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Appendix A: Intercorrelations of Major Direct Child Assessments

A-1. Intercorrelations of major direct child assessments, 2-year: 2003

Item	X2MTLTSC	X2MTLSCL	X2MTL_F	X2MTL_G	X2MTL_H	X2MTL_I	X2MTL_J	X2MTRTSC	X2MTRSCL
X2MTLTSC	†	.95	.84	.92	.93	.92	.67	.43	.39
X2MTLSCL	.95	†	.88	.96	.98	.97	.71	.36	.46
X2MTL_F	.84	.88	†	.93	.82	.76	.34	.36	.44
X2MTL_G	.92	.96	.93	†	.96	.92	.52	.35	.43
X2MTL_H	.93	.98	.82	.96	†	.99	.70	.34	.42
X2MTL_I	.92	.97	.76	.92	.99	†	.77	.32	.41
X2MTL_J	.67	.71	.34	.52	.70	.77	†	.22	.31
X2MTRTSC	.43	.36	.36	.35	.34	.32	.22	†	.91
X2MTRSCL	.39	.46	.44	.43	.42	.41	.31	.91	†
X2MTR_F	.36	.40	.46	.40	.36	.34	.18	.80	.86
X2MTR_G	.38	.44	.44	.43	.41	.40	.27	.91	.99
X2MTR_H	.38	.45	.43	.43	.42	.41	.30	.91	1.00
X2MTR_I	.36	.43	.38	.40	.41	.41	.32	.86	.96
X2MTR_J	.33	.41	.33	.36	.39	.40	.37	.78	.89
X2TBSPPT	.36	.37	.33	.37	.37	.37	.23	.12	.14
C2SENSTV	.34	.34	.30	.35	.35	.34	.22	.09	.11
C2POSRGD	.28	.28	.25	.28	.28	.27	.17	.10	.11
C2NEGRGD	-.11	-.12	-.10	-.12	-.12	-.12	-.07	-.01[1]	-.02
C2NTRUSV	-.17	-.17	-.15	-.17	-.17	-.17	-.10	-.06	-.06
C2COGDEV	.33	.33	.30	.33	.34	.33	.20	.12	.13
C2DETACH	-.11	-.11	-.12	-.12	-.10	-.10	-.04	-.06	-.06
C2ENGPRT	.44	.46	.43	.46	.46	.44	.27	.17	.21
C2NEGPRT	-.22	-.22	-.21	-.23	-.22	-.21	-.13	-.09	-.10
C2STNATT	.43	.45	.40	.45	.45	.44	.29	.17	.21
X2CHHGHT	.01[1]	.09	.08	.08	.08	.08	.06	.02[1]	.12
X2CHWGHT	-.05	-.01[1]	.00[1]	-.02[1]	-.02	-.03	-.01[1]	.04	.09
X2CHMUAC	-.04	-.02	-.03	-.04	-.03	-.03	.02[1]	.07	.09
X2CHCRFM	.09	.10	.11	.09	.07[1]	.07[1]	.01[1]	.12	.13
X2CHBMI	-.06	-.07	-.05	-.07	-.08	-.08	-.05	.04	.02[1]
X2TASCLS	-.23	-.24	-.27	-.27	-.25	-.23	-.12	-.18	-.19
X2TASCNF	.16	.15	.14	.17	.18	.17	.11	.11	.11
X2TASSEC	.34	.34	.35	.36	.34	.32	.17	.23	.23
X2TASDEP	-.15	-.16	-.14	-.16	-.16	-.16	-.12	-.20	-.21
X2HSWARM	.24	.24	.25	.25	.24	.22	.11	.11	.11
X2HSCOOP	.36	.36	.37	.38	.36	.35	.18	.21	.23
X2HSENJY	.33	.33	.32	.34	.34	.32	.20	.32	.33
X2HSINDP	.08	.09	.08	.09	.09	.09	.06	.14	.14
X2HSATT	-.15	-.16	-.13	-.15	-.16	-.16	-.13	-.17	-.18
X2HSUPST	-.19	-.19	-.17	-.20	-.20	-.19	-.13	-.22	-.23
X2HSAVD	-.25	-.25	-.25	-.26	-.26	-.24	-.14	-.21	-.22
X2HSDMND	-.31	-.31	-.30	-.33	-.32	-.31	-.19	-.24	-.25
X2HSMDY	-.19	-.18	-.21	-.20	-.18	-.17	-.07	-.11	-.10

See notes at end of table.

