Appendix G Base-Year to First Follow-up Electronic Codebook

| ID and Universe Variables |  |
| :--- | ---: |
|  |  |
| ------- | STUDENT. PUB Rec. $1 / 5$ |
| Stu_ID | Pos. $1-6$ |
| $------~$ | Format: N6 |

Student ID
Student ID is composed of the 4-digit School ID (which consists of the 3 -digit Stratum and 1 -digit PSU) and a 2 -digit sequential student code within school.
Stratum (STRAT_ID) and PSU are embedded in STU_ID for ease of use in certain variance estimation programs.
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't
know the answer to the question.
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g. students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Source:ELS:2002 Sampling

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| \{101101-461234\} | c | 16252 | 100.0\% | 100.0\% |
| TOTALS : |  | ----- | ----- | 100.0\% |


| Sch_ID | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| ------ | Pos. $7-10$ |
|  | Format: N 4 |

School ID
School ID provides linkage to school-level information. School ID includes the 3 -digit stratum (STRAT_ID) variable and 1-digit PSU concatenated together. See descriptions of STRAT_ID and PSU.

Source:ELS:2002 Sampling

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{1011-4612\} | c | 16252 | 100.0\% | 100.0\% |
| TOTALS : |  | 16252 | ------ | 100.0\% |

STRAT_ID
-------
Stratum

## STUDENT. PUB Rec. $1 / 5$

 Pos. 11-13 Format: N3This variable is a component of the ELS:2002 school ID (first three digits). It indicates the analysis stratum to be used for computing Taylor Series variance estimates. The analysis strata were formed from the sampling strata used in the first stage of sampling. STRAT_ID is developed at the school level and replicated at the student level. This school level STRAT_ID should be used when generating school estimates. In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs larger number of Strata (with fewer PSUs per Stratum -- up to ${ }^{\text {per stratum) are used in ELS:2002, compared to NELS: } 88 \text { or HS\&B. See }}$ section 3.5 of the ELS:2002 Base-Year Data File User's Manual.

Source:ELS:2002 Sampling

|  |  |  | CODES |
| :--- | :--- | :--- | :--- |
| FREQ | CENT | WGTD |  |
| PCT |  |  |  |

This variable is a component of the ELS:2002 school ID (fourth digit). It indicates the analysis primary sampling unit (PSU, i.e., School) to be used for computing Taylor Series variance estimates. SSU is developed at the school level and replicated at the student level. This school level PSU should be used when generating sch larger number of strata (with fewer PSUs per stratum -- up to 3 PSU per stratum) are used in ELS:2002, compared to NELS:88 or HS\&B. per stratum) are used in ELS:2002, compared to NELS: 88 or HS\&B.

Source:ELS:2002 Sampling

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| PSU 1 | 1 | 7772 | 47.8\% | 49.0\% |
| PSU 2 | 2 | 7901 | 48.6\% | 47.8\% |
| PSU 3 | 3 | 579 | 3.6\% | 3.2\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1SCH_ID
STUDENT. PUB Rec. 1/5 Pos. 15-18

Link to first follow-up school

F1SCH_ID is an ID corresponding to the school in which the student
is enrolled at the time of the first follow-up. F1SCH_ID values
pertain to in-school students still attending their base-year
school. F1SCH_ID values match SCH_ID values for base-year
schools. New schools were assigned values from 9995
to 9999. (See section 3.3 of the ELS:2002 Base-Year to First
Follow-up Data File Documentation for definition of "new schools.")
F1SCH_ID is set to -8 for a student not attending a base-year or new school in the first follow-up.

Source:ELS:2002 Sampling

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{1011-9999\}. | c | 12427 | 76.5\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Source:ELS:2002 First follow-up Survey Control System


Base year status and how sample member entered F1 sample

Indicates the base year status (respondent, non-respondent,
questionnaire ineligible) for base year sample members; or that the
sample member was included as part of the first follow-up 12 th grade freshening.

Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Base year participant | 1 | 15325 | 94.3\% | 94.8\% |
| Base year nonparticipant. | 2 | 651 | 4.0\% | 5. 2 \% |
| Base year questionnaire ineligible. | 3 | 105 | 0.6\% | 0.0\% |
| F1 Freshened sample member. | 4 | 171 | 1.1\% | 0.0\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1UNIV2B |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 1 / 5 \\ & \text { Pos. } 24-25 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Sample member F1 status

Indicates first follow-up status of sample member (i.e., in school
in 12th grade; in school, not in 12th grade; dropout;
homeschooled; early graduate; out of scope; F1 nonrespondent)
SAS Code:
/* in school, in grade 12 */
if F1QSTAT in ( $1,2,3,4$ ) and F1GRADE $=12$ then F1UNIV2B $=1$;
/* in school, out of grade 12
lse if (F1QSTAT in $(1,2,3,4)$
and F1GRADE in (10, 11, 99) ) then F1UNIV2B $=2$;
/* home schooled
else if FiQSTAT $=5$
/* Early Grad
else if F1QSTAT = $6 \quad$ */ then F1UNIV2B $=4$;
/* dropout
then F1UNIV2B $=5$;
else if F1QSTAT $=7$
/* out of scope (deceased; outside USA in this round) */
else if F1ENRFIN = $6 \quad$ then F1UNIV2B $=6$
/* Nonrespondent/F1 status unknown */ F1UNIV2B = 7 ;
Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| In school, in grade 12. | 1 | 13424 | 82.6\% | 86.0\% |
| In school, out of grade 12. | 2 | 278 | 1.7\% | 2.1\% |
| Homeschooled. | 3 | 41 | $0.3 \%$ | $0.3 \%$ |
| Early graduate. | 4 | 560 | 3.4\% | 4.9\% |
| Dropout. | 5 | 686 | 4.2\% | 6.7\% |
| Out of scope. | 6 | 99 | 0.6\% | 0.0\% |
| Nonrespondent/F1 status unknown. | 7 | 1164 | 7.2\% | 0.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
10COHRT
STUDENT. PUB Rec. 1/5
    Pos. 26-27
    Format: N2
```

Sophomore cohort member in 2001-2002 school year

Sophomore Cohort member, i.e. spring 2002 tenth-grader. Use
GlOCOHRT in concert with the BYSTUWT weight to get a nationally
representative, cross-sectional population of the 2002 spring
term sophomore class. If the respondent was not in the freshened
student sample, then G10COHRT is set to 1 .
SAS Code:
if F1UNIV2A in ( $1,2,3$ ) then G1OCOHRT $=1$;
else Glocohrt $=0$;
Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not sophomore cohort member. | 0 | 171 | 1.1\% | 0.0\% |
| Sophomore cohort member. | 1 | 16081 | 98.9\% | 100.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

G12COHRT
STUDENT. PUB Rec. 1/5 Format: N2
F1 Senior cohort member

Senior Cohort member, i.e. spring 2004 twelfth-grader
Use G12COHRT in concert with F1QWT to get a nationally
representative, cross-sectional population of the 2004 spring
term senior class. Included are students at base year schools as
well as those that transferred - if they indicated that they were
12 th graders. The current grade was imputed if missing. Only
first follow-up respondents are included as 12 th grade cohort
members
SAS Code
if F1GRADE in (12) and F1QSTAT in (1,2,3,4) then G12COHRT $=1$;
else
G12COHRT $=0$;
Source:ELS:2002 First follow-up Survey Control System;
Student and Transfer Questionnaires; Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not senior cohort member. | 0 | 2828 | 17.4\% | 14.0\% |
| Senior cohort member. | 1 | 13424 | 82.6\% | 86.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BY Weights and Composites |  |
| :--- | ---: |
|  |  |
| ------- | STUDENT. PUB Rec. $1 / 5$ |
| BYSTUWT | Pos. $30-39$ |
| ------- | Format: N10.4 |

Student final weight for all base year responding students. See section 3.4.2 of the ELS:2002 Base-Year Data File User's Manual Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g. students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Source:ELS:2002 Weighting

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{Zero\}. | 0 | 927 | 5.7\% | 0.0\% |
| $\{5.09-978.38,223.9179 / 150.0454\}$ | c | 15325 | 94.3\% | 100.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYSEX | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $40-41$ |
|  | Format: N2 |

Sex-composite

BYSEX was previously named SEX in the BY ECB
Gender of student (male or female). Taken from student questionnaire (BYS14) if available; if missing, then taken from (in order of preference) school roster, logical imputation based on first name, or statistical imputation otherwise. See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the imputation procedures.
1 Male
2 Female
Source:ELS:2002 Student Questionnaire; Sampling; Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Male. | 1 | 7689 | 47.3\% | 50.3\% |
| Female. | 2 | 7741 | 47.6\% | 49.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYRACE
STUDENT. PUB Rec. $1 / 5$ Pos. 42-43
Format: N2
Student's race/ethnicity-composite

BYRACE was previously named RACE on the BY ECB.
The race/Hispanic ethnicity variable is obtained from the student questionnaire, when available; sampling roster, if missing on the questionnaire, or parent qua logically imputed from other questionnaire items (e.g., surname, native language) if missing from all available sources. Race adheres to the following definitions:
American Indian or Alaska Native, not Hispanic or Latino
American Indian or Alaska Native, not Hispanic or Latino
(This category includes only persons who reported American
(This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)
Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino (This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally, Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawailans/Other Pacific Islanders.)
Black, not Hispanic or Latino
(This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)
Hispanic, no race specified
(This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)
Hispanic or Latino, regardless of race
(This category includes Hispanic or Latino ethnicity and any combination of race)
Multiracial, not Hispanic or Latino
(This category includes only persons who reported two or more races but did not report Hispanic ethnicity)
White not Hispanic or Latino
(This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)
The restricted file presents race as a series of five dichotomous variables (the respondent is/is not, White, is/is not Black etc.). The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI combined with Asian.

Source:ELS:2002 Student Questionnaire; Sampling; Parent Questionnaire

Amer. Indian/Alaska Native, non-Hispanic Asian, Hawaii/Pac. Islander, non-Hispanic Black or African American, non-Hispanic. Hispanic, no race specified.
Hispanic, race specified..
Multiracial, non-Hispanic.
White, non-Hispanic.
RESERVE CODES:
\{Nonrespondent\}...........................
\{Survey component legitimate skip/NA\}
TOTALS:

|  |  | PER- | WGTD |
| :--- | ---: | ---: | ---: |
| CODES | FREQ | CENT | PCT |
| ----- | ----- | ------ | ----- |
| 1 | 131 | $0.8 \%$ | $1.0 \%$ |
| 2 | 1465 | $9.0 \%$ | $3.9 \%$ |
| 3 | 2027 | $12.5 \%$ | $13.7 \%$ |
| 4 | 998 | $6.1 \%$ | $6.7 \%$ |
| 5 | 1229 | $7.6 \%$ | $8.4 \%$ |
| 6 | 740 | $4.6 \%$ | $4.1 \%$ |
| 7 | 8735 | $53.7 \%$ | $62.2 \%$ |
|  |  |  |  |
| -4 | 651 | $4.0 \%$ | (MISS) |
| -8 | 276 | $1.7 \%$ | (MISS) |
|  | ---- | ----- | ----- |
|  | 16252 | $100.0 \%$ | $100.0 \%$ |

BYSTLANG
STUDENT. PUB Rec. 1/5 Pos. 44-45 Format: N2
Whether English is student's native language-composite

BYSTLANG was previously named STLANG on the BY ECB.
BYS67 is the primary source for this composite variable. If missing,
the variable was imputed. See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the imputation procedures. BYS67 item wording:
67. Is English your native language (the first language you learned to speak when you were a child)?
Yes (SKIP TO QUESTION 71 ON PAGE 23)
No (GO TO QUESTION 68)
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire; Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2589 | 15.9\% | 13.3\% |
| Yes. | 1 | 12736 | 78.4\% | 86.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | :--- |
| BYHOMLNG | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $46-47$ |
|  | Format: N2 |

Student's native language-composite

BYHOMLNG was previously named HOMELANG on the BY ECB. On the public use file, native languages were grouped, for confidentiality reasons, from student questionnaire items BYS67 and BYS68 to yield the following values: English, Spanish, Other European Language, West/South Asian Language,
Pacific Asian/Southeast Asian Language, Other language.
Note: HOMELANG is derived from the unimputed student questionnaire variables (BYS67, BYS68) whereas STLANG includes imputed values for cases in which BYS67 was indeterminate SAS Code:
if BYS67=1 then HOMELANG=1; /* English */
else if BYS68=1 then HOMELANG=2; /* Spanish */
else if BYS68 IN $(6,7,8,9,10,15)$ then HOMELANG=3; /* Other European Language */
else if BYS68 IN $(11,12,13,14)$ then HOMELANG=4; /* West/South Asian Language */
else if BYS68 IN ( $2,3,4,5,16,17,18$ ) then HOMELANG=5; /* Pacific Asian/Southeast Asian Language */
else if BYS68 IN $(19,20)$ then HOMELANG=6; /* Other */ else HOMELANG=-9; /* Missing if a value is not chosen */

Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| English. | 1 | 12472 | 76.7\% | 87.2\% |
| Spanish. | 2 | 1048 | 6.4\% | 7.5\% |
| Other European language. | 3 | 108 | $0.7 \%$ | 0.8\% |
| West/South Asian language. | 4 | 205 | 1.3\% | $0.7 \%$ |
| Pacific Asian/Southeast Asian language.. | 5 | 756 | 4.7\% | 1.8\% |
| Other language. | 6 | 350 | $2.2 \%$ | $2.0 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 386 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYDOB_P |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 48-53 |  |
|  |  |  | Form | t: N6 |

BYDOB_P was previously named DOBIRTHP on the BY ECB.
Student month and year of birth as provided on question 13 of student questionnaire. Date appears as YYYYMMDD with day (DD) suppressed on public file. If the month is missing, then the month is set to '00'(e.g. YYYYOO). Years of 1980, 1981, or 1982 were set to 1983 . Years of 1988 or 1989 were set to

Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{198300-198712 \} | c | 15272 | 94.0\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 53 | $0.3 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYPARACE
STUDENT.PUB Rec. 1/5
```


## Pos. 54-55 Format: N2 <br> STUDENT. PUB Rec. $1 / 5$

BYPARACE was previously named PARACE on the BY ECB.
Parent race/ethnicity from parent questionnaire (questions 13, 15).
Categories for this composite: White, non-Hispanic;
Black or African-American, non-Hispanic; Hispanic, race specified; Hispanic, no race specified; Asian/Native Hawaiian or other Pacific Islander, non-Hispanic; American Indian or Alaska Native,
non-Hispanic; multiracial (more than one race specified),
non-Hispanic. Native Hawaiian or other Pacific Islander category
was combined with Asian category for public use file.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Amer. Indian/Alaska Native, non-Hispanic | 1 | 108 | $0.7 \%$ | $0.9 \%$ |
| Asian, Hawaii/Pac. Islander, non-Hispanic | 2 | 1257 | 7.7\% | 3.9\% |
| Black or African-American, non-Hispanic. | 3 | 1740 | 10.7\% | 13.5\% |
| Hispanic, no race specified. | 4 | 688 | 4.2\% | 5.6\% |
| Hispanic, race specified. | 5 | 986 | 6.1\% | 7.8\% |
| Multiracial, non-Hispanic | 6 | 196 | 1.2\% | 1.4\% |
| White, non-Hispanic. | 7 | 8357 | 51.4\% | 67.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 2098 | 12.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYPARLNG
STUDENT. PUB Rec. $1 / 5$ Pos. 56-57

| --------- | Pos. $56-57$ |
| :--- | :--- |
| Format: N2 |  |

Parent's native language-composite

BYPARLNG was previously named PARLANG on the BY ECB.
Parent language recoded for confidentiality reasons. Values:
English, Spanish, Other European Language, West/South Asian
Language, Pacific Asian/Southeast Asian Language,
Other Language.
SAS Code:
if BYP28=1 then PARLANG=1; /* English */
else if BYP29=1 then PARLANG=2; /* Spanish */
else if BYP29 IN $(6,7,8,9,10,15)$ then PARLANG=3; /* Other European Language */
else if BYP29 IN $(11,12,13,14)$ then PARLANG=4; /* West/South Asian Language */
else if BYP29 IN ( $2,3,4,5,16,17,18$ ) then PARLANG=5; /* Pacific
Asian/Southeast Asian Language */
else if BYP29 IN $(19,20)$ then PARLANG=6;
/* Other */
1se PARLANG=BYP29; $2,3,4,5,6$ ) then PARLANG=-9; /* Missing if
value is not chosen */
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| English. | 1 | 10960 | 67.4\% | 86.8\% |
| Spanish. | 2 | 1045 | 6.4\% | 8.6\% |
| Other European language. | 3 | 91 | $0.6 \%$ | $0.8 \%$ |
| West/South Asian language | 4 | 176 | 1.1\% | $0.8 \%$ |
| Pacific Asian/Southeast Asian language.. | 5 | 575 | 3.5\% | 1.7\% |
| Other language. | 6 | 223 | 1.4\% | 1.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 2360 | 14.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

--------
BYFCOMP
-------
Family composition

## STUDENT. PUB Rec. 1/5 Pos. 58-59 Format: N2

Family (parent) composition from parent questionnaire. This is based primarily on variables BYPO1 and BYP04 (relationship of parent respondent and spouse/partner to student). Also considered was whether respondent lived with student at least half-time (or if the loth grader was at boarding school). Variable was imputed if otherwise missing. See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the imputation procedures. 1 MOTHER AND FATHER
2 MOTHER AND GUARDIAN
3 MOTHER AND GUARDIAN
3 FATHER AND GUA
4 TWO GUARDIAN
5 MOTHER ONLY
6 FATHER ONLY
8 MALE GUARDIAN ONLY
9 P/G LIVES W/ STUDENT LESS THAN $1 / 2$ TIME
SAS Code:
/* BYFCOMP is initialized as blank */
BYFCOMP=.;
/* BYFCOMP is assigned values of 1 to 8 if the parent's loth grader
lives with the parent at least half of the time or if the 10th grader
is in boarding school */
IF BYPO5 IN ( $-9,-2,-1,-6,1,2,3$ ) OR BYA03O=1 THEN DO;
IF (BYP01 IN $(1,3)$ AND BYP04 IN $(2,4)$ ) OR (BYPO1 IN $(2,4)$ AND BYP04 IN ( 1,3 ) )
THEN BYFCOMP=1; /*MOTHER AND FATHER*
ELSE IF (BYPO1 IN ( 1,3 ) AND BYP04 IN $(5,6,7,8,9,10,11,12,13,14,15,16)$ ) OR
(BYPO1 IN (5, $6,7,8,9,10,11,12,13,14,15,16)$ AND BYP04 IN $(1,3)$
THEN BYFCOMP $=2$; /*MOTHER AND GUARDIAN*/
ELSE IF (BYPO1 IN ( 2,4 ) AND BYP04 IN $(5,6,7,8,9,10,11,12,13,14,15,16)$ )
or
(BYP01 IN $(5,6,7,8,9,10,11,12,13,14,15,16)$ AND BYP04 IN ( 2,4 )
THEN BYFCOMP $=3$; /*FATHER AND GUARDIAN*/
ELSE IF BYP01 IN $(5,6,7,8,9,10,11,12,13,14,15,16)$ AND
BYP04 IN $(5,6,7,8,9,10,11,12,13,14,15,16)$
THEN BYFCOMP=4; /*OTHER TWO GUARDIAN FAMILY*
ELSE IF (BYP01 IN ( 1,3 ) AND BYPO4 IN $(-9,-3,-2,-1)$ ) OR
(BYPO1 IN $(-9,-3,-2,-1)$ AND BYP04 IN ( 1,3 ))
THEN BYFCOMP=5; /*MOTHER ONLY*/
ELSE IF BYPO1 IN ( 2,4 ) AND BYPO4 IN ( $-9,-3,-2,-1$ ) OR
(BYP01 IN $(-9,-3,-2,-1)$ AND BYP04 IN $(2,4)$ )
THEN BYFCOMP=6; /*FATHER ONLY*/
ELSE IF (BYP01 IN (5,7,9,11,13,15) AND BYP04 IN (-9,-3,-2,-1)) OR
(BYP01 IN $(-9,-3,-2,-1)$ AND BYP04 IN $(5,7,9,11,13,15)$ )
THEN BYFCOMP=7; /*FEMALE GUARDIAN ONLY*/
ELSE IF BYPO1 IN $(6,8,10,12,14,16)$ AND BYP04 IN ( $-9,-3,-2,-1$ ) OR
(BYPO1 IN $(-9,-3,-2,-1)$ AND BYP04 IN $(6,8,10,12,14,16)$ )
THEN BYFCOMP=8; /*MALE GUARDIAN ONLY*/
END;
/* BYFCOMP $=9$ if the parent's loth grader lives with the parent less than half of the time and the loth grader is not in boarding school*/ ELSE IF BYP05 IN $(4,5)$ THEN BYFCOMP=9; /* P/G LIVES W/ STUDENT LESS THAN 1/2 TIME */
/* If still blank, BYFCOMP was imputed */
Source:ELS:2002 Parent Questionnaire; Imputation

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| PCT |  |  |  |  |


| -------- | STUDENT.PUB Rec. $1 / 5$ |
| :--- | ---: |
| BYPARED | Pos. $60-61$ |
| -------- | Format: N2 |
| Parents^ highest level of education |  |

Parents^ highest level of education

BYPARED was previously named PARED on the BY ECB.
The highest level of education reached by either of the student's parents. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent
questionnaire. The inputs are the composite variables MOTHED and FATHED. Because MOTHED and FATHED were imputed if otherwise missing, PARED is non-missing for all student respondent cases.
SAS Code:
/* PARED is set to the higher of the two values (MOTHED and FATHED),
or missing if both MOTHED and FATHED are missing. */
if MOTHED>=FATHED then PARED=MOTHED;
else if FATHED>MOTHED then PARED=FATHED
if PARED<0 then PARED $=-9$;
Source:ELS:2002 Parent Questionnaire; Student Questionnaire

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BYMOTHED
STUDENT. PUB Rec. 1/5 Pos. 62-63 Format: N2
Mother's highest level of education-composite

BYMOTHED was previously named MOTHED on the BY ECB.
The highest level of education reached by the respondent's
mother/guardian. It is obtained from the parent questionnaire when
available, or from the student questionnaire if missing on the parent
questionnaire. If missing from both sources, the variable was
imputed. See Section 3.3 of the ELS:2002 Base-Year Data File User's
Manual for a discussion of the imputation procedures.
Programming Notes:
The temporary variable RSPREL generalizes the relationship
between the parent/guardian and their 10th grader.
RSPREL is set to 'MOTHER' if the parent questionnaire respondent
is female (if BYPO1 in $[1,3,5,7,9,11,13,15$, or missing]) and to 'FATHER' if male (if BYP01 in $[2,4,6,8,10,12,14,16]$ ).
SAS Code:
if BYPO1 indicates a male parent/guardian then RSPREL is set to
'FATHER'
if BYPO1 indicates a female parent/guardian then RSPREL is set to 'MOTHER'
For cases where BYPO1 is missing, RSPREL is set to 'MOTHER'
/* The value of RSPREL determines which value of BYP34 (BYP34A or
BYP34B) pertains to MOTHED and which pertains to FATHED. */
if RSPREL="MOTHER" then DO MOTHED=BYP34A; FATHED=BYP34B; END;
if RSPREL="FATHER" then DO MOTHED=BYP34B; FATHED=BYP34A; END;
/* Education values are taken from student quex if BYP34A or BYP34B are missing. */
if MOTHED<0 \& BYS83A >0 then MOTHED=BYS83A;
/* if MOTHED<0 then MOTHED (was imputed); */
Source:ELS:2002 Parent Questionnaire; Student Questionnaire; Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Did not finish high school | 1 | 1945 | 12.0\% | 12.6\% |
| Graduated from high school or GED. | 2 | 4136 | 25.4\% | 27.9\% |
| Attended 2-year school, no degree. | 3 | 1857 | 11.4\% | 13.1\% |
| Graduated from 2-year school. | 4 | 1635 | 10.1\% | 11.3\% |
| Attended college, no 4-year degree | 5 | 1595 | 9.8\% | 10.4\% |
| Graduated from college. | 6 | 2839 | 17.5\% | 16.8\% |
| Completed Master's degree or equivalent. | 7 | 1068 | 6.6\% | 6.2\% |
| Completed PhD, MD, other advanced degree | 8 | 315 | 1.9\% | 1.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . | -9 | 40 | $0.2 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


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| BYFATHED |  |
| ------- | STUDENT.PUB Rec. $1 / 5$ |
|  | Pos. $64-65$ |
| Format: N2 |  |

Father's highest level of education-composite

BYFATHED was previously named FATHED on the BY ECB. The highest level of education reached by the respondent's father/guardian. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent questionnaire. If missing from both sources, the variable was imputed. See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the imputation procedures.
The temporary variable RSPREL generalizes the relationship between the parent/guardian and their 10th grader.
RSPREL is set to 'MOTHER' if the parent questionnaire respondent is female (if BYPO1 in $[1,3,5,7,9,11,13,15$, or missing]) and to 'FATHER' if male (if BYPO1 in $[2,4,6,8,10,12,14,16]$ ).
SAS Code:
if BYP01 indicates a male parent/guardian then RSPREL is set to 'FATHER' ;
if BYP01 indicates a female parent/guardian then RSPREL is set to 'MOTHER' ;
For cases where BYP01 is missing, RSPREL is set to 'MOTHER' ; /* The value of RSPREL determines which value of BYP34 (BYP34A or BYP34B) pertains to MOTHED and which pertains to FATHED. */
if RSPREL="MOTHER" then DO MOTHED=BYP34A; FATHED=BYP34B; END;
if RSPREL="FATHER" then DO MOTHED=BYP34B; FATHED=BYP34A; END;
/* Education values are taken from student quex if BYP34A or BYP34B are missing. */
if FATHED<0 \& BYS83B >0 then FATHED=BYS83B;
/* if FATHED<0 then FATHED (was imputed); */
Source:ELS:2002 Parent Questionnaire; Student Questionnaire; Imputation

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BYOCCUM
STUDENT.PUB Rec. 1/5
    Pos. 66-67
    Format: N2
Mother/female guardian's occupation-composite
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BYOCCUM was previously named OCCUMOTH on the BY ECB.
(plus "Other" and "Don't Know") using NELS:88 classification,
self-coded (or spouse-coded) from parent hardcopy questionnaire, or interviewer-coded from CATI, converting 42-category scheme to 16; if BYP39C/BYP43C was missing, the verbatim text
(BYP39a\&b/BYP43a\&b) was coded; if all parent data were missing,
he student data were coded and substituted. The parent
questionnaire was the first source of information. If parent
espondent was the mother or female guardian, then BYP39C
(or subsequent coding of BYP39A/BYP39B text available
on the restricted use data) was the source for OCCUMOTH. If
parent respondent was a father or male guardian and provided
information for the spouse/partner, then BYP43C (or subsequent
coding of BYP43A/BYP43B text available on the restricted use
data) was the source for OCCUMOTH. ОССUMOTH=0 if there was
parent/spouse indication that never held job for pay (BYP38=0
or BYP42=0). If mother/guardian occupation information was not provided in the parent questionnaire, the student-
provided text for mother's occupation in the student questionnaire
(BYS81A/BYS81B available on the restricted use data) was coded if
available. Imputation done if otherwise missing (or if "Other"
or "Don't Know" category was assigned). See section 3.3 of the
ELS:2002 Base-Year Data File User's Manual for a discussion of the
imputation procedures.
0 Never held a job for pay
1 Clerical
2 Craftsperson
3 Farmer, Farm Manager
4 Homemaker
5 Laborer
6 Manager, Administration
7 Military
Operative
Professional (e.g., engineer, writer, actor)
10 Professional (e.g., dentist, physician)
11 Proprietor or Owner
12 Protective Service
3 Sales
14 School Teacher
15 Service
16 Technical
17 Other
SAS Code:
if BYPO1 indicates a female parent/guardian or is missing then do;
OCCUMOTH = BYP39c ; /* 16-category (+ other/DK) NELS:88
Classification */
if BYP38 = 0 then OCCUMOTH $=0$;
end ;
else if BYPO1 indicates a male parent/guardian and is non-missing
then do;
OCCUMOTH $=$ BYP43c ; /* 16-category (+ other/DK) NELS:88
classification */
if BYP42 $=0$ then OCCUMOTH $=0$;
end ;
if OCCUMOTH not in ( $0,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16$ ) and bys81c in $(1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17)$ then do ;
OCCUMOTH $=$ bys81c ;
end ;
/* о'ССимотн imputed if value missing/other/don't know */
Source:ELS:2002 Parent Questionnaire; Student Questionnaire; Imputation

|  |  |  | PER- |
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STUDENT. PUB Rec. $1 / 5$
Pos. 68-69
Format: N2
Father/male guardian's occupation-composite

BYOCCUF was previously named OCCUFATH on the BY ECB.
Father's or male guardian's occupation, 16 -category Father's or male guardian's occupation, 16-category (plus "Other" and "Don't Know") using NELS:88 classification, self-coded (or spouse-coded) from parent hardcopy questionnaire, or interviewer-coded from CATI, converting 42 -category scheme
to 16 ; if BYP39c/BYP43c was missing, the verbatim text to 16; if BYP39c/BYP43c was missing, the verbatim text (BYP39asb/BYP43a\&b) was coded; if all parent data missing the student data were coded and substituted. The parent questionnaire was the first source of information. If parent respondent was the father or male guardian, then BYP39C (or subsequent coding of BYP39A/BYP39B text available on the restricted use data) was the source for OCCUFATH. If parent respondent was a mother or female guardian and provided
information for the spouse/partner, then BYP43C (or subsequent information for the spouse/partner, then BYP43C (or subsequent coding of BYP43A/BYP43B text available on the restricted use data) was the source for OCCUFATH. OCCUFATH=0 if there was
parent/spouse indication that never held job for pay (BYP38=0 parent/spouse indication that never held job for pay (BYP38=0
or BYP42=0). If father/guardian occupation information was not or BYP42=0). If father/guardian occupation informa
provided in the parent questionnaire, the student-
provided in the parent questionnaire, the student
(ByS82A/BYS82B available s occupation in the student questionnaire (BYS82A/BYS82B available on the restricted use data) was coded i or "Don't Know" category was assigned). See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the ELS:2002 Base-Year Data
0 Never held a job for pay
1 Clerical
2 Craftsperson
3 Farmer, Farm Manager
5 Laborer
6 Manager
6 Manager, Administration
8 Operative
8 Professio
9 Professional (e.g., engineer, writer, actor)
10 Professional (e.g., dentist, physician)
11 Proprietor or Owner
ive Service
13 Sales
1 .
16 Technical
16 Technical
SAS Code
if BYPO1 indicates a female parent/guardian or is missing then do;
OCCUFATH $=$ BYP43c ; /* 16-category (+ other/DK) NELS:88 classification */
if BYP42 $=0$ then OCCUFATH $=0$;
if BYP
else if BYPO1 indicates a male parent/guardian and is non-missing then -do;
OCCUFATH $=$ BYP39c ; /* 16-category (+ other/DK) NELS:88 classification */
classification if $\operatorname{BYP} 38=0$ then OCCUFATH $=0$;
end ;
if OCCUFATH not in $(0,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16)$ and bys 82 c in $(1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17)$ then do ;
OCCUFATH $=$ bys82c ;
/* OCCUFATH imputed if value missing/other/don't know */
Source:ELS:2002 Parent Questionnaire; Student Questionnaire; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No job for pay. | 0 | 178 | 1.1\% | $0.8 \%$ |
| Clerical. | 1 | 366 | 2.3\% | 2.5\% |
| Craftsperson. | 2 | 1949 | 12.0\% | 13.5\% |
| Farmer, farm manager. | 3 | 291 | 1.8\% | 2.1\% |
| Homemaker. | 4 | 391 | 2.4\% | 2.5\% |
| Laborer. | 5 | 1616 | 9.9\% | 10.8\% |
| Manager, administrator | 6 | 2266 | 13.9\% | 14.8\% |
| Military. | 7 | 203 | 1.2\% | 1.3\% |
| Operative. | 8 | 1769 | 10.9\% | 12.2\% |
| Professional A. | 9 | 1635 | 10.1\% | 10.1\% |
| Professional B. | 10 | 904 | 5.6\% | 4.8\% |
| Proprietor, owner. | 11 | 929 | $5.7 \%$ | 6.0\% |
| Protective service | 12 | 523 | 3.2\% | 3.4\% |
| Sales...... | 13 | 803 | 4.9\% | 5.3\% |
| School teacher. | 14 | 217 | 1.3\% | 1.5\% |
| Service. | 15 | 617 | 3.8\% | 3.8\% |
| Technical. | 16 | 717 | 4.4\% | 4.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 55 | $0.3 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- | STUDENT.PUB Rec. $1 / 5$ |
| :--- | ---: |
| BYINCOME | Ros. $70-71$ <br> $-------~$ |
| Fotal family income from all sources 2001-composite |  |

BYINCOME was previously named INCOME on the BY ECB.
Family income: the primary source was question BYP85 in the parent
questionnaire. If missing, the value was imputed (in the base
year for base year respondents; in the first follow-up for others)
See Section 3.3 of the ELS: 2002 Base-Year Data File User's Manual for
a discussion of the imputation procedures.
BYP85 item wording:
85. Which category does your total family income from all sources in

2001 fall into? (If you are not sure about the amount, please
estimate.)
(MARK ONE RESPONSE)
Jone
$\$ 1,000$ or less
1,001 - \$5,000
$\$ 5,001-\$ 10,000$
$\$ 10,001-\$ 15,000$
$\$ 10,001-\$ 15,000$
$\$ 15,001-\$ 20,000$
\$15,001 - \$20,000
\$25,001 - \$35,000
35,001 - \$50,000
50,001 - \$75,000
75,001 - \$100,000
$\$ 100,001$ - $\$ 200,000$
$\$ 200,001$ or more
Source:ELS:2002 Parent Questionnaire; Imputation

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| :---: |
| PCT |


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| :--- | ---: |
| BYSES1 | STUDENT.PUB Rec. $1 / 5$ |
| -------- | Pos. $72-76$ |
|  | Format: N5.2 |

Socio-economic status composite, v.1

BYSES1 was previously named SES1 on the BY ECB.
Socio-economic status (SES), version 1.
NLS-72/HS\&B/NELS:88-comparable composite variable constructed from parent questionnaire data when available and student substitutions when not. SES is based on five equally weighted, standardized components: father's/guardian's education (FATHED), mother s/ guardian's education (MOTHED), family income (INCOME), father's guardian's occupation (OCCUFATH), and mother's/guardian's occupation (OCCUMOTH). Each of these five composite variables that served as
inputs to SES1 and SES2 were imputed if missing. See those variable inputs to SES1 and SES2 were imp
descriptions for further detail. An occupation prestige value was determined for 1961 Duncan index was used for determining the occupation prestige values for the SES1 variable. The parent questionnaire included parent occupation codes determined by the respondents themselves. If the occupation texts were left uncoded or if the student supplied the parent occupation text, project staff subsequently coded those occupations if possible. Missing occupations were imputed.
Parent education was based on parent report, or student report if parent data missing, imputed otherwise
Income was based on parent questionnaire information, imputed
otherwise.
SAS Code:
$\begin{array}{ll}\text { SES1 } & =-9 ; \\ \text { SES10U } & =-9 ;\end{array}$
seslno $=0$; /* Counts the number of nonmissing variables - max number $=5 * /$
/* Temporary variables occ_M, occ_F, edc_M, edc_F are used
for re-coding based on Duncan SEI (OCC) and recalibration of
level of education to values used in NELS */
occ $\mathrm{M}=$.
/* Āssigning Duncan SEI values to occ_M based on OCCUMOTH values */ if OCCUMOTH $=1 \quad$ then OCC_M $=56.58$
else if ОССUмOTH $=2$ then OCC_M $^{-}=27.41$;
else if оссUмотн $=3$ then Occ_M $^{\prime}=28.00$;
else if OCCUMOTH $=4$ then OCC_M $=$
else if OCCUMOTH $=5$ then OCC_M $=7.33$
else if ОССЈмотн $=6$ then OCC_ $^{-}=67.73$;
else if ОССUMOTH $=7$ then OCc_ $^{M}=$.
else if ОСССМОTH $=8$ then OCC_M $=19.18$;
else if ОССUMOTH $=9$ then OCC_M $=70.21$;
else if ОССUмOTH $=10$ then occ_M $=70.21$;
else if ОССUмOTH $=11$ then occ_M $=49.70$;
else if ОССUMOTH $=12$ then OCc_M $^{2}=38.00$;
else if OCCUMOTH $=13$ then OCC_M $=54.42$;
else if OCCUMOTH $=14$ then OCC_M $^{-}=70.21$;
else if ОССUMOTH $=15$ then OCC_M $=15.90$;
else if ОССUмOTH $=16$ then OCC_M $^{-}=61.40$;
else if OCCUMOTH $=17$ then Occ_M $=$. ;
/* If occ $M$ is not missing, increment counter by 1. */
if occ_M ne . then ses1no = sum(ses1no, 1) ;
/* Father occupation */
/* Āssigning Duncan SEI values to Occ_F based on OCCUFATH values */
if OCCUFATH $=1 \quad$ then OCC_F $=56.58$;
else if OCCUFATH $=2$ then OCC_F $=27.41$;
$\begin{array}{ll}\text { else if OCCUFATH }=2 & \text { then OCC_F }=27.41 \text {; } \\ \text { else if OCCUFATH }=3 \text { then } \text { OCC_F }^{2}=28.00 \text {; } ; ~\end{array}$

$\begin{array}{ll}\text { else if OCCUFATH }=4 & \text { then OCC_F }=. \dot{j} \\ \text { else if OCCUFATH }=5 & \text { then } 0 \text { OCC_ }=7.33\end{array}$

else if OCCUFATH $=7$ then OCC_F $=$
else if OCCUFATH $=8$ then OCC_F $=19.18$;
else if OCCUFATH $=9$ then OCC_ $^{2}=70.21$;
else if OCCUFATH $=9$ then OCC_F $^{-}=70.21$;
else if OCCUFATH $=10$ then OCC_F $=70.21$;
else if OCCUFATH $=11$ then OCC_F $^{-1}=49.70$;
else if OCCUFATH $=12$ then OCC_F $=38.00$;
else if OCCUFATH $=13$ then OCC_F $=54.42$;
else if OCCUFATH $=14$ then OCC_F $=70.21$;
else if OCCUFATH $=15$ then OCC_F $=15.90$;
else if OCCUFATH $=16$ then OCC_F $=61.40$;
else if OCCUFATH $=17$ then OCC_F $=$. ;
/* If occ $F$ is not missing, increment counter by 1. */
if occ_F ne . then ses1no = sum(ses1no, 1) ;
/* Education data are obtained from MOTHED and FATHED */
if MOTHED in $(1,2)$ then edc_M = MOTHED ;
else if MOTHED in $(3,4,5)$ then edc_M $=3$;
else if MOTHED in (6) then edc_M $=4$;
else if MOTHED in (7) then edc_M $=5$;
else if MOTHED in (8) then edc $\mathrm{M}=6$;
if FATHED in $(1,2)$ then edc ${ }^{-}=$FATHE
else if FATHED in $(3,4,5)$ then edc_F $=3$;
else if FATHED in (6) then edc_F $=4$
else if FATHED in (7) then edc_F $=5$;
else if FATHED in (8) then edc_F $=6$;
/* If edc_M is not missing, increment counter by 1. */
if edc_M ne . then seslno $=$ sum(ses1no, 1) ;
/* If edc_F is not missing, increment counter by 1. */
if edc_F ne . then ses1no $=\operatorname{sum}($ ses1no, 1) ;
/* If value of income doesn't exist then income imputed so
income non-missing for all cases and counter incremented */
ses1no = sum(ses1no, 1)

* SAS procedure PROC STANDARD is used for creating standardized 'Z-
scores'. It reads in edc_M, edc_F, occ_M, occ_F, and Income and created said scores. Values for each variable will have a mean of zero and standard deviation of 1 . Calculations are weighted using BYSTUWT. */
Proc Standard data=SES1 out=SES1OUT M=0 STD=1 VARDEF=weight ;
Var edc_M edc_F occ_M occ_F Income
Weight BYSTUWT ;
/* Create composite SES1QU by setting it equal to missing if SES1 is
missing, otherwise setting it equal to the quartile break points of SES1. */
f ses1no $=0$ then ses1pm $=$.
else do ;
subtot $=$ sum(edc_M, edc_F, occ_M, occ_F, Income) ;
ses1pm $=$ subtot $\overline{/}$ sesin $\bar{\circ}$;
end ;
if seslpm ne . then SES1 = seslpm ;
lse SES1 $=$.
Source:ELS:2002 Parent Questionnaire; Student Questionnaire; Imputation

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| $\{-2.11-1.82,0.042 / 0.743\}$. | c | ----- | ------ | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYSES1QU
STUDENT.PUB Rec. 1/5 Pos. 77-78 Format: N2
Quartile coding of SES1 variable

BYSES1QU was previously named SES1QU on the BY ECB.
Socio-economic status quartile, weighted, as determined by value of ES1.
NLS-72/HS\&B/NELS:88-comparable composite variable constructed from
parent data when available and student substitutions when not. SES is
based on five equally weighted, standardized components: father's
education, mother's education, family income, father's occupation, and
mother's occupation. Each of the 5 composites were imputed if
missing. See description above in SESI
SAS Code:
/* Create composite SES1QU by setting it equal to missing if SES1 is
missing, otherwise setting it equal to the quartile break points of
SES1. */
/* Distributes values of SES1 into quartiles: weighted
cut-points for quartile distribution. *
if SES1 < -0.530200 then SES1QU $=1$;
else if SESI < -0.013600 then SESIQU $=2$
else if SES1 < 0.515500 then SESIQU $=3$
else $\quad$ SESIQU $=4$;
Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
Imputation

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Lowest quartile. | 1 | 3619 | 22.3\% | 24.3\% |
| Second quartile. | 2 | 3622 | 22.3\% | 24.9\% |
| Third quartile. | 3 | 3754 | 23.1\% | 25.3\% |
| Highest quartile. | 4 | 4330 | 26.6\% | 25.5\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| ------- |  |
| :--- | :--- |
| BYSES2 | STUDENT. PUB Rec. $1 / 5$ |
| ------ | Pos. $79-83$ |
|  | Format: N5.2 |

Socio-economic status composite, v. 2 Format: N5.2

BYSES2 was previously named SES2 on the BY ECB.
Socio-economic status (using alternate occupation prestige score). Definition for SES2 is the same as that for SES1 (see description) except 1989 GSS occupational prestige scores used instead of 1961 Duncan SEI-version.
SAS Code:
SES2 $=-9 ;$
SES2QU $=-9 ;$
SES2no $=0 ; \quad$ /* Counts the number of nonmissing variables - max
SES2no $=0 ; \quad$; Counts the number
number $=5$-- temporary variable */
/* Mother's occupation data */
OCC_M $=$
/* Āssigning 1989 occupational prestige scores */
if OCCUMOTH $=1 \quad$ then OCC_M $=38.16$;
else if ОССUMOTH $=2$ then OCC_M $^{-}=38.51$;
else if OCCUMOTH $=3$ then OCc_M $=35.57$;
else if ОССUMOTH $=4$ then OCC_M $^{\text {M }}=$. ;
else if OCCUMOTH $=5$ then OCC_M $=29.44$;
else if ОССUMOTH $=6$ then OCC_M $^{-}=53.52$;
else if ОССUмOTH $=7$ then OCC_M $^{-}=$. ;
else if ОССUMOTH $=8$ then OCC_M $=34.10$;
else if ОССUMOTH $=9$ then OCC_M $^{-}=64.38$;
else if ОССUMOTH $=10$ then OCC_M $_{-}=64.38$;
else if ОССUмOTH $=11$ then OCC_M $^{-}=50.64$;
else if OCCUMOTH $=12$ then OCC_M $_{-}=48.40$;
else if ОССUMOTH $=13$ then OCc_M $^{-}=35.77$;
else if ОССUMOTH $=14$ then OCC_M $^{2}=64.38$;

else if OCCUMOTH $=15$ then OCC_M $=30.46$;
else if OCCUMOTH $=16$ then OCC_M $=51.21$;
else if OCCUMOTH $=17$ then OCc_- $^{M}=$. ;
$\begin{array}{lr}\text { else if OCCUMOTH }=17 \text { then } \text { OCC_M }^{\text {M }}=\text {. ; ; } \\ \text { else } & \text { OCc_ }^{2}=\text {. ; }\end{array}$
/* If occ_M is not missing, increment counter by 1. */
if occ_M ne . then SES2no $=\operatorname{sum}(S E S 2 n o, ~ 1)$;
occ_F = . ; /* Father occupation */
/* Assigning 1989 occupational prestige scores */
if OCCUFATH $=1 \quad$ then OCC_F $^{2}=38.16$;
else if OCCUFATH $=2$ then OCC_F $=38.51$;
else if OCCUFATH $=3$ then OCC_F $=35.57$;
else if OCCUFATH $=4$ then OCC_F $^{-}=$.
else if OCCUFATH $=5$ then OCC_F $^{2}=29.44$;
else if OCCUFATH $=6$ then OCC $^{2}=53.52$;
else if OCCUFATH $=6$ then OCC_F $=53.52$;
else if OCCUFATH $=7$ then OCC_F $=$
else if OCCUFATH $=8$ then OCC_F $^{2}=34.10$;
else if OCCUFATH $=9$ then OCC_F $=64.38$;
else if OCCUFATH $=10$ then OCC_F $=64.38$;
else if OCCUFATH $=11$ then OCC_F $=50.64$;
else if OCCUFATH $=12$ then OCC_F $=48.40$;
else if OCCUFATH $=13$ then OCC_ $_{-}{ }^{-}=35.77$;
else if OCCUFATH $=14$ then OCC_F $=64.38$;
else if OCCUFATH $=15$ then OCC_F $=30.46$;
else if OCCUFATH $=16$ then $O C C_{-}=5=51.21$;
else if OCCUFATH $=17$ then OCC_F $=$.
/* If occ_F is not missing, increment counter by 1. */
if occ_F ne . then SES2no = sum(SES2no, 1) ;
/* Education data are obtained from MOTHED and FATHED */ if MOTHED in $(1,2) \quad$ then edc_M $=$ MOTHED ;
else if MOTHED in $(3,4,5)$ then edc_M $=3$;
else if MOTHED in (6) then edc_M $=4$;
else if MOTHED in (7) then edc_M $=5$;
else if MOTHED in (8) then edc_M $=6$;
if FATHED in $(1,2)$
else if FATHED in $(3,4,5)$ then edc_- $=3$;
else if FATHED in (6) then edc- $\mathrm{F}=4$;
else if FATHED in (7) then edc_F $=5$;
else if FATHED in (8) then edc_F $=6$;
/* If edc_M is not missing, increment counter by 1. */
if edc_M ne . then SES2no $=$ sum(SES2no, 1) ;
/* If edc_F is not missing, increment counter by 1. */
if edc_F ne . then SES2no $=\operatorname{sum}(S E S 2 n o, ~ 1)$,
/* Income: from BYP85 or imputed so non-missing in all cases */ if INCOME ne . then SES2no $=\operatorname{sum}(S E S 2 n o, 1)$ i
/* SAS procedure PROC STANDARD is used for creating standardized 'Zscores'. It reads in edc_M, edc_F, occ_M, occ_F, Income and creates said scores. Values for each variable will have a mean of zero and standard deviation of 1. Calculations are weighted using BYSTUWT. */ Proc Standard data=SES2 out=SES2OUT M=0 STD=1 VARDEF=weight ; Var edc_M edc_F occ_M occ_F Income;
Weight BYSTUWT ;
/* Create composite SES2QU by setting it equal to missing if SES2 is missing, otherwise setting it equal to the quartile break points of SES2. */
if SES2no $=0$ then SES2pm $=$. ;
else do ;
subtot $=$ sum(edc_M, edc_F, occ_M, occ_F, Income) ;
SES2pm $=$ subtot $/$ SES2no
end
if SES2pm ne . then SES2 $=$ SES2pm
else SES2 = . ;
Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
Imputation

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| $\{-2.11-1.98,0.0446 / 0.7502\}$ | c---- | ----- | ------ | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 276 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| -------- |  |  |  |  |
| BYSES2QU |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } & 84-85 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |
| Quartile coding of SES2 variable |  |  |  |  |

BYSES2QU was previously named SES2QU on the BY ECB.
Socio-economic status quartile, weighted, as determined by value of SES2.
Definition for SES2QU is same as for SES1QU except SES2 (and therefore
SES2QU) uses 1989 GSS occupational prestige scores instead of 1961
Duncan SEI index.
SAS Code:

* In construction of the SES2 variable, values are were taken from

GSS */

* Quartiles based on weighted distribution of SES2 values */
if SES2 < -0.5413000 then SES2QU = 1 ;
else if SES2 < -0.073500 then SES2QU $=2$;

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
Imputation

|  |  |  | PER- | WGTD |
| :--- | :--- | :--- | :--- | :--- |
| Cowes | FREQ | CENT | PCT |  |

BYSTEXP

STUDENT. PUB Rec. 1/5
Pos. 86-87
Format: N2

How far in school student thinks will get-composite

BYSTEXP was previously named STEXPECT on the BY ECB.
How far student thinks he/she will get in school. Based on student
questionnaire variable BYS56. If missing, composite variable was
imputed. (Since "Don't know" was an explicit response, these values were not imputed.) See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the imputation procedures. File User's Ma
56. As things stand now, how far in school do you think you will get
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 62 ON PAGE 20)
High school graduation or GED only (SKIP TO QUESTION 62 ON PAGE 20)
Attend or complete a 2 -year school course in a community or
vocational school (GO TO QUESTION 57)
Attend college, but not complete a 4-year degree (GO TO QUESTION 57)

Graduate from college (GO TO QUESTION 57)
obtain a Master's degree or equivalent (GO TO QUESTION 57)
obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 57) Don't know (GO TO QUESTION 57)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire; Imputation

Less than high school graduation....... High school graduation or GED only.
Attend or complete 2 -year college/school
Attend or cot
Attend college, h-year ..................
Graduate from college.
Obtain Master's degree or equivalent..
Obtain PhD, MD, or other advanced degree
ESERVE CODES
\{Don't know
\{Don't know\}...
\{Survey component legitimate skip/NA
TOTALS:

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| ----- | ----- |  |  |
| 1 | 128 | $0.8 \%$ | $1.0 \%$ |
| 2 | 992 | 6.1\% | 7.6\% |
| 3 | 883 | 5.4\% | 7.3\% |
| 4 | 563 | 3. $5 \%$ | 4.1\% |
| 5 | 5444 | 33.5\% | $40.0 \%$ |
| 6 | 3177 | 19.5\% | 22.2\% |
| 7 | 2679 | 16.5\% | 17.9\% |
| -1 | 1459 | 9.0\% | (MISS) |
| -4 | 651 | 4.0\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYPARASP | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $88-89$ |
|  | Format: N2 |

How far in school parent wants 10th grader to go-composite

## BYPARASP was previously named PARASPIR on the BY ECB

How far in school the parent wants their tenth grader to go. Based on BYP79 from parent questionnaire. If missing, the composite variable was imputed. See Section 3.3 of the ELS:2002 Base-Year Data File User's Manual for a discussion of the imputation procedures. BYP79 item wording:
79. How far in school do you want your tenth grader to go? Please mark only the highest level that applies
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 81 on PAGE 28) High school graduation or GED only (SKIP TO QUESTION 81 on PAGE 28) Attend or complete a 2 -year school course in a community or vocational school
Attend college, but not complete a 4 -year degree Graduate from college
Obtain a Master's degree or equivalent
Obtain a Ph.D., M.D., or other advanced degree
Source:ELS:2002 Parent Questionnaire; Imputation

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Less than high school graduation. | 1 | 16 | $0.1 \%$ | $0.0 \%$ |
| High school graduation or GED only..... | 2 | 571 | 3.5\% | 3.7\% |
| Attend or complete 2-year college/school | 3 | 1236 | 7.6\% | 8.6\% |
| Attend college, 4-year degree incomplete | 4 | 158 | 1.0\% | 1.0\% |
| Graduate from college.. | 5 | 7097 | 43.7\% | 45.3\% |
| Obtain Master's degree or equivalent. | 6 | 3357 | 20.7\% | 20.4\% |
| Obtain PhD, MD, or other advanced degree | 7 | 3646 | 22.4\% | 21.0\% |
| RESERVE CODES: <br> \{Nonrespondent \} | -4 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYOCCHS |  | STUDENT | $\begin{aligned} \text { UB } & \text { Rec. } \\ \text { Pos. } & 90-91 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

The occupation the respondent wishes to have right after high school was assigned to one of seventeen categories. This was coded from student-provided text strings (question 63 in the student questionnaire: BYS63 in the restricted-use data) by project personnel. BYOCCHS=-3 if student indicated not planning to work right after high school.

Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Clerical | 1 | 122 | $0.8 \%$ | 1.1\% |
| Craftsperson. | 2 | 323 | $2.0 \%$ | 3.3\% |
| Farmer, farm manager. | 3 | 17 | $0.1 \%$ | $0.1 \%$ |
| Homemaker. | 4 | 2 | 0.0\% | 0.0\% |
| Laborer. | 5 | 111 | $0.7 \%$ | 1.2\% |
| Manager, administrator. | 6 | 75 | 0.5\% | $0.7 \%$ |
| Military.. | 7 | 230 | 1.4\% | 2.0\% |
| Operative. | 8 | 75 | $0.5 \%$ | $0.9 \%$ |
| Professional a. | 9 | 1071 | 6.6\% | 9.5\% |
| Professional b. | 10 | 343 | 2.1\% | 3.0\% |
| Proprietor or owner | 11 | 47 | $0.3 \%$ | $0.5 \%$ |
| Protective service. | 12 | 72 | $0.4 \%$ | $0.7 \%$ |
| Sales. | 13 | 173 | 1.1\% | 1.4\% |
| School teacher. | 14 | 27 | $0.2 \%$ | $0.3 \%$ |
| Service. | 15 | 825 | 5.1\% | 7.5\% |
| Technical | 16 | 295 | 1.8\% | 2.7\% |
| Other. | 17 | 227 | 1.4\% | 2.2\% |
| Don't Know. | -1 | 7157 | 44.0\% | 62.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 2347 | 14.4\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 1785 | 11.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYOCC30

STUDENT. PUB Rec. 1/5 Pos. 92-93 Format: N2
Occupation at age 30 -coded

The occupation the respondent expects/plans to have at age 30 was assigned to one of seventeen categories. This was coded from student-provided text strings (question 64 in the student questionnaire: BYS64 in the restricted-use data) by project personnel. BYOCC30=-3 if student indicated not planning to work at age 30.

Source:ELS:2002 Student Questionnaire

BYSQSTAT

Year/month of questionnaire/test administration, based on student-reported date as cleaned and supplemented via Survey Day reports, mathematics or reading test dates, and
telephone-interview date stamps. Date appears as YYYYMM with day (DD) suppressed on public file.

Source:ELS:2002 Student Questionnaire; Survey Control System

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  | CODES | FREQ | PER- <br> CENT | WGTD |
| PCT |  |  |  |  |

Student for whom scores are available across math and reading tests. The tests were administered with a two-stage adaptive design. Initial math and reading routing tests were administered to students as the first part of the in-school session. Then, while the students completed the questionnaire, the Survey Administrators scored the routing tests and determined the second-stage math and reading tests based on the routing test scores. All tests were scored subsequently (including rescoring of the routing tests) to determine an overall score in reading and an overall score in math. Scores were assigned only if a sufficient number of questions were answered for the student.
Then, the status indicating which tests were taken was
based on whether a score was available for math and/or reading.
0 No tests
1 Reading only
2 Math only
3 Both reading and math
Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No tests. | 0 | 817 | 5.0\% | 4.7\% |
| Reading only. | 1 | 8 | 0.0\% | $0.1 \%$ |
| Math only. | 2 | 142 | 0.9\% | $0.6 \%$ |
| Both reading and math. | 3 | 14358 | 88.3\% | $94.6 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYTEQFLG
-------
STUDENT. PUB Rec. $1 / 5$ Pos. 106-107

At least one teacher reported on 10th grader
Format: N2

Whether at least one teacher-provided student report (math and/or English teacher) is available.
The teacher data were linked to student data based on school-provided information, as updated by teacher reports. School coordinators were asked to identify one math teacher and one English teacher for each student. Teachers were asked in the teacher questionnaire to report on each of their sample students. BYTEQFLG is set to 1 if at least o ne student report was providion in the second part of the eacher. Demographic inor questionnaire is also linked to the student data for the math and/or English teacher. Even ir the teacher did not provide a student report for a given student, but the teacher was linked to the student by the shool, then the demographic information was included in the student data (i.e., the teacher taught math and/or English to the student and did not complete a student report but did complete the demographic
section of the teacher questionnaire). BYTEQFLG was set to 0 for
cases in which there were no teacher-provided student reports, even in the case of teacher-provided demographics.

Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  | ----- | 1306 |  |  |
| No.. | 1 | 1306 14124 | 86.0\% | 7.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYPQSTAT
STUDENT. PUB Rec. 1/5 Pos. 108-109 Format: N2
Base year parent questionnaire status

Status variable for completion of the parent questionnaire: whether
parent responded and if so, what was the type of response:
hard copy (full or abbreviated) questionnaire; CATI (full or abbreviated); Spanish.

Source:ELS:2002 Parent Questionnaire


If the parent completed a CATI interview or a hardcopy questionnaire, and the 10th grader had answered a sufficient number of questions on at least one test (math, reading, or both)
BYTXPAFG is set to 1 , otherwise BYTXPAFG is set to 0 .
Source:ELS:2002 Parent Questionnaire; Cognitive Tests

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2605 | 16.0\% | 15.3\% |
| Yes. | 1 | 12720 | 78.3\% | 84.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYADMFLG | STUDENT. PUB | Rec. 1/5 |
| :---: | :---: | :---: |
|  |  | Pos. 112-113 |
|  |  | Format: N 2 |

If the school administrator completed a questionnaire (full or abbreviated), then BYADMFLG=1 for the students associated with that school. Otherwise, BYADMFLG=0 for the associated students. The school file has a related variable, BYADMSTA, which indicates whether the questionnaire was full or abbreviated in addition to distinguishing respondents from non-respondents.

Source:ELS:2002 School Administrator Questionnaire


```
If a library media center questionnaire for the school was completed, then BYLMCFLG=1 for the students associated with
that school. Otherwise, BYLMCFLG=0 for the associated students. The school file has a corresponding variable, BYSCMDFG.
```

Source:ELS:2002 Library Questionnaire


Whether student has an Individualized Education Plan. This information was provided on the tenth grade enrollment lists or subsequent sampled student roster by school personnel, if school personnel were able to provide it. For those students that were noted as having an IEP, the type of IEP, according to the federal disability categories, was noted and is reflected in BYIEPTYP, a variable only available on the restricted-use file

Source:ELS:2002 Survey Control System

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7090 | 43.6\% | 87.0\% |
| Yes. | 1 | 992 | 6.1\% | 13.0\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 7348 | 45.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTXACC |  | $\begin{aligned} & \text { STUDENT. PUB Rec. } 1 / 5 \\ & \text { Pos. 118-119 } \\ & \text { Format: N2 } \end{aligned}$ |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Base year test accommodations

Whether accommodation(s) provided for assessment administration to students with special needs -- either identified in an IEP or specified by a school official at the time of no accommodation needed; extra time for test or other special test accommodations needed (e.g., use of calculator, tests read to and/or extra time were needed. Those taking test (s) but not requiring test accommodations had BYTXACC $=0$. BYTXACC $=-3$ for thos that did not take the test (s)

Source:ELS:2002 Survey Control System; Cognitive Tests


Standardized composite test quartile (1=low)

Standardized composite test score quartile. The quartile score divides the weighted (population estimate) achievement distributions into four equal groups, based on math+reading composite scores uartile 1 corresponds to the lowest-achieving quarter of the
population, quartile 4 the highest.
To determine the quartile cut-points, the weighted distribution of the standardized scores was divided at the 25 th, 50 th, and 75 th percentiles. Cut points were matched to unrounded standardized scores. Resulting quartiles will not always be exactly $25 \%$ of the weighted base year sample due to rounding. Because standardized scores are rounded, some resulting values near the cut point may appear in more than one quartile.

Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Lowest Quartile. | 1 | 3594 | 22.1\% | 23.6\% |
| Second Quartile. | 2 | 3950 | 24.3\% | 25.6\% |
| Third Quartile. | 3 | 4218 | 26.0\% | 25.5\% |
| Fourth Quartile. | 4 | 4214 | 25.9\% | 25.4\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{14.71-79.27, 45.3368/13.5399\} | c | 15976 | 98.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYNELS2R | STUDENT. PUB Rec. $1 / 5$ |
| -------- | Pos. $132-136$ |
|  | Format: N5.2 |

ELS-NELS 1992 scale equated sophomore reading score
This is an IRT estimated number right score that has been equated to NELS:88 in 1992. In the 1992 round of NELS: 88 (second follow-up), base year and first follow-up scores were rescaled to take advantage of full information from the entire testing program from 1988 to 1992. The ELS-NELS equated sophomore score (and also the probability of proficiency scores) - because they are on the NELS:88 scale - can be used to measure cross-cohort change, such as differences in tested achievement in mathematics and reading between sophomores in 1990 and sophomores in 2002.

Source:ELS: 2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{9.74-50.57,29.6225/9.4026\} | c | 15976 | 98.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} |  | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYNELSOM |  | STUDENT | UB Rec Pos For | $\begin{aligned} & 1 / 5 \\ & 137-141 \\ & \text { t: } \text { N5.2 } \end{aligned}$ |

This is the NELS:88/90-equated IRT-estimated number right score It is the estimate of the number of items that would have been answered correctly had the student taken the NELS: 88/90 math test and responded to all 58 items in the math item pool. Common items between the ELS: 2002 math test and the NELS:88/90 math test provided the necessary link so that estimates could be computed of how each ELS:2002 student participant would have performed on the NELS:88/90 math item pool. This score may also be used for linkages to the High School and Beyond (HS\&B) cohort as well as NELS:88/90 since the HS\&B math scores were put on the NELS:88/90 scale.

Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{11.16-57.54,38.3437/11.1971\} | ${ }_{\text {c---- }}$ | 15976 | 98.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYPISAME
STUDENT. PUB Rec. $1 / 5$ Pos. 142-147 Format: N6.2
ELS:2002-PISA:2003 concordance math score

The PISA-scale score represents the score level achieved by students of the same percentile rank in two populations: 15 -year-old students taking the Program for International Student Assessment (PISA) math test in the spring of 2003 and 10th graders taking the ELS: 2002 math test in the spring of 2002. Subsampling of both samples was necessary to make them as equivalent as possible for the linkage, and they were matched as closely as was possible given the differences noted. A PISA-scale math score is reported for every ELS:2002 sample member, although the scores were calibrated on every ELS: 2002 sample member, although the scores were calibrated a subset of ELS: 2002 respondents who we
matching subset of PISA sample members.
See section 2.2 .2 of
for more discussion.
Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{308.08-732.24,497.1697/85.8506\} | c | $15976$ | $98.3 \%$ | $100.0 \%$ |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYPISARE |  | STUDENT | UB Rec Pos For | $1 / 5$ <br> 148-153 <br> t: N6. 2 |

ELS:2002-PISA:2000 concordance reading score

The PISA-scale score represents the score level achieved by students of the same percentile rank in two populations: 15 -year-old students taking the Program for International Student Assessment (PISA) reading test in the spring of 2000 and 10 th graders taking the ELS: 2002 reading test in the spring of 2002 . Subsampling of both samples was necessary to make them as equivalent as possible for the linkage, and they were matched as closely as was possible given the differences noted. A PISA-scale reading score is reported for every ELS:2002 sample member, although the scores were calibrated on a subset of ELS:2002 respondents who were relevantly similar to a matching subset of PISA sample members.
See section 2.2.2 of the ELS:2002 Base-Year Data File User's Manual for more discussion.
(Note: the ELS:2002 base year math linkage to PISA:2003 math cannot be effected until the first follow-up data delivery.)

Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{344.31-709.26,529.6207/87.4593\} | c--- | ----- | $98.3 \%$ | $100.0 \%$ |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} |  | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTXMIRR |  | STUDENT | UB Rec. <br> Pos. <br> Form | 1/5 <br> 154-159 <br> t: N6.3 |

Math IRT estimated number right

Math IRT (Item-response theory) estimated number right. The estimated number right score for math is an estimate of the number of items students would have answered correctly had they responded to all 72 items in the ELS:2002 math item pool. The ability estimates and item parameters derived from the IRT calibration can be used to calculate each student's probability of a correct answer for each of the items in the pool. These probabilities are summed to produce the IRTestimated number right score. The score is not an integer because it is a sum of probabilities, not a count of right and wrong answers. (Note that the reading IRT estimated right score is not comparable to the math IRT estimated right score since they are based on different numbers of test questions and content that is not necessarily equivalent in difficulty.) See section 2.2 .2 of the ELS:2002 Base-Year Data File User's Manual for further discussion.

Source:ELS: 2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{12.52-69.72,38.0506/11.8771\} | c | 15976 | 98.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


#### Abstract

BYTXMSTD STUDENT. PUB Rec. 1/5 Pos. 160-164 Format: N5.2 Math test standardized score

Math standardized T Score. The standardized T score provides a normreferenced measurement of achievement, that is, an estimate of achievement relative to the population (spring 2002 10th graders) as a whole. It provides information on status compared to peers (as distinguished from the IRT-estimated number-right score which represents status with respect to achievement on a particular criterion set of test items). The standardized $T$ score is a transformation of the IRT theta (ability) estimate, rescaled to a mean of 50 and standard deviation of 10 To determine the quartile cut-points, the weighted distribution of the standardized scores was divided at the 25 th, 50 th, and 75 th percentiles. Cut points were matched to unrounded standardized scores. Resulting quartiles will not always be exactly $25 \%$ of the weighted base year sample due to rounding. Because standardized scores are rounded, some resulting values near the cut point may appear in more than one quartile.


Source:ELS:2002 Cognitive Tests

|  |  | PER- | WGTD |  |
| :--- | :--- | ---: | ---: | ---: |
|  | CODES | FREQ | CENT | PCT |

BYTXMQU
STUDENT. PUB Rec. 1/5 Pos. 165-16 Format: N2
Mathematics quartile (1=low)
Math quartile score. The quartile score divides the weighted (population estimate) achievement distributions into four equal groups, based on math score (BYTXMSTD). Quartile 1 corresponds to the lowest-achieving quarter of the population, quartile 4 the highest.
To determine the quartile cut-points, the weighted distribution of the standardized scores was divided at the 25 th, 50 th, and 75 th percentiles. Cut points were matched to unrounded standardized scores. Resulting quartiles will not always be exactly $25 \%$ of the weighted base year sample due to rounding. Because standardized scores are rounded, some resulting values near the cut point may appear in more than one quartile.

Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Lowest Quartile. | 1 | 3585 | 22.1\% | 23.6\% |
| Second Quartile. | 2 | 3918 | 24.1\% | 25.4\% |
| Third Quartile. | 3 | 4207 | 25.9\% | 25.6\% |
| Highest Quartile. | 4 | 4266 | 26.2\% | 25.4\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYTX1MPP | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| ------ | Pos. $167-171$ |
|  | Format: 55.3 |

Mathematics proficiency probability at level 1
Probability of proficiency at mathematics level 1: simple arithmetical operations on whole numbers. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  | CODES | FREQ | CENT | PCT |

BYTX2MPP
STUDENT. PUB Rec. $1 / 5$ Pos. 172-176 Format: N5.3
Mathematics proficiency probability at level 2
Probability of proficiency at mathematics level 2: simple operations with decimals, fractions, powers, and roots. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 would pa

Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-1, 0.6974/0.4058\} | c | 15976 | 98.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA \} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYTX3MPP
STUDENT.PUB Rec. 1/5 Pos. 177-181 Format: N5.3
Mathematics proficiency probability at level 3
Probability of proficiency at mathematics level 3: simple problem solving, requiring the understanding of low level mathematical concepts. Criterion referenced NELS-equated proficiency probability core based on cluster of items that marks this proficiency level The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELSequated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS: 2002 Cognitive Tests

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  | CODES | FREQ | CENT | PCT |

## BYTX4MPP

STUDENT. PUB Rec. $1 / 5$ Pos. 182-186 Format: N5.3
Mathematics proficiency probability at level 4
Probability of proficiency at mathematics level 4: understanding of intermediate level mathematical concepts and/or multi-step solutions to word problems. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this
proficiency level. The levels are hierarchical in the sense that
mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-1, 0.2193/0.3372 \} | c | 15976 | 98.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0 |



Source:ELS:2002 Cognitive Tests


Reading IRT (Item-response theory) estimated number right. The estimated number right score for reading is an estimate of the number of items students would have answered correctly had they responded to all 51 items in the ELS: 2002 reading item pool. The ability estimates and item parameters derived from the IRT calibration can be used to calculate each student's probability of a correct answer for each of the items in the pool. These probabilities are summed to produce the IRT-estimated number right score. The score is not an integer because it is a sum of probabilities, not a count of right and wrong answers. (Note that the reading IRT estimated right score is not comparable to the math IRT estimated right score since they are based on different numbers of test questions and content that is not necessarily equivalent in difficulty.) See section 2.2.2 of the ELS:2002 Base-Year Data File User's Manual for further discussion.

Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{10.2-49.09,29.9135/9.6928\} | c | 15976 | 98.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYTXRSTD
STUDENT. PUB Rec. $1 / 5$ Pos. 198-202 Pos. 198-202
Format: N5.2
Reading test standardized score

Reading standardized $T$ Score. The standardized $T$ score provides a norm-referenced measurement of achievement, that is, an estimate of achievement relative to the population (spring 2002 10th graders) as a whole. It provides information on status compared to peers (as represents status with respect to achievement on a particular criterion set of test items). The standardized T score is criterion set of test items). The standardized T score is a transformation of the IRT theta (ability) estimate, rescaled to a mean of 50 and standard deviation of 10 .
To determine the quartile cut-points, the weighted distribution of the standardized scores was divided at the 25 th, 50 th, and 75 th percentiles. Cut points were matched to unrounded standardized
scores. Resulting quartiles will not always be exactly $25 \%$ of the scores. Resulting quartiles will not always be exactly $25 \%$ of the
weighted base year sample due to rounding. Because standardized weighted base year sample due to rounding. Because standardized
scores are rounded, some resulting values near the cut point may scores are rounded, some resulting
appear in more than one quartile.

Source:ELS: 2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{22.57-78.76,50.517/9.8879\} | ---- | ----- | $98.3 \%$ | $100.0 \%$ |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA \} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTXRQU |  | STUDENT | UB Rec Pos For | $\begin{aligned} & 1 / 5 \\ & 203-204 \\ & \text { t: N2 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Reading quartile (1=low) |  |  |  |  |
| Reading quartile score. The quartile score divides the weighted (population estimate) achievement distributions into four equal groups, based on reading score (BYTXRSTD). Quartile 1 corresponds to the lowest-achieving quarter of the population, quartile 4 the highest. <br> To determine the quartile cut-points, the weighted distribution of the standardized scores was divided at the 25 th, 50 th, and 75 th percentiles. Cut points were matched to unrounded standardized scores. Resulting quartiles will not always be exactly $25 \%$ of the weighted base year sample due to rounding. Because standardized scores are rounded, some resulting values near the cut point may appear in more than one quartile. |  |  |  |  |
| Source:ELS:2002 Cognitive Tests |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
| Lowest Quartile. | 1 | 3718 | 22.9\% | 23.9\% |
| Second Quartile | 2 | 3902 | 24.0\% | 25.0\% |
| Third Quartile | 3 | 4159 | 25.6\% | 25.8\% |
| Highest Quartile. | 4 | 4197 | 25.8\% | 25.2\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTX1RPP | StUDENT. PUB Rec. 1/5 |  |  |  |
|  |  | Pos. 205-209 |  |  |
|  |  |  |  |  |

Reading proficiency probability at level 1

Probability of proficiency at reading level 1: simple reading comprehension including reproduction of detail and/or the author's main thought. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this
proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-1,0.9051/0.2415\}. | c ${ }^{----}$ | 15976 | 98.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTX2RPP |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 1 / 5 \\ & \text { Pos. } 210-214 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N5.3 |

Reading proficiency probability at level 2

Probability of proficiency at reading level 2: simple inferences beyond the author's main thought, and/or understanding and evaluating abstract concepts. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this
proficiency level. The levels are hierarchical in the sense that
mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each
proficiency probability represents the probability that a student
would pass a given proficiency level defined as above in the NELS:88
would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-1, 0.4768/0.3956\} | $\mathrm{c}^{----}$ | ----- | ----- | $100.0 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


#### Abstract

BYTX3RPP STUDENT. PUB Rec. 1/5 Pos. 215-219 Format: N5.3

Probability of proficiency at reading level 3: complex inferences or evaluative judgments requiring multiple sources of information. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. hierarchical in the sense that mastery of a higher level implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level probability that a student would pass a defined as above in the NELS:88 sample.


## BYSF2RCE

STUDENT. PUB Rec. 1/5 Pos. 222-223<br>Format: N2

2nd friend's race

Source:ELS:2002 Cognitive Tests

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-1,0.0872/0.2171\} | c | 15976 | 98.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYSF1RCE
STUDENT. PUB Rec. 1/5 Pos. 220-221 Format: N2

## 1st friend's race

1st friend's race/Hispanic ethnicity is obtained from question 25 of the student questionnaire. Race adheres to the following definitions:
American Indian or Alaska Native, not Hispanic or Latino
(This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)
Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino (This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally,
Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawaiians/other Pacific Islanders.)
Black, not Hispanic or Latino
(This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)
Hispanic, no race specified
(This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)
Hispanic or Latino, regardless of race
(This category includes Hispanic or Latino ethnicity and any combination of race)
Multiracial, not Hispanic
(This category includes only persons who reported two or more races but did not report Hispanic ethnicity)
White, not Hispanic or Latino
(This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)
The restricted file presents race as a series of five dichotomous variables (the respondent is/is not White, is/is not Black etc.). The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Amer. Indian/Alaska Native, non-Hispanic | 1 | 120 | $0.7 \%$ | 1.0\% |
| Asian, Hawaii/Pac. Islander, non-Hispanic | 2 | 1054 | 6.5\% | 4.3\% |
| Black or African American, non-Hispanic. | 3 | 1924 | 11.8\% | 14.1\% |
| Hispanic, no race specified. | 4 | 1145 | 7.0\% | 8.9\% |
| Hispanic, race specified. | 5 | 763 | 4.7\% | 5.4\% |
| Multiracial, non-Hispanic | 6 | 323 | 2.0\% | 1.8\% |
| White, non-Hispanic. | 7 | 8881 | 54.6\% | 64.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 1115 | 6.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

2nd friend's race/Hispanic ethnicity is obtained from question 25 of the student questionnaire. Race adheres to the following definitions:
merican Indian or Alaska Native, not Hispanic or Latino
(This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic
ethnicity)
Asian, Hawaiian or other Pacific Islander, not Hispanic or Latinc
(This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally,
Hawaiians and Pacific Islanders are included in this category even
though they were collected separately, due to small reported numbers
and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a
separate category for Hawaiians/other Pacific Islanders.)
Black, not Hispanic or Latino
This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)
ispanic, no race specified
This category includes Hispanic or Latino ethnicity only. Race
information was not reported for these cases; only Hispanic indication.)
Hispanic or Latino, regardless of race
This category includes Hispanic or Latino ethnicity and any combination of race)
Multiracial, not Hispanic
This category includes only persons who reported two or more races but did not report Hispanic ethnicity)
White, not Hispanic or Latino
This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)
The restricted file presents race as a series of five dichotomous variables (the respondent is/is not White, is/is not Black etc.). The variables are: White, Black, American Indian/AN, Asian, Native
Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  |  | CODES | FREQ |
| PER- |  |  |  |  |
| CENT | WGTD |  |  |  |
| PCT |  |  |  |  |


| -------- | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| BYSF3RCE | Pos. $224-225$ |
| ------- | Format: N2 |

3rd friend's race

3rd friend's race/Hispanic ethnicity is obtained from question 25 of the student questionnaire. Race adheres to the following definitions:
American Indian or Alaska Native, not Hispanic or Latino
(This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)
Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino (This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally, Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawaiians/other Pacific Islanders.) Black, not Hispanic or Latino
(This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)
Hispanic, no race specified
Hispanic, no race specified
(This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)
Hispanic or Latino, regardless of race
(This category includes Hispanic or Latino ethnicity and any combination of race)
Multiracial, not Hispanic
(This category includes only persons who reported two or more races but did not report Hispanic ethnicity)
White, not Hispanic or Latino
(This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)
The restricted file presents race as a series of five dichotomous variables (the respondent is/is not White, is/is not Black etc.). The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire

TOTALS:

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 131 | $0.8 \%$ | $1.1 \%$ |
| 2 | 941 | 5.8\% | $4.4 \%$ |
| 3 | 1828 | 11.2\% | $14.0 \%$ |
| 4 | 1158 | 7.1\% | $9.5 \%$ |
| 5 | 715 | 4.4\% | $5.6 \%$ |
| 6 | 238 | 1.5\% | $1.7 \%$ |
| 7 | 8223 | 50.6\% | $63.8 \%$ |
| -3 | 1011 | 6.2\% | (MISS) |
| -4 | 651 | 4.0\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 1080 | 6.6\% | (MISS) |
|  | 16252 | 100.0\% | 100.0 |

## BYBASEB

STUDENT. PUB Rec. 1/5 Pos. 226-227 Format: N2

## Interscholastic baseball participation

The values of variables BYS40AA, BYS40AB, BYS40AC, BYS40AD, and BYS40AE are collapsed into a single variable. The value of BYBASEBL corresponds to the last of the above questions marked as "true" by the student (BYS40AE takes precedence over BYS40AD, BYS40AC takes precedence over BYS40AA and BYS40AB, and so on. However, BYS40AA [sport not offered at school] takes precedence over BYS40AB [did not participate]).
1 No interscholastic baseball team at school
2 Did not participate in baseball
3 Played on baseball junior varsity team
3 Played on baseball junior varsit
5 Participated as baseball varsity captain/co-captain
SAS Code:
ARRAY qst $40(1: 40)$ BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA BYS40BB BYS40BC BYS40BD BYS 40 BE
BYS 40 CA BYS 40 CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS $40 E C$ BYS $40 E D$ BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS 40 FE BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS 40 HB BYS 40 HC BYS40HD BYS40HE;
ARRAY qst40new (1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
$i=1 ;$
$j=1 ;$
Do While (i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic baseball team at sch */
Value=Value +1 ;
if qst40 $(i+1)=1$ then qst40new( $j$ ) =Value; /* Did not participate in baseball */

Value=Value +1 ;
if qst40 (i+2)=1 then qst40new(j)=Value; /* Played on baseball jr vrsty team at sch */
Value=Value +1 ;
if qst40 $(i+3)=1$ then qst40new( j$)=$ Value; /* Played on baseball
varsity team at sch */
Value=Value+1;
if qst40 (i+4)=1 then qst40new(j)=Value; /* $R$ was baseball vrsty
captain/co-captain */
if qst40new $(j)=$. then qst40new $(j)=-9$;
$i=i+5$;
$i=i+5$;
$j=j+1 ;$
Value=1;
End;

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No interscholastic team. | 1 | 893 | 5.5\% | 4.4\% |
| Did not participate. | 2 | 12214 | 75.2\% | 88.6\% |
| Participated at junior varsity level. | 3 | 535 | 3.3\% | 3.9\% |
| Participated at varsity level | 4 | 391 | 2.4\% | 2.6\% |
| Participated as varsity captain. | 5 | 78 | 0.5\% | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 1214 | 7.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYSOFTBL
STUDENT. PUB Rec. 1/5
Pos. 228-229
Format: N2
Interscholastic softball participation

The values of variables BYS40BA, BYS40BB, BYS40BC, BYS40BD, and BYS40BE are collapsed into a single variable. The value of BYSOFTBL corresponds to the last of the above questions marked as "true" by the tudent (BYS40BE takes precedence over BYS40BD, BYS40BC takes
[sport not offered at school] takes precedence over BYS40BB [did not sport not ol
1 No interscholastic softball team at school
2 Did not participate in softball
day softball junior varsity team
Played on softball varsity team
Participated as softball varsity captain/co-captain
SAS Code:
RRAY qst40 (1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
YS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
YS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
YS40GA BYS40GB BYS40GC BYS40GD
ARRAY qst40new ( $1: 8$ ) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
$i=1 ;$
$j=1$
Do While (i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic softball
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in softball */
Value=Value+1;
if qst40 $(i+2)=1$ then qst40new(j)=Value; /* Played on softball jr vrsty team at sch */
Value=Value +1 ;
if qst40 (i+3) =1 then qst40new(j)=Value; /* Played on softball
varsity team at sch */
Value=Value +1 ;
if qst $40(i+4)=1$ then qst40new $(j)=$ Value; /* $R$ was softball vrsty
captain/co-captain *
if qst40new $(\mathrm{j})=$. then qst40new $(\mathrm{j})=-9$;
$i=i+5$;
$j=j+1 ;$
Value $=1 ;$
End;

Source:ELS:2002 Student Questionnaire

No interscholastic team.
Did not participate
Participated at junior varsity level
Participated at varsity level.
Participated as varsity captain
RESERVE CODES
\{Nonrespondent\}............................
\{Survey component legitimate skip/NA
\{Missing\}.
TOTALS:

| CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: |
| 1 | 970 | 6.0\% | 4.8\% |
| 2 | 11729 | $72.2 \%$ | 85.2\% |
| 3 | 696 | 4.3\% | 5.1\% |
| 4 | 565 | 3.5\% | 3.9\% |
| 5 | 135 | $0.8 \%$ | 1.1\% |
| -4 | 651 | 4.0\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 1230 | 7.6\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |



Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No interscholastic team. | 1 | 323 | 2.0\% | 1.6\% |
| Did not participate. | 2 | 11836 | 72.8\% | 85.4\% |
| Participated at junior varsity level. | 3 | 1071 | 6.6\% | 7.0\% |
| Participated at varsity level | 4 | 741 | 4.6\% | 5.1\% |
| Participated as varsity captain. | 5 | 135 | $0.8 \%$ | $0.9 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 1219 | 7.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYFOOTBL

```
STUDENT. PUB Rec. 1/5 Pos. 232-233 Format: N2
```

Interscholastic football participation

The values of variables BYS40DA, BYS40DB, BYS40DC, BYS40DD, and BYS40DE are collapsed into a single variable. The value of BYFOOTBL corresponds to the last of the above questions marked as "true" by the student (BYS40DE takes precedence over BYS40DD, BYS4ODC takes precedence over BYS40DA and BYS40DB, and so on. However, BYS40DA [sport not offered at school] takes precedence over BYS4ODB [did not participate]).
1 No interscholastic football team at school
2 Did not participate in football
3 Did not participate in football
3 Played on football junior varsit
4 Played on football varsity team
5 Particip
ARRAY qSt $40(1: 40)$ BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS 40 FB BYS 40 FC BYS 40 FD BYS 40 FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS 40 GE BYS 40 HA BYS 40 HB BYS 40 HC BYS 40 HD BYS 40 HE ;
ARRAY qst40new (1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
$i=1 ;$
$j=1 ;$
Do While (i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic football
team at sch */
Value=Value+1; gst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in football */
Value=Value+1;
if qst40 $(i+2)=1$ then qst40new(j)=Value; /* Played on football jr
if qst40 $(i+2)=1$ then
vrsty team at sch */
vrsty team at
Value= $=$ Value +1
if qst40 $(i+3)=1$ then qst40new( $j$ ) =Value; /* Played on football
if $q$ st40 $(i+3)=1$ then
varsity team at sch */
varsity team a
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* $R$ was football vrsty
captain/co-captain */
if qst40new $(\mathrm{j})=$. then qst40new $(\mathrm{j})=-9$;
$i=i+5$;
$j=j+1$;
Value=1;
End;
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No interscholastic team. | 1 | 1181 | 7.3\% | 5.0\% |
| Did not participate. | 2 | 10605 | 65.3\% | 78.1\% |
| Participated at junior varsity level. | 3 | 1100 | 6.8\% | 8.4\% |
| Participated at varsity level. | 4 | 1070 | 6.6\% | 7.1\% |
| Participated as varsity captain. | 5 | 182 | 1.1\% | 1.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}........... | -9 | 1187 | 7.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYSOCCER | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. 234-235 |
|  | Format: N2 |

Interscholastic soccer participation

The values of variables BYS40EA, BYS40EB, BYS40EC, BYS40ED, and BYS40EE are collapsed into a single variable. The value of BYSOCCER corresponds to the last of the above questions marked as "true" by the student (BYS40EE takes precedence over BYS40ED, BYS40EC takes precedence over BYS40EA and BYS40EB, and so on. However, BYS40EA [sport not offered at school] takes precedence over BYS40EB [did not participate]).
participate].
2 Did not participate in soccer
3 Played on soccer junior varsity team
3 Played on soccer junior varsity
5 Played on soccer varsity team
SAS Code:
ARRAY qSt $40(1: 40)$ BYS40AA BYS 40 AB BYS40AC BYS 40 AD BYS 40 AE BYS 40 BA BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC BYS $40 D D$ BYS $40 D E$ BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE BYS $40 G A$ BYS $40 G B$ BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new ( $1: 8$ ) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
$i=1 ;$
$j=1 ;$
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic soccer team at sch */
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in soccer */
Value=Value+1;
if qst40 (i+2)=1 then qst40new(j)=Value; /* Played on soccer jr vrsty team at sch */
Value=Value +1 ;
if qst40 $(i+3)=1$ then qst40new $(j)=$ Value; /* Played on soccer varsity team at sch */
Value=Value +1 ;
if qst40 (i+4)=1 then qst40new( $j$ ) =Value; /* $R$ was soccer vrsty captain/co-captain */
if qst40new $(\mathrm{j})=$. then qst40new $(\mathrm{j})=-9$;
$i=i+5$;
$j=j+1$;
Value=1;
End;
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No interscholastic team. | 1 | 1504 | 9.3\% | 9.3\% |
| Did not participate. | 2 | 11107 | 68.3\% | 81.5\% |
| Participated at junior varsity level. | 3 | 601 | 3.7\% | 4.4\% |
| Participated at varsity level. | 4 | 652 | 4.0\% | 4.1\% |
| Participated as varsity captain. | 5 | 113 | $0.7 \%$ | $0.7 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.......... | -9 | 1348 | 8.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYTEAMSP
BYTEAMSP

```
STUDENT. PUB Rec. 1/5 Pos. 236-237 Format: N2
```

Other interscholastic team participation

The values of variables BYS40FA, BYS40FB, BYS $40 \mathrm{FC}, \mathrm{BYS} 40 \mathrm{FD}$, and BYS40FE are collapsed into a single variable. The value of BYTEAMSP corresponds to the last of the above questions marked as "true" by the student (BYS40FE takes precedence over BYS40FD, BYS40FC takes precedence over BYS40FA and BYS40FB, and so on. However, BYS40FA
[sport not offered at school] takes precedence over BYS40FB [did not
participate]).
1 No interscholastic other team sport at school
2 Did not participate in other team sport
2 Did not participate in other team sport
3 Played on other junior varsity team
5 Participated as other team sport varsity captain/co-captain
SAS Code:
ARRAY qSt $40(1: 40)$ BYS40AA BYS40AB BYS40AC BYS40AD BYS $40 A E$ BYS $40 B A$
BYS 40 BB BYS 40 BC BYS 40 BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS 40 GE BYS 40 HA BYS 40 HB BYS 40 HC BYS 40 HD BYS 40 HE ;
ARRAY qst40new ( $1: 8$ ) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
$i=1 ;$
$j=1 ;$
Do While (i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic other tm
sport at sch */
Value=Value +1 .
if qst40 $(i+1)=1$ then qst40new(j)=Value; /* Did not participate in
other team sport */
other team sport
Value $=$ Value +1 ;
if qst40 (i+2)=1 then qst40new(j)=Value; /* Played on othr jr vrsty
tm sport at sch */
Value=Value +1 ;
if qst40 (i+3)=1 then qst40new $(j)=$ Value; /* Played on other varsity
tm sport at sch */
Value=Value +1 ;
if qst40 (i+4)=1 then qst40new( $j$ )=Value; /* $R$ was othr tm sprt vrsty
captain/co-cptn */
if qst40new $(j)=$. then qst40new $(j)=-9$;
$i=i+5$;
$j=j+1$;
Value $=1$;
End;
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No interscholastic team. | 1 | 798 | 4.9\% | 4.3\% |
| Did not participate. | 2 | 9765 | 60.1\% | 71.9\% |
| Participated at junior varsity level. | 3 | 1465 | 9.0\% | 10.2\% |
| Participated at varsity level | 4 | 1702 | 10.5\% | 11.7\% |
| Participated as varsity captain. | 5 | 284 | 1.7\% | 2.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 756 | 4.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1311 | 8.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYSOLOSP

STUDENT. PUB Rec. 1/5 Rec. 1/5
Pos. 238-239 Format: N2
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No chrlding, pompon, or drill tm at sch */
Value $=$ Value +1 ;
if qst40 (i+1)=1 then qst40new( $j$ )=Value; /* Did not prtcpt in chrldng, pompon, drll tm */
Value=Value +1 ;
if qst40 (i+2)=1 then qst40new(j)=Value; /* Participated in chrldng/pompon jr vrsty */
Value=Value+1;
if qst40 ( $i+3$ ) =1 then qst40new(j)=Value; /* Participated in
chrldng/pompon vrsty tm */
Value=Value+1;
if qst40(i+4)=1 then qst40new( $j$ ) =Value; /* $R$ was chrldng/pompon
vrsty cptn/co-captn */
if qst40new $(j)=$. then qst40new $(j)=-9$;
$i=i+5$;
$j=j+1$;
Value=1;
End;
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No interscholastic team. | 1 | 929 | 5.7\% | 4.4\% |
| Did not participate. | 2 | 11366 | 69.9\% | 83.1\% |
| Participated at junior varsity level. | 3 | 728 | 4.5\% | 5.3\% |
| Participated at varsity level. | 4 | 790 | 4.9\% | 5.3\% |
| Participated as varsity captain. | 5 | 286 | 1.8\% | 2.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 1226 | 7.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYWORKSY STUDENT.PUB Rec. $1 / 5$ Pos. 242-243 Format: N2
Student held job for pay during 2001-2002 school year

Indicates whether the student did or did not work for pay during the 2001-2002 school year. If the student was currently working as of the date of the student questionnaire or held a job which began or ended on or after October, 2001, then BYWORKSY was set to 1 to indicate working during current school year. If the student never held a job for pay or if the most recent job ended before October, 2001, then BYWORKSY was set to 0. If date information was inconclusive, then BYWORKSY was set to -9 (missing)
1 Worked for pay during 2001-2002 school year
0 Did not work for pay during 2001-2002 school year
SAS Code:
/* If the respondent indicates having never worked for pay, then BYWORKSY=0 */
If BYS72=1 then BYWORKSY=0;

* If the respondent is currently working, then BYWORKSY=1 */ Else If BYS72=2 then BYWORKSY=1;
* If the respondent is not currently working, but began or ended a job during the current school year, BYWORKSY=1 */
lse If BYS73>=200110 OR BYS74>=200110 then BYWORKSY=1
/* If the respondent worked in the past for pay, but did not work during the current school year, BYWORKSY=0 */
Else If $0<$ BYS73<200110 \& BYS73 $=200100$ then BYWORKSY $=0$;
/* If no questionnaire data exists concerning whether the respondent has or has not ever worked for pay, BYWORKSY is set to missing (-9) */ Else BYWORKSY=-9;

Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No paid work in 2001-2002 school year... | 0 | 8038 | 49.5\% | 60.7\% |
| Worked for pay in 2001-2002 school year. | 1 | 4871 | 30.0\% | 39.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 2416 | 14.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

The values of variables BYS $40 \mathrm{HA}, \mathrm{BYS} 40 \mathrm{HB}, \mathrm{BYS} 40 \mathrm{HC}, \mathrm{BYS} 40 \mathrm{HD}$, and BYS4OHE are collapsed into a single variable. The value of BYCHRDRL corresponds to the last of the above questions marked as "true" by the student (BYS40HE takes precedence over BYS40HD, BYS40HC takes
precedence over BYS40HA and BYS40HB, and so on. However, BYS40HA [sport not offered at school] takes precedence over BYS40HB [did not participate]).
1 No cheerleading, pompon, or drill team at school
2 Did not participate in cheerleading, pompon, or drill team
3 Participated in cheerleading/pompon/drill junior varsity team
4 Participated in cheerleading/pompon/drill varsity team
5 Participated as cheerleading/pompon/drill varsity captain/co-captain SAS Code:
ARRAY qst $40(1: 40)$ BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new (1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
$i=1$;

The values of variables BYS 40 GA, BYS40GB, BYS40GC, BYS40GD, and BYS40GE are collapsed into a single variable. The value of BYSOLOSP别 student (BYS40GE takes precedence over BYS40GD, BYS40GC takes
precedence over BYS40GA and BYS40GB, and so on. However, BYS40GA participate]).
1 No interscholastic individual sport at school
2 Did not participate in individual sport
3 Played in individual sport for junior varsity team
4 Played in individual sport for varsity team
5 Participated as individual sport varsity captain/co-captain
SAS Code:
ARAY qSt40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA BYS40BB BYS40BC BYS40BD BYS40BE
BYY BYS40DD BYS40DE BYS40EA BYS40EB BYS40EC BYS40ED BYS40EE BYS40FA
BYS40GA BYS40GB BYS40GC BYS40GD
BYPANE BYS4OHA BYS4OHB BYS4OHC BYS4OHD BYS4OHE;
ARRAY qst4onew(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER BYEAMSP BYSOLOSP BYCHRDRL;
Value=1;
i=1;
Do While (i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic individl sport at sch */
Value=Value +1 ;
if qst40 (i+1)=1 then qst40new(j)=Value; /* Did not participate in individual sport */
Value=Value+1;
if qst40 ( $\mathrm{i}+2$ ) =1 then qst40new( j$)=$ Value; /* Played in individual sport jr varsity tm */
Value=Value+1;
( Value $=$ Value
if qst40 $(i+4)=1$ then $q$ st40new ( $j$ ) =Value; /* $R$ was indiv sprt vrsty captain/co-captn */
$i=i+5$;
$j=j+1$;
Value=1;
End
Source:ELS:2002 Student Questionnaire

| BYCHRDRL | STUDENT.PUB Rec. $1 / 5$ |
| :--- | ---: |
| ------- | Pos. 240-241 |
|  | Format: N2 |

Interscholastic cheerleading/drill team participation


```
Highest degree is computed by selecting the highest response from the
mark all that apply question.
SAS code:
array ar(7) byte30a byte30b byte30c byte30d byte30e byte30f byte30g ;
BYTEHDEG= -9
do ind = 7 to 1 by -1 ;
            if ar(ind) = 1 then do ;
                BYTEHDEG = ind ;
            leave
end end
```

Applies to: All respondents.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No Degree. | 1 | 15 | $0.1 \%$ | 0.0\% |
| Associate degree (A.A., A.S., etc.) | 2 | 3 | 0.0\% | 0.0\% |
| Bachelor's degree (B.A., B.S., etc.) | 3 | 6120 | 37.7\% | 49.4\% |
| Education specialist/prof. diploma. | 4 | 418 | $2.6 \%$ | 3.0\% |
| Master's (M.A., M.S., M.B.A., etc.) | 5 | 5644 | 34.7\% | 45.6\% |
| Doctorate (Ph.D., Ed.D., D.P.H., etc.) |  | 181 | 1.1\% | 1.4\% |
| 1st Professional (MD, DDS, JD/LLB, etc.) | 7 | 60 | 0.4\% | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . . . . . . . . . . . . . . | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 2989 | 18.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYMRACE |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 248-249 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Math teacher race/ethnicity from teacher questionnaire (questions 23 and 24). Categories for this composite: White, non-Hispanic; Black or African-American, non-Hispanic; Hispanic, race specified; Black or African-American, non-Hispanic; Hispanic, race specified
Hispanic, no race specified; Asian, non-Hispanic (includes Native Hawaiian or other Pacific Islander category); American Indian or Alaska Native, non-Hispanic; multiracial (more than one race specified), non-Hispanic.

Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

Amer. Indian/Alaska Native, non-Hispanic Asian, Hawaii/Pac. Islander, non-Hispanic Black or African American, non-Hispanic. Hispanic, no race specified. Hispanic, race specified.

| Multiracial, non-Hispanic. | 6 | 203 | 1.2\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: |
| White, non-Hispanic. | 7 | 11137 | 68.5\% | 86.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 2497 | 15.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
|  |  | STUDENT. PUB Rec. 1/5 |  |  |
| BYTMHDEG |  |  |  |  |
|  |  | Pos. 250-251 |  |  |
|  |  | Format: N 2 |  |  |
| Highest degree earned by math teacher |  |  |  |  |

Highest degree earned by math teacher
Highest degree is computed by selecting the highest response from the mark all that apply question.
SAS code:
array ar (7) bytm30a bytm30b bytm30c bytm30d bytm30e bytm30f bytm30g ;
BYTMHDEG= -9;
do ind $=7$ to 1 by -1 ; $; ~$
if ar (ind)
if $\operatorname{ar}($ ind $)=1$ then do ;
BYTMHDEG = ind ;
leave ;
end ;
Applies to: All respondents.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No Degree | 1 | 49 | $0.3 \%$ | $0.2 \%$ |
| Associate degree (A.A., A.S., etc.) | 2 | 7 | 0.0\% | 0.1\% |
| Bachelor's degree (B.A., B.S., etc.) | 3 | 6310 | 38.8\% | 47.6\% |
| Education specialist/prof. diploma | 4 | 440 | 2.7\% | 3.2\% |
| Master's (M.A., M.S., M.B.A., etc.) | 5 | 6089 | 37.5\% | 48.1\% |
| Doctorate (Ph.D., Ed.D., D.P.H., etc.) | 6 | 97 | $0.6 \%$ | $0.6 \%$ |
| 1st Professional (MD, DDS, JD/LLB, etc.) | 7 | 37 | 0.2\% | $0.3 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}, | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 2401 | 14.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYG10EP | STUDENT. PUB | Rec. 1/5 |
| :---: | :---: | :---: |
|  |  | Pos. 252-253 |
|  |  | Format: N 2 |

Grade 10 enrollment-2001/02 school roster-categorical

Tenth grade enrollment of the school: from sampling roster.
Categorical version of variable for public use file. (Continuous variable is available on the restricted use file.)
Programming Notes: BYG10EP is taken from the school file and replicated across each student belonging to that school.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 Sampling Data

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| 1-99 students. | 1 | 3180 | 19.6\% | 12.4\% |
| 100-199 students. | 2 | 2520 | 15.5\% | 13.9\% |
| 200-299 students. | 3 | 2885 | 17.8\% | 16.0\% |
| 300-399 students. | 4 | 2401 | 14.8\% | 16.3\% |
| 400-549 students. | 5 | 2650 | 16.3\% | 20.6\% |
| 550-699 students. | 6 | 1474 | 9.1\% | 11.3\% |
| 700 or more students | 7 | 1142 | 7.0\% | 9.4\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | :--- |
| BYSCENP STUDENT.PUB Rec. $1 / 5$ <br> Oct 2001 total school enrollment-administrator quex-categorical Format: N2 |  |

Total school enrollment from school questionnaire. Public use version is categorical.
1 School enrollment from 1-399
2 School enrollment from 400-599
3 School enrollment from 600-799
4 School enrollment from 800-999
5 School enrollment from 1000-1199
6 School enrollment from 1200-1599
7 School enrollment from 1600-1999
8 School enrollment from 2000-2499
9 School enrollment greater than or equal to 2500
Programming Notes: BYSCENP is taken from the school file and replicated across each student belonging to that school.
SAS Code:
/* Total school enrollment is taken from the Admin questionnaire */ /* BYSCENP is categorized, based on enrollment, into nine different categories (if BYA01 non-missing) */ IF $1<=$ BYAO $1<=399$ THEN BYSCENP=1;
else IF $400<=$ BYA01<=599 THEN BYSCENP=2;
else IF $600<=$ BYA01<=799 THEN BYSCENP=3;
else IF $800<=$ BYA01<=999 THEN BYSCENP=4;
else IF $1000<=$ BYAO1<=1199 THEN BYSCENP=5
else IF 1200<=BYAO1<=1599 THEN BYSCENP=6;
else IF $1600<=$ BYA01<=1999 THEN BYSCENP=7;
else IF $2000<=$ BYAO1<=2499 THEN BYSCENP $=8$;
else IF BYA01> $=2500$ THEN BYSCENP=9;
else BYSCENP=-9; /* missing */
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

Public, Catholic, or Other Private School as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.
1 Public
2 Catholic
3 Other Private
Programming Notes: BYSCTRL is taken from the school file and replicated across each student belonging to that school.
SAS Code:
/* The character values from the sampling frame are given numeric values for bysctrl */
if type='P' then bysctrl=1; /* Public */
else if type='C' then bysctrl=2; /* Catholic *
else if type='O' then bysctrl=3; /* Other Private */
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 Sampling Data

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Public. | 1 | 12795 | 78.7\% | 92.4\% |
| Catholic. | 2 | 1987 | 12.2\% | 4.3\% |
| Other private. | 3 | 1470 | 9.0\% | 3.4\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYURBAN
STUDENT. PUB Rec. 1/5 Pos. 257-257
Format: N1
School urbanicity

Urbanicity of school locale as indicated in the source
data for sampling: the Common Core of Data (CCD) 1999-2000 and the
Private School Survey (PSS) 1999-2000.
1 Urban
2 Suburban
3 Rural
Programming Notes: BYURBAN is taken from the school file and
replicated across each student belonging to that school.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 Sampling Data

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Urban. | 1 | 5510 | 33.9\% | 30.0\% |
| Suburban. | 2 | 7790 | 47.9\% | 50.3\% |
| Rural. | 3 | 2952 | 18.2\% | 19.7\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYREGION | STUDENT. PUB Rec. $1 / 5$ <br> Pos. 258-258 <br> Format: N1 |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Region of school as indicated in the source data for sampling:
the Common Core of Data (CCD) 1999-2000 and the
Private School Survey (PSS) 1999-2000
1 Northeast
Midwest
3 South
West
rogramming Notes: BYREGION is taken from the school file and
replicated across each student belonging to that school.
Note: This school level variable is replicated on the student file for all BY eligible sample members

Source:ELS:2002 Sampling Data

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Northeast | 1 | 2976 | 18.3\% | 18.5\% |
| Midwest | 2 | 4045 | 24.9\% | 24.3\% |
| South. | 3 | 5894 | 36.3\% | 34.2\% |
| West | 4 | 3337 | 20.5\% | 23.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYSPANP
STUDENT. PUB Rec. 1/5
Pos. 259-260
Format: N2
Grade span-administrator questionnaire

Grade span of 10th-grade school. Information from school administrator questionnaire. BYSPANP was
categorized based on starting grade for school (not including pre-kindergarten/pre-school)
1 Span starts in elementary school grades (K-5)
2 Span starts in middle school grades (6-8)
3 Span starts in 9th grade
4 Span starts in 10th grade
Programming Notes: BYSPANP is taken from the school file and
replicated across each student belonging to that school.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 School Administrator Questionnaire

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  |  |  | CODES |
| PRER- |  |  |  |  | WGTD


| BY10FLP |  |
| :--- | ---: |
| --------- | STUDENT. PUB Rec. $1 / 5$ |
| Grade 10 percent free lunch-categorical | For. $261-262$ |

Percent of loth graders receiving free or reduced price lunch.
Percentages categorized for public use file.
1 0-5\% receive free, reduced-price lunch
2 6-10\% receive free, reduced-price lunch
3 11-20\% receive free, reduced-price lunch
4 21-30\% receive free, reduced-price lunch
5 31-50\% receive free, reduced-price lunch
6 51-75\% receive free, reduced-price lunch
Programming Notes: BY10FLP is taken from the school file and
replicated across each student belonging to that school.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0-5 percent. | 1 | ----- | ----- | 23.---6\% |
| 6-10 percent | 2 | 1398 | 8.6\% | 11.1\% |
| 11-20 percent | 3 | 2467 | 15.2\% | 18.6\% |
| 21-30 percent. | 4 | 1862 | 11.5\% | 16.3\% |
| 31-50 percent | 5 | 2148 | 13.2\% | 15.4\% |
| 51-75 percent. | 6 | 1325 | 8.2\% | 9.0\% |
| 76-100 percent | 7 | 852 | 5.2\% | 5.9\% |
| RESERVE CODES: \{Missing\} | -9 | 1361 | 8.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYSEXIM |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 263-264 |  |
|  |  |  | Forr | t: N 2 |

BYSEXIM was previously named SEXIM on the BY ECB.
Flag indicating whether the variable SEX was statistically imputed or not imputed. Only statistical (but not logical) imputations were set as imputed (SEXIM=1).

Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| BYSEX not imputed. | 0 | 15420 | 94.9\% | 100.0\% |
| BYSEX imputed. | 1 | 10 | $0.1 \%$ | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYSTLNIM |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 265-266 |  |
|  |  |  | Form | t: N2 |
| Imputation flag - BYSTLANG (BYS67) |  |  |  |  |

BYSTLNIM was previously named STLANGIM on the BY ECB.
Flag indicating whether the variable STLANG (BYS67 in student
questionnaire) was statistically imputed or not imputed.
Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| BYSTLANG not imputed. | 0 | 15096 | 92.9\% | 98.1\% |
| BYSTLANG imputed. | 1 | 334 | 2.1\% | 1.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYFCMPIM
Imputation flag - BYFCOMP

BYFCMPIM was previously named FAMCMPIM on the BY ECB.
Flag indicating whether the variable BYFCOMP was statistically imputed or not imputed.

Source:ELS:2002 Imputation

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

## BYMOEDIM was previously named MOTHEDIM on the BY ECB.

Flag indicating whether the variable MOTHED was statistically imputed or not imputed.

Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| BYMOTHED not imputed. | 0 | 14835 | 91.3\% | 96.5\% |
| BYMOTHED imputed. | 1 | 595 | 3.7\% | 3.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYFAEDIM |  | STUDENT | PUB Rec. | 1/5 |
|  |  |  | Pos. | 271-272 |
|  |  |  | Forn | t: N2 |

Imputation flag - BYFATHED

BYFAEDIM was previously named FATHEDIM on the BY ECB.
Flag indicating whether the variable FATHED was statistically imputed or not imputed.

Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| BYFATHED not imputed. | 0 | 13922 | 85.7\% | 90.3\% |
| BYFATHED imputed. | 1 | 1508 | 9.3\% | 9.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYOCCMIM
STUDENT. PUB Rec. $1 / 5$ Pos. 273-274 Format: N2
Imputation flag - BYoccum

BYOCCMIM was previously named OCCMOMIM on the BY ECB.
Flag indicating whether the variable OCCUMOTH was statistically imputed or not imputed.

Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | WGTD РСT |
| :---: | :---: | :---: | :---: | :---: |
| BYoccum not imputed. | 0 | 14585 | 89.7\% | 94.9\% |
| BYOCCUM imputed. | 1 | 845 | 5.2\% | 5.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}.. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYOCCFIM | STUDENT. PUB | Rec. 1/5 |
| :---: | :---: | :---: |
|  |  | Pos. 275-276 |
|  |  | Format: N2 |

BYOCCFIM was previously named OCCFTHIM on the BY ECB. Flag indicating whether the variable OCCUFATH was statistically imputed or not imputed.

Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| BYoccur not imputed. | 0 | 13219 | 81.3\% | 85.8\% |
| BYOCCUF imputed. | 1 | 2211 | 13.6\% | 14.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYINCMIM |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 277-278 |  |
|  |  |  | Forn | t: N2 |
| Imputation flag - BYINCOME (BYP85) |  |  |  |  |

BYINCMIM was previously named INCOMEIM on the BY ECB.
Flag indicating whether the variable INCOME (BYP85 in parent
questionnaire) was statistically imputed or not imputed.
Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| BYINCOME not imputed. | 0 | 11941 | 73.5\% | 75.0\% |
| BYINCOME imputed. | 1 | 4311 | 26.5\% | 25.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYSTEXIM | STUDENT.PUB Rec. $1 / 5$ |
| ------- | Pos. 279-280 |
| Imputation flag - BYSTEXP (BYS56) | Format: N2 |

[^0]Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| BYSTEXP not imputed. | 0 | 15033 | 92.5\% | 97.7\% |
| BYSTEXP imputed. | 1 | 397 | 2.4\% | 2.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYPASPIM | $\begin{array}{ll}\text { STUDENT. PUB Rec. } \\ & \text { Pos. } 281-282\end{array}$ |  |  |  |
| -------- |  |  |  |  |
|  | Format: N 2 |  |  |  |

[^1]Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| BYPARASP not imputed. | 0 | 13394 | 82.4\% | 82.5\% |
| BYPARASP imputed. | 1 | 2858 | 17.6\% | 17.5\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYSCHPIM
STUDENT. PUB Rec. 1/5 Pos. 283-284 Format: N2

Imputation flag - BYSCHPRG (BYS26)

BYSCHPIM was previously named SCHPRGIM on the BY ECB.
Flag indicating whether the variable SCHPROG (BYS26 in student
questionnaire) was statistically imputed or not imputed.
Source:ELS:2002 Imputation


Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Composite scores not imputed. | 0 | 14508 | 89.3\% | 90.3\% |
| Composite scores imputed in BY. | 1 | 817 | 5.0\% | 4.5\% |
| Composite scores imputed in F1. | 2 | 651 | 4.0\% | 5.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 105 | $0.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYMATHIM |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 287-288 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |
| Imputation flag - math scores |  |  |  |  |

Flag indicating whether the math test scores were statistically
imputed or not imputed.
Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Math scores not imputed. | 0 | 14500 | 89.2\% | 90.2 \% |
| Math scores imputed in BY. | 1 | 825 | 5.1\% | 4.5\% |
| Math scores imputed in F1. | 2 | 651 | 4.0\% | $5.2 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 105 | 0.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | $100.0 \%$ |
| BYREADIM |  | STUDENT | ( Rec. 1/5 |  |
|  |  |  | Pos | 289-290 |
|  |  |  | Forr | t: N2 |

Flag indicating whether the reading test scores were statistically imputed or not imputed.

Source:ELS:2002 Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Reading scores not imputed. | 0 | 14366 | 88.4\% | 89.7\% |
| Reading scores imputed in BY. | 1 | 959 | 5.9\% | 5.1\% |
| Reading scores imputed in F1. | 2 | 651 | 4.0\% | $5.2 \%$ |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 105 | $0.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1 Weights and Composites |  |
| :---: | :---: |
|  | STUDENT. PUB |
|  |  |
|  |  |
|  |  |

Questionnaire weight for F1

This weight applies to all first follow-up respondents, regardless of their participation status in the base year. When used with the appropriate sample flags (selection criteria appear in parentheses below), it allows projections to the following populations:
-Spring 2002 tenth graders capable of completing questionnaires in 2004, regardless of 2002 participation (G10COHRT=1) or
-Spring 2004 twelfth graders capable of completing questionnaires in 2004 regardless of 2002 participation ( $G 12 \mathrm{COHRT}=1$ ). For additional information, see section 3.4 in the ELS:2002 Base-Year to First Follow-Up Data File Documentation. Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire. -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by administration (e.g., first follow-up freshened sample members were
definition not eligible for the base-year survey), or 3) the sample definition not eligible for the base-year survey), or 3 ) the samp member was not capable of completing the survey component (e.g.,
students who were questionnaire-ineligible due to a language barrier students who were questionnaire-ineligibl
or disability at the time of the survey).
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Source:ELS: 2002 First follow-up Weighting

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{ Zero\} | 0 | 1263 | 7.8\% | 0.0\% |
| \{1.77-1427.47\} | c | 14989 | 92.2\% | 100.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1PNLWT

STUDENT. PUB Rec. 1/5 Pos. 301-310 Format: N10.4

Panel Weight, BY and F1 (2002 and 2004)

This panel weight applies to sample members who were respondents in both the ELS:2002 base year (2002) and first follow-up (2004) surveys or who were respondents in the first follow-up only but have imputed base year data. This weight can be used when comparing base year data with first follow-up data for the population of questionnaire-eligible spring 2002 tenth graders. For additional information, see section 3.4 of the ELS:2002 Base-Year to First Follow-Up Data File Documentation.

Source:ELS:2002 First follow-up Weighting

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{zero\} | ----- | 1539 | 9.5\% | 0.0\% |
| \{1.75-1445.49\} | c | 14713 | 90.5\% | 100.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Source:ELS:2002 Student Questionnaire; Sampling;
ELS: 2002 First follow-up New Participant Supplement; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Male. | 1 | 8126 | 50.0\% | 50.4\% |
| Female. | 2 | 8126 | 50.0\% | 49.6\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1RACE STUDENT. PUB Rec. $1 / 5$ Pos. 313-314
F1 Student's race/ethnicity-composite

The restricted file presents race as a series of five dichotomous variables (the respondent is/is not, White, is/is not Black etc.). The variables are: White, Black, American Indian/Alaskan Native,
Asian, Native Hawaiian/Pacific Islander. For disclosure risk reasons,
simplified versions of race appear on the public files, with Native
Hawaiian/Pacific Islander combined with Asian. See BYRACE1 for
additional information. F1RACE was imputed if otherwise missing.
SAS Code:
if $\mathrm{F} 1 \mathrm{RACE}^{2} \mathrm{R}=7$ then do ;
F1RACE $=2$;
end ;
else if F1RACE_R = 8 then do ;
F1RACE $=7$;
end ;
else F1RACE = F1RACE_R ;
Source:ELS:2002 Student Questionnaire; Sampling; Parent Questionnaire;
ELS:2002 First follow-up New Participant Supplement; Imputation

Amer. Indian/Alaska Native, non-Hispanic Asian Hawaii/Pac. Islander, non-Hispanic Black or African American, non-Hispanic. Hispanic, no race specified.
Hispanic, race specified..
Multiracial, non-Hispanic.
White, non-Hispanic.
TOTALS:

| CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 139 | $0.9 \%$ | 1. $0 \%$ |
| 2 | 1657 | 10.2\% | 4.1\% |
| 3 | 2170 | 13.4\% | 14.3\% |
| 4 | 1085 | 6.7\% | 7.2\% |
| 5 | 1355 | 8.3\% | 8.9\% |
| 6 | 773 | 4.8\% | 4.1\% |
| 7 | 9073 | 55.8\% | 60.4\% |
|  | 16252 | 100.0\% | 100.0\% |

F1STLANG
STUDENT. PUB Rec. 1/5 Pos. 315-316 Format: N2
F1 Whether English is student's native language-composite

Whether English is student's native language-composite.
Taken from base year derived variable, BYSTLANG, if available;
for base year nonparticipants, this variable is set to F1N07
from the first follow-up interview. FISTLANG was imputed if
otherwise missing
SAS code:
if BYSTLANG in $(-4,-8)$ then
do ; if
if $\operatorname{F1N07}=1$ then F1STLANG $=1$;
else if F1N07 > 0 then F1STLANG $=0$;
else F1STLANG = F1N07; end ;
else F1STLANG = BYSTLANG ;
Source:ELS:2002 Student Questionnaire; ELS:2002 First
follow-up New Participant Supplement; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2871 | 17.7\% | 13.8\% |
| Yes | 1 | 13381 | 82.3\% | 86.2\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| ------- |  |
| :--- | ---: |
| F1HOMLNG | STUDENT. PUB Rec. $1 / 5$ |
| ------ | Pos. $317-318$ |
|  | Format: N2 |

F1 Student's native language-composite

Student's native language-composite
Taken from base year derived variable, BYHOMLNG, if available; for base year nonparticipants, this variable is set using F1NO8 from the first follow-up interview.
SAS Code:
if BYHOMLNG in $(-4,-8)$ then do ;
if F1N07=1 then F1HOMLNG=1;
else if F1N08=1 then F1HOMLNG=2;
else if F1N08 IN $(6,7,8,9,10,15)$ then F1HOMLNG=3;
else if F1N08 IN $(11,12,13,14)$ then F1HOMLNG=4;
else if F1N08 IN $(2,3,4,5,16,17,18)$ then F1HOMLNG=5;
else if F1N08 IN $(19,20)$ then F1HOMLNG=6;

else if F1N07 $=-8$ then F1HOMLNG=-8 ;
else F1HOMLNG=-9;
end ;
else $\mathrm{F}^{\prime} 1 \mathrm{HOMLNG}=$ BYHOMLNG;
Source:ELS:2002 Student Questionnaire; ELS:2002 First follow-up New Participant Supplement

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| English. | 1 | 13092 | 80.6\% | 86.6\% |
| Spanish. | 2 | 1168 | 7.2\% | 8.0\% |
| Other European language | 3 | 121 | $0.7 \%$ | $0.8 \%$ |
| West/South Asian language. | 4 | 228 | 1.4\% | 0.7\% |
| Pacific Asian/Southeast Asian language. | 5 | 851 | 5.2\% | 2.0\% |
| Other language. | 6 | 373 | 2.3\% | 1.9\% |
| RESERVE CODES: \{Missing\}.. | -9 | 419 | 2.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1DOB_P | STUDENT.PUB Rec. $1 / 5$ |
| :--- | ---: |
| F1 Student's year and month of birth | Pos. 319-324 |
|  | Format: N6 |

F1 Student's year and month of birth

Student's year and month of birth.
Taken from base year derived variable, BYDOB_P, if available; for base year nonparticipants, this variable is set to the month and year part of the F1N01 variable from the first follow-up new participant date of bir If the student's year of birth is 1980, 1981, or 1982, the 1988 or 1989 the date birth is set to '198700' If the student's year of birth is less than 1980 or greater than 1989, the birth date is set to missing.
SAS Code:
if $\mathrm{BYDOB}_{-} \mathrm{P}$ in $(-4,-8)$ then $\mathrm{F} 1 \mathrm{DOB}_{-} \mathrm{P}=$ input (F1N01, 6.);
else F1DOB_P = BYDOB_P ;
Source:ELS:2002 Student Questionnaire; ELS:2002 First follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{198300-198712 \} | c---- | 16169 | 99.5\% | 100.0\% |
| RESERVE CODES: \{Missing\} | -9 | 83 | 0.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1FCOMP |  | STUDENT | UB Rec Pos For | $\begin{aligned} & 1 / 5 \\ & 325-326 \\ & t: \quad N 2 \end{aligned}$ |

[^2]ELSE IF F1N13C=1 AND F1N13D=1 THEN F1FCOMP=4;
/* MOTHER ONLY */
ELSE IF F1N13A $=1$ THEN F1FCOMP $=5$
/* FATHER ONLY */
ELSE IF F1N13B=1 THEN F1FCOMP=6;
/* FEMALE GUARDIAN ONLY */
ELSE IF F1N13C=1 THEN F1FCOMP=7;
/* MALE GUARDIAN ONLY */
ELSE IF F1N13D=1 THEN F1FCOMP=8;
/* P/G LIVES W/ STUDENT LESS THAN $1 / 2$ TIME */
ELSE IF F1N13A=0 AND F1N13B=0 AND F1N13C=0 AND F1N13D=0 THEN F1FCOMP=9;
else $\mathrm{F} 1 \mathrm{FCOMP}=-9$
end
else F1FCOMP = BYFCOMP ;
Source:ELS:2002 Parent Questionnaire; Imputation;
ELS: 2002 First follow-up New Participant Supplement

Mother and father.

| CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 9653 | 59.4\% | 57.7\% |
| 2 | 1968 | 12.1\% | 13.0\% |
| 3 | 519 | 3.2\% | 3.1\% |
| 4 | 285 | 1.8\% | 1.6\% |
| 5 | 2901 | 17.9\% | 18.7\% |
| 6 | 484 | 3.0\% | 3.2\% |
| 7 | 219 | 1.3\% | 1.3\% |
| 8 | 57 | $0.4 \%$ | $0.3 \%$ |
| 9 | 166 | 1.0\% | 1.0\% |
|  | 16252 | 100.0\% | 100.0\% |

F1 PARED
STUDENT. PUB Rec. 1/5 Pos. 327-328 Pos. $327-32$
Format: N 2
F1 Parent's highest level of education
The highest level of education reached by either of the student's parents. The inputs are the composite variables F1MOTHED and
parents. The inputs are the composite variables F1MOTHED and
This occurs only in cases where one parent's education was obtained
in the BY, and the missing parent's education is obtained in the F1. SAS Code:
F1PARED $=\max (F 1$ MOTHED, F1FATHED) ;
Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
ELS:2002 First follow-up New Participant Supplement; Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Did not finish high school | 1 | 1022 | 6.3\% | 6.3\% |
| Graduated from high school or GED. | 2 | 3253 | 20.0\% | 20.9\% |
| Attended 2-year school, no degree. | 3 | 1736 | 10.7\% | 11.6\% |
| Graduated from 2-year school | 4 | 1670 | 10.3\% | 11.2\% |
| Attended college, no 4-year degree | 5 | 1830 | 11.3\% | 11.6\% |
| Graduated from college. | 6 | 3682 | 22.7\% | 22.1\% |
| Completed Master's degree or equivalent. | 7 | 1930 | 11.9\% | 10.8\% |
| Completed PhD, MD, other advanced degree | 8 | 1129 | 6.9\% | 5.6\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1MOTHED STUDENT.PUB Rec. 1/5

| F1MOTHED |  |
| :--- | :--- |
| ------ | STUDENT. PUB Rec. |
|  | $1 / 5$ |
| Pos. $329-330$ |  |

F1 Mother's highest level of education-composite
The highest level of education reached by the respondent's
mother/female guardian
Taken from base year derived variable, BYMOTHED, if available;
for base year nonparticipants, this variable is set to F1N16A from the first follow-up interview. F1MOTHED was imputed if otherwise missing.
SAS Code:
if BYMOTHED in $(-4,-8)$ and F1N16A ne -3 then F1MOTHED $=$ F1N16A ;
else if BYMOTHED in $(-4,-8)$ and F1N16A in $(-3)$ then F1MOTHED $=-9$;
else if BYMOTHED <0 and F1N16A >= 0 then F1MOTHED = F1N16A ;
else if BYMOTHED <0 and F1N16A < 0 then F1MOTHED = BYMOTHED
else if BYMOTHED >= 0 then F1MOTHED = BYMOTHED ;
Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
ELS:2002 First follow-up New Participant Supplement; Imputation

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  | CODES | FREQ | PER- | CENT | PGTD


| F1FATHED |  |
| :--- | ---: |
| --------- | STUDENT. PUB Rec. $1 / 5$ |
| F1 Father's highest level of education-composite | Pos. 331-332 |
| Format: N2 |  |

The highest level of education reached by the respondent's father/ male guardian.
Taken from base year derived variable, BYFATHED, if available; for base year nonparticipants, this variable is set to F1N16B from the first follow-up interview. F1FATHED was imputed if otherwise missing.
if BYFATHED in $(-4,-8)$ and F1N16B ne -3 then F1FATHED $=$ F1N16B ;
else if BYFATHED in $(-4,-8)$ and F1N16B in $(-3)$ then F1FATHED $=-9$; else if BYFATHED in $(-4,-8)$ and F1N16B in $(-3)$ then F1FATHED $=$
else if BYFATHED $<0$ and F1N16B $>=0$ then F1FATHED $=$ F1N16B ; else if BYFATHED $<0$ and F1N16B >= 0 then F1FATHED $=$ F1N16B ;
else if BYFATHED $<0$ and F1N16B $<0$ then F1FATHED $=$ BYFATHED ; else if BYFATHED <0 and F1N16B <
else if BYFATHED >= 0 then F1FATHED = BYFATHED ;

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
ELS:2002 First follow-up New Participant Supplement; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Did not finish high school | 1 | 2202 | 13.5\% | 13.9\% |
| Graduated from high school or GED. | 2 | 4590 | 28.2\% | 30.3\% |
| Attended 2-year school, no degree. | 3 | 1499 | 9.2\% | 9.7\% |
| Graduated from 2-year school. | 4 | 1252 | 7.7\% | 8.0\% |
| Attended college, no 4-year degree | 5 | 1483 | 9.1\% | 9.0\% |
| Graduated from college. | 6 | 2912 | 17.9\% | 17.1\% |
| Completed Master's degree or equivalent. | 7 | 1385 | 8.5\% | 7.5\% |
| Completed PhD, MD, other advanced degree | 8 | 929 | 5.7\% | 4.5\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F10CCUM

STUDENT. PUB Rec. 1/5 Pos. 333-334 Format: N2
F1 Mother's/female guardian's occupation-composite
Mother/female guardian's occupation-composite.
Taken from base year derived variable, BYOCCUM, if available; for base year nonparticipants, this variable was assigned a code based on the occupation and duties text (F1N14A, F1N14B in the restricted use file) collected in the new participant supplement of the first follow-up interview. F1OCCUM was imputed if otherwise missing. F1N14 referenced in the SAS code below pertains to F1 respondents only and therefore is not included on the ECB but is included within F1OCCUM which contains F1N14 and BYOCCUM. This is consistent with all other new participant questions that have a BY version, the only difference is that the variable naming (F1N14) is not retained in order to distinguish it as an occupation composite. SAS Code:
if BYOCCUM in $(-4,-8)$ and F1N14 ne -3 then F1OCCUM $=$ F1N14 ; else if BYOCCUM in $(-4,-8)$ and F1N14 in $(-3)$ then F1OCCUM $=-9$; else if BYoCCUM <0 and F1N14 >= 0 then F1OCCUM = F1N14; else if BYoCCUM <0 and F1N14 < 0 then F1OCCUM $=$ BYOCCUM ; else if BYOCCUM >= 0 then F1OCCUM = BYOCCUM ;

Source:ELS:2002 Parent Questionnaire; Student Questionnaire; ELS:2002 First follow-up New Participant Supplement; Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No job for pay. | 0 | 630 | $3.9 \%$ | 3.0\% |
| Clerical | 1 | 2588 | 15.9\% | 16.7\% |
| Craftsperson. | 2 | 364 | 2. $2 \%$ | $2.3 \%$ |
| Farmer, farm manager | 3 | 87 | 0.5\% | 0.5\% |
| Homemaker. | 4 | 934 | 5.7\% | 5.3\% |
| Laborer. | 5 | 712 | 4.4\% | 4.6\% |
| Manager, administrator | 6 | 1735 | 10.7\% | 10.9\% |
| Military. | 7 | 29 | 0.2\% | 0.2\% |
| Operative. | 8 | 669 | 4.1\% | 4.4\% |
| Professional A. | 9 | 2303 | 14.2\% | 13.9\% |
| Professional B. | 10 | 629 | 3.9\% | 3.7\% |
| Proprietor, owner. | 11 | 388 | 2.4\% | $2.3 \%$ |
| Protective service | 12 | 118 | $0.7 \%$ | $0.7 \%$ |
| Sales. | 13 | 697 | 4.3\% | 4.4\% |
| School teacher. | 14 | 1043 | 6.4\% | 6.3\% |
| Service. | 15 | 2530 | 15.6\% | 15.8\% |
| Technical. | 16 | 796 | 4.9\% | 4.9\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1OCCUF | STUDENT.PUB Rec. $1 / 5$ |
| :--- | ---: |
| --------- | Pos. 335-336 |
| F1 Father's/male guardian's occupation-composite | Format: N2 |

Father/male guardian's occupation-composite
Taken from base year derived variable, BYOCCUF, if available; for base year nonparticipants, this variable was assigned a code based on the occupation and duties text (F1N15A, F1N15B in the restricted use file) collected in the new participant supplement of the first ollow-up interview. F1OCCUF was imputed if otherwise missing. F1N15 referenced in the SAS code below pertains to F1 respondents only and therefore is not included on the ECB but is included within F1OCCUF which contains F1N15 and BYOCCUF. This is consistent with all other new participant questions that have a BY version, the only difference is that the variable naming (F1N15) is not retained in order to distinguish it as an occupation composite. SAS Code:
if BYOCCUF in $(-4,-8)$ and F1N15 ne -3 then F1OCCUF $=$ F1N15 ;
else if BYOCCUF in $(-4,-8)$ and F1N15 in $(-3)$ then F1OCCUF $=-9$
else if BYOCCUF $<0$ and F1N15 $>=0$ then F1OCCUF = F1N15;
else if BYOCCUF <0 and F1N15 < 0 then F1OCCUF = BYOCCUF ;
else if BYOCCUF $>=0$ then F1OCCUF = BYOCCUF ;
Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
ELS:2002 First follow-up New Participant Supplement; Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No job for pay. | 0 | 180 | 1.1\% | $0.7 \%$ |
| Clerical. | 1 | 389 | 2.4\% | 2.5\% |
| Craftsperson. | 2 | 2059 | 12.7\% | 13.6\% |
| Farmer, farm manager | 3 | 308 | 1.9\% | 2.1\% |
| Homemaker. | 4 | 420 | 2.6\% | 2.4\% |
| Laborer. | 5 | 1693 | 10.4\% | 10.7\% |
| Manager, administrato | 6 | 2395 | 14.7\% | 14.8\% |
| Military. | 7 | 217 | 1.3\% | 1.3\% |
| Operative. | 8 | 1863 | 11.5\% | 12.3\% |
| Professional A. | 9 | 1727 | 10.6\% | 10.0\% |
| Professional B. | 10 | 964 | 5.9\% | 4.9\% |
| Proprietor, owner. | 11 | 986 | 6.1\% | 6.0\% |
| Protective service. | 12 | 554 | 3.4\% | 3.4\% |
| Sales. | 13 | 846 | $5.2 \%$ | 5. $2 \%$ |
| School teacher. | 14 | 225 | 1.4\% | 1.4\% |
| Service. | 15 | 668 | 4.1\% | 3.9\% |
| Technical. | 16 | 758 | 4.7\% | 4.7\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1SES1 | STUDENT. PUB Rec. $1 / 5$ |
| -------- | Pos. $337-341$ |
| F1 Socio-economic status composite, v.1 | Format: N5.2 |

F1 Socio-economic status composite, v.1

Socio-economic status (SES), version 1
NLS-72/HS\&B/NELS:88-comparable composite variable constructed from parent questionnaire data when available and student substitutions when not. SES is based on five equally weighted, standardized components: father's/guardian's education (F1FATHED), mother's/ guardian's education (F1MOTHED), family income (BYINCOME), father's/ guardian's occupation (F1OCCUF), and mother's/guardian's occupation (F1OCCUM). Each of these five composite variables that served as inputs to SES1 and SES2 were imputed if missing. See those variable descriptions for further detail.
An occupation prestige value was determined for F1OCCUM and F1OCCUF. The 1961 Duncan index was used for determining the occupation prestige values for the SESI variable. The parent questionnaire included parent occupation codes determined by the respondents themselves. If
the occupation texts were left uncoded or if the student supplied the parent occupation text, project staff subsequently coded those occupations if possible. Missing occupations were imputed.
Parent education was based on parent report, or student report if parent data missing, imputed otherwise
Income was based on parent questionnaire information, imputed Otherwise.

* If enough information exists in Parent file, F1SES1 is created based

If enough information exists in Parent file,
as replacement. In construction of F1SES1 variable we are using values of Duncan index.
$\begin{array}{ll}\text { F1SES1 } & =-9 \\ \text { F1SES1QU } & =-9 ;\end{array}$
F1SES1QU $=-9$;
F1SES1no $=0$;
F1SES1no $=0$; /*Counts the number of nonmissing variables, max $=5 * /$ /* Variables occ_M, occ_F, edc_M, rdc_M, income, and items are used because Proc Standard during the Z-normalization process replaces
initial valu
occ $\mathrm{M}=$. ;
/* Āssigning Duncan SEI values to

* Assigning Duncan SEI values to occ_m based on F1OCCUM values */ $\begin{array}{ll}\text { if } \mathrm{FIOCCUM}=1 & \text { then } O C C M=56.58 ; \\ \text { else if } \mathrm{FIOCCUM}=2 & \text { then } O C C M=27.41 ;\end{array}$


else if $\operatorname{F1OCCUM}=4$ then $0 C C$ M $=$; ;
else if $F 10 C C U M=5$ then $0 C C M=7.33$


else if $\operatorname{F1OCCUM}=7$ then $O C C-M=1 ;$
else if $F 10 C C U M=8$ then $O C C M=19.18$
else if $\operatorname{FIOCCUM}=8$ then $\mathrm{OCC}_{-} \mathrm{M}=19.18$
else if $\mathrm{F} 10 C C U M=9$ then $O C C M=70.21$
else if F1OCCUM $=9$ then $O C C-M=70.21$
else if $F 10 C C U M=10$ then $O C C M=70.21$
else if F1OCCUM $=10$ then $O^{\circ}-M=70.21$
else if $\operatorname{F1OCCUM}=11$ then $\mathrm{OCC}^{M}=49.70$
else if $\mathrm{F} 10 C C U M=12$ then $\mathrm{OCC}_{\mathrm{M}}=38.00$
else if $\mathrm{F} 10 C C U M=12$ then $\mathrm{OCC}_{-} \mathrm{M}=38.00$
else if $\mathrm{F} 10 C C U M=13$ then $O C C M=54.42$
else if $\mathrm{F} 10 C C U M=13$ then OCC_M $^{M}=54.42$
else if $F 10 C C U M=14$ then $0 \subset C M=70.21$
else if F1OCCUM $=14$ then OCc_M $^{-}=15.21$
else if FIOCCUM $=16$ then $O C C^{-} \mathrm{M}=61.40$;
else if $F 10 C C U M=16$ then $O C C-M=61.40$
else if $F 1 O C C U M=17$ then $O C C=M=$

/* If occ_M is not missing, inçrement counter by 1. */
if occ_M ne . then F1SES1no $=\operatorname{sum}(F 1 S E S 1 n o, 1)$;
if occ_M ne . then FiSESIno $=$ sum (F1
occ_F $=$. ; Father occupation */
/* Assigning Duncan SEI values to OCC_F based on F1OCCUF values */
if Floccur $=1 \quad$ then occ_F $=56.58$;
else if $\mathrm{F} 10 \mathrm{CCUF}=2$ then $\mathrm{OCC}_{2}=27.41$;
else if F1OCCUF $=4$ then $O C C$ _ $F=$; ;

else if $\mathrm{F} 10 \mathrm{CCUF}=6$ then $0 C C_{-}=67.73$;
else if F1OCCUF $=7$ then occ_ $F=$; ;
else if F1OCCUF $=8$ then OCC_F $^{2}=19.18$
else if F1OCCUF $=9$ then $0 C C-F=70.21$;
else if F1OCCUF $=10$ then $0 C C-F=70.21$;

else if F1OCCUF $=12$ then $0 \subset C-F=38.00$;
else if F1OCCUF $=12$ then occ_F $=54.42$
else if FlOCCUF $=13$ then $0 C C_{-} F=70.21$;
else if FlOCCUF $=14$ then $0 C C_{-} F=15.90$;
else if F1OCCUF $=16$ then 0 OCC_F $=61.40$;
else if F1OCCUF $=17$ then $0 \subset C_{-} F=$.
/* If occ $F$ is not missing, increment counter by 1. */
if occ_F ne . then F1SESino = sum(F1SES1no, 1)
/* Education data are obtained from F1MOTHED and F1FATHED */
if FIMOTHED in $(1,2) \quad$ then edc_M = F1MOTHED ;
else if F1MOTHED in $(3,4,5)$ then edc_M $=3$;
$\begin{array}{ll}\text { else if F1MOTHED in (6) } & \text { then edc_M }=4 \text {; } \\ \text { else if F1MOTHED in (7) } & \text { then edc_M }=5 \text {; }\end{array}$
$\begin{array}{ll}\text { else if F1MOTHED in (7) } & \text { then edc_M }=5 \text {; } \\ \text { else if F1MOTHED in (8) } & \text { then edc_M }=6 \text {; }\end{array}$
else if F1MOTHED in (9) $\quad$ then edc_M $=$
else if F1MOTHED in (10)
if F1FATHED in $(1,2)$
then edc- $M=$
$\begin{array}{ll}\text { if F1FATHED in }(1,2) & \text { then edc- } \bar{F}=\text { F1FATHED ; } \\ \text { else if F1FATHED in }(3,4,5) & \text { then edc } F=3\end{array}$

else if F1FATHED in (7) then edc_F $=5$;
else if F1FATHED in (8) then edc_F $=6$;
else if F1FATHED in (9) then edc $\mathrm{F}=$. ;
else if F1FATHED in (10) then edc_F $=$.
/* If edc_M is not missing, increment counter by 1. */
if edc_M ne . then F1SES1no $=\operatorname{sum}($ F1SES1no, 1)
/* If èdc_F is not missing, increment counter by 1. */
if edc_F $\bar{n} e$. then F1SES1no $=$ sum(F1SES1no, 1) ;
if BYINCOME >= 0 then do ;
BYINCOME1 = BYINCOME ;

BYINCOME2 = BYINCOME1 ;
items $=$. ;
/* Counter is increment by 1. */
F1SES1no $=\operatorname{sum}(F 1 S E S 1 n o, 1) ;$

## end ;

* If value of BYINCOME doesn't exist then look for Household items */
else if BYINCOME < 0 then do ;


## BYINCOME1 =

BYINCOME2 $=$
hhs $=0 ; / *$ Counter for number of items reported in the home */ hhn $=0, i / *$ Counter for valid Yes/No responses
array hhitms (10) F1N17A F1N17B F1N17C F1N17D F1N17E F1N17F F1N17G array hhitms (10) F1N17A F1N17B F1N17C F1N17D F1N17E F1N17F F1N17G F1N17H F1N17I F1N17J ;
do $i=1$ to 10 ;
if hhitms(i) in $(0,1)$ then do ;
hhs $=$ sum(hhs, hhitms (i));
hhn $=\operatorname{sum}(h h n, 1)$;
end ;
else hhitms (i) $=$. ;
end ;
/* If there are less than 5 answers the treat it as missing */
if hhn >=5 then items = hhs / hhn ;
else items $=$
tems1 $=$ items
/* Counter is increment by 1. */
f items ne . then F1SES1no $=\operatorname{sum}(F 1 S E S 1 n o, 1) ;$
end ;
run ;
SAS procedure PROC STANDARD is used for creating standardized
Z-scores'. It reads in edc_M, edc_F, occ_M, occ_F, BYINCOME, or Items and created said scores. Values for each varlable will have a mean of zero and standard deviation of 1. Calculations are weighted using F1QWT.
Proc Standard data=F1SES1 out=F1SESIOUT M=0 STD=1 VARDEF=weight ; Var edc_M edc_F Occ_M Occ_F BYINCOME1 Items ; Weight $\bar{F} 1$ QWT ;
run
Create composite F1SES1QU by setting it equal to missing if F1SES1
is missing, otherwise setting it equal to the quartile break points
f F1SES1.;
set Fismaiout
set F1SES10UT ;
F1SES1no $=0$ then F1SES1pm $=$. ;
subtot $=$ sum (edc_M, edc_F, occ
sut
end ;
f F1SES1pm ne . then F1SES1 = F1SES1pm ;
lse
run
Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
ELS:2002 First follow-up New Participant Supplement; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| $\{-2.12-1.87,0.0341 / 0.7428\}$. | c | 16252 | 100.0\% | 100.0\% |
| TOTALS |  | 16252 | $100.0 \%$ | $100.0 \%$ |

F1SES1QU STUDENT. PUB Rec. 1/5
Pos. 342-343
Format: N2
F1 Quartile coding of SES1 variable

Socio-economic status quartile, weighted, as determined by value of F1SES1. See description of F1SES1 and BYSES1QU for additional
information.
/* Create composite F1SES1QU by setting it equal to missing if F1SES1 is missing, otherwise setting it equal to the quartile break points of F1SES1. */
/* Distributes values of F1SES1 into quartiles: weighted cut-points for quartile distribution. */
if F1SES1 < -0.548170 then F1SES1QU $=1$
else if F1SES1 < -0.018840 then F1SES1QU $=2$;
else if F1SES1 < 0.516200 then F1SES1QU $=3$;
else $\operatorname{FISESIQU}=4$.
Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
ELS:2002 First follow-up New Participant Supplement; Imputation

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Lowest quartile. | ${ }^{----}$ | ----- 3891 | ----- | $24.7 \%$ |
| Second quartile. | 2 | 3873 | 23.8\% | 25.0\% |
| Third quartile | 3 | 3951 | 24.3\% | 25.2\% |
| Highest quartile | 4 | 4537 | 27.9\% | 25.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F------- | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| F1SES2 | Pos. $344-348$ |
| ------- | Format: N5.2 |
| F1 Socio-economic status composite, v.2 |  |

F1 Socio-economic status composite, v. 2

Socio-economic status (using alternate occupation prestige score). Definition for F1SES2 is the same as that for F1SES1 (see description) except 1989 GSS occupational prestige scores used instead of 1961 Duncan SEI-version
SAS Code:

* In construction of F1SES2 variable we are using values of GSS. ; F1SES2 $=-9$;
F1SES2QU $=-9 ;$
F1SES2QU $=-9$;
SES2no $=0$; Counts the number of nonmissing variables, max $=5 * / 2$
SES2no $=0$; /*Counts the num
/* Mother's occupation data */
occ_M $=$
/* $\bar{A}_{\text {ssig }}$
/* Assigning 1989 occupational prestige scores */
$\begin{array}{ll}\text { if } F 1 O C C U M=1 & \text { then } O C C M=38.16 ; \\ \text { else if } F 1 O C C U M=2 & \text { then } O C C_{-} M=38.51 \text {; }\end{array}$
$\begin{array}{ll}\text { else if } \operatorname{FIOCCUM}=2 & \text { then } \text { OCC_M }^{M}=38.51 \text {; } \\ \text { else if } F 10 C C U M & =3 \\ \text { then } O C C_{-} M=35.57 \text {; }\end{array}$
else if F1OCCUM $=3$ then occ_M $=35.5$
else if F1OCCUM $=4$ then OCc_ $^{M}=$; ;


else if F1OCCUM $=8$ then OCC_M $^{-}=34.10$

else if $\mathrm{F} 10 \mathrm{CCUM}=10$ then $O C C_{-} \mathrm{M}=64.38$;
else if $\mathrm{F} 10 C C U M=11$ then $\mathrm{OCC}_{\mathrm{M}}=50.64$;
else if FlOCCUM $=12$ then $0 C C_{-}^{-} M=48.40$
else if F1OCCUM $=13$ then $\mathrm{OCC}_{-} \mathrm{M}=35.77$
else if $\mathrm{F} 10 \mathrm{CCUM}=14$ then $\mathrm{OCC}_{-}=64.38$
else if F1OCCUM $=16$ then OCC_M $^{2}=51.21$;
else if F1OCCUM $=17$ then $\mathrm{OCC}_{\mathrm{C}} \mathrm{M}=$. ;
/* If occ_M is not missing, increment ' counter by 1. */
if occ_M ne . then SES2no $=$ sum (SES2no, 1) ;
OCC_F = . ; /* Father occupation */
/* Assigning 1989 occupational prestige scores */
$\begin{array}{ll}\text { if FlOCCUF }=1 & \text { then } O_{C C} F=38.16 \text {; } \\ \text { else if F1OCCUF }=2 & \text { then } O_{C} F=38.51 ;\end{array}$
else if $\mathrm{F} 10 \mathrm{CCUF}=2$ then $\mathrm{OCC}_{-} \mathrm{F}=38.51$;
else if F1OCCUF $=3$ then OCC_F $=35.57$
else if F1OCCUF $=4$ then occ_ $F=$
else if F1OCCUF $=4$ then $0 C C$ F $=$. ;
else if F1OCCUF $=5$ then OCC_F $=29.44$;
else if F1OCCUF $=6$ then $0 C C-F=53.52$;
else if F1OCCUF $=7$ then occ_F
else if F1OCCUF $=8$ then OCC_F $=34.10$;
else if $\mathrm{F} 10 \mathrm{CCUF}=9$ then $\mathrm{OCC}_{2}=64.38$;
else if $\mathrm{F} 10 \mathrm{CCUF}=10$ then $\mathrm{OCC}_{\mathrm{F}}=64.38$;
else if F1OCCUF $=10$ then $0 C C-F=64.38$
else if $F 10 C C U F=11$ then $0 C C=50.64$
else if $\mathrm{F} 10 \mathrm{CCUF}=11$ then $0 C C-F=50.64$
else if $\mathrm{F} 10 \mathrm{CCUF}=12$ then $\mathrm{OCC}^{-} \mathrm{F}=48.40$

else if FIOCCUF $=13$ then $O C C \_F=35.77 ; ~$
else if F1OCCUF $=14$ then $O C C-F=64.38 ;$
else if F1OCCUF $=15$ then $0 C C_{-}=30.46$;
else if F1OCCUF $=16$ then $O C C=F=51.21$

/* If occ_F is not missing, increment counter by 1. */
if OCC_F ne . then SES2no $=$ sum (SES2no, 1) ;
/* Education data are obtained from F1MOTHED and F1FATHED */
if F1MOTHED in $(1,2)$ then edc_M = F1MOTHED ;
else if F1MOTHED in $(3,4,5)$ then edc-M $=3$;
else if F1MOTHED in (6) then edc_M $=4$;
$\begin{array}{ll}\text { else if F1MOTHED in (7) } & \text { then edc_M }=5 \text {; } \\ \text { else if F1MOTHED in (8) } & \text { then edc_M }=6 \text {; }\end{array}$
$\begin{array}{ll}\text { else if F1MOTHED in (8) } & \text { then edc_M }=6 \\ \text { else if F1MOTHED in (9) } & \text { then edc } M=6\end{array}$
else if F1MOTHED in (9) then edc_M $=$
$\begin{array}{ll}\text { else if F1MOTHED in (10) } & \text { then edc_M }=\text {. ; } \\ \text { if F1FATHED in }(1,2) & \text { then edc_F }=\text { F1FATHED }\end{array}$
else if F1FATHED in $(3,4,5)$ then edc_F $=3$;
$\begin{array}{ll}\text { else if F1FATHED in }(3,4,5) & \text { then edc_F }=3 \text {; } \\ \text { else if F1FATHED in }(6) & \text { then edc_F }=4 \text {; }\end{array}$
else if F1FATHED in (7) $\quad$ then edc- $F=5$;
$\begin{array}{ll}\text { else if F1FATHED in (8) } & \text { then edc_ } F=6 \text {; } \\ \text { else if F1FATHED in (9) } & \text { then edc } F=. ;\end{array}$
$\begin{array}{ll}\text { else if F1FATHED in (9) } & \text { then edc_ } F=\text {. } \\ \text { else if F1FATHED in (10) } & \text { then edc } F=\text {. }\end{array}$
/* If edc_M is not missing, increment counter by 1. */
if edc_M ne. then SES2no = sum(SES2no, 1) ;
/* If edc_F is not missing, increment counter by 1. */
if edc_f ne . then SES2no = sum(SES2no, 1) ;
/* BYINCOME and Household data */
if BYINCOME >= 0 then do ;
BYINCOME1 $=$ BYINCOME ;
BYINCOME2 = BYINCOME1;
items $=$.
/* Counter is increment by 1. */
if BYINCOME ne . then SES2no = sum(SES2no, 1) ; end ;
else if BYINCOME < 0 then do ;
BYINCOME1 = . ;
BYINCOME2 $=$
hhs $=0 ; / *$ Counter for number of items reported in the home */
rray hhitms (10) F1N17A F1N17B Fes/7C F1N17D F1
F1N17F F1N17G F1N17H F1N17I F1N17J ;

```
do \(i=1\) to 10 ;
if hhitms(i) in ( 0,1 ) then do ;
```

hhs $=$ sum(hhs, hhitms(i));
hhn $=\operatorname{sum}(h h n, 1)$;
end ;
else hhitms(i) = . ;
/* If there are less than 5 answers the treat it as missing */ if hhn >=5 then items = hhs / hhn ;
else items $=$. ;
itemsl = items ;
/* Counter is increment by 1. */
if items ne . then ses2no = sum(ses2no, 1) ;
end ;
run

* SAS procedure PROC STANDARD is used for creating standardized
'Z-scores'. It reads in edc_M, edc_F, occ_M, occ_F, BYINCOME, or Items and created said scores. Values for $\bar{u}^{-}$each variable will have a mean of zero and standard deviation of 1 . Calculations are weighted using F1QWT.
Proc Standard data=F1SES2 out=F1SES2OUT M=0 STD=1 VARDEF=weight ;
Var edc_M edc_F occ_M occ_F BYINCOME1 Items ; Weight F1QWT ;
un ;
Create composite F1SES2QU by setting it equal to missing if F1SES2
is missing, otherwise setting it equal to the quartile break points of 1SES2.
data F1SES2OUT ;
set F1SES20UT
if $\operatorname{SES2no}=0$ then SES2pm $=$.;
else do;
subtot $=$ sum (edc_M, edc_F, occ_M, occ_F, BYINCOME1, Items) ; SES2pm $=$ subtot $\overline{/}$ SES2no ;
end
if SES2pm ne . then F1SES2 = SES2pm ;
else F1SES2 = . ;
run ;
Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
ELS:2002 First follow-up New Participant Supplement; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| $\{-2.12-1.97,0.0366 / 0.7495\}$. | C | 16252 | 100.0\% | 100.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1SES2QU
STUDENT. PUB Rec. 1/5 Pos. 349-350 Format: N2
F1 Quartile coding of SES2 variable

Socio-economic status quartile, weighted, as determined by value of F1SES2. Definition for SES2QU is same as for SES1QU except SES2 (and therefore SES2QU) uses 1989 GSS occupational prestige scores instead f 1961 Duncan SEI index.
SAS Code:
(* Create composite F1SES2QU by setting it equal to missing if F1SES2
is missing, otherwise setting it equal to the quartile break points of
F1SES2.*/

* Quartiles based on weighted distribution of F1SES2 values */
if F1SES2 < - 0.5555700 then F1SES2QU $=1$
lse if F1SES2 < -0.078300 then F1SES2QU $=2$
else if F1SES2 < 0.487510 then F1SES2QU $=3$;
else F1SES2QU $=4$;
Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
ELS:2002 First follow-up New Participant Supplement; Imputation

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Lowest quartile | 1 | 3878 | 23.9\% | 24.8\% |
| Second quartile. | 2 | 3847 | 23.7\% | 25.0\% |
| Third quartile. | 3 | 4011 | 24.7\% | 25.2\% |
| Highest quartile | 4 | 4516 | 27.8\% | 25.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

# Appendix G: <br> Base-Year to First Follow-up Electronic Codebook 

| -------- |  |
| :--- | ---: |
| F1STEXP |  |
| -------- | STUDENT. PUB Rec. $1 / 5$ |
|  | Pos. 351-352 |
|  | Format: N2 |

F1 How far in school student thinks will get-composite Format: N2

How far in school respondent thinks he/she will get. Based on F1 respondents if otherwise missing. The following types of case were not imputed for F1STEXP: F1 nonrespondents, out of scope cases, and questionnaire-ineligible cases.

Source:ELS:2002 First follow-up Student, Transfer, Homeschool,
Early Graduate, and Dropout Questionnaires; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Less than high school graduation. | 1 | 50 | $0.3 \%$ | $0.4 \%$ |
| GED or other equivalency only. | 2 | 185 | 1.1\% | 1.7\% |
| High school graduation only. | 3 | 679 | 4.2\% | 4.9\% |
| Attend or complete 2 -year college/school | 4 | 2055 | 12.6\% | 15.4\% |
| Attend college, 4-year degree incomplete | 5 | 506 | 3.1\% | 3.9\% |
| Graduate from college... | 6 | 4796 | 29.5\% | 31.5\% |
| Obtain Master's degree or equivalent.... | 7 | 3294 | 20.3\% | 20.2\% |
| Obtain PhD, MD, or other advanced degree | 8 | 2100 | 12.9\% | 12.2\% |
| Don't know. | 9 | 1324 | 8.1\% | 9.7\% |
| RESERVE CODES: <br> \{Nonrespondent \} | -4 | 1263 | 7.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F10CCHS |  | STUDENT | PUB Rec. |  |
|  |  |  | Pos. | 353-354 |
|  |  |  | Form | t: N2 |

The occupation the respondent wishes to have right after high school was assigned to one of seventeen categories. This was coded from student-provided text strings (F1S56) by project personnel. F10CCHS=-3 if student indicated not planning to work right after high school.
Source:ELS:2002 First follow-up Student, Transfer, and Homeschool Questionnaires

|  | CODES | FREQ | PER- <br> CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Clerical | 1 | 398 | 2.4\% | $3.8 \%$ |
| Craftsperson. | 2 | 317 | 2. $0 \%$ | $3.3 \%$ |
| Farmer, farm manager. | 3 | 20 | $0.1 \%$ | 0.2\% |
| Laborer. | 5 | 418 | 2.6\% | 4.6\% |
| Manager, administrator. | 6 | 120 | $0.7 \%$ | 1. 2 \% |
| Military.. | 7 | 113 | $0.7 \%$ | 1.3\% |
| Operative. | 8 | 179 | 1.1\% | 1.9\% |
| Professional a. | 9 | 266 | 1.6\% | 2.6\% |
| Professional b. | 10 | 21 | $0.1 \%$ | 0.2\% |
| Proprietor or owner. | 11 | 26 | $0.2 \%$ | $0.2 \%$ |
| Protective service. | 12 | 56 | $0.3 \%$ | 0.7\% |
| Sales. | 13 | 510 | 3.1\% | 5.1\% |
| School teacher. | 14 | 20 | 0.1\% | 0.2\% |
| Service. | 15 | 2593 | 16.0\% | 27.0\% |
| Technical | 16 | 215 | 1.3\% | 2.2\% |
| Other. | 17 | 333 | 2. $0 \%$ | 3.6\% |
| Don't Know. | -1 | 4234 | 26.1\% | 41.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 4 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 3689 | 22.7\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 9 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 202 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F10CC30

STUDENT. PUB Rec. $1 / 5$ Pos. 355-356
Format: N2
F1 Occupation at age 30-coded

The occupation the respondent expects/plans to have at age 30 was assigned to one of seventeen categories. This was coded from student-provided text strings (F1S57) by project personnel. F10CC30=-3 if student indicated not planning to work at age 30 .

Source:ELS:2002 First follow-up Student, Transfer, Homeschool,
Early Graduate, and Dropout Questionnaires;

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Clerical | 1 | 54 | $0.3 \%$ | $0.5 \%$ |
| Craftsperson. | 2 | 499 | 3.1\% | 3.9\% |
| Farmer, farm manager | 3 | 18 | 0.1\% | $0.1 \%$ |
| Homemaker. | 4 | 11 | $0.1 \%$ | $0.1 \%$ |
| Laborer. | 5 | 76 | 0.5\% | 0.7\% |
| Manager, administrator. | 6 | 443 | 2.7\% | 3.0\% |
| Military.. | 7 | 142 | $0.9 \%$ | 1.0\% |
| Operative. | 8 | 71 | 0.4\% | 0.6\% |
| Professional a. | 9 | 3678 | 22.6\% | 25.1\% |
| Professional b. | 10 | 2181 | 13.4\% | 13.7\% |
| Proprietor or owner | 11 | 452 | 2.8\% | 3.4\% |
| Protective service. | 12 | 390 | 2.4\% | $2.8 \%$ |
| Sales. | 13 | 183 | 1.1\% | 1. 2 \% |
| School teacher. | 14 | 442 | 2.7\% | 3.3\% |
| Service. | 15 | 689 | 4.2\% | 5.0\% |
| Technical | 16 | 689 | 4.2\% | 4.9\% |
| Other. | 17 | 79 | 0.5\% | 0.6\% |
| Don't Know. | -1 | 4472 | 27.5\% | 29.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 99 | $0.6 \%$ | (MISS) |
| \{Nonrespondent \} . | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 25 | 0.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}.............. | -9 | 293 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1QSTAT
STUDENT. PUB Rec. 1/5 Pos. 357-358 Format: N2
F1 Student questionnaire status

Type of questionnaire administered to F1 respondents.
F1QSTAT=1 for base year respondents who completed the first follow-up in-school student questionnaire.
F1QSTAT=2 for base year respondents who completed the first follow-up survey outside of school but were still attending the base year school as of spring 2004
FIQSTAT=3 for transfer students (those attending a school other than the base year school as of spring 2004) who completed a first follow-up survey.
F1QSTAT=4 for base year nonparticipants who completed a first
follow-up new participant supplement and student survey (either
in-school or outside of school). New Participant includes freshened students and BY nonrespondents
FIQSTAT=5 for first follow-up respondents being homeschooled as of spring 2004
F1QSTAT=6 for first follow-up respondents who completed high school
or earned a GED or other high school equivalent on or before March 15, 2004
F1QSTAT=7 for first follow-up respondents who were identified as dropouts (no longer attending high school and with no diploma/ equivalency) as of spring 2004.

Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Did not complete a questionnaire. | 0 | 1263 | 7.8\% | 0.0\% |
| Student - BY participant. | 1 | 10416 | 64.1\% | 66.9\% |
| Student - abbreviated (BY participant) | 2 | 1290 | 7.9\% | 9.4\% |
| Transfer | 3 | 1275 | 7.8\% | 8.4\% |
| Student - new participant. | 4 | 721 | 4.4\% | 3.4\% |
| Homeschool student | 5 | 41 | $0.3 \%$ | $0.3 \%$ |
| Early graduate. | 6 | 560 | 3.4\% | 4.9\% |
| Dropout | 7 | 686 | 4.2\% | 6.7\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1TSTAT | STUDENT. PUB Rec. $1 / 5$ |
| ------ | Pos. $359-360$ |
| F1 Student test status | Format: N2 |

F1 Student test status

> First follow-up math test (assessment) status was defined based on test eligibility, test participation, and test imputation. Those eligible for taking the test were those first follow-up respondents took part in the test. Test scores were imputed for the following students: first follow-up respondents still attending their sampled school but who did not take the test; and first follow-up respondents who had transferred to a different school and therefore were not eligible to take the test. F1 test scores were not imputed for those eligible to take the test. Fl test scores were not imputed for
who were no longer part of the in-school sample (dropouts, early who were no longer part of the in-school sample (dropouts, early
graduates, homeschooled) or did not participate in the first follow-up survey
> F1TSTAT=0 for first follow-up non-participants
> F1TSTAT=1 for in-school participants that completed the test.
> F1TSTAT=2 for those attending the sampled school and were therefore test-eligible but who did not take part in the in-school test and had the score imputed.
> F1TSTAT=3 for transfer students whose test score was imputed.
> F1TSTAT=4 for first follow-up respondents no longer in school
> (i.e., early graduate, dropout, or homeschooled).

> SAS Code:
> /* F1 nonparticipant, did not complete test */
> if F1QSTAT $=0$ then F1TSTAT $=0$;
> /* Eligible for test, test completed
> else if F1TXMTH $>-4$ and F1TESTIM $=0$ then F1TSTAT $=1$;
> /* Eligible for test, test missing but imputed */
> else if F1TXMTH > -4 and F1TESTIM=1 and F1ENRFIN=1 then F1TSTAT=2;
> /* Ineligible for test, test missing but imputed */
> else if F1TXMTH > -4 and F1TESTIM $=1$ then F1TSTAT $=3$;
> /* Ineligible for test, test not imputed (dropout) */
> else F1TSTAT = 4 ;

Source:ELS:2002 First follow-up Survey Control System;
Cognitive tests


This panel flag applies to sample members who were respondents in
both rounds of ELS:2002 or who were only respondents in the first
follow-up (base year nonrespondents) but have base year data imputed. For additional information, see section 3.4 of the ELS:2002 Base-Year to First Follow-Up Data File Documentation.
SAS Code:
if F1PNLWT > 0 then F1PNLFLG $=1$;
else F1PNLFLG $=0$;
Source:ELS:2002 First follow-up Survey Control System

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |

F1BYTFLG
-------

## STUDENT. PUB Rec. 1/5 Pos. 363-364 Format: N2

F1 Base Year test available

Whether base year test data are available (actual or imputed).
Test scores were imputed in the base year for base year respondents that did not take part in the assessment (s). Base year test scores were imputed as part of the first follow-up for base year
nonrespondents who were part of the base year sample. Base year tes
scores are not appropriate (and therefore were not imputed) for
freshened 12 th graders and questionnaire-ineligible (expanded-sample
only) cases.
SAS Code:
if BYTXMTH > -4 then F1BYTFLG $=1$;
else F1BYTFLG $=0$;
Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Base year test not available | 0 | 276 | 1.7\% | 0.0\% |
| Base year test available. | 1 | 15976 | 98.3\% | 100.0\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1QMODE
STUDENT.PUB Rec. 1/5 Pos. 365-366 Format: N2
F1 mode of quex administration

First follow-up survey was self-administered in a group session in sampled schools for in-school students if the schools agreed to
participate in the first follow-up. The out-of-school modes included
computer-assisted telephone interviewing (CATI), paper survey
conducted by a field interviewer, or a mailed paper survey.
Source:ELS:2002 First follow-up Survey Control System

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

F1STOFLG
STUDENT. PUB Rec. 1/5 Pos. 367-368 Pos. $367-36$
Format: N 2
F1 student completed student questionnaire

Student completed regular student questionnaire or new participant student questionnaire; enrolled in a core ( 2002 school sample) school at time of data collection
SAS Code:
/* First follow-up participants who completed a regular student questionnaire */
if F1QSTAT in $(1,2,4)$ then F1STQFLG $=1$;
/* All other first follow-up participants who completed other types
of questionnaires (transfer, dropout, early graduate, home school) */
else if F1QSTAT > 0 then F1STQFLG $=0$;
else if $F 1 Q M O D E=-8$ then $F 1 S T Q F L G=-8$; /* quex ineligible*/
else F1STQFLG = -4 ; /* nonparticipant */
Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Didn't complete student questionnaire. | 0 | 2562 | 15.8\% | 20.3\% |
| Completed student questionnaire. | 1 | 12427 | 76.5\% | 79.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 99 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1TRQFLG |  |
| -------- | STUDENT. PUB Rec. $1 / 5$ |
|  | Pos. $369-370$ |

F1 Student completed transfer questionnaire
Student transferred from base year school, enrolled in new school at the time of the first follow-up data collection, and completed transfer student questionnaire.
SAS Code
/* First follow-up participants who completed a transfer student questionnaire */
if F1QSTAT $=3$ then F1TRQFLG $=1$;
/* All other first follow-up participants who completed other types of questionnaires. */
else if F1QSTAT > 0 then F1TRQFLG $=0$;
else if F1QMODE $=-8$ then F1TRQFLG $=-8 ; ~ / * ~ q u e x ~ i n e l i g i b l e ~ * / ~$
Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Student didn't complete transfer quex. | 0 | 13714 | 84.4\% | $91.6 \%$ |
| Student completed transfer quex. | 1 | 1275 | 7.8\% | 8.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1H0QFLG |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 371-372 |  |
|  |  |  |  |  |

Student left base year school; home schooled spring term 2004, and completed a homeschooled student questionnaire.
SAS Code
/* First follow-up participants who completed a home school
questionnaire */
if F1QSTAT $=5$ then F1HOQFLG $=1$
/* All other first follow-up participants who completed other types of questionnaires. */
else if F1QMODE $=-8$ then F1HOQFLG $=-8$; /* quex ineligible */
else if F1QMODE $=-8$ then F1HOQFLG $=-8$; /* quex ineligible */
else F1HOQFLG $=-4$; /* nonparticipant */
Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Didn't complete homeschool qx. | 0 | 14948 | 92.0\% | 99.7\% |
| Completed homeschool qx. | 1 | 41 | 0.3\% | $0.3 \%$ |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1EGQFLG |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 1 / 5 \\ & \text { Pos. } 373-374 \end{aligned}$ |  |
| -------- |  |  |  |  |
|  |  |  | Forn | t: N2 |

[^3]graduate questionnaire */
lse if F1QSTAT $=6$ then F1EGQFLG $=2$

* All other first follow-up participants who completed other types
f questionnaires. */
else if F1QSTAT > 0 then F1EGQFLG $=0$;
else if F1QMODE $=-8$ then F1EGQFLG $=-8$; /* quex ineligible */
else F1EGQFLG = -4; /* nonparticipant */
Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Didn't complete early graduate qx. | 0 | 14429 | 88.8\% | 95.1\% |
| Early grad completion via GED. | 1 | 135 | $0.8 \%$ | 1.2\% |
| Early comp via HS diploma/certificate... | 2 | 425 | 2.6\% | 3.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | 0.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D0QFLG |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. | 375-376 |
|  |  |  | Form | t: N2 |

Classified as a first follow-up dropout or no longer attending
high school as of spring 2004, and completed a "not currently in
chool" questionnaire
AS Code:

* First follow-up participants who completed a dropout
fuestionnaire */
f FIQSTAT $=7$ then FIDOQFLG $=1$;
* All other first follow-up participants who completed other types
of questionnaires. */
lse if F1QSTAT>0 then F1DOQFLG $=0$;
else if F1QMODE $=-8$ then F1DOQFLG $=-8$; /* quex ineligible */
lse F1DOQFLG = -4 ; /* nonparticipant */
Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Didn't complete dropout quex. | 0 | 14303 | 88.0\% | 93.3\% |
| Completed dropout quex. | 1 | 686 | 4.2\% | 6.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1EVERDO | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| ------ | Pos. $377-37$ |

F1 Ever dropped out


Indicates whether a sample member has dropped out at some point in
time. F1DOSTAT, the building block to deriving F1EVERDO, breaks down dropped out in more detail and includes
Dropout as of spring term 2004
Alternative completer: earned early GED (prior to 3/15/2004).
of 2004 at time of survey day but with dropout status at any of the
nrollment status updates. Participants were not asked on student,
ransfer, or homeschool questionnaires whether they had a dropout
spell. For these students, dropout incidence information was
provided only by the school.
if F1DOSTAT in $(1,2,3)$ then F1EVERDO $=1$
else F1EVERDO = 0 ;
Source:ELS:2002 First follow-up Survey Control System


Source:ELS:2002 First follow-up Survey Control System

|  | CODES | FREQ | PERCENT | WGTD РСT |
| :---: | :---: | :---: | :---: | :---: |
| Not dropout/alternative completer. | 0 | 14961 | 92.1\% | 90.7\% |
| Dropout. | 1 | 846 | 5.2\% | 6.7\% |
| Alternative completer. | 2 | 135 | 0.8\% | 1.2\% |
| Student/prior school report of dropout | 3 | 211 | 1.3\% | 1.5\% |
| Out of scope. | 4 | 99 | 0.6\% | 0.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1TXACC | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| ------ | Pos. $381-382$ |
| F1 Test accommodations | Format: N2 |

F1 Test accommodations
Whether accommodation(s) provided for assessment administration to students with special needs -- either identified in an IEP or specified by a school official at the time of test administration no accommodation needed; extra time for test or other special test accommodations needed (e.g., use of calculator, tests read to andor extra time were needed. Those taking test (s) but not requiring test accommodations had F1TXACC $=0$. F1TXACC $=-8$ for those that did not take the test (s)
Note: F1ACCTYP is a restricted use variable indicating the type of accommodation. It is used to determine the public use flag F1TXACC. SAS Code:
if F1TSTAT '=1 then F1TXACC $=-8 ; ~ / *$ F1TSTAT $=1$ are test resps */ else if F1ACCTYP in $(1,2)$ then F1TXACC $=1$; /* test accommodations */ else if FIACCTYP in $(1,2)$ then FlTXACC $=1 ;$ * te

Source:ELS:2002 First follow-up Survey Control System; Cognitive Tests

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No accommodations needed. | 0 | 10969 | 67.5\% | 99.8\% |
| Extra time or other test accommodations. | 1 | 26 | $0.2 \%$ | 0.2\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 5257 | 32.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1GRADE |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 383-384 |  |
|  |  |  | Form | t: N 2 |

The last grade attended by the sample member. Values include: 10th grade, 11th grade, 12th grade, and ungraded. Questionnaire data is first used; if missing, the grade from enrollment status is used. Grade is imputed for any remaining missing data. The following Graduates, Homeschoolers, F1 nonrespondents, out of scope cases, and questionnaire-ineligible cases.
SAS Code:
if F1ENRFIN=6 then F1GRADE $=-8$;
else IF f1s14=1 THEN F1GRADE $=10$;
else IF f1s14=2 THEN F1GRADE $=11$;
else IF f1s14=3 THEN F1GRADE $=12$
else IF f1s14=4 THEN F1GRADE $=99$;
if F1GRADE $=$. then
do ; /* gradeA is the grade from the control system */ if gradeA > . then F1GRADE = gradeA ;
end ;

Source:ELS:2002 First follow-up Student Questionnaire;
Transfer Questionnaire; Control System; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 10th grade. | 10 | 19 | $0.1 \%$ | 0.2\% |
| 11th grade. | 11 | 180 | 1.1\% | 1.6\% |
| 12 th grade. | 12 | 13424 | 82.6\% | 97.6\% |
| Ungraded. | 99 | 79 | 0.5\% | 0.6\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 2550 | 15.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1TXMBIR |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 385-390 |  |
|  |  |  | Form | t: N6.2 |

Base year Math Item-response theory (IRT) estimated number right.
The estimated number right score for math is an estimate of the number of items students would have answered correctly had they responded to all 85 items in the ELS:2002 base year and first follow-up math item pool. The ability estimates and item parameters derived from the IRT calibration can be used to calculate each student's probability of a
correct answer for each of the items in the pool. These probabilities are summed to produce the IRT-estimated number right score. The score is not an integer because it is a sum of probabilities, not a count of right and wrong answers. (Note that the reading IRT estimated right score is not comparable to the math IRT estimated right score right score is not comparable to the mbers of test questions and since they are based on different numbers of test questions
content that is not necessarily equivalent in difficulty.) See section 2.2 .2 of the ELS:2002 Base-Year Data File User's Manual See section 2.2 .2 of th
for further discussion.
The following types of cases were not imputed for F1TXMBIR: F1 freshened cases, BY questionnaire-ineligible cases, and BY
nonrespondents that were F1 questionnaire-ineligible cases.

Source:ELS:2002 Base Year Cognitive Tests; Imputation

|  | CODES | FREQ | PER- CENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| \{13.74-82.03,43.1932/13.9972\} | c | 15976 | 98.3\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1 Math IRT estimated number right for F1 scores

First follow-up Math Item-response theory (IRT) estimated number right. The estimated number right score for math is an estimate of the number of items students would have answered correctly had they responded to all 85 items in the ELS:2002 base year and first follow up math item pool. The ability estimates and item parameters derived from the IRT calibration can be used to calculate each student's probability of a correct answer for each of the items in the pool These probabilities are summed to produce the IRT-estimated number right score. The score is not an integer because it is a sum of probabilities, not a count of right and wrong answers. F1TXM1IR may be compared with F1TXBMIR to calculate gain scores, since they are estimates based on the same pool of items. See section 2.3 of the ELS:2002 Base-Year to First Follow-up Data File Documentation for further discussion. The following types of cases were not imputed for F1TXM1IR: Dropouts, Early Graduates, Homeschoolers, F1 nonrespondents, F1TXM1IR: Dropouts, Early Graduates, Homeschoolers, F1
out of scope cases, and questionnaire-ineligible cases.

Source:ELS:2002 Cognitive Tests; Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{15.2-82.54,49.5458/15.1921\}. | c | 13702 | 84.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 2550 | 15.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1TXMSTD | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $397-401$ |
|  | Format: N5.2 |

F1 Math standardized score Pos. 397-401

Math standardized $T$ score. The standardized $T$ score provides a normreferenced measurement of achievement, that is, an estimate of achievement relative to the population (spring 2004 12th graders) as a whole. It provides information on status compared with peers (as distinguished from the IRT-estimated number-right score which represents status with respect to achievement on a particular criterion set of test items). Although the $T$ score is reported for all F1 in-school responding students (including transfer students), regardless of grade level, the comparison group
for standardizing is the 12th grade population. The standardized $T$ score is a transformation of the IRT theta (ability) estimate, and has a mean of 50 and standard deviation of 10 for the weighted subset of 12 th graders in the sample
The following types of cases were not imputed for F1TXMSTD: Dropouts, Early Graduates, Homeschoolers, F1 nonrespondents, out of scope cases, and questionnaire-ineligible cases.

Source:ELS:2002 First follow-up Cognitive Tests; Imputation

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  |  | CODES | FREQ |
| PER- | CENT | WGTD |  |  |
| PCT |  |  |  |  |

F1TXMQU
STUDENT. PUB Rec. 1/5 Pos. 402-403 Format: N2

Mathematics achievement quartile (1=low; $4=$ high $)$
Math quartile score. The quartile score divides the weighted four grade population estimate) achievement distributions into corresponds to the lowest-achieving quarter of the 12 th grade population, quartile 4 the highest.
The following types of cases were not imputed for F1TXMQU: Dropouts, Early Graduates, Homeschoolers, F1 nonrespondents, out of scope Early Graduates, Homeschoolers, F1 nonresp
cases, and questionnaire-ineligible cases.

Source:ELS:2002 First follow-up Cognitive Tests; Imputation

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Lowest quartile. | 1 | 3182 | 19.6\% | $25.2 \%$ |
| Second quartile. | 2 | 3305 | 20.3\% | 25.0\% |
| Third quartile | 3 | 3483 | 21.4\% | 24.9\% |
| Highest quartile. | 4 | 3732 | 23.0\% | 24.9\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 2550 | 15.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

STUDENT. PUB Rec. 1/5 Pos. 404-408 Format: N5.2

F1 NELS-equated math estimated N -right

This is an IRT estimated number right score that has been equated to NELS:88 in 1992. In the 1992 round of NELS: 88 (second follow-up), base year and first follow-up math scores were rescaled to take advantage of full information from the entire testing program from 1988 to 1992. The ELS-NELS equated sophomore and senior math scores (and also the probability of proficiency scores) - because they are on the NELS:88 scale - can be used to measure cross-cohort change, such as differences in tested achievement in mathematics and reading between sophomores in 1990 and sophomores in 2002 , and differences in tested achievement between seniors in 1992 and seniors in 2004. The following types of cases were not imputed for F1NELS2M: Dropouts, Early Graduates, Homeschoolers, F1 nonrespondents, out of scope cases, and F1 questionnaire-ineligible cases.

Source:ELS:2002 First follow-up Cognitive Tests; Imputation

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{16.26-79.64,51.2473/14.1912\} | c | 13702 | 84.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 2550 | 15.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1TX1MPP

STUDENT. PUB Rec. 1/5 Pos. 409-413 Format: N5.2

Mathematics proficiency probability at level 1

Probability of proficiency at mathematics level 1: simple arithmetical operations on whole numbers. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.
The following types of cases were not imputed for F1TX1MPP: Dropouts,
Early Graduates, Homeschoolers, F1 nonrespondents, out of scope cases, and F1 questionnaire-ineligible cases.

Source:ELS:2002 First follow-up Cognitive Tests; Imputation

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0.02-1, 0.9638/0.1168\} | c | 13702 | 84.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 2550 | 15.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1TX2MPP
STUDENT. PUB Rec. 1/5
Pos. 414-418
Mathematics proficiency probability at level 2

Probability of proficiency at mathematics level 2: simple operations with decimals, fractions, powers, and roots. Criterion referenced that marks this proficiency level. The levels are hierarchical in the sense that mastery of higher level typically implies proficiency at sense that mastery of a higher level typically implies proficiency a computed using Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 would pa
The following types of cases were not imputed for F1TX2MPP: Dropouts Early Graduates, Homeschoolers, F1 nonrespondents, out of scope Early Graduates, Homeschoolers, F1 nonrespond

Source:ELS:2002 First follow-up Cognitive Tests; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-1, 0.8001/0.3557 \} | c | 13702 | 84.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 2550 | 15.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1TX3MPP | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| ------- | Pos. $419-423$ |

Mathematics proficiency probability at level 3

Probability of proficiency at mathematics level 3: simple problem solving, requiring the understanding of low level mathematical concepts. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELSequated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample. The following types of cases were not imputed for F1TX3MPP: Dropouts, Early Graduates, Homeschoolers, F1 nonrespondents, out of scope cases, and F1 questionnaire-ineligible cases.

Source:ELS:2002 First follow-up Cognitive Tests; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-1, 0.6476/0.4418\} | C | 13702 | 84.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 2550 | 15.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1TX4MPP | STUDENT.PUB Rec. $1 / 5$ |
| ------- | Pos. $424-428$ |
| Mathematics proficiency probability at level 4 | Format: N5.2 |

Mathematics proficiency probability at level 4

Probability of proficiency at mathematics level 4: understanding of intermediate level mathematical concepts and/or multi-step solutions to word problems. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.
The following types of cases were not imputed for F1TX4MPP: Dropouts, Early Graduates, Homeschoolers, F1 nonrespondents, out of scope cases, and F1 questionnaire-ineligible cases.

Source:ELS:2002 First follow-up Cognitive Tests; Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-1,0.3751/0.4132\} | c | 13702 | 84.3\% | 100.0\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 2550 | 15.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1TX5MPP
STUDENT. PUB Rec. 1/5 Pos. 429-433 Format: N5.2
Mathematics proficiency probability at level 5

Probability of proficiency at mathematics level 5: complex multi-step word problems and/or advanced mathematics material. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are implies profici probabilities were probile probability that a student would pass a given proficiency level probabill defined as above in the NELS: 88 sample
 Early Graduates, Homeschoolers, F1 nonrespondents, out of scope cases, and F1 questionnaire-ineligible cases.

Source:ELS:2002 First follow-up Cognitive Tests; Imputation


Year and month that the survey was administered/completed.
Source:ELS:2002 First follow-up Student, Transfer, Homeschool,
Early Graduate, and Dropout Questionnaires; Survey Control System

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{200401-200408\} | c | 14989 | 92.2\% | 100.0\% |
| RESERVE CODES: <br> \{Nonrespondent \} | -4 | 1263 | 7.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1HIMATH
STUDENT. PUB Rec. 1/5 Pos. 440-441 Format: N2

F1 Highest math course of a half year or more

The highest math course is obtained from a series of student level variables F1S17A thru F1S17J. The order is determined
by selecting the course taken a half year or more in the
following order:
Trigonometry, pre-calculus, or calculus

Algebra II
Geometry
Algebra I
Pre-algebra, general or consumer math
Other math coursework or none
SAS code:
*Trigonometry, pre-calculus, or calculus;
if f1sl7f in $(2,3,4)$ or f1s17g in $(2,3,4)$
or f1s17h in $(2,3,4)$ then F1HIMATH=6
*Algebra II;
else if flsife in $(2,3,4)$ then F1HIMATH=5;
*Geometry; else if f1s17d in $(2,3,4)$ then F1HIMATH=4;
*Algebra I;
else if f1s17c in $(2,3,4)$ then F1HIMATH=3;
*Pre-algebra, general or consumer math;
$\begin{aligned} & \text { else if f1s17a in }(2,3,4) \\ & \text { or f1s17i in }(2,3,4) \text { f1s17b in }(2,3,4) \\ & \text { then F1HIMATH=2; }\end{aligned}$
No math course or math course is other;
else if $f 1 s 17 a=1$ or $f 1 s 17 b=1$ or $f 1 s 17 c=1$
or $f 1 s 17 d=1$ or $f 1 s 17 e=1$ or $f 1 s 17 f=1$
or $f 1 \mathrm{~s} 17 \mathrm{~g}=1$ or $\mathrm{f} 1 \mathrm{~s} 17 \mathrm{~h}=1$ or $\mathrm{f} 1 \mathrm{~s} 17 \mathrm{i}=1 \quad$ then F1HIMATH=1;
or f 1 s 17 j in $(1,2,3,4)$
) if
then F1HIMATH=-9;
else if F1QSTAT>0
then F1HIMATH $=-9$;
then F1HIMATH $=-8$;
$\begin{array}{ll}\text { else } \\ \text { else } & \text { F1QMODE=-4 }\end{array} \quad$ then F1HIMATH=-8;
Source:ELS:2002 First follow-up Student, Transfer, Homeschool,
Early Graduate, and Dropout Questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No math course or math course is other.. | 1 | 144 | $0.9 \%$ | 1.2\% |
| Pre-algebra, general or consumer math. | 2 | 640 | $3.9 \%$ | 5.2\% |
| Algebra I. | 3 | 934 | 5. 7 \% | 7.5\% |
| Geometry. | 4 | 1908 | 11.7\% | 14.6\% |
| Algebra II. | 5 | 4280 | 26.3\% | 29.8\% |
| Trigonometry, pre-calculus, or calculus. | 6 | 6955 | 42.8\% | 41.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 128 | 0.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1PSEPLN
STUDENT. PUB Rec. 1/5 Rec. $1 / 5$
Pos. $442-443$ Pos. 442-44
Format: N 2
F1 post-secondary plans right after high school


Source:ELS:2002 First follow-up Student, Transfer, Homeschool,
and Early Graduate Questionnaires

Don't plan to continue
Don't know or planning but unspecified.
Vocational, technical, or trade school.
Two-year community college.................
Four-year college or university
Early HS grad attending postsec school.
RESERVE CODES
\{Nonrespondent $\}. . . . . . . . . . . . . . . . . . . . . . . . . . ~$
\{Missing\}.

| CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 207 | 1.3\% | 1.6\% |
| 2 | 840 | 5.2\% | 6.5\% |
| 3 | 989 | 6.1\% | 7.9\% |
| 4 | 2903 | 17.9\% | 22.1\% |
| 5 | 8990 | 55.3\% | 58.7\% |
| 6 | 327 | 2.0\% | 3.1\% |
| -4 | 1164 | 7.2\% | (MISS) |
| -8 | 785 | 4.8\% | (MISS) |
| -9 | 47 | 0.3\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |



Flag indicating whether the variables F1RACE and F1RACE_R were
statistically statistically imputed or not imputed.

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| F1RACE not imputed. | 0 | 16246 | 100.0\% | 100.0\% |
| F1RACE contains a value imputed in F1. | 2 | 6 | 0.0\% | 0.0\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1STLNIM |  | STUDENT. PUB Rec. 1/5 <br> Pos. 448-449 <br> Format: N2 |  |  |
| -------- |  |  |  |  |
|  |  |  |  |  |
| Imputation Flag - F1STLANG |  |  |  |  |

Flag indicating whether the variable F1STLANG was statistically
imputed or not imputed.
Source:ELS:2002 Base Year and First follow-up Imputation

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| F1STLANG not imputed. | 0 | ----- | ------ | 98.0\% |
| F1STLANG contains a value imputed in BY. | 1 | 334 | 2.1\% | 1.8\% |
| F1STLANG contains a value imputed in F1. | 2 | 33 | 0.2\% | 0.2\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1FCMPIM |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. | 450-451 |
|  |  |  | Form | t: N2 |

Flag indicating whether the variable F1FCOMP was statistically imputed or not imputed.

Source:ELS:2002 Base Year and First follow-up Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| F1FCOMP not imputed. | 0 | 14319 | 88.1\% | 89.5\% |
| F1FCOMP contains a value imputed in BY. | 1 | 1868 | 11.5\% | 10.4\% |
| F1FCOMP contains a value imputed in F1 | 2 | 65 | 0.4\% | $0.2 \%$ |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1MOEDIM
STUDENT. PUB Rec. 1/5 Pos. 452-453 Format: N2
Imputation Flag - F1MOTHED

Flag indicating whether the variable F1MOTHED was statistically imputed or not imputed.
Source:ELS:2002 Base Year and First follow-up Imputation

F1MOTHED not imputed.
F1MOTHED contains a value imputed in BY

| CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: |
| 0 | 15546 | 95.7\% | 96.0\% |
| 1 | 595 | 3.7\% | 3.3\% |
| 2 | 111 | 0.7\% | 0.7\% |
|  | 16252 | 100.0\% | 100.0\% |

F1FAEDIM
STUDENT. PUB Rec. 1/5 Pos. 454-455
Imputation Flag - F1FATHED

Flag indicating whether the variable F1FATHED was statistically imputed or not imputed.
Source:ELS:2002 Base Year and First follow-up Imputation

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| F1FATHED not imputed. | 0 | 14561 | 89.6\% | 89.5\% |
| F1FATHED contains a value imputed in BY. | 1 | 1508 | 9.3\% | 9.2\% |
| F1FATHED contains a value imputed in F1. | 2 | 183 | 1.1\% | 1.3\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F10CCMIM |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 456-457 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Imputation Flag - F1OCCUM

Flag indicating whether the variable F1OCCUM was statistically imputed or not imputed.

Source:ELS:2002 Base Year and First follow-up Imputation

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| F10CCUM not imputed. | 0 | 15241 | 93.8\% | 94.2\% |
| F1OCCUM contains a value imputed in BY. | 1 | 845 | 5.2\% | 4.8\% |
| F10CCUM contains a value imputed in F1.. | 2 | 166 | 1.0\% | 1.0\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F10CCFIM |  | STUDENT | PUB Rec. | 1/5 |
|  |  |  | Pos. | 458-459 |
|  |  |  | Form | t: N2 |

Flag indicating whether the variable F1OCCUF was statistically imputed or not imputed.

Source:ELS:2002 Base Year and First follow-up Imputation

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| F10CCUF not imputed. | 0 | 16015 | 98.5\% | 98.5\% |
| F10CCUF contains a value imputed in F1.. | 2 | 237 | 1.5\% | 1.5\% |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1STEXIM | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| ----- | Pos. $460-461$ |
| Imputation Flag - F1STEXP | Format: N2 |

Imputation Flag - F1STEXP

Flag indicating whether the variable F1STEXP was statistically imputed or not imputed. The following types of cases were not imputed for F1STEXP: F1 nonrespondents, out of scope cases, and questionnaire-ineligible cases.
Source:ELS:2002 First follow-up Imputation

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| F1STEXP not imputed. | 0 | 16161 | 99.4\% | 99.5\% |
| F1STEXP imputed. | 1 | 91 | 0.6\% | 0.5\% |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1TESTIM | $\begin{aligned} \text { STUDENT. PUB Rec. } & 1 / 5 \\ & \text { Pos. } 462-463\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |
| Imputation Flag - F1 math scores |  |  |  |  |

Flag indicating whether math test score was statistically
imputed or not imputed. The following types of cases were not imputed for F1 math scores: Dropouts, Early Graduates, Homeschoolers, F1 nonrespondents, out of scope cases, and questionnaire-ineligible cases.

Source:ELS:2002 First follow-up Imputation


> Flag indicating whether the variable F1GRADE was statistically imputed or not imputed. The following types of cases were not imputed for F1GRADE: Dropouts, Early Graduates, Homeschoolers, F1 nonrespondents, out of scope cases, and questionnaire-ineligible cases.

Source:ELS:2002 First follow-up Imputation

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| F1GRADE not imputed. | 0 | 13668 | 84.1\% | 99.7\% |
| F1GRADE imputed. | 1 | 34 | 0.2\% | $0.3 \%$ |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 2550 | 15.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



BYS14
STUDENT.PUB Rec. 1/5 Pos. 466-467 Format: N2
Sex of student

> 14 . What is your sex? Male Female

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5 : "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire. -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey, or 3) the sample member was not capable of completing the survey component (e.g. students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Male. | 1 | 7594 | 46.7\% | 50.3\% |
| Female. | 2 | 7671 | 47.2\% | 49.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | $4.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 59 | $0.4 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS15 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 468-469 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

15. Are you Hispanic or Latino/Latina?

Yes (GO TO QUESTION 16)
No (SKIP TO QUESTION 17)
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12899 | 79.4\% | 84.7\% |
| Yes. | 1 | 2219 | 13.7\% | 15.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}........... | -9 | 192 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS20A
STUDENT. PUB Rec. $1 / 5$ Pos. 470-471 Format: N2
Students get along well with teachers
20. How much do you agree or disagree with each of the following statements about your current school and teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
a. Students get along well with teachers

Note: This is one of a series of items, a through $n$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 967 | 6.0\% | 5.3\% |
| Agree. | 2 | 10114 | 62.2\% | 69.5\% |
| Disagree | 3 | 3133 | 19.3\% | 22.2\% |
| Strongly disagree. | 4 | 413 | 2.5\% | 3.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 15 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 98 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

STUDENT. PUB Rec. 1/5 Pos. 472-473
There is real school spirit
20. How much do you agree or disagree with each of the following
statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
b. There is real school spirit
plies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 2528 | 15.6\% | 17.0\% |
| Agree. | 2 | 7761 | 47.8\% | 53.1\% |
| Disagree. | 3 | 3534 | 21.7\% | 24.7\% |
| Strongly disagree | 4 | 739 | 4.5\% | 5.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 18 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 160 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS20C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 474-475 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |

Students friendly with other racial groups
20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
c. Students make friends with students of other racial and ethnic groups

Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | :--- | WGTD


| -------- |  |
| :--- | ---: |
| BYS20D | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $476-477$ |
| Other students often disrupt class | Format: N2 |

Other students often disrupt class
20. How much do you agree or disagree with each of the following statements about your current school and teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
d. Other students often disrupt class

Note: This is one of a series of items, a through $n$.
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 2783 | 17.1\% | 19.6\% |
| Agree | 2 | 7806 | 48.0\% | 55.1\% |
| Disagree. | 3 | 3573 | 22.0\% | 23.0\% |
| Strongly disagree. | 4 | 386 | 2.4\% | $2.4 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 28 | 0.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 164 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS20E |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 478-479 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N 2 |
| The teaching is good |  |  |  |  |

The teaching is good
20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
e. The teaching is good

Note: This is one of a series of items, a through $n$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 2194 | 13.5\% | 13.4\% |
| Agree. | 2 | 9667 | 59.5\% | 67.5\% |
| Disagree. | 3 | 2133 | 13.1\% | 15.7\% |
| Strongly disagree. | 4 | 473 | 2.9\% | 3.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 23 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 250 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS20F |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 480-481Format: 2 |  |
|  |  |  |  |  |

20. How much do you agree or disagree with each of the following statements about your current school and teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
f. Teachers are interested in students

Note: This is one of a series of items, a through $n$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 2203 | 13.6\% | 13.4\% |
| Agree | 2 | 8745 | 53.8\% | 61.4\% |
| Disagree. | 3 | 2895 | 17.8\% | 21.3\% |
| Strongly disagree | 4 | 528 | 3.2\% | 3.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 16 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 353 | 2. 2 \% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS20G
STUDENT. PUB Rec. $1 / 5$ Pos. 482-483 Format: N2
Teachers praise effort
20. How much do you agree or disagree with each of the following statements about your current school and teachers?
(MARK ONE RESPONSE ON EACH LINE) (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
g. When I work hard on schoolwork, my teachers praise my effort Note: This is one of a series of items, a through $n$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | | WGTD |
| :---: |
| PCT |

In class often feels put down by teachers
20. How much do you agree or disagree with each of the following statements about your current school and teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
h. In class I often feel "put down" by my teachers
ote: This is one of a series of items, a through n .

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CER- |
| :--- | :--- | :--- | :--- | WGTD

In class often feels put down by students
20. How much do you agree or disagree with each of the following statements about your current school and teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
i. In class I often feel "put down" by other students

Note: This is one of a series of items, a through $n$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 439 | $2.7 \%$ | 3.1\% |
| Agree. | 2 | 1863 | 11.5\% | 13.0\% |
| Disagree. | 3 | 8399 | 51.7\% | 57.8\% |
| Strongly disagree | 4 | 3833 | 23.6\% | 26.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 12 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}................. . . . . . . . . . . . | -9 | 194 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS20J | STUDENT. PUB Rec. $1 / 5$ |
| -------- | Pos. $488-489$ |
|  | Format: N2 |

Does not feel safe at this school Format: N2
20. How much do you agree or disagree with each of the following statements about your current school and teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
j. I don't feel safe at this school

Note: This is one of a series of items, a through $n$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

\begin{tabular}{|c|c|c|c|c|}
\hline \& CODES \& FREQ \& PERCENT \& WGTD PCT <br>
\hline Strongly agree. \& 1 \& 390 \& 2.4\% \& 2.8\% <br>
\hline Agree. \& 2 \& 1188 \& 7.3\% \& 8.8\% <br>
\hline Disagree. \& 3 \& 6953 \& 42.8\% \& 50.1\% <br>
\hline Strongly disagree. \& 4 \& 5939 \& 36.5\% \& 38.3\% <br>
\hline ReSERVE CODES: \& \& \& \& <br>
\hline \{Nonrespondent \} \& -4 \& 651 \& 4.0\% \& (MISS) <br>
\hline \{Multiple response\}. \& -6 \& 23 \& $0.1 \%$ \& (MISS) <br>
\hline \{Partial interview-breakoff \} \& -7 \& 585 \& 3.6\% \& (MISS) <br>
\hline \{Survey component legitimate skip/NA\} \& -8 \& 276 \& 1.7\% \& (MISS) <br>
\hline \{Missing\}. \& -9 \& 247 \& 1.5\% \& (MISS) <br>
\hline TOTALS : \& \& 16252 \& 100.0\% \& 100.0\% <br>
\hline BYS20K \& \multicolumn{3}{|r|}{\multirow[t]{3}{*}{STUDENT. PUB Rec. $1 / 5$

Pos. $490-491$}} \& <br>
\hline \& \& \& \& <br>
\hline \& \multicolumn{2}{|c|}{Format: N2} \& \& <br>
\hline
\end{tabular}

isruptions get in way of learning
20. How much do you agree or disagree with each of the following statements about your current school and teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
k . Disruptions by other students get in the way of my learning Note: This is one of a series of items, a through $n$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1618 | 10.0\% | 11.4\% |
| Agree. | 2 | 4927 | 30.3\% | 33.9\% |
| Disagree. | 3 | 6364 | 39.2\% | 44.1\% |
| Strongly disagree | 4 | 1625 | 10.0\% | 10.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 27 | 0.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 179 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS20L |  | STUDEN | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 492-493 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N2 |

Misbehaving students often get away with it
20. How much do you agree or disagree with each of the following statements about your current school and teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)

1. Misbehaving students often get away with it

Note: This is one of a series of items, a through $n$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1745 | 10.7\% | 12.4\% |
| Agree. | 2 | 5804 | 35.7\% | 40.3\% |
| Disagree. | 3 | 5848 | 36.0\% | 39.7\% |
| Strongly disagree. | 4 | 1146 | 7.1\% | 7.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 30 | 0.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 167 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYS20M
STUDENT. PUB Rec. 1/5 Pos. 494-495 Format: N2
There are gangs in school
20. How much do you agree or disagree with each of the following statements about your current school and teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
m. There are gangs in school

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1105 | 6.8\% | 8.7\% |
| Agree. | 2 | 3003 | 18.5\% | 24.1\% |
| Disagree | 3 | 5923 | 36.4\% | 41.8\% |
| Strongly disagree. | 4 | 4392 | 27.0\% | 25.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 17 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \}. | -9 | 300 | 1.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS20N |  | STUDENT | JB Rec. |  |
|  |  |  |  | 496-497 |
|  |  |  | Form | t: N2 |

Racial/ethnic groups often fight
20. How much do you agree or disagree with each of the following statements about your current school and teachers? (MARK ONE RESPONSE ON EACH LINE
(Strongly Agree; Agree; Disagree; Strongly Disagree)
n. Fights often occur between different racial/ethnic groups

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 833 | 5.1\% | 6.2\% |
| Agree. | 2 | 2508 | 15.4\% | 19.4\% |
| Disagree. | 3 | 6532 | 40.2\% | 47.3\% |
| Strongly disagree | 4 | 4659 | 28.7\% | 27.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 15 | 0.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 193 | 1.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS21A |  | STUDENT | $\begin{array}{ll} \text { JB Rec. } & 1 / 5 \\ \text { Pos. } 498-499 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Everyone knows what school rules are
21. Thinking about your school over the last year, how much do you agree or disagree with the following statements? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
a. Everyone knows what the school rules are

Note: This is one of a series of items, a through e
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 2977 | 18.3\% | 19.5\% |
| Agree. | 2 | 9104 | 56.0\% | 62.6\% |
| Disagree | 3 | 2209 | 13.6\% | 15.6\% |
| Strongly disagree | 4 | 321 | 2.0\% | 2.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 11 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 118 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS21B |  |
| ------- | STUDENT. PUB Rec. $1 / 5$ |
| School rules are fair | Pos. $500-501$ |
| Format: N2 |  |

School rules are fair Format: N2

> 21. Thinking about your school over the last year, how much do you agree or disagree with the following statements? (MARK ONE RESPONSE ON EACH LINE)
> (Strongly Agree; Agree; Disagree; Strongly Disagree)
> b. The school rules are fair
> Note: This is one of a series of items, a through e.

Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 992 | 6.1\% | 6.8\% |
| Agree | 2 | 6904 | 42.5\% | 48.0\% |
| Disagree. | 3 | 5016 | 30.9\% | 34.4\% |
| Strongly disagree. | 4 | 1546 | 9.5\% | 10.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 274 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS21C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 502-503 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N2 |

Punishment same no matter who you are
21. Thinking about your school over the last year, how much do you agree or disagree with the following statements? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
c. The punishment for breaking school rules is the same no matter who you are
Note: This is one of a series of items, a through e
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | ----- | ------ | 16.4\% |
| Agree. | 2 | 6500 | 40.0\% | 45.5\% |
| Disagree. | 3 | 3852 | 23.7\% | 26.1\% |
| Strongly disagree. | 4 | 1690 | 10.4\% | 12.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 27 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 217 | 1.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS21D |  | STUDENT | PUB Rec | 1/5 |
|  |  |  | Pos | 504-505 |
|  |  |  | Format: N 2 |  |

School rules are strictly enforced
21. Thinking about your school over the last year, how much do you agree or disagree with the following statements? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
d. The school rules are strictly enforced

Note: This is one of a series of items, a through e.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1829 | 11.3\% | 11.6\% |
| Agree. | 2 | 8033 | 49.4\% | 55.4\% |
| Disagree. | 3 | 4074 | 25.1\% | 29.0\% |
| Strongly disagree | 4 | 563 | 3.5\% | 4.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 13 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 228 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS21E
STUDENT. PUB Rec. $1 / 5$ Pos. 506-507 Format: N2
Students know punishment for broken rules
21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LTNE) (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
e. If a school rule is broken, students know what kind of
punishment will follow
Note: This is one of a series of items, a through e.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1797 | 11.1\% | 11.6\% |
| Agree. | 2 | 8404 | 51.7\% | 57.5\% |
| Disagree. | 3 | 3787 | 23.3\% | 26.7\% |
| Strongly disagree | 4 | 573 | 3.5\% | 4.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}........ | -9 | 174 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYS22A
STUDENT. PUB Rec. 1/5 Pos. 508-509 Format: N2
Had something stolen at school
22. In the first semester or term of this school year, how many
times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
a. I had something stolen from me at school

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 8758 | 53.9\% | 59.9\% |
| Once or twice. | 2 | 4988 | 30.7\% | 33.9\% |
| More than twice. | 3 | 894 | 5.5\% | $6.2 \%$ |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 17 | 0.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
|  | -9 | 83 | 0.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS22B |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 510-511 |  |
|  |  |  |  |  |

Someone offered drugs at school
22. In the first semester or term of this school year, how many
times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
b. Someone offered to sell me drugs at school

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 11292 | 69.5\% | 75.2\% |
| Once or twice. | 2 | 2043 | 12.6\% | 14.9\% |
| More than twice. | 3 | 1290 | 7.9\% | 9.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 107 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

---
Never
More than twice
Nonresponden
Multiple response\}
Survey component legitimate skip/NA

TOTALS:

| ------- |  |
| :--- | ---: |
| BYS22C | STUDENT. PUB Rec. $1 / 5$ |
| -------- | Pos. $512-513$ |
|  | Format: N2 |

Someone threatened to hurt 10th grader at school Format: N2
22. In the first semester or term of this school year, how many
times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
C. Someone threatened to hurt me at school

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 11338 | 69.8\% | 76.3\% |
| Once or twice. | 2 | 2420 | 14.9\% | 17.4\% |
| More than twice. | 3 | 844 | 5.2\% | 6.3\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 11 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 127 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS22D

STUDENT. PUB Rec. $1 / 5$ Pos. 514-515 Format: N2
Got into a physical fight at school
22. In the first semester or term of this school year, how many
times did any of the following happen?
MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
d. I got into a physical fight at school

Note: This is one of a series of items, a through $h$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 12691 | 78.1\% | 86.1\% |
| Once or twice | 2 | 1513 | 9.3\% | 11.0\% |
| More than twice. | 3 | 404 | 2.5\% | 2.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 124 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS22E |  | STUDENT | UB Rec. 1/5 |  |
| -------- |  |  | Pos | 516-517 |
|  |  |  | Format: N2 |  |

Someone hit loth grader
22. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
e. Someone hit me

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | ----- | ----- 70.5 | 78.6\% |
| Once or twice. | 2 | 2265 | 13.9\% | 15.4\% |
| More than twice. | 3 | 843 | 5.2\% | 6.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 174 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS22F

STUDENT. PUB Rec. 1/5 Pos. 518-519 Format: N2
Someone forced money/things from loth grader
22. In the first semester or term of this school year, how many times did any of the following happen? (MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
f. Someone used strong-arm or forceful methods to get money or things from me
Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

Never.

| CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: |
| 1 | 14283 | 87.9\% | 97.6\% |
| 2 | 268 | 1.6\% | 1.7\% |
| 3 | 89 | 0.5\% | $0.6 \%$ |
| -4 | 651 | 4.0\% | (MISS) |
| -6 | 2 | 0.0\% | (MISS) |
| -7 | 585 | 3.6\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 98 | 0.6\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

BYS22G
STUDENT. PUB Rec. 1/5 Pos. 520-521 Format: N2
Someone damaged belongings
22. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE
(Never; Once or twice; More than twice)
g. Someone purposely damaged or destroyed my belongings
plies to: All respondents.
Applies to: A11 respondents.

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 12477 | 76.8\% | 85.2\% |
| Once or twice. | 2 | 1820 | 11.2\% | 12.5\% |
| More than twice. | 3 | 323 | 2.0\% | 2.3\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . | -9 | 113 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS22H |  | STUDENT | $\begin{array}{ll}\text { UB Rec. } & 1 / 5 \\ \text { Pos. } & 522-523\end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Someone bullied or picked on 10th grader
22. In the first semester or term of this school year, how many times did any of the following happen? (MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
(Never; once or twice; More than twice)
$h$. Someone bullied me or picked on me
Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 11713 | 72.1\% | 79.7\% |
| Once or twice. | 2 | 2120 | 13.0\% | 14.9\% |
| More than twice. | 3 | 787 | 4.8\% | 5.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing............. | -9 | 113 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS23A | STUDENT. PUB Rec. $1 / 5$ |
| ------ | Pos. $524-525$ |
| Format: N2 |  |

won an academic honor Format: N2
23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Won an academic honor
Note: This is one of a series of items, a through $f$.

Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9428 | 58.0\% | 65.3\% |
| Yes. | 1 | 5127 | 31.5\% | 34.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | $4.0 \%$ | (MISS) |
| \{Multiple response\} | -6 | 28 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 157 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS23B |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 526-527Format: 22 |  |
|  |  |  |  |  |

Recognized for good attendance
23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or
participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of recognition for good attendance

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11371 | 70.0\% | 77.9\% |
| Yes. | 1 | 3190 | 19.6\% | 22.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 172 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS23C |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } & 528-529 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Recognized for good grades
23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Received special recognition for good grades or honor roll Note: This is one of a series of items, a through $f$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7413 | 45.6\% | 51.7\% |
| Yes | 1 | 7167 | 44.1\% | 48.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 153 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS23D
STUDENT. PUB Rec. 1/5 Pos. 530-531 Format: N2
Received community service award
23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or
participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Received a community service award

Note: This is one of a series of items, a through $f$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13344 | 82.1\% | 92.3\% |
| Yes. | 1 | 1206 | 7.4\% | 7.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 188 | 1. $2 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS23E |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 532-533 |  |
|  |  |  | For | t: N2 |
| Participated in science/math fair |  |  |  |  |

Participated in science/math fair
23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or
participating in certain activities?
(MARK ONE
(Yes; No)
e. Participated in a science, math or technology fai

Note: This is one of a series of items, a through $f$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12534 | 77.1\% | 86.7\% |
| Yes. | 1 | 2037 | 12.5\% | 13.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 164 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS23F | $\begin{array}{ll}\text { STUDENT. PUB } & \text { Rec. } \\ \\ \text { Pos. } & \text { 534-535 }\end{array}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |

Participated in voc/tech skills competition
23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or
participating in certain activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Vocational/technical skills competition (e.g., DECA, VICA,

FFA, FHA)
Note: This is one of a series of items, a through $f$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13401 | 82.5\% | 91.7\% |
| Yes. | 1 | 1149 | 7.1\% | 8.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}... . . . . . . . . . . . . . . . . . . . . . . | -9 | 185 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS24A |  |
| -------- | STUDENT. PUB Rec. $1 / 5$ |
| Pos. $536-537$ |  |

How many times late for school
24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LTNE)
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
a. I was late for school

Note: This is one of a series of items, a through g .
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 3978 | 24.5\% | 26.8\% |
| 1-2 times. | 2 | 5512 | 33.9\% | 37.6\% |
| 3-6 times | 3 | 3194 | 19.7\% | 22.0\% |
| 7-9 times. | 4 | 782 | 4.8\% | 5.5\% |
| 10 or more times. | 5 | 1152 | 7.1\% | 8.1\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 21 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 101 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

TOTALS:

## BYS24B

STUDENT. PUB Rec. $1 / 5$ Pos. 538-539 Format: N2
How many times cut/skip classes
24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
b. I cut or skipped classes

Note: This is one of a series of items, a through $g$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 10386 | 63.9\% | 69.5\% |
| 1-2 times. | 2 | 2527 | 15.5\% | 18.2\% |
| 3-6 times. | 3 | 877 | 5.4\% | 6.6\% |
| 7-9 times. | 4 | 232 | 1.4\% | 1.7\% |
| 10 or more times. | 5 | 505 | 3.1\% | 3.9\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 30 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 183 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS24C |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } 540-541 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

24. How many times did the following things happen to you in the 24. How many times semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
c. I was absent from school

Note: This is one of a series of items, a through g .
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2239 | 13.8\% | 14.3\% |
| 1-2 times. | 2 | 5289 | 32.5\% | 35.9\% |
| 3-6 times. | 3 | 4675 | 28.8\% | 33.0\% |
| 7-9 times. | 4 | 1196 | 7.4\% | 9.1\% |
| 10 or more times | 5 | 1048 | 6.4\% | 7.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 47 | $0.3 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 246 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS24D
STUDENT. PUB Rec. $1 / 5$ Pos. 542-543 Format: N2
How many times got in trouble
24. How many times did the following things happen to you in the first semester or term of this school year? (MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; $7-9$ times; 10 or more times)
d. I got in trouble for not following school rules

Note: This is one of a series of items, a through $g$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 8203 | 50.5\% | 58.3\% |
| 1-2 times | 2 | 4501 | 27.7\% | 29.6\% |
| 3-6 times. | 3 | 1132 | 7.0\% | 7.3\% |
| 7-9 times. | 4 | 323 | 2.0\% | 2.1\% |
| 10 or more times. | 5 | 389 | $2.4 \%$ | $2.7 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 16 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 176 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS24E |  | STUDENT | $\begin{array}{lll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } & 544-545 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How many times put on in-school suspension
24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
e. I was put on in-school suspension

Note: This is one of a series of items, a through $g$
Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 12892 | 79.3\% | 87.4\% |
| 1-2 times. | 2 | 1276 | 7.9\% | 9.4\% |
| 3-6 times. | 3 | 281 | 1.7\% | 2.1\% |
| 7-9 times. | 4 | 53 | 0.3\% | $0.4 \%$ |
| 10 or more times. | 5 | 93 | 0.6\% | $0.7 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 18 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}........... | -9 | 127 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS24F |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 546-547 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How many times suspended/put on probation
24. How many times did the following things happen to you in the first semester or term of this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
f. I was suspended or put on probation

Note: This is one of a series of items, a through g
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 13379 | 82.3\% | 91.8\% |
| 1-2 times. | 2 | 967 | 6.0\% | 6.7\% |
| 3-6 times. | 3 | 119 | $0.7 \%$ | $0.9 \%$ |
| 7-9 times. | 4 | 28 | $0.2 \%$ | $0.2 \%$ |
| 10 or more times | 5 | 59 | $0.4 \%$ | $0.4 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 3 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. . . . . . . . . . . . . . . . . . . . . . . . . | -9 | 185 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYS24G | STUDENT. PUB | Rec. 1/5 |
| :---: | :---: | :---: |
|  |  | Pos. 548-549 |
|  |  | Format: N 2 |

24. How many times did the following things happen to you in the first semester or term of this school year? (MARK ONE RESPONSE ON EACH LINE)
(Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
g. I was transferred to another school for disciplinary reasons Note: This is one of a series of items, a through $g$.
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 14460 | 89.0\% | 98.9\% |
| 1-2 times. | 2 | 129 | 0.8\% | $0.8 \%$ |
| 3-6 times. | 3 | 14 | $0.1 \%$ | $0.1 \%$ |
| 7-9 times | 4 | 6 | 0.0\% | 0.1\% |
| 10 or more times. | 5 | 22 | $0.1 \%$ | $0.1 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 107 | 0.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS25AA | $\begin{aligned} \text { STUDENT. PUB Rec. } & 1 / 5 \\ \text { Pos. } & 550-551\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |
| 1st friend's sex |  |  |  |  |

25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions $25 a$ through
25 g . Is this first friend...?
Femal
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | ------ |  |
| Male. | 1 | 6836 | 42.1\% | 48.2\% |
| Female. | 2 | 7478 | 46.0\% | 51.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 424 | 2.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS25BA |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } & 552-553 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

> 25. Is this first friend Hispanic or Latino/Latina? Yes No

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12199 | 75.1\% | 85.6\% |
| Yes. | 1 | 1908 | 11.7\% | 14.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 629 | 3. 9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS25DA |  | STUDENT. PUB $\begin{aligned} & \text { Re } \\ & \text { Po } \\ & \text { For }\end{aligned}$ |  | $\begin{aligned} & 1 / 5 \\ & 554-555 \\ & \text { at: N2 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1st friend's grade level at school |  |  |  |  |
| 25. What grade is this first friend in at your school? <br> (MARK ONE RESPONSE FOR EACH FRIEND) <br> 8th <br> 9th <br> 10th <br> 11th <br> 12th <br> Other |  |  |  |  |
| Applies to: All respondents. <br> Source:ELS:2002 Student Questionnaire |  |  |  |  |
|  | CODES | FREQ | PER- CENT | WGTD PCT |
| 8th grade.. | 8 | 59 | $0.4 \%$ | $0.4 \%$ |
| 9 th grade. | 9 | 833 | 5.1\% | 6.0\% |
| 10th grade. | 10 | 11277 | 69.4\% | 78.3\% |
| 11th grade. | 11 | 1401 | 8.6\% | 10.0\% |
| 12 th grade. | 12 | 600 | $3.7 \%$ | 4.4\% |
| Other grade. | 13 | 133 | $0.8 \%$ | 0.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 17 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
|  | $-8$ | 276 | 1.7\% |  |
| \{Missing \} | $-9$ | 420 | 2.6\% | (MISS) |
| TOTALS: |  | 16252 100.0\% |  | 100.0\% |
| BYS25EA |  | STUDENT | UB Rec. 1/5 |  |
|  |  | Pos. | 556-557 |
|  |  | Format: N 2 |

25. How important is getting good grades to this first friend?
(MARK ONE RESPONSE FOR EACH FRIEND)
Not at all important
Somewhat import
Very important
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD

25. Do you know either or both of this first friend's parents? Yes

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2083 | 12.8\% | 13.4\% |
| Yes. | 1 | 12203 | 75.1\% | 86.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} . . . . . . . . . . . . . . . . . . . . | -9 | 448 | 2.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS25GA |  |
| -------- | STUDENT. PUB Rec. $1 / 5$ |
|  | Pos. $560-561$ |
| Parents | Format: N2 |

Parents know lst friend's parents Format: N2
25. Does your mother or father know either or both of this first friend's parents? Yes
No

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3901 | 24.0\% | 25.9\% |
| Yes. | 1 | 10367 | 63.8\% | 74.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 9 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 463 | 2.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS25AB |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 1 / 5 \\ & \text { Pos. } 562-563 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25 a through
25 g . Is this second friend...?
ale
Female
Applies to: All respondents providing responses for 2 or more friends. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Male. | 1 | 6850 | 42.1\% | 49.5\% |
| Female. | 2 | 7121 | 43.8\% | 50.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 306 | 1.9\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 456 | 2.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS25BB |  | STUDENT | JB Rec. 1/5 |  |
|  |  |  | Pos. | 564-565 |
|  |  |  | Forn | t: N2 |

## 25. Is this second friend Hispanic or Latino/Latina? No

Applies to: All respondents providing responses for 2 or more friends. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11855 | 72.9\% | 85.0\% |
| Yes. | 1 | 1918 | 11.8\% | 15.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 306 | 1.9\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 657 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS25DB |  | STUDENT | PUB Rec Pos For | 1/5 <br> 566-567 <br> t: N2 |
| :---: | :---: | :---: | :---: | :---: |
| 2nd friend's grade level at school |  |  |  |  |
| 25. What grade is this second <br> (MARK ONE RESPONSE FOR EACH FRIE <br> 8th <br> 9th <br> 10th <br> 11th <br> 12th <br> Other | nd in | your s | nool? |  |
| Applies to: All respondents providing responses for 2 or more friends. Source:ELS:2002 Student Questionnaire |  |  |  |  |
|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| 8th grade. | 8 | 78 | 0.5\% | 0.7\% |
| 9 th grade. | 9 | 965 | 5.9\% | 7.0\% |
| 10th grade. | 10 | 10532 | 64.8\% | 74.4\% |
| 11th grade. | 11 | 1543 | 9.5\% | 11.6\% |
| 12th grade. | 12 | 733 | 4.5\% | 5.4\% |
| Other grade. | 13 | 147 | 0.9\% | 1.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 306 | 1. 9 \% | (MISS) |
| \{Nonrespondent\}.. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}............................... | -9 | 430 | 2.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS25EB |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 568-569 |  |
|  |  |  | For | t: N2 |

25. How important is getting good grades to this second friend? (MARK ONE RESPONSE FOR EACH FRIEND)
Not at all important
Somewhat import
Applies to: All respondents providing responses for 2 or more friends.
Source:ELS:2002 Student Questionnaire

|  |  |  | PER- |
| :--- | :--- | ---: | ---: | ---: | WGTD

BYS25FB
STUDENT. PUB Rec. 1/5 Pos. 570-571 Format: N2
10th grader knows 2nd friend's parents
25. Do you know either or both of this second friend's parents? Yes
No

Applies to: All respondents providing responses for 2 or more friends.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |


| -------- |  |
| :--- | ---: |
| BYS25GB | STUDENT. PUB Rec. $1 / 5$ |
| -------1 | Pos. $572-573$ |
| Parents know 2nd friend's parents | Format: N2 |

Parents know 2nd friend's parents Format: N2
25. Does your mother or father know either or both of this second friend's parents? Yes
No

Applies to: All respondents providing responses for 2 or more friends. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | - | --- | ----- |
| No. | 0 | 5590 | 34.4\% | 39.4\% |
| Yes. | 1 | 8374 | 51.5\% | 60.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 306 | 1.9\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 465 | 2.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS25AC |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 574-575 |  |
|  |  |  |  |  |
| 3rd friend's sex |  |  |  |  |

25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25 a through
25 g . Is this third friend...?
Male
Female
Applies to: All respondents providing responses for 3 friends.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Male. | 1 | 6704 | 41.3\% | 51.2\% |
| Female. | 2 | 6526 | 40.2\% | 48.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1011 | 6.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.............................. . . | -9 | 491 | 3.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS25BC |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos | 576-577 |
|  |  |  | Format: N 2 |  |

25. Is this third friend Hispanic or Latino/Latina?
Yes No

Applies to: All respondents providing responses for 3 friends.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11192 | 68.9\% | 84.7\% |
| Yes. | 1 | 1873 | 11.5\% | 15.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1011 | 6.2\% | (MISS) |
| \{Nonrespondent . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 7 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 657 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS25DC |  | $\begin{array}{rr}\text { STUDENT. PUB } & \text { Re } \\ & \text { PO } \\ & \text { For }\end{array}$ |  | 1/5 <br> 578-579 <br> t: N2 |
| :---: | :---: | :---: | :---: | :---: |
| $3 r d$ friend's grade level at school |  |  |  |  |
| 25. What grade is this third friend in at your school? <br> (MARK ONE RESPONSE FOR EACH FRIEND) <br> 8th <br> 9th <br> 10th <br> 11th <br> 12th <br> Other |  |  |  |  |
| Applies to: All respondents providing responses for 3 friends. Source:ELS:2002 Student Questionnaire |  |  |  |  |
|  | CODES | FREQ | PER- CENT | WGTD PCT |
| 8th grade. | 8 | 90 | 0.6\% | $0.7 \%$ |
| 9 th grade. | 9 | 1069 | 6.6\% | 8.3\% |
| 10th grade. | 10 | 9426 | $58.0 \%$ | 70.0\% |
| 11th grade. | 11 | 1598 | 9.8\% | 12.7\% |
| 12th grade. | 12 | 910 | $5.6 \%$ | $6.8 \%$ |
| Other grade. | 13 | 197 | 1. $2 \%$ | 1.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1011 | $6.2 \%$ | (MISS) |
| \{Nonrespondent\}.. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. . . . . . . |  | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}............................ . . . | -9 | 435 | 2.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS25EC |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. | 580-581 |
|  |  |  | Form | t: N2 |

25. How important is getting good grades to this third friend?
(MARK ONE RESPONSE FOR EACH FRIEND)
Not at all importan
Very important
Applies to: All respondents providing responses for 3 friends.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not at all important | 1 | 941 | 5.8\% | 7.4\% |
| Somewhat important. | 2 | 6157 | 37.9\% | 47.2\% |
| Very important. | 3 | 6188 | 38.1\% | 45.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1011 | 6.2\% | (MISS) |
| \{Nonrespondent . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 438 | 2.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS25FC |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } & 582-583 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

10th grader knows 3rd friend's parents
25. Do you know either or both of this third friend's parents? Yes
No

Applies to: All respondents providing responses for 3 friends.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3947 | 24.3\% | 29.1\% |
| Yes. | 1 | 9318 | 57.3\% | 70.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA \} | -3 | 1011 | 6.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 456 | 2.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYS25GC |  |
| -------- | STUDENT. PUB Rec. $1 / 5$ |
|  | Pos. $584-585$ |

Parents know 3rd friend's parents Pos. 584-585 Format: N2
25. Does your mother or father know either or both of this third friend's parents? Yes
No

Applies to: All respondents providing responses for 3 friends. Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6229 | 38.38 |  |
| Yes. | 1 | 7046 | 43.4\% | 46.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1011 | 6.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 450 | 2.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS26

STUDENT. PUB Rec. 1/5 Pos. 586-587 Format: N2
High school program-student self-report
Student self-reported high school program of study. Composite variable (SCHPROG) has imputed values where BYS26 was missing. 26. If you had to limit yourself to one of the following three choices, which comes nearest to describing your high school program?
MARK ONE RESPONSE)
General
College Preparatory (academic)
Vocational (including technical or business)
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| General. | 1 | 5018 | 30.9\% | 37.9\% |
| College preparatory-academic. | 2 | 7910 | 48.7\% | 51.6\% |
| Vocational-including technical/business. RESERVE CODES: | 3 | 1408 | 8.7\% | 10.4\% |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 17 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}................... . . . . . | -9 | 387 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS27A |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 588-589Format: 22 |  |
|  |  |  |  |  |

27. How much do you agree or disagree with the following
statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
a. I go to school because I think the subjects I'm taking are interesting and challenging
Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 1394 | 8.6\% | 9.0\% |
| Agree. | 2 | 7005 | 43.1\% | 47.6\% |
| Disagree. | 3 | 5166 | 31.8\% | 36.0\% |
| Strongly disagree. | 4 | 1037 | 6.4\% | 7.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 14 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 124 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS27B
STUDENT. PUB Rec. $1 / 5$ Pos. 590-591 Format: N2
Satisfied by doing what expected in class
27. How much do you agree or disagree with the following statements about why you go to school?
(MARK ONE RESPONSE ON EACH (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
b. I go to school because I get a feeling of satisfaction from
doing what I'm supposed to do in class
Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 1579 | 9.7\% | 10.4\% |
| Agree. | 2 | 7432 | 45.7\% | 50.1\% |
| Disagree. | 3 | 4715 | 29.0\% | 33.3\% |
| Strongly disagree. | 4 | 847 | 5.2\% | 6.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 160 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYS27C
STUDENT. PUB Rec. 1/5 Pos. 592-593 Format: N2
Has nothing better to do than school
27. How much do you agree or disagree with the following
statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
c. I go to school because I have nothing better to do

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 849 | 5. $2 \%$ | 6.0\% |
| Agree. | 2 | 3867 | 23.8\% | 26.5\% |
| Disagree. | 3 | 7199 | 44.3\% | 49.7\% |
| Strongly disagree. | 4 | 2634 | 16.2\% | 17.8\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 26 | 0.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 165 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

--------
STUDENT. PUB Rec. 1/5
Pos. 594-595
Format: N2
Education is important to get a job later
27. How much do you agree or disagree with the following statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
d. I go to school because education is important for getting a
job later on
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 9133 | 56.2\% | 62.2\% |
| Agree. | 2 | 4944 | 30.4\% | 34.3\% |
| Disagree | 3 | 316 | 1.9\% | 2.4\% |
| Strongly disagree | 4 | 158 | 1.0\% | 1.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 26 | 0.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1. $7 \%$ | (MISS) |
| \{Missing | -9 | 163 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS27E | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $596-597$ |
| School is a place to meet friends | Format: N2 |

School is a place to meet friends Format: N2
27. How much do you agree or disagree with the following statements about why you go to school? (MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
e. I go to school because it's a place to meet my friends
Note: This is one of a series of items, a through i.
pplies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | ----- | -----8 $20.9 \%$ | ----- |
| Agree. . . . . . | 2 | 8526 | 52.5\% | 58.6\% |
| Disagree. | 3 | 2172 | 13.4\% | 14.4\% |
| Strongly disagree. | 4 | 474 | 2.9\% | $3.2 \%$ |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 19 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 155 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS27F |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. 598-599 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Plays on a team or belongs to a club
27. How much do you agree or disagree with the following
statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
f. I go to school because I play on a team or belong to a club Note: This is one of a series of items, a through i
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 2530 | 15.6\% | 17.6\% |
| Agree. | 2 | 4852 | 29.9\% | 32.8\% |
| Disagree. | 3 | 5323 | $32.8 \%$ | 36.0\% |
| Strongly disagree. | 4 | 1838 | 11.3\% | 13.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 21 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 176 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS27G |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Fos. $600-601$ |  |
|  |  |  |  |  |

Learns skills for job in school
27. How much do you agree or disagree with the following statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
g. I go to school because I'm learning skills that I will need for a job
Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

BYS27H
STUDENT. PUB Rec. 1/5
Pos. 602-603
Format: N2
Teachers expect success in school
27. How much do you agree or disagree with the following
statements about why you go to school? statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
h. I go to school because my teachers expect me to succeed

Note: This is one of a series of items, a through $i$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 2151 | 13.2\% | 14.6\% |
| Agree. | 2 | 6734 | 41.4\% | 46.0\% |
| Disagree. | 3 | 4612 | 28.4\% | 32.1\% |
| Strongly disagree. | 4 | 1043 | 6.4\% | 7.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 18 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff\}...... | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. . . . . . . . . . . . . . . . . . . . . . . . | -9 | 182 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS27I |  | STUDENT | $\begin{array}{ll} \text { JB Rec. } & 1 / 5 \\ \text { Pos. } & 604-605 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Parents expect success in school
27. How much do you agree or disagree with the following
statements about why you go to school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly Agree; Agree; Disagree; Strongly Disagree)
i. I go to school because my parents expect me to succeed

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 7844 | 48.3\% | 53.3\% |
| Agree. | 2 | 5802 | 35.7\% | 40.3\% |
| Disagree. | 3 | 708 | 4.4\% | 4.9\% |
| Strongly disagree. | 4 | 218 | 1.3\% | 1.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 16 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 152 | 0.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS28 |  | STUDENT | $\begin{array}{ll} \text { JB Rec. } & 1 / 5 \\ \text { Pos. } 606-607 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |
| How much likes school |  |  |  |  |

```
28. How much do you like school?
(MARK ONE RESPONSE)
Not at all
Somewhat
A great deal
```

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all. | 1 | 1644 | 10.1\% | 11.4\% |
| Somewhat | 2 | 9552 | 58.8\% | 65.1\% |
| A great deal | 3 | 3568 | 22.0\% | 23.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 557 | 3.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 1298 | 8.0\% | 9.0\% |
| Rarely. | 2 | 3325 | 20.5\% | 23.1\% |
| Less than once a week. | 3 | 1341 | 8.3\% | 9.0\% |
| Once or twice a week. | 4 | 2827 | 17.4\% | 19.2\% |
| Everyday or almost everyday. | 5 | 5733 | 35.3\% | 39.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}.. | -6 | 25 | 0.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 191 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS29B

STUDENT. PUB Rec. 1/5 Pos. 610-61
How often listens to math teacher lecture
29. In your current or most recent mathematics class, how often do/did you.
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week;
Everyday or almost everyday)
Note: This is one of a series of items, a through j.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

```
29. In your current or most recent mathematics class, how often
    do/did you.
    (MARK ONE RESPONSE ON EACH LINE) 
    Everyday or almost everyday)
    c. Copy the teacher's notes from the board
Note: This is one of a series of items, a through j.
```

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire


Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

Never.
Rarely
Less than once a week.
Once or twice a week
Everyday or almost everyday
ESERVE CODES:
\{Nonrespondent \{...
\{Partial interview-breakoff
\{Survey component legitimate skip/NA
\{Missing\}.
TOTALS:

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 922 | 5.7\% | 6.7\% |
| 2 | 2505 | 15.4\% | 17.3\% |
| 3 | 2040 | 12.6\% | 14.3\% |
| 4 | 3871 | 23.8\% | 27.1\% |
| 5 | 5101 | 31.4\% | 34.6\% |
| -4 | 651 | 4.0\% | (MISS) |
| -6 | 34 | 0.2\% | (MISS) |
| -7 | 585 | 3.6\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 267 | 1.6\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 893 | 5.5\% | 5.8\% |
| Rarely. | 2 | 1764 | 10.9\% | 11.9\% |
| Less than once a week. | 3 | 847 | 5.2\% | 5.7\% |
| Once or twice a week. | 4 | 2580 | 15.9\% | 17.2\% |
| Everyday or almost everyday. | 5 | 8405 | 51.7\% | 59.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 21 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 230 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS29G |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 620-621 |  |
|  |  |  | Format: N 2 |  |
| How often uses graphing calculators in ma | lass |  |  |  |

How often uses graphing calculators in math class
29. In your current or most recent mathematics class, how often do/did you.
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week;
Everyday or almost everyday)
Note: This is one of a series of items, a through $j$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CER- | WGTD |  |  |  |
| PCT |  |  |  |  |

[^4]

| -------- |  |
| :--- | ---: |
| BYS30 |  |
| ------ | STUDENT. PUB Rec. $1 / 5$ |
|  | Pos. $628-629$ |
| Format: N2 |  |

Uses computers in math class Format: N2
30. Do/did you use computers in your current or most recent math lass?
Yes (GO TO QUESTION 31)
No (SKIP TO QUESTION 32 ON PAGE 12)
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | ----- | 68 | 71. | ------ |
| No. | 0 | 11568 | 71.2\% | 79.7\% |
| Yes. | 1 | 2848 | 17.5\% | 20.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 9 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 315 | 1.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS31A |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. | 630-631 |
|  |  |  | Format: N2 |  |

How often uses computers to review math work
31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
Note Review work from the previous day
Applies to: Respondents who used computers in most recent math class Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1141 | 7.0\% | 53.4\% |
| Rarely. | 2 | 486 | 3.0\% | 21.6\% |
| Less than once a week. | 3 | 187 | 1.2\% | 8.4\% |
| Once or twice a week. | 4 | 167 | 1. $0 \%$ | 7.0\% |
| Everyday or almost everyday. | 5 | 197 | 1.2\% | 9.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 11568 | 71.2\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 986 | 6.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS31B |  | STUDENT | Rec. $1 / 5$Pos. $632-633$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often uses computers to solve math problems Pos. 632-63
(n)
31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
b. Do word problems or problem solving activities

Note: This is one of a series of items, a through $h$.
Applies to: Respondents who used computers in most recent math class Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 701 | 4.3\% | 27.9\% |
| Rarely. | 2 | 659 | 4.1\% | 26.5\% |
| Less than once a week | 3 | 360 | 2.2\% | 15.4\% |
| Once or twice a week. | 4 | 331 | 2.0\% | 13.8\% |
| Everyday or almost everyday. | 5 | 398 | 2.4\% | 16.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 11568 | 71.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}........... | -9 | 720 | 4.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS31C

STUDENT. PUB Rec. $1 / 5$ Pos. 634-635 Format: N2
How often uses computers for graphing in math class
31. In your current or most recent mathematics class, how often do/did you use computers in the following ways? (MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
C. For graphing

Note: This is one of a series of items, a through $h$
Applies to: Respondents who used computers in most recent math class. Source:ELS:2002 Student Questionnaire

Never

| CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: |
| 1 | 653 | 4.0\% | 30.2\% |
| 2 | 629 | 3.9\% | 28.8\% |
| 3 | 386 | 2.4\% | 17.9\% |
| 4 | 261 | 1.6\% | 13.1\% |
| 5 | 210 | 1.3\% | 10.0\% |
| -3 | 11568 | 71.2\% | (MISS) |
| -4 | 651 | 4.0\% | (MISS) |
| -6 | 7 | 0.0\% | (MISS) |
| -7 | 585 | 3.6\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 1026 | 6.3\% | (MISS) |
|  | 16252 | 100.0\% | 100.0 |

BYS31D
STUDENT. PUB Rec. 1/5 Pos. 636-637 Format: N2
How often uses computers to practice math drills
31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
d. To practice math drill
ote: This is one of a series of items, a through $h$.
Applies to: Respondents who used computers in most recent math class.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 800 | 4.9\% | 33.1\% |
| Rarely. | 2 | 591 | 3.6\% | 24.5\% |
| Less than once a week. | 3 | 364 | 2.2\% | 15.6\% |
| Once or twice a week. | 4 | 318 | 2.0\% | 13.8\% |
| Everyday or almost everyday. | 5 | 310 | 1.9\% | 13.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 11568 | 71.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 785 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | :--- |
| BYS31E | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $638-639$ |
|  |  |
| Hownt: N2 |  |

How often uses computers to analyze data in math class Format: N2
31. In your current or most recent mathematics class, how often do/did you use computers in the following ways? (MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
e. To analyze data

Note: This is one of a series of items, a through h.
Applies to: Respondents who used computers in most recent math class. Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 740 | 4.6\% | 35.3\% |
| Rarely. | 2 | 559 | 3.4\% | 24.9\% |
| Less than once a week. | 3 | 367 | 2.3\% | 17.7\% |
| Once or twice a week. | 4 | 254 | 1.6\% | 12.1\% |
| Everyday or almost everyday. | 5 | 193 | 1.2\% | 9.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 11568 | 71.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}............. | -9 | 1053 | 6.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS31F |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 640-641 |  |
|  |  |  |  |  |

How often uses computers to apply learning in math class
31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
. This
pplies to: Respondents who used computers in most recent math class Source:ELS:2002 Student Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| PCT |  |  |  |  |

How often math teacher uses computer to instruct one-on-one
31. In your current or most recent mathematics class, how often do/did you use computers in the following ways? (MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
g. The teacher uses/used the computer

Note: This is one of a series of items, a through $h$.
Applies to: Respondents who used computers in most recent math class. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 1113 | 6.8\% | 50.1\% |
| Rarely. | 2 | 495 | 3.0\% | 24.0\% |
| Less than once a week. | 3 | 211 | 1.3\% | 9.7\% |
| Once or twice a week. | 4 | 187 | 1.2\% | 9.0\% |
| Everyday or almost everyday. | 5 | 150 | 0.9\% | 7.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 11568 | 71.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 1014 | $6.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS31H |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 644-645Format: N 2 |  |
|  |  |  |  |  |

How often math teacher uses computer to show new topics
31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE
(Never; Rarely; Less than once a week; Once or twice a week;
Everyday or almost everyday)
.
problems to instruct us individually to demonstrate new topics in
mathematics
Note: This is one of a series of items, a through $h$
Applies to: Respondents who used computers in most recent math class. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 977 | 6.0\% | 40.3\% |
| Rarely. | 2 | 580 | 3.6\% | 23.7\% |
| Less than once a week | 3 | 329 | 2.0\% | 14.1\% |
| Once or twice a week. | 4 | 240 | 1.5\% | 10.8\% |
| Everyday or almost everyday. | 5 | 256 | 1.6\% | 11.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 11568 | 71.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 789 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS32AA | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $646-647$ |
|  | Format: N2 |

Used computer in 9 th grade fall English Fos. Format: N2
32. Please indicate if you used or are using a computer in class
for the following subjects in 9th and 10th grade.
for the following subjects in 9 th and loth grade.
(Yes; No; NA)
Used computer in 9 th grade class?
a. 1st semester/term English

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7110 | 43.7\% | 51.8\% |
| Yes. | 1 | 6084 | 37.4\% | 48.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 678 | 4.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 56 | $0.3 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing. | -9 | 812 | 5.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS32BA |  | STUDENT | R Rec. $1 / 5$Pos. 648-649 |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

Used computer in 9 th grade spring English
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and 10th grade.
(Yes; No; NA
Used computer in 9 th grade class?
b. 2nd semester/term English

Note: This is one of a series of items, a through h
Applies to: All respondents.
All respondents
Source:ELS:2002 Student Questionnaire
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6755 | 41.6\% | 49.8\% |
| Yes. | 1 | 6252 | 38.5\% | 50.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 806 | 5.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 922 | 5.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS32CA |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } 650-651 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Used computer in 9 th grade fall science
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and 10 th grade.
(Yes; No; NA)
Used computer in 9 th grade class?
C. 1st semester/term science

Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CER- |  |  |  |  |
| CONT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

## BYS32DA

STUDENT. PUB Rec. 1/5 Pos. 652-653 Format: N2
Used computer in 9 th grade spring science

> 32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and loth grade.
> (Yes; No; NA)
> Used computer in 9th grade class?
> d. 2nd semester/term science
> Note: This is one of a series of items, a through h.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 8595 | 52.9\% | 67.8\% |
| Yes. | 1 | 4035 | $24.8 \%$ | 32.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1115 | 6.9\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \}. | -9 | 995 | 6.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS32EA |  | STUDENT | JB Rec. 1/5Pos. 654-655 |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Used computer in 9 th grade fall math
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and loth grade.
(Yes; No; NA)
Used computer in 9 th grade class?
e. 1st semester/term math

Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11403 | 70.2\% | 86.4\% |
| Yes. | 1 | 1752 | 10.8\% | 13.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 661 | 4.1\% | (MISS) |
| \{Nonrespondent\}........ | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}........... | -9 | 924 | 5.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS32FA |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 656-657 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Used computer in 9 th grade spring math
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and 10th grade.
(Yes; No; NA)
Used computer in 9 th grade class?
f. 2nd semester/term math

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11087 | 68.2\% | 85.4\% |
| Yes. | 1 | 1857 | 11.4\% | 14.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 823 | 5.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 973 | 6.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS32GA |  |
| :--- | ---: |
| ---------- | STUDENT. PUB Rec. $1 / 5$ |
| Used computer in 9th grade fall social studies | Pos. $658-659$ |

Used computer in 9 th grade fall social studies Pos. 658-65
Format: N2
32. Please indicate if you used or are using a computer in class
for the following subjects in 9 th and loth grade. for the following subjects in 9 th and loth grade.
(Yes; No; NA)
Used computer in 9th grade class?
g. 1st semester/term social studies

Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8282 | 51.0\% | 66.8\% |
| Yes. | 1 | 3935 | 24.2\% | 33.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1560 | 9.6\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \}.. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}......... | -9 | 963 | $5.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS32HA |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Fos. ${ }^{\text {Prat }}$ ( 22 |  |
|  |  |  |  |  |

Used computer in 9 th grade spring social studies
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and 10 th grade.
(Yes; No; NA)
Used computer in 9 th grade class?
h. 2nd semester/term social studies

Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 8050 | ----- | ----- |
| Yes | 1 | 4045 | 24.9\% | 34.2\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1695 | 10.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 950 | 5.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS32AB |  | STUDENT | UUB Rec. | 1/5 |
|  |  |  |  | 662-663 |
|  |  |  |  | t: N 2 |

Uses computer in 10th grade fall English
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and 10 th grade.
(Yes; No; NA)
Used computer in 10th grade class?
a. 1st semester/term English

Note: This is one of a series of items, a through $h$.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7102 | 43.7\% | 52.7\% |
| Yes | 1 | 6089 | 37.5\% | 47.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA \} | -3 | 616 | 3.8\% | (MISS) |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 929 | 5.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## Bys32Bb

STUDENT. PUB Rec. $1 / 5$ Pos. 664-665 Format: N2
Uses computer in 10th grade spring English

> 32. Please indicate if you used or are using a computer in class for the following subjects in gth and loth grade.
> (MARK ONE RESPONSE ON EACH LINE)
> (Yes; No; NA)
> Used computer in 10th grade class?
> b. 2nd semester/term English
> Note: This is one of a series of items, a through $h$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6943 | 42.7\% | 53.8\% |
| Yes. | 1 | 5721 | 35.2\% | 46.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1103 | 6.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 22 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 951 | 5.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS32CB |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 666-667 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

Used computer in 10 th grade fall science
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and 10th grade
(Yes; No; NA)
Used computer in 10 th grade class?
c. 1st semester/term science

Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8852 | 54.5\% | 67.4\% |
| Yes | 1 | 4133 | 25.4\% | 32.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 761 | 4.7\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 994 | 6.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS32DB |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 668-669 |  |
|  |  |  | Form | t: N2 |

Uses computer in 10 th grade spring science
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and loth grade.
(Yes; No; NA)
Used computer in 10 th grade class?
d. 2nd semester/term science

Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8683 | 53.4\% | 69.0\% |
| Yes. | 1 | 3749 | 23.1\% | 31.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1313 | 8.1\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}............... . . . . . . . . . . . . . . | -9 | 995 | 6.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS32EB | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $670-671$ |
|  | Format: N2 |

Used computer in 10 th grade fall math Format: N2
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and loth grade.
(Yes; No; NA)
Used computer in 10th grade class?
e. 1st semester/term math

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11323 | 69.7\% | 85.7\% |
| Yes | 1 | 1785 | 11.0\% | 14.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 640 | 3.9\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.. | -9 | 992 | 6.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS32FB | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } 1 / 5 \\ & \text { Pos. } 672-673\end{aligned}$ |  |  |  |
| -------- |  |  |  |  |
|  | Format: N2 |  |  |  |

Uses computer in 10th grade spring math
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and 10th grade.
(Yes; No; NA)
Used computer in 10 th grade class?
f. 2nd semester/term math

Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11091 | 68.2\% | 87.9\% |
| Yes. | 1 | 1480 | 9.1\% | 12.1\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1150 | 7.1\% | (MISS) |
| \{Nonrespondent\}........ | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 1019 | 6.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS32GB |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 674-675 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Used computer in 10 th grade fall social studies
32. Please indicate if you used or are using a computer in class for the following subjects in 9 th and 10th grade.
(Yes; No; NA)
Used computer in 10 th grade class?
g. 1st semester/term social studies

Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

CODES \begin{tabular}{rlrl}
FREQ

 

PER- <br>
CENT

$\quad$

WGTD <br>
PCT
\end{tabular}

BYS32HB
STUDENT. PUB Rec. $1 / 5$ Pos. 676-677 Format: N2
Uses computer in 10th grade spring social studies

> 32. Please indicate if you used or are using a computer in class
> for the following subjects in 9 th and 10th grade.
> (Yes; No; NA)
> Used computer in 10 th grade class?
> h. 2nd semester/term social studies
> Note: This is one of a series of items, a through $h$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8111 | 49.9\% | 67.5\% |
| Yes. | 1 | 3814 | 23.5\% | 32.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1827 | 11.2\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 988 | 6.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS33A |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 678-679 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |
| Ever in Advanced Placement program |  |  |  |  |

Ever in Advanced Placement program
Pos. 678-679
Format: N2
33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through 1 .
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11812 | 72.7\% | 81.9\% |
| Yes. | 1 | 2631 | 16.2\% | 18.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 11 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 286 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS33B |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 680-681Format: N 2 |  |
|  |  |  |  |  |

Ever in International Baccalaureate program
33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. International Baccalaureate (IB)

Note: This is one of a series of items, a through 1.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 14134 | 87.0\% | 98.2\% |
| Yes. | 1 | 270 | 1.7\% | 1.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 332 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS33C | STUDENT. PUB | Rec. 1/5 |
| :---: | :---: | :---: |
|  |  | Pos. 682-683 |
|  |  | Format: N 2 |

Ever in part-time program at regional vocational school Fos. 682-68
33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
(Yes; No)
c. Courses or a program which you take at a separate area or
regional vocational school part-time
Note: This is one of a series of items, a through 1 .
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13402 | 82.5\% | 93.1\% |
| Yes. | 1 | 1002 | 6.2\% | $6.9 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 328 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS33D

STUDENT. PUB Rec. 1/5 Pos. 684-685
Ever in a remedial English class
33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Remedial English

Note: This is one of a series of items, a through 1 .
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12954 | 79.7\% | 91.8\% |
| Yes. | 1 | 1241 | 7.6\% | 8.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 10 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 535 | 3.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS33E |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 686-687 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Ever in a remedial math class
33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Remedial math

Note: This is one of a series of items, a through 1 .
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

BYS33F
STUDENT. PUB Rec. 1/5 Pos. 688-689 Format: N2
Ever in bilingual/bicultural class
33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Bilingual or bicultural education

Note: This is one of a series of items, a through 1
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- | WGTD |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 9989 | 61.--- | 71.2\% |
| Yes. | 1 | 4336 | 26.7\% | 28.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 17 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 398 | 2.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS33G |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. 690-691 } \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Ever in English as Second Language program
Pos. 690-69
Format: N
33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. English as a Second Language (ESL)

Note: This is one of a series of items, a through 1 .
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13082 | 80.5\% | 92.1\% |
| Yes. | 1 | 1236 | 7.6\% | 7.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 14 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 408 | 2.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS33H |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } 692-693 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |
| Ever in dropout prevention program |  |  |  |  |

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Dropout prevention, Alternative or Stay-in-School Program

Note: This is one of a series of items, a through 1 .
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 14002 | 86.2\% | 97.3\% |
| Yes. | 1 | 411 | 2.5\% | 2.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 325 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS33I | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $694-695$ |
|  | Format: N2 |

Ever in special education program
33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through 1.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13306 | 81.9\% | 92.1\% |
| Yes. | 1 | 1076 | 6.6\% | 7.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 12 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/nA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.............................. . | -9 | 346 | 2.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS33J |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 696-697 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Ever in distance learning course
33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through 1 .
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 14040 | 86.4\% | 97.9\% |
| Yes. | 1 | 311 | 1.9\% | 2.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 387 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS33K |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } 698-699 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
k. Career academy

Note: This is one of a series of items, a through 1.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13167 | 81.0\% | 91.2\% |
| Yes | 1 | 1170 | 7.2\% | 8.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 9 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 394 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS33L

STUDENT. PUB Rec. $1 / 5$ Pos. 700-701 Format: N2
Ever in program to help prepare for college
33. Have you ever been in any of the following kinds of courses or programs in high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
l. Special program to help students plan or prepare for college Note: This is one of a series of items, a through 1 .
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11153 | 68.6\% | 77.7\% |
| Yes. | 1 | 3231 | 19.9\% | 22.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 15 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.............................. | -9 | 341 | 2.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS34A |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 1 / 5 \\ & \text { Pos. } 702-703 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Hours/week spent on homework in school
34. Overall, about how much time do you spend on homework each week, both in and out of school?
Total time spent on homework: All subjects
In school
hours
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 1020 | 6.3\% | 0.0\% |
| 1 hour. | 1 | 3109 | 19.1\% | 0.0\% |
| 2 hours. | 2 | 2514 | 15.5\% | 0.0\% |
| 3 hours. | 3 | 1545 | 9.5\% | 0.0\% |
| 4 hours. | 4 | 976 | 6.0\% | 0.0\% |
| 5 hours. | 5 | 1653 | 10.2\% | 0.0\% |
| 6 hours. | 6 | 648 | 4.0\% | 0.0\% |
| 7 hours. | 7 | 524 | $3.2 \%$ | 0.0\% |
| 8 hours. | 8 | 482 | 3.0\% | 0.0\% |
| 9 hours.. | 9 | 146 | $0.9 \%$ | 0.0\% |
| 10 hours. | 10 | 757 | 4.7\% | 0.0\% |
| 11 hours. | 11 | 36 | 0.2\% | 0.0\% |
| 12 hours. | 12 | 181 | 1.1\% | 0.0\% |
| 13 hours. | 13 | 31 | 0.2\% | 0.0\% |
| 14 hours. | 14 | 59 | $0.4 \%$ | 0.0\% |
| 15 hours. | 15 | 232 | 1.4\% | 0.0\% |
| 16 hours. | 16 | 32 | $0.2 \%$ | 0.0\% |
| 17 hours. | 17 | 14 | $0.1 \%$ | 0.0\% |
| 18 hours. | 18 | 21 | 0.1\% | 0.0\% |
| 19 hours. | 19 | 3 | 0.0\% | 0.0\% |
| 20 hours. | 20 | 221 | 1.4\% | 0.0\% |
| 21 or more hours. | 21 | 542 | 3.3\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | $0.0 \%$ | (MISS) |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 577 | $3.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS34B | STUDENT. PUB | Rec. 1/5 |
| :---: | :---: | :---: |
|  |  | Pos. 704-705 |
|  |  | Format: N2 |

34. Overall, about how much time do you spend on homework each week, both in and out of school?
Total time spent on homework: All subjects
Out of school Out of school Hours
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | ----- | ----- | 0.0\% |
| 1 hour. | 1 | 2206 | 13.6\% | 0.0\% |
| 2 hours. | 2 | 2281 | 14.0\% | 0.0\% |
| 3 hours. | 3 | 1469 | 9.0\% | 0.0\% |
| 4 hours. | 4 | 1014 | $6.2 \%$ | 0.0\% |
| 5 hours. | 5 | 1256 | 7.7\% | 0.0\% |
| 6 hours. | 6 | 632 | 3.9\% | $0.0 \%$ |
| 7 hours. | 7 | 509 | 3.1\% | 0.0\% |
| 8 hours. | 8 | 492 | 3.0\% | 0.0\% |
| 9 hours. | 9 | 232 | 1.4\% | $0.0 \%$ |
| 10 hours. | 10 | 1277 | 7.9\% | 0.0\% |
| 11 hours. | 11 | 112 | $0.7 \%$ | $0.0 \%$ |
| 12 hours. | 12 | 432 | 2.7\% | $0.0 \%$ |
| 13 hours. | 13 | 114 | $0.7 \%$ | 0.0\% |
| 14 hours. | 14 | 184 | 1.1\% | $0.0 \%$ |
| 15 hours. | 15 | 517 | $3.2 \%$ | $0.0 \%$ |
| 16 hours. | 16 | 89 | $0.5 \%$ | 0.0\% |
| 17 hours. | 17 | 72 | 0.4\% | 0.0\% |
| 18 hours. | 18 | 98 | $0.6 \%$ | 0.0\% |
| 19 hours. | 19 | 29 | $0.2 \%$ | 0.0\% |
| 20 hours. | 20 | 315 | 1.9\% | 0.0\% |
| 21 hours. | 21 | 60 | 0.4\% | $0.0 \%$ |
| 22 hours. | 22 | 21 | $0.1 \%$ | $0.0 \%$ |
| 23 hours. | 23 | 19 | $0.1 \%$ | $0.0 \%$ |
| 24 hours. | 24 | 50 | $0.3 \%$ | 0.0\% |
| 25 hours. | 25 | 120 | $0.7 \%$ | 0.0\% |
| 26 or more hours. | 26 | 260 | 1.6\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}........... | -9 | 457 | 2.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS35A |  | STUDENT | UB Rec. 1/5 <br> Pos. 706-707 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Hours/week spent on math homework in school
35. In your current math course, about how much time do you spend on homework each week, both in and out of school?
Math
In school
hours
I am not taking a math class
Applies to: Respondents who are currently taking a math class
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 1936 | 11.9\% | 0.0\% |
| 1 hour. | 1 | 5287 | 32.5\% | 0.0\% |
| 2 hours. | 2 | 2312 | 14.2\% | 0.0\% |
| 3 hours. | 3 | 1321 | 8.1\% | 0.0\% |
| 4 hours. | 4 | 672 | 4.1\% | 0.0\% |
| 5 hours. | 5 | 1323 | 8.1\% | 0.0\% |
| 6 hours. | 6 | 250 | 1.5\% | 0.0\% |
| 7 hours. | 7 | 203 | 1.2\% | 0.0\% |
| 8 hours. | 8 | 132 | $0.8 \%$ | 0.0\% |
| 9 hours. | 9 | 53 | 0.3\% | 0.0\% |
| 10 hours. | 10 | 177 | 1.1\% | 0.0\% |
| 11 hours. | 11 | 20 | $0.1 \%$ | 0.0\% |
| 12 hours. | 12 | 47 | $0.3 \%$ | 0.0\% |
| 13 hours. | 13 | 6 | 0.0\% | 0.0\% |
| 14 hours. | 14 | 15 | 0.1\% | 0.0\% |
| 15 hours. | 15 | 63 | $0.4 \%$ | 0.0\% |
| 16 hours. | 16 | 6 | 0.0\% | 0.0\% |
| 17 hours. | 17 | 3 | 0.0\% | 0.0\% |
| 18 hours. | 18 | 3 | 0.0\% | 0.0\% |
| 20 hours. | 20 | 47 | $0.3 \%$ | 0.0\% |
| 21 or more hours | 21 | 107 | $0.7 \%$ | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 711 | 4.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}............. | -9 | 623 | 3.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYS35B
STUDENT. PUB Rec. $1 / 5$ Pos. 708-709
Format: N2
Hours/week spent on math homework out of school
35. In your current math course, about how much time do you spend on homework each week, both in and out of school? Math
Out of school
hours
I am not taking a math class
Applies to: Respondents who are currently taking a math class.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 2239 | 13.8\% | 0.0\% |
| 1 hour. | 1 | 4213 | 25.9\% | 0.0\% |
| 2 hours. | 2 | 2296 | 14.1\% | 0.0\% |
| 3 hours. | 3 | 1494 | 9.2\% | 0.0\% |
| 4 hours. | 4 | 879 | 5.4\% | 0.0\% |
| 5 hours. | 5 | 1306 | 8.0\% | 0.0\% |
| 6 hours. | 6 | 475 | 2.9\% | 0.0\% |
| 7 hours. | 7 | 267 | 1.6\% | 0.0\% |
| 8 hours. | 8 | 187 | 1.2\% | 0.0\% |
| 9 hours. | 9 | 92 | $0.6 \%$ | 0.0\% |
| 10 hours. | 10 | 320 | 2.0\% | 0.0\% |
| 11 hours. | 11 | 29 | 0.2\% | 0.0\% |
| 12 hours. | 12 | 63 | 0.4\% | 0.0\% |
| 13 hours. | 13 | 15 | 0.1\% | 0.0\% |
| 14 hours. | 14 | 25 | $0.2 \%$ | 0.0\% |
| 15 hours. | 15 | 62 | $0.4 \%$ | 0.0\% |
| 16 hours. | 16 | 7 | 0.0\% | 0.0\% |
| 17 hours. | 17 | 5 | 0.0\% | 0.0\% |
| 18 hours. | 18 | 8 | 0.0\% | $0.0 \%$ |
| 19 hours. | 19 | 6 | 0.0\% | 0.0\% |
| 20 hours. | 20 | 25 | 0.2\% | 0.0\% |
| 21 or more hours. | 21 | 76 | 0.5\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}.... . . . . . . . . | -1 | 9 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 711 | 4.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
|  | -9 | 516 | 3.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS36A |  | STUDENT | PUB Rec. |  |
|  |  |  |  | 710-711 |
|  |  |  | Form | t: N2 |

Hours/week spent on English homework in school
36. In your current English course, about how much time do you spend on homework each week, both in and out of school? English
In schoo
hours
I am not taking an English class
Applies to: Respondents who are currently taking an English class.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 3193 | 19.6\% | 0.0\% |
| 1 hour. | 1 | 5228 | 32.2\% | 0.0\% |
| 2 hours. | 2 | 1939 | 11.9\% | 0.0\% |
| 3 hours. | 3 | 961 | 5.9\% | 0.0\% |
| 4 hours. | 4 | 540 | 3.3\% | 0.0\% |
| 5 hours. | 5 | 933 | $5.7 \%$ | 0.0\% |
| 6 hours. | 6 | 190 | 1.2\% | 0.0\% |
| 7 hours. | 7 | 174 | 1.1\% | 0.0\% |
| 8 hours. | 8 | 120 | $0.7 \%$ | 0.0\% |
| 9 hours. | 9 | 44 | $0.3 \%$ | 0.0\% |
| 10 hours. | 10 | 156 | 1.0\% | 0.0\% |
| 11 hours. | 11 | 11 | 0.1\% | 0.0\% |
| 12 hours. | 12 | 39 | $0.2 \%$ | 0.0\% |
| 13 hours. | 13 | 8 | 0.0\% | 0.0\% |
| 14 hours. | 14 | 7 | 0.0\% | 0.0\% |
| 15 hours. | 15 | 46 | $0.3 \%$ | 0.0\% |
| 16 hours. | 16 | 8 | 0.0\% | 0.0\% |
| 17 hours. | 17 | 1 | 0.0\% | 0.0\% |
| 18 hours. | 18 | 3 | 0.0\% | 0.0\% |
| 19 hours. | 19 | 1 | 0.0\% | 0.0\% |
| 20 hours. | 20 | 38 | $0.2 \%$ | 0.0\% |
| 21 or more hours | 21 | 87 | 0.5\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 10 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 935 | 5.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.......... | -9 | 653 | 4.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS36B | STUDENT. PUB Rec. $1 / 5$ |
| ------ | Pos. $712-713$ |
|  | Format: N2 |

Hours/week spent on English homework out of school Format: N2
36. In your current English course, about how much time do you spend on homework each week, both in and out of school? English
Out of school
hours
I am not taking an English class
Applies to: Respondents who are currently taking an English class. Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 2329 | 14.3\% | 0.0\% |
| 1 hour. | 1 | 4521 | 27.8\% | 0.0\% |
| 2 hours. | 2 | 2501 | 15.4\% | 0.0\% |
| 3 hours. | 3 | 1357 | 8.3\% | 0.0\% |
| 4 hours. | 4 | 805 | 5.0\% | 0.0\% |
| 5 hours. | 5 | 890 | 5.5\% | 0.0\% |
| 6 hours. | 6 | 359 | 2.2\% | 0.0\% |
| 7 hours. | 7 | 248 | 1.5\% | 0.0\% |
| 8 hours. | 8 | 188 | 1.2\% | $0.0 \%$ |
| 9 hours. | 9 | 85 | 0.5\% | 0.0\% |
| 10 hours. | 10 | 276 | 1.7\% | 0.0\% |
| 11 hours. | 11 | 10 | $0.1 \%$ | $0.0 \%$ |
| 12 hours. | 12 | 63 | $0.4 \%$ | 0.0\% |
| 13 hours. | 13 | 12 | $0.1 \%$ | 0.0\% |
| 14 hours. | 14 | 35 | $0.2 \%$ | 0.0\% |
| 15 hours. | 15 | 76 | 0.5\% | 0.0\% |
| 16 hours. | 16 | 9 | $0.1 \%$ | 0.0\% |
| 17 hours. | 17 | 3 | 0.0\% | 0.0\% |
| 18 hours. | 18 | 3 | 0.0\% | 0.0\% |
| 19 hours. | 19 | 2 | 0.0\% | $0.0 \%$ |
| 20 hours. | 20 | 37 | 0.2\% | 0.0\% |
| 21 or more hours. | 21 | 73 | $0.4 \%$ | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 4 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 935 | $5.8 \%$ | (MISS) |
| \{Nonrespondent ${ }^{\text {. }}$. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 504 | 3.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS37 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 714-715 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Importance of good grades to student
37. How important are good grades to you?
(MARK ONE RESPONSE)
Not important
Somewhat important
Important
Very important

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 194 | 1. $2 \%$ | 1.4\% |
| Somewhat important | 2 | 1696 | 10.4\% | 11.8\% |
| Important | 3 | 5293 | 32.6\% | 35.6\% |
| Very important | 4 | 7867 | 48.4\% | 51.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 20 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing... | -9 | 255 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS38A

STUDENT. PUB Rec. 1/5 Pos. 716-717 Format: N2
How often goes to class without pencil/paper
38. How often do you come to class without these things?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Often; Usually)
a. Pencil/pen or paper

Note: This is one of a series of items, a through $c$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 7524 | 46.3\% | 52.5\% |
| Seldom. | 2 | 4449 | 27.4\% | 30.6\% |
| Often. | 3 | 1050 | 6.5\% | 7.2\% |
| Usually. | 4 | 1433 | 8.8\% | 9.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 18 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 266 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS38B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 718-719 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often goes to class without books
38. How often do you come to class without these things?
(MARK ONE RESPONSE ON EACH LINE
(Never; Seldom; Often; Usually)
Note: This
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 7572 | 46.6\% | 51.7\% |
| Seldom. | 2 | 4585 | 28.2\% | 32.0\% |
| Often. | 3 | 937 | 5.8\% | 6.8\% |
| Usually. | 4 | 1353 | 8.3\% | 9.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 16 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 277 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS38C
STUDENT. PUB Rec. 1/5 Pos. 720-721

How often goes to class without homework done
38. How often do you come to class without these things?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Often; Usually)
C. Homework done

Note: This is one of a series of items, a through $c$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  | | PGTD |
| :---: |
| PCT |

STUDENT.PUB Rec. $1 / 5$
Pos. $722-723$
Played intramural baseball
Format: N2

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСT |
| :---: | :---: | :---: | :---: | :---: |
| School doesn't have intramural team... | 1 | 4254 | 26.2\% | 26.3\% |
| No. | 2 | 9205 | 56.6\% | 68.3\% |
| Yes. | 3 | 728 | 4.5\% | $5.4 \%$ |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 63 | $0.4 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 490 | 3.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS39B |  | STUDENT | PUB Rec. |  |
|  |  |  | Pos. | 724-725 |
|  |  |  | Format: N2 |  |

Played intramural softball
39. For the following items, intramural means competition between teams or students within the same school. For each sport listed
below, indicate whether you participated on an intramural team in
this sport during this school year
(School does not have intramural team; Did not participate; Participated in intramural sports)
b. Softball

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| School doesn't have intramural team.. | 1 | 4220 | 26.0\% | 26.1\% |
| No. | 2 | 9257 | 57.0\% | 68.7\% |
| Yes. | 3 | 702 | 4.3\% | 5.2\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 50 | 0.3\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 511 | 3.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS39C |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos | 726-727 |
|  |  |  | Format: N 2 |  |
| Played intramural basketball |  |  |  |  |

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate;
Participated in intramural sports)
c. Basketball

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| School doesn't have intramural team... | 1 | 3192 | 19.6\% | 20.8\% |
| No. | 2 | 9105 | 56.0\% | 66.3\% |
| Yes. | 3 | 1909 | 11.7\% | 12.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 49 | 0.3\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.......... | -9 | 485 | 3.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS39D

STUDENT. PUB Rec. $1 / 5$ Pos. 728-729 Format: N2
Played intramural football
39. For the following items, intramural means competition between
teams or students within the same school. For each sport listed
below, indicate whether you participated on an intramural team in
this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate;
Participated in intramural sports)
d. Football
d. Football

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire


Played intramural soccer
39. For the following items, intramural means competition between
teams or students within the same school. For each sport listed
below, indicate whether you participated on an intramural team in
this sport during this school year
(School does not have intramural team; Did not participate;
Participated in intramural sports)
Participated
e. Soccer

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| School doesn't have intramural team... | 1 | 4570 | 28.1\% | 29.1\% |
| No. | 2 | 8546 | 52.6\% | 63.9\% |
| Yes. | 3 | 992 | 6.1\% | 6.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 58 | 0.4\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 574 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS39F | STUDENT. PUB Rec. $1 / 5$ |
| ------ | Pos. $732-733$ |
|  | Format: N2 |

Played other intramural team sport

$$
\text { Pos. } 732-733
$$

Format: N2
39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
(MARK ONE RESPONSE ON EACH LINE)
(School does not have intramural team; Did not participate;
Participated in intramural sports)
f . Other team sport
Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| School doesn't have intramural team... | 1 | 3724 | 22.9\% | 23.7\% |
| No. | 2 | 8285 | 51.0\% | 61.8\% |
| Yes. | 3 | 2075 | 12.8\% | 14.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 48 | $0.3 \%$ | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 608 | 3.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS39G |  | STUDENT | PUB Rec | 1/5 |
|  |  |  | Pos | 734-735 |
|  |  |  | Format: N2 |  |

Played an individual intramural sport
39. For the following items, intramural means competition between teams or students within the same school. For each sport listed
below, indicate whether you participated on an intramural team in
this sport during this school year.
(School does not have intramural team; Did not participate;
(School does not have intramural te
g. An individual sport (e.g., wrestling, golf, tennis)
g. An individual sport (e.g., wrestling, golf, ten
Note: This is one of a series of items, a through $h$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire


On intramural cheerleading/drill team
39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year
(MARK ONE RESPONSE ON EACH LINE)
Participated in intramural sports)
h. Cheerleading, Pompon (Pompom), or Drill Team

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| School doesn't have intramural team.. | 1 | 3905 | 24.0\% | 24.2\% |
| No. | 2 | 9416 | 57.9\% | 70.2\% |
| Yes. | 3 | 803 | 4.9\% | 5.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 56 | $0.3 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 560 | 3.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS40AA
STUDENT. PUB Rec. 1/5 Pos. 738-739 Format: N2
No interscholastic baseball
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year
(MARK ALL THAT APPLY ON EACH LINE)
a. Baseball

BYS40AA School does not have interscholastic team
BYS40AB Did not participate
BYS40AC Participated on a junior varsity team
BYS40AD Participated on a varsity team
BYS40AE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| School has interscholastic team. | 0 | 13209 | 81.3\% | 95.5\% |
| School doesn't have interscholastic team | 1 | 902 | 5.6\% | 4.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 629 | 3. $9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS40AB
STUDENT. PUB Rec. $1 / 5$ Pos. 740-741 Pos. 740-74
Format: N 2
Did not participate in interscholastic baseball
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year. (MARK ALL THAT APPLY ON EACH LINE)
a. Baseball

BYS40AA School does not have interscholastic team
BYS40AB Did not participate
BYS40AC Participated on a junior varsity team
BYS40AC Participated on a varsity team
BYS40AE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS40A variables is BYBASEBL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Participated. | 0 | 1735 | 10.7\% | 10.4\% |
| Did not participate. | 1 | 12376 | 76.2\% | 89.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 629 | 3.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0 |



Applies to: All respondents.
Source:ELS:2002 Student Questionnaire


Played varsity baseball
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
a. Baseball

BYS40AA School does not have interscholastic team
BYS40AB Did not participate
BYS40AC Participated on a junior varsity team
BYS40AD Participated on a varsity team
BYS40AE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS40A variables is BYBASEBL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13712 | 84.4\% | 97.4\% |
| Yes. | 1 | 399 | 2.5\% | 2.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 629 | $3.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS40AE |  | STUDENT | UB Rec. 1/5 |  |
| -------- |  |  | Pos. 746-747 |  |
|  |  |  | Form | t: N2 |

Varsity baseball captain/co-captain
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year. (MARK ALL THAT APPLY ON EACH LINE)
a. Baseball

BYS40AA School does not have interscholastic team
BYS40AB Did not participate
BYS40AC Participated on a junior varsity team
BYS40AD Participated on a varsity team
BYS40AE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS40A variables is BYBASEBL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | --- | 99.5\% |
| Yes. | 1 | 78 | 0.5\% | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing........... | -9 | 629 | 3.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS40BA |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 748-749 |  |
|  |  |  | Format: N2 |  |
| No interscholastic softball |  |  |  |  |

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
b. Softball

BYS40BA School does not have interscholastic team
BYS40BB Did not participate
BYS40BC Participated on a junior varsity team
$\begin{array}{ll}\text { BYS40BD } & \text { Participated on a varsity team } \\ \text { BYS40BE } & \text { Participated as a varsity team }\end{array}$
BYS40BE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| School has interscholastic team. | 0 | 13072 | 80.4\% | 94.9\% |
| School doesn't have interscholastic team | 1 | 1023 | 6.3\% | 5.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 645 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS40BB
STUDENT. PUB Rec. 1/5 Pos. $750-751$ Format: N2
Did not participate in interscholastic softball
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, between teams from different schools. For each sport listed below, during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
b. Softball

BYS40BA School does not have interscholastic team
BYS40BB Did not participate
BYS40BC Participated on a junior varsity team
BYS40BD Participated on a varsity team
BYS40BD Participated on a varsity team Paptain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS4OB variables is BYSOFTBL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Participated. | 0 | 1627 | 10.0\% | 9.6\% |
| Did not participate | 1 | 12468 | 76.7\% | 90.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 645 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT | WGTD |  |  |  |
| PCT |  |  |  |  |

## BYS40BD

STUDENT. PUB Rec. 1/5 Pos. 754-755 Format: N2

## Played varsity softball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
b. Softball

BYS40BA School does not have interscholastic team
BYS40BB Did not participate
BYS40BC Participated on a junior varsity team
BYS40BD Participated on a varsity team
BYS40BE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h
Composite version of the 5 BYS4OB variables is BYSOFTBL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13503 | 83.1\% | 95.9\% |
| Yes. | 1 | 592 | $3.6 \%$ | 4.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 645 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS40BE |  | STUDENT | PUB Rec. | 1/5 |
|  |  |  | Pos. | 756-757 |
|  |  |  | Format: N2 |  |

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
BYS40BA School does not have interscholastic team
BYS40BB Did not participate
BYS40BC Participated on a junior varsity team
BYS40BD Participated on a varsity team
BYS40BE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS4OB variables is BYSOFTBL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
C. Basketball

BYS40CA School does not have interscholastic team
BYS 40 CB Did not participate
BYS40CC Participated on a junior varsity team
$\begin{array}{ll}\text { BYS40CD } & \text { Participated on a varsity team } \\ \text { BYS40CE } & \text { Participated as a varsity }\end{array}$
BYS40CE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
plies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| School has interscholastic team. | 0 | 13775 | 84.8\% | 98.3\% |
| School doesn't have interscholastic team | 1 | 331 | 2.0\% | 1.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 634 | 3.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0 | 100. |


| BYS40CB | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| $------180-761$ |  |

Did not participate in interscholastic basketball
40. For the following items, interscholastic means competition
between teams from different schools. For each sport listed below, between teams from different schools. For each sport listed below, during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
C. Basketball

BYS40CA School does not have interscholastic team
BYS40CB Did not participate
BYS40CC Participated on a junior varsity team
BYS40CD Participated on a varsity team
BYS40CD Participated on a varsity team Paptain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS40C variables is BYBSKTBL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Participated. | 0 | 2169 | 13.3\% | 14.0\% |
| Did not participate. | 1 | 11937 | 73.4\% | 86.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {. }}$ | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 634 | 3.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |




Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT | WGTD |  |  |  |
| PCT |  |  |  |  |

## --------

STUDENT. PUB Rec. 1/5 Pos. 774-775 Format: N2

## Played varsity football

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
d. Football

BYS40DA School does not have interscholastic team
BYS40DB Did not participate
BYS40DC Participated on a junior varsity team
BYS40DD Participated on a varsity team
BYS40DE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$
Composite version of the 5 BYS4OD variables is BYFOOTBL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13018 | 80.1\% | 92.5\% |
| Yes. | 1 | 1120 | 6.9\% | 7.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 602 | 3.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS40DE |  | STUDENT | PUB Rec. | 1/5 |
|  |  |  | Pos. | 776-777 |
|  |  |  | Format: N2 |  |

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
BYS40DA School does not have interscholastic team
BYS40DB Did not participate
BYS40DC Participated on a junior varsity team
BYS40DD Participated on a varsity team
BYS40DE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS4OD variables is BYFOOTBL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

No interscholastic soccer
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year
(MARK ALL THAT APPLY ON EACH LINE)
e. Soccer

BYS40EA School does not have interscholastic team
BYS40EB Did not participate
BYS40EC Participated on a junior varsity team
$\begin{array}{ll}\text { BYS40ED } & \text { Participated on a varsity team } \\ \text { BYS40EE } & \text { Participated as a varsity team }\end{array}$
BYS40EE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| School has interscholastic team. | 0 | 12448 | 76.6\% | 90.5\% |
| School doesn't have interscholastic team | 1 | 1529 | 9.4\% | 9.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 763 | 4.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0 | 100. |


| BYS40EB | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| ------- | Pos. $780-78$ |

Did not participate in interscholastic soccer
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year. (MARK ALL THAT APPLY ON EACH LINE)
e. Soccer

BYS40EA School does not have interscholastic team
BYS40EB Did not participate
BYS40EC Participated on a junior varsity team
BYS40EC Participated on a junior varsit
BYS40EE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS4OE variables is BYSOCCER.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Participated. | 0 | 2689 | 16.5\% | 17.2\% |
| Did not participate. | 1 | 11288 | 69.5\% | 82.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {. }}$ | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 763 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Student Questionnaire


Played varsity soccer
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team (MARK ALL THAT APPLY ON EACH LINE)
e. Soccer

BYS40EA School does not have interscholastic team
BYS40EB Did not participate
BYS40EC Participated on a junior varsity team
BYS40ED Participated on a varsity team
BYS40EE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS4OE variables is BYSOCCER.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13306 | 81.9\% | 95.7\% |
| Yes. | 1 | 671 | 4.1\% | 4.3\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
|  | -9 | 763 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS40EE |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 786-787 |  |
|  |  |  | Form | t: N2 |

[^5]Varsity soccer captain/co-captain

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13864 | 85.3\% | 99.3 |
| Yes. | 1 | 113 | 0.7\% | 0.7\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 763 | 4.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS40FA |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 788-789 |  |
|  |  |  | Form | t: N2 |
| No other interscholastic team sport |  |  |  |  |

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
f. Other team sport
f. Other team sport

BYS40FA School does not have interscholastic team
BYS40FB Did not participate
BYS40FC Participated on a junior varsity team
BYS40FD Participated on a varsity team
BYS40FE Participated as a varsity
BYS4OFE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS4OF variables is BYTEAMSP.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| School has interscholastic team. | 0 | 13167 | 81.0\% | 95.4\% |
| School doesn't have interscholastic team | 1 | 847 | 5.2\% | 4.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 726 | 4.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS 40 FB | STUDENT. PUB Rec. $1 / 5$ |
| :--- | ---: |
| $------190-791$ |  | Pos. 790-791

Did not participate in other interscholastic team sport
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below between teams from different schools. For each sport listed below, during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
$f$. Other team sport
BYS40FA School does not have interscholastic team
BYS40FB Did not participate
BYS40FB By $40 F C$ Participated on a junior varsity team
BYS40FD Participated on a varsity team
BYS40FE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS4OF variables is BYTEAMSP.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Participated. | 0 | 3505 | 21.6\% | 22.7\% |
| Did not participate. | 1 | 10509 | 64.7\% | 77.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {. }}$ | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 726 | 4.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12238 | 75.3\% | 87.7\% |
| Yes. | 1 | 1776 | 10.9\% | 12.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 726 | 4.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYS40FD

STUDENT. PUB Rec. 1/5
Pos. 794-795

Played on other varsity team
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
f. Other team sport

BYS40FA School does not have interscholastic team
BYS40FB Did not participate
BYS40FC Participated on a junior varsity team
BYS40FD Participated on a varsity team
BYS40FE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS4OF variables is BYTEAMSP.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12256 | 75.4\% | 88.0\% |
| Yes | 1 | 1758 | 10.8\% | 12.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 726 | 4.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS40FE |  | STUDENT | $\begin{aligned} & \text { UB Rec. 1/5 } \\ & \text { Pos. 796-797 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

> 40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year. (MARK ALL THAT APPLY ON EACH LINE) f. Other team sport BYS40FA School does not have interscholastic team BYS4OFB Did not participate BYS40FC Participated on a junior varsity team BYS4OFD Participated on a varsity team BYS40FE Participated as a varsity team captain/co-captain Note: This is one of a series of items, a through $h$. Composite version of the 5 BYS4OF variables is BYTEAMSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13730 | 84.5\% | 98.0\% |
| Yes. | 1 | 284 | 1.7\% | 2.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. . . . . . . . . . . . . . . . . . . . . . . . . | -9 | 726 | 4.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS40GA |  | STUDENT | R Rec. 1/5Pos. $798-799$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(
g. An individual sport (e.g., wrestling, golf, tennis)

BYS40GA School does not have interscholastic team
BYS40GB Did not participate
BYS40GC Participated on a junior varsity team
$\begin{array}{ll}\text { BYS40GD } & \text { Participated on a varsity team } \\ \text { BYS40GE } & \text { Participated as a varsity team }\end{array}$
BYS40GE Participated as a varsity team captain/co-captain Note: This is one of a series of items, a through h .
Composite version of the 5 BYS4OG variables is BYSOLOSP.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| School has interscholastic team. | 0 | 13057 | 80.3\% | 94.7\% |
| School doesn't have interscholastic team | 1 | 1003 | 6.2\% | 5.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 680 | 4.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS $40 G B$ |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 800-801Format: 22 |  |
|  |  |  |  |  |

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
g. An individual sport (e.g., wrestling, golf, tennis)

BYS40GA School does not have interscholastic team
BYS40GA School does not have
BYS40GC Participated on a junior varsity team
BYS40GC Participated on a varsity team
BYS40GE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS40G variables is BYSOLOSP.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Participated. | 0 | 2896 | 17.8\% | 18.0\% |
| Did not participate. | 1 | 11164 | 68.7\% | 82.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 680 | 4.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | ------ | ------ |
| No. | 0 | 13298 | 81.8\% | 95.0\% |
| Yes. | 1 | 762 | 4.7\% | 5.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 680 | 4.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS40GD
STUDENT. PUB Rec. $1 / 5$ Pos. 804-805
Played varsity individual sport
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team (MARK ALL THAT APPLY ON EACH LINE)
g. An individual sport (e.g., wrestling, golf, tennis)

BYS40GA School does not have interscholastic team
BYS40GB Did not participate
BYS40GC Participated on a junior varsity team BYS40GD Participated on a varsity team
位
Composite version of the 5 BYS40G variables is BYSO
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12887 | 79.3\% | 92.1\% |
| Yes | 1 | 1173 | 7.2\% | 7.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 680 | 4.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS40GE |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 806-807 |  |
|  |  |  | Form | t: N2 |

[^6]Varsity captain/co-captain for individual sport

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13905 | 85.6\% | 98.9\% |
| Yes. | 1 | 155 | 1.0\% | 1.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 680 | 4.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS40HA |  | STUDENT | JB Rec. 1/5 |  |
|  |  |  | Pos. 808-809 |  |
|  |  |  | Forr | t: N 2 |

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
h. Cheerleading, Pompon (Pompom), or Drill Team

BYS40HA School does not have interscholastic team
$\begin{array}{ll}\text { BYS40HB } & \text { Did not participate } \\ \text { BYS40HC } & \text { Participated on a ju }\end{array}$
BYS40HC Participated on a junior varsity team
BYS40HD Participated on a varsity team
BYS40HE Participated as a varsity
BYS40HE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
plies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  |  | CODES | FREQ | | PER- |
| :---: |
| CENT | WGTD

BYS40HB
STUDENT. PUB Rec. $1 / 5$ Pos. 810-811 Format: N2
Did not participate on interscholastic cheerleading/drill team
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, between teams from different schools. For each sport listed below,
indicate whether you have participated on an interscholastic team indicate whether you have
(MARK ALL THAT APPLY ON EACH LINE)
h. Cheerleading, Pompon (Pompom), or Drill Team BYS40HA School does not have interscholastic team BYS40HA Sid $\quad$ Did participate
BYS40HC Participated on a junior varsity team
BYS40HD Participated on a varsity team
BYS4OHE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$.
Composite version of the 5 BYS4OH variables is BYCHRDRL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Participated. | 0 | 1919 | 11.8\% | 11.2\% |
| Did not participate. | 1 | 12180 | 74.9\% | 88.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.. | -9 | 641 | 3.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ------ | ----- |
| Yes. | 1 | 930 | 5.7\% | 6.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 641 | $3.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS40HD |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } & 814-815 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Participated on varsity cheerleading/drill team
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
h. Cheerleading, Pompon (Pompom), or Drill Team

BYS40HA School does not have interscholastic team
BYS40HB Did not participate
BYS40HC Participated on a junior varsity team
BYS40HD Participated on a varsity team
BYS40HE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through h.
Composite version of the 5 BYS4OH variables is BYCHRDRL.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13253 | 81.5\% | 94.3\% |
| Yes. | 1 | 846 | 5.2\% | 5.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 641 | $3.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS40HE |  | STUDENT | PUB Rec. | 1/5 |
|  |  |  | Pos. | 816-817 |
|  |  |  | Format: N 2 |  |

Varsity cheerleading/drill team captain/co-captain
40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
(MARK ALL THAT APPLY ON EACH LINE)
h. Cheerleading, Pompon (Pompom), or Drill Team

BYS40HA School does not have interscholastic team
BYS40HB Did not participate
BYS40HC Participated on a junior varsity team
BYS40HD Participated on a varsity team
BYS40HE Participated as a varsity team captain/co-captain
Note: This is one of a series of items, a through $h$. Composite version of the 5 BYS 40 H variables is BYCHRDRL.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. |  | ----- |  | ---- |
| Yes | 1 | 286 | 1. $8 \%$ | 2.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 641 | 3.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS41A |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 818-819 |  |
|  |  |  | For | t: N2 |
| Participated in school band or chorus |  |  |  |  |

41. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Band, orchestra, chorus, choir

Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11689 | 71.9\% | 78.2\% |
| Yes. | 1 | 3288 | 20.2\% | 21.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 342 | 2.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYS41B STUDENT. PUB Rec. 1/5 Pos. 820-821 Format: N2
Participated in school play or musical
41. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. School play or musical

Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13149 | 80.9\% | 88.6\% |
| Yes. | 1 | 1823 | 11.2\% | 11.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 349 | 2.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS41C |  |
| STUDENT. PUB Rec. $1 / 5$ |  |
| Participated in student government | Pos. $822-823$ |
| Format: N2 |  |

Participated in student government
Ros. 822-823
Format: N2
41. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD РСT |
| :---: | :---: | :---: | :---: | :---: |
|  | ----- | ----- | ------ | --- |
| No. | 0 | 13846 | 85.2\% | 93.4\% |
| Yes. | 1 | 1075 | 6.6\% | 6.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 399 | 2.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS41D |  | STUDENT | JB Rec. 1/5 |  |
|  |  |  | Pos. | 824-825 |
|  |  |  | Form | t: N2 |

Participated in academic honor society
41. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. National Honor Society (NHS) or other academic honor society

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

\begin{tabular}{|c|c|c|c|c|}
\hline \& CODES \& FREQ \& PERCENT \& $$
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
$$ <br>
\hline No. \& 0 \& 13520 \& 83.2\% \& 91.2\% <br>
\hline Yes \& 1 \& 1430 \& 8.8\% \& 8.8\% <br>
\hline RESERVE CODES: \& \& \& \& <br>
\hline \{Don't know \& -1 \& 3 \& 0.0\% \& (MISS) <br>
\hline \{Nonrespondent\}. \& -4 \& 651 \& 4.0\% \& (MISS) <br>
\hline \{Multiple response\} \& -6 \& 6 \& 0.0\% \& (MISS) <br>
\hline \{Survey component legitimate skip/NA\} \& -8 \& 276 \& 1.7\% \& (MISS) <br>
\hline \{Missing\}. \& -9 \& 366 \& 2.3\% \& (MISS) <br>
\hline TOTALS : \& \& 16252 \& 100.0\% \& 100.0\% <br>
\hline BYS41E \& \multicolumn{3}{|r|}{\multirow[t]{2}{*}{STUDENT. PUB

Rec.
Pos.}} \& <br>
\hline \& \& \& \& <br>
\hline \& \multicolumn{3}{|r|}{Format: N 2} \& <br>
\hline
\end{tabular}

Participated in school yearbook or newspaper
41. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a magazine
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | PRER- <br> FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  | | WGTD |
| :---: |
| PCT |

BYS41F
STUDENT. PUB Rec. 1/5 Pos. 828-829 Format: N2
Participated in school service clubs
41. Have you participated in the following school-sponsored
activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Service club

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12883 | 79.3\% | 88.4\% |
| Yes. | 1 | 2026 | 12.5\% | 11.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... | -9 | 409 | 2.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYS41G

STUDENT. PUB Rec. 1/5
Pos. 830-831
Format: N2
Participated in school academic clubs
41. Have you participated in the following school-sponsored
activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Academic club

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | ------ |  |
|  | 0 | 13531 | 83.3\% | 91.3\% |
| Yes. | 1 | 1373 | 8.4\% | 8.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 416 | 2.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS41H |  | STUDENT | $\begin{array}{ll} \text { JB Rec. } & 1 / 5 \\ \text { Pos. } 832-833 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

Participated in school hobby clubs
41. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ------ | 90.5\% |
| Yes. | 1 | 1585 | 9.8\% | 9.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 3 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 414 | 2.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS41I |  | STUDENT. PUB Rec. 1/5 <br> Pos. 834-835 <br> Format: N2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Participated in school vocational clubs |  |  |  |  |
| 41. Have you participated in t activities this school year? <br> (MARK ONE RESPONSE ON EACH LINE) (Yes; No) <br> i. Vocational education club, (e.g., DECA, VICA, FFA, FHA) <br> Note: This is one of a series of | llowi <br> ional <br> , a t | tudent <br> ough i | ponsore <br> ganizat |  |
| Applies to: All respondents. <br> Source:ELS:2002 Student Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
| No. | 0 | 13676 | 84.1\% | 91.3\% |
| Yes. | 1 | 1200 | 7.4\% | 8.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 442 | 2.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS42 |  |  |  |  |
|  |  |  | $\begin{aligned} & \text { JB Rec. } 1 / 5 \\ & \text { Pos. } 836-837 \end{aligned}$ |  |
|  |  |  | Format: N2 |  |

Hours/week spent on extracurricular activities Format: N2
42. In a typical week, how much time do you spend on schoolsponsored extracurricular activities (for example, sports, school clubs)?

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 5265 | $32.4 \%$ | 0.0\% |
| 1 hour. | 1 | 1259 | 7.7\% | 0.0\% |
| 2 hours. | 2 | 1129 | 6.9\% | 0.0\% |
| 3 hours. | 3 | 752 | $4.6 \%$ | 0.0\% |
| 4 hours. | 4 | 491 | 3.0\% | 0.0\% |
| 5 hours. | 5 | 634 | 3.9\% | 0.0\% |
| 6 hours. | 6 | 467 | 2.9\% | 0.0\% |
| 7 hours. | 7 | 264 | 1.6\% | 0.0\% |
| 8 hours. | 8 | 424 | 2.6\% | 0.0\% |
| 9 hours. | 9 | 141 | 0.9\% | 0.0\% |
| 10 hours. | 10 | 1335 | 8.2\% | 0.0\% |
| 11 hours. | 11 | 152 | 0.9\% | 0.0\% |
| 12 hours. | 12 | 596 | 3.7\% | 0.0\% |
| 13 hours. | 13 | 110 | 0.7\% | 0.0\% |
| 14 hours. | 14 | 181 | 1.1\% | 0.0\% |
| 15 hours. | 15 | 588 | 3.6\% | 0.0\% |
| 16 hours. | 16 | 95 | 0.6\% | 0.0\% |
| 17 hours. | 17 | 57 | 0.4\% | 0.0\% |
| 18 hours. | 18 | 124 | 0.8\% | 0.0\% |
| 19 hours. | 19 | 15 | $0.1 \%$ | 0.0\% |
| 20 hours. | 20 | 205 | 1.3\% | 0.0\% |
| 21 or more hours. | 21 | 236 | 1.5\% | 0.0\% |
| RESERVE CODES: <br> \{Don't know . | -1 | 10 | 0.1\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}........................ | -9 | 795 | 4.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS43 |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 1 / 5 \\ & \text { Pos. } 838-839 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Hours/week spent reading outside of school
43. How much additional reading do you do each week on your own outside of school - not in connection with schoolwork? (Do not count any school-assigned reading.) hours

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 4062 | 25.0\% | 0.0\% |
| 1 hour. | 1 | 3473 | 21.4\% | 0.0\% |
| 2 hours. | 2 | 2395 | 14.7\% | 0.0\% |
| 3 hours. | 3 | 1299 | 8.0\% | 0.0\% |
| 4 hours. | 4 | 625 | $3.8 \%$ | 0.0\% |
| 5 hours. | 5 | 822 | 5.1\% | 0.0\% |
| 6 hours. | 6 | 333 | 2.0\% | 0.0\% |
| 7 hours. | 7 | 275 | 1.7\% | 0.0\% |
| 8 hours. | 8 | 204 | 1.3\% | 0.0\% |
| 9 hours. | 9 | 91 | 0.6\% | 0.0\% |
| 10 hours. | 10 | 415 | 2.6\% | 0.0\% |
| 11 hours. | 11 | 28 | 0.2\% | 0.0\% |
| 12 hours. | 12 | 127 | $0.8 \%$ | 0.0\% |
| 13 hours. | 13 | 17 | $0.1 \%$ | 0.0\% |
| 14 hours. | 14 | 69 | $0.4 \%$ | 0.0\% |
| 15 hours. | 15 | 101 | $0.6 \%$ | 0.0\% |
| 16 hours. | 16 | 24 | $0.1 \%$ | $0.0 \%$ |
| 17 hours. | 17 | 3 | 0.0\% | 0.0\% |
| 18 hours. | 18 | 12 | 0.1\% | 0.0\% |
| 19 hours. | 19 | 6 | 0.0\% | 0.0\% |
| 20 hours. | 20 | 96 | 0.6\% | 0.0\% |
| 21 or more hours. | 21 | 158 | 1.0\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 688 | 4.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS44A |  | STUDENT | PUB Rec. | 1/5 |
|  |  |  |  | 840-841 |
|  |  |  | Form | t: N2 |
| How often visits with friends at local hangout |  |  |  |  |

44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
a. Visiting with friends at a hangout

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never | 1 | 1347 | 8.3\% | 8.6\% |
| Less than once a week. | 2 | 1773 | 10.9\% | 11.9\% |
| Once or twice a week. | 3 | 6271 | 38.6\% | 42.5\% |
| Everyday or almost everyday. | 4 | 4971 | 30.6\% | 37.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 27 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.......... | -9 | 351 | 2. $2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS44B STUDENT. PUB Rec. 1/5 Pos. 842-843 Format: N2
How often works on hobbies
44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
Note: This is one of a series of items, a through $h$
Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never | 1 | 4875 | 30.0\% | 33.9\% |
| Less than once a week | 2 | 3347 | 20.6\% | 23.0\% |
| Once or twice a week. | 3 | 3729 | 22.9\% | 26.1\% |
| Everyday or almost everyday. | 4 | 2379 | 14.6\% | 16.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 9 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . | -9 | 401 | 2.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS44C STUDENT.PUB <br> Rec. 1/5 <br> ------ Pos. $844-845$ |  |
| How often volunteers or performs community service | Format: N2 |

How often volunteers or performs community service Format: N2
44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week;
Everyday or almost everyday) Everyday or almost everyday)
C. Volunteering or performing community service

Note: This is one of a series of items, a through $h$.
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 9693 | 59.6\% | 70.3\% |
| Less than once a week. | 2 | 2861 | 17.6\% | 18.8\% |
| Once or twice a week. | 3 | 1455 | 9.0\% | 9.1\% |
| Everyday or almost everyday. | 4 | 247 | 1.5\% | 1.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 52 | 0.3\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 432 | 2.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS44D |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. $846-847$Format: 22 |  |
|  |  |  |  |  |

How often drives or rides around
44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; (Rarely or never; Less than on Everyday or almost everyday)
d. Driving or riding around
Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 4023 | 24.8\% | 26.4\% |
| Less than once a week. | 2 | 2109 | 13.0\% | 15.2\% |
| Once or twice a week. | 3 | 4063 | 25.0\% | 28.7\% |
| Everyday or almost everyday. | 4 | 4083 | 25.1\% | 29.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 30 | 0.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 432 | 2.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS44E |  | STUDENT | $\begin{array}{ll}\text { JB Rec. } & 1 / 5 \\ \text { Pos. } & 848-849\end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
e. Talking with friends on the telephone

Note: This is one of a series of items, a through h.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>
PER- <br>

CENT\end{array}\right]\)| WGTD |
| :---: |
| PCT |

BYS44F
STUDENT. PUB Rec. 1/5 Pos. 850-851 Format: N2
How often takes music, art, language class
44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
f. Taking classes: music, art, language, dance

Note: This is one of a series of items, a through $h$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

Rarely or never.

| CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 10401 | 64.0\% | 73.9\% |
| 2 | 838 | 5.2\% | 5.8\% |
| 3 | 1461 | 9.0\% | 9.7\% |
| 4 | 1535 | 9.4\% | 10.6\% |
| -4 | 651 | 4.0\% | (MISS) |
| -6 | 23 | 0.1\% | (MISS) |
| -7 | 585 | 3.6\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 482 | 3.0\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

BYS44G
STUDENT. PUB Rec. 1/5 Pos. 852-853 Format: N2
How often takes sports lessons
44. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday
g. Taking sports lessons
ote: This is one of a series of items, a through $h$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 9909 | 61.0\% | 70.1\% |
| Less than once a week. | 2 | 917 | 5.6\% | 6.3\% |
| Once or twice a week. | 3 | 1354 | 8.3\% | 9.2\% |
| Everyday or almost everyday. | 4 | 2086 | 12.8\% | 14.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 466 | 2.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS44H |  | STUDENT | JB Rec. 1/5 <br> Pos. 854-855 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often plays non-school sports
44. How often do you spend time on the following activities 44. How often do
outside of school? (MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
Everyday or almost everyday)
h. Playing non-school sports
Note: This is one of a series of items, a through h.
Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never | 1 | 7520 | 46.3\% | 52.3\% |
| Less than once a week. | 2 | 1588 | 9.8\% | 11.1\% |
| Once or twice a week. | 3 | 2999 | 18.5\% | 21.1\% |
| Everyday or almost everyday. | 4 | 2194 | 13.5\% | 15.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 15 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 424 | 2.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |




Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No computer. | 1 | 1460 | 9.0\% | 10.8\% |
| Never. | 2 | 532 | 3.3\% | 4.0\% |
| Less than once a week. | 3 | 1555 | 9.6\% | 11.3\% |
| Once or twice a week. | 4 | 3056 | 18.8\% | 21.9\% |
| Everyday or almost everyday. | 5 | 7694 | 47.3\% | 52.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 25 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 418 | 2.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS47B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 868-869 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often uses computer at school
47. How often do you use a computer...
(MARK ONE RESPONSE
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Everyday or almost everyday)
b. at school?

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No computer. | 1 | 280 | 1.7\% | 1.9\% |
| Never. | 2 | 3635 | 22.4\% | 25.1\% |
| Less than once a week. | 3 | 5462 | 33.6\% | 39.9\% |
| Once or twice a week. | 4 | 2651 | 16.3\% | 18.5\% |
| Everyday or almost everyday. | 5 | 2199 | 13.5\% | 14.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 28 | 0.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 485 | 3.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS47C |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 1 / 5 \\ & \text { Pos. } 870-871 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

How often uses computer at public library

```
47. How often do you use a computer..
```

(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week;
Everyday or almost everyday)
c. at the public library (for activities other than catalog

Note: This is one of a series of items, a through e.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No computer | 1 | 658 | 4.0\% | 4.6\% |
| Never. | 2 | 9771 | 60.1\% | 70.1\% |
| Less than once a week | 3 | 2960 | 18.2\% | 20.1\% |
| Once or twice a week. | 4 | 632 | 3.9\% | 4.0\% |
| Everyday or almost everyday. | 5 | 189 | 1.2\% | 1.2\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 39 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 491 | 3.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS47D
STUDENT. PUB Rec. $1 / 5$ Pos. 872-873 Format: N2
How often uses computer at friend's house
47. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Everyday or almost everyday)
d. at a friend's house?
d. at a friend's house?

Note: This is one of a series of items, a through e.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No computer. | 1 | 513 | 3.2\% | 3.6\% |
| Never | 2 | 5384 | 33.1\% | 37.4\% |
| Less than once a week | 3 | 5471 | 33.7\% | 38.7\% |
| Once or twice a week. | 4 | 2532 | 15.6\% | 17.6\% |
| Everyday or almost everyday. | 5 | 387 | $2.4 \%$ | $2.7 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 445 | 2.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS47E
STUDENT. PUB Rec. $1 / 5$ Pos. 874-875 Format: N2
How often uses computer at another place
47. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Everyday or almost everyday)
e. at another place?

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No computer. | 1 | 729 | 4.5\% | 5.1\% |
| Never. | 2 | 8687 | 53.5\% | 61.4\% |
| Less than once a week | 3 | 3436 | 21.1\% | 24.1\% |
| Once or twice a week. | 4 | 1081 | 6.7\% | 7.0\% |
| Everyday or almost everyday. | 5 | 323 | 2.0\% | 2.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 14 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 470 | 2.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS48A |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } 876-877 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Hours/day spent watching TV/DVD on weekdays
48. During the school year, how many hours a day do you usually watch TV or videotapes/DVDs?
Weekdays
I don't watch TV or videotapes/DVD
Applies to: Respondents who watch TV or videotapes/DVD
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 1289 | 7.9\% | 8.4\% |
| 1 hour. | 1 | 2678 | 16.5\% | 18.0\% |
| 2 hours. | 2 | 2977 | 18.3\% | 21.5\% |
| 3 hours. | 3 | 2018 | 12.4\% | 14.6\% |
| 4 hours. | 4 | 1287 | 7.9\% | 9.6\% |
| 5 hours. | 5 | 1200 | 7.4\% | 8.6\% |
| 6 or more hours. | 6 | 2680 | 16.5\% | 19.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 611 | 3.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS48B | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $878-879$ |
| Hours/day spent watching TV/DVD on weekends | Format: N2 |

Hours/day spent watching TV/DVD on weekends Format: N2
48. During the school year, how many hours a day do you usually watch TV or videotapes/DVDs?
Weekends
hours
I don't watch TV or videotapes/DVD
Applies to: Respondents who watch TV or videotapes/DVD.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 637 | 3.9\% | 4.4\% |
| 1 hour. | 1 | 937 | 5.8\% | $6.9 \%$ |
| 2 hours. | 2 | 2022 | 12.4\% | 13.9\% |
| 3 hours. | 3 | 1901 | 11.7\% | 13.1\% |
| 4 hours. | 4 | 2170 | 13.4\% | 15.6\% |
| 5 hours. | 5 | 1640 | 10.1\% | 11.6\% |
| 6 or more hours. | 6 | 4841 | 29.8\% | 34.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 592 | 3.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS49A

STUDENT. PUB Rec. 1/5 Pos. 880-881 Format: N2
Hours/day plays video/computer games on weekdays
49. During the school year, how many hours a day do you usually play video or computer games such as Nintendo or Play Station? Weekdays
hours
I don't play video or computer games
Applies to: Respondents who play video or computer games.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 7335 | 45.1\% | 50.3\% |
| 1 hour. | 1 | 3190 | 19.6\% | 23.5\% |
| 2 hours. | 2 | 1510 | 9.3\% | 11.0\% |
| 3 hours. | 3 | 690 | 4.2\% | 5.1\% |
| 4 hours. | 4 | 347 | 2.1\% | 2.5\% |
| 5 hours. | 5 | 394 | $2.4 \%$ | 2.9\% |
| 6 or more hours. | 6 | 613 | $3.8 \%$ | 4.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 661 | 4.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

STUDENT. PUB Rec. 1/5

$$
\begin{aligned}
& \text { Rec. } 1 / 5 \\
& \text { Pos. } 882-883 \\
& \text { Format: N2 }
\end{aligned}
$$

Hours/day plays video/computer games on weekends
49. During the school year, how many hours a day do you usually play video or computer games such as Nintendo or Play Station? Weekends
hours
I don't play video or computer games
Applies to: Respondents who play video or computer games.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 5543 | 34.1\% | 38.2\% |
| 1 hour. | 1 | 2696 | 16.6\% | 19.6\% |
| 2 hours. | 2 | 1894 | 11.7\% | 13.4\% |
| 3 hours. | 3 | 1118 | 6.9\% | 8.2\% |
| 4 hours. | 4 | 770 | 4.7\% | 5.6\% |
| 5 hours. | 5 | 629 | 3.9\% | 4.2\% |
| 6 or more hours. | 6 | 1466 | 9.0\% | 10.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent . | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 624 | 3.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYS50

STUDENT. PUB Rec. 1/5 Pos. 884-885 Format: N2
School has library media/resource center
50. Does your school have a library or library media or resource
center? center?
Yes (GO TO QUESTION 51)
No (SKIP TO QUESTION 54 ON PAGE 18)
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 631 | 3.9\% | 3.7\% |
| Yes. | 1 | 13680 | 84.2\% | 96.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 425 | 2.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS51A |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 1 / 5 \\ & \text { Pos. } 886-887 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Use of school library for assignments
51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
a. Course assignments

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 3567 | 21.9\% | 26.8\% |
| Rarely. | 2 | 4216 | 25.9\% | 32.2\% |
| Sometimes. | 3 | 4442 | 27.3\% | 33.7\% |
| Often. | 4 | 1095 | 6.7\% | 7.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 631 | 3.9\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 17 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 772 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS51B |  | STUDENT | JB Rec. 1/5Pos. $888-889$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Use of school library for in-school projects
51. How often do you use your school library media center for any of the following activities? (MARK ONE RESPONSE ON EACH LINE) (Never; Rarely; Sometimes; Often)
b. In-school projects

Note: This is one of a series of items, a through i.
Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2460 | 15.1\% | 18.4\% |
| Rarely. | 2 | 3771 | 23.2\% | 28.4\% |
| Sometimes. | 3 | 5223 | 32.1\% | 39.7\% |
| Often. | 4 | 1871 | 11.5\% | 13.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 631 | 3.9\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 16 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 768 | 4.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS51C | STUDENT. PUB Rec. $1 / 5$ |
| ------- | Pos. $890-891$ |
| Use of school library for homework | Format: N2 |

Use of school library for homework
51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
c. Homework (assignments to be completed outside of class time)
Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 5336 | 32.8\% | 42.8\% |
| Rarely. | 2 | 4137 | 25.5\% | 30.5\% |
| Sometimes. | 3 | 2869 | 17.7\% | 20.7\% |
| Often. | 4 | 917 | 5.6\% | 6.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 631 | 3.9\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 18 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 832 | 5.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS51D |  | STUDENT | JB Rec. $1 / 5$Pos. $892-893$ |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N 2 |

Use of school library for research papers
51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Somet
d. Research papers
Note: This is one of a series of items, a through i.
Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2660 | $16.4 \%$ | \% |
| Rarely. | 2 | 3403 | 20.9\% | 25.6\% |
| Sometimes. | 3 | 4860 | 29.9\% | 36.9\% |
| Often. | 4 | 2353 | 14.5\% | 17.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 631 | $3.9 \%$ | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 24 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 809 | 5.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS51E |  | STUDENT | JB Rec. $1 / 5$Pos. 894-895 |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |

Use of school library for leisure reading
51. How often do you use your school library media center for any following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
Note: This is one of
Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 7613 | 46.8\% | 58.4\% |
| Rarely. | 2 | 3459 | 21.3\% | 26.1\% |
| Sometimes. | 3 | 1625 | 10.0\% | 11.8\% |
| Often. | 4 | 509 | 3.1\% | 3.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 631 | 3.9\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 26 | 0.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.............. . . . . . . . . . | -9 | 877 | 5.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYS51F
STUDENT.PUB Rec. 1/5
    Pos. 896-897
    Fos. 896: N2
Use of school library to read magazines/newspapers

> 51. How often do you use your school library media center for any of the following activities?
> (MARK ONE RESPONSE ON EACH LINE)
> (Never; Rarely; Sometimes; Often)
> f. Read magazines or newspapers
> ote: This is one of a series of items, a through i.
```

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 7490 | 46.1\% | 58.7\% |
| Rarely. | 2 | 3405 | 21.0\% | 24.8\% |
| Sometimes. | 3 | 1780 | 11.0\% | 12.4\% |
| Often. | 4 | 572 | 3.5\% | 4.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 631 | 3.9\% | (MISS) |
| \{Nonrespondent\}.... | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 11 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 851 | 5.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS51G | $\begin{array}{ll}\text { STUDENT. PUB Rec. } \\ & \text { Pos. } 898-899\end{array}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |
| Use of school library to read books for f |  |  |  |  |

Use of school library to read books for fun
51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
(Never; Rarely; Sometime
g. Read books for fun
Note: This is one of a series of items, a through i.
Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 7766 | 47.8\% | 60.2\% |
| Rarely. | 2 | 3163 | 19.5\% | 23.4\% |
| Sometimes. | 3 | 1586 | 9.8\% | 11.8\% |
| Often. | 4 | 626 | 3.9\% | 4.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 631 | 3.9\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 22 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 946 | 5.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS51H
STUDENT. PUB Rec. 1/5
Rec. 1/5
Pos. $900-901$
Use of school library for interests outside of school
51. How often do you use your school library media center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
h. Learn about things that are not course-related, such as
sports, hobbies, people or music
Note: This is one of a series of items, a through i.
Applies to: Respondents whose school has a library media center
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 7147 | 44.0\% | 54.5\% |
| Rarely. | 2 | 3319 | 20.4\% | 24.8\% |
| Sometimes. | 3 | 2087 | 12.8\% | 15.5\% |
| Often. | 4 | 709 | 4.4\% | 5.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 631 | 3.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 839 | 5. $2 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents whose school has a library media center. Source:ELS:2002 Student Questionnaire


How useful are school library reference materials

```
52. How useful are the reference materials (books, magazines,
newspapers, Internet resources, and databases) available from the
school library media center in helping you do your class
assignments and research?
(MARK ONE RESPONSE)
Very useful
Useful
Not useful
Don't use the school library
```

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very useful | 1 | 2988 | 18.4\% | 22.3\% |
| Useful. | 2 | 7676 | 47.2\% | 58.4\% |
| Not useful. | 3 | 1041 | 6.4\% | 7.3\% |
| Don't use the school library. | 4 | 1599 | 9.8\% | 11.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 631 | $3.9 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 27 | 0.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 778 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYS53A
STUDENT. PUB Rec. 1/5 Pos. 906-907 Format: N2
How helpful is library staff with finding research resources
```

53. How helpful is the school library staff with the following? (MARK ONE RESPONSE ON EACH LINE)
(Very helpful; Helpful; Not helpful; Don't use the school library)
a. Helping you find books, magazines and newspaper articles on a research topic
Note: This is one of a series of items, a through c.
Applies to: Respondents whose school has a library media center
Source:ELS:2002 Student Questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | :--- | WGTD

How helpful is library staff with using databases

$$
+
$$

53. How helpful is the school library staff with the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very helpful; Helpful; Not helpful; Don't use the school library)
b. Helping you use online databases or CD-ROMs for research

Note: This is one of a series of items, a through c.
Applies to: Respondents whose school has a library media center.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very helpful. | 1 | 2725 | 16.8\% | 20.3\% |
| Helpful | 2 | 5923 | 36.4\% | 44.9\% |
| Not helpful | 3 | 2447 | 15.1\% | 18.2\% |
| Don't use the school library | 4 | 2308 | 14.2\% | 16.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 631 | 3.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 11 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 695 | 4.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS53C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. } 910-911 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

How helpful is library staff with using Internet
53. How helpful is the school library staff with the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very helpful; Helpful; Not helpful; Don't use the school library)
C. Helping you use the Internet for research

Note: This is one of a series of items, a through $c$
Applies to: Respondents whose school has a library media center
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | :--- | :--- | :--- |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |



Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 174 | 1.1\% | 1.2\% |
| Not important. | 1 | 174 | 1.1\% | 1. 2 \% |
| Somewhat important | 2 | 1793 | 11.0\% | 12.3\% |
| Very important. | 3 | 12735 | 78.4\% | 86.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 615 | 3.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS54B |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | PoS. 914-915 |  |
|  |  |  |  |  |

Importance of marrying right person/having happy family
54. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
b. Finding the right person to marry and having a happy family
life
Not
0.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 706 | --- | 4.6\% |
| Somewhat important | 2 | 2659 | $16.4 \%$ | 18.5\% |
| Very important | 3 | 11309 | 69.6\% | 76.9\% |
| RESERVE CODES: <br> \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 19 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 631 | 3.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS54C |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 916-917 |  |
|  |  |  |  |  |

```
            54. How important is each of the following to you in your life?
            (MARK ONE RESPONSE ON EACH LINE)
            (Not important; Somewhat important; Very important)
            c. Having lots of money
        Note: This is one of a series of items, a through l and n through
    O.
Applies to: All respondents.
```

Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 1245 | 7.7\% | 8.5\% |
| Somewhat important | 2 | 7353 | 45.2\% | 50.5\% |
| Very important | 3 | 6073 | 37.4\% | 41.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | $0.0 \%$ | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 22 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... | -9 | 630 | 3.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYS54D
STUDENT.PUB Rec. 1/5
                                    Pos. 918-919
                                    Format: N2
Importance of having strong friendships
54. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
d. Having strong friendships
Note: This is one of a series of items, a through 1 and \(n\) through
o.
```

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 237 | 1.5\% | 1.5\% |
| Somewhat important | 2 | 2173 | 13.4\% | 15.4\% |
| Very important. | 3 | 12237 | 75.3\% | 83.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 671 | 4.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS54E |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos | Pos. 920-921 |
|  |  |  | Form | t: N2 |
| Importance of being able to find steady |  |  |  |  |

54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
Note: This is one of a series of
$\circ$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 236 | 1.5\% | 1.6\% |
| Somewhat important | 2 | 2053 | 12.6\% | 13.9\% |
| Very important | 3 | 12275 | 75.5\% | 84.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 38 | $0.2 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 722 | 4.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS54F |  | STUDENT | PUB Rec. | 1/5 |
|  |  |  |  | 922-923 |
|  |  |  | Format: N 2 |  |

Importance of helping others in community
54. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
f. Helping other people in my community

Note: This is one of a series of items, a through 1 and $n$ through o.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 1065 | 6.6\% | 7.7\% |
| Somewhat important | 2 | 8129 | 50.0\% | 56.0\% |
| Very important. | 3 | 5439 | 33.5\% | 36.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 12 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}... . . . . . . . . . . . . . . . . . . . . . . | -9 | 680 | 4.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 476 | 2.9\% | 3.4\% |
| Somewhat important | 2 | 2453 | 15.1\% | 16.6\% |
| Very important | 3 | 11674 | 71.8\% | 80.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 18 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 704 | 4.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS54H | $\begin{aligned} \text { STUDENT. PUB Rec. } & 1 / 5 \\ & \text { Pos. } 926-927\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

Importance of living close to parents/relatives
54. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
h. Living close to parents and relatives

Note: This is one of a series of items, a through $l$ and $n$ through -.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 2387 | 14.7\% | 16.6\% |
| Somewhat important | 2 | 7816 | 48.1\% | 54.2\% |
| Very important | 3 | 4413 | 27.2\% | 29.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 26 | $0.2 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 683 | 4.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS54I |  | STUDENT | $\begin{aligned} & \text { JB Rec. 1/5 } \\ & \text { Pos. } 928-929 \\ & \text { Format: N2 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  |  |  |

Importance of getting away from this area

```
            54. How important is each of the following to you in your life?
            (MARK ONE RESPONSE ON EACH LINE)
            (Not important; Somewhat important; Very important)
            i. Getting away from this area of the country
            Note: This is one of a series of items, a through l and n through
```

            Not
    $\circ$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 6608 | 40.7\% | 44.5\% |
| Somewhat important | 2 | 4992 | 30.7\% | 34.6\% |
| Very important. | 3 | 2992 | 18.4\% | 20.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 30 | $0.2 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 702 | 4.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYS54J
    STUDENT. PUB Rec. 1/5
        Pos. 930-931
        Pos. 930-93
Importance of working to correct inequalities
        54. How important is each of the following to you in your life?
        (MARK ONE RESPONSE ON EACH LINE)
        (Not important; Somewhat important; Very important)
    j. Working to correct social and economic inequalities
    Note: This is one of a series of items, a through l and n through
    \circ.
```

