

**Appendix G**  
**Base-Year to First Follow-up Electronic Codebook**



**ID and Universe Variables**

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Stu_ID                STUDENT.PUB Rec. 1/5
                      Pos. 1-6
                      Format: N6
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```

Student ID

Student ID is composed of the 4-digit School ID (which consists of the 3-digit Stratum and 1-digit PSU) and a 2-digit sequential student code within school.

Stratum (STRAT\_ID) and PSU are embedded in STU\_ID for ease of use in certain variance estimation programs.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

- 1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
- 2: "Refused" represents respondents who indicated that they refused to answer the question
- 3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
- 4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
- 5: "Out of range" represents questionnaire respondents who reported values that are out of range.
- 6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
- 7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.
- 8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).
- 9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Source:ELS:2002 Sampling

	CODES	FREQ	PER-CENT	WGTD PCT
{101101-461234}.....	c	16252	100.0%	100.0%
TOTALS:		16252	100.0%	100.0%

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-----
Sch_ID                STUDENT.PUB Rec. 1/5
                      Pos. 7-10
                      Format: N4
-----
```

School ID

School ID provides linkage to school-level information. School ID includes the 3-digit stratum (STRAT\_ID) variable and 1-digit PSU concatenated together. See descriptions of STRAT\_ID and PSU.

Source:ELS:2002 Sampling

	CODES	FREQ	PER-CENT	WGTD PCT
{1011-4612}.....	c	16252	100.0%	100.0%
TOTALS:		16252	100.0%	100.0%

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-----
STRAT_ID              STUDENT.PUB Rec. 1/5
                      Pos. 11-13
                      Format: N3
-----
```

Stratum

This variable is a component of the ELS:2002 school ID (first three digits). It indicates the analysis stratum to be used for computing Taylor Series variance estimates. The analysis strata were formed from the sampling strata used in the first stage of sampling. STRAT\_ID is developed at the school level and replicated at the student level. This school level STRAT\_ID should be used when generating school estimates. In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs per stratum) are used in ELS:2002, compared to NELS:88 or HS&B. See section 3.5 of the ELS:2002 Base-Year Data File User's Manual.

Source:ELS:2002 Sampling

	CODES	FREQ	PER-CENT	WGTD PCT
{101-461}.....	c	16252	100.0%	100.0%
TOTALS:		16252	100.0%	100.0%

```
-----
PSU                   STUDENT.PUB Rec. 1/5
                      Pos. 14-14
                      Format: N1
-----
```

Primary sampling unit

This variable is a component of the ELS:2002 school ID (fourth digit). It indicates the analysis primary sampling unit (PSU, i.e., School) to be used for computing Taylor Series variance estimates. PSU is developed at the school level and replicated at the student level. This school level PSU should be used when generating school estimates. In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs per stratum) are used in ELS:2002, compared to NELS:88 or HS&B. See section 3.5 of the ELS:2002 Base-Year Data File User's Manual.

Source:ELS:2002 Sampling

	CODES	FREQ	PER-CENT	WGTD PCT
PSU 1.....	1	7772	47.8%	49.0%
PSU 2.....	2	7901	48.6%	47.8%
PSU 3.....	3	579	3.6%	3.2%
TOTALS:		16252	100.0%	100.0%

```
-----
F1SCH_ID              STUDENT.PUB Rec. 1/5
                      Pos. 15-18
                      Format: N4
-----
```

Link to first follow-up school

F1SCH\_ID is an ID corresponding to the school in which the student is enrolled at the time of the first follow-up. F1SCH\_ID values pertain to in-school students still attending their base-year school. F1SCH\_ID values match SCH\_ID values for base-year schools. New schools were assigned values from 9995 to 9999. (See section 3.3 of the ELS:2002 Base-Year to First Follow-up Data File Documentation for definition of "new schools.") F1SCH\_ID is set to -8 for a student not attending a base-year or new school in the first follow-up.

Source:ELS:2002 Sampling

	CODES	FREQ	PER-CENT	WGTD PCT
{1011-9999}.....	c	12427	76.5%	100.0%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
TOTALS:		16252	100.0%	100.0%



```

-----
G10COHRT                                STUDENT.PUB Rec. 1/5
-----                                Pos. 26-27
                                        Format: N2
Sophomore cohort member in 2001-2002 school year

```

Sophomore Cohort member, i.e. spring 2002 tenth-grader. Use G10COHRT in concert with the BYSTUWT weight to get a nationally representative, cross-sectional population of the 2002 spring term sophomore class. If the respondent was not in the freshened student sample, then G10COHRT is set to 1.

SAS Code:  
if F1UNIV2A in (1, 2, 3) then G10COHRT = 1 ;  
else G10COHRT = 0 ;

Source:ELS:2002 First follow-up Survey Control System

	CODES	FREQ	PER- CENT	WGTD PCT
Not sophomore cohort member.....	0	171	1.1%	0.0%
Sophomore cohort member.....	1	16081	98.9%	100.0%
TOTALS:		16252	100.0%	100.0%

```

-----
G12COHRT                                STUDENT.PUB Rec. 1/5
-----                                Pos. 28-29
                                        Format: N2
F1 Senior cohort member

```

Senior Cohort member, i.e. spring 2004 twelfth-grader. Use G12COHRT in concert with F1QWT to get a nationally representative, cross-sectional population of the 2004 spring term senior class. Included are students at base year schools as well as those that transferred - if they indicated that they were 12th graders. The current grade was imputed if missing. Only first follow-up respondents are included as 12th grade cohort members.

SAS Code:  
if F1GRADE in (12) and F1QSTAT in (1,2,3,4) then G12COHRT = 1 ;  
else G12COHRT = 0 ;

Source:ELS:2002 First follow-up Survey Control System;  
Student and Transfer Questionnaires; Imputation

	CODES	FREQ	PER- CENT	WGTD PCT
Not senior cohort member.....	0	2828	17.4%	14.0%
Senior cohort member.....	1	13424	82.6%	86.0%
TOTALS:		16252	100.0%	100.0%





**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

```
-----
BYFCOMP                                STUDENT.PUB Rec. 1/5
-----                                Pos. 58-59
                                         Format: N2
Family composition
```

Family (parent) composition from parent questionnaire. This is based primarily on variables BYP01 and BYP04 (relationship of parent respondent and spouse/partner to student). Also considered was whether respondent lived with student at least half-time (or if the 10th grader was at boarding school). Variable was imputed if otherwise missing. See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the imputation procedures.

```

1 MOTHER AND FATHER
2 MOTHER AND GUARDIAN
3 FATHER AND GUARDIAN
4 TWO GUARDIANS
5 MOTHER ONLY
6 FATHER ONLY
7 FEMALE GUARDIAN ONLY
8 MALE GUARDIAN ONLY
9 P/G LIVES W/ STUDENT LESS THAN 1/2 TIME

SAS Code:
/* BYFCOMP is initialized as blank */
BYFCOMP=.;
/* BYFCOMP is assigned values of 1 to 8 if the parent's 10th grader
lives with the parent at least half of the time or if the 10th grader
is in boarding school */
IF BYP05 IN(-9,-2,-1,-6,1,2,3) OR BYA030=1 THEN DO;
IF (BYP01 IN(1,3) AND BYP04 IN(2,4)) OR (BYP01 IN(2,4) AND BYP04
IN(1,3))
THEN BYFCOMP=1; /*MOTHER AND FATHER*/
ELSE IF (BYP01 IN(1,3) AND BYP04 IN(5,6,7,8,9,10,11,12,13,14,15,16))
OR
(BYP01 IN(5,6,7,8,9,10,11,12,13,14,15,16) AND BYP04 IN(1,3))
THEN BYFCOMP=2; /*MOTHER AND GUARDIAN*/
ELSE IF (BYP01 IN(2,4) AND BYP04 IN(5,6,7,8,9,10,11,12,13,14,15,16))
OR
(BYP01 IN(5,6,7,8,9,10,11,12,13,14,15,16) AND BYP04 IN(2,4))
THEN BYFCOMP=3; /*FATHER AND GUARDIAN*/
ELSE IF BYP01 IN(5,6,7,8,9,10,11,12,13,14,15,16) AND
BYP04 IN(5,6,7,8,9,10,11,12,13,14,15,16)
THEN BYFCOMP=4; /*OTHER TWO GUARDIAN FAMILY*/
ELSE IF (BYP01 IN(1,3) AND BYP04 IN(-9,-3,-2,-1)) OR
(BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(1,3))
THEN BYFCOMP=5; /*MOTHER ONLY*/
ELSE IF BYP01 IN(2,4) AND BYP04 IN(-9,-3,-2,-1) OR
(BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(2,4))
THEN BYFCOMP=6; /*FATHER ONLY*/
ELSE IF (BYP01 IN(5,7,9,11,13,15) AND BYP04 IN(-9,-3,-2,-1)) OR
(BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(5,7,9,11,13,15))
THEN BYFCOMP=7; /*FEMALE GUARDIAN ONLY*/
ELSE IF BYP01 IN(6,8,10,12,14,16) AND BYP04 IN(-9,-3,-2,-1) OR
(BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(6,8,10,12,14,16))
THEN BYFCOMP=8; /*MALE GUARDIAN ONLY*/
END;
/* BYFCOMP=9 if the parent's 10th grader lives with the parent less
than half of the time and the 10th grader is not in boarding school*/
ELSE IF BYP05 IN(4,5) THEN BYFCOMP=9; /* P/G LIVES W/ STUDENT LESS
THAN 1/2 TIME */
/* If still blank, BYFCOMP was imputed */

```

Source:ELS:2002 Parent Questionnaire; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Mother and father.....	1	9138	56.2%	57.9%
Mother and male guardian.....	2	1890	11.6%	13.2%
Father and female guardian.....	3	495	3.0%	3.1%
Two guardians.....	4	267	1.6%	1.7%
Mother only.....	5	2767	17.0%	18.7%
Father only.....	6	453	2.8%	3.1%
Female guardian only.....	7	191	1.2%	1.2%
Male guardian only.....	8	49	0.3%	0.2%
Lives with student less than half time..	9	146	0.9%	0.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	34	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

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-----
BYPARED                                STUDENT.PUB Rec. 1/5
-----                                Pos. 60-61
                                         Format: N2
Parents^ highest level of education
```

BYPARED was previously named PARED on the BY ECB. The highest level of education reached by either of the student's parents. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent questionnaire. The inputs are the composite variables MOTHEd and FATHEd. Because MOTHEd and FATHEd were imputed if otherwise missing, PARED is non-missing for all student respondent cases.

```

SAS Code:
/* PARED is set to the higher of the two values (MOTHEd and FATHEd),
or missing if both MOTHEd and FATHEd are missing. */
if MOTHEd>=FATHEd then PARED=MOTHEd;
else if FATHEd>MOTHEd then PARED=FATHEd;
if PARED<0 then PARED=-9;

```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Did not finish high school.....	1	946	5.8%	6.1%
Graduated from high school or GED.....	2	3061	18.8%	20.7%
Attended 2-year school, no degree.....	3	1669	10.3%	11.9%
Graduated from 2-year school.....	4	1608	9.9%	11.4%
Attended college, no 4-year degree.....	5	1769	10.9%	11.8%
Graduated from college.....	6	3489	21.5%	22.1%
Completed Master's degree or equivalent.	7	1795	11.0%	10.7%
Completed PhD, MD, other advanced degree	8	1056	6.5%	5.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	37	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYMOTHEd                                STUDENT.PUB Rec. 1/5
-----                                Pos. 62-63
                                         Format: N2
Mother's highest level of education-composite
```

BYMOTHEd was previously named MOTHEd on the BY ECB. The highest level of education reached by the respondent's mother/guardian. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent questionnaire. If missing from both sources, the variable was imputed. See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the imputation procedures.

```

Programming Notes:
The temporary variable RSPREL generalizes the relationship
between the parent/guardian and their 10th grader.
RSPREL is set to 'MOTHER' if the parent questionnaire respondent
is female (if BYP01 in [1,3,5,7,9,11,13,15, or missing]) and to
'FATHER' if male (if BYP01 in [2,4,6,8,10,12,14,16]).
SAS Code:
if BYP01 indicates a male parent/guardian then RSPREL is set to
'FATHER' ;
if BYP01 indicates a female parent/guardian then RSPREL is set to
'MOTHER' ;
For cases where BYP01 is missing, RSPREL is set to 'MOTHER' ;
/* The value of RSPREL determines which value of BYP34 (BYP34A or
BYP34B) pertains to MOTHEd and which pertains to FATHEd. */
if RSPREL="MOTHER" then DO MOTHEd=BYP34A; FATHEd=BYP34B; END;
if RSPREL="FATHER" then DO MOTHEd=BYP34B; FATHEd=BYP34A; END;
/* Education values are taken from student quex if BYP34A or BYP34B
are missing. */
if MOTHEd<0 & BYS83A >0 then MOTHEd=BYS83A;
/* if MOTHEd<0 then MOTHEd (was imputed); */

```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Did not finish high school.....	1	1945	12.0%	12.6%
Graduated from high school or GED.....	2	4136	25.4%	27.9%
Attended 2-year school, no degree.....	3	1857	11.4%	13.1%
Graduated from 2-year school.....	4	1635	10.1%	11.3%
Attended college, no 4-year degree.....	5	1595	9.8%	10.4%
Graduated from college.....	6	2839	17.5%	16.8%
Completed Master's degree or equivalent.	7	1068	6.6%	6.2%
Completed PhD, MD, other advanced degree	8	315	1.9%	1.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	40	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%



```
-----
BYFATHED                                STUDENT.PUB Rec. 1/5
-----                                Pos. 64-65
                                         Format: N2
```

Father's highest level of education-composite

BYFATHED was previously named FATHED on the BY ECB. The highest level of education reached by the respondent's father/guardian. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent questionnaire. If missing from both sources, the variable was imputed. See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the imputation procedures. The temporary variable RSPREL generalizes the relationship between the parent/guardian and their 10th grader. RSPREL is set to 'MOTHER' if the parent questionnaire respondent is female (if BYP01 in [1,3,5,7,9,11,13,15, or missing]) and to 'FATHER' if male (if BYP01 in [2,4,6,8,10,12,14,16]).

SAS Code:

```
if BYP01 indicates a male parent/guardian then RSPREL is set to
'FATHER' ;
if BYP01 indicates a female parent/guardian then RSPREL is set to
'MOTHER' ;
For cases where BYP01 is missing, RSPREL is set to 'MOTHER' ;
/* The value of RSPREL determines which value of BYP34 (BYP34A or
BYP34B) pertains to MOTHED and which pertains to FATHED. */
if RSPREL="MOTHER" then DO MOTHED=BYP34A; FATHED=BYP34B; END;
if RSPREL="FATHER" then DO MOTHED=BYP34B; FATHED=BYP34A; END;
/* Education values are taken from student quex if BYP34A or BYP34B
are missing. */
if FATHED<0 & BYS83B >0 then FATHED=BYS83B;
/* if FATHED<0 then FATHED (was imputed); */
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
Imputation

	CODES	FREQ	PER- CENT	WGTD PCT
Did not finish high school.....	1	2049	12.6%	13.5%
Graduated from high school or GED.....	2	4338	26.7%	30.2%
Attended 2-year school, no degree.....	3	1446	8.9%	9.9%
Graduated from 2-year school.....	4	1201	7.4%	8.2%
Attended college, no 4-year degree.....	5	1425	8.8%	9.2%
Graduated from college.....	6	2757	17.0%	17.0%
Completed Master's degree or equivalent.	7	1288	7.9%	7.5%
Completed PhD, MD, other advanced degree	8	869	5.3%	4.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYOCCUM                                STUDENT.PUB Rec. 1/5
-----                                Pos. 66-67
                                         Format: N2
```

Mother/female guardian's occupation-composite

BYOCCUM was previously named OCCUMOTH on the BY ECB. Mother's or female guardian's occupation, 16-category (plus "Other" and "Don't Know") using NELS:88 classification, self-coded (or spouse-coded) from parent hardcopy questionnaire, or interviewer-coded from CATI, converting 42-category scheme to 16; if BYP39c/BYP43c was missing, the verbatim text (BYP39a&b/BYP43a&b) was coded; if all parent data were missing, the student data were coded and substituted. The parent questionnaire was the first source of information. If parent respondent was the mother or female guardian, then BYP39C (or subsequent coding of BYP39A/BYP39B text available on the restricted use data) was the source for OCCUMOTH. If parent respondent was a father or male guardian and provided information for the spouse/partner, then BYP43C (or subsequent coding of BYP43A/BYP43B text available on the restricted use data) was the source for OCCUMOTH. OCCUMOTH=0 if there was parent/spouse indication that never held job for pay (BYP38=0 or BYP42=0). If mother/guardian occupation information was not provided in the parent questionnaire, the student-provided text for mother's occupation in the student questionnaire (BYS81A/BYS81B available on the restricted use data) was coded if available. Imputation done if otherwise missing (or if "Other" or "Don't Know" category was assigned). See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the imputation procedures.

```
0 Never held a job for pay
1 Clerical
2 Craftsperson
3 Farmer, Farm Manager
4 Homemaker
5 Laborer
6 Manager, Administration
7 Military
8 Operative
9 Professional (e.g., engineer, writer, actor)
10 Professional (e.g., dentist, physician)
11 Proprietor or Owner
12 Protective Service
13 Sales
14 School Teacher
15 Service
16 Technical
17 Other
SAS Code:
if BYP01 indicates a female parent/guardian or is missing then
do;
OCCUMOTH = BYP39c ; /* 16-category (+ other/DK) NELS:88
classification */
if BYP38 = 0 then OCCUMOTH = 0 ;
end ;
else if BYP01 indicates a male parent/guardian and is non-missing
then do;
OCCUMOTH = BYP43c ; /* 16-category (+ other/DK) NELS:88
classification */
if BYP42 = 0 then OCCUMOTH = 0 ;
end ;
if OCCUMOTH not in (0,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16) and
bys81c in (1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17) then
do ;
OCCUMOTH = bys81c ;
end ;
/* OCCUMOTH imputed if value missing/other/don't know */
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
Imputation

	CODES	FREQ	PER- CENT	WGTD PCT
No job for pay.....	0	620	3.8%	3.1%
Clerical.....	1	2481	15.3%	16.8%
Craftsperson.....	2	340	2.1%	2.3%
Farmer, farm manager.....	3	85	0.5%	0.6%
Homemaker.....	4	755	4.6%	4.5%
Laborer.....	5	688	4.2%	4.8%
Manager, administrator.....	6	1672	10.3%	11.1%
Military.....	7	29	0.2%	0.2%
Operative.....	8	636	3.9%	4.4%
Professional A.....	9	2190	13.5%	14.0%
Professional B.....	10	608	3.7%	3.7%
Proprietor, owner.....	11	365	2.2%	2.3%
Protective service.....	12	114	0.7%	0.7%
Sales.....	13	657	4.0%	4.4%
School teacher.....	14	1010	6.2%	6.5%
Service.....	15	2369	14.6%	15.6%
Technical.....	16	775	4.8%	5.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	36	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%



```
-----
BYSES1                                STUDENT.PUB Rec. 1/5
-----                                Pos. 72-76
                                        Format: N5.2
Socio-economic status composite, v.1
```

```
BYSES1 was previously named SES1 on the BY ECB.
Socio-economic status (SES), version 1.
NLS-72/HS&B/NELS:88-comparable composite variable constructed from
parent questionnaire data when available and student substitutions
when not. SES is based on five equally weighted, standardized
components: father's/guardian's education (FATHED), mother's/
guardian's education (MOTHEd), family income (INCOME), father's/
guardian's occupation (OCCUFATH), and mother's/guardian's occupation
(OCCUMOTH). Each of these five composite variables that served as
inputs to SES1 and SES2 were imputed if missing. See those variable
descriptions for further detail.
An occupation prestige value was determined for OCCUMOTH and OCCUFATH.
The 1961 Duncan index was used for determining the occupation prestige
values for the SES1 variable. The parent questionnaire included
parent occupation codes determined by the respondents themselves. If
the occupation texts were left uncoded or if the student supplied the
parent occupation text, project staff subsequently coded those
occupations if possible. Missing occupations were imputed.
Parent education was based on parent report, or student report if
parent data missing, imputed otherwise.
Income was based on parent questionnaire information, imputed
otherwise.
SAS Code:
SES1 = -9 ;
SES1QU = -9 ;
sesino = 0 ; /* Counts the number of nonmissing variables - max number
= 5 */
/* Temporary variables occ_M, occ_F, edc_M, edc_F are used
for re-coding based on Duncan SEI (occ) and recalibration of
level of education to values used in NELS */
occ_M = . ;
/* Assigning Duncan SEI values to occ_M based on OCCUMOTH values */
if OCCUMOTH = 1 then occ_M = 56.58 ;
else if OCCUMOTH = 2 then occ_M = 27.41 ;
else if OCCUMOTH = 3 then occ_M = 28.00 ;
else if OCCUMOTH = 4 then occ_M = . ;
else if OCCUMOTH = 5 then occ_M = 7.33 ;
else if OCCUMOTH = 6 then occ_M = 67.73 ;
else if OCCUMOTH = 7 then occ_M = . ;
else if OCCUMOTH = 8 then occ_M = 19.18 ;
else if OCCUMOTH = 9 then occ_M = 70.21 ;
else if OCCUMOTH = 10 then occ_M = 70.21 ;
else if OCCUMOTH = 11 then occ_M = 49.70 ;
else if OCCUMOTH = 12 then occ_M = 38.00 ;
else if OCCUMOTH = 13 then occ_M = 54.42 ;
else if OCCUMOTH = 14 then occ_M = 70.21 ;
else if OCCUMOTH = 15 then occ_M = 15.90 ;
else if OCCUMOTH = 16 then occ_M = 61.40 ;
else if OCCUMOTH = 17 then occ_M = . ;
else
  occ_M = . ;
/* If occ_M is not missing, increment counter by 1. */
if occ_M ne . then sesino = sum(sesino, 1) ;
/* Father occupation */
occ_F = . ;
/* Assigning Duncan SEI values to occ_F based on OCCUFATH values */
if OCCUFATH = 1 then occ_F = 56.58 ;
else if OCCUFATH = 2 then occ_F = 27.41 ;
else if OCCUFATH = 3 then occ_F = 28.00 ;
else if OCCUFATH = 4 then occ_F = . ;
else if OCCUFATH = 5 then occ_F = 7.33 ;
else if OCCUFATH = 6 then occ_F = 67.73 ;
else if OCCUFATH = 7 then occ_F = . ;
else if OCCUFATH = 8 then occ_F = 19.18 ;
else if OCCUFATH = 9 then occ_F = 70.21 ;
else if OCCUFATH = 10 then occ_F = 70.21 ;
else if OCCUFATH = 11 then occ_F = 49.70 ;
else if OCCUFATH = 12 then occ_F = 38.00 ;
else if OCCUFATH = 13 then occ_F = 54.42 ;
else if OCCUFATH = 14 then occ_F = 70.21 ;
else if OCCUFATH = 15 then occ_F = 15.90 ;
else if OCCUFATH = 16 then occ_F = 61.40 ;
else if OCCUFATH = 17 then occ_F = . ;
else
  occ_F = . ;
/* If occ_F is not missing, increment counter by 1. */
if occ_F ne . then sesino = sum(sesino, 1) ;
/* Education data are obtained from MOTHEd and FATHED */
if MOTHEd in (1,2) then edc_M = MOTHEd ;
else if MOTHEd in (3,4,5) then edc_M = 3 ;
else if MOTHEd in (6) then edc_M = 4 ;
else if MOTHEd in (7) then edc_M = 5 ;
else if MOTHEd in (8) then edc_M = 6 ;
if FATHED in (1,2) then edc_F = FATHED ;
else if FATHED in (3,4,5) then edc_F = 3 ;
else if FATHED in (6) then edc_F = 4 ;
else if FATHED in (7) then edc_F = 5 ;
else if FATHED in (8) then edc_F = 6 ;
/* If edc_M is not missing, increment counter by 1. */
if edc_M ne . then sesino = sum(sesino, 1) ;
/* If edc_F is not missing, increment counter by 1. */
if edc_F ne . then sesino = sum(sesino, 1) ;
/* If value of income doesn't exist then income imputed so
income non-missing for all cases and counter incremented */
```

```
sesino = sum(sesino, 1) ;
/* SAS procedure PROC STANDARD is used for creating standardized 'Z-
scores'. It reads in edc_M, edc_F, occ_M, occ_F, and Income and
created said scores. Values for each variable will have a mean of
zero and standard deviation of 1. Calculations are weighted using
BYSTUWT. */
Proc Standard data=SES1 out=SES1OUT M=0 STD=1 VARDEF=weight ;
Var edc_M edc_F occ_M occ_F Income;
Weight BYSTUWT ;
/* Create composite SES1QU by setting it equal to missing if SES1 is
missing, otherwise setting it equal to the quartile break points of
SES1. */
if sesino = 0 then ses1pm = . ;
else do ;
  subtot = sum(edc_M, edc_F, occ_M, occ_F, Income) ;
  ses1pm = subtot / sesino ;
end ;
if ses1pm ne . then SES1 = ses1pm ;
else SES1 = . ;
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
Imputation

	CODES	FREQ	PER- CENT	WGTD PCT
{-2.11-1.82,0.042/0.743}.....	c	15325	94.3%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYSES1QU                                STUDENT.PUB Rec. 1/5
-----                                Pos. 77-78
                                        Format: N2
```

Quartile coding of SES1 variable

```
BYSES1QU was previously named SES1QU on the BY ECB.
Socio-economic status quartile, weighted, as determined by value of
SES1.
NLS-72/HS&B/NELS:88-comparable composite variable constructed from
parent data when available and student substitutions when not. SES is
based on five equally weighted, standardized components: father's
education, mother's education, family income, father's occupation, and
mother's occupation. Each of the 5 composites were imputed if
missing. See description above in SES1
SAS Code:
/* Create composite SES1QU by setting it equal to missing if SES1 is
missing, otherwise setting it equal to the quartile break points of
SES1. */
/* Distributes values of SES1 into quartiles: weighted
cut-points for quartile distribution. */
if SES1 < -0.530200 then SES1QU = 1 ;
else if SES1 < -0.013600 then SES1QU = 2 ;
else if SES1 < 0.515500 then SES1QU = 3 ;
else
  SES1QU = 4 ;
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
Imputation

	CODES	FREQ	PER- CENT	WGTD PCT
Lowest quartile.....	1	3619	22.3%	24.3%
Second quartile.....	2	3622	22.3%	24.9%
Third quartile.....	3	3754	23.1%	25.3%
Highest quartile.....	4	4330	26.6%	25.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

```
-----
BYSES2                                STUDENT.PUB Rec. 1/5
-----                                Pos. 79-83
                                        Format: N5.2
Socio-economic status composite, v.2
```

```

BYSES2 was previously named SES2 on the BY ECB.
Socio-economic status (using alternate occupation prestige score).
Definition for SES2 is the same as that for SES1 (see description)
except 1989 GSS occupational prestige scores used instead of 1961
Duncan SEI-version.
SAS Code:
SES2 = -9 ;
SES2QU = -9 ;
SES2no = 0 ; /* Counts the number of nonmissing variables - max
number = 5 -- temporary variable */
/* Mother's occupation data */
occ_M = . ;
/* Assigning 1989 occupational prestige scores */
if OCCUMOTH = 1 then occ_M = 38.16 ;
else if OCCUMOTH = 2 then occ_M = 38.51 ;
else if OCCUMOTH = 3 then occ_M = 35.57 ;
else if OCCUMOTH = 4 then occ_M = . ;
else if OCCUMOTH = 5 then occ_M = 29.44 ;
else if OCCUMOTH = 6 then occ_M = 53.52 ;
else if OCCUMOTH = 7 then occ_M = . ;
else if OCCUMOTH = 8 then occ_M = 34.10 ;
else if OCCUMOTH = 9 then occ_M = 64.38 ;
else if OCCUMOTH = 10 then occ_M = 64.38 ;
else if OCCUMOTH = 11 then occ_M = 50.64 ;
else if OCCUMOTH = 12 then occ_M = 48.40 ;
else if OCCUMOTH = 13 then occ_M = 35.77 ;
else if OCCUMOTH = 14 then occ_M = 64.38 ;
else if OCCUMOTH = 15 then occ_M = 30.46 ;
else if OCCUMOTH = 16 then occ_M = 51.21 ;
else if OCCUMOTH = 17 then occ_M = . ;
else occ_M = . ;
/* If occ_M is not missing, increment counter by 1. */
if occ_M ne . then SES2no = sum(SES2no, 1) ;
occ_F = . ; /* Father occupation */
/* Assigning 1989 occupational prestige scores */
if OCCUFATH = 1 then occ_F = 38.16 ;
else if OCCUFATH = 2 then occ_F = 38.51 ;
else if OCCUFATH = 3 then occ_F = 35.57 ;
else if OCCUFATH = 4 then occ_F = . ;
else if OCCUFATH = 5 then occ_F = 29.44 ;
else if OCCUFATH = 6 then occ_F = 53.52 ;
else if OCCUFATH = 7 then occ_F = . ;
else if OCCUFATH = 8 then occ_F = 34.10 ;
else if OCCUFATH = 9 then occ_F = 64.38 ;
else if OCCUFATH = 10 then occ_F = 64.38 ;
else if OCCUFATH = 11 then occ_F = 50.64 ;
else if OCCUFATH = 12 then occ_F = 48.40 ;
else if OCCUFATH = 13 then occ_F = 35.77 ;
else if OCCUFATH = 14 then occ_F = 64.38 ;
else if OCCUFATH = 15 then occ_F = 30.46 ;
else if OCCUFATH = 16 then occ_F = 51.21 ;
else if OCCUFATH = 17 then occ_F = . ;
else occ_F = . ;
/* If occ_F is not missing, increment counter by 1. */
if occ_F ne . then SES2no = sum(SES2no, 1) ;
/* Education data are obtained from MOTHED and FATHED */
if MOTHED in (1,2) then edc_M = MOTHED ;
else if MOTHED in (3,4,5) then edc_M = 3 ;
else if MOTHED in (6) then edc_M = 4 ;
else if MOTHED in (7) then edc_M = 5 ;
else if MOTHED in (8) then edc_M = 6 ;
if FATHED in (1,2) then edc_F = FATHED ;
else if FATHED in (3,4,5) then edc_F = 3 ;
else if FATHED in (6) then edc_F = 4 ;
else if FATHED in (7) then edc_F = 5 ;
else if FATHED in (8) then edc_F = 6 ;
/* If edc_M is not missing, increment counter by 1. */
if edc_M ne . then SES2no = sum(SES2no, 1) ;
/* If edc_F is not missing, increment counter by 1. */
if edc_F ne . then SES2no = sum(SES2no, 1) ;
/* Income: from BYP85 or imputed so non-missing in all cases */
if INCOME ne . then SES2no = sum(SES2no, 1) ;
/* SAS procedure PROC STANDARD is used for creating standardized 'Z-
scores'. It reads in edc_M, edc_F, occ_M, occ_F, Income and creates
said scores. Values for each variable will have a mean of zero and
standard deviation of 1. Calculations are weighted using BYSTUWT. */
Proc Standard data=SES2 out=SES2OUT M=0 STD=1 VARDEF=weight ;
Var edc_M edc_F occ_M occ_F Income ;
Weight BYSTUWT ;
/* Create composite SES2QU by setting it equal to missing if SES2 is
missing, otherwise setting it equal to the quartile break points of
SES2. */
if SES2no = 0 then SES2pm = . ;
else do ;
subtot = sum(edc_M, edc_F, occ_M, occ_F, Income) ;
SES2pm = subtot / SES2no ;
end ;
if SES2pm ne . then SES2 = SES2pm ;
else SES2 = . ;

```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
Imputation

	CODES	FREQ	PER- CENT	WGTD PCT
{-2.11-1.98,0.0446/0.7502}.....	c	15325	94.3%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYSES2QU                                STUDENT.PUB Rec. 1/5
-----                                Pos. 84-85
                                        Format: N2
Quartile coding of SES2 variable
```

```

BYSES2QU was previously named SES2QU on the BY ECB.
Socio-economic status quartile, weighted, as determined by value of
SES2.
Definition for SES2QU is same as for SES1QU except SES2 (and therefore
SES2QU) uses 1989 GSS occupational prestige scores instead of 1961
Duncan SEI index.
SAS Code:
/* In construction of the SES2 variable, values are were taken from
GSS */
/* Quartiles based on weighted distribution of SES2 values */
if SES2 < -0.5413000 then SES2QU = 1 ;
else if SES2 < -0.0735000 then SES2QU = 2 ;
else if SES2 < 0.4877400 then SES2QU = 3 ;
else SES2QU = 4 ;

```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
Imputation

	CODES	FREQ	PER- CENT	WGTD PCT
Lowest quartile.....	1	3613	22.2%	24.4%
Second quartile.....	2	3609	22.2%	24.9%
Third quartile.....	3	3771	23.2%	25.2%
Highest quartile.....	4	4332	26.7%	25.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYSTEXP                                STUDENT.PUB Rec. 1/5
-----                                Pos. 86-87
                                        Format: N2
How far in school student thinks will get-composite
```

```

BYSTEXP was previously named STEXP on the BY ECB.
How far student thinks he/she will get in school. Based on student
questionnaire variable BY56. If missing, composite variable was
imputed. (Since "Don't know" was an explicit response, these values
were not imputed.) See Section 3.3 of the ELS:2002 Base-Year Data
File User's Manual for a discussion of the imputation procedures.
BY56 wording:
56. As things stand now, how far in school do you think you will
get?
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 62 ON PAGE 20)
High school graduation or GED only (SKIP TO QUESTION 62 ON PAGE 20)
Attend or complete a 2-year school course in a community or
vocational school (GO TO QUESTION 57)
Attend college, but not complete a 4-year degree (GO TO QUESTION
57)
Graduate from college (GO TO QUESTION 57)
Obtain a Master's degree or equivalent (GO TO QUESTION 57)
Obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 57)
Don't know (GO TO QUESTION 57)

```

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire; Imputation

	CODES	FREQ	PER- CENT	WGTD PCT
Less than high school graduation.....	1	128	0.8%	1.0%
High school graduation or GED only.....	2	992	6.1%	7.6%
Attend or complete 2-year college/school	3	883	5.4%	7.3%
Attend college, 4-year degree incomplete	4	563	3.5%	4.1%
Graduate from college.....	5	5444	33.5%	40.0%
Obtain Master's degree or equivalent....	6	3177	19.5%	22.2%
Obtain Ph.D, MD, or other advanced degree	7	2679	16.5%	17.9%
RESERVE CODES:				
{Don't know}.....	-1	1459	9.0%	(MISS)
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%



















```
-----
BYBSKTBL                                STUDENT.PUB Rec. 1/5
-----                                Pos. 230-231
                                         Format: N2
```

Interscholastic basketball participation

The values of variables BYBS40CA, BYBS40CB, BYBS40CC, BYBS40CD, and BYBS40CE are collapsed into a single variable. The value of BYBSKTBL corresponds to the last of the above questions marked as "true" by the student (BYBS40CE takes precedence over BYBS40CD, BYBS40CC takes precedence over BYBS40CA and BYBS40CB, and so on. However, BYBS40CA [sport not offered at school] takes precedence over BYBS40BB [did not participate]).

- 1 No interscholastic basketball team at school
- 2 Did not participate in basketball
- 3 Played on basketball junior varsity team
- 4 Played on basketball varsity team
- 5 Participated as basketball varsity captain/co-captain

SAS Code:

```
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic bsktball
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
bsktball */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on bsktball jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on bsktball
varsity team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was bsktball vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No interscholastic team.....	1	323	2.0%	1.6%
Did not participate.....	2	11836	72.8%	85.4%
Participated at junior varsity level....	3	1071	6.6%	7.0%
Participated at varsity level.....	4	741	4.6%	5.1%
Participated as varsity captain.....	5	135	0.8%	0.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	1219	7.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYFOOTBL                                STUDENT.PUB Rec. 1/5
-----                                Pos. 232-233
                                         Format: N2
```

Interscholastic football participation

The values of variables BYFS40DA, BYFS40DB, BYFS40DC, BYFS40DD, and BYFS40DE are collapsed into a single variable. The value of BYFOOTBL corresponds to the last of the above questions marked as "true" by the student (BYFS40DE takes precedence over BYFS40DD, BYFS40DC takes precedence over BYFS40DA and BYFS40DB, and so on. However, BYFS40DA [sport not offered at school] takes precedence over BYFS40DB [did not participate]).

- 1 No interscholastic football team at school
- 2 Did not participate in football
- 3 Played on football junior varsity team
- 4 Played on football varsity team
- 5 Participated as football varsity captain/co-captain

SAS Code:

```
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic football
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
football */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on football jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on football
varsity team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was football vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No interscholastic team.....	1	1181	7.3%	5.0%
Did not participate.....	2	10605	65.3%	78.1%
Participated at junior varsity level....	3	1100	6.8%	8.4%
Participated at varsity level.....	4	1070	6.6%	7.1%
Participated as varsity captain.....	5	182	1.1%	1.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	1187	7.3%	(MISS)
TOTALS:		16252	100.0%	100.0%



```
-----
BYSOLOSP                                STUDENT.PUB Rec. 1/5
-----                                Pos. 238-239
                                         Format: N2
```

Interscholastic individual sport participation

The values of variables BY40GA, BY40GB, BY40GC, BY40GD, and BY40GE are collapsed into a single variable. The value of BYSOLOSP corresponds to the last of the above questions marked as "true" by the student (BY40GE takes precedence over BY40GD, BY40GC takes precedence over BY40GA and BY40GB, and so on. However, BY40GA [sport not offered at school] takes precedence over BY40GB [did not participate]).

```
1 No interscholastic individual sport at school
2 Did not participate in individual sport
3 Played in individual sport for junior varsity team
4 Played in individual sport for varsity team
5 Participated as individual sport varsity captain/co-captain
SAS Code:
ARRAY qst40(1:40) BY40AA BY40AB BY40AC BY40AD BY40AE BY40BA
BY40BB BY40BC BY40BD BY40BE
BY40CA BY40CB BY40CC BY40CD BY40CE BY40DA BY40DB BY40DC
BY40DD BY40DE BY40EA BY40EB
BY40EC BY40ED BY40EE BY40FA BY40FB BY40FC BY40FD BY40FE
BY40GA BY40GB BY40GC BY40GD
BY40GE BY40HA BY40HB BY40HC BY40HD BY40HE;
ARRAY qst40new(1:8) BYBASEL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHDRDL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic individl
sport at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
individual sport */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played in individual
sport jr varsity tm */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played in individual
sport varsity team */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was indiv sprt vrsty
captain/co-captn */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No interscholastic team.....	1	1000	6.2%	5.2%
Did not participate.....	2	11070	68.1%	81.4%
Participated at junior varsity level....	3	692	4.3%	4.6%
Participated at varsity level.....	4	1143	7.0%	7.7%
Participated as varsity captain.....	5	155	1.0%	1.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	1265	7.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYCHDRDL                                STUDENT.PUB Rec. 1/5
-----                                Pos. 240-241
                                         Format: N2
```

Interscholastic cheerleading/drill team participation

The values of variables BY40HA, BY40HB, BY40HC, BY40HD, and BY40HE are collapsed into a single variable. The value of BYCHDRDL corresponds to the last of the above questions marked as "true" by the student (BY40HE takes precedence over BY40HD, BY40HC takes precedence over BY40HA and BY40HB, and so on. However, BY40HA [sport not offered at school] takes precedence over BY40HB [did not participate]).

```
1 No cheerleading, pompon, or drill team at school
2 Did not participate in cheerleading, pompon, or drill team
3 Participated in cheerleading/pompon/drill junior varsity team
4 Participated in cheerleading/pompon/drill varsity team
5 Participated as cheerleading/pompon/drill varsity captain/co-captain
SAS Code:
ARRAY qst40(1:40) BY40AA BY40AB BY40AC BY40AD BY40AE BY40BA
BY40BB BY40BC BY40BD BY40BE
BY40CA BY40CB BY40CC BY40CD BY40CE BY40DA BY40DB BY40DC
BY40DD BY40DE BY40EA BY40EB
BY40EC BY40ED BY40EE BY40FA BY40FB BY40FC BY40FD BY40FE
BY40GA BY40GB BY40GC BY40GD
BY40GE BY40HA BY40HB BY40HC BY40HD BY40HE;
ARRAY qst40new(1:8) BYBASEL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHDRDL;
Value=1;
i=1;
```

```
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No chrling, pompon, or
drill tm at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not prtctpt in
chrlng,pompon,drll tm */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Participated in
chrlng/pompon jr vrsty */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Participated in
chrlng/pompon vrsty tm */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was chrlng/pompon
vrsty cptn/co-captn */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No interscholastic team.....	1	929	5.7%	4.4%
Did not participate.....	2	11366	69.9%	83.1%
Participated at junior varsity level....	3	728	4.5%	5.3%
Participated at varsity level.....	4	790	4.9%	5.3%
Participated as varsity captain.....	5	286	1.8%	2.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	1226	7.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYWORKSY                                STUDENT.PUB Rec. 1/5
-----                                Pos. 242-243
                                         Format: N2
```

Student held job for pay during 2001-2002 school year

Indicates whether the student did or did not work for pay during the 2001-2002 school year. If the student was currently working as of the date of the student questionnaire or held a job which began or ended on or after October, 2001, then BYWORKSY was set to 1 to indicate working during current school year. If the student never held a job for pay or if the most recent job ended before October, 2001, then BYWORKSY was set to 0. If date information was inconclusive, then BYWORKSY was set to -9 (missing).

1 Worked for pay during 2001-2002 school year  
0 Did not work for pay during 2001-2002 school year

SAS Code:  
/\* If the respondent indicates having never worked for pay, then BYWORKSY=0 \*/  
If BYS72=1 then BYWORKSY=0;  
/\* If the respondent is currently working, then BYWORKSY=1 \*/  
Else If BYS72=2 then BYWORKSY=1;  
/\* If the respondent is not currently working, but began or ended a job during the current school year, BYWORKSY=1 \*/  
Else If BYS73>=200110 OR BYS74>=200110 then BYWORKSY=1;  
/\* If the respondent worked in the past for pay, but did not work during the current school year, BYWORKSY=0 \*/  
Else If 0<BYS73<200110 & BYS73^=200100 then BYWORKSY=0;  
/\* If no questionnaire data exists concerning whether the respondent has or has not ever worked for pay, BYWORKSY is set to missing (-9) \*/  
Else BYWORKSY=-9;

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No paid work in 2001-2002 school year...	0	8038	49.5%	60.7%
Worked for pay in 2001-2002 school year.	1	4871	30.0%	39.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	2416	14.9%	(MISS)
TOTALS:		16252	100.0%	100.0%













```
-----
FIHOMLNG                      STUDENT.PUB Rec. 1/5
-----                          Pos. 317-318
                                  Format: N2
```

F1 Student's native language-composite

Student's native language-composite.  
Taken from base year derived variable, BYHOMLNG, if available;  
for base year nonparticipants, this variable is set using F1N08  
from the first follow-up interview.

SAS Code:  
if BYHOMLNG in (-4, -8) then do ;  
 if F1N07=1 then FIHOMLNG=1;  
 else if F1N08=1 then FIHOMLNG=2;  
 else if F1N08 IN(6,7,8,9,10,15) then FIHOMLNG=3;  
 else if F1N08 IN(11,12,13,14) then FIHOMLNG=4;  
 else if F1N08 IN(2,3,4,5,16,17,18) then FIHOMLNG=5;  
 else if F1N08 IN(19,20) then FIHOMLNG=6;  
 else if F1N07 = -4 then FIHOMLNG=-4 ;  
 else if F1N07 = -8 then FIHOMLNG=-8 ;  
 else FIHOMLNG=-9;  
end ;  
else FIHOMLNG = BYHOMLNG;

Source:ELS:2002 Student Questionnaire; ELS:2002 First follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
English.....	1	13092	80.6%	86.6%
Spanish.....	2	1168	7.2%	8.0%
Other European language.....	3	121	0.7%	0.8%
West/South Asian language.....	4	228	1.4%	0.7%
Pacific Asian/Southeast Asian language..	5	851	5.2%	2.0%
Other language.....	6	373	2.3%	1.9%
RESERVE CODES:				
{Missing}.....	-9	419	2.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
F1DOB_P                      STUDENT.PUB Rec. 1/5
-----                          Pos. 319-324
                                  Format: N6
```

F1 Student's year and month of birth

Student's year and month of birth.  
Taken from base year derived variable, BYDOB\_P, if available; for  
base year nonparticipants, this variable is set to the month and year  
part of the F1N01 variable from the first follow-up new participant  
supplement. If the student's year of birth is 1980, 1981, or 1982, the  
date of birth is set to '198300'. If the student's year of birth is  
1988 or 1989, the date of birth is set to '198700'. If the student's  
year of birth is less than 1980 or greater than 1989, the birth date  
is set to missing.