A-1. Intercorrelations of major direct child assessments, 2-year: 2003—Continued

Item	X2MTR_F	X2MTR_G	X2MTR_H	X2MTR_I	X2MTR_J	X2TBSPPT	C2SENSTV	C2POSRGD	C2NEGRGD
X2MTLTSC	.36	.38	.38	.36	.33	.36	.34	.28	-.11
X2MTLSCL	.40	.44	.45	.43	.41	.37	.34	.28	-.12
X2MTL_F	.46	.44	.43	.38	.33	.33	.30	.25	-.10
X2MTL_G	.40	.43	.43	.40	.36	.37	.35	.28	-.12
X2MTL_H	.36	.41	.42	.41	.39	.37	.35	.28	-.12
X2MTL_I	.34	.40	.41	.41	.40	.37	.34	.27	-.12
X2MTL_J	.18	.27	.30	.32	.37	.23	.22	.17	-.07
X2MTRTSC	.80	.91	.91	.86	.78	.12	.09	.10	-.01[1]
X2MTRSCL	.86	.99	1.00	.96	.89	.14	.11	.11	-.02
X2MTR_F	†	.87	.84	.69	.55	.13	.10	.10	-.02[1]
X2MTR_G	.87	†	.99	.94	.83	.14	.11	.11	-.03
X2MTR_H	.84	.99	†	.97	.89	.14	.11	.11	-.02
X2MTR_I	.69	.94	.97	†	.96	.13	.10	.10	-.02[1]
X2MTR_J	.55	.83	.89	.96	†	.12	.10	.10	-.02[1]
X2TBSPPT	.13	.14	.14	.13	.12	†	.86	.86	-.28
C2SENSTV	.10	.11	.11	.10	.10	.86	†	.63	-.33
C2POSRGD	.10	.11	.11	.10	.10	.86	.63	†	-0.21
C2NEGRGD	-.02[1]	-.03	-.02	-.02[1]	-.02[1]	-.28	-.33	-.21	†
C2NTRUSV	-.04	-.06	-.06	-.06	-.06	-.27	-.33	-.20	.46
C2COGDEV	.13	.13	.13	.12	.11	.86	.63	.59	-.18
C2DETACH	-.07	-.05	-.05	-.04	-.04	-.32	-.31	-.27	.10
C2ENGPRT	.19	.20	.21	.19	.18	.66	.60	.53	-.22
C2NEGPRT	-.08	-.10	-.10	-.09	-.09	-.27	-.27	-.23	.35
C2STNATT	.19	.20	.21	.19	.18	.51	.48	.47	-.17
X2CHHGHT	.10	.12	.12	.12	.12	.03	.03	.01[1]	-.01[1]
X2CHWGHT	.06	.08	.09	.09	.08	-.03	-.04	-.02[1]	.01[1]
X2CHMUAC	.05	.08	.09	.10	.10	-.08	-.07	-.06	.01[1]
X2CHCRFM	.13	.11	.11	.09	.08	.06[1]	.08[1]	.03[1]	-.01[1]
X2CHBMI	.01[1]	.02[1]	.02[1]	.02	.02[1]	-.05	-.06	-.04	.02[1]
X2TASCLS	-.20	-.21	-.21	-.19	-.17	-.10	-.08	-.08	.07
X2TASCNF	.11	.13	.12	.12	.11	.09	.07	.08	-.01[1]
X2TASSEC	.24	.24	.24	.22	.19	.19	.18	.15	-.10
X2TASDEP	-.19	-.21	-.21	-.20	-.18	-.03	-.03	-.02	-.02[1]
X2HSWARM	.12	.12	.11	.10	.09	.16	.15	.12	-.10
X2HSCOOP	.22	.23	.23	.21	.18	.19	.18	.14	-.12
X2HSENJY	.31	.34	.34	.32	.28	.15	.12	.12	-.04
X2HSINDP	.14	.15	.15	.13	.12	.01[1]	.01	.01[1]	.02[1]
X2HSATT	-.15	-.18	-.19	-.18	-.17	-.02[1]	-.02	-.01[1]	-.00[1]
X2HSUPST	-.21	-.24	-.23	-.22	-.19	-.04	-.03	-.03	-.02[1]
X2HSAVD	-.20	-.23	-.23	-.22	-.19	-.14	-.10	-.10	.05
X2HSDMND	-.23	-.26	-.26	-.24	-.22	-.14	-.12	-.11	.07
X2HSMDY	-.12	-.11	-.11	-.09	-.08	-.13	-.13	-.10	.08

See notes at end of table.