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 3967 | 24.4\% | 28.1\% |
| Somewhat important | 2 | 7797 | 48.0\% | 53.1\% |
| Very important | 3 | 2815 | 17.3\% | 18.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 14 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 725 | 4.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS54K |  | STUDENT | UB Rec. $1 / 5$Pos. $932-933$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |
| Importance of having children |  |  |  |  |

Importance of having children
54. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
k. Having children

Note: This is one of a series of items, a through 1 and $n$ through

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 2091 | 12.9\% | 14.7\% |
| Somewhat important | 2 | 5471 | 33.7\% | 37.9\% |
| Very important. | 3 | 7020 | 43.2\% | 47.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 30 | 0.2\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 712 | 4.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS54L |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 1 / 5 \\ \text { Pos. } & 934-935 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

Importance of having leisure time
54. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
Note: This is one of a series of items, a through 1 and $n$ through $\circ$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

Not important. . . . . . . . . . . . . . . . . . . . . . . . . .
Somewhat important. . . . . . . . . . . . . .
Very important....
RESERVE CODES
\{Don't know\}...
\{Nonrespondent
Multiple response
Survey component legitimate skip/NA
\{Missing\}....................................

| CODES | FREQ | PER- <br> CENT | WGTD <br> PCT |
| :--- | ---: | ---: | ---: |
| ----- | ---- | ---- | ----- |
| 1 | 339 | $2.1 \%$ | $2.5 \%$ |
| 2 | 4282 | $26.3 \%$ | $29.5 \%$ |
| 3 | 9957 | $61.3 \%$ | $68.0 \%$ |
|  |  |  |  |
| -1 | 1 | $0.0 \%$ | (MISS) |
| -4 | 651 | $4.0 \%$ | (MISS) |
| -6 | 13 | $0.1 \%$ | (MISS) |
| -8 | 276 | $1.7 \%$ | (MISS) |
| -9 | 733 | $4.5 \%$ | (MISS) |
|  | ---- | ----- | ---- |
|  | 16252 | $100.0 \%$ | $100.0 \%$ |



Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD РСT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | ----- | ----- | 3.7\% |
| Somewhat important | 2 | 3759 | 23.1\% | 25.7\% |
| Very important | 3 | 10315 | 63.5\% | 70.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 716 | 4.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS540

STUDENT. PUB Rec. 1/5 Pos. 938-939 Format: N2
Importance of getting good education
54. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE
(Not important; Somewhat important; Very important)
ㅇ. Getting a good education
Note: This is one of a series of items, a through 1 and $n$ through
o. -.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 172 | 1.1\% | 1.2\% |
| Somewhat important | 2 | 2228 | 13.7\% | 16.0\% |
| Very important | 3 | 12210 | 75.1\% | 82.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 711 | 4.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS55A |  | STUDENT | $\begin{aligned} & \text { UB Rec. 1/5 } \\ & \text { Pos. } 940-941 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

```
    55. Have you taken or are you planning to take any of the
    following tests in the next two years?
    (MARK ONE RESPONSE ON EACH LINE)
    a. Pre-SAT test (PSAT) or Preliminary American College Testing
    Test (PACT)
Note: This is one of a series of items, a through d.
```

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| I haven't thought about it. | 1 | 3286 | 20.2\% | 26.4\% |
| No, I don't plan to. | 2 | 874 | 5.4\% | 7.0\% |
| Yes, this school year. | 3 | 4275 | 26.3\% | 27.1\% |
| Yes, next school year. | 4 | 4641 | 28.6\% | 33.6\% |
| Yes, in 12th grade. | 5 | 769 | 4.7\% | 5.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 26 | 0.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
|  | -9 | 869 | 5.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS55B
STUDENT. PUB Rec. $1 / 5$ Pos. 942-943 Format: N2
Plans to take SAT or ACT
55. Have you taken or are you planning to take any of the
following tests in the next two years?
(MARK ONE RESPONSE ON EACH LINE)
b. College Board Scholastic Assessment Test (SAT) or American

College Testing Service (ACT)
Note: This is one of a series of items, a through $d$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

| Haven't thought about it. <br> No, don't plan to. <br> Yes, this school year. <br> Yes, next school year <br> Yes, in 12 th grade <br> RESERVE CODES: <br> \{Nonrespondent \} <br> \{Multiple response\} <br> \{Partial interview-breakoff\} <br> \{Survey component legitimate skip/NA\} <br> \{Missing\} |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

TOTALS:

| CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 3185 | 19.6\% | 24.7\% |
| 2 | 777 | 4.8\% | 6.3\% |
| 3 | 1351 | 8.3\% | 9.3\% |
| 4 | 5914 | 36.4\% | 40.4\% |
| 5 | 2616 | 16.1\% | 19.4\% |
| -4 | 651 | 4.0\% | (MISS) |
| -6 | 30 | 0.2\% | (MISS) |
| -7 | 585 | 3.6\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 867 | 5.3\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

BYS55C
STUDENT. PUB Rec. $1 / 5$ Pos. 944-945
Format: Format: N2
Plans to take Advanced Placement test
55. Have you taken or are you planning to take any of the
following tests in the next two years?
(MARK ONE RESPONSE ON EACH LINE)
Note: This is one of a series of items, a through $d$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Haven't thought about it. | 1 | 5827 | 35.9\% | 43.2\% |
| No, don't plan to. | 2 | 2805 | 17.3\% | 20.9\% |
| Yes, this school year. | 3 | 1171 | $7.2 \%$ | 8.5\% |
| Yes, next school year. | 4 | 2870 | 17.7\% | 19.7\% |
| Yes, in 12th grade. | 5 | 1096 | $6.7 \%$ | 7.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 26 | 0.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 945 | 5.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS55D |  | STUDENT | UUB Rec. |  |
|  |  |  |  | 946-947 |
|  |  |  | Format: N 2 |  |

Plans to take the ASVAB
55. Have you taken or are you planning to take any of the 55. Have you taken or are you planning
following tests in the next two years?
(MARK ONE RESPONSE ON EACH LINE)
d. Armed Services Vocational Aptitude Battery (ASVAB)

Note: This is one of a series of items, a through $d$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Haven't thought about it | 1 | 6991 | 43.0\% | 49.9\% |
| No, don't plan to. | 2 | 4892 | 30.1\% | 36.0\% |
| Yes, this school year. | 3 | 405 | 2.5\% | 3.1\% |
| Yes, next school year. | 4 | 931 | 5.7\% | $6.8 \%$ |
| Yes, in 12th grade. | 5 | 573 | 3.5\% | 4.2\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 17 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 931 | 5.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS56 |  |
| ------- | STUDENT. PUB Rec. $1 / 5$ |
| How far in school student thinks will get | Pos. $948-949$ |

How far in school student thinks will get Format: N2

How far in school the student thinks he/she will get. Composite version of variable (STEXPECT) has imputed values where BYS56 was missing.
56. As things stand now, how far in school do you think you will get?
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 62 ON PAGE 20) High school graduation or GED only (SKIP TO QUESTION 62 ON PAGE 20) attend or complete a 2 -year school course in a community or vocational school (GO TO QUESTION 57)
Attend college, but not complete a 4-year degree (GO TO QUESTION 57)

Graduate from college (GO TO QUESTION 57)
Obtain a Master's degree or equivalent (GO TO QUESTION 57) Obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 57) Don't know (GO TO QUESTION 57)

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Less than high school graduation. | 1 | 113 | 0.7\% | 0.8\% |
| High school graduation or GED only. | 2 | 923 | 5.7\% | 6.7\% |
| Attend or complete 2-year college/school | 3 | 862 | 5.3\% | 6.6\% |
| Attend college, 4-year degree incomplete | 4 | 549 | 3.4\% | 3.7\% |
| Graduate from college. | 5 | 5319 | $32.7 \%$ | 36.2\% |
| Obtain Master's degree or equivalent.... | 6 | 3124 | 19.2\% | 20.2\% |
| Obtain PhD, MD, or other advanced degree | 7 | 2629 | 16.2\% | 16.3\% |
| Don't Know.. | -1 | 1409 | 8.7\% | 9.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 14 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 383 | 2.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS57 |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 950-951Format: 2 |  |
|  |  |  |  |  |

57. Do you plan to continue your education right after high school or at some time in the future?
(MARK ONE RESPONSE)
Yes, right after high school (GO TO QUESTION 58)
Yes, after staying out of school for one year (GO TO QUESTION 58) Yes, after staying out of school for over a year (GO TO QUESTION 58)

Yes, but I don't know when (GO TO QUESTION 58)
No, I don't plan to continue my education after high school (SKIP TO QUESTION 62 ON PAGE 20)
I don't know if $I$ will continue my education after high school (SKIP TO QUESTION 63 ON PAGE 20)

Applies to: Respondents who may continue education after high school
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Yes, right after high school. | 1 | 10381 | 63.9\% | 72.0\% |
| Yes, after out of high school 1 year. | 2 | 1885 | 11.6\% | 15.2\% |
| Yes, after out of high school over 1 yr . | 3 | 259 | 1.6\% | 2.0\% |
| Yes, but don't know when. | 4 | 1028 | 6.3\% | 8.0\% |
| No, don't plan to continue education. | 5 | 73 | $0.4 \%$ | 0.6\% |
| Don't Know. | -1 | 318 | $2.0 \%$ | $2.3 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 15 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 1036 | 6.4\% | (MISS) |
| \{Nonrespondent \}.. | -4 | 651 | $4.0 \%$ | (MISS) |
| \{Multiple response\} | -6 | 48 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 282 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS58

STUDENT. PUB Rec. 1/5 Pos. 952-953 Format: N2
Type of school plans to attend
58. Which of the following do you plan to attend? (MARK ONE RESPONSE)
Four-year college or university
Two-year community college
Vocational, technical or trade school
Applies to: Respondents who plan to continue education past has. Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 4-year college or university. | 1 | 10656 | 65.6\% | 82.0\% |
| 2-year community college. | 2 | 1331 | 8.2\% | 11.6\% |
| Vocational, technical or trade school... | 3 | 715 | 4.4\% | 6.4\% |
| \{Item legitimate skip/NA\}. | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 40 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 629 | 3.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS59A | $\begin{aligned} & \text { STUDENT. PUB Rec. } 1 / 5 \\ & \text { Pos. } 954-955\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

Has gone to counselor for college entrance information
59. Where have you gone for information about the entrance
requirements of various colleges?
(MARK THAT APPLY
BYS59A Guidance counselor
BYS59C Teacher
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above
Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6976 | 42.9\% | 56.3\% |
| Yes | 1 | 5601 | 34.5\% | 43.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 794 | 4.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents who plan to continue education past high school. Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ----- | 67.--- |
| Yes. | 1 | 4045 | 24.9\% | 32.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 527 | $3.2 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 794 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS59C |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. | 958-959 |
|  |  |  | Form | t: N2 |

Has gone to coach for college entrance information
59. Where have you gone for information about the entrance requirements of various colleges?
$\begin{array}{ll}\text { (MARK ALL THAT APPLY) } \\ \text { BYS59A } & \text { Guidance counselor } \\ \text { BYS59B } & \text { Teacher } \\ \text { BYS59C } & \text { Coach }\end{array}$
BYS59D Parent
BYS59E Farent
BYS59F Brother or sister
BYS59G Other relative
$\begin{array}{ll}\text { BYS59G } & \text { Other relative } \\ \text { BYS59H } & \text { College publications or websites }\end{array}$
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above
Applies to: Respondents who plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | -- |  |
| No. | 0 | 11352 | 69.8\% | 89.9\% |
| Yes. | 1 | 1225 | 7.5\% | 10.1\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 794 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS59D
STUDENT. PUB Rec. 1/5 Pos. 960-961 Format: N2
Has gone to parent for college entrance information
59. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
$\begin{array}{ll}\text { BYS59C } & \text { Coach } \\ \text { BYS59D } & \text { Parent }\end{array}$
$\begin{array}{ll}\text { BYS59D } & \text { Parent } \\ \text { BYS59E } & \text { Friend }\end{array}$
$\begin{array}{ll}\text { BYS59E } & \text { Friend } \\ \text { BYS59F } & \text { Brother or sister }\end{array}$
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above
BYS59K None of the above
Applies to: Respondents who plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | ------ | ------ |
| No. | 0 | 5477 | $33.7 \%$ | 43.7\% |
| Yes. | 1 | 7100 | 43.7\% | 56.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent \} .. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 794 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS59E |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 962-963Format: N 2 |  |
|  |  |  |  |  |

59. Where have you gone for information about the entrance
requirements of various colleges?
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above
Applies to: Respondents who plan to continue education past high school
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7356 | 45.3\% | 59.6\% |
| Yes. | 1 | 5221 | 32.1\% | 40.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 794 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents who plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- 9258 | ------ | 74.8\% |
| Yes. | 1 | 3319 | 20.4\% | 25.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 794 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS59G |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 966-967 |  |
|  |  |  |  |  |

Has gone to other relative for college entrance information
59. Where have you gone for information about the entrance requirements of various colleges?
$\begin{array}{ll}\text { (MARK ALL THAT APPLY) } \\ \text { BYS59A } & \text { Guidance counselor } \\ \text { BYS59B } & \text { Teacher }\end{array}$
BYS59B Teacher
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59H College publications or
BYS59J College search guides, publications, or websites
BYS59K None of the above
Applies to: Respondents who plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

BYS59H
STUDENT. PUB Rec. $1 / 5$
Pos. 968-969
Format: N2
Has gone to college publications/websites for entrance information
59. Where have you gone for information about the entrance
requirements of various colleges?
(MARK ALL THAT APPLY)
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59C Coach
$\begin{array}{ll}\text { BYS59D } & \text { Parent } \\ \text { BYS59E } & \text { Friend }\end{array}$
$\begin{array}{ll}\text { BYS59E } & \text { Friend } \\ \text { BYS59F } & \text { Brother or siste }\end{array}$
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above
BYS59K None of the above
Applies to: Respondents who plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8156 | 50.2\% | 65.1\% |
| Yes. | 1 | 4421 | 27.2\% | 34.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 794 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS59I |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 970-971 |  |
|  |  |  | Form | t: N2 |

Has gone to college representatives for entrance information
59. Where have you gone for information about the entrance
requirements of various colleges?
(MARK ALL THAT APPLY)
BYS59A Guidance counselor
BYS59B Teacher
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59I College representatives
BYS59J College search guides, publications, or websites
BYS59K None of the above
Applies to: Respondents who plan to continue education past high school
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10617 | 65.3\% | 85.5\% |
| Yes. | 1 | 1960 | 12.1\% | 14.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}............. | -9 | 794 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents who plan to continue education past high school. Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8442 | 51.9\% | 68.0\% |
| Yes | 1 | 4135 | 25.4\% | 32.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 527 | $3.2 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . | -9 | 794 | 4.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS59K |  | STUDENT | UB Rec. 1/5 <br> Pos. 974-975 |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |
| Did not go to any of these sources |  |  |  |  |

Did not go to any of these sources
59. Where have you gone for information about the entrance
requirements of various colleges?
requirements of various colleges?
$\begin{array}{ll}\text { BYAR5 AL } & \text { Guidance counselor } \\ \text { BYS59B } & \text { Teacher }\end{array}$
BYS59B Teacher
BYS59D Parent
BYS59E Friend
BYS59F Brother or sister
BYS59G Other relative
BYS59H College publications or websites
BYS59H College publications or
BYS59J College search guides, publications, or websites
BYS59K None of the above
Applies to: Respondents who plan to continue education past high school.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Went to sources. | 0 | 10851 | 66.8\% | 85.6\% |
| Did not go to sources. | 1 | 1726 | 10.6\% | 14.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}................. | -9 | 794 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS60
STUDENT. PUB Rec. 1/5 Pos. 976-977 Format: N2
Would like to play athletics in college
60. Would you like to participate in athletics (not intramurals) at the collegiate level?
Yes (GO TO QUESTION 61)
No (SKIP TO QUESTION 63)
Applies to: Respondents who plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | -- | ----- |
| No. | 0 | 6381 | 39.3\% | 51.4\% |
| Yes. | 1 | 6138 | 37.8\% | 48.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1427 | 8.8\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 846 | 5.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS61 |  | STUDENT | JB Rec. $1 / 5$ <br> Pos. 978-979 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Hopes to receive athletic scholarship for college
61. Do you hope to receive an athletic scholarship to pay for all or part of your college expenses?
Yes (SKIP TO QUESTION 63)
No (SKIP TO QUESTION 63)
Applies to: Respondents who would like to play college sports.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1668 | 10.3\% | 26.4\% |
| Yes. | 1 | 4465 | 27.5\% | 73.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 7808 | 48.0\% | (MISS) |
| \{Nonrespondent . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 527 | 3.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.. | -9 | 855 | 5.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS62A |  | STUDENT | $\begin{array}{ll}\text { UB Rec. } & 1 / 5 \\ \text { Pos. } 980-981\end{array}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |

Does not like school
62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(MARK ONE
(Yes; No)
a. I do not like school

Note: This is one of a series of items, a through h.
Applies to: Respondents who don't plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 383 | 2.4\% | 45.3\% |
| Yes. | 1 | 444 | 2.7\% | 54.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 14042 | 86.4\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 53 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 400 | 2.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Grades are not good enough Format: N2
62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LTNE)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: My grades are not high enough
pplies to: Respondents who don't plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 360 | $2.2 \%$ | 41.6\% |
| Yes. | 1 | 471 | 2.9\% | 58.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 14042 | 86.4\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 53 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 276 | 1.7\% | (MISS) |
| \{Missing. | -9 | 398 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS62C

STUDENT. PUB Rec. 1/5 Pos. 984-985 Format: N2
Will not need more school for job
62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
Yes; No)
C. I will not need more education for the career I want

Applies to: Respondents who don't plan to continue education past high school Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 438 | 2.7\% | 51.4\% |
| Yes. | 1 | 382 | 2.4\% | 48.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 14042 | 86.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 53 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 408 | 2.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS62D |  | STUDENT | $\begin{aligned} & \text { UB Rec. 1/5 } \\ & \text { Pos. 986-987 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Cannot afford school

```
62. Which of the following are reasons why you have decided NOT
to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
    (MARK ONE
    d. I cannot afford to go on to school
Note: This is one of a series of items, a through h.
```

Applies to: Respondents who don't plan to continue education past high school Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 495 | 3.0\% | 60.3\% |
| Yes. | 1 | 325 | 2.0\% | 39.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 14042 | 86.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 53 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 410 | 2.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS62E

## STUDENT. PUB Rec. 1/5 Pos. 988-989 Format: N2

Would rather work and earn money
62. Which of the following are reasons why you have decided NOT to continue your education past high school? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. I'd rather work and make money than go to school
one a series of items, a through $h$
Applies to: Respondents who don't plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 325 | 2.0\% | 38.3\% |
| Yes. | 1 | 493 | 3.0\% | 61.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 14042 | 86.4\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 53 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.............................. | -9 | 412 | 2.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS62F |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 990-991 |  |
|  |  |  | For | t: N2 |
| Plans to be full-time homemaker |  |  |  |  |

Plans to be full-time homemaker
62. Which of the following are reasons why you have decided nOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. I plan to be a full-time homemaker

Note: This is one of a series of items, a through $h$.
Applies to: Respondents who don't plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 709 | 4.4\% | 86.7\% |
| Yes. | 1 | 105 | $0.6 \%$ | 13.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 14042 | 86.4\% | (MISS) |
| \{Nonrespondent . | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 53 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 416 | 2.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS62G |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 1 / 5 \\ & \text { Pos. 992-993 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Does not feel school is important
62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. I do not feel that going to school is important

Note: This is one of a series of items, a through $h$.
Applies to: Respondents who don't plan to continue education past high school. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 547 | 3.4\% | 65.6\% |
| Yes. | 1 | 268 | 1.6\% | 34.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 14042 | 86.4\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 3 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 53 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 412 | 2.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYS62H |  |
| ------- | STUDENT. PUB Rec. $1 / 5$ |
| Needs to support family | Pos. $994-995$ |
| Format: N2 |  |

Needs to support family Format: N2
62. Which of the following are reasons why you have decided NOT to continue your education past high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. I need to help support my family

Note: This is one of a series of items, a through h.
Applies to: Respondents who don't plan to continue education past high school Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | --- | 3.1\% | 62.4\% |
| Yes. | 1 | 312 | 1.9\% | 37.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 14042 | 86.4\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. . . . . | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 53 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.............................. | -9 | 410 | 2.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS65A |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 996-997 |  |
|  |  |  | Forn | t: N2 |

How far in school mother wants loth grader to go

```
65. How far in school do you think your mother and father want
you to go?
Mother
(MARK ONE RESPONSE IN EACH COLUMN)
Less than high school graduation
High school graduation or GED only
Attend or complete a 2-year school course in a community or
vocational school
Attend college, but not complete a 4-year degree
Graduate from college
a Master's degree or equivalent
Obtain a Ph.D., M.D., or other advanced degree
Don't know
Does not apply
```

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Less than high school graduation. | 1 | 276 | 1.7\% | 2.1\% |
| High school graduation or GED only. | 2 | 709 | 4.4\% | $5.8 \%$ |
| Attend or complete 2-year college/school | 3 | 576 | 3.5\% | 4.8\% |
| Attend college, 4-year degree incomplete | 4 | 428 | 2.6\% | 3.4\% |
| Graduate from college. | 5 | 5271 | 32.4\% | 41.9\% |
| Obtain Master's degree or equivalent.... | 6 | 2301 | 14.2\% | 16.9\% |
| Obtain PhD, MD, or other advanced degree | 7 | 2634 | 16.2\% | 18.9\% |
| Don't Know. | -1 | 788 | 4.8\% | 6.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 149 | $0.9 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}................. . . . . . . . . . . . . . | -9 | 1608 | 9.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS65B
STUDENT. PUB Rec. $1 / 5$ Pos. 998-999 Format: N2
How far in school father wants 10th grader to go
65. How far in school do you think your mother and father want you to go?
Father
(MARK ONE RESPONSE IN EACH COLUMN)
Less than high school graduation
High school graduation or GED only
Attend or complete a 2 -year school course in a community or vocational school
Attend college, but not complete a 4 -year degree
Graduate from college
Obtain a Master's degree or equivalent
Obtain a Ph.D., M.D., or other advanced degree
Don't know
Does not apply
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

Less than high school graduation.
High school graduation or GED only..
Attend or complete 2-year college/school
Attend college, 4-year degree incomplete
Graduate from college.
Obtain Master's degree or equivalent....
Obtain PhD, MD, or other advanced degree
Don't Know.....
RESERVE CODES:
\{Item legitimate skip/NA\}
Nonrespondent \}
Partial interview-breakoff $\}$
\{Survey component legitimate skip/NA\}
\{Missing .

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 1 | 329 | $2.0 \%$ | $2.8 \%$ |
| 2 | 661 | 4.1\% | 6.0\% |
| 3 | 497 | 3.1\% | 4.5\% |
| 4 | 395 | 2.4\% | 3.3\% |
| 5 | 4669 | 28.7\% | 39.3\% |
| 6 | 2129 | 13.1\% | 16.1\% |
| 7 | 2466 | 15.2\% | 18.6\% |
| -1 | 1112 | 6.8\% | 9.4\% |
| -3 | 377 | 2.3\% | (MISS) |
| -4 | 651 | 4.0\% | (MISS) |
| -7 | 585 | 3.6\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 2105 | 13.0\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

BYS66A
STUDENT. PUB Rec. 1/5 Pos. 1000-1001
Mother's desire for 10 th grader after high school
66. What do the following people think is the most important
thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
a. Your mother

Note: This is one of a series of items, a through $g$
'I don't know' includes 'They don't care' responses.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

Go to college
Go to college........

Enter trade school or apprenticeship.
Enter military service
They think I should do what I want........
Don't Know...
RESERVE CODES:
\{Item legitimate skip/NA\}..............
\{Nonrespondent
\{Partial interview-breakoff\}
\{Survey component legitimate skip/NA
\{Missing\}.......................................
TOTALS:

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 10155 | 62.5\% | 75.9\% |
| 2 | 465 | 2.9\% | 3.7\% |
| 3 | 209 | 1.3\% | 1.9\% |
| 4 | 191 | 1.2\% | 1.5\% |
| 5 | 77 | 0.5\% | 0.6\% |
| 6 | 1436 | 8.8\% | 11.6\% |
| -1 | 602 | 3.7\% | 4.8\% |
| -3 | 175 | 1.1\% | (MISS) |
| -4 | 651 | 4.0\% | (MISS) |
| -6 | 110 | $0.7 \%$ | (MISS) |
| -7 | 585 | 3.6\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 1320 | 8.1\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS66B STUDENT. PUB Rec. $1 / 5$ <br> $------~$ Pos. $1002-1003$ <br> Father's desire for 10th grader after high school Format: N2 |  |

```
66. What do the following people think is the most important
thing for you to do right after high school?
    (MARK ONE RESPONSE ON EACH LINE)
    (Does not apply; Go to college; Get a full-time job; Enter a trade
    school or an apprenticeship; Enter military service; Get married;
    They think I should do what I want; I don't know)
    b. Your father
Note: This is one of a series of items, a through g
'I don't know' includes 'They don't care' responses.
```

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Go to college. | 1 | 9284 | 57.1\% | 71.4\% |
| Get a full-time job. | 2 | 521 | 3.2\% | 4.4\% |
| Enter trade school or apprenticeship. | 3 | 221 | 1.4\% | 2.0\% |
| Enter military service............... | 4 | 332 | 2.0\% | 2.8\% |
| Get married.. | 5 | 63 | 0.4\% | 0.5\% |
| They think I should do what I want | 6 | 1297 | 8.0\% | 10.8\% |
| Don't Know. | -1 | 1005 | 6.2\% | 8.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 505 | 3.1\% | (MISS) |
| \{Nonrespondent \}.. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 90 | $0.6 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... | -9 | 1422 | 8.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS66C | $\begin{aligned} & \text { STUDENT. PUB } \text { Rec. } \\ & \text { Pos. } 1 / 5 \\ & \text { 1004-1005 }\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |

Friend's desire for 10 th grader after high school
66. What do the following people think is the most important thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
c. Your friends

Note: This is one of a series of items, a through g
'I don't know' includes 'They don't care' responses.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Go to college. | 1 | 6104 | 37.6\% | 46.9\% |
| Get a full-time job. | 2 | 377 | 2.3\% | 3.4\% |
| Enter trade school or apprenticeship. | 3 | 109 | $0.7 \%$ | 1.1\% |
| Enter military service | 4 | 171 | 1.1\% | 1.4\% |
| Get married. | 5 | 155 | 1.0\% | 1.2\% |
| They think I should do what I want.. | 6 | 3288 | 20.2\% | 27.3\% |
| Don't Know. | -1 | 2371 | 14.6\% | 18.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 652 | 4.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 79 | 0.5\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 1434 | 8.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYS66D

STUDENT. PUB Rec. 1/5 Pos. 1006-1007 Format: N2
Close relative's desire for 10 th grader after high school
66. What do the following people think is the most importan thing for you to do right after high school? (MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
d. A close relative

Note: This is one of a series of items, a through g
'I don't know' includes 'They don't care' responses.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Go to college. | 1 | 8941 | 55.0\% | 67.9\% |
| Get a full-time job. | 2 | 345 | 2.1\% | 2.9\% |
| Enter trade school or apprenticeship. | 3 | 163 | 1.0\% | 1.5\% |
| Enter military service. | 4 | 225 | 1.4\% | 1.7\% |
| Get married. | 5 | 109 | 0.7\% | $0.8 \%$ |
| They think I should do what I want | 6 | 1721 | 10.6\% | 13.8\% |
| Don't Know... | -1 | 1401 | 8.6\% | 11.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 317 | 2.0\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 61 | $0.4 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 1457 | 9.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS66E |  | STUDENT | Uub Rec. | 1/5 |
|  |  |  | Pos. | 1008-1009 |
|  |  |  | Format: N 2 |  |

School counselor's desire for 10 th grader after high school
66. What do the following people think is the most important thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; They don't care; I don't know) e. School counselor

Note: This is one of a series of items, a through $g$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Go to college. | 1 | 8258 | 50.8\% | 65.3\% |
| Get a full-time job. | 2 | 115 | $0.7 \%$ | 0.9\% |
| Enter trade school or apprenticeship.. | 3 | 148 | 0.9\% | 1.5\% |
| Enter military service. | 4 | 67 | $0.4 \%$ | $0.6 \%$ |
| Get married. | 5 | 12 | $0.1 \%$ | 0.1\% |
| They think I should do what I want | 6 | 754 | 4.6\% | 6.2\% |
| They don't care. | 7 | 369 | 2.3\% | 2.9\% |
| Don't Know. | -1 | 2657 | 16.3\% | 22.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 815 | 5.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 50 | $0.3 \%$ | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 1495 | 9.2\% | (MISS) |


| -------- |  |
| :--- | :--- |
| BYS66F  <br> ------- STUDENT. PUB Rec. $1 / 5$ <br> Favorite teacher's desire for 10th grader after high school  <br> Pos. 1010-1011  |  |
| Format: N2 |  |

66. What do the following people think is the most important thing for you to do right after high school? (MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; They don't care; I don't know) f. Your favorite teacher

Note: This is one of a series of items, a through $g$.
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Go to college. | 1 | ----- | ----- | 66.4\% |
| Get a full-time job. |  | 124 | $0.8 \%$ | 1.0\% |
| Enter trade school or apprenticeship. |  | 138 | $0.8 \%$ | 1.4\% |
| Enter military service. | 4 | 104 | 0.6\% | 0.8\% |
| Get married.. | 5 | 33 | $0.2 \%$ | $0.2 \%$ |
| They think I should do what I want | 6 | 896 | 5.5\% | 7.4\% |
| They don't care. | 7 | 284 | 1.7\% | 2.3\% |
| Don't Know.. | -1 | 2444 | 15.0\% | 20.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 979 | 6.0\% | (MISS) |
| \{Nonrespondent \} ... | -4 | 651 | $4.0 \%$ | (MISS) |
| \{Multiple response\} | -6 | 38 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 1435 | 8.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS66G |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. 1012-1013 |  |
|  |  |  | Form | : N2 |

Coach's desire for loth grader after high school
66. What do the following people think is the most important thing for you to do right after high school?
MARK ON
(Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; They don't care; I don't know) Note: This i

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | PER- |
| :---: | :---: | ---: | ---: | ---: | WGTD

BYS67
STUDENT. PUB Rec. $1 / 5$ Pos. 1014-1015 Format: N2
English is student's native language

Whether English is student's native language. If BYS67 missing, the composite version (STLANG) had imputed values assigned. 67. Is English your native language (the first language you learned to speak when you were a child)? Yes (SKIP TO QUESTION 71 ON PAGE 23) No (GO TO QUESTION 68)
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 2519 | 15.5\% | 13.1\% |
| Yes. | 1 | 12472 | 76.7\% | 86.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 12 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 322 | 2.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYS69A

STUDENT. PUB Rec. 1/5
Pos. 1016-1017
How often loth grader speaks native language with mother
69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE
(Never; Sometimes; About half the time; Always or most of the time; Does not apply)
ote: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 169 | 1.0\% | 8.7\% |
| Sometimes | 2 | 358 | 2.2\% | 14.8\% |
| About half of the time. | 3 | 380 | 2.3\% | 16.2\% |
| Always or most of time. | 4 | 1336 | 8.2\% | 60.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 12518 | 77.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 559 | 3.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS69B
STUDENT. PUB Rec. 1/5 Pos. 1018-1019
How often loth grader speaks native language with father
69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.") (MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half the time; Always or most of the time; Does not apply)
b. your father?

Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 236 | 1.5\% | 12.1\% |
| Sometimes. | 2 | 361 | 2.2\% | 15.3\% |
| About half of the time. | 3 | 356 | 2.2\% | 17.5\% |
| Always or most of time. | 4 | 1183 | 7.3\% | 55.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12609 | 77.6\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 575 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS69C | STUDENT. PUB | Rec. 1/5 |
| :---: | :---: | :---: |
|  |  | Pos. 1020-1021 |
|  |  | Format: N 2 |

How often 10th grader speaks native language with siblings Format: N2
69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.") (MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half the time; Always or most of the time; Does not apply)
C. Your brothers and sisters?

Note: This is one of a series of items, a through d.
Applies to: Respondents whose native language is not English. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 446 | 2.7\% | 20.9\% |
| Sometimes | 2 | 663 | 4.1\% | 29.0\% |
| About half of the time. | 3 | 526 | 3.2\% | 25.1\% |
| Always or most of time. | 4 | 524 | $3.2 \%$ | 25.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 12595 | 77.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 566 | 3.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS69D |  | STUDENT | UB Rec. 1/5 |  |
|  |  |  | Pos. |  |
|  |  |  | Format: N2 |  |

How often 10th grader speaks native language with friends
69. How often do you speak your native language with... (IF ANY 69. How often do you speak your native language with... (IF
EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.") EXAMPLE DOES NOT APPLY TO YOU, PL
(MARK ONE RESPONSE ON EACH LINE)
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half the time; Always or most of the time; Does not apply)
d. Your friends?

Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 771 | 4.7\% | 31.0\% |
| Sometimes | 2 | 806 | 5.0\% | 35.5\% |
| About half of the time | 3 | 366 | 2.3\% | 18.1\% |
| Always or most of time. | 4 | 301 | 1.9\% | 15.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 12523 | 77.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 554 | 3.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS70A |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos | $1-2$ |
|  |  |  | Format: N2 |  |

How well 10th grader understands spoken English
70. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
a. Understand spoken English

Note: This is one of a series of items, a through d.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very well | 1 | 1631 | 10.0\% | 71.6\% |
| Well. | 2 | 545 | 3.4\% | 23.9\% |
| Not well | 3 | 95 | 0.6\% | 3.8\% |
| Not at all | 4 | 15 | $0.1 \%$ | $0.7 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 12472 | 76.7\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 565 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS70B
STUDENT. PUB Rec. 2/5
Pos. 3-4
Format: N2
How well 10th grader speaks English
70. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
b. Speak English

Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

```
Very w
Well..
Well....
```

Not well..
Not at all
RESERVE CODES
\{Item legitimate skip/NA\}...............
\{Nonrespondent $\}. . . . . . . . . . . . . . . . . . . . . . . ~$

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 1489 | 9.2\% | 64.7\% |
| 2 | 641 | 3.9\% | 29.0\% |
| 3 | 147 | 0.9\% | 5.3\% |
| 4 | 20 | $0.1 \%$ | 1.1\% |
| -3 | 12472 | 76.7\% | (MISS) |
| -4 | 651 | 4.0\% | (MISS) |
| -6 | 1 | 0.0\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 555 | 3.4\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

TOTALS:

$$
\begin{array}{cc}
\text { STUDENT. PUB Rec. } 2 / 5 \\
& \text { Pos. } 5-6
\end{array}
$$

BYS70C
Format: N2
How well 10th grader reads English
70. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
c. Read English

Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very well | 1 | 1441 | 8.9\% | 62.7\% |
| Well. | 2 | 659 | 4.1\% | 30.2\% |
| Not well. | 3 | 162 | 1.0\% | 6.1\% |
| Not at all | 4 | 17 | 0.1\% | 1.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 12472 | 76.7\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 571 | 3.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS70D |  | STUDENT. PUB Re |  | rec. 2/5 |
|  |  |  |  |  |

How well 10th grader writes English
70. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
d. Write English

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Student Questionnaire

|  |  |  | COR- |
| :--- | :--- | ---: | ---: | ---: | WGTD


| -------- |  |
| :--- | ---: |
| BYS71A | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $9-10$ |
|  | Format: N2 |

Participated in cooperative-education
71. In which of the following work-based learning experiences have you participated during high school? (MARK ALL THAT APPLY)
BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
BYS71E Community service (volunteer work arranged by your school to support your local community)
BYS71F School-based enterprise (working in a business run by students or teachers from your school)
BYS71G None of these BYS71G None of these
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11299 | 69.5\% | 86.1\% |
| Yes. | 1 | 1773 | 10.9\% | 13.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 1668 | 10.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS71B |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. $11-12$ |  |
|  |  |  |  |  |

71. In which of the following work-based learning experiences have you participated during high school?
MARK ALL THAT APPLY
BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
BYS71B Internship (work experience arranged by your school, but
not necessarily part of a vocational class)
BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
BYS71E Community service (volunteer work arranged by your school
to support your local community)
BYS71F School-based enterprise (working in a business run by
students or teachers from your school)
BYS71G None of these
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12396 | 76.3\% | 94.9\% |
| Yes. | 1 | 676 | 4.2\% | 5.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 1668 | 10.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


71. In which of the following work-based learning experiences have you participated during high school?
(MARK ALL THAT APPLY)
BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
BYS71E Community service (volunteer work arranged by your school to support your local community)
BYS71F School-based enterprise (working in a business run by students or teachers from your school)
BYS71G None of these
Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12401 | 76.3\% | 95.2\% |
| Yes. | 1 | 671 | 4.1\% | 4.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}......... | -9 | 1668 | 10.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYS71E |  | Pos. 17-18 <br> Format: N2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Participated in community service |  |  |  |  |
| 71. In which of the following work-based learning experiences have you participated during high school? <br> (MARK ALL THAT APPLY) |  |  |  |  |
| BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit) |  |  |  |  |
| BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class) |  |  |  |  |
| BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers) |  |  |  |  |
| BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support) |  |  |  |  |
| BYS71E Community service (volunteer work arranged by your school to support your local community) |  |  |  |  |
| BYS71F School-based enterprise (working in a business run by students or teachers from your school) |  |  |  |  |
| BYS71G None of these |  |  |  |  |
| Applies to: All respondents. |  |  |  |  |
| Source:ELS:2002 Student Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
|  |  |  |  |  |
| No. | 0 | 9966 | 61.3\% | 80.0\% |
| Yes | 1 | 3106 | 19.1\% | 20.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 1668 | 10.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% 100.0\% |  |
| BYS71F |  | STUDENT. PUB Rec. 2/5 |  |  |
|  |  |  | Pos | 9-20 |
|  |  |  | Fort | : N2 |
| Participated in school-based enterprise |  |  |  |  |

71. In which of the following work-based learning experiences have you participated during high school?
MARK ALL THAT APPLY)
BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
BYS71D Mentoring (a school-arranged match with an adult in your
career area for advice and support)
BYS71E Community service (volunteer work arranged by your school
to support your local community)
BYS71F School-based enterprise (working in a business run by
students or teachers from your school)
BYS71G None of these
Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12476 | 76.8\% | 95.7\% |
| Yes. | 1 | 596 | 3.7\% | 4.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 1668 | 10.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS71G |  | STUDENT | UB Rec Pos Forn | $\begin{aligned} & 2 / 5 \\ & 21-22 \\ & t: \quad \text { N2 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Did not participate in these work-based learning experiences |  |  |  |  |
| 71. In which of the following work-based learning experiences have you participated during high school? <br> (MARK ALL THAT APPLY) |  |  |  |  |
| BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit) |  |  |  |  |
| not necessarily part of a vocational class) |  |  |  |  |
| BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers) |  |  |  |  |
| BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support) |  |  |  |  |
| BYS71E Community service (volunteer work arranged by your school to support your local community) |  |  |  |  |
| BYS71F School-based enterprise (working in a business run students or teachers from your school) |  |  |  |  |
| Applies to: All respondents. |  |  |  |  |
| Source:ELS:2002 Student Questionnaire |  |  |  |  |
|  |  |  |  | WGTD |
|  | CODES | FREQ | CENT | PCT |
| Participated. | 0 | 5565 | 34.2\% | 40.3\% |
| Did not participate | 1 | 7507 | 46.2\% | 59.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. . . . . . . | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 1668 | 10.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS72 |  | STUDENT | UB Rec |  |
|  |  |  |  | 23-24 |
|  |  |  | For | t: N2 |

72. Have you ever worked for pay, not counting work around the house?

K ONE RESPONSE)
No (SKIP TO INSTRUCTION BOX BEFORE QUESTION 81 ON PAGE 25)
Yes, and I am currently employed (SKIP TO QUESTION 74 ON PAGE 24)
Yes, but I am not currently employed (GO TO QUESTION 73)
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 1 | 5436 | 33.4\% | 39.9\% |
| Yes, currently employed. | 2 | 3248 | 20.0\% | 25.6\% |
| Yes, but not currently employed. | 3 | 4494 | 27.7\% | 34.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 41 | $0.3 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 1521 | 9.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS73 |  |
| ------- | STUDENT. PUB Rec. $2 / 5$ |
|  | Pos. $25-30$ |
| Format: N6 |  |

Date last worked for pay
73. When did you last work for pay, not counting work around the
house? house?
Note: Dates edited for plausibility, start/end date consistency, and consistency with date of questionnaire administration. Date represented as YYYYMM combined variable. Invalid months with valid years had MM portion of variable set to 00 . If currently employed or if never worked, BYS73 was set to -3 .
Applies to: Respondents who have worked for pay, but not currently. Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{199700-200206\} | c | 4249 | 26.1\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8684 | 53.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Out of range\} | -5 | 43 | $0.3 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 1764 | 10.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS74 |  | STUDENT | $\begin{aligned} \text { JB Rec. } & 2 / 5 \\ \text { Pos. } & 31-36 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N6 |

Date started current/most recent job
74. When did you start your current or most recent job? Note: Dates edited for plausibility, start/end date consistency, and consistency with date of questionnaire administration. Date represented as YYYYMM combined variable. Invalid months with valid years had MM portion of variable set to 00 .

Applies to: Respondents who have ever worked for pay.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{199700-200206\}. | c | 6335 | 39.0\% | 100.0\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 5436 | 33.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Out of range\} | -5 | 172 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 2797 | 17.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS75 |  | STUDENT | $\begin{array}{ll}\text { Rec. } & 2 / 5 \\ \text { Pos. } & 37-38\end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

How many hours usually works a week
75. How many hours do/did you usually work each week on your current or most recent job?
hours
Note: Values of 41 represent 41 or more hours each week.
Applies to: Respondents who have ever worked for pay.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-41,15.9435/11.5411\} | c | 7056 | 43.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 5436 | 33.4\% | (MISS) |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 2248 | 13.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- | STUDENT.PUB Rec. $2 / 5$ |
| :--- | ---: |
| BYS76 | Pos. 39-40 |
| ------ | Format: N2 |
| How many hours works on the weekend |  |

76. How many of those hours each week are/were on the weekend (Saturday or Sunday)?
Weekends (Saturday or Sunday)
hours
hours
Applies to: Respondents who have ever worked for pay.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours. | 0 | 1662 | 10.2\% | 0.0\% |
| 1 hour. | 1 | 180 | 1.1\% | 0.0\% |
| 2 hours. | 2 | 337 | 2.1\% | 0.0\% |
| 3 hours. | 3 | 303 | 1.9\% | 0.0\% |
| 4 hours | 4 | 500 | 3.1\% | 0.0\% |
| 5 hours. | 5 | 545 | 3.4\% | 0.0\% |
| 6 hours. | 6 | 414 | 2.5\% | 0.0\% |
| 7 hours. | 7 | 228 | 1.4\% | 0.0\% |
| 8 hours. | 8 | 642 | 4.0\% | 0.0\% |
| 9 hours. | 9 | 125 | 0.8\% | 0.0\% |
| 10 hours. | 10 | 660 | 4.1\% | 0.0\% |
| 11 hours | 11 | 51 | 0.3\% | 0.0\% |
| 12 hours. | 12 | 331 | 2.0\% | 0.0\% |
| 13 hours. | 13 | 43 | 0.3\% | 0.0\% |
| 14 hours. | 14 | 130 | $0.8 \%$ | 0.0\% |
| 15 hours. | 15 | 172 | 1.1\% | 0.0\% |
| 16 hours | 16 | 310 | 1.9\% | 0.0\% |
| 17 hours. | 17 | 27 | $0.2 \%$ | 0.0\% |
| 18 hours. | 18 | 80 | 0.5\% | 0.0\% |
| 19 hours. | 19 | 6 | 0.0\% | 0.0\% |
| 20 hours. | 20 | 115 | $0.7 \%$ | 0.0\% |
| 21 or more hours. | 21 | 127 | 0.8\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5436 | 33.4\% | (MISS) |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 2316 | 14.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYS77 |  |
| -------- | STUDENT. PUB Rec. $2 / 5$ |
| Pos. $41-42$ |  |

Type of work does on current/most recent job
77. What kind of work do/did you do for pay on your current job or most recent job? (If you have two or more jobs, answer for the job that pays the most per hour. Do not include work around your own house.)
(MARK ONE RESPONSE)
Fast food worker, waiter/waitress, host/hostess, dishwasher/busboy Babysitter or child care
Cashier, grocery clerk/bagger
Salesperson, customer service
Lawn work or odd jobs
Camp counselor, lifeguard, coach, umpire, or referee Farm worker
Construction work
Computer related job (e.g., repair, Web-design, network installation)
General office or clerical worker
Warehouse worker
House cleaning or janitorial work
Hospital or health worker
Beautician, hair stylist, barber Other

Applies to: Respondents who have ever worked for pay. Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Food service/server/host/dishwasher... | 1 | 1539 | 9.5\% | $0.0 \%$ |
| Babysitter or child care. | 2 | 1029 | 6.3\% | $0.0 \%$ |
| Cashier, grocery clerk/bagger. | 3 | 494 | 3.0\% | $0.0 \%$ |
| Salesperson, customer service. | 4 | 300 | 1.8\% | 0.0\% |
| Lawn work or odd jobs. | 5 | 437 | 2.7\% | $0.0 \%$ |
| Camp counselor/lifeguard/coach/official. | 6 | 255 | 1.6\% | $0.0 \%$ |
| Farm worker. | 7 | 222 | 1.4\% | $0.0 \%$ |
| Construction work. | 8 | 270 | 1.7\% | $0.0 \%$ |
| Computer related job. | 9 | 103 | $0.6 \%$ | $0.0 \%$ |
| General office or clerical worker | 10 | 211 | 1.3\% | 0.0\% |
| Warehouse worker. | 11 | 73 | $0.4 \%$ | $0.0 \%$ |
| House cleaning or janitorial work. | 12 | 148 | $0.9 \%$ | $0.0 \%$ |
| Hospital or health worker. | 13 | 56 | $0.3 \%$ | $0.0 \%$ |
| Beautician, hair stylist, barber. | 14 | 37 | 0.2\% | $0.0 \%$ |
| Other. | 15 | 1767 | 10.9\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5436 | 33.4\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 469 | 2.9\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing... | -9 | 1894 | 11.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS79 |  | STUDENT | $\begin{array}{rll} \text { UB } & \text { Rec. } & 2 / 5 \\ \text { Pos. } & 43-44 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How got current/most recent job

```
79. How did you get this job?
```

(MARK ONE RESPONSE)
School-arranged co-op program
Other assistance from school or teacher
Family
Read an ad, sign or notice
Placed an advertisement
Place

Applies to: Respondents who have ever worked for pay.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| School-arranged co-op program. | 1 | 172 | 1.1\% | 2.18 |
| Other assistance from school or teacher. | 2 | 100 | $0.6 \%$ | 1.2\% |
| Family. | 3 | 2989 | 18.4\% | $40.6 \%$ |
| Friends. | 4 | 2119 | 13.0\% | 29.7\% |
| Read ad, sign or notice. | 5 | 532 | $3.3 \%$ | 7.8\% |
| Placed advertisement | 6 | 99 | $0.6 \%$ | $1.4 \%$ |
| Other. | 7 | 1265 | 7.8\% | 17.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5436 | 33.4\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 158 | 1.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 1870 | 11.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

Did not finish high school........
Graduated from high school or GED.

| CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 |  | 10.2\% | \% |
| 2 | 3746 | 23.0\% | 27.3\% |
| 3 | 1232 | 7.6\% | 9.4\% |
| 4 | 774 | 4.8\% | 5.9\% |
| 5 | 1062 | 6.5\% | 7.5\% |
| 6 | 2710 | 16.7\% | 17.7\% |
| 7 | 1335 | 8.2\% | 8.4\% |
| 8 | 411 | 2.5\% | 2.6\% |
| -1 | 1331 | 8.2\% | 9.1\% |
| -2 | 71 | 0.4\% | (MISS) |
| -3 | 198 | 1.2\% | (MISS) |
| -4 | 651 | 4.0\% | (MISS) |
| -8 | 276 | 1.7\% | (MISS) |
| -9 | 793 | 4.9\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS83B | STUDENT. PUB Rec. $2 / 5$ |
| ------ | Pos. $49-50$ |
|  | Format: N2 |

83. How far in school did your parents go? Indicate your mother's and father's highest level of education.
Father (or male guardian)
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as
a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical
school, junior college, or a community college)
Graduated from high school and went to college, but did not
complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree Don't Know
Does Not Apply
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Did not finish high school | 1 | 1634 | 10.1\% | 12.3\% |
| Graduated from high school or GED. | 2 | 3455 | 21.3\% | 26.8\% |
| Attended 2-year school, no degree. | 3 | 872 | 5.4\% | 6.7\% |
| Graduated from 2-year school. | 4 | 692 | 4.3\% | 5.2\% |
| Attended college, no 4-year degree. | 5 | 903 | 5.6\% | 6.7\% |
| Graduated from college...... | 6 | 2405 | 14.8\% | 16.4\% |
| Completed Master's degree or equivalent. | 7 | 1297 | 8.0\% | 8.1\% |
| Completed PhD, MD, other advanced degree |  | 814 | 5.0\% | 4.8\% |
| Don't Know.. | -1 | 1800 | 11.1\% | 13.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 81 | $0.5 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 403 | 2.5\% | (MISS) |
| \{Nonrespondent\}...... | -4 | 651 | 4.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 969 | 6.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS84A |  | STUDENT | $\begin{array}{rll} \text { UB } & \text { Rec. } & 2 / 5 \\ \text { Pos. } & 51-52 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Family has a daily newspaper
84. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
a. A daily newspaper
Note: This is one of a series of items, a through $j$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |


| BYS84B <br> Family has regularly received magazine |  | $\begin{aligned} & \text { STUDENT. PUB } \text { Rec. } 2 / 5 \\ & \text { Pos. } \text { 53-54 } \\ & \text { Format: N2 } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| 84. Does your family have the (MARK ONE RESPONSE ON EACH LINE) (Have; Does not have) <br> b. Regularly received magazine Note: This is one of a series of | wing | your <br> ough j. |  |  |
| Applies to: All respondents. <br> Source:ELS:2002 Student Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
| No. | 0 | 3410 | 21.0\% | 24.9\% |
| Yes | 1 | 10090 | 62.1\% | 75.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 1820 | 11.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS84C |  | $\begin{array}{lll}\text { STUDENT. PUB } & \text { Rec. } & 2 / 5 \\ & \text { Pos. } & \text { 55-56 }\end{array}$ |  |  |
| Family has a computer |  |  |  |  |
| 84. Does your family have the following in your home? <br> (MARK ONE RESPONSE ON EACH LINE) <br> (Have; Does not have) <br> c. A computer <br> Note: This is one of a series of items, a through $j$. |  |  |  |  |
| Applies to: All respondents. <br> Source:ELS:2002 Student Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
|  |  | ----- | ------ | ----- |
| No. |  | 1500 | 9.2\% | 11.9\% |
| Yes. | 1 | 11969 | 73.6\% | 88.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 1852 | 11.4\% | (MISS) |
| TOTALS |  | 16252 | 100.0\% | 100.0\% |
| BYS84D |  | $\begin{aligned} & \text { STUDENT. PUB Rec. } 2 / 5 \\ & \text { Pos. 57-58 } \\ & \text { Format: N2 } \end{aligned}$ |  |  |
| Family has access to the Internet |  |  |  |  |
| 84. Does your family have the following in your home? <br> (MARK ONE RESPONSE ON EACH LINE) <br> (Have; Does not have) <br> d. Access to the Internet <br> Note: This is one of a series of items, a through $j$. |  |  |  |  |
| Applies to: All respondents. <br> Source:ELS:2002 Student Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
| No. | 0 | 2309 | 14.2\% | 18.3\% |
| Yes. | 1 | 11185 | 68.8\% | 81.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 1825 | 11.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Family has an electric dishwasher
84. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
Note: This is one of a series of items, a through $j$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4304 | 26.5\% | 31.7\% |
| Yes | 1 | 9145 | 56.3\% | 68.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 1872 | 11.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS84G |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. $63-64$ |  |
|  |  |  |  |  |

Family has a clothes dryer
84. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have
g. Clothes dryer
Note:
This is one of a series of items, a through $j$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1272 | 7.8\% | 9.0\% |
| Yes | 1 | 12146 | 74.7\% | 91.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 1905 | 11.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS84H
STUDENT. PUB Rec. 2/5 Pos. 65-66
Format: N2
Family has more than 50 books
84. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
h. More than 50 books

Note: This is one of a series of items, a through $j$
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2398 | 14.8\% | 18.0\% |
| Yes. | 1 | 11053 | 68.0\% | 82.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}...... | -9 | 1871 | 11.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS84I |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 2 / 5 \\ \text { Pos. } & 67-68 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Has own room
84. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
i. A room of your own
plies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1811 | 11.1\% | 13.2\% |
| Yes. | 1 | 11596 | 71.4\% | 86.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 1913 | 11.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS84J |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 2 / 5 \\ \text { Pos. } 69-70 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Family has fax machine
84. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
Note: This is one of a series of items, a through $j$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8914 | 54.8\% | 68.6\% |
| Yes. | 1 | 4550 | 28.0\% | 31.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 1855 | 11.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYS85A |  | $\begin{array}{rr}\text { STUDENT. PUB } & \text { Re } \\ & \text { Po } \\ & \text { Fo }\end{array}$ |  | $\begin{aligned} & 2 / 5 \\ & 71-72 \\ & t: \text { N2 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| How often parents checks homework |  |  |  |  |
| 85. How often do your parents do the following? <br> (MARK ONE RESPONSE ON EACH LINE) <br> (Never; Rarely; Sometimes; Often) <br> a. Check on whether you have done your homework <br> Note: This is one of a series of items, a through g . |  |  |  |  |
| Applies to: All respondents. <br> Source:ELS:2002 Student Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| Never. | 1 | 1913 | 11.8\% | 14.4\% |
| Rarely. | 2 | 2763 | 17.0\% | 20.8\% |
| Sometimes. | 3 | 3833 | 23.6\% | 29.3\% |
| Often. | 4 | 4547 | 28.0\% | 35.4\% |
| Reserve codes: |  |  |  |  |
| \{Don't know . | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 22 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 2246 | 13.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS85B |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 73-74 |  |
|  |  |  | Form | t: N2 |
| How often parents help with homework |  |  |  |  |

85. How often do your parents do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
(Never; Rarely; Sometimes; Often)
b. Help you with your homework
Note: This is one of a series of items, a through g .

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2398 | 14.8\% | 17.5\% |
| Rarely. | 2 | 3871 | 23.8\% | 29.0\% |
| Sometimes. | 3 | 5022 | 30.9\% | 38.9\% |
| Often. | 4 | 1811 | 11.1\% | 14.6\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 2216 | 13.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS85C |  | STUDENT | UB Rec. 2/5 <br> Pos. 75-76 |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Special privileges given for good grades

> 85. How often do your parents do the following? (MARK ONE RESPONSE ON EACH LINE) (Never; Rarely; Sometimes; Often) c. Give you privileges as a reward for good grades Note: This is one of a series of items, a through $g$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1861 | 11.5\% | 14.4\% |
| Rarely. | 2 | 2336 | 14.4\% | 18.0\% |
| Sometimes. | 3 | 4508 | 27.7\% | 34.1\% |
| Often. | 4 | 4239 | 26.1\% | 33.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 2375 | 14.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Required to work around the house
85. How often do your parents do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
Note: This is one of a series of items, a through $g$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 799 | 4.9\% | 6.1\% |
| Rarely. | 2 | 1604 | 9.9\% | 12.5\% |
| Sometimes. | 3 | 4021 | 24.7\% | 31.3\% |
| Often. | 4 | 6176 | 38.0\% | 50.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 21 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}..................... . . . . . . . . | -9 | 2704 | 16.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS85F |  | STUDENT | $\begin{array}{lll} \text { UB Rec. } & 2 / 5 \\ \text { Pos. } & 81-82 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

85. How often do your parents do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
f. Limit the amount of time watching TV/playing video games
Note: This is one of a series of items, a through $g$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 4578 | 28.2\% | 36.9\% |
| Rarely. | 2 | 3296 | 20.3\% | 25.7\% |
| Sometimes | 3 | 3304 | 20.3\% | 24.2\% |
| Often. | 4 | 1805 | 11.1\% | 13.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 11 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.......... . . | -9 | 2331 | 14.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2009 | 12.4\% | 16.1\% |
| Rarely. | 2 | 2513 | 15.5\% | 20.0\% |
| Sometimes | 3 | 4374 | 26.9\% | 33.7\% |
| Often. | 4 | 3954 | 24.3\% | 30.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 19 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 2454 | 15.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS86A |  | STUDENT | $\begin{array}{ll} \text { UB } \begin{array}{ll} \text { Rec. } & 2 / 5 \\ \text { Pos. } & 85-86 \end{array} r\left({ }^{2}\right. \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How often discussed school courses with parents
86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
a. Selecting courses or programs at school

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2360 | 14.5\% | 18.2\% |
| Sometimes. | 2 | 6599 | 40.6\% | 52.9\% |
| Often. | 3 | 3678 | 22.6\% | 28.9\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 9 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 2679 | 16.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS86B |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 2 / 5 \\ \text { Pos. } & 87-88 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

How often discussed school activities with parents
86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
b. School activities or events of particular interest to you

Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2214 | 13.6\% | 17.9\% |
| Sometimes | 2 | 5783 | 35.6\% | 45.9\% |
| Often. | 3 | 4619 | 28.4\% | 36.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 2701 | 16.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS86C

STUDENT. PUB Rec. 2/5 Pos. 89-90 Format: N2
How often discuss things studied in class with parents
86. In the first semester or term of this school year, how often have you discussed the following with either or both of your
parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
c. Things you've studied in class
Note: This is one of a series

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 2180 | 13.4\% | 17.1\% |
| Sometimes. | 2 | 6880 | 42.3\% | 55.4\% |
| Often. | 3 | 3500 | 21.5\% | 27.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 2758 | 17.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS86D |  | STUDENT | UB Rec. 2/5 <br> Pos. 91-92 |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

How often discussed grades with parents
86. In the first semester or term of this school year, how often
have you discussed the following with either or both of your
parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
d. Your grades

Note: This is one of a series of items, a through i
Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 887 | 5.5\% | 7.2\% |
| Sometimes. | 2 | 5466 | 33.6\% | 43.7\% |
| Often. | 3 | 6230 | 38.3\% | 49.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 13 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 2729 | 16.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS86E |  | STUDENT | $\begin{array}{ll}\text { UB Rec. } & 2 / 5 \\ \text { Pos. } 93-94\end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often discussed transferring with parents
86. In the first semester or term of this school year, how often
have you discussed the following with either or both of your
parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
. Transferring to another school
Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 8932 | 55.0\% | 73.8\% |
| Sometimes. | 2 | 2631 | 16.2\% | 19.8\% |
| Often. | 3 | 926 | 5.7\% | 6.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 23 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 2812 | 17.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS86F | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $95-96$ |
|  | Format: N2 |

How often discussed prep for ACT/SAT with parents Format: N2
86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
f. Plans and preparation for ACT or SAT tests

Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 5152 | 31.7\% | $43.5 \%$ |
| Sometimes. | 2 | 5196 | 32.0\% | 40.8\% |
| Often. | 3 | 2180 | 13.4\% | 15.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}............................... | -9 | 2788 | 17.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS86G |  | STUDENT | $\begin{array}{ll} \text { UB } \begin{array}{l} \text { Rec. } \end{array} & 2 / 5 \\ \text { Pos. } & 97-98 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

How often discussed going to college with parents
86. In the first semester or term of this school year, how often
have you discussed the following with either or both of your have you discussed the following with either or both of your
parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
g. Going to college
Note: This is one of

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1385 | 8.5\% | 11.9\% |
| Sometimes. | 2 | 5385 | 33.1\% | $44.4 \%$ |
| Often. | 3 | 5712 | 35.1\% | $43.7 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 11 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . | -9 | 2830 | 17.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS86H |  | STUDENT | UB Rec. $2 / 5$Pos. $99-100$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

How often discussed current events with parents
86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
h. Community, national and world events

Note: This is one of a series of items, a through i.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 3745 | 23.0\% | 30.9\% |
| Sometimes. | 2 | 5773 | 35.5\% | 45.5\% |
| Often. | 3 | 2974 | 18.3\% | 23.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 2823 | 17.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYS86I
STUDENT.PUB Rec. 2/5
    Pos. 101-102
    Format: N2
How often discussed troubling things with parents
86. In the first semester or term of this school year, how often have you discussed the following with either or both of your
parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
i. Things that are troubling you
Note: This is one of a series
```

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2949 | 18.1\% | 23.2\% |
| Sometimes. | 2 | 6208 | 38.2\% | 49.8\% |
| Often. | 3 | 3296 | 20.3\% | 27.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 2863 | 17.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS87A |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 103-104 |  |
|  |  |  | Form | t: N2 |

Gets totally absorbed in mathematics
87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
a. When I do mathematics, I sometimes get totally absorbed

Note: This is one of a series of items, a through $f$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1136 | 7.0\% | 9.4\% |
| Agree. | 2 | 4980 | 30.6\% | 41.6\% |
| Disagree. | 3 | 4449 | 27.4\% | 38.1\% |
| Strongly disagree. | 4 | 1238 | 7.6\% | 10.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 15 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 2922 | 18.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS87B
STUDENT. PUB Rec. 2/5
Pos. 105-106
Format: N2
Thinks reading is fun
87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. Because reading is fun, I wouldn't want to give it up

Note: This is one of a series of items, a through $f$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ <br> CENT |
| :--- | :--- | :--- | :--- | :--- | | WGTD |
| :---: |
| PCT |


| -------- |  |
| :--- | ---: |
| BYS87C |  |
| -------- | STUDENT.PUB Rec. $2 / 5$ |
|  | Pos. $107-108$ |
| Format: N2 |  |

Thinks math is fun Format: N2
87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
c. Because doing mathematics is fun, I wouldn't want to give it
note: This is one of a series of items, a through $f$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 836 | 5.1\% | $6.6 \%$ |
| Agree. | 2 | 3138 | 19.3\% | 26.4\% |
| Disagree. | 3 | 5438 | 33.5\% | 46.2\% |
| Strongly disagree. | 4 | 2326 | 14.3\% | 20.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4. $0 \%$ | (MISS) |
| \{Multiple response\} | -6 | 11 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 2991 | 18.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS87D

STUDENT. PUB Rec. $2 / 5$ Pos. 109-110

Reads in spare time
87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE
(Strongly agree; Agree; Disagree; Strongly disagree)
d. I read in my spare time

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1616 | 9.9\% | 13.6\% |
| Agree. | 2 | 4354 | 26.8\% | 37.3\% |
| Disagree. | 3 | 3894 | 24.0\% | 32.8\% |
| Strongly disagree. | 4 | 1819 | 11.2\% | 16.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 3050 | 18.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS87E |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 111-112 |  |
|  |  |  |  |  |

87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
(Strongly agree; Agree; Disagree; Strongly disagree)
e. When I read, I sometimes get totally absorbed
Note: This is one of a series of items, a through f.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 2405 | 14.8\% | 20.6\% |
| Agree. | 2 | 5001 | 30.8\% | 42.1\% |
| Disagree. | 3 | 2969 | 18.3\% | 25.8\% |
| Strongly disagree. | 4 | 1280 | 7.9\% | 11.5\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 11 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . | -9 | 3074 | 18.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS87F
STUDENT. PUB Rec. 2/5 Pos. 113-114 Format: N2
Mathematics is important
87. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
$f$. Mathematics is important to me personally
Note: This is one of a series of items, a through $f$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1457 | 9.0\% | 11.7\% |
| Agree. | 2 | 4579 | 28.2\% | 38.2\% |
| Disagree. | 3 | 4040 | 24.9\% | 34.4\% |
| Strongly disagree. | 4 | 1745 | 10.7\% | 15.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}, | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 2914 | 17.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS88A |  | STUDENT | $\begin{array}{ll} \text { UB } \begin{array}{ll} \text { Rec. } & 2 / 5 \\ \text { Pos. } & 115-116 \end{array} \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |

Most people can learn to be good at math
88. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
a. Most people can learn to be good at math

Note: This is one of a series of items, a through b
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

BYS88B
STUDENT. PUB Rec. 2/5
Pos. 117-118
Have to be born with ability to be good at math
88. How much do you agree or disagree with the following
88. How m?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. You have to be born with the ability to be good at math

Note: This is one of a series of items, a through b.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 937 | 5.8\% | 7.4\% |
| Agree. | 2 | 2801 | 17.2\% | 23.5\% |
| Disagree | 3 | 5952 | 36.6\% | 51.4\% |
| Strongly disagree | 4 | 2051 | 12.6\% | 17.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 12 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 2987 | 18.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 1129 | 6.9\% | 10.3\% |
| Sometimes. | 2 | 5247 | 32.3\% | 45.8\% |
| Often. | 3 | 2729 | 16.8\% | 23.7\% |
| Almost always. | 4 | 2350 | 14.5\% | 20.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 19 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 3266 | 20.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS89B |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 121-122 |  |
|  |  |  |  |  |

Can understand difficult math texts
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
b. I'm certain I can understand the most difficult material
presented in math texts
Note: This is one of
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>
PER- <br>

CENT\end{array}\right]\)| WGTD |
| :---: |
| PCT |

```
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
c. I'm certain I can understand the most difficult material presented in English texts
Note: This is one of a series of items, a through \(v\).
```

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 981 | 6.0\% | 8.8\% |
| Sometimes. | 2 | 4570 | 28.1\% | 39.8\% |
| Often. |  | 3688 | 22.7\% | 32.5\% |
| Almost always. | 4 | 2105 | 13.0\% | 19.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 12 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.......... | -9 | 3384 | 20.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS89D
STUDENT. PUB Rec. 2/5 Pos. 125-126 Format: N2
Studies to get a good grade
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
d. I study to get a good job

Note: This is one of a series of items, a through $v$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 1060 | 6.5\% | 9.8\% |
| Sometimes. | 2 | 3776 | 23.2\% | 34.9\% |
| Often. | 3 | 3758 | 23.1\% | 32.4\% |
| Almost always. | 4 | 2771 | 17.1\% | 22.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 14 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 3361 | 20.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS89E |  | STUDENT | $\begin{aligned} \text { JB Rec. } & 2 / 5 \\ \text { Pos. } & 127-128 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |
| Can learn something really hard |  |  |  |  |

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
e. When I sit myself down to learn something really hard, I can
learn it
Note: This is one of a series of items, a through $v$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 638 | 3.9\% | 6.1\% |
| Sometimes. | 2 | 3666 | 22.6\% | 33.3\% |
| Often. | 3 | 3732 | 23.0\% | 33.0\% |
| Almost always. | 4 | 3163 | 19.5\% | 27.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 17 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 3524 | 21.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS89F |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 129-130 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Can understand difficult English class
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
f . I'm confident I can understand the most complex material presented by my English teacher
Note: This is one of a series of items, a through $v$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Almost never | 1 | 1057 | 6.5\% | 9.4\% |
| Sometimes. | 2 | 4340 | 26.7\% | 38.3\% |
| Often. | 3 | 3506 | 21.6\% | 30.8\% |
| Almost always | 4 | 2432 | 15.0\% | 21.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 3399 | 20.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS89G |  |
| -------- | STUDENT. PUB Rec. $2 / 5$ |
|  | Pos. $131-132$ |
| Format: N2 |  |

Remembers most important things when studies Format: N2
89. How often do these things apply to you? (MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always
g. When I study, I make sure that I remember the most important things
Note: This is one of a series of items, a through $v$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 488 | 3.0\% | 4.9\% |
| Sometimes. | 2 | 3010 | 18.5\% | 27.5\% |
| Often. | 3 | 4464 | 27.5\% | 39.9\% |
| Almost always. | 4 | 3213 | 19.8\% | 27.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 3560 | 21.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS89H |  | STUDENT | UB Rec. |  |
|  |  |  |  | 133-134 |
|  |  |  | Format: N 2 |  |

Studies to increase job opportunities
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
h. I study to increase my job opportunities

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- <br> CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 1349 | 8.3\% | 12.9\% |
| Sometimes. | 2 | 3639 | 22.4\% | 33.4\% |
| Often. | 3 | 3549 | 21.8\% | 31.5\% |
| Almost always. | 4 | 2642 | 16.3\% | 22.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 3555 | 21.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS89I |  | STUDENT | UB Rec. 2/5 <br> Pos. 135-136 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Can do excellent job on English assignments

```
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
i. I'm confident I can do an excellent job on my English
assignments
Note: This is one of a series of items, a through v.
```

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 577 | 3.6\% | 5.3\% |
| Sometimes. | 2 | 3502 | 21.5\% | 31.9\% |
| Often. | 3 | 3982 | 24.5\% | 35.9\% |
| Almost always. | 4 | 2980 | 18.3\% | 26.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 3691 | 22.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS89J

STUDENT. PUB Rec. 2/5 Pos. 137-138 Format: N2
Works as hard as possible when studies
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
j. When studying, I try to work as hard as possible
Note: This is one of a series of items, a through $v$

Note: This is one of a series of items, a through $v$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 762 | 4.7\% | 7.4\% |
| Sometimes. | 2 | 3959 | 24.4\% | 35.6\% |
| Often. | 3 | 4002 | 24.6\% | 35.7\% |
| Almost always. | 4 | 2439 | 15.0\% | 21.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 9 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 3569 | 22.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS89K |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 139-140 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

Can do excellent job on English tests
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
k. I'm confident I can do an excellent job on my English tests

Note: This is one of a series of items, a through $v$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 646 | 4.0\% | 5.9\% |
| Sometimes. | 2 | 3815 | 23.5\% | 34.6\% |
| Often. | 3 | 3764 | 23.2\% | 33.7\% |
| Almost always. | 4 | 2787 | 17.1\% | 25.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 11 | 0.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}............ | -9 | 3717 | 22.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS89L |  | STUDENT | UB Rec.Pos. | 2/5 |
|  |  |  |  | 141-142 |
|  |  |  | Form | t: N2 |

Can understand difficult math class
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)

1. I'm confident I can understand the most complex material presented by my math teacher Note: This is one of a series of items, a through $v$.

Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 1759 | 10.8\% | 15.8\% |
| Sometimes. | 2 | 4371 | 26.9\% | 40.3\% |
| Often. | 3 | 2973 | 18.3\% | 26.5\% |
| Almost always. | 4 | 2005 | 12.3\% | 17.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.............. . . . . . . . . . . . . . | -9 | 3627 | 22.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS89M | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $143-144$ |
| Can master skills in English class | Format: N2 |

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE) (MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
m . I'm certain I can master the skills being taught in my English
class
Note: This is one of a series of items, a through $v$.
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 693 | 4.3\% | 6.2\% |
| Sometimes. | 2 | 3957 | 24.3\% | 36.2 \% |
| Often. | 3 | 3745 | 23.0\% | 33.6\% |
| Almost always. | 4 | 2569 | 15.8\% | 24.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 3769 | 23.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYS89N

STUDENT. PUB Rec. 2/5 Pos. 145-146 Format: N2
Can get no bad grades if decides to
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
n. If I decide not to get any bad grades, I can really do it

Note: This is one of a series of items, a through $v$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 613 | 3.8\% | 6.0\% |
| Sometimes. | 2 | 2874 | 17.7\% | 26.0\% |
| Often. | 3 | 3529 | 21.7\% | 31.7\% |
| Almost always. | 4 | 4038 | 24.8\% | 36.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 3678 | 22.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS890 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 147-148 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
o. When studying, I keep working even if the material is
difficult
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 792 | 4.9\% | 7.8\% |
| Sometimes | 2 | 4021 | 24.7\% | 37.4\% |
| Often. | 3 | 3853 | 23.7\% | 35.0\% |
| Almost always | 4 | 2228 | 13.7\% | 19.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/nA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 3840 | 23.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS89P
STUDENT. PUB Rec. 2/5 Pos. 149-150
Format: N 2
Studies to ensure financial security
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
(Almost never; Sometimes; Often; Almost always)
p. I study to ensure that my future will be financially secure
Note: This is one of a series of items, a through v.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 1158 | 7.1\% | 11.4\% |
| Sometimes | 2 | 3519 | 21.7\% | 32.9\% |
| Often. | 3 | 3445 | 21.2\% | 30.7\% |
| Almost always. | 4 | 2868 | 17.6\% | 25.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 3745 | 23.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS890 |  | STUDENT | $\begin{array}{ll} \\ \text { UB } & \\ \text { Roc. } & 2 / 5 \\ \text { Pos. } & 151-152\end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Can get no problems wrong if decides to
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
q. If I decide not to get any problems wrong, I can really do it

Note: This is one of a series of items, a through $v$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 1190 | 7.3\% | 11.6\% |
| Sometimes. | 2 | 4627 | 28.5\% | 42.7\% |
| Often. | 3 | 3362 | 20.7\% | 30.9\% |
| Almost always | 4 | 1653 | 10.2\% | 14.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 9 | 0.1\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 3899 | 24.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS89R |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 2 / 5 \\ & \text { Pos. } 153-154 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Can do excellent job on math assignments
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
r. I'm confident I can do an excellent job on my math assignments

Note: This is one of a series of items, a through $v$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 1156 | 7.1\% | 10.8\% |
| Sometimes. | 2 | 4105 | 25.3\% | 38.3\% |
| Often. | 3 | 3225 | 19.8\% | 29.4\% |
| Almost always | 4 | 2397 | 14.7\% | 21.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 3852 | 23.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS89S |  |
| -------- | STUDENT. PUB Rec. $2 / 5$ |
|  | Pos. $155-156$ |
| Format: N2 |  |

Does best to learn what studies Format: N2
89. How often do these things apply to you? (MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
s. When studying, I try to do my best to acquire the knowledge and skills taught
Note: This is one of a series of items, a through $v$
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 542 | 3.3\% | 5.3\% |
| Sometimes. | 2 | 3542 | 21.8\% | 33.5\% |
| Often. | 3 | 4139 | 25.5\% | 38.1\% |
| Almost always. | 4 | 2520 | 15.5\% | 23.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 3989 | 24.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS89T |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. 157-158 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
t. If I want to learn something well, I can
Note: This is one of a series of items,

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 408 | 2.5\% | 4.2\% |
| Sometimes. | 2 | 2844 | 17.5\% | 26.5\% |
| Often. | 3 | 4032 | 24.8\% | 37.4\% |
| Almost always. | 4 | 3506 | 21.6\% | 31.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 3943 | 24.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS89U |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 159-160 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
u. I'm certain I can master the skills being taught in my math
class
Note: This is one of a series of items, a through $v$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Almost never. | 1 | 1049 | 6.5\% | 10.0\% |
| Sometimes. | 2 | 3950 | 24.3\% | 37.0\% |
| Often. | 3 | 3263 | 20.1\% | 30.6\% |
| Almost always | 4 | 2461 | 15.1\% | 22.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.. | -9 | 4013 | 24.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS89V

STUDENT. PUB Rec. 2/5 Pos. 161-162 Format: N2
Puts forth best effort when studying
89. How often do these things apply to you?
(MARK ONE RESPONSE ON EACH LINE)
(Almost never; Sometimes; Often; Almost always)
$v$. When studying, I put forth my best effort
Note: This is one of a series of items, a through $v$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Almost never | 1 | 637 | $3.9 \%$ | $6.4 \%$ |
| Sometimes. | 2 | 3807 | 23.4\% | 35.2\% |
| Often. | 3 | 3765 | 23.2\% | 34.8\% |
| Almost always. | 4 | 2602 | 16.0\% | 23.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing . | -9 | 3924 | 24.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS90A |  | STUDENT | Rec.Pos. | 2/5 |
|  |  |  |  | 163-164 |
|  |  |  | Form | t: N2 |

Important to friends to attend classes regularly
90. Among your close friends, how important is it to them that
they.
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
a. attend classes regularly

Note: This is one of a series of items, a through $h, j$ through $m$,
and $q$.
Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 501 | 3.1\% | 4.8\% |
| Somewhat important. | 2 | 4545 | 28.0\% | 43.1\% |
| Very important | 3 | 5655 | 34.8\% | 52.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing \} | -9 | 4035 | 24.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS90B |  | STUDENT | $\begin{aligned} \text { UB Rec. } & 2 / 5 \\ \text { Pos. } & 165-166 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Important to friends to study
90. Among your close friends, how important is it to them that
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
b. study

Note:
and $q$.
Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 1115 | 6.9\% | 11.3\% |
| Somewhat important | 2 | 5900 | 36.3\% | 55.8\% |
| Very important. | 3 | 3762 | 23.1\% | 32.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 3957 | 24.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS90C | STUDENT.PUB Rec. $2 / 5$ |
| ------ | Pos. $167-168$ |
| Important to friends to play sports | Format: N2 |

Important to friends to play sports Format: N2
90. Among your close friends, how important is it to them that
they... they..
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
C. play sports
c. play sports
Note: This is one of a series of items, a through $h, j$ through $m$,
and $q$.

Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 2733 | 16.8\% | 27.3\% |
| Somewhat important | 2 | 4279 | 26.3\% | 39.3\% |
| Very important | 3 | 3607 | 22.2\% | 33.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 25 | 0.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 4096 | 25.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS90D |  | STUDENT | PUB Rec | 2/5 |
|  |  |  | Pos | 169-170 |
|  |  |  | Format: N 2 |  |
| Important to friends to get good grades |  |  |  |  |

90. Among your close friends, how important is it to them that they.
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
d. get good grades

Note: This is one of a series of items, a through $h, j$ through $m$, and $q$.

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 601 | 3.7\% | 5.6\% |
| Somewhat important | 2 | 4677 | 28.8\% | 44.7\% |
| Very important | 3 | 5410 | 33.3\% | 49.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 15 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 4037 | 24.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS90E |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 171-172Format: 22 |  |
|  |  |  |  |  |

Important to friends to be popular with students
90. Among your close friends, how important is it to them that (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
e. be popular/well-liked by others

Note: This is one of a series of items, a through $h, j$ through $m$,
pplies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 2128 | 13.1\% | 21.4\% |
| Somewhat important | 2 | 5425 | 33.4\% | 50.7\% |
| Very important | 3 | 3022 | 18.6\% | 27.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 30 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. | -9 | 4135 | 25.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS90F
STUDENT. PUB Rec. $2 / 5$ Pos. 173-174
Format: N2
Important to friends to finish high school
90. Among your close friends, how important is it to them that
they.. they..
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
f. finish high school

Note: This is one of a series of items, a through $h, j$ through $m$,
and $q$. and $q$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 411 | 2.5\% | 3.9\% |
| Somewhat important | 2 | 2233 | 13.7\% | 21.2\% |
| Very important | 3 | 8028 | 49.4\% | 74.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 25 | 0.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing | -9 | 4043 | 24.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYS90G |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  |  |  |
|  |  |  | Pos. 175-176 | t: N2 |
| Important to friends to have steady boy/girlfriend |  |  |  |  |

Important to friends to have steady boy/girlfriend
90. Among your close friends, how important is it to them that
they
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
g. have a steady boyfriend/girlfriend

Note: This is one of a series of items, a through $h, j$ through $m$,
and $q$. and $q$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 2752 | 16.9\% | 26.3\% |
| Somewhat important | 2 | 5618 | 34.6\% | 53.6\% |
| Very important. | 3 | 2161 | 13.3\% | 20.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 23 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}. . . . . . . . . . . . . . . . . . . . . . . | -9 | 4186 | 25.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS90H |  | STUDENT | UB Rec. 2/5 |  |
| -------- |  |  | Format: N 2 |  |
|  |  |  |  |  |

Important to friends to continue education past high school
90. Among your close friends, how important is it to them that
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
h. continue their education past high school

Note: This is one of a series of items, a through $h, j$ through $m$, and $q$.

Applies to: All respondents
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 656 | 4.0\% | 6.6\% |
| Somewhat important | 2 | 3758 | 23.1\% | 36.7\% |
| Very important. | 3 | 6197 | 38.1\% | 56.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 14 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 4115 | 25.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS90J | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. $179-180$ |
|  | Format: N2 |

Important to friends to do community work
90. Among your close friends, how important is it to them that
they... they..
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
j. do community work or volunteering

Note: This is one of a series of items, a through $h, j$ through $m$, and $q$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 4677 | 28.8\% | 47.1\% |
| Somewhat important | 2 | 4810 | 29.6\% | 43.2\% |
| Very important | 3 | 1100 | 6.8\% | 9.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 4147 | 25.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS90K |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. 181-182 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Important to friends to have job
90. Among your close friends, how important is it to them that they.
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
k. have a regular job

Note: This is one of a series of items, a through $h, j$ through $m$,
and $q$. and $q$

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 2278 | 14.0\% | 21.3\% |
| Somewhat important | 2 | 5620 | 34.6\% | 54.5\% |
| Very important | 3 | 2551 | 15.7\% | 24.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 10 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 4281 | 26.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS90L |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 183-184 |  |
|  |  |  | rr | t: N2 |

Important to friends to get together with friends
90. Among your close friends, how important is it to them that (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
l. get together with friends
and $q$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 473 | 2.9\% | 4.6\% |
| Somewhat important | 2 | 4178 | 25.7\% | 39.1\% |
| Very important. | 3 | 5915 | 36.4\% | 56.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 9 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\}.............................. | -9 | 4165 | 25.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYS90M
STUDENT. PUB Rec. 2/5 Pos. 185-186 Format: N2
Important to friends to go to parties
90. Among your close friends, how important is it to them that they.
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
m. go to parties

Note: This is one of a series of items, a through h, $j$ through $m$,
and $q$. and $q$.
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 1959 | 12.1\% | 19.5\% |
| Somewhat important | 2 | 5002 | 30.8\% | 47.7\% |
| Very important | 3 | 3443 | 21.2\% | 32.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1. $7 \%$ | (MISS) |
| \{Missing . | -9 | 4328 | 26.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS900 |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos | Pos. 187-188 |
|  |  |  | For | t: N 2 |
| Important to friends to make money |  |  |  |  |

Important to friends to make money
90. Among your close friends, how important is it to them that they
MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
q. make money
Note: This is
and $q$. This is one of a series of items, a through $h, j$ through $m$, and $q$

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 991 | 6.1\% | 8.9\% |
| Somewhat important. | 2 | 4540 | 27.9\% | 43.8\% |
| Very important. | 3 | 4839 | 29.8\% | 47.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 12 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 585 | $3.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 4358 | 26.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS91 |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 189-190 |  |
|  |  |  | Form | t: N2 |

Number of close friends who dropped out
91. Altogether, how many of your close friends have dropped out of school before graduating? (Do not include those who have
transferred to another school.)
(MARK ONE RESPONSE)
None of them
Most of them
All of them
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None of them. | 1 | 8099 | 49.8\% | 79.0\% |
| Some of them. | 2 | 1830 | 11.3\% | 18.9\% |
| Most of them. | 3 | 149 | $0.9 \%$ | 1.5\% |
| All of them. | 4 | 61 | 0.4\% | 0.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 4599 | 28.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYS92A | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. 191-192 |
|  | Format: N2 |

92. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
a. It is important that girls have the same opportunity to play
sports as boys sports as boys
Note: This is one of a series of items, a through $d$.
Applies to: All respondents.
Source:ELS: 2002 Student Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 5095 | 31.3\% | 50.1\% |
| Agree. | 2 | 4336 | 26.7\% | 42.3\% |
| Disagree. | 3 | 610 | 3.8\% | 6.0\% |
| Strongly disagree. | 4 | 175 | 1.1\% | 1.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 19 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 4505 | 27.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYS92B |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 193-194 |  |
|  |  |  |  |  |

Some sports should be just for boys
92. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. Some sports should be just for boys

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1394 | 8.6\% | 13.5\% |
| Agree | 2 | 3514 | 21.6\% | 33.7\% |
| Disagree. | 3 | 3231 | 19.9\% | 31.5\% |
| Strongly disagree. | 4 | 2130 | 13.1\% | 21.3\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 651 | 4.0\% | (MISS) |
| \{Multiple response\} | -6 | 20 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 585 | 3.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 276 | 1.7\% | (MISS) |
| \{Missing\} | -9 | 4451 | 27.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYS92C

STUDENT. PUB Rec. 2/5 Pos. 195-196 Format: N2
Girls should have own sports teams

```
92. How much do you agree or disagree with the following
``` statements?
```

(MARK ONE RESPONSE ON EACH LINE)

```
(Strongly agree; Agree; Disagree; Strongly disagree)
c. Girls should have equal access to sports, but through their
own teams
Note: This is one of a series of items, a through \(d\).

Applies to: All respondents.
Source:ELS:2002 Student Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD
РСТ \\
\hline Strongly agree. & 1 & 3032 & 18.7\% & 30.0\% \\
\hline Agree.. & 2 & 5519 & 34.0\% & 54.7\% \\
\hline Disagree. & 3 & 1200 & 7.4\% & 12.2\% \\
\hline Strongly disagree. & 4 & 308 & 1.9\% & 3.1\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent\}. & -4 & 651 & 4.0\% & (MISS) \\
\hline \{Multiple response\} & -6 & 14 & 0.1\% & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 585 & 3.6\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 276 & 1.7\% & (MISS) \\
\hline \{Missing\}. & -9 & 4667 & 28.7\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

BYS92D
STUDENT. PUB Rec. \(2 / 5\) Pos. 197-198 Format: N2
Girls should be on same sports teams as boys
92. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
d. For most sports, girls should have the opportunity to be on the same team with boys
Note: This is one of a series of items, a through \(d\).
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Strongly agree. & 1 & 2198 & 13.5\% & 21.7\% \\
\hline Agree. & 2 & 4006 & 24.6\% & 38.8\% \\
\hline Disagree. & 3 & 3222 & 19.8\% & 31.4\% \\
\hline Strongly disagree. & 4 & 833 & 5.1\% & 8.1\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent\}. & -4 & 651 & 4.0\% & (MISS) \\
\hline \{Multiple response\} & -6 & 13 & 0.1\% & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 585 & 3.6\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 276 & 1.7\% & (MISS) \\
\hline \{Missing \} & -9 & 4468 & 27.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYS94} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{Pos. 199-200}} \\
\hline & & & & \\
\hline
\end{tabular}

Has close friends who were friends in 8th grade
94. Do you have close friends now who were also your friends when
you were in 8th grade?
Yes
No
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & \[
\begin{aligned}
& \text { PER- } \\
& \text { CENT }
\end{aligned}
\] & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline & ----- & - & ---- & ------ \\
\hline No. & 0 & 1322 & 8.1\% & 12.5\% \\
\hline Yes. & 1 & 8527 & 52.5\% & 87.5\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent \} & -4 & 651 & 4.0\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 5 & 0.0\% & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 585 & 3.6\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 276 & 1.7\% & (MISS) \\
\hline \{Missing\}. & -9 & 4886 & 30.1\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYS96} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { UB Rec. } 2 / 5 \\
& \text { Pos. 201-202 }
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & \multicolumn{2}{|r|}{Format: N 2} \\
\hline
\end{tabular}

Observed students betting on sports
96. During the past year, have you observed high school students
placing bets on college or professional sporting events?
Yes (GO TO QUESTION 97)
No (SKIP TO QUESTION 98)
Applies to: All respondents.
Source:ELS:2002 Student Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 4979 & 30.6\% & 49.7\% \\
\hline Yes. & 1 & 4825 & 29.7\% & 50.3\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \} & -4 & 651 & 4.0\% & (MISS) \\
\hline \{Multiple response\} & -6 & 3 & 0.0\% & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 585 & 3.6\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 276 & 1.7\% & (MISS) \\
\hline \{Missing\} & -9 & 4933 & 30.4\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
BYS97A
Bets were placed with friends
97. How were these bets placed?
(MARK ALL THAT APPLY)
BYS97A With friends
BYS97B \(\quad\) With family members
BYS97C \(\quad\) With a bookie
BYS97D \(\quad\) With an Internet website
BYS97E \(\quad\) Other

Applies to: Respondents who observed students betting on sports. Source:ELS: 2002 Student Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 491 & 3.0\% & 10.3\% \\
\hline Yes. & 1 & 4314 & 26.5\% & 89.7\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\} & -3 & 4979 & 30.6\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 651 & 4.0\% & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 585 & 3.6\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 276 & 1.7\% & (MISS) \\
\hline \{Missing\} & -9 & 4956 & 30.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline BYS97B & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{Pos. 205-206}} \\
\hline & & & & \\
\hline
\end{tabular}

Bets were placed with family members
97. How were these bets placed?
(MARA ALL MHA APPLY)
\(\begin{array}{ll}\text { BYS97A } & \text { With friends } \\ \text { BYS97B } & \text { With family members }\end{array}\)
BYS97B With family membe
BYS97D With a bokie
BYS97 With an Internet website
BYS97E Other
Applies to: Respondents who observed students betting on sports.
Source:ELS:2002 Student Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 3318 & 20.4\% & 68.0\% \\
\hline Yes & 1 & 1487 & 9.1\% & 32.0\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 4979 & 30.6\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 651 & 4.0\% & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 585 & 3.6\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 276 & 1.7\% & (MISS) \\
\hline \{Missing \} & -9 & 4956 & 30.5\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline BYS97C & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|r|}{Pos. 207-208} \\
\hline & & & \multicolumn{2}{|r|}{Format: N 2} \\
\hline
\end{tabular}

Bets were placed with bookie
97. How were these bets placed?
(MARK ALL THAT APPLY)
BYS97A With friends
BYS97B With family members
BYS97C With a bookie
BYS97D With an Internet website
BYS97E Other
Applies to: Respondents who observed students betting on sports.
Source:ELS:2002 Student Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 4559 & 28.1\% & 95.3\% \\
\hline Yes. & 1 & 246 & 1.5\% & 4.7\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\} & -3 & 4979 & 30.6\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 651 & 4.0\% & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 585 & 3.6\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 276 & 1.7\% & (MISS) \\
\hline \{Missing & -9 & 4956 & 30.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{BYS97D}

STUDENT. PUB Rec. 2/5 Pos. 209-210 Format: N2
Bets were placed with a website
\[
\begin{aligned}
& \text { 97. How were these bets placed? } \\
& \text { (MARK ALL THAT APPLY) } \\
& \text { BYS97A With friends } \\
& \text { BYS97B With family members } \\
& \text { BYS97C With a bookie } \\
& \text { BYS97D With an Internet website } \\
& \text { BYS97E Other }
\end{aligned}
\]

Applies to: Respondents who observed students betting on sports
Source:ELS:2002 Student Questionnaire
\begin{tabular}{llrrr} 
& & & PER- & WGTD \\
& & CODES & FREQ & CENT \\
PCT
\end{tabular}

Bets were placed through other means
97. How were these bets placed?
(MARK ALL THAT APPLY)
BYS97B With family members
BYS97B With family membe
BYS97C With a booki
BYS97D With an Internet website
BYS97E Other
Applies to: Respondents who observed students betting on sports
Source:ELS:2002 Student Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline No. & 0 & 4424 & 27.2\% & 92.3\% \\
\hline Yes. & 1 & 381 & 2.3\% & 7.7\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\}. & -3 & 4979 & 30.6\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 651 & 4.0\% & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 585 & 3.6\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 276 & 1.7\% & (MISS) \\
\hline \{Missing . & -9 & 4956 & 30.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

Base-Year to First Follow-up Electronic Codebook


Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline 10th grade. & 1 & 22 & 0.1\% & 0.3\% \\
\hline 11th grade. & 2 & 175 & 1.1\% & 1.6\% \\
\hline 12th grade. & 3 & 13377 & 82.3\% & 97.5\% \\
\hline Ungraded program. & 4 & 84 & 0.5\% & 0.7\% \\
\hline RESERVE CODES:
\{Don't know\} & -1 & 8 & 0.0\% & (MISS) \\
\hline \{Refused\}. & -2 & 2 & 0.0\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 1 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 1345 & 8.3\% & (MISS) \\
\hline \{Missing\} & -9 & 74 & \(0.5 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

STUDENT. PUB Rec. 2/5 Pos. 215-216 Format: N2

Diploma or certificate most likely to receive
15. When you complete your current school program, which of the following are you most likely to receive?
(MARK ONE RESPONSE
Regular high school diploma
Honors diploma
International Baccalaureate diploma (IB diploma)
Certificate of attendance
GED certificate
Other equivalency certificate
Note: This item also appears on the abbreviated student (Q15), transfer (Q19), homeschool (Q15), and early graduate (Q19) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q19) question stem is in past tense. Skip logic is associated with responses: Regular high School diploma, Honors diploma, IB diploma, and Certificate of attendance skip to question 27; GED certificate and Other equivalency
certificate go to question 20. Homeschool ( 015 ) response options certificate go to question 20. Homeschool (Q15) response options are different: Diploma granted by homeschooling or independent study
program, Diploma granted by your local school or school district, GED
or other equivalency certificate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

16. From the beginning of ninth grade to the end of this school year, how many years of science coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) a. General science

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q16a), transfer (Q20a),
questionnaires. Unless otherwise noted below, these items are
identical to the student item. Early graduate (Q29a) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school' school year is replaced with until
Dropout (Q27a) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

None or less than \(1 / 2\) year..............
\(1 / 2\) year
1 year.
1 year
More than 1 year..............................................
ESERVE CODES
Don't know \}
Nonrespondent \}.
\{Partial interview-breakoff
\{Survey component legitimate skip/NA\}
\{Survey component legitimate skip/NA
OTALS:
\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline 1 & 8105 & 49.9\% & \(52.8 \%\) \\
\hline 2 & 1098 & 6.8\% & 8.8\% \\
\hline 3 & 4103 & 25.2\% & 29.0\% \\
\hline 4 & 1387 & 8.5\% & 9.4\% \\
\hline -1 & 25 & \(0.2 \%\) & (MISS) \\
\hline -4 & 1164 & 7.2\% & (MISS) \\
\hline -6 & 24 & \(0.1 \%\) & (MISS) \\
\hline -7 & 2 & 0.0\% & (MISS) \\
\hline -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline -9 & 245 & 1.5\% & (MISS) \\
\hline & 16252 & 100. & 100.0\% \\
\hline
\end{tabular}

\title{
Appendix G: Base-Year to First Follow-up Electronic Codebook
}
\begin{tabular}{lr}
-------- & \\
F1S16B & STUDENT. PUB Rec. \(2 / 5\) \\
-------- & Pos. 219-220 \\
Years of General Physit: N2
\end{tabular}

Years of General Physical Science coursework Format: N2
16. From the beginning of ninth grade to the end of this school year, how many years of science coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) lasses
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) b. General physical science

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q16b), transfer (Q20b), homeschool (Q16b), early graduate (Q29b), and dropout (Q27b) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate ( Q 29 b ) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school'. Dropout (Q27b) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline None or less than \(1 / 2\) year. & 1 & 8381 & 51.6\% & 56.5\% \\
\hline 1/2 year. & 2 & 1441 & 8.9\% & 10.9\% \\
\hline 1 year. & 3 & 4321 & 26.6\% & 29.0\% \\
\hline More than 1 year. & 4 & 531 & 3.3\% & 3.6\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Don't know
\end{tabular} & -1 & 19 & 0.1\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 29 & \(0.2 \%\) & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing\}. & -9 & 265 & 1.6\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S16C} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
UB Rec. 2/5 \\
Pos. 221-222
\end{tabular}}} \\
\hline & & & & \\
\hline & & & \multicolumn{2}{|r|}{Format: N 2} \\
\hline
\end{tabular}

Years of Biology coursework
16. From the beginning of ninth grade to the end of this school year, how many years of science coursework will you have completed n each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) c. Biology

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q16C), transfer (Q20c), questionnaires. , early graduate (Q29C), and dropout (Q27c) identical to the student item. Early graduate ( Q 29 C ) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school' Dropout (Q27c) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline None or less than \(1 / 2\) year. & 1 & 1322 & 8.1\% & 9.9\% \\
\hline 1/2 year. & 2 & 1705 & 10.5\% & 13.4\% \\
\hline 1 year. & 3 & 9779 & 60.2\% & 64.4\% \\
\hline More than 1 year. & 4 & 1961 & 12.1\% & 12.2\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 24 & 0.1\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 55 & \(0.3 \%\) & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing\} & -9 & 141 & \(0.9 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S16D}

STUDENT. PUB Rec. 2/5 Pos. 223-224 Format: N2
Years of Botany/Zoology coursework
16. From the beginning of ninth grade to the end of this school year, how many years of science coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) d. Botany or zoology

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q16d), transfer (Q20d),
homeschool (Q16d), early graduate (Q29d), and dropout (Q27d)
questionnaires. Unless otherwise noted below, these items are
identical to the student item. Early graduate ( Q 29 d ) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school' Dropout (Q27d) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

None or less than \(1 / 2\) year
1/2 year
1 year
\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
РСТ
\end{tabular} \\
\hline 1 & 12861 & 79.1\% & 88.0\% \\
\hline 2 & 548 & 3.4\% & 3.9\% \\
\hline 3 & 1013 & 6.2\% & 6.9\% \\
\hline 4 & 179 & 1.1\% & 1.1\% \\
\hline -1 & 14 & \(0.1 \%\) & (MISS) \\
\hline -4 & 1164 & 7.2\% & (MISS) \\
\hline -6 & 12 & \(0.1 \%\) & (MISS) \\
\hline -7 & 2 & 0.0\% & (MISS) \\
\hline -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline -9 & 360 & 2.2\% & (MISS) \\
\hline & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{1816E}

STUDENT. PUB Rec. 2/5 Pos. 225-226 Pos. 225-22
Years of Earth Science coursework
16. From the beginning of ninth grade to the end of this school year, how many years of science coursework will you have completed each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) Earth science
This is one of a series of items, a through i. This item also appears on the abbreviated student (Q16e), transfer (Q20e),
保 (Q29e), and dropout (Q27e)
uestion the student item. Early graduate ( \(029 e\) ) questi
號 school year' is replaced with 'until you left high school'
Dropout (Q27e) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline None or less than \(1 / 2\) year. & 1 & 8624 & 53.1\% & 56.4\% \\
\hline 1/2 year. & 2 & 1583 & 9.7\% & 12.0\% \\
\hline 1 year. & 3 & 4087 & 25.1\% & 29.0\% \\
\hline More than 1 year. & 4 & 339 & 2.1\% & 2.7\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 18 & \(0.1 \%\) & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 46 & \(0.3 \%\) & (MISS) \\
\hline \{Partial interview-breakoff\}. & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing . & -9 & 290 & 1.8\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
F1S16F & STUDENT. PUB Rec. \(2 / 5\) \\
----- & Pos. \(227-228\) \\
& Format: N2
\end{tabular}

Years of Chemistry coursework
16. From the beginning of ninth grade to the end of this school year, how many years of science coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) lasses
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) f. Chemistry

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q16f), transfer (Q20f),
homeschool (Q16f), early graduate (Q29f), and dropout (Q27f)
questionnaires. Unless otherwise noted below, these items are
identical to the student item. Early graduate (Q29f) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school'. Dropout (Q27f) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline None or less than \(1 / 2\) year. & 1 & 4536 & 27.9\% & 34.8\% \\
\hline 1/2 year. & 2 & 1404 & 8.6\% & 11.0\% \\
\hline 1 year. & 3 & 7808 & 48.0\% & 49.1\% \\
\hline More than 1 year. & 4 & 963 & 5.9\% & 5.1\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\} & -1 & 9 & 0.1\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 29 & \(0.2 \%\) & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing\} & -9 & 238 & 1.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S16G}

STUDENT. PUB Rec. 2/5 Pos. 229-230 Format: N2
Years of Principles of Technology coursework
16. From the beginning of ninth grade to the end of this school year, how many years of science coursework will you have completed n each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement)
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) g. Principles of technology

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student ( Q 16 g ), transfer ( Q 20 g ), homeschool (Q16g), early graduate (Q29g), and dropout (Q27g) identical to the student item. Early graduate ( O 29 g ) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school' Dropout (Q27g) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline None or less than \(1 / 2\) year. & 1 & 12901 & 79.4\% & 88.3\% \\
\hline 1/2 year. & 2 & 499 & 3.1\% & \(3.8 \%\) \\
\hline 1 year. & 3 & 885 & 5.4\% & 6.1\% \\
\hline More than 1 year. & 4 & 273 & 1.7\% & 1.9\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 17 & \(0.1 \%\) & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 8 & \(0.0 \%\) & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & 0.6\% & (MISS) \\
\hline \{Missing\} & -9 & 404 & 2.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr} 
F1S16H & STUDENT. PUB Rec. \(2 / 5\) \\
\(-----N\) Pos. \(231-232\) \\
Years of Physics coursework & Format: N2
\end{tabular}
rears of Physics coursework Pos. 231-232
Format: N 2
16. From the beginning of ninth grade to the end of this school year, how many years of science coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) h. Physics

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student ( Q 16 h ), transfer ( Q 20 h ),
homeschool (Q16h), early graduate (Q29h), and dropout (Q27h)
questionnaires. Unless otherwise noted below, these items are
identical to the student item. Early graduate ( Q 29 h ) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school'
Dropout (Q27h) - see early graduate.
Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

None or less than \(1 / 2\) year
\(1 / 2\) year
1 year.
\begin{tabular}{lrrr} 
& & \begin{tabular}{l} 
PER-
\end{tabular} & \multicolumn{1}{l}{ WGTD } \\
CODES & FREQ & CENT & PCT \\
----- & ----- & ------ & ----- \\
1 & 9075 & \(55.8 \%\) & \(65.0 \%\) \\
2 & 917 & \(5.6 \%\) & \(7.0 \%\) \\
3 & 4177 & \(25.7 \%\) & \(25.1 \%\) \\
4 & 512 & \(3.2 \%\) & \(2.9 \%\) \\
& & & \\
-1 & 22 & \(0.1 \%\) & (MISS) \\
-4 & 1164 & \(7.2 \%\) & (MISS) \\
-6 & 11 & \(0.1 \%\) & (MISS) \\
-7 & 2 & \(0.0 \%\) & (MISS) \\
-8 & 99 & \(0.6 \%\) & (MISS) \\
-9 & 273 & \(1.7 \%\) & (MISS) \\
& ----- & ----- & ---- \\
& 16252 & \(100.0 \%\) & \(100.0 \%\)
\end{tabular}

\section*{1816I}

STUDENT. PUB Rec. 2/5
Pos. 233-234
Format: N2
Years of other science coursework
16. From the beginning of ninth grade to the end of this school year, how many years of science coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement)
classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) i. Other science

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q16i), transfer (Q20i),
questionnaires. Unless otherwise noted below, these items are
identical to the student item. Early graduate (Q29i) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school'
Dropout (Q27i) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & CENT & PCT \\
\hline None or less than \(1 / 2\) year. & 1 & 9778 & 60.2\% & 68.1\% \\
\hline 1/2 year. & 2 & 1218 & 7.5\% & 8.9\% \\
\hline 1 year. & 3 & 2940 & 18.1\% & 19.0\% \\
\hline More than 1 year. & 4 & 581 & 3.6\% & 4.0\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 25 & 0.2\% & (MISS) \\
\hline \{Nonrespondent\} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 22 & \(0.1 \%\) & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing\}. & -9 & 423 & 2.6\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\title{
Appendix G: \\ Base-Year to First Follow-up Electronic Codebook
}
\begin{tabular}{lr}
-------- & \\
F1S17A & STUDENT. PUB Rec. \(2 / 5\) \\
------- & Pos. \(235-236\) \\
& Format: N2
\end{tabular}

Years of General Math coursework
17. From the beginning of ninth grade to the end of this school year, how many years of math coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) lasses
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) a. General math

Note: This is one of a series of items, a through \(j\). This item also appears on the abbreviated student (Q17a), transfer (Q21a), homeschool (Q17a), early graduate (Q30a), and dropout (Q28a) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q30a) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school' Dropout (Q28a) - see early graduate.
Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline None or less than \(1 / 2\) year. & 1 & 10471 & 64.4\% & 69.0\% \\
\hline 1/2 year. & 2 & 712 & 4.4\% & 5.5\% \\
\hline 1 year. & 3 & 2466 & 15.2\% & 18.2\% \\
\hline More than 1 year. & 4 & 1024 & 6.3\% & 7.2\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 15 & 0.1\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 14 & \(0.1 \%\) & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing\} & -9 & 285 & 1.8\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S17B}

STUDENT. PUB Rec. 2/5 Pos. 237-238 Format: N2
Years of Pre-Algebra coursework
17. From the beginning of ninth grade to the end of this school year, how many years of math coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) lgebra
Note: This is one of a series of items, a through j. This item also appears on the abbreviated student (Q17b), transfer (Q21b), questionnairel identical to the student item. Early graduate ( O 30 b ) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school' Dropout (Q28b) - see early graduate

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline None or less than \(1 / 2\) year. & 1 & 8815 & 54.2\% & 57.4\% \\
\hline 1/2 year. & 2 & 1205 & 7.4\% & 9.2\% \\
\hline 1 year. & 3 & 4194 & 25.8\% & 30.0\% \\
\hline More than 1 year. & 4 & 451 & 2.8\% & 3.3\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know . & -1 & 15 & \(0.1 \%\) & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 26 & 0.2\% & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 2 & \(0.0 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing . & -9 & 281 & 1.7\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S17C}

STUDENT. PUB Rec. 2/5 Pos. 239-240 Format: N2
Years of Algebra I coursework
17. From the beginning of ninth grade to the end of this school year, how many years of math coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) C. Algebra I

Note: This is one of a series of items, a through \(j\). This item also appears on the abbreviated student (Q17c), transfer (Q21c),
homeschool ( Q 17 C ), early graduate ( Q 30 C ), and dropout ( Q 28 C )
questionnaires. Unless otherwise noted below, these items are
identical to the student item. Early graduate ( Q 30 C ) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school' Dropout (Q28C) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

None or less than \(1 / 2\) year.
1/2 year
1 year
\begin{tabular}{lrrr} 
CODES & FREQ & \begin{tabular}{c} 
PER- \\
CENT
\end{tabular} & \begin{tabular}{l} 
WGTD \\
PCT
\end{tabular} \\
----- & ---- & ----- & ----- \\
1 & 3205 & \(19.7 \%\) & \(21.9 \%\) \\
2 & 1644 & \(10.1 \%\) & \(12.2 \%\) \\
3 & 9244 & \(56.9 \%\) & \(60.9 \%\) \\
4 & 674 & \(4.1 \%\) & \(5.0 \%\) \\
& & & \\
-1 & 16 & \(0.1 \%\) & (MISS) \\
-4 & 1164 & \(7.2 \%\) & (MISS) \\
-6 & 38 & \(0.2 \%\) & (MISS) \\
-7 & 2 & \(0.0 \%\) & (MISS) \\
-8 & 99 & \(0.6 \%\) & (MISS) \\
-9 & 166 & \(1.0 \%\) & (MISS) \\
& ----- & ----- & ---- \\
& 16252 & \(100.0 \%\) & \(100.0 \%\)
\end{tabular}

1817
STUDENT. PUB Rec. 2/5 Pos. 241-242
Format: N2
Years of Geometry coursework
17. From the beginning of ninth grade to the end of this school year, how many years of math coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement year. Al
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) d. Geometry

Note: This is one of a series of items, a through j. This item also appears on the abbreviated student (Q17d), transfer (Q21d),
(Q17d), early graduate (Q30d), and dropout (Q28d)
questionnaires. Unless otherwise noted below, these items are
dentical to the student item. Early graduate (Q30d) question stem is school year' is replaced with 'until you left high school'
Dropout (Q28d) - see early graduate.
Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline None or less than \(1 / 2\) year. & 1 & 2598 & 16.0\% & 20.1\% \\
\hline 1/2 year & 2 & 1909 & 11.7\% & 14.2\% \\
\hline 1 year. & 3 & 9842 & 60.6\% & 62.7\% \\
\hline More than 1 year. & 4 & 422 & 2.6\% & 3.0\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\} & -1 & 19 & \(0.1 \%\) & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 30 & \(0.2 \%\) & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & 0.6\% & (MISS) \\
\hline \{Missing\}. & -9 & 167 & 1.0\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}


Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline None or less than \(1 / 2\) year. & 1 & 4268 & 26.3\% & 32.9\% \\
\hline 1/2 year. & 2 & 2037 & 12.5\% & 14.2\% \\
\hline 1 year. & 3 & 8072 & 49.7\% & 50.5\% \\
\hline More than 1 year. & 4 & 355 & 2.2\% & \(2.3 \%\) \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Don't know
\end{tabular} & -1 & 18 & 0.1\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 29 & \(0.2 \%\) & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing\} & -9 & 208 & 1.3\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S17F} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
UB Rec. 2/5 \\
Pos. 245-246
\end{tabular}}} \\
\hline & & & & \\
\hline & & & \multicolumn{2}{|r|}{Format: N2} \\
\hline
\end{tabular}

Years of Trigonometry coursework
17. From the beginning of ninth grade to the end of this school year, how many years of math coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) f. Trigonometry

Note: This is one of a series of items, a through j. This item also appears on the abbreviated student (Q17f), transfer (Q21f), questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q30f) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school' Dropout (Q28f) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{llrrr} 
& & & CODES & \begin{tabular}{rl} 
FRER \\
CENT
\end{tabular}
\end{tabular} \begin{tabular}{c} 
WGTD \\
PCT
\end{tabular}
```