SAS Code:  
if BYDOB\_P in (-4,-8) then F1DOB\_P = input(F1N01, 6.);  
else F1DOB\_P = BYDOB\_P ;

Source:ELS:2002 Student Questionnaire; ELS:2002 First follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
{198300-198712}.....	c	16169	99.5%	100.0%
RESERVE CODES:				
{Missing}.....	-9	83	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
F1FCOMP                      STUDENT.PUB Rec. 1/5
-----                          Pos. 325-326
                                  Format: N2
```

F1 Family composition

Family composition.  
Taken from the base year parent interview composite variable,  
BYFCOMP, for all base year sample members. This variable was  
derived using F1N13A, F1N13B, F1N13C, and F1N13D from the first  
follow-up new participant supplement for all base year  
nonparticipants. F1FCOMP was imputed if otherwise missing.  
Note: For base year participants, F1FCOMP refers to family  
composition as reported by parents in the spring of 2002. For base  
year nonparticipants, F1FCOMP refers to family composition as  
reported by sample members in the spring of 2004.

SAS Code:  
if BYFCOMP in (-4,-8) then do ;  
 /\* MOTHER AND FATHER \*/  
 IF F1N13A=1 AND F1N13B=1 THEN F1FCOMP=1;  
 /\* MOTHER AND GUARDIAN \*/  
 ELSE IF F1N13A=1 AND (F1N13C=1 OR F1N13D=1) THEN F1FCOMP=2;  
 /\* FATHER AND GUARDIAN \*/  
 ELSE IF F1N13B=1 AND (F1N13C=1 OR F1N13D=1) THEN F1FCOMP=3;  
 /\* TWO GUARDIANS \*/

```
ELSE IF F1N13C=1 AND F1N13D=1 THEN F1FCOMP=4;  
/* MOTHER ONLY */  
ELSE IF F1N13A=1 THEN F1FCOMP=5;  
/* FATHER ONLY */  
ELSE IF F1N13B=1 THEN F1FCOMP=6;  
/* FEMALE GUARDIAN ONLY */  
ELSE IF F1N13C=1 THEN F1FCOMP=7;  
/* MALE GUARDIAN ONLY */  
ELSE IF F1N13D=1 THEN F1FCOMP=8;  
/* P/G LIVES W/ STUDENT LESS THAN 1/2 TIME */  
ELSE IF F1N13A=0 AND F1N13B=0 AND F1N13C=0 AND F1N13D=0 THEN  
  F1FCOMP=9;  
  else F1FCOMP=-9 ;  
end ;  
else F1FCOMP = BYFCOMP ;
```

Source:ELS:2002 Parent Questionnaire; Imputation;  
ELS:2002 First follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
Mother and father.....	1	9653	59.4%	57.7%
Mother and male guardian.....	2	1968	12.1%	13.0%
Father and female guardian.....	3	519	3.2%	3.1%
Two guardians.....	4	285	1.8%	1.6%
Mother only.....	5	2901	17.9%	18.7%
Father only.....	6	484	3.0%	3.2%
Female guardian only.....	7	219	1.3%	1.3%
Male guardian only.....	8	57	0.4%	0.3%
Lives with student less than half time..	9	166	1.0%	1.0%
TOTALS:		16252	100.0%	100.0%

```
-----
F1PARED                      STUDENT.PUB Rec. 1/5
-----                          Pos. 327-328
                                  Format: N2
```

F1 Parent's highest level of education

The highest level of education reached by either of the student's  
parents. The inputs are the composite variables F1MOTHED and  
F1FATHED. In some cases, F1PARED changes from the value in BYPARED.  
This occurs only in cases where one parent's education was obtained  
in the BY, and the missing parent's education is obtained in the F1.  
SAS Code:  
F1PARED = max(F1MOTHED, F1FATHED) ;

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
ELS:2002 First follow-up New Participant Supplement; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Did not finish high school.....	1	1022	6.3%	6.3%
Graduated from high school or GED.....	2	3253	20.0%	20.9%
Attended 2-year school, no degree.....	3	1736	10.7%	11.6%
Graduated from 2-year school.....	4	1670	10.3%	11.2%
Attended college, no 4-year degree.....	5	1830	11.3%	11.6%
Graduated from college.....	6	3682	22.7%	22.1%
Completed Master's degree or equivalent.	7	1930	11.9%	10.8%
Completed PhD, MD, other advanced degree	8	1129	6.9%	5.6%
TOTALS:		16252	100.0%	100.0%

```
-----
F1MOTHED                      STUDENT.PUB Rec. 1/5
-----                          Pos. 329-330
                                  Format: N2
```

F1 Mother's highest level of education-composite

The highest level of education reached by the respondent's  
mother/female guardian.  
Taken from base year derived variable, BYMOTHED, if available;  
for base year nonparticipants, this variable is set to F1N16A from  
the first follow-up interview. F1MOTHED was imputed if otherwise  
missing.  
SAS Code:  
if BYMOTHED in (-4,-8) and F1N16A ne -3 then F1MOTHED = F1N16A ;  
else if BYMOTHED in (-4,-8) and F1N16A in (-3) then F1MOTHED = -9;  
else if BYMOTHED <0 and F1N16A >= 0 then F1MOTHED = F1N16A ;  
else if BYMOTHED <0 and F1N16A < 0 then F1MOTHED = BYMOTHED ;  
else if BYMOTHED >= 0 then F1MOTHED = BYMOTHED ;

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
ELS:2002 First follow-up New Participant Supplement; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Did not finish high school.....	1	2109	13.0%	13.1%
Graduated from high school or GED.....	2	4378	26.9%	27.9%
Attended 2-year school, no degree.....	3	1925	11.8%	12.8%
Graduated from 2-year school.....	4	1693	10.4%	11.1%
Attended college, no 4-year degree.....	5	1641	10.1%	10.1%
Graduated from college.....	6	3008	18.5%	16.8%
Completed Master's degree or equivalent.	7	1158	7.1%	6.4%
Completed PhD, MD, other advanced degree	8	340	2.1%	1.8%
TOTALS:		16252	100.0%	100.0%



```
-----
F1SES1                                STUDENT.PUB Rec. 1/5
-----                                Pos. 337-341
                                        Format: N5.2
F1 Socio-economic status composite, v.1
```

```
Socio-economic status (SES), version 1.
NLS-72/HS&B/NELS:88-comparable composite variable constructed from
parent questionnaire data when available and student substitutions
when not. SES is based on five equally weighted, standardized
components: father's/guardian's education (F1FATHED), mother's/
guardian's education (F1MOTHED), family income (BYINCOME), father's/
guardian's occupation (F1OCCUP), and mother's/guardian's occupation
(F1OCCUM). Each of these five composite variables that served as
inputs to SES1 and SES2 were imputed if missing. See those variable
descriptions for further detail.
An occupation prestige value was determined for F1OCCUM and F1OCCUF.
The 1961 Duncan index was used for determining the occupation prestige
values for the SES1 variable. The parent questionnaire included
parent occupation codes determined by the respondents themselves. If
the occupation texts were left uncoded or if the student supplied the
parent occupation text, project staff subsequently coded those
occupations if possible. Missing occupations were imputed.
Parent education was based on parent report, or student report if
parent data missing, imputed otherwise.
Income was based on parent questionnaire information, imputed
otherwise.
SAS Code:
* If enough information exists in Parent file, F1SES1 is created based
on those info. If there is no such information Student file is used
as replacement. In construction of F1SES1 variable we are using
values of Duncan index. ;
F1SES1 = -9 ;
F1SES1QU = -9 ;
F1SES1no = 0 ; /*Counts the number of nonmissing variables, max = 5*/
/* Variables occ_M, occ_F, edc_M, rdc_M, income, and items are used
because Proc Standard during the Z-normalization process replaces
initial values with normalize ones. */
occ_M = . ;
/* Assigning Duncan SEI values to occ_M based on F1OCCUM values */
if F1OCCUM = 1 then occ_M = 56.58 ;
else if F1OCCUM = 2 then occ_M = 27.41 ;
else if F1OCCUM = 3 then occ_M = 28.00 ;
else if F1OCCUM = 4 then occ_M = . ;
else if F1OCCUM = 5 then occ_M = 7.33 ;
else if F1OCCUM = 6 then occ_M = 67.73 ;
else if F1OCCUM = 7 then occ_M = . ;
else if F1OCCUM = 8 then occ_M = 19.18 ;
else if F1OCCUM = 9 then occ_M = 70.21 ;
else if F1OCCUM = 10 then occ_M = 70.21 ;
else if F1OCCUM = 11 then occ_M = 49.70 ;
else if F1OCCUM = 12 then occ_M = 38.00 ;
else if F1OCCUM = 13 then occ_M = 54.42 ;
else if F1OCCUM = 14 then occ_M = 70.21 ;
else if F1OCCUM = 15 then occ_M = 15.90 ;
else if F1OCCUM = 16 then occ_M = 61.40 ;
else if F1OCCUM = 17 then occ_M = . ;
else occ_M = . ;
/* If occ_M is not missing, increment counter by 1. */
if occ_M ne . then F1SES1no = sum(F1SES1no, 1) ;
occ_F = . ; /* Father occupation */
/* Assigning Duncan SEI values to occ_F based on F1OCCUF values */
if F1OCCUF = 1 then occ_F = 56.58 ;
else if F1OCCUF = 2 then occ_F = 27.41 ;
else if F1OCCUF = 3 then occ_F = 28.00 ;
else if F1OCCUF = 4 then occ_F = . ;
else if F1OCCUF = 5 then occ_F = 7.33 ;
else if F1OCCUF = 6 then occ_F = 67.73 ;
else if F1OCCUF = 7 then occ_F = . ;
else if F1OCCUF = 8 then occ_F = 19.18 ;
else if F1OCCUF = 9 then occ_F = 70.21 ;
else if F1OCCUF = 10 then occ_F = 70.21 ;
else if F1OCCUF = 11 then occ_F = 49.70 ;
else if F1OCCUF = 12 then occ_F = 38.00 ;
else if F1OCCUF = 13 then occ_F = 54.42 ;
else if F1OCCUF = 14 then occ_F = 70.21 ;
else if F1OCCUF = 15 then occ_F = 15.90 ;
else if F1OCCUF = 16 then occ_F = 61.40 ;
else if F1OCCUF = 17 then occ_F = . ;
else occ_F = . ;
/* If occ_F is not missing, increment counter by 1. */
if occ_F ne . then F1SES1no = sum(F1SES1no, 1) ;
/* Education data are obtained from F1MOTHED and F1FATHED */
if F1MOTHED in (1,2) then edc_M = F1MOTHED ;
else if F1MOTHED in (3,4,5) then edc_M = 3 ;
else if F1MOTHED in (6) then edc_M = 4 ;
else if F1MOTHED in (7) then edc_M = 5 ;
else if F1MOTHED in (8) then edc_M = 6 ;
else if F1MOTHED in (9) then edc_M = . ;
else if F1MOTHED in (10) then edc_M = . ;
if F1FATHED in (1,2) then edc_F = F1FATHED ;
else if F1FATHED in (3,4,5) then edc_F = 3 ;
else if F1FATHED in (6) then edc_F = 4 ;
else if F1FATHED in (7) then edc_F = 5 ;
else if F1FATHED in (8) then edc_F = 6 ;
else if F1FATHED in (9) then edc_F = . ;
else if F1FATHED in (10) then edc_F = . ;
/* If edc_M is not missing, increment counter by 1. */
if edc_M ne . then F1SES1no = sum(F1SES1no, 1) ;
/* If edc_F is not missing, increment counter by 1. */
if edc_F ne . then F1SES1no = sum(F1SES1no, 1) ;
if BYINCOME >= 0 then do ;
BYINCOME1 = BYINCOME ;
```

```
BYINCOME2 = BYINCOME1 ;
items = . ;
items1 = . ;
/* Counter is increment by 1. */
F1SES1no = sum(F1SES1no, 1) ;
end ;
/* If value of BYINCOME doesn't exist then look for Household
items */
else if BYINCOME < 0 then do ;
BYINCOME1 = . ;
BYINCOME2 = . ;
hhs = 0 ; /* Counter for number of items reported in the home */
hnn = 0 ; /* Counter for valid Yes/No responses */
array hhits(10) F1N17A F1N17B F1N17C F1N17D F1N17E F1N17F F1N17G
F1N17H F1N17I F1N17J ;
do i = 1 to 10 ;
if hhits(i) in (0, 1) then do ;
hhs = sum(hhs, hhits(i)) ;
hnn = sum(hnn, 1) ;
end ;
else hhits(i) = . ;
end ;
/* If there are less than 5 answers the treat it as missing */
if hnn >= 5 then items = hhs / hnn ;
else items = . ;
items1 = items ;
/* Counter is increment by 1. */
if items ne . then F1SES1no = sum(F1SES1no, 1) ;
end ;
run ;
* SAS procedure PROC STANDARD is used for creating standardized
'Z-scores'. It reads in edc_M, edc_F, occ_M, occ_F, BYINCOME, or
Items and created said scores. Values for each variable will have a
mean of zero and standard deviation of 1. Calculations are weighted
using F1QWT. ;
Proc Standard data=F1SES1 out=F1SES1OUT M=0 STD=1 VARDEF=weight ;
Var edc_M edc_F occ_M occ_F BYINCOME1 Items ;
Weight F1QWT ;
run ;
* Create composite F1SES1QU by setting it equal to missing if F1SES1
is missing, otherwise setting it equal to the quartile break points
of F1SES1 ;
data F1SES1OUT ;
set F1SES1OUT ;
if F1SES1no = 0 then F1SES1pm = . ;
else do ;
subtot = sum(edc_M, edc_F, occ_M, occ_F, BYINCOME1, Items) ;
F1SES1pm = subtot / F1SES1no ;
end ;
if F1SES1pm ne . then F1SES1 = F1SES1pm ;
else F1SES1 = . ;
run ;
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
ELS:2002 First follow-up New Participant Supplement; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
{-2.12-1.87,0.0341/0.7428}.....	c	16252	100.0%	100.0%
TOTALS:		16252	100.0%	100.0%

```
-----
F1SES1QU                                STUDENT.PUB Rec. 1/5
-----                                Pos. 342-343
                                        Format: N2
F1 Quartile coding of SES1 variable
```

```
Socio-economic status quartile, weighted, as determined by value of
F1SES1. See description of F1SES1 and BYSES1QU for additional
information.
SAS Code:
/* Create composite F1SES1QU by setting it equal to missing if F1SES1
is missing, otherwise setting it equal to the quartile break points
of F1SES1. */
/* Distributes values of F1SES1 into quartiles: weighted cut-points
for quartile distribution. */
if F1SES1 < -0.548170 then F1SES1QU = 1 ;
else if F1SES1 < -0.018840 then F1SES1QU = 2 ;
else if F1SES1 < 0.516200 then F1SES1QU = 3 ;
else F1SES1QU = 4 ;
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
ELS:2002 First follow-up New Participant Supplement; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Lowest quartile.....	1	3891	23.9%	24.7%
Second quartile.....	2	3873	23.8%	25.0%
Third quartile.....	3	3951	24.3%	25.2%
Highest quartile.....	4	4537	27.9%	25.0%
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

```
-----
F1SES2                                STUDENT.PUB Rec. 1/5
-----                                Pos. 344-348
                                        Format: N5.2
F1 Socio-economic status composite, v.2
```

Socio-economic status (using alternate occupation prestige score).  
Definition for F1SES2 is the same as that for F1SES1 (see description)  
except 1989 GSS occupational prestige scores used instead of 1961  
Duncan SEI-version.

SAS Code:  
\* In construction of F1SES2 variable we are using values of GSS. ;  
F1SES2 = -9 ;  
F1SES2QU = -9 ;  
SES2no = 0 ; /\*Counts the number of nonmissing variables, max = 5\*/  
/\* Mother's occupation data \*/  
occ\_M = . ;

```
/* Assigning 1989 occupational prestige scores */
if F1OCCUM = 1 then occ_M = 38.16 ;
else if F1OCCUM = 2 then occ_M = 38.51 ;
else if F1OCCUM = 3 then occ_M = 35.57 ;
else if F1OCCUM = 4 then occ_M = . ;
else if F1OCCUM = 5 then occ_M = 29.44 ;
else if F1OCCUM = 6 then occ_M = 53.52 ;
else if F1OCCUM = 7 then occ_M = . ;
else if F1OCCUM = 8 then occ_M = 34.10 ;
else if F1OCCUM = 9 then occ_M = 64.38 ;
else if F1OCCUM = 10 then occ_M = 64.38 ;
else if F1OCCUM = 11 then occ_M = 50.64 ;
else if F1OCCUM = 12 then occ_M = 48.40 ;
else if F1OCCUM = 13 then occ_M = 35.77 ;
else if F1OCCUM = 14 then occ_M = 64.38 ;
else if F1OCCUM = 15 then occ_M = 30.46 ;
else if F1OCCUM = 16 then occ_M = 51.21 ;
else if F1OCCUM = 17 then occ_M = . ;
else occ_M = . ;
```

```
/* If occ_M is not missing, increment counter by 1. */
if occ_M ne . then SES2no = sum(SES2no, 1) ;
occ_F = . ; /* Father occupation */
```

```
/* Assigning 1989 occupational prestige scores */
if F1OCCUF = 1 then occ_F = 38.16 ;
else if F1OCCUF = 2 then occ_F = 38.51 ;
else if F1OCCUF = 3 then occ_F = 35.57 ;
else if F1OCCUF = 4 then occ_F = . ;
else if F1OCCUF = 5 then occ_F = 29.44 ;
else if F1OCCUF = 6 then occ_F = 53.52 ;
else if F1OCCUF = 7 then occ_F = . ;
else if F1OCCUF = 8 then occ_F = 34.10 ;
else if F1OCCUF = 9 then occ_F = 64.38 ;
else if F1OCCUF = 10 then occ_F = 64.38 ;
else if F1OCCUF = 11 then occ_F = 50.64 ;
else if F1OCCUF = 12 then occ_F = 48.40 ;
else if F1OCCUF = 13 then occ_F = 35.77 ;
else if F1OCCUF = 14 then occ_F = 64.38 ;
else if F1OCCUF = 15 then occ_F = 30.46 ;
else if F1OCCUF = 16 then occ_F = 51.21 ;
else if F1OCCUF = 17 then occ_F = . ;
else occ_F = . ;
```

```
/* If occ_F is not missing, increment counter by 1. */
if occ_F ne . then SES2no = sum(SES2no, 1) ;
/* Education data are obtained from F1MOTHEd and F1FATHEd */
if F1MOTHEd in (1,2) then edc_M = F1MOTHEd ;
else if F1MOTHEd in (3,4,5) then edc_M = 3 ;
else if F1MOTHEd in (6) then edc_M = 4 ;
else if F1MOTHEd in (7) then edc_M = 5 ;
else if F1MOTHEd in (8) then edc_M = 6 ;
else if F1MOTHEd in (9) then edc_M = . ;
else if F1MOTHEd in (10) then edc_M = . ;
if F1FATHEd in (1,2) then edc_F = F1FATHEd ;
else if F1FATHEd in (3,4,5) then edc_F = 3 ;
else if F1FATHEd in (6) then edc_F = 4 ;
else if F1FATHEd in (7) then edc_F = 5 ;
else if F1FATHEd in (8) then edc_F = 6 ;
else if F1FATHEd in (9) then edc_F = . ;
else if F1FATHEd in (10) then edc_F = . ;
```

```
/* If edc_M is not missing, increment counter by 1. */
if edc_M ne . then SES2no = sum(SES2no, 1) ;
/* If edc_F is not missing, increment counter by 1. */
if edc_F ne . then SES2no = sum(SES2no, 1) ;
/* BYINCOME and Household data */
if BYINCOME >= 0 then do ;
    BYINCOME1 = BYINCOME ;
    BYINCOME2 = BYINCOME1 ;
    items = . ;
    items1 = . ;
/* Counter is increment by 1. */
if BYINCOME ne . then SES2no = sum(SES2no, 1) ;
end ;
else if BYINCOME < 0 then do ;
    BYINCOME1 = . ;
    BYINCOME2 = . ;
hhs = 0 ; /* Counter for number of items reported in the home */
hnn = 0 ; /* Counter for valid Yes/No responses */
array hhitms(10) F1N17A F1N17B F1N17C F1N17D F1N17E
                F1N17F F1N17G F1N17H F1N17I F1N17J ;
do i = 1 to 10 ;
    if hhitms(i) in (0, 1) then do ;
        hhs = sum(hhs, hhitms(i)) ;
        hnn = sum(hnn, 1) ;
    end ;
    else hhitms(i) = . ;
end ;
```

```
/* If there are less than 5 answers the treat it as missing */
if hhn >= 5 then items = hhs / hhn ;
else items = . ;
items1 = items ;
/* Counter is increment by 1. */
if items ne . then ses2no = sum(ses2no, 1) ;
end ;
run ;
* SAS procedure PROC STANDARD is used for creating standardized
'Z-scores'. It reads in edc_M, edc_F, occ_M, occ_F, BYINCOME, or
Items and created said scores. Values for each variable will have a
mean of zero and standard deviation of 1. Calculations are weighted
using F1QWT. ;
Proc Standard data=F1SES2 out=F1SES2OUT M=0 STD=1 VARDEF=weight ;
    Var edc_M edc_F occ_M occ_F BYINCOME1 Items ;
    Weight F1QWT ;
run ;
* Create composite F1SES2QU by setting it equal to missing if F1SES2
is missing, otherwise setting it equal to the quartile break points of
F1SES2. ;
data F1SES2OUT ;
    set F1SES2OUT ;
    if SES2no = 0 then SES2pm = . ;
    else do ;
        subtot = sum(edc_M, edc_F, occ_M, occ_F, BYINCOME1, Items) ;
        SES2pm = subtot / SES2no ;
    end ;
    if SES2pm ne . then F1SES2 = SES2pm ;
    else F1SES2 = . ;
run ;
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
ELS:2002 First follow-up New Participant Supplement; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
{-2.12-1.97,0.0366/0.7495}.....	c	16252	100.0%	100.0%
TOTALS:		16252	100.0%	100.0%

```
-----
F1SES2QU                                STUDENT.PUB Rec. 1/5
-----                                Pos. 349-350
                                        Format: N2
F1 Quartile coding of SES2 variable
```

Socio-economic status quartile, weighted, as determined by value of F1SES2. Definition for SES2QU is same as for SES1QU except SES2 (and therefore SES2QU) uses 1989 GSS occupational prestige scores instead of 1961 Duncan SEI index.

```
SAS Code:
/* Create composite F1SES2QU by setting it equal to missing if F1SES2
is missing, otherwise setting it equal to the quartile break points of
F1SES2.*/
/* Quartiles based on weighted distribution of F1SES2 values */
if F1SES2 < -.5555700 then F1SES2QU = 1 ;
else if F1SES2 < -.078300 then F1SES2QU = 2 ;
else if F1SES2 < 0.487510 then F1SES2QU = 3 ;
else F1SES2QU = 4 ;
```

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;  
ELS:2002 First follow-up New Participant Supplement; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Lowest quartile.....	1	3878	23.9%	24.8%
Second quartile.....	2	3847	23.7%	25.0%
Third quartile.....	3	4011	24.7%	25.2%
Highest quartile.....	4	4516	27.8%	25.0%
TOTALS:		16252	100.0%	100.0%







```
-----
F1TRQFLG                                STUDENT.PUB Rec. 1/5
-----                                Pos. 369-370
                                         Format: N2
```

F1 Student completed transfer questionnaire

Student transferred from base year school, enrolled in new school at the time of the first follow-up data collection, and completed transfer student questionnaire.

```
SAS Code:
/* First follow-up participants who completed a transfer student
questionnaire */
if F1QSTAT = 3 then F1TRQFLG = 1;
/* All other first follow-up participants who completed other types
of questionnaires. */
else if F1QSTAT > 0 then F1TRQFLG = 0;
else if F1QMODE = -8 then F1TRQFLG = -8; /* quex ineligible */
else F1TRQFLG = -4; /* nonparticipant */
```

Source:ELS:2002 First follow-up Survey Control System

	CODES	FREQ	PER-CENT	WGTD PCT
Student didn't complete transfer quex...	0	13714	84.4%	91.6%
Student completed transfer quex.....	1	1275	7.8%	8.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
F1HQFLG                                STUDENT.PUB Rec. 1/5
-----                                Pos. 371-372
                                         Format: N2
```

F1 Student completed homeschool questionnaire

Student left base year school, home schooled spring term 2004, and completed a homeschooled student questionnaire.

```
SAS Code:
/* First follow-up participants who completed a home school
questionnaire */
if F1QSTAT = 5 then F1HQFLG = 1;
/* All other first follow-up participants who completed other types
of questionnaires. */
else if F1QSTAT>0 then F1HQFLG = 0;
else if F1QMODE = -8 then F1HQFLG = -8; /* quex ineligible */
else F1HQFLG = -4; /* nonparticipant */
```

Source:ELS:2002 First follow-up Survey Control System

	CODES	FREQ	PER-CENT	WGTD PCT
Didn't complete homeschool qx.....	0	14948	92.0%	99.7%
Completed homeschool qx.....	1	41	0.3%	0.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
F1EGQFLG                                STUDENT.PUB Rec. 1/5
-----                                Pos. 373-374
                                         Format: N2
```

F1 sample member completed early graduate questionnaire

Early graduate: either completed high school or received GED or other high school equivalency on or before March 15, 2004, and completed an early graduate questionnaire.

```
SAS Code:
/* GED prelogic */
if F1ENRFIN = 4 then do;
  if f1s15 in (5,6) then GED = 1;
  else if f1s15<0 and
    (f1e24>0 or
     f1e25a>0 or f1e25b>0 or f1e25c>0 or
     f1e25d>0 or f1e25e>0 or f1e25f>0 or
     f1e26>0) then GED = 1;
  else GED=0;
end;
if F1ENRFIN = 3 then do;
  if f1d41 = 1 then GED = 1;
  else if f1d41 < 0 and
    (f1d42>0 or
     f1d43a>0 or f1d43b>0 or f1d43c>0 or
     f1d43d>0 or f1d43e>0 or f1d43f>0 or
     f1d44>0) then GED = 1;
  else GED=0;
end;
if F1ENRFIN not in (3,4) then GED=0;
/* First follow-up participants who completed an early graduate
questionnaire and have a GED */
if F1QSTAT = 6 and GED = 1 then F1EGQFLG = 1;
/* All other first follow-up participants who completed an early
```

```
graduate questionnaire */
else if F1QSTAT = 6 then F1EGQFLG = 2;
/* All other first follow-up participants who completed other types
of questionnaires. */
else if F1QSTAT > 0 then F1EGQFLG = 0;
else if F1QMODE = -8 then F1EGQFLG = -8; /* quex ineligible */
else F1EGQFLG = -4; /* nonparticipant */
```

Source:ELS:2002 First follow-up Survey Control System

	CODES	FREQ	PER-CENT	WGTD PCT
Didn't complete early graduate qx.....	0	14429	88.8%	95.1%
Early grad completion via GED.....	1	135	0.8%	1.2%
Early comp via HS diploma/certificate...	2	425	2.6%	3.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
F1DOQFLG                                STUDENT.PUB Rec. 1/5
-----                                Pos. 375-376
                                         Format: N2
```

F1 sample member completion of dropout questionnaire

Classified as a first follow-up dropout or no longer attending high school as of spring 2004, and completed a "not currently in school" questionnaire.

```
SAS Code:
/* First follow-up participants who completed a dropout
questionnaire */
if F1QSTAT = 7 then F1DOQFLG = 1;
/* All other first follow-up participants who completed other types
of questionnaires. */
else if F1QSTAT>0 then F1DOQFLG = 0;
else if F1QMODE = -8 then F1DOQFLG = -8; /* quex ineligible */
else F1DOQFLG = -4; /* nonparticipant */
```

Source:ELS:2002 First follow-up Survey Control System

	CODES	FREQ	PER-CENT	WGTD PCT
Didn't complete dropout quex.....	0	14303	88.0%	93.3%
Completed dropout quex.....	1	686	4.2%	6.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
F1EVERDO                                STUDENT.PUB Rec. 1/5
-----                                Pos. 377-378
                                         Format: N2
```

F1 Ever dropped out

Indicates whether a sample member has dropped out at some point in time. F1DOSTAT, the building block to deriving F1EVERDO, breaks down ever dropped out in more detail and includes:  
 - Dropout as of spring term 2004  
 - Alternative completer: earned early GED (prior to 3/15/2004).  
 - Student/prior school report of dropout. Student in spring term of 2004 at time of survey day but with dropout status at any of the 3 enrollment status updates. Participants were not asked on student, transfer, or homeschool questionnaires whether they had a dropout spell. For these students, dropout incidence information was provided only by the school.

```
SAS code:
if F1DOSTAT in (1,2,3) then F1EVERDO = 1;
else F1EVERDO = 0;
```

Source:ELS:2002 First follow-up Survey Control System

	CODES	FREQ	PER-CENT	WGTD PCT
Never dropped out.....	0	15060	92.7%	90.7%
Dropped out.....	1	1192	7.3%	9.3%
TOTALS:		16252	100.0%	100.0%























**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYS23A STUDENT.PUB Rec. 1/5  
----- Pos. 524-525  
Format: N2

Won an academic honor

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Won an academic honor  
Note: This is one of a series of items, a through f.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9428	58.0%	65.3%
Yes.....	1	5127	31.5%	34.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	28	0.2%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	157	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS23B STUDENT.PUB Rec. 1/5  
----- Pos. 526-527  
Format: N2

Recognized for good attendance

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Received special recognition for good attendance  
Note: This is one of a series of items, a through f.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11371	70.0%	77.9%
Yes.....	1	3190	19.6%	22.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	172	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS23C STUDENT.PUB Rec. 1/5  
----- Pos. 528-529  
Format: N2

Recognized for good grades

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Received special recognition for good grades or honor roll  
Note: This is one of a series of items, a through f.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7413	45.6%	51.7%
Yes.....	1	7167	44.1%	48.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	153	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS23D STUDENT.PUB Rec. 1/5  
----- Pos. 530-531  
Format: N2

Received community service award

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. Received a community service award  
Note: This is one of a series of items, a through f.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13344	82.1%	92.3%
Yes.....	1	1206	7.4%	7.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	188	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS23E STUDENT.PUB Rec. 1/5  
----- Pos. 532-533  
Format: N2

Participated in science/math fair

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. Participated in a science, math or technology fair  
Note: This is one of a series of items, a through f.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12534	77.1%	86.7%
Yes.....	1	2037	12.5%	13.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	164	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS23F STUDENT.PUB Rec. 1/5  
----- Pos. 534-535  
Format: N2

Participated in voc/tech skills competition

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. Vocational/technical skills competition (e.g., DECA, VICA, FFA, FHA)  
Note: This is one of a series of items, a through f.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13401	82.5%	91.7%
Yes.....	1	1149	7.1%	8.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	185	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYS24G STUDENT.PUB Rec. 1/5  
-----  
Pos. 548-549  
Format: N2

How many times transferred for disciplinary reasons

24. How many times did the following things happen to you in the first semester or term of this school year?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)  
g. I was transferred to another school for disciplinary reasons  
Note: This is one of a series of items, a through g.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	14460	89.0%	98.9%
1-2 times.....	2	129	0.8%	0.8%
3-6 times.....	3	14	0.1%	0.1%
7-9 times.....	4	6	0.0%	0.1%
10 or more times.....	5	22	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	107	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS25AA STUDENT.PUB Rec. 1/5  
-----  
Pos. 550-551  
Format: N2

1st friend's sex

25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25a through 25g. Is this first friend...?  
Male  
Female

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Male.....	1	6836	42.1%	48.2%
Female.....	2	7478	46.0%	51.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	424	2.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS25BA STUDENT.PUB Rec. 1/5  
-----  
Pos. 552-553  
Format: N2

1st friend is Hispanic

25. Is this first friend Hispanic or Latino/Latina?  
Yes  
No

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12199	75.1%	85.6%
Yes.....	1	1908	11.7%	14.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	629	3.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS25DA STUDENT.PUB Rec. 1/5  
-----  
Pos. 554-555  
Format: N2

1st friend's grade level at school

25. What grade is this first friend in at your school?  
(MARK ONE RESPONSE FOR EACH FRIEND)  
8th  
9th  
10th  
11th  
12th  
Other

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
8th grade.....	8	59	0.4%	0.4%
9th grade.....	9	833	5.1%	6.0%
10th grade.....	10	11277	69.4%	78.3%
11th grade.....	11	1401	8.6%	10.0%
12th grade.....	12	600	3.7%	4.4%
Other grade.....	13	133	0.8%	0.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	17	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	420	2.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS25EA STUDENT.PUB Rec. 1/5  
-----  
Pos. 556-557  
Format: N2

Importance of grades to 1st friend

25. How important is getting good grades to this first friend?  
(MARK ONE RESPONSE FOR EACH FRIEND)  
Not at all important  
Somewhat important  
Very important

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all important.....	1	722	4.4%	5.2%
Somewhat important.....	2	6510	40.1%	46.2%
Very important.....	3	7046	43.4%	48.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	21	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	441	2.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS25FA STUDENT.PUB Rec. 1/5  
-----  
Pos. 558-559  
Format: N2

10th grader knows 1st friend's parents

25. Do you know either or both of this first friend's parents?  
Yes  
No

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2083	12.8%	13.4%
Yes.....	1	12203	75.1%	86.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	448	2.8%	(MISS)
TOTALS:		16252	100.0%	100.0%





**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYS25GB STUDENT.PUB Rec. 1/5  
----- Pos. 572-573  
Format: N2

Parents know 2nd friend's parents

25. Does your mother or father know either or both of this second friend's parents?  
Yes  
No

Applies to: All respondents providing responses for 2 or more friends.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5590	34.4%	39.4%
Yes.....	1	8374	51.5%	60.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	306	1.9%	(MISS)
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	465	2.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS25AC STUDENT.PUB Rec. 1/5  
----- Pos. 574-575  
Format: N2

3rd friend's sex

25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25a through 25g. Is this third friend...?  
Male  
Female

Applies to: All respondents providing responses for 3 friends.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Male.....	1	6704	41.3%	51.2%
Female.....	2	6526	40.2%	48.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1011	6.2%	(MISS)
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	8	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	491	3.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS25BC STUDENT.PUB Rec. 1/5  
----- Pos. 576-577  
Format: N2

3rd friend is Hispanic

25. Is this third friend Hispanic or Latino/Latina?  
Yes  
No

Applies to: All respondents providing responses for 3 friends.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11192	68.9%	84.7%
Yes.....	1	1873	11.5%	15.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1011	6.2%	(MISS)
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	657	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS25DC STUDENT.PUB Rec. 1/5  
----- Pos. 578-579  
Format: N2

3rd friend's grade level at school

25. What grade is this third friend in at your school?  
(MARK ONE RESPONSE FOR EACH FRIEND)  
8th  
9th  
10th  
11th  
12th  
Other

Applies to: All respondents providing responses for 3 friends.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
8th grade.....	8	90	0.6%	0.7%
9th grade.....	9	1069	6.6%	8.3%
10th grade.....	10	9426	58.0%	70.0%
11th grade.....	11	1598	9.8%	12.7%
12th grade.....	12	910	5.6%	6.8%
Other grade.....	13	197	1.2%	1.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1011	6.2%	(MISS)
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	435	2.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS25EC STUDENT.PUB Rec. 1/5  
----- Pos. 580-581  
Format: N2

Importance of grades to 3rd friend

25. How important is getting good grades to this third friend?  
(MARK ONE RESPONSE FOR EACH FRIEND)  
Not at all important  
Somewhat important  
Very important

Applies to: All respondents providing responses for 3 friends.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all important.....	1	941	5.8%	7.4%
Somewhat important.....	2	6157	37.9%	47.2%
Very important.....	3	6188	38.1%	45.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1011	6.2%	(MISS)
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	438	2.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS25FC STUDENT.PUB Rec. 1/5  
----- Pos. 582-583  
Format: N2

10th grader knows 3rd friend's parents

25. Do you know either or both of this third friend's parents?  
Yes  
No

Applies to: All respondents providing responses for 3 friends.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3947	24.3%	29.1%
Yes.....	1	9318	57.3%	70.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1011	6.2%	(MISS)
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	8	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	456	2.8%	(MISS)
TOTALS:		16252	100.0%	100.0%





















**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYS33C STUDENT.PUB Rec. 1/5  
----- Pos. 682-683  
Format: N2  
Ever in part-time program at regional vocational school

33. Have you ever been in any of the following kinds of courses or programs in high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Courses or a program which you take at a separate area or regional vocational school part-time  
Note: This is one of a series of items, a through l.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13402	82.5%	93.1%
Yes.....	1	1002	6.2%	6.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	8	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	328	2.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS33D STUDENT.PUB Rec. 1/5  
----- Pos. 684-685  
Format: N2  
Ever in a remedial English class

33. Have you ever been in any of the following kinds of courses or programs in high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. Remedial English  
Note: This is one of a series of items, a through l.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12954	79.7%	91.8%
Yes.....	1	1241	7.6%	8.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	10	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	535	3.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS33E STUDENT.PUB Rec. 1/5  
----- Pos. 686-687  
Format: N2  
Ever in a remedial math class

33. Have you ever been in any of the following kinds of courses or programs in high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. Remedial math  
Note: This is one of a series of items, a through l.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12741	78.4%	90.3%
Yes.....	1	1417	8.7%	9.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	13	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	569	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS33F STUDENT.PUB Rec. 1/5  
----- Pos. 688-689  
Format: N2  
Ever in bilingual/bicultural class

33. Have you ever been in any of the following kinds of courses or programs in high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. Bilingual or bicultural education  
Note: This is one of a series of items, a through l.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9989	61.5%	71.2%
Yes.....	1	4336	26.7%	28.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	17	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	398	2.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS33G STUDENT.PUB Rec. 1/5  
----- Pos. 690-691  
Format: N2  
Ever in English as Second Language program

33. Have you ever been in any of the following kinds of courses or programs in high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
g. English as a Second Language (ESL)  
Note: This is one of a series of items, a through l.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13082	80.5%	92.1%
Yes.....	1	1236	7.6%	7.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	14	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	408	2.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS33H STUDENT.PUB Rec. 1/5  
----- Pos. 692-693  
Format: N2  
Ever in dropout prevention program

33. Have you ever been in any of the following kinds of courses or programs in high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
h. Dropout prevention, Alternative or Stay-in-School Program  
Note: This is one of a series of items, a through l.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14002	86.2%	97.3%
Yes.....	1	411	2.5%	2.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	325	2.0%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYS34B STUDENT.PUB Rec. 1/5  
----- Pos. 704-705  
Format: N2

Hours/week spent on homework out of school

34. Overall, about how much time do you spend on homework each week, both in and out of school?  
Total time spent on homework: All subjects  
Out of school  
Hours

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	1008	6.2%	0.0%
1 hour.....	1	2206	13.6%	0.0%
2 hours.....	2	2281	14.0%	0.0%
3 hours.....	3	1469	9.0%	0.0%
4 hours.....	4	1014	6.2%	0.0%
5 hours.....	5	1256	7.7%	0.0%
6 hours.....	6	632	3.9%	0.0%
7 hours.....	7	509	3.1%	0.0%
8 hours.....	8	492	3.0%	0.0%
9 hours.....	9	232	1.4%	0.0%
10 hours.....	10	1277	7.9%	0.0%
11 hours.....	11	112	0.7%	0.0%
12 hours.....	12	432	2.7%	0.0%
13 hours.....	13	114	0.7%	0.0%
14 hours.....	14	184	1.1%	0.0%
15 hours.....	15	517	3.2%	0.0%
16 hours.....	16	89	0.5%	0.0%
17 hours.....	17	72	0.4%	0.0%
18 hours.....	18	98	0.6%	0.0%
19 hours.....	19	29	0.2%	0.0%
20 hours.....	20	315	1.9%	0.0%
21 hours.....	21	60	0.4%	0.0%
22 hours.....	22	21	0.1%	0.0%
23 hours.....	23	19	0.1%	0.0%
24 hours.....	24	50	0.3%	0.0%
25 hours.....	25	120	0.7%	0.0%
26 or more hours.....	26	260	1.6%	0.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	457	2.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS35A STUDENT.PUB Rec. 1/5  
----- Pos. 706-707  
Format: N2

Hours/week spent on math homework in school

35. In your current math course, about how much time do you spend on homework each week, both in and out of school?  
Math  
In school  
hours  
I am not taking a math class

Applies to: Respondents who are currently taking a math class.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	1936	11.9%	0.0%
1 hour.....	1	5287	32.5%	0.0%
2 hours.....	2	2312	14.2%	0.0%
3 hours.....	3	1321	8.1%	0.0%
4 hours.....	4	672	4.1%	0.0%
5 hours.....	5	1323	8.1%	0.0%
6 hours.....	6	250	1.5%	0.0%
7 hours.....	7	203	1.2%	0.0%
8 hours.....	8	132	0.8%	0.0%
9 hours.....	9	53	0.3%	0.0%
10 hours.....	10	177	1.1%	0.0%
11 hours.....	11	20	0.1%	0.0%
12 hours.....	12	47	0.3%	0.0%
13 hours.....	13	6	0.0%	0.0%
14 hours.....	14	15	0.1%	0.0%
15 hours.....	15	63	0.4%	0.0%
16 hours.....	16	6	0.0%	0.0%
17 hours.....	17	3	0.0%	0.0%
18 hours.....	18	3	0.0%	0.0%
20 hours.....	20	47	0.3%	0.0%
21 or more hours.....	21	107	0.7%	0.0%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	711	4.4%	(MISS)
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	623	3.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS35B STUDENT.PUB Rec. 1/5  
----- Pos. 708-709  
Format: N2

Hours/week spent on math homework out of school

35. In your current math course, about how much time do you spend on homework each week, both in and out of school?  
Math  
Out of school  
hours  
I am not taking a math class

Applies to: Respondents who are currently taking a math class.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	2239	13.8%	0.0%
1 hour.....	1	4213	25.9%	0.0%
2 hours.....	2	2296	14.1%	0.0%
3 hours.....	3	1494	9.2%	0.0%
4 hours.....	4	879	5.4%	0.0%
5 hours.....	5	1306	8.0%	0.0%
6 hours.....	6	475	2.9%	0.0%
7 hours.....	7	267	1.6%	0.0%
8 hours.....	8	187	1.2%	0.0%
9 hours.....	9	92	0.6%	0.0%
10 hours.....	10	320	2.0%	0.0%
11 hours.....	11	29	0.2%	0.0%
12 hours.....	12	63	0.4%	0.0%
13 hours.....	13	15	0.1%	0.0%
14 hours.....	14	25	0.2%	0.0%
15 hours.....	15	62	0.4%	0.0%
16 hours.....	16	7	0.0%	0.0%
17 hours.....	17	5	0.0%	0.0%
18 hours.....	18	8	0.0%	0.0%
19 hours.....	19	6	0.0%	0.0%
20 hours.....	20	25	0.2%	0.0%
21 or more hours.....	21	76	0.5%	0.0%
RESERVE CODES:				
{Don't know}.....	-1	9	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	711	4.4%	(MISS)
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	516	3.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS36A STUDENT.PUB Rec. 1/5  
----- Pos. 710-711  
Format: N2

Hours/week spent on English homework in school

36. In your current English course, about how much time do you spend on homework each week, both in and out of school?  
English  
In school  
hours  
I am not taking an English class

Applies to: Respondents who are currently taking an English class.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	3193	19.6%	0.0%
1 hour.....	1	5228	32.2%	0.0%
2 hours.....	2	1939	11.9%	0.0%
3 hours.....	3	961	5.9%	0.0%
4 hours.....	4	540	3.3%	0.0%
5 hours.....	5	933	5.7%	0.0%
6 hours.....	6	190	1.2%	0.0%
7 hours.....	7	174	1.1%	0.0%
8 hours.....	8	120	0.7%	0.0%
9 hours.....	9	44	0.3%	0.0%
10 hours.....	10	156	1.0%	0.0%
11 hours.....	11	11	0.1%	0.0%
12 hours.....	12	39	0.2%	0.0%
13 hours.....	13	8	0.0%	0.0%
14 hours.....	14	7	0.0%	0.0%
15 hours.....	15	46	0.3%	0.0%
16 hours.....	16	8	0.0%	0.0%
17 hours.....	17	1	0.0%	0.0%
18 hours.....	18	3	0.0%	0.0%
19 hours.....	19	1	0.0%	0.0%
20 hours.....	20	38	0.2%	0.0%
21 or more hours.....	21	87	0.5%	0.0%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	935	5.8%	(MISS)
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	653	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%









**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYS40AC STUDENT.PUB Rec. 1/5  
----- Pos. 742-743  
Format: N2

Played junior varsity baseball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.  
(MARK ALL THAT APPLY ON EACH LINE)

a. Baseball  
BYS40AA School does not have interscholastic team  
BYS40AB Did not participate  
BYS40AC Participated on a junior varsity team  
BYS40AD Participated on a varsity team  
BYS40AE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.  
Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13517	83.2%	95.7%
Yes.....	1	594	3.7%	4.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	629	3.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS40AD STUDENT.PUB Rec. 1/5  
----- Pos. 744-745  
Format: N2

Played varsity baseball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.  
(MARK ALL THAT APPLY ON EACH LINE)

a. Baseball  
BYS40AA School does not have interscholastic team  
BYS40AB Did not participate  
BYS40AC Participated on a junior varsity team  
BYS40AD Participated on a varsity team  
BYS40AE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.  
Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13712	84.4%	97.4%
Yes.....	1	399	2.5%	2.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	629	3.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS40AE STUDENT.PUB Rec. 1/5  
----- Pos. 746-747  
Format: N2

Varsity baseball captain/co-captain

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.  
(MARK ALL THAT APPLY ON EACH LINE)

a. Baseball  
BYS40AA School does not have interscholastic team  
BYS40AB Did not participate  
BYS40AC Participated on a junior varsity team  
BYS40AD Participated on a varsity team  
BYS40AE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.  
Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14033	86.3%	99.5%
Yes.....	1	78	0.5%	0.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	629	3.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS40BA STUDENT.PUB Rec. 1/5  
----- Pos. 748-749  
Format: N2

No interscholastic softball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.  
(MARK ALL THAT APPLY ON EACH LINE)

b. Softball  
BYS40BA School does not have interscholastic team  
BYS40BB Did not participate  
BYS40BC Participated on a junior varsity team  
BYS40BD Participated on a varsity team  
BYS40BE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.  
Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	13072	80.4%	94.9%
School doesn't have interscholastic team	1	1023	6.3%	5.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	645	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS40BB STUDENT.PUB Rec. 1/5  
----- Pos. 750-751  
Format: N2

Did not participate in interscholastic softball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.  
(MARK ALL THAT APPLY ON EACH LINE)

b. Softball  
BYS40BA School does not have interscholastic team  
BYS40BB Did not participate  
BYS40BC Participated on a junior varsity team  
BYS40BD Participated on a varsity team  
BYS40BE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.  
Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	1627	10.0%	9.6%
Did not participate.....	1	12468	76.7%	90.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	645	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYS40CC STUDENT.PUB Rec. 1/5  
----- Pos. 762-763  
Format: N2

Played junior varsity basketball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.

(MARK ALL THAT APPLY ON EACH LINE)

c. Basketball

- BYS40CA School does not have interscholastic team
- BYS40CB Did not participate
- BYS40CC Participated on a junior varsity team
- BYS40CD Participated on a varsity team
- BYS40CE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.  
Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12868	79.2%	91.8%
Yes.....	1	1238	7.6%	8.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	634	3.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS40CD STUDENT.PUB Rec. 1/5  
----- Pos. 764-765  
Format: N2

Played varsity basketball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.

(MARK ALL THAT APPLY ON EACH LINE)

c. Basketball

- BYS40CA School does not have interscholastic team
- BYS40CB Did not participate
- BYS40CC Participated on a junior varsity team
- BYS40CD Participated on a varsity team
- BYS40CE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.  
Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13351	82.1%	94.8%
Yes.....	1	755	4.6%	5.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	634	3.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS40CE STUDENT.PUB Rec. 1/5  
----- Pos. 766-767  
Format: N2

Varsity basketball captain/co-captain

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.

(MARK ALL THAT APPLY ON EACH LINE)

c. Basketball

- BYS40CA School does not have interscholastic team
- BYS40CB Did not participate
- BYS40CC Participated on a junior varsity team
- BYS40CD Participated on a varsity team
- BYS40CE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.  
Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13971	86.0%	99.1%
Yes.....	1	135	0.8%	0.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	634	3.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS40DA STUDENT.PUB Rec. 1/5  
----- Pos. 768-769  
Format: N2

No interscholastic football

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.

(MARK ALL THAT APPLY ON EACH LINE)

d. Football

- BYS40DA School does not have interscholastic team
- BYS40DB Did not participate
- BYS40DC Participated on a junior varsity team
- BYS40DD Participated on a varsity team
- BYS40DE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.  
Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	12874	79.2%	94.7%
School doesn't have interscholastic team	1	1264	7.8%	5.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	602	3.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS40DB STUDENT.PUB Rec. 1/5  
----- Pos. 770-771  
Format: N2

Did not participate in interscholastic football

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.

(MARK ALL THAT APPLY ON EACH LINE)

d. Football

- BYS40DA School does not have interscholastic team
- BYS40DB Did not participate
- BYS40DC Participated on a junior varsity team
- BYS40DD Participated on a varsity team
- BYS40DE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.  
Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	2761	17.0%	16.5%
Did not participate.....	1	11377	70.0%	83.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	602	3.7%	(MISS)
TOTALS:		16252	100.0%	100.0%





















**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYS47A STUDENT.PUB Rec. 1/5  
----- Pos. 866-867  
Format: N2

How often uses computer at home

47. How often do you use a computer...  
(MARK ONE RESPONSE ON EACH LINE)  
(No computer; Never; Less than once a week; Once or twice a week;  
Everyday or almost everyday)  
a. at home?  
Note: This is one of a series of items, a through e.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No computer.....	1	1460	9.0%	10.8%
Never.....	2	532	3.3%	4.0%
Less than once a week.....	3	1555	9.6%	11.3%
Once or twice a week.....	4	3056	18.8%	21.9%
Everyday or almost everyday.....	5	7694	47.3%	52.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	25	0.2%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	418	2.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS47B STUDENT.PUB Rec. 1/5  
----- Pos. 868-869  
Format: N2

How often uses computer at school

47. How often do you use a computer...  
(MARK ONE RESPONSE ON EACH LINE)  
(No computer; Never; Less than once a week; Once or twice a week;  
Everyday or almost everyday)  
b. at school?  
Note: This is one of a series of items, a through e.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No computer.....	1	280	1.7%	1.9%
Never.....	2	3635	22.4%	25.1%
Less than once a week.....	3	5462	33.6%	39.9%
Once or twice a week.....	4	2651	16.3%	18.5%
Everyday or almost everyday.....	5	2199	13.5%	14.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	28	0.2%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	485	3.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS47C STUDENT.PUB Rec. 1/5  
----- Pos. 870-871  
Format: N2

How often uses computer at public library

47. How often do you use a computer...  
(MARK ONE RESPONSE ON EACH LINE)  
(No computer; Never; Less than once a week; Once or twice a week;  
Everyday or almost everyday)  
c. at the public library (for activities other than catalog searches)?  
Note: This is one of a series of items, a through e.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No computer.....	1	658	4.0%	4.6%
Never.....	2	9771	60.1%	70.1%
Less than once a week.....	3	2960	18.2%	20.1%
Once or twice a week.....	4	632	3.9%	4.0%
Everyday or almost everyday.....	5	189	1.2%	1.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	39	0.2%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	491	3.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS47D STUDENT.PUB Rec. 1/5  
----- Pos. 872-873  
Format: N2

How often uses computer at friend's house

47. How often do you use a computer...  
(MARK ONE RESPONSE ON EACH LINE)  
(No computer; Never; Less than once a week; Once or twice a week;  
Everyday or almost everyday)  
d. at a friend's house?  
Note: This is one of a series of items, a through e.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No computer.....	1	513	3.2%	3.6%
Never.....	2	5384	33.1%	37.4%
Less than once a week.....	3	5471	33.7%	38.7%
Once or twice a week.....	4	2532	15.6%	17.6%
Everyday or almost everyday.....	5	387	2.4%	2.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	8	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	445	2.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS47E STUDENT.PUB Rec. 1/5  
----- Pos. 874-875  
Format: N2

How often uses computer at another place

47. How often do you use a computer...  
(MARK ONE RESPONSE ON EACH LINE)  
(No computer; Never; Less than once a week; Once or twice a week;  
Everyday or almost everyday)  
e. at another place?  
Note: This is one of a series of items, a through e.