A-1. Intercorrelations of major direct child assessments, 2-year: 2003—Continued

Item	C2NTRUSV	C2COGDEV	C2DETACH	C2ENGPRT	C2NEGPRT	C2STNATT	X2CHHGHT	X2CHWGHT	X2CHMUAC
X2MTLTSC	-.17	.33	-.11	.44	-.22	.43	.01[1]	-.05	-.04
X2MTLSCL	-.17	.33	-.11	.46	-.22	.45	.09	-.01[1]	-.02
X2MTL_F	-.15	.30	-.12	.43	-.21	.40	.08	.00[1]	-.03
X2MTL_G	-.17	.33	-.12	.46	-.23	.45	.08	-.02[1]	-.04
X2MTL_H	-.17	.34	-.10	.46	-.22	.45	.08	-.02	-.03
X2MTL_I	-.17	.33	-.10	.44	-.21	.44	.08	-.03	-.03
X2MTL_J	-.10	.20	-.04	.27	-.13	.29	.06	-.01[1]	.02[1]
X2MTRTSC	-.06	.12	-.06	.17	-.09	.17	.02[1]	.04	.07
X2MTRSCL	-.06	.13	-.06	.21	-.10	.21	.12	.09	.09
X2MTR_F	-.04	.13	-.07	.19	-.08	.19	.10	.06	.05
X2MTR_G	-.06	.13	-.05	.20	-.10	.20	.12	.08	.08
X2MTR_H	-.06	.13	-.05	.21	-.10	.21	.12	.09	.09
X2MTR_I	-.06	.12	-.04	.19	-.09	.19	.12	.09	.10
X2MTR_J	-.06	.11	-.04	.18	-.09	.18	.12	.08	.10
X2TBSPPT	-.27	.86	-.32	.66	-.27	.51	.03	-.03	-.08
C2SENSTV	-.33	.63	-.31	.60	-.27	.48	.03	-.04	-.07
C2POSRGD	-.20	.59	-.27	.53	-.23	.47	.01	-.02	-.06
C2NEGRGD	.46	-.18	.10	-.22	.35	-.17	-.01[1]	.01[1]	.01[1]
C2NTRUSV	†	-.19	.03	-.24	.45	-.17	.00[1]	.02[1]	.03
C2COGDEV	-.19	†	-.25	.58	-.22	.54	.02	-.02[1]	-.07
C2DETACH	.03	-.25	†	-.21	.02[1]	-.14	-.01[1]	-.01[1]	.00[1]
C2ENGPRT	-.24	.58	-.21	†	-.37	.76	.00[1]	-.03	-.06
C2NEGPRT	.45	-.22	.02[1]	-.37	†	-.38	.02[1]	.03	.03
C2STNATT	-.17	.54	-.14	.76	-.38	†	.01[1]	-.02[1]	-.05
X2CHHGHT	.00[1]	.02	-.01[1]	.00[1]	.02[1]	.01[1]	†	.51	.27
X2CHWGHT	.02[1]	-.02[1]	-.01[1]	-.03	.03	-.02[1]	.51	†	.50
X2CHMUAC	.03	-.07	.00[1]	-.06	.03	-.05	.27	.50	†
X2CHCRFM	-.10	.05	-.01[1]	.02[1]	-.04[1]	.07[1]	.33	.36	.23
X2CHBMI	.03	-.04	-.00[1]	-.04	.02	-.03	-.07	.82	.41
X2TASCLS	.07	-.10	.01[1]	-.16	.14	-.14	.02	.06	.02
X2TASCNF	-.03	.09	-.01[1]	.13	-.07	.13	.01[1]	-.04	-.03
X2TASSEC	-.11	.16	-.04	.24	-.19	.22	-.01[1]	-.07	-.05
X2TASDEP	-.00[1]	-.02[1]	-.00[1]	-.08	.03	-.08	-.02	-.00[1]	-.03
X2HSWARM	-.11	.15	-.05	.19	-.18	.16	-.04	-.11	-.08
X2HSCOOP	-.14	.17	-.03	.24	-.23	.21	-.02	-.10	-.06
X2HSENJY	-.04	.14	-.03	.22	-.12	.22	.00[1]	-.02[1]	.00[1]
X2HSINDP	.01[1]	.00[1]	-.00[1]	.04	.02[1]	.05	.04	.03	.04
X2HSATT	.01[1]	-.02[1]	-.01[1]	-.07	.05	-.07	-.00[1]	.03	-.02[1]
X2HSUPST	.00[1]	-.05	.00[1]	-.09	.06	-.09	-.01[1]	.02	-.02[1]
X2HSAVD	.05	-.15	.02[1]	-.18	.13	-.17	.03	.05	.02
X2HSDMND	.09	-.12	.01[1]	-.20	.19	-.18	.02[1]	.08	.04
X2HSMDY	.08	-.10	.04	-.15	.10	-.14	-.01[1]	.03	.04