F1S17G
STUDENT.PUB Rec. 2/5
Pos. 247-248
Format: N2
Years of Pre-Calculus coursework
Format: N2

```
17. From the beginning of ninth grade to the end of this school year, how many years of math coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) g. Pre-Calculus

Note: This is one of a series of items, a through \(j\). This item also appears on the abbreviated student ( Q 17 g ), transfer ( Q 21 g ),
homeschool ( Q 17 g ), early graduate ( Q 30 g ), and dropout ( Q 28 g )
questionnaires. Unless otherwise noted below, these items are
identical to the student item. Early graduate ( \(Q 30 \mathrm{~g}\) ) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school'. Dropout (Q28g) - see early graduate.
Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

None or less than \(1 / 2\) year
\(1 / 2\) year
1 year.
\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & \[
\begin{aligned}
& \text { PER- } \\
& \text { CENT }
\end{aligned}
\] & WGTD PCT \\
\hline 1 & 10213 & 62.8\% & 73.1\% \\
\hline 2 & 1129 & 6.9\% & 7.4\% \\
\hline 3 & 3236 & 19.9\% & 19.1\% \\
\hline 4 & 81 & 0.5\% & 0.5\% \\
\hline -1 & 5 & 0.0\% & (MISS) \\
\hline -4 & 1164 & 7.2\% & (MISS) \\
\hline -6 & 11 & 0.1\% & (MISS) \\
\hline -7 & 2 & 0.0\% & (MISS) \\
\hline -8 & 99 & 0.6\% & (MISS) \\
\hline -9 & 312 & 1.9\% & (MISS) \\
\hline & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{8181}

STUDENT. PUB Rec. 2/5 Pos. 249-250 Format: N2
Years of Calculus coursework
17. From the beginning of ninth grade to the end of this school year, how many years of math coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement year. Al
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) Calculus
Note: This is one of a series of items, a through j. This item also appears on the abbreviated student ( \(Q 17 \mathrm{~h}\) ), transfer ( Q 21 h ), questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate ( Q 30 h ) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school' Dropout (Q28h) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD
РСТ \\
\hline None or less than \(1 / 2\) year. & 1 & 12220 & 75.2\% & 86.5\% \\
\hline 1/2 year & 2 & 380 & 2.3\% & 2.4\% \\
\hline 1 year. & 3 & 1797 & 11.1\% & 10.1\% \\
\hline More than 1 year. & 4 & 190 & 1.2\% & 1.0\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 9 & \(0.1 \%\) & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 5 & \(0.0 \%\) & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & 0.6\% & (MISS) \\
\hline \{Missing\} & -9 & 386 & 2.4\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
F1S17I & STUDENT. PUB Rec. \(2 / 5\) \\
------- & Pos. 251-252 \\
Years of Consumer/Business Math coursework & Format: N2
\end{tabular}

Years of Consumer/Business Math coursework Format: N2
17. From the beginning of ninth grade to the end of this school year, how many years of math coursework will you have completed in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) lasses
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) i. Consumer or Business math

Note: This is one of a series of items, a through \(j\). This item also appears on the abbreviated student (Q17i), transfer (Q21i), homeschool (Q17i), early graduate (Q30i), and dropout (Q28i) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q30i) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school' Dropout (Q28i) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline None or less than \(1 / 2\) year. & 1 & 12788 & 78.7\% & 87.2\% \\
\hline 1/2 year. & 2 & 661 & 4.1\% & 5.0\% \\
\hline 1 year. & 3 & 978 & 6.0\% & 6.7\% \\
\hline More than 1 year. & 4 & 145 & 0.9\% & 1.1\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 18 & 0.1\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 6 & 0.0\% & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing\}. & -9 & 391 & 2.4\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr} 
F1S17J & STUDENT. PUB Rec. \(2 / 5\) \\
--1 Pos. \(253-254\) \\
Years of other math coursework & Format: N2
\end{tabular}

Years of other math coursework
17. From the beginning of ninth grade to the end of this school year, how many years of math coursework will you have completed in year, how many years of math coursework will you have completed least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) year. Also
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half year; half year; 1 year; more than 1 year) j. Other math

Note: This is one of a series of items, a through j. This item also appears on the abbreviated student (Q17j), transfer (Q21j), questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate ( Q 30 j ) question stem is in past tense. Question stem wording change: 'to the end of this school year' is replaced with 'until you left high school'. Dropout (Q28j) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{llrrr} 
& & & CODES & FREQ \\
CENT
\end{tabular}\(\quad\)\begin{tabular}{c} 
WGTD \\
PCT
\end{tabular}

\section*{F1S18A}

STUDENT. PUB Rec. 2/5 Pos. 255-256 Format: N2
Can do excellent job on math tests
18. In your current or most recent math class, how often do/did the following statements apply to you? (MARK ONE RESPONSE ON EACH LINE)
(Almost Never; Sometimes; Often; Almost Always)
a. I'm confident that I can do an excellent job on my math tests Note: This is one of a series of items, a through e. This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Almost never. & 1 & 911 & 5.6\% & 9.3\% \\
\hline Sometimes. & 2 & 4451 & 27.4\% & 43.1\% \\
\hline Often. & 3 & 3108 & 19.1\% & 29.8\% \\
\hline Almost always. & 4 & 1905 & 11.7\% & 17.8\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent\}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 1 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}...................... . . & -9 & 75 & 0.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S18B} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. 257-258}} \\
\hline & & & & \\
\hline
\end{tabular}

Can understand difficult math texts
18. In your current or most recent math class, how often do/did the following statements apply to you? (MARK ONE RESPONS
(Almost Never; Sometimes; Often; Almost Always)
b. I'm certain I can understand the most difficult material
presented in my math textbooks
Note: This is one of a series of items, a through e. This item only appears on the full student questionnaire

Applies to: All respondents
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Almost never. & 1 & 1594 & 9.8\% & 16.2\% \\
\hline Sometimes. & 2 & 4522 & 27.8\% & 43.6\% \\
\hline Often. & 3 & 2912 & 17.9\% & 27.5\% \\
\hline Almost always. & 4 & 1324 & 8.1\% & 12.6\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}. & -9 & 97 & \(0.6 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
------
STUDENT. PUB Rec. 2/5 Pos. 259-260 Pos. 259-26
Format: N2
Can understand difficult math class
18. In your current or most recent math class, how often do/did the following statements apply to you? (MARK ONE RESPONSE ON EACH LINE)
(Almost Never; Sometimes; Often; Almost Always)
C. I'm confident I can understand the most complex material
presented by my math teacher
Note: This is one of a series of items, a through e. This item only
appears on the full student questionnaire.
Applies to: All respondents
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Almost never & 1 & 1490 & 9.2\% & 15.3\% \\
\hline Sometimes. & 2 & 4185 & 25.8\% & 40.2\% \\
\hline Often. & 3 & 3071 & 18.9\% & 29.2\% \\
\hline Almost always. & 4 & 1582 & 9.7\% & 15.3\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent\}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 5 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}. & -9 & 118 & \(0.7 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
F1S18D & STUDENT.PUB Rec. \(2 / 5\) \\
------- & Pos. \(261-262\) \\
Can do excellent job on math assignments & Format: N2
\end{tabular}

Can do excellent job on math assignments
\[
\begin{aligned}
& \text { Pos. 261-262 } \\
& \text { Format: N2 }
\end{aligned}
\]
18. In your current or most recent math class, how often do/did the following statements apply to you? (MARK ONE RESPONSE ON EACH LINE)
(Almost Never; Sometimes; Often; Almost Always)
d. I'm confident I can do an excellent job on my math assignments Note: This is one of a series of items, a through e. This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Almost never. & 1 & 547 & 3.4\% & 5.5\% \\
\hline Sometimes. & 2 & 3024 & 18.6\% & 29.6\% \\
\hline Often. & 3 & 4034 & 24.8\% & 38.6\% \\
\hline Almost always. & 4 & 2717 & 16.7\% & 26.3\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent \} . & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing & -9 & 127 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S18E} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { JB Rec. } 2 / 5 \\
& \text { Pos. } 263-264
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & Form & t: N2 \\
\hline Can master math class skills & & & & \\
\hline
\end{tabular}
18. In your current or most recent math class, how often do/did the following statements apply to you?
(MARK ONE RESPONSE ON EACH LINE
(Almost Never; Sometimes; Often; Almost Always)
e. I'm certain I can master the skills being taught in my math

Class This is one of a series of items, a through e. This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Almost never. & 1 & 855 & 5.3\% & 8.7\% \\
\hline Sometimes. & 2 & 3385 & 20.8\% & 33.0\% \\
\hline Often. & 3 & 3506 & 21.6\% & 33.5\% \\
\hline Almost always. & 4 & 2586 & 15.9\% & 24.8\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}. & -9 & 119 & 0.7\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S19A} & & \multirow[t]{3}{*}{STUDENT} & PUB Rec. & 2/5 \\
\hline & & & Pos. & 265-266 \\
\hline & & & \multicolumn{2}{|r|}{Format: N2} \\
\hline
\end{tabular}

How often uses calculators in math class
19. In your current or most recent mathematics class, how often do/did you.
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Every day or almost every day)
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Never & 1 & 431 & 2.7\% & 3.6\% \\
\hline Rarely. & 2 & 919 & 5.7\% & 8.8\% \\
\hline Less than once a week & 3 & 426 & 2.6\% & 4.1\% \\
\hline Once or twice a week. & 4 & 1875 & 11.5\% & 18.1\% \\
\hline Every day or almost every day. & 5 & 6710 & 41.3\% & 65.3\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 10 & \(0.1 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}. & -9 & 80 & \(0.5 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
```

F1S19B
STUDENT.PUB Rec. 2/5
Pos. 267-268
Format: N2
How often uses graphing calculators in math class
19. In your current or most recent mathematics class, how often
do/did you.
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Every
day or almost every day)
b. use graphing calculators?
appears on the full student questionnaire.

```

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
Never.
Rarely.
Less th
\begin{tabular}{lrrr} 
CODES & FREQ & \multicolumn{1}{c}{\begin{tabular}{l} 
PER- \\
CENT
\end{tabular}} & \multicolumn{1}{l}{ WGTD } \\
PCT
\end{tabular}
--------
STUDENT. PUB Rec. 2/5
Pos. 269-270
Format: N2
How often uses computers in math class
19. In your current or most recent mathematics class, how often do/did you.
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Less than once a week; Once or twice a week; Every day or almost every day)
c. use computers?

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & WGTD PCT \\
\hline Never. & 1 & 6534 & 40.2\% & 62.9\% \\
\hline Rarely. & 2 & 2392 & 14.7\% & 23.6\% \\
\hline Less than once a week. & 3 & 544 & 3.3\% & \(5.6 \%\) \\
\hline Once or twice a week. & 4 & 380 & 2.3\% & 3.8\% \\
\hline Every day or almost every day. & 5 & 453 & 2.8\% & 4.1\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 4 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . & -9 & 144 & 0.9\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S20A} & & \multirow[t]{3}{*}{STUDENT} & \multirow[t]{2}{*}{UB Rec.} & 2/5 \\
\hline & & & & 271-272 \\
\hline & & & Forn & t: N2 \\
\hline
\end{tabular}

Used computer in fall 2003 math
20. Please indicate if you used or are using a computer in class for the following subjects over the last two school years.
This school year (2003-2004 school year)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Did not take this subject that semester/term)
a. 1st semester/term in math class

Note: This is one of a series of items, a through h. This item only
appears on the full student questionnaire.
Applies to: All respondents
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Yes. & 1 & 1222 & 7.5\% & 11.8\% \\
\hline No. & 2 & 6814 & 41.9\% & 63.4\% \\
\hline Did not take subject this term. & 3 & 2288 & 14.1\% & 24.8\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing \} & -9 & 125 & \(0.8 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S20B \\ STUDENT. PUB Rec. 2/5 Pos. 273-274 Format: N2}

Uses computer in spring 2004 math
20. Please indicate if you used or are using a computer in class for the following subjects over the last two school years.
This school year (2003-2004 school year)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Did not take this subject that semester/term)
b. 2nd semester/term in math class

Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{llrrr} 
& & & CODES & FREQ \\
PER- \\
CENT
\end{tabular}\(\quad\)\begin{tabular}{l} 
WGTD \\
PCT
\end{tabular}

Uses computer in fall 2003 English
20. Please indicate if you used or are using a computer in class for the following subjects over the last two school years.
This school year (2003-2004 school year
MARK ONE RESP ON EACH LINE
(Yes; No; Did not take this subject that semester/term)
c. 1st

Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Yes. & 1 & 5719 & 35.2\% & 57.4\% \\
\hline No. & 2 & 3978 & 24.5\% & 35.7\% \\
\hline Did not take subject this term. & 3 & 619 & 3.8\% & 6.9\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 6 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 129 & \(0.8 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S20D} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\(\begin{array}{ll} \\ \text { UBec. } & 2 / 5 \\ \text { Pos. } 277-278\end{array}\)}} \\
\hline & & & & \\
\hline & & & \multicolumn{2}{|r|}{Format: N 2} \\
\hline
\end{tabular}

Uses computer in spring 2004 English
20. Please indicate if you used or are using a computer in class for the following subjects over the last two school years.
This school year (2003-2004 school year)
This school year (2003-2004 scho
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Did not take this subject that semester/term
d. 2nd semester/term in English class

Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Yes. & 1 & 5399 & 33.2\% & 54.5\% \\
\hline No. & 2 & 4121 & 25.4\% & 36.9\% \\
\hline Did not take subject this term. & 3 & 776 & 4.8\% & 8.7\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 3 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 152 & 0.9\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S20E}

STUDENT. PUB Rec. 2/5 Pos. 279-280 Format: N2
Used computer in fall 2002 math
20. Please indicate if you used or are using a computer in class for the following subjects over the last two school years.
Last school year (2002-2003 school year)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Did not take this subject that semester/term)
e. 1st semester/term in math class

Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Yes. & 1 & 1458 & 9.0\% & 14.5\% \\
\hline No. & 2 & 8095 & 49.8\% & 77.7\% \\
\hline Did not take subject this term. & 3 & 694 & 4.3\% & 7.8\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent\}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 4 & \(0.0 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing & -9 & 200 & 1.2\% & (MISS) \\
\hline TOTALS & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S20F} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { JB Rec. } 2 / 5 \\
& \text { Pos. } 281-282
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & Form & t: N2 \\
\hline
\end{tabular}

Used computer in spring 2003 math
20. Please indicate if you used or are using a computer in class
for the following subjects over the last two school years.
Last school year (2002-2003 school year)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Did not take this subject that semester/term)
f. 2nd semester/term in math class

Note: This is one of a series of items, a through h. This item only
appears on the full student questionnaire.
Applies to: All respondents
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Yes. & 1 & 1531 & 9.4\% & 15.5\% \\
\hline No & 2 & 7884 & 48.5\% & 75.3\% \\
\hline Did not take subject this term. & 3 & 830 & 5.1\% & 9.2\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 1 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 205 & 1.3\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

F1S20G
STUDENT. PUB Rec. 2/5 Pos. 283-284 Fos. \({ }^{\text {Posmat: }}\) N2
Used computer in fall 2002 English
20. Please indicate if you used or are using a computer in class for the following subjects over the last two school years.
Last school year (2002-2003 school year)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Did not take this subject that semester/term)
g. 1st semester/term in English class

Note: This is one of a series of items, a through h. This item only
appears on the full student questionnaire.
Applies to: All respondents
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD
PCT \\
\hline Yes. & 1 & 5805 & 35.7\% & 58.7\% \\
\hline No. & 2 & 4023 & 24.8\% & 36.6\% \\
\hline Did not take subject this term. & 3 & 429 & 2.6\% & 4.7\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \({ }^{\text {a }}\) & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 1 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 193 & 1.2\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}


Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & WGTD PCT \\
\hline Yes. & 1 & 5961 & 36.7\% & 60.5\% \\
\hline No. & 2 & 3769 & 23.2\% & 34.2\% \\
\hline Did not take subject this term. & 3 & 518 & \(3.2 \%\) & 5.3\% \\
\hline ReSERVE CODES: & & & & \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}. & -9 & 203 & 1.2\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S21A} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. \(2 / 5\)} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. 287-288
Format:}} \\
\hline & & & & \\
\hline
\end{tabular}

Took or plans to take the PSAT
21. Have you taken or are you planning to take any of the following tests?
(MARK ONE RESPONSE ON EACH LINE)
(You haven't thought about it; No, you don't plan to take it; Yes, you've already taken it; Yes, you plan to take it)
a. PSAT (College Board Preliminary Scholastic Assessment Test) Note: This is one of a series of items, a through e. This item also appears homeschool (Q18a) questionnaires. These items are identical to the
student item. student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Haven't thought about it. & 1 & 2097 & 12.9\% & 17.7\% \\
\hline No, don't plan to. & 2 & 3027 & 18.6\% & 25.7\% \\
\hline Yes, already taken it. & 3 & 7515 & 46.2\% & 49.7\% \\
\hline Yes, plan to take it & 4 & 813 & 5.0\% & 6.9\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Don't know\} & -1 & 13 & \(0.1 \%\) & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 5 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 1345 & 8.3\% & (MISS) \\
\hline \{Missing & -9 & 273 & 1.7\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S21B} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { UB Rec. } 2 / 5 \\
& \text { Pos. 289-290 }
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & Forr & t: N2 \\
\hline
\end{tabular}

Took or plans to take the PLAN
21. Have you taken or are you planning to take any of the following tests?
(MARK ONE RESPONSE ON EACH LINE)
(You haven't thought about it; No, you don't plan to take it; Yes, you've already taken it; Yes, you plan to take it)
Note: This is one of a series of items, a through e. This item also appears on the abbreviated student (Q18b), transfer (Q22b), and homeschool (Q18b) questionnaires. These items are identical to the student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires


Transfer, and Homeschool questionnaires
\begin{tabular}{llrrr} 
& & & CODES & FREQ \\
CENT
\end{tabular}\(\quad\)\begin{tabular}{l} 
WGTD \\
PCT
\end{tabular}
\begin{tabular}{lr}
-------- & \\
F1S21E & STUDENT. PUB Rec. \(2 / 5\) \\
------- & Pos. 295-296 \\
& Format: N2
\end{tabular}

Took or plans to take the ASVAB
Format: N2
21. Have you taken or are you planning to take any of the following tests?
(MARK ONE RESPONSE ON EACH LINE)
(You haven't thought about it; No, you don't plan to take it; Yes, you've already taken it; Yes, you plan to take it)
e. ASVAB (Armed Services Vocational Aptitude Battery)

Note: This is one of a series of items, a through e. This item also appears on the abbreviated student (Q18e), transfer (Q22e), and homeschool (Q18e) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Haven't thought about it. & 1 & 3271 & 20.1\% & 24.6\% \\
\hline No, don't plan to. & 2 & 6659 & 41.0\% & 49.5\% \\
\hline Yes, already taken it & 3 & 2693 & 16.6\% & 21.2\% \\
\hline Yes, plan to take it & 4 & 541 & 3.3\% & 4.6\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Don't know \}
\end{tabular} & -1 & 13 & 0.1\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 1345 & 8.3\% & (MISS) \\
\hline \{Missing\} & -9 & 564 & 3.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline F1S22A & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{3}{*}{\begin{tabular}{l}
B Rec. \(2 / 5\) \\
Pos. 297-298
\end{tabular}}} \\
\hline & & & & \\
\hline & & & & \\
\hline
\end{tabular}

Took or plans to take SAT/ACT course at high school
22. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; You have not taken and do not plan to take the SAT or
ACT)
a. Take a special course at your high school

Note: This is one of a series of items, a through \(f\). This item only appears on the full student questionnaire. If a respondent marked the have not taken and do not plan to take the SAT or ACT indicator item was coded as have not taken and do not plan to take the this item was coded as have not taken and do not plan to take the SAT
or ACT.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Yes. & 1 & 2033 & 12.5\% & 17.5\% \\
\hline No. & 2 & 6676 & 41.1\% & 65.1\% \\
\hline Hasn't taken/no plans to take SAT/ACT... & 3 & 1521 & 9.4\% & 17.4\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . & -9 & 221 & 1.4\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S22B}

STUDENT. PUB Rec. 2/5 Pos. 299-300 Format: N2
Took or plans to take commercial SAT/ACT preparation course
22. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; You have not taken and do not plan to take the SAT or ACT)
b. Take a course offered by a commercial test preparation service Note: This is one of a series of items, a through f. This item only appears on the full student questionnaire. If a respondent marked the have not taken and do not plan to take the SAT or ACT indicator (see questionnaire) and skipped this item as instructed, then this item was coded as have not taken and do not plan to take the SAT or ACT.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Yes. & 1 & 1428 & 8.8\% & 11.6\% \\
\hline No. & 2 & 7273 & 44.8\% & 71.0\% \\
\hline Hasn't taken/no plans to take SAT/ACT... & 3 & 1521 & 9.4\% & 17.4\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 1 & 0.0\% & (MISS) \\
\hline \{Nonrespondent \({ }^{\text {. . }}\) & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA \} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}.............................. & -9 & 228 & 1.4\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S22C} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. 301-302
Format: N 2}} \\
\hline & & & & \\
\hline
\end{tabular}

Received or plans to receive private tutoring for SAT/ACT
22. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?

EACH LINE
(Yes; No; You have not taken and do not plan to take the SAT or ACT)
c. Receive private one-to-one tutoring

Note: This is one of a series of items, a through \(f\). This item only appears on the full student questionnaire. If a respondent marked the
解
item was coded as have not taken and do not plan to tak, then this item was

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Yes. & 1 & 987 & 6.1\% & 8.8\% \\
\hline No. & 2 & 7693 & 47.3\% & 73.8\% \\
\hline Hasn't taken/no plans to take SAT/ACT... & 3 & 1521 & 9.4\% & 17.5\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\}. & -3 & 1 & 0.0\% & (MISS) \\
\hline \{Nonrespondent \} ... & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 249 & 1.5\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
F1S22D & STUDENT. PUB Rec. \(2 / 5\) \\
------- & Pos. \(303-304\) \\
Studied or plans to study from SAT/ACT preparation books & Format: N2
\end{tabular}

Studied or plans to study from SAT/ACT preparation books Format: N2
22. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; You have not taken and do not plan to take the SAT or ACT)
d. Study from test preparation books

Note: This is one of a series of items, a through \(f\). This item only appears on the full student questionnaire. If a respondent marked the have not taken and do not plan to take the SAT or ACT indicator (see questionnaire) and skipped this item as instructed, then this
item was coded as have not taken and do not plan to take the SAT item was coded as have not taken and do not plan to take the SAT or ACT .
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Yes. & 1 & 5509 & 33.9\% & 51.3\% \\
\hline No. & 2 & 3191 & 19.6\% & 31.3\% \\
\hline Hasn't taken/no plans to take SAT/ACT... & 3 & 1521 & 9.4\% & 17.4\% \\
\hline ReSERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 1 & 0.0\% & (MISS) \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 3 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}. & -9 & 226 & 1.4\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S22E} & & \multirow[t]{3}{*}{STUDENT} & \multirow[t]{2}{*}{UB Rec.
Pos.} & \\
\hline & & & & 305-306 \\
\hline & & & \multicolumn{2}{|r|}{Format: N 2} \\
\hline
\end{tabular}

Used or plans to use SAT/ACT preparation video tape
22. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; You have not taken and do not plan to take the SAT or ACT)
e. Use a test preparation video tape

Note: This is one of a series of items, a through \(f\). This item only appears on the full student questionnaire. If a respondent marked the
(see questionnaire) and skipped this item as instructed, then this item was coded as have not taken and do not plan to take the SAT item was

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{llrrr} 
& & & PER- & WGTD \\
& & CODES & FREQ & CENT \\
PCT
\end{tabular}
\begin{tabular}{lrl} 
F1S22F & STUDENT.PUB Rec. \(2 / 5\) \\
------- & \begin{tabular}{l} 
Pos. 307-308
\end{tabular} \\
Used or plans to use SAT/ACT preparation computer program &
\end{tabular}

Used or plans to use SAT/ACT preparation computer program
22. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; You have not taken and do not plan to take the SAT or ACT)
f. Use a test preparation computer program

Note: This is one of a series of items, a through \(f\). This item only appears on the full student questionnaire. If a respondent marked the have not taken and do not plan to take the SAT or ACT indicator (see questionnaire) and skipped this item as instructed, then this item was coded as have not taken and do not plan to take the SAT or ACT.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & \[
\begin{aligned}
& \text { PER- } \\
& \text { CENT }
\end{aligned}
\] & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Yes. & 1 & 3145 & 19.4\% & 30.1\% \\
\hline No. & 2 & 5558 & 34.2\% & 52.5\% \\
\hline Hasn't taken/no plans to take SAT/ACT. & 3 & 1521 & 9.4\% & 17.4\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\}. & -3 & 1 & 0.0\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 1 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing \} & -9 & 225 & 1.4\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S23}

STUDENT. PUB Rec. 2/5
Pos. 309-310
Participated in college preparation program for disadvantaged
23. Talent Search, Upward Bound, and Gear Up are programs that help economically disadvantaged high school students to prepare for entering and succeeding in college. At any time during high school, have you participated in these programs or a similar program? No (SKIP TO QUESTION 25)
te: This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire


Highest grade of participation in Talent Search
If F1S24AA=1 Then F1S24A=1;
If F1S24AB=1 Then F1S24A=2;
If F1S24AC=1 Then F1S24A \(=3\);
If F1S24AE=1 And F1S24A=. Then F1S24A \(=0\).
If F1S24AA \(=-3\) And F1S24AB \(=-3\) And F1S24AC=-3 And F1S24AD \(=-3\) And F1S24AE=-3 Then F1S24A \(=-3\);

Applies to: Respondents who were in Talent Search/Upward Bound/etc.
Source:ELS:2002 First follow-up Student Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Did not participate. & 0 & 248 & 1.5\% & 46.6\% \\
\hline Ninth grade. & 1 & 30 & 0.2\% & 6.4\% \\
\hline Tenth grade. & 2 & 30 & \(0.2 \%\) & \(6.8 \%\) \\
\hline Eleventh grade. & 3 & 28 & 0.2\% & 6.0\% \\
\hline Twelfth grade. & 4 & 158 & 1.0\% & 34.3\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\}. & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent\}... & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing \}. & -9 & 130 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
F1S24AA & STUDENT. PUB Rec. \(2 / 5\) \\
------- & Pos. \(313-314\) \\
& Format: N2
\end{tabular}

Participated in Talent Search in 9th grade
Format: N2
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.
(MARK ALL THAT APPLY ON EACH LINE)
a. Talent Search
\(\begin{array}{ll}\text { F1S24AA } & \text { 9th grade } \\ \text { F1S24AB } & \text { 10th grade }\end{array}\)
F1S24AB 10th grade
\(\begin{array}{ll}\text { F1S24AC } & \text { 11th grade } \\ \text { F1S24AD } & \text { 12th grade }\end{array}\)
\(\begin{array}{ll}\text { F1S24AD } & \text { 12th grade } \\ \text { F1s24AE } & \text { Did not participate }\end{array}\)
F1s24AE Did not participate Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.
Applies to: Respondents who were in Talent Search/Upward Bound/etc. Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 374 & 2.3\% & 72.1\% \\
\hline Yes. & 1 & 120 & 0.7\% & 27.9\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\} & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 130 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S24AB} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { UB Rec. } 2 / 5 \\
& \text { Pos. 315-316 }
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & \multicolumn{2}{|r|}{Format: N 2} \\
\hline
\end{tabular}

Participated in Talent Search in loth grade
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.
(MARK ALL THAT APPLY ON EACH LINE)
a. Talent Search

F1S24AB 10th grade
F1S24AC 11th grade
F1S24AD 12th grade
participate
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in Talent Search/Upward Bound/etc.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & \[
\begin{aligned}
& \text { PER- } \\
& \text { CENT }
\end{aligned}
\] & WGTD PCT \\
\hline No. & 0 & 368 & 2.3\% & 71.6\% \\
\hline Yes. & 1 & 126 & 0.8\% & 28.4\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\} & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA \} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 130 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S24AC}

STUDENT. PUB Rec. 2/5 Pos. 317-318 Format: N2
Participated in Talent Search in 11th grade
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program. (MARK ALL THAT APPLY ON EACH LINE)
a. Talent Search
\(\begin{array}{ll}\text { F1S24AA } & \text { 9th grade } \\ \text { F1S24AB } & \text { 10th grade }\end{array}\)
\(\begin{array}{ll}\text { F1S24AB } \\ \text { F1S24AC } & \text { 11th grade }\end{array}\)
F1S24AC 11 th grade
F1S24AD
\(\begin{array}{ll}\text { F1S24AD } & \text { 12th grade } \\ \text { F1s24AE } & \text { Did not participate }\end{array}\)
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire
Applies to: Respondents who were in Talent Search/Upward Bound/etc.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & ----- & ----- & 68.--- \\
\hline Yes. & 1 & 137 & 0.8\% & 31.1\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent\}.......... & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA \} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 130 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S24AD} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. \(319-320\)
Format: N 2}} \\
\hline & & & & \\
\hline
\end{tabular}

Participated in Talent Search in 12 th grade
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.
(MARK ALL THAT APPLY ON EACH LINE)
a. Talent Search
F1S24AA \(9 t h\) grade

F1S24AB 9th grade
F1S24AB 10th grade
F1S24AD 11th grade
\(\begin{array}{ll}\text { F1S24AD } & \text { 12th grade } \\ \text { F1s24AE } & \text { Did not participate }\end{array}\)
Note: This is one of a series of items, a through c. This item only Note: This is one of a series of items,

Applies to: Respondents who were in Talent Search/Upward Bound/etc.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 336 & 2.1\% & 65.7\% \\
\hline Yes. & 1 & 158 & 1.0\% & 34.3\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\}. & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \({ }^{\text {a }}\). & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 130 & \(0.8 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
------- & \\
F1S24AE & STUDENT. PUB Rec. \(2 / 5\) \\
------- & Pos. \(321-322\) \\
Did not participate in Talent Search & Format: N2
\end{tabular}
24. Please mark the school years during which you participated in
Talent Search, Upward Bound, or a similar program. Talent Search, Upward Bound, or a similar program. (MARK ALL THAT APPLY ON EACH LINE)
a. Talent Search
\(\begin{array}{ll}\text { F1S24AA } & \text { 9th grade } \\ \text { F1S24AB } & \text { 10th grade }\end{array}\)
\(\begin{array}{ll}\text { F1S24AB } & \text { 10th grade } \\ \text { F1S24AC } & \text { 11th grade }\end{array}\)
\(\begin{array}{ll}\text { F1S24AC } & \text { 11th grade } \\ \text { F1S24AD } & 12 \text { th grade }\end{array}\)
F1s24AE Did not participate
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.
Applies to: Respondents who were in Talent Search/Upward Bound/etc. Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 246 & 1.5\% & 53.4\% \\
\hline Yes. & 1 & 248 & 1.5\% & 46.6\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\} & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 130 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline F1S24B & & \multicolumn{3}{|l|}{\multirow[t]{3}{*}{\begin{tabular}{l}
STUDENT. PUB Rec. 2/5 \\
Pos. 323-324 \\
Format: N2
\end{tabular}}} \\
\hline & & & & \\
\hline Highest grade of participation in Upward & & & & \\
\hline
\end{tabular}

Highest grade of participation in Upward Bound
If \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{BA}=1\) Then \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{~B}=1\);
If \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{BB}=1\) Then \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{~B}=2\);
If F1S24BC=1 Then F1S24B=3;
If F1S24BE=1 And F1S24B=. Th
If 1 F24BE \(24 \mathrm{~B}=0\);
If \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{BA}=-3\) And \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{BB}=-3\) And \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{BC}=-3\) And
F1S24BA \(=-3\) And F1S24BB=-3 And F1S24BC=-3 An
F1S24BD \(=-3\) And F1S24BE=-3 Then F1S24B=-3;
Applies to: Respondents who were in Upward Bound.
Source:ELS:2002 First follow-up Student Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Did not participate. & 0 & 349 & 2.1\% & 71.0\% \\
\hline Ninth grade. & 1 & 18 & 0.1\% & 4.3\% \\
\hline Tenth grade. & 2 & 29 & \(0.2 \%\) & 5.5\% \\
\hline Eleventh grade. & 3 & 28 & \(0.2 \%\) & \(5.8 \%\) \\
\hline Twelfth grade. & 4 & 71 & 0.4\% & 13.4\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing. & -9 & 129 & 0.8\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S24BA} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{P Rec. \(2 / 5\)
Pos. \(325-326\)}} \\
\hline & & & & \\
\hline & & & Form & t: N2 \\
\hline
\end{tabular}

\footnotetext{
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.
(MARK ALL THAT APPLY ON EACH LINE)
b. Upward Bound

F1S24BA 9th grade
F1S24BB 10th grade
F1S24BC 11th grade
F1S24BD 12th grade
F1S24BE Did not participate
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in Upward Bound.
Source:ELS:2002 first follow-up Student questionnaire
}
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & \[
\begin{aligned}
& \text { PER- } \\
& \text { CENT }
\end{aligned}
\] & WGTD
РСТ \\
\hline No. & 0 & 427 & 2.6\% & 85.9\% \\
\hline Yes. & 1 & 68 & 0.4\% & 14.1\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent\}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}. & -9 & 129 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S24BB} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. 327-328}} \\
\hline & & & & \\
\hline \multicolumn{5}{|l|}{Participated in Upward Bound in 10th grade} \\
\hline
\end{tabular}
apward Bound in loth grade
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.
(MARK ALL THAT APPLY ON EACH LINE)
b. Upward Bound
\(\begin{array}{ll}\text { F1S24BA } & \text { 9th grade } \\ \text { F1S24BB } & \text { 10th grade }\end{array}\)
F1S24BB 10 th grade
F1S24BC
\(\begin{array}{ll}\text { F1S24BC } & \text { 11th grade } \\ \text { F1S24BD } & 12 \text { th grade }\end{array}\)
F1s24BE Did not participate
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in Upward Bound.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 403 & 2.5\% & 83.7\% \\
\hline Yes. & 1 & 92 & 0.6\% & 16.3\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\} & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 129 & \(0.8 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
---------
F1S24BC STUDENT. PUB Rec. 2/5
Participated in Upward Bound in 11th grade Format: N2
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.
(MARK ALL THAT APPLY ON EACH LINE)
b. Upward Bound

F1S24BA 9th grade
F1S24BB 10th grade
F1S24BD 12th grade
\(\begin{array}{ll}\text { F1S24BD } & \text { 12th grade } \\ \text { F1s24BE } & \text { Did not participate }\end{array}\)
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in Upward Bound.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 403 & 2.5\% & 82.7\% \\
\hline Yes & 1 & 92 & 0.6\% & 17.3\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\}. & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 129 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}


Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline No. & 0 & 146 & \(0.9 \%\) & 29.0\% \\
\hline Yes & 1 & 349 & 2.1\% & 71.0\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}. & -9 & 129 & \(0.8 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S24C} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{For. \({ }^{\text {Prat }}\) ( 23}} \\
\hline & & & & \\
\hline Highest grade of participation in Gear Up & other & rogram & & \\
\hline
\end{tabular}

If F1S24CA=1 Then F1S24C=1;
If \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{CB}=1\) Then \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{C}=1\);
If \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{CC}=1\) Then \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{C}=3\);
If \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{CD}=1\) Then \(\mathrm{F} 1 \mathrm{~S} 24 \mathrm{C}=4\);
If F1S24CD=1 Then F1S24C=4;
F1S24CE=1 And F1S24C=. Then F1S24C=0;
If F1S24CA=-3 And F1S24CB=-3 And F1S24CC=-3 And F1S24CD=-3 And F1S24CE=-3 Then F1S24C=-3;

Applies to: Respondents who were in similar program to
Talent Search/Upward Bound/etc.
Source:ELS:2002 First follow-up Student Questionnaire

\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline 0 & 305 & 1.9\% & 68.0\% \\
\hline 1 & 17 & \(0.1 \%\) & 3.0\% \\
\hline 2 & 20 & \(0.1 \%\) & 4.9\% \\
\hline 3 & 44 & \(0.3 \%\) & 6.7\% \\
\hline 4 & 97 & 0.6\% & 17.4\% \\
\hline -3 & 9827 & 60.5\% & (MISS) \\
\hline -4 & 1164 & 7.2\% & (MISS) \\
\hline -8 & 4637 & 28.5\% & (MISS) \\
\hline -9 & 141 & 0.9\% & (MISS) \\
\hline & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

F1S24CA
STUDENT. PUB Rec. 2/5 Pos. 337-338 Format: N2
Participated in Gear Up/other similar program in 9th grade
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.
(MARK ALL THAT APPLY ON EACH LINE)
c. Other similar program (including Gear Up)
\(\begin{array}{ll}\text { F1S24CA } & \text { 9th grade } \\ \text { F1S24CB } & \text { 10th grade }\end{array}\)
F1S24CB 10th grade
F1S24CC 11th grade
F1S24CD 12th grade
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in similar program to
Talent Search/Upward Bound/etc
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 421 & 2.6\% & 89.5\% \\
\hline Yes. & 1 & 62 & \(0.4 \%\) & 10.5\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\} & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing & -9 & 141 & 0.9\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

F1S24CB
STUDENT. PUB Rec. 2/5 Rec. 2/5
Pos. 339-340
\(\begin{array}{ll}\text {-------- } & \text { Pos. 339-34 } \\ \text { Format: N2 }\end{array}\)
Participated in Gear Up/other similar program in 10th grade
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.
(MARK ALL THAT APPLY ON EACH LINE)
c. Other similar program (including Gear Up)

F1S24CA 9th grade
F1S24CB 10th grade
F1S24CD 11th grade
F1s24CD \(\quad\) Did not participate
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in similar program to
Talent Search/Upward Bound/etc.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 412 & 2.5\% & 88.0\% \\
\hline Yes. & 1 & 71 & 0.4\% & 12.0\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\} & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}............. & -9 & 141 & 0.9\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}


Applies to: Respondents who were in similar program to Talent Search/Upward Bound/etc.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & WGTD PCT \\
\hline No. & \(0^{----}\) & ---- & ----- & 83.3\% \\
\hline Yes. & 1 & 101 & 0.6\% & 16.7\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 141 & \(0.9 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline F1S24CD & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|r|}{Pos. 343-344} \\
\hline & & & For & t: N2 \\
\hline
\end{tabular}
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.
(MARK ALL THAT APPLY ON EACH LINE)
C. Other similar program (including Gear Up)
\(\begin{array}{ll}\text { F1S24CA } & \text { 9th grade } \\ \text { F1S24CB } & \text { 10th grade }\end{array}\)
F1S24CB 10th grade
F1S24CD 12th grade
F1s24CE Did not participate
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in similar program to
Talent Search/Upward Bound/etc.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 386 & 2.4\% & 82.6\% \\
\hline Yes & 1 & 97 & 0.6\% & 17.4\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\}. & -9 & 141 & \(0.9 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S24CE} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. \(345-346\)
Format: 22}} \\
\hline & & & & \\
\hline
\end{tabular}

Did not participate in Gear Up/other similar program
24. Please mark the school years during which you participated in Talent Search, Upward Bound, or a similar program.
(MARK ALL THAT APPLY ON EACH LINE)
c. Other similar program (including Gear Up)

F1S24CA 9th grade
F1S24CB 10th grade
F1S24CD 12th grade
F1s24CE Did not participate
Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: Respondents who were in similar program to
Talent Search/Upward Bound/etc.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & WGTD PCT \\
\hline No. & 0 & 178 & 1.1\% & 32.0\% \\
\hline Yes. & 1 & 305 & 1.9\% & 68.0\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 9827 & 60.5\% & (MISS) \\
\hline \{Nonrespondent\} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing \} & -9 & 141 & \(0.9 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S25A} & & \multirow[t]{3}{*}{STUDENT} & UB Rec. & \\
\hline & & & Pos. & 347-348 \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Format: N 2}} \\
\hline Had something stolen at school & & & & \\
\hline
\end{tabular}

Had something stolen at school
25. In the first semester or term of this school year, how many times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice; More than twice)
a. You had something stolen from you
a. You had something stolen from you at school

Note: This is one of a series of items, a through d. This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

Never.
\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & PER-
CENT & WGTD PCT \\
\hline 1 & 7646 & 47.0\% & 74.3\% \\
\hline 2 & 2384 & 14.7\% & 22.6\% \\
\hline 3 & 345 & \(2.1 \%\) & 3.1\% \\
\hline -4 & 1164 & 7.2\% & (MISS) \\
\hline -6 & 1 & 0.0\% & (MISS) \\
\hline -8 & 4637 & 28.5\% & (MISS) \\
\hline -9 & 75 & 0.5\% & (MISS) \\
\hline & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

F1S25B STUDENT.PUB Rec. \(2 / 5\) Pos. 349-350
Someone offered drugs at school
25. In the first semester or term of this school year, how many
25. In the first semester or term of
times did any of the following happen?
times did any of the following hat
(NARK ; Once or twice; More than twice)
b. Someone offered to sell you drugs at school

Note: This is one of a series of items, a through d. This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

Never
Once or twice..........................................................
More than twice

\{Survey component legitimate skip/NA\}
\{Missing\}.
TOTALS:
\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & PERCENT & WGTD PCT \\
\hline & & & \\
\hline 1 & 8455 & 52.0\% & 79.2\% \\
\hline 2 & 1069 & 6.6\% & 11.3\% \\
\hline 3 & 850 & 5.2\% & 9.5\% \\
\hline -4 & 1164 & 7.2\% & (MISS) \\
\hline -6 & 1 & 0.0\% & (MISS) \\
\hline -8 & 4637 & 28.5\% & (MISS) \\
\hline -9 & 76 & 0.5\% & (MISS) \\
\hline & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
F1S25C
Someone threatened to hurt student at school

25. In the first semester or term of this school year, how many
times did any of the following happen?
(MARK ONE RESPONSE ON EACH LINE)

Applies to: All respondents.
Applies to: All respondents.
Source: ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Never. & 1 & 8947 & 55.1\% & 84.9\% \\
\hline Once or twice. & 2 & 1060 & 6.5\% & 11.3\% \\
\hline More than twice. & 3 & 363 & 2.2\% & 3.8\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \} . & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing\} & -9 & 81 & 0.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

26. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Did not participate; Participated; Participated as an officer, leader, or captain)
c. Band, orchestra, chorus, choir

Note: This is one of a series of items, a through k. This item also appears on the abbreviated student (Q19C), transfer (Q23C),
homeschool ( Q 20 C ), and early graduate ( Q 31 c ) questionnaires. Unless otherwise noted below, these items are identical to the student item. arly graduate (Q31c) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-spon
activities in your last year of high school?'. Homeschool (Q20c) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires
\begin{tabular}{llrrr} 
& & & CODES & \begin{tabular}{rl} 
FREQ \\
CENT
\end{tabular}
\end{tabular} \begin{tabular}{c} 
WGTD \\
PCT
\end{tabular}
\begin{tabular}{lr}
-------- & \\
F1S26D & STUDENT. PUB Rec. \(2 / 5\) \\
------- & Pos. \(361-362\) \\
& Format: N2
\end{tabular}

Participated in school play or musical
26. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Did not participate; Participated; Participated as an officer, leader, or captain)
d. School play or musical

Note: This is one of a series of items, a through \(k\). This item also appears on the abbreviated student (Q19d), transfer (Q23d),
homeschool (Q20d), and early graduate (Q31d) questionnaires. Unless otherwise noted below, these items are identical to the student item Early graduate (Q31d) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?'. Homeschool (Q20d) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Did not participate. & 1 & 12070 & 74.3\% & 86.7\% \\
\hline Participated. & 2 & 1627 & 10.0\% & 10.9\% \\
\hline Participated as officer/leader/captain.. & 3 & 379 & 2.3\% & 2.4\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 93 & \(0.6 \%\) & (MISS) \\
\hline \{Nonrespondent \({ }^{\text {a }}\) & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 1 & \(0.0 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 785 & 4.8\% & (MISS) \\
\hline \{Missing\}. & -9 & 133 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S26E} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. 363-364}} \\
\hline & & & & \\
\hline
\end{tabular}

Participated in student government
26. Have you participated in the following school-sponsored activities this school year?
(Did not participate; Participated; Participated as an officer,
(Did not participat
leader, or captain)
e. Student government
Note: This is one of a series of items, a through \(k\). This item also appears on the abbreviated student (Q19e), transfer (Q23e),
homeschool (Q20e), and early graduate (Q3le) questionnaires. Unless otherwise noted below, these items are identical to the student item worly graduate (Q3le) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsor
activities in your last year of high school?'. Homeschool (Q20e) series of items is introduced by a gate question (019): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Did not participate. & 1 & 12110 & 74.5\% & 87.7\% \\
\hline Participated. & 2 & 1162 & 7.1\% & 7.8\% \\
\hline Participated as officer/leader/captain.. & 3 & 755 & 4.6\% & 4.5\% \\
\hline \multicolumn{5}{|l|}{ReSERVE CODES:} \\
\hline \{Don't know . & -1 & 1 & \(0.0 \%\) & (MISS) \\
\hline \{Item legitimate skip/NA\} & -3 & 93 & \(0.6 \%\) & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 1 & \(0.0 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 785 & \(4.8 \%\) & (MISS) \\
\hline \{Missing\} & -9 & 181 & 1.1\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

F1S26F
STUDENT. PUB Rec. \(2 / 5\) Pos. 365-366 Format: N2
Participated in academic honor society
26. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Did not participate; Participated; Participated as an officer,
leader, or captain)
f. National Honor Society (NHS) or other academic honor society Note: This is one of a series of items, a through \(k\). This item also appears on the abbreviated student (Q19f), transfer (Q23f),
homeschool ( \(Q 20 \mathrm{f}\) ), and early graduate ( Q 31 f ) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q31f) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?' Homeschool (Q20f) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

Did not participate
\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline & & & \\
\hline 1 & 10734 & 66.0\% & 78.8\% \\
\hline 2 & 2810 & 17.3\% & 18.0\% \\
\hline 3 & 489 & 3.0\% & 3.2\% \\
\hline -1 & 3 & 0.0\% & (MISS) \\
\hline -3 & 93 & 0.6\% & (MISS) \\
\hline -4 & 1164 & 7.2\% & (MISS) \\
\hline -7 & 1 & 0.0\% & (MISS) \\
\hline -8 & 785 & 4.8\% & (MISS) \\
\hline -9 & 173 & 1.1\% & (MISS) \\
\hline & ----- & ------ & ------ \\
\hline & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

F1S26G
STUDENT. PUB Rec. \(2 / 5\) Pos. 367-368

Participated in school yearbook or newspaper
26. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Did not participate; Participated; Participated as an officer, leader, or captain)
g. School yearbook, newspaper, literary magazine

Note: This is one of a series of items, a through \(k\). This item also appears on the abbreviated student ( Q 19 g ), transfer ( Q 23 g ),
omeschool ( 220 g ), and early graduate (Q31g) questionnaires. Unless Early graduate ( 31 g ) question stem is in past tense the student item Early graduate (Q31g) question stem is in past tense. Question stem
wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?'. Homeschool (Q20g) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & \[
\begin{aligned}
& \text { PER- } \\
& \text { CENT }
\end{aligned}
\] & WGTD PCT \\
\hline Did not participate & 1 & 11498 & 70.7\% & 84.2\% \\
\hline Participated. & 2 & 1947 & 12.0\% & 12.2\% \\
\hline Participated as officer/leader/captain.. & 3 & 597 & 3.7\% & 3.7\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\}. & -3 & 93 & \(0.6 \%\) & (MISS) \\
\hline \{Nonrespondent . & -4 & 1164 & 7. \(2 \%\) & (MISS) \\
\hline \{Partial interview-breakoff \}. & -7 & 1 & \(0.0 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 785 & \(4.8 \%\) & (MISS) \\
\hline \{Missing & -9 & 167 & 1.0\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
F1S26H & STUDENT. PUB Rec. \(2 / 5\) \\
------- & Pos. \(369-370\) \\
& Format: N2
\end{tabular}

Participated in school service clubs Format: N2
26. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Did not participate; Participated; Participated as an officer, leader, or captain)
h. Service club (such as Key Club, Big Brother or Big Sister) Note: This is one of a series of items, a through \(k\). This item also appears on the abbreviated student (Q19h), transfer (Q23h),
homeschool (Q20h), and early graduate (Q31h) questionnaires. Unless otherwise noted below, these items are identical to the student item Early graduate (Q31h) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?'. Homeschool (Q20h) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Did not participate & 1 & 11222 & 69.0\% & 83.4\% \\
\hline Participated. & 2 & 2253 & 13.9\% & 13.3\% \\
\hline Participated as officer/leader/captain. & 3 & 558 & 3.4\% & 3.4\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\} & -3 & 93 & \(0.6 \%\) & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Partial interview-breakoff \(\}\) & -7 & 1 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 785 & 4.8\% & (MISS) \\
\hline \{Missing\} & -9 & 176 & 1.1\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S26I}

STUDENT. PUB Rec. 2/5 Pos. 371-372 Format: N2
Participated in school academic clubs
26. Have you participated in the following school-sponsored activities this school year?
(Did not participate; Participated; Participated as an officer, (Did not participate
leader, or captain)
Debate) Note: This is one of a series of items, a through k. This
appears on the abbreviated student (Q19i), transfer (Q23i),
appears on the abbreviated student (Q19i), transfer (Q23i),
homeschool (Q20i), and early graduate (Q31i) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q31i) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?'. Homeschool (Q20i) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Did not participate. & 1 & 10806 & 66.5\% & 79.4\% \\
\hline Participated. & 2 & 2638 & 16.2\% & 16.7\% \\
\hline Participated as officer/leader/captain.. & 3 & 604 & 3.7\% & 3.8\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\} & -3 & 93 & \(0.6 \%\) & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 1 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 785 & 4.8\% & (MISS) \\
\hline \{Missing\}. & -9 & 161 & 1.0\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

F1S26J
STUDENT. PUB Rec. \(2 / 5\) Pos. 373-374 Format: N2
Participated in school hobby clubs
26. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Did not participate; Participated; Participated as an officer, leader, or captain)
j. Hobby club (such as photography, chess)

Note: This is one of a series of items, a through \(k\). This item also appears on the abbreviated student ( \(Q 19 j\) ), transfer ( Q 23 j ),
homeschool ( \(Q 20 \mathrm{j}\) ), and early graduate ( \(Q 31 \mathrm{j}\) ) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q31j) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?'. Homeschool ( Q 20 j ) series of items is introduced by a gate question (Q19): 'Have you participated in any school-sponsored activities this school year?'
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

Did not participate
\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & PERCENT & WGTD РСT \\
\hline 1 & 12225 & 75.2\% & 88.6\% \\
\hline 2 & 1444 & 8.9\% & 9.2\% \\
\hline 3 & 339 & 2.1\% & \(2.3 \%\) \\
\hline -3 & 93 & 0.6\% & (MISS) \\
\hline -4 & 1164 & 7.2\% & (MISS) \\
\hline -7 & 1 & 0.0\% & (MISS) \\
\hline -8 & 785 & 4.8\% & (MISS) \\
\hline -9 & 201 & 1.2\% & (MISS) \\
\hline & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

F1S26K
STUDENT. PUB Rec. \(2 / 5\) Pos. 375-376
Format: N2
Participated in school vocational clubs
26. Have you participated in the following school-sponsored activities this school year?
(MARK ONE RESPONSE ON EACH LINE)
(Did not participate; Participated; Participated as an officer,
leader, or captain)
k. Vocational education club, vocational student organization
(such as DECA, SkillsUSA, VICA, FFA, FHA)
Note: This is one of a series of items, a through k. This item also appears on the abbreviated student ( Q 19 k ), transfer ( Q 23 k )
therwise noted below, early graduate (Q31k) questionnaires. Unless Early graduate ( 031 k ) question stem is in past tense. Question stem wording change: 'Did you participate in the following school-sponsored activities in your last year of high school?'. Homeschool (Q20k) series of items is introduced by a gate question (019): 'Have you participated in any school-sponsored activities this school year?'

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Did not participate. & 1 & 12117 & 74.6\% & 84.8\% \\
\hline Participated. & 2 & 1512 & 9.3\% & 11.8\% \\
\hline Participated as officer/leader/captain.. & 3 & 419 & 2.6\% & 3.4\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 2 & 0.0\% & (MISS) \\
\hline \{Item legitimate skip/NA\} & -3 & 93 & \(0.6 \%\) & (MISS) \\
\hline \{Nonrespondent \({ }^{\text {.. }}\) & -4 & 1164 & \(7.2 \%\) & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 1 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA \} & -8 & 785 & 4.8\% & (MISS) \\
\hline \{Missing . & -9 & 159 & 1.0\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
F1S27 & STUDENT.PUB Rec. \(2 / 5\) \\
------- & Pos. \(377-378\) \\
Hours/week spent on extracurricular activities & Format: N2
\end{tabular}

Hours/week spent on extracurricular activities
27. In a typical week, how many total hours do you spend on all school-sponsored extracurricular activities (sports, clubs, or other activities)?
(MARK ONE RESPONSE)
None
Less than 1 hour per week
1-4 hours per week
5-9 hours per week
10-14 hours per week
15-19 hours per week
\(20-24\) hours per week
20-24 hours per week
25 hours or more per week
Note: This item also appears on the abbreviated student (Q20), transfer (Q24), homeschool (Q21), and early graduate (Q32) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q32) question stem is in past tense. Question stem wording change: 'In a typical week' replaced with 'In a typical week in your last year of high school.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline None. & 1 & 4018 & 24.7\% & 31.0\% \\
\hline Less than 1 hour/week. & 2 & 1527 & 9.4\% & 10.6\% \\
\hline 1-4 hours. & 3 & 3016 & 18.6\% & 20.6\% \\
\hline 5-9 hours. & 4 & 1876 & 11.5\% & 12.5\% \\
\hline 10-14 hours. & 5 & 1848 & 11.4\% & 12.5\% \\
\hline 15-19 hours. & 6 & 1086 & 6.7\% & 7.5\% \\
\hline 20-24 hours. & 7 & 473 & 2.9\% & 3. \(3 \%\) \\
\hline 25 or more hours/week. & 8 & 283 & 1.7\% & 2.0\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Don't know\} & -1 & 14 & \(0.1 \%\) & (MISS) \\
\hline \{Refused\}. & -2 & 1 & 0.0\% & (MISS) \\
\hline \{Item legitimate skip/NA\} & -3 & 93 & \(0.6 \%\) & (MISS) \\
\hline \{Nonrespondent\}.......... & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 3 & 0.0\% & (MISS) \\
\hline \{Partial interview-breakoff \({ }^{\text {a }}\). & -7 & 1 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 785 & \(4.8 \%\) & (MISS) \\
\hline \{Missing\}...... & -9 & 64 & 0.4\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S28} & & \multirow[t]{3}{*}{STUDENT} & UUB Rec. & 2/5 \\
\hline & & & Pos. & 379-380 \\
\hline & & & \multicolumn{2}{|l|}{Format: N2} \\
\hline
\end{tabular}

School has library media/resource center
28. Does your school have a library or library media resource center?
Yes (GO TO QUESTION 29)
No (SKIP TO QUESTION 30 ON PAGE 10)
Note: This item also appears on the abbreviated student (Q21)
and transfer (Q25) questionnaires. These items are identical to the student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student, and
Transfer questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & WGTD PCT \\
\hline No. & 0 & 356 & 2.2\% & 2.3\% \\
\hline Yes. & 1 & 13305 & 81.9\% & 97.7\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Don't know .
\end{tabular} & -1 & 2 & 0.0\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Survey component legitimate skip/NA \} & -8 & 1386 & 8.5\% & (MISS) \\
\hline \{Missing\} & -9 & 39 & \(0.2 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S29A} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. \(2 / 5\)} \\
\hline & & & \multicolumn{2}{|l|}{Pos. 381-382} \\
\hline & & & Forn & t: N2 \\
\hline
\end{tabular}

\footnotetext{
29. How often do you use your school library media resource center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
a. Course assignments

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q22a) and transfer (Q26a) questionnaires. These items are identical to the student item.
}


Use of school library for homework
29. How often do you use your school library media resource center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
c. Homework (assignments to be completed outside of class time)

Note: This is one of a series of items, a through i. This item also
appears on the abbreviated student (Q22c) and transfer (Q26c)
questionnaires. These items are identical to the student item.
Applies to: Respondents whose school has a library media center. Source:ELS:2002 first follow-up Student, Abbreviated Student, and Transfer questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Never. & 1 & 5384 & 33.1\% & 43.0\% \\
\hline Rarely. & 2 & 3798 & 23.4\% & 28.9\% \\
\hline Sometimes & 3 & 2701 & 16.6\% & 19.1\% \\
\hline Often. & 4 & 1313 & 8.1\% & 9.0\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 2 & 0.0\% & (MISS) \\
\hline \{Item legitimate skip/NA\} & -3 & 356 & 2. 2 \% & (MISS) \\
\hline \{Nonrespondent \({ }^{\text {. }}\) & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 32 & \(0.2 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 1386 & 8.5\% & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . & -9 & 116 & \(0.7 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}


Applies to: Respondents whose school has a library media center. Source:ELS:2002 first follow-up Student, Abbreviated Student, and Transfer questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & WGTD PCT \\
\hline Never. & 1 & 1811 & 11.1\% & 13.4\% \\
\hline Rarely. & 2 & 2668 & 16.4\% & 20.0\% \\
\hline Sometimes. & 3 & 4590 & 28.2\% & 35.3\% \\
\hline Often. & 4 & 4109 & 25.3\% & 31.3\% \\
\hline ReSERVE CODES: & & & & \\
\hline \{Don't know . & -1 & 2 & 0.0\% & (MISS) \\
\hline \{Item legitimate skip/NA\} & -3 & 356 & 2.2\% & (MISS) \\
\hline \{Nonrespondent \}. & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 15 & \(0.1 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 1386 & 8.5\% & (MISS) \\
\hline \{Missing\}. & -9 & 151 & \(0.9 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S29E} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { JB Rec. } 2 / 5 \\
& \text { Pos. } 389-390
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & Forn & t: N2 \\
\hline Use of school library for leisure reading & & & & \\
\hline
\end{tabular}

Use of school library for leisure reading
29. How often do you use your school library media resource
center for any of the following activities?
(Never. Rarely, Sometimes; LINE)
(Never; Rarely; Some
Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q22e) and transfer (Q26e) questionnaires. These items are identical to the student item.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 first follow-up Student, Abbreviated Student, and
Transfer questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Never & 1 & 7459 & 45.9\% & 57.9\% \\
\hline Rarely. & 2 & 3181 & 19.6\% & 23.4\% \\
\hline Sometimes. & 3 & 1705 & 10.5\% & 12.4\% \\
\hline Often. & 4 & 841 & 5.2\% & 6.3\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Don't know
\end{tabular} & -1 & 3 & 0.0\% & (MISS) \\
\hline \{Item legitimate skip/NA\} & -3 & 356 & 2.2\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 19 & 0.1\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 1386 & 8.5\% & (MISS) \\
\hline \{Missing\} & -9 & 138 & \(0.8 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline F1S29F & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 2/5} \\
\hline & & & Pos. & 391-392 \\
\hline & & & Form & t: N2 \\
\hline
\end{tabular}

\footnotetext{
29. How often do you use your school library media resource center for any of the following activities? (MARK ONE RESPONSE ON EACH LINE) (Never; Rarely; Sometimes; Often)
f. Read magazines or newspapers \(\quad\) This is one of a series of items, a through i. This item also appears on the abbreviated student (Q22f) and transfer (Q26f) questionnaires. These items are identical to the student item.

Applies to: Respondents whose school has a library media center.
Source:ELS:2002 first follow-up Student, Abbreviated Student, and Transfer questionnaires
}
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Never. & 1 & 7137 & 43.9\% & 56.4\% \\
\hline Rarely. & 2 & 3112 & 19.1\% & 22.7\% \\
\hline Sometimes. & 3 & 2010 & 12.4\% & 14.2\% \\
\hline Often. & 4 & 924 & \(5.7 \%\) & 6.8\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 2 & 0.0\% & (MISS) \\
\hline \{Item legitimate skip/NA\} & -3 & 356 & 2.2\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 10 & \(0.1 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 1386 & 8.5\% & (MISS) \\
\hline \{Missing . & -9 & 151 & 0.9\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S29G}
\[
\begin{aligned}
\text { STUDENT. PUB } & \text { Rec. } 2 / 5 \\
& \text { Pos. } 393-394 \\
& \text { Format: N2 }
\end{aligned}
\] Format: N2
Use of school library to read books for fun
29. How often do you use your school library media resource center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
g. Read books for fun

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student ( Q 22 g ) and transfer ( Q 26 g )
questionnaires. These items are identical to the student item.

Applies to: Respondents whose school has a library media center Source:ELS:2002 first follow-up Student, Abbreviated Student, and Transfer questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Never. & 1 & 7776 & 47.8\% & 60.0\% \\
\hline Rarely. & 2 & 2938 & 18.1\% & 21.4\% \\
\hline Sometimes & 3 & 1635 & 10.1\% & 12.2\% \\
\hline Often. & 4 & 795 & 4.9\% & 6.4\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Don't know\}. & -1 & 2 & 0.0\% & (MISS) \\
\hline \{Item legitimate skip/NA\} & -3 & 356 & 2.2\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & \(7.2 \%\) & (MISS) \\
\hline \{Multiple response\} & -6 & 3 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 1386 & 8.5\% & (MISS) \\
\hline \{Missing \} & -9 & 197 & 1. \(2 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{F1S29H} & & \multirow[t]{3}{*}{STUDENT} & PUB Rec. & \\
\hline & & & & 395-396 \\
\hline & & & \multicolumn{2}{|l|}{Format: N2} \\
\hline
\end{tabular}

Use of school library for interests outside of school
29. How often do you use your school library media resource center for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
h. Learn about things that are not course-related, such as
sports, hobbies, people or music
Note: This is one of a series of items, a through i. This item also appears on the abbreviated student ( Q 22 h ) and transfer ( Q 26 h ) questionnaires. These items are identical to the student item.

Applies to: Respondents whose school has a library media center Source:ELS:2002 first follow-up Student, Abbreviated Student, and Transfer questionnaires
\begin{tabular}{|c|c|}
\hline & Never. \\
\hline & Rarely. \\
\hline & Sometimes \\
\hline & Often. \\
\hline & RESERVE CODES: \\
\hline & \{Don't know \\
\hline & \{Item legitimate skip/NA\} \\
\hline & \{Nonrespondent \} \\
\hline & \{Multiple response\} \\
\hline & \{Survey component legitimate skip/NA\} \\
\hline & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & \[
\begin{aligned}
& \text { PER- } \\
& \text { CENT }
\end{aligned}
\] & WGTD PCT \\
\hline & & & \\
\hline 1 & 6908 & 42.5\% & 53.7\% \\
\hline 2 & 2861 & 17.6\% & 20.7\% \\
\hline 3 & 2328 & 14.3\% & 17.6\% \\
\hline 4 & 1036 & 6.4\% & 8.0\% \\
\hline -1 & 3 & 0.0\% & (MISS) \\
\hline -3 & 356 & 2.2\% & (MISS) \\
\hline -4 & 1164 & 7.2\% & (MISS) \\
\hline -6 & 18 & \(0.1 \%\) & (MISS) \\
\hline -8 & 1386 & 8.5\% & (MISS) \\
\hline -9 & 192 & 1.2\% & (MISS) \\
\hline & ----- & 100.0\% & 100.0\% \\
\hline
\end{tabular}


30. How often do you use your public library for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
Note: This is one of a series of items, a through i (for early
graduate and dropout, a through e). This item also appears on the
early graduate (Q33b), and dropout (Q49b) questionnaires. These items are identical to the student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & \begin{tabular}{l}
PER- \\
CENT
\end{tabular} & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Never & 1 & 10694 & 65.8\% & 73.7\% \\
\hline Rarely. & 2 & 2139 & 13.2\% & 13.4\% \\
\hline Sometimes. & 3 & 1338 & 8.2\% & 8.4\% \\
\hline Often. & 4 & 616 & 3.8\% & 4.5\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 9 & \(0.1 \%\) & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 6 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & 0.6\% & (MISS) \\
\hline \{Missing\}. & -9 & 187 & 1. \(2 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline F1S30G & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { UB Rec. } 2 / 5 \\
& \text { Pos. 411-412 }
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & \multicolumn{2}{|r|}{Format: N2} \\
\hline
\end{tabular}

Use of public library to read books for fun
30. How often do you use your public library for any of the
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
g. Read books for fun

Note: This is one of a series of items, a through i (for early graduate and dropout, a through e). This item also appears on the abbreviated student ( Q 23 g ), transfer ( Q 27 g ), homeschool ( Q 22 g ), early graduate ( Q 33 C ), and dropout ( Q 49 C ) questionnaires. These items are identical to the student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires


Use of public library for Internet access
30. How often do you use your public library for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
i. Use the Internet

Note: This is one of a series of items, a through i (for early
graduate and dropout, a through e). This item also appears on the
abbreviated student (Q23i), transfer (Q27i), homeschool (Q22i),
early graduate (Q33e), and dropout (Q49e) questionnaires. These items
are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Never. & 1 & 9211 & 56.7\% & 63.2\% \\
\hline Rarely. & 2 & 2311 & 14.2\% & 14.6\% \\
\hline Sometimes. & 3 & 1855 & 11.4\% & 12.2\% \\
\hline Often. & 4 & 1404 & 8.6\% & 10.0\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 6 & 0.0\% & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 6 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . & -9 & 196 & 1.2\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
\begin{tabular}{ll} 
F1S31 & STUDENT. PUB Rec. \(2 / 5\) \\
----- & \\
Pos. \(417-418\) \\
Hours/week spent on homework both in and out of school & Format: N2
\end{tabular}
\end{tabular} Format: N2
```

        31. Overall, about how many hours do you spend on homework each
        week, both in and out of school combined?
        (MARK ONE RESPONSE)
        None
        Less than 1 hour each week
        1-3 hours
        4-6 hours
        7-9 hours
        10-12 hours
        13-15 hours
        16-20 hours
        Over 20 hours each week
    Note: This item also appears on the abbreviated student (024)
    transfer (Q28), and homeschool (Q23) questionnaires. These items are
        identical to the student item.
    ```
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Source:ELS:2002 first follow-up Student,
Transfer, and Homeschool questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline None. & 1 & 405 & 2.5\% & \(3.3 \%\) \\
\hline Less than 1 hour/week. & 2 & 1222 & 7.5\% & 10.0\% \\
\hline 1-3 hours. & 3 & 3703 & 22.8\% & 28.7\% \\
\hline 4-6 hours. & 4 & 3447 & 21.2\% & 25.2\% \\
\hline 7-9 hours. & 5 & 1815 & 11.2\% & 12.9\% \\
\hline 10-12 hours. & 6 & 1347 & 8.3\% & 8.8\% \\
\hline 13-15 hours. & 7 & 845 & 5.2\% & 5.6\% \\
\hline 16-20 hours. & 8 & 520 & 3.2\% & 3.3\% \\
\hline Over 20 hours/week. & 9 & 380 & 2.3\% & 2.2\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 1 & 0.0\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 6 & \(0.0 \%\) & (MISS) \\
\hline \{Partial interview-breakoff\}......... & -7 & 2 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 1345 & 8.3\% & (MISS) \\
\hline \{Missing . & -9 & 50 & \(0.3 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{------}

STUDENT. PUB Rec. 2/5 Pos. 419-420 Pos. 419-420
Format: N2

\section*{Hours/week spent on math homework in school}
32. In your current math course, about how many hours do you spend on homework each week, both in and out of school? BE SURE TO ANSWER BOTH A AND B BELOW.
In school each week
(MARK ONE)
Not taking math
None
Less than 1 hour each week
1-3 hours
4-6 hours
\(7-9\) hours
\(10-12\) hours
13-15 hours
Over 15 hours each week
Note: This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline Not taking math. & 1 & 3366 & 20.7\% & 36.9\% \\
\hline None. & 2 & 437 & 2.7\% & 4.3\% \\
\hline Less than 1 hour/week & 3 & 1812 & 11.1\% & 17.0\% \\
\hline 1-3 hours. & 4 & 3058 & 18.8\% & 27.1\% \\
\hline 4-6 hours. & 5 & 1269 & 7.8\% & 11.8\% \\
\hline 7-9 hours. & 6 & 200 & 1.2\% & 2.0\% \\
\hline 10-12 hours. & 7 & 59 & \(0.4 \%\) & \(0.6 \%\) \\
\hline 13-15 hours. & 8 & 22 & 0.1\% & 0.2\% \\
\hline Over 15 hours/week. & 9 & 17 & 0.1\% & \(0.1 \%\) \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \} . & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 57 & \(0.4 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 4637 & 28.5\% & (MISS) \\
\hline \{Missing & -9 & 154 & \(0.9 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr} 
F1S32B & STUDENT. PUB Rec. \(2 / 5\) \\
-------- & \begin{tabular}{l} 
Pos. 421-422
\end{tabular} \\
Hours/week spent on math homework out of school & Format: N2
\end{tabular}
32. In your current math course, about how many hours do you spend on homework each week, both in and out of school? BE SURE TO ANSWER BOTH A AND B BELOW.
Out of school each week
(MARK ONE)
Not taking math
None
Less than 1 hour each week
1-3 hours
4-6 hours
7-9 hours
10-12 hours
13-15 hours
Over 15 hours each week
Note: This item only appears on the full student questionnaire.
Applies to: All respondents
Source:ELS:2002 first follow-up Student questionnaire
\begin{tabular}{llrrr} 
& & & CODES & FREQ \\
PER- \\
CENT
\end{tabular}\(\quad\)\begin{tabular}{c} 
WGTD \\
PCT
\end{tabular}

Hours/week spent reading outside of school
33. How many hours of additional reading do you do each week on your own outside of school - not in connection with schoolwork? (Do your own outside of school - not in connt any school-assigned reading.)
not count any schoo
(MARK ONE RESPONSE)
None
1 hour or less per week
2 hours
3 hours
4-5 hours
\(6-7\) hours
8-9 hours
10 hours or more a week
Note: This item also appears on the abbreviated student (Q25),
transfer (Q29), homeschool (Q24), early graduate (Q34), and dropout
(Q50) questionnaires. Unless otherwise noted below, these items are identical to the student item. Dropout (Q50) question stem wording change: 'How many hours of reading do you do each week?'

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline None. & 1 & 2735 & 16.8\% & 18.6\% \\
\hline 1 hour or less per week & 2 & 4475 & 27.5\% & 29.2\% \\
\hline 2 hours. & 3 & 2782 & 17.1\% & 18.5\% \\
\hline 3 hours. & 4 & 1835 & 11.3\% & 12.3\% \\
\hline 4-5 hours. & 5 & 1574 & 9.7\% & 10.8\% \\
\hline 6-7 hours. & 6 & 644 & 4.0\% & 4.4\% \\
\hline 8-9 hours. & 7 & 316 & 1.9\% & 2.2\% \\
\hline 10 or more hours/week. & 8 & 560 & 3.4\% & 4.0\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know & -1 & 4 & 0.0\% & (MISS) \\
\hline \{Refused\} & -2 & 1 & 0.0\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 6 & 0.0\% & (MISS) \\
\hline \{Partial interview-breakoff \} & -7 & 8 & 0.0\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing \} & -9 & 49 & \(0.3 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\title{
Appendix G: Base-Year to First Follow-up Electronic Codebook
}
\begin{tabular}{lr}
-------- & \\
F1S34A & STUDENT. PUB Rec. \(2 / 5\) \\
\(-------~\) & Pos. \(425-426\) \\
& Format: N2
\end{tabular}

Hours/day spent watching TV/videos/DVDs on weekdays
34. During the school year, how many hours a day do you usually watch TV, videotapes, or DVDs? BE SURE TO ANSWER BOTH A AND B BELOW.
On weekdays
(MARK ONE)
Don't watch TV, videotapes, or DVDs
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
3 hours or more, but less than 5
5 hours or more a day
Note: This item also appears on the abbreviated student (Q26a), transfer (Q30a), homeschool (Q25a), early graduate (Q35a), and dropout (Q51a) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate ( \(Q 35\) a) question stem wording change: 'How many hours a day do you usually watch TV, videotapes, or DVDs?'
Dropout (Q51a) - see early graduate
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Don't watch TV/videos/DVDs on weekdays. & 1 & 789 & 4.9\% & 5.0\% \\
\hline Less than 1 hour a day. & 2 & 2540 & 15.6\% & 16.6\% \\
\hline 1 hour or more but less than 2 hours. & 3 & 3413 & 21.0\% & 22.9\% \\
\hline 2 hours or more but less than 3 hours. & 4 & 3662 & 22.5\% & 24.9\% \\
\hline 3 hours or more but less than 5 hours. & 5 & 2756 & 17.0\% & 19.5\% \\
\hline 5 hours or more a day. & 6 & 1531 & 9.4\% & 11.2\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\} & -1 & 2 & \(0.0 \%\) & (MISS) \\
\hline \{Refused\} & -2 & 1 & 0.0\% & (MISS) \\
\hline \{Nonrespondent \} & -4 & 1164 & 7.2\% & (MISS) \\
\hline \{Multiple response\} & -6 & 124 & 0.8\% & (MISS) \\
\hline \{Partial interview-breakoff \({ }^{\text {f }}\). & -7 & 9 & \(0.1 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 99 & \(0.6 \%\) & (MISS) \\
\hline \{Missing\}.............................. . & -9 & 162 & 1.0\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{F1S34B}

STUDENT. PUB Rec. 2/5 Pos. 427-428 Format: N2
Hours/day spent watching TV/videos/DVDs on weekends
34. During the school year, how many hours a day do you usually watch TV, videotapes, or DVDs? BE SURE TO ANSWER BOTH A AND B BELOW.
on weekend days
(MARK ONE)
Don't watch TV, videotapes, or DVDs
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
3 hours or more, but less than 5
5 hours or more a day
Note: This item also appears on the abbreviated student (Q26b),
transfer (Q30b), homeschool (Q25b), early graduate (Q35b), and dropout (Q51b) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate (Q35b) question stem wording change: 'How many hours a day do you usually watch TV, videotapes, or DVDs?' Dropout (Q51b) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\(\left.\begin{array}{llrrr} & & & \text { CODES } & \begin{array}{rl}\text { FRER- } \\ \text { CENT }\end{array}\end{array} \begin{array}{c}\text { WGTD } \\ \text { PCT }\end{array}\right]\)
```

F1S35A
STUDENT.PUB Rec. 2/5
Pos. 429-430
Format: N2
Hours/day plays video/computer games on weekdays
35. During the school year, how many hours a day do you usually
play video or computer games such as Nintendo, Play Station, or XBOX? BE SURE TO ANSWER A AND B BELOW.
On weekdays
(MARK ONE)
Don't play video or computer games
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
3 hours or more, but less than 5
5 hours or more a day
Note: This item also appears on the abbreviated student (Q27a), transfer (Q31a), homeschool (Q26a), early graduate (Q36a), and dropout (Q52a) questionnaires. Unless otherwise noted below, these items are dentical to the student item. Early graduate ( $Q 36$ a) question stem wording change: 'How many hours a day do you usually play video or computer games such as Nintendo, Play Station, or XBOX?' Dropout (Q52a) - see early graduate.

Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

Don't play video/computer games weekdays Less than 1 hour a day
1 hour or more but less than 2 hours
2 hours or more but less than 3 hours.
3 hours or more but less than 5 hours...
5 hours or more a day
\{Nonrespondent
\{Nonrespondent\}....
Multiple response\}...........
Partial interview-breakoff\}.........
\{Missing .

| CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 7837 | 48.2\% | 51.9\% |
| 2 | 3276 | 20.2\% | 21.8\% |
| 3 | 1702 | 10.5\% | 12.1\% |
| 4 | 1076 | 6.6\% | 8.0\% |
| 5 | 559 | 3.4\% | 4.1\% |
| 6 | 309 | 1.9\% | 2.1\% |
| -4 | 1164 | 7.2\% | (MISS) |
| -6 | 67 | $0.4 \%$ | (MISS) |
| -7 | 10 | $0.1 \%$ | (MISS) |
| -8 | 99 | 0.6\% | (MISS) |
| -9 | 153 | $0.9 \%$ | (MISS) |
|  |  | ---- |  |

## ------

STUDENT. PUB Rec. 2/5 Pos. 431-432 Fos. $431-432$
Hours/day plays video/computer games on weekends
35. During the school year, how many hours a day do you usually play video or computer games such as Nintendo, Play Station, or XBOX? BE SURE TO ANSWER A AND B BELOW.
On weekend days
(MARK ONE)
Don't play video or computer games
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
3 hours or more, but less than 5
5 hours or more a day
Note: This item also appears on the abbreviated student (Q27b),
ransfer (Q31b), homeschool (Q26b), early graduate ( $Q 36 \mathrm{~b}$ ), and dropout (Q52b) questionnaires. Unless otherwise noted below, these items are wording change: 'How many hours a day do youte (Q36b) question stem computer games such as Nintendo, Play Station, or XBOX?' Dropout (Q52b) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

Don't play video/computer games weekends
Less than 1 hour a day
1 hour or more but less than 2 hours....
1 hour or more but less than 2 hours.
3 hours or more but less than 3 hours.
5 hours or more a day........................
RESERVE CODES
\{Nonrespondent \}
Multiple response\}
\{Partial interview-breakoff\}.............
Survey component legitimate skip/NA
\{Missing .
TOTALS:

WGTD

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 6837 | 42.1\% | 46.2\% |
| 2 | 2737 | 16.8\% | 18.3\% |
| 3 | 1802 | 11.1\% | 12.7\% |
| 4 | 1402 | 8.6\% | 9.5\% |
| 5 | 1044 | 6.4\% | 7.6\% |
| 6 | 807 | 5.0\% | 5.7\% |
| -4 | 1164 | 7.2\% | (MISS) |
| -6 | 74 | 0.5\% | (MISS) |
| -7 | 10 | 0.1\% | (MISS) |
| -8 | 99 | $0.6 \%$ | (MISS) |
| -9 | 276 | 1.7\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S36A | STUDENT. PUB Rec. $2 / 5$ |
| ------ | Pos. $433-434$ |
|  | Format: N2 |

Hours/day on computer for school work
36. How many hours a day do you usually use a computer for schoolwork and other than for schoolwork? BE SURE TO ANSWER A AND B BELOW.
For schoolwork
(MARK ONE)
None
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
3 hours or more, but less than 5
5 hours or more a day
Note: This item also appears on the abbreviated student (Q28a), transfer (Q32a), and homeschool (Q27a) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 1843 | 11.3\% | 15.0\% |
| Less than 1 hour a day. | 2 | 4995 | 30.7\% | 37.6\% |
| 1 hour or more but less than 2 hours. | 3 | 3732 | 23.0\% | 26.7\% |
| 2 hours or more but less than 3 hours. | 4 | 1976 | 12.2\% | 13.6\% |
| 3 hours or more but less than 5 hours... | 5 | 751 | 4.6\% | 5.2\% |
| 5 hours or more a day. | 6 | 259 | 1.6\% | 1.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 68 | $0.4 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}. | -9 | 116 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S36B |  | STUDENT | UB Rec | 2/5 |
|  |  |  | Pos | 435-436 |
|  |  |  | Format: N2 |  |

Hours/day on computer other than for school
36. How many hours a day do you usually use a computer for
schoolwork and other than for schoolwork? BE SURE TO ANSWER A AND B
BELOW.
Other than for schoolwork
(MARK ONE)
None
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
3 hours or more, but less than 5
Note: This item also appel
Note: This item also appears on the abbreviated student (Q28b),
transfer (Q32b), homeschool (Q27b), early graduate (Q37), and dropout identical to the student item. Early graduate (Q37) question stem wording change: 'How many hours a day do you usually use a computer?' Eliminated 'Other than for schoolwork' heading.
Dropout (Q53) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

## F1S37A

STUDENT. PUB Rec. 2/5 Pos. 437-438 Format: N2
How often uses computer at home
37. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Every day or almost every day)
Note: This is one of a series of items, a through $f$ (for early graduate, a through e; for homeschool and dropout, a through d). This item also appears on the abbreviated student (Q29a), transfer
(Q33a), homeschool (Q28a), early graduate (Q38a), and dropout (Q54a) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires


How often uses computer at school library
37. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Every day or almost every day)
b. at your school library?

Note: This is one of a series of items, a through f. This item
appears on the abbreviated student (Q29b), transfer (Q33b), and
appears on the abbreviated student (Q29b), transfer (Q33b), and
homeschool (Q28b) questionnaires. These items are identical to the
homeschool (Q
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student, and
Transfer questionnaires

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |


| -------- | STUDENT. PUB Rec. $2 / 5$ |
| :--- | ---: |
| F1S37C | Pos. $441-442$ |
| ------- | Format: N2 |
| How often uses computer at another place at school |  |

37. How often do you use a computer..
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Every day or almost every day)
c. at another place at school?

Note: This is one of a series of items, a through $f$. This item also appears on the abbreviated student (Q29C), transfer (Q33C), and homeschool (Q28c) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student, and Transfer questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No computer | 1 | 301 | 1.9\% | 1.9\% |
| Never. | 2 | 5849 | 36.0\% | 43.5\% |
| Less than once a week. | 3 | 3216 | 19.8\% | 24.3\% |
| Once or twice a week. | 4 | 2080 | 12.8\% | 15.8\% |
| Every day or almost every day. | 5 | 2023 | 12.4\% | 14.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 13 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1386 | 8.5\% | (MISS) |
| \{Missing\} | -9 | 214 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S37D |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. 443-444 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |
| How often uses computer at public library |  |  |  |  |

How often uses computer at public library
37. How often do you use a computer
37. How often do you use a comp
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week
Every day or almost every day)
. at public library (for activities other than catalog
te: This
Note: This is one of a series of items, a through $f$ (for early
graduate, a through e; for homeschool and dropout, a through d). This (033d) homeschool (028b), early graduate (038b), and dropout Questionnaires. These (Q54b) questionnaires. These items are identical to the student item

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No computer | 1 | 522 | 3.2\% | 3.7\% |
| Never. | 2 | 10801 | 66.5\% | 73.9\% |
| Less than once a week. | 3 | 2445 | 15.0\% | 15.6\% |
| Once or twice a week. | 4 | 818 | 5.0\% | $5.4 \%$ |
| Every day or almost every day. | 5 | 170 | 1.0\% | 1.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 11 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 12 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}. | -9 | 209 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S37E |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  |  | 445-446 |
|  |  |  | Form | t: N2 |

37. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week;
Every day or almost every day)
e. at a friend's house

Note: This is one of a series of items, a through $f$ (for early graduate, a through e; for homeschool and dropout, a through d). This item also appears on the abbreviated student (Q29e), transfer (Q33e), homeschool (Q28C), early graduate (Q38C), and dropout (Q54C) questionnaires. These items are identical to the student item.

Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| POLT |  |  |  |  |

How often uses computer at another place
37. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Every day or almost every day)
f. at another place

Note: This is one of a series of items, a through $f$ (for early
graduate, a through e; for homeschool and dropout, a through d). This
tem also appears on the abbreviated student (Q29f), transfer
(Q33f), homeschool (Q28d), early graduate (Q38e), and dropout (Q54d)
questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No computer. | 1 | 620 | 3.8\% | 4.2\% |
| Never. | 2 | 10341 | 63.6\% | 70.3\% |
| Less than once a week. | 3 | 2592 | 15.9\% | 16.8\% |
| Once or twice a week. | 4 | 918 | 5.6\% | 6.1\% |
| Every day or almost every day. | 5 | 356 | 2.2\% | 2.6\% |
| RESERVE CODES: <br> \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 12 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\} | -9 | 147 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S38A |  | STUDENT | UB Rec. $2 / 5$Pos. $449-450$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often uses computer for fun
38. Whether at home, school, or some place else, how often do you use a computer.
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week;
Every day or almost every day)
a. for fun, such as talking
mail, playing games, surfing the friends or relatives through e-
mail, playing games, surfing the Internet, or listening to music
te: This is one of a series of items, a through $c$. This item only
appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

Rarely or never.
Less than once a week.
Once or twice a week.
Every day or almost every day.............
RESERVE CODES:
\{Nonrespondent \}
Multiple response
Survey component legitimate skip/NA
\{Missing\}.

| CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 1423 | 8.8\% | 15.0\% |
| 2 | 1220 | 7.5\% | 12.7\% |
| 3 | 2565 | 15.8\% | 25.0\% |
| 4 | 5180 | 31.9\% | 47.3\% |
| -4 | 1164 | 7.2\% | (MISS) |
| -6 | 2 | 0.0\% | (MISS) |
| -8 | 4637 | 28.5\% | (MISS) |
| -9 | 61 | 0.4\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S38B | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $451-452$ |
|  | Format: N2 |

How often uses computer for school work Format: N2
38. Whether at home, school, or some place else, how often do you use a computer.
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
b. for schoolwork or assignments

Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| PCT |  |  |  |  |

How often uses computer to learn on own
38. Whether at home, school, or some place else, how often do you use a computer.
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
c. as a resource to learn things of interest to you on your own Note: This is one of a series of items, a through c. This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 2269 | 14.0\% | 23.6\% |
| Less than once a week. | 2 | 2713 | 16.7\% | 26.6\% |
| Once or twice a week. | 3 | 3311 | 20.4\% | 31.3\% |
| Every day or almost every day. | 4 | 2068 | 12.7\% | 18.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}.......... | -9 | 89 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S39A

STUDENT. PUB Rec. 2/5 Pos. 455-456 Format: N2
How often visits with friends at local hangout
39. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
a. Visiting with friends (hanging out)

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q30a), transfer (Q34a),
homeschool (Q29a), early graduate (Q39a), and dropout (Q55a)
questionnaires. Unless otherwise noted below, these items are
identical to the student item. Early graduate (Q39a) question stem wording change: 'How often do you spend time on the following activities?'
Dropout (Q55a) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

| CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 949 | 5.8\% | 6.2\% |
| 2 | 1267 | 7.8\% | 8.0\% |
| 3 | 5743 | 35.3\% | 36.2\% |
| 4 | 6946 | 42.7\% | 49.5\% |
| -1 | 1 | 0.0\% | (MISS) |
| -4 | 1164 | 7.2\% | (MISS) |
| -6 | 3 | 0.0\% | (MISS) |
| -7 | 14 | 0.1\% | (MISS) |
| -8 | 99 | $0.6 \%$ | (MISS) |
| -9 | 66 | $0.4 \%$ | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

F1S39B
STUDENT. PUB Rec. 2/5 Pos. 457-458
How often works on hobbies
39. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
b. Working on hobbies, arts, crafts

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student ( Q 30 b ), transfer ( Q 34 b ), questionnaires. Unless therwise noted below these items ar
identical to the student item. Early graduate ( Q 39 b ) question stem wording change: 'How often do you spend time on the following wording chang
Dropout (Q55b) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  |  |  | PER- |
| :--- | :--- | ---: | ---: | ---: | WGTD


| -------- |  |
| :--- | ---: |
| F1S39C | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $459-460$ |
| How often performs community services | Format: N2 |

How often performs community services Format: N2
39. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
c. Volunteering or performing community service

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q30C), transfer (Q34C), homeschool ( Q 29 C ), early graduate ( Q 39 C ), and dropout ( Q 55 C ) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate ( Q 39 C ) question stem wording change: 'How often do you spend time on the following activities?
Dropout (Q55C) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 8511 | 52.4\% | 60.8\% |
| Less than once a week. | 2 | 3385 | 20.8\% | 21.1\% |
| Once or twice a week. | 3 | 2396 | 14.7\% | 14.7\% |
| Every day or almost every day. | 4 | 474 | 2.9\% | 3.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 22 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}. | -9 | 180 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S39D |  | STUDENT | $\begin{aligned} \text { UB Rec. } & 2 / 5 \\ \text { Pos. } & 461-462 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often drives or rides around
39. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week;
Every day or almost every day)
d. Driving or riding around with friends or in your own car Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q30d), transfer (Q34d), questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate ( 039 ) questio identical wording change: 'How often do you spend time on the following Dropout (Q55

Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 3230 | 19.9\% | 21.2\% |
| Less than once a week. | 2 | 2023 | 12.4\% | 12.8\% |
| Once or twice a week. | 3 | 4250 | 26.2\% | 28.4\% |
| Every day or almost every day. | 4 | 5346 | 32.9\% | 37.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Multiple response\} | -6 | 20 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | 0.6\% | (MISS) |
| \{Missing\} | -9 | 105 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S39E

STUDENT. PUB Rec. 2/5 Pos. 463-464 Format: N2
How often talks on phone with friends
39. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
e. Talking with friends on telephone

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student ( Q 30 e ), transfer ( Q 34 e ),
homeschool (Q29e), early graduate (Q39e), and dropout (Q55e)
questionnaires. Unless otherwise noted below, these items are
identical to the student item. Early graduate (Q39e) question stem wording change: 'How often do you spend time on the following activities?'
Dropout (Q55e) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

Rarely or never

| CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 2347 | 14.4\% | 16.3\% |
| 2 | 1874 | 11.5\% | 12.2\% |
| 3 | 3394 | 20.9\% | 22.6\% |
| 4 | 7130 | 43.9\% | 48.9\% |
| -4 | 1164 | 7.2\% | (MISS) |
| -6 | 13 | $0.1 \%$ | (MISS) |
| -7 | 15 | $0.1 \%$ | (MISS) |
| -8 | 99 | $0.6 \%$ | (MISS) |
| -9 | 216 | 1.3\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

F1S39F
STUDENT. PUB Rec. 2/5 Pos. 465-466 Format: N2
How often takes music, art, language class
39. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
f. Taking classes: music, art, language, dance

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q30f), transfer (Q34f),
homeschool (Q29f), early graduate (Q39f), and dropout (Q55f)
identical to the student item. Early graduate (Q39f) question stem wording change: 'How often do you spend time on the following wording change
Dropout (Q55f) - see early graduate.
Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

Rarely or never............................ . . . .
Less than once a week.
Once or twice a week.
$\begin{array}{llllll} & & 8 & 5.4 \% & 5.7 \% \\ \text { Every day or almost every }\end{array}$
RESERVE CODES:
\{Don't know\}.
$\begin{array}{llllll}\text { \{Nonrespondent }\} \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots & -1 & 1 & 0.0 \% & \text { (MISS) } \\ \text { \{Nultiple response\} } & -4 & 1164 & 7.2 \% & \text { (MISS) }\end{array}$
\{Multiple response\}
\{Partial interview-breakoff\}...........
Survey component legitimate skip/NA
Missing $\}. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~$
OTALS:

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 11298 | 69.5\% | 77.3\% |
| 2 | 885 | 5.4\% | 5.7\% |
| 3 | 1366 | 8.4\% | 8.6\% |
| 4 | 1258 | 7.7\% | 8.4\% |
| -1 | 1 | 0.0\% | (MISS) |
| -4 | 1164 | 7.2\% | (MISS) |
| -6 | 12 | $0.1 \%$ | (MISS) |
| -7 | 15 | 0.1\% | (MISS) |
| -8 | 99 | 0.6\% | (MISS) |
| -9 | 154 | 0.9\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S39G | STUDENT. PUB Rec. $2 / 5$ |
| ------ | Pos. $467-468$ |
| Format: N2 |  |

How often takes sports lessons
39. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
g. Taking sports lessons (other than at school)

Note: This is one of a series of items, a through i. This item also appears on the abbreviated student ( Q 30 g ), transfer ( Q 34 g ), homeschool ( 229 g ), early graduate ( Q 39 g ), and dropout ( Q 55 g ) questionnaires. Unless otherwise noted below, these items are identical to the student item. Early graduate ( Q 39 g ) question stem wording change: 'How often do you spend time on the following activities?' Response option is different: Taking sports lessons.
Dropout ( 255 g ) - see early graduate. Dropout ( 255 g ) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 12014 | 73.9\% | 81.7\% |
| Less than once a week. | 2 | 837 | 5.2\% | 5.5\% |
| Once or twice a week. | 3 | 1099 | 6.8\% | 7.0\% |
| Every day or almost every day. | 4 | 856 | 5.3\% | 5.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 14 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\} | -9 | 152 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S39H |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 469-470 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How often plays non-school sports
39. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week;
Every day or almost every day)
h. Playing non-school sports
h. Playing non-school sports appears on the abbreviated student (Q30h), transfer (Q34h), questionnaires. Unless therwise noted below these items are identical to the student item. Early graduate ( $Q 39 \mathrm{~h}$ ) question stem wording change: 'How often do you spend time on the following activities?' Response option is different: Playing sports. Dropout (Q55h) - see early graduate.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>

CENT\end{array}\right]\)| WGTD |
| :---: |
| PCT |

## F1S39I

STUDENT. PUB Rec. 2/5 Pos. 471-472 Format: N2
How often talks with friends/relatives via the Internet
39. How often do you spend time on the following activities outside of school?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
i. Communicating with friends or relatives via the Internet Note: This is one of a series of items, a through i. This item also appears on the abbreviated student (Q30i), transfer (Q34i),
homeschool (Q29i), early graduate (Q39i), and dropout (Q55i)
questionnaires. Unless otherwise noted below, these items are
identical to the student item. Early graduate (Q39i) question stem wording change: 'How often do you spend time on the following
activities?' activities?'
Dropout (Q55i) - see early graduate.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

Rarely or never.

| CODES | FREQ | PER- | WGTD PCT |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 1 | 4811 | 29.6\% | 35.2\% |
| 2 | 1910 | 11.8\% | 13.2\% |
| 3 | 3119 | 19.2\% | 20.7\% |
| 4 | 5024 | 30.9\% | 30.9\% |
| -4 | 1164 | 7.2\% | (MISS) |
| -7 | 16 | $0.1 \%$ | (MISS) |
| -8 | 99 | $0.6 \%$ | (MISS) |
| -9 | 109 | $0.7 \%$ | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

F1S40A
STUDENT. PUB Rec. 2/5 Pos. 473-474
Format:
Importance of being successful in line work
40. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
a. Being successful in your line of work

Note: This is one of a series of items, a through r. This item also
homeschool (Q30a), early graduate (Q40a), and dropout
questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 100 | $0.6 \%$ | $0.6 \%$ |
| Somewhat important. | 2 | 1320 | 8.1\% | 8.6\% |
| Very important. | 3 | 13475 | 82.9\% | 90.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 16 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}....... | -9 | 74 | $0.5 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S40B |  |
| ------- | STUDENT. PUB Rec. $2 / 5$ |
|  | Pos. $475-476$ |

Importance of marrying right person/having happy family
40. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
b. Finding the right person to marry and having a happy family life Note: This is one of a series of items, a through r. This item also appears on the abbreviated student ( 031 b ), transfer ( 035 b ),
homeschool (Q30b), early graduate (Q40b), and dropout (Q56b)
questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 591 | 3.6\% | 4.1\% |
| Somewhat important | 2 | 2257 | 13.9\% | 15.6\% |
| Very important. | 3 | 12037 | 74.1\% | 80.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 1 | $0.0 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 16 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\} | -9 | 82 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S40C

STUDENT. PUB Rec. 2/5 Pos. 477-478 Format: N2
Importance of having lots of money
40. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
c. Having lots of money

Note: This is one of a series of items, a through $r$. This item also appears on the abbreviated student (Q31C), transfer (Q35C), questionnaires. These items are identical to the student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 1716 | 10.6\% | 11.6\% |
| Somewhat important | 2 | 7913 | 48.7\% | 52.9\% |
| Very important. | 3 | 5262 | 32.4\% | 35.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 2 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 16 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\} | -9 | 80 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S40D

STUDENT. PUB Rec. $2 / 5$ Pos. 479-480 Format: N2
Importance of having strong friendships
40. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
d. Having strong friendships

Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q31d), transfer (Q35d),
homeschool (Q30d), early graduate (Q40d), and dropout (Q56d)
questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 264 | 1.6\% | 1.8\% |
| Somewhat important | 2 | 1997 | 12.3\% | 13.6\% |
| Very important. | 3 | 12604 | 77.6\% | 84.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 16 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing \} | -9 | 103 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S40E |  | STUDENT | UB Rec. $2 / 5$ |  |
|  |  |  | Pos. 481-482 |  |
|  |  |  | Form | t: N2 |

Importance of being able to find steady work
40. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
e. Being able to find steady work

Note: This is one of a series of items, a through r. This item also
appears on the abbreviated student (Q31e), transfer (Q35e),
questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 160 | 1.0\% | 1.0\% |
| Somewhat important | 2 | 1791 | 11.0\% | 11.7\% |
| Very important. | 3 | 12887 | 79.3\% | 87.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 9 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 17 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing \} | -9 | 124 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S40F | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $483-484$ |
| Importance of hermat: N2 |  |

Importance of helping others in community
40. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
$f$. Helping other people in your community
Note: This is one of a series of items, a through $r$. This item also appears on the abbreviated student (Q31f), transfer (Q35f),
homeschool (Q30f), early graduate (Q40f), and dropout (Q56f) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 867 | 5.3\% | 6.1\% |
| Somewhat important | 2 | 7665 | 47.2\% | $52.0 \%$ |
| Very important. | 3 | 6296 | 38.7\% | 41.8 \% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 17 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 143 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S40G | $\begin{array}{ll}\text { STUDENT. PUB } & \text { Rec. } 2 / 5 \\ & \text { Pos. } 485-486\end{array}$ |  |  |  |
| -------- |  |  |  |  |
|  | Format: N 2 |  |  |  |

Importance of giving children better opportunities
40. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
g. Being able to give your children better opportunities than you've had
Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q31g), transfer (Q35g), questionnaires. These items are identical to the student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 381 | $2.3 \%$ | 2.4\% |
| Somewhat important | 2 | 2128 | 13.1\% | 13.8\% |
| Very important | 3 | 12326 | 75.8\% | 83.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 17 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\} | -9 | 126 | 0.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Importance of getting away from this area
40. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
Note: This is one of a series of items, a through
Note: This is one of a series of items, a through r. This item also
appears on the abbreviated student (Q31i), transfer (Q35i),
questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 7214 | 44.4\% | 47.7\% |
| Somewhat important | 2 | 4889 | 30.1\% | 33.6\% |
| Very important | 3 | 2687 | 16.5\% | 18.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 17 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}. | -9 | 173 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S40J | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. $491-492$ |
|  | Format: N2 |

Importance of working to correct inequalities

$$
\begin{aligned}
& \text { Pos. 491-492 } \\
& \text { Format: N2 }
\end{aligned}
$$

40. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
j. Working to correct social and economic inequalities

Note: This is one of a series of items, a through $r$. This item also appears on the abbreviated student ( Q 31 j ), transfer ( Q 35 j ),
homeschool ( $Q 30 \mathrm{j}$ ), early graduate ( Q 40 j ), and dropout ( Q 56 j ) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 4069 | 25.0\% | 27.7\% |
| Somewhat important | 2 | 7686 | 47.3\% | 51.5\% |
| Very important | 3 | 3049 | 18.8\% | 20.8\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 11 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 8 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 17 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}. | -9 | 148 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S40K |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 493-494 |  |
|  |  |  | Form | t: N2 |

Importance of having children
40. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
k. Having children

Note: This is one of a series of items, a through $r$. This item also appears on the abbreviated student (Q31k), transfer (Q35k),
quest

Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 2184 | 13.4\% | 15.4\% |
| Somewhat important | 2 | 5386 | 33.1\% | 36.3\% |
| Very important. | 3 | 7265 | 44.7\% | 48.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 17 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\} | -9 | 127 | 0.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


40. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
m. Becoming an expert in your field of work

Note: This is one of a series of items, a through r. This item also
appears on the
questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 446 | 2.7\% | 2.8\% |
| Somewhat important | 2 | 3440 | 21.2\% | 22.1\% |
| Very important | 3 | 10957 | 67.4\% | 75.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 17 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}. | -9 | 123 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S40N | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $499-500$ |
| Importance of getting good education | Format: N2 |

Importance of getting good education
40. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
n. Getting a good education

Note: This is one of a series of items, a through $r$. This item also appears on the abbreviated student (Q31n), transfer (Q35n), homeschool (Q30n), early graduate (Q40n), and dropout (Q56n) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 116 | $0.7 \%$ | $0.8 \%$ |
| Somewhat important | 2 | 1541 | 9.5\% | 10.9\% |
| Very important. | 3 | 13194 | 81.2\% | 88.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 18 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 117 | 0.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S400 |  | STUDENT | UB Rec. 2/5 <br> Pos. 501-502 |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N2 |

Importance of getting good job
40. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
o. Getting a good job

Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q310), transfer (Q350),
homeschool (Q300), early graduate (Q400), and dropout (Q560) questionnaires. These items are identical to the student item.

Applies to: All respondents.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 70 | $0.4 \%$ | $0.4 \%$ |
| Somewhat important | 2 | 950 | 5.8\% | 6.2\% |
| Very important. | 3 | 13796 | 84.9\% | 93.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 18 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\} | -9 | 151 | 0.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



| -------- |  |
| :--- | ---: |
| F1S40R | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. $507-508$ |
| Importance of being patriotic | Format: N2 |

Importance of being patriotic
40. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
$r$. Being patriotic
Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q31r), transfer (Q35r), homeschool (Q30r), early graduate (Q40r), and dropout (Q56r) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | $1^{----}$ | 2600 | 16.0\% | 17.7\% |
| Somewhat important | 2 | 6946 | 42.7\% | 47.0\% |
| Very important | 3 | 5228 | 32.2\% | 35.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 12 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 18 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}. | -9 | 181 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1S41A

STUDENT. PUB Rec. 2/5 Pos. 509-510 Format: N2

Will work part-time in summer 2004
41. How will you spend this summer (2004)? Will you...
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
part time?
Note: This is one of a series of items, a through $f$. This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4315 | 26.6\% | 42.3\% |
| Yes. | 1 | 6067 | 37.3\% | 57.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\} | -9 | 66 | $0.4 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1S41B
Will work full-time in summer 2004
41. How will you spend this summer (2004)? Will you... (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. work full-time?

Note: This is one of a series of items, a through $f$. This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5948 | 36.6\% | 55.2\% |
| Yes. | 1 | 4431 | 27.3\% | 44.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Multiple response\}. | -6 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\} | -9 | 66 | $0.4 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S41C

STUDENT. PUB Rec. $2 / 5$ Pos. 513-514 Format: N2
Will take high school courses in summer 2004
(2004)? Will you..
41. How will you spend this summer
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
C. take some high school courses?

Note: This is one of a series of items, a through $f$. This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | ----- | $61.7 \%$ | $97.0 \%$ |
| Yes | 1 | 298 | 1.8\% | $3.0 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\} | -9 | 119 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S41D |  | STUDENT | Rec. $2 / 5$Pos. 515-516 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Will take college courses in summer 2004
41. How will you spend this summer (2004)? Will you..
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. take some college courses?

Note: This is one of a series of items, a through f. This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7536 | 46.4\% | 72.2\% |
| Yes. | 1 | 2795 | 17.2\% | 27.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}. | -9 | 118 | 0.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S41E |  | STUDENT | JB Rec. $2 / 5$ |  |
|  |  |  | Pos. | 517-518 |
|  |  |  | Form | t: N2 |

Will provide community service in summer 2004
Pos. 517-518
41. How will you spend this summer (2004)? Will you...
41. How will you spend this su
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. volunteer or provide community service?

Note: This is one of a series of items, a through $f$. This item only
appears on the full student questionnaire.
Applies to: All respondents
Source:ELS:2002 first follow-up Student questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: | | PER- |
| :---: |
| CENT |$\quad$| WGTD |
| :---: |
| PCT |


| -------- |  |
| :--- | ---: |
| F1S41F |  |
| ------- | STUDENT. PUB Rec. $2 / 5$ |
|  | Pos. $519-520$ |
| Format: N2 |  |

Will enter the military in summer 2004
41. How will you spend this summer (2004)? Will you...
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. enter the military?

Note: This is one of a series of items, a through $f$. This item only
appears on the full student questionnaire. appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9823 | 60.4\% | 94.6\% |
| Yes. | 1 | 514 | 3.2\% | 5.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing \} | -9 | 110 | 0.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S42

STUDENT. PUB Rec. $2 / 5$ Pos. 521-522
How far in school respondent thinks will get
42. As things stand now, how far in school do you think you will get?
(MARK ONE RESPONSE)
Less than high school graduation
GED or other equivalency only
High school graduation only
Attend or complete a 1 - or 2 -year program in a community college or vocational school
Attend college, but not complete a 4-or 5-year degree
Graduate from college (4- or 5-year degree)
Obtain a Master's degree or equivalen
obtain a Ph.D., M.D., or other advanced degree
Don't know
Note: This item also appears on the abbreviated student (Q32),
Note: This item also appears on the abbreviated student (032),
transfer (Q36), homeschool (Q31), early graduate (Q41), and dropout identical to the student item. Early graduate (Q41) response options are different: 'Less than high school graduation' is not included.

Applies to: All respondents.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

Less than high school graduation.
GED or other equivalency only.
High school graduation only.
High school graduation only..................
Attend or complete 2 -year college/school Attend college, 4-year degree incomplete Graduate from college.....................
Obtain Master's degree or equivalent.
obtain PhD, MD, or other advanced degree
Don't know. MD, or other advanced degree
RESERVE CODES:
\{Nonrespondent \}.
\{Partial interview-breakoff \}..........
\{Survey component legitimate skip/NA\}
TOTALS:

| CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: |
| 1 | 48 | $0.3 \%$ | $0.4 \%$ |
| 2 | 182 | 1.1\% | 1.7\% |
| 3 | 669 | 4.1\% | 4.9\% |
| 4 | 2041 | 12.6\% | 15.4\% |
| 5 | 500 | 3.1\% | 3.9\% |
| 6 | 4780 | 29.4\% | 31.6\% |
| 7 | 3286 | 20.2\% | 20.3\% |
| 8 | 2089 | 12.9\% | 12.2\% |
| 9 | 1303 | 8.0\% | 9.6\% |
| -4 | 1164 | 7.2\% | (MISS) |
| -7 | 19 | $0.1 \%$ | (MISS) |
| -8 | 99 | $0.6 \%$ | (MISS) |
| -9 | 72 | 0.4\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

F1S43A
STUDENT. PUB Rec. 2/5 Pos. 523-524 Format: N2
How far in school mother wants respondent to go
-
43. How far in school do you think your mother and father want you to go? BE SURE TO ANSWER BOTH A AND B BELOW.
Mother (or female guardian)
(MARK ONE)
Less than high school graduation
GED or other equivalency only
High school graduation only
Attend or complete a 1 - or 2 -year program in a community college or vocational school
Attend college, but not complete a 4 - or 5 -year degree
Graduate from college (4-or 5 -year degree)
Obtain a Master's degree or equivalent
obtain a Ph.D., M.D., or other advanced degree
Don't know
Does not apply
Note: This item also appears on the abbreviated student (Q33a),
transfer (Q37a), homeschool (Q32a), early graduate (Q42a), and dropout
(Q58a) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

Less than high school graduation.

| CODES | FREQ | PER- <br> CENT | WGTD <br> PCT |
| :--- | ---: | ---: | ---: |
| ----- | ---- | ----- | ---- |
| 1 | 230 | $1.4 \%$ | $1.6 \%$ |
| 2 | 128 | $0.8 \%$ | $1.0 \%$ |
| 3 | 769 | $4.7 \%$ | $5.9 \%$ |
| 4 | 1272 | $7.8 \%$ | $9.7 \%$ |
| 5 | 475 | $2.9 \%$ | $3.4 \%$ |
| 6 | 5432 | $33.4 \%$ | $38.4 \%$ |
| 7 | 2598 | $16.0 \%$ | $16.9 \%$ |
| 8 | 2522 | $15.5 \%$ | $15.9 \%$ |
| 9 | 1034 | $6.4 \%$ | $7.1 \%$ |
|  |  |  |  |
| -2 | 3 | $0.0 \%$ | (MISS) |
| -3 | 290 | $1.8 \%$ | (MISS) |
| -4 | 1164 | $7.2 \%$ | (MISS) |
| -7 | 19 | $0.1 \%$ | (MISS) |
| -8 | 99 | $0.6 \%$ | (MISS) |
| -9 | 217 | $1.3 \%$ | (MISS) |
|  | -------- | ---- | ---1 |

TOTALS:

STUDENT. PUB Rec. $2 / 5$ Pos. 525-526
F1S43B Pos. 525-52
How far in school father wants respondent to go
43. How far in school do you think your mother and father want you to go? BE SURE TO ANSWER BOTH A AND B BELOW.
Father (or male guardian)
(MARK ONE)
Less than high school graduation
GED or other equivalency only
Attend or complete a 1-or 2 -year program in a community college or vocational school
Attend college, but not complete a 4 - or 5 -year degree
Graduate from college (4-or 5-year degree)
Obtain a Master's degree or equivalent
Obtain a Ph.D., M.D., or other advanced degree
Don't know
Does not apply
Note: This item also appears on the abbreviated student (Q33b),
transfer (Q37b), homeschool (Q32b), early graduate (Q42b), and dropout
(Q58b) questionnaires. These items are identical to the student item.
Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  |  |  | PER- |
| :--- | :--- | ---: | ---: | ---: | WGTD

# Appendix G: Base-Year to First Follow-up Electronic Codebook 

| -------- |  |
| :--- | ---: |
| F1S44A | STUDENT.PUB Rec. $2 / 5$ |
| ------- | Pos. $527-528$ |
| Mormat: N2 |  |

Mother's desire for respondent after high school
44. What do the following people think is the most important thing for you to do right after high school? (MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Vocationaltechnical or apprenticeship program; Enter military; Get married; He/she thinks you should do what you want; You don't know) a. Your mother (or female guardian)

Note: This is one of a series of items, a through g . This
item also appears on the abbreviated student (Q34a), transfer (Q38a), and homeschool (Q33a) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Go to college. | 1 | 10097 | 62.1\% | 73.3\% |
| Get a full-time job. | 2 | 504 | 3.1\% | 4.2\% |
| Enter voc/tech or apprenticeship. | 3 | 285 | 1.8\% | $2.4 \%$ |
| Enter military service | 4 | 191 | 1.2\% | 1.5\% |
| Get married. | 5 | 63 | 0.4\% | 0.4\% |
| They think I should do what I want. | 6 | 1837 | 11.3\% | 15.4\% |
| Don't know. | 7 | 358 | 2.2\% | 2.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 239 | 1.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 62 | 0.4\% | (MISS) |
| \{Partial interview-breakoff \}....... | -7 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing . | -9 | 98 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S44B |  | STUDENT | Rec.2/5Pos. $529-530$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Father's desire for respondent after high school
44. What do the following people think is the most important thing for you to do right after high school?
thing for you to do right after
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Vocational-
technical or apprenticeship program; Enter military; Get married; technical or apprenticeship program; Enter military; Get ma $\mathrm{He} /$ she thinks you should do what you
b . Your father (or male guardian)
Note: This is one of a series of items, a through g. This
item also appears on the abbreviated student (Q34b), transfer (Q38b), and homeschool (Q33b) questionnaires. These items are identical to the student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Go to college. | 1 | 9235 | 56.8\% | 70.3\% |
| Get a full-time job. | 2 | 606 | 3.7\% | 5.2\% |
| Enter voc/tech or apprenticeship. |  | 262 | 1.6\% | $2.4 \%$ |
| Enter military service.......... | 4 | 258 | 1.6\% | $2.2 \%$ |
| Get married.. | 5 | 32 | 0.2\% | 0.3\% |
| They think I should do what I want | 6 | 1572 | 9.7\% | 13.7\% |
| Don't know. | 7 | 709 | 4.4\% | 6.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 3 | $0.0 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 857 | 5.3\% | (MISS) |
| \{Nonrespondent . | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 65 | $0.4 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 7 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\} | -9 | 137 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
F1S44C
STUDENT.PUB Rec. 2/5
                                    Pos. 531-532
                                    Format: N2
Close relative's desire for respondent after high school
44. What do the following people think is the most important thing for you to do right after high school? (MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Vocationaltechnical or apprenticeship program; Enter military; Get married; He/she thinks you should do what you want; You don't know) c. A close relative
Note: This is one of a series of items, a through g. This
item also appears on the abbreviated student (Q34C), transfer
(Q38c), and homeschool (Q33c) questionnaires. These items are
(Q38C), and homeschool (Q33C) questionnaires. These items are identical to the student item.
```

Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

Go to college

| CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: |
| 1 | 9572 | 58.9\% | 71.2\% |
| 2 | 421 | 2.6\% | 3.6\% |
| 3 | 210 | 1.3\% | 1.7\% |
| 4 | 171 | 1.1\% | 1.4\% |
| 5 | 84 | 0.5\% | 0.6\% |
| 6 | 1787 | 11.0\% | 14.6\% |
| 7 | 904 | 5.6\% | 6.9\% |
| -2 | 4 | 0.0\% | (MISS) |
| -3 | 393 | $2.4 \%$ | (MISS) |
| -4 | 1164 | 7.2\% | (MISS) |
| -6 | 41 | $0.3 \%$ | (MISS) |
| -7 | 7 | 0.0\% | (MISS) |
| -8 | 1345 | 8.3\% | (MISS) |
| -9 | 149 | 0.9\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

## -

STUDENT. PUB Rec. 2/5 Pos. 533-534
Friend's desire for respondent after high school
44. What do the following people think is the most important thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Vocational-
technical or apprenticeship program; Enter military; Get married; He/she thinks you should do what you want; You don't know)
d. Your friends

Note: This is one of a series of items, a through g. This
item also appears on the abbreviated student (Q34d), transfer
(Q38d), and homeschool (Q33d) questionnaires. These items are
identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

Go to college.
Go to college.................................
Enter voc/tech or apprenticeship.
Enter military service.
Get married..

They think I should do what I want.
RESERVE CODES
\{Refused\},
Item legitimate skip/NA
Nonrespondent $\}$
Multiple response\}
Partial interview-breakoff\}.........
Survey component legitimate skip/NA
\{Missing\}.
TOTALS:

| CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: |
| 1 | 7628 | 46.9\% | 56.4\% |
| 2 | 445 | 2.7\% | 4.0\% |
| 3 | 168 | 1.0\% | 1.5\% |
| 4 | 129 | $0.8 \%$ | 1.1\% |
| 5 | 95 | $0.6 \%$ | 0.7\% |
| 6 | 3650 | 22.5\% | 28.9\% |
| 7 | 927 | 5.7\% | 7.4\% |
| -2 | 3 | 0.0\% | (MISS) |
| -3 | 472 | 2.9\% | (MISS) |
| -4 | 1164 | 7.2\% | (MISS) |
| -6 | 27 | 0.2\% | (MISS) |
| -7 | 7 | 0.0\% | (MISS) |
| -8 | 1345 | 8.3\% | (MISS) |
| -9 | 192 | 1.2\% | (MISS) |
|  | ---- | ----- | ------ |


| F1S44E | STUDENT. PUB | Rec. 2/5 |
| :---: | :---: | :---: |
|  |  | Pos. 535-536 |
|  |  | Format: N 2 |
|  |  |  |

44. What do the following people think is the most important
thing for you to do right after high school? thing for you to do right after high school?
(MARK ONE RESPONSE ON EACH LINE) (MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Vocationaltechnical or apprenticeship program; Enter military; Get married; He/she thinks you should do what you want; You don't know) e. Your school guidance counselor

Note: This is one of a series of items, a through g . This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Go to college. | 1 | 7844 | 48.3\% | 77.4\% |
| Get a full-time job | 2 | 68 | $0.4 \%$ | 0.8\% |
| Enter voc/tech or apprenticeship. | 3 | 141 | 0.9\% | 1.6\% |
| Enter military service. | 4 | 58 | $0.4 \%$ | $0.7 \%$ |
| Get married. | 5 | 11 | 0.1\% | $0.1 \%$ |
| They think I should do what I want | 6 | 584 | $3.6 \%$ | $6.4 \%$ |
| Don't know. | 7 | 1181 | 7.3\% | 13.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 426 | 2.6\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 22 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}. | -9 | 116 | 0.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S44F |  | STUDENT | UB Rec. $2 / 5$ |  |
|  |  |  | Pos. 537-538 |  |
|  |  |  | Form | t: N2 |

Favorite teacher's desire for respondent after high school
44. What do the following people think is the most important thing for you to do right after high school?
MARK ONE RESP (
(Does not apply; Go to college; Get a full-time job; Vocationaltechnical or apprenticeship program; Enter military; Get married; He/she thinks you should do what you want; You don't know) f. Your favorite teacher

Note: This is one of a series of items, a through g . This item only appears on the full student questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Go to college. | 1 | 7669 | 47.2\% | 76.6\% |
| Get a full-time job. | 2 | 83 | 0.5\% | 1.0\% |
| Enter voc/tech or apprenticeship. | 3 | 143 | $0.9 \%$ | 1.7\% |
| Enter military service. | 4 | 69 | $0.4 \%$ | $0.7 \%$ |
| Get married. | 5 | 20 | $0.1 \%$ | $0.2 \%$ |
| They think I should do what I want | 6 | 859 | 5.3\% | 9.3\% |
| Don't know. | 7 | 985 | 6.1\% | 10.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 490 | 3.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 21 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}.............................. . | -9 | 112 | 0.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F------- |  |
| :--- | ---: |
| F1S44G | STUDENT. PUB Rec. $2 / 5$ |
| ------ | Pos. 539-540 |
| Favorite coach's desire for respondent after high school | Format: N2 |

44. What do the following people think is the most important thing for you to do right after high school? (MARK ONE RESPONSE ON EACH LINE)
(Does not apply; Go to college; Get a full-time job; Vocationaltechnical or apprenticeship program; Enter military; Get married; He /she thinks you should do what you want; You don't know)
g. Your favorite coach or activity leader

Note: This is one of a series of items, a through g . This item only appears on the full student questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Go to college. | 1 | 6202 | 38.2\% | 71.8\% |
| Get a full-time job. | 2 | 82 | 0.5\% | 1.1\% |
| Enter voc/tech or apprenticeship. | 3 | 81 | 0.5\% | 1.1\% |
| Enter military service. | 4 | 88 | 0.5\% | 1.1\% |
| Get married. | 5 | 27 | 0.2\% | 0.2\% |
| They think I should do what I want..... | 6 | 850 | 5.2\% | 10.4\% |
| Don't know..... | 7 | 1182 | 7.3\% | 14.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1782 | 11.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {. . . . . . }}$ | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 13 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\} | -9 | 144 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S45 |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 541-542 |  |
|  |  |  |  |  |

Plans to go on to school right after high school
45. Do you plan to go on to school right after high school?
(MARK ONE RESPONSE)
Yes (SKIP TO QUESTION 48 ON PAGE 16)
No (GO TO QUESTION 46)
Don't know (SKIP TO QUESTION 47 ON PAGE 16)
Note: This item also appears on the abbreviated student (Q35),
transfer (Q39), and homeschool (Q34) questionnaires. These items are
identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | ----- | 68.7\% | 79.0\% |
| No. | 2 | 1608 | 9.9\% | 13.5\% |
| Don't know. | 3 | 930 | 5.7\% | 7.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}. | -9 | 29 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S46A

STUDENT. PUB Rec. 2/5 Pos. 543-544 Format: N2
No school right after high school since dislikes school
46. Which of the following are reasons why you have decided NOT to continue your education right after high school? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)
Note: Thise school
Note: This is one of a series of items, a through l. This item also appears on the abbreviated student (Q36a), transfer (Q40a), and homeschool (Q35a) questionnaires. These items are identical to the student item.

Applies to: Respondents who don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 987 | 6.1\% | 62.8\% |
| Yes. | 1 | 572 | 3.5\% | 37.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12095 | 74.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 7 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\} | -9 | 79 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S46B

STUDENT. PUB Rec. $2 / 5$ Pos. 545-546
No school right after high school since grades are not good enough
46. Which of the following are reasons why you have decided NOT to continue your education right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Your grades aren't high enough

Note: This is one of a series of items, a through 1. This item also appears on the abbreviated student (Q36b), transfer (Q40b), and homeschool (Q35b) questionnaires. These items are identical to the student item.

Applies to: Respondents who don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1112 | 6.8\% | 71.0\% |
| Yes. | 1 | 450 | $2.8 \%$ | 29.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12095 | 74.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . | -9 | 76 | 0.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S46C

STUDENT. PUB Rec. 2/5 Pos. 547-548 Format: N2
No school right after high school since admission scores not good enough
46. Which of the following are reasons why you have decided NOT to continue your education right after high school? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
C. Your college admission scores weren't high enough

Note: This is one of a series of items, a through l. This item also appears on the abbreviated student ( Q 36 c ), transfer ( Q 40 c ), and homeschool (Q35c) questionnaires. These items are identical to the student item.
Applies to: Respondents who don't plan to go to school right after high school
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1330 | 8.2\% | 87.4\% |
| Yes. | 1 | 203 | 1.2\% | 12.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 7 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12095 | 74.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}. | -9 | 99 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S46D

STUDENT. PUB Rec. 2/5 Pos. 549-550
No school right after high school since will not need more school for job
46. Which of the following are reasons why you have decided NOT to continue your education right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. You won't need more education for the career you want

Note: This is one of a series of items, a through l. This item also appears on the abbreviated student (Q36d), transfer (Q40d), and appears on the abbreviated student (Q36d), transfer (Q40d), and student item.

Applies to: Respondents who don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1203 | 7.4\% | 78.4\% |
| Yes | 1 | 342 | 2.1\% | 21.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12095 | 74.4\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing . | -9 | 94 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S46E | STUDENT. PUB Rec. $2 / 5$ |
| -------- |  |
| Nos. 551-552 |  |
| No school right after high school since cannot afford school | Format: N2 |

No school right after high school since cannot afford school
46. Which of the following are reasons why you have decided NOT to continue your education right after high school? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. You can't afford to go on to school

Note: This is one of a series of items, a through l. This item also appears on the abbreviated student (Q36e), transfer (Q40e), and homeschool (Q35e) questionnaires. These items are identical to the student item.
Applies to: Respondents who don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 932 | 5.7\% | 59.5\% |
| Yes. | 1 | 615 | $3.8 \%$ | 40.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12095 | 74.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}. | -9 | 91 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S46F |  | STUDENT | UB Rec. 2/5Pos. 553-554 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

No school right after high school since has not taken right courses
46. Which of the following are reasons why you have decided NOT to continue your education right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. You haven't taken the right courses

Note: This is one of a series of items, a through l. This item also appears on the abbreviated student (Q36f), transfer (Q40f), and homeschool (Q35f) questionnaires. These items are identical to the student item.

Applies to: Respondents who don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1274 | 7.8\% | 82.7\% |
| Yes. | 1 | 267 | 1.6\% | 17.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12095 | 74.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}. | -9 | 98 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1S46G

STUDENT. PUB Rec. $2 / 5$
Pos. 555-556
Format: N2
No school right after high school since no one in family has gone
46. Which of the following are reasons why you have decided NOT to continue your education right after high school? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. No one in your family has ever gone on to school after high school
Note: This is one of a series of items, a through l. This item also appears on the abbreviated student ( Q 36 g ), transfer ( Q 40 g ), and homeschool ( Q 35 g ) questionnaires. These items are identical to the student item.
Applies to: Respondents who don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1303 | 8.0\% | 84.1\% |
| Yes. | 1 | 241 | 1.5\% | 15.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12095 | 74.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}. | -9 | 93 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S46H |  | STUDENT | JB Rec. $2 / 5$ |  |
|  |  |  | Pos. 557-558 |  |
|  |  |  | Form | t: N2 |

No school right after high school since plan to join military
46. Which of the following are reasons why you have decided NOT to continue your education right after high school?
to continue your education right
(MARK ONE RESPONSE ON EACH LINE)
(MARK ONE
(Yes; No)
h. You plan to join the military

Note: This is one of a series of items, a through l. This item also
Note: This is one of a series of items, a through 1 . This item
appears on the abbreviated student ( $Q 36 \mathrm{~h}$ ), transfer ( Q 40 h ), and
appears on the abbreviated student (Q36h), transfer (Q40h), and
homeschool ( $Q 35 \mathrm{~h}$ ) questionnaires. These items are identical to the homeschool (Q3

Applies to: Respondents who don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1130 | 7.0\% | 73.7\% |
| Yes. | 1 | 418 | 2.6\% | 26.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12095 | 74.4\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing . | -9 | 89 | 0.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S46I | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. 559-560 |
|  | Format: N2 |

No school right after high school since would rather work and earn money
46. Which of the following are reasons why you have decided NOT to continue your education right after high school? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. You'd rather work and make money than go to school

Note: This is one of a series of items, a through l. This item also appears on the abbreviated student (Q36i), transfer (Q40i), and homeschool (Q35i) questionnaires. These items are identical to the student item.

Applies to: Respondents who don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 754 | 4.6\% | 48.0\% |
| Yes. | 1 | 795 | 4.9\% | 52.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12095 | 74.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 7 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\} | -9 | 90 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1S46J | STUDENT. PUB Rec. $2 / 5$ |
| :--- | ---: |
| ------- | Pos. $561-562$ |
|  | Format: N2 |

No school right after high school since does not feel school is important
46. Which of the following are reasons why you have decided NOT to continue your education right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. You don't feel that going on to school is important

Note: This is one of a series of items, a through 1. This item also appears on the abbreviated student ( $Q 36 j$ ), transfer ( $Q 40 j$ ), and homeschool (Q35j) questionnaires. These items are identical to the student item.

Applies to: Respondents who don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1233 | 7.6\% | 80.1\% |
| Yes | 1 | 308 | 1.9\% | 19.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12095 | 74.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 7 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\} | -9 | 99 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1S46K | STUDENT. PUB Rec. $2 / 5$ |
| :--- | ---: |
| Pos. 563-56 |  |
| ----- | Format: N2 |
| No school right after high school since counselor/teacher recommends work |  |

46. Which of the following are reasons why you have decided not to continue your education right after high school? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
$k$. Your counselor or teachers recommend you work rather than continue your education
Note: This is one of a series of items, a through l. This item also appears on the abbreviated student ( Q 36 k ), transfer ( Q 40 k ), and homeschool ( $Q 35 \mathrm{k}$ ) questionnaires. These items are identical to the student item.
Applies to: Respondents who don't plan to go to school right after high school
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1429 | 8.8\% | 93.6\% |
| Yes. | 1 | 109 | $0.7 \%$ | 6.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12063 | 74.2\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1386 | 8.5\% | (MISS) |
| \{Missing | -9 | 91 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1S46L
STUDENT. PUB Rec. 2/5
Pos. 565-566
No school right after high school since needs to support family
46. Which of the following are reasons why you have decided NOT to continue your education right after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

1. You need to help support your family

Note: This is one of a series of items, a through l. This item also appears on the abbreviated student (Q361), transfer (Q401), and
appears on the abbreviated student (Q361), transfer (Q401), and homeschool student item.

Applies to: Respondents who don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student
Transfer, and Homeschool questionnaires

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |


| -------- |  |
| :--- | ---: |
| F1S47 | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. 567-568 |
|  | Format: N2 |

Plans to continue education some time in future
47. Do you plan to continue your education at some time in the
future? future?
(MARK ONE RESPONSE)
No, you don't plan to continue your education after high school (SKIP TO Q53 ON PAGE 18)
Yes, right after high school (GO TO QUESTION 48)
Yes, after staying out of school for up to one year (GO TO QUESTION 48)

Yes, after staying out of school for over a year (GO TO QUESTION 48)

Don't know (SKIP TO Q53 ON PAGE 18)
Note: This item also appears on the abbreviated student (Q37), transfer (Q41), homeschool (Q36), and early graduate (Q44) questionnaires. These items are identical to the student item.
Applies to: Respondents who don't know/don't plan to go to school right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No, don't plan to continue education. | 1 | 207 | 1.3\% | 1.7\% |
| Yes, right after high school. | 2 | 11165 | 68.7\% | 77.9\% |
| Yes, after out of high school 1 year... | 3 | 1274 | 7.8\% | 10.8\% |
| Yes, after out of high school over 1 yr . | 4 | 428 | 2.6\% | 3.7\% |
| Don't know. | 5 | 728 | 4.5\% | 6.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 8 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 327 | 2.0\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 2 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 12 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | 4.8\% | (MISS) |
| \{Missing \} | -9 | 152 | 0.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S48A

STUDENT. PUB Rec. 2/5 Pos. 569-570
Format: N2
Has gone to counselor for college entrance information
48. Where have you gone for information about the entrance
requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48B Teacher
F1S48D Coach
F1S48E Brother or sister
F1S48F Other relative
F1S48G Friend
$\begin{array}{ll}\text { F1S48G } & \text { Friend } \\ \text { F1S48H } & \text { College representatives }\end{array}$
F1S48H College representatives
F1S48J College search guides, publications, or websites
$\begin{array}{ll}\text { F1S48K } & \text { School library } \\ \text { F1S48L } & \text { Public library }\end{array}$
F1S48M College or university library
F1S48M None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student questionnaire

|  |  |  | CODES | PRER- <br> FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  | | WGTD |
| :---: |
| PCT |

F1S48B
STUDENT. PUB Rec. 2/5 Pos. 571-572 Format: N2
Has gone to teacher for college entrance information
48. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
F1S48B Teacher
$\begin{array}{ll}\text { F1S48C } & \text { Coach } \\ \text { F1S48D }\end{array}$
$\begin{array}{ll}\text { F1S48D } & \text { Parent } \\ \text { F1S48E } & \text { Brother or sister } \\ \text { F1S48F } & \text { Other relative }\end{array}$
$\begin{array}{ll}\text { F1S48F } & \text { Other relative } \\ \text { F1S48G Friend }\end{array}$
F1S48G Friend
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
F1S48K School library
F1S48L Public library
F1S48M College or university library
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 5434 | 33.4\% | 56.0\% |
| Yes. | 1 | 4302 | 26.5\% | 44.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 639 | 3.9\% | (MISS) |
| \{Nonrespondent \} . | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . | -9 | 76 | $0.5 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S48C |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | PoS. 573-574 |  |
|  |  |  | Form | t: N2 |

Has gone to coach for college entrance information
48. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
F1S48B Teacher
F1S48D Parent
F1S48E Brother or sister
F1S48F Other relative
F1S48G Friend
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
F1S48L Public library
F1S48M College or university library
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in
the future.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8493 | $52.3 \%$ | 87.1\% |
| Yes. | 1 | 1243 | 7.6\% | 12.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}.. | -3 | 639 | 3.9\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}......... | -9 | 76 | 0.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| F1S48D |  |
| ------- | STUDENT. PUB Rec. $2 / 5$ |
| Pos. $575-576$ |  |

Has gone to parent for college entrance information
48. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY
F1S48A Guidance counselor
F1S48B Teacher
$\begin{array}{ll}\text { F1S48C } & \text { Coach } \\ \text { F1S48D } & \text { Parent }\end{array}$
$\begin{array}{ll}\text { F1S48D } & \text { Parent } \\ \text { F1S48E } & \text { Brother or sister }\end{array}$
F1S48F Other relative
F1S48G Friend
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
$\begin{array}{ll}\text { F1S48L } & \text { Public library } \\ \text { F1S48M } & \text { College or university library }\end{array}$
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future
Source:ELS:2002 first follow-up Student questionnaire


Has gone to sibling for college entrance information
48. Where have you gone for information about the entrance
requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
F1S48B Teacher
F1S48D Parent
F1S48E Brother or sister
F1S48F Other relative
F1S48G Friend
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
F1S48L Public library
F1S48M College or university library
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6967 | 42.9\% | 73.0\% |
| Yes. | 1 | 2769 | 17.0\% | 27.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 639 | 3.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}. | -9 | 76 | 0.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S48F

STUDENT. PUB Rec. 2/5 Pos. 579-580 Format: N2
Has gone to other relative for college entrance information
48. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
F1S48B Teacher
$\begin{array}{ll}\text { F1S48C } & \text { Coach } \\ \text { F1S48D } & \text { Parent }\end{array}$
$\begin{array}{ll}\text { F1S48D } & \text { Parent } \\ \text { F1S48E } & \text { Brother or sister }\end{array}$
$\begin{array}{ll}\text { F1S48F } & \text { Other relative } \\ \text { F1S48G Friend }\end{array}$
F1S48G Friend
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
F1S48L Public library
F1S48M College or university library
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6838 | 42.1\% | 71.0\% |
| Yes. | 1 | 2898 | 17.8\% | 29.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 639 | 3.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing | -9 | 76 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S48G | $\begin{aligned} & \text { STUDENT. PUB } \text { Rec. } \\ & \\ & \text { Pos. } 581-582\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

Has gone to friend for college entrance information
48. Where have you gone for information about the entrance
requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
F1S48B Teacher
F1S48D Parent
F1S48E Brother or sister
F1S48F Other relative
F1S48G Friend
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
F1S48L Public library
F1S48M College or university library
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4464 | 27.5\% | 47.8\% |
| Yes. | 1 | 5272 | 32.4\% | 52.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 639 | 3.9\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing | -9 | 76 | $0.5 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1S48H | STUDENT. PUB | Rec. 2/5 |
| :---: | :---: | :---: |
|  |  | Pos. 583-584 |
|  |  | Format: N2 |

Has gone to college representatives for entrance information
48. Where have you gone for information about the entrance
requirements of various colleges? requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
F1S48B Teacher
$\begin{array}{ll}\text { F1S48C } & \text { Coach } \\ \text { F1S48D } & \text { Parent }\end{array}$
F1S48E Brother or sister
F1S48F Other relative
$\begin{array}{ll}\text { F1S48G } & \text { Friend } \\ \text { F1S48H } & \text { College }\end{array}$
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
F1S48K School library
$\begin{array}{ll}\text { F1S48L } & \text { Public library } \\ \text { F1S48M } & \text { College or university library }\end{array}$
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future
Source:ELS:2002 first follow-up Student questionnaire


Has gone to college publications/websites for entrance information
48. Where have you gone for information about the entrance
requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
F1S48B Teacher
F1S48D Parent
F1S48E Brother or sister
F1S48F Other relative
F1S48G Friend
F1S48G $\quad$ Friend $\quad$ College resentatives
F1S488 College representatives
F1S48J College search guides, publications, or websites
F1S48J College search
F1S48K School library
F1S48K SChool library
F1S48L $\quad$ College or university library
F1S48M College or university library
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3234 | 19.9\% | 34.9\% |
| Yes. | 1 | 6502 | 40.0\% | 65.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 639 | 3.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\} | -9 | 76 | 0.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1S48J
STUDENT. PUB Rec. 2/5 Pos. 587-588 Format: N2
Has gone to college search guides for entrance information
48. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
$\begin{array}{ll}\text { F1S48B } & \text { Teacher } \\ \text { F1S48C } \\ \text { Coach }\end{array}$
$\begin{array}{ll}\text { F1S48C } & \text { Coach } \\ \text { F1S48D } & \text { Parent }\end{array}$
$\begin{array}{ll}\text { F1S48D } & \text { Parent } \\ \text { F1S48E } & \text { Brother or sister }\end{array}$
$\begin{array}{ll}\text { F1S48F } & \text { Other relative } \\ \text { F1S48G } & \text { Friend }\end{array}$
F1S48G Friend
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
F1S48L Public library
F1S48M College or university library
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future
Source:ELS:2002 first follow-up Student questionnaire

48. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
F1S48B Teacher
F1S48D Parent
F1S48E Brother or sister
$\begin{array}{ll}\text { F1S48E } & \text { Brother or sist } \\ \text { F1S48F } & \text { Other relative }\end{array}$
F1S48G Friend
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
F1S48L Public library
F1S48M College or university library
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8502 | 52.3\% | 87.6\% |
| Yes. | 1 | 1234 | 7.6\% | 12.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 639 | 3.9\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}............................ . . . | -9 | 76 | 0.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | :--- |
| F1S48L |  |
| $--------~ S T U D E N T . ~ P U B ~ R e c . ~$ | $2 / 5$ |
| Pos. $591-592$ |  |

Has gone to public library for college entrance information
48. Where have you gone for information about the entrance requirements of various colleges?
(MARK ALL THAT APPLY
F1S48A Guidance counselor
F1S48B Teacher
$\begin{array}{ll}\text { F1S48C } & \text { Coach } \\ \text { F1S48D } & \text { Parent }\end{array}$
$\begin{array}{ll}\text { F1S48D } & \text { Parent } \\ \text { F1S48E } & \text { Brother or sister }\end{array}$
F1S48F Other relative
F1S48G Friend
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
$\begin{array}{ll}\text { F1S48L } & \text { Public library } \\ \text { F1S48M } & \text { College or university library }\end{array}$
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9257 | 57.0\% | 95.2\% |
| Yes. | 1 | 479 | 2.9\% | 4.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 639 | 3.9\% | (MISS) |
| \{Nonrespondent . | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}. | -9 | 76 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S48M |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 593-594 |  |
|  |  |  | Form | t: N2 |

Has gone to college library for college entrance information
48. Where have you gone for information about the entrance
requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
F1S48B Teacher
F1S48D Parent
F1S48E Brother or sister
F1S48F Other relative
F1S48G Friend
F1S48H College representatives
F1S48I College representatives A college's publication or website
F1S48J College search guides, publications, or websites
F1S48J College search
F1S48L Sublic library
F1S48M College or university library
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | :--- | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |

## F1S48N

STUDENT. PUB Rec. 2/5 Pos. 595-596 Format: N2
Did not go to any of these sources for college entrance information
48. Where have you gone for information about the entrance
requirements of various colleges?
(MARK ALL THAT APPLY)
F1S48A Guidance counselor
F1S48B Teacher
$\begin{array}{ll}\text { F1S48C } & \text { Coach } \\ \text { F1S48D } & \text { Parent }\end{array}$
$\begin{array}{ll}\text { F1S48D } & \text { Parent } \\ \text { F1S48E } & \text { Brother or sister }\end{array}$
F1S48F Other relative
F1S48G Friend
F1S48H College representatives
F1S48I A college's publication or website
F1S48J College search guides, publications, or websites
F1S48K School library
F1S48L Public library
F1S48M College or university library
F1S48N None of the above
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who plan to continue education at some time in the future
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PER- | WGTD |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 9505 | ----- | 96.9\% |
| Yes. | 1 | 231 | 1.4\% | 3.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 639 | 3.9\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 76 | $0.5 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S49 |  | STUDENT | PUB Rec. | 2/5 |
|  |  |  |  | 597-598 |
|  |  |  |  | t: N2 |

Type of school plans to attend
49. Which of the following will you most likely attend?
(MARK ONE RESPONSE)
Four-year college or university
Two-year community college
Vocational, technical, or trade school
Note: This item also appears on the abbreviated student (Q38),
transfer (Q42), homeschool (Q37), and early graduate (Q45)
questionnaires. These items are identical to the student item.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 4-year college or university. | 1 | 8990 | 55.3\% | 66.1\% |
| 2 -year community college. | 2 | 2903 | 17.9\% | 24.9\% |
| Vocational, technical or trade school | 3 | 989 | 6.1\% | 8.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 15 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 1261 | 7.8\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 28 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff\}....... | -7 | 12 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | 4.8\% | (MISS) |
| \{Missing . | -9 | 103 | 0.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1S50

| F1S50 | STUDENT. PUB Rec. $2 / 5$ |
| :--- | ---: |
| ------- | Pos. $599-600$ |

Number of schools applied to
50. To how many schools have you applied? (MARK ONE RESPONSE)
None (SKIP TO QUESTION 52 ON PAGE 17)
1 school (GO TO QUESTION 51 ON PAGE 17)
2 to 4 schools (GO TO QUESTION 51 ON PAGE 17)
5 or more schools (GO TO QUESTION 51 ON PAGE 17
Note: This item also appears on the abbreviated student (Q39), transfer (Q43), homeschool (Q38), and early graduate (Q46) questionnaires. These items are identical to the student item.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 3091 | 19.0\% | 27.4\% |
| 1 school | 2 | 2743 | 16.9\% | 21.6\% |
| 2-4 schools | 3 | 5017 | 30.9\% | 37.9\% |
| 5 or more schools. | 4 | 2083 | 12.8\% | 13.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 5 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 1260 | 7.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 12 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | 4.8\% | (MISS) |
| \{Missing | -9 | 91 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S52A |  | STUDENT | PUB Rec. | 2/5 |
|  |  |  | Pos. | 601-602 |
|  |  |  | Form | t: N2 |
| Post-sec school's low expenses important | respondent |  |  |  |

Post-sec school's low expenses important to respondent
52. How important is or was each of the following in choosing a school you would like to attend?
(Not important; Somewhat important; Very important)
a. Low expenses (tuition, books, room and board)

Note: This is one of a series of items, a through $r$. This item also appears on (he abs a homeschool (Q40a), and early graduate (Q48a) questionnaires. These
items are identical to the student item.

Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 2334 | 14.4\% | 17.1\% |
| Somewhat important | 2 | 6242 | 38.4\% | 46.8\% |
| Very important. | 3 | 4552 | 28.0\% | 36.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | $0.0 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 13 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | 4.8\% | (MISS) |
| \{Missing\}. | -9 | 211 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


52. How important is or was each of the following in choosing a school you would like to attend?
(Not importan: Somer impor
(Not important; Somewhat important; Very important)
c. Availability of specific courses or curriculum

Note: This is one of a series of items, a through r. This item also
ppearshol ( 040 c ) and
homeschool ( $Q 40 \mathrm{C}$ ), and early graduate (Q48C) questionnaires. These
items are identical to the student item.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 660 | 4.1\% | 5.0\% |
| Somewhat important | 2 | 3746 | 23.0\% | 28.2\% |
| Very important. | 3 | 8651 | 53.2\% | 66.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | $4.8 \%$ | (MISS) |
| \{Missing\}. | -9 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S52D | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. $607-608$ |
| Post-sec school's athletic program | Format: N2 |

Post-sec school's athletic program important to respondent
Format: N2
52. How important is or was each of the following in choosing a school you would like to attend?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
d. Strong reputation of the school's athletic program

Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q41d), transfer (Q45d),
homeschool ( Q 40 d ), and early graduate ( Q 48 d ) questionnaires. These items are identical to the student item.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 7425 | 45.7\% | 56.6\% |
| Somewhat important | 2 | 3752 | 23.1\% | 28.6\% |
| Very important | 3 | 1898 | 11.7\% | 14.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 10 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | $4.8 \%$ | (MISS) |
| \{Missing\}. | -9 | 253 | 1.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S52E |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. | 609-610 |
|  |  |  | Format: N2 |  |

Post-sec school's active social life important to respondent
52. How important is or was each of the following in choosing a school you would like to attend?
(Not important; Somewhat important; Very important)
(Not important; Somewhat important; Ve
e. Active social life at the school
Note: This is one of a series of items, a through r. This item also Note: This is one of a series of items, a through r. This
appears on the abbreviated student (Q41e), transfer (Q45e), appears on the abbreviated student (Q41e), transfer (Q45e),
homeschool (Q40e), and early graduate (Q48e) questionnaires. These homeschool (Q40e), and early graduate items are identical to the student item.

Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 2690 | 16.6\% | 21.8\% |
| Somewhat important | 2 | 6397 | 39.4\% | 48.6\% |
| Very important | 3 | 3980 | 24.5\% | 29.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 9 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | 4.8\% | (MISS) |
| \{Missing\} | -9 | 261 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


52. How important is or was each of the following in choosing a school you would like to attend?
(Not important; Somewhat important; Very important)
(Not important; Somewhat important;
Note: This is one of a series of items, a through r. This item also
appears on the abbreviated student (Q41g), transfer (Q45g)
homeschool ( Q 40 g ), and early graduate ( Q 48 g ) questionnaires. These items are identical to the student item.

Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>
PER- <br>

CENT\end{array}\right]\)| WGTD |
| :--- |
| PCT |


| -------- |  |
| :--- | ---: |
| F1S52H | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $615-616$ |
| Post-sec school's low crime important to respondent | Format: N2 |

Post-sec school's low crime important to respondent Format: N2
52. How important is or was each of the following in choosing a school you would like to attend?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
h. A low-crime environment

Note: This is one of a series of items, a through r. This item also appears on the abbreviated student ( 441 h ), transfer ( Q 45 h ),
homeschool ( 240 h ), and early graduate ( 248 h ) questionnaires. These items are identical to the student item.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 2567 | 15.8\% | 20.0\% |
| Somewhat important | 2 | 5745 | 35.3\% | 43.2\% |
| Very important | 3 | 4783 | 29.4\% | 36.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 6 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | 4.8\% | (MISS) |
| \{Missing\} | -9 | 229 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S52I |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 617-618 |  |
|  |  |  | Format: N2 |  |
| Post-sec school's job placement record in | tant to | respond |  |  |

52. How important is or was each of the following in choosing a school you would like to attend?
(Not important; Somewhat important; Very important)
i. A good record for placing graduates in jobs

Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q41i), transfer (Q45i), homeschool ( Q 40 i ), and early graduate ( Q 48 i ) questionnaires. These items are identical to the student item.

Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |


| F1S52J | STUDENT.PUB Rec. $2 / 5$ |
| :--- | ---: |
| Pos. $619-620$ |  |
| Post-sec school's grad school placement important to respondent | Format: N2 |

52. How important is or was each of the following in choosing a school you would like to attend? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
j. A good record for placing graduates in graduate school

Note: This is one of a series of items, a through r. This item also appears on the abbreviated student ( $Q 41 j$ ), transfer ( 245 j ),
homeschool ( $Q 40 \mathrm{j})$, and early graduate $(Q 48 j)$ questionnaires. These
items are identical to the student item. items are identical to the student item.
Applies to: Respondents who plan to continue education at some time in the future
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 2138 | 13.2\% | 17.0\% |
| Somewhat important | 2 | 5035 | 31.0\% | 39.6\% |
| Very important | 3 | 5872 | 36.1\% | 43.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | $5.8 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | $4.8 \%$ | (MISS) |
| \{Missing | -9 | 288 | 1.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S52K |  | STUDENT | PUB Rec.Pos.Form | 2/5 |
|  |  |  |  | 621-622 |
|  |  |  |  | t: N2 |

Post-sec school's academic reputation important to respondent
52. How important is or was each of the following in choosing a school you would like to attend?
(Not important; Somewhat important; Very important)
k. Strong reputation of the school's academic programs
ote. This is one of a series of items, a through r. This item also
apears on ( 245 k ) homeschool ( $Q 40 \mathrm{k}$ ), and early graduate ( Q 4 kk ) questionnaires. These items are identical to the student item.

Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 1124 | 6.9\% | 9.3\% |
| Somewhat important | 2 | 4167 | 25.6\% | 33.0\% |
| Very important | 3 | 7755 | 47.7\% | 57.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 9 | 0.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | $4.8 \%$ | (MISS) |
| \{Missing | -9 | 283 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S52L | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. 623-624 |
| Post-sec school's easy admission impormat: N2 |  |

Post-sec school's easy admission important to respondent
Format: N2
52. How important is or was each of the following in choosing a school you would like to attend?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)

1. Easy admission standards

Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q411), transfer (Q451),
homeschool (Q401), and early graduate (Q481) questionnaires. These items are identical to the student item.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 4436 | 27.3\% | 32.4\% |
| Somewhat important | 2 | 5672 | 34.9\% | 43.9\% |
| Very important | 3 | 2951 | 18.2\% | 23.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 2 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | 4.8\% | (MISS) |
| \{Missing. | -9 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S52M

STUDENT. PUB Rec. 2/5 Pos. 625-626
Post-sec school has degree in chosen field important to respondent
52. How important is or was each of the following in choosing a school you would like to attend?
(Not important; Somewhat important; Very important)
(Not important; Somewhat important; Very important)
m . Availability of a degree program that will allow you to get a job in your chosen field
Note: This is one of a series of items, a through r. This item also appears on the abbreviated student ( $Q 41 \mathrm{~m}$ ), transfer ( $Q 45 \mathrm{~m}$ ), appears on the abbreviated student (Q41m), transfer ( Q 45 m ), homeschool ( 240 m ), and early graduate ( Q 4

Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  |  |  | CODES | FREQ |
| :---: | :---: | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

## F1S52N

STUDENT. PUB Rec. 2/5 Pos. 627-628 Format: N2
Post-sec school's racial/ethnic makeup important to respondent
52. How important is or was each of the following in choosing a school you would like to attend?
(MARK ONE RESPONSE ON EACH LINE) (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
n. Racial or ethnic composition of the school

Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q41n), transfer (Q45n),
homeschool ( Q 40 n ), and early graduate ( Q 48 n ) questionnaires. These items are identical to the student item.
Applies to: Respondents who plan to continue education at some time in the future
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 6603 | 40.6\% | 51.8\% |
| Somewhat important | 2 | 4484 | 27.6\% | 33.6\% |
| Very important | 3 | 1945 | 12.0\% | 14.5\% |
| RESERVE CODES: <br> \{Don't know | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 5 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | 4.8\% | (MISS) |
| \{Missing\}. . . . . . . . . . . . . . . . . . . . . . . . . | -9 | 291 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S520

STUDENT. PUB Rec. 2/5 Pos. 629-630 Format: N2
Post-sec school's size important to respondent
52. How important is or was each of the following in choosing a school you would like to attend
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
o. Size of the school

Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q410), transfer (Q450),
homeschool ( Q 400 ), and early graduate ( Q 48 8 ) questionnaires. These items are identical to the student item.

Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 4734 | 29.1\% | 38.4\% |
| Somewhat important | 2 | 6127 | 37.7\% | 45.7\% |
| Very important. | 3 | 2197 | 13.5\% | 15.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 10 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | 4.8\% | (MISS) |
| \{Missing\} | -9 | 270 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S52P | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. $631-632$ |
|  |  |

Post-sec school's geographic location important to respondent
52. How important is or was each of the following in choosing a school you would like to attend?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
p. Geographic location of the school

Note: This is one of a series of items, a through $r$. This item also appears on the abbreviated student (Q41p), transfer (Q45p),
homeschool ( Q 40 p ), and early graduate ( Q 48 p ) questionnaires. These items are identical to the student item.
Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, Homeschool, and Early Graduate questionnaires


Post-sec school same as one parent attended important to respondent
52. How important is or was each of the following in choosing a school you would like to attend?
(Not important; Somewhat important; Very important)
(Not important; Somewhat important; Very important)
q. Ability to attend the same school your parents attended
Note: This is one of a series of items, a through $r$. This item also Note: This is one of a series of items, a through r. This
appears on the abbreviated student (Q41q), transfer (Q45q), homeschool (Q40q), and early graduate (Q48q) questionnaires. These homeschool (Q40q), and early graduate ( ${ }^{\text {item }}$.

Applies to: Respondents who plan to continue education at some time in the future.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 11442 | 70.4\% | 87.4\% |
| Somewhat important | 2 | 1216 | 7.5\% | 9.5\% |
| Very important. | 3 | 384 | 2.4\% | 3.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | $4.8 \%$ | (MISS) |
| \{Missing\} | -9 | 296 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1S52R
STUDENT. PUB Rec. 2/5 Pos. 635-636 Format: N2
Post-sec school's acceptance of college credit important to respondent
52. How important is or was each of the following in choosing a school you would like to attend?
(MARK ONE RESPONSE ON EACH LTNE) (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
$r$. Being able to apply college credits earned while you were in high school
Note: This is one of a series of items, a through r. This item also appears on the abbreviated student (Q41r), transfer ( Q 45 r ),
homeschool (Q40r), and early graduate ( $Q 48 r$ ) questionnaires. These
items are identical to the student item. items are identical to the student item.
Applies to: Respondents who plan to continue education at some time in the future
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, and Early Graduate questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 5745 | 35.3\% | 43.1\% |
| Somewhat important | 2 | 4314 | 26.5\% | 32.8\% |
| Very important | 3 | 3007 | 18.5\% | 24.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 949 | 5.8\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 15 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 785 | 4.8\% | (MISS) |
| \{Missing . | -9 | 269 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S53 |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 637-638 |  |
|  |  |  | For | t: N2 |
| Plans to work right after high school |  |  |  |  |

Plans to work right after high school
53. Do you plan to work right after high school?
(MARK ONE RESPONSE)
Yes, full-time (GO TO QUESTION 54)
Yes, part-time (SKIP TO QUESTION 56)
No, you don't plan to work right after high school (SKIP TO
QUESTION 57)
Note: This item also appears on the abbreviated student (Q42),
transfer (Q46), and homeschool (Q41) questionnaires. These items are identical to the student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD <br> РCT |
| :---: | :---: | :---: | :---: | :---: |
| Yes, full-time. | 1 | 3287 | 20.2\% | 26.5\% |
| Yes, part-time. | 2 | 6811 | 41.9\% | 49.8\% |
| No, don't plan to work. | 3 | 3587 | 22.1\% | 23.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 10 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 9 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8. $3 \%$ | (MISS) |
| \{Missing\}. | -9 | 33 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


\section*{F1S54 <br> | F1S54 | STUDENT. PUB Rec. $2 / 5$ |
| :--- | ---: |
| ------ | Pos. $639-640$ |
|  | Format: N2 |}

Has regular full-time job lined up
54. Do you have a regular, full-time job lined up after high school graduation?
(MARK ONE RESPONSE)
Yes, you'll continue the job you have now (GO TO QUESTION 55) Yes, you have a new job lined up (GO TO QUESTION 55) No, but you are looking for a job (GO TO QUESTION 55) No, you haven't done anything yet to get a job (SKIP TO QUESTION 56)

Note: This item also appears on the abbreviated student (Q43) transfer (Q47), and homeschool (Q42) questionnaires. These items are identical to the student item.
Applies to: Respondents who plan to work full-time right after high school.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  | CODES | FREQ | PER- <br> CENT | WGTD |
| PCT |  |  |  |  |

## F1S55A

STUDENT. PUB Rec. 2/5
Guidance counselor helped select possible jobs
55. Please indicate which of the following people at your school helped you to select the jobs you will seek after graduation
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. School guidance counselor

Note: This is one of a series of items, a through e. This item only appears on the full student questionnaire.

Applies to: Respondents who have or are looking for a full-time job after high school
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1949 | 12.0\% | 88.5\% |
| Yes | 1 | 259 | 1.6\% | 11.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8146 | 50.1\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}. | -9 | 97 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


55. Please indicate which of the following people at your school helped you to select the jobs you will seek after graduation. (Yes; No)
b. Vocational-technical teacher

Note: This is one of a series of items, a through e. This item only appears on the full student questionnaire

Applies to: Respondents who have or are looking for a full-time job
after high school.
Source:ELS:2002 first follow-up Student questionnaire
55. Please indicate which of the following people at your school helped you to select the jobs you will seek after graduation
(MARK ONE
(Yes; No)
c. Other teacher

Note: This is one of a series of items, a through e. This item only
appears on the full student questionnaire.
Applies to: Respondents who have or are looking for a full-time job high school.
Source:ELS:2002 first follow-up Student questionnaire
55. Please indicate which of the following people at your school helped you to select the jobs you will seek after graduation. (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through e. This item only
appears on the full student questionnaire.
Applies to: Respo
Source:ELS:2002 first follow-up Student questionnaire

| -------- |  |
| :--- | ---: |
| F1S55E | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $649-650$ |
| Other school staff helped select possible jobs | Format: N2 |

Other school staff helped select possible jobs

$$
\begin{aligned}
& \text { eec. } 649-650 \\
& \text { Pos. } \\
& \text { Format: N2 }
\end{aligned}
$$

55. Please indicate which of the following people at your school
helped you to select the jobs you will seek after graduation. helped you to select the jobs you will seek after graduation. (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This ischool staff
Note: This is one of a series of items, a through e. This item only appears on the full student questionnaire.
Applies to: Respondents who have or are looking for a full-time job after high school.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2044 | 12.6\% | 93.0\% |
| Yes | 1 | 160 | 1.0\% | 7.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8146 | 50.1\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}. | -9 | 101 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S58

STUDENT. PUB Rec. 2/5
Pos. 651-652
How much education respondent thinks will be needed for job at age 30
58. How much education do you think you need to get the job you expect or plan to have when you are 30 years old?
(MARK ONE RESPONSE
Some high school
High school diploma or GED
Less than 2 years in a community college or vocational school
Completion of a 2 -year program at a community college or vocational school
Attend college, but not complete a 4 - or 5-year degree
4 - or 5 -year college degree
Master's degree
Ph.D
Professional degree (such as J.D. or M.D.)
Not planning to work at age 30
Note: This item also appears on the abbreviated student (Q46),
transfer (Q50), homeschool (Q45), early graduate (Q57), and dropout (Q67) questionnaires. These items are identical to the student item.

Applies to: Respondents who provided occupation expected at age 30 . Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

Some high school.
Some high school.............
Less than 2 yrs of 2-year college/school Less than 2 yrs of 2 -year colleg
Complete 2 -year college/school.
Attend college, 4 -year degree incomple... Attend college, 4-year degree incomplete
College degree.................................. College degree.
Mh.D.
Ph.D...................
Professional de
\{Don't know\}
\{Refused\}.
\{Nem legitimate
\{Partial interview-breakof
\{Survey component legitimate skip/NA\}
\{Missing\}.
TOTALS:

## F1S59

STUDENT. PUB Rec. $2 / 5$ Pos. 653-654 Format: N2
Ever worked for pay not around house
59. Have you ever worked for pay, not counting work around the house?
(MARK ONE RESPONSE)
No (SKIP TO QUESTION 62 ON PAGE 20)
Yes, and you are currently employed (GO TO QUESTION 60)
Yes, but you are not currently employed (GO TO QUESTION 60)
Note: This item also appears on the abbreviated student (Q47),
transfer (Q51), and homeschool (Q46) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2242 | 13.8\% | 15.0\% |
| Yes, currently employed. | 1 | 6703 | 41.2\% | 51.9\% |
| Yes, but not currently employed. | 2 | 4586 | 28.2\% | 33.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 10 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing \} | -9 | 202 | 1.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S60 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 655-656 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How many hours usually works a week during school year
60. How many hours do/did you usually work each week on your current or most recent job during this school year?
(MARK ONE RESPONSE)
You have not worked during this school year
$1-5$ hours a week
11-15 hours a week
16-20 hours a week
16-25 hours a week
26-30 hours a week
31-35 hours a week
36-40 hours a week
36-40 hours a week
Note: This item also appears on the abbreviated student (Q48),
transfer (Q52), and homeschool (Q47) questionnaires. These items are identical to the student item.

Applies to: Respondents who have worked for pay.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

Have not worked during this school year.
1-5 hours/week
6-10 hours.
6-10 hours.
16-20 hours.
21-25 hours.
26-30 hours.
31-35 hours.
36-40 hours.
Over 40 hours/week
RESERVE CODES:
\{Don't know\}................................. . . -1
Item legitimate skip/NA
\{Nonrespondent \}....
\{Partial interview-breakoff\}
Survey component legitimate skip/NA
\{Missing\}..
TOTALS:

| CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: |
| 1 | 1497 | 9.2\% | 11.9\% |
| 2 | 1074 | 6.6\% | 8.5\% |
| 3 | 1445 | 8.9\% | 12.1\% |
| 4 | 1679 | 10.3\% | 15.0\% |
| 5 | 2051 | 12.6\% | 18.6\% |
| 6 | 1385 | 8.5\% | 13.0\% |
| 7 | 922 | 5.7\% | 8.9\% |
| 8 | 467 | 2.9\% | 4.5\% |
| 9 | 542 | 3.3\% | 5.0\% |
| 10 | 256 | 1.6\% | 2.5\% |
| -1 | 4 | 0.0\% | (MISS) |
| -3 | 2242 | 13.8\% | (MISS) |
| -4 | 1164 | 7.2\% | (MISS) |
| -6 | 16 | $0.1 \%$ | (MISS) |
| -7 | 11 | $0.1 \%$ | (MISS) |
| -8 | 1345 | 8.3\% | (MISS) |
| -9 | 152 | $0.9 \%$ | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S61 | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Ros. $657-658$ <br> How many hours works on the weekend during school year |
| Format: N2 |  |

How many hours works on the weekend during school year Format: N2
61. How many of those hours each week are/were on the weekend (Saturday or Sunday)?
(MARK ONE RESPONSE)
0 hours on weekends
1-5 hours on weekends
6-10 hours on weekends
11-15 hours on weekends
$16-20$ hours on weekends
Over 20 hours on weekend
Over 20 hours on weekends
Note: This item only appears on the full student questionnaire.
Applies to: Respondents who have worked for pay during 2003-2004 school
Year. Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 hours on weekends. | 1 | 1165 | 7.2\% | 14.4\% |
| 1-5 hours. | 2 | 1992 | 12.3\% | 24.9\% |
| 6-10 hours. | 3 | 2619 | 16.1\% | 34.8\% |
| 11-15 hours. | 4 | 1355 | 8.3\% | 17.8\% |
| 16-20 hours | 5 | 512 | 3.2\% | 6.9\% |
| More than 20 hours on weekends. | 6 | 88 | 0.5\% | 1.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 2596 | 16.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\} | -9 | 121 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S62 |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 659-660 |  |
|  |  |  |  |  |

Performed unpaid volunteer/community service work
62. During the past two years, have you performed any unpaid volunteer or community service work (through such organizations as youth groups, service clubs, church groups, school groups, or ocial action groups)?
No (SKIP TO QUESTION 64 ON PAGE 21)
Note: This item also appears on the abbreviated student (Q49),
Note: This item also appears on the abbreviated student (Q49), (Q68) questionnaires. These items are identical to the student item

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5664 | 34.9\% | 42.5\% |
| Yes. | 1 | 9140 | 56.2\% | 57.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | $0.0 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 26 | 0.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . | -9 | 154 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S63A

STUDENT. PUB Rec. 2/5 Pos. 661-662 Format: N2
Volunteered with youth organization
63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. A youth organization, such as coaching Little League or helping out with scouts
Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.
Applies to: Respondents who have performed volunteer work in past two years
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4891 | 30.1\% | 72.2\% |
| Yes | 1 | 1786 | 11.0\% | 27.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 3616 | 22.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing | -9 | 158 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S63B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. 663-664 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Volunteered with school/community service organization
63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. School or community service organizations, such as Big Brother or Sister or Key Club
Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: Respondents who have performed volunteer work in past two years
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4072 | 25.1\% | 63.5\% |
| Yes. | 1 | 2597 | 16.0\% | 36.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3616 | 22.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}. | -9 | 165 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1S63C
STUDENT.PUB Rec. 2/5 Pos. 665-666 Format: N2
Volunteered with political club/organization
63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Political clubs or organizations
Note: This is one of a series of items, a through h. This item only
appears on the full student questionnaire.
Applies to: Respondents who have performed volunteer work in past two years
Source:ELS:2002 first follow-up Student questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |


| F1S63D |  |
| :--- | ---: |
| STUDENT. PUB Rec. $2 / 5$ |  |
| Volunteered with church/church related group | Pos. $667-668$ |
| Format: N2 |  |

63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Church or church-related groups (not including worship services)
Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.
Applies to: Respondents who have performed volunteer work in past two
Years.

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ----- | 47.1\% |
| Yes. | 1 | 3499 | 21.5\% | 52.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 3616 | 22.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\} | -9 | 190 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S63E

STUDENT. PUB Rec. 2/5 Pos. 669-670 Pos. 669-670
Format: N2
Volunteered with community center/social-action group
63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Community centers, neighborhood improvement or social-action associations or groups
Note: This is one of a series of items, a through $h$. This item only appears on the full student questionnaire.

Applies to: Respondents who have performed volunteer work in past two years.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4655 | 28.6\% | 71.7\% |
| Yes. | 1 | 1983 | 12.2\% | 28.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3616 | 22.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\} | -9 | 194 | 1.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1S63F

Volunteered with hospital/nursing home group
STUDENT. PUB Rec. 2/5 Pos. 671-672 Pos. $671-672$
Format: N 2
63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Organized volunteer group in a hospital or nursing home Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: Respondents who have performed volunteer work in past two years
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5061 | 31.1\% | 78.1\% |
| Yes. | 1 | 1566 | 9.6\% | 21.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3616 | 22.2\% | (MISS) |
| \{Nonrespondent \} .. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\} | -9 | 206 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1S63G
STUDENT. PUB Rec. 2/5 Pos. 673-674 Format: N2
Volunteered with education organization
63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
9. Education organizations

Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.
Applies to: Respondents who have performed volunteer work in past two
Yours. Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5096 | 31.4\% | 76.4\% |
| Yes | 1 | 1533 | 9.4\% | 23.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 3616 | 22.2\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing \} | -9 | 206 | 1.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1S63H

STUDENT. PUB Rec. 2/5
Pos. 675-676
Format: N2
Volunteered with conservation/environmental group
63. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. A conservation, recycling, or environmental group such as the Sierra Club or the Nature Conservancy
Note: This is one of a series of items, a through h. This item only appears on the full student questionnaire.

Applies to: Respondents who have performed volunteer work in past two years.
Source:ELS:2002 first follow-up Student questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6124 | 37.7\% | 91.9\% |
| Yes | 1 | 542 | 3.3\% | 8.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 3616 | 22.2 \% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 4637 | 28.5\% | (MISS) |
| \{Missing\}. | -9 | 169 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S64A |  | STUDENT | PUB Rec. | 2/5 |
|  |  |  |  | 677-678 |
|  |  |  | Form | t: N2 |

How often discussed school courses with parents
Pos. 677-678
64. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
a. Selecting courses or programs at school

Note: This is one of a series of items, a through j. This item also appears on the abbreviated student (Q50a), transfer (Q54a), and homeschool (Q49a) questionnaires. These items are identical to the student item.

Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2672 | 16.4\% | 20.3\% |
| Sometimes. | 2 | 7323 | 45.1\% | 53.9\% |
| Often. | 3 | 3519 | 21.7\% | 25.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 11 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}. | -9 | 214 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| F1S64B | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $679-680$ |
|  | Format: N2 |

How often discussed school activities with parents Fos. 6mat: N2
64. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
b. School activities or events of particular interest to you Note: This is one of a series of items, a through $j$. This item also
appears on the abbreviated student ( 050 b ), transfer appears on the abbreviated student (Q50b), transfer (Q54b), and homeschool ( Q 49 b ) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | ---- | 17.0\% | 21.5\% |
| Sometimes. | 2 | 6385 | 39.3\% | $46.8 \%$ |
| Often. | 3 | 4365 | 26.9\% | 31.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 11 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing . | -9 | 224 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S64C |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 681-682 |  |
|  |  |  |  |  |

How often discuss things studied in class with parents
64. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MAR
(Never,
C. Things

Note: This is one of a series of items, a through j. This item also appears homeschool (Q49C) questionnaires. These items are identical to the student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2377 | 14.6\% | 17.6\% |
| Sometimes. | 2 | 7474 | 46.0\% | 55.1\% |
| Often. | 3 | 3641 | 22.4\% | 27.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 11 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}.... . . . . . . | -9 | 236 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S64D

STUDENT. PUB Rec. 2/5 Pos. 683-684 Format: N2
How often discussed grades with parents
64. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
d. Your grades

Note: This is one of a series of items, a through $j$. This item also appears on the abbreviated student (Q50d), transfer (Q54d), and homeschool (Q49d) questionnaires. These items are identical to the
student item. student item.
Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 754 | 4.6\% | 5.8\% |
| Sometimes. | 2 | 5718 | 35.2\% | 41.7\% |
| Often. | 3 | 7034 | 43.3\% | 52.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 11 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing . | -9 | 221 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1S64E
STUDENT. PUB Rec. 2/5
Pos. 685-686
How often discussed what jobs would like to have with parents
64. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
e. Jobs you would like to have after completing school

Note: This is one of a series of items, a through j. This item also appears on the abbreviated student ( 050 e ), transfer ( Q 54 e ), and homeschool ( Q 49 e ) questionnaires. These items are identical to the homeschool student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1345 | 8.3\% | 10.0\% |
| Sometimes. | 2 | 5967 | 36.7\% | 43.6\% |
| Often. | 3 | 6179 | 38.0\% | 46.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 12 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}. | -9 | 234 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1S64F | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. $687-688$ |
| How often discussed jobs to apply for after high school with parents |  |

How often discussed jobs to apply for after high school with parents
64. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
f. Specific jobs you might apply for after high school

Note: This is one of a series of items, a through $j$. This item also appears on the abbreviated student (Q50f), transfer (Q54f), and homeschool (Q49f) questionnaires. These items are identical to the student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 3418 | 21.0\% | 24.2\% |
| Sometimes. | 2 | 6155 | 37.9\% | 46.0\% |
| Often. | 3 | 3893 | 24.0\% | 29.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 12 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\} | -9 | 255 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S64G |  | STUDENT | JB Rec. $2 / 5$ |  |
|  |  |  | Pos. 689-690 |  |
|  |  |  | Form | t: N2 |

How often discussed preparation for ACT/SAT with parents
64. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(Nover, SN EACH LINE)
Never; ans and preparation
g. Plans and preparation for ACT or SAT tests

Note: This is one of a series of items, a through $j$. This item also
appears on the abbreviated student ( 050 g ) , transfer homeschol ( 49 ) questionnaires. These items are identical and homeschool ( Q 49 g ) questionnaires. These items are identical to the
student item. student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | ${ }^{----}$ | 3889 | 23.9\% | 30.5\% |
| Sometimes | 2 | 6171 | 38.0\% | 45.3\% |
| Often. | 3 | 3403 | 20.9\% | 24.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 12 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing | -9 | 261 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1S64H

STUDENT. PUB Rec. 2/5 Pos. 691-692 Format: N2
How often discussed going to college with parents
64. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
h. Going to college

Note: This is one of a series of items, a through $j$. This item also appears on the abbreviated student ( 550 h ), transfer ( Q 5 hh ), and homeschool ( $Q 49 \mathrm{~h})$ questionnaires. These items are identical to the
student item. student item.
Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

How often discussed current events with parents
64. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or 9
(NaRk
(Never; Sometimes; Often)
i. Community, national, and world events

Note: This is one of a series of items, a through j. This item also
appears on the abbreviated student (Q50i), transfer (Q54i), and
homeschool (Q49i) questionnaires. These items are identical to the student item.

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 3416 | 21.0\% | 25.8\% |
| Sometimes. | 2 | 6923 | $42.6 \%$ | 51.2\% |
| Often. | 3 | 3127 | 19.2\% | 23.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 12 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\}. | -9 | 262 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student, Transfer, and Homeschool questionnaires

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2981 | 18.3\% | $22.0 \%$ |
| Sometimes. | 2 | 6771 | 41.7\% | 49.3\% |
| Often. | 3 | 3733 | 23.0\% | 28.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \}, | -7 | 12 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 1345 | 8.3\% | (MISS) |
| \{Missing\} | -9 | 246 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1S65A |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 697-698Format: 22 |  |
|  |  |  |  |  |

How many friends dropped out of high school
65. How many of your friends.
(None of them; A few of them; Some of them; Most of them; All of
(None of them; A few of them; Some of them; Most of
a. dropped out of high school without graduating?
Note: This is one of a series of items, a through d. This item also appears on the abbreviated studen ( 59 a),
questionnaires. These items are identical to the student item.
Applies to: All respondents
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 7774 | 47.8\% | 49.7\% |
| A few. | 2 | 5210 | 32.1\% | 36.9\% |
| Some. | 3 | 1289 | 7.9\% | 9.5\% |
| Most. | 4 | 422 | 2.6\% | 3.4\% |
| All. | 5 | 59 | 0.4\% | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 9 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 27 | 0.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 99 | $0.6 \%$ | (MISS) |
| \{Missing\}. | -9 | 194 | 1. $2 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1S65B |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 699-700 |  |
|  |  |  |  |  |
| How many friends plan to have full-time | fter | gh scho |  |  |

many friends plan to have full-time job after high school
65. How many of your friends.
(MARK ONE RESPONSE ON EACH LTNE)
(None of them; A few of them; Some of them; Most of them; All of them)
b. plan to have a regular full-time job after high school? Note: This is one of a series of items, a through d. This item also appears on the abbreviated student (Q51b), transfer (Q55b), questionnaires. These items are identical to the student item

Applies to: All respondents.
Source:ELS:2002 first follow-up Student, Abbreviated Student,
Transfer, Homeschool, Early Graduate, and Dropout questionnaires



| F1 Dropout Questionnaire |  |
| :--- | :--- |
| ------ |  |
| F1D19 |  |
| ------- | STUDENT. PUB Rec. $2 / 5$ |

Month and year last attended school (DO)


Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{200200-200403\} | c | 660 | 4.1\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Out of range\}. | -5 | 16 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D20
STUDENT. PUB Rec. 2/5 Pos. 711-712 Format: N2
Grade when last attended school (DO)
20. What grade were you in then?
(MARK ONE RESPONSE)
10th grade (GO TO QUESTION 21)
11th grade (GO TO QUESTION 21)
12th grade (GO TO QUESTION 21)
No grade system used (SKIP TO QUESTION 22 ON PAGE 7)
Note: This item also appears on the early graduate (F1E21) questionnaire, which is identical. However, the variable F1D20 contains only data collected from dropouts.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 10th grade. | 1 | 141 | $0.9 \%$ | 19.9\% |
| 11th grade. | 2 | 320 | 2.0\% | 49.8\% |
| 12th grade. | 3 | 200 | 1.2\% | 29.2\% |
| No grade system used. | 4 | 7 | 0.0\% | 1.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 15 | 0.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

- 

STUDENT. PUB Rec. 2/5 Pos. 713-714
Whether passed last grade attended
Format: N 2
no
21. Did you pass that grade?
Yes

No
No
Note: This item only appears on the dropout questionnaire.
Applies to: Respondents whose school has a grade system.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 507 | 3.1\% | 79.7\% |
| Yes. | 1 | 133 | $0.8 \%$ | 20.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 30 | $0.2 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 7 | $0.0 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 9 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D22
STUDENT. PUB Rec. $2 / 5$ Pos. 715-716
Left school for more than a month before last left
22. Before you last left school, did you ever leave school for more than a month for a reason other than illness or summer vacation?
Yes (GO TO QUESTION 23)
No (SKIP TO QUESTION 25 ON PAGE 8)
Note: This item only appears on the dropout questionnaire.
Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | :--- | :--- | :--- |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |



Applies to: Respondents who left school for more than a month before last left.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{199901-200403\} | c | ----- | ----- | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 6 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 571 | 3.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Out of range\} | -5 | 9 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 11 | $0.1 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D24 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 723-728 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N6 |

Month and year returned to school
24. When did you return to school?
Month
January
February
March
April
May
June
July
August
September
October
November
December
Year
1999 or before
2000
2001
2002
2003
2004 provided in a single (yyyymm) format.

Applies to: Respondents who left school for more than a month before last left.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- <br> CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{200005-200402\} | c | 82 | 0.5\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 9 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 571 | 3.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Out of range\}. | -5 | 10 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 14 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D25 | STUDENT.PUB Rec. $2 / 5$ |
| ------- | Pos. $729-730$ |
| Attended school during 2002-2003 school year | Format: N2 |

Attended school during 2002-2003 school year Pos. 729-730
Format: N 2
25. Did you attend high school during the 2002-2003 school year? Yes (GO TO QUESTIINN 26)
No (SKIP TO QUESTION 27)
Note: This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 124 | 0.8\% | 17.6\% |
| Yes. | 1 | 561 | 3.5\% | 82.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D26 |  | STUDENT | PUB Rec. | 2/5 |
|  |  |  | Pos. | 731-733 |
|  |  |  | Format: N3 |  |

Number of school days missed during 2002-2003 school year
26. About how many school days did you miss during the 2002-2003 school year? (If you left school during that year, count only the days you missed before you left.)
School days
Note: This item only appears on the dropout questionnaire. Values greater than 150 were set to 150 .

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-150,23.145/27.1139\}. | c | 476 | 2.9\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 58 | $0.4 \%$ | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 124 | $0.8 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 27 | $0.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D27A
STUDENT. PUB Rec. 2/5 Rec. $2 / 5$
Pos. 734-735
Years of General Science coursework (DO)
27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
a. General science

Note: This is one of a series of items, a through i. This is the dropout version of F1S16A. Unless otherwise noted below, F1S16A is dropout version of F1S16A. Unless otherwise noted colow, only data collected from dropouts. F1S16A is in present only data collected from dropouts. F1S16A is in present replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with
'meet'.
Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 305 | 1.9\% | 46.3\% |
| Half year | 2 | 90 | $0.6 \%$ | 13.3\% |
| 1 year. | 3 | 187 | 1.2\% | 27.6\% |
| More than 1 year. | 4 | 75 | 0.5\% | 12.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 15 | 0.1\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 11 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D27B | STUDENT. PUB Rec. $2 / 5$ |
| ------ | Pos. $736-737$ |
|  | Format: N2 |

Years of General Physical Science coursework (DO) Format: N2
27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also nclude summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
b. General physical science

Note: This is one of a series of items, a through i. This is the dropout version of F1S16B. Unless otherwise noted below, F1S16B is identical to F1D27B. However, the variable F1D27B contains only data collected from dropouts. F1S16B is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 319 | 2.0\% | 49.1\% |
| Half year. | 2 | 100 | $0.6 \%$ | 14.2\% |
| 1 year. | 3 | 200 | 1.2\% | 29.7\% |
| More than 1 year | 4 | 44 | $0.3 \%$ | 7.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 11 | 0.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 10 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D27C |  | STUDENT | UB Rec. 2/5 <br> Pos. 738-739 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Years of Biology coursework (DO)
27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
Biology
Note: This is one of a series of items, a through i. This is the dropout version of F1S16C. Unless otherwise noted below, F1S16C is identical to F1D27C. However, the variable F1D27C contains tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 100 | $0.6 \%$ | 15.5\% |
| Half year | 2 | 147 | $0.9 \%$ | 22.1\% |
| 1 year. | 3 | 308 | 1.9\% | 45.8\% |
| More than 1 year. | 4 | 114 | $0.7 \%$ | 16.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 8 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 2 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D27D

## STUDENT. PUB Rec. 2/5

 Pos. 740-741 Format: N2Years of Botany/Zoology coursework (DO)
27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
d. Botany or zoology

Note: This is one of a series of items, a through i. This is the dropout version of F1S16D. Unless otherwise noted below, F1S16D is identical to F1D27D. However, the variable F1D27D contains only data collected from dropouts. F1S16D is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

None
Half year

|  |  | PER- | WGTD |
| :--- | ---: | ---: | ---: |
| CODES | FREQ | CENT | PCT |
| ----- | ----- | ------ |  |
| 1 | 588 | $3.6 \%$ | $91.5 \%$ |
| 2 | 37 | $0.2 \%$ | $3.6 \%$ |
| 3 | 26 | $0.2 \%$ | $3.3 \%$ |
| 4 | 10 | $0.1 \%$ | $1.7 \%$ |
|  |  |  |  |
| -1 | 9 | $0.1 \%$ | (MISS) |
| -4 | 1164 | $7.2 \%$ | (MISS) |
| -6 | 1 | $0.0 \%$ | (MISS) |
| -7 | 2 | $0.0 \%$ | (MISS) |
| -8 | 14402 | $88.6 \%$ | (MISS) |
| -9 | 13 | $0.1 \%$ | (MISS) |
|  | ----- | ----- | ----- |
|  | 16252 | $100.0 \%$ | $100.0 \%$ |

## 1075

STUDENT. PUB Rec. 2/5 Pos. $742-743$ Pos. 742-743
Format: N2
Years of Earth Science coursework (DO)
27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
e. Earth science

Note: This is one of a series of items, a through i. This is the dropout version of F1S16E. Unless otherwise noted below, F1S16E is dentical to F1D27E. However, the variable F1D27E contains
tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 256 | 1.6\% | 37.9\% |
| Half year | 2 | 123 | 0.8\% | 17.1\% |
| 1 year. | 3 | 232 | 1.4\% | 37.3\% |
| More than 1 year. | 4 | 52 | 0.3\% | 7.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 10 | 0.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \} | -9 | 11 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D27F | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $744-745$ |
|  | Format: N2 |

Years of Chemistry coursework (DO) Format: N2
27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
f. Chemistry

Note: This is one of a series of items, a through i. This is the dropout version of F1S16F. Unless otherwise noted below, F1S16F is identical to F1D27F. However, the variable F1D27F contains only data collected from dropouts. F1S16F is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire


Years of Principles of Technology coursework (DO)
27. From the beginning of ninth grade until you left high school
how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also nclude summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
g. Principles of technology

Note: This is one of a series of items, a through i. This is the dropout version of F1S16G. Unless otherwise noted below, F1S16G is identical to F1D27G. However, the variable F1D27G contains only data collected from dropouts. F1S16G is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 584 | 3.6\% | 88.3\% |
| Half year | 2 | 36 | 0.2\% | 6.1\% |
| 1 year. | 3 | 33 | 0.2\% | 4.0\% |
| More than 1 year | 4 | 9 | $0.1 \%$ | 1.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 10 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 12 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D27H

STUDENT. PUB Rec. 2/5 Pos. 748-749 Format: N2
Years of Physics coursework (DO)
27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
h. Physics

Note: This is one of a series of items, a through i. This is the dropout version of F1S16H. Unless otherwise noted below, F1S16H is identical to F1D27H. However, the variable F1D27H contains only data collected from dropouts. F1S16H is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with meet'.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

None
Half year

| CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: |
| 1 | 502 | 3.1\% | 76.6\% |
| 2 | 71 | $0.4 \%$ | 12.0\% |
| 3 | 71 | $0.4 \%$ | 8.9\% |
| 4 | 20 | $0.1 \%$ | 2.4\% |
| -1 | 9 | $0.1 \%$ | (MISS) |
| -4 | 1164 | 7.2\% | (MISS) |
| -7 | 2 | 0.0\% | (MISS) |
| -8 | 14402 | 88.6\% | (MISS) |
| -9 | 11 | $0.1 \%$ | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

F1D27I
STUDENT. PUB Rec. 2/5 Pos. 750-751 Format: N2
Years of other science coursework (DO)
27. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
i. Other science

Note: This is one of a series of items, a through i. This is the dropout version of F1S16I. Unless otherwise noted below, F1S16I is identical to F1D27I. However, the variable F1D27I contains only data collected from dropouts. F1S16I is in present
tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 525 | 3.2\% | 80.5\% |
| Half year | 2 | 53 | $0.3 \%$ | 7.2\% |
| 1 year. | 3 | 63 | $0.4 \%$ | 9.7\% |
| More than 1 year | 4 | 17 | $0.1 \%$ | 2.6\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 10 | 0.1\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 15 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D28A | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $752-753$ |
|  | Format: N2 |

Years of General Math coursework (DO) Format: N2
28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
a. General math

Note: This is one of a series of items, a through $j$. This is the dropout version of F1S17A. Unless otherwise noted below, F1S17A is identical to F1D28A. However, the variable F1D28A contains only data collected from dropouts. F1S17A is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 349 | 2.1\% | 53.0\% |
| Half year. | 2 | 68 | $0.4 \%$ | 8.0\% |
| 1 year. | 3 | 183 | 1.1\% | 28.5\% |
| More than 1 year. | 4 | 67 | $0.4 \%$ | 10.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 10 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D28B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 754-755 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Years of Pre-Algebra coursework (DO)
28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
Pre-Algebra
Note: This is one of a series of items, a through $j$. This is the dropout version of F1S17B. Unless otherwise noted below, F1S17B is identical to F1D28B. However, the variable F1D28B contain tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 175 | 1.1\% | 26.0\% |
| Half year | 2 | 128 | 0.8\% | 17.9\% |
| 1 year | 3 | 309 | 1.9\% | 47.0\% |
| More than 1 year | 4 | 60 | 0.4\% | 9.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 7 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D28C

STUDENT. PUB Rec. 2/5 Pos. 756-757 Format: N2
Years of Algebra I coursework (DO)
28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
C. Algebra I

Note: This is one of a series of items, a through j. This is the dropout version of F1S17C. Unless otherwise noted below, F1S17C is identical to F1D28C. However, the variable F1D28C contains only data collected from dropouts. F1S17C is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

None
Half year
1 year.

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 1 | 137 | 0.8 \% | 20.8\% |
| 2 | 150 | 0.9\% | 20.4\% |
| 3 | 342 | 2.1\% | 51.8\% |
| 4 | 42 | $0.3 \%$ | 7.0\% |
| -1 | 6 | 0.0\% | (MISS) |
| -4 | 1164 | 7.2\% | (MISS) |
| -7 | 2 | 0.0\% | (MISS) |
| -8 | 14402 | 88.6\% | (MISS) |
| -9 | 7 | 0.0\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

STUDENT. PUB Rec. 2/5 Pos. 758-759 Format: N2
Years of Geometry coursework (DO)
28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
d. Geometry

Note: This is one of a series of items, a through $j$. This is the dropout version of F1S17D. Unless otherwise noted below, F1S17D is identical to F1D28D. However, the variable F1D28D contains nly data collected from dropouts. F1S17D is in present
replaced with 'to the end of this school year'. left high school' is replaced with "will you have completed'. 'met' is replaced with 'meet'.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 315 | 1.9\% | 48.6\% |
| Half year | 2 | 138 | $0.8 \%$ | 19.2\% |
| 1 year. | 3 | 201 | 1.2\% | 29.9\% |
| More than 1 year | 4 | 15 | $0.1 \%$ | $2.3 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}............................... . | -9 | 7 | 0.0\% | (MISS) |
| TAL |  | 16252 | 100.0\% | 100.0\% |

# Appendix G: <br> Base-Year to First Follow-up Electronic Codebook 

| -------- |  |
| :--- | ---: |
| F1D28E | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. $760-761$ |
| Yormat: N2 |  |

Years of Algebra II coursework (DO)
28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
e. Algebra II

Note: This is one of a series of items, a through $j$. This is the dropout version of F1S17E. Unless otherwise noted below, F1S17E is identical to F1D28E. However, the variable F1D28E contains only data collected from dropouts. F1S17E is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 436 | 2.7\% | 68.3\% |
| Half year | 2 | 110 | 0.7\% | 15.4\% |
| 1 year. | 3 | 115 | $0.7 \%$ | 15.5\% |
| More than 1 year. | 4 | 5 | 0.0\% | 0.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 10 | $0.1 \%$ | (MISS) |

## F1D28F

STUDENT. PUB Rec. 2/5 Pos. 762-763 Format: N2
Years of Trigonometry coursework (DO
28. From the beginning of ninth grade until you left high school,
how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also nclude summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)

Trigonometry
Note: This is one of a series of items, a through $j$. This is the dropout version of F1S17F. Unless otherwise noted below, F1S17F is identical to F1D28F. However, the variable F1D28F contains only data collected from dropouts. F1S17F is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 615 | 3.8\% | 93.3\% |
| Half year | 2 | 29 | 0.2\% | 3.4\% |
| 1 year. | 3 | 24 | $0.1 \%$ | 3.2\% |
| More than 1 year | 4 | 1 | 0.0\% | 0.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7. $2 \%$ | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 10 | 0.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1D28G

STUDENT. PUB Rec. 2/5 Pos. 764-765 Format: N2
Years of Pre-Calculus coursework (DO)
28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
g. Pre-Calculus

Note: This is one of a series of items, a through $j$. This is the dropout version of F1S17G. Unless otherwise noted below, F1S17G is identical to F1D28G. However, the variable F1D28G contains only data collected from dropouts. F1S17G is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

None
Half year
1 year.
More than 1 year

|  |  | PER- | WGTD |
| :--- | ---: | ---: | ---: |
| CODES | FREQ | CENT | PCT |
| ----- | ----- | ------ | .---- |
| 1 | 627 | $3.9 \%$ | $94.7 \%$ |
| 2 | 25 | $0.2 \%$ | $2.4 \%$ |
| 3 | 18 | $0.1 \%$ | $2.7 \%$ |
| 4 | 1 | $0.0 \%$ | $0.2 \%$ |
|  |  |  |  |
| -1 | 3 | $0.0 \%$ | (MISS) |
| -4 | 1164 | $7.2 \%$ | (MISS) |
| -7 | 2 | $0.0 \%$ | (MISS) |
| -8 | 14402 | $88.6 \%$ | (MISS) |
| -9 | 10 | $0.1 \%$ | (MISS) |
|  | ----- | ----- | ----- |
|  | 16252 | $100.0 \%$ | $100.0 \%$ |

F1D28H
STUDENT. PUB Rec. 2/5 Pos. 766-767 Format: N2
Years of Calculus coursework (DO)
28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
h. Calculus

Note: This is one of a series of items, a through j. This is the dropout version of F1S17H. Unless otherwise noted below, F1S17H is identical to F1D28H. However, the variable F1D28H contains only data collected from dropouts. F1S17H is in present
tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 644 | 4.0\% | 97.9\% |
| Half year | 2 | 13 | $0.1 \%$ | 1.4\% |
| 1 year. | 3 | 9 | 0.1\% | 0.6\% |
| More than 1 year | 4 | 1 | 0.0\% | 0.0\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \} | -9 | 14 | 0.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100. |


| F------- |  |
| :--- | ---: |
| F1D28I | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. 768-769 |
| Years of Consumer/Business Math coursework (DO) | Format: N2 |

Years of Consumer/Business Math coursework (DO) Format: N2
28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes. (MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
i. Consumer or Business math

Note: This is one of a series of items, a through $j$. This is the dropout version of F1S17I. Unless otherwise noted below, F1S17I is identical to F1D28I. However, the variable F1D28I contains only data collected from dropouts. F1S17I is in present tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with 'meet'.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 558 | 3.4\% | 84.9\% |
| Half year. | 2 | 58 | $0.4 \%$ | 7.4\% |
| 1 year. | 3 | 48 | $0.3 \%$ | 7.2\% |
| More than 1 year | 4 | 4 | 0.0\% | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}........... | -9 | 12 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D28J |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 770-771 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Years of other math coursework (DO)
28. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.
(MARK ONE RESPONSE ON EACH LINE)
(None or less than half a year; Half year; 1 year; More than 1 year)
Other math
Note: This is one of a series of items, a through $j$. This is the dropout version of F1S17J. Unless otherwise noted below, F1S17J is identical to F1D28J. However, the variable F1D28U contain tense. Question stem wording change: 'until you left high school' is replaced with 'to the end of this school year'; 'did you complete' is replaced with "will you have completed'; 'met' is replaced with replace

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 583 | 3.6\% | 88.1\% |
| Half year | 2 | 34 | $0.2 \%$ | 4.9\% |
| 1 year. | 3 | 33 | $0.2 \%$ | 4.6\% |
| More than 1 year | 4 | 17 | $0.1 \%$ | $2.4 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . | -9 | 11 | 0.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D29A
STUDENT. PUB Rec. 2/5 Pos. 772-773 Format: N2
Left school because got a job (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. You got a job

Note: This is one of a series of items, a through $u$. This item also appears on the early graduate (F1E22A) questionnaire, which is identical. However, the variable F1D29A contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 503 | 3.1\% | 72.2\% |
| Yes. | 1 | 176 | 1.1\% | 27.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \}. | -9 | 2 | 0.0\% | (MISS) |

F1D29B STUDENT. PUB Rec. 2/5 Pos. 774-775 Format: N2
Left school because did not like school (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. You didn't like school

Note: This is one of a series of items, a through $u$. This item also appears on the early graduate (F1E22B) questionnaire, which is
identical. However, the variable F1D29B contains only data collected from dropouts.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 436 | 2.7\% | 63.4\% |
| Yes. | 1 | 244 | 1.5\% | 36.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff . | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 2 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1D29C
STUDENT. PUB Rec. $2 / 5$ Pos. 776-777
Left school because could not get along with teachers (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. You couldn't get along with your teachers

Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22C) questionnaire, which is
identical. However, the variable F1D29C contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | ${ }^{----}$ | 523 | 3.2\% | 75.0\% |
| Yes. | 1 | 158 | 1.0\% | 25.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}......... | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D29D

STUDENT. PUB Rec. 2/5 Pos. 778-779 Format: N2
Left school because could not get along with other students (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. You couldn't get along with other students

Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22D) questionnaire, which is identical. However, the variable F1D29D contains only data collected from dropouts.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 560 | $3.4 \%$ | 81.3\% |
| Yes. | 1 | 117 | $0.7 \%$ | 18.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 6 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D29E

STUDENT. PUB Rec. 2/5 Pos. 780-781 Format: N2
Left school because was pregnant (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. (FOR FEMALES ONLY) You were pregnant

Note: This is one of a series of items, a through $u$. This item also appears on the early graduate (F1E22E) questionnaire, which is
identical. However, the variable F1D29E contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 210 | 1.3\% | 72.2\% |
| Yes. | 1 | 86 | 0.5\% | 27.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 384 | 2.4\% | (MISS) |
| \{Nonrespondent . | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | $88.6 \%$ | (MISS) |
| \{Missing\}. | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D29F |  | STUDENT | PUB Rec. |  |
|  |  |  |  | 782-783 |
|  |  |  | Form | t: N2 |

Left school because became father/mother of a baby (DO) Pos. 782-78
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. You became the father/mother of a baby

Note: This is one of a series of items, a through $u$. This item also appears on the early graduate (F1E22F) questionnaire, which is identical. However, the variable F1D29F contains only data collected from dropouts.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 576 | 3.5\% | 85.6\% |
| Yes | 1 | 104 | 0.6\% | 14.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}.............. | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D29G

STUDENT. PUB Rec. 2/5 Pos. 784-785 Format: N2
Left school because had to support family (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. You had to support your family

Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22G) questionnaire, which is identical. However, the variable F1D29G contains only data collected from dropouts.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 543 | 3.3\% | 80.0\% |
| Yes. | 1 | 137 | 0.8\% | 20.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D29H |  | STUDENT. PUB Rec. $2 / 5$ |  |  |
|  |  |  | Pos. | 786-787 |
|  |  | Format: N 2 |  |  |
| Left school because was suspended (DO) |  |  |  |  |

Left school because was suspended (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. You were suspended from school

Note: This is one of a series of items, a through $u$. This item also
appears on the early graduate (F1E22H) questionnaire, which is
identical. However, the variable F1D29H contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 567 | 3.5\% | 83.1\% |
| Yes. | 1 | 113 | 0.7\% | 16.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D29I
STUDENT. PUB Rec. $2 / 5$
Left school because did not feel safe (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. You did not feel safe at school

Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22I) questionnaire, which is
identical. However, the variable F1D29I contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 615 | 3.8\% | 90.0\% |
| Yes. | 1 | 62 | $0.4 \%$ | 10.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 5 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1D29J
Left school to care for a member of family (DO)
STUDENT. PUB Rec. $2 / 5$
Pos. 790-791
29. Here are some reasons other people have given for leaving
school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | ----- | ---- | ----- | 84.5\% |
| Yes. | 1 | 108 | 0.7\% | 15.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 4 | $0.0 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D29K
STUDENT. PUB Rec. 2/5 Pos. 792-793
Left school because was expelled (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
k. You were expelled from school

Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22K) questionnaire, which is
identical. However, the variable F1D29K contains only data collected
from dropouts. from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 611 | 3.8\% | 90.1\% |
| Yes. | 1 | 68 | 0.4\% | 9.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 3 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D29L |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Left school because did not feel belonged there (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

1. You felt you didn't belong at school

Note: This is one of a series of items, a through $u$. This item also appears on the early graduate (F1E22L) questionnaire, which is identical. However, the variable F1D29L contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 550 | 3.4\% | 80.1\% |
| Yes. | 1 | 129 | $0.8 \%$ | 19.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
F1D29M
STUDENT.PUB Rec. 2/5
    Pos. 796-797
    Format: N2
Left school because could not keep up with schoolwork (DO)
29. Here are some reasons other people have given for leaving
school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
m. You couldn't keep up with your schoolwork
Note: This is one of a series of items, a through \(u\). This item also appears on the early graduate (F1E22M) questionnaire, which is identical. However, the variable F1D29M contains only data collected from dropouts.
```

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 456 | 2.8\% | 67.9\% |
| Yes. | 1 | 221 | 1.4\% | 32.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \} | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D29N

STUDENT. PUB Rec. 2/5 Pos. 798-799 Format: N2
Left school because was getting poor grades/failing school (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
n. You were getting poor grades/failing school

Note: This is one of a series of items, a through u. This item also
appears on the early graduate (F1E22N) questionnaire, which is
identical. However, the variable F1D29N contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 411 | 2.5\% | 62.0\% |
| Yes. | 1 | 269 | 1.7\% | 38.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}............................... | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D290
STUDENT. PUB Rec. $2 / 5$ Ros. 800-801
Left school because got married/planned to get married (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)
o. You got married or planned to get married

Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22O) questionnaire, which is
identical. However, the variable F1D290 contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 630 | 3.9\% | 93.2\% |
| Yes. | 1 | 49 | $0.3 \%$ | 6.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D29P

STUDENT. PUB Rec. 2/5 Pos. 802-803 Format: N2
Left school because changed schools and did not like new one (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
p. You changed schools and didn't like your new school

Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22P) questionnaire, which is identical. However, the variable F1D29P contains only data collected from dropouts.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 604 | 3.7\% | 88.8\% |
| Yes. | 1 | 76 | $0.5 \%$ | 11.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1D29Q | STUDENT. PUB Rec. $2 / 5$ |
| :--- | ---: |
| Pos. $804-805$ |  |
| Left school because could not work at same time (DO) | Format: N2 |

29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? MARK ONE RESPONSE ON EACH LINE
(Yes; No)
q. You couldn't work and go to school at the same time

Note: This is one of a series of items, a through $u$. This item also appears on the early graduate (F1E22Q) questionnaire, which is identical. However, the variable F1D29Q contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 536 | 3.3\% | 78.3\% |
| Yes. | 1 | 143 | $0.9 \%$ | 21.7\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | $88.6 \%$ | (MISS) |
| \{Missing\}.............................. | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D29R |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 2 / 5 \\ & \text { Pos. } 806-807 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Left school because thought would fail competency test (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
r. You thought you would not pass the state competency test Note: This is one of a series of items, a through $u$. This item also appears on the early graduate (F1E22R) questionnaire, which is identical. However, the variable F1D29R contains only data collected from dropouts.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 599 | 3.7\% | 89.5\% |
| Yes. | 1 | 76 | 0.5\% | 10.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \}, | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 7 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D29S

STUDENT. PUB Rec. 2/5
Pos. 808-809
Format: N2
Left school because thought couldn't complete course requirements (DO)
29. Here are some reasons other people have given for leaving
school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
s. You thought you would not be able to complete the high school
coursework requirements
Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22S) questionnaire, which is
identical. However, the variable F1D29S contains only data collected from dropouts
Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 495 | 3.0\% | 74.4\% |
| Yes | 1 | 183 | 1.1\% | 25.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff $\}$ | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing . | -9 | 4 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1D29T

STUDENT. PUB Rec. 2/5
Pos. 810-811
Format: N2
Left school because thought it would be easier to get GED (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
t. You thought it would be easier to get a GED

Note: This is one of a series of items, a through u. This item also
appears on the early graduate (F1E22T) questionnaire, which is
identical. However, the variable F1D29T contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 403 | 2.5\% | 59.5\% |
| Yes. | 1 | 275 | 1.7\% | 40.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D29U
STUDENT. PUB Rec. $2 / 5$ Pos. 812-813

Left school because missed too many school days (DO)
29. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
u. You missed too many school days

Note: This is one of a series of items, a through u. This item also appears on the early graduate (F1E22U) questionnaire, which is
identical. However, the variable F1D29U contains only data collected from dropouts.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 390 | 2.4\% | 56.5\% |
| Yes. | 1 | 289 | 1.8\% | 43.5\% |
| RESERVE CODES: <br> \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 3 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D30 | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. 814-815 |
| Feels that leaving school was a good decision (DO) | Format: N2 |

30. On the whole, do you feel that leaving school was a good decision for you? Yes
No No Don't know
Note: This item also appears on the early graduate (F1E23) questionnaire, which is identical. However, the variable F1D30 contains only data collected from dropouts.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 140 | 0.9\% | 22.1\% |
| No. | 2 | 445 | 2.7\% | 65.2\% |
| Don't know. | 3 | 92 | 0.6\% | 12.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D31A | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $816-817$ |
|  | Format: N2 |

Someone from school offered to send you to another school
31. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Offered to send you to another school

Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 544 | $3.3 \%$ | $79.0 \%$ |
| Yes. | 1 | 133 | $0.8 \%$ | 21.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D31B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 818-819 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Someone from school offered to put you in special program