Applies to: All respondents.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No computer.....	1	729	4.5%	5.1%
Never.....	2	8687	53.5%	61.4%
Less than once a week.....	3	3436	21.1%	24.1%
Once or twice a week.....	4	1081	6.7%	7.0%
Everyday or almost everyday.....	5	323	2.0%	2.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Multiple response}.....	-6	14	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	470	2.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYS48A STUDENT.PUB Rec. 1/5  
----- Pos. 876-877  
Format: N2

Hours/day spent watching TV/DVD on weekdays

48. During the school year, how many hours a day do you usually watch TV or videotapes/DVDs?  
Weekdays  
hours  
I don't watch TV or videotapes/DVD

Applies to: Respondents who watch TV or videotapes/DVD.  
Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	1289	7.9%	8.4%
1 hour.....	1	2678	16.5%	18.0%
2 hours.....	2	2977	18.3%	21.5%
3 hours.....	3	2018	12.4%	14.6%
4 hours.....	4	1287	7.9%	9.6%
5 hours.....	5	1200	7.4%	8.6%
6 or more hours.....	6	2680	16.5%	19.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	651	4.0%	(MISS)
{Partial interview-breakoff}.....	-7	585	3.6%	(MISS)
{Survey component legitimate skip/NA}	-8	276	1.7%	(MISS)
{Missing}.....	-9	611	3.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

























































































**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
FIS18D STUDENT.PUB Rec. 2/5  
----- Pos. 261-262  
Format: N2

Can do excellent job on math assignments

18. In your current or most recent math class, how often do/did the following statements apply to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Almost Never; Sometimes; Often; Almost Always)  
d. I'm confident I can do an excellent job on my math assignments  
Note: This is one of a series of items, a through e. This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	547	3.4%	5.5%
Sometimes.....	2	3024	18.6%	29.6%
Often.....	3	4034	24.8%	38.6%
Almost always.....	4	2717	16.7%	26.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2% (MISS)	
{Multiple response}.....	-6	2	0.0% (MISS)	
{Survey component legitimate skip/NA}	-8	4637	28.5% (MISS)	
{Missing}.....	-9	127	0.8% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
FIS18E STUDENT.PUB Rec. 2/5  
----- Pos. 263-264  
Format: N2

Can master math class skills

18. In your current or most recent math class, how often do/did the following statements apply to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Almost Never; Sometimes; Often; Almost Always)  
e. I'm certain I can master the skills being taught in my math class  
Note: This is one of a series of items, a through e. This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	855	5.3%	8.7%
Sometimes.....	2	3385	20.8%	33.0%
Often.....	3	3506	21.6%	33.5%
Almost always.....	4	2586	15.9%	24.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2% (MISS)	
{Survey component legitimate skip/NA}	-8	4637	28.5% (MISS)	
{Missing}.....	-9	119	0.7% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
FIS19A STUDENT.PUB Rec. 2/5  
----- Pos. 265-266  
Format: N2

How often uses calculators in math class

19. In your current or most recent mathematics class, how often do/did you...  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Rarely; Less than once a week; Once or twice a week; Every day or almost every day)  
a. use calculators?  
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	431	2.7%	3.6%
Rarely.....	2	919	5.7%	8.8%
Less than once a week.....	3	426	2.6%	4.1%
Once or twice a week.....	4	1875	11.5%	18.1%
Every day or almost every day.....	5	6710	41.3%	65.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2% (MISS)	
{Multiple response}.....	-6	10	0.1% (MISS)	
{Survey component legitimate skip/NA}	-8	4637	28.5% (MISS)	
{Missing}.....	-9	80	0.5% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
FIS19B STUDENT.PUB Rec. 2/5  
----- Pos. 267-268  
Format: N2

How often uses graphing calculators in math class

19. In your current or most recent mathematics class, how often do/did you...  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Rarely; Less than once a week; Once or twice a week; Every day or almost every day)  
b. use graphing calculators?  
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1696	10.4%	16.8%
Rarely.....	2	1334	8.2%	13.3%
Less than once a week.....	3	654	4.0%	6.5%
Once or twice a week.....	4	1668	10.3%	15.9%
Every day or almost every day.....	5	4960	30.5%	47.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2% (MISS)	
{Multiple response}.....	-6	10	0.1% (MISS)	
{Survey component legitimate skip/NA}	-8	4637	28.5% (MISS)	
{Missing}.....	-9	129	0.8% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
FIS19C STUDENT.PUB Rec. 2/5  
----- Pos. 269-270  
Format: N2

How often uses computers in math class

19. In your current or most recent mathematics class, how often do/did you...  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Rarely; Less than once a week; Once or twice a week; Every day or almost every day)  
c. use computers?  
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	6534	40.2%	62.9%
Rarely.....	2	2392	14.7%	23.6%
Less than once a week.....	3	544	3.3%	5.6%
Once or twice a week.....	4	380	2.3%	3.8%
Every day or almost every day.....	5	453	2.8%	4.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2% (MISS)	
{Multiple response}.....	-6	4	0.0% (MISS)	
{Survey component legitimate skip/NA}	-8	4637	28.5% (MISS)	
{Missing}.....	-9	144	0.9% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
FIS20A STUDENT.PUB Rec. 2/5  
----- Pos. 271-272  
Format: N2

Used computer in fall 2003 math

20. Please indicate if you used or are using a computer in class for the following subjects over the last two school years.  
This school year (2003-2004 school year)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Did not take this subject that semester/term)  
a. 1st semester/term in math class  
Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	1222	7.5%	11.8%
No.....	2	6814	41.9%	63.4%
Did not take subject this term.....	3	2288	14.1%	24.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2% (MISS)	
{Multiple response}.....	-6	2	0.0% (MISS)	
{Survey component legitimate skip/NA}	-8	4637	28.5% (MISS)	
{Missing}.....	-9	125	0.8% (MISS)	
TOTALS:		16252	100.0%	100.0%









**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1S22D STUDENT.PUB Rec. 2/5  
----- Pos. 303-304  
Format: N2

Studied or plans to study from SAT/ACT preparation books

22. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; You have not taken and do not plan to take the SAT or ACT)  
d. Study from test preparation books  
Note: This is one of a series of items, a through f. This item only appears on the full student questionnaire. If a respondent marked the have not taken and do not plan to take the SAT or ACT indicator (see questionnaire) and skipped this item as instructed, then this item was coded as have not taken and do not plan to take the SAT or ACT.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	5509	33.9%	51.3%
No.....	2	3191	19.6%	31.3%
Hasn't taken/no plans to take SAT/ACT...	3	1521	9.4%	17.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	226	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S22E STUDENT.PUB Rec. 2/5  
----- Pos. 305-306  
Format: N2

Used or plans to use SAT/ACT preparation video tape

22. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; You have not taken and do not plan to take the SAT or ACT)  
e. Use a test preparation video tape  
Note: This is one of a series of items, a through f. This item only appears on the full student questionnaire. If a respondent marked the have not taken and do not plan to take the SAT or ACT indicator (see questionnaire) and skipped this item as instructed, then this item was coded as have not taken and do not plan to take the SAT or ACT.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	377	2.3%	3.7%
No.....	2	8282	51.0%	78.8%
Hasn't taken/no plans to take SAT/ACT...	3	1521	9.4%	17.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	270	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S22F STUDENT.PUB Rec. 2/5  
----- Pos. 307-308  
Format: N2

Used or plans to use SAT/ACT preparation computer program

22. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; You have not taken and do not plan to take the SAT or ACT)  
f. Use a test preparation computer program  
Note: This is one of a series of items, a through f. This item only appears on the full student questionnaire. If a respondent marked the have not taken and do not plan to take the SAT or ACT indicator (see questionnaire) and skipped this item as instructed, then this item was coded as have not taken and do not plan to take the SAT or ACT.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	3145	19.4%	30.1%
No.....	2	5558	34.2%	52.5%
Hasn't taken/no plans to take SAT/ACT...	3	1521	9.4%	17.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	225	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S23 STUDENT.PUB Rec. 2/5  
----- Pos. 309-310  
Format: N2

Participated in college preparation program for disadvantaged

23. Talent Search, Upward Bound, and Gear Up are programs that help economically disadvantaged high school students to prepare for entering and succeeding in college. At any time during high school, have you participated in these programs or a similar program?  
Yes (GO TO QUESTION 24)  
No (SKIP TO QUESTION 25)  
Note: This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9827	60.5%	95.0%
Yes.....	1	502	3.1%	5.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	122	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24A STUDENT.PUB Rec. 2/5  
----- Pos. 311-312  
Format: N2

Highest grade of participation in Talent Search

If F1S24AA=1 Then F1S24A=1;  
If F1S24AB=1 Then F1S24A=2;  
If F1S24AC=1 Then F1S24A=3;  
If F1S24AD=1 Then F1S24A=4;  
If F1S24AE=1 And F1S24A=. Then F1S24A=0;  
If F1S24AA=-3 And F1S24AB=-3 And F1S24AC=-3 And F1S24AD=-3 And F1S24AE=-3 Then F1S24A=-3;

Applies to: Respondents who were in Talent Search/Upward Bound/etc.  
Source:ELS:2002 First follow-up Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Did not participate.....	0	248	1.5%	46.6%
Ninth grade.....	1	30	0.2%	6.4%
Tenth grade.....	2	30	0.2%	6.8%
Eleventh grade.....	3	28	0.2%	6.0%
Twelfth grade.....	4	158	1.0%	34.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	130	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1S24AE STUDENT.PUB Rec. 2/5  
-----  
Pos. 321-322  
Format: N2

Did not participate in Talent Search

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)

a. Talent Search  
F1S24AA 9th grade  
F1S24AB 10th grade  
F1S24AC 11th grade  
F1S24AD 12th grade  
F1S24AE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in Talent Search/Upward Bound/etc.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	246	1.5%	53.4%
Yes.....	1	248	1.5%	46.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	130	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24B STUDENT.PUB Rec. 2/5  
-----  
Pos. 323-324  
Format: N2

Highest grade of participation in Upward Bound

If F1S24BA=1 Then F1S24B=1;  
If F1S24BB=1 Then F1S24B=2;  
If F1S24BC=1 Then F1S24B=3;  
If F1S24BD=1 Then F1S24B=4;  
If F1S24BE=1 And F1S24B=. Then F1S24B=0;  
If F1S24BA=-3 And F1S24BB=-3 And F1S24BC=-3 And  
F1S24BD=-3 And F1S24BE=-3 Then F1S24B=-3;

Applies to: Respondents who were in Upward Bound.  
Source:ELS:2002 First follow-up Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Did not participate.....	0	349	2.1%	71.0%
Ninth grade.....	1	18	0.1%	4.3%
Tenth grade.....	2	29	0.2%	5.5%
Eleventh grade.....	3	28	0.2%	5.8%
Twelfth grade.....	4	71	0.4%	13.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	129	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24BA STUDENT.PUB Rec. 2/5  
-----  
Pos. 325-326  
Format: N2

Participated in Upward Bound in 9th grade

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)

b. Upward Bound  
F1S24BA 9th grade  
F1S24BB 10th grade  
F1S24BC 11th grade  
F1S24BD 12th grade  
F1S24BE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in Upward Bound.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	427	2.6%	85.9%
Yes.....	1	68	0.4%	14.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	129	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24BB STUDENT.PUB Rec. 2/5  
-----  
Pos. 327-328  
Format: N2

Participated in Upward Bound in 10th grade

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)

b. Upward Bound  
F1S24BA 9th grade  
F1S24BB 10th grade  
F1S24BC 11th grade  
F1S24BD 12th grade  
F1S24BE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in Upward Bound.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	403	2.5%	83.7%
Yes.....	1	92	0.6%	16.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	129	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24BC STUDENT.PUB Rec. 2/5  
-----  
Pos. 329-330  
Format: N2

Participated in Upward Bound in 11th grade

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)

b. Upward Bound  
F1S24BA 9th grade  
F1S24BB 10th grade  
F1S24BC 11th grade  
F1S24BD 12th grade  
F1S24BE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in Upward Bound.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	403	2.5%	82.7%
Yes.....	1	92	0.6%	17.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	129	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1S24BD STUDENT.PUB Rec. 2/5  
-----  
Pos. 331-332  
Format: N2

Participated in Upward Bound in 12th grade

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)  
b. Upward Bound  
F1S24BA 9th grade  
F1S24BB 10th grade  
F1S24BC 11th grade  
F1S24BD 12th grade  
F1S24BE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in Upward Bound.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	424	2.6%	86.6%
Yes.....	1	71	0.4%	13.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	129	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24BE STUDENT.PUB Rec. 2/5  
-----  
Pos. 333-334  
Format: N2

Did not participate in Upward Bound

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)  
b. Upward Bound  
F1S24BA 9th grade  
F1S24BB 10th grade  
F1S24BC 11th grade  
F1S24BD 12th grade  
F1S24BE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in Upward Bound.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	146	0.9%	29.0%
Yes.....	1	349	2.1%	71.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	129	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24C STUDENT.PUB Rec. 2/5  
-----  
Pos. 335-336  
Format: N2

Highest grade of participation in Gear Up or other program

If F1S24CA=1 Then F1S24C=1;  
If F1S24CB=1 Then F1S24C=2;  
If F1S24CC=1 Then F1S24C=3;  
If F1S24CD=1 Then F1S24C=4;  
If F1S24CE=1 And F1S24C=. Then F1S24C=0;  
If F1S24CA=-3 And F1S24CB=-3 And F1S24CC=-3 And F1S24CD=-3 And F1S24CE=-3 Then F1S24C=-3;

Applies to: Respondents who were in similar program to Talent Search/Upward Bound/etc.  
Source:ELS:2002 First follow-up Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Did not participate.....	0	305	1.9%	68.0%
Ninth grade.....	1	17	0.1%	3.0%
Tenth grade.....	2	20	0.1%	4.9%
Eleventh grade.....	3	44	0.3%	6.7%
Twelfth grade.....	4	97	0.6%	17.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	141	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24CA STUDENT.PUB Rec. 2/5  
-----  
Pos. 337-338  
Format: N2

Participated in Gear Up/other similar program in 9th grade

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)  
c. Other similar program (including Gear Up)  
F1S24CA 9th grade  
F1S24CB 10th grade  
F1S24CC 11th grade  
F1S24CD 12th grade  
F1S24CE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in similar program to Talent Search/Upward Bound/etc.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	421	2.6%	89.5%
Yes.....	1	62	0.4%	10.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	141	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24CB STUDENT.PUB Rec. 2/5  
-----  
Pos. 339-340  
Format: N2

Participated in Gear Up/other similar program in 10th grade

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)  
c. Other similar program (including Gear Up)  
F1S24CA 9th grade  
F1S24CB 10th grade  
F1S24CC 11th grade  
F1S24CD 12th grade  
F1S24CE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in similar program to Talent Search/Upward Bound/etc.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	412	2.5%	88.0%
Yes.....	1	71	0.4%	12.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	141	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1S24CC STUDENT.PUB Rec. 2/5  
-----  
Pos. 341-342  
Format: N2

Participated in Gear Up/other similar program in 11th grade

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)

c. Other similar program (including Gear Up)

F1S24CA 9th grade  
F1S24CB 10th grade  
F1S24CC 11th grade  
F1S24CD 12th grade  
F1S24CE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in similar program to Talent Search/Upward Bound/etc.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	382	2.4%	83.3%
Yes.....	1	101	0.6%	16.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	141	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24CD STUDENT.PUB Rec. 2/5  
-----  
Pos. 343-344  
Format: N2

Participated in Gear Up/other similar program in 12th grade

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)

c. Other similar program (including Gear Up)

F1S24CA 9th grade  
F1S24CB 10th grade  
F1S24CC 11th grade  
F1S24CD 12th grade  
F1S24CE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in similar program to Talent Search/Upward Bound/etc.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	386	2.4%	82.6%
Yes.....	1	97	0.6%	17.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	141	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S24CE STUDENT.PUB Rec. 2/5  
-----  
Pos. 345-346  
Format: N2

Did not participate in Gear Up/other similar program

24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.  
(MARK ALL THAT APPLY ON EACH LINE)

c. Other similar program (including Gear Up)

F1S24CA 9th grade  
F1S24CB 10th grade  
F1S24CC 11th grade  
F1S24CD 12th grade  
F1S24CE Did not participate

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in similar program to Talent Search/Upward Bound/etc.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	178	1.1%	32.0%
Yes.....	1	305	1.9%	68.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9827	60.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	141	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S25A STUDENT.PUB Rec. 2/5  
-----  
Pos. 347-348  
Format: N2

Had something stolen at school

25. In the first semester or term of this school year, how many times did any of the following happen?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Once or twice; More than twice)

a. You had something stolen from you at school

Note: This is one of a series of items, a through d. This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	7646	47.0%	74.3%
Once or twice.....	2	2384	14.7%	22.6%
More than twice.....	3	345	2.1%	3.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	75	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S25B STUDENT.PUB Rec. 2/5  
-----  
Pos. 349-350  
Format: N2

Someone offered drugs at school

25. In the first semester or term of this school year, how many times did any of the following happen?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Once or twice; More than twice)

b. Someone offered to sell you drugs at school

Note: This is one of a series of items, a through d. This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	8455	52.0%	79.2%
Once or twice.....	2	1069	6.6%	11.3%
More than twice.....	3	850	5.2%	9.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	76	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1S26D STUDENT.PUB Rec. 2/5  
----- Pos. 361-362  
Format: N2

Participated in school play or musical

26. Have you participated in the following school-sponsored activities this school year?  
(MARK ONE RESPONSE ON EACH LINE)  
(Did not participate; Participated; Participated as an officer, leader, or captain)

d. School play or musical

Note: This is one of a series of items, a through k. This item also appears on the abbreviated student (Q19d), transfer (Q23d), homeschool (Q20d), and early graduate (Q31d) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q31d) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?'. Homeschool (Q20d) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Did not participate.....	1	12070	74.3%	86.7%
Participated.....	2	1627	10.0%	10.9%
Participated as officer/leader/captain..	3	379	2.3%	2.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	93	0.6%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	1	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	785	4.8%	(MISS)
{Missing}.....	-9	133	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S26E STUDENT.PUB Rec. 2/5  
----- Pos. 363-364  
Format: N2

Participated in student government

26. Have you participated in the following school-sponsored activities this school year?  
(MARK ONE RESPONSE ON EACH LINE)  
(Did not participate; Participated; Participated as an officer, leader, or captain)

e. Student government

Note: This is one of a series of items, a through k. This item also appears on the abbreviated student (Q19e), transfer (Q23e), homeschool (Q20e), and early graduate (Q31e) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q31e) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?'. Homeschool (Q20e) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Did not participate.....	1	12110	74.5%	87.7%
Participated.....	2	1162	7.1%	7.8%
Participated as officer/leader/captain..	3	755	4.6%	4.5%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	93	0.6%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	1	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	785	4.8%	(MISS)
{Missing}.....	-9	181	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S26F STUDENT.PUB Rec. 2/5  
----- Pos. 365-366  
Format: N2

Participated in academic honor society

26. Have you participated in the following school-sponsored activities this school year?  
(MARK ONE RESPONSE ON EACH LINE)  
(Did not participate; Participated; Participated as an officer, leader, or captain)

f. National Honor Society (NHS) or other academic honor society

Note: This is one of a series of items, a through k. This item also appears on the abbreviated student (Q19f), transfer (Q23f), homeschool (Q20f), and early graduate (Q31f) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q31f) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?'. Homeschool (Q20f) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Did not participate.....	1	10734	66.0%	78.8%
Participated.....	2	2810	17.3%	18.0%
Participated as officer/leader/captain..	3	489	3.0%	3.2%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	93	0.6%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	1	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	785	4.8%	(MISS)
{Missing}.....	-9	173	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

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F1S26G STUDENT.PUB Rec. 2/5  
----- Pos. 367-368  
Format: N2

Participated in school yearbook or newspaper

26. Have you participated in the following school-sponsored activities this school year?  
(MARK ONE RESPONSE ON EACH LINE)  
(Did not participate; Participated; Participated as an officer, leader, or captain)

g. School yearbook, newspaper, literary magazine

Note: This is one of a series of items, a through k. This item also appears on the abbreviated student (Q19g), transfer (Q23g), homeschool (Q20g), and early graduate (Q31g) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q31g) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?'. Homeschool (Q20g) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Did not participate.....	1	11498	70.7%	84.2%
Participated.....	2	1947	12.0%	12.2%
Participated as officer/leader/captain..	3	597	3.7%	3.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	93	0.6%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	1	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	785	4.8%	(MISS)
{Missing}.....	-9	167	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%





**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1S27 STUDENT.PUB Rec. 2/5  
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Pos. 377-378  
Format: N2

Hours/week spent on extracurricular activities

27. In a typical week, how many total hours do you spend on all school-sponsored extracurricular activities (sports, clubs, or other activities)?  
(MARK ONE RESPONSE)  
None  
Less than 1 hour per week  
1-4 hours per week  
5-9 hours per week  
10-14 hours per week  
15-19 hours per week  
20-24 hours per week  
25 or more hours per week  
Note: This item also appears on the abbreviated student (Q20), transfer (Q24), homeschool (Q21), and early graduate (Q32) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q32) question stem is in past tense. Question stem wording change: 'In a typical week' replaced with 'In a typical week in your last year of high school.'

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	4018	24.7%	31.0%
Less than 1 hour/week.....	2	1527	9.4%	10.6%
1-4 hours.....	3	3016	18.6%	20.6%
5-9 hours.....	4	1876	11.5%	12.5%
10-14 hours.....	5	1848	11.4%	12.5%
15-19 hours.....	6	1086	6.7%	7.5%
20-24 hours.....	7	473	2.9%	3.3%
25 or more hours/week.....	8	283	1.7%	2.0%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	93	0.6%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	1	0.0%	(MISS)
{Survey component legitimate skip/NA}.....	-8	785	4.8%	(MISS)
{Missing}.....	-9	64	0.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

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F1S28 STUDENT.PUB Rec. 2/5  
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Pos. 379-380  
Format: N2

School has library media/resource center

28. Does your school have a library or library media resource center?  
Yes (GO TO QUESTION 29)  
No (SKIP TO QUESTION 30 ON PAGE 10)  
Note: This item also appears on the abbreviated student (Q21) and transfer (Q25) questionnaires. These items are identical to the student item.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, and Transfer questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	356	2.2%	2.3%
Yes.....	1	13305	81.9%	97.7%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}.....	-8	1386	8.5%	(MISS)
{Missing}.....	-9	39	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S29A STUDENT.PUB Rec. 2/5  
-----  
Pos. 381-382  
Format: N2

Use of school library for assignments

29. How often do you use your school library media resource center for any of the following activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Rarely; Sometimes; Often)  
a. Course assignments  
Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q22a) and transfer (Q26a) questionnaires. These items are identical to the student item.

Applies to: Respondents whose school has a library media center.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, and Transfer questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2391	14.7%	18.3%
Rarely.....	2	3881	23.9%	29.4%
Sometimes.....	3	5027	30.9%	38.5%
Often.....	4	1932	11.9%	13.8%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	356	2.2%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Survey component legitimate skip/NA}.....	-8	1386	8.5%	(MISS)
{Missing}.....	-9	110	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S29B STUDENT.PUB Rec. 2/5  
-----  
Pos. 383-384  
Format: N2

Use of school library for in-school projects

29. How often do you use your school library media resource center for any of the following activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Rarely; Sometimes; Often)  
b. In-school projects  
Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q22b) and transfer (Q26b) questionnaires. These items are identical to the student item.

Applies to: Respondents whose school has a library media center.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, and Transfer questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1537	9.5%	11.2%
Rarely.....	2	3006	18.5%	22.4%
Sometimes.....	3	5433	33.4%	42.1%
Often.....	4	3250	20.0%	24.3%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	356	2.2%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	18	0.1%	(MISS)
{Survey component legitimate skip/NA}.....	-8	1386	8.5%	(MISS)
{Missing}.....	-9	99	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

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F1S29C STUDENT.PUB Rec. 2/5  
-----  
Pos. 385-386  
Format: N2

Use of school library for homework

29. How often do you use your school library media resource center for any of the following activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Rarely; Sometimes; Often)  
c. Homework (assignments to be completed outside of class time)  
Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q22c) and transfer (Q26c) questionnaires. These items are identical to the student item.

Applies to: Respondents whose school has a library media center.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, and Transfer questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	5384	33.1%	43.0%
Rarely.....	2	3798	23.4%	28.9%
Sometimes.....	3	2701	16.6%	19.1%
Often.....	4	1313	8.1%	9.0%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	356	2.2%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	32	0.2%	(MISS)
{Survey component legitimate skip/NA}.....	-8	1386	8.5%	(MISS)
{Missing}.....	-9	116	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%







**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1S31 STUDENT.PUB Rec. 2/5  
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Pos. 417-418  
Format: N2

Hours/week spent on homework both in and out of school

31. Overall, about how many hours do you spend on homework each week, both in and out of school combined? (MARK ONE RESPONSE)

None  
Less than 1 hour each week  
1-3 hours  
4-6 hours  
7-9 hours  
10-12 hours  
13-15 hours  
16-20 hours  
Over 20 hours each week

Note: This item also appears on the abbreviated student (Q24), transfer (Q28), and homeschool (Q23) questionnaires. These items are identical to the student item.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	405	2.5%	3.3%
Less than 1 hour/week.....	2	1222	7.5%	10.0%
1-3 hours.....	3	3703	22.8%	28.7%
4-6 hours.....	4	3447	21.2%	25.2%
7-9 hours.....	5	1815	11.2%	12.9%
10-12 hours.....	6	1347	8.3%	8.8%
13-15 hours.....	7	845	5.2%	5.6%
16-20 hours.....	8	520	3.2%	3.3%
Over 20 hours/week.....	9	380	2.3%	2.2%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	2	0.0%	(MISS)
{Survey component legitimate skip/NA}.....	-8	1345	8.3%	(MISS)
{Missing}.....	-9	50	0.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

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F1S32A STUDENT.PUB Rec. 2/5  
-----  
Pos. 419-420  
Format: N2

Hours/week spent on math homework in school

32. In your current math course, about how many hours do you spend on homework each week, both in and out of school? BE SURE TO ANSWER BOTH A AND B BELOW.

In school each week (MARK ONE)

Not taking math  
None  
Less than 1 hour each week  
1-3 hours  
4-6 hours  
7-9 hours  
10-12 hours  
13-15 hours  
Over 15 hours each week

Note: This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not taking math.....	1	3366	20.7%	36.9%
None.....	2	437	2.7%	4.3%
Less than 1 hour/week.....	3	1812	11.1%	17.0%
1-3 hours.....	4	3058	18.8%	27.1%
4-6 hours.....	5	1269	7.8%	11.8%
7-9 hours.....	6	200	1.2%	2.0%
10-12 hours.....	7	59	0.4%	0.6%
13-15 hours.....	8	22	0.1%	0.2%
Over 15 hours/week.....	9	17	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	57	0.4%	(MISS)
{Survey component legitimate skip/NA}.....	-8	4637	28.5%	(MISS)
{Missing}.....	-9	154	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

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F1S32B STUDENT.PUB Rec. 2/5  
-----  
Pos. 421-422  
Format: N2

Hours/week spent on math homework out of school

32. In your current math course, about how many hours do you spend on homework each week, both in and out of school? BE SURE TO ANSWER BOTH A AND B BELOW.

Out of school each week (MARK ONE)

Not taking math  
None  
Less than 1 hour each week  
1-3 hours  
4-6 hours  
7-9 hours  
10-12 hours  
13-15 hours  
Over 15 hours each week

Note: This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not taking math.....	1	3054	18.8%	35.0%
None.....	2	874	5.4%	9.2%
Less than 1 hour/week.....	3	1549	9.5%	15.4%
1-3 hours.....	4	2618	16.1%	24.5%
4-6 hours.....	5	1211	7.5%	11.2%
7-9 hours.....	6	355	2.2%	3.1%
10-12 hours.....	7	107	0.7%	1.1%
13-15 hours.....	8	35	0.2%	0.3%
Over 15 hours/week.....	9	21	0.1%	0.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	53	0.3%	(MISS)
{Survey component legitimate skip/NA}.....	-8	4637	28.5%	(MISS)
{Missing}.....	-9	574	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

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F1S33 STUDENT.PUB Rec. 2/5  
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Pos. 423-424  
Format: N2

Hours/week spent reading outside of school

33. How many hours of additional reading do you do each week on your own outside of school - not in connection with schoolwork? (Do not count any school-assigned reading.) (MARK ONE RESPONSE)

None  
1 hour or less per week  
2 hours  
3 hours  
4-5 hours  
6-7 hours  
8-9 hours  
10 hours or more a week

Note: This item also appears on the abbreviated student (Q25), transfer (Q29), homeschool (Q24), early graduate (Q34), and dropout (Q50) questionnaires. Unless otherwise noted below, these items are identical to the student item. Dropout (Q50) question stem wording change: 'How many hours of reading do you do each week?'

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	2735	16.8%	18.6%
1 hour or less per week.....	2	4475	27.5%	29.2%
2 hours.....	3	2782	17.1%	18.5%
3 hours.....	4	1835	11.3%	12.3%
4-5 hours.....	5	1574	9.7%	10.8%
6-7 hours.....	6	644	4.0%	4.4%
8-9 hours.....	7	316	1.9%	2.2%
10 or more hours/week.....	8	560	3.4%	4.0%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	8	0.0%	(MISS)
{Survey component legitimate skip/NA}.....	-8	99	0.6%	(MISS)
{Missing}.....	-9	49	0.3%	(MISS)
TOTALS:		16252	100.0%	100.0%













**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1S39G STUDENT.PUB Rec. 2/5  
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Pos. 467-468  
Format: N2

How often takes sports lessons

39. How often do you spend time on the following activities outside of school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)

g. Taking sports lessons (other than at school)  
Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q30g), transfer (Q34g), homeschool (Q29g), early graduate (Q39g), and dropout (Q55g) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q39g) question stem wording change: 'How often do you spend time on the following activities?' Response option is different: Taking sports lessons. Dropout (Q55g) - see early graduate.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	12014	73.9%	81.7%
Less than once a week.....	2	837	5.2%	5.5%
Once or twice a week.....	3	1099	6.8%	7.0%
Every day or almost every day.....	4	856	5.3%	5.8%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	14	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	15	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	152	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S39H STUDENT.PUB Rec. 2/5  
-----  
Pos. 469-470  
Format: N2

How often plays non-school sports

39. How often do you spend time on the following activities outside of school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)

h. Playing non-school sports  
Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q30h), transfer (Q34h), homeschool (Q29h), early graduate (Q39h), and dropout (Q55h) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q39h) question stem wording change: 'How often do you spend time on the following activities?' Response option is different: Playing sports. Dropout (Q55h) - see early graduate.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	8898	54.8%	60.4%
Less than once a week.....	2	1710	10.5%	11.2%
Once or twice a week.....	3	2678	16.5%	17.9%
Every day or almost every day.....	4	1485	9.1%	10.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	16	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	199	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S39I STUDENT.PUB Rec. 2/5  
-----  
Pos. 471-472  
Format: N2

How often talks with friends/relatives via the Internet

39. How often do you spend time on the following activities outside of school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)

i. Communicating with friends or relatives via the Internet  
Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q30i), transfer (Q34i), homeschool (Q29i), early graduate (Q39i), and dropout (Q55i) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q39i) question stem wording change: 'How often do you spend time on the following activities?' Dropout (Q55i) - see early graduate.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	4811	29.6%	35.2%
Less than once a week.....	2	1910	11.8%	13.2%
Once or twice a week.....	3	3119	19.2%	20.7%
Every day or almost every day.....	4	5024	30.9%	30.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	16	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	109	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S40A STUDENT.PUB Rec. 2/5  
-----  
Pos. 473-474  
Format: N2

Importance of being successful in line work

40. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)

a. Being successful in your line of work  
Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q31a), transfer (Q35a), homeschool (Q30a), early graduate (Q40a), and dropout (Q56a) questionnaires. These items are identical to the student item.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	100	0.6%	0.6%
Somewhat important.....	2	1320	8.1%	8.6%
Very important.....	3	13475	82.9%	90.8%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	16	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	74	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%







**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1S40N STUDENT.PUB Rec. 2/5  
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Pos. 499-500  
Format: N2

Importance of getting good education

40. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)

n. Getting a good education  
Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q31n), transfer (Q35n), homeschool (Q30n), early graduate (Q40n), and dropout (Q56n) questionnaires. These items are identical to the student item.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	116	0.7%	0.8%
Somewhat important.....	2	1541	9.5%	10.9%
Very important.....	3	13194	81.2%	88.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	18	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	117	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S40O STUDENT.PUB Rec. 2/5  
-----  
Pos. 501-502  
Format: N2

Importance of getting good job

40. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)

o. Getting a good job  
Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q31o), transfer (Q35o), homeschool (Q30o), early graduate (Q40o), and dropout (Q56o) questionnaires. These items are identical to the student item.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	70	0.4%	0.4%
Somewhat important.....	2	950	5.8%	6.2%
Very important.....	3	13796	84.9%	93.4%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	18	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	151	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S40P STUDENT.PUB Rec. 2/5  
-----  
Pos. 503-504  
Format: N2

Importance of being an active/informed citizen

40. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)

p. Being an active and informed citizen  
Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q31p), transfer (Q35p), homeschool (Q30p), early graduate (Q40p), and dropout (Q56p) questionnaires. These items are identical to the student item.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	1003	6.2%	7.0%
Somewhat important.....	2	6773	41.7%	45.4%
Very important.....	3	7036	43.3%	47.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	18	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	158	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S40Q STUDENT.PUB Rec. 2/5  
-----  
Pos. 505-506  
Format: N2

Importance of supporting environmental causes

40. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)

q. Supporting environmental causes  
Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q31q), transfer (Q35q), homeschool (Q30q), early graduate (Q40q), and dropout (Q56q) questionnaires. These items are identical to the student item.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	3107	19.1%	20.6%
Somewhat important.....	2	8195	50.4%	55.4%
Very important.....	3	3506	21.6%	24.0%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	18	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	157	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%





**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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FIS41F STUDENT.PUB Rec. 2/5  
----- Pos. 519-520  
Format: N2

Will enter the military in summer 2004

41. How will you spend this summer (2004)? Will you...  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. enter the military?  
Note: This is one of a series of items, a through f. This item only appears on the full student questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9823	60.4%	94.6%
Yes.....	1	514	3.2%	5.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	110	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIS42 STUDENT.PUB Rec. 2/5  
----- Pos. 521-522  
Format: N2

How far in school respondent thinks will get

42. As things stand now, how far in school do you think you will get?  
(MARK ONE RESPONSE)  
Less than high school graduation  
GED or other equivalency only  
High school graduation only  
Attend or complete a 1- or 2-year program in a community college or vocational school  
Attend college, but not complete a 4- or 5-year degree  
Graduate from college (4- or 5-year degree)  
Obtain a Master's degree or equivalent  
Obtain a Ph.D., M.D., or other advanced degree  
Don't know  
Does not apply  
Note: This item also appears on the abbreviated student (Q32), transfer (Q36), homeschool (Q31), early graduate (Q41), and dropout (Q57) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q41) response options are different: 'Less than high school graduation' is not included.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	48	0.3%	0.4%
GED or other equivalency only.....	2	182	1.1%	1.7%
High school graduation only.....	3	669	4.1%	4.9%
Attend or complete 2-year college/school	4	2041	12.6%	15.4%
Attend college, 4-year degree incomplete	5	500	3.1%	3.9%
Graduate from college.....	6	4780	29.4%	31.6%
Obtain Master's degree or equivalent....	7	3286	20.2%	20.3%
Obtain PhD, MD, or other advanced degree	8	2089	12.9%	12.2%
Don't know.....	9	1303	8.0%	9.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	19	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	72	0.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIS43A STUDENT.PUB Rec. 2/5  
----- Pos. 523-524  
Format: N2

How far in school mother wants respondent to go

43. How far in school do you think your mother and father want you to go? BE SURE TO ANSWER BOTH A AND B BELOW.  
Mother (or female guardian)  
(MARK ONE)  
Less than high school graduation  
GED or other equivalency only  
High school graduation only  
Attend or complete a 1- or 2-year program in a community college or vocational school  
Attend college, but not complete a 4- or 5-year degree  
Graduate from college (4- or 5-year degree)  
Obtain a Master's degree or equivalent  
Obtain a Ph.D., M.D., or other advanced degree  
Don't know  
Does not apply  
Note: This item also appears on the abbreviated student (Q33a), transfer (Q37a), homeschool (Q32a), early graduate (Q42a), and dropout (Q58a) questionnaires. These items are identical to the student item.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	230	1.4%	1.6%
GED or other equivalency only.....	2	128	0.8%	1.0%
High school graduation only.....	3	769	4.7%	5.9%
Attend or complete 2-year college/school	4	1272	7.8%	9.7%
Attend college, 4-year degree incomplete	5	475	2.9%	3.4%
Graduate from college.....	6	5432	33.4%	38.4%
Obtain Master's degree or equivalent....	7	2598	16.0%	16.9%
Obtain PhD, MD, or other advanced degree	8	2522	15.5%	15.9%
Don't know.....	9	1034	6.4%	7.1%
RESERVE CODES:				
{Refused}.....	-2	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	290	1.8%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	19	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	217	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIS43B STUDENT.PUB Rec. 2/5  
----- Pos. 525-526  
Format: N2

How far in school father wants respondent to go

43. How far in school do you think your mother and father want you to go? BE SURE TO ANSWER BOTH A AND B BELOW.  
Father (or male guardian)  
(MARK ONE)  
Less than high school graduation  
GED or other equivalency only  
High school graduation only  
Attend or complete a 1- or 2-year program in a community college or vocational school  
Attend college, but not complete a 4- or 5-year degree  
Graduate from college (4- or 5-year degree)  
Obtain a Master's degree or equivalent  
Obtain a Ph.D., M.D., or other advanced degree  
Don't know  
Does not apply  
Note: This item also appears on the abbreviated student (Q33b), transfer (Q37b), homeschool (Q32b), early graduate (Q42b), and dropout (Q58b) questionnaires. These items are identical to the student item.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	215	1.3%	1.6%
GED or other equivalency only.....	2	115	0.7%	0.9%
High school graduation only.....	3	812	5.0%	6.5%
Attend or complete 2-year college/school	4	1070	6.6%	8.4%
Attend college, 4-year degree incomplete	5	434	2.7%	3.5%
Graduate from college.....	6	4850	29.8%	36.0%
Obtain Master's degree or equivalent....	7	2400	14.8%	16.3%
Obtain PhD, MD, or other advanced degree	8	2453	15.1%	15.7%
Don't know.....	9	1440	8.9%	11.0%
RESERVE CODES:				
{Refused}.....	-2	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	817	5.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	19	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	361	2.2%	(MISS)
TOTALS:		16252	100.0%	100.0%











**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1S47 STUDENT.PUB Rec. 2/5  
----- Pos. 567-568  
Format: N2

Plans to continue education some time in future

47. Do you plan to continue your education at some time in the future?  
(MARK ONE RESPONSE)  
No, you don't plan to continue your education after high school  
(SKIP TO Q53 ON PAGE 18)  
Yes, right after high school (GO TO QUESTION 48)  
Yes, after staying out of school for up to one year (GO TO QUESTION 48)  
Yes, after staying out of school for over a year (GO TO QUESTION 48)  
Don't know (SKIP TO Q53 ON PAGE 18)  
Note: This item also appears on the abbreviated student (Q37), transfer (Q41), homeschool (Q36), and early graduate (Q44) questionnaires. These items are identical to the student item.

Applies to: Respondents who don't know/don't plan to go to school right after high school.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
No, don't plan to continue education...	1	207	1.3%	1.7%
Yes, right after high school.....	2	11165	68.7%	77.9%
Yes, after out of high school 1 year....	3	1274	7.8%	10.8%
Yes, after out of high school over 1 yr.	4	428	2.6%	3.7%
Don't know.....	5	728	4.5%	6.0%
RESERVE CODES:				
{Refused}.....	-2	8	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	327	2.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	12	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	785	4.8%	(MISS)
{Missing}.....	-9	152	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S48A STUDENT.PUB Rec. 2/5  
----- Pos. 569-570  
Format: N2

Has gone to counselor for college entrance information

48. Where have you gone for information about the entrance requirements of various colleges?  
(MARK ALL THAT APPLY)  
F1S48A Guidance counselor  
F1S48B Teacher  
F1S48C Coach  
F1S48D Parent  
F1S48E Brother or sister  
F1S48F Other relative  
F1S48G Friend  
F1S48H College representatives  
F1S48I A college's publication or website  
F1S48J College search guides, publications, or websites  
F1S48K School library  
F1S48L Public library  
F1S48M College or university library  
F1S48N None of the above  
Note: This item only appears on the full student questionnaire.

Applies to: Respondents who plan to continue education at some time in the future.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1916	11.8%	21.0%
Yes.....	1	7820	48.1%	79.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	639	3.9%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	76	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S48B STUDENT.PUB Rec. 2/5  
----- Pos. 571-572  
Format: N2

Has gone to teacher for college entrance information

48. Where have you gone for information about the entrance requirements of various colleges?  
(MARK ALL THAT APPLY)  
F1S48A Guidance counselor  
F1S48B Teacher  
F1S48C Coach  
F1S48D Parent  
F1S48E Brother or sister  
F1S48F Other relative  
F1S48G Friend  
F1S48H College representatives  
F1S48I A college's publication or website  
F1S48J College search guides, publications, or websites  
F1S48K School library  
F1S48L Public library  
F1S48M College or university library  
F1S48N None of the above  
Note: This item only appears on the full student questionnaire.

Applies to: Respondents who plan to continue education at some time in the future.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5434	33.4%	56.0%
Yes.....	1	4302	26.5%	44.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	639	3.9%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	76	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S48C STUDENT.PUB Rec. 2/5  
----- Pos. 573-574  
Format: N2

Has gone to coach for college entrance information

48. Where have you gone for information about the entrance requirements of various colleges?  
(MARK ALL THAT APPLY)  
F1S48A Guidance counselor  
F1S48B Teacher  
F1S48C Coach  
F1S48D Parent  
F1S48E Brother or sister  
F1S48F Other relative  
F1S48G Friend  
F1S48H College representatives  
F1S48I A college's publication or website  
F1S48J College search guides, publications, or websites  
F1S48K School library  
F1S48L Public library  
F1S48M College or university library  
F1S48N None of the above  
Note: This item only appears on the full student questionnaire.

Applies to: Respondents who plan to continue education at some time in the future.  
Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8493	52.3%	87.1%
Yes.....	1	1243	7.6%	12.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	639	3.9%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	76	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%























**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1S55E STUDENT.PUB Rec. 2/5  
----- Pos. 649-650  
Format: N2

Other school staff helped select possible jobs

55. Please indicate which of the following people at your school helped you to select the jobs you will seek after graduation. (MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. Other school staff

Note: This is one of a series of items, a through e. This item only appears on the full student questionnaire.

Applies to: Respondents who have or are looking for a full-time job after high school.

Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2044	12.6%	93.0%
Yes.....	1	160	1.0%	7.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8146	50.1%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	101	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S58 STUDENT.PUB Rec. 2/5  
----- Pos. 651-652  
Format: N2

How much education respondent thinks will be needed for job at age 30

58. How much education do you think you need to get the job you expect or plan to have when you are 30 years old? (MARK ONE RESPONSE)  
Some high school  
High school diploma or GED  
Less than 2 years in a community college or vocational school  
Completion of a 2-year program at a community college or vocational school  
Attend college, but not complete a 4- or 5- year degree  
4- or 5-year college degree  
Master's degree  
Ph.D.  
Professional degree (such as J.D. or M.D.)  
Not planning to work at age 30

Note: This item also appears on the abbreviated student (Q46), transfer (Q50), homeschool (Q45), early graduate (Q57), and dropout (Q67) questionnaires. These items are identical to the student item.

Applies to: Respondents who provided occupation expected at age 30.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, Early Graduate, and Dropout questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Some high school.....	1	108	0.7%	1.2%
High school diploma or GED.....	2	469	2.9%	5.4%
Less than 2 yrs of 2-year college/school	3	465	2.9%	5.2%
Complete 2-year college/school.....	4	1316	8.1%	14.8%
Attend college, 4-year degree incomplete	5	341	2.1%	3.6%
College degree.....	6	3448	21.2%	34.1%
Master's degree.....	7	2210	13.6%	20.5%
Ph.D.....	8	692	4.3%	6.2%
Professional degree.....	9	1099	6.8%	9.1%
RESERVE CODES:				
{Don't know}.....	-1	21	0.1%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	4571	28.1%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	25	0.2%	(MISS)
{Survey component legitimate skip/NA}	-8	99	0.6%	(MISS)
{Missing}.....	-9	220	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S59 STUDENT.PUB Rec. 2/5  
----- Pos. 653-654  
Format: N2

Ever worked for pay not around house

59. Have you ever worked for pay, not counting work around the house? (MARK ONE RESPONSE)  
No (SKIP TO QUESTION 62 ON PAGE 20)  
Yes, and you are currently employed (GO TO QUESTION 60)  
Yes, but you are not currently employed (GO TO QUESTION 60)

Note: This item also appears on the abbreviated student (Q47), transfer (Q51), and homeschool (Q46) questionnaires. These items are identical to the student item.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2242	13.8%	15.0%
Yes, currently employed.....	1	6703	41.2%	51.9%
Yes, but not currently employed.....	2	4586	28.2%	33.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	10	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	1345	8.3%	(MISS)
{Missing}.....	-9	202	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S60 STUDENT.PUB Rec. 2/5  
----- Pos. 655-656  
Format: N2

How many hours usually works a week during school year

60. How many hours do/did you usually work each week on your current or most recent job during this school year? (MARK ONE RESPONSE)  
You have not worked during this school year  
1-5 hours a week  
6-10 hours a week  
11-15 hours a week  
16-20 hours a week  
21-25 hours a week  
26-30 hours a week  
31-35 hours a week  
36-40 hours a week  
Over 40 hours a week

Note: This item also appears on the abbreviated student (Q48), transfer (Q52), and homeschool (Q47) questionnaires. These items are identical to the student item.

Applies to: Respondents who have worked for pay.  
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Have not worked during this school year.	1	1497	9.2%	11.9%
1-5 hours/week.....	2	1074	6.6%	8.5%
6-10 hours.....	3	1445	8.9%	12.1%
11-15 hours.....	4	1679	10.3%	15.0%
16-20 hours.....	5	2051	12.6%	18.6%
21-25 hours.....	6	1385	8.5%	13.0%
26-30 hours.....	7	922	5.7%	8.9%
31-35 hours.....	8	467	2.9%	4.5%
36-40 hours.....	9	542	3.3%	5.0%
Over 40 hours/week.....	10	256	1.6%	2.5%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	2242	13.8%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	16	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	11	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	1345	8.3%	(MISS)
{Missing}.....	-9	152	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1S63D STUDENT.PUB Rec. 2/5  
----- Pos. 667-668  
Format: N2

Volunteered with church/church related group

63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)  
d. Church or church-related groups (not including worship services)

Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: Respondents who have performed volunteer work in past two years.

Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3141	19.3%	47.1%
Yes.....	1	3499	21.5%	52.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3616	22.2%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	190	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S63E STUDENT.PUB Rec. 2/5  
----- Pos. 669-670  
Format: N2

Volunteered with community center/social-action group

63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)  
e. Community centers, neighborhood improvement or social-action associations or groups

Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: Respondents who have performed volunteer work in past two years.

Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4655	28.6%	71.7%
Yes.....	1	1983	12.2%	28.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3616	22.2%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	194	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S63F STUDENT.PUB Rec. 2/5  
----- Pos. 671-672  
Format: N2

Volunteered with hospital/nursing home group

63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)  
f. Organized volunteer group in a hospital or nursing home

Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: Respondents who have performed volunteer work in past two years.

Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5061	31.1%	78.1%
Yes.....	1	1566	9.6%	21.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3616	22.2%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	206	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S63G STUDENT.PUB Rec. 2/5  
----- Pos. 673-674  
Format: N2

Volunteered with education organization

63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

g. Education organizations

Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: Respondents who have performed volunteer work in past two years.

Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5096	31.4%	76.4%
Yes.....	1	1533	9.4%	23.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3616	22.2%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	206	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S63H STUDENT.PUB Rec. 2/5  
----- Pos. 675-676  
Format: N2

Volunteered with conservation/environmental group

63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

h. A conservation, recycling, or environmental group such as the Sierra Club or the Nature Conservancy

Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: Respondents who have performed volunteer work in past two years.

Source:ELS:2002 first follow-up Student questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6124	37.7%	91.9%
Yes.....	1	542	3.3%	8.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3616	22.2%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	4637	28.5%	(MISS)
{Missing}.....	-9	169	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1S64A STUDENT.PUB Rec. 2/5  
----- Pos. 677-678  
Format: N2

How often discussed school courses with parents

64. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians? (MARK ONE RESPONSE ON EACH LINE)

(Never; Sometimes; Often)

a. Selecting courses or programs at school

Note: This is one of a series of items, a through j. This item also appears on the abbreviated student (Q50a), transfer (Q54a), and homeschool (Q49a) questionnaires. These items are identical to the student item.

Applies to: All respondents.

Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2672	16.4%	20.3%
Sometimes.....	2	7323	45.1%	53.9%
Often.....	3	3519	21.7%	25.8%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	11	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	1345	8.3%	(MISS)
{Missing}.....	-9	214	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%







**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

**F1 Dropout Questionnaire**

-----  
F1D19 STUDENT.PUB Rec. 2/5  
-----  
Pos. 705-710  
Format: N6

Month and year last attended school (DO)

19. When did you last attend high school?

- Month
- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December
- Year
- 2002
- 2003
- 2004

Note: This item also appears on the early graduate (F1E20) questionnaire, which is identical. However, the variable F1D19 contains only data collected from dropouts. Data provided in a single (yyyyymm) format.  
 Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.  
 -1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.  
 -2: "Refused" represents respondents who indicated that they refused to answer the question  
 -3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.  
 -4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.  
 -5: "Out of range" represents questionnaire respondents who reported values that are out of range.  
 -6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.  
 -7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.  
 -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-eligible due to a language barrier or disability at the time of the survey).  
 -9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.  
 Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{200200-200403}.....	c	660	4.1%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Out of range}.....	-5	16	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D20 STUDENT.PUB Rec. 2/5  
-----  
Pos. 711-712  
Format: N2

Grade when last attended school (DO)

20. What grade were you in then?  
 (MARK ONE RESPONSE)  
 10th grade (GO TO QUESTION 21)  
 11th grade (GO TO QUESTION 21)  
 12th grade (GO TO QUESTION 21)

No grade system used (SKIP TO QUESTION 22 ON PAGE 7)  
 Note: This item also appears on the early graduate (F1E21) questionnaire, which is identical. However, the variable F1D20 contains only data collected from dropouts.

Applies to: All respondents.  
 Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
10th grade.....	1	141	0.9%	19.9%
11th grade.....	2	320	2.0%	49.8%
12th grade.....	3	200	1.2%	29.2%
No grade system used.....	4	7	0.0%	1.1%
RESERVE CODES:				
{Don't know}.....	-1	15	0.1%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D21 STUDENT.PUB Rec. 2/5  
-----  
Pos. 713-714  
Format: N2

Whether passed last grade attended

21. Did you pass that grade?  
 Yes  
 No

Note: This item only appears on the dropout questionnaire.

Applies to: Respondents whose school has a grade system.  
 Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	507	3.1%	79.7%
Yes.....	1	133	0.8%	20.3%
RESERVE CODES:				
{Don't know}.....	-1	30	0.2%	(MISS)
{Item legitimate skip/NA}.....	-3	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	9	0.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D22 STUDENT.PUB Rec. 2/5  
-----  
Pos. 715-716  
Format: N2

Left school for more than a month before last left

22. Before you last left school, did you ever leave school for more than a month for a reason other than illness or summer vacation?  
 Yes (GO TO QUESTION 23)  
 No (SKIP TO QUESTION 25 ON PAGE 8)  
 Note: This item only appears on the dropout questionnaire.