See notes at end of table.

A-1. Intercorrelations of major direct child assessments, 2-year: 2003—Continued

Item	X2CHCRFM	X2CHBMI	X2TASCLS	X2TASCNF	X2TASSEC	X2TASDEP	X2HSWARM	X2HSCOOP
X2MTLTSC	.09	-.06	-.23	.16	.34	-.15	.24	.36
X2MTLSCL	.10	-.07	-.24	.15	.34	-.16	.24	.36
X2MTL_F	.11	-.05	-.27	.14	.35	-.14	.25	.37
X2MTL_G	.09	-.07	-.27	.17	.36	-.16	.25	.38
X2MTL_H	.07[1]	-.08	-.25	.18	.34	-.16	.24	.36
X2MTL_I	.07[1]	-.08	-.23	.17	.32	-.16	.22	.35
X2MTL_J	.01[1]	-.05	-.12	.11	.17	-.12	.11	.18
X2MTRTSC	.12	.04	-.18	.11	.23	-.20	.11	.21
X2MTRSCL	.13	.02	-.19	.11	.23	-.21	.11	.23
X2MTR_F	.13	.01[1]	-.20	.11	.24	-.19	.12	.22
X2MTR_G	.11	.02[1]	-.21	.13	.24	-.21	.12	.23
X2MTR_H	.11	.02[1]	-.21	.12	.24	-.21	.11	.23
X2MTR_I	.09	.02	-.19	.12	.22	-.20	.10	.21
X2MTR_J	.08	.02[1]	-.17	.11	.19	-.18	.09	.18
X2TBSPPT	.06[1]	-.05	-.10	.09	.19	-.03	.16	.19
C2SENSTV	.08[1]	-.06	-.08	.07	.18	-.03	.15	.18
C2POSRGD	.03	-.04	-.08	.08	.15	-.02	.12	.14
C2NEGRGD	-.01[1]	.02[1]	.07	-.01[1]	-.10	-.02[1]	-.10	-.12
C2NTRUSV	-.10	.03	.07	-.03	-.11	-.00[1]	-.11	-.14
C2COGDEV	.05	-.04	-.10	.09	.16	-.02[1]	.15	.17
C2DETACH	-.01[1]	-.00[1]	.01[1]	-.01[1]	-.04	-.00[1]	-.05	-.03
C2ENGPRT	.02[1]	-.04	-.16	.13	.24	-.08	.19	.24
C2NEGPRT	-.04[1]	.02	.14	-.07	-.19	.03	-.18	-.23
C2STNATT	.07[1]	-.03	-.14	.13	.22	-.08	.16	.21
X2CHHGHT	.33	-.07	.02	.01[1]	-.01[1]	-.02	-.04	-.02
X2CHWGHT	.36	.82	.06	-.04	-.07	-.00[1]	-.11	-.10
X2CHMUAC	.23	.41	.02	-.03	-.05	-.03	-.08	-.06
X2CHCRFM	†	.20	.11	-.06[1]	-.08	.04[1]	-.10	-.06[1]
X2CHBMI	.20	†	.05	-.05	-.07	.01[1]	-.09	-.09
X2TASCLS	.11	.05	†	-.25	-.58	.39	-.36	-.50
X2TASCNF	-.06[1]	-.05	-.25	†	.35	-.22	.19	.26
X2TASSEC	-.08	-.07	-.58	.35	†	-.30	.74	.83
X2TASDEP	.04[1]	.01[1]	.39	-.22	-.30	†	.21	-.16
X2HSWARM	-.10	-.09	-.36	.19	.74	.21	†	.73
X2HSCOOP	-.06[1]	-.09	-.50	.26	.83	-.16	.73	†
X2HSENJY	-.12	-.02[1]	-.60	.38	.68	-.65	.27	.41
X2HSINDP	.02[1]	.01[1]	-.31	.19	.32	-.89	-.26	.02
X2HSATT	.04[1]	.03	.33	-.17	-.16	.86	.16	-.25
X2HSUPST	.05[1]	.03	.36	-.17	-.29	.90	.05	-.27
X2HSAVD	.10	.03	.29	-.14	-.20	-.19	-.43	-.31
X2HSDMND	.13	.08	.58	-.32	-.60	.66	-.41	-.65
X2HSMDY	.01[1]	.03	.36	-.26	-.86	.06	-.58	-.56