```
            31. Did anyone from your school do any of the following the last
            time you stopped going to school?
            (MARK ONE RESPONSE ON EACH LINE)
            (Yes; No)
            b. Offered to put you in a special program
            Note: This is one of a series of items, a through l. This item only
            appears on the dropout questionnaire.
```

Applies to: All respondents.

Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 530 | 3.3\% | 79.5\% |
| Yes. | 1 | 148 | 0.9\% | 20.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/nA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 3 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1D31C
STUDENT. PUB Rec. $2 / 5$ Pos. 820-821 Format: N2
Someone from school offered special tutoring
31. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
C. Offered special tutoring

Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 559 | 3.4\% | 83.1\% |
| Yes. | 1 | 113 | 0.7\% | 16.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 9 | $0.1 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D31D |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. $822-823$Format: N 2 |  |
|  |  |  |  |  |

Someone from school offered to help make up missed work
31. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Offered to help you make up work you missed

Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 467 | 2.9\% | 68.1\% |
| Yes. | 1 | 211 | 1.3\% | 31.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing . | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D31E |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. ${ }^{\text {Format: }}$ N2 24 |  |
|  |  |  |  |  |

Someone from school offered to help with personal problems
31. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Offered to help you with personal problems

Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 524 | 3.2\% | 75.8\% |
| Yes. | 1 | 154 | 0.9\% | 24.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D31F | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. 826-827 |
| Someone from school |  |

Someone from school told you that you could return if kept grades up
31. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Told you you could come back if you kept a certain grade point

Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 572 | 3.5\% | 84.6\% |
| Yes. | 1 | 107 | $0.7 \%$ | 15.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D31G
STUDENT. PUB Rec. 2/5 Pos. 828-829
Someone from school told you you could return if attendance improved
31. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE
(Yes; No)
g. Told you you could come back if you didn't miss school so ofter
Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 549 | 3.4\% | 80.9\% |
| Yes. | 1 | 128 | $0.8 \%$ | 19.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D31H
STUDENT. PUB Rec. 2/5 Pos. 830-831
Someone from school told you you could return if followed school rules
31. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Told you you could come back if you followed school discipline rete: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 586 | 3.6\% | 86.0\% |
| Yes. | 1 | 93 | 0.6\% | 14.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D31I
STUDENT. PUB Rec. 2/5 Pos. 832-833 Format: N2
Someone from school tried to talk you into staying
31. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Tried to talk you into staying

Note: This is one of a series of items, a through l. This item only
appears on the dropout questionnaire. appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 439 | 2.7\% | 63.1\% |
| Yes | 1 | 240 | 1.5\% | 36.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D31J |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos | 834-835 |
|  |  |  | Format: N2 |  |

Someone from school told you that you couldn't come back
31. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE
(Yes; No)
j. Told you you couldn't come back
j. Told you you couldn't come back
Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 562 | 3.5\% | 83.3\% |
| Yes. | 1 | 112 | 0.7\% | 16.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}.... | -9 | 6 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D31K |  | STUDENT | UB Rec. | 2/5 |
|  |  |  | Pos. | 836-837 |
|  |  |  | Format: N 2 |  |

Someone from school expelled or suspended you
Pos. 836-837
31. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
k. Expelled or suspended you

Note: This is one of a series of items, a through l. This item only
appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>
PER- <br>

CENT\end{array}\right]\)| WGTD |
| :---: |
| PCT |


| F1D31L |  |
| :--- | ---: |
| ---------- STUDENT.PUB Rec. $2 / 5$ <br> Someone from school called or visited your home Pos. 838-839 |  |
| Format: N2 |  |

1. Did anyone from your school do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
l. Called or visited your home

Note: This is one of a series of items, a through l. This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 517 | 3.2\% | 74.7\% |
| Yes. | 1 | 158 | 1.0\% | 25.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D32A
STUDENT. PUB Rec. 2/5
Pos. 840-841
Parents/guardians offered to send you to another school
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Offered to send you to another school

Note: This is one of a series of items, a through $m$. This item only
appears on the dropout questionnaire. appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ------ | 58.1\% |
| Yes. | 1 | 285 | 1.8\% | 41.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D32B |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos | 842-843 |
|  |  |  | Format: N 2 |  |

Parents/guardians offered to put you in special program

```
            32. Did your parents or guardians do any of the following the
            last time you stopped going to school?
            (MARK ONE RESPONSE ON EACH LINE)
            (MARK ONE
            b. Offered to put you in a special program
            Note: This is one of a series of items, a through m. This item only
            appears on the dropout questionnaire.
```

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 500 | 3.1\% | 73.8\% |
| Yes. | 1 | 177 | 1.1\% | 26.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing . | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D32C
STUDENT. PUB Rec. 2/5 Pos. 844-845 Format: N2
Parents/guardians offered special tutoring
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Offered to arrange for special tutoring

Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 522 | 3.2\% | 77.8\% |
| Yes. | 1 | 148 | 0.9\% | 22.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | $88.6 \%$ | (MISS) |
| \{Missing\}. | -9 | 9 | 0.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D32D |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 846-847Format: N 2 |  |
|  |  |  |  |  |

Parents/guardians offered to help make up missed work
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Offered to help you make up work you missed

Note: This is one of a series of items, a through $m$. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 455 | 2.8\% | 66.8\% |
| Yes. | 1 | 221 | 1.4\% | 33.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 4 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D32E |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Parents/guardians offered to help with personal problems
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 329 | 2.0\% | 46.9\% |
| Yes. | 1 | 347 | 2.1\% | 53.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 4 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| $\left.\begin{array}{ll}\text { F1D32F } & \\ \text {------- } & \text { STUDENT.PUB Rec. } 2 / 5 \\ \text { Parents/guardians tried to talk you into staying } & \text { Pos. } 850-851\end{array}\right)$ Format: N2 |  |

Parents/guardians tried to talk you into staying

$$
\text { Pos. } 850-851
$$

Format: N2
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Tried to talk you into staying in school

Note: This is one of a series of items, a through $m$. This item only
appears on the dropout questionnaire. appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 175 | 1.1\% | 27.0\% |
| Yes. | 1 | 502 | 3.1\% | 73.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D32G

STUDENT. PUB Rec. 2/5 Pos. 852-853
Parents/guardians told you it was okay to leave
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Told you it was "OK" to leave

Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire


Parents/guardians told you they were upset
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Told you they were upset

Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 238 | 1.5\% | 35.4\% |
| Yes. | 1 | 439 | 2.7\% | 64.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing . | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D32I
STUDENT. PUB Rec. 2/5

| F1D32I | STUDENT.PUB Rec. $2 / 5$ |
| :--- | ---: |
| -----1 | Pos. $856-857$ |
| Parents/guardians punished you for leaving school |  |

parents/guardians punished you for leaving school
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Punished you for leaving school

Note: This is one of a series of items, a through $m$. This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 585 | $3.6 \%$ | 85.9\% |
| Yes. | 1 | 92 | 0.6\% | 14.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D32J |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 858-859 |  |
|  |  |  | Form | t: N2 |

Parents/guardians told you it was your decision
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. Told you it was your decision to make

Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 172 | 1.1\% | 25.9\% |
| Yes. | 1 | 503 | 3.1\% | 74.1\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 5 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D32K |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 860-861 |  |
|  |  |  | Form | t: N2 |

Parents/guardians called principle or teacher
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
k. Called your principal/teacher

Note: This is one of a series of items, a through m. This item only
appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 472 | 2.9\% | 68.9\% |
| Yes. | 1 | 203 | 1.2\% | 31.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}............................... . | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1D32L |  |
| :--- | ---: |
| STUDENT. PUB Rec. $2 / 5$ |  |
| Parents/guardians called school counselor | Pos. $862-863$ |
| Format: N2 |  |

32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is school counselor
appears appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 465 | 2.9\% | 68.2\% |
| Yes. | 1 | 207 | 1.3\% | 31.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 6 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D32M

STUDENT. PUB Rec. 2/5 Pos. 864-865
Parents/guardians offered to arrange for outside counseling
32. Did your parents or guardians do any of the following the last time you stopped going to school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
m . Offered to arrange for outside counseling for you (with a psychologist or social worker)
Note: This is one of a series of items, a through m. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

## Looked into alternative school in past 2 years

33. In the past 2 years, did any of the following things happen to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through $j$. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 430 | 2.6\% | 61.0\% |
| Yes. | 1 | 249 | 1.5\% | 39.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 4 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 1 | $0.0 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D33B
STUDENT. PUB Rec. $2 / 5$ Pos. 868-869 Format: N2
Saw counselor/social worker in past 2 years
33. In the past 2 years, did any of the following things happen to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. You saw a counselor or social worker

Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 528 | 3.2\% | 76.6\% |
| Yes | 1 | 151 | 0.9\% | 23.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D33C |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 870-871Format: N2 |  |
|  |  |  |  |  |

Went to youth center/outreach program in past 2 years
33. In the past 2 years, did any of the following things happen to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. You went to a youth center or outreach program

Note: This is one of a series of items, a through $j$. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 623 | $3.8 \%$ | 92.6\% |
| Yes. | 1 | 56 | 0.3\% | 7.4\% |
| RESERVE CODES: <br> \{Don't know . | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 2 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D33D |  | STUDENT | JB Rec. $2 / 5$ <br> Pos. 872-873 |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Went to family counseling in past 2 years
33. In the past 2 years, did any of the following things happen
to you?
(MARK ONE RESPONSE ON EACH LINE)
(MARK No)
d. You went to family counseling

Note: This is one of a series of items, a through j. This item only
appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 631 | 3.9\% | 92.4\% |
| Yes. | 1 | 48 | $0.3 \%$ | 7.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \} | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D33E | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $874-875$ |
|  | Format: N2 |

Did work for religious group in past 2 years
Pos. 874-875
Format: N2
33. In the past 2 years, did any of the following things happen to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is work for your religious group
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 623 | $3.8 \%$ | 92.5\% |
| Yes. | 1 | 56 | $0.3 \%$ | 7.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D33F

STUDENT. PUB Rec. 2/5 Pos. 876-877
In drug rehabilitation program in past 2 years
33. In the past 2 years, did any of the following things happen to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. You were in a drug rehabilitation program

Note: This is one of a series of items, a through $j$. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 650 | 4.0\% | 95.1\% |
| Yes | 1 | 30 | 0.2\% | 4.9\% |
| Reserve codes: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D33G |  | STUDENT | $\begin{aligned} \mathrm{UB} \text { Rec. } 2 / 5 \\ \text { Pos. } 878-879 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

In alcohol rehabilitation program in past 2 years
33. In the past 2 years, did any of the following things happen to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 663 | 4.1\% | 96.8\% |
| Yes. | 1 | 18 | 0.1\% | 3.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {. }}$ | -4 | 1164 | 7. $2 \%$ | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}......... | -9 | 1 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1D33H | STUDENT. PUB | Rec. 2/5 |
| :---: | :---: | :---: |
|  |  | Pos. 880-881 |
|  |  | Format: N 2 |
| Failed | st 2 years |  |

33. In the past 2 years, did any of the following things happen to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. You failed a competency test required for high school graduation
Note: This is one of a series of items, a through $j$. This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 628 | 3.9\% | 93.8\% |
| Yes. | 1 | 47 | $0.3 \%$ | 6.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 2 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1D33I
STUDENT. PUB Rec. 2/5
Pos. 882-883
Format: N2
Held back a grade in past 2 years
33. In the past 2 years, did any of the following things happen to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. You were held back a grade in school

Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 450 | 2.8\% | 67.4\% |
| Yes. | 1 | 226 | 1.4\% | 32.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \}. | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D33J |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 2 / 5 \\ & \text { Pos. } 884-885 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Failed a course in past 2 years
33. In the past 2 years, did any of the following things happen
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. You failed a course in school

Note: This is one of a series of items, a through j. This item only
appears on the dropout questionnaire.
Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 280 | 1.7\% | 38.8\% |
| Yes. | 1 | 399 | 2.5\% | 61.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}........ . . | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D34 |  |
| ------- | STUDENT. PUB Rec. $2 / 5$ |
| Participated in an alternative program | Pos. $886-887$ |
| Format: N2 |  |

Participated in an alternative program

$$
\begin{aligned}
& \text { Pos. 886-887 } \\
& \text { Format: N2. }
\end{aligned}
$$

Format: N2
34. Have you ever participated in an alternative program?
Yes (GO TO QUESTION 35 ON PAGE 12) Yes (GO TO QUESTION 35 ON PAGE 12)
No (SKIP TO QUESTION 41 ON PAGE 13)
Note: This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | --- | 3.0\% | 74.2\% |
| Yes. | 1 | 186 | 1.1\% | 25.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D35 |  | STUDENT | UB Rec. $2 / 5$ |  |
|  |  |  | Pos. 888-893 |  |
|  |  |  | Form | t: N6 |

Month and year entered most recent alternative program
35. When did you enter the most recent alternative program in
which you have participated?
Month
January
February
March
April
May
June
July
August
September
October
November
December
Year
1999 or before
2000
2001
2002
2003
2004

Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{199900-200405\} | c | 183 | 1.1\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Out of range\} | -5 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}............................. . . | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D36

$$
\text { STUDENT. PUB Rec. } 2 / 5
$$ Pos. 894-895 Format: N2

Still enrolled in alternative program

> 36. Are you still enrolled in this program? (MARK ONE RESPONSE)

Yes (SKIP TO QUESTION 38 ON PAGE 13)
No, you left before completing the program (GO TO QUESTION 37)
No, you completed the program (GO TO QUESTION 37)
Note: This item only appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 48 | $0.3 \%$ | 24.3\% |
| No, left before completing the program.. | 2 | 95 | $0.6 \%$ | 53.3\% |
| No, completed the program. | 3 | 41 | $0.3 \%$ | 22.4\% |
| RESERVE CODES: <br> \{Don't know\}. | -1 | 4 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 2 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D37 |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 896-901 |  |
|  |  |  | Forn | t: N6 |
| Month and year left/completed most recent | ernat | e progr |  |  |

Month and year left/completed most recent alternative program


| -------- |  |
| :--- | ---: |
| F1D38A | STUDENT.PUB Rec. $2 / 5$ |
| ------- | Pos. $902-903$ |
|  | Format: N2 |

Parents referred you to this alternative program

$$
\text { Pos. } 902-903
$$

Format: N2
38. Which of the following people referred you to this
alternative program? alternative program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: Your parent(s)
Note: This is one of a series of items, a through $k$. This item only appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 119 | $0.7 \%$ | 61.3\% |
| Yes | 1 | 67 | 0.4\% | 38.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing. | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D38B

STUDENT. PUB Rec. 2/5 Pos. 904-905
Siblings referred you to this alternative program
38. Which of the following people referred you to this
alternative program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Your brother(s)/sister(s)

Note: This is one of a series of items, a through $k$. This item only appears on the dropout questionnaire

Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT | WGTD |  |  |  |
| PCT |  |  |  |  |

$$
\begin{aligned}
& \text { Pos. 906-907 } \\
& \text { Format: N2 }
\end{aligned}
$$

Teacher referred you to this alternative program

## F1D38D

STUDENT. PUB Rec. 2/5 Pos. 908-909 Format: N2
School principal referred you to this alternative program
38. Which of the following people referred you to this alternative program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. A school principal

Note: This is one of a series of items, a through $k$. This item only appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 132 | $0.8 \%$ | 69.6\% |
| Yes | 1 | 54 | 0.3\% | 30.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}.. | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D38E
STUDENT. PUB Rec. 2/5 Pos. 910-911 Format: N2
School counselor referred you to this alternative program
38. Which of the following people referred you to this alternative program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. A school counselor

Note: This is one of a series of items, a through $k$. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 115 | $0.7 \%$ | 60.1\% |
| Yes. | 1 | 71 | 0.4\% | 39.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 1 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D38F |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 912-913 |  |
|  |  |  | Form | t: N2 |

Friend referred you to this alternative program
38. Which of the following people referred you to this
alternative program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. A friend

Note: This is one of a series of items, a through $k$. This item only
appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 125 | $0.8 \%$ | 63.5\% |
| Yes | 1 | 61 | $0.4 \%$ | 36.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D38G | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $914-915$ |
| Relative referred you to this alternative program | Format: N2 |

38. Which of the following people referred you to this alternative program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; NO)
(Yes; No)
Note: A relative
Note: This is one of a series of items, a through $k$. This item only appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 151 | 0.9\% | 81.0\% |
| Yes. | 1 | 34 | 0.2\% | 19.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D38I |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. } 916-917 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Social worker/clergy referred you to this alternative program
38. Which of the following people referred you to this
alternative program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Your minister, priest, or rabbi
i. A social worker

Note: This item includes responses to item $h$. This is one of a series of items, a through k . This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire


Adult friend/acquaintance referred you to this alternative program
38. Which of the following people referred you to this alternative program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. An adult friend or acquaintance outside school

Note: This is one of a series of items, a through $k$. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 146 | $0.9 \%$ | 76.3\% |
| Yes. | 1 | 39 | 0.2\% | 23.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1D38K | STUDENT. PUB Rec. $2 / 5$ |
| :--- | ---: |
| Fl------ | Pos. $920-921$ |
| Respondent referred self to this alternative program | Format: N2 |

38. Which of the following people referred you to this alternative program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
k. Yourself

Note: This is one of a series of items, a through $k$. This item only appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 65 | 0.4\% | 37.4\% |
| Yes. | 1 | 119 | 0.7\% | 62.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | $88.6 \%$ | (MISS) |
| \{Missing\} | -9 | 1 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D39A |  | STUDENT | UB Rec. 2/5 |  |
|  |  |  | Pos. 922-923 |  |
|  |  |  | Form | t: N2 |

Received special instructional programs from this program
39. Have you received or did you receive any of the following services from this program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Program does/did not offer)
Note: This is one of a series of items, a through j. This item only
appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 35 | 0.2\% | 20.5\% |
| No. | 2 | 132 | $0.8 \%$ | 70.1\% |
| Program did not offer. | 3 | 13 | $0.1 \%$ | 9.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 5 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | $3.0 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 4 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1D39B
STUDENT. PUB Rec. 2/5
Rec. $2 / 5$
Pos. $924-925$
Format: N2
Received vocational/technical/trade skills training from this program
39. Have you received or did you receive any of the following services from this program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Program does/did not offer)
Note: This is one of a series of items, a through j. This item only
appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 40 | 0.2\% | 22.3\% |
| No. | 2 | 129 | $0.8 \%$ | 70.9\% |
| Program did not offer | 3 | 14 | $0.1 \%$ | 6.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | $3.0 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \}. | -9 | 3 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D39C | STUDENT. PUB Rec. $2 / 5$ |
| -------- | Pos. $926-927$ |
|  | Format: N2 |

Received tutoring by teachers from this program
Pos. 926-927

Format: N2
39. Have you received or did you receive any of the following services from this program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Program does/did not offer)
C. Tutoring by teachers

Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 77 | 0.5\% | 40.3\% |
| No. | 2 | 99 | 0.6\% | 56.2\% |
| Program did not offer. | 3 | 8 | 0.0\% | 3.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff $\}$ | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D39D |  | STUDENT | UB Rec. $2 / 5$Pos. $928-929$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Received tutoring by other students from this program
39. Have you received or did you receive any of the following services from this program?
(MARK ONE RESPONS ON EACH LINE)
(Yes; No; Program does/did not offer)
d. Tutoring by other students

Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 30 | 0.2\% | 17.4\% |
| No. | 2 | 143 | $0.9 \%$ | 79.0\% |
| Program did not offer. | 3 | 9 | $0.1 \%$ | 3.6\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | $3.0 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}... | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D39E |  | STUDENT | Jec.Pos. | 2/5 |
|  |  |  |  | 930-931 |
|  |  |  | Forn | t: N 2 |

Received rewards for attendance/class performance from this program
39. Have you received or did you receive any of the following services from this program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Program does/did not offer)
e. Incentives or rewards for attendance or classroom performance Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 44 | $0.3 \%$ | 22.5\% |
| No. | 2 | 124 | 0.8\% | 72.4\% |
| Program did not offer. | 3 | 14 | $0.1 \%$ | 5.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | $3.0 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}.......... | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D39F
STUDENT. PUB Rec. 2/5 Pos. 932-933 Format: N2
Received individual/group counseling from this program
39. Have you received or did you receive any of the following services from this program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Program does/did not offer)
f. Individual or group counseling

Note: This is one of a series of items, a through $j$. This item only
appears on the dropout questionnaire. appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 32 | $0.2 \%$ | 18.7\% |
| No. | 2 | 143 | 0.9\% | 79.4\% |
| Program did not offer. | 3 | 8 | 0.0\% | 1.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
|  | -9 | 3 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D39G | $\begin{aligned} & \text { STUDENT. PUB } \text { Rec. } \\ & \\ & \text { Pos. } 93 \\ & \text { 934-935 }\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |
| Received career counseling from this prog |  |  |  |  |

Received career counseling from this program
39. Have you received or did you receive any of the following services from this program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Program does/did not offer)
g. Career counseling

Note: This is one of a series of items, a through j. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

F1D39H
STUDENT.PUB Rec. 2/5 Pos. 936-937
Received job placement assistance from this program
39. Have you received or did you receive any of the following services from this program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Program does/did not offer)
h. Job placement assistance
ote: This is one of a series of items, a through j. This item only
appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 36 | 0.2\% | 21.0\% |
| No. | 2 | 134 | $0.8 \%$ | 73.2\% |
| Program did not offer | 3 | 12 | $0.1 \%$ | $5.8 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \} | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D39I | STUDENT.PUB Rec. $2 / 5$ |
| ------ | Pos. $938-939$ |
|  | Format: N2 |

Received health care or referrals from this program Format: N2
39. Have you received or did you receive any of the following services from this program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Program does/did not offer)
i. Health care or health care referrals $\quad$ Note: This is one of a series of items, a through $j$. This item only appears on the dropout questionnaire.
Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 15 | $0.1 \%$ | 7.2\% |
| No. | 2 | 156 | 1.0\% | 86.9\% |
| Program did not offer. | 3 | 12 | 0.1\% | 5.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | 3.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D39J

STUDENT. PUB Rec. $2 / 5$ Pos. 940-941
Received childcare from this program
39. Have you received or did you receive any of the following services from this program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Program does/did not offer)
Note: This is one of a series of items, a through $j$. This item only appears on the dropout questionnaire.

Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |

Number of alternative programs participated in

```
        40. Altogeth
```

        (MARK ONE RESPONSE
        (MARK ONE RESPONSE)
            1
    2
3
3 or 4
3 or 4
5 or more
Note: This item only appears on the dropout questionnaire.
Category 4 (participated in 5 or more alternative programs)
was combined with category 3 (participated in 3 or 4
alternative programs) for disclosure avoidance purposes.

Applies to: Respondents who have participated in alternative program. Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1........................................ | 1 | 137 | $0.8 \%$ | 73.6\% |
| 2. | 2 | 34 | $0.2 \%$ | 20.6\% |
| 3 or 4 | 3 | 11 | $0.1 \%$ | 5.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 5 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 492 | $3.0 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D41

STUDENT. PUB Rec. 2/5 Pos. 944-945 Format: N2
Plan to get GED or high school diploma
41. Do you plan to get a GED, high school diploma, or its equivalent?
(MARK ONE RESPONSE)
You have a GED or other equivalent (GO TO QUESTION 42) Yes (SKIP TO QUESTION 46 ON PAGE 15)
No (SKIP TO QUESTION 49 ON
No (SKIP TO QUESTION 49 ON PAGE 16)
This item only appears on the dropout questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| You have GED/equivalent. | 1 | 44 | 0.3\% | 6.2\% |
| Yes. | 2 | 585 | 3.6\% | 86.8\% |
| No. | 3 | 48 | $0.3 \%$ | 7.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing... | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D43A $\quad$ STUDENT. PUB Rec. $2 / 5$
Pos. 946-947
Complet GED to improve/advance/keep up to date on current job Format: N2
Completed GED to improve/advance/keep up to date on current job (DO)
43. Why did you decide to complete your GED or equivalency?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. To improve, advance, or keep up to date on current job

Note: This is one of a series of items, a through $f$. This item also
Note:
appears on the early graduate (F1E25A) questionnaire, which is
appears on the early graduate (F1E25A) questionnaire, which is from dropouts.

Applies to: Respondents who have GED/equivalent.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 21 | $0.1 \%$ | 45.0\% |
| Yes. | 1 | 23 | $0.1 \%$ | 55.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 633 | 3.9\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
|  | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D43B

Completed GED to train for new job/career (DO

$$
\begin{aligned}
& \text { STUDENT. PUB Rec. } 2 / 5 \\
& \text { Pos. } 948-949 \\
& \text { Format: N2 }
\end{aligned}
$$

43. Why did you decide to complete your GED or equivalency? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. To train for a new job or new career

Note: This is one of a series of items, a through $f$. This item also appears on the early graduate (F1E25B) questionnaire, which is identical. However, the variable F1D43B contains only data collected from dropouts.
Applies to: Respondents who have GED/equivalent.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 21 | $0.1 \%$ | 52.2\% |
| Yes. | 1 | 23 | $0.1 \%$ | 47.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 633 | 3.9\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 2 | $0.0 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1D43C

STUDENT. PUB Rec. 2/5
Format: N2
Completed GED to improve basic reading writing or math skills (DO)
43. Why did you decide to complete your GED or equivalency? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. To improve basic reading, writing or math skills

Note: This is one of a series of items, a through $f$. This item also appears on the early graduate (F1E25C) questionnaire, which is
identical. However, the variable F1D43C contains only data collected from dropouts.

Applies to: Respondents who have GED/equivalent.
Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| POLT |  |  |  |  |

Completed GED to meet requirements for additional study (DO)

```
            43. Why did you decide to complete your GED or equivalency?
```

            (MARK ONE RESPONSE ON EACH LINE)
            (Yes; No)
            d. To meet requirements for additional study
        Note: This is one of a series of items, a through \(f\). This item also
        appears on the early graduate (F1E25D) questionnaire, which is
        identical. However, the variable F1D43D contains only data collected
        from dropouts.
    Applies to: Respondents who have GED/equivalent
Source:ELS:2002 first follow-up Dropout questionnaire
\(\left.$$
\begin{array}{llrrr}\text { CODES }\end{array}
$$ $$
\begin{array}{rl}\text { FREQ }\end{array}
$$ \begin{array}{c}PER- <br>

CENT\end{array}\right)\)| WGTD |
| :---: |
| PCT |


| F1D43E | STUDENT. PUB | Rec. $2 / 5$ |
| :---: | :---: | :---: |
|  |  | Pos. 954-955 |
|  |  | Format: N2 |
| Complet | oyer (DO) |  |

43. Why did you decide to complete your GED or equivalency? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Required or encouraged by your employer

Note: This is one of a series of items, a through $f$. This item also appears on the early graduate (F1E25E) questionnaire, which is
identical. However, the variable F1D43E contains only data collected from dropouts.
Applies to: Respondents who have GED/equivalent.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 34 | 0.2\% | 75.1\% |
| Yes. | 1 | 10 | 0.1\% | 24.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 633 | 3.9\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 2 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D43F |  | STUDENT | UB Rec. $2 / 5$ |  |
|  |  |  | Pos. 956-957 |  |
|  |  |  | Form | t: N2 |

Completed GED because of personal/family/social reasons (DO)
43. Why did you decide to complete your GED or equivalency?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Personal, family or social reasons

Note: This is one of a series of items, a through $f$. This item also appears on the early graduate (F1E25F) questionnaire, which is
identical. However, the variable F1D43F contains only data collected from dropouts.

Applies to: Respondents who have GED/equivalent.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 17 | $0.1 \%$ | 37.2\% |
| Yes. | 1 | 27 | $0.2 \%$ | 62.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 633 | 3.9\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 2 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1D45 | STUDENT. PUB | Rec. 2/5 |
| :---: | :---: | :---: |
|  |  | Pos. 958-963 |
|  |  | Format: N 6 |
| Month |  |  |

45. When did you receive your GED, or equivalency? (MARK ONE RESPONSE)
March, 2004 (SKIP TO QUESTION 49 ON PAGE 16)
April, 2004 (SKIP TO QUESTION 49 ON PAGE 16)
May, 2004 (SKIP TO QUESTION 49 ON PAGE 16)
June, 2004 (SKIP TO QUESTION 49 ON PAGE 16)
July, 2004 (SKIP TO QUESTION 49 ON PAGE 16)
August, 2004 (SKIP TO QUESTION 49 ON PAGE 16)
Note: This item also appears on the early graduate (F1E27) questionnaire. However, the variable F1D45 contains only data collected from dropouts. F1E27 is different from the dropout item in the following way. Early graduate (F1E27) question stem wording change: 'When did you graduate from high school or receive your equivalency (for example, GED) ?' Response options are different and specified by month then year: January, February, March, April, May June, July, August, September, October, November, December, 2002, 2003, 2004. Dates beyond 200407 were recoded to 200406.
Applies to: Respondents who have GED/equivalent
Source:ELS:2002 First follow-up Dropout Questionnaire
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>
PER- <br>

CENT\end{array}\right]\)| WGTD |
| :---: |
| PCT |

Currently taking class to prepare for GED examination
46. Are you currently taking a class to prepare for the GED examination?
Yes (SKIP TO QUESTION 48)
No (GO TO QUESTION 47)
Note: This item only appears on the dropout questionnaire.
Applies to: Respondents who plan to get GED/high school diploma/
equivalent.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 456 | 2.8\% | 79.3\% |
| Yes | 1 | 130 | 0.8\% | 20.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 91 | 0.6\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 158 | 1.0\% | 35.0\% |
| Yes. | 1 | 292 | 1.8\% | 65.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 6 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 221 | 1.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| F1D48 ------ | STUDENT. PUB Rec. $2 / 5$ |
| - Pos. $979-984$ |  |

Month and year expects to receive high school diploma/GED
48. About when do you expect to receive a high school diploma, or to take the examination for the GED or other high school equivalency exam?
Month
Year
20
Note: This item only appears on the dropout questionnaire. Data
provided in a single (yyymm) format. All dates beyond 200512 were recoded as 200600. All dates preceding 200401 were recoded
as 200400 . as 200400.

Applies to: Respondents who plan to get GED/high school diploma/ equivalent.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{200400-200600\} | c | 464 | 2.9\% | 100.0\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 121 | 0.7\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 91 | $0.6 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{ Out of range\} | -5 | 1 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 4 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D49A |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 2 / 5 \\ & \text { Pos. 985-986 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Use of public library for leisure reading (DO)
49. How often do you use your public library for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
a. Leisure reading

Note: This is one of a series of items, a through e (for full student, abbreviated student, transfer, and homeschool, a through below, F1S30A is identical to F1D49A. However, the variable F1D49A contains only data collected from dropouts F1S30A response options are different. 'Course assignments. In-school project Homework (assignments to be completed outside of class time Research papers' are also included.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 369 | $2.3 \%$ | 55.9\% |
| Rarely. | 2 | 122 | $0.8 \%$ | 18.6\% |
| Sometimes. | 3 | 137 | $0.8 \%$ | 18.6\% |
| Often. | 4 | 53 | $0.3 \%$ | 6.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 5 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D49B

STUDENT. PUB Rec. 2/5 Pos. 987-988 Format: N2
Use of public library to read magazines/newspaper (DO)
49. How often do you use your public library for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
b. Read magazines or newspapers

Note: This is one of a series of items, a through e (for full
student, abbreviated student, transfer, and homeschool, a through
i). This is the dropout version of F1S30B. Unless otherwise noted
below, F1S30B is identical to F1D49B. However, the variable F1D49B
contains only data collected from dropouts. F1S30B response
options are different: 'Course assignments, In-school projects,
Homework (assignments to be completed outside of class time),
Homework (assignments to be completed outside of class time),
Research papers' are also included.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 381 | 2.3\% | 57.7\% |
| Rarely. | 2 | 87 | 0.5\% | 13.2\% |
| Sometimes. | 3 | 111 | $0.7 \%$ | 13.4\% |
| Often. | 4 | 102 | 0.6\% | 15.6\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1D49C
STUDENT. PUB Rec. 2/5 Pos. 989-990
Use of public library to read books for fun (DO)
49. How often do you use your public library for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
c. Read books for fun

Note: This is one of a series of items, a through e (for full
student, abbreviated student, transfer, and homeschool, a through . This is the dropout version of F1S30C. Unless otherwise noted Fent F30C response F1D49C options are different. 'Course assignments, In-school projects, Homework (assignments to be completed outside of class time), Research papers' are also included.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 345 | 2.1\% | 52.8\% |
| Rarely. | 2 | 109 | $0.7 \%$ | 15.4\% |
| Sometimes. | 3 | 153 | 0.9\% | 20.3\% |
| Often. | 4 | 73 | 0.4\% | 11.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D49D | STUDENT. PUB Rec. $2 / 5$ |
| ------ | Pos. $991-992$ |
|  | Format: N2 |

Use of public library for personal interests (DO) Format: N2
49. How often do you use your public library for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
d. Learn about things such as sports, hobbies, people or music Note: This is one of a series of items, a through e (for full student, abbreviated student, transfer, and homeschool, a through i). This is the dropout version of F 1 S 30 H . Unless otherwise noted below, F1S30H is identical to F1D49D. However, the variable F1D49D contains only data collected from dropouts. F1S30H response options are different: 'Course assignments, In-school projects, Homework (assignments to be completed outside of class time), Research papers' are also included.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 319 | 2. $0 \%$ | 47.1\% |
| Rarely. | 2 | 96 | 0.6\% | 14.7\% |
| Sometimes. | 3 | 138 | $0.8 \%$ | 19.1\% |
| Often.. | 4 | 127 | $0.8 \%$ | 19.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D49E |  | STUDENT | UB Rec | 2/5 |
|  |  |  | Pos | 993-994 |
|  |  |  | Format: N 2 |  |
| Use of public library for Internet access | (DO) |  |  |  |

Use of public library for Internet access (DO)
49. How often do you use your public library for any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Often)
e. Use the Internet

Note: This is one of a series of items, a through e (for full Student, abbreviated student, transfer, and homeschool, a through below, F1S30E is identical to F1D49E. However, the variable F1D49E contains only data collected from dropouts. F1S30E response options are different: 'Course assignments, In-school projects, Homework (assignments to be completed outside of class time), Homework (assignments to be complet
Research papers' are also included.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 302 | 1.9\% | 47.1\% |
| Rarely. | 2 | 84 | 0.5\% | 12.1\% |
| Sometimes. | 3 | 149 | $0.9 \%$ | 20.7\% |
| Often. | 4 | 145 | $0.9 \%$ | 20.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D50
STUDENT. PUB Rec. 2/5 Pos. 995-996 Format: N2
Hours/week spent reading (DO)
50. How many hours of reading do you do each week?
(MARK ONE RESPONSE) (MARK ONE RESPONSE)
None
1 hour or less per week
2 hours
3 hours
4-5 hours
6-7 hours
8-9 hours
10 hours or more a week
Note: This is the dropout version of F1S33. Unless otherwise noted below, F1S33 is identical to F1D50. However, the variable F1D50 contains only data collected from dropouts. F1S33 question stem wording change: 'How many hours of additional reading do you do each week on your own outside of school - not in connection with schoolwork? (Do not count any school-assigned reading.)'.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

None.
1 hour or less per week.
2 hours/week
3 hours/week.
4-5 hours/week
6-7 hours/week
6-7 hours/week
8-9 hours/week........
10 or more hours/week.
RESERVE CODES:


| CODES | FREQ | PER- CENT | WGTD РСТ |
| :---: | :---: | :---: | :---: |
| 1 | 79 | 0.5\% | 11.0\% |
| 2 | 187 | 1.2\% | 27.9\% |
| 3 | 116 | $0.7 \%$ | 16.6\% |
| 4 | 89 | $0.5 \%$ | 12.9\% |
| 5 | 87 | 0.5\% | 12.7\% |
| 6 | 34 | $0.2 \%$ | 5.3\% |
| 7 | 27 | 0.2\% | 4.3\% |
| 8 | 61 | $0.4 \%$ | 9.4\% |
| -1 | 1 | 0.0\% | (MISS) |
| -4 | 1164 | 7.2\% | (MISS) |
| -7 | 5 | 0.0\% | (MISS) |
| -8 | 14402 | 88.6\% | (MISS) |
|  | ----- | 100.0\% | 100.0\% |

TOTALS:
$\begin{array}{lr}\text { F1D51A } & \text { STUDENT.PUB Rec. } 2 / 5 \\ ----1 & \text { Pos. } 997-99 \\ & \text { Format: N2 }\end{array}$
$\begin{array}{lr}\text { F1D51A } & \text { STUDENT.PUB Rec. } 2 / 5 \\ ----1 & \text { Pos. } 997-998 \\ & \text { Format: N2 }\end{array}$
Hours/day spent watching TV/DVD on weekdays (DO)
51. How many hours a day do you usually watch TV, videotapes, or DVDS? BE SURE TO ANSWER BOTH A AND B BELOW.
On weekdays
Don't watch TV, videotapes, or DVDs
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
2 hours or more, but less than 3
3 hours or more, but less than 5
5 hours or more a day
Note: This is the dropout version of F1S34A. Unless otherwise note below, F1S34A is identical to F1D51A. However, the variable F1D51A contains only data collected from dropouts. F1S34A question stem wording change: 'During the school year' is included at beginning of question.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Do not watch television. | 1 | 41 | $0.3 \%$ | 5.5\% |
| Less than 1 hour/day. | 2 | 64 | $0.4 \%$ | 9.9\% |
| 1 hour or more but less than 2 hours/day | 3 | 101 | $0.6 \%$ | 15.3\% |
| 2 hours or more but less than 3 hours/day | 4 | 125 | $0.8 \%$ | 18.1\% |
| 3 hours or more but less than 5 hours/day | 5 | 169 | 1.0\% | 25.5\% |
| 5 hours or more a day. | 6 | 166 | 1. $0 \%$ | 25.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 9 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 4 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

# Appendix G: Base-Year to First Follow-up Electronic Codebook 

| F------- |  |
| :--- | ---: |
| F1D51B | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $999-1000$ <br> Hours/day spent watching TV/DVD on weekends (DO) |

Hours/day spent watching TV/DVD on weekends (DO) Pos. 999-1000
51. How many hours a day do you usually watch TV, videotapes, or
DVDs? BE SURE TO ANSWER BOTH A AND B BELOW. DVDs? BE SURE TO ANSWER BOTH A AND B BELOW.
On weekend days
(MARK ONE)
Don't watch TV, videotapes, or DVDs
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
3 hours or more, but less than 5
5 hours or more a day
Note: This is the dropout version of F1S34B. Unless otherwise noted below, F1S34B is identical to F1D51B. However, the variable F1D51B contains only data collected from dropouts. F1S34B question stem wording change: 'During the school year' is included at beginning of question.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire


Hours/day plays video/computer games on weekdays (DO)
52. How many hours a day do you usually play video or computer games such as Nintendo, Play Station, or XBOX? BE SURE TO ANSWER A AND B BELOW

## On weekdays (MARK ONE)

Don't play video or computer games
Don't play video or cor
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
2 hours or more, but less than 3
3 hours or more, but less than 5
5 hours or more a day
Note: This is the dropout version of F1S35A. Unless otherwise noted below, F1S35A is identical to F1D52A. However, the variable F1D52A contains only data collected from dropouts. F1S35A question stem wording change: 'During the school year' is included at beginning of question.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Do not play video/computer games. | 1 | 381 | 2.3\% | $55.0 \%$ |
| Less than 1 hour/day. | 2 | 88 | 0.5\% | 12.8\% |
| 1 hour or more but less than 2 hours/day | 3 | 85 | $0.5 \%$ | 14.1\% |
| 2 hours or more but less than 3 hours/day | 4 | 53 | 0.3\% | 8.8\% |
| 3 hours or more but less than 5 hours/day | 5 | 38 | 0.2\% | $6.3 \%$ |
| 5 hours or more a day.................. | 6 | 23 | 0.1\% | 3.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 6 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1D52B
STUDENT. PUB Rec. 2/5 Pos. 1003-1004 Format: N2
Hours/day plays video/computer games on weekends (DO)
52. How many hours a day do you usually play video or computer games such as Nintendo, Play Station, or XBOX? BE SURE TO ANSWER A AND B BELOW.
On weekend days
(MARK ONE)
Don't play video or computer games
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
3 hours or more, but less than 5
5 hours or more a day
Note: This is the dropout version of F1S35B. Unless otherwise noted below, F1S35B is identical to F1D52B. However, the variable F1D52B
contains only data collected from dropouts. F1S35B question stem contains only data collected from dropouts. F1S35B question stem wording change: 'During the school year' is included at beginning of question.
Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

Do not play video/computer games....... .
Less than 1 hour/day

|  |  | PER- | WGTD |
| :--- | ---: | :---: | :--- |
| CODES | FREQ | CENT | PCT |
| ----- | ----- | ----- | ----- |
| 1 | 375 | $2.3 \%$ | $55.6 \%$ |
| 2 | 83 | $0.5 \%$ | $11.8 \%$ |
| 3 | 78 | $0.5 \%$ | $11.6 \%$ |
| 4 | 45 | $0.3 \%$ | $7.0 \%$ |
| 5 | 46 | $0.3 \%$ | $8.7 \%$ |
| 6 | 36 | $0.2 \%$ | $5.4 \%$ |
|  |  |  | $7.2 \%$ |
| -4 | 1164 | (MISS) |  |
| -6 | 9 | $0.1 \%$ | (MISS) |
| -7 | 6 | $0.0 \%$ | (MISS) |
| -8 | 14402 | $88.6 \%$ | (MISS) |
| -9 | 8 | $0.0 \%$ | (MISS) |
|  | ----- | ----- | ---- |
|  | 16252 | $100.0 \%$ | $100.0 \%$ |

F1D53
STUDENT. PUB Rec. 2/5 Pos. 1005-1006
Hours/day uses computer (DO)
53. How many hours a day do you usually use a computer?
(MARK ONE RESPONSE)
None
Less than 1 hour a day
1 hour or more, but less than 2
2 hours or more, but less than 3
5 hours or more, a day
Note: This is the dropo
Note: This is the dropout version of F1S36A, B. Unless otherwise
noted below, F1S36A,B is identical to F1D53. However, the variable
stem wording change: 'How many hours a day do you usually use a
stem wording change: 'How many hours a day do you usually use a both 'For schoolwork' and 'Other than for schoolwork' headings.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>
PER- <br>

CENT\end{array}\right]\)| WGTD |
| :---: |
| PCT |


| --.---- |  |
| :--- | ---: |
| F1D54A | STUDENT. PUB Rec. $2 / 5$ |
| ------ | Pos. $1007-1008$ |
|  | Format: N2 |

How often uses computer at home (DO) Format: N2

> 54. How often do you use a computer. . (MARK ONE RESPONSE ON EACH LINE) (NO COmDuter. Neyer. Less than once a we
(No computer; Never; Less than once a week; Once or twice a week; Every day or almost every day)
Note: This is one of a series of items, a through d (for student and transfer, a through $f$; for early graduate, a through e). This is the dropout version of F1S37A. F1S37A is identical to F1D54A. However, the variable F1D54A contains only data collected from dropouts.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No computer. | 1 | 204 | 1.3\% | 29.7\% |
| Never. | 2 | 74 | 0.5\% | 10.2\% |
| Less than once a week. | 3 | 56 | $0.3 \%$ | 8.6\% |
| Once or twice a week | 4 | 155 | 1.0\% | 21.9\% |
| Every day/almost every day. | 5 | 189 | 1.2\% | 29.5\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 2 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1D54B |  | STUDENT | UB Rec. $2 / 5$Pos. 1009-1010 |  |
|  |  |  |  |  |
|  |  |  | Form | : N2 |

How often uses computer at public library (DO)
54. How often do you use a computer.
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Every day or almost every day)
b. at the public library (for activities other than catalog searches)?
Note: This is one of a series of items, a through d (for student and transfer, a through $f$; for early graduate, a through e). This However, the variable F1D54B contains only data collected from However,
dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD

## F1D54C

STUDENT. PUB Rec. 2/5 Pos. 1011-1012 Format: N2
54. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Every day or almost every day)
C. at a friend's house?

Note: This is one of a series of items, a through $d$ (for student and transfer, a through f; for early graduate, a through e). This
is the dropout version of F1S37C. F1S37C is identical to F1D54C. is the dropout version of F1S37C. F1S37C is identical to F1D54C. However, the variable F1D54C contains only data collected from dropouts.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No computer. | 1 | 56 | 0.3\% | 8.8\% |
| Never | 2 | 381 | $2.3 \%$ | 54.3\% |
| Less than once a week. | 3 | 96 | 0.6\% | 15.0\% |
| Once or twice a week. | 4 | 113 | $0.7 \%$ | 17.7\% |
| Every day/almost every day. | 5 | 27 | 0.2\% | 4.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 6 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D54D
STUDENT. PUB Rec. 2/5 Pos. 1013-1014
How often uses computer at another place (DO)
54. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Every day or almost every day)
d. at another place?

Note: This is one of a series of items, a through $d$ (for student and transfer, a through f; for early graduate, a through e). This lowever, the variable F1D54D contains only data collected from However, the variable F1D54D contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No computer. | 1 | 60 | $0.4 \%$ | 8.2\% |
| Never. | 2 | 451 | $2.8 \%$ | 67.3\% |
| Less than once a week | 3 | 66 | $0.4 \%$ | 11.0\% |
| Once or twice a week. | 4 | 68 | $0.4 \%$ | 9.2\% |
| Every day/almost every day. | 5 | 30 | $0.2 \%$ | 4.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | :--- |
| F1D55A | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $1015-1016$ |
|  | Format: N2 |

How often visits with friends at local hangout (DO) Pos. 1015-1016
55. How often do you spend time on the following activities? (MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
a. Visiting with friends (hanging out)

Note: This is one of a series of items, a through i. This is the dropout version of F1S39A. Unless otherwise noted below, F1S39A is identical to F1D55A. However, the variable F1D55A contains only data collected from dropouts. F1S39A question stem wording change: 'outside of school' is included at end of question.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 108 | $0.7 \%$ | 15.1\% |
| Less than once a week. | 2 | 50 | 0.3\% | 7.9\% |
| Once or twice a week. | 3 | 182 | 1.1\% | 26.8\% |
| Every day/almost every day. | 4 | 338 | 2.1\% | 50.2\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 7 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing . | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D55B |  | STUDENT | UB Rec. $2 / 5$ <br> Pos. 1017-1018 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often works on hobbies (DO)
55. How often do you spend time on the following activities? (MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
b. Working on hobbies, arts, crafts

Note: This is one of a series of items, a through i. This is the dropout version of F1S39B. Unless otherwise noted below, F1S39B is identical to F1D55B. However, the variable F1D55B contains only data collected from dropouts. F1S39B question stem wording change: 'outside of school' is included at end of question.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 288 | 1.8\% | 39.9\% |
| Less than once a week. | 2 | 71 | 0.4\% | 12.1\% |
| Once or twice a week. | 3 | 138 | $0.8 \%$ | 21.3\% |
| Every day/almost every day. | 4 | 179 | 1.1\% | 26.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 8 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | , | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D55C

STUDENT. PUB Rec. 2/5 Pos. 1019-1020 Format: N2
How often performs community services (DO)
55. How often do you spend time on the following activities? (MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
c. Volunteering or performing community service.
Note: This is one of a series of items, a through i. This is the dropout version of F1S39C. Unless otherwise noted below, F1S39C is identical to F1D55C. However, the variable F1D55C contains only data collected from dropouts. F1S39C question stem wording change: 'outside of school' is included at end of question.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

How often drives or rides around (DO)
55. How often do you spend time on the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week;
Every day or almost every day)
d. Driving or riding around with friends or in your own car ote: This is one of a series of items, a through i. This is the identical to F1D55D. However, the variable F1D55D contains F1S39D is llected from dropor ollected from dropouts. F1S39D question stem wording change:
'outside of school' is included at end of question.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 243 | 1.5\% | 37.6\% |
| Less than once a week. | 2 | 40 | 0.2\% | 5.3\% |
| Once or twice a week. | 3 | 122 | $0.8 \%$ | 18.6\% |
| Every day/almost every day. | 4 | 270 | 1.7\% | 38.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| F1D55E | STUDENT. PUB Rec. $2 / 5$ |
| ------- | Pos. $1023-1024$ |
|  | Format: N2 |

How often talks on phone with friends (DO) Fos. Format: N2
55. How often do you spend time on the following activities? (MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
e. Talking with friends on the telephone

Note: This is one of a series of items, a through i. This is the dropout version of F1S39E. Unless otherwise noted below, F1S39E is identical to F1D55E. However, the variable F1D55E contains only data collected from dropouts. F1S39E question stem wording change: 'outside of school' is included at end of question.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 199 | 1.2\% | 29.0\% |
| Less than once a week. | 2 | 48 | $0.3 \%$ | 6.4\% |
| Once or twice a week. | 3 | 122 | $0.8 \%$ | 17.9\% |
| Every day/almost every day. | 4 | 305 | 1.9\% | 46.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D55F |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 1-2 |  |
|  |  |  | Form | t: N2 |

How often takes music, art, language class (DO)
55. How often do you spend time on the following activities? (MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
f. Taking classes: music, art, language, dance

Note: This is one of a series of items, a through i. This is the dropout version of F1S39F. Unless otherwise noted below, F1S39F is identical to F1D55F. However, the variable F1D55F contains only data collected from dropouts. F1S39F question stem wording change: 'outside of school' is included at end of question.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 606 | 3.7\% | 88.8\% |
| Less than once a week. | 2 | 10 | $0.1 \%$ | 1.7\% |
| Once or twice a week. | 3 | 29 | $0.2 \%$ | 4.6\% |
| Every day/almost every day. | 4 | 32 | $0.2 \%$ | 4.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 1 | $0.0 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D55G

> STUDENT. PUB Rec. $3 / 5$ Pos. $3-4$ Format: N2
How often takes sports lessons (DO)
55. How often do you spend time on the following activities? (MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
g. Taking sports lessons

Note: This is one of a series of items, a through i. This is the dropout version of F1S39G. Unless otherwise noted below, F1S39G is identical to F1D55G. However, the variable F1D55G contains only data collected from dropouts. F1S39G question stem wording change: 'outside of school' is included at end of question.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never | 1 | 608 | 3.7\% | 90.0\% |
| Less than once a week. | 2 | 7 | 0.0\% | 1.0\% |
| Once or twice a week. | 3 | 29 | 0.2\% | 4.3\% |
| Every day/almost every day. | 4 | 32 | 0.2\% | 4.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. . . . . . . . . . . . . . . . . . . . . . . . . | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D55H |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  |  |  |
|  |  |  | Pos. 5-6 ${ }^{\text {Format: }}$ N2 |  |

How often plays sports (DO)
55. How often do you spend time on the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
h. Playing sports

Note: This is one of a series of items, a through i. This is the
dropout version of F1S39H. Unless otherwise noted below, F1S39H is
dentical to F1D55H. However, the variable F1D55H contains only data
ollected from dropouts. F1S39H question stem wording change:
'outside of school' is included at end of question.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never | 1 | 393 | 2.4\% | 58.6\% |
| Less than once a week. | 2 | 43 | $0.3 \%$ | 6.6\% |
| Once or twice a week. | 3 | 127 | $0.8 \%$ | 19.1\% |
| Every day/almost every day. | 4 | 114 | $0.7 \%$ | 15.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 1 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| F1D55I |  |
| -------- |  |
|  | STUDENT. PUB Rec. $3 / 5$ |
| Pos. $7-8$ |  |
| Format: N2 |  |

How often talks with friends/relatives via the Internet (DO)
55. How often do you spend time on the following activities? (MARK ONE RESPONSE ON EACH LINE)
(Rarely or never; Less than once a week; Once or twice a week; Every day or almost every day)
i. Communicating with friends or relatives via the Internet Note: This is one of a series of items, a through i. This is the dropout version of F1S39I. Unless otherwise noted below, F1S39I is identical to F1D55I. However, the variable F1D55I contains only data collected from dropouts. F1S39I question stem wording change: 'outside of school' is included at end of question.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Rarely or never. | 1 | 432 | 2.7\% | 63.9\% |
| Less than once a week | 2 | 39 | 0.2\% | 6.0\% |
| Once or twice a week. | 3 | 106 | $0.7 \%$ | 15.6\% |
| Every day/almost every day. | 4 | 100 | $0.6 \%$ | 14.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D56A

STUDENT. PUB Rec. 3/5 Pos. 9-10 Format: N2

Importance of being successful in line work (DO)
56. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
a. Being successful in your line of work

Note: This is one of a series of items, a through r. This is the dropout version of F1S40A. F1S40A is identical to F1D56A. However, the variable F1D56A contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 14 | $0.1 \%$ | 1.6\% |
| Somewhat important | 2 | 101 | $0.6 \%$ | 14.3\% |
| Very important | 3 | 559 | 3.4\% | 84.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7. $2 \%$ | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 8 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \} | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
F1D56B
STUDENT.PUB Rec. 3/5
    Pos. 11-12
    Format: N2
Importance of marrying right person/having happy family (DO)
56. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
b. Finding the right person to marry and having a happy family
life
Note: This is one of a series of items, a through \(r\). This is the dropout version of F1S40B. F1S40B is identical to F1D56B. However the variable F1D56B contains only data collected from dropouts.
```

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 52 | 0.3\% | 7.3\% |
| Somewhat important | 2 | 106 | $0.7 \%$ | 17.6\% |
| Very important. | 3 | 519 | $3.2 \%$ | 75.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | $88.6 \%$ | (MISS) |
| \{Missing\} | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D56C |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 3 / 5 \\ \text { Pos. } & 13-14 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Importance of having lots of money (DO)
56. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
c. Having lots of money

Note: This is one of a series of items, a through $r$. This is the dropout version of F1S40C. F1S40C is identical to F1D56C. However the variable F1D56C contains only data collected from dropouts.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | CODES | FREQ |
| :--- | ---: | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

Importance of having strong friendships (DO)
56. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important
d. Having strong friendships

Note: This is one of a series of items, a through $r$. This is the dropout version of F1S40D. F1S40D is identical to F1D56D. However, the variable F1D56D contains only data collected from dropouts.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 40 | 0.2\% | 4.7\% |
| Somewhat important | 2 | 145 | $0.9 \%$ | 20.8\% |
| Very important | 3 | 489 | 3.0\% | 74.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}............................... | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 14 | $0.1 \%$ | 1.5\% |
| Somewhat important | 2 | 76 | 0.5\% | 11.2\% |
| Very important. | 3 | 586 | 3.6\% | 87.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D56F

STUDENT. PUB Rec. 3/5 Pos. 19-20
Importance of helping others in community (DO)
56. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
f. Helping other people in your community

Note: This is one of a series of items, a through $r$. This is the dropout version of F1S40F. F1S40F is identical to F1D56F. However, the variable F1D56F contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 41 | $0.3 \%$ | 6.5\% |
| Somewhat important | 2 | 326 | 2.0\% | 48.2\% |
| Very important. | 3 | 308 | 1.9\% | 45.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | $88.6 \%$ | (MISS) |
| \{Missing\}. | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D56G |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 21-22 |  |
|  |  |  |  |  |

Importance of giving children better opportunities (DO)

```
            56. How important is each of the following to you in your life?
            (MARK ONE RESPONSE ON EACH LINE)
            (Not important; Somewhat important; Very important)
            g. Being able to give your children better opportunities than
            g. Being
Note: This is one of a series of items, a through r. This is the
Note: This is one of a series of items, a through r. This is the
    the variable F1D56G contains only data collected from dropouts.
```

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 17 | $0.1 \%$ | 3.0\% |
| Somewhat important | 2 | 30 | $0.2 \%$ | 4.8\% |
| Very important. | 3 | 625 | 3.8\% | 92.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7. $2 \%$ | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
F1D56H
    STUDENT.PUB Rec. 3/5
    Pos. 23-24
    Format: N2
Importance of living close to parents/relatives (DO)
    56. How important is each of the following to you in your life?
    (MARK ONE RESPONSE ON EACH LINE)
    (Not important; Somewhat important; Very important)
    h. Living close to parents and relatives
    Note: This is one of a series of items, a through r. This is the
    dropout version of F1S40H. F1S40H is identical to F1D56H. However,
    the variable F1D56H contains only data collected from dropouts.
```

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 103 | $0.6 \%$ | 16.8\% |
| Somewhat important | 2 | 306 | 1.9\% | 43.9\% |
| Very important. | 3 | 267 | 1.6\% | 39.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D56I |  | STUDENT | $\begin{array}{rll} \text { UB Rec. } & 3 / 5 \\ \text { Pos. } & 25-26 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Importance of getting away from this area (DO)
56. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
i. Getting away from this area of the country

Note. This is one of a series of items, a through $r$. This is the
dropout versiable F1D56I contains only data collected from dropouts.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 325 | 2. $0 \%$ | 46.0\% |
| Somewhat important | 2 | 208 | 1.3\% | 32.7\% |
| Very important | 3 | 139 | $0.9 \%$ | 21.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}............ | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

--....-
STUDENT. PUB Rec. 3/5 Pos. 27-28
Importance of working to correct inequalities (DO)
56. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
j. Working to correct social and economic inequalities

Note: This is one of a series of items, a through $r$. This is the dropout version of F1S40J. F1S40J is identical to F1D56J. However, the variable F1D56J contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 164 | 1.0\% | 22.7\% |
| Somewhat important | 2 | 301 | 1.9\% | 46.1\% |
| Very important. | 3 | 205 | 1.3\% | 31.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\}.. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}.. | -9 | 3 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1D56K |  | STUDENT. PUB | Rec. 3/5 <br> Pos. 29-30 <br> Format: N2 |
| :---: | :---: | :---: | :---: |
| Importance of having children (DO) |  |  |  |
| ```56. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE) (Not important; Somewhat important; Very important) k. Having children``` |  |  |  |
| Note: This is one of a series of items, a through r. This is the dropout version of F1S40K. F1S40K is identical to F1D56K. However, the variable F1D56K contains only data collected from dropouts. |  |  |  |

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 142 | $0.9 \%$ | 20.9\% |
| Somewhat important | 2 | 250 | 1.5\% | 36.3\% |
| Very important | 3 | 284 | 1.7\% | $42.8 \%$ |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}.. | -9 | 1 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D56L

STUDENT. PUB Rec. $3 / 5$ Pos. 31-32 Format: N2
Importance of having leisure time (DO)
56. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
l. Having leisure time to enjoy your own interests
Note: This is one of a series of items, a through $r$. This is the Note: This is one of a series of items, a through r. This is the
dropout version of F1S40L. F1S40L is identical to F1D56L. However, dropout version of F1S40L. F1S40L is identical to F1D56L. Howe
the variable F1D56L contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 37 | 0.2\% | 5.1\% |
| Somewhat important | 2 | 286 | 1.8\% | 43.4\% |
| Very important | 3 | 351 | 2.2\% | 51.5\% |
| RESERVE CODES: <br> \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}........ . . . . | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D56M |  | STUDENT | $\begin{aligned} \text { PuB } & \text { Rec. } 3 / 5 \\ \text { Pos. } & 33-34 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Importance of being expert in field of work (DO)
56. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
m . Becoming an expert in your field of work
Note: This is one of a series of items, a through $r$. This is the dropout version of F1S40M. F1S40M is identical to F1D56M. However, the variable F1D56M contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | CODES | FREQ |
| :---: | :---: | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

F1D56N
STUDENT. PUB Rec. 3/5 Pos. 35-36 Format: N2
Importance of getting good education (DO)
56. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
n. Getting a good education

Note: This is one of a series of items, a through $r$. This is the
dropout version of F1S40N. F1S40N is dropout version of F1S40N. F1S40N is identical to F1D56N. However, the variable F1D56N contains only data collected from dropouts.
Applies to: All respondents.
Applies to: A11 respondents.
Source:ELS: 2002 first follow-up Dropout questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD

Importance of getting good job (DO)
56. How important is each of the following to you in your life?
(MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
o. Getting a good job

Note: This is one of a series of items, a through $r$. This is the
dropout version of F1S400. F1S400 is identical to F1D560. However,
the variable F1D560 contains only data collected from dropouts.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 3 | 0.0\% | $0.8 \%$ |
| Somewhat important | 2 | 42 | $0.3 \%$ | 6.2\% |
| Very important. | 3 | 629 | 3.9\% | 93.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}............................ . . | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

$\begin{array}{lr}\text { F1D56P } & \text { STUDENT. PUB Rec. } 3 / 5 \\ ------- & \text { Pos. } 39-4\end{array}$
Pos. 39-40
Format: N2

Importance of being an active/informed citizen (DO)
56. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
p. Being an active and informed citizen

Note: This is one of a series of items, a through r. This is the dropout version of F1S40P. F1S40P is identical to F1D56P. However, the variable F1D56P contains only data collected from dropouts.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 62 | 0.4\% | 9.8\% |
| Somewhat important | 2 | 265 | 1.6\% | 40.7\% |
| Very important | 3 | 349 | 2.1\% | 49.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \} | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not important | 1 | 126 | $0.8 \%$ | 18.5\% |
| Somewhat important | 2 | 340 | 2.1\% | 50.8\% |
| Very important | 3 | 208 | 1.3\% | 30.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1D56R

STUDENT. PUB Rec. 3/5 Pos. 43-44
Importance of being patriotic (DO)
56. How important is each of the following to you in your life? (MARK ONE RESPONSE ON EACH LINE)
(Not important; Somewhat important; Very important)
r. Being patriotic

Note: This is one of a series of items, a through $r$. This is the dropout version of F1S40R. F1S40R is identical to F1D56R. However, the variable F1D56R contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not important. | 1 | 147 | $0.9 \%$ | 22.9\% |
| Somewhat important | 2 | 290 | 1.8\% | 43.0\% |
| Very important. | 3 | 230 | 1.4\% | 34.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | $0.0 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\} | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1D57 | STUDENT.PUB Rec. $3 / 5$ |
| :--- | ---: |
| ------- | Pos. 45-46 |
| How far in school respondent thinks will get (DO) | Format: N2 |

57. As things stand now, how far in school do you think you will get?
(MARK ONE RESPONSE)
Less than high school graduation
GED or other equivalency only
High school graduation only
Attend or complete a 1- or 2 -year program in a community college or vocational school
Attend college, but not complete a 4 - or 5 -year degree
Graduate from college (4-or 5-year degree)
Obtain a Master's degree or equivalent
Obtain a Ph.D., M.D., or other advanced degree
Don't know
Note: This is the dropout version of F1S42. Unless otherwise noted below, F1S42 is identical to the F1D57. However, the variable F1D57 contains only data collected from dropouts. Early graduate (F1E41) not included.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

Less than high school graduation..

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 11 | $0.1 \%$ | 2. $2 \%$ |
| 2 | 96 | $0.6 \%$ | 14.8\% |
| 3 | 33 | 0.2\% | 4.3\% |
| 4 | 153 | 0.9\% | 22.4\% |
| 5 | 18 | $0.1 \%$ | 3.0\% |
| 6 | 105 | 0.6\% | 16.5\% |
| 7 | 32 | $0.2 \%$ | 4.9\% |
| 8 | 21 | $0.1 \%$ | 2.4\% |
| 9 | 207 | 1.3\% | 29.5\% |
| -4 | 1164 | 7.2\% | (MISS) |
| -7 | 8 | 0.0\% | (MISS) |
| -8 | 14402 | 88.6\% | (MISS) |
| -9 | 2 | 0.0\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

High school graduation only
Attend or complete 2 -year college or sch
Attend college, 4-year degree incomplete
Graduate from college.
Obtain Master's degree or equivalent....
Don't know.....
\{Nonrespondent \}
Partial interview-breakoff\}
\{Survey component legitimate skip/NA\}
\{Missing
TOTALS:
$\begin{array}{lr}\text { F1D58A } & \text { STUDENT.PUB Rec. } 3 / 5 \\ \text { Pos. } 47-48 \\ \text { How far in school mother wants respondent to go (DO) } & \text { Format: N2 }\end{array}$
$\begin{array}{lr}\text { F1D58A } & \text { STUDENT.PUB Rec. } 3 / 5 \\ \text { P---- } & \text { Fos. } 47-48 \\ \text { How far in school mother wants respondent to go (DO) } & \text { Format }\end{array}$
How far in school mother wants respondent to go (DO)
58. How far in school do you think your mother and father want you to go? BE SURE TO ANSWER BOTH A AND B BELOW.
you to go? BE SURE TO ANSWE
Mother (or female guardian)
(MARK ONE)
Less than high school graduation
GED or other equivalency only
Attend or complete a 1 - or 2 -year program in a community college or vocational school
Attend college, but not complete a 4 - or 5-year degree
Graduate from college (4-or 5-year degree)
Oraduate from college (4- or 5 -year deg
Obtain a Ph.D., M.D., or other advanced degree
Don't know
Does not apply
Note: This is one of a series of items, a through b. This is the dropout version of F1S43A. F1S43A is identical to F1D58A. However, the variable F1D58A contains only data collected from dropouts.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | PER- |
| :--- | :--- | ---: | ---: | ---: | WGTD


| -------- |  |
| :--- | ---: |
| F1D58B |  |
| $--------~ S T U D E N T . ~ P U B ~ R e c . ~$ | $3 / 5$ |
| Pos. $49-50$ |  |

How far in school father wants respondent to go (DO) Pos. 49-50 Format: N2
58. How far in school do you think your mother and father want you to go? BE SURE TO ANSWER BOTH A AND B BELOW.
Father (or male guardian)
(MARK ONE)
Less than high school graduation
GED or other equivalency only
High school graduation only
Attend or complete a 1 - or 2 -year program in a community college or vocational school
Attend college, but not complete a 4 - or 5 -year degree
Graduate from college (4- or 5-year degree)
Obtain a Master's degree or equivalent
Obtain a Ph.D., M.D., or other advanced degree Don't know
Does not apply
Note: This is one of a series of items, a through b. This is the dropout version of F1S43B. F1S43B is identical to F1D58B.
However, the variable F1D58B contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | PER- |
| :--- | ---: | ---: | ---: | ---: | WGTD

Number of jobs held since left high school (DO)
59. How many jobs have you held since you last left high school? (MARK ONE RESPONSE)
None (SKIP TO QUESTION 66 ON PAGE 21)
One (GO TO QUESTIION 60)
Three (GO TO QUESTION 60)
Four (GO TO QUESTION 60)
Five or more (GO TO QUESTION 60)
Note: This item also appears on the early graduate (F1E49)
questionnaire However, the variable F1D59 contains only data collected from dropouts. This item is different from the dropout item in the following way. Early graduate (F1E49) question stem wording change: 'since you last left' is replaced with 'since you left'.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 133 | $0.8 \%$ | 17.8\% |
| One. | 2 | 186 | 1.1\% | 26.0\% |
| Two. | 3 | 173 | 1.1\% | 25.3\% |
| Three | 4 | 103 | $0.6 \%$ | 18.4\% |
| Four. | 5 | 40 | $0.2 \%$ | 6.0\% |
| Five or more. | 6 | 40 | $0.2 \%$ | 6.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}......... | -9 | 2 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Still have this job (DO)

## 62. Do you still have this job?

Yes (SKIP TO QUESTION 64 ON PAGE 21)
No (GO TO QUESTION 63)
Note: This item also appears on the early graduate (F1E52)
questionnaire, which is identical. However, the variable F1D62 contains only data collected from dropouts.

Applies to: Respondents who have held a job since last leaving high school.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 213 | 1.3\% | 38.7\% |
| Yes. | 1 | 330 | 2.0\% | 61.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 133 | $0.8 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}.............................. . | -9 | 2 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F------- |  |
| :--- | ---: |
| F1D63 |  |
|  | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $61-66$ |
| Format: N6 |  |

Month and year left most recent job (DO) Format: N6
63. When did you leave this job?
Month
January
February
March
April
May
June
July
August
September
October
November
December
Year
2002
2003
2004
Note: This item also appears on the early graduate (F1E53)
questionnaire, which is identical. However, the variable F1D63
contains only data collected from dropouts. Data provided in a single
(yyyymm) format.
es to: Respondents who left their job since last leaving high
l.
school.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{200200-200407\} | c | 200 | 1.2\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 10 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 463 | $2.8 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Out of range\} | -5 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 8 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing\}. | -9 | 3 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1D64 |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 3 / 5 \\ \text { Pos. } & 67-68 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

Current/most recent pay per hour (DO)
64. How much do you earn per hour currently, or did you earn just before you left this job?
Less than $\$ 5.15$
Less than $\$ 5.15$
$\$ 5.15-\$ 7.00$
$\$ 5.15-\$ 7.00$
$\$ 9.01-\$ 11.00$
\$11.01 - \$13.00
\$13.01 - \$15.00
$\$ 13.01-\$ 15.00$
$\$ 15.01-\$ 17.00$
$\$ 17.01$ or more
Note: This item also appears on the early graduate (F1E54)
questionnaire, which is identical. However, the variable F1D64 questionnaire, which is identical. However, the variable FlD64
contains only data collected from dropouts. Categories 7 and 8 (greater than $\$ 15.00$ per hour) were collapsed into category 6 ( $\$ 13.01-\$ 15.00$ ) for disclosure avoidance purposes.

Applies to: Respondents who have held a job since last leaving high school.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Less than \$5.15. | 1 | 24 | $0.1 \%$ | 3. $9 \%$ |
| \$5.15-\$7.00. | 2 | 231 | 1.4\% | 44.5\% |
| \$7.01-\$9.00 | 3 | 173 | 1.1\% | 32.2\% |
| \$9.01-\$11.00. | 4 | 63 | 0.4\% | 11.7\% |
| \$11.01-\$13.00. | 5 | 14 | $0.1 \%$ | $2.4 \%$ |
| \$13.01-\$15.00. | 6 | 22 | $0.1 \%$ | $5.4 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 11 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 133 | 0.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 9 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 |  | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{F1D65} \& STUDENT \& UB Rec.
Pos.

Form \& $$
\begin{aligned}
& 3 / 5 \\
& 69-70 \\
& t: \quad \text { N2 }
\end{aligned}
$$ <br>

\hline \multicolumn{5}{|l|}{Number of hours/week usually worked at this job (DO)} <br>

\hline \multicolumn{5}{|l|}{| 65. About how many hours a week did/do you usually work in this job? |
| :--- |
| Hours per week |} <br>

\hline \multicolumn{5}{|l|}{Note: This item also appears on the early graduate (F1E55) questionnaire, which is identical. However, the variable F1D65 contains only data collected from dropouts. Values greater than 40 were set to 41 .} <br>
\hline \multicolumn{5}{|l|}{\multirow[t]{2}{*}{Applies to: Respondents who have held a job since last leaving high school.}} <br>
\hline \& \& \& \& <br>
\hline \& CODES \& FREQ \& PER- \& WGTD <br>
\hline \& Codes \& \& \& <br>
\hline \{2-41,32.3346/10.7028\} \& c \& 538 \& 3.3\% \& 100.0\% <br>
\hline \multicolumn{5}{|l|}{RESERVE CODES:} <br>
\hline \{Don't know\}. \& -1 \& 4 \& 0.0\% \& (MISS) <br>
\hline \{Item legitimate skip/NA\} \& -3 \& 133 \& $0.8 \%$ \& (MISS) <br>
\hline \{Nonrespondent \}. \& -4 \& 1164 \& 7.2\% \& (MISS) <br>
\hline \{Partial interview-breakoff \& -7 \& 9 \& $0.1 \%$ \& (MISS) <br>
\hline \{Survey component legitimate skip/NA\} \& -8 \& 14402 \& $88.6 \%$ \& (MISS) <br>
\hline \{Missing \} \& -9 \& 2 \& 0.0\% \& (MISS) <br>
\hline TOTALS: \& \& 16252 \& 100.0\% \& 100.0\% <br>
\hline \multicolumn{2}{|l|}{F1D67} \& \multicolumn{3}{|l|}{STUDENT. PUB Rec. 3/5} <br>
\hline \multicolumn{2}{|l|}{------} \& \multicolumn{3}{|r|}{Pos. 71-72} <br>
\hline \multicolumn{5}{|l|}{Education respondent thinks will be needed for job at age 30 (DO)} <br>
\hline \multicolumn{5}{|l|}{67. How much education do you think you need to get the job you expect or plan to have when you are 30 years old?} <br>
\hline \multicolumn{5}{|l|}{Some high school} <br>
\hline \multicolumn{5}{|l|}{High school diploma or GED} <br>
\hline \multicolumn{5}{|l|}{Less than 2 years in a community college or vocational school} <br>
\hline \multicolumn{5}{|l|}{Completion of a 2 -year program at a community college or vocational school} <br>
\hline \multicolumn{5}{|l|}{\multirow[t]{2}{*}{Attend college, but not complete a 4 - or 5- year degree
4 - or 5-year college degree}} <br>
\hline \& \& \& \& <br>
\hline \multicolumn{5}{|l|}{Master's degree} <br>
\hline \multicolumn{5}{|l|}{Ph.D.} <br>
\hline \multicolumn{5}{|l|}{Professional degree (such as J.D. or M.D.)} <br>
\hline \multicolumn{5}{|l|}{Not planning to work at age 30} <br>
\hline \multicolumn{5}{|l|}{Note: This is the dropout version of F1S58. F1S58 is identical to} <br>
\hline \multicolumn{5}{|l|}{F1D67. However, the variable F1D67 contains only data collected} <br>
\hline \multicolumn{5}{|l|}{from dropouts.} <br>
\hline
\end{tabular}

Source:ELS:2002 first follow-up Dropout questionnaire

Some high school.
High school diploma or GED
Less than 2 yrs of 2 -year college/school Complete 2 -year college/school
Attend college, 4-year degree incomplete College degree
Master's degre.
Ph.D. .
Professional degree

| CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: |
| 1 | 20 | $0.1 \%$ | 0.0\% |
| 2 | 56 | $0.3 \%$ | 0.0\% |
| 3 | 47 | $0.3 \%$ | 0.0\% |
| 4 | 103 | $0.6 \%$ | 0.0\% |
| 5 | 28 | 0.2\% | 0.0\% |
| 6 | 78 | 0.5\% | 0.0\% |
| 7 | 41 | $0.3 \%$ | 0.0\% |
| 8 | 15 | 0.1\% | 0.0\% |
| 9 | 13 | $0.1 \%$ | 0.0\% |
| -1 | 5 | 0.0\% | (MISS) |
| -2 | 1 | 0.0\% | (MISS) |
| -3 | 259 | 1.6\% | (MISS) |
| -4 | 1164 | 7.2\% | (MISS) |
| -7 | 9 | 0.1\% | (MISS) |
| -8 | 14402 | 88.6\% | (MISS) |
| -9 | 11 | $0.1 \%$ | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1D68 |  |
| ------ | STUDENT. PUB Rec. $3 / 5$ |
| Pos. $73-74$ |  |
| Format: N2 |  |

Performed unpaid volunteer/community service work (DO) Format: N2
68. During the past two years, have you performed any unpaid volunteer or community service work (through such organizations as youth groups, service clubs, church groups, school groups, or social action groups)? Yes
No
$\qquad$ Note: This is the dropout version of F1S62. F1S62 is identical to F1D68. However, the variable F1D68 contains only data collected from dropouts.
Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | :--- | :--- | :--- |
| PCT |  |  |  |  |

## F1D69A

STUDENT. PUB Rec. 3/5 Pos. 75-76
Format: N2
How many friends dropped out of high school (DO)
69. How many of your friends..
(MARK ONE RESPONSE ON EACH LINE)
(None of them; A few of them; Some of them; Most of them; All of them)
a. dropped out of high school without graduating?

Note: This is one of a series of items, a through d. This is the dropout version of F1S65A. F1S65A is identical to F1D69A. However the variable F1D69A contains only data collected from dropouts

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire


```
    69. How many of your friends..
    None of them; A few of them, Some of them; Most of them; All of
    them) (ove a lol-time job after high school?
    b. plan to have a regular full-time job after high school?
Note: This is one of a series of items, a through d. This is the
dropout version of F1S65B. F1S65B is identical to F1D69B. However,
the variable F1D69B contains only data collected from dropouts.
```

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None of them. | 1 | 44 | $0.3 \%$ | 6.3\% |
| A few of them. | 2 | 140 | 0.9\% | 19.6\% |
| Some of them. | 3 | 144 | 0.9\% | 22.2\% |
| Most of them. | 4 | 193 | 1.2\% | 30.7\% |
| All of them. | 5 | 132 | $0.8 \%$ | 21.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 15 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 9 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing . | -9 | 9 | $0.1 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

How many friends plan to attend 2-year community college (DO)
69. How many of your friends..
(MARK ONE RESPONSE ON EACH LINE)
(None of them; A few of them; Some of them; Most of them; All of them)
c. plan to attend a two-year community college or technical
school?
Note: This is one of a series of items, a through d. This is the dropout version of F1S65C. F1S65C is identical to F1D69C. However, the variable F1D69C contains only data collected from dropouts.

Applies to: All respondents.
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None of them. | 1 | 119 | $0.7 \%$ | 18.0\% |
| A few of them. | 2 | 195 | 1.2\% | 29.6\% |
| Some of them. | 3 | 201 | 1.2\% | 32.5\% |
| Most of them. | 4 | 100 | $0.6 \%$ | 15.8\% |
| All of them. | 5 | 26 | $0.2 \%$ | 4.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 24 | 0.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Multiple response\}. | -6 | 1 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 9 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing | -9 | 11 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1D69D
STUDENT. PUB Rec. 3/5 Pos. 81-82 Pos. 81-82
Format: N 2
How many friends plan to attend 4-year college/university (DO)
69. How many of your friends.
(MARK ONE RESPONSE ON EACH LINE)
them)
d. plan to attend a four-year college or university? dropout version of F1S65D. F1S65D is identical to F1D69D. However, the variable F1D69D contains only data collected from dropouts.

Applies to: All respondents
Source:ELS:2002 first follow-up Dropout questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None of them. | 1 | 170 | 1.0\% | 25.9\% |
| A few of them. | 2 | 195 | 1.2\% | 31.3\% |
| Some of them. | 3 | 159 | 1.0\% | 25.5\% |
| Most of them. | 4 | 87 | 0.5\% | 12.1\% |
| All of them. | 5 | 28 | 0.2\% | 5.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 25 | $0.2 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 9 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14402 | 88.6\% | (MISS) |
| \{Missing \}. | -9 | 13 | $0.1 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1 Transfer Questionnaire |  |
| :--- | ---: |
|  |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
| F1T15 | Pos. $83-84$ |
| ------ | Format: N2 |

> 15. When did you begin going to this school? (MARK ONE RESPONSE) During loth grade Beginning or during l1th grade Beginning or during l2th grade Note: This item only appears on the transfer questionnaire. Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code. -1: "Don't know" represents respondents who indicated that they didn't know the answer to the question. -2: "Refused" represents respondents who indicated that they refused to answer the question -3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions. -4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire. -5: "Out of range" represents questionnaire respondents who reported values that are out of range. -6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response. -7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire. -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: l) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey). -9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 10th grade. | 1 | 65 | $0.4 \%$ | 6.8\% |
| 11th grade. | 2 | 721 | 4.4\% | 54.0\% |
| 12th grade. | 3 | 475 | 2.9\% | 39.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing . | -9 | 11 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1T16A |  |  |  |  |
|  |  | $\begin{array}{ll}\text { STUDENT. PUB Rec. } & 3 / 5 \\ & \text { Pos. } \\ & \text { 85-86 }\end{array}$ |  |  |
|  |  | Format: N2 |  |  |
| Transferred because family moved |  |  |  |  |

Transferred because family moved
16. What were your reasons for going to this school?
(MARK ALL THAT APPLY)
F1T16A Your family moved to the area served by this school
F1T16B You transferred to this school to take advantage of its
programs or offerings
F1T16C You transferred to this school to take advantage of its quality of instruction
F1T16D You did not feel safe at your other school
F1T16E Other (write in below)
F1T16EA Other reason:
Note: This item only appears on the transfer questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 809 | 5.0\% | 61.6\% |
| Yes. | 1 | 459 | 2.8\% | 38.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing\} | -9 | 7 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1T16B |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 3 / 5 \\ \text { Pos. } & 87-88 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |
| Transferred for programs/offerings |  |  |  |  |

16. What were your reasons for going to this school?
(MARK ALL THAT APPLY)

F1T16A Your family moved to the area served by this school
F1T16B You transferred to this school to take advantage of its
programs or offerings
F1T16C You transferred to this school to take advantage of its
quality of instruction
F1T16D You did not feel safe at your other school
F1T16E Other (write in below)
F1T16EA Other reason:
Note: This item only appears on the transfer questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 675 | 4.2\% | 52.7\% |
| Yes. | 1 | 591 | 3.6\% | 47.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing . | -9 | 7 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

--------
F1T16C
STUDENT. PUB Rec. 3/5 Pos. 89-90 Format: N2
Transferred for quality of instruction
16. What were your reasons for going to this school?
(MARK ALL THAT APPLY)
F1T16A Your family moved to the area served by this school
F1T16B You transferred to this school to take advantage of its
programs or offerings
F1T16C You transferred to this school to take advantage of its quality of instruction
F1T16D You did not feel safe at your other school
F1T16E Other (write in below)
F1T16EA Other reason:
Note: This item only appears on the transfer questionnaire
Applies to: All respondents
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 818 | 5.0\% | 64.6\% |
| Yes. | 1 | 447 | $2.8 \%$ | 35.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing | -9 | 7 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Transferred because did not feel safe at other school Format: N2
16. What were your reasons for going to this school? (MARK ALL THAT APPLY)
F1T16A Your family moved to the area served by this school
F1T16B You transferred to this school to take advantage of its programs or offerings
F1T16C You transferred to this school to take advantage of its quality of instruction
F1T16D You did not feel safe at your other school
F1T16E Other (write in below)
F1T16EA Other reason:
Note: This item only appears on the transfer questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1139 | 7.0\% | 90.3\% |
| Yes. | 1 | 126 | $0.8 \%$ | 9.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing . | -9 | 7 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1T16E

STUDENT. PUB Rec. 3/5 Pos. 93-94 Pos. 93-94
Format: N2
Transferred for other reasons
16. What were your reasons for going to this school? (MARK ALL THAT APPLY)
F1T16A Your family moved to the area served by this school
F1T16A Your family moved to the area served by this school
F1T16B You transferred to this school to take advantage of its
F1T16B You transferr
programs or offerings
F1T16C You transferred to this school to take advantage of its
quality of instruction
17.6D fou safe at your other school

1116e Other (write in below)
Note: This item only ap
Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 884 | 5.4\% | 72.2\% |
| Yes. | 1 | 383 | 2.4\% | 27.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | $0.0 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing\}.............. | -9 | 7 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1T17A
STUDENT. PUB Rec. 3/5 Pos. 95-96 Format: N2
Students get along well with teachers at transfer school
17. How much do you agree or disagree with each of the following statements about this school and its teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
a. Students get along well with teachers

Note: This item only appears on the transfer questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 339 | 2.1\% | 26.6\% |
| Agree. | 2 | 770 | 4.7\% | 59.9\% |
| Disagree. | 3 | 133 | $0.8 \%$ | 11.0\% |
| Strongly disagree. | 4 | 27 | 0.2\% | 2.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing\} | -9 | 6 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1T17B
STUDENT. PUB Rec. 3/5 Pos. 97-98
Format: N2
There is real school spirit at transfer school
17. How much do you agree or disagree with each of the following statements about this school and its teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. There is real school spirit

Note: This item only appears on the transfer questionnaire
Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD

The teaching is good at transfer school
17. How much do you agree or disagree with each of the following
statements about this school and its teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
c. The teaching is good

Note: This item only appears on the transfer questionnaire
Applies to: All respondents
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 426 | 2.6\% | 33.2\% |
| Agree. | 2 | 726 | 4.5\% | 58.0\% |
| Disagree. | 3 | 91 | 0.6\% | 6.9\% |
| Strongly disagree | 4 | 25 | 0.2\% | 1.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing . | -9 | 7 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1T17D |  | STUDENT | $\begin{aligned} \text { UB Rec. } & 3 / 5 \\ \text { Pos. } & 101-102 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Teachers are interested in the students at transfer school
17. How much do you agree or disagree with each of the following statements about this school and its teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
d. Teachers are interested in students

Note: This item only appears on the transfer questionnaire
Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 459 | 2.8\% | 37.3\% |
| Agree. | 2 | 665 | 4.1\% | 51.0\% |
| Disagree | 3 | 119 | $0.7 \%$ | 9.1\% |
| Strongly disagree | 4 | 23 | 0.1\% | 2.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing\} | -9 | 9 | $0.1 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1T17E | STUDENT. PUB Rec. $3 / 5$ |
| ------ | Pos. $103-104$ |
|  | Format: N2 |

Teachers praise effort at transfer school Format: N2
17. How much do you agree or disagree with each of the following statements about this school and its teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
e. When you work hard on schoolwork, your teachers praise your effort
Note: This item only appears on the transfer questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 447 | $2.8 \%$ | 36.4\% |
| Agree. | 2 | 653 | 4.0\% | 51.1\% |
| Disagree. | 3 | 147 | 0.9\% | 11.0\% |
| Strongly disagree | 4 | 16 | $0.1 \%$ | 1.5\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing . | -9 | 7 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1T17F |  | STUDENT | UB Rec. 3/5 <br> Pos. 105-106 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Does not feel safe at transfer school
17. How much do you agree or disagree with each of the following statements about this school and its teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
f. You don't feel safe at this school

Note: This item only appears on the transfer questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 30 | 0.2\% | 2.5\% |
| Agree. | 2 | 98 | 0.6\% | 7.4\% |
| Disagree. | 3 | 545 | 3.4\% | 43.1\% |
| Strongly disagree. | 4 | 590 | 3.6\% | 47.0\% |
| RESERVE CODES: <br> \{Don't know\}............. | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing\} | -9 | 9 | $0.1 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1T17G |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. 107-108 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  |  |  |

Disruptions get in way of learning at transfer school
17. How much do you agree or disagree with each of the following statements about this school and its teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
g. Disruptions by other students get in the way of your learning Note: This item only appears on the transfer questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  |  |  | CODES |
| :--- | :--- | :--- | :--- |
| PREQ | CENT | WGTD |  |
| PCT |  |  |  |

STUDENT. PUB Rec. 3/5 Pos. 109-110 Format: N2
Misbehaving students often get away with it at transfer school
17. How much do you agree or disagree with each of the following statements about this school and its teachers? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
h. Misbehaving students often get away with it

Note: This item only appears on the transfer questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Transfer questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD

There are gangs in transfer school
17. How much do you agree or disagree with each of the following
17. How much do you agree or disagree with ea
statements about this school and its teachers?
statements about this school and
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree) There are gangs in school
Note: This item only appears on the transfer questionnaire
Applies to: All respondents
Source:ELS:2002 first follow-up Transfer questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 81 | 0.5\% | 7.0\% |
| Agree. | 2 | 280 | 1.7\% | 22.0\% |
| Disagree. | 3 | 489 | 3.0\% | 39.3\% |
| Strongly disagree | 4 | 409 | 2.5\% | 31.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 10 | 0.1\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 13813 | 85.0\% | (MISS) |
| \{Missing\}......... | -9 | 6 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



| -------- |  |
| :--- | ---: |
| F1E20 ----- | STUDENT.PUB Rec. $3 / 5$ |
|  | Pos. 113-118 |
|  | Format: N6 |

Month and year last attended school (EG)
20. When did you last attend high school?
Month
January
February
March
April
May
June
July
August
September
October
November
December
Year
2002
2003
2004

Note. collected format
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g. students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: Respondents who received GED/equivalency certificate. Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{200200-200403\} | c | 132 | 0.8\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 10 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}. | -9 | 4 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1E21 |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 119-120 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |
| Grade when last attended school (EG) |  |  |  |  |

Grade when last attended school (EG)
21. What grade were you in then
(MARK ONE RESPONSE
10th grade
11th grade
12th grade
No grade system used
Note: This item also appears on the dropout (F1D20) questionnaire which is identical. However, the variable F1E21 contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate. Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 10th grade. | 1 | 30 | 0.2\% | 23.0\% |
| 11th grade. | 2 | 63 | 0.4\% | 48.6\% |
| 12th grade. | 3 | 40 | 0.2\% | 28.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E22A |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 121-122 |  |
|  |  |  | Form | t: N 2 |

Left school because got a job (EG)
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. You got a job

Note: This item also appears on the dropout (F1D29a) questionnaire which is identical. However, the variable F1E22A contains only data collected from early graduates

Applies to: Respondents who received GED/equivalency certificate. Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 106 | $0.7 \%$ | 80.5\% |
| Yes. | 1 | 27 | $0.2 \%$ | 19.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | $7.2 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1E22B |  | STUDENT | $\begin{array}{ll}\text { UB } \begin{array}{l}\text { Rec. }\end{array} \text { 3/5 } \\ \text { Pos. } & 123-124\end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N 2 |

Left school because did not like school (EG)
22. Here are some reasons other people have given for leaving
22. Here are some reasons other people have given

School. Which of these would you
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. You didn't like school

Note: This item also appears on the dropout (F1D29b) questionnaire, which is identical. However, the variable F1E22B contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT | WGTD |  |  |  |
| PCT |  |  |  |  |


| F1E22C | STUDENT. PUB | Rec. 3/5 |
| :---: | :---: | :---: |
|  |  | Pos. 125-126 |
|  |  | Format: N2 |
|  |  |  |

22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. You couldn't get along with your teachers

Note: This item also appears on the dropout (F1D29C) questionnaire, which is identical. However, the variable F1E22C contains only data collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate. Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | --- | $0.6 \%$ | 71.5\% |
| Yes. | 1 | 36 | $0.2 \%$ | 28.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1E22D

STUDENT. PUB Rec. 3/5 Pos. 127-128 Format: N2
Left school because could not get along with other students (EG)
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. You couldn't get along with other students

Note: This item also appears on the dropout (F1D29d) questionnaire, which is identical. However, the variable F1E22D contains only data collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 115 | $0.7 \%$ | 85.4\% |
| Yes. | 1 | 18 | 0.1\% | 14.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing . | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E22E |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 3 / 5 \\ \text { Pos. } 129-130 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

Left school because was pregnant (EG)
22. Here are some reasons other people have given for leaving 22 . Here are some reasons other people have given
school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. (FOR FEMALES ONLY) You were pregnant

Note: This item also appears on the dropout (F1D29e) questionnaire, which is identical. However, the variable F1E22E contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 45 | $0.3 \%$ | 82.6\% |
| Yes | 1 | 8 | 0.0\% | 17.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 498 | $3.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1E22F
STUDENT. PUB Rec. 3/5 Pos. 131-132 Format: N2
Left school because became father/mother of a baby (EG)
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. You became the father/mother of a baby

Note: This item also appears on the dropout (F1D29f) questionnaire, which is identical. However, the variable F1E22F contains only data collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 120 | $0.7{ }^{\circ}$ | \% |
| Yes. | 1 | 13 | 0.1\% | 10.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E22G |  | STUDENT | PUB Rec. | 3/5 |
|  |  |  | Pos. | 133-134 |
|  |  |  | Format: N2 |  |
| Left school because had to support family | (EG) |  |  |  |

Left school because had to support family (EG)
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. You had to support your family

Note: This item also appears on the dropout (F1D29g) questionnaire, which is identical. However, the variable F1E22G contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PER- CENT | WGTD |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 117 | 0.7\% | 86.2\% |
| Yes. | 1 | 16 | 0.1\% | 13.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}. | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E22H |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 135-136 |  |
|  |  |  | For | t: N2 |
| Left school because was suspended (EG) |  |  |  |  |

Left school because was suspended (EG)
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)
h. You were suspended from school

Note: This item also appears on the dropout (F1D29h) questionnaire,
which is identical. However, the variable F1E22H contains only data
collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 114 | $0.7 \%$ | 86.6\% |
| Yes | 1 | 19 | $0.1 \%$ | 13.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | :--- |
| F1E2I |  |
| $-------~ S T U D E N T . ~ P U B ~ R e c . ~$ | $3 / 5$ |
| Pos. 137-138 |  |
| Format: N2 |  |

Left school because did not feel safe (EG)

$$
\begin{aligned}
& \text { Pos. 137-138 } \\
& \text { Format: N2 }
\end{aligned}
$$

22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. You did not feel safe at school

Note: This item also appears on the dropout (F1D29i) questionnaire, which is identical. However, the variable F1E22I contains only data collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate. Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PER- | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 121 | $0.7 \%$ | 91.3\% |
| Yes. | 1 | 11 | $0.1 \%$ | 8.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}.......................... | -9 | 6 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1E22J

STUDENT. PUB Rec. 3/5 Pos. 139-140
Left school to care for a member of family (EG)
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. You had to care for a member of your family

Note: This item also appears on the dropout (F1D29j) questionnaire, which is identical. However, the variable F1E22J contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 120 | $0.7 \%$ | 87.2 \% |
| Yes | 1 | 13 | $0.1 \%$ | $12.8 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}. | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | $100.0 \%$ |
| F1E22K | $\begin{array}{ll}\text { STUDENT. PUB Rec. } & \\ \\ & \text { Pos. } 141-142\end{array}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

Left school because was expelled (EG) Pos. 141-142 Format: N2
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This item also appears on the dropout (F1D29k) questionnaire, which is identical. However, the variable F1E22K contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 118 | $0.7 \%$ | 88.1\% |
| Yes. | 1 | 15 | $0.1 \%$ | 11.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1E22L
STUDENT. PUB Rec. 3/5 Pos. 143-144 Format: N2
Left school because did not feel belonged there (EG)
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
l. You felt you didn't belong at school

Note: This item also appears on the dropout (F1D291) questionnaire, which is identical. However, the variable F1E22L contains only data collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 98 | $0.6 \%$ | 73.0\% |
| Yes. | 1 | 34 | 0.2\% | 27.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing . | -9 | 6 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E22M | $\begin{aligned} & \text { STUDENT. PUB } \text { Rec. } \\ & \\ & \text { Pos. } 145-146\end{aligned}$ |  |  |  |
| -------- |  |  |  |  |
|  | Format: N2 |  |  |  |
| Left school because could not keep up with | choolwo | (EG) |  |  |

Left school because could not keep up with schoolwork (EG)
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
m. You couldn't keep up with your schoolwork

Note: This item also appears on the dropout (F1D29m) questionnaire, which is identical. However, the variable F1E22M contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 99 | $0.6 \%$ | 73.9\% |
| Yes. | 1 | 34 | $0.2 \%$ | 26.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}. | -9 | 5 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1E22N |  | STUDENT | PUB Rec | 3/5 |
| -------- |  |  |  | 147-148 |
|  |  |  | Form | : N2 |
| Left school because was getting poor grades/failing school (EG) |  |  |  |  |

22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
n. You were getting poor grades/failing school

Note: This item also appears on the dropout (F1D29n) questionnaire
which is identical. However, the variable F1E22N contains only data
collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 79 | 0.5\% | 58.8\% |
| Yes. | 1 | 54 | 0.3\% | 41.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


|  |  |
| :--- | ---: |
| F1E220 |  |
| STUDENT. PUB Rec. $3 / 5$ |  |
| Left school because got married/planned to get married (EG) |  |
| Pormat: N2 |  |

22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
○. You got married or planned to get married
Note: This item also appears on the dropout (F1D29o) questionnaire, which is identical. However, the variable F1E220 contains only data collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate. Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 125 | $0.8 \%$ | 93.4\% |
| Yes. | 1 | 8 | 0.0\% | $6.6 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1E22P

STUDENT. PUB Rec. $3 / 5$ Pos. 151-152 Format: N2
Left school because changed schools and did not like new one (EG
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE
(Yes; No)
p. You changed schools and didn't like your new school

Note: This item also appears on the dropout (F1D29p) questionnaire, which is identical. However, the variable F1E22P contains only data collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 125 | $0.8 \%$ | 91.9\% |
| Yes | 1 | 9 | $0.1 \%$ | 8.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E22Q |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos | 153-154 |
|  |  |  | Format: 22 |  |

Left school because could not work at same time (EG)
22. Here are some reasons other people have given for leaving 22 . Here are some reasons other people have given
school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
q. You couldn't work and go to school at the same time Note: This item also appears on the dropout (F1D29q) questionnaire, which is identical. However, the variable F1E22Q contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 110 | $0.7 \%$ | 81.7\% |
| Yes | 1 | 23 | $0.1 \%$ | 18.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
|  | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1E22R | STUDENT.PUB | Rec. 3/5 |
| :---: | :---: | :---: |
|  |  | Pos. 155-156 |
|  |  | Format: N2 |
|  | (EG) |  |

22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
r. You thought you would not pass the state competency test Note: This item also appears on the dropout (F1D29r) questionnaire, which is identical. However, the variable F1E22R contains only data collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 122 | 0.8\% | 93.7\% |
| Yes. | 1 | 9 | 0.1\% | 6.3\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 9 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}. | -9 | 6 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1E22S |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. | 157-158 |
|  |  |  | Format: N 2 |  |

Left school because thought couldn't complete course requirements (EG)
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?
(MARK ONE RESPONSE ON EACH LINE
(Yes; No)
s. You thought you would not be able to complete the high school coursework requirements
Note: This item also appears on the dropout (F1D29s) questionnaire which is identical. However, the variable F1E22S contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | -- |  |
| No. | 0 | 104 | $0.6 \%$ | 78.1\% |
| Yes. | 1 | 29 | 0.2\% | 21.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing . | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1E22T
STUDENT. PUB Rec. 3/5 Pos. 159-160
Left school because thought it would be easier to get GED (EG)
22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)
$t$. You thought it would be easier to get a GED
Note: This item also appears on the dropout (F1D29t) questionnaire, which is identical. However, the variable F1E22T contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 61 | 0.4\% | 42.9\% |
| Yes. | 1 | 71 | $0.4 \%$ | 57.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 9 | 0.1\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing \} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 77 | 0.5\% | 57.5\% |
| No. | 2 | 43 | $0.3 \%$ | $33.0 \%$ |
| Don't know. | 3 | 14 | $0.1 \%$ | 9.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E24 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 165-166 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

Program in which GED was earned (EG)
24. How did you earn the GED or equivalency? What program or school were you enrolled in, if any? (MARK ONE RESPONSE)
No program, just took exam
part of job training program
Enrolled through adult education
Part of a child care program or early
childhood program
Other (write in below) which is identical. However, the variable F1E24A contains only data collected from early graduates. Values of 5 (Other) were combined with values of 4 (Part of child care program) for disclosure avoidance purposes.

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire


Source:ELS:2002 first follow-up Early Graduate questionnaire

25. Why did you decide to complete your GED or equivalency? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. To improve basic reading, writing or math skills

Note: This is one of a series of items, a through $f$. This item also appears on the dropout (F1D43C) questionnaire, which is identical. However, the variable F1E25C contains only data collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate. Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 105 | $0.6 \%$ | 79.6\% |
| Yes. | 1 | 27 | 0.2\% | 20.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 6 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E25D |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 173-174Format: 22 |  |
|  |  |  |  |  |

Completed GED to meet requirements for additional study (EG)
25. Why did you decide to complete your GED or equivalency? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. To meet requirements for additional study Note: This is one of a series of items, a through $f$. This item also appears on the dropout (F1D43d) questionnaire, which is identical. However, the variable F1E25D contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 58 | $0.4 \%$ | 43.3\% |
| Yes | 1 | 75 | 0.5\% | 56.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E25E |  | StUDENT. PUB Re |  | Rec. 3/5 |
|  |  |  |  | 175-176 |
| Completed GED because required or encour | by emp | loyer (EG) | Forn | t: N2 |