Applies to: All respondents.  
 Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	571	3.5%	82.9%
Yes.....	1	109	0.7%	17.1%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%





**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1D27B STUDENT.PUB Rec. 2/5  
-----  
Pos. 736-737  
Format: N2

Years of General Physical Science coursework (DO)

27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.  
(MARK ONE RESPONSE ON EACH LINE)  
(None or less than half a year; Half year; 1 year; More than 1 year)  
b. General physical science  
Note: This is one of a series of items, a through i. This is the dropout version of F1S16B. Unless otherwise noted below, F1S16B is identical to F1D27B. However, the variable F1D27B contains only data collected from dropouts. F1S16B is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with 'will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	319	2.0%	49.1%
Half year.....	2	100	0.6%	14.2%
1 year.....	3	200	1.2%	29.7%
More than 1 year.....	4	44	0.3%	7.0%
RESERVE CODES:				
{Don't know}.....	-1	11	0.1%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	2	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	10	0.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D27C STUDENT.PUB Rec. 2/5  
-----  
Pos. 738-739  
Format: N2

Years of Biology coursework (DO)

27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.  
(MARK ONE RESPONSE ON EACH LINE)  
(None or less than half a year; Half year; 1 year; More than 1 year)  
c. Biology  
Note: This is one of a series of items, a through i. This is the dropout version of F1S16C. Unless otherwise noted below, F1S16C is identical to F1D27C. However, the variable F1D27C contains only data collected from dropouts. F1S16C is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with 'will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	100	0.6%	15.5%
Half year.....	2	147	0.9%	22.1%
1 year.....	3	308	1.9%	45.8%
More than 1 year.....	4	114	0.7%	16.6%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	2	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D27D STUDENT.PUB Rec. 2/5  
-----  
Pos. 740-741  
Format: N2

Years of Botany/Zoology coursework (DO)

27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.  
(MARK ONE RESPONSE ON EACH LINE)  
(None or less than half a year; Half year; 1 year; More than 1 year)  
d. Botany or zoology  
Note: This is one of a series of items, a through i. This is the dropout version of F1S16D. Unless otherwise noted below, F1S16D is identical to F1D27D. However, the variable F1D27D contains only data collected from dropouts. F1S16D is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with 'will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	588	3.6%	91.5%
Half year.....	2	37	0.2%	3.6%
1 year.....	3	26	0.2%	3.3%
More than 1 year.....	4	10	0.1%	1.7%
RESERVE CODES:				
{Don't know}.....	-1	9	0.1%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	2	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	13	0.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D27E STUDENT.PUB Rec. 2/5  
-----  
Pos. 742-743  
Format: N2

Years of Earth Science coursework (DO)

27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.  
(MARK ONE RESPONSE ON EACH LINE)  
(None or less than half a year; Half year; 1 year; More than 1 year)  
e. Earth science  
Note: This is one of a series of items, a through i. This is the dropout version of F1S16E. Unless otherwise noted below, F1S16E is identical to F1D27E. However, the variable F1D27E contains only data collected from dropouts. F1S16E is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with 'will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	256	1.6%	37.9%
Half year.....	2	123	0.8%	17.1%
1 year.....	3	232	1.4%	37.3%
More than 1 year.....	4	52	0.3%	7.7%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	2	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	11	0.1%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1D28A STUDENT.PUB Rec. 2/5  
----- Pos. 752-753  
Format: N2

Years of General Math coursework (DO)

28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.  
(MARK ONE RESPONSE ON EACH LINE)  
(None or less than half a year; Half year; 1 year; More than 1 year)  
a. General math  
Note: This is one of a series of items, a through j. This is the dropout version of F1S17A. Unless otherwise noted below, F1S17A is identical to F1D28A. However, the variable F1D28A contains only data collected from dropouts. F1S17A is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with 'will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	349	2.1%	53.0%
Half year.....	2	68	0.4%	8.0%
1 year.....	3	183	1.1%	28.5%
More than 1 year.....	4	67	0.4%	10.5%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	2	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	10	0.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D28B STUDENT.PUB Rec. 2/5  
----- Pos. 754-755  
Format: N2

Years of Pre-Algebra coursework (DO)

28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.  
(MARK ONE RESPONSE ON EACH LINE)  
(None or less than half a year; Half year; 1 year; More than 1 year)  
b. Pre-Algebra  
Note: This is one of a series of items, a through j. This is the dropout version of F1S17B. Unless otherwise noted below, F1S17B is identical to F1D28B. However, the variable F1D28B contains only data collected from dropouts. F1S17B is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with 'will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	175	1.1%	26.0%
Half year.....	2	128	0.8%	17.9%
1 year.....	3	309	1.9%	47.0%
More than 1 year.....	4	60	0.4%	9.2%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	2	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	7	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D28C STUDENT.PUB Rec. 2/5  
----- Pos. 756-757  
Format: N2

Years of Algebra I coursework (DO)

28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.  
(MARK ONE RESPONSE ON EACH LINE)  
(None or less than half a year; Half year; 1 year; More than 1 year)  
c. Algebra I  
Note: This is one of a series of items, a through j. This is the dropout version of F1S17C. Unless otherwise noted below, F1S17C is identical to F1D28C. However, the variable F1D28C contains only data collected from dropouts. F1S17C is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with 'will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	137	0.8%	20.8%
Half year.....	2	150	0.9%	20.4%
1 year.....	3	342	2.1%	51.8%
More than 1 year.....	4	42	0.3%	7.0%
RESERVE CODES:				
{Don't know}.....	-1	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	2	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	7	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D28D STUDENT.PUB Rec. 2/5  
----- Pos. 758-759  
Format: N2

Years of Geometry coursework (DO)

28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.  
(MARK ONE RESPONSE ON EACH LINE)  
(None or less than half a year; Half year; 1 year; More than 1 year)  
d. Geometry  
Note: This is one of a series of items, a through j. This is the dropout version of F1S17D. Unless otherwise noted below, F1S17D is identical to F1D28D. However, the variable F1D28D contains only data collected from dropouts. F1S17D is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with 'will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	315	1.9%	48.6%
Half year.....	2	138	0.8%	19.2%
1 year.....	3	201	1.2%	29.9%
More than 1 year.....	4	15	0.1%	2.3%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	2	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	7	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%





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F1D29D STUDENT.PUB Rec. 2/5  
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Pos. 778-779  
Format: N2

Left school because could not get along with other students (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

d. You couldn't get along with other students  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22D) questionnaire, which is identical. However, the variable F1D29D contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	560	3.4%	81.3%
Yes.....	1	117	0.7%	18.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	6	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D29E STUDENT.PUB Rec. 2/5  
-----  
Pos. 780-781  
Format: N2

Left school because was pregnant (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

e. (FOR FEMALES ONLY) You were pregnant  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22E) questionnaire, which is identical. However, the variable F1D29E contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	210	1.3%	72.2%
Yes.....	1	86	0.5%	27.8%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	384	2.4%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D29F STUDENT.PUB Rec. 2/5  
-----  
Pos. 782-783  
Format: N2

Left school because became father/mother of a baby (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

f. You became the father/mother of a baby  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22F) questionnaire, which is identical. However, the variable F1D29F contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	576	3.5%	85.6%
Yes.....	1	104	0.6%	14.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

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F1D29G STUDENT.PUB Rec. 2/5  
-----  
Pos. 784-785  
Format: N2

Left school because had to support family (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

g. You had to support your family  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22G) questionnaire, which is identical. However, the variable F1D29G contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	543	3.3%	80.0%
Yes.....	1	137	0.8%	20.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D29H STUDENT.PUB Rec. 2/5  
-----  
Pos. 786-787  
Format: N2

Left school because was suspended (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

h. You were suspended from school  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22H) questionnaire, which is identical. However, the variable F1D29H contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	567	3.5%	83.1%
Yes.....	1	113	0.7%	16.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D29I STUDENT.PUB Rec. 2/5  
-----  
Pos. 788-789  
Format: N2

Left school because did not feel safe (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

i. You did not feel safe at school  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22I) questionnaire, which is identical. However, the variable F1D29I contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	615	3.8%	90.0%
Yes.....	1	62	0.4%	10.0%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1D29J STUDENT.PUB Rec. 2/5  
----- Pos. 790-791  
Format: N2

Left school to care for a member of family (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
j. You had to care for a member of your family  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22J) questionnaire, which is identical. However, the variable F1D29J contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	571	3.5%	84.5%
Yes.....	1	108	0.7%	15.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D29K STUDENT.PUB Rec. 2/5  
----- Pos. 792-793  
Format: N2

Left school because was expelled (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
k. You were expelled from school  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22K) questionnaire, which is identical. However, the variable F1D29K contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	611	3.8%	90.1%
Yes.....	1	68	0.4%	9.9%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D29L STUDENT.PUB Rec. 2/5  
----- Pos. 794-795  
Format: N2

Left school because did not feel belonged there (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
l. You felt you didn't belong at school  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22L) questionnaire, which is identical. However, the variable F1D29L contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	550	3.4%	80.1%
Yes.....	1	129	0.8%	19.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D29M STUDENT.PUB Rec. 2/5  
----- Pos. 796-797  
Format: N2

Left school because could not keep up with schoolwork (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
m. You couldn't keep up with your schoolwork  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22M) questionnaire, which is identical. However, the variable F1D29M contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	456	2.8%	67.9%
Yes.....	1	221	1.4%	32.1%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D29N STUDENT.PUB Rec. 2/5  
----- Pos. 798-799  
Format: N2

Left school because was getting poor grades/failing school (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
n. You were getting poor grades/failing school  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22N) questionnaire, which is identical. However, the variable F1D29N contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	411	2.5%	62.0%
Yes.....	1	269	1.7%	38.0%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D29O STUDENT.PUB Rec. 2/5  
----- Pos. 800-801  
Format: N2

Left school because got married/planned to get married (DO)

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
o. You got married or planned to get married  
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22O) questionnaire, which is identical. However, the variable F1D29O contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	630	3.9%	93.2%
Yes.....	1	49	0.3%	6.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%





**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1D30 STUDENT.PUB Rec. 2/5  
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Pos. 814-815  
Format: N2

Feels that leaving school was a good decision (DO)

30. On the whole, do you feel that leaving school was a good decision for you?  
(Yes; No)  
a. Offered special tutoring  
Note: This item also appears on the early graduate (F1E23) questionnaire, which is identical. However, the variable F1D30 contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	140	0.9%	22.1%
No.....	2	445	2.7%	65.2%
Don't know.....	3	92	0.6%	12.7%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D31A STUDENT.PUB Rec. 2/5  
-----  
Pos. 816-817  
Format: N2

Someone from school offered to send you to another school

31. Did anyone from your school do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Offered to send you to another school  
Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	544	3.3%	79.0%
Yes.....	1	133	0.8%	21.0%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D31B STUDENT.PUB Rec. 2/5  
-----  
Pos. 818-819  
Format: N2

Someone from school offered to put you in special program

31. Did anyone from your school do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Offered to put you in a special program  
Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	530	3.3%	79.5%
Yes.....	1	148	0.9%	20.5%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D31C STUDENT.PUB Rec. 2/5  
-----  
Pos. 820-821  
Format: N2

Someone from school offered special tutoring

31. Did anyone from your school do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Offered special tutoring  
Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	559	3.4%	83.1%
Yes.....	1	113	0.7%	16.9%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	9	0.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D31D STUDENT.PUB Rec. 2/5  
-----  
Pos. 822-823  
Format: N2

Someone from school offered to help make up missed work

31. Did anyone from your school do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. Offered to help you make up work you missed  
Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	467	2.9%	68.1%
Yes.....	1	211	1.3%	31.9%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D31E STUDENT.PUB Rec. 2/5  
-----  
Pos. 824-825  
Format: N2

Someone from school offered to help with personal problems

31. Did anyone from your school do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. Offered to help you with personal problems  
Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	524	3.2%	75.8%
Yes.....	1	154	0.9%	24.2%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	3	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1D31L STUDENT.PUB Rec. 2/5  
----- Pos. 838-839  
Format: N2  
Someone from school called or visited your home

31. Did anyone from your school do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
1. Called or visited your home  
Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	517	3.2%	74.7%
Yes.....	1	158	1.0%	25.3%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D32A STUDENT.PUB Rec. 2/5  
----- Pos. 840-841  
Format: N2  
Parents/guardians offered to send you to another school

32. Did your parents or guardians do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Offered to send you to another school  
Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	393	2.4%	58.1%
Yes.....	1	285	1.8%	41.9%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D32B STUDENT.PUB Rec. 2/5  
----- Pos. 842-843  
Format: N2  
Parents/guardians offered to put you in special program

32. Did your parents or guardians do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Offered to put you in a special program  
Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	500	3.1%	73.8%
Yes.....	1	177	1.1%	26.2%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D32C STUDENT.PUB Rec. 2/5  
----- Pos. 844-845  
Format: N2  
Parents/guardians offered special tutoring

32. Did your parents or guardians do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Offered to arrange for special tutoring  
Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	522	3.2%	77.8%
Yes.....	1	148	0.9%	22.2%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	9	0.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D32D STUDENT.PUB Rec. 2/5  
----- Pos. 846-847  
Format: N2  
Parents/guardians offered to help make up missed work

32. Did your parents or guardians do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. Offered to help you make up work you missed  
Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	455	2.8%	66.8%
Yes.....	1	221	1.4%	33.2%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D32E STUDENT.PUB Rec. 2/5  
----- Pos. 848-849  
Format: N2  
Parents/guardians offered to help with personal problems

32. Did your parents or guardians do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. Offered to help you with personal problems  
Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	329	2.0%	46.9%
Yes.....	1	347	2.1%	53.1%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1D32L STUDENT.PUB Rec. 2/5  
----- Pos. 862-863  
Format: N2

Parents/guardians called school counselor

32. Did your parents or guardians do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
1. Called a school counselor  
Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	465	2.9%	68.2%
Yes.....	1	207	1.3%	31.8%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	6	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D32M STUDENT.PUB Rec. 2/5  
----- Pos. 864-865  
Format: N2

Parents/guardians offered to arrange for outside counseling

32. Did your parents or guardians do any of the following the last time you stopped going to school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
m. Offered to arrange for outside counseling for you (with a psychologist or social worker)  
Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	588	3.6%	85.9%
Yes.....	1	88	0.5%	14.1%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D33A STUDENT.PUB Rec. 2/5  
----- Pos. 866-867  
Format: N2

Looked into alternative school in past 2 years

33. In the past 2 years, did any of the following things happen to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. You looked into an alternative school  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	430	2.6%	61.0%
Yes.....	1	249	1.5%	39.0%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D33B STUDENT.PUB Rec. 2/5  
----- Pos. 868-869  
Format: N2

Saw counselor/social worker in past 2 years

33. In the past 2 years, did any of the following things happen to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. You saw a counselor or social worker  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	528	3.2%	76.6%
Yes.....	1	151	0.9%	23.4%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D33C STUDENT.PUB Rec. 2/5  
----- Pos. 870-871  
Format: N2

Went to youth center/outreach program in past 2 years

33. In the past 2 years, did any of the following things happen to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. You went to a youth center or outreach program  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	623	3.8%	92.6%
Yes.....	1	56	0.3%	7.4%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D33D STUDENT.PUB Rec. 2/5  
----- Pos. 872-873  
Format: N2

Went to family counseling in past 2 years

33. In the past 2 years, did any of the following things happen to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. You went to family counseling  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	631	3.9%	92.4%
Yes.....	1	48	0.3%	7.6%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FID33E STUDENT.PUB Rec. 2/5  
----- Pos. 874-875  
Format: N2

Did work for religious group in past 2 years

33. In the past 2 years, did any of the following things happen to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. You did work for your religious group  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	623	3.8%	92.5%
Yes.....	1	56	0.3%	7.5%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FID33F STUDENT.PUB Rec. 2/5  
----- Pos. 876-877  
Format: N2

In drug rehabilitation program in past 2 years

33. In the past 2 years, did any of the following things happen to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. You were in a drug rehabilitation program  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	650	4.0%	95.1%
Yes.....	1	30	0.2%	4.9%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FID33G STUDENT.PUB Rec. 2/5  
----- Pos. 878-879  
Format: N2

In alcohol rehabilitation program in past 2 years

33. In the past 2 years, did any of the following things happen to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
g. You were in an alcohol rehabilitation program  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	663	4.1%	96.8%
Yes.....	1	18	0.1%	3.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FID33H STUDENT.PUB Rec. 2/5  
----- Pos. 880-881  
Format: N2

Failed competency test required for graduation in past 2 years

33. In the past 2 years, did any of the following things happen to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
h. You failed a competency test required for high school graduation  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	628	3.9%	93.8%
Yes.....	1	47	0.3%	6.2%
RESERVE CODES:				
{Don't know}.....	-1	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FID33I STUDENT.PUB Rec. 2/5  
----- Pos. 882-883  
Format: N2

Held back a grade in past 2 years

33. In the past 2 years, did any of the following things happen to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
i. You were held back a grade in school  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	450	2.8%	67.4%
Yes.....	1	226	1.4%	32.6%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FID33J STUDENT.PUB Rec. 2/5  
----- Pos. 884-885  
Format: N2

Failed a course in past 2 years

33. In the past 2 years, did any of the following things happen to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
j. You failed a course in school  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	280	1.7%	38.8%
Yes.....	1	399	2.5%	61.2%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
 F1D34 STUDENT.PUB Rec. 2/5  
 ----- Pos. 886-887  
 Format: N2

Participated in an alternative program

34. Have you ever participated in an alternative program?  
 Yes (GO TO QUESTION 35 ON PAGE 12)  
 No (SKIP TO QUESTION 41 ON PAGE 13)  
 Note: This item only appears on the dropout questionnaire.

Applies to: All respondents.  
 Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	492	3.0%	74.2%
Yes.....	1	186	1.1%	25.8%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1D35 STUDENT.PUB Rec. 2/5  
 ----- Pos. 888-893  
 Format: N6

Month and year entered most recent alternative program

35. When did you enter the most recent alternative program in which you have participated?  
 Month  
 January  
 February  
 March  
 April  
 May  
 June  
 July  
 August  
 September  
 October  
 November  
 December  
 Year  
 1999 or before  
 2000  
 2001  
 2002  
 2003  
 2004  
 Note: This item only appears on the dropout questionnaire. Data provided in a single (yyyymm) format.

Applies to: Respondents who have participated in alternative program.  
 Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{199900-200405}.....	c	183	1.1%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Out of range}.....	-5	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1D36 STUDENT.PUB Rec. 2/5  
 ----- Pos. 894-895  
 Format: N2

Still enrolled in alternative program

36. Are you still enrolled in this program?  
 (MARK ONE RESPONSE)  
 Yes (SKIP TO QUESTION 38 ON PAGE 13)  
 No, you left before completing the program (GO TO QUESTION 37)  
 No, you completed the program (GO TO QUESTION 37)  
 Note: This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
 Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	48	0.3%	24.3%
No, left before completing the program..	2	95	0.6%	53.3%
No, completed the program.....	3	41	0.3%	22.4%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1D37 STUDENT.PUB Rec. 2/5  
 ----- Pos. 896-901  
 Format: N6

Month and year left/completed most recent alternative program

37. When did you leave or complete the most recent alternative program?  
 Month  
 January  
 February  
 March  
 April  
 May  
 June  
 July  
 August  
 September  
 October  
 November  
 December  
 Year  
 1999 or before  
 2000  
 2001  
 2002  
 2003  
 2004  
 Note: This item only appears on the dropout questionnaire. Data provided in a single (yyyymm) format.

Applies to: Respondents who are no longer in an alternative program.  
 Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{199900-200406}.....	c	135	0.8%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	540	3.3%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%



-----  
F1D38A STUDENT.PUB Rec. 2/5  
----- Pos. 902-903  
Format: N2

Parents referred you to this alternative program

38. Which of the following people referred you to this alternative program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Your parent(s)  
Note: This is one of a series of items, a through k. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	119	0.7%	61.3%
Yes.....	1	67	0.4%	38.7%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D38B STUDENT.PUB Rec. 2/5  
----- Pos. 904-905  
Format: N2

Siblings referred you to this alternative program

38. Which of the following people referred you to this alternative program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Your brother(s)/sister(s)  
Note: This is one of a series of items, a through k. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	167	1.0%	89.3%
Yes.....	1	19	0.1%	10.7%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D38C STUDENT.PUB Rec. 2/5  
----- Pos. 906-907  
Format: N2

Teacher referred you to this alternative program

38. Which of the following people referred you to this alternative program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. A teacher  
Note: This is one of a series of items, a through k. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	128	0.8%	69.3%
Yes.....	1	57	0.4%	30.7%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D38D STUDENT.PUB Rec. 2/5  
----- Pos. 908-909  
Format: N2

School principal referred you to this alternative program

38. Which of the following people referred you to this alternative program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. A school principal  
Note: This is one of a series of items, a through k. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	132	0.8%	69.6%
Yes.....	1	54	0.3%	30.4%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D38E STUDENT.PUB Rec. 2/5  
----- Pos. 910-911  
Format: N2

School counselor referred you to this alternative program

38. Which of the following people referred you to this alternative program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. A school counselor  
Note: This is one of a series of items, a through k. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	115	0.7%	60.1%
Yes.....	1	71	0.4%	39.9%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D38F STUDENT.PUB Rec. 2/5  
----- Pos. 912-913  
Format: N2

Friend referred you to this alternative program

38. Which of the following people referred you to this alternative program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. A friend  
Note: This is one of a series of items, a through k. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	125	0.8%	63.5%
Yes.....	1	61	0.4%	36.5%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1D38G STUDENT.PUB Rec. 2/5  
-----  
Pos. 914-915  
Format: N2

Relative referred you to this alternative program

38. Which of the following people referred you to this alternative program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
g. A relative  
Note: This is one of a series of items, a through k. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	151	0.9%	81.0%
Yes.....	1	34	0.2%	19.0%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D38I STUDENT.PUB Rec. 2/5  
-----  
Pos. 916-917  
Format: N2

Social worker/clergy referred you to this alternative program

38. Which of the following people referred you to this alternative program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
h. Your minister, priest, or rabbi  
i. A social worker  
Note: This item includes responses to item h. This is one of a series of items, a through k. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	169	1.0%	91.2%
Yes.....	1	17	0.1%	8.8%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	4	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D38J STUDENT.PUB Rec. 2/5  
-----  
Pos. 918-919  
Format: N2

Adult friend/acquaintance referred you to this alternative program

38. Which of the following people referred you to this alternative program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
j. An adult friend or acquaintance outside school  
Note: This is one of a series of items, a through k. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	146	0.9%	76.3%
Yes.....	1	39	0.2%	23.7%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D38K STUDENT.PUB Rec. 2/5  
-----  
Pos. 920-921  
Format: N2

Respondent referred self to this alternative program

38. Which of the following people referred you to this alternative program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
k. Yourself  
Note: This is one of a series of items, a through k. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	65	0.4%	37.4%
Yes.....	1	119	0.7%	62.6%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D39A STUDENT.PUB Rec. 2/5  
-----  
Pos. 922-923  
Format: N2

Received special instructional programs from this program

39. Have you received or did you receive any of the following services from this program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Program does/did not offer)  
a. Special instructional programs  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	35	0.2%	20.5%
No.....	2	132	0.8%	70.1%
Program did not offer.....	3	13	0.1%	9.4%
RESERVE CODES:				
{Don't know}.....	-1	5	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D39B STUDENT.PUB Rec. 2/5  
-----  
Pos. 924-925  
Format: N2

Received vocational/technical/trade skills training from this program

39. Have you received or did you receive any of the following services from this program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Program does/did not offer)  
b. Training in vocational, technical, or trade skills  
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	40	0.2%	22.3%
No.....	2	129	0.8%	70.9%
Program did not offer.....	3	14	0.1%	6.7%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	492	3.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%







**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1D45 STUDENT.PUB Rec. 2/5  
-----  
Pos. 958-963  
Format: N6

Month and year when received GED/equivalency (DO)

45. When did you receive your GED, or equivalency?  
(MARK ONE RESPONSE)  
March, 2004 (SKIP TO QUESTION 49 ON PAGE 16)  
April, 2004 (SKIP TO QUESTION 49 ON PAGE 16)  
May, 2004 (SKIP TO QUESTION 49 ON PAGE 16)  
June, 2004 (SKIP TO QUESTION 49 ON PAGE 16)  
July, 2004 (SKIP TO QUESTION 49 ON PAGE 16)  
August, 2004 (SKIP TO QUESTION 49 ON PAGE 16)

Note: This item also appears on the early graduate (F1E27) questionnaire. However, the variable F1D45 contains only data collected from dropouts. F1E27 is different from the dropout item in the following way. Early graduate (F1E27) question stem wording change: 'When did you graduate from high school or receive your equivalency (for example, GED)?' Response options are different and specified by month then year: January, February, March, April, May, June, July, August, September, October, November, December, 2002, 2003, 2004. Dates beyond 200407 were recoded to 200406.

Applies to: Respondents who have GED/equivalent.  
Source:ELS:2002 First follow-up Dropout Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{200403-200406}.....	c	28	0.2%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	12	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	633	3.9%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Out of range}.....	-5	5	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D46 STUDENT.PUB Rec. 2/5  
-----  
Pos. 964-974  
Format: N11

Currently taking class to prepare for GED examination

46. Are you currently taking a class to prepare for the GED examination?  
Yes (SKIP TO QUESTION 48)  
No (GO TO QUESTION 47)  
Note: This item only appears on the dropout questionnaire.

Applies to: Respondents who plan to get GED/high school diploma/equivalent.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	456	2.8%	79.3%
Yes.....	1	130	0.8%	20.7%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	91	0.6%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D47A STUDENT.PUB Rec. 2/5  
-----  
Pos. 975-976  
Format: N2

Plan to go back to school to get high school diploma

47. Do you plan to do either of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

a. Go back to school to get a high school diploma  
Note: This is one of a series of items, a through b. This item only appears on the dropout questionnaire.

Applies to: Respondents who are not currently taking a class for GED exam.

Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	275	1.7%	60.1%
Yes.....	1	176	1.1%	39.9%
RESERVE CODES:				
{Don't know}.....	-1	6	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	221	1.4%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D47B STUDENT.PUB Rec. 2/5  
-----  
Pos. 977-978  
Format: N2

Plan to enroll in class to prepare for GED or equivalent

47. Do you plan to do either of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

b. Enroll in a class to prepare for taking the GED or other equivalency test  
Note: This is one of a series of items, a through b. This item only appears on the dropout questionnaire.

Applies to: Respondents who are not currently taking a class for GED exam.

Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	158	1.0%	35.0%
Yes.....	1	292	1.8%	65.0%
RESERVE CODES:				
{Don't know}.....	-1	6	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	221	1.4%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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F1D49D STUDENT.PUB Rec. 2/5  
----- Pos. 991-992  
Format: N2

Use of public library for personal interests (DO)

49. How often do you use your public library for any of the following activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Rarely; Sometimes; Often)  
d. Learn about things such as sports, hobbies, people or music  
Note: This is one of a series of items, a through e (for full student, abbreviated student, transfer, and homeschool, a through i). This is the dropout version of F1S30H. Unless otherwise noted below, F1S30H is identical to F1D49D. However, the variable F1D49D contains only data collected from dropouts. F1S30H response options are different: 'Course assignments, In-school projects, Homework (assignments to be completed outside of class time), Research papers' are also included.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	319	2.0%	47.1%
Rarely.....	2	96	0.6%	14.7%
Sometimes.....	3	138	0.8%	19.1%
Often.....	4	127	0.8%	19.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D49E STUDENT.PUB Rec. 2/5  
----- Pos. 993-994  
Format: N2

Use of public library for Internet access (DO)

49. How often do you use your public library for any of the following activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Rarely; Sometimes; Often)  
e. Use the Internet  
Note: This is one of a series of items, a through e (for full student, abbreviated student, transfer, and homeschool, a through i). This is the dropout version of F1S30E. Unless otherwise noted below, F1S30E is identical to F1D49E. However, the variable F1D49E contains only data collected from dropouts. F1S30E response options are different: 'Course assignments, In-school projects, Homework (assignments to be completed outside of class time), Research papers' are also included.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	302	1.9%	47.1%
Rarely.....	2	84	0.5%	12.1%
Sometimes.....	3	149	0.9%	20.7%
Often.....	4	145	0.9%	20.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D50 STUDENT.PUB Rec. 2/5  
----- Pos. 995-996  
Format: N2

Hours/week spent reading (DO)

50. How many hours of reading do you do each week?  
(MARK ONE RESPONSE)  
None  
1 hour or less per week  
2 hours  
3 hours  
4-5 hours  
6-7 hours  
8-9 hours  
10 hours or more a week  
Note: This is the dropout version of F1S33. Unless otherwise noted below, F1S33 is identical to F1D50. However, the variable F1D50 contains only data collected from dropouts. F1S33 question stem wording change: 'How many hours of additional reading do you do each week on your own outside of school - not in connection with schoolwork? (Do not count any school-assigned reading.)'.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	79	0.5%	11.0%
1 hour or less per week.....	2	187	1.2%	27.9%
2 hours/week.....	3	116	0.7%	16.6%
3 hours/week.....	4	89	0.5%	12.9%
4-5 hours/week.....	5	87	0.5%	12.7%
6-7 hours/week.....	6	34	0.2%	5.3%
8-9 hours/week.....	7	27	0.2%	4.3%
10 or more hours/week.....	8	61	0.4%	9.4%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	5	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D51A STUDENT.PUB Rec. 2/5  
----- Pos. 997-998  
Format: N2

Hours/day spent watching TV/DVD on weekdays (DO)

51. How many hours a day do you usually watch TV, videotapes, or DVDs? BE SURE TO ANSWER BOTH A AND B BELOW.  
On weekdays  
(MARK ONE)  
Don't watch TV, videotapes, or DVDs  
Less than 1 hour a day  
1 hour or more, but less than 2  
2 hours or more, but less than 3  
3 hours or more, but less than 5  
5 hours or more a day  
Note: This is the dropout version of F1S34A. Unless otherwise noted below, F1S34A is identical to F1D51A. However, the variable F1D51A contains only data collected from dropouts. F1S34A question stem wording change: 'During the school year' is included at beginning of question.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Do not watch television.....	1	41	0.3%	5.5%
Less than 1 hour/day.....	2	64	0.4%	9.9%
1 hour or more but less than 2 hours/day	3	101	0.6%	15.3%
2 hours or more but less than 3 hours/day	4	125	0.8%	18.1%
3 hours or more but less than 5 hours/day	5	169	1.0%	25.5%
5 hours or more a day.....	6	166	1.0%	25.7%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	9	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	6	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%













**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1D56E STUDENT.PUB Rec. 3/5  
-----  
Pos. 17-18  
Format: N2

Importance of being able to find steady work (DO)

56. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)  
e. Being able to find steady work  
Note: This is one of a series of items, a through r. This is the dropout version of F1S40E. F1S40E is identical to F1D56E. However, the variable F1D56E contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	14	0.1%	1.5%
Somewhat important.....	2	76	0.5%	11.2%
Very important.....	3	586	3.6%	87.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	8	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	1	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D56F STUDENT.PUB Rec. 3/5  
-----  
Pos. 19-20  
Format: N2

Importance of helping others in community (DO)

56. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)  
f. Helping other people in your community  
Note: This is one of a series of items, a through r. This is the dropout version of F1S40F. F1S40F is identical to F1D56F. However, the variable F1D56F contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	41	0.3%	6.5%
Somewhat important.....	2	326	2.0%	48.2%
Very important.....	3	308	1.9%	45.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	8	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D56G STUDENT.PUB Rec. 3/5  
-----  
Pos. 21-22  
Format: N2

Importance of giving children better opportunities (DO)

56. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)  
g. Being able to give your children better opportunities than you've had  
Note: This is one of a series of items, a through r. This is the dropout version of F1S40G. F1S40G is identical to F1D56G. However, the variable F1D56G contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	17	0.1%	3.0%
Somewhat important.....	2	30	0.2%	4.8%
Very important.....	3	625	3.8%	92.3%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	8	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D56H STUDENT.PUB Rec. 3/5  
-----  
Pos. 23-24  
Format: N2

Importance of living close to parents/relatives (DO)

56. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)  
h. Living close to parents and relatives  
Note: This is one of a series of items, a through r. This is the dropout version of F1S40H. F1S40H is identical to F1D56H. However, the variable F1D56H contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	103	0.6%	16.8%
Somewhat important.....	2	306	1.9%	43.9%
Very important.....	3	267	1.6%	39.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	8	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	2	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D56I STUDENT.PUB Rec. 3/5  
-----  
Pos. 25-26  
Format: N2

Importance of getting away from this area (DO)

56. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)  
i. Getting away from this area of the country  
Note: This is one of a series of items, a through r. This is the dropout version of F1S40I. F1S40I is identical to F1D56I. However, the variable F1D56I contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	325	2.0%	46.0%
Somewhat important.....	2	208	1.3%	32.7%
Very important.....	3	139	0.9%	21.3%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	8	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1D56J STUDENT.PUB Rec. 3/5  
-----  
Pos. 27-28  
Format: N2

Importance of working to correct inequalities (DO)

56. How important is each of the following to you in your life?  
(MARK ONE RESPONSE ON EACH LINE)  
(Not important; Somewhat important; Very important)  
j. Working to correct social and economic inequalities  
Note: This is one of a series of items, a through r. This is the dropout version of F1S40J. F1S40J is identical to F1D56J. However, the variable F1D56J contains only data collected from dropouts.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Dropout questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	164	1.0%	22.7%
Somewhat important.....	2	301	1.9%	46.1%
Very important.....	3	205	1.3%	31.1%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Partial interview-breakoff}.....	-7	8	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14402	88.6%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%



















**F1 Early Graduate Questionnaire**

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-----
F1E20                                STUDENT.PUB Rec. 3/5
-----                                Pos. 113-118
                                        Format: N6
Month and year last attended school (EG)

20. When did you last attend high school?
Month
January
February
March
April
May
June
July
August
September
October
November
December
Year
2002
2003
2004
    
```

Note: This item also appears on the dropout (F1D19) questionnaire, which is identical. However, the variable F1E20 contains only data collected from early graduates. Data provided in a single (yyyymm) format.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

- 1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
- 2: "Refused" represents respondents who indicated that they refused to answer the question
- 3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
- 4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
- 5: "Out of range" represents questionnaire respondents who reported values that are out of range.
- 6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
- 7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.
- 8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-eligible due to a language barrier or disability at the time of the survey).
- 9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{200200-200403}.....	c	132	0.8%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	4	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

```

-----
F1E21                                STUDENT.PUB Rec. 3/5
-----                                Pos. 119-120
                                        Format: N2
Grade when last attended school (EG)
    
```

21. What grade were you in then?  
(MARK ONE RESPONSE)  
10th grade  
11th grade  
12th grade  
No grade system used

Note: This item also appears on the dropout (F1D20) questionnaire, which is identical. However, the variable F1E21 contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
10th grade.....	1	30	0.2%	23.0%
11th grade.....	2	63	0.4%	48.6%
12th grade.....	3	40	0.2%	28.4%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

```

-----
F1E22A                               STUDENT.PUB Rec. 3/5
-----                               Pos. 121-122
                                        Format: N2
Left school because got a job (EG)
    
```

22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. You got a job

Note: This item also appears on the dropout (F1D29a) questionnaire, which is identical. However, the variable F1E22A contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	106	0.7%	80.5%
Yes.....	1	27	0.2%	19.5%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

```

-----
F1E22B                               STUDENT.PUB Rec. 3/5
-----                               Pos. 123-124
                                        Format: N2
Left school because did not like school (EG)
    
