

Appendix table 1-30

**Third grade teacher assessments of their preparation to use computers for instruction and of their school's technical support, by school and teacher characteristics: 2002**

(Percent)

School and teacher characteristic	<i>I am adequately prepared to use computers for instruction</i>				<i>I am able to get sufficient support to solve computer problems</i>			
	Strongly agree	Agree	No opinion	Disagree	Strongly agree	Agree	No opinion	Disagree
All teachers.....	17.0	45.3	17.8	19.9	18.9	45.8	14.9	20.4
School								
Sector								
Public.....	17.8	46.2	16.8	19.3	18.9	45.5	14.3	21.3
Private.....	12.0	39.4	24.3	24.3	18.8	47.5	19.3	14.4
Community type								
Central city.....	17.7	44.7	17.8	19.8	19.5	44.0	15.6	21.0
Suburban.....	16.8	44.8	18.5	19.9	19.7	44.9	14.9	20.4
Rural.....	16.0	46.5	17.3	20.2	16.2	48.6	14.4	20.7
Minority enrollment (%)								
<10.....	16.2	43.4	18.7	21.6	19.5	45.2	15.5	19.8
10–39.9.....	15.1	47.1	18.9	18.9	17.6	47.3	15.3	19.9
≥40.....	19.4	45.5	16.3	18.8	19.6	45.5	14.1	20.8
Teacher								
Teaching experience (years)								
≤3.....	19.1	45.7	15.6	19.5	22.3	41.3	14.6	21.7
4–9.....	19.0	45.4	18.7	16.8	19.3	43.6	17.3	19.8
≥10.....	15.8	45.2	17.8	21.2	17.9	47.8	14.0	20.3
Age (years)								
<30.....	19.9	45.0	17.7	17.3	22.1	42.4	13.7	21.8
30–39.....	19.3	47.9	16.0	16.8	18.7	45.4	16.3	19.7
40–49.....	16.6	43.5	18.2	21.7	17.4	48.3	15.4	18.9
≥50.....	14.5	44.8	18.4	22.3	18.8	45.5	14.2	21.4

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Fall 1998 Kindergartners in Spring 2002.

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