See notes at end of table.

A-1. Intercorrelations of major direct child assessments, 2-year: 2003—Continued

Item	X2HSENJY	X2HSINDP	X2HSATT	X2HSUPST	X2HSAVD	X2HSDMND	X2HSMDY
X2MTLTSC	.33	.08	-.15	-.19	-.25	-.31	-.19
X2MTLSCL	.33	.09	-.16	-.19	-.25	-.31	-.18
X2MTL_F	.32	.08	-.13	-.17	-.25	-.30	-.21
X2MTL_G	.34	.09	-.15	-.20	-.26	-.33	-.20
X2MTL_H	.34	.09	-.16	-.20	-.26	-.32	-.18
X2MTL_I	.32	.09	-.16	-.19	-.24	-.31	-.17
X2MTL_J	.20	.06	-.13	-.13	-.14	-.19	-.07
X2MTRTSC	.32	.14	-.17	-.22	-.21	-.24	-.11
X2MTRSCL	.33	.14	-.18	-.23	-.22	-.25	-.10
X2MTR_F	.31	.14	-.15	-.21	-.20	-.23	-.12
X2MTR_G	.34	.15	-.18	-.24	-.23	-.26	-.11
X2MTR_H	.34	.15	-.19	-.23	-.23	-.26	-.11
X2MTR_I	.32	.13	-.18	-.22	-.22	-.24	-.09
X2MTR_J	.28	.12	-.17	-.19	-.19	-.22	-.08
X2TBSPPT	.15	.01[1]	-.02[1]	-.04	-.14	-.14	-.13
C2SENSTV	.12	.01	-.02	-.03	-.10	-.12	-.13
C2POSRGD	.12	.01	-.01	-.03	-.10	-.11	-.10
C2NEGRGD	-.04	.02[1]	-.00[1]	-.02[1]	.05	.07	.08
C2NTRUSV	-.04	.01[1]	.01[1]	.00[1]	.05	.09	.08
C2COGDEV	.14	.00[1]	-.02[1]	-.05	-.15	-.12	-.10
C2DETACH	-.03	-.00[1]	-.01[1]	.00[1]	.02[1]	.01[1]	.04
C2ENGPRT	.22	.04	-.07	-.09	-.18	-.20	-.15
C2NEGPRT	-.12	.02[1]	.05	.06	.13	.19	.10
C2STNATT	.22	.05	-.07	-.09	-.17	-.18	-.14
X2CHHGHT	.00[1]	.04	-.00[1]	-.01[1]	.03	.02[1]	-.01[1]
X2CHWGHT	-.02[1]	.03	.03	.02	.05	.08	.03
X2CHMUAC	.00[1]	.04	-.02[1]	-.02[1]	.02	.04	.04
X2CHCRFM	-.12	.02[1]	.04[1]	.05[1]	.10	.13	.01[1]
X2CHBMI	-.02[1]	.01[1]	.03	.03	.03	.08	.03
X2TASCLS	-.60	-.31	.33	.36	.29	.58	.36
X2TASCNF	.38	.19	-.17	-.17	-.14	-.32	-.26
X2TASSEC	.68	.32	-.16	-.29	-.20	-.60	-.86
X2TASDEP	-.65	-.89	.86	.90	-.19	.66	.06
X2HSWARM	.27	-.26	.16	.05	-.43	-.41	-.58
X2HSCOOP	.41	.02	-.25	-.27	-.31	-.65	-.56
X2HSENJY	†	.55	-.45	-.60	-.41	-.63	-.43
X2HSINDP	.55	†	-.60	-.67	.36	-.42	-.28
X2HSATT	-.45	-.60	†	.84	-.07	.69	-.20
X2HSUPST	-.60	-.67	.84	†	.01[1]	.69	-.06
X2HSAVD	-.41	.36	-.07	.01[1]	†	.24	-.09
X2HSDMND	-.63	-.42	.69	.69	.24	†	.17
X2HSMDY	-.43	-.28	-.20	-.06	-.09	.17	†

† Not applicable.