```

22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. You didn't like school

Note: This item also appears on the dropout (F1D29b) questionnaire, which is identical. However, the variable F1E22B contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	78	0.5%	57.0%
Yes.....	1	55	0.3%	43.0%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1E22C STUDENT.PUB Rec. 3/5  
-----  
Pos. 125-126  
Format: N2  
-----  
Left school because could not get along with teachers (EG)  
  
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. You couldn't get along with your teachers  
Note: This item also appears on the dropout (F1D29c) questionnaire, which is identical. However, the variable F1E22C contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	97	0.6%	71.5%
Yes.....	1	36	0.2%	28.5%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1E22D STUDENT.PUB Rec. 3/5  
-----  
Pos. 127-128  
Format: N2  
-----  
Left school because could not get along with other students (EG)  
  
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. You couldn't get along with other students  
Note: This item also appears on the dropout (F1D29d) questionnaire, which is identical. However, the variable F1E22D contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	115	0.7%	85.4%
Yes.....	1	18	0.1%	14.6%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1E22E STUDENT.PUB Rec. 3/5  
-----  
Pos. 129-130  
Format: N2  
-----  
Left school because was pregnant (EG)  
  
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. (FOR FEMALES ONLY) You were pregnant  
Note: This item also appears on the dropout (F1D29e) questionnaire, which is identical. However, the variable F1E22E contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	45	0.3%	82.6%
Yes.....	1	8	0.0%	17.4%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	498	3.1%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1E22F STUDENT.PUB Rec. 3/5  
-----  
Pos. 131-132  
Format: N2  
-----  
Left school because became father/mother of a baby (EG)  
  
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. You became the father/mother of a baby  
Note: This item also appears on the dropout (F1D29f) questionnaire, which is identical. However, the variable F1E22F contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	120	0.7%	89.2%
Yes.....	1	13	0.1%	10.8%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1E22G STUDENT.PUB Rec. 3/5  
-----  
Pos. 133-134  
Format: N2  
-----  
Left school because had to support family (EG)  
  
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
g. You had to support your family  
Note: This item also appears on the dropout (F1D29g) questionnaire, which is identical. However, the variable F1E22G contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	117	0.7%	86.2%
Yes.....	1	16	0.1%	13.8%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1E22H STUDENT.PUB Rec. 3/5  
-----  
Pos. 135-136  
Format: N2  
-----  
Left school because was suspended (EG)  
  
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
h. You were suspended from school  
Note: This item also appears on the dropout (F1D29h) questionnaire, which is identical. However, the variable F1E22H contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	114	0.7%	86.6%
Yes.....	1	19	0.1%	13.4%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%









**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1E25C STUDENT.PUB Rec. 3/5  
-----  
Pos. 171-172  
Format: N2  
Completed GED to improve basic reading writing or math skills (EG)

25. Why did you decide to complete your GED or equivalency?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. To improve basic reading, writing or math skills  
Note: This is one of a series of items, a through f. This item also appears on the dropout (F1D43c) questionnaire, which is identical. However, the variable F1E25C contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	105	0.6%	79.6%
Yes.....	1	27	0.2%	20.4%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	6	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1E25D STUDENT.PUB Rec. 3/5  
-----  
Pos. 173-174  
Format: N2  
Completed GED to meet requirements for additional study (EG)

25. Why did you decide to complete your GED or equivalency?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. To meet requirements for additional study  
Note: This is one of a series of items, a through f. This item also appears on the dropout (F1D43d) questionnaire, which is identical. However, the variable F1E25D contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	58	0.4%	43.3%
Yes.....	1	75	0.5%	56.7%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1E25E STUDENT.PUB Rec. 3/5  
-----  
Pos. 175-176  
Format: N2  
Completed GED because required or encouraged by employer (EG)

25. Why did you decide to complete your GED or equivalency?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. Required or encouraged by your employer  
Note: This is one of a series of items, a through f. This item also appears on the dropout (F1D43e) questionnaire, which is identical. However, the variable F1E25E contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	114	0.7%	87.3%
Yes.....	1	19	0.1%	12.7%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1E25F STUDENT.PUB Rec. 3/5  
-----  
Pos. 177-178  
Format: N2  
Completed GED because of personal/family/social reasons (EG)

25. Why did you decide to complete your GED or equivalency?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. Personal, family or social reasons  
Note: This is one of a series of items, a through f. This item also appears on the dropout (F1D43f) questionnaire, which is identical. However, the variable F1E25F contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	59	0.4%	43.9%
Yes.....	1	74	0.5%	56.1%
RESERVE CODES:				
{Don't know}.....	-1	8	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	413	2.5%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	5	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1E27 STUDENT.PUB Rec. 3/5  
-----  
Pos. 179-184  
Format: N6  
Month and year graduated/received equivalency from high school (EG)

27. When did you graduate from high school or receive your equivalency (for example, GED)?  
Month  
January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December  
Year  
2002  
2003  
2004  
Note: This is one of a series of items, a through b. This item also appears on the dropout (F1D45) questionnaire. However, the variable F1E27 contains only data collected from early graduates. Data provided in a single (yyyymm) format. This item is different from the early graduate item in the following way. Dropout (F1D45) question stem wording change: 'When did you receive your GED, or equivalency?' Response options are different whereas all skip to Q49 on page 16: March 2004, April 2004, May 2004, June 2004, July 2004, August 2004.

Applies to: All respondents.  
Source:ELS:2002 first follow-up Early Graduate questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{200200-200403}.....	c	550	3.4%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1164	7.2%	(MISS)
{Out of range}.....	-5	1	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	14528	89.4%	(MISS)
{Missing}.....	-9	3	0.0%	(MISS)
TOTALS:		16252	100.0%	100.0%







**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

**F1 New Participant Supplement**

-----  
FIN02 STUDENT.PUB Rec. 3/5  
-----  
Pos. 221-222  
Format: N2

Sex

2. What is your sex?  
Male  
Female

Note: This item also appeared on the base year student questionnaire (BYS14), which was identical.  
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.  
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.  
-2: "Refused" represents respondents who indicated that they refused to answer the question  
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.  
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.  
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.  
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.  
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.  
-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).  
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
Male.....	1	8077	49.7%	50.3%
Female.....	2	8086	49.8%	49.7%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Missing}.....	-9	87	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN03 STUDENT.PUB Rec. 3/5  
-----  
Pos. 223-224  
Format: N2

Student is Hispanic

3. Are you Hispanic or Latino/Latina?  
Yes (GO TO QUESTION 4)  
No (SKIP TO QUESTION 5 ON PAGE 2)  
Note: This item also appeared on the base year student questionnaire (BYS15), which was identical.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13585	83.6%	83.8%
Yes.....	1	2425	14.9%	16.2%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Missing}.....	-9	225	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN07 STUDENT.PUB Rec. 3/5  
-----  
Pos. 225-226  
Format: N2

English is student's native language

7. Is English your native language (the first language you learned to speak when you were a child)?  
Yes (SKIP TO QUESTION 10 ON PAGE 4)  
No (GO TO QUESTION 8 ON PAGE 3)  
Note: This item also appeared on the base year student questionnaire (BYS67), which was identical.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2793	17.2%	13.7%
Yes.....	1	13092	80.6%	86.3%
RESERVE CODES:				
{Refused}.....	-2	13	0.1%	(MISS)
{Missing}.....	-9	354	2.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN09A STUDENT.PUB Rec. 3/5  
-----  
Pos. 227-228  
Format: N2

How well respondent understands spoken English

9. How well do you do the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very well; Well; Not well; Not at all)  
a. Understand spoken English  
Note: This is one of a series of items, a through d. This item also appeared on the base year student questionnaire (BYS70A), which was identical.

Applies to: Respondents whose native language is not English.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	1785	11.0%	71.4%
Well.....	2	637	3.9%	24.1%
Not well.....	3	119	0.7%	3.7%
Not at all.....	4	19	0.1%	0.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	13092	80.6%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Missing}.....	-9	598	3.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN09B STUDENT.PUB Rec. 3/5  
-----  
Pos. 229-230  
Format: N2

How well respondent speaks English

9. How well do you do the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very well; Well; Not well; Not at all)  
b. Speak English  
Note: This is one of a series of items, a through d. This item also appeared on the base year student questionnaire (BYS70B), which was identical.

Applies to: Respondents whose native language is not English.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	1622	10.0%	64.3%
Well.....	2	738	4.5%	29.4%
Not well.....	3	184	1.1%	5.3%
Not at all.....	4	23	0.1%	1.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	13092	80.6%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	592	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%





**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1N12C STUDENT.PUB Rec. 3/5  
-----  
Pos. 241-242  
Format: N2

Repeated 2nd grade

12. What grade(s) did you repeat?

- (MARK ALL THAT APPLY)  
F1N12A Kindergarten  
F1N12B 1st grade  
F1N12C 2nd grade  
F1N12D 3rd grade  
F1N12E 4th grade  
F1N12F 5th grade  
F1N12G 6th grade  
F1N12H 7th grade  
F1N12I 8th grade  
F1N12J 9th grade  
F1N12K 10th grade  
F1N12L 11th grade  
F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48C).

Applies to: Respondents who have been held back a grade in school.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	184	1.1%	95.9%
Yes.....	1	6	0.0%	4.1%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	16033	98.7%	(MISS)
{Missing}.....	-9	27	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1N12D STUDENT.PUB Rec. 3/5  
-----  
Pos. 243-244  
Format: N2

Repeated 3rd grade

12. What grade(s) did you repeat?

- (MARK ALL THAT APPLY)  
F1N12A Kindergarten  
F1N12B 1st grade  
F1N12C 2nd grade  
F1N12D 3rd grade  
F1N12E 4th grade  
F1N12F 5th grade  
F1N12G 6th grade  
F1N12H 7th grade  
F1N12I 8th grade  
F1N12J 9th grade  
F1N12K 10th grade  
F1N12L 11th grade  
F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48D).

Applies to: Respondents who have been held back a grade in school.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	176	1.1%	92.4%
Yes.....	1	14	0.1%	7.6%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	16033	98.7%	(MISS)
{Missing}.....	-9	27	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1N12E STUDENT.PUB Rec. 3/5  
-----  
Pos. 245-246  
Format: N2

Repeated 4th grade

12. What grade(s) did you repeat?

- (MARK ALL THAT APPLY)  
F1N12A Kindergarten  
F1N12B 1st grade  
F1N12C 2nd grade  
F1N12D 3rd grade  
F1N12E 4th grade  
F1N12F 5th grade  
F1N12G 6th grade  
F1N12H 7th grade  
F1N12I 8th grade  
F1N12J 9th grade  
F1N12K 10th grade

F1N12L 11th grade  
F1N12M 12th grade  
Note: This item is modified from a base year parent questionnaire item (BYP48E).

Applies to: Respondents who have been held back a grade in school.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	185	1.1%	98.1%
Yes.....	1	5	0.0%	1.9%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	16033	98.7%	(MISS)
{Missing}.....	-9	27	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1N12F STUDENT.PUB Rec. 3/5  
-----  
Pos. 247-248  
Format: N2

Repeated 5th grade

12. What grade(s) did you repeat?

- (MARK ALL THAT APPLY)  
F1N12A Kindergarten  
F1N12B 1st grade  
F1N12C 2nd grade  
F1N12D 3rd grade  
F1N12E 4th grade  
F1N12F 5th grade  
F1N12G 6th grade  
F1N12H 7th grade  
F1N12I 8th grade  
F1N12J 9th grade  
F1N12K 10th grade  
F1N12L 11th grade  
F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48F).

Applies to: Respondents who have been held back a grade in school.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	184	1.1%	95.2%
Yes.....	1	6	0.0%	4.8%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	16033	98.7%	(MISS)
{Missing}.....	-9	27	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1N12G STUDENT.PUB Rec. 3/5  
-----  
Pos. 249-250  
Format: N2

Repeated 6th grade

12. What grade(s) did you repeat?

- (MARK ALL THAT APPLY)  
F1N12A Kindergarten  
F1N12B 1st grade  
F1N12C 2nd grade  
F1N12D 3rd grade  
F1N12E 4th grade  
F1N12F 5th grade  
F1N12G 6th grade  
F1N12H 7th grade  
F1N12I 8th grade  
F1N12J 9th grade  
F1N12K 10th grade  
F1N12L 11th grade  
F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48G).

Applies to: Respondents who have been held back a grade in school.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	183	1.1%	95.0%
Yes.....	1	7	0.0%	5.0%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	16033	98.7%	(MISS)
{Missing}.....	-9	27	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
FIN12L STUDENT.PUB Rec. 3/5  
----- Pos. 259-260  
Format: N2

Repeated 11th grade

12. What grade(s) did you repeat?  
(MARK ALL THAT APPLY)

- FIN12A Kindergarten
- FIN12B 1st grade
- FIN12C 2nd grade
- FIN12D 3rd grade
- FIN12E 4th grade
- FIN12F 5th grade
- FIN12G 6th grade
- FIN12H 7th grade
- FIN12I 8th grade
- FIN12J 9th grade
- FIN12K 10th grade
- FIN12L 11th grade
- FIN12M 12th grade

Note: This item was added to the series of base year items BYP48A-K.

Applies to: Respondents who have been held back a grade in school.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	159	1.0%	94.3%
Yes.....	1	31	0.2%	5.7%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	16033	98.7%	(MISS)
{Missing}.....	-9	27	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN12M STUDENT.PUB Rec. 3/5  
----- Pos. 261-262  
Format: N2

Repeated 12th grade

12. What grade(s) did you repeat?  
(MARK ALL THAT APPLY)

- FIN12A Kindergarten
- FIN12B 1st grade
- FIN12C 2nd grade
- FIN12D 3rd grade
- FIN12E 4th grade
- FIN12F 5th grade
- FIN12G 6th grade
- FIN12H 7th grade
- FIN12I 8th grade
- FIN12J 9th grade
- FIN12K 10th grade
- FIN12L 11th grade
- FIN12M 12th grade

Note: This item was added to the series of base year items BYP48A-K.

Applies to: Respondents who have been held back a grade in school.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	166	1.0%	94.7%
Yes.....	1	24	0.1%	5.3%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	16033	98.7%	(MISS)
{Missing}.....	-9	27	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN13A STUDENT.PUB Rec. 3/5  
----- Pos. 263-264  
Format: N2

Mother lives in same household at least half the time

13. Which of the following people live in the same household with you at least half of the time?

(MARK ONE RESPONSE ON ONE LINE)  
(Yes; No)

a. Mother (biological or adoptive)

Note: This is one of a series of items, a through d. This item was one component in the construction of first follow-up data contained in the family composition variable FIFCOMP. In the base year, family composition was defined on the basis of parent questionnaire items BYP01, BYP04, and BYP05.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	140	0.9%	16.1%
Yes.....	1	752	4.6%	83.9%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	15325	94.3%	(MISS)
{Missing}.....	-9	32	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN13B STUDENT.PUB Rec. 3/5  
----- Pos. 265-266  
Format: N2

Father lives in same household at least half the time

13. Which of the following people live in the same household with you at least half of the time?

(MARK ONE RESPONSE ON ONE LINE)  
(Yes; No)

b. Father (biological or adoptive)

Note: This is one of a series of items, a through d. This item was one component in the construction of first follow-up data contained in the family composition variable FIFCOMP. In the base year, family composition was defined on the basis of parent questionnaire items BYP01, BYP04, and BYP05.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	299	1.8%	38.3%
Yes.....	1	590	3.6%	61.7%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	15325	94.3%	(MISS)
{Missing}.....	-9	36	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN13C STUDENT.PUB Rec. 3/5  
----- Pos. 267-268  
Format: N2

Other female guardian lives in same household at least half the time

13. Which of the following people live in the same household with you at least half of the time?

(MARK ONE RESPONSE ON ONE LINE)  
(Yes; No)

c. Other female guardian (such as step-mother, foster mother, grandmother, or other female adult)

Note: This is one of a series of items, a through d. This item was one component in the construction of first follow-up data contained in the family composition variable FIFCOMP. In the base year, family composition was defined on the basis of parent questionnaire items BYP01, BYP04, and BYP05.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	731	4.5%	82.8%
Yes.....	1	152	0.9%	17.2%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	15325	94.3%	(MISS)
{Missing}.....	-9	41	0.3%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
FIN17B STUDENT.PUB Rec. 3/5  
----- Pos. 277-278  
Format: N2  
Family has regularly received magazine  
  
17. Does your family have the following in your home?  
(MARK ONE RESPONSE ON EACH LINE)  
(Have; Does not have)  
b. Regularly received magazine  
Note: This is one of a series of items, a through j. This item also  
appeared on the base year student questionnaire (BYS84B), which was  
identical.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	3750	23.1%	25.6%
Yes.....	1	10641	65.5%	74.4%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Missing}.....	-9	1853	11.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN17C STUDENT.PUB Rec. 3/5  
----- Pos. 279-280  
Format: N2  
Family has a computer  
  
17. Does your family have the following in your home?  
(MARK ONE RESPONSE ON EACH LINE)  
(Have; Does not have)  
c. A computer  
Note: This is one of a series of items, a through j. This item also  
appeared on the base year student questionnaire (BYS84C), which was  
identical.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1624	10.0%	12.2%
Yes.....	1	12739	78.4%	87.8%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Missing}.....	-9	1884	11.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN17D STUDENT.PUB Rec. 3/5  
----- Pos. 281-282  
Format: N2  
Family has access to the Internet  
  
17. Does your family have the following in your home?  
(MARK ONE RESPONSE ON EACH LINE)  
(Have; Does not have)  
d. Access to the Internet  
Note: This is one of a series of items, a through j. This item also  
appeared on the base year student questionnaire (BYS84D), which was  
identical.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	2505	15.4%	18.8%
Yes.....	1	11880	73.1%	81.2%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Missing}.....	-9	1860	11.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN17E STUDENT.PUB Rec. 3/5  
----- Pos. 283-284  
Format: N2  
Family has DVD player  
  
17. Does your family have the following in your home?  
(MARK ONE RESPONSE ON EACH LINE)  
(Have; Does not have)  
e. DVD player  
Note: This is one of a series of items, a through j. This item also  
appeared on the base year student questionnaire (BYS84E), which was  
identical.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	5317	32.7%	38.1%
Yes.....	1	9011	55.4%	61.9%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Missing}.....	-9	1919	11.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN17F STUDENT.PUB Rec. 3/5  
----- Pos. 285-286  
Format: N2  
Family has an electric dishwasher  
  
17. Does your family have the following in your home?  
(MARK ONE RESPONSE ON EACH LINE)  
(Have; Does not have)  
f. Electric dishwasher  
Note: This is one of a series of items, a through j. This item also  
appeared on the base year student questionnaire (BYS84F), which was  
identical.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	4657	28.7%	32.6%
Yes.....	1	9684	59.6%	67.4%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Missing}.....	-9	1906	11.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIN17G STUDENT.PUB Rec. 3/5  
----- Pos. 287-288  
Format: N2  
Family has a clothes dryer  
  
17. Does your family have the following in your home?  
(MARK ONE RESPONSE ON EACH LINE)  
(Have; Does not have)  
g. Clothes dryer  
Note: This is one of a series of items, a through j. This item also  
appeared on the base year student questionnaire (BYS84G), which was  
identical.

Applies to: All respondents.  
Source:ELS:2002 first follow-up New Participant Supplement

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1422	8.7%	9.6%
Yes.....	1	12885	79.3%	90.4%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Missing}.....	-9	1941	11.9%	(MISS)
TOTALS:		16252	100.0%	100.0%



























**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYP26K STUDENT.PUB Rec. 3/5  
----- Pos. 381-382  
Format: N2

10th grader completed 10th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?  
(MARK ALL THAT APPLY)  
BYP26A Kindergarten  
BYP26B 1st grade  
BYP26C 2nd grade  
BYP26D 3rd grade  
BYP26E 4th grade  
BYP26F 5th grade  
BYP26G 6th grade  
BYP26H 7th grade  
BYP26I 8th grade  
BYP26J 9th grade  
BYP26K 10th grade  
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	917	5.6%	93.9%
Yes.....	1	54	0.3%	6.1%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	11579	71.2%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	59	0.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP26L STUDENT.PUB Rec. 3/5  
----- Pos. 383-384  
Format: N2

10th grader did not complete any grades outside US

26. What grade(s) has your tenth grader completed outside the United States?  
(MARK ALL THAT APPLY)  
BYP26A Kindergarten  
BYP26B 1st grade  
BYP26C 2nd grade  
BYP26D 3rd grade  
BYP26E 4th grade  
BYP26F 5th grade  
BYP26G 6th grade  
BYP26H 7th grade  
BYP26I 8th grade  
BYP26J 9th grade  
BYP26K 10th grade  
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Grades completed outside US.....	0	908	5.6%	91.6%
No grades completed outside US.....	1	63	0.4%	6.4%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	11579	71.2%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	59	0.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP27 STUDENT.PUB Rec. 3/5  
----- Pos. 385-386  
Format: N2

Grade student placed in when started school in US

27. What grade was your tenth grader placed in when he/she started school in the United States?  
(MARK ONE RESPONSE)  
Kindergarten  
1st grade  
2nd grade  
3rd grade  
4th grade  
5th grade  
6th grade  
7th grade  
8th grade  
9th grade  
10th grade

Applies to: Respondents whose 10th grader attended school outside US.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Kindergarten.....	0	140	0.9%	17.8%
1st grade.....	1	84	0.5%	8.2%
2nd grade.....	2	72	0.4%	8.8%
3rd grade.....	3	66	0.4%	5.7%
4th grade.....	4	62	0.4%	7.4%
5th grade.....	5	84	0.5%	8.5%
6th grade.....	6	74	0.5%	6.9%
7th grade.....	7	80	0.5%	7.7%
8th grade.....	8	82	0.5%	8.0%
9th grade.....	9	128	0.8%	12.3%
10th grade.....	10	82	0.5%	8.7%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	11579	71.2%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	66	0.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP28 STUDENT.PUB Rec. 3/5  
----- Pos. 387-388  
Format: N2

English is parent respondent's native language

28. Is English your native language (the first language you learned to speak when you were a child)?  
Yes (SKIP TO QUESTION 33 ON PAGE 11)  
No (GO TO QUESTION 29)

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2441	15.0%	14.3%
Yes.....	1	10960	67.4%	85.7%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	120	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYP31A STUDENT.PUB Rec. 3/5  
----- Pos. 397-398  
Format: N2

How well parent understands spoken English

31. How well do you do the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very well; Well; Not well; Not at all)  
a. Understand spoken English  
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	788	4.8%	36.2%
Well.....	2	571	3.5%	22.0%
Not well.....	3	561	3.5%	28.8%
Not at all.....	4	207	1.3%	13.0%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	10966	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	309	1.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	126	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP31B STUDENT.PUB Rec. 3/5  
----- Pos. 399-400  
Format: N2

How well parent speaks English

31. How well do you do the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very well; Well; Not well; Not at all)  
b. Speak English  
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	654	4.0%	30.5%
Well.....	2	617	3.8%	23.7%
Not well.....	3	560	3.4%	27.3%
Not at all.....	4	296	1.8%	18.4%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	10966	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	309	1.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	125	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP31C STUDENT.PUB Rec. 3/5  
----- Pos. 401-402  
Format: N2

How well parent reads English

31. How well do you do the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very well; Well; Not well; Not at all)  
c. Read English  
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	750	4.6%	33.0%
Well.....	2	562	3.5%	23.2%
Not well.....	3	471	2.9%	23.6%
Not at all.....	4	335	2.1%	20.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10966	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	309	1.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	136	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP31D STUDENT.PUB Rec. 3/5  
----- Pos. 403-404  
Format: N2

How well parent writes English

31. How well do you do the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very well; Well; Not well; Not at all)  
d. Write English  
Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	665	4.1%	29.7%
Well.....	2	533	3.3%	21.5%
Not well.....	3	507	3.1%	23.3%
Not at all.....	4	420	2.6%	25.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10966	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	309	1.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	129	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP32A STUDENT.PUB Rec. 3/5  
----- Pos. 405-406  
Format: N2

Problems reading English books/magazines

32. Do you ever have difficulty with any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Does not apply)  
a. Reading books, newspapers or magazines in English  
Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1272	7.8%	58.5%
Yes.....	1	802	4.9%	41.5%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	11016	67.8%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	309	1.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	128	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP32B STUDENT.PUB Rec. 3/5  
----- Pos. 407-408  
Format: N2

Problems parent has filling out forms in English

32. Do you ever have difficulty with any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Does not apply)  
b. Filling out forms printed in English  
Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1341	8.3%	60.0%
Yes.....	1	754	4.6%	40.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10993	67.6%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	309	1.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	132	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%













**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYP44D STUDENT.PUB Rec. 3/5  
-----  
Pos. 451-452  
Format: N2

10th grader attended kindergarten

44. Did your tenth grader attend any of the following pre-first-grade programs?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Don't know)  
d. Kindergarten  
Note: This is one of a series of items, a through d.

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	479	2.9%	3.6%
Yes.....	1	11563	71.1%	96.0%
Don't Know.....	-1	61	0.4%	0.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	513	3.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP45 STUDENT.PUB Rec. 3/5  
-----  
Pos. 453-454  
Format: N2

# times 10th grader changed schools other than promotions

45. How many times has your tenth grader changed schools since he or she entered first grade? Do not count changes that occurred as a result of promotion to the next grade or level (for instance, a move from elementary school to a middle school or from a middle school to a high school in the same district).  
(MARK ONE RESPONSE)  
0 times  
1 time  
2 times  
3 times  
4 times  
5 or more times

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 times.....	0	5381	33.1%	45.6%
1 time.....	1	2983	18.4%	23.1%
2 times.....	2	1549	9.5%	11.9%
3 times.....	3	1239	7.6%	9.3%
4 times.....	4	657	4.0%	5.3%
5 or more times.....	5	619	3.8%	4.9%
RESERVE CODES:				
{Don't know}.....	-1	57	0.4%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	128	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP46 STUDENT.PUB Rec. 3/5  
-----  
Pos. 455-456  
Format: N2

10th grader ever held back a grade

46. Was your tenth grader ever held back a grade in school?  
Yes (GO TO QUESTION 47)  
No (SKIP TO QUESTION 49 ON PAGE 18)

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10958	67.4%	87.8%
Yes.....	1	1507	9.3%	12.2%
RESERVE CODES:				
{Don't know}.....	-1	19	0.1%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	131	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP47A STUDENT.PUB Rec. 3/5  
-----  
Pos. 457-458  
Format: N2

10th grader held back because of parental request

47. Was your tenth grader held back a grade because of...  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. parental request  
Note: This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	854	5.3%	56.8%
Yes.....	1	631	3.9%	43.2%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	10978	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	143	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP47B STUDENT.PUB Rec. 3/5  
-----  
Pos. 459-460  
Format: N2

10th grader held back because of school request

47. Was your tenth grader held back a grade because of...  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. school request  
Note: This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	586	3.6%	38.1%
Yes.....	1	898	5.5%	61.9%
RESERVE CODES:				
{Don't know}.....	-1	12	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	10978	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	142	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP47C STUDENT.PUB Rec. 3/5  
-----  
Pos. 461-462  
Format: N2

10th grader held back for other reason

47. Was your tenth grader held back a grade because of...  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. other reason  
Note: This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1183	7.3%	82.1%
Yes.....	1	300	1.8%	17.9%
RESERVE CODES:				
{Don't know}.....	-1	13	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	10978	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	142	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYP48E STUDENT.PUB Rec. 3/5  
----- Pos. 471-472  
Format: N2

10th grader repeated 4th grade

48. What grade(s) did he or she repeat?  
(MARK ALL THAT APPLY)  
BYP48A Kindergarten  
BYP48B 1st grade  
BYP48C 2nd grade  
BYP48D 3rd grade  
BYP48E 4th grade  
BYP48F 5th grade  
BYP48G 6th grade  
BYP48H 7th grade  
BYP48I 8th grade  
BYP48J 9th grade  
BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1373	8.4%	96.4%
Yes.....	1	60	0.4%	3.6%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	10978	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	162	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP48F STUDENT.PUB Rec. 3/5  
----- Pos. 473-474  
Format: N2

10th grader repeated 5th grade

48. What grade(s) did he or she repeat?  
(MARK ALL THAT APPLY)  
BYP48A Kindergarten  
BYP48B 1st grade  
BYP48C 2nd grade  
BYP48D 3rd grade  
BYP48E 4th grade  
BYP48F 5th grade  
BYP48G 6th grade  
BYP48H 7th grade  
BYP48I 8th grade  
BYP48J 9th grade  
BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1365	8.4%	94.9%
Yes.....	1	68	0.4%	5.1%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	10978	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	162	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP48G STUDENT.PUB Rec. 3/5  
----- Pos. 475-476  
Format: N2

10th grader repeated 6th grade

48. What grade(s) did he or she repeat?  
(MARK ALL THAT APPLY)  
BYP48A Kindergarten  
BYP48B 1st grade  
BYP48C 2nd grade  
BYP48D 3rd grade  
BYP48E 4th grade  
BYP48F 5th grade  
BYP48G 6th grade  
BYP48H 7th grade  
BYP48I 8th grade  
BYP48J 9th grade  
BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1377	8.5%	96.3%
Yes.....	1	56	0.3%	3.7%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	10978	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	162	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP48H STUDENT.PUB Rec. 3/5  
----- Pos. 477-478  
Format: N2

10th grader repeated 7th grade

48. What grade(s) did he or she repeat?  
(MARK ALL THAT APPLY)  
BYP48A Kindergarten  
BYP48B 1st grade  
BYP48C 2nd grade  
BYP48D 3rd grade  
BYP48E 4th grade  
BYP48F 5th grade  
BYP48G 6th grade  
BYP48H 7th grade  
BYP48I 8th grade  
BYP48J 9th grade  
BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1362	8.4%	95.4%
Yes.....	1	71	0.4%	4.6%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	10978	67.5%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	162	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%



































**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYP59DA STUDENT.PUB Rec. 3/5  
----- Pos. 607-608  
Format: N2

Knows mother of 10th grader's 1st friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)  
d. Do you know this friend's (friend 1) mother?  
Note: This is one of a series of items, b through e.

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1843	11.3%	16.1%
Yes.....	1	9867	60.7%	83.9%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1% (MISS)	
{Item legitimate skip/NA}.....	-3	31	0.2% (MISS)	
{Nonrespondent}.....	-4	2552	15.7% (MISS)	
{Multiple response}.....	-6	1	0.0% (MISS)	
{Partial interview-breakoff}.....	-7	913	5.6% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	864	5.3% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYP59EA STUDENT.PUB Rec. 3/5  
----- Pos. 609-610  
Format: N2

Knows father of 10th grader's 1st friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)  
e. Do you know this friend's (friend 1) father?  
Note: This is one of a series of items, b through e.

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3590	22.1%	31.8%
Yes.....	1	8071	49.7%	68.2%
RESERVE CODES:				
{Don't know}.....	-1	11	0.1% (MISS)	
{Item legitimate skip/NA}.....	-3	49	0.3% (MISS)	
{Nonrespondent}.....	-4	2552	15.7% (MISS)	
{Multiple response}.....	-6	1	0.0% (MISS)	
{Partial interview-breakoff}.....	-7	913	5.6% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	895	5.5% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYP59BB STUDENT.PUB Rec. 3/5  
----- Pos. 611-612  
Format: N2

2nd friend attends same school

59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No; Don't know)  
b. Does this friend (friend 2) attend the same school as your 10th grader?  
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2517	15.5%	20.3%
Yes.....	1	8760	53.9%	79.4%
Don't Know.....	-1	42	0.3%	0.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	504	3.1% (MISS)	
{Nonrespondent}.....	-4	2552	15.7% (MISS)	
{Multiple response}.....	-6	1	0.0% (MISS)	
{Partial interview-breakoff}.....	-7	913	5.6% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	792	4.9% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYP59CB STUDENT.PUB Rec. 3/5  
----- Pos. 613-614  
Format: N2

Knows 10th grader's 2nd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)  
c. Do you know this friend (friend 2)?  
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	532	3.3%	4.5%
Yes.....	1	10749	66.1%	95.5%
RESERVE CODES:				
{Don't know}.....	-1	5	0.0% (MISS)	
{Item legitimate skip/NA}.....	-3	504	3.1% (MISS)	
{Nonrespondent}.....	-4	2552	15.7% (MISS)	
{Partial interview-breakoff}.....	-7	913	5.6% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	826	5.1% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYP59DB STUDENT.PUB Rec. 3/5  
----- Pos. 615-616  
Format: N2

Knows mother of 10th grader's 2nd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)  
d. Do you know this friend's (friend 2) mother?  
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2508	15.4%	22.7%
Yes.....	1	8712	53.6%	77.3%
RESERVE CODES:				
{Don't know}.....	-1	9	0.1% (MISS)	
{Item legitimate skip/NA}.....	-3	531	3.3% (MISS)	
{Nonrespondent}.....	-4	2552	15.7% (MISS)	
{Multiple response}.....	-6	1	0.0% (MISS)	
{Partial interview-breakoff}.....	-7	913	5.6% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	855	5.3% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYP59EB STUDENT.PUB Rec. 3/5  
----- Pos. 617-618  
Format: N2

Knows father of 10th grader's 2nd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)  
e. Do you know this friend's (friend 2) father?  
Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4207	25.9%	38.8%
Yes.....	1	6981	43.0%	61.2%
RESERVE CODES:				
{Don't know}.....	-1	11	0.1% (MISS)	
{Item legitimate skip/NA}.....	-3	545	3.4% (MISS)	
{Nonrespondent}.....	-4	2552	15.7% (MISS)	
{Partial interview-breakoff}.....	-7	913	5.6% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	872	5.4% (MISS)	
TOTALS:		16252	100.0%	100.0%







**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYP64D STUDENT.PUB Rec. 3/5  
----- Pos. 647-648  
Format: N2

Non-resident parent attended school/class event

64. Since the beginning of the school year, has your tenth grader's non-resident parent (MARK ONE RESPONSE ON EACH LINE) (Yes; No; Don't know) d. attended a school or class event, such as a play or sports event or science fair because of your tenth grader?  
Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2508	15.4%	74.3%
Yes.....	1	857	5.3%	24.4%
Don't Know.....	-1	41	0.3%	1.4%
RESERVE CODES:				
{Refused}.....	-2	3	0.0%	(MISS)
{Item legitimate skip/NA}.....	-3	9113	56.1%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	94	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP65 STUDENT.PUB Rec. 3/5  
----- Pos. 649-650  
Format: N2

# of years parent has lived in current neighborhood

65. How many years have you lived in your current neighborhood?  
years  
Note: Values of 50 represent 50 or more years.

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-50,10.7878/8.8589}.....	c	12452	76.6%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	157	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP66 STUDENT.PUB Rec. 3/5  
----- Pos. 651-652  
Format: N2

How involved parent feels in neighborhood/community

66. Do you feel as though you are a part of your neighborhood or community, or do you think of it more as just a place to live? (MARK ONE RESPONSE)  
Feel a part of the neighborhood/community  
Just a place to live

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Feel a part of neighborhood/community...	1	9379	57.7%	76.7%
Just a place to live.....	2	2966	18.3%	23.3%
RESERVE CODES:				
{Don't know}.....	-1	38	0.2%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	224	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP67 STUDENT.PUB Rec. 3/5  
----- Pos. 653-654  
Format: N2

Level of crime in neighborhood

67. How would you describe the level of crime in your neighborhood? Would you say your neighborhood has a (MARK ONE RESPONSE)  
high level of crime?  
moderate level of crime?  
low level of crime?

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
High level of crime.....	1	226	1.4%	1.7%
Moderate level of crime.....	2	1200	7.4%	9.3%
Low level of crime.....	3	10929	67.2%	89.0%
RESERVE CODES:				
{Don't know}.....	-1	32	0.2%	(MISS)
{Refused}.....	-2	8	0.0%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	220	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP68 STUDENT.PUB Rec. 3/5  
----- Pos. 655-656  
Format: N2

How safe is neighborhood

68. How would you rate your neighborhood in terms of safety for yourself and your family? Would you say (MARK ONE RESPONSE)  
very safe?  
somewhat safe?  
somewhat unsafe?  
very unsafe?

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very safe.....	1	8374	51.5%	67.8%
Somewhat safe.....	2	3548	21.8%	28.6%
Somewhat unsafe.....	3	365	2.2%	2.9%
Very unsafe.....	4	84	0.5%	0.7%
RESERVE CODES:				
{Don't know}.....	-1	12	0.1%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	227	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%































**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYP83F STUDENT.PUB Rec. 3/5  
----- Pos. 765-766  
Format: N2

Started working another job/more hours

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

f. Started working another job and/or more hours  
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4565	28.1%	77.0%
Yes.....	1	1386	8.5%	23.0%
RESERVE CODES:				
{Don't know}.....	-1	9	0.1%	(MISS)
{Refused}.....	-2	20	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	6075	37.4%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	561	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP83G STUDENT.PUB Rec. 3/5  
----- Pos. 767-768  
Format: N2

Established another form of savings

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
g. Established another form of savings  
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4040	24.9%	68.7%
Yes.....	1	1862	11.5%	31.3%
RESERVE CODES:				
{Don't know}.....	-1	17	0.1%	(MISS)
{Refused}.....	-2	22	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	6075	37.4%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	600	3.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP83H STUDENT.PUB Rec. 3/5  
----- Pos. 769-770  
Format: N2

Reduced other expenses in some way

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

h. Reduced other expenses in some way (e.g., pay off car, put off vacations or other expenses)  
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3316	20.4%	56.3%
Yes.....	1	2668	16.4%	43.7%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1%	(MISS)
{Refused}.....	-2	19	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	6075	37.4%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	523	3.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP83I STUDENT.PUB Rec. 3/5  
----- Pos. 771-772  
Format: N2

Planned to reduce other expenses in some way

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
i. Planned to reduce other expenses in some way  
Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2600	16.0%	44.1%
Yes.....	1	3379	20.8%	55.9%
RESERVE CODES:				
{Don't know}.....	-1	22	0.1%	(MISS)
{Refused}.....	-2	21	0.1%	(MISS)
{Item legitimate skip/NA}.....	-3	6075	37.4%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	518	3.2%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYP84 STUDENT.PUB Rec. 3/5  
----- Pos. 781-782  
Format: N2

Amount of money set aside for 10th grader's future education

84. About how much money have you set aside for your tenth grader's future educational needs? (MARK ONE RESPONSE)

None  
\$ 2,000 or less  
\$ 2,001-\$5,000  
\$ 5,001-\$10,000  
\$ 10,001-\$20,000  
\$ 20,001-\$30,000  
\$ 30,001-\$50,000  
More than \$50,000

Applies to: Respondents who did something to have money for ed past high school.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	256	1.6%	4.6%
\$2,000 or less.....	2	752	4.6%	14.1%
\$2,001-\$5,000.....	3	975	6.0%	19.6%
\$5,001-\$10,000.....	4	1082	6.7%	20.7%
\$10,001-\$20,000.....	5	965	5.9%	17.3%
\$20,001-\$30,000.....	6	527	3.2%	8.9%
\$30,001-\$50,000.....	7	459	2.8%	7.6%
More than \$50,000.....	8	530	3.3%	7.2%
RESERVE CODES:				
{Don't know}.....	-1	149	0.9%	(MISS)
{Refused}.....	-2	231	1.4%	(MISS)
{Item legitimate skip/NA}.....	-3	6075	37.4%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}.....	-8	171	1.1%	(MISS)
{Missing}.....	-9	613	3.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP85 STUDENT.PUB Rec. 3/5  
----- Pos. 783-784  
Format: N2

Total family income from all sources 2001

Total family income from all sources in 2001 (categorized). If BYP85 was missing, the composite version (INCOME) had imputed values assigned.

85. Which category does your total family income from all sources in 2001 fall into? (If you are not sure about the amount, please estimate.) (MARK ONE RESPONSE)

None  
\$1,000 or less  
\$1,001 - \$5,000  
\$5,001 - \$10,000  
\$10,001 - \$15,000  
\$15,001 - \$20,000  
\$20,001 - \$25,000  
\$25,001 - \$35,000  
\$35,001 - \$50,000  
\$50,001 - \$75,000  
\$75,001 - \$100,000  
\$100,001 - \$200,000  
\$200,001 or more

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	57	0.4%	0.4%
\$1,000 or less.....	2	125	0.8%	1.0%
\$1,001-\$5,000.....	3	215	1.3%	1.6%
\$5,001-\$10,000.....	4	253	1.6%	2.1%
\$10,001-\$15,000.....	5	503	3.1%	4.1%
\$15,001-\$20,000.....	6	570	3.5%	4.7%
\$20,001-\$25,000.....	7	701	4.3%	6.3%
\$25,001-\$35,000.....	8	1379	8.5%	11.9%
\$35,001-\$50,000.....	9	2202	13.5%	19.6%
\$50,001-\$75,000.....	10	2449	15.1%	21.6%
\$75,001-\$100,000.....	11	1644	10.1%	13.3%
\$100,001-\$200,000.....	12	1395	8.6%	10.6%
\$200,001 or more.....	13	448	2.8%	2.7%
RESERVE CODES:				
{Don't know}.....	-1	105	0.6%	(MISS)
{Refused}.....	-2	31	0.2%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Survey component legitimate skip/NA}.....	-8	171	1.1%	(MISS)
{Missing}.....	-9	1450	8.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP86 STUDENT.PUB Rec. 3/5  
----- Pos. 785-786  
Format: N2

# of earners contributed to family income

86. How many wage-earners in your household contributed to the family income reported in question 85? (MARK ONE RESPONSE)

1  
2  
More than 2

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 earner.....	1	4286	26.4%	35.5%
2 earners.....	2	7250	44.6%	62.0%
More than 2 earners.....	3	308	1.9%	2.6%
RESERVE CODES:				
{Don't know}.....	-1	60	0.4%	(MISS)
{Refused}.....	-2	115	0.7%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Partial interview-breakoff}.....	-7	913	5.6%	(MISS)
{Survey component legitimate skip/NA}.....	-8	171	1.1%	(MISS)
{Missing}.....	-9	597	3.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP97 STUDENT.PUB Rec. 3/5  
----- Pos. 787-788  
Format: N2

Received help in completing questionnaire

97. While completing this questionnaire, did anyone help you by translating, clarifying meanings of questions, or providing information? (Yes/No)

Yes (GO TO QUESTION 98 ON PAGE 35)  
No (SKIP TO QUESTION 99 ON PAGE 35)

Applies to: All respondents.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10836	66.7%	88.4%
Yes.....	1	1634	10.1%	11.6%
RESERVE CODES:				
{Don't know}.....	-1	18	0.1%	(MISS)
{Refused}.....	-2	23	0.1%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Survey component legitimate skip/NA}.....	-8	171	1.1%	(MISS)
{Missing}.....	-9	1017	6.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYP98A STUDENT.PUB Rec. 3/5  
----- Pos. 789-790  
Format: N2

10th grader helped with questionnaire

98. Who assisted you? (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)  
a. My tenth grader named on the front cover  
Note: This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.  
Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	667	4.1%	44.5%
Yes.....	1	940	5.8%	55.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10877	66.9%	(MISS)
{Nonrespondent}.....	-4	2552	15.7%	(MISS)
{Survey component legitimate skip/NA}.....	-8	171	1.1%	(MISS)
{Missing}.....	-9	1045	6.4%	(MISS)
TOTALS:		16252	100.0%	100.0%











**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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-----
BYTE12B                      STUDENT.PUB Rec. 3/5
-----                      Pos. 839-840
                               Format: N2

Student behind due to LEP (English)

    12. Why has this student fallen behind in school work?
    (MARK ALL THAT APPLY)
    BYTE12A Health problem
    BYTE12B Limited proficiency in English language
    BYTE12C A disciplinary action
    BYTE12D Lack of effort
    BYTE12E Some other reason
  
```

Applies to: Teachers who report 10th grader is behind in school work.  
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3782	23.3%	94.0%
Yes.....	1	324	2.0%	6.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7931	48.8%	(MISS)
{Nonrespondent}.....	-4	3799	23.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	245	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

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-----
BYTE12C                      STUDENT.PUB Rec. 3/5
-----                      Pos. 841-842
                               Format: N2

Student behind due to disciplinary action (English)

    12. Why has this student fallen behind in school work?
    (MARK ALL THAT APPLY)
    BYTE12A Health problem
    BYTE12B Limited proficiency in English language
    BYTE12C A disciplinary action
    BYTE12D Lack of effort
    BYTE12E Some other reason
  
```

Applies to: Teachers who report 10th grader is behind in school work.  
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3750	23.1%	90.1%
Yes.....	1	356	2.2%	9.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7931	48.8%	(MISS)
{Nonrespondent}.....	-4	3799	23.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	245	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

```

-----
BYTE12D                      STUDENT.PUB Rec. 3/5
-----                      Pos. 843-844
                               Format: N2

Student behind due to lack of effort (English)

    12. Why has this student fallen behind in school work?
    (MARK ALL THAT APPLY)
    BYTE12A Health problem
    BYTE12B Limited proficiency in English language
    BYTE12C A disciplinary action
    BYTE12D Lack of effort
    BYTE12E Some other reason
  
```

Applies to: Teachers who report 10th grader is behind in school work.  
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	899	5.5%	20.6%
Yes.....	1	3207	19.7%	79.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7931	48.8%	(MISS)
{Nonrespondent}.....	-4	3799	23.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	245	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

```

-----
BYTE12E                      STUDENT.PUB Rec. 3/5
-----                      Pos. 845-846
                               Format: N2

Student behind due to other reason (English)

    12. Why has this student fallen behind in school work?
    (MARK ALL THAT APPLY)
    BYTE12A Health problem
    BYTE12B Limited proficiency in English language
    BYTE12C A disciplinary action
    BYTE12D Lack of effort
    BYTE12E Some other reason
  
```

Applies to: Teachers who report 10th grader is behind in school work.  
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2971	18.3%	72.6%
Yes.....	1	1135	7.0%	27.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7931	48.8%	(MISS)
{Nonrespondent}.....	-4	3799	23.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	245	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

```

-----
BYTE13                      STUDENT.PUB Rec. 3/5
-----                      Pos. 847-848
                               Format: N2

How often student completes homework (English)

    13. How often does this student complete homework assignments
    for your class?
    Never
    Rarely
    Some of the time
    Most of the time
    All of the time
    No Homework Assigned
    Don't Know
    Note: No Homework Assigned was given a value of -3.
  
```

Applies to: All teachers.  
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	243	1.5%	2.2%
Rarely.....	2	861	5.3%	7.9%
Some of the time.....	3	2026	12.5%	17.8%
Most of the time.....	4	4178	25.7%	35.1%
All of the time.....	5	4614	28.4%	36.7%
Don't Know.....	-1	20	0.1%	0.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	201	1.2%	(MISS)
{Nonrespondent}.....	-4	3799	23.4%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	138	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%











**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
 BYTE30B STUDENT.PUB Rec. 3/5  
 ----- Pos. 895-896  
 Format: N2

Associate degree held (English)

30. What academic degree(s) do you hold?  
 (MARK ALL THAT APPLY)  
 BYTE30A No degree  
 BYTE30B Associate degree (A.A., A.S., etc.)  
 BYTE30C Bachelor's degree (B.A., B.S., etc.)  
 BYTE30D Education specialist/professional diploma  
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)  
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)  
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.  
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11744	72.3%	94.1%
Yes.....	1	697	4.3%	5.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	3506	21.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	134	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYTE30C STUDENT.PUB Rec. 3/5  
 ----- Pos. 897-898  
 Format: N2

Bachelor's degree held (English)

30. What academic degree(s) do you hold?  
 (MARK ALL THAT APPLY)  
 BYTE30A No degree  
 BYTE30B Associate degree (A.A., A.S., etc.)  
 BYTE30C Bachelor's degree (B.A., B.S., etc.)  
 BYTE30D Education specialist/professional diploma  
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)  
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)  
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.  
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2705	16.6%	21.5%
Yes.....	1	9736	59.9%	78.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	3506	21.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	134	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYTE30D STUDENT.PUB Rec. 3/5  
 ----- Pos. 899-900  
 Format: N2

Education specialist degree held (English)

30. What academic degree(s) do you hold?  
 (MARK ALL THAT APPLY)  
 BYTE30A No degree  
 BYTE30B Associate degree (A.A., A.S., etc.)  
 BYTE30C Bachelor's degree (B.A., B.S., etc.)  
 BYTE30D Education specialist/professional diploma  
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)  
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)  
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.  
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11581	71.3%	93.1%
Yes.....	1	860	5.3%	6.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	3506	21.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	134	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYTE30E STUDENT.PUB Rec. 3/5  
 ----- Pos. 901-902  
 Format: N2

Master's degree held (English)

30. What academic degree(s) do you hold?  
 (MARK ALL THAT APPLY)  
 BYTE30A No degree  
 BYTE30B Associate degree (A.A., A.S., etc.)  
 BYTE30C Bachelor's degree (B.A., B.S., etc.)  
 BYTE30D Education specialist/professional diploma  
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)  
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)  
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.  
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6700	41.2%	53.5%
Yes.....	1	5741	35.3%	46.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	3506	21.6%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	134	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%



































**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYTM30B STUDENT.PUB Rec. 4/5  
-----  
Pos. 51-52  
Format: N2

Associate degree held (math)

30. What academic degree(s) do you hold?  
(MARK ALL THAT APPLY)

BYTM30A No degree  
BYTM30B Associate degree (A.A., A.S., etc.)  
BYTM30C Bachelor's degree (B.A., B.S., etc.)  
BYTM30D Education specialist/professional diploma  
BYTM30E Master's (M.A., M.S., M.B.A., etc.)  
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)  
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.  
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12245	75.3%	93.2%
Yes.....	1	784	4.8%	6.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	3013	18.5%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	39	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYTM30C STUDENT.PUB Rec. 4/5  
-----  
Pos. 53-54  
Format: N2

Bachelor's degree held (math)

30. What academic degree(s) do you hold?  
(MARK ALL THAT APPLY)

BYTM30A No degree  
BYTM30B Associate degree (A.A., A.S., etc.)  
BYTM30C Bachelor's degree (B.A., B.S., etc.)  
BYTM30D Education specialist/professional diploma  
BYTM30E Master's (M.A., M.S., M.B.A., etc.)  
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)  
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.  
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2517	15.5%	19.7%
Yes.....	1	10512	64.7%	80.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	3013	18.5%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	39	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYTM30D STUDENT.PUB Rec. 4/5  
-----  
Pos. 55-56  
Format: N2

Education specialist degree held (math)

30. What academic degree(s) do you hold?  
(MARK ALL THAT APPLY)

BYTM30A No degree  
BYTM30B Associate degree (A.A., A.S., etc.)  
BYTM30C Bachelor's degree (B.A., B.S., etc.)  
BYTM30D Education specialist/professional diploma  
BYTM30E Master's (M.A., M.S., M.B.A., etc.)  
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)  
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.  
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12278	75.5%	94.6%
Yes.....	1	751	4.6%	5.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	3013	18.5%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	39	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYTM30E STUDENT.PUB Rec. 4/5  
-----  
Pos. 57-58  
Format: N2

Master's degree held (math)

30. What academic degree(s) do you hold?  
(MARK ALL THAT APPLY)

BYTM30A No degree  
BYTM30B Associate degree (A.A., A.S., etc.)  
BYTM30C Bachelor's degree (B.A., B.S., etc.)  
BYTM30D Education specialist/professional diploma  
BYTM30E Master's (M.A., M.S., M.B.A., etc.)  
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)  
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.  
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6870	42.3%	51.4%
Yes.....	1	6159	37.9%	48.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	3013	18.5%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	39	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYTM30F STUDENT.PUB Rec. 4/5  
-----  
Pos. 59-60  
Format: N2

Doctorate degree held (math)

30. What academic degree(s) do you hold?  
(MARK ALL THAT APPLY)

BYTM30A No degree  
BYTM30B Associate degree (A.A., A.S., etc.)  
BYTM30C Bachelor's degree (B.A., B.S., etc.)  
BYTM30D Education specialist/professional diploma  
BYTM30E Master's (M.A., M.S., M.B.A., etc.)  
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)  
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.  
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12928	79.5%	99.4%
Yes.....	1	101	0.6%	0.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	3013	18.5%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	39	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%



















**BY School Composites**

-----  
BYADMSTA

STUDENT.PUB Rec. 4/5  
Pos. 153-154  
Format: N2

Base year administrator questionnaire status

School administrator questionnaire status:

- 0 no admin quex completed
- 1 full admin quex completed
- 2 abbrev admin quex completed

SAS Code:

/\* BYAVERS indicates whether the respondent completed a full admin quex, an abbreviated admin quex, or if they didn't complete a quex at all. Values are assigned to BYADMSTA accordingly \*/

if BYAVERS=-4 then

BYADMSTA=0;

else

if BYAVERS=2 then

BYADMSTA=2;

else

BYADMSTA=1;

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

- 1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
- 2: "Refused" represents respondents who indicated that they refused to answer the question
- 3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
- 4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
- 5: "Out of range" represents questionnaire respondents who reported values that are out of range.
- 6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
- 7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.
- 8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-eligible due to a language barrier or disability at the time of the survey).
- 9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided..

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not completed.....	0	174	1.1%	1.1%
Completed full instrument.....	1	14078	86.6%	87.6%
Completed abbreviated instrument.....	2	1829	11.3%	11.3%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYSCMDFG

STUDENT.PUB Rec. 4/5  
Pos. 155-156  
Format: N2

Base year library media center questionnaire flag

Whether library media center questionnaire completed.

- 0 Not completed
- 1 Completed

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 Library Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not completed.....	0	721	4.4%	3.9%
Completed.....	1	15360	94.5%	96.1%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYFTTP

STUDENT.PUB Rec. 4/5  
Pos. 157-158  
Format: N2

Number of full-time teachers categorical

Total number of certified teachers. Continuous on the restricted file; categorical on public use:

- 1 0-10
- 2 11-20
- 3 21-30
- 4 21-35
- 5 46-60
- 6 60+

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0-10 teachers.....	1	408	2.5%	1.2%
11-20 teachers.....	2	831	5.1%	4.1%
21-30 teachers.....	3	1312	8.1%	5.9%
31-45 teachers.....	4	1832	11.3%	9.8%
46-60 teachers.....	5	2184	13.4%	13.0%
More than 60 teachers.....	6	8689	53.5%	66.1%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	825	5.1%	(MISS)
TOTALS:		16252	100.0%	100.0%



```
-----
F1F1TPP                                STUDENT.PUB Rec. 4/5
-----                                Pos. 165-166
                                         Format: N2
```

F1 Number of full-time teachers categorical

Total number of certified teachers. Continuous on the restricted file; categorical on public use:

- 1 0-10
- 2 11-20
- 3 21-30
- 4 21-35
- 5 46-60
- 6 61-75
- 7 76-100
- 8 101-150
- 9 More than 150

Note: F1F1TPP includes expanded categories beyond BYF1TPP categories. Value 6 from BYF1TPP maps to values 6-9 in F1F1TPP.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Source:ELS:2002 First Follow-up Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0-10 teachers.....	1	185	1.1%	0.7%
11-20 teachers.....	2	628	3.9%	3.5%
21-30 teachers.....	3	991	6.1%	6.5%
31-45 teachers.....	4	1717	10.6%	11.1%
46-60 teachers.....	5	1550	9.5%	13.3%
61-75 teachers.....	6	1451	8.9%	12.5%
76-100 teachers.....	7	2187	13.5%	21.4%
101-150 teachers.....	8	2114	13.0%	22.2%
More than 150 teachers.....	9	765	4.7%	8.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	274	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

**BY Administrator Questionnaire**

-----  
BYA04 STUDENT.PUB Rec. 4/5  
-----  
Pos. 167-168  
Format: N2

Way of teaching students with different abilities

4. Which of the following statements best describes your school's approach to providing instruction in your core curriculum to students who come to you with different abilities, learning rates, interests or motivations (do not include Special Education students when considering your answer)?  
(MARK ONE RESPONSE)

We offer differentiated courses in our core curriculum but students have open access to any course provided they have taken the required prerequisite(s)

We offer differentiated courses and do differentiated grouping in our core curriculum

We offer a variety of undifferentiated courses in our core curriculum, and students have open access to any course provided they have taken the required prerequisite(s)

Other

Note: This question contained a footnote with the following text:

**DEFINITIONS**

Ability levels - the distinction among students, or courses, on the basis of the students' learning aptitudes or past academic achievements, or each course's adaptation to students' levels of readiness and learning rates.

Core curriculum - courses in English, Math, Science, and Social Studies that students can choose from in order to fulfill the school district's graduation requirements.

Differentiated courses - courses that fulfill the same requirements in the core curriculum but differ in terms of content, quantity and/or intensity of work, or expectations regarding independent work.

Differentiated grouping - a school's approach to providing instruction to students who have been grouped because of similar learning aptitudes or past academic achievements for the purpose of providing them instruction in core curriculum areas that is geared to their abilities in terms of content, quantity and/or intensity of work, or expectations regarding independent work.

Undifferentiated courses - courses that are equivalent in terms of content, quantity and/or intensity of work, or expectations regarding independent work, and are open to students who may have widely differing learning aptitudes or past academic achievements.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Differentiated courses/open with prereqs	1	8349	51.4%	66.6%
Differentiated courses and grouping.....	2	2442	15.0%	13.5%
Undifferentiated/open with prerequisites	3	2660	16.4%	18.4%
Other.....	4	346	2.1%	1.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Multiple response}.....	-6	123	0.8%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	158	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA05 STUDENT.PUB Rec. 4/5  
-----  
Pos. 169-170  
Format: N2

Crime in students' neighborhood

5. How would you describe the crime level in the neighborhood(s) in which your students live?  
(MARK ONE RESPONSE)

High level of crime

Moderate level of crime

Low level of crime

Mixed levels of crime

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
High level of crime.....	1	491	3.0%	3.0%
Moderate level of crime.....	2	1943	12.0%	13.4%
Low level of crime.....	3	9508	58.5%	69.1%
Mixed levels of crime.....	4	2020	12.4%	14.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Multiple response}.....	-6	22	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	94	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA06 STUDENT.PUB Rec. 4/5  
-----  
Pos. 171-172  
Format: N2

Type of academic calendar

6. What kind of academic calendar does your high school have?  
(MARK ONE RESPONSE)

Semester system

Trimester system

Quarter system

Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Semester system.....	1	10746	66.1%	78.7%
Trimester system.....	2	357	2.2%	1.9%
Quarter system.....	3	2678	16.5%	18.1%
Other.....	4	226	1.4%	1.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	71	0.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA07 STUDENT.PUB Rec. 4/5  
-----  
Pos. 173-175  
Format: N3

# of days in school year for 10th graders

7. How many days are in the school year for 10th grade students in your school?

Note: This school level variable is replicated on the student file for all BY eligible sample members. Values greater than 190 were set to 190.

Applies to: All respondents.

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{150-190,179.3207/3.8539}.....	c	15746	96.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA08 STUDENT.PUB Rec. 4/5  
----- Pos. 176-177  
Format: N2

# class periods in day for 10th graders

8. How many class periods are there in the school day for the average 10th grade student in your school?  
(MARK ONE RESPONSE)  
One  
Two  
Three  
Four  
Five  
Six  
Seven  
Eight  
Nine

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
3 periods.....	3	210	1.3%	0.9%
4 periods.....	4	4337	26.7%	29.8%
5 periods.....	5	304	1.9%	2.1%
6 periods.....	6	3576	22.0%	24.7%
7 periods.....	7	4283	26.4%	25.0%
8 periods.....	8	2463	15.2%	14.4%
9 periods.....	9	616	3.8%	3.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	118	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA09 STUDENT.PUB Rec. 4/5  
----- Pos. 178-180  
Format: N3

# of minutes of average 10th grade class period

9. How many minutes is the average class period for 10th grade students in your school?  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{35-126,61.5065/19.4174}.....	c	15836	97.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	71	0.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA10 STUDENT.PUB Rec. 4/5  
----- Pos. 181-182  
Format: N2

Typical semester class load for 10th graders

10. What is a typical full academic class load for 10th grade students in your school per semester or term? classes  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
2 classes.....	2	58	0.4%	0.4%
3 classes.....	3	178	1.1%	1.6%
4 classes.....	4	2141	13.2%	16.4%
5 classes.....	5	681	4.2%	4.3%
6 classes.....	6	5066	31.2%	37.7%
7 classes.....	7	4396	27.0%	29.9%
8 classes.....	8	1300	8.0%	8.8%
9 classes.....	9	215	1.3%	0.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	43	0.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA11 STUDENT.PUB Rec. 4/5  
----- Pos. 183-184  
Format: N2

School is coeducational

11. Is this school co-educational?  
(MARK ONE RESPONSE)  
Yes.  
No, it is an all-female school.  
No, it is an all-male school.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	15023	92.4%	97.9%
No, all-female school.....	2	377	2.3%	1.0%
No, all-male school.....	3	438	2.7%	1.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	69	0.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA12A STUDENT.PUB Rec. 4/5  
----- Pos. 185-187  
Format: N3

% in school-sponsored community service

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.  
School sponsored community service  
Note: This is one in a series of items, a through i.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has a community service program.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,37.4231/33.0218}.....	c	9854	60.6%	100.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3963	24.4%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	261	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA12B STUDENT.PUB Rec. 4/5  
----- Pos. 188-190  
Format: N3

% in work study program

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.  
Work Study  
Note: This is one in a series of items, a through i.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has a work-study program.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-50,8.9613/8.1075}.....	c	8502	52.3%	100.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	4990	30.7%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Out of range}.....	-5	73	0.4%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	513	3.2%	(MISS)
TOTALS:		16252	100.0%	100.0%







**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA14E STUDENT.PUB Rec. 4/5  
----- Pos. 226-228  
Format: N3

% 10th graders in special ed program

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)  
Special education (with Individualized Education Plan (IEP))  
Note: This is one in a series of items, a through k.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,9.2592/9.0929}.....	c	15011	92.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	896	5.5% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYA14F STUDENT.PUB Rec. 4/5  
----- Pos. 229-231  
Format: N3

% 10th graders in alternative program

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)  
Alternative program  
Note: This is one in a series of items, a through k.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,1.9354/6.2028}.....	c	12772	78.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	1306	8.0% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYA14G STUDENT.PUB Rec. 4/5  
----- Pos. 232-234  
Format: N3

% 10th graders receive bilingual education

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)  
Bilingual education  
Note: This is one in a series of items, a through k.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,3.6785/13.333}.....	c	12723	78.3%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	1355	8.3% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYA14H STUDENT.PUB Rec. 4/5  
----- Pos. 235-237  
Format: N3

% 10th graders receive ESL

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)  
English as a second language  
Note: This is one in a series of items, a through k.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,3.6694/8.1098}.....	c	12986	79.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	1092	6.7% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYA14I STUDENT.PUB Rec. 4/5  
----- Pos. 238-240  
Format: N3

% 10th graders receive remedial reading

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)  
Remedial reading  
Note: This is one in a series of items, a through k.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-60,4.2911/7.3728}.....	c	13062	80.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	1016	6.3% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYA14J STUDENT.PUB Rec. 4/5  
----- Pos. 241-243  
Format: N3

% 10th graders receive remedial math

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)  
Remedial math  
Note: This is one in a series of items, a through k.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-70,5.845/9.4679}.....	c	12844	79.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	1234	7.6% (MISS)	
TOTALS:		16252	100.0%	100.0%

















**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA19BB STUDENT.PUB Rec. 4/5  
----- Pos. 309-310  
Format: N2

Softball offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
b. Softball  
BYA19BA Males  
BYA19BB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1080	6.6%	6.0%
Yes.....	1	12479	76.8%	94.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	393	2.4%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	126	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA19CA STUDENT.PUB Rec. 4/5  
----- Pos. 311-312  
Format: N2

Basketball offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
c. Basketball  
BYA19CA Males  
BYA19CB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	208	1.3%	1.1%
Yes.....	1	13420	82.6%	98.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	350	2.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	100	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA19CB STUDENT.PUB Rec. 4/5  
----- Pos. 313-314  
Format: N2

Basketball offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
c. Basketball  
BYA19CA Males  
BYA19CB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	376	2.3%	2.5%
Yes.....	1	13183	81.1%	97.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	393	2.4%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	126	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA19DA STUDENT.PUB Rec. 4/5  
----- Pos. 315-316  
Format: N2

Football offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
d. Football  
BYA19DA Males  
BYA19DB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1412	8.7%	6.4%
Yes.....	1	12216	75.2%	93.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	350	2.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	100	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA19DB STUDENT.PUB Rec. 4/5  
----- Pos. 317-318  
Format: N2

Football offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
d. Football  
BYA19DA Males  
BYA19DB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12446	76.6%	91.1%
Yes.....	1	1113	6.8%	8.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	393	2.4%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	126	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA19EA STUDENT.PUB Rec. 4/5  
----- Pos. 319-320  
Format: N2

Soccer offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
e. Soccer  
BYA19EA Males  
BYA19EB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2486	15.3%	16.3%
Yes.....	1	11142	68.6%	83.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	350	2.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	100	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%







**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA19NB STUDENT.PUB Rec. 4/5  
----- Pos. 357-358  
Format: N2

Golf offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
n. Golf  
BYA19NA Males  
BYA19NB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4580	28.2%	31.7%
Yes.....	1	8979	55.2%	68.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	393	2.4%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	126	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA19OA STUDENT.PUB Rec. 4/5  
----- Pos. 359-360  
Format: N2

Gymnastics offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
o. Gymnastics  
BYA19OA Males  
BYA19OB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13093	80.6%	95.6%
Yes.....	1	535	3.3%	4.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	350	2.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	100	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA19OB STUDENT.PUB Rec. 4/5  
----- Pos. 361-362  
Format: N2

Gymnastics offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
o. Gymnastics  
BYA19OA Males  
BYA19OB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11118	68.4%	80.4%
Yes.....	1	2441	15.0%	19.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	393	2.4%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	126	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA19PA STUDENT.PUB Rec. 4/5  
----- Pos. 363-364  
Format: N2

Wrestling offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
p. Wrestling  
BYA19PA Males  
BYA19PB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4156	25.6%	25.5%
Yes.....	1	9472	58.3%	74.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	350	2.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	100	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA19PB STUDENT.PUB Rec. 4/5  
----- Pos. 365-366  
Format: N2

Wrestling offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
p. Wrestling  
BYA19PA Males  
BYA19PB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11646	71.7%	84.9%
Yes.....	1	1913	11.8%	15.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	393	2.4%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	126	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA19QA STUDENT.PUB Rec. 4/5  
----- Pos. 367-368  
Format: N2

Cheerleading offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)  
q. Cheerleading  
BYA19QA Males  
BYA19QB Females

Note: This is one in a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8124	50.0%	56.9%
Yes.....	1	5504	33.9%	43.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	350	2.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	100	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

















**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA30 STUDENT.PUB Rec. 4/5  
----- Pos. 456-457  
Format: N2

Main source of content standards

30. What is the main source of these content standards?  
(MARK ONE RESPONSE)  
State  
District or Diocese  
Department head  
Principal  
Teachers  
Other  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has academic content standards.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
State.....	1	8881	54.6%	83.7%
District or Diocese.....	2	1334	8.2%	10.7%
Department head.....	3	429	2.6%	1.5%
Principal.....	4	213	1.3%	0.6%
Teachers.....	5	334	2.1%	2.1%
Other.....	6	321	2.0%	1.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	586	3.6%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Multiple response}.....	-6	1769	10.9%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	211	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA31 STUDENT.PUB Rec. 4/5  
----- Pos. 458-459  
Format: N2

Content standards linked with performance standards

31. Are these content standards linked to performance standards for assessment of students' mastery of this content?  
Yes  
No  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has academic content standards.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1916	11.8%	9.9%
Yes.....	1	11319	69.6%	90.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	586	3.6%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	257	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA32 STUDENT.PUB Rec. 4/5  
----- Pos. 460-461  
Format: N2

Students must pass a test for high school diploma

32. Are students required to pass a minimum competency or proficiency test in order to receive a high school diploma?  
Yes (GO TO QUESTION 33)  
No (SKIP TO QUESTION 38 ON PAGE 14)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5968	36.7%	36.9%
Yes.....	1	7991	49.2%	63.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	119	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA33AA STUDENT.PUB Rec. 4/5  
----- Pos. 462-463  
Format: N2

Minimum competency test given in grade 7

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.  
(MARK ONE ON EACH LINE)  
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)  
a. Grade 7  
NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33AB through 33AE. If not, skip to question 33BA.)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School does not have 7th grade.....	1	8524	52.4%	88.7%
No.....	2	814	5.0%	8.1%
Yes.....	3	314	1.9%	3.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5968	36.7%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Multiple response}.....	-6	61	0.4%	(MISS)
{Partial interview-breakoff}.....	-7	111	0.7%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	115	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA33AB STUDENT.PUB Rec. 4/5  
----- Pos. 464-465  
Format: N2

Math is on grade 7 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.  
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )  
BYA33AB This grade's test covers math  
BYA33AC This grade's test covers science  
BYA33AD This grade's test covers English  
BYA33AE This grade's test covers history/social studies  
Note: Questions BYA33AB through BYA33AE refer to grade 7.)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	29	0.2%	9.5%
Yes.....	1	285	1.8%	90.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	15306	94.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	111	0.7%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	176	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA33BB STUDENT.PUB Rec. 4/5  
----- Pos. 474-475  
Format: N2

Math is on grade 8 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

- BYA33BB This grade's test covers math
- BYA33BC This grade's test covers science
- BYA33BD This grade's test covers English
- BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	78	0.5%	6.9%
Yes.....	1	967	6.0%	93.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	14502	89.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	152	0.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	208	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA33BC STUDENT.PUB Rec. 4/5  
----- Pos. 476-477  
Format: N2

Science is on grade 8 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

- BYA33BB This grade's test covers math
- BYA33BC This grade's test covers science
- BYA33BD This grade's test covers English
- BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	588	3.6%	61.7%
Yes.....	1	457	2.8%	38.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	14502	89.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	152	0.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	208	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA33BD STUDENT.PUB Rec. 4/5  
----- Pos. 478-479  
Format: N2

English is on grade 8 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

- BYA33BB This grade's test covers math
- BYA33BC This grade's test covers science
- BYA33BD This grade's test covers English
- BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	64	0.4%	5.6%
Yes.....	1	981	6.0%	94.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	14502	89.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	152	0.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	208	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA33BE STUDENT.PUB Rec. 4/5  
----- Pos. 480-481  
Format: N2

History/social studies is on grade 8 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

- BYA33BB This grade's test covers math
- BYA33BC This grade's test covers science
- BYA33BD This grade's test covers English
- BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	603	3.7%	63.8%
Yes.....	1	442	2.7%	36.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	14502	89.2%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	152	0.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	208	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA33CA STUDENT.PUB Rec. 4/5  
----- Pos. 482-483  
Format: N2

Minimum competency test given in grade 9

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.  
(MARK ONE ON EACH LINE)  
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)  
c. Grade 9  
NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33CB through 33CE. If not, skip to question 33DA.)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School does not have 9th grade.....	1	288	1.8%	5.0%
No.....	2	3434	21.1%	51.5%
Yes.....	3	3234	19.9%	43.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5968	36.7%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1767	10.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1216	7.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA33CB STUDENT.PUB Rec. 4/5  
----- Pos. 484-485  
Format: N2

Math is on grade 9 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.  
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )  
BYA33CB This grade's test covers math  
BYA33CC This grade's test covers science  
BYA33CD This grade's test covers English  
BYA33CE This grade's test covers history/social studies  
Note: Questions BYA33CB through BYA33CE refer to grade 9.)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	195	1.2%	7.0%
Yes.....	1	2886	17.8%	93.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9690	59.6%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1767	10.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1369	8.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA33CC STUDENT.PUB Rec. 4/5  
----- Pos. 486-487  
Format: N2

Science is on grade 9 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.  
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )  
BYA33CB This grade's test covers math  
BYA33CC This grade's test covers science  
BYA33CD This grade's test covers English  
BYA33CE This grade's test covers history/social studies  
Note: Questions BYA33CB through BYA33CE refer to grade 9.)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1132	7.0%	40.6%
Yes.....	1	1949	12.0%	59.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9690	59.6%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1767	10.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1369	8.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA33CD STUDENT.PUB Rec. 4/5  
----- Pos. 488-489  
Format: N2

English is on grade 9 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.  
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )  
BYA33CB This grade's test covers math  
BYA33CC This grade's test covers science  
BYA33CD This grade's test covers English  
BYA33CE This grade's test covers history/social studies  
Note: Questions BYA33CB through BYA33CE refer to grade 9.)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1058	6.5%	32.8%
Yes.....	1	2023	12.4%	67.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9690	59.6%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1767	10.9%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1369	8.4%	(MISS)
TOTALS:		16252	100.0%	100.0%









**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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BYA34A STUDENT.PUB Rec. 4/5  
----- Pos. 522-523  
Format: N2  
Competency test is state requirement

34. Is competency testing a state, district, or school requirement?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. State requirement  
Note: This is one in a series of items, a through c.  
Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	325	2.0%	3.0%
Yes.....	1	7733	47.6%	97.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5968	36.7%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	52	0.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA34B STUDENT.PUB Rec. 4/5  
----- Pos. 524-525  
Format: N2  
Competency test is district requirement

34. Is competency testing a state, district, or school requirement?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. District requirement  
Note: This is one in a series of items, a through c.  
Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	3820	23.5%	47.3%
Yes.....	1	4213	25.9%	52.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5968	36.7%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	77	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA34C STUDENT.PUB Rec. 4/5  
----- Pos. 526-527  
Format: N2  
Competency test is school requirement

34. Is competency testing a state, district, or school requirement?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. School requirement  
Note: This is one in a series of items, a through c.  
Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	4230	26.0%	54.2%
Yes.....	1	3828	23.6%	45.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5968	36.7%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	52	0.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA35 STUDENT.PUB Rec. 4/5  
----- Pos. 528-529  
Format: N2  
Competency test tied to content standards

35. Is the competency testing program tied to explicit content standards or curriculum frameworks?  
Yes  
No  
Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	398	2.4%	4.6%
Yes.....	1	7625	46.9%	95.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5968	36.7%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	87	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA36 STUDENT.PUB Rec. 4/5  
----- Pos. 530-532  
Format: N3  
% fail competency test on first attempt

36. In the most recent test administration, what percentage of students taking the competency test failed (or were found to be below an acceptable level of proficiency in) any or all subject areas on their first attempt? (If your school has competency tests at multiple grade levels, report for the test given to the highest grade.)  
Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-100,25.8604/21.7606}.....	c	7337	45.1%	100.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5968	36.7%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	773	4.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA37A STUDENT.PUB Rec. 4/5  
----- Pos. 533-534  
Format: N2  
Retake competency test if failed

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?  
(MARK ONE RESPONSE ON EACH LINE)  
(This option is not available; This option is available, but not required; This option is required of student who fails the test)  
a. Retaking the test  
Note: This is one in a series of items, a through f.  
Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Option not available.....	1	272	1.7%	3.4%
Option available, but not required.....	2	815	5.0%	11.2%
Required.....	3	6853	42.2%	85.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5968	36.7%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	170	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA37F STUDENT.PUB Rec. 4/5  
----- Pos. 543-544  
Format: N2

Referred to alternative/continuing ed school if fail competency test

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?  
(MARK ONE RESPONSE ON EACH LINE)  
(This option is not available; This option is available, but not required; This option is required of student who fails the test)  
f. Referral to an alternative or continuing education school  
Note: This is one in a series of items, a through f.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Option not available.....	1	3665	22.6%	47.7%
Option available, but not required.....	2	3719	22.9%	52.1%
Required.....	3	19	0.1%	0.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5968	36.7%	(MISS)
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Multiple response}.....	-6	19	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	688	4.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA38A STUDENT.PUB Rec. 4/5  
----- Pos. 545-546  
Format: N2

Control access to buildings during school hours

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Control access to school buildings during school hours (e.g., locked or monitored doors)  
Note: This is one in a series of items, a through p.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3664	22.5%	24.9%
Yes.....	1	10361	63.8%	75.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	53	0.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA38B STUDENT.PUB Rec. 4/5  
----- Pos. 547-548  
Format: N2

Control access to grounds during school hours

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Control access to school grounds during school hours (e.g., locked or monitored gates)  
Note: This is one in a series of items, a through p.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8001	49.2%	55.5%
Yes.....	1	5959	36.7%	44.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	118	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA38C STUDENT.PUB Rec. 4/5  
----- Pos. 549-550  
Format: N2

Require students pass through metal detector

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Require students to pass through metal detectors each day  
Note: This is one in a series of items, a through p.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13705	84.3%	97.1%
Yes.....	1	350	2.2%	2.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	23	0.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA38D STUDENT.PUB Rec. 4/5  
----- Pos. 551-552  
Format: N2

Random metal detector checks on students

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. Perform one or more random metal detector checks on students  
Note: This is one in a series of items, a through p.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12522	77.0%	89.8%
Yes.....	1	1409	8.7%	10.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	147	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%





**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA38K STUDENT.PUB Rec. 4/5  
-----  
Pos. 565-566  
Format: N2

Require clear book bags/ban book bags

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

k. Require clear book bags or ban book bags on school grounds  
Note: This is one in a series of items, a through p.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12581	77.4%	90.5%
Yes.....	1	1444	8.9%	9.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	53	0.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA38L STUDENT.PUB Rec. 4/5  
-----  
Pos. 567-568  
Format: N2

Require students to wear badges/picture ID

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

l. Require students to wear badges or picture IDs  
Note: This is one in a series of items, a through p.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11852	72.9%	81.9%
Yes.....	1	2216	13.6%	18.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	10	0.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA38M STUDENT.PUB Rec. 4/5  
-----  
Pos. 569-570  
Format: N2

Require faculty/staff to wear badges/picture ID

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

m. Require faculty and staff to wear badges or picture IDs  
Note: This is one in a series of items, a through p.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8782	54.0%	56.8%
Yes.....	1	5277	32.5%	43.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	19	0.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA38N STUDENT.PUB Rec. 4/5  
-----  
Pos. 571-572  
Format: N2

Use security cameras to monitor school

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

n. Use one or more security cameras to monitor the school  
Note: This is one in a series of items, a through p.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7322	45.1%	49.1%
Yes.....	1	6659	41.0%	50.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	97	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA38O STUDENT.PUB Rec. 4/5  
-----  
Pos. 573-574  
Format: N2

Telephones in most classrooms

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

o. Provide telephones in most classrooms  
Note: This is one in a series of items, a through p.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7036	43.3%	43.9%
Yes.....	1	6922	42.8%	56.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	90	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA38P STUDENT.PUB Rec. 4/5  
-----  
Pos. 575-576  
Format: N2

Emergency call button in classrooms

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

p. Provide an emergency alarm or call button in most classrooms  
Note: This is one in a series of items, a through p.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6476	39.8%	42.2%
Yes.....	1	7487	46.1%	57.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	115	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA40D STUDENT.PUB Rec. 4/5  
----- Pos. 589-590  
Format: N2

Use paid security outside of school hours/activities

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

d. When school/school activities were not occurring  
Note: This is one in a series of items, a through e.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10202	62.8%	71.4%
Yes.....	1	3748	23.1%	28.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	128	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA40E STUDENT.PUB Rec. 4/5  
----- Pos. 591-592  
Format: N2

Use paid security at other time

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

e. Other  
Note: This is one in a series of items, a through e.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12364	76.1%	87.2%
Yes.....	1	1613	9.9%	12.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	101	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA41A STUDENT.PUB Rec. 4/5  
----- Pos. 593-594  
Format: N2

Teachers have access to cable TV

41. In your school, do teachers have access to each of the following for instructional use?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

a. Cable television  
Note: This is one in a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3403	20.9%	21.9%
Yes.....	1	10506	64.6%	78.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	169	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA41B STUDENT.PUB Rec. 4/5  
----- Pos. 595-596  
Format: N2

Teachers have access to closed-circuit TV

41. In your school, do teachers have access to each of the following for instructional use?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

b. Closed-circuit television  
Note: This is one in a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6970	42.9%	45.2%
Yes.....	1	6811	41.9%	54.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	297	1.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA41C STUDENT.PUB Rec. 4/5  
----- Pos. 597-598  
Format: N2

Teachers have access to videodisc player/VCR/DVD

41. In your school, do teachers have access to each of the following for instructional use?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

c. Videodisc player/VCR/DVD  
Note: This is one in a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	133	0.8%	1.1%
Yes.....	1	13847	85.2%	98.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	98	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA41D STUDENT.PUB Rec. 4/5  
----- Pos. 599-600  
Format: N2

Teachers have access to video camera

41. In your school, do teachers have access to each of the following for instructional use?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

d. Video camera  
Note: This is one in a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	801	4.9%	4.6%
Yes.....	1	13145	80.9%	95.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	132	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA41K STUDENT.PUB Rec. 4/5  
----- Pos. 613-614  
Format: N2

Teachers have access to laptop computer

41. In your school, do teachers have access to each of the following for instructional use?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
k. Laptop computer  
e. Video production studio  
Note: This is one in a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3452	21.2%	20.9%
Yes.....	1	10522	64.7%	79.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Multiple response}.....	-6	17	0.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	87	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA41L STUDENT.PUB Rec. 4/5  
----- Pos. 615-616  
Format: N2

Teachers have access to Internet

41. In your school, do teachers have access to each of the following for instructional use?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
l. Internet  
e. Video production studio  
Note: This is one in a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	80	0.5%	0.3%
Yes.....	1	13924	85.7%	99.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	74	0.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA41M STUDENT.PUB Rec. 4/5  
----- Pos. 617-618  
Format: N2

Teachers have access to computer printer

41. In your school, do teachers have access to each of the following for instructional use?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
m. Computer printer  
e. Video production studio  
Note: This is one in a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	67	0.4%	0.7%
Yes.....	1	13893	85.5%	99.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	118	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA42A STUDENT.PUB Rec. 4/5  
----- Pos. 619-620  
Format: N2

Teachers use computers as instructional tools

42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Teachers use computers in classrooms as instructional tools (e.g., for drill and practice; simulation and application; to correspond with experts, authors, researchers, etc. via E-mail or the Internet)  
Note: This is one in a series of items, a through n.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	886	5.5%	4.4%
Yes.....	1	13061	80.4%	95.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	131	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA42B STUDENT.PUB Rec. 4/5  
----- Pos. 621-622  
Format: N2

Teachers use computers to plan lessons

42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Teachers use computers to design and manage their instruction, such as lesson plans and links with state standards  
Note: This is one in a series of items, a through n.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1420	8.7%	8.6%
Yes.....	1	12473	76.7%	91.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	185	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA42C STUDENT.PUB Rec. 4/5  
----- Pos. 623-624  
Format: N2

Teachers use computers for professional development courses

42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Teachers use computers to take professional development courses via the Internet  
Note: This is one in a series of items, a through n.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7339	45.2%	49.6%
Yes.....	1	6477	39.9%	50.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	262	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA42J STUDENT.PUB Rec. 4/5  
----- Pos. 637-638  
Format: N2  
Administrative staff use computers for administrative purposes

42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
j. Administrative staff use computers for administrative purposes  
(e.g., reporting grades, tracking attendance, keeping student records)  
Note: This is one in a series of items, a through n.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	142	0.9%	0.7%
Yes.....	1	13742	84.6%	99.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	194	1.2% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYA42K STUDENT.PUB Rec. 4/5  
----- Pos. 639-640  
Format: N2  
Administrative staff use computers to communicate with colleagues

42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
k. Administrative staff use computers to communicate with colleagues and other professionals via E-mail, listservs or the Internet  
Note: This is one in a series of items, a through n.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	333	2.0%	1.8%
Yes.....	1	13566	83.5%	98.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	179	1.1% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYA42L STUDENT.PUB Rec. 4/5  
----- Pos. 641-642  
Format: N2  
Administrative staff use computers to communicate with parents

42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
l. Administrative staff use computers to communicate with students' parents  
Note: This is one in a series of items, a through n.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4428	27.2%	30.0%
Yes.....	1	9332	57.4%	70.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	318	2.0% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYA42M STUDENT.PUB Rec. 4/5  
----- Pos. 643-644  
Format: N2  
School offers students distance learning courses

42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
m. The school offers courses for credit to students via 'distance learning', which the school would not be able to offer otherwise (e.g., an AP course or advanced math course that the school does not offer, but another school does)  
Note: This is one in a series of items, a through n.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9114	56.1%	60.6%
Yes.....	1	4786	29.4%	39.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Multiple response}.....	-6	11	0.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	167	1.0% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYA42N STUDENT.PUB Rec. 4/5  
----- Pos. 645-646  
Format: N2  
Teachers have access to Internet professional development programs

42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
n. District or state education officials provide teachers with access to ongoing professional development programs through the Internet  
Note: This is one in a series of items, a through n.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5866	36.1%	35.8%
Yes.....	1	7944	48.9%	64.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	268	1.6% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
BYA43A STUDENT.PUB Rec. 4/5  
----- Pos. 647-648  
Format: N2  
Teacher training on use of new software

43. Does either your school or your district offer the following types of formal training for teachers?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Learning to use new software  
Note: This is one in a series of items, a through e.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1209	7.4%	5.8%
Yes.....	1	12709	78.2%	94.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1% (MISS)	
{Partial interview-breakoff}.....	-7	1829	11.3% (MISS)	
{Survey component legitimate skip/NA}	-8	171	1.1% (MISS)	
{Missing}.....	-9	160	1.0% (MISS)	
TOTALS:		16252	100.0%	100.0%

























**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

```
-----
BYA50A                                STUDENT.PUB Rec. 4/5
-----                                Pos. 739-740
                                         Format: N2
```

Learning hindered by poor condition of buildings

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
a. poor condition of buildings?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all.....	1	8334	51.3%	60.6%
Very little.....	2	3094	19.0%	22.5%
To some extent.....	3	1570	9.7%	14.3%
A lot.....	4	309	1.9%	2.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	771	4.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYA50B                                STUDENT.PUB Rec. 4/5
-----                                Pos. 741-742
                                         Format: N2
```

Learning hindered by poor heating/air/light

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
b. poor heating, cooling, and/or lighting systems?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all.....	1	6778	41.7%	49.5%
Very little.....	2	4148	25.5%	30.0%
To some extent.....	3	1965	12.1%	17.2%
A lot.....	4	370	2.3%	3.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	817	5.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYA50C                                STUDENT.PUB Rec. 4/5
-----                                Pos. 743-744
                                         Format: N2
```

Learning hindered by poor science labs

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
c. inadequate science laboratory equipment?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all.....	1	6593	40.6%	49.4%
Very little.....	2	3979	24.5%	29.3%
To some extent.....	3	2243	13.8%	17.5%
A lot.....	4	482	3.0%	3.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	781	4.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYA50D                                STUDENT.PUB Rec. 4/5
-----                                Pos. 745-746
                                         Format: N2
```

Learning hindered by poor fine arts facilities

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
d. inadequate facilities for fine arts?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all.....	1	5696	35.0%	45.0%
Very little.....	2	3782	23.3%	28.7%
To some extent.....	3	2902	17.9%	20.0%
A lot.....	4	826	5.1%	6.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	872	5.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA50E STUDENT.PUB Rec. 4/5  
----- Pos. 747-748  
Format: N2

Learning hindered by lack of space

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
e. lack of instructional space (e.g., classrooms)?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all.....	1	6107	37.6%	42.6%
Very little.....	2	3941	24.2%	31.1%
To some extent.....	3	2418	14.9%	20.1%
A lot.....	4	739	4.5%	6.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	873	5.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA50F STUDENT.PUB Rec. 4/5  
----- Pos. 749-750  
Format: N2

Learning hindered by poor library

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
f. lack of instructional material in the library?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all.....	1	6743	41.5%	49.9%
Very little.....	2	4152	25.5%	33.3%
To some extent.....	3	1941	11.9%	14.7%
A lot.....	4	325	2.0%	2.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	917	5.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA50G STUDENT.PUB Rec. 4/5  
----- Pos. 751-752  
Format: N2

Learning hindered by lack of texts/supplies

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
g. lack of text books and basic supplies?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all.....	1	8232	50.7%	57.5%
Very little.....	2	3848	23.7%	32.7%
To some extent.....	3	1035	6.4%	8.9%
A lot.....	4	148	0.9%	0.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	815	5.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA50H STUDENT.PUB Rec. 4/5  
----- Pos. 753-754  
Format: N2

Learning hindered by too few computers

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
h. not enough computers for instruction?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all.....	1	5594	34.4%	39.1%
Very little.....	2	4344	26.7%	34.3%
To some extent.....	3	2822	17.4%	22.5%
A lot.....	4	511	3.1%	4.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	807	5.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYA50I                               STUDENT.PUB Rec. 4/5
-----                               Pos. 755-756
                                         Format: N2
```

Learning hindered by lack of multi-media

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
i. lack of multi-media resources for instruction?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	5303	32.6%	38.9%
Very little.....	2	5078	31.2%	38.3%
To some extent.....	3	2529	15.6%	20.2%
A lot.....	4	332	2.0%	2.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	836	5.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYA50J                               STUDENT.PUB Rec. 4/5
-----                               Pos. 757-758
                                         Format: N2
```

Learning hindered by lack of discipline/safety

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
j. lack of discipline and safety?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	7684	47.3%	52.6%
Very little.....	2	5080	31.3%	42.4%
To some extent.....	3	490	3.0%	4.5%
A lot.....	4	29	0.2%	0.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	795	4.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYA50K                               STUDENT.PUB Rec. 4/5
-----                               Pos. 759-760
                                         Format: N2
```

Learning hindered by poor voc/tech equipment/facilities

50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
k. inadequate or outdated vocational-technical education equipment or facilities?  
Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	6337	39.0%	43.7%
Very little.....	2	4037	24.8%	34.0%
To some extent.....	3	2085	12.8%	17.9%
A lot.....	4	620	3.8%	4.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	999	6.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYA51A                               STUDENT.PUB Rec. 4/5
-----                               Pos. 761-762
                                         Format: N2
```

Student morale is high

51. Indicate how much each of the characteristics listed below describes your school's climate.  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)  
a. Student morale is high  
Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Between not at all and somewhat accurate	2	420	2.6%	3.0%
Somewhat accurate.....	3	2661	16.4%	21.9%
Between somewhat and very accurate.....	4	6890	42.4%	52.4%
Very accurate.....	5	3332	20.5%	22.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	775	4.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYA51B STUDENT.PUB Rec. 4/5  
-----  
Pos. 763-764  
Format: N2

Teachers press students to achieve

51. Indicate how much each of the characteristics listed below describes your school's climate.  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)  
b. Teachers at this school press students to achieve academically  
Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not accurate at all.....	1	25	0.2%	0.3%
Between not at all and somewhat accurate	2	479	2.9%	3.5%
Somewhat accurate.....	3	2327	14.3%	18.7%
Between somewhat and very accurate.....	4	5959	36.7%	49.2%
Very accurate.....	5	4473	27.5%	28.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	815	5.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA51C STUDENT.PUB Rec. 4/5  
-----  
Pos. 765-766  
Format: N2

Teacher morale is high

51. Indicate how much each of the characteristics listed below describes your school's climate.  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)  
c. Teacher morale is high  
Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not accurate at all.....	1	90	0.6%	0.9%
Between not at all and somewhat accurate	2	859	5.3%	7.3%
Somewhat accurate.....	3	3092	19.0%	24.9%
Between somewhat and very accurate.....	4	6845	42.1%	50.7%
Very accurate.....	5	2427	14.9%	16.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	765	4.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA51D STUDENT.PUB Rec. 4/5  
-----  
Pos. 767-768  
Format: N2

Learning is high priority for students

51. Indicate how much each of the characteristics listed below describes your school's climate.  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)  
d. Students place a high priority on learning  
Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not accurate at all.....	1	97	0.6%	0.9%
Between not at all and somewhat accurate	2	1259	7.7%	9.5%
Somewhat accurate.....	3	4644	28.6%	37.5%
Between somewhat and very accurate.....	4	5364	33.0%	41.3%
Very accurate.....	5	1960	12.1%	10.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	754	4.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA51E STUDENT.PUB Rec. 4/5  
-----  
Pos. 769-770  
Format: N2

Students expected to do homework

51. Indicate how much each of the characteristics listed below describes your school's climate.  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)  
e. Students are expected to do homework  
Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not accurate at all.....	1	39	0.2%	0.6%
Between not at all and somewhat accurate	2	535	3.3%	3.9%
Somewhat accurate.....	3	2504	15.4%	20.6%
Between somewhat and very accurate.....	4	4246	26.1%	36.3%
Very accurate.....	5	6013	37.0%	38.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Partial interview-breakoff}.....	-7	1829	11.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	741	4.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYA53 STUDENT.PUB Rec. 4/5  
-----  
Pos. 771-776  
Format: N6

Date completed interview

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{200200-200208}.....	c	15907	97.9%	100.0%
.....	20020		97.9%	0.0%
.....	20020		97.9%	0.0%
.....	20020		97.9%	0.0%
.....	20020		97.9%	0.0%
.....	20020		97.9%	0.0%
.....	20020		97.9%	0.0%
.....	20020		97.9%	0.0%
.....	20020		97.9%	0.0%
.....	20020		97.9%	0.0%
.....	20020		97.9%	0.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	174	1.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

F1 Administrator Questionnaire

-----  
 F1A02 STUDENT.PUB Rec. 4/5  
 ----- Pos. 777-779  
 Format: N3

# of days in school year for 12th graders

2. How many days are in the school year for 12th graders in your school?  
 Days in the school year for 12th graders  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.  
 Note: Values greater than 190 were set to 190. Values less than 160 were set to 160.  
 Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.  
 -1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.  
 -2: "Refused" represents respondents who indicated that they refused to answer the question  
 -3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.  
 -4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.  
 -5: "Out of range" represents questionnaire respondents who reported values that are out of range.  
 -6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.  
 -7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.  
 -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).  
 -9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{160-190,177.4512/5.2027}.....	c	11037	67.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	825	5.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A03 STUDENT.PUB Rec. 4/5  
 ----- Pos. 780-781  
 Format: N2

Type of academic calendar

3. What kind of academic calendar does your high school have?  
 (MARK ONE RESPONSE)  
 Semester system  
 Trimester system  
 Quarter system  
 Block schedule (such as 4 x 4 or A/B)  
 Other  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Semester system.....	1	7267	44.7%	62.4%
Trimester system.....	2	387	2.4%	2.9%
Quarter system.....	3	1837	11.3%	14.7%
Block schedule.....	4	2056	12.7%	18.9%
Other.....	5	149	0.9%	1.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	137	0.8%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	29	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A04AA STUDENT.PUB Rec. 4/5  
 ----- Pos. 782-783  
 Format: N2

Academic courses are block scheduled

4. Are any of the following types of courses offered through block scheduling at your school?  
 (Yes; No)  
 a. Academic courses  
 Note: This is one of a series of items, a through c.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6491	39.9%	55.0%
Yes.....	1	4703	28.9%	45.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	16	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	652	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A04AB STUDENT.PUB Rec. 4/5  
 ----- Pos. 784-786  
 Format: N3

# of minutes in block for academic courses

4. Are any of the following types of courses offered through block scheduling at your school?  
 Minutes in block  
 a. Academic courses  
 Note: This is one of a series of items, a through c.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 120 were set to 120. Values less than 45 were set to 45.

Applies to: Respondents whose school offers block academic courses.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{45-120,85.7906/14.4928}.....	c	4609	28.4%	100.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	6491	39.9%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	762	4.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A04BA STUDENT.PUB Rec. 4/5  
----- Pos. 787-788  
Format: N2

Vocational/technical courses are block scheduled

4. Are any of the following types of courses offered through block scheduling at your school?  
(Yes; No)  
b. Vocational/technical courses  
Note: This is one of a series of items, a through c.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6664	41.0%	51.7%
Yes.....	1	4530	27.9%	48.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	16	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	652	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A04BB STUDENT.PUB Rec. 4/5  
----- Pos. 789-791  
Format: N3

# of minutes in block for vocational/technical courses

4. Are any of the following types of courses offered through block scheduling at your school?  
Minutes in block  
b. Vocational/technical courses  
Note: This is one of a series of items, a through c.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 180 were set to 180. Values less than 45 were set to 45.

Applies to: Respondents whose school offers block vocational courses.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{45-180,99.9915/27.0216}.....	c	4360	26.8%	100.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	6664	41.0%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	838	5.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A04CA STUDENT.PUB Rec. 4/5  
----- Pos. 792-793  
Format: N2

Other courses are block scheduled

4. Are any of the following types of courses offered through block scheduling at your school?  
(Yes; No)  
c. Other courses  
Note: This is one of a series of items, a through c.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7763	47.8%	65.8%
Yes.....	1	3447	21.2%	34.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	652	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A04CB STUDENT.PUB Rec. 4/5  
----- Pos. 794-796  
Format: N3

# of minutes in block for other courses

4. Are any of the following types of courses offered through block scheduling at your school?  
Minutes in block  
c. Other courses  
Note: This is one of a series of items, a through c.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 120 were set to 120. Values less than 45 were set to 45.

Applies to: Respondents whose school offers other block courses.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{45-120,88.2036/12.9934}.....	c	3335	20.5%	100.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7763	47.8%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	764	4.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A05A STUDENT.PUB Rec. 4/5  
----- Pos. 797-798  
Format: N2

Students in area or district attend the school

5. Which of the following describe admission practices for students in your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Students in a particular geographic area (or district) attend this school  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3110	19.1%	15.9%
Yes.....	1	8722	53.7%	84.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	30	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A05B STUDENT.PUB Rec. 4/5  
----- Pos. 799-800  
Format: N2

Students in area or district attend the school/transfers allowed

5. Which of the following describe admission practices for students in your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Students in a particular geographic area (or district) are generally assigned to this school, but transfers are allowed  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5322	32.7%	35.5%
Yes.....	1	6510	40.1%	64.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	30	0.2%	(MISS)
TOTALS:		16252	100.0%	100.0%









**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A06K STUDENT.PUB Rec. 4/5  
----- Pos. 829-830  
Format: N2  
Influence of potential for dropout on selecting 12th grader's courses

6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.  
(MARK ONE RESPONSE ON EACH LINE)  
(None; A little; Moderate; A lot)  
k. Student's status as a potential dropout  
Note: This is one of a series of items, a through k.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	3696	22.7%	24.3%
A little.....	2	3209	19.7%	33.0%
Moderate.....	3	2605	16.0%	27.4%
A lot.....	4	1561	9.6%	15.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	791	4.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A07A STUDENT.PUB Rec. 4/5  
----- Pos. 831-832  
Format: N2  
Years of English coursework required to graduate

7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.  
(MARK ONE RESPONSE ON EACH LINE)  
(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)  
a. English  
Note: This is one of a series of items, a through h.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
At least 3 years but less than 4.....	6	726	4.5%	7.7%
4 years.....	7	10991	67.6%	92.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	145	0.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A07B STUDENT.PUB Rec. 4/5  
----- Pos. 833-834  
Format: N2  
Years of mathematics coursework required to graduate

7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.  
(MARK ONE RESPONSE ON EACH LINE)  
(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)  
b. Mathematics  
Note: This is one of a series of items, a through h.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
At least 1 year but less than 2.....	4	73	0.4%	0.6%
At least 2 years but less than 3.....	5	2667	16.4%	25.6%
At least 3 years but less than 4.....	6	7233	44.5%	60.8%
4 years.....	7	1699	10.5%	12.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	190	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A07C STUDENT.PUB Rec. 4/5  
----- Pos. 835-836  
Format: N2  
Years of science coursework required to graduate

7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.  
(MARK ONE RESPONSE ON EACH LINE)  
(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)  
c. Science  
Note: This is one of a series of items, a through h.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
At least 1 year but less than 2.....	4	206	1.3%	2.1%
At least 2 years but less than 3.....	5	3493	21.5%	34.0%
At least 3 years but less than 4.....	6	7091	43.6%	57.3%
4 years.....	7	834	5.1%	6.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	238	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A07H STUDENT.PUB Rec. 4/5  
----- Pos. 845-846  
Format: N2

Years of physical education/health coursework required to graduate

7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.  
(MARK ONE RESPONSE ON EACH LINE)  
(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

h. Physical education and health  
Note: This is one of a series of items, a through h.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Course not offered.....	1	53	0.3%	0.5%
None.....	2	233	1.4%	1.7%
Less than 1 year.....	3	835	5.1%	7.0%
At least 1 year but less than 2.....	4	5210	32.1%	43.6%
At least 2 years but less than 3.....	5	3073	18.9%	27.9%
At least 3 years but less than 4.....	6	501	3.1%	3.6%
4 years.....	7	1688	10.4%	15.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	10	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	259	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A08A STUDENT.PUB Rec. 4/5  
----- Pos. 847-848  
Format: N2

School confers regular/honors diplomas

8. What kinds of graduation credentials are conferred by or through your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Regular or honors diploma  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	142	0.9%	1.5%
Yes.....	1	11511	70.8%	98.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	209	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A08B STUDENT.PUB Rec. 4/5  
----- Pos. 849-850  
Format: N2

School confers International Baccalaureate diplomas

8. What kinds of graduation credentials are conferred by or through your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. International Baccalaureate diploma  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11206	69.0%	95.1%
Yes.....	1	491	3.0%	4.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	165	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A08C STUDENT.PUB Rec. 4/5  
----- Pos. 851-852  
Format: N2

School confers diplomas with special education adjustments

8. What kinds of graduation credentials are conferred by or through your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Diploma with special education adjustments  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7217	44.4%	55.8%
Yes.....	1	4460	27.4%	44.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	185	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A08D STUDENT.PUB Rec. 4/5  
----- Pos. 853-854  
Format: N2

School confers diplomas with vocational/technical skills certificate

8. What kinds of graduation credentials are conferred by or through your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. Diploma with vocational/technical skills certificate  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9352	57.5%	77.3%
Yes.....	1	2321	14.3%	22.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	189	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%











-----  
 F1A13D STUDENT.PUB Rec. 4/5  
 ----- Pos. 895-896  
 Format: N2

Career/employment readiness workshops are available

13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Available; Not available)  
 d. Career or employment readiness workshops  
 Note: This is one of a series of items, a through f.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4850	29.8%	38.8%
Yes.....	1	6206	38.2%	61.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	806	5.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A13E STUDENT.PUB Rec. 4/5  
 ----- Pos. 897-898  
 Format: N2

School-arranged interviews with employers are available

13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Available; Not available)  
 e. School-arranged interviews with employers  
 Note: This is one of a series of items, a through f.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5890	36.2%	47.3%
Yes.....	1	5166	31.8%	52.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	806	5.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A13F STUDENT.PUB Rec. 4/5  
 ----- Pos. 899-900  
 Format: N2

Selection of career major/pathways are available

13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Available; Not available)  
 f. Selection of career major or pathway  
 Note: This is one of a series of items, a through f.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2874	17.7%	21.7%
Yes.....	1	8182	50.3%	78.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	806	5.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A14 STUDENT.PUB Rec. 4/5  
 ----- Pos. 901-902  
 Format: N2

Class of 2004 must pass a test for high school diploma

14. Are the students in the graduating class of 2004 required to pass a minimum competency or proficiency test in order to receive a high school diploma?  
 Yes (GO TO QUESTION 15)  
 No (SKIP TO QUESTION 18 ON PAGE 5)  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5720	35.2%	43.7%
Yes.....	1	6011	37.0%	56.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	131	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A15A STUDENT.PUB Rec. 4/5  
 ----- Pos. 903-904  
 Format: N2

Math is on grade 12 competency test

15. Which of the following subjects are covered on the test?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes; No)  
 a. Mathematics  
 Note: This is one of a series of items, a through f.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	143	0.9%	3.1%
Yes.....	1	5839	35.9%	96.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5720	35.2%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	160	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A15B STUDENT.PUB Rec. 4/5  
 ----- Pos. 905-906  
 Format: N2

Science is on grade 12 competency test

15. Which of the following subjects are covered on the test?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes; No)  
 b. Science  
 Note: This is one of a series of items, a through f.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2957	18.2%	53.1%
Yes.....	1	3025	18.6%	46.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5720	35.2%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	160	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A15C STUDENT.PUB Rec. 4/5  
----- Pos. 907-908  
Format: N2

Reading is on grade 12 competency test

15. Which of the following subjects are covered on the test?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Reading  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	523	3.2%	8.8%
Yes.....	1	5459	33.6%	91.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5720	35.2% (MISS)	
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	160	1.0% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A15D STUDENT.PUB Rec. 4/5  
----- Pos. 909-910  
Format: N2

Composition/writing is on grade 12 competency test

15. Which of the following subjects are covered on the test?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. Composition or writing  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	772	4.8%	13.0%
Yes.....	1	5210	32.1%	87.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5720	35.2% (MISS)	
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	160	1.0% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A15E STUDENT.PUB Rec. 4/5  
----- Pos. 911-912  
Format: N2

History/civics/social studies is on grade 12 competency test

15. Which of the following subjects are covered on the test?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. History, civics or social studies  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3096	19.0%	56.0%
Yes.....	1	2886	17.8%	44.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5720	35.2% (MISS)	
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	160	1.0% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A15F STUDENT.PUB Rec. 4/5  
----- Pos. 913-914  
Format: N2

Computer skills are on grade 12 competency test

15. Which of the following subjects are covered on the test?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. Computer skills  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5489	33.8%	92.1%
Yes.....	1	493	3.0%	7.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5720	35.2% (MISS)	
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	160	1.0% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A16 STUDENT.PUB Rec. 4/5  
----- Pos. 915-917  
Format: N3

% fail competency test on first attempt

16. In the most recent test administration, what percentage of students taking the competency test failed (or were found to be below an acceptable level of proficiency in) at least one subject area on their first attempt? Round to the nearest whole percent.  
% failed on their first attempt  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 80 were set to 80.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-80,22.1913/18.0227}.....	c	5106	31.4%	100.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5720	35.2% (MISS)	
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	1036	6.4% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A17A STUDENT.PUB Rec. 4/5  
----- Pos. 918-919  
Format: N2

Retake competency test if failed

17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?  
(MARK ONE RESPONSE ON EACH LINE)  
(This option is not available; This option is available, but not required; This is required of students who fail the test)  
a. Retaking the test  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Option is not available.....	1	30	0.2%	0.5%
Option is available but not required....	2	293	1.8%	5.6%
Required upon failure.....	3	5336	32.8%	93.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5720	35.2% (MISS)	
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	483	3.0% (MISS)	
TOTALS:		16252	100.0%	100.0%





**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A19A STUDENT.PUB Rec. 4/5  
----- Pos. 939-940  
Format: N2

% of 2003 graduates went to 4-year colleges

19. What percentage of the graduating class of 2003...  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
a. went to 4-year colleges?  
Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
None.....	1	32	0.2%	0.2%
1-10 percent.....	2	533	3.3%	5.1%
11-24 percent.....	3	1449	8.9%	14.2%
25-49 percent.....	4	3196	19.7%	32.2%
50-74 percent.....	5	3228	19.9%	31.6%
75-100 percent.....	6	3096	19.0%	16.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	328	2.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A19B STUDENT.PUB Rec. 4/5  
----- Pos. 941-942  
Format: N2

% of 2003 graduates went to 2-year colleges/vocational school

19. What percentage of the graduating class of 2003...  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
b. went to 2-year colleges or vocational/technical schools?  
Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
None.....	1	312	1.9%	1.4%
1-10 percent.....	2	2106	13.0%	13.5%
11-24 percent.....	3	3699	22.8%	33.0%
25-49 percent.....	4	4286	26.4%	42.9%
50-74 percent.....	5	951	5.9%	8.4%
75-100 percent.....	6	91	0.6%	0.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	21	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	396	2.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A19C STUDENT.PUB Rec. 4/5  
----- Pos. 943-944  
Format: N2

% of 2003 graduates entered labor market or military

19. What percentage of the graduating class of 2003...  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
c. entered the labor market or the military?  
Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
None.....	1	718	4.4%	3.1%
1-10 percent.....	2	6031	37.1%	50.7%
11-24 percent.....	3	2819	17.3%	28.1%
25-49 percent.....	4	1450	8.9%	14.5%
50-74 percent.....	5	365	2.2%	3.6%
75-100 percent.....	6	20	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	459	2.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A19D STUDENT.PUB Rec. 4/5  
----- Pos. 945-946  
Format: N2

% of 2003 graduates did something else

19. What percentage of the graduating class of 2003...  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
d. other (homemaker, unemployed)?  
Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004. Values of 6 (50-74%) were collapsed into  
values of 5 (50-100%).

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
None.....	1	2799	17.2%	17.4%
1-10 percent.....	2	6676	41.1%	67.8%
11-24 percent.....	3	878	5.4%	9.5%
25-49 percent.....	4	355	2.2%	4.0%
50-74 percent.....	5	107	0.7%	1.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	1047	6.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A20A STUDENT.PUB Rec. 4/5  
-----  
Pos. 947-948  
Format: N2

% of 12th graders attend college application programs

20. What percentage of 12th grade students do the following at or through your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
a. Attend programs on college application procedures  
Note: This is one of a series of items, a through h.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	501	3.1%	5.2%
1-10 percent.....	2	1155	7.1%	11.3%
11-24 percent.....	3	1212	7.5%	12.4%
25-49 percent.....	4	1651	10.2%	16.7%
50-74 percent.....	5	1762	10.8%	16.0%
75-100 percent.....	6	4796	29.5%	38.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	785	4.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A20B STUDENT.PUB Rec. 4/5  
-----  
Pos. 949-950  
Format: N2

% of 12th graders attend programs on financial aid

20. What percentage of 12th grade students do the following at or through your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
b. Attend programs on financial aid  
Note: This is one of a series of items, a through h.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	148	0.9%	1.4%
1-10 percent.....	2	1093	6.7%	10.5%
11-24 percent.....	3	1603	9.9%	16.9%
25-49 percent.....	4	2407	14.8%	23.7%
50-74 percent.....	5	2528	15.6%	21.5%
75-100 percent.....	6	3279	20.2%	26.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	804	4.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A20C STUDENT.PUB Rec. 4/5  
-----  
Pos. 951-952  
Format: N2

% of 12th graders attend school SAT/ACT courses

20. What percentage of 12th grade students do the following at or through your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
c. Attend school SAT or ACT courses  
Note: This is one of a series of items, a through h.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	1653	10.2%	14.8%
1-10 percent.....	2	2132	13.1%	21.2%
11-24 percent.....	3	2733	16.8%	26.0%
25-49 percent.....	4	2231	13.7%	20.6%
50-74 percent.....	5	1221	7.5%	11.0%
75-100 percent.....	6	1043	6.4%	6.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	11	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	838	5.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A20D STUDENT.PUB Rec. 4/5  
-----  
Pos. 953-954  
Format: N2

% of 12th graders attend college fairs

20. What percentage of 12th grade students do the following at or through your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
d. Attend college fairs  
Note: This is one of a series of items, a through h.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	160	1.0%	1.0%
1-10 percent.....	2	895	5.5%	10.0%
11-24 percent.....	3	1600	9.8%	16.2%
25-49 percent.....	4	2158	13.3%	20.2%
50-74 percent.....	5	2937	18.1%	26.1%
75-100 percent.....	6	3233	19.9%	26.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	23	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	856	5.3%	(MISS)
TOTALS:		16252	100.0%	100.0%





**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A21A STUDENT.PUB Rec. 4/5  
----- Pos. 963-964  
Format: N2

Vocational counseling/services/programs offered

21. Which of the following programs or services are offered in your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, offered; No, not offered)  
a. Vocational counseling, services, or programs  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1921	11.8%	12.5%
Yes.....	1	9373	57.7%	87.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	568	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A21B STUDENT.PUB Rec. 4/5  
----- Pos. 965-966  
Format: N2

Home visits by teachers offered

21. Which of the following programs or services are offered in your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, offered; No, not offered)  
b. Home visits by teachers  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8183	50.4%	69.0%
Yes.....	1	3127	19.2%	31.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	552	3.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A21C STUDENT.PUB Rec. 4/5  
----- Pos. 967-968  
Format: N2

Peer tutoring offered

21. Which of the following programs or services are offered in your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, offered; No, not offered)  
c. Peer tutoring  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1487	9.1%	14.0%
Yes.....	1	9807	60.3%	86.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	568	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A21D STUDENT.PUB Rec. 4/5  
----- Pos. 969-970  
Format: N2

School-sponsored community service offered

21. Which of the following programs or services are offered in your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, offered; No, not offered)  
d. School-sponsored community service  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2038	12.5%	20.5%
Yes.....	1	9256	57.0%	79.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	568	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A21E STUDENT.PUB Rec. 4/5  
----- Pos. 971-972  
Format: N2

Individual/family psychological counseling offered

21. Which of the following programs or services are offered in your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, offered; No, not offered)  
e. Individual or family psychological counseling  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4451	27.4%	39.1%
Yes.....	1	6826	42.0%	60.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	585	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A21F STUDENT.PUB Rec. 4/5  
----- Pos. 973-974  
Format: N2

Programs for pregnant girls/teenage mothers offered

21. Which of the following programs or services are offered in your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, offered; No, not offered)  
f. Special programs for pregnant girls and/or teenage mothers  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6614	40.7%	52.8%
Yes.....	1	4696	28.9%	47.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	552	3.4%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A23 STUDENT.PUB Rec. 4/5  
-----  
Pos. 993-994  
Format: N2

School has dropout prevention program

23. Does your school have a formal dropout prevention program?  
Yes (GO TO QUESTION 24)  
No (SKIP TO QUESTION 26 ON PAGE 8)  
Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8341	51.3%	69.4%
Yes.....	1	2989	18.4%	30.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	532	3.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A24A STUDENT.PUB Rec. 4/5  
-----  
Pos. 995-996  
Format: N2

Dropout prevention is recommended on basis of absentee record

24. On what basis are students recommended for your dropout prevention program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Absentee record  
Note: This is one of a series of items, a through g.  
Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	141	0.9%	6.2%
Yes.....	1	2813	17.3%	93.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	567	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A24B STUDENT.PUB Rec. 4/5  
-----  
Pos. 997-998  
Format: N2

Dropout prevention is recommended on basis of academic performance

24. On what basis are students recommended for your dropout prevention program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Academic performance  
Note: This is one of a series of items, a through g.  
Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	92	0.6%	1.9%
Yes.....	1	2862	17.6%	98.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	567	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A24C STUDENT.PUB Rec. 4/5  
-----  
Pos. 999-1000  
Format: N2

Dropout prevention is recommended on basis of teacher referral

24. On what basis are students recommended for your dropout prevention program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Teacher's referral  
Note: This is one of a series of items, a through g.  
Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	400	2.5%	14.3%
Yes.....	1	2554	15.7%	85.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	567	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A24D STUDENT.PUB Rec. 4/5  
-----  
Pos. 1001-1002  
Format: N2

Dropout prevention is recommended on basis of counselor referral

24. On what basis are students recommended for your dropout prevention program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. Counselor's referral  
Note: This is one of a series of items, a through g.  
Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	91	0.6%	3.6%
Yes.....	1	2863	17.6%	96.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	567	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A24E STUDENT.PUB Rec. 4/5  
-----  
Pos. 1003-1004  
Format: N2

Dropout prevention is recommended on basis of parental request

24. On what basis are students recommended for your dropout prevention program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. Parental request  
Note: This is one of a series of items, a through g.  
Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	181	1.1%	6.7%
Yes.....	1	2773	17.1%	93.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	567	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A24F STUDENT.PUB Rec. 4/5  
----- Pos. 1005-1006  
Format: N2

Dropout prevention is recommended on basis of student request

24. On what basis are students recommended for your dropout prevention program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. Student request  
Note: This is one of a series of items, a through g.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	425	2.6%	14.3%
Yes.....	1	2529	15.6%	85.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	567	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A24G STUDENT.PUB Rec. 4/5  
----- Pos. 1007-1008  
Format: N2

Dropout prevention is recommended on basis of disciplinary problems

24. On what basis are students recommended for your dropout prevention program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
g. Disciplinary problems  
Note: This is one of a series of items, a through g.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	548	3.4%	20.8%
Yes.....	1	2406	14.8%	79.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	567	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A25A STUDENT.PUB Rec. 4/5  
----- Pos. 1009-1010  
Format: N2

Dropout prevention offers special instructional programs

25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Special instructional programs  
Note: This is one of a series of items, a through i.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	430	2.6%	12.8%
Yes.....	1	2512	15.5%	87.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	579	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A25B STUDENT.PUB Rec. 4/5  
----- Pos. 1011-1012  
Format: N2

Dropout prevention offers focus on vocational/technical education

25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Focus on vocational/technical education  
Note: This is one of a series of items, a through i.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1507	9.3%	53.7%
Yes.....	1	1435	8.8%	46.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	579	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A25C STUDENT.PUB Rec. 4/5  
----- Pos. 1013-1014  
Format: N2

Dropout prevention offers individual/group counseling

25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Individual or group counseling  
Note: This is one of a series of items, a through i.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	443	2.7%	14.3%
Yes.....	1	2499	15.4%	85.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	579	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A25D STUDENT.PUB Rec. 4/5  
----- Pos. 1015-1016  
Format: N2

Dropout prevention offers health care

25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. Health care  
Note: This is one of a series of items, a through i.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2314	14.2%	79.6%
Yes.....	1	628	3.9%	20.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	579	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A25E STUDENT.PUB Rec. 4/5  
-----  
Pos. 1017-1018  
Format: N2

Dropout prevention offers incentives for better attendance/performance

25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. Incentives for better attendance or classroom performance  
Note: This is one of a series of items, a through i.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1089	6.7%	37.9%
Yes.....	1	1853	11.4%	62.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	579	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A25F STUDENT.PUB Rec. 4/5  
-----  
Pos. 1019-1020  
Format: N2

Dropout prevention offers close monitoring of attendance/performance

25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. Close monitoring of student attendance or classroom performance  
Note: This is one of a series of items, a through i.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	210	1.3%	6.7%
Yes.....	1	2732	16.8%	93.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	579	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A25G STUDENT.PUB Rec. 4/5  
-----  
Pos. 1021-1022  
Format: N2

Dropout prevention offers childcare/nurseries for student's children

25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
g. Childcare or nurseries for children of students  
Note: This is one of a series of items, a through i.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2402	14.8%	81.3%
Yes.....	1	540	3.3%	18.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	579	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A25H STUDENT.PUB Rec. 4/5  
-----  
Pos. 1023-1024  
Format: N2

Dropout prevention offers cultural interaction

25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
h. Cultural interaction  
Note: This is one of a series of items, a through i.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1891	11.6%	66.1%
Yes.....	1	1051	6.5%	33.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	579	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A25I STUDENT.PUB Rec. 5/5  
-----  
Pos. 1-2  
Format: N2

Dropout prevention offers anger management

25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
i. Anger management  
Note: This is one of a series of items, a through i.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1250	7.7%	43.3%
Yes.....	1	1692	10.4%	56.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8341	51.3%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	579	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A27 STUDENT.PUB Rec. 5/5  
-----  
Pos. 3-5  
Format: N3

# of part-time teachers

27. How many part-time teachers work in your school?  
Part-time teachers  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 25 were set to 25.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-25,3.6223/4.3921}.....	c	11051	68.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	811	5.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A28 STUDENT.PUB Rec. 5/5  
 ----- Pos. 6-8  
 Format: N3

# of full-time teachers left at end of 2002-2003 school year

28. How many of your full-time high school teachers left at the end of the 2002-03 school year for reasons other than death or retirement? If none, write "000."

Full-time teachers

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 30 were set to 30.

Applies to: All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-30,3.9931/4.8487}.....	c	11380	70.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	482	3.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A29AP STUDENT.PUB Rec. 5/5  
 ----- Pos. 9-10  
 Format: N2

# of full-time teachers have less than Bachelor's degree (public)

29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

a. Less than Bachelor's degree (some college)

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29AR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 teachers.....	1	9741	59.9%	88.2%
1-5 teachers.....	2	1034	6.4%	9.7%
6-10 teachers.....	3	112	0.7%	1.2%
11-20 teachers.....	4	25	0.2%	0.2%
More than 20 teachers.....	5	64	0.4%	0.6%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	876	5.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A29BP STUDENT.PUB Rec. 5/5  
 ----- Pos. 11-12  
 Format: N2

# of full-time teachers whose highest degree is Bachelor's (Public)

29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

b. Bachelor's

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29BR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 teachers.....	1	172	1.1%	2.1%
1-5 teachers.....	2	393	2.4%	2.5%
6-10 teachers.....	3	758	4.7%	4.7%
11-20 teachers.....	4	2024	12.5%	15.2%
21-30 teachers.....	5	2085	12.8%	18.4%
31-45 teachers.....	6	1955	12.0%	18.1%
46-60 teachers.....	7	1541	9.5%	16.7%
61-75 teachers.....	8	911	5.6%	11.1%
76-100 teachers.....	9	621	3.8%	6.6%
More than 100 teachers.....	10	399	2.5%	4.6%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	993	6.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A29CP STUDENT.PUB Rec. 5/5  
 ----- Pos. 13-14  
 Format: N2

# of full-time teachers whose highest degree is Master's

29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

c. Master's

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29CR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 teachers.....	1	374	2.3%	4.1%
1-5 teachers.....	2	891	5.5%	6.3%
6-10 teachers.....	3	1192	7.3%	8.6%
11-20 teachers.....	4	1773	10.9%	14.2%
21-30 teachers.....	5	1829	11.3%	14.2%
31-45 teachers.....	6	1926	11.9%	19.2%
46-60 teachers.....	7	1571	9.7%	16.4%
61-75 teachers.....	8	560	3.4%	5.9%
76-100 teachers.....	9	661	4.1%	7.2%
More than 100 teachers.....	10	340	2.1%	3.9%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	735	4.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:**  
**Base-Year to First Follow-up Electronic Codebook**

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 F1A29DP                                 STUDENT.PUB Rec. 5/5  
 -----   Pos. 15-16  
    Format: N2

# of full-time teachers whose highest degree is Ed.D. or PhD

29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."  
 Members  
 d. Ed.D. or Ph.D.  
 Note: This is one of a series of items, a through e.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29DR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 teachers.....	1	5352	32.9%	48.2%
1-5 teachers.....	2	4882	30.0%	44.3%
6-10 teachers.....	3	624	3.8%	6.7%
More than 10 teachers.....	4	155	1.0%	0.8%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	839	5.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A29EP                                 STUDENT.PUB Rec. 5/5  
 -----   Pos. 17-18  
    Format: N2

# of full-time teachers whose highest degree is unknown

29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."  
 Members  
 e. Don't know their degree  
 Note: This is one of a series of items, a through e.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29ER.

Source:ELS:2002 First Follow-up Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 teachers.....	1	9134	56.2%	92.6%
1-5 teachers.....	2	245	1.5%	2.6%
6-10 teachers.....	3	139	0.9%	1.9%
11-20 teachers.....	4	46	0.3%	0.4%
31-45 teachers.....	6	17	0.1%	0.2%
46-60 teachers.....	7	11	0.1%	0.2%
61-75 teachers.....	8	26	0.2%	0.4%
76-100 teachers.....	9	29	0.2%	0.6%
More than 100 teachers.....	10	102	0.6%	1.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	2113	13.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A30   STUDENT.PUB Rec. 5/5  
 -----   Pos. 19-21  
    Format: N3

# of full-time library media resource center staff members

30. How many full-time library staff members work in your school's library media resource center?  
 Full-time Library staff members  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.  
 Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 staff members.....	0	703	4.3%	3.3%
1 staff member.....	1	4745	29.2%	39.8%
2 staff members.....	2	3834	23.6%	37.2%
3 staff members.....	3	1455	9.0%	15.1%
4 staff members.....	4	297	1.8%	2.7%
5 or more staff members.....	5	220	1.4%	1.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	608	3.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A31   STUDENT.PUB Rec. 5/5  
 -----   Pos. 22-23  
    Format: N2

# of part-time library media resource center staff members

31. How many part-time library staff members work in your school's library media resource center?  
 Part-time library staff members  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 4 were recoded to 4 (4 or more staff members).  
 Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 staff members.....	0	7016	43.2%	63.4%
1 staff member.....	1	2905	17.9%	25.7%
2 staff members.....	2	913	5.6%	8.4%
3 staff members.....	3	279	1.7%	2.2%
4 or more staff members.....	4	71	0.4%	0.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	678	4.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A32A   STUDENT.PUB Rec. 5/5  
 -----   Pos. 24-26  
    Format: N3

% of full-time teachers are Hispanic

32. What percentage of your full-time regular teaching staff are Hispanic?  
 %  
 a. of full-time regular teaching staff are Hispanic  
 Note: This is one of a series of items, a through b.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 95% were set to 95%.  
 Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-95,4.7544/11.6093}.....	c	11134	68.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	728	4.5%	(MISS)
TOTALS:		16252	100.0%	100.0%



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F1A32B                                 STUDENT.PUB Rec. 5/5  
-----  
  Pos. 27-29  
  Format: N3

% of full-time teachers for whom Hispanic ethnicity is unknown

32. What percentage of your full-time regular teaching staff are Hispanic?  
%  
b. you don't know whether Hispanic  
Note: This is one of a series of items, a through b.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:EL:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-100,2.7039/15.1728}.....	c	7369	45.3%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	4493	27.6% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A33A                                 STUDENT.PUB Rec. 5/5  
-----  
  Pos. 30-32  
  Format: N3

% of full-time teachers are White

33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.  
%  
a. White  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:EL:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-100,86.3605/20.8016}.....	c	11308	69.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	554	3.4% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A33B                                 STUDENT.PUB Rec. 5/5  
-----  
  Pos. 33-35  
  Format: N3

% of full-time teachers are Black/African American

33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.  
%  
b. Black/African American  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 90% were set to 90%.