[1] All correlations were significant at $p < .05$ except for these items.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Survey, Birth Cohort (ECLS-B), 2-year data collection, 2003-04.

Appendix B: Toddler Attachment Sort Items

Below is a list of the TAS-45 items. Most of these items were derived from the two versions of the Attachment Q-sort (Waters & Deane, 1985; Waters, 1995). The wording of some of these items may have been modified from the original in order to make the item more readable. The Flesch-Kinkaid readability level of the items is generally at the eighth grade or below. In addition, a set of 6 items that address children's disorganized behaviors were culled from the literature on disorganized attachment and were added in order to be able to classify the disorganized attachment type.

The TAS-45 items include:

Hot spot 1: Warm, Cuddly

- Hugs and cuddles against mother without being asked to do so.
- Relaxes when in contact with mother.
- Seeks and enjoys being hugged by mother.
- When crying or upset, is easily comforted by contact with mother.

Hot spot 2: Cooperativeness

- When mother asks child to do something, child understands what she wants (may or may not obey).
- Cooperates with mother and gives her things if asked.
- Responds to positive hints from mother.
- Obeys when asked to bring or give mother something.
- When mother says "come here," child obeys.

Hot spot 3: Enjoys Company

- If asked, lets friendly adult strangers/new visitors hold or share toys.
- A social child who enjoys the company of others.
- Enjoys being hugged or held by friendly adult strangers/new visitors.
- Eager to join in with friendly adult strangers/new visitors, does not wait to be asked.
- Enjoys copying what friendly adult strangers do.

Hot spot 4: Independent

- Is very independent.
- Shows no fear, into everything.
- Usually finds something else to do when finished with an activity (does not go to mother for help.
- Takes off and explores new things on own.
- Hardly ever asks mother for any help (as child knows she is usually busy).

Hot spot 5: Attention-seeker

- Tries to stop mother from giving affection to other people (including family members).
- When mother talks with anybody else, child wants mother's attention.
- Wants to be at the center of mother's attention.
- When child is bored, will go to mother looking for something to do.
- Often wants mother's attention.

Hot spot 6: Upset by separation

- Is very clingy, stays closer to mother or returns more often than simply keeping track of mother's whereabouts.
- Gets upset if mother leaves and shifts to another place.
- Cries often, regardless of how hard or how long.
- Child does not try new things and always wants mother to help.
- Cries or tries to stop mother from leaving or moving to another place.

Hot spot 7: Avoids others, does not socialize

- Soon loses interest in friendly adult strangers/new visitors.
- Often plays out of mother's sight (e.g., watches TV-not needing mother).
- Turns away from friendly adult strangers/new visitors and goes own way.
- If there is a choice, child prefers to play with toys rather than with friendly adults.
- When a new visitor arrives, child first ignores or avoids him/her.

Hot spot 8: Demanding/Angry

- When child cries, cries loud and long.
- When child sees something really nice to play with, child will fuss and whine or try to drag mother over to it.
- When mother does not do what child wants right away, child knows she won't be "coming" and then fusses, gets angry or gives up.
- Easily becomes angry at mother.
- Cries as a way of getting mother to do what is wanted.

Hot spot 9: "Moody"/Unsure about how to react/"unusual behaviors"

- Generally cranky or grouchy when with mother.
- With mother, child suddenly switches mood. For instance goes from being nice to mean, or calm to upset (crying, afraid, angry), or gets upset and then goes blank.
- Goes all floppy (limp) when held by mother.
- Looks dazed and unsure (e.g., stares blankly, or freezes in an unusual position for a few seconds).
- Come to mother to give her toys, but will not touch or look at her.
- Suddenly aggressive towards mother for no reason (e.g., hits, slaps, pushes or bites mother).