Applies to: All respondents.  
Source:EL:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-90,6.9537/14.344}.....	c	10880	66.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	982	6.0% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A33C                                 STUDENT.PUB Rec. 5/5  
-----  
  Pos. 36-38  
  Format: N3

% of full-time teachers are Asian

33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.  
%  
c. Asian  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 50% were set to 50%.

Applies to: All respondents.  
Source:EL:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-50,1.4556/5.114}.....	c	10466	64.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	1396	8.6% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A33D                                 STUDENT.PUB Rec. 5/5  
-----  
  Pos. 39-41  
  Format: N3

% of full-time teachers are Native Hawaiian/Pacific Islander

33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.  
%  
d. Native Hawaiian or other Pacific Islander  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 20% were set to 20%.

Applies to: All respondents.  
Source:EL:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-20,0.3619/1.8526}.....	c	10137	62.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	1725	10.6% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A33E                                 STUDENT.PUB Rec. 5/5  
-----  
  Pos. 42-44  
  Format: N3

% of full-time teachers are American Indian/Alaskan Native

33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.  
%  
e. American Indian or Alaska Native  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 15% were set to 15%.

Applies to: All respondents.  
Source:EL:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-15,0.2894/1.3858}.....	c	10051	61.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	1811	11.1% (MISS)	
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A33F STUDENT.PUB Rec. 5/5  
-----  
Pos. 45-47  
Format: N3

% of full-time teachers for whom race is unknown

33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.

f. You don't know their race

Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 70 were set to 70.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,2.0286/10.4877}.....	c	8314	51.2%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	3548	21.8% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A34A STUDENT.PUB Rec. 5/5  
-----  
Pos. 48-50  
Format: N3

% of full-time teachers have state/advanced professional certificate

34. What percentage of full-time teachers in your school are certified? If none, write in "000."

a. Regular or standard state certificate or advanced professional certificate

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,85.2383/22.5052}.....	c	11162	68.7%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	700	4.3% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A34B STUDENT.PUB Rec. 5/5  
-----  
Pos. 51-53  
Format: N3

% of full-time teachers have probationary certificate

34. What percentage of full-time teachers in your school are certified? If none, write in "000."

b. Probationary certificate (all requirements satisfied except completion of probationary period)

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 70% were set to 70%.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-70,5.675/10.5968}.....	c	9720	59.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	2142	13.2% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A34C STUDENT.PUB Rec. 5/5  
-----  
Pos. 54-56  
Format: N3

% of full-time teachers have provisional certificate

34. What percentage of full-time teachers in your school are certified? If none, write in "000."

c. Provisional certification via a state alternative certification program

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 40% were set to 40%.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,2.4841/6.0924}.....	c	9489	58.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	2373	14.6% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A34D STUDENT.PUB Rec. 5/5  
-----  
Pos. 57-59  
Format: N3

% of full-time teachers have temporary/emergency certificate

34. What percentage of full-time teachers in your school are certified? If none, write in "000."

d. Temporary certificate or emergency certificate

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 60% were set to 60%.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-60,1.9984/6.0572}.....	c	9370	57.7%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	2492	15.3% (MISS)	
TOTALS:		16252	100.0%	100.0%

-----  
F1A35 STUDENT.PUB Rec. 5/5  
-----  
Pos. 60-62  
Format: N3

% of full-time library staff is state-certified

35. What percentage of full-time library staff members are state-certified? If none, write in "000."

% of full-time library staff members are state-certified

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,65.4921/43.4238}.....	c	10962	67.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5% (MISS)	
{Survey component legitimate skip/NA}	-8	3825	23.5% (MISS)	
{Missing}.....	-9	900	5.5% (MISS)	
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A37A STUDENT.PUB Rec. 5/5  
-----  
Pos. 63-65  
Format: N3

% of poor teachers

37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

- %  
a. poor teachers

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-35,4.4229/4.8923}.....	c	10886	67.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	976	6.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A37B STUDENT.PUB Rec. 5/5  
-----  
Pos. 66-68  
Format: N3

% of fair teachers

37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

- %  
b. fair teachers

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-83,13.1042/11.6697}.....	c	10845	66.7%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	1017	6.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A37C STUDENT.PUB Rec. 5/5  
-----  
Pos. 69-71  
Format: N3

% of good teachers

37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

- %  
c. good teachers

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,44.0903/21.4402}.....	c	10825	66.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	1037	6.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A37D STUDENT.PUB Rec. 5/5  
-----  
Pos. 72-74  
Format: N3

% of excellent teachers

37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

- %  
d. excellent teachers

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,38.3414/25.4071}.....	c	10886	67.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	976	6.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A38A STUDENT.PUB Rec. 5/5  
-----  
Pos. 75-76  
Format: N2

Student morale is high

38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)

- Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"

a. Student morale is high  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all accurate.....	1	57	0.4%	0.5%
Not at all accurate-somewhat accurate...	2	266	1.6%	3.2%
Somewhat accurate.....	3	2252	13.9%	21.1%
Somewhat accurate-very accurate.....	4	5621	34.6%	54.7%
Very accurate.....	5	2817	17.3%	20.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	849	5.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
FIA38B STUDENT.PUB Rec. 5/5  
----- Pos. 77-78  
Format: N2

Teachers press students to achieve

38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
b. Most teachers at this school press students to achieve academically  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all accurate-somewhat accurate...	2	188	1.2%	2.4%
Somewhat accurate.....	3	1997	12.3%	21.4%
Somewhat accurate-very accurate.....	4	4515	27.8%	42.4%
Very accurate.....	5	4304	26.5%	33.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	858	5.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIA38C STUDENT.PUB Rec. 5/5  
----- Pos. 79-80  
Format: N2

Teacher morale is high

38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
c. Teacher morale is generally high  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all accurate.....	1	144	0.9%	1.7%
Not at all accurate-somewhat accurate...	2	654	4.0%	7.1%
Somewhat accurate.....	3	2717	16.7%	26.8%
Somewhat accurate-very accurate.....	4	5064	31.2%	47.6%
Very accurate.....	5	2299	14.1%	16.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	984	6.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIA38D STUDENT.PUB Rec. 5/5  
----- Pos. 81-82  
Format: N2

Learning is high priority for students

38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
d. Most students place a high priority on learning  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all accurate.....	1	105	0.6%	0.8%
Not at all accurate-somewhat accurate...	2	1017	6.3%	9.5%
Somewhat accurate.....	3	4645	28.6%	48.2%
Somewhat accurate-very accurate.....	4	3743	23.0%	31.4%
Very accurate.....	5	1467	9.0%	10.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	885	5.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIA38E STUDENT.PUB Rec. 5/5  
----- Pos. 83-84  
Format: N2

Students expected to do homework

38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
e. Students are expected to do homework  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all accurate.....	1	46	0.3%	0.5%
Not at all accurate-somewhat accurate...	2	366	2.3%	3.5%
Somewhat accurate.....	3	1861	11.5%	20.3%
Somewhat accurate-very accurate.....	4	3612	22.2%	36.5%
Very accurate.....	5	5103	31.4%	39.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	874	5.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIA38F STUDENT.PUB Rec. 5/5  
-----  
Pos. 85-86  
Format: N2

Discipline is emphasized

38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
f. Discipline is emphasized at this school  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all accurate-somewhat accurate...	2	222	1.4%	2.3%
Somewhat accurate.....	3	795	4.9%	9.3%
Somewhat accurate-very accurate.....	4	3824	23.5%	37.3%
Very accurate.....	5	6112	37.6%	51.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	16	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	893	5.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIA38G STUDENT.PUB Rec. 5/5  
-----  
Pos. 87-88  
Format: N2

Classroom activities are highly structured

38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
g. Classroom activities are highly structured  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all accurate.....	1	2	0.0%	0.0%
Not at all accurate-somewhat accurate...	2	392	2.4%	2.9%
Somewhat accurate.....	3	3393	20.9%	33.3%
Somewhat accurate-very accurate.....	4	5520	34.0%	51.4%
Very accurate.....	5	1649	10.1%	12.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	24	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	882	5.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIA38H STUDENT.PUB Rec. 5/5  
-----  
Pos. 89-90  
Format: N2

Many teachers are negative about students

38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
h. Many teachers have a negative attitude about students  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all accurate.....	1	5561	34.2%	47.5%
Not at all accurate-somewhat accurate...	2	4117	25.3%	38.4%
Somewhat accurate.....	3	943	5.8%	10.5%
Somewhat accurate-very accurate.....	4	328	2.0%	3.0%
Very accurate.....	5	36	0.2%	0.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	877	5.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FIA38I STUDENT.PUB Rec. 5/5  
-----  
Pos. 91-92  
Format: N2

Many teachers find it difficult to motivate students

38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
i. Many teachers find it difficult to motivate students  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all accurate.....	1	2545	15.7%	20.2%
Not at all accurate-somewhat accurate...	2	4038	24.8%	35.3%
Somewhat accurate.....	3	3199	19.7%	32.0%
Somewhat accurate-very accurate.....	4	887	5.5%	9.6%
Very accurate.....	5	304	1.9%	2.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	883	5.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A38J    STUDENT.PUB Rec. 5/5  
-----    Pos. 93-94  
    Format: N2

School emphasizes sports

38. Indicate how much each of the characteristics listed below describes your school's environment? (MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
j. The school emphasizes sports  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all accurate.....	1	445	2.7%	3.6%
Not at all accurate-somewhat accurate...	2	1627	10.0%	14.1%
Somewhat accurate.....	3	3924	24.1%	38.5%
Somewhat accurate-very accurate.....	4	3301	20.3%	29.1%
Very accurate.....	5	1635	10.1%	14.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	27	0.2%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	903	5.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A38K    STUDENT.PUB Rec. 5/5  
-----    Pos. 95-96  
    Format: N2

Students are encouraged to compete for grades

38. Indicate how much each of the characteristics listed below describes your school's environment? (MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
k. Students are encouraged to compete for grades  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all accurate.....	1	1002	6.2%	7.9%
Not at all accurate-somewhat accurate...	2	2475	15.2%	23.3%
Somewhat accurate.....	3	4091	25.2%	38.7%
Somewhat accurate-very accurate.....	4	2402	14.8%	22.1%
Very accurate.....	5	948	5.8%	8.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	14	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	930	5.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A38L    STUDENT.PUB Rec. 5/5  
-----    Pos. 97-98  
    Format: N2

Counselors/teachers encourage students to enroll in academic classes

38. Indicate how much each of the characteristics listed below describes your school's environment? (MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
l. Counselors and teachers encourage students to enroll in academic classes  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all accurate.....	1	18	0.1%	0.1%
Not at all accurate-somewhat accurate...	2	72	0.4%	0.9%
Somewhat accurate.....	3	1075	6.6%	11.4%
Somewhat accurate-very accurate.....	4	3955	24.3%	39.9%
Very accurate.....	5	5879	36.2%	47.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	863	5.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A38M    STUDENT.PUB Rec. 5/5  
-----    Pos. 99-100  
    Format: N2

There is often conflict between teachers and administrators

38. Indicate how much each of the characteristics listed below describes your school's environment? (MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
m. There is often conflict between teachers and administrators  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not at all accurate.....	1	5287	32.5%	48.2%
Not at all accurate-somewhat accurate...	2	4715	29.0%	41.9%
Somewhat accurate.....	3	730	4.5%	7.6%
Somewhat accurate-very accurate.....	4	236	1.5%	2.1%
Very accurate.....	5	35	0.2%	0.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	859	5.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
F1A38N STUDENT.PUB Rec. 5/5  
-----  
Pos. 101-102  
Format: N2

Teachers usually respond to students' individual needs

38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"  
n. Teachers usually take the time to respond to students' individual needs  
Note: This is one of a series of items, a through n.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all accurate.....	1	124	0.8%	1.2%
Not at all accurate-somewhat accurate...	2	401	2.5%	4.3%
Somewhat accurate.....	3	2454	15.1%	24.3%
Somewhat accurate-very accurate.....	4	4614	28.4%	43.8%
Very accurate.....	5	3430	21.1%	26.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	839	5.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A39A STUDENT.PUB Rec. 5/5  
-----  
Pos. 103-105  
Format: N3

% of students typically tardy

39. On a typical school day, what percentage of your students would you estimate...  
%  
a. are tardy?  
Note: This is one of a series of items, a through c.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 40% were set to 40%.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,5.8204/5.9917}.....	c	10760	66.2%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	1102	6.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A39B STUDENT.PUB Rec. 5/5  
-----  
Pos. 106-108  
Format: N3

% of students typically absent without excuse

39. On a typical school day, what percentage of your students would you estimate...  
%  
b. are absent (unexcused)?  
Note: This is one of a series of items, a through c.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 30% were set to 30%.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-30,5.0864/4.7479}.....	c	10748	66.1%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	1114	6.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A39C STUDENT.PUB Rec. 5/5  
-----  
Pos. 109-111  
Format: N3

% of students typically cut or skip classes

39. On a typical school day, what percentage of your students would you estimate...  
%  
c. cut or skip classes?  
Note: This is one of a series of items, a through c.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,2.5969/4.3935}.....	c	10525	64.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	1337	8.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A40A STUDENT.PUB Rec. 5/5  
-----  
Pos. 112-113  
Format: N2

How often physical conflicts a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)  
a. Physical conflicts among students  
Note: This is one of a series of items, a through p.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Daily.....	1	55	0.3%	0.6%
At least once a week.....	2	976	6.0%	10.6%
At least once a month.....	3	2167	13.3%	24.4%
On occasion.....	4	6811	41.9%	60.9%
Never.....	5	936	5.8%	3.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	917	5.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
F1A40B STUDENT.PUB Rec. 5/5  
-----  
Pos. 114-115  
Format: N2

How often robbery/theft a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)  
b. Robbery or theft  
Note: This is one of a series of items, a through p.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Daily.....	1	53	0.3%	0.6%
At least once a week.....	2	640	3.9%	6.5%
At least once a month.....	3	1914	11.8%	21.0%
On occasion.....	4	8003	49.2%	69.5%
Never.....	5	376	2.3%	2.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	876	5.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

Appendix G:  
Base-Year to First Follow-up Electronic Codebook

-----  
FLA40C                       STUDENT.PUB Rec. 5/5  
-----  
  Pos. 116-117  
  Format: N2

How often vandalism a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

c. Vandalism  
Note: This is one of a series of items, a through p.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) were combined with values of 2 (At least once a week).

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
At least once a week.....	2	442	2.7%	5.2%
At least once a month.....	3	1242	7.6%	13.0%
On occasion.....	4	8338	51.3%	76.5%
Never.....	5	900	5.5%	5.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	37	0.2%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	903	5.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FLA40D                       STUDENT.PUB Rec. 5/5  
-----  
  Pos. 118-119  
  Format: N2

How often use of alcohol a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

d. Use of alcohol  
Note: This is one of a series of items, a through p.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) were combined with values of 2 (At least once a week).

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
At least once a week.....	2	498	3.1%	5.1%
At least once a month.....	3	935	5.8%	10.9%
On occasion.....	4	7818	48.1%	73.2%
Never.....	5	1687	10.4%	10.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	37	0.2%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	924	5.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FLA40E                       STUDENT.PUB Rec. 5/5  
-----  
  Pos. 120-121  
  Format: N2

How often use of illegal drugs a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

e. Use of illegal drugs  
Note: This is one of a series of items, a through p.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Daily.....	1	82	0.5%	0.8%
At least once a week.....	2	555	3.4%	5.7%
At least once a month.....	3	1202	7.4%	14.6%
On occasion.....	4	7643	47.0%	71.3%
Never.....	5	1373	8.4%	7.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	1007	6.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
FLA40F                       STUDENT.PUB Rec. 5/5  
-----  
  Pos. 122-123  
  Format: N2

How often students on drugs/alcohol at school a problem

40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

f. Students under the influence of drugs or alcohol while at school  
Note: This is one of a series of items, a through p.  
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Daily.....	1	102	0.6%	0.8%
At least once a week.....	2	362	2.2%	4.4%
At least once a month.....	3	1046	6.4%	12.7%
On occasion.....	4	7702	47.4%	72.6%
Never.....	5	1748	10.8%	9.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	13	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	889	5.5%	(MISS)
TOTALS:		16252	100.0%	100.0%



-----  
 F1A40G STUDENT.PUB Rec. 5/5  
 ----- Pos. 124-125  
 Format: N2

How often sale of drugs near school a problem

40. To the best of your knowledge how often do the following types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Daily; At least once a week; At least once a month; On occasion; Never)

g. The sale of drugs on the way to or from school and/or on school grounds

Note: This is one of a series of items, a through p.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Daily.....	1	193	1.2%	2.1%
At least once a week.....	2	485	3.0%	5.4%
At least once a month.....	3	838	5.2%	9.7%
On occasion.....	4	7540	46.4%	72.2%
Never.....	5	1746	10.7%	10.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	19	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	1041	6.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A40H STUDENT.PUB Rec. 5/5  
 ----- Pos. 126-127  
 Format: N2

How often possession of weapons a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Daily; At least once a week; At least once a month; On occasion; Never)

h. Possession of weapons

Note: This is one of a series of items, a through p.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) and 2 (At least once a week) were combined with values of 3 (At least once a month).

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
At least once a month.....	3	89	0.5%	0.8%
On occasion.....	4	6096	37.5%	65.3%
Never.....	5	4664	28.7%	33.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	12	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	1001	6.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A40I STUDENT.PUB Rec. 5/5  
 ----- Pos. 128-129  
 Format: N2

How often physical abuse of teachers a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Daily; At least once a week; At least once a month; On occasion; Never)

i. Physical abuse of teachers

Note: This is one of a series of items, a through p.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
On occasion.....	4	1659	10.2%	17.7%
Never.....	5	9210	56.7%	82.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	22	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	971	6.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 F1A40J STUDENT.PUB Rec. 5/5  
 ----- Pos. 130-131  
 Format: N2

How often racial tension among students a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Daily; At least once a week; At least once a month; On occasion; Never)

j. Student racial tensions

Note: This is one of a series of items, a through p.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) were combined with values of 2 (At least once a week).

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
At least once a week.....	2	73	0.4%	0.8%
At least once a month.....	3	397	2.4%	3.7%
On occasion.....	4	6443	39.6%	61.6%
Never.....	5	3935	24.2%	34.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	19	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	995	6.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:**  
**Base-Year to First Follow-up Electronic Codebook**

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 FLA40K STUDENT.PUB Rec. 5/5  
 ----- Pos. 132-133  
 ----- Format: N2

How often student bullying a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Daily; At least once a week; At least once a month; On occasion; Never)

k. Student bullying  
 Note: This is one of a series of items, a through p.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Daily.....	1	256	1.6%	3.0%
At least once a week.....	2	1046	6.4%	10.6%
At least once a month.....	3	2218	13.6%	22.1%
On occasion.....	4	7051	43.4%	62.3%
Never.....	5	356	2.2%	2.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	934	5.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 FLA40L STUDENT.PUB Rec. 5/5  
 ----- Pos. 134-135  
 ----- Format: N2

How often verbal abuse of teachers a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Daily; At least once a week; At least once a month; On occasion; Never)

l. Student verbal abuse of teachers  
 Note: This is one of a series of items, a through p.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Daily.....	1	209	1.3%	2.3%
At least once a week.....	2	897	5.5%	8.7%
At least once a month.....	3	1862	11.5%	21.0%
On occasion.....	4	6017	37.0%	56.6%
Never.....	5	1895	11.7%	11.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	17	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	982	6.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 FLA40M STUDENT.PUB Rec. 5/5  
 ----- Pos. 136-137  
 ----- Format: N2

How often disorder in classrooms a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Daily; At least once a week; At least once a month; On occasion; Never)

m. Widespread disorder in classrooms  
 Note: This is one of a series of items, a through p.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
At least once a week.....	2	137	0.8%	1.3%
At least once a month.....	3	360	2.2%	3.8%
On occasion.....	4	3462	21.3%	34.3%
Never.....	5	7016	43.2%	60.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	887	5.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 FLA40N STUDENT.PUB Rec. 5/5  
 ----- Pos. 138-139  
 ----- Format: N2

How often student disrespect for teachers a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Daily; At least once a week; At least once a month; On occasion; Never)

n. Student acts of disrespect for teachers  
 Note: This is one of a series of items, a through p.  
 Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
 Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Daily.....	1	536	3.3%	5.4%
At least once a week.....	2	1541	9.5%	16.3%
At least once a month.....	3	1338	8.2%	14.3%
On occasion.....	4	6828	42.0%	59.2%
Never.....	5	746	4.6%	4.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	17	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	856	5.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

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F1A400                                STUDENT.PUB Rec. 5/5
-----                                Pos. 140-141
                                        Format: N2
```

How often gang activity a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

o. Gang activities

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
At least once a week.....	2	104	0.6%	1.1%
At least once a month.....	3	399	2.5%	3.8%
On occasion.....	4	3482	21.4%	38.3%
Never.....	5	6973	42.9%	56.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Multiple response}.....	-6	27	0.2%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	877	5.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

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F1A40P                                STUDENT.PUB Rec. 5/5
-----                                Pos. 142-143
                                        Format: N2
```

How often cult/extremist group activities a problem at school

40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

p. Cult or extremist group activities

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 3 (At least once a month) were combined with values of 4 (On occasion).

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
On occasion.....	4	1424	8.8%	15.7%
Never.....	5	9523	58.6%	84.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
{Missing}.....	-9	915	5.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

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F1A42                                STUDENT.PUB Rec. 5/5
-----                                Pos. 144-149
                                        Format: N6
```

Month and year completed interview

42. What is today's date?  
Month  
Day  
Year  
2004

Note: Data provided in a single (yyyymmdd) format.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.  
Source:ELS:2002 First Follow-up School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{200402-200408}.....	c	11862	73.0%	100.0%
.....	20040		73.0%	0.0%
.....	20040		73.0%	0.0%
.....	20040		73.0%	0.0%
.....	20040		73.0%	0.0%
.....	20040		73.0%	0.0%
.....	20040		73.0%	0.0%
.....	20040		73.0%	0.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	565	3.5%	(MISS)
{Survey component legitimate skip/NA}	-8	3825	23.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

**BY Library Questionnaire**

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BYL01                                 STUDENT.PUB Rec. 5/5  
-----  
Pos. 150-151  
Format: N2

How library is organized

1. How is this library media center organized?  
(MARK ONE RESPONSE)  
Centralized (one area in one building)  
Decentralized (collections or services available in more than one location on campus or in another building)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.  
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.  
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.  
-2: "Refused" represents respondents who indicated that they refused to answer the question.  
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.  
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.  
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.  
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.  
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.  
-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).  
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Centralized in one area.....	1	14626	90.0%	97.0%
Decentralized.....	2	606	3.7%	3.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	128	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

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BYL02                                 STUDENT.PUB Rec. 5/5  
-----  
Pos. 152-154  
Format: N3

Library's total seating capacity

2. What is the total seating capacity of the library media center?  
Seats  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{6-500,96.1503/49.3494}.....	c	14876	91.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	484	3.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

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BYL03A                                 STUDENT.PUB Rec. 5/5  
-----  
Pos. 155-156  
Format: N2

Library has individual activity areas

3. Are the following types of areas located within this school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Individual reading, viewing, and listening areas  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4557	28.0%	27.7%
Yes.....	1	10666	65.6%	72.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL03B                                 STUDENT.PUB Rec. 5/5  
-----  
Pos. 157-158  
Format: N2

Library has small group activity areas

3. Are the following types of areas located within this school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Small group (5 persons or less) activity areas (viewing or listening)  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4525	27.8%	28.6%
Yes.....	1	10633	65.4%	71.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	202	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL03C                                 STUDENT.PUB Rec. 5/5  
-----  
Pos. 159-160  
Format: N2

Library has large group activity areas

3. Are the following types of areas located within this school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Large group (more than 5 persons) activity areas (viewing or listening)  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2153	13.2%	12.7%
Yes.....	1	13035	80.2%	87.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	172	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

BYL03D STUDENT.PUB Rec. 5/5
Pos. 161-162
Format: N2

Library has staff work area

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Staff work area (where library staff order, label, etc.)
Note: This is one of a series of items, a through f.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:EL:2002 Library Media Center Questionnaire

Table with 5 columns: CODES,\_FREQ, PER-CENT, WGTD, PCT. Rows include No, Yes, RESERVE CODES (Nonrespondent, Survey component legitimate skip/NA, Missing), and TOTALS.

BYL03E STUDENT.PUB Rec. 5/5
Pos. 163-164
Format: N2

Library has conference rooms

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Conference rooms
Note: This is one of a series of items, a through f.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:EL:2002 Library Media Center Questionnaire

Table with 5 columns: CODES,\_FREQ, PER-CENT, WGTD, PCT. Rows include No, Yes, RESERVE CODES, and TOTALS.

BYL03F STUDENT.PUB Rec. 5/5
Pos. 165-166
Format: N2

Library has computer access area/lab

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Computer access area or lab
Note: This is one of a series of items, a through f.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:EL:2002 Library Media Center Questionnaire

Table with 5 columns: CODES,\_FREQ, PER-CENT, WGTD, PCT. Rows include No, Yes, RESERVE CODES, and TOTALS.

BYL04 STUDENT.PUB Rec. 5/5
Pos. 167-168
Format: N2

Library can accommodate full class

4. Can this library media center accommodate a full class of students (e.g., 30 students) at one time?
Yes (GO TO QUESTION 5)
No (SKIP TO PART II ON PAGE 2)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:EL:2002 Library Media Center Questionnaire

Table with 5 columns: CODES,\_FREQ, PER-CENT, WGTD, PCT. Rows include No, Yes, RESERVE CODES, and TOTALS.

BYL05 STUDENT.PUB Rec. 5/5
Pos. 169-170
Format: N2

Library serves full class/other activity at once

5. If a full class is working in the library media center, can other activities be accommodated at the same time, such as production activities, conferences, small group work, individual browsing?
Yes
No
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library can accommodate a class at once.
Source:EL:2002 Library Media Center Questionnaire

Table with 5 columns: CODES,\_FREQ, PER-CENT, WGTD, PCT. Rows include No, Yes, RESERVE CODES, and TOTALS.

BYL06AA STUDENT.PUB Rec. 5/5
Pos. 171-172
Format: N2

Staff includes state-certified librarians

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
Does your library media center staff include...
a. State-certified library media specialists?
Yes
No
Note: This is one of a series of items, a through d.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:EL:2002 Library Media Center Questionnaire

Table with 5 columns: CODES,\_FREQ, PER-CENT, WGTD, PCT. Rows include No, Yes, RESERVE CODES, and TOTALS.



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
 BYL06CA STUDENT.PUB Rec. 5/5  
 ----- Pos. 183-184  
 Format: N2  
 Library media center staff includes uncertified professionals

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.  
 Does your library media center staff include...  
 c. Other professionals, not certified?  
 Yes  
 No  
 Note: This is one of a series of items, a through d.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11176	68.8%	81.2%
Yes.....	1	3193	19.6%	18.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	991	6.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL06CB STUDENT.PUB Rec. 5/5  
 ----- Pos. 185-186  
 Format: N2  
 # full-time uncertified professionals in library media center

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.  
 # of Full-time  
 Note: This is one of a series of items, a through d.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has uncertified professionals.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 professionals.....	0	497	3.1%	15.9%
1 professional.....	1	2042	12.6%	60.5%
2 professionals.....	2	446	2.7%	17.8%
3 professionals.....	3	77	0.5%	2.9%
4 professionals.....	4	36	0.2%	1.0%
5 or more professionals.....	5	54	0.3%	1.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	11176	68.8%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1032	6.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL06CC STUDENT.PUB Rec. 5/5  
 ----- Pos. 187-188  
 Format: N2  
 # part-time uncertified professionals in library media center

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.  
 # of Part-time  
 Note: This is one of a series of items, a through d.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has uncertified professionals.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 professionals.....	0	2423	14.9%	76.0%
1 professional.....	1	594	3.7%	19.2%
2 professionals.....	2	62	0.4%	1.7%
3 professionals.....	3	48	0.3%	1.5%
5 or more professionals.....	5	25	0.2%	1.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	11176	68.8%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1032	6.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL06DA STUDENT.PUB Rec. 5/5  
 ----- Pos. 189-190  
 Format: N2  
 Staff includes paid library aides

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.  
 Does your library media center staff include...  
 d. Paid library aides?  
 Yes  
 No  
 Note: This is one of a series of items, a through d.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5413	33.3%	30.5%
Yes.....	1	9709	59.7%	69.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	238	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL06DB STUDENT.PUB Rec. 5/5  
 ----- Pos. 191-192  
 Format: N2  
 # full-time paid library aides

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.  
 # of Full-time  
 Note: This is one of a series of items, a through d.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library employs paid library aides.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 aides.....	0	2424	14.9%	22.6%
1 aide.....	1	4981	30.6%	50.4%
2 aides.....	2	1549	9.5%	17.7%
3 aides.....	3	500	3.1%	6.9%
4 aides.....	4	79	0.5%	1.2%
5 or more aides.....	5	125	0.8%	1.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5413	33.3%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	289	1.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

## Appendix G: Base-Year to First Follow-up Electronic Codebook

-----  
BYL06DC STUDENT.PUB Rec. 5/5  
----- Pos. 193-194  
Format: N2

# part-time paid library aides

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

# of Part-time

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library employs paid library aides.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
0 aides.....	0	6371	39.2%	67.9%
1 aide.....	1	2381	14.7%	23.1%
2 aides.....	2	656	4.0%	6.5%
3 aides.....	3	166	1.0%	1.4%
4 aides.....	4	29	0.2%	0.3%
5 or more aides.....	5	69	0.4%	0.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5413	33.3%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	275	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL07 STUDENT.PUB Rec. 5/5  
----- Pos. 195-196  
Format: N2

Volunteers provide library services

7. Do any volunteers provide services for the library media center?  
Yes (GO TO QUESTION 8)  
No (SKIP TO QUESTION 9)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	7362	45.3%	50.1%
Yes.....	1	7818	48.1%	49.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	180	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL08A STUDENT.PUB Rec. 5/5  
----- Pos. 197-198  
Format: N2

# of adult library volunteers

8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.")

a. Adult volunteers

Note: This is one of a series of items, a through b.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library uses volunteers services.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-40,1.4601/3.5846}.....	c	6708	41.3%	100.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7362	45.3%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1290	7.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL08B STUDENT.PUB Rec. 5/5  
----- Pos. 199-200  
Format: N2

# of student library volunteers

8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.")

b. Student volunteers

Note: This is one of a series of items, a through b.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library uses volunteers services.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-50,5.8589/7.6132}.....	c	7023	43.2%	100.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7362	45.3%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	975	6.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL09 STUDENT.PUB Rec. 5/5  
----- Pos. 201-202  
Format: N2

District has library media coordinator

9. Do you have a district library media coordinator?

Yes (GO TO QUESTION 10)

No (SKIP TO PART III ON PAGE 4)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	8617	53.0%	51.5%
Yes.....	1	6512	40.1%	48.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	231	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL10 STUDENT.PUB Rec. 5/5  
----- Pos. 203-204  
Format: N2

District library media coordinator is full-time

10. Is this person a full-time district library media coordinator?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose district has library media coordinator.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	2146	13.2%	33.4%
Yes.....	1	4340	26.7%	66.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8617	53.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	257	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%



Base-Year to First Follow-up Electronic Codebook

-----  
 BYL11AA                                  STUDENT.PUB Rec. 5/5  
 -----    Pos. 205-206  
     Format: N2

Library has telephone

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I  
 Does library media center have...?  
 a. Telephone  
 (Yes; No)

Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:EL:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	441	2.7%	2.0%
Yes.....	1	14762	90.8%	98.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	157	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11AB                                  STUDENT.PUB Rec. 5/5  
 -----    Pos. 207-208  
     Format: N2

Years library has had telephone

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II  
 How long?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (1 year or less; 2 years; 3 years or more)  
 a. telephone

Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.  
 Source:EL:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	178	1.1%	0.9%
2 years.....	2	332	2.0%	1.8%
3 years or more.....	3	14108	86.8%	97.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	441	2.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	301	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11AC                                  STUDENT.PUB Rec. 5/5  
 -----    Pos. 209-210  
     Format: N2

Students may use telephone

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 a. telephone  
 BYL11AC Students  
 BYL11AD School faculty & staff  
 BYL11AE Library media center staff

Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.  
 Source:EL:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10557	65.0%	70.6%
Yes.....	1	4049	24.9%	29.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	441	2.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	313	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11AD                                  STUDENT.PUB Rec. 5/5  
 -----    Pos. 211-212  
     Format: N2

Faculty/staff may use telephone

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 a. telephone  
 BYL11AC Students  
 BYL11AD School faculty & staff  
 BYL11AE Library media center staff

Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.  
 Source:EL:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1123	6.9%	6.1%
Yes.....	1	13483	83.0%	93.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	441	2.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	313	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11AE                                  STUDENT.PUB Rec. 5/5  
 -----    Pos. 213-214  
     Format: N2

Library staff may use telephone

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 a. telephone  
 BYL11AC Students  
 BYL11AD School faculty & staff  
 BYL11AE Library media center staff

Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.  
 Source:EL:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1255	7.7%	7.5%
Yes.....	1	13351	82.1%	92.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	441	2.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	313	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11BA STUDENT.PUB Rec. 5/5  
-----  
Pos. 215-216  
Format: N2

Library has fax machine

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column I  
Does library media center have...?  
b. Fax machine  
(Yes; No)

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11009	67.7%	69.2%
Yes.....	1	4138	25.5%	30.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	213	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11BB STUDENT.PUB Rec. 5/5  
-----  
Pos. 217-218  
Format: N2

Years library has had fax machine

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
b. Fax machine

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	213	1.3%	5.3%
2 years.....	2	225	1.4%	5.1%
3 years or more.....	3	3571	22.0%	89.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	11009	67.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	342	2.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11BC STUDENT.PUB Rec. 5/5  
-----  
Pos. 219-220  
Format: N2

Students may use fax machine

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
b. Fax machine  
BYL11BC Students  
BYL11BD School faculty & staff  
BYL11BE Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2909	17.9%	70.4%
Yes.....	1	1131	7.0%	29.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	11009	67.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	311	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11BD STUDENT.PUB Rec. 5/5  
-----  
Pos. 221-222  
Format: N2

Faculty/staff may use fax machine

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
b. Fax machine  
BYL11BC Students  
BYL11BD School faculty & staff  
BYL11BE Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	618	3.8%	12.7%
Yes.....	1	3422	21.1%	87.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	11009	67.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	311	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11BE STUDENT.PUB Rec. 5/5  
-----  
Pos. 223-224  
Format: N2

Library staff may use fax machine

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
b. Fax machine  
BYL11BC Students  
BYL11BD School faculty & staff  
BYL11BE Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	206	1.3%	5.4%
Yes.....	1	3834	23.6%	94.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	11009	67.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	311	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11CA STUDENT.PUB Rec. 5/5  
 ----- Pos. 225-226  
 Format: N2

Library has photocopier

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I  
 Does library media center have...?  
 c. Photocopier  
 (Yes; No)  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1723	10.6%	9.5%
Yes.....	1	13428	82.6%	90.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	209	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11CB STUDENT.PUB Rec. 5/5  
 ----- Pos. 227-228  
 Format: N2

Years library has had photocopier

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I  
 How long?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (1 year or less; 2 years; 3 years or more)  
 c. Photocopier  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	272	1.7%	2.3%
2 years.....	2	383	2.4%	2.9%
3 years or more.....	3	12330	75.9%	94.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1723	10.6%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	652	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11CC STUDENT.PUB Rec. 5/5  
 ----- Pos. 229-230  
 Format: N2

Students may use photocopier

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 c. Photocopier  
 BYL11CC Students  
 BYL11CD School faculty & staff  
 BYL11CE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1693	10.4%	12.9%
Yes.....	1	11479	70.6%	87.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1723	10.6%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	465	2.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11CD STUDENT.PUB Rec. 5/5  
 ----- Pos. 231-232  
 Format: N2

Faculty/staff may use photocopier

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 c. Photocopier  
 BYL11CC Students  
 BYL11CD School faculty & staff  
 BYL11CE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1345	8.3%	11.7%
Yes.....	1	11827	72.8%	88.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1723	10.6%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	465	2.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11CE STUDENT.PUB Rec. 5/5  
----- Pos. 233-234  
Format: N2

Library staff may use photocopier

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
c. Photocopier  
BYL11CC Students  
BYL11CD School faculty & staff  
BYL11CE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	959	5.9%	6.8%
Yes.....	1	12213	75.1%	93.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1723	10.6%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	465	2.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11DA STUDENT.PUB Rec. 5/5  
----- Pos. 235-236  
Format: N2

Library has VCR

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column I  
Does library media center have...?  
d. VCR  
(Yes; No)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1112	6.8%	7.5%
Yes.....	1	13790	84.9%	92.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	458	2.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11DB STUDENT.PUB Rec. 5/5  
----- Pos. 237-238  
Format: N2

Years library has had VCR

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
d. VCR  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	157	1.0%	1.0%
2 years.....	2	367	2.3%	2.6%
3 years or more.....	3	12392	76.2%	96.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1112	6.8%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	13	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1319	8.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11DC STUDENT.PUB Rec. 5/5  
----- Pos. 239-240  
Format: N2

Students may use VCR

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
d. VCR  
BYL11DC Students  
BYL11DD School faculty & staff  
BYL11DE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4674	28.8%	36.0%
Yes.....	1	8641	53.2%	64.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1112	6.8%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	933	5.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11DD STUDENT.PUB Rec. 5/5  
----- Pos. 241-242  
Format: N2

Faculty/staff may use VCR

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
d. VCR  
BYL11DC Students  
BYL11DD School faculty & staff  
BYL11DE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	170	1.0%	1.4%
Yes.....	1	13145	80.9%	98.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1112	6.8%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	933	5.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11DE STUDENT.PUB Rec. 5/5  
----- Pos. 243-244  
Format: N2

Library staff may use VCR

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
d. VCR  
BYL11DC Students  
BYL11DD School faculty & staff  
BYL11DE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1181	7.3%	8.1%
Yes.....	1	12134	74.7%	91.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1112	6.8%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	933	5.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11EA STUDENT.PUB Rec. 5/5  
----- Pos. 245-246  
Format: N2

Library has laser disc player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column I  
Does library media center have...?  
e. Laser disc player  
(Yes; No)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7336	45.1%	47.0%
Yes.....	1	7557	46.5%	53.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	467	2.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11EB STUDENT.PUB Rec. 5/5  
----- Pos. 247-248  
Format: N2

Years library has had laser disc player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
e. Laser disc player  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	159	1.0%	2.3%
2 years.....	2	237	1.5%	2.0%
3 years or more.....	3	6395	39.3%	95.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7336	45.1%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1233	7.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11EC STUDENT.PUB Rec. 5/5  
----- Pos. 249-250  
Format: N2

Students may use laser disc player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
e. Laser disc player

- BYL11EC Students
- BYL11ED School faculty & staff
- BYL11EE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3620	22.3%	53.3%
Yes.....	1	3416	21.0%	46.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7336	45.1%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	988	6.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11ED STUDENT.PUB Rec. 5/5  
----- Pos. 251-252  
Format: N2

Faculty/staff may use laser disc player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
e. Laser disc player

- BYL11EC Students
- BYL11ED School faculty & staff
- BYL11EE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12	0.1%	0.2%
Yes.....	1	7024	43.2%	99.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7336	45.1%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	988	6.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11EE STUDENT.PUB Rec. 5/5  
----- Pos. 253-254  
Format: N2

Library staff may use laser disc player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
e. Laser disc player

- BYL11EC Students
- BYL11ED School faculty & staff
- BYL11EE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1015	6.2%	14.2%
Yes.....	1	6021	37.0%	85.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	7336	45.1%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	988	6.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11FA STUDENT.PUB Rec. 5/5  
----- Pos. 255-256  
Format: N2

Library has DVD player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I  
Does library media center have...?  
f. DVD player  
(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10154	62.5%	67.9%
Yes.....	1	4751	29.2%	32.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	455	2.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11FB STUDENT.PUB Rec. 5/5  
-----  
Pos. 257-258  
Format: N2

Years library has had DVD player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
1 year or less; 2 years; 3 years or more)  
f. DVD player  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	2291	14.1%	49.9%
2 years.....	2	1340	8.2%	27.9%
3 years or more.....	3	933	5.7%	22.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10154	62.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	642	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11FC STUDENT.PUB Rec. 5/5  
-----  
Pos. 259-260  
Format: N2

Students may use DVD player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
f. DVD player  
BYL11FC Students  
BYL11FD School faculty & staff  
BYL11FE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2032	12.5%	48.0%
Yes.....	1	2502	15.4%	52.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10154	62.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	672	4.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11FD STUDENT.PUB Rec. 5/5  
-----  
Pos. 261-262  
Format: N2

Faculty/staff may use DVD player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
f. DVD player  
BYL11FC Students  
BYL11FD School faculty & staff  
BYL11FE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	148	0.9%	3.1%
Yes.....	1	4386	27.0%	96.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10154	62.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	672	4.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11FE STUDENT.PUB Rec. 5/5  
-----  
Pos. 263-264  
Format: N2

Library staff may use DVD player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
f. DVD player  
BYL11FC Students  
BYL11FD School faculty & staff  
BYL11FE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	407	2.5%	10.1%
Yes.....	1	4127	25.4%	89.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10154	62.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	672	4.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11GA STUDENT.PUB Rec. 5/5  
----- Pos. 265-266  
Format: N2

Library has electronic book reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I  
Does library media center have...?  
g. Electronic book reader (e.g., rocket books) (Yes; No)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14787	91.0%	98.0%
Yes.....	1	279	1.7%	2.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	294	1.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11GB STUDENT.PUB Rec. 5/5  
----- Pos. 267-268  
Format: N2

Years library has had electronic book reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
g. Electronic book reader (e.g., rocket books)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	71	0.4%	34.0%
2 years.....	2	50	0.3%	19.9%
3 years or more.....	3	127	0.8%	46.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	14787	91.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	325	2.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11GC STUDENT.PUB Rec. 5/5  
----- Pos. 269-270  
Format: N2

Students may use electronic book reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
g. Electronic book reader (e.g., rocket books)  
BYL11GC Students  
BYL11GD School faculty & staff  
BYL11GE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	39	0.2%	18.7%
Yes.....	1	175	1.1%	81.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	14787	91.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	359	2.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11GD STUDENT.PUB Rec. 5/5  
----- Pos. 271-272  
Format: N2

Faculty/staff may use electronic book reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
g. Electronic book reader (e.g., rocket books)  
BYL11GC Students  
BYL11GD School faculty & staff  
BYL11GE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11	0.1%	6.2%
Yes.....	1	203	1.2%	93.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	14787	91.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	359	2.2%	(MISS)
TOTALS:		16252	100.0%	100.0%



Base-Year to First Follow-up Electronic Codebook

-----  
BYL11GE  
-----

STUDENT.PUB Rec. 5/5  
Pos. 273-274  
Format: N2

Library staff may use electronic book reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III

Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
g. Electronic book reader (e.g., rocket books)  
BYL11GC Students  
BYL11GD School faculty & staff  
BYL11GE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	214	1.3%	100.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	14787	91.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	359	2.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11HA  
-----

STUDENT.PUB Rec. 5/5  
Pos. 275-276  
Format: N2

Library has CD-ROM reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column I

Does library media center have...?  
h. CD-ROM reader (stand-alone peripheral or built in drive)  
(Yes; No)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2441	15.0%	16.1%
Yes.....	1	12595	77.5%	83.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	324	2.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11HB  
-----

STUDENT.PUB Rec. 5/5  
Pos. 277-278  
Format: N2

Years library has had CD-ROM reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column II

How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
h. CD-ROM reader (stand-alone peripheral or built in drive)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	378	2.3%	2.8%
2 years.....	2	583	3.6%	4.8%
3 years or more.....	3	11095	68.3%	92.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	2441	15.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	863	5.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11HC  
-----

STUDENT.PUB Rec. 5/5  
Pos. 279-280  
Format: N2

Students may use CD-ROM reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III

Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
h. CD-ROM reader (stand-alone peripheral or built in drive)  
BYL11HC Students  
BYL11HD School faculty & staff  
BYL11HE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	773	4.8%	7.1%
Yes.....	1	11382	70.0%	92.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	2441	15.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	764	4.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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BYL11HD STUDENT.PUB Rec. 5/5  
----- Pos. 281-282  
Format: N2

Faculty/staff may use CD-ROM reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
h. CD-ROM reader (stand-alone peripheral or built in drive)  
BYL11HC Students  
BYL11HD School faculty & staff  
BYL11HE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	213	1.3%	2.1%
Yes.....	1	11942	73.5%	97.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	2441	15.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	764	4.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11HE STUDENT.PUB Rec. 5/5  
----- Pos. 283-284  
Format: N2

Library staff may use CD-ROM reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
h. CD-ROM reader (stand-alone peripheral or built in drive)  
BYL11HC Students  
BYL11HD School faculty & staff  
BYL11HE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	506	3.1%	3.4%
Yes.....	1	11649	71.7%	96.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	2441	15.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	764	4.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11IA STUDENT.PUB Rec. 5/5  
----- Pos. 285-286  
Format: N2

Library has personal computer

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column I  
Does library media center have...?  
i. Personal computer (PC)  
(Yes; No)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	406	2.5%	2.6%
Yes.....	1	14617	89.9%	97.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	337	2.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11IB STUDENT.PUB Rec. 5/5  
----- Pos. 287-288  
Format: N2

Years library has had personal computer

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
i. Personal computer (PC)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	123	0.8%	1.0%
2 years.....	2	373	2.3%	2.4%
3 years or more.....	3	13312	81.9%	96.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	406	2.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1146	7.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL111C STUDENT.PUB Rec. 5/5  
----- Pos. 289-290  
Format: N2

Students may use personal computer

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
i. Personal computer (PC)  
BYL111C Students  
BYL111D School faculty & staff  
BYL111E Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	607	3.7%	4.3%
Yes.....	1	13441	82.7%	95.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	406	2.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	906	5.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL111D STUDENT.PUB Rec. 5/5  
----- Pos. 291-292  
Format: N2

Faculty/staff may use personal computer

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
i. Personal computer (PC)  
BYL111C Students  
BYL111D School faculty & staff  
BYL111E Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	513	3.2%	3.6%
Yes.....	1	13535	83.3%	96.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	406	2.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	906	5.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL111E STUDENT.PUB Rec. 5/5  
----- Pos. 293-294  
Format: N2

Library staff may use personal computer

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
i. Personal computer (PC)  
BYL111C Students  
BYL111D School faculty & staff  
BYL111E Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	604	3.7%	3.0%
Yes.....	1	13444	82.7%	97.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	406	2.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	906	5.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL111JA STUDENT.PUB Rec. 5/5  
----- Pos. 295-296  
Format: N2

Library has automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column I  
Does library media center have...?  
j. Automated book circulation system  
(Yes; No)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1488	9.2%	7.7%
Yes.....	1	13712	84.4%	92.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	160	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:**  
**Base-Year to First Follow-up Electronic Codebook**

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BYL11JB                      STUDENT.PUB Rec. 5/5
-----                          Pos. 297-298
                                   Format: N2

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Years library has had automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II  
 How long?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (1 year or less; 2 years; 3 years or more)  
 j. Automated book circulation  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	488	3.0%	2.8%
2 years.....	2	781	4.8%	5.2%
3 years or more.....	3	11774	72.4%	92.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1488	9.2%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	829	5.1%	(MISS)
<b>TOTALS:</b>		16252	100.0%	100.0%

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-----
BYL11JC                      STUDENT.PUB Rec. 5/5
-----                          Pos. 299-300
                                   Format: N2

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Students may use automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 j. Automated book circulation  
 BYL11JC Students  
 BYL11JD School faculty & staff  
 BYL11JE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5260	32.4%	39.4%
Yes.....	1	8004	49.2%	60.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1488	9.2%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	608	3.7%	(MISS)
<b>TOTALS:</b>		16252	100.0%	100.0%

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BYL11JD                      STUDENT.PUB Rec. 5/5
-----                          Pos. 301-302
                                   Format: N2

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Faculty/staff may use automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 j. Automated book circulation  
 BYL11JC Students  
 BYL11JD School faculty & staff  
 BYL11JE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5105	31.4%	37.4%
Yes.....	1	8159	50.2%	62.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1488	9.2%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	608	3.7%	(MISS)
<b>TOTALS:</b>		16252	100.0%	100.0%

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BYL11JE                      STUDENT.PUB Rec. 5/5
-----                          Pos. 303-304
                                   Format: N2

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Library staff may use automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 j. Automated book circulation  
 BYL11JC Students  
 BYL11JD School faculty & staff  
 BYL11JE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	366	2.3%	2.0%
Yes.....	1	12898	79.4%	98.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1488	9.2%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	608	3.7%	(MISS)
<b>TOTALS:</b>		16252	100.0%	100.0%

Appendix G:  
 Base-Year to First Follow-up Electronic Codebook

-----  
 BYL11KA STUDENT.PUB Rec. 5/5  
 ----- Pos. 305-306  
 Format: N2

Library has Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I  
 Does library media center have...?  
 k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)  
 (Yes; No)  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	165	1.0%	0.5%
Yes.....	1	15038	92.5%	99.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	157	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11KB STUDENT.PUB Rec. 5/5  
 ----- Pos. 307-308  
 Format: N2

Years library has had Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II  
 How long?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (1 year or less; 2 years; 3 years or more)  
 k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	330	2.0%	2.1%
2 years.....	2	1287	7.9%	8.2%
3 years or more.....	3	12744	78.4%	89.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	165	1.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	834	5.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11KC STUDENT.PUB Rec. 5/5  
 ----- Pos. 309-310  
 Format: N2

Students may use Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)  
 BYL11KC Students  
 BYL11KD School faculty & staff  
 BYL11KE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	196	1.2%	0.9%
Yes.....	1	14346	88.3%	99.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	165	1.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	653	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11KD STUDENT.PUB Rec. 5/5  
 ----- Pos. 311-312  
 Format: N2

Faculty/staff may use Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)  
 BYL11KC Students  
 BYL11KD School faculty & staff  
 BYL11KE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	73	0.4%	0.8%
Yes.....	1	14469	89.0%	99.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	165	1.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	653	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11KE   STUDENT.PUB Rec. 5/5  
-----   Pos. 313-314  
  Format: N2

Library staff may use Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)  
BYL11KC Students  
BYL11KD School faculty & staff  
BYL11KE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	670	4.1%	4.0%
Yes.....	1	13872	85.4%	96.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	165	1.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	653	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11LA   STUDENT.PUB Rec. 5/5  
-----   Pos. 315-316  
  Format: N2

Library has cable TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
1. Cable television  
BYL11LC Students  
BYL11LD School faculty & staff  
BYL11LE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3903	24.0%	23.0%
Yes.....	1	11166	68.7%	77.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	291	1.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11LB   STUDENT.PUB Rec. 5/5  
-----   Pos. 317-318  
  Format: N2

Years library has had cable TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
1. Cable television  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has cable television.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	473	2.9%	4.1%
2 years.....	2	304	1.9%	3.2%
3 years or more.....	3	9787	60.2%	92.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3903	24.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	893	5.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11LC   STUDENT.PUB Rec. 5/5  
-----   Pos. 319-320  
  Format: N2

Students may use cable TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
1. Cable television  
BYL11LC Students  
BYL11LD School faculty & staff  
BYL11LE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has cable television.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3364	20.7%	30.7%
Yes.....	1	7405	45.6%	69.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3903	24.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	688	4.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

Base-Year to First Follow-up Electronic Codebook

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 BYL11LD STUDENT.PUB Rec. 5/5  
 ----- Pos. 321-322  
 Format: N2

Faculty/staff may use cable TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 1. Cable television  
 BYL11LC Students  
 BYL11LD School faculty & staff  
 BYL11LE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has cable television.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	578	3.6%	4.1%
Yes.....	1	10191	62.7%	95.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3903	24.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	688	4.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11LE STUDENT.PUB Rec. 5/5  
 ----- Pos. 323-324  
 Format: N2

Library staff may use cable TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 1. Cable television  
 BYL11LC Students  
 BYL11LD School faculty & staff  
 BYL11LE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has cable television.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	621	3.8%	5.1%
Yes.....	1	10148	62.4%	94.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3903	24.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	688	4.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11MA STUDENT.PUB Rec. 5/5  
 ----- Pos. 325-326  
 Format: N2

Library has closed-circuit TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I  
 Does library media center have...?  
 m. Closed-circuit television  
 (Yes; No)  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8524	52.4%	54.5%
Yes.....	1	6405	39.4%	45.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	431	2.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11MB STUDENT.PUB Rec. 5/5  
 ----- Pos. 327-328  
 Format: N2

Years library has had closed-circuit TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II  
 How long?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (1 year or less; 2 years; 3 years or more)  
 m. Closed-circuit television  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	374	2.3%	7.0%
2 years.....	2	383	2.4%	6.0%
3 years or more.....	3	5115	31.5%	87.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8524	52.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	964	5.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11MC STUDENT.PUB Rec. 5/5  
----- Pos. 329-330  
Format: N2

Students may use closed-circuit TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
m. Closed-circuit television

BYL11MC Students  
BYL11MD School faculty & staff  
BYL11ME Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1590	9.8%	25.1%
Yes.....	1	4397	27.1%	74.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8524	52.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	849	5.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11MD STUDENT.PUB Rec. 5/5  
----- Pos. 331-332  
Format: N2

Faculty/staff may use closed-circuit TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
m. Closed-circuit television

BYL11MC Students  
BYL11MD School faculty & staff  
BYL11ME Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	552	3.4%	7.7%
Yes.....	1	5435	33.4%	92.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8524	52.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	849	5.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11ME STUDENT.PUB Rec. 5/5  
----- Pos. 333-334  
Format: N2

Library staff may use closed-circuit TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
m. Closed-circuit television

BYL11MC Students  
BYL11MD School faculty & staff  
BYL11ME Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	545	3.4%	8.6%
Yes.....	1	5442	33.5%	91.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	8524	52.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	849	5.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11NA STUDENT.PUB Rec. 5/5  
----- Pos. 335-336  
Format: N2

Library has video camera

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I  
Does library media center have...?  
n. Video camera  
(Yes; No)

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4988	30.7%	31.5%
Yes.....	1	10669	62.0%	68.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	303	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%



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BYL11NB                               STUDENT.PUB Rec. 5/5
-----                               Pos. 337-338
                                         Format: N2
```

Years library has had video camera

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)

n. Video camera  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	300	1.8%	3.3%
2 years.....	2	396	2.4%	3.7%
3 years or more.....	3	8521	52.4%	93.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	4988	30.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1155	7.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

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-----
BYL11NC                               STUDENT.PUB Rec. 5/5
-----                               Pos. 339-340
                                         Format: N2
```

Students may use video camera

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)

n. Video camera  
BYL11NC Students  
BYL11ND School faculty & staff  
BYL11NE Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1951	12.0%	20.2%
Yes.....	1	7679	47.2%	79.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	4988	30.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	742	4.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYL11ND                               STUDENT.PUB Rec. 5/5
-----                               Pos. 341-342
                                         Format: N2
```

Faculty/staff may use video camera

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)

n. Video camera  
BYL11NC Students  
BYL11ND School faculty & staff  
BYL11NE Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	110	0.7%	1.2%
Yes.....	1	9520	58.6%	98.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	4988	30.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	742	4.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

```
-----
BYL11NE                               STUDENT.PUB Rec. 5/5
-----                               Pos. 343-344
                                         Format: N2
```

Library staff may use video camera

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)

n. Video camera  
BYL11NC Students  
BYL11ND School faculty & staff  
BYL11NE Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	657	4.0%	6.7%
Yes.....	1	8973	55.2%	93.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	4988	30.7%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	742	4.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:**  
**Base-Year to First Follow-up Electronic Codebook**

-----  
BYL110A STUDENT.PUB Rec. 5/5  
----- Pos. 345-346  
Format: N2

Library has satellite TV hook-up

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I  
Does library media center have...?  
o. Satellite TV hook-up  
(Yes; No)

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9843	60.6%	63.8%
Yes.....	1	5029	30.9%	36.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	488	3.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL110B STUDENT.PUB Rec. 5/5  
----- Pos. 347-348  
Format: N2

Years library has had satellite TV hookup

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
o. Satellite TV hook-up

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	152	0.9%	2.9%
2 years.....	2	224	1.4%	5.1%
3 years or more.....	3	4297	26.4%	92.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9843	60.6%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	844	5.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL110C STUDENT.PUB Rec. 5/5  
----- Pos. 349-350  
Format: N2

Students may use satellite TV hookup

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
o. Satellite TV hook-up  
BYL110C Students  
BYL110D School faculty & staff  
BYL110E Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2275	14.0%	45.7%
Yes.....	1	2457	15.1%	54.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9843	60.6%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	785	4.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL110D STUDENT.PUB Rec. 5/5  
----- Pos. 351-352  
Format: N2

Faculty/staff may use satellite TV hookup

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
o. Satellite TV hook-up  
BYL110C Students  
BYL110D School faculty & staff  
BYL110E Library media center staff

Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	932	5.7%	17.5%
Yes.....	1	3800	23.4%	82.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9843	60.6%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	785	4.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL110E STUDENT.PUB Rec. 5/5  
----- Pos. 353-354  
Format: N2

Library staff may use satellite TV hookup

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
o. Satellite TV hook-up  
BYL110C Students  
BYL110D School faculty & staff  
BYL110E Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	378	2.3%	9.0%
Yes.....	1	4354	26.8%	91.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	9843	60.6%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	785	4.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11PA STUDENT.PUB Rec. 5/5  
----- Pos. 355-356  
Format: N2

Library has audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
p. Audio equipment (e.g., video cassette recorder/player, record player)  
(Yes; No)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1853	11.4%	12.6%
Yes.....	1	13338	82.1%	87.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	12	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	157	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11PB STUDENT.PUB Rec. 5/5  
----- Pos. 357-358  
Format: N2

Years library has had audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
p. Audio equipment (e.g., video cassette recorder/player, record player)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
2 years.....	2	235	1.4%	2.0%
3 years or more.....	3	12197	75.0%	98.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1853	11.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1075	6.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11PC STUDENT.PUB Rec. 5/5  
----- Pos. 359-360  
Format: N2

Students may use audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
p. Audio equipment (e.g., video cassette recorder/player, record player)  
BYL11PC Students  
BYL11PD School faculty & staff  
BYL11PE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2215	13.6%	16.8%
Yes.....	1	10598	65.2%	83.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1853	11.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	694	4.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11PD STUDENT.PUB Rec. 5/5  
----- Pos. 361-362  
Format: N2

Faculty/staff may use audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
p. Audio equipment (e.g., video cassette recorder/player, record player)  
BYL11PC Students  
BYL11PD School faculty & staff  
BYL11PE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	62	0.4%	0.4%
Yes.....	1	12751	78.5%	99.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1853	11.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	694	4.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11PE STUDENT.PUB Rec. 5/5  
----- Pos. 363-364  
Format: N2

Library staff may use audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
p. Audio equipment (e.g., video cassette recorder/player, record player)  
BYL11PC Students  
BYL11PD School faculty & staff  
BYL11PE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	782	4.8%	5.5%
Yes.....	1	12031	74.0%	94.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1853	11.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	694	4.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11QA STUDENT.PUB Rec. 5/5  
----- Pos. 365-366  
Format: N2

Library has videoconference equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I  
Does library media center have...?  
q. Videoconferencing equipment  
(Yes; No)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12253	75.4%	78.8%
Yes.....	1	2848	17.5%	21.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	259	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11QB STUDENT.PUB Rec. 5/5  
----- Pos. 367-368  
Format: N2

Years library had videoconference equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
q. Videoconferencing equipment  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	599	3.7%	25.8%
2 years.....	2	284	1.7%	9.8%
3 years or more.....	3	1663	10.2%	64.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	12253	75.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	561	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11QC STUDENT.PUB Rec. 5/5  
 ----- Pos. 369-370  
 Format: N2

Students may use videoconference equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 q. Videoconferencing equipment  
 BYL11QC Students  
 BYL11QD School faculty & staff  
 BYL11QE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	862	5.3%	34.5%
Yes.....	1	1665	10.2%	65.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	12253	75.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	580	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11QD STUDENT.PUB Rec. 5/5  
 ----- Pos. 371-372  
 Format: N2

Faculty/staff may use videoconference equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 q. Videoconferencing equipment  
 BYL11QC Students  
 BYL11QD School faculty & staff  
 BYL11QE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	179	1.1%	8.8%
Yes.....	1	2348	14.4%	91.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	12253	75.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	580	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11QE STUDENT.PUB Rec. 5/5  
 ----- Pos. 373-374  
 Format: N2

Library staff may use videoconference equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
 Who may use it?  
 (MARK ALL THAT APPLY ON EACH LINE)  
 q. Videoconferencing equipment  
 BYL11QC Students  
 BYL11QD School faculty & staff  
 BYL11QE Library media center staff  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	325	2.0%	13.8%
Yes.....	1	2202	13.5%	86.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	12253	75.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	580	3.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL11RA STUDENT.PUB Rec. 5/5  
 ----- Pos. 375-376  
 Format: N2

Library has scanner

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I  
 Does library media center have...?  
 r. Scanner for images and text  
 (Yes; No)  
 Note: This is one of a series of items, a through t.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	5985	36.8%	37.2%
Yes.....	1	9150	56.3%	62.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	225	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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BYL11RB STUDENT.PUB Rec. 5/5  
-----  
Pos. 377-378  
Format: N2

Years library had scanner

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
r. Scanner for images and text  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	1025	6.3%	10.0%
2 years.....	2	2118	13.0%	23.3%
3 years or more.....	3	5469	33.7%	66.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5985	36.8%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	763	4.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11RC STUDENT.PUB Rec. 5/5  
-----  
Pos. 379-380  
Format: N2

Students may use scanner

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
r. Scanner for images and text  
BYL11RC Students  
BYL11RD School faculty & staff  
BYL11RE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1494	9.2%	18.0%
Yes.....	1	7392	45.5%	82.0%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5985	36.8%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	489	3.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11RD STUDENT.PUB Rec. 5/5  
-----  
Pos. 381-382  
Format: N2

Faculty/staff may use scanner

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
r. Scanner for images and text  
BYL11RC Students  
BYL11RD School faculty & staff  
BYL11RE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	552	3.4%	6.1%
Yes.....	1	8334	51.3%	93.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5985	36.8%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	489	3.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11RE STUDENT.PUB Rec. 5/5  
-----  
Pos. 383-384  
Format: N2

Library staff may use scanner

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
r. Scanner for images and text  
BYL11RC Students  
BYL11RD School faculty & staff  
BYL11RE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	301	1.9%	2.3%
Yes.....	1	8585	52.8%	97.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	5985	36.8%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	489	3.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:**  
**Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11SA STUDENT.PUB Rec. 5/5  
----- Pos. 385-386  
Format: N2

Library has LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column I  
Does library media center have...?  
s. LCD panel or other projection device for projecting images directly from a computer  
(Yes; No)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4383	27.0%	26.4%
Yes.....	1	10753	66.2%	73.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	224	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11SB STUDENT.PUB Rec. 5/5  
----- Pos. 387-388  
Format: N2

Years library had LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
s. LCD panel or other projection device for projecting images directly from a computer  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	1388	8.5%	13.4%
2 years.....	2	1955	12.0%	18.7%
3 years or more.....	3	6534	40.2%	67.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	4383	27.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1100	6.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11SC STUDENT.PUB Rec. 5/5  
----- Pos. 389-392  
Format: N2

Students may use LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
s. LCD panel or other projection device for projecting images directly from a computer  
BYL11SC Students  
BYL11SD School faculty & staff  
BYL11SE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4623	28.4%	46.8%
Yes.....	1	5780	35.6%	53.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	4383	27.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	574	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11SD STUDENT.PUB Rec. 5/5  
----- Pos. 391-392  
Format: N2

Faculty/staff may use LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
s. LCD panel or other projection device for projecting images directly from a computer  
BYL11SC Students  
BYL11SD School faculty & staff  
BYL11SE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	536	3.3%	5.3%
Yes.....	1	9867	60.7%	94.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	4383	27.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	574	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11SE STUDENT.PUB Rec. 5/5  
----- Pos. 393-394  
Format: N2

Library staff may use LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
s. LCD panel or other projection device for projecting images directly from a computer  
BYL11SC Students  
BYL11SD School faculty & staff  
BYL11SE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	643	4.0%	5.6%
Yes.....	1	9760	60.1%	94.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	4383	27.0%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	574	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11TA STUDENT.PUB Rec. 5/5  
----- Pos. 395-396  
Format: N2

Library has technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column I  
Does library media center have...?  
t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)  
(Yes; No)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12114	74.5%	77.8%
Yes.....	1	2985	18.4%	22.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	261	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11TB STUDENT.PUB Rec. 5/5  
----- Pos. 397-398  
Format: N2

Years library has had technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column II  
How long?  
(MARK ONE RESPONSE ON EACH LINE)  
(1 year or less; 2 years; 3 years or more)  
t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	588	3.6%	23.5%
2 years.....	2	370	2.3%	15.0%
3 years or more.....	3	1654	10.2%	61.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	12114	74.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	634	3.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11TC STUDENT.PUB Rec. 5/5  
----- Pos. 399-400  
Format: N2

Students may use technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.  
Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)  
BYL11TC Students  
BYL11TD School faculty & staff  
BYL11TE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	197	1.2%	6.5%
Yes.....	1	2482	15.3%	93.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	12114	74.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	567	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL11TD STUDENT.PUB Rec. 5/5  
----- Pos. 401-402  
Format: N2

Faculty/staff may use technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)  
BYL11TC Students  
BYL11TD School faculty & staff  
BYL11TE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	271	1.7%	9.7%
Yes.....	1	2408	14.8%	90.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	12114	74.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	567	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL11TE STUDENT.PUB Rec. 5/5  
----- Pos. 403-404  
Format: N2

Library staff may use technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III  
Who may use it?  
(MARK ALL THAT APPLY ON EACH LINE)  
t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)  
BYL11TC Students  
BYL11TD School faculty & staff  
BYL11TE Library media center staff  
Note: This is one of a series of items, a through t.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	491	3.0%	17.5%
Yes.....	1	2188	13.5%	82.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	12114	74.5%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	567	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL12A STUDENT.PUB Rec. 5/5  
----- Pos. 405-406  
Format: N2

Online catalog available

12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Online catalog  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1924	11.8%	10.2%
Yes.....	1	13251	81.5%	89.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	185	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL12B STUDENT.PUB Rec. 5/5  
----- Pos. 407-408  
Format: N2

Other libraries^ online catalogs available

12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Other libraries' online catalogs  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4223	26.0%	27.5%
Yes.....	1	10878	66.9%	72.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	259	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL12C STUDENT.PUB Rec. 5/5  
----- Pos. 409-410  
Format: N2

Internet access available

12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Internet access  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	210	1.3%	0.6%
Yes.....	1	14948	92.0%	99.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	25	0.2%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	177	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL12D STUDENT.PUB Rec. 5/5  
-----  
Pos. 411-412  
Format: N2  
E-mail/chat room access available

12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. E-mail or chat room access  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELs:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4662	28.7%	32.0%
Yes.....	1	10448	64.3%	68.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	250	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL12E STUDENT.PUB Rec. 5/5  
-----  
Pos. 413-414  
Format: N2  
Reference/bibliography databases available

12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
e. Reference and bibliography databases (e.g., encyclopedia, dictionary)  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELs:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1283	7.9%	6.0%
Yes.....	1	13870	85.3%	94.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	18	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	189	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL12F STUDENT.PUB Rec. 5/5  
-----  
Pos. 415-416  
Format: N2  
General articles/news databases available

12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
f. General articles and news databases  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELs:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1227	7.5%	6.6%
Yes.....	1	13967	85.9%	93.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	166	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL12G STUDENT.PUB Rec. 5/5  
-----  
Pos. 417-418  
Format: N2  
College/career databases available

12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
g. College and career databases  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELs:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4873	30.0%	30.5%
Yes.....	1	10238	63.0%	69.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-8	171	1.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	249	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL12H STUDENT.PUB Rec. 5/5  
-----  
Pos. 419-420  
Format: N2  
Academic subject databases available

12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
h. Education, business/management, humanities, science/engineering/math or English databases (e.g., ERIC, Science Direct)  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELs:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4954	30.5%	31.2%
Yes.....	1	10126	62.3%	68.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	24	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	256	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL12I STUDENT.PUB Rec. 5/5  
-----  
Pos. 421-422  
Format: N2  
Electronic books/journals/references/magazines available

12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
i. Electronic full-text books, journals, references, or magazines  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELs:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3893	24.0%	24.5%
Yes.....	1	11228	69.1%	75.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	18	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	221	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%



**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL14E STUDENT.PUB Rec. 5/5  
----- Pos. 435-436  
Format: N2

Has interlibrary loan program with colleges/universities

14. Does your school's library media center participate in any of the following interlibrary loan programs? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)  
e. Interlibrary loan program with colleges and universities  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11042	67.9%	70.5%
Yes.....	1	4106	25.3%	29.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	212	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL14F STUDENT.PUB Rec. 5/5  
----- Pos. 437-438  
Format: N2

Has other interlibrary loan program

14. Does your school's library media center participate in any of the following interlibrary loan programs? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)  
f. Other  
Note: This is one of a series of items, a through f.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11479	70.6%	82.0%
Yes.....	1	2299	14.1%	18.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	1582	9.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL15 STUDENT.PUB Rec. 5/5  
----- Pos. 439-440  
Format: N2

School participates in distance learning

15. Does this school participate in distance learning? That is, are any classes taught via television, satellite, or computer network for course credit?  
Yes  
No  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10019	61.6%	63.9%
Yes.....	1	4867	29.9%	36.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	474	2.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL16A STUDENT.PUB Rec. 5/5  
----- Pos. 441-442  
Format: N2

2001 holdings-books

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.  
Total number held at the end of the 2000-2001 school year  
a. Books (count all copies)  
Fewer than 8,000  
8,000 - 15,999  
16,000 - 23,999  
24,000 or more  
Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Fewer than 8,000.....	1	2488	15.3%	12.8%
8,000-15,999.....	2	5976	36.8%	38.6%
16,000-23,999.....	3	4447	27.4%	31.9%
24,000 or more.....	4	2260	13.9%	16.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	189	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL16B STUDENT.PUB Rec. 5/5  
----- Pos. 443-444  
Format: N2

2001 holdings-video

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.  
Total number held at the end of the 2000-2001 school year  
b. Video materials (tape, DVD, or laser disc titles - Do not report duplicates)  
Fewer than 250  
250 - 999  
1,000 - 1,749  
1,750 or more  
Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Fewer than 250.....	1	6346	39.0%	41.3%
250-999.....	2	5813	35.8%	40.1%
1,000-1749.....	3	2043	12.6%	13.9%
1750 or more.....	4	516	3.2%	4.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	642	4.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL16C STUDENT.PUB Rec. 5/5  
----- Pos. 445-446  
Format: N2

2001 holdings-periodical subscriptions

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.  
Total number held at the end of the 2000-2001 school year  
c. Current print or microform periodical subscriptions  
Fewer than 25  
25 - 49  
50 - 74  
75 or more

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Fewer than 25.....	1	4156	25.6%	25.2%
25-49.....	2	5473	33.7%	35.8%
50-74.....	3	2817	17.3%	20.3%
75 or more.....	4	2675	16.5%	18.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	42	0.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	197	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL16D STUDENT.PUB Rec. 5/5  
----- Pos. 447-448  
Format: N2

2001 holdings-electronic database subscription

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.  
Total number held at the end of the 2000-2001 school year  
d. Electronic database subscriptions (include online, CD-ROM, electronic journals, electronic books. Do not report duplicates.)  
None  
1 - 3  
4 - 6  
7 or more

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	2220	13.7%	12.6%
1-3.....	2	5976	36.8%	40.9%
4-6.....	3	3143	19.3%	22.5%
7 or more.....	4	3534	21.7%	23.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	487	3.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL17 STUDENT.PUB Rec. 5/5  
----- Pos. 449-450  
Format: N2

Library has professional collection for teachers

17. Does your library media center have a professional collection (e.g., curriculum development or instructional practices materials, literature in educational psychology) for teachers?  
Yes (GO TO QUESTION 18)  
No (SKIP TO QUESTION 19 ON PAGE 7)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3964	24.4%	25.7%
Yes.....	1	11084	68.2%	74.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	312	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL18 STUDENT.PUB Rec. 5/5  
----- Pos. 451-452  
Format: N2

# of professional collection volumes bought 2000-2001 school year

18. During the 2000-2001 school year, how many volumes did this library media center purchase for its professional collection for teachers? Do not include classroom collections unless they are administered by the library media center.  
0 - 9 volumes  
10 - 19 volumes  
20 - 29 volumes  
30 or more volumes  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have a prof. collection for teachers.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0-9.....	1	5810	35.7%	50.5%
10-19.....	2	3340	20.6%	30.8%
20-29.....	3	962	5.9%	9.1%
30 or more.....	4	1049	6.5%	9.6%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	3964	24.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	235	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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BYL19 STUDENT.PUB Rec. 5/5  
-----  
Pos. 453-454  
Format: N2

Total spent on computer hardware 2000-2001 school year

19. During the 2000-2001 school year, what was the total expenditure for computer hardware, other than communications equipment, for this library media center? Include expenditures for purchase, rental, and/or lease.

None  
\$1 - \$2,499  
\$2,500 - \$4,999  
\$5,000 - \$9,999  
\$10,000 or more

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	2631	16.2%	16.7%
\$1-\$2,499.....	2	4128	25.4%	29.0%
\$2,500-\$4,999.....	3	2426	14.9%	15.2%
\$5,000-\$9,999.....	4	2154	13.3%	14.3%
\$10,000 or more.....	5	3385	20.8%	24.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	636	3.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL20 STUDENT.PUB Rec. 5/5  
-----  
Pos. 455-456  
Format: N2

When students may use library on own

20. When may students use the library media center independently?  
(MARK ONE RESPONSE)  
During scheduled periods/set times (GO TO QUESTION 21)  
Anytime (SKIP TO QUESTION 22)  
Never (SKIP TO QUESTION 22)  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
During scheduled periods/set times.....	1	4399	27.1%	28.4%
Anytime.....	2	10749	66.1%	71.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	53	0.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	159	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL21A STUDENT.PUB Rec. 5/5  
-----  
Pos. 457-458  
Format: N2

Students may use library on own before/after school

21. What are the scheduled periods/set times when students may use the library media center independently?  
(MARK ALL THAT APPLY)  
BYL21A Before or after school  
BYL21B During lunch break  
BYL21C During set times throughout the day  
BYL21D Between classes or during recess  
BYL21E Other  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	457	2.8%	8.5%
Yes.....	1	4017	24.7%	91.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10749	66.1%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL21B STUDENT.PUB Rec. 5/5  
-----  
Pos. 459-460  
Format: N2

Students may use library on own during lunch break

21. What are the scheduled periods/set times when students may use the library media center independently?  
(MARK ALL THAT APPLY)  
BYL21A Before or after school  
BYL21B During lunch break  
BYL21C During set times throughout the day  
BYL21D Between classes or during recess  
BYL21E Other  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	900	5.5%	17.9%
Yes.....	1	3574	22.0%	82.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10749	66.1%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL21C STUDENT.PUB Rec. 5/5  
-----  
Pos. 461-462  
Format: N2

Students may use library on own during set times

21. What are the scheduled periods/set times when students may use the library media center independently?  
(MARK ALL THAT APPLY)  
BYL21A Before or after school  
BYL21B During lunch break  
BYL21C During set times throughout the day  
BYL21D Between classes or during recess  
BYL21E Other  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1415	8.7%	32.5%
Yes.....	1	3059	18.8%	67.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10749	66.1%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL21D STUDENT.PUB Rec. 5/5  
 ----- Pos. 463-464  
 Format: N2

Students may use library on own between class/recess

21. What are the scheduled periods/set times when students may use the library media center independently? (MARK ALL THAT APPLY)

BYL21A Before or after school  
 BYL21B During lunch break  
 BYL21C During set times throughout the day  
 BYL21D Between classes or during recess  
 BYL21E Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1644	10.1%	32.2%
Yes.....	1	2830	17.4%	67.8%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10749	66.1%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL21E STUDENT.PUB Rec. 5/5  
 ----- Pos. 465-466  
 Format: N2

Students may use library on own at other time

21. What are the scheduled periods/set times when students may use the library media center independently? (MARK ALL THAT APPLY)

BYL21A Before or after school  
 BYL21B During lunch break  
 BYL21C During set times throughout the day  
 BYL21D Between classes or during recess  
 BYL21E Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3047	18.7%	67.7%
Yes.....	1	1427	8.8%	32.3%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	10749	66.1%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL22A STUDENT.PUB Rec. 5/5  
 ----- Pos. 467-468  
 Format: N2

How often library used for classes at same time

22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours. Groups of two or more classes at the same time times

Note: This is one of a series of items, a through c.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-90,7.1876/10.2627}.....	c	14396	88.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	964	5.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL22B STUDENT.PUB Rec. 5/5  
 ----- Pos. 469-470  
 Format: N2

How often library used for one class only

22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours. One class only times

Note: This is one of a series of items, a through c.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-60,12.2071/8.6653}.....	c	14752	90.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	608	3.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL22C STUDENT.PUB Rec. 5/5  
 ----- Pos. 471-472  
 Format: N2

How often library used for small groups

22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours. Small groups (less than a full class) times

Note: This is one of a series of items, a through c.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-99,21.2869/19.8975}.....	c	14524	89.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	836	5.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYL23 STUDENT.PUB Rec. 5/5  
 ----- Pos. 473-474  
 Format: N2

How often library used for non-library activities

23. During a typical week of school, how many times is the library media center used by groups for non-library related activities? Include activities occurring during school and non-school hours. times

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-99,5.2695/7.6884}.....	c	15100	92.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	260	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL24 STUDENT.PUB Rec. 5/5  
----- Pos. 475-476  
Format: N2

How many students use library per week

24. During a typical week of school, how many students use the library media center? (Provide your best estimate of students coming through your doors, individually and in groups during school and non-school hours.)  
Fewer than 100  
100 - 249  
250 - 499  
500 - 999  
1,000 or more

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Fewer than 100.....	1	746	4.6%	2.9%
100-249.....	2	2493	15.3%	14.8%
250-499.....	3	3736	23.0%	23.7%
500-999.....	4	4815	29.6%	33.3%
1000 or more.....	5	3402	20.9%	25.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	168	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL25 STUDENT.PUB Rec. 5/5  
----- Pos. 477-480  
Format: N4

Total circulation per week

25. During a typical week of school, what is the total circulation of library materials (books, etc.) checked out from the library media center? (Include all items checked out by all persons.) items checked out

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-6050,306.498/456.1217}.....	c	14799	91.1%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	561	3.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL26 STUDENT.PUB Rec. 5/5  
----- Pos. 481-482  
Format: N2

Maximum # of books students may take out

26. What is the maximum number of books that a student may take out of the library media center at a time?  
(MARK ONE RESPONSE)  
0 books  
1-2 books  
3-5 books  
6 or more books  
Varies by grade level  
No maximum

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 books.....	1	17	0.1%	0.1%
1-2 books.....	2	1925	11.8%	12.2%
3-5 books.....	3	6818	42.0%	49.1%
6 or more books.....	4	1608	9.9%	11.0%
Varies by grade level.....	5	640	3.9%	3.0%
No maximum.....	6	4179	25.7%	24.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	173	1.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL27A STUDENT.PUB Rec. 5/5  
----- Pos. 483-484  
Format: N2

Students may take out reference material

27. What other materials may students take out of the library media center?  
(MARK ALL THAT APPLY)  
BYL27A Reference material  
BYL27B Periodicals  
BYL27C AV materials  
BYL27D AV equipment  
BYL27E Computer software (includes CD-ROM)  
BYL27F Computer hardware  
BYL27G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7112	43.8%	45.9%
Yes.....	1	8111	49.9%	54.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL27B STUDENT.PUB Rec. 5/5  
----- Pos. 485-486  
Format: N2

Students may take out periodicals

27. What other materials may students take out of the library media center?  
(MARK ALL THAT APPLY)  
BYL27A Reference material  
BYL27B Periodicals  
BYL27C AV materials  
BYL27D AV equipment  
BYL27E Computer software (includes CD-ROM)  
BYL27F Computer hardware  
BYL27G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5510	33.9%	35.3%
Yes.....	1	9713	59.8%	64.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%



Appendix G:  
Base-Year to First Follow-up Electronic Codebook

-----  
BYL27C STUDENT.PUB Rec. 5/5  
-----  
Pos. 487-488  
Format: N2

Students may take out AV materials

27. What other materials may students take out of the library media center?  
(MARK ALL THAT APPLY)  
BYL27A Reference material  
BYL27B Periodicals  
BYL27C AV materials  
BYL27D AV equipment  
BYL27E Computer software (includes CD-ROM)  
BYL27F Computer hardware  
BYL27G None of the above  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9345	57.5%	61.4%
Yes.....	1	5878	36.2%	38.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL27D STUDENT.PUB Rec. 5/5  
-----  
Pos. 489-490  
Format: N2

Students may take out AV equipment

27. What other materials may students take out of the library media center?  
(MARK ALL THAT APPLY)  
BYL27A Reference material  
BYL27B Periodicals  
BYL27C AV materials  
BYL27D AV equipment  
BYL27E Computer software (includes CD-ROM)  
BYL27F Computer hardware  
BYL27G None of the above  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11619	71.5%	75.3%
Yes.....	1	3604	22.2%	24.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL27E STUDENT.PUB Rec. 5/5  
-----  
Pos. 491-492  
Format: N2

Students may take out computer software

27. What other materials may students take out of the library media center?  
(MARK ALL THAT APPLY)  
BYL27A Reference material  
BYL27B Periodicals  
BYL27C AV materials  
BYL27D AV equipment  
BYL27E Computer software (includes CD-ROM)  
BYL27F Computer hardware  
BYL27G None of the above  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12301	75.7%	81.6%
Yes.....	1	2922	18.0%	18.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL27F STUDENT.PUB Rec. 5/5  
-----  
Pos. 493-494  
Format: N2

Students may take out computer hardware

27. What other materials may students take out of the library media center?  
(MARK ALL THAT APPLY)  
BYL27A Reference material  
BYL27B Periodicals  
BYL27C AV materials  
BYL27D AV equipment  
BYL27E Computer software (includes CD-ROM)  
BYL27F Computer hardware  
BYL27G None of the above  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14189	87.3%	93.4%
Yes.....	1	1034	6.4%	6.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYL27G STUDENT.PUB Rec. 5/5  
-----  
Pos. 495-496  
Format: N2

Students may take out none of these

27. What other materials may students take out of the library media center?  
(MARK ALL THAT APPLY)  
BYL27A Reference material  
BYL27B Periodicals  
BYL27C AV materials  
BYL27D AV equipment  
BYL27E Computer software (includes CD-ROM)  
BYL27F Computer hardware  
BYL27G None of the above  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
May take out some/all of these.....	0	11739	72.2%	78.4%
May take out none of these.....	1	3484	21.4%	21.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	137	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL28 STUDENT.PUB Rec. 5/5  
-----  
Pos. 497-498  
Format: N2

Parents allowed to check out material

28. Are parents allowed to check out materials?  
Yes  
No  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5081	31.3%	35.4%
Yes.....	1	9977	61.4%	64.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	31	0.2%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	271	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL29 STUDENT.PUB Rec. 5/5  
-----  
Pos. 499-500  
Format: N2

Worked in this library during 2000-2001 school year

29. Were you working in this school library media center last school year (2000-2001)?  
Yes  
No  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1319	8.1%	9.0%
Yes.....	1	13944	85.8%	91.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	97	0.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL30A STUDENT.PUB Rec. 5/5  
-----  
Pos. 501-502  
Format: N2

How often worked with English teachers

30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable)  
a. English  
Note: This is one of a series of items, a through b.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	656	4.0%	3.5%
Once during the year.....	2	203	1.2%	1.2%
Once or twice a semester/term.....	3	2850	17.5%	17.8%
Monthly.....	4	4038	24.8%	25.4%
Weekly.....	5	3669	22.6%	26.7%
More than once a week.....	6	3307	20.3%	25.4%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	388	2.4%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	23	0.1%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	226	1.4%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYL30B STUDENT.PUB Rec. 5/5  
-----  
Pos. 503-504  
Format: N2

How often worked with math teachers

30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable)  
b. Math  
Note: This is one of a series of items, a through b.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.  
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	5120	31.5%	33.8%
Once during the year.....	2	2647	16.3%	20.0%
Once or twice a semester/term.....	3	4690	28.9%	34.4%
Monthly.....	4	1173	7.2%	9.0%
Weekly.....	5	277	1.7%	2.1%
More than once a week.....	6	65	0.4%	0.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	912	5.6%	(MISS)
{Nonrespondent}.....	-4	721	4.4%	(MISS)
{Multiple response}.....	-6	52	0.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	424	2.6%	(MISS)
TOTALS:		16252	100.0%	100.0%





**BY Facilities Checklist**

-----  
BYF01A STUDENT.PUB Rec. 5/5  
-----  
Pos. 523-524  
Format: N2

**Trash on front hallway floors**

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
a. Trash on the floors  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.  
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.  
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.  
-2: "Refused" represents respondents who indicated that they refused to answer the question.  
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.  
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.  
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.  
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.  
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.  
-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).  
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14905	91.7%	92.1%
Yes.....	1	1045	6.4%	7.9%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	131	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF01B STUDENT.PUB Rec. 5/5  
-----  
Pos. 525-526  
Format: N2

**Overflowing trashcans in hallway**

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
b. Trash overflowing from trashcans  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	15685	96.5%	98.6%
Yes.....	1	208	1.3%	1.4%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	188	1.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF01C STUDENT.PUB Rec. 5/5  
-----  
Pos. 527-528  
Format: N2

**Broken lights in hallway**

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
c. Broken lights  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	15589	95.9%	97.5%
Yes.....	1	330	2.0%	2.5%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	162	1.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF01D STUDENT.PUB Rec. 5/5  
-----  
Pos. 529-530  
Format: N2

**Graffiti on hallway walls/doors/ceiling**

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
d. Graffiti on the walls/doors/ceilings  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	15589	95.9%	98.0%
Yes.....	1	245	1.5%	2.0%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	247	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF01E STUDENT.PUB Rec. 5/5  
-----  
Pos. 531-532  
Format: N2

**Graffiti on lockers in hallway**

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
e. Graffiti on the lockers  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	15249	93.8%	97.9%
Yes.....	1	300	1.8%	2.1%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	532	3.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

-----  
BYF01F STUDENT.PUB Rec. 5/5  
----- Pos. 533-534  
Format: N2

Visible fire/emergency alarms in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
f. Visible fire or emergency alarms  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3167	19.5%	19.6%
Yes.....	1	12403	76.3%	80.4%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	511	3.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF01G STUDENT.PUB Rec. 5/5  
----- Pos. 535-536  
Format: N2

Chipped paint in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
g. Chipped paint on the walls/doors/ceilings  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14470	89.0%	90.3%
Yes.....	1	1402	8.6%	9.7%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	209	1.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF01H STUDENT.PUB Rec. 5/5  
----- Pos. 537-538  
Format: N2

Hallway ceilings in disrepair

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
h. Ceilings in disrepair (e.g., falling in, water damage, missing tiles or plaster)  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14939	91.9%	94.4%
Yes.....	1	824	5.1%	5.6%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	318	2.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF01I STUDENT.PUB Rec. 5/5  
----- Pos. 539-540  
Format: N2

Visible safety exit signs in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
i. Visible exit signs  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1903	11.7%	11.9%
Yes.....	1	13869	85.3%	88.1%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	309	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF01J STUDENT.PUB Rec. 5/5  
----- Pos. 541-542  
Format: N2

Hallway floor and walls appear clean

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
j. Floors and walls appear clean  
Note: This is one of a series of items, a through j.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2037	12.5%	13.6%
Yes.....	1	13769	84.7%	86.4%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	275	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF02 STUDENT.PUB Rec. 5/5  
----- Pos. 543-544  
Format: N2

Noise level of main entrance during class

2. Standing in the same place as in Question 1, during the same time, when students are in class, please rate the noise level of the school.  
(MARK ONE RESPONSE)  
Noise level is about the sound of a whisper  
Noise level is about the sound of a normal conversation  
Noise level is about the sound of yelling  
Noise level is about the sound of a busy street  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
Whisper.....	1	8270	50.9%	51.3%
Normal conversation.....	2	6868	42.3%	47.1%
Yelling.....	3	177	1.1%	1.1%
Busy street.....	4	106	0.7%	0.4%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	660	4.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

## Appendix G: Base-Year to First Follow-up Electronic Codebook

-----  
BYF03A STUDENT.PUB Rec. 5/5  
----- Pos. 545-546  
Format: N2

Visitor check-in sign observed

3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.  
(MARK ALL THAT APPLY ON EACH LINE)

a. A sign providing directions to the front office or stating that visitors must proceed to the front office

Yes, observed inside  
Yes, observed outside  
No, did not observe

Note: This is one of a series of items, a through d.  
For analysis purposes, the mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
Yes, observed inside.....	1	4408	27.1%	28.1%
Yes, observed outside.....	2	2699	16.6%	15.8%
Yes, observed both inside and outside...	3	3370	20.7%	22.5%
No, did not observe.....	4	5342	32.9%	33.7%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	262	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF03B STUDENT.PUB Rec. 5/5  
----- Pos. 547-548  
Format: N2

Sign stating ^no drugs^ observed

3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.  
(MARK ALL THAT APPLY ON EACH LINE)

b. A sign conveying the message "no drugs."

Yes, observed inside  
Yes, observed outside  
No, did not observe

Note: This is one of a series of items, a through d.  
For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
Yes, observed inside.....	1	2033	12.5%	14.1%
Yes, observed outside.....	2	1808	11.1%	12.4%
Yes, observed both inside and outside...	3	820	5.0%	6.4%
No, did not observe.....	4	10996	67.7%	67.0%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	424	2.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF03C STUDENT.PUB Rec. 5/5  
----- Pos. 549-550  
Format: N2

Sign stating ^no trespassing^ observed

3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.  
(MARK ALL THAT APPLY ON EACH LINE)

c. A sign conveying the message "no trespassing."

Yes, observed inside  
Yes, observed outside  
No, did not observe

Note: This is one of a series of items, a through d.  
For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
Yes, observed inside.....	1	1333	8.2%	9.7%
Yes, observed outside.....	2	2446	15.1%	17.6%
Yes, observed both inside and outside...	3	313	1.9%	2.0%
No, did not observe.....	4	11454	70.5%	70.7%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	535	3.3%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF03D STUDENT.PUB Rec. 5/5  
----- Pos. 551-552  
Format: N2

Sign stating ^no weapons^ observed

3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.  
(MARK ALL THAT APPLY ON EACH LINE)

d. A sign conveying the message "no weapons."

Yes, observed inside  
Yes, observed outside  
No, did not observe

Note: This is one of a series of items, a through d.  
For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
Yes, observed inside.....	1	1307	8.0%	8.1%
Yes, observed outside.....	2	1234	7.6%	9.2%
Yes, observed both inside and outside...	3	378	2.3%	2.3%
No, did not observe.....	4	12815	78.9%	80.4%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	347	2.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF04A STUDENT.PUB Rec. 5/5  
----- Pos. 553-554  
Format: N2

Graffiti on bathroom walls and ceilings

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

a. Graffiti on walls and ceilings

Note: This is one of a series of items, a through g.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	15273	94.0%	96.0%
Yes.....	1	564	3.5%	4.0%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	244	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%







**Appendix G:**  
**Base-Year to First Follow-up Electronic Codebook**

-----  
 BYF05G STUDENT.PUB Rec. 5/5  
 ----- Pos. 579-580  
 Format: N2

Overflowing trashcan in classroom

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes, observed; No, did not observe; Not Applicable)  
 g. Trash overflowing from trash cans  
 Note: This is one of a series of items, a through k.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	15604	96.0%	98.5%
Yes.....	1	188	1.2%	1.5%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	289	1.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYF05H STUDENT.PUB Rec. 5/5  
 ----- Pos. 581-582  
 Format: N2

Classroom floor and walls appear clean

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes, observed; No, did not observe; Not Applicable)  
 h. Floors and walls appear clean  
 Note: This is one of a series of items, a through k.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3572	22.0%	23.3%
Yes.....	1	12240	75.3%	76.7%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	269	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYF05I STUDENT.PUB Rec. 5/5  
 ----- Pos. 583-584  
 Format: N2

Posters or material on classroom windows

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes, observed; No, did not observe; Not Applicable)  
 i. Posters or other materials on glass windows  
 Note: This is one of a series of items, a through k.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11199	68.9%	76.8%
Yes.....	1	3320	20.4%	23.2%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1132	7.0%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	430	2.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYF05J STUDENT.PUB Rec. 5/5  
 ----- Pos. 585-586  
 Format: N2

Bars on classroom windows

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes, observed; No, did not observe; Not Applicable)  
 j. Bars on windows  
 Note: This is one of a series of items, a through k.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13760	84.7%	94.9%
Yes.....	1	621	3.8%	5.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1408	8.7%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	292	1.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYF05K STUDENT.PUB Rec. 5/5  
 ----- Pos. 587-588  
 Format: N2

Classroom windows broken

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes, observed; No, did not observe; Not Applicable)  
 k. Broken windows  
 Note: This is one of a series of items, a through k.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14385	88.5%	99.1%
Yes.....	1	133	0.8%	0.9%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1273	7.8%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	290	1.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
 BYF06A STUDENT.PUB Rec. 5/5  
 ----- Pos. 589-590  
 Format: N2

Students wear ID badges

6. Do a majority of the following individuals wear identification cards/badges?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes; No)  
 a. Students  
 Note: This is one of a series of items, a through d.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14523	89.4%	90.2%
Yes.....	1	1428	8.8%	9.8%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	130	0.8%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:**  
**Base-Year to First Follow-up Electronic Codebook**

-----  
BYF06B STUDENT.PUB Rec. 5/5  
----- Pos. 591-592  
Format: N2

Teachers wear ID badges

6. Do a majority of the following individuals wear identification cards/badges?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Teachers

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10845	66.7%	64.8%
Yes.....	1	4976	30.6%	35.2%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	260	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF06C STUDENT.PUB Rec. 5/5  
----- Pos. 593-594  
Format: N2

Other personnel wear ID badges

6. Do a majority of the following individuals wear identification cards/badges?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. Other Personnel

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9925	61.1%	59.3%
Yes.....	1	5873	36.1%	40.7%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	283	1.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF06D STUDENT.PUB Rec. 5/5  
----- Pos. 595-596  
Format: N2

Visitors wear ID badges

6. Do a majority of the following individuals wear identification cards/badges?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
d. Visitors

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8261	50.8%	50.5%
Yes.....	1	7575	46.6%	49.5%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	245	1.5%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF07 STUDENT.PUB Rec. 5/5  
----- Pos. 597-598  
Format: N2

School has parking lots

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1351	8.3%	7.0%
Yes.....	1	14624	90.0%	93.0%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	106	0.7%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF08A STUDENT.PUB Rec. 5/5  
----- Pos. 599-600  
Format: N2

# entrances/exits to parking lots

8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.

a. Count the number of entrances/exits in the school's parking lot(s) that connect to roads off of school property. How many are there?

Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits.....	0	30	0.2%	0.2%
1 entrance/exit.....	1	2588	15.9%	15.9%
2 entrances/exits.....	2	5525	34.0%	36.9%
3 entrances/exits.....	3	2684	16.5%	20.9%
4 entrances/exits.....	4	1780	11.0%	13.6%
5 entrances/exits.....	5	511	3.1%	3.8%
6 entrances/exits.....	6	521	3.2%	4.3%
7 entrances/exits.....	7	154	0.9%	1.3%
8 entrances/exits.....	8	158	1.0%	1.3%
9 entrances/exits.....	9	49	0.3%	0.4%
10 or more entrances/exits.....	10	207	1.3%	1.5%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1351	8.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	523	3.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

**Appendix G:  
Base-Year to First Follow-up Electronic Codebook**

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BYF08B STUDENT.PUB Rec. 5/5  
----- Pos. 601-602  
Format: N2

# entrances/exits monitored by video

8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.  
b. Of these entrances/exits in the school's parking lot(s), how many are monitored by a video camera?  
Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits.....	0	12190	75.0%	84.6%
1 entrance/exit.....	1	563	3.5%	3.8%
2 entrances/exits.....	2	654	4.0%	4.8%
3 entrances/exits.....	3	436	2.7%	3.9%
4 entrances/exits.....	4	152	0.9%	1.0%
5 entrances/exits.....	5	85	0.5%	0.6%
6 entrances/exits.....	6	47	0.3%	0.4%
7 entrances/exits.....	7	39	0.2%	0.4%
8 entrances/exits.....	8	30	0.2%	0.3%
10 or more entrances/exits.....	10	23	0.1%	0.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1351	8.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	511	3.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF08C STUDENT.PUB Rec. 5/5  
----- Pos. 603-604  
Format: N2

# entrances/exits monitored by guard

8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.  
c. Of these entrances/exits, how many are monitored by a person during the day?  
Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits.....	0	10251	63.1%	68.7%
1 entrance/exit.....	1	1992	12.3%	14.3%
2 entrances/exits.....	2	1085	6.7%	7.9%
3 entrances/exits.....	3	544	3.3%	4.7%
4 entrances/exits.....	4	285	1.8%	2.6%
5 entrances/exits.....	5	132	0.8%	1.1%
6 entrances/exits.....	6	47	0.3%	0.5%
8 entrances/exits.....	8	29	0.2%	0.1%
10 or more entrances/exits.....	10	23	0.1%	0.1%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1351	8.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	342	2.1%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF08D STUDENT.PUB Rec. 5/5  
----- Pos. 605-606  
Format: N2

# entrances/exits locked during day

8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.  
d. Of these entrances/exits, how many are locked during the day?  
Note: This is one of a series of items, a through d.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits.....	0	11329	69.7%	79.7%
1 entrance/exit.....	1	1326	8.2%	8.3%
2 entrances/exits.....	2	827	5.1%	7.0%
3 entrances/exits.....	3	359	2.2%	2.3%
4 entrances/exits.....	4	86	0.5%	0.5%
5 entrances/exits.....	5	50	0.3%	0.3%
6 entrances/exits.....	6	131	0.8%	1.1%
7 entrances/exits.....	7	20	0.1%	0.2%
10 or more entrances/exits.....	10	81	0.5%	0.7%
RESERVE CODES:				
{Item legitimate skip/NA}.....	-3	1351	8.3%	(MISS)
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	521	3.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

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BYF09A STUDENT.PUB Rec. 5/5  
----- Pos. 607-608  
Format: N2

How much litter/trash in area around school

9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.  
(MARK ONE RESPONSE ON EACH LINE)  
(None; A little; Some; A lot)  
a. Litter/trash  
Note: This is one of a series of items, a through e.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	13427	82.6%	83.2%
A little.....	2	2098	12.9%	14.6%
Some.....	3	268	1.6%	2.0%
A lot.....	4	22	0.1%	0.2%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	266	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF09B STUDENT.PUB Rec. 5/5  
----- Pos. 609-610  
Format: N2

How much graffiti in area around school

9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.  
(MARK ONE RESPONSE ON EACH LINE)  
(None; A little; Some; A lot)  
b. Graffiti  
Note: This is one of a series of items, a through e.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	15205	93.6%	96.1%
A little.....	2	373	2.3%	2.6%
Some.....	3	188	1.2%	1.3%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	315	1.9%	(MISS)
TOTALS:		16252	100.0%	100.0%





-----  
BYF10I STUDENT.PUB Rec. 5/5  
----- Pos. 633-634  
Format: N2

Observed fire sprinklers

10. For each of the following security measures, indicate whether you observed it today.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)

i. Fire sprinklers

Note: This is one of a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6982	43.0%	40.6%
Yes.....	1	8629	53.1%	59.4%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	470	2.9%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF10J STUDENT.PUB Rec. 5/5  
----- Pos. 635-636  
Format: N2

Observed exterior lights

10. For each of the following security measures, indicate whether you observed it today.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)

j. Exterior lights

Note: This is one of a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2134	13.1%	12.2%
Yes.....	1	13431	82.6%	87.8%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	516	3.2%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF10K STUDENT.PUB Rec. 5/5  
----- Pos. 637-638  
Format: N2

Observed student lockers

10. For each of the following security measures, indicate whether you observed it today.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)

k. Student lockers

Note: This is one of a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2072	12.7%	13.5%
Yes.....	1	13686	84.2%	86.5%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	323	2.0%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF10L STUDENT.PUB Rec. 5/5  
----- Pos. 639-640  
Format: N2

Observed student uniforms

10. For each of the following security measures, indicate whether you observed it today.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)

l. Student uniforms

Note: This is one of a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13684	84.2%	93.1%
Yes.....	1	2142	13.2%	6.9%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	255	1.6%	(MISS)
TOTALS:		16252	100.0%	100.0%

-----  
BYF10M STUDENT.PUB Rec. 5/5  
----- Pos. 641-642  
Format: N2

Observed signs-alarm if door opened

10. For each of the following security measures, indicate whether you observed it today.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)

m. Signs at exterior doors stating alarm will go off if door is opened

Note: This is one of a series of items, a through m.  
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.  
Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13241	81.5%	84.5%
Yes.....	1	2490	15.3%	15.5%
RESERVE CODES:				
{Survey component legitimate skip/NA}	-8	171	1.1%	(MISS)
{Missing}.....	-9	350	2.2%	(MISS)
TOTALS:		16252	100.0%	100.0%