```
            25. Why did you decide to complete your GED or equivalency?
            (MARK ONE RESPONSE ON EACH LINE)
            (Yes; No)
            e. Required or encouraged by your employer
        Note: This is one of a series of items, a through f. This item also
        appears on the dropout (F1D43e) questionnaire, which is identical.
        However, the variable F1E25E contains only data collected from early
        graduates.
```

Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 114 | $0.7 \%$ | 87.3\% |
| Yes | 1 | 19 | $0.1 \%$ | 12.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 413 | 2.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}........... | -9 | 5 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1E25F
STUDENT. PUB Rec. 3/5 Pos. 177-178 Format: N2
Completed GED because of personal/family/social reasons (EG)
25. Why did you decide to complete your GED or equivalency? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Personal, family or social reasons

Note: This is one of a series of items, a through $f$. This item also appears on the dropout (F1D43f) questionnaire, which is identical. However, the variable F1E25F contains only data collected from early graduates.
Applies to: Respondents who received GED/equivalency certificate.
Source:ELS:2002 first follow-up Early Graduate questionnaire


Month and year graduated/received equivalency from high school (EG)

$$
\begin{aligned}
& \text { 27. When did you graduate from high school or receive your } \\
& \text { equivalency (for example, GED)? } \\
& \text { Month } \\
& \text { January } \\
& \text { February } \\
& \text { March } \\
& \text { April } \\
& \text { May } \\
& \text { June } \\
& \text { July } \\
& \text { August } \\
& \text { September } \\
& \text { October } \\
& \text { November } \\
& \text { December } \\
& \text { Year } \\
& \text { 2002 } \\
& \text { 2003 } \\
& \text { 2004 } \\
& \text { Note: This is one of a series of items, a through b. This item also } \\
& \text { appears on the dropout (F1D45) questionnaire. However, the variable } \\
& \text { Fle27 contains only data collected from early graduates. Data provided } \\
& \text { in a single (yyyymm) format. This item is different from the early } \\
& \text { graduate item in the following way. Dropout (F1D45) question stem } \\
& \text { wording change: 'When did you receive your GED, or equivalency? ' } \\
& \text { Response options are different whereas all skip to Q49 on page 16: } \\
& \text { March 2004, April 2004, May 2004, June 2004, July 2004, August 2004. } \\
& \text { Applies to: All respondents. } \\
& \text { Source: ELS:2002 first follow-up Early Graduate questionnaire }
\end{aligned}
$$

|  |  |  | PER- | WGTD |
| :--- | :--- | :--- | :--- | :--- |
| CODES | FREQ | CENT | PCT |  |


| -------- |  |
| :--- | ---: |
| F1E28A | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $185-186$ |
|  | Format: N2 |

Graduated early to gain early admission to college Format: N2
28. Which of the following describe why you decided to graduate or complete high school early?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. You wanted to gain early admission to college or vocational/technical school
Note: This is one of a series of items, a through f. This item only appears on the early graduate questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 295 | 1.8\% | 55.4\% |
| Yes. | 1 | 256 | 1.6\% | 44.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | $0.0 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 7 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1E28B <br> STUDENT. PUB Rec. $3 / 5$ Pos. 187-188 Format: N2

Graduated early to start a job
28. Which of the following describe why you decided to graduate or complete high school early?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. You wanted to start a job

Note: This is one of a series of items, a through $f$. This item only appears on the early graduate questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  | ----- | ----- | ------ | --- |
| No. | 0 | 277 | 1.7\% | 49.4\% |
| Yes. | 1 | 275 | 1.7\% | 50.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . . | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}. | -9 | 6 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E28C |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 189-190 |  |
|  |  |  |  |  |

Graduated early to join military
28. Which of the following describe why you decided to graduate or complete high school early?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. You wanted to join the military

Note: This is one of a series of items, a through $f$. This item only appears on the early graduate questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 507 | 3.1\% | 92.1\% |
| Yes. | 1 | 42 | $0.3 \%$ | 7.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 6 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1E28D
STUDENT. PUB Rec. 3/5 Pos. 191-192
Graduated early because bored with high school Format: N2
28. Which of the following describe why you decided to graduate or complete high school early?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. You were bored with high school

Note: This is one of a series of items, a through $f$. This item only appears on the early graduate questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 320 | 2.0\% | 59.5\% |
| Yes. | 1 | 230 | 1.4\% | 40.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}. | -9 | 8 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1E28E |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 193-194 |  |
|  |  |  | Form | t: N 2 |

Graduated early to move to another city
28. Which of the following describe why you decided to graduate or complete high school early?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. You wanted to move to another city

Note: This is one of a series of items, a through $f$. This item only appears on the early graduate questionnaire.

Applies to: All respondents.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | ---- | ----- | 82.7\% |
| Yes. | 1 | 94 | $0.6 \%$ | 17.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . | -9 | 6 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1E28F |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 195-196 |  |
|  |  |  |  |  |

Graduated early to start a family
28. Which of the following describe why you decided to graduate or complete high school early?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. You wanted to start a family

Note: This is one of a series of items, a through $f$. This item only
appears on the early graduate questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD


| -------- |  |
| :--- | ---: |
| F1E38D |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. 197-198 |
| Format: N2 |  |

How often uses a computer at an educational institution
38. How often do you use a computer...
(MARK ONE RESPONSE ON EACH LINE)
(No computer; Never; Less than once a week; Once or twice a week; Every day or almost every day)
d. at an educational institution?

Note: This is one of a series of items, a through e. This item only appears on the early graduate questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No computer. | 1 | 22 | $0.1 \%$ | 3.8\% |
| Never. | 2 | 307 | 1.9\% | 57.4\% |
| Less than once a week | 3 | 67 | $0.4 \%$ | 10.5\% |
| Once or twice a week | 4 | 99 | 0.6\% | 18.5\% |
| Every day/almost every day. | 5 | 56 | $0.3 \%$ | 9.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 3 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\} | -9 | 6 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1E43

STUDENT. PUB Rec. 3/5 Pos. 199-200
Enrolled in an educational institution since high school
43. Since leaving high school, have you enrolled in an
educational institution, such as a vocational or trade school, or a college?
Yes (SKIP TO QUESTION 48 ON PAGE 16)
No (GO TO QUESTION 44)
Note: This item only appears on the early graduate questionnaire.
Applies to: All respondents.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 223 | 1.4\% | 40.2\% |
| Yes. | 1 | 327 | 2. $0 \%$ | 59.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . | -9 | 4 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1E49 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 201-202 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Number of jobs held since left high school (EG)
49. How many jobs have you held since you left high school? (MARK ONE RESPONSE)
None (SKIP TO QUESTION 56 ON PAGE 18)
One (GO TO QUESTION 50)
Two (GO TO QUESTION 50)
Three (GO TO QUESTION 50)
Five or more (GO TO QUESTION 50)
Note: This item also appears on the dropout (F1D59) questionnaire Unless otherwise noted below, this item is identical to the early graduate item. However, the variable F1E49 contains only data collected from early graduates. Dropout (F1D59) question stem wording change: 'since you left high school' is replaced with 'since you last left high school'.

Applies to: All respondents.
Source:ELS:2002 first follow-up Early Graduate questionnaire


Still have this job (EG)
52. Do you still have this job?

Yes (SKIP TO QUESTION 54 ON PAGE 18)
No (GO TO QUESTION 53)
Note: This item also appears on the dropout (F1D62) questionnaire,
which is identical. However, the variable F1E52 contains only data collected from early graduates.

Applies to: Respondents who have held a job since last leaving high school.
Source:ELS:2002 first follow-up Early Graduate questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 135 | $0.8 \%$ | 28.1\% |
| Yes. | 1 | 328 | 2.0\% | 71.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 87 | 0.5\% | (MISS) |
| \{Nonrespondent\}. | -4 | 1164 | 7.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 6 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 14528 | 89.4\% | (MISS) |
| \{Missing\}. | -9 | 4 | 0.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



F1 New Participant Supplement

F1N02

Sex
STUDENT. PUB Rec. 3/5 Pos. 221-222 Format: N2

## 2. What is your sex?

Female
Note: This item also appeared on the base year student questionnaire (BYS14), which was identical
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire. -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer
students did not receive certain items on the in-school survey), 2) students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g. students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Male. | 1 | 8077 | 49.7\% | 50.3\% |
| Female. | 2 | 8086 | 49.8\% | 49.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Missing\} | -9 | 87 | 0.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N03 |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 223-224 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Student is Hispanic |  |  |  |  |

3. Are you Hispanic or Latino/Latina?

Yes (GO TO QUESTION 4)
No (SKIP TO QUESTION 5 ON PAGE 2)
Note: This item also appeared on the base year student questionnaire (BYS15), which was identical.
Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ------ | 83.8\% |
| Yes. | 1 | 2425 | 14.9\% | 16.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 7 | 0.0\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Missing. | -9 | 225 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1N07
STUDENT. PUB Rec. 3/5 Pos. 225-226 Format: N2
English is student's native language
7. Is English your native language (the first language you learned to speak when you were a child)?
Yes (SKIP TO QUESTION 10 ON PAGE 4)
No (GO TO OUESTION 8 ON PAGE 3)
No (GO TO QUESTION 8 ON PAGE 3)
Note: This item also appeared on the base year student questionnaire
(BYS67), which was identical. (BYS67), which was identical.
Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | ${ }_{0}^{----}$ | 2793 | 17.2\% | 13.7\% |
| Yes. | 1 | 13092 | 80.6\% | 86.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 13 | $0.1 \%$ | (MISS) |
| \{Missing \} | -9 | 354 | 2.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1N09A STUDENT. PUB Rec. $3 / 5$ Pos. 227-228
How well respondent understands spoken English
9. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
a. Understand spoken English
a. Understand spoken English

Note: This is one of a series of items, a through d. This item also appeared on the base year student questionnaire (BYS70A), which was identical.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 first follow-up New Participant Supplement

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

How well respondent speaks English
9. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
b. Speak English

Note: This is one of a series of items, a through d. This item also
appeared on the base year student questionnaire (BYS70B), which was identical.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very well | 1 | 1622 | 10.0\% | $64.3 \%$ |
| Well. | 2 | 738 | 4.5\% | 29.4\% |
| Not well | 3 | 184 | 1.1\% | 5.3\% |
| Not at all | 4 | 23 | $0.1 \%$ | 1.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 13092 | 80.6\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Missing\} | -9 | 592 | 3.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| ------- |  |
| :--- | ---: |
| F1N09C |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $231-232$ |
| Format: N2 |  |

How well respondent reads English

$$
\begin{aligned}
& \text { Pos. 231-232 } \\
& \text { Format: N2 }
\end{aligned}
$$

9. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
c. Read English

Note: This is one of a series of items, a through d. This item also appeared on the base year student questionnaire (BYS70C), which was identical.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very well | 1 | 1581 | 9.7\% | 62.6\% |
| Well. | 2 | 744 | 4.6\% | 30.2\% |
| Not well | 3 | 206 | 1.3\% | $6.4 \%$ |
| Not at all | 4 | 19 | $0.1 \%$ | $0.9 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 13092 | 80.6\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Missing\}. | -9 | 607 | 3.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N09D |  | STUDENT | JB Rec. 3/5 |  |
|  |  |  | Pos. 233-234 |  |
|  |  |  | For | t: N2 |

How well respondent writes English
9. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
d. Write English

Note: This is one of a series of items, a through d. This item also appeared on the base year student questionnaire (BYS70D), which was identical.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very well. | 1 | 1463 | 9.0\% | 57.7\% |
| Well. | 2 | 806 | 5.0\% | 32.3\% |
| Not well | 3 | 261 | 1.6\% | 8.6\% |
| Not at all | 4 | 28 | 0.2\% | 1.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 13092 | 80.6\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Missing\}. | -9 | 601 | $3.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N11 |  | STUDENT | $\begin{aligned} & \text { UB Rec. 3/5 } \\ & \text { Pos. } 235-236 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

held back a grade
11. Were you ever held back (made to repeat) a grade in school? Yes (GO TO QUESTION 12)
No (SKIP TO QUESTION 13) item (BYP46).

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 708 | 4.4\% | $79.8 \%$ |
| Yes. | 1 | 190 | 1.2\% | 20.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 15325 | 94.3\% | (MISS) |
| \{Missing | -9 | 27 | $0.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1N12A
STUDENT. PUB Rec. 3/5 Pos. 237-238 Format: N2
Repeated kindergarten
12. What grade(s) did you repeat?
(MARK ALL THAT APPLY)
F1N12A Kindergarten
F1N12B 1st grade
F1N12C 2nd grade
F1N12D 3rd grade
$\begin{array}{ll}\text { F1N12E } & \text { 4th grade } \\ \text { F1N12F } & \text { 5th grade }\end{array}$
$\begin{array}{ll}\text { F1N12F } & \text { 5th grade } \\ \text { F1N12G } & \text { 6th grade }\end{array}$
$\begin{array}{ll}\text { F1N12G } & \text { 6th grade } \\ \text { F1N12H } & \text { 7th grade }\end{array}$
F1N12I 8th grade
$\begin{array}{ll}\text { F1N12J } & \text { 9th grade } \\ \text { F1N12K } & \text { 10th grade }\end{array}$
$\begin{array}{ll}\text { F1N12K } & \text { 10th grade } \\ \text { F1N12L } & \text { 11th grade }\end{array}$
$\begin{array}{ll}\text { F1N12L } & \text { 11th grade } \\ \text { F1N12M } & \text { 12th grade }\end{array}$
Note: This item is modified from a base year parent questionnaire item (BYP48A)
Applies to: Respondents who have been held back a grade in school.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 175 | 1.1\% | 95.2\% |
| Yes. | 1 | 15 | $0.1 \%$ | 4.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 16033 | 98.7\% | (MISS) |
| \{Missing\} | -9 | 27 | 0.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1N12B
STUDENT. PUB Rec. 3/5 Pos. 239-240 Format: N2
Repeated 1st grade
12. What grade(s) did you repeat?
(MARK ALL THAT APPLY)
F1N12A Kindergarten
F1N12B 1st grade
F1N12D 3rd grade
F1N12E 4th grade
F1N12F 5th grade
F1N12G 6th grade
F1N12H 7th grade
F1N12I 8th grade
F1N12J 9th grade
F1N12K 10th grade
F1N12L 11th grade
$\begin{array}{ll}\text { F1N12L } \\ \text { F1N12M } & \text { 11th grade } \\ \text { 12th grade }\end{array}$
Note: This item is modified from a base year parent questionnaire
Notem (BYP48B)
Applies to: Respondents who have been held back a grade in school
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 163 | 1.0\% | 88.5\% |
| Yes. | 1 | 27 | 0.2\% | 11.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 16033 | 98.7\% | (MISS) |
| \{Missing\} | -9 | 27 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1N12C |  |
| ------ | STUDENT. PUB Rec. $3 / 5$ |
| Pos. $241-242$ |  |
| Format: N2 |  |

Repeated 2nd grade Fos. Format: N2
 Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 184 | ----- | \% |
| Yes. | 1 | 6 | 0.0\% | 4.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 16033 | 98.7\% | (MISS) |
| \{Missing . | -9 | 27 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N12D |  | STUDENT. PUB Rec. $3 / 5$ <br>  Pos. 243-244 <br>  Format: N2 |  |  |
| -------- |  |  |  |  |
|  |  |  |  |  |
| Repeated 3rd grade |  |  |  |  |

## Repeated 3rd grade



Note: This item is modified from a base year parent questionnaire

Applies to: Respondents who have been held back a grade in school.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 176 | 1.1\% | 92.4\% |
| Yes | 1 | 14 | $0.1 \%$ | 7.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 16033 | 98.7\% | (MISS) |
| \{Missing \} | -9 | 27 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N12E |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  |  | Pos. 245-246 |
|  |  |  | Forn | t: N2 |
| Repeated 4th grade |  |  |  |  |

F1N12L 11th grade
F1N12M 12th grade
Note: This item is modified from a base year parent questionnaire item (BYP48E).

Applies to: Respondents who have been held back a grade in school.
Source:ELS:2002 first follow-up New Participant Supplement


|  | CODES | FREQ | PER- <br> CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 184 | 1.1\% | 95.2\% |
| Yes. | 1 | 6 | 0.0\% | 4.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\}. | -3 | 16033 | 98.7\% | (MISS) |
| \{Missing\} | -9 | 27 | 0.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1N12G |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 249-250 |  |
|  |  |  |  |  |

Repeated 6th grade


Applies to: Respondents who have been held back a grade in school
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 183 | 1.1\% | 95.0\% |
| Yes. | 1 | 7 | 0.0\% | 5.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 16033 | 98.7\% | (MISS) |
| \{Missing \} | -9 | 27 | $0.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1N12H | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $251-252$ |
| Repeated 7th grade | Format: N2 |

12. What grade(s) did you repeat?
(MARK ALL THAT APPLY)
F1N12A Kindergarten
F1N12B 1st grade
F1N12C 2nd grade
F1N12D 3rd grade
F1N12E 4th grade
F1N12F 5 gh grade
F1N12G 6th grade
F1N12H 7th grade
F1N12I $\quad$ 8th grade
F1N12J 9th grade
F1N12K 10th grade
F1N12L $\quad$ 11th grade
F1N12M 12th grade
Note: This item is modified from a base year parent questionnaire
item (ByP48H).

Note: This item is modified from a base year parent questionnaire item (BYP48H).

Applies to: Respondents who have been held back a grade in school. Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 182 | 1.1\% | 98.6\% |
| Yes. | 1 | 8 | 0.0\% | 1.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 16033 | 98.7\% | (MISS) |
| \{Missing\} | -9 | 27 | $0.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N12I |  | STUDENT | JB Rec. 3/5 |  |
|  |  |  | Pos | Pos. 253-254 |
|  |  |  | Forn | t: N2 |
| Repeated 8th grade |  |  |  |  |

Repeated 8th grade

| 12. What grade(s) did you repeat? <br> (MARK ALL THAT APPLY) |  |
| :---: | :---: |
| F1N12A | Kindergarten |
| F1N12B | 1st grade |
| F1N12C | 2nd grade |
| F1N12D | 3rd grade |
| F1N12E | 4 th grade |
| F1N12F | 5 th grade |
| F1N12G | 6 th grade |
| F1N12H | 7 th grade |
| F1N12I | 8 th grade |
| F1N12J | 9 th grade |
| F1N12K | 10th grade |
| F1N12L | 11 th grade |
| F1N12M | 12 th grade |
| Ee: Th | item is modified from a b |

Note: This item is modified from a base year parent questionnaire item (BYP48I).

Applies to: Respondents who have been held back a grade in school.
Source:ELS:2002 first follow-up New Participant Supplement

|  |  |  | CODES |
| :--- | :--- | :--- | :--- |
| PRER- | CENT | WGTD |  |
| PCT |  |  |  |

## F1N12J

STUDENT. PUB Rec. 3/5 Pos. 255-256 Format: N2
Repeated 9 th grade
12. What grade(s) did you repeat?
(MARK ALL THAT APPLY)
F1N12A Kindergarten
F1N12B 1st grade
F1N12C
F1N12D
2nd grade
3rd
F1N12D 3rd grade
$\begin{array}{ll}\text { F1N12E } & \text { 4th grade } \\ \text { F1N12F } & \text { 5th grade }\end{array}$
$\begin{array}{ll}\text { F1N12F } & \text { 5th grade } \\ \text { F1N12G } & \text { 6th grade }\end{array}$
F1N12H 7th grade
F1N12I 8th grade
$\begin{array}{ll}\text { F1N12J } & \text { 9th grade } \\ \text { F1N12K } & \text { 10th grade }\end{array}$
F1N12K 10th grade
F1N12L 11th grade
F1N12M 12th grade
F1N12M 12th grade
Note: This item is modified from a base year parent questionnaire item (BYP48J)

Applies to: Respondents who have been held back a grade in school.
Source:ELS:2002 first follow-up New Participant Supplement


Repeated 10 th grade
20
12. What grade(s) did you repeat?
(MARK ALL THAT APPLY)
F1N12A Kindergarten
F1N12C $\quad$ 2nd grade
F1N12D 3rd grade
F1N12E 4th grade
F1N12F 5th grade
F1N12G 6th grade
F1N12H 7th grade
F1N12I 8th grade
F1N12J 9th grade
F1N12K 10th grade
F1N12L 11th grade
te: This item is modified from a base year parent questionnaire
Note: This
item (BYP48K).
Applies to: Respondents who have been held back a grade in school
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  | ----- | ----- | -- | ------ |
| No. | 0 | 149 | $0.9 \%$ | 58.4\% |
| Yes. | 1 | 41 | $0.3 \%$ | 41.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 16033 | 98.7\% | (MISS) |
| \{Missing\}................. | -9 | 27 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



| F1N13D | STUDENT. PUB | Rec. 3/5 |
| :---: | :---: | :---: |
|  |  | Pos. 269-270 |
|  |  | Format: N2 |
|  | half the ti |  |

13. Which of the following people live in the same household
with you at least half of the time?
(MARK ONE RESPONSE ON ONE LINE)
(Yes; No)
(Yes; No)
d. Other male guardian (such as step-father, foster father, grandfather, or other male adult)
Note: This is one of a series of items, a through d. This item was one component in the construction of first follow-up data contained in the family composition variable F1FCOMP. In the base year, family composition was defined on the basis of parent questionnaire items BYP01, BYP04, and BYP05

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 745 | 4.6\% | 86.7\% |
| Yes. | 1 | 139 | 0.9\% | 13.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 15325 | 94.3\% | (MISS) |
| \{Missing\} | -9 | 41 | $0.3 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N16A |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 271-272 |  |
|  |  |  |  |  |

Mother's highest level of education
16. How far in school did your parents go? Indicate your mother's and father's highest level of education. BE SURE TO ANSWER BOTH A
AND B BELOW
Mother (or female guardian
(MARK ONE
id not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as
a vocational or technical school, a junior college, or a community
ollege), but did not complete a degree
Graduated
chool, jail
raduated
complete foure
Completed a Master's
s degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree Don't Know
Does Not Apply
Note: This item also appeared on the base year student questionnaire (BYS83A), which was identical.

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  |  |  | CODES | FRER- <br> CENT |
| :--- | :--- | ---: | ---: | ---: | | WGTD |
| :---: |
| PCT |

## F1N16B

STUDENT. PUB Rec. 3/5 Pos. 273-274 Format: N2
Father's highest level of education
16. How far in school did your parents go? Indicate your mother's and father's highest level of education. BE SURE TO ANSWER BOTH A AND B BELOW.
Father (or male guardian)
(MARK ONE)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as
a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)
Graduated from high school and went to college, but did not
complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
Don't Know
Does Not Apply
Note: This item also appeared on the base year student questionnaire (BYS83B), which was identical.

Applies to: All respondents
Source:ELS:2002 first follow-up New Participant Supplement

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

Family has a daily newspaper
17. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
a. A daily newspaper appeared on the base year student questionnaire (BYS84A), which was appeared on

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5107 | 31.4\% | 36.0\% |
| Yes. | 1 | 9247 | 56.9\% | 64.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 5 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Missing\}. | -9 | 1885 | 11.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1N17B | STUDENT. PUB Rec. $3 / 5$ |
| ------ | Pos. $277-278$ |
|  | Format: N2 |

Family has regularly received magazine Format: N2
17. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
b. Regularly received magazine

Note: This is one of a series of items, a through $j$. This item also appeared on the base year student questionnaire (BYS84B), which was identical.
Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3750 | 23.1\% | 25.6\% |
| Yes | 1 | 10641 | 65.5\% | 74.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Missing\}. | -9 | 1853 | 11.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N17C |  | STUDENT | JB Rec. 3/5 <br> Pos. 279-280 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |
| Family has a computer |  |  |  |  |

Family has a computer
17. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
c. A computer

Note: This is one of a series of items, a through $j$. This item also appeared on the base year student questionnaire (BYS84C), which was identical.

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | ------ | ----- |
| No. | 0 | 1624 | 10.0\% | 12.2\% |
| Yes. | 1 | 12739 | 78.4\% | 87.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Missing\}. | -9 | 1884 | 11.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N17D |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. | 281-282 |
|  |  |  | Format: N 2 |  |

Family has access to the Internet
17. Does your family have the following in your home?
17. Does your family have the
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
d. Access to the Internet

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84D), which was identical.

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2505 | 15.4\% | 18.8\% |
| Yes. | 1 | 11880 | 73.1\% | 81.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Missing\} | -9 | 1860 | 11.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1N17E
STUDENT. PUB Rec. 3/5 Pos. 283-284 Format: N2
Family has DVD player
17. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
e. DVD player

Note: This is one of a series of items, a through $j$. This item also appeared on the base year student questionnaire (BYS84E), which was identical.
Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5317 | 32.7\% | 38.1\% |
| Yes. | 1 | 9011 | 55.4\% | 61.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Missing\} | -9 | 1919 | 11.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N17F |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 285-286 |  |
|  |  |  | Form | t: N2 |

Family has an electric dishwasher
17. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
Note: This is one of a series of items, a through $j$. This item also appeared on the base year student questionnaire (BYS84F), which was identical.

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4657 | 28.7\% | 32.6\% |
| Yes. | 1 | 9684 | 59.6\% | 67.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Missing\} | -9 | 1906 | 11.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N17G |  | STUDENT.PUB Rec. 3/5 |  |  |
|  |  |  | Pos | 287-288 |
|  | Format: N2 |  |  |  |
| Family has a clothes dryer |  |  |  |  |

Family has a clothes dryer
17. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
g. Clothes dryer

Note: This is one of a series of items, a through j. This item also
appeared on the base year student questionnaire (BYS84G), which was identical.

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ------ | 9.6\% |
| Yes. | 1 | 12885 | 79.3\% | 90.4\% |
| RESERVE CODES: <br> \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Missing\}. | -9 | 1941 | 11.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1N17H

> STUDENT. PUB Rec. 3/5

Pos. 289-290
Format: N2
Family has more than 50 books
17. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
h. More than 50 books

Note: This is one of a series of items, a through $j$. This item also appeared on the base year student questionnaire (BYS84H), which was identical.
Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2610 | 16.1\% | 18.2\% |
| Yes | 1 | 11733 | 72.2\% | 81.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Missing\}. | -9 | 1904 | 11.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1N17I | STUDENT.PUB | Rec. 3/5 |
| :---: | :---: | :---: |
|  |  | Pos. 291-292 |
|  |  | Format: N 2 |

Has own room
17. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
Note: This is one of a series of items, a through $j$. This item also Note: This is one of a series of items, a through j. This item also
appeared on the base year student questionnaire (BYS84I), which was appeared on the base year student questionnaire (BYS84I), which was identical.

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  | ----- | -- | ----- | ------ |
| No. | 0 | 1950 | 12.0\% | 13.4\% |
| Yes. | 1 | 12351 | 76.0\% | 86.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Missing\}. | -9 | 1945 | 12.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1N17J |  | STUDENT | UB Rec. $3 / 5$ <br> Pos. 293-294 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Family has fax machine
17. Does your family have the following in your home?
(MARK ONE RESPONSE ON EACH LINE)
(Have; Does not have)
Note: This is one of a series of items, a through $j$. This item also appeared on the base year student questionnaire (BYS84J), which was identical.

Applies to: All respondents.
Source:ELS:2002 first follow-up New Participant Supplement

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9507 | 58.5\% | 68.7\% |
| Yes. | 1 | 4852 | 29.9\% | 31.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | $0.0 \%$ | (MISS) |
| \{Multiple response\} | -6 | 4 | $0.0 \%$ | (MISS) |
| \{Missing\}. | -9 | 1886 | 11.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BY Parent Questionnaire |  |
| :--- | :--- |
|  |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
| BYP01 | Pos. 295-296 |
| ------ | Format: N2 |

Relationship to 10th grader

1. What is your relationship to the tenth grader named on the front cover?
(MARK ONE RESPONSE)
Biological mother (SKIP TO QUESTION 3)
Biological father (SKIP TO QUESTION 3
Adoptive mother (SKIP TO QUESTION 3)
Stepmother (SKIP TO QUESTION 3)
Stepfather (SKIP TO QUESTION 3)
Foster mother (SKIP TO QUESTION 3)
Foster father (SKIP TO QUESTION 3)
Girlfriend or partner of loth grader's parent/guardian (GO TO
QUESTION 2)
Boyfriend or partner of 10th grader's parent/guardian (GO TO
QUESTION 2)
Grandmother (GO TO QUESTION 2)
Grandfather (GO TO QUESTION 2)
other female relative (GO TO QUESTION 2)
Other male relative (GO TO QUESTION 2)
Other female guardian (GO TO QUESTION 2)
Other male guardian (GO TO QUESTION 2)
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires
only one response.
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire. -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g. students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Biological mother | 1 | 10083 | 62.0\% | 76.6\% |
| Biological father | 2 | 2285 | 14.1\% | 15.9\% |
| Adoptive mother. | 3 | 199 | 1.2\% | 1.2\% |
| Adoptive father | 4 | 65 | $0.4 \%$ | $0.4 \%$ |
| Stepmother. | 5 | 156 | 1.0\% | 1.1\% |
| Stepfather. | 6 | 120 | $0.7 \%$ | 0.8\% |
| Foster mother. | 7 | 23 | $0.1 \%$ | $0.1 \%$ |
| Foster father. | 8 | 5 | 0.0\% | 0.0\% |
| Girlfriend/partner of parent/guardian. | 9 | 7 | $0.0 \%$ | $0.1 \%$ |
| Boyfriend/partner of parent/guardian. | 10 | 6 | 0.0\% | 0.0\% |
| Grandmother. | 11 | 182 | 1.1\% | 1.5\% |
| Grandfather. | 12 | 24 | 0.1\% | 0.1\% |
| Other female relative. | 13 | 176 | 1.1\% | 1.1\% |
| Other male relative | 14 | 58 | $0.4 \%$ | $0.3 \%$ |
| Other female guardian. | 15 | 92 | $0.6 \%$ | $0.6 \%$ |
| Other male guardian. | 16 | 47 | $0.3 \%$ | $0.2 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents who are not parents (guardians).
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 385 | 2.4\% | 71.7\% |
| Yes. | 1 | 198 | 1.2\% | 28.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12936 | 79.6\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 6 | 0.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYP03
STUDENT. PUB Rec. 3/5 Pos. 299-300

Lives with a spouse or partner
3. Do you have a spouse or partner who lives in the same household as you and your tenth grader?
Yes (For the rest of this questionnaire, "spouse/partner" refers to your current spouse or partner who lives in the same household as you and your tenth grader even if this spouse or partner is not your tenth grader's biological or adoptive parent. GO TO QUESTION 4 ON PAGE 2)
No (For the rest of this questionnaire, please mark questions about your spouse/partner as "Does not apply." SKIP TO QUESTION 5 ON PAGE 2)

Applies to: Parents; guardians who don't live with student's parent
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2756 | 17.0\% | 23.9\% |
| Yes. | 1 | 9214 | 56.7\% | 76.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 15 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\}. | -3 | 198 | 1.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 1344 | 8.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP04  <br> ------ STUDENT. PUB Rec. $3 / 5$ <br> Spouse/partner's relationship to 10th grader Pos. $301-302$ <br>  Format: N2 |  |

```
. What is your spouse/partner's relationship to the tenth
grader named on the front cover? Please use the definition o
"spouse/partner" for your family situation as instructed in
Question 2 or Question 3
(MARK ONE RESPONSE
Biological mother
iological father
Adoptive mother
Adoptive father
Stepmother
Stepfather
Foster mother
Foster father
Girlfriend or partner of 10th grader's parent/guardian
Boyfriend or partner of 10th grader's parent/guardian
Grandmother
Grandfather
Other female relativ
Other male relative
Other female guardian
```

Applies to: Respondents who have a spouse or partner.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Biological mother. | 1 | 1905 | 11.7\% | 16.4\% |
| Biological father. | 2 | 6419 | 39.5\% | 61.4\% |
| Adoptive mother. | 3 | 32 | $0.2 \%$ | $0.3 \%$ |
| Adoptive father. | 4 | 233 | 1.4\% | 2.1\% |
| Stepmother. | 5 | 194 | 1.2\% | 1.9\% |
| Stepfather | 6 | 1207 | 7.4\% | 13.0\% |
| Foster mother. | 7 | 5 | 0.0\% | 0.0\% |
| Foster father. | 8 | 18 | $0.1 \%$ | $0.1 \%$ |
| Girlfriend/partner of parent/guardian. | 9 | 36 | 0.2\% | $0.4 \%$ |
| Boyfriend/partner of parent/guardian.. | 10 | 193 | 1.2\% | 2.3\% |
| Grandmother. | 11 | 22 | $0.1 \%$ | 0.2\% |
| Grandfather. | 12 | 72 | $0.4 \%$ | 0.8\% |
| Other female relative. | 13 | 14 | $0.1 \%$ | $0.1 \%$ |
| Other male relative. | 14 | 60 | $0.4 \%$ | $0.6 \%$ |
| Other female guardian. | 15 | 17 | $0.1 \%$ | $0.1 \%$ |
| Other male guardian... | 16 | 46 | $0.3 \%$ | $0.4 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | $0.0 \%$ | (MISS) |
| \{Refused\} | -2 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 2773 | 17.1\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 277 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP05 |  | STUDENT | UB Rec. 3/5 <br> Pos. 303-304 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

How often 10th grader lives with respondent

```
5. How much of the time does the tenth grader named on the front
cover live with you?
(MARK ONE RESPONSE)
All of the time
More than half of the time
Half of the time
Less than half of the time
None of the time
Applies to: All respondents
```

Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| All of the time. | 1 | 12743 | 78.4\% | 94.7\% |
| More than half of the time. | 2 | 408 | 2.5\% | 3.2\% |
| Half of the time. | 3 | 172 | 1.1\% | 1.2\% |
| Less than half of the time. | 4 | 105 | $0.6 \%$ | $0.5 \%$ |
| None of the time. | 5 | 53 | $0.3 \%$ | $0.4 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.......... | -9 | 38 | $0.2 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

```
BYP06
STUDENT.PUB Rec. 3/5
    Pos. 305-306
    Format: N2
# of dependents
6. Altogether, how many people are dependent upon you or your
spouse/partner? Count everyone (besides yourself and your
spouse/partner? Count everyone (besides yourself and your 
support from you or your spouse/partner. Include individuals not
living with you and your spouse/partner.
Total number of dependents (not counting you or your
spouse/partner):
(MARK ONE RESPONSE)
(MAR
1
4
8 or more
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline 0 dependents. & 0 & 124 & 0.8\% & \(0.9 \%\) \\
\hline 1 dependent. & 1 & 1954 & 12.0\% & 15.6\% \\
\hline 2 dependents. & 2 & 4510 & 27.8\% & 36.2\% \\
\hline 3 dependents. & 3 & 3310 & 20.4\% & 26.7\% \\
\hline 4 dependents. & 4 & 1515 & 9.3\% & 12.1\% \\
\hline 5 dependents. & 5 & 574 & 3.5\% & 4.4\% \\
\hline 6 dependents. & 6 & 313 & 1.9\% & 2.4\% \\
\hline 7 dependents. & 7 & 112 & \(0.7 \%\) & 0.9\% \\
\hline 8 or more dependents & 8 & 128 & \(0.8 \%\) & \(0.8 \%\) \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Don't know\}. & -1 & 12 & \(0.1 \%\) & (MISS) \\
\hline \{Refused\}. & -2 & 9 & \(0.1 \%\) & (MISS) \\
\hline \{Nonrespondent \} & -4 & 2552 & 15.7\% & (MISS) \\
\hline \{Multiple response\} & -6 & 1 & 0.0\% & (MISS) \\
\hline \{Partial interview-breakoff & -7 & 913 & 5.6\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing . & -9 & 54 & \(0.3 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
```


## BYP07A

```
STUDENT. PUB Rec. 3/5 Pos. 307-308
\# full/adoptive brothers live with loth grader
7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3 ), or the tenth grader on the front cover (MARK ONE RESPONSE ON EACH LINE)
(0; 1; \(2 ; 3 ; 4 ; 5 ; 6\) or more)
a. My tenth grader's full and/or adoptive brother(s)
Note: This is one of a series of items, a through 1 . Value of 5
represents 5 or more ( \(5 ; 6\) or more grouped together).
```

Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 brothers. | 0 | 6217 | 38.3\% | 50.3\% |
| 1 brother. | 1 | 4400 | 27.1\% | 35.5\% |
| 2 brothers. | 2 | 1288 | 7.9\% | 10.6\% |
| 3 brothers | 3 | 333 | 2.0\% | 2.5\% |
| 4 brothers | 4 | 106 | $0.7 \%$ | $0.7 \%$ |
| 5 or more brothers. | 5 | 53 | $0.3 \%$ | $0.4 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | $0.0 \%$ | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . | -9 | 206 | 1.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP07B | STUDENT. PUB Rec. $3 / 5$ |
| -------- | Pos. $309-310$ |
| \# | Format: N2 |

\# half-brothers live with 10th grader
7. How many of the following people currently live in the same
household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover. (MARK ONE RESPONSE ON EACH LINE)
( $0 ; 1 ; 2 ; 3 ; 4 ; 5 ; 6$ or more)
b. My tenth grader's half-brother(s)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more ( $3 ; 4 ; 5$; 6 or more grouped together).
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 half-brothers. | 0 | 11802 | 72.6\% | 94.8\% |
| 1 half-brother. | 1 | 449 | $2.8 \%$ | 4.1\% |
| 2 half-brothers. | 2 | 116 | $0.7 \%$ | 0.9\% |
| 3 or more half-brothers. | 3 | 28 | 0.2\% | 0.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 210 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP07C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 311-312 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

\# step-brothers live with 10th grader
7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3 ), or the tenth grader on the front cover (MARK ONE RESPONSE ON EACH LINE)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more ( $3 ; 4 ; 5 ; 6$ or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 step-brothers. | 0 | 12120 | 74.6\% | 97.6\% |
| 1 step-brother. | 1 | 219 | 1.3\% | 1.8\% |
| 2 step-brothers | 2 | 42 | $0.3 \%$ | $0.4 \%$ |
| 3 or more step-brothers. | 3 | 14 | 0.1\% | 0.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | $0.0 \%$ | (MISS) |
| \{Refused\}. | -2 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... | -9 | 211 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYP07D | STUDENT. PUB Rec. $3 / 5$ |
| :--- | ---: |
| -------- | Pos. $313-314$ |
| \# full/adoptive sisters live with 10th grader | Format: N2 |

\# full/adoptive sisters live with loth grader
7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover. (MARK ONE RESPONSE ON EACH LINE
( $0 ; 1 ; 2 ; 3 ; 4 ; 5 ; 6$ or more)
d. My tenth grader's full and/or adoptive sister(s)

Note: This is one of a series of items, a through 1 . Value of 5 represents 5 or more ( $5 ; 6$ or more grouped together).
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 sisters. | 0 | 6737 | 41.5\% | 55.0\% |
| 1 sister. | 1 | 4122 | 25.4\% | 33.2\% |
| 2 sisters. | 2 | 1190 | 7.3\% | 9.3\% |
| 3 sisters. | 3 | 266 | 1.6\% | 2.0\% |
| 4 sisters. | 4 | 58 | 0.4\% | 0.4\% |
| 5 or more sisters. | 5 | 27 | 0.2\% | 0.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 209 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP07E |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 315-316 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

\# half-sisters live with loth grader
7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3 ), or the tenth grader on the front cover
(MARK ONE RESPONSE ON EACH LINE)
( $0 ; 1 ; 2 ; 3 ; 4 ; 5$; 6 or more)
e. My tenth grader's half-sister(s)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more ( $3 ; 4 ; 5$; 6 or more grouped together)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 half-sisters. | 0 | 11820 | 72.7\% | 95.0\% |
| 1 half-sister. | 1 | 452 | 2.8\% | 4.0\% |
| 2 half-sisters. | 2 | 104 | $0.6 \%$ | 0.8\% |
| 3 or more half-sisters. | 3 | 21 | $0.1 \%$ | $0.2 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 211 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP07F |  |
| ------ | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $317-318$ |
|  | Format: N2 |

\# step-sisters live with 10th grader
7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover. (MARK ONE RESPONSE ON EACH LINE)
( $0 ; 1 ; 2 ; 3 ; 4 ; 5 ; 6$ or more)
f. My tenth grader's step-sister(s)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more ( $3 ; 4 ; 5$; 6 or more grouped together).
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

\# of loth grader's children live with 10th grader
7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3 ), or the tenth' grader on the front cover.
(MARK ONE RESPONSE ON EACH LINE)
( $0 ; 1$; $2 ; 3 ; 4 ; 5$; 6 or more)
g. My tenth grader's child or children

Note: This is one of a series of items, a through 1. Value of 2 represents 2 or more ( $2 ; 3 ; 4 ; 5$; 6 or more grouped together).

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 children. | 0 | 12295 | 75.7\% | 99.3\% |
| 1 child. | 1 | 78 | 0.5\% | 0.6\% |
| 2 or more children. | 2 | 26 | $0.2 \%$ | 0.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................ | -9 | 211 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP07H
STUDENT. PUB Rec. 3/5 Pos. 321-322 Format: N2
\# grandparents live with 10 th grader
7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3 ), or the tenth grader on the front cover. (MARK ONE RESPONSE ON EACH LINE)
( $0 ; 1 ; 2 ; 3 ; 4 ; 5 ; 6$ or more)
h. My tenth grader's grandparent (s)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more ( $3 ; 4$; 5; 6 or more grouped together)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 grandparents. | 0 | 11756 | 72.3\% | 95.1\% |
| 1 grandparent. | 1 | 455 | 2.8\% | 3.4\% |
| 2 grandparents. | 2 | 167 | 1.0\% | 1.3\% |
| 3 or more grandparents. | 3 | 21 | $0.1 \%$ | 0.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 210 | 1.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP07I |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 323-324 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

\# other relatives under 18 live with 10 th grader
7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3 ), or the tenth grader on the front cover
(MARK ONE RESPONSE ON EACH LINE)
( $0 ; 1 ; 2 ; 3 ; 4 ; 5 ; 6$ or more)

1. Other relative(s) (under 18)

Note: This is one of a series of items, a through l. Value of 4
represents 4 or more ( $4 ; 5$; 6 or more grouped together)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 other relatives. | 0 | 11831 | 72.8\% | 95.3\% |
| 1 other relative. | 1 | 344 | 2.1\% | 2.9\% |
| 2 other relatives. | 2 | 130 | $0.8 \%$ | 1.1\% |
| 3 other relatives. | 3 | 51 | $0.3 \%$ | $0.4 \%$ |
| 4 or more other relatives. | 4 | 43 | $0.3 \%$ | $0.3 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 209 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP07J  <br> -------- STUDENT.PUB Rec. $3 / 5$ <br> \# other relatives 18 or older live with 10th grader Pos. 325-326 |  |
| Format: N2 |  |

\# other relatives 18 or older live with 10 th grader
Fos. 325-32
7. How many of the following people currently live in the same
household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover. (MARK ONE RESPONSE ON EACH LINE)
( $0 ; 1 ; 2 ; 3 ; 4 ; 5 ; 6$ or more)
j. Other relative(s) (18 and older)

Note: This is one of a series of items, a through l. Value of 4 represents 4 or more (4; 5; 6 or more grouped together).
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 other relatives. | 0 | 11919 | 73.3\% | 96.2\% |
| 1 other relative. | 1 | 333 | 2. $0 \%$ | 2.7\% |
| 2 other relatives. | 2 | 107 | $0.7 \%$ | 0.9\% |
| 3 other relatives. | 3 | 21 | $0.1 \%$ | $0.1 \%$ |
| 4 or more other relatives. | 4 | 20 | $0.1 \%$ | $0.1 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 210 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP07K |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 327-328 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

\# non-relatives under 18 live with 10 th grader
7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined In Question 2 or 3 ), or the tenth grader on the front cover
(MARK ONE RESPONSE ON EACH LINE)
( 0 ; $1 ; 2 ; 3 ; 4 ; 5 ; 6$ or more)
k . Non-relative(s) (under 18 )
Note: This is one of a series of items, a through l. Value of 3
represents 3 or more ( $3 ; 4 ; 5$; 6 or more grouped together).
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 non-relatives. | 0 | 12264 | 75.5\% | 99.0\% |
| 1 non-relative. | 1 | 71 | 0.4\% | 0.5\% |
| 2 non-relatives. | 2 | 36 | $0.2 \%$ | $0.3 \%$ |
| 3 or more non-relatives. | 3 | 28 | 0.2\% | $0.1 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................ . . | -9 | 210 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- | STUDENT. PUB Rec. $3 / 5$ |
| :--- | ---: |
| BYP07L | Pos. 329-330 <br> $-------~$ |
| Format: N2 |  |

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover. (MARK ONE RESPONSE ON EACH LINE)
( $0 ; 1 ; 2 ; 3 ; 4 ; 5$; 6 or more)
8. Non-relative(s) ( 18 and older)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more ( $3 ; 4 ; 5$; 6 or more grouped together).
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| 0 non-relatives. | 0 | 12197 | 75.0\% | 98.4\% |
| 1 non-relative. | 1 | 156 | 1.0\% | 1.2\% |
| 2 non-relatives. | 2 | 31 | $0.2 \%$ | $0.3 \%$ |
| 3 or more non-relatives. | 3 | 16 | 0.1\% | $0.1 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 210 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP08 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 331-332 |  |
|  |  |  | Form | t: N2 |

\# of siblings 10th grader has
8. We would like to know how many brothers and sisters your tenth grader has. Please count all siblings, including adoptive, half-, and step-brothers and sisters, regardless of whether they live in the same household with your tenth grader. (MARK ONE RESPONSE)
0 (SKIP TO QUESTION 10 ON PAGE 4)
1 (GO TO QUESTION 9 ON PAGE 4)
2 (GO TO QUESTION 9 ON PAGE 4)
3 (GO TO QUESTION 9 ON PAGE 4)
4
5
5
(GO TO QUESTION 9
9
6 or more (GO TO QUESTION 9 ON PAGE 4)
Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  |  |  | CODES | FREQ | PER- <br> CENT |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  | WGTD |  |  |  |  |
| PCT |  |  |  |  |  |


| -------- |  |
| :--- | ---: |
| BYP09 |  |
| ------ | STUDENT. PUB Rec. $3 / 5$ |
| Pos. $333-334$ |  |
| Format: N2 |  |

\# of siblings who dropped out of high school
9. How many of these brothers and sisters have dropped out of school before graduating from high school? (MARK ONE RESPONSE)
0
1
2
3
4
5
6
6 or more
Applies to: Respondents whose 10th grader has a sibling.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 siblings. | 0 | 9967 | 61.3\% | 85.8\% |
| 1 sibling. | 1 | 1003 | 6.2\% | 9.4\% |
| 2 siblings. | 2 | 329 | 2.0\% | 3.2\% |
| 3 siblings. | 3 | 94 | $0.6 \%$ | 0.8\% |
| 4 siblings. | 4 | 41 | $0.3 \%$ | $0.4 \%$ |
| 5 siblings. | 5 | 16 | $0.1 \%$ | $0.1 \%$ |
| 6 or more siblings | 6 | 22 | $0.1 \%$ | 0.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 43 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 4 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 764 | 4.7\% | (MISS) |
| \{Nonrespondent | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 333 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP10 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 335-336 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Current marital status of parent respondent
10. What is your current marital status?
(MARK ONE RESPONSE)
Married
Not currently married, but living in a marriage-like relationship
Widowed and not living in a marriage-like relationship
Separated and not living in a marriage-like relationship
Divorced and not living in a marriage-like relationship
Never married and not living in a marriage-like relationship
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Married. | 1 | 10048 | 61.8\% | 73.4\% |
| Living in marriage-like relationship. | 2 | 491 | 3. $0 \%$ | 4.0\% |
| Widowed. | 3 | 338 | 2.1\% | $2.4 \%$ |
| Separated. | 4 | 466 | 2.9\% | 3.8\% |
| Divorced. | 5 | 1507 | 9.3\% | 12.3\% |
| Never married. | 6 | 613 | 3.8\% | 4.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 7 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 17 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}...... | -9 | 40 | $0.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP11

STUDENT. PUB Rec. 3/5 Pos. 337-340 Format: N4
Parent respondent's year of birth
11. In what year were you born?

Note: Values of 1930 represent years of 1930 or earlier. Values of 1970 represent years of 1970 or later.
Applies to: All respondents.
Source:ELS: 2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{1930-1970\}. | c ${ }^{----}$ | 13325 | 82.0\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 14 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 60 | $0.4 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Out of range\} | -5 | 15 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 115 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP12 |  | STUDENT | UB Rec. $3 / 5$Pos. $341-344$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N4 |

Spouse/partner's year of birth
12. In what year was your spouse/partner born? REMINDER: Please use the definition of "spouse/partner" for your family situation as instructed in Question 2 or Question 3. If you do not have a spouse/partner, mark the appropriate circle and skip to Question 13.

Does not apply. I do not have a spouse/partner. (SKIP TO QUESTION (GO
(GO OUESTION 13)
Note: Values of 1930 represent years of 1930 or earlier. Values of 1970 represent years of 1970 or later.

Applies to: Respondents who have a spouse/partner
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{1930-1970 | C | 10519 | 64.7\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 74 | $0.5 \%$ | (MISS) |
| \{Refused\} | -2 | 55 | $0.3 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 2678 | 16.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Out of range\} | -5 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... . | -9 | 198 | 1. $2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

--------
STUDENT. PUB Rec. 3/5

Parent is Hispanic
13. Are you Hispanic or Latino/Latina?

Yes (GO TO QUESTION 14 ON PAGE 5)
No (SKIP TO QUESTION 15 ON PAGE 5)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11712 | 72.1\% | 86.7\% |
| Yes. | 1 | 1674 | 10.3\% | 13.3\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 7 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 15 | 0.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 121 | 0.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


17. Was your tenth grader's biological mother born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area? (MARK ONE RESPONSE)
She was born in the United States (SKIP TO QUESTION 20 ON PAGE 7) She was born in Puerto Rico (GO TO QUESTION 18)
She was born in another country/area (GO TO QUESTION 18)
I don't know where she was born (SKIP TO QUESTION 20 ON PAGE 7)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

\# of years ago mother came to US
18. How many years ago did she come to the United States to stay?
Does not apply. She did not come to the United States. (SKIP TO
QUESTION 20 ON PAGE 7)
QUESTION 20 ON PAGE 7)
Does not apply. She is only temporarily in the United States.
( don't know (GO 20 ON PAGE 7)
(
Note: Values of 50 represent
Applies to: Respondents whose 10 th graders mother born outside US.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-50,17.5547/10.9292\} | c | 2521 | 15.5\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 46 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10516 | 64.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Out of range\} | -5 | 12 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 346 | 2.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 87 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

STUDENT. PUB Rec. 3/5 Pos. 351-352 Format: N2
Whether loth grader's father's birthplace in US or elsewhere
20. Was your tenth grader's biological father born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area? (MARK ONE RESPONSE)
He was born in the United States (SKIP TO QUESTION 23 ON PAGE 8)
He was born in Puerto Rico (GO TO QUESTION 21)
He was born in another country/area (GO TO QUESTION 21)
I don't know where he was born (SKIP TO QUESTION 23 ON PAGE 8)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| United States. | ${ }^{-----}$ | 10332 | 63.6\% | 82.6\% |
| Puerto Rico. | 2 | 106 | 0.7\% | $0.6 \%$ |
| Another country/area. | 3 | 2796 | 17.2\% | 16.0\% |
| Don't Know. | -1 | 133 | 0.8\% | $0.8 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 18 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 144 | 0.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP21 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. | 353-354 |
|  |  |  | Format: N2 |  |
| \# of years ago father came to US |  |  |  |  |

\# of years ago father came to US
21. How many years ago did he come to the United States to stay? Does not apply. He did not come to the United States. (SKIP TO QUESTION 23
Does not apply. He is only temporarily in the United States. (SKIP TO QUESTION 23 ON PAGE 8)
I don't know (GO TO QUESTION 22)
Years
Note: Values of 50 represent 50 or more years.
Applies to: Respondents whose loth graders father born outside US
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-50,18.6767/12.0094 | c | 2348 | 14.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 166 | 1. $0 \%$ | (MISS) |
| \{Refused\} | -2 | 8 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10512 | 64.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Out of range , | -5 | 10 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 346 | $2.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 139 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | :--- |
| BYP23 | STUDENT. PUB Rec. $3 / 5$ |
| -------- | POs. $355-356$ |
| Whether 10th grader's birthplace in US or el sewhere | Format: N2 |

Whether loth grader's birthplace in US or elsewhere Format: N2
23. Was your tenth grader born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area? (MARK ONE RESPONSE)
He/she was born in the United States (SKIP TO QUESTION 25) He/she was born in Puerto Rico (GO TO QUESTION 24)
He/she was born in another country/area (GO TO QUESTION 24)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| United States. | 1 | 12054 | 74.2\% | 92.2 \% |
| Puerto Rico. | 2 | 33 | 0.2\% | 0.2\% |
| Another country/area. | 3 | 1388 | 8.5\% | 7.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 50 | $0.3 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP24 |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 357-358 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

\# of years ago 10th grader came to US
24. How many years ago did your tenth grader come to the United States to stay?
Does not apply. Tenth grader is only temporarily in the United States
Years
te: Values of 16 represent 16 or more years. Does not apply was Note: Values of 16 repres
coded as -3, meaning NA.

Applies to: Respondents whose loth grader was born outside US.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-16, 8.7552/4.8444\} | c | 1396 | 8.6\% | $100.0 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 3 | $0.0 \%$ | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 12077 | 74.3\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Out of range\} | -5 | 3 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 49 | $0.3 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | $100.0 \%$ |
| BYP25 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 359-360 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

25. Has your tenth grader attended school outside the United States?
No (SKIP TO QUESTION 28 ON PAGE 9)
```
Applies to: All respondents
```

Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11577 | 71.2\% | 94.1\% |
| Yes. | 1 | 955 | 5.9\% | 5.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\}... | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 81 | 0.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


26. What grade(s) has your tenth grader completed outside the Unite States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US. Source:ELS:2002 Parent Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |


| BYP26C |  | $\begin{aligned} \text { STUDENT. PUB } & \mathrm{Re} \\ & \text { Po } \\ & \text { Fo }\end{aligned}$ |  | $\begin{aligned} & 3 / 5 \\ & 365-366 \\ & \text { at: } \mathrm{N} 2 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 10th grader completed 2nd grade outside US |  |  |  |  |
| 26. What grade(s) has your tenth grader completed outside theUnited States?(MARK ALL THAT APPLY) |  |  |  |  |
| BYP26A Kindergarten |  |  |  |  |
| BYP26B 1st grade |  |  |  |  |
| BYP26C 2nd grade |  |  |  |  |
| BYP26D 3rd grade |  |  |  |  |
| BYP26E 4th grade |  |  |  |  |
| BYP26F 5th grade |  |  |  |  |
| BYP26G 6th grade |  |  |  |  |
| BYP26H 7th grade |  |  |  |  |
| BYP26I 8th grade |  |  |  |  |
| BYP26J 9th grade |  |  |  |  |
| BYP26K 10th grade |  |  |  |  |
| BYP26L My tenth grader has not completed any grade(s) outside of the United States |  |  |  |  |
| Applies to: Respondents whose 10th grader attended school outside US. Source:ELS:2002 Parent Questionnaire |  |  |  |  |
|  | CODES |  | PERCENT | WGTD <br> PCT |
|  |  |  |  |  |
| No. | 0 | 550 | 3.4\% | 58.8\% |
| Yes. | 1 | 421 | 2.6\% | 41.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 7 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA | -3 | 11579 | 71.2\% | (MISS) |
| \{Nonrespondent ${ }^{\text {. . }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 59 | 0.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP26D |  | STUDENT | UB Rec | 3/5 |
|  |  |  | Pos | 367-368 |
|  |  |  | For | t: N2 |
| 10th grader completed 3rd grade outside US |  |  |  |  |

26. What grade(s) has your tenth grader completed outside the
United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP6C 2 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of
the United States

Applies to: Respondents whose loth grader attended school outside US. Source:ELS:2002 Parent Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | :--- | :--- | :--- |
| CERT | WGTD |  |  |  |
| PCT |  |  |  |  |


26. What grade(s) has your tenth grader completed outside the
United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C $\quad$ 2nd grade
BYP26D 3rd grade
BYP26E 4 th grade
BYP26F 5 th grade
BYP26G 6 th grade
BYP26H $\quad$ 7th grade
BYP26I 8th grade
BYP26J $\quad$ 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of
the United States

Applies to: Respondents whose 10 th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 652 | 4.0\% | 69.5\% |
| Yes. | 1 | 319 | 2.0\% | 30.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 7 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11579 | 71.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 59 | $0.4 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| ------- |  |
| :--- | ---: |
| BYP26G | STUDENT. PUB Rec. $3 / 5$ |
| ------ | Pos. $373-374$ |
|  | Format: N2 |

10th grader completed 6th grade outside US
26. What grade(s) has your tenth grader completed outside the United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
$\begin{array}{ll}\text { BYP26F } & \text { 5th grade } \\ \text { BYP26G } & \text { 6th grade }\end{array}$
$\begin{array}{ll}\text { BYP26G } & \text { 6th grade } \\ \text { BYP26H } & \text { 7th grade }\end{array}$
$\begin{array}{ll}\text { BYP26H } & \text { 7th grade } \\ \text { BYP26I } & \text { 8th grade }\end{array}$
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of
the United States the United States

Applies to: Respondents whose loth grader attended school outside US. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 698 | 4.3\% | 74.1\% |
| Yes | 1 | 273 | 1.7\% | 25.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 7 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11579 | 71.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 59 | $0.4 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP26H |  | STUDENT | UB Rec. 3/5 <br> Pos. 375-376 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

10th grader completed 7 th grade outside US


Applies to: Respondents whose 10th grader attended school outside US Source:ELS:2002 Parent Questionnaire
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>

CERT\end{array}\right]\)| WGTD |
| :---: |
| PCT |


26. What grade(s) has your tenth grader completed outside the
United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of
the United States

Applies to: Respondents whose 10 th grader attended school outside US.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 852 | 5.2\% | 87.9\% |
| Yes. | 1 | 119 | 0.7\% | 12.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 7 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11579 | 71.2\% | (MISS) |
| \{Nonrespondent | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 59 | $0.4 \%$ | (MISS) |
| тоtais: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP26K | STUDENT. PUB Rec. $3 / 5$ |
| ------ | Pos. $381-382$ |
|  | Format: N2 |

10th grader completed 10th grade outside US
26. What grade(s) has your tenth grader completed outside the
United States? United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP26C 2nd grade
$\begin{array}{ll}\text { BYP26D } & \text { 3rd grade } \\ \text { BYP26E } & \text { 4th grade }\end{array}$
$\begin{array}{ll}\text { BYP26E } & \text { 4th grade } \\ \text { BYP26F } & \text { 5th grade }\end{array}$
$\begin{array}{ll}\text { BYP26F } & \text { 5th grade } \\ \text { BYP26G } & \text { 6th grade }\end{array}$
BYP26H 7th grade
BYP26I 8th grade
$\begin{array}{ll}\text { BYP26J } & \text { 9th grade } \\ \text { BYP26K } & \text { 10th grade }\end{array}$
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose loth grader attended school outside US. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 917 | 5.6\% | $93.9 \%$ |
| Yes | 1 | 54 | $0.3 \%$ | 6.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 7 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11579 | 71.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 59 | $0.4 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP26L |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 383-384 |  |
|  |  |  | Format: N 2 |  |
| 10th grader did not complete any grades | de US |  |  |  |

10th grader did not complete any grades outside US
26. What grade(s) has your tenth grader completed outside the
United States?
(MARK ALL THAT APPLY)
BYP26A Kindergarten
BYP26B 1st grade
BYP66C 2nd grade
BYP26D 3rd grade
BYP26E 4th grade
BYP26F 5th grade
BYP26G 6th grade
BYP26H 7th grade
BYP26I 8th grade
BYP26J 9th grade
BYP26K 10th grade
BYP26L My tenth grader has not completed any grade(s) outside of
the United States

Applies to: Respondents whose 10th grader attended school outside US. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Grades completed outside US. | 0 | 908 | 5.6\% | 91.6\% |
| No grades completed outside US. | 1 | 63 | $0.4 \%$ | 8.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 7 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11579 | 71.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 59 | $0.4 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYP27 |  | STUDENT. PUB Rec. 3/5 <br> Pos. 385-386 <br> Format: N2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade student placed in when started school in US |  |  |  |  |
| 27. What grade was your tenth started school in the United Sta (MARK ONE RESPONSE) <br> Kindergarten <br> 1st grade <br> 2nd grade <br> 3rd grade <br> 4th grade <br> 5 th grade <br> 6th grade <br> 7 th grade <br> 8th grade <br> 9 th grade <br> loth grade | plac | d in wh | he/she |  |
| Applies to: Respondents whose 10th grader attended school outside US. Source:ELS:2002 Parent Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
| Kindergarten. | 0 | 140 | $0.9 \%$ | 17.8\% |
| 1st grade. | 1 | 84 | 0.5\% | 8.2\% |
| 2nd grade. | 2 | 72 | $0.4 \%$ | 8.8\% |
| 3rd grade. | 3 | 66 | $0.4 \%$ | $5.7 \%$ |
| 4 th grade. | 4 | 62 | $0.4 \%$ | 7.4\% |
| 5 th grade. | 5 | 84 | $0.5 \%$ | 8.5\% |
| 6 th grade. | 6 | 74 | $0.5 \%$ | 6.9\% |
| 7th grade. | 7 | 80 | $0.5 \%$ | 7.7\% |
| 8th grade. | 8 | 82 | 0.5\% | 8.0\% |
| 9 th grade. | 9 | 128 | $0.8 \%$ | 12.3\% |
| 10 th grade. | 10 | 82 | $0.5 \%$ | 8.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 11579 | 71.2\% | (MISS) |
| \{Nonrespondent\}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................ . . . | -9 | 66 | $0.4 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP28 |  |  |  |  |
|  |  |  | UB Rec. $3 / 5$Pos. $387-388$ |  |
|  |  |  | Format: N 2 |  |

English is parent respondent's native language
28. Is English your native language (the first language you speak when you were a child)?
yearned (SKIP TO QUESTION 33 ON PAGE 11)
No (GO TO QUESTION 29)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2441 | 15.0\% | 14.3\% |
| Yes. | 1 | 10960 | 67.4\% | 85.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {d }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 120 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | :--- |
| BYP30A | STUDENT. PUB Rec. $3 / 5$ |
| $-------~$ | Pos. $389-390$ |
|  | Format: N2 |

How often parent speaks native language with spouse/partner Format: N2
30. How often do you use the language referred to in Question 29 with.
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
a. your spouse/partner

Note: This is one of a series of items, a through d.
Applies to: Respondents whose native language is not English Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 136 | $0.8 \%$ | 8.1\% |
| Sometimes. | 2 | 144 | $0.9 \%$ | 8.9\% |
| About half of the time. | 3 | 164 | 1. $0 \%$ | 9.1\% |
| Always or most of the time. | 4 | 1350 | 8.3\% | 73.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | $0.0 \%$ | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA | -3 | 11299 | 69.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}... | -9 | 125 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP30B |  | STUDENT | JB Rec. 3/5 <br> Pos. 391-392 |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How often parent speaks native language with children
30. How often do you use the language referred to in Question 29 with.
IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not (MARK ON
MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
. Your loth grader/children?
Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 148 | $0.9 \%$ | 7.1\% |
| Sometimes. | 2 | 453 | 2.8\% | 21.5\% |
| About half of the time | 3 | 434 | 2.7\% | 19.5\% |
| Always or most of the time. | 4 | 1017 | 6.3\% | 51.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 2 | $0.0 \%$ | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11006 | 67.7\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 157 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

```
BYP30C
STUDENT. PUB Rec. 3/5 Pos. 393-394 Format: N2
How often parent speaks native language with other relatives
```

30. How often do you use the language referred to in Question 29 with.
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
C. other relatives?

Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 50 | 0.3\% | 2.5\% |
| Sometimes. | 2 | 216 | 1.3\% | 11.1\% |
| About half of the time. | 3 | 243 | 1.5\% | 13.3\% |
| Always or most of the time. | 4 | 1513 | 9.3\% | 73.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11009 | 67.7\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 185 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP30D |  | STUDENT | UuB Rec. | 3/5 |
|  |  |  | Pos. | 395-396 |
|  |  |  | Form | t: N2 |

How often parent speaks native language with friends
30. How often do you use the language referred to in Question 29 (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
time; Does not apply
d. your friends?
Note: This is one of a series of items, a through d.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 200 | 1.2\% | 9.7\% |
| Sometimes | 2 | 408 | 2.5\% | 19.1\% |
| About half of the time. | 3 | 366 | $2.3 \%$ | 17.0\% |
| Always or most of the time. | 4 | 1071 | 6.6\% | 54.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10996 | 67.7\% | (MISS) |
| \{Nonrespondent\} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 176 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP31A | STUDENT.PUB Rec. $3 / 5$ |
| ------- | Pos. $397-398$ |
|  | Format: N2 |

How well parent understands spoken English
31. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
a. Understand spoken English

Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very well | 1 | 788 | 4.8\% | 36.2\% |
| Well. | 2 | 571 | 3.5\% | 22.0\% |
| Not well. | 3 | 561 | 3.5\% | 28.8\% |
| Not at all. | 4 | 207 | 1.3\% | 13.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10966 | 67.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing. | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP31B |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 399-400 |  |
|  |  |  | Form | t: N2 |
| How well parent speaks English |  |  |  |  |

, English
31. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
b. Speak English

Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very well | 1 | 654 | 4.0\% | 30.5\% |
| Well. | 2 | 617 | 3.8\% | 23.7\% |
| Not well. | 3 | 560 | 3.4\% | 27.3\% |
| Not at all | 4 | 296 | 1.8\% | 18.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10966 | 67.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 125 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP31C |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Format: N2 |  |
|  |  |  |  |  |

How well parent reads English
31. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
c. Read English

Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very well | 1 | 750 | 4.6\% | 33.0\% |
| Well. | 2 | 562 | 3.5\% | 23.2\% |
| Not well | 3 | 471 | 2.9\% | 23.6\% |
| Not at all | 4 | 335 | 2.1\% | 20.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 10966 | 67.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 136 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYP31D

STUDENT. PUB Rec. 3/5 Pos. 403-404 Format: N2
How well parent writes English
31. How well do you do the following?
(MARK ONE RESPONSE ON EACH LINE)
(MARK ONE RESPONSE ON EACH LINE)
(Very well; Well; Not well; Not at all)
d. Write English

Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very well. | 1 | 665 | 4.1\% | 29.7\% |
| Well. | 2 | 533 | 3.3\% | 21.5\% |
| Not well | 3 | 507 | 3.1\% | 23.3\% |
| Not at all | 4 | 420 | 2.6\% | 25.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 10966 | 67.5\% | (MISS) |
| \{Nonrespondent\}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 129 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP32A |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 405-406 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |
| Problems reading English books/magazines |  |  |  |  |

Problems reading English books/magazines
32. Do you ever have difficulty with any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Does not apply)
Tote: This is one of a series or magazines in English
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1272 | 7.8\% | 58.5\% |
| Yes | 1 | 802 | 4.9\% | 41.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11016 | 67.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}.. | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 128 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP32B |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 407-408 |  |
|  |  |  | Form | t: N2 |
| Problems parent has filling out forms in English |  |  |  |  |

Problems parent has filling out forms in English
32. Do you ever have difficulty with any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Does not apply)
b. Filling out forms printed in English

Note: This is one of a series of items, a through e.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1341 | 8.3\% | 60.0\% |
| Yes. | 1 | 754 | 4.6\% | 40.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10993 | 67.6\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 309 | 1. $9 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 132 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

# Appendix G: Base-Year to First Follow-up Electronic Codebook 

| -------- |  |
| :--- | ---: |
| BYP32C | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $409-410$ |
|  | Format: N2 |

Problems parent has understanding 10th grader's teachers Format: N2
32. Do you ever have difficulty with any of the following? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Does not apply)
c. Understanding your tenth grader's teachers

Note: This is one of a series of items, a through e.
Applies to: Respondents whose native language is not English. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1380 | 8.5\% | 65.2\% |
| Yes. | 1 | 655 | 4.0\% | 34.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 4 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11037 | 67.9\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 144 | 0.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP32D |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. 411-412 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

32. Do you ever have difficulty with any of the following? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Does not apply)
d. Making yourself understood to your tenth grader's teachers Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1334 | 8.2\% | 62.7\% |
| Yes | 1 | 698 | 4.3\% | 37.3\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11045 | 68.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 309 | 1.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 140 | 0.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP32E |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. 413-414 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |

Problems helping 10th grader with homework in English
32. Do you ever have difficulty with any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Does not apply
e. Helping your tenth grader with homework using the English language
Note: This is one of a series of items, a through e.
Applies to: Respondents whose native language is not English.
Source:ELS:2002 Parent Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: | | PER- |
| :---: |
| CENT |$\quad$| WGTD |
| :---: |
| PCT |

```
BYP33
SHDENT.PUB Rec. 3/5
    Pos. 415-416
    Format: N2
Religious background of parent respondent
33. What is your religious background?
NOTE: Question 33 pertains to fundamental freedoms of expression.
This question will provide helpful information for the interpretation
of survey results. If you have any reservations about answering this
question, please remember that you may leave it unanswered.) (MARK ONE RESPONSE)
Catholic
Baptist
Methodist
Lutheran
Presbyterian
Other Christian
Jewish
Muslim/Moslem/Islam
Hindu
Eastern religion (Buddhist, Tao, etc.)
Other religion
Secular, Agnostic, Atheistic, or no religious background
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire
Catholic.
\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & PERCENT & WGTD PCT \\
\hline 1 & 4350 & 26.8\% & 33.2\% \\
\hline 2 & 2316 & 14.3\% & 19.8\% \\
\hline 3 & 833 & 5.1\% & 7.4\% \\
\hline 4 & 634 & 3.9\% & 5.7\% \\
\hline 5 & 359 & 2. 2 \% & 3.1\% \\
\hline 6 & 2269 & 14.0\% & 20.5\% \\
\hline 7 & 153 & \(0.9 \%\) & 1.2\% \\
\hline 8 & 127 & 0.8\% & 0.6\% \\
\hline 9 & 84 & 0.5\% & \(0.3 \%\) \\
\hline 10 & 221 & 1.4\% & \(0.7 \%\) \\
\hline 11 & 486 & 3.0\% & 4.1\% \\
\hline 12 & 395 & 2.4\% & 3.4\% \\
\hline -1 & 35 & 0.2\% & (MISS) \\
\hline -2 & 47 & 0.3\% & (MISS) \\
\hline -4 & 2552 & 15.7\% & (MISS) \\
\hline -6 & 30 & 0.2\% & (MISS) \\
\hline -7 & 913 & 5.6\% & (MISS) \\
\hline -8 & 171 & 1.1\% & (MISS) \\
\hline -9 & 277 & 1.7\% & (MISS) \\
\hline & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr} 
BYP34A & STUDENT. PUB Rec. \(3 / 5\) \\
------ & Pos. \(417-418\)
\end{tabular}
Parent's highest level of education completed
34. What is the highest level of education you and your spouse/partner have reached? REMINDER: Use "spouse/partner" definition from Question 2 or Question 3 .
You
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college) Graduated from high school and went to college, but did not complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
```

Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Did not finish high school | 1 | 1408 | 8.7\% | 10.8\% |
| Graduated from high school or GED. | 2 | 3224 | 19.8\% | 25.3\% |
| Attended 2-year school, no degree. | 3 | 1664 | 10.2\% | 13.6\% |
| Graduated from 2-year school.... | 4 | 1532 | 9.4\% | 12.1\% |
| Attended college, no 4-year degree | 5 | 1457 | 9.0\% | 11.0\% |
| Graduated from college. | 6 | 2595 | 16.0\% | 17.8\% |
| Completed Master's degree or equivalent. | 7 | 1054 | 6.5\% | 7.0\% |
| Completed PhD, MD, advanced degree. |  | 382 | 2.4\% | $2.3 \%$ |
| Don't Know.. | -1 | 8 | 0.0\% | 0.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 20 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 185 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP34B | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $419-420$ |
|  | Format: N2 |

Spouse/partner's highest level of education completed

```
34. What is the highest level of education you and your
spouse/partner have reached? REMINDER: Use "spouse/partner
definition from Question 2 or Question 3.
Your spouse/partner
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as
a vocational or technical school, a junior college, or a community
college), but did not complete a degree
Graduated from a two-year school (such as a vocational or
technical school, junior college, or a community college)
Graduated from high school and went to college, but did not
complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
Don't Know
Does not apply. I do not have a spouse or partner.
```

Applies to: Respondents who have a spouse/partner
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Did not finish high school | 1 | 1312 | 8.1\% | 12.4\% |
| Graduated from high school or GED. | 2 | 2983 | 18.4\% | 30.2\% |
| Attended 2-year school, no degree. | 3 | 991 | 6.1\% | 10.0\% |
| Graduated from 2-year school. | 4 | 875 | 5.4\% | 8.7\% |
| Attended college, no 4-year degree. | 5 | 1041 | 6.4\% | 9.6\% |
| Graduated from college.......... | 6 | 1937 | 11.9\% | 16.9\% |
| Completed Master's degree or equivalent. | 7 | 861 | 5.3\% | 7.3\% |
| Completed PhD, MD, advanced degree. | 8 | 517 | $3.2 \%$ | 3.9\% |
| Don't Know. | -1 | 107 | 0.7\% | 0.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 14 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 2670 | 16.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 221 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYP35A

STUDENT. PUB Rec. 3/5 Pos. 421-422 Pos. $421-422$
Format: N 2
Parent's mother's highest level of education
35. What is the highest level of education your parents and your spouse/partner's parents reached? REMINDER: Use "spouse/partner" definition from Question 2 or 3 .
Your mother
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not
complete a degree
Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college) Graduated from high school and went to college, but did not complete a four-year degree Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree Don't Know

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Did not finish high school | 1 | 3499 | 21.5\% | 27.8\% |
| Graduated from high school or GED. | 2 | 4924 | 30.3\% | 41.0\% |
| Attended 2-year school, no degree. | 3 | 540 | 3.3\% | 4.6\% |
| Graduated from 2-year school. | 4 | 639 | $3.9 \%$ | 5.2\% |
| Attended college, no 4-year degree. | 5 | 500 | 3.1\% | 4.0\% |
| Graduated from college. | 6 | 943 | 5.8\% | 7.2\% |
| Completed Master's degree or equivalent. | 7 | 281 | 1.7\% | $2.2 \%$ |
| Completed PhD, MD, advanced degree. | 8 | 67 | 0.4\% | 0.5\% |
| Don't Know. | -1 | 930 | 5.7\% | 7.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 17 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 276 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYP35B
STUDENT.PUB Rec. 3/5
    Pos. 423-424
    Format: N2
Parent's father's highest level of education
35. What is the highest level of education your parents and your
spouse/partner's parents reached? REMINDER: Use "spouse/partner"
definition from Question 2 or 3.
Your father
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as
a vocational or technical school, a junior college, or a community
college), but did not
complete a degree
Graduated from a two-year school (such as a vocational or
technical school, a junior college, or a community college)
Graduated from high school and went to college, but did not
complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree
Don't Know
Applies to: All respondents
Source:ELS:2002 Parent Questionnaire
\begin{tabular}{llrrr} 
& CODES & FREQ & \multicolumn{1}{c}{ CER- } & CENT \\
PCT
\end{tabular}
```

BYP35C STUDENT. PUB Rec. 3/5

```
                                    Pos. 425-426
Spouse/partner's mother's highest level education
35. What is the highest level of education your parents and your 35. What is the highest level of education your parents and your
spouse/partner's parents reached? REMINDER: Use "spouse/partner" spouse/partner's parents reached?
definition from Question 2 or 3 . definition from Question
(MARK ONE RESPONSE IN EACH COLUMN
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not
complete a degree
Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college) Graduated from high school and went to college, but did not complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degre
Don't Know
Does Not Apply. I do not have a spouse or partner.
```

Applies to: Respondents who have a spouse/partner.
Source:ELS:2002 Parent Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |


| -------- |  |
| :--- | ---: |
| BYP35D |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
| Pos. $427-428$ |  |

Spouse/partner's father's highest level education
35. What is the highest level of education your parents and your spouse/partner's parents reached? REMINDER: Use "spouse/partner" definition from Question 2 or 3 .
Spouse/partner's father
(MARK ONE RESPONSE IN EACH COLUMN)
Did not finish high school
Graduated from high school or equivalent (GED)
Graduated from high school and attended a two-year school (such as
a vocational or technical school, a junior college, or a community
college), but did not
complete a degree
Graduated from a two-year school (such as a vocational or
technical school, a junior college, or a community college)
Graduated from high school and went to college, but did not
complete a four-year degree
Graduated from college
Completed a Master's degree or equivalent
Completed a Ph.D., M.D., or other advanced professional degree Don't Know
Does Not Apply. I do not have a spouse or partner.
Applies to: Respondents who have a spouse/partner.
Source:ELS:2002 Parent Questionnaire


TOTALS:

| CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: |
| 1 | 2184 | 13.4\% | 22.8\% |
| 2 | 3456 | 21.3\% | 37.0\% |
| 3 | 296 | 1.8\% | 3.1\% |
| 4 | 219 | 1.3\% | 2.3\% |
| 5 | 286 | 1.8\% | 2.9\% |
| 6 | 919 | 5.7\% | 9.0\% |
| 7 | 248 | 1.5\% | 2.6\% |
| 8 | 268 | 1.6\% | 2.4\% |
| -1 | 1694 | 10.4\% | 17.9\% |
| -2 | 17 | $0.1 \%$ | (MISS) |
| -3 | 2398 | 14.8\% | (MISS) |
| -4 | 2552 | 15.7\% | (MISS) |
| -7 | 913 | 5.6\% | (MISS) |
| -8 | 171 | 1.1\% | (MISS) |
| -9 | 631 | 3.9\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

## BYP36

STUDENT. PUB Rec. 3/5 Rec. $3 / 5$
Pos. 429-430 Pos. 429-430
Format: N2
Parent working for pay during past week
36. During the past week, were you working for pay full-time (35 hours or more), part-time, or not at all?
(MARK ONE RESPONSE)
Full-time ( 35 hours or more) (SKIP TO QUESTION 39 ON PAGE 13) Part-time (less than 35 hours) (SKIP TO QUESTION 39 ON PAGE 13) Not at all (GO TO QUESTION 37 ON PAGE 13)

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Full-time, 35 hours or more. | 1 | 8406 | 51.7\% | 63.7\% |
| Part-time, less than 35 hours. | 2 | 1970 | 12.1\% | 14.6\% |
| Not at all | 3 | 3041 | 18.7\% | 21.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 5 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 25 | $0.2 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 77 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP37
STUDENT. PUB Rec. 3/5 Pos. 431-432 Format: N2
Parent's current work status
37. Which one of these best describes your situation during the past week?
(MARK ONE RESPONSE)
I had a full-time job, but was not at work because of temporary
illness, vacation, strike or jury duty (SKIP TO QUESTION 39)
I had a part-time job, but was not at work because of temporary
illness, vacation, strike or jury duty (SKIP TO QUESTION 39) Unemployed and looking for work (GO TO QUESTION 38)
Disabled and not looking for work (GO TO QUESTION 38) Retired (GO TO QUESTION 38)
In school (GO TO QUESTION 38)
Keeping house (without a job for pay) (GO TO QUESTION 38)
Volunteering (without a job for pay) (GO TO QUESTION 38)
None of the above (GO TO QUESTION 38)
Applies to: Respondents who were not working during past week.
Source:ELS:2002 Parent Questionnaire

FT job but ill/time off/strike/jury duty PT job but ill/time off/strike/jury duty Unemployed and looking for work..
Disabled and not looking for work.
Retired..
Keeping house-without a job for pay
Volunteering-without a job for pay......
None of the above
\{Don't know\}
\{Refused\}
Item legitimate skip/NA\}
Nonrespondent $\}$.
\{Multiple response\}........................
\{Missing\}.
TOTALS:

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 177 | 1.1\% | 6.4\% |
| 2 | 50 | $0.3 \%$ | 1.7\% |
| 3 | 428 | 2.6\% | 14.6\% |
| 4 | 393 | 2.4\% | 15.2\% |
| 5 | 165 | 1.0\% | 4.9\% |
| 6 | 122 | 0.8\% | 3.8\% |
| 7 | 1181 | 7.3\% | 40.5\% |
| 8 | 99 | $0.6 \%$ | 2.7\% |
| 9 | 362 | $2.2 \%$ | 10.2\% |
| -1 | 5 | 0.0\% | (MISS) |
| -2 | 4 | 0.0\% | (MISS) |
| -3 | 10406 | 64.0\% | (MISS) |
| -4 | 2552 | 15.7\% | (MISS) |
| -6 | 33 | $0.2 \%$ | (MISS) |
| -8 | 171 | 1.1\% | (MISS) |
| -9 | 104 | 0.6\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

--------
STUDENT. PUB Rec. 3/5 Pos. 433-434 Format: N2
Whether parent ever held regular job for pay in US
38. Have you ever held a regular job for pay in the United
38. Have you ever held a regular
States (including self-employment)?

Yes (GO TO QUESTION 39)
No (SKIP TO QUESTION 40 ON PAGE 14)
Applies to: Respondents who did not have job during past week
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 473 | 2.9\% | 2.7\% |
| Yes. | 1 | 12999 | 80.0\% | 97.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 20 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 32 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYP39C | STUDENT. PUB Rec. 3/5 <br> Pos. 435-436 <br> Format: N2 |
| :---: | :---: |
| Parent's job description category |  |
| 39. Which of the categories below comes closest to describing this job? <br> (MARK ONE RESPONSE) |  |
| CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent |  |
| painter, plumber, telephone installer, carpenter |  |
| FARMER, FARM MANAGER |  |
| HOMEMAKER (without other job) |  |
| LABORER such as construction worker, car washer, sanitary worker, farm laborer |  |
| MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official |  |
| MILITARY such as career officer, enlisted man or woman in the Armed Forces |  |
| OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver |  |
| PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher |  |
| PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher |  |
| PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner |  |
| PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter |  |
| SALES such as salesperson, advertising or insurance agent, real estate broker |  |
| SCHOOL TEACHER such as elementary or secondary |  |
| SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress |  |
| TECHNICAL such as draftsperson, medical or dental technician, computer programmer OTHER |  |
|  |  |
|  | DON'T KNOW |

Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Clerical. | 1 | 1874 | 11.5\% | 15.2\% |
| Craftsperson. | 2 | 526 | 3.2\% | 4.4\% |
| Farmer, farm manager | 3 | 111 | $0.7 \%$ | $0.9 \%$ |
| Homemaker. | 4 | 72 | 0.4\% | 0.5\% |
| Laborer. | 5 | 735 | 4.5\% | 5.9\% |
| Manager, administrator | 6 | 1708 | 10.5\% | 13.1\% |
| Military. | 7 | 64 | $0.4 \%$ | $0.5 \%$ |
| Operative. | 8 | 692 | 4.3\% | 5.8\% |
| Professional A. | 9 | 1996 | 12.3\% | 14.8\% |
| Professional B. | 10 | 664 | 4.1\% | 4.6\% |
| Proprietor, owner. | 11 | 334 | 2.1\% | 2.6\% |
| Protective service. | 12 | 179 | 1.1\% | 1.3\% |
| Sales. | 13 | 613 | $3.8 \%$ | 4.9\% |
| School teacher. | 14 | 871 | 5.4\% | 6.6\% |
| Service. | 15 | 1618 | 10.0\% | 12.8\% |
| Technical. | 16 | 728 | 4.5\% | 5.6\% |
| Other. | 17 | 43 | 0.3\% | $0.3 \%$ |
| Don't Know. | -1 | 15 | 0.1\% | $0.1 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 497 | 3.1\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... | -9 | 185 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP40 |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 437-438 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Spouse/partner working for pay during past week
40. During the past week, was your spouse/partner working for pay full-time ( 35 hours or more), part-time, or not at all? (MARK ONE RESPONSE)
Full-time ( 35 hours or more) (SKIP TO QUESTION 43 ON PAGE 15) Part-time (less than 35 hours) (SKIP TO QUESTION 43 ON PAGE 15) Not at all (GO TO QUESTION 41 ON PAGE 15) Does not apply (SKIP TO QUESTION 44 ON PAGE 16)

Applies to: Respondents who have a spouse/partner.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Full-time, 35 hours or more. | 1 | 8545 | 52.6\% | 82.3\% |
| Part-time, less than 35 hours. | 2 | 613 | 3.8\% | 5.8\% |
| Not at all. | 3 | 1383 | 8.5\% | 11.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 14 | 0.1\% | (MISS) |
| \{Refused\}. | -2 | 29 | $0.2 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 2731 | 16.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 214 | 1.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP41 | STUDENT. PUB Rec. 3/5 |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |
| Spouse/partner's current work status |  |  |  |  |
| 41. Which one of these best describes your spouse/partner's situation during the past week? <br> (MARK ONE RESPONSE) |  |  |  |  |
| $\mathrm{He} / \mathrm{she}$ had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION |  |  |  |  |
| He/she had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 43) |  |  |  |  |
| Unemployed and looking for work (GO TO QUESTION 42) |  |  |  |  |
| Disabled and not looking for work (GO TO QUESTION 42) |  |  |  |  |
| Retired (GO TO QUESTION 42) |  |  |  |  |
| In school (GO TO QUESTION 42) |  |  |  |  |
| Keeping house (without a job for pay) (GO TO QUESTION 42) |  |  |  |  |
| Volunteering (without a job for pay) (GO TO QUESTION 42) |  |  |  |  |
| None of the above (GO TO QUESTION |  |  |  |  |

Applies to: Respondents whose spouse/partner wasn't working past week.
Source:ELS:2002 Parent Questionnaire

FT job but ill/time off/strike/jury duty
PT job but ill/time off/strike/jury duty
Unemployed and looking for work.
Disabled and not looking for work.
Retired.
Kn school....................................
Volunteering-without a job for pay.

| CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: |
| 1 | 97 | $0.6 \%$ | 7.1\% |
| 2 | 18 | 0.1\% | 1.1\% |
| 3 | 235 | 1.4\% | 17.8\% |
| 4 | 265 | 1.6\% | 19.2\% |
| 5 | 158 | 1.0\% | 11.9\% |
| 6 | 33 | 0.2\% | 2.4\% |
| 7 | 380 | 2.3\% | 25.3\% |
| 8 | 15 | $0.1 \%$ | 0.8\% |
| 9 | 217 | 1.3\% | 14.4\% |
| -1 | 2 | 0.0\% | (MISS) |
| -2 | 3 | 0.0\% | (MISS) |
| -3 | 11933 | 73.4\% | (MISS) |
| -4 | 2552 | 15.7\% | (MISS) |
| -6 | 2 | 0.0\% | (MISS) |
| -8 | 171 | 1.1\% | (MISS) |
| -9 | 171 | 1.1\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

BYP42
STUDENT. PUB Rec. 3/5 Pos. 441-442
Whether spouse/partner ever held regular job for pay in US
42. Has your spouse/partner ever held a regular job for pay in 42. Has your spouse/partner ever held a regula

Yes (GO TO QUESTION 43)
No (SKIP TO QUESTION 44 ON PAGE 16)
Applies to: Respondents whose spouse/partner didn't have job past week.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 286 | 1.8\% | 1.9\% |
| Yes. | 1 | 10334 | 63.6\% | 98.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 4 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 2731 | 16.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 170 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



| BYP44D | STUDENT. PUB | Rec. 3/5 |
| :---: | :---: | :---: |
| -------- |  | Pos. 451-452 |
|  |  | Format: N2 |
| 10th grader attended kindergarten |  |  |

10th grader attended kindergarten
44. Did your tenth grader attend any of the following pre-firstgrade programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
d. Kindergarten
d. Kindergarten

Note: This is one of a series of items, a through d.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 479 | 2.9\% | $3.6 \%$ |
| Yes. | 1 | 11563 | 71.1\% | 96.0\% |
| Don't Know. | -1 | 61 | 0.4\% | 0.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 513 | 3.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## -------

STUDENT. PUB Rec. 3/5 Pos. 453-454 Format: N2
\# times 10th grader changed schools other than promotions
45. How many times has your tenth grader changed schools since he or she entered first grade? Do not count changes that occurred as a result of promotion to the next grade or level (for instance, a move from elementary school to a middle school or from a middle school to a high school in the same district)
(MARK ONE RESPONSE
0 times
1
2
times
3 times
4 times
5 or more times
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 times. | 0 | 5381 | 33.1\% | 45.6\% |
| 1 time. | 1 | 2983 | 18.4\% | 23.1\% |
| 2 times | 2 | 1549 | 9.5\% | 11.9\% |
| 3 times. | 3 | 1239 | 7.6\% | 9.3\% |
| 4 times. | 4 | 657 | 4.0\% | 5.3\% |
| 5 or more times. | 5 | 619 | $3.8 \%$ | 4.9\% |
| RESERVE CODES: <br> \{Don't know | -1 | 57 | 0.4\% | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 128 | 0.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP46 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 455-456 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N2 |

10th grader ever held back a grade
46. Was your tenth grader ever held back a grade in school? Yes (GO TO QUESTION 47) No (SKIP TO QUESTION 49 ON PAGE 18)

## Applies to: All respondents

Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10958 | 67.4\% | 87.8\% |
| Yes | 1 | 1507 | 9.3\% | 12.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 19 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff $\}$ | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 131 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP47A
STUDENT. PUB Rec. 3/5 Pos. 457-458 Format: N2
10th grader held back because of parental request
47. Was your tenth grader held back a grade because of...
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. parental request
Note: This is one of a series of items, a through $c$.

Applies to: Respondents whose 10 th grader had been held back a grade. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 854 | 5.3\% | 56.8\% |
| Yes. | 1 | 631 | 3.9\% | 43.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 10 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 143 | 0.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP47B |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 459-460 |  |
|  |  |  |  |  |
| 10th grader held back because of school |  |  |  |  |

10th grader held back because of school request

```
            47. Was your tenth grader held back a grade because of...
            (MARK ONE RESPONSE ON EACH LINE)
            (Yes; No)
            Note: school request
```

plies to: Respondents whose loth grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 586 | 3.6\% | 38.1\% |
| Yes. | 1 | 898 | 5.5\% | 61.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 12 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 142 | 0.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP47C |  | STUDENT | $\begin{array}{rll} \text { UB Rec. } & 3 / 5 \\ \text { Pos. } & 461-462 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

loth grader held back for other reason
47. Was your tenth grader held back a grade because of...
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. other reason

Note: This is one of a series of items, a through $c$.
Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1183 | 7.3\% | 82.1\% |
| Yes. | 1 | 300 | 1.8\% | 17.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 13 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 142 | 0.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP48A |  |
| ------ | STUDENT. PUB Rec. $3 / 5$ |
| Pos. $463-464$ |  |

10th grader repeated kindergarten
Format: N2


Applies to: Respondents whose 10th grader had been held back a grade. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1121 | $6.9 \%$ | 78.6\% |
| Yes. | 1 | 312 | 1.9\% | 21.4\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 42 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 162 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP48B |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 465-466 |  |
|  |  |  | Form | t: N2 |

10th grader repeated 1st grade


Applies to: Respondents whose 10 th grader had been held back a grade. Source:ELS:2002 Parent Questionnaire

|  |  |  | CODES | FREQ |
| :---: | :---: | :---: | :---: | :---: |
| CENT | WGTD |  |  |  |
| PCT |  |  |  |  |



Applies to: Respondents whose loth grader had been held back a grade. Source:ELS:2002 Parent Questionnaire


10th grader repeated 3 rd grade
48. What grade(s) did he or she repeat?
(MARK ALL THAT APPLY)
BYP48A Kindergarten
BYP48B 1st grade
BYP48D 2nd grade
BYP48E 4th grade
BYP48F 5 th grade
BYP48G 6th grade
BYP48H $\quad 7$ th grade
BYP48I 8th grade
BYP48J 9th grade
BYP48K loth grade
Applies to: Respondents whose 10 th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1314 | 8.1\% | 92.2\% |
| Yes. | 1 | 119 | $0.7 \%$ | 7.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 42 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 162 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents whose loth grader had been held back a grade. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ------ | ----- |
| Yes. | 1 | 60 | $0.4 \%$ | $3.6 \%$ |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 42 | $0.3 \%$ | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 162 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP48F |  | Student.pub Rec. 3/5 |  |  |
|  |  |  |  | Pos. 473-474 |
|  |  | Format: N2 |  |  |
| 10th grader repeated 5th grade |  |  |  |  |



Applies to: Respondents whose 10th grader had been held back a grade. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1365 | 8.4\% | 94.9\% |
| Yes. | 1 | 68 | $0.4 \%$ | 5.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 42 | 0.3\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 162 | 1. $0 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents whose loth grader had been held back a grade. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | - | ----- | ------ | ----- |
| Yes. | 1 | 56 | 0.3\% | 3.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 42 | $0.3 \%$ | (MISS) |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing... | -9 | 162 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP48H |  | STUDENT | PUB Rec. | 3/5 |
|  |  |  | Pos. | 477-478 |
|  |  |  | Format: N2 |  |
| 10th grader repeated 7th grade |  |  |  |  |

10th grader repeated 7 th grade
48. What grade(s) did he or she repeat?
(MARK ALL THAT APPLY)
BYP48A Kindergarten
BYP48B 1st grade
BYP48C 2nd grade
BYP48D 3rd grade
BYP48E 4th grade
BYP48F 5th grade
BYP48G 6th grade
BYP48H 7th grade
BYP48I 8th grade
BYP48J 9th grade
$\begin{array}{ll}\text { BYP48J } \\ \text { BYP48K } & \text { loth grade }\end{array}$
Applies to: Respondents whose 10th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | O | 1362 | 8.4\% | 95.4\% |
| Yes. | 1 | 71 | $0.4 \%$ | 4.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 42 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................... | -9 | 162 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP48I |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
| Pos. $479-480$ |  |

10th grader repeated 8 th grade

Applies to: Respondents whose 10th grader had been held back a grade Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1363 | 8.4\% | 94.4\% |
| Yes. | 1 | 70 | $0.4 \%$ | $5.6 \%$ |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 42 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 1 | $0.0 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 162 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP48J |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 481-482 |  |
|  |  |  | Forn | t: N2 |

10th grader repeated 9 th grade


Applies to: Respondents whose 10 th grader had been held back a grade.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1312 | 8.1\% | 90.9\% |
| Yes. | 1 | 121 | $0.7 \%$ | 9.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 42 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 162 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents whose 10 th grader had been held back a grade. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1285 | 7.9\% | 89.4\% |
| Yes. | 1 | 148 | 0.9\% | 10.6\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 42 | 0.3\% | (MISS) |
| \{Refused\} | -2 | 1 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 10978 | 67.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 162 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP49 |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 485-486 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

49. In your opinion, does your tenth grader have a learning,
physical, or emotional disability?
Yes (GO TO QUESTION 50)
No (SKIP TO QUESTION 51)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11053 | 68.0\% | 87.9\% |
| Yes. | 1 | 1428 | 8.8\% | 12.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 44 | $0.3 \%$ | (MISS) |
| \{Refused\}. | -2 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 85 | 0.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents who think loth grader has a disability. Source:ELS:2002 Parent Questionnaire


10th grader has speech/language impairments
50. In your opinion, which of these disabilities does your tenth grader have?
$\begin{array}{ll}\text { BYP50A } & \text { Specific learning disabilities } \\ \text { BYP50B } & \text { Speech and language impairments }\end{array}$
BYP50B Speech and language
BYP50C Mental retardation
BYP50D Emotional disturbance
BYP50F $\quad$ Orthopedic impairment
BYP50G Visual impairments
BYP50H Other disability (for example, autism, deaf-blindness,
traumatic brain injury, developmental delay)
Applies to: Respondents who think loth grader has a disability.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | ----- |  |
| No. | 0 | 1214 | 7.5\% | 89.0\% |
| Yes. | 1 | 158 | 1.0\% | 11.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 29 | $0.2 \%$ | (MISS) |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11103 | 68.3\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 110 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP50C
STUDENT. PUB Rec. 3/5 Pos. 491-492 Format: N2
10th grader has mental retardation
50. In your opinion, which of these disabilities does your tenth grader have?
(MARK ALL THAT APPLY)
BYP50A Specific learning disabilities
BYP50B Speech and language impairments
BYP50C Mental retardation
$\begin{array}{ll}\text { BYP50D } & \text { Emotional disturbance } \\ \text { BYP50E } & \text { Hearing impairments }\end{array}$
BYP50E Hearing impairments
BYP50F Orthopedic impairments
BYP50G Visual impairments
BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)
Applies to: Respondents who think loth grader has a disability.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1341 | 8.3\% | 97.9\% |
| Yes. | 1 | 31 | 0.2\% | 2.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 29 | $0.2 \%$ | (MISS) |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11103 | 68.3\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 110 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP50D |  | STUDENT | UB Rec | 3/5 |
|  |  |  | Pos | 493-494 |
|  |  |  | Format: N2 |  |
| 10th grader has emotional disturbance |  |  |  |  |

50. In your opinion, which of these disabilities does your tenth grader have?
(MARK ALL THAT APPLY)
BYP50A Specific learning disabilities
BYP50B Speech and language impairments
BYP50C Mental retardation
BYP50D Emotional disturbance
BYP50E Hearing impairments
BYP50F Orthopedic impairments
BYP50G Visual impairments
BYP50H Other disability (for example, autism, deaf-blindness,
traumatic brain injury, developmental delay)
Applies to: Respondents who think loth grader has a disability.
Source:ELS:2002 Parent Questionnaire
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>
PER- <br>

CENT\end{array}\right]\)| WGTD |
| :---: |
| PCT |



Applies to: Respondents who think loth grader has a disability. Source:ELS:2002 Parent Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT | WGTD |  |  |  |
| PCT |  |  |  |  |

10th grader has orthopedic impairments
50. In your opinion, which of these disabilities does your tenth grader have?
$\begin{array}{ll}\text { BYP50A } & \text { Specific learning disabilities } \\ \text { BYP50B } & \text { Speech and language impairments }\end{array}$
BYP50C Mental retardation
BYP50E Hearing impairments
BYP50F Orthopedic impairment
BYP50G Visual impairments
BYP50H Other disability (for example, autism, deaf-blindness,
traumatic brain injury, developmental delay)
Applies to: Respondents who think loth grader has a disability.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1323 | 8.1\% | 96.3\% |
| Yes. | 1 | 49 | $0.3 \%$ | $3.7 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 29 | $0.2 \%$ | (MISS) |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11103 | 68.3\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 110 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP50G
STUDENT. PUB Rec. 3/5 Pos. 499-500 Format: N2
10th grader has visual impairments
50. In your opinion, which of these disabilities does your tenth grader have?
(MARK ALL THAT APPLY)
BYP50A Specific learning disabilities
BYP50B Speech and language impairments
BYP50C Mental retardation
$\begin{array}{ll}\text { BYP50D } & \text { Emotional disturbance } \\ \text { BYP50E } & \text { Hearing impairments }\end{array}$
BYP50E Hearing impairments
BYP50F Orthopedic impairments
BYP50G Visual impairments
BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)
Applies to: Respondents who think loth grader has a disability.
Source:ELS:2002 Parent Questionnaire

\begin{tabular}{|c|c|c|c|c|}
\hline \& CODES \& FREQ \& PERCENT \& WGTD PCT <br>
\hline No. \& 0 \& 1247 \& 7.7\% \& 91.4\% <br>
\hline Yes. \& 1 \& 125 \& 0.8\% \& 8.6\% <br>
\hline RESERVE CODES: \& \& \& \& <br>
\hline \{Don't know\}. \& -1 \& 29 \& $0.2 \%$ \& (MISS) <br>
\hline \{Refused\}. \& -2 \& 2 \& 0.0\% \& (MISS) <br>
\hline \{Item legitimate skip/NA\} \& -3 \& 11103 \& $68.3 \%$ \& (MISS) <br>
\hline \{Nonrespondent \}. \& -4 \& 2552 \& 15.7\% \& (MISS) <br>
\hline \{Partial interview-breakoff \}.. \& -7 \& 913 \& 5.6\% \& (MISS) <br>
\hline \{Survey component legitimate skip/NA\} \& -8 \& 171 \& 1.1\% \& (MISS) <br>
\hline \{Missing\} \& -9 \& 110 \& $0.7 \%$ \& (MISS) <br>
\hline TOTALS : \& \& 16252 \& 100.0\% \& 100.0\% <br>
\hline \multirow[t]{3}{*}{BYP50H} \& \& \multirow[t]{3}{*}{STUDENT} \& \multirow[t]{2}{*}{R Rec.
Pos.

Form} \& 3/5 <br>
\hline \& \& \& \& 501-502 <br>
\hline \& \& \& Form \& t: N2 <br>
\hline
\end{tabular}

10th grader has other disability
50. In your opinion, which of these disabilities does your tenth grader have?
BYP50A Specific learning disabilities
BYP50B Speech and language impairments
BYP50D Emotional disturbance
BYP50E Hearing impairments
BYP50F Orthopedic impairment
BYP50G Visual impairments
disability (for example, autism, deaf-blindness,
traumatic brain injury, developmental delay)
Applies to: Respondents who think loth grader has a disability.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1174 | 7.2\% | 86.2\% |
| Yes. | 1 | 198 | 1.2\% | 13.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 29 | 0.2\% | (MISS) |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 11103 | 68.3\% | (MISS) |
| \{Nonrespondent | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 110 | 0.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYP51 ------ |  |
| :--- | ---: |
| STUDENT. PUB Rec. $3 / 5$ |  |
| ----- | Pos. 503-504 |
| 10th grader ever had behavior problem at school | Format: N2 |

> 51. Has your tenth grader ever been considered to have a behavior problem at school? Yes No

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11604 | 71.4\% | 92.3\% |
| Yes. | 1 | 903 | 5.6\% | 7.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 14 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 89 | 0.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP52A |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 505-506 |  |
|  |  |  | Forn | t: N2 |

School contacted parent about poor performance
52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
a. Your tenth grader's poor performance in school

Note: This is one of a series of items, a through $j$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 9338 | 57.5\% | 74.0\% |
| Once or twice. | 2 | 2218 | 13.6\% | 18.3\% |
| Three or four times. | 3 | 509 | 3.1\% | 4.4\% |
| More than four times. | 4 | 351 | $2.2 \%$ | $3.3 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 16 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}.. | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 175 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP52B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 507-508 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

School contacted parent about school program for year
52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
b. Your tenth grader's school program for this year

Note: This is one of a series of items, a through $j$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 7839 | 48.2\% | 65.1\% |
| Once or twice. | 2 | 3277 | 20.2\% | 26.5\% |
| Three or four times. | 3 | 585 | 3.6\% | 4.7\% |
| More than four times. | 4 | 505 | 3.1\% | 3.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 103 | $0.6 \%$ | (MISS) |
| \{Refused\}. | -2 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 299 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYP52C |  | STUDENT. PUB Rec. 3/5 <br> Pos. 509-510 <br> Format: N2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School contacted parent about plans after high school |  |  |  |  |
| 52. Since your tenth grader's times have you or your spouse/pa about the following? <br> (MARK ONE RESPONSE ON EACH LINE) (None; Once or twice; Three or $f$ <br> c. Your tenth grader's plans a <br> Note: This is one of a series of | l open been <br> times; leavi , a t | d last ontact <br> More than high rough j | ll, how by the <br> four t ool | many <br> chool <br> es) |
| Applies to: All respondents. <br> Source:ELS:2002 Parent Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| None. | 1 | 9679 | 59.6\% | 79.5\% |
| Once or twice. | 2 | 2129 | 13.1\% | 17.1\% |
| Three or four times | 3 | 280 | 1.7\% | 2.2\% |
| More than four times | 4 | 153 | 0.9\% | 1.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 42 | $0.3 \%$ | (MISS) |
| \{Refused\}. | -2 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 325 | 2.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP52D |  | STUDENT.PUB Rec. 3/5 |  |  |
|  |  | Pos. 511-512 |  |  |
|  |  | Format: N 2 |  |  |

School contacted parent about course selection
52. Since your tenth grader's school opened last fall, how many
times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
d. Your tenth grader's course selection for entry into college,
vocational, or technical school after completing high school
Note: This is one of a series of items, a through $j$
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 9037 | 55.6\% | 74.1\% |
| Once or twice. | 2 | 2799 | 17.2\% | 22.8\% |
| Three or four times. | 3 | 281 | 1.7\% | 2.2\% |
| More than four times. | 4 | 119 | $0.7 \%$ | $0.9 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 51 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 319 | 2.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 10741 | 66.1\% | 85.4\% |
| Once or twice. | 2 | 1040 | 6.4\% | 9.4\% |
| Three or four times. | 3 | 264 | 1.6\% | 2.5\% |
| More than four times. | 4 | 290 | 1.8\% | 2.8\% |
| Reserve codes: |  |  |  |  |
| \{Don't know | -1 | 24 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 249 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP52F |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 515-516Format: 22 |  |
|  |  |  |  |  |

School contacted parent about problem behavior
52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school (MARK ONE RESPONSE
(None; Once or twice; Three or four times; More than four times)
Note: This is one of a series
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 10846 | 66.7\% | 87.5\% |
| Once or twice. | 2 | 1106 | 6.8\% | 9.3\% |
| Three or four times. | 3 | 190 | 1.2\% | 1.7\% |
| More than four times. | 4 | 169 | 1.0\% | 1.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 11 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............................. . . | -9 | 286 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYP52G
STUDENT.PUB Rec. 3/5
    Pos. 517-518
    Format: N2
School contacted parent about positive/good behavior
52. Since your tenth grader's school opened last fall, how many
times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
g. Your tenth grader's positive or good behavior in school
Note: This is one of a series of items, a through \(j\).
```

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 7833 | 48.2\% | 64.0\% |
| Once or twice. | 2 | 2750 | 16.9\% | 22.3\% |
| Three or four times | 3 | 1108 | 6.8\% | 9.1\% |
| More than four times. | 4 | 602 | 3.7\% | 4.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 29 | $0.2 \%$ | (MISS) |
| \{Refused\} | -2 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 286 | 1.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP52H |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 3 / 5 \\ \text { Pos. } & 519-520 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

School contacted parent about fundraising/volunteer work
52. Since your tenth grader's school opened last fall, how many
times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times) h. Participating in school fund-raising activities or doing
volunteer work such as supervising lunch or chaperoning a field trip
Note:
Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None . | 1 | 7382 | 45.4\% | 64.0\% |
| Once or twice. | 2 | 2775 | 17.1\% | 21.1\% |
| Three or four times. | 3 | 1130 | 7.0\% | 8.1\% |
| More than four times. | 4 | 1052 | 6.5\% | 6.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 29 | 0.2\% | (MISS) |
| \{Refused\}. | -2 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 |  | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 239 | 1. 5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | :--- |
| BYP52I | STUDENT.PUB Rec. $3 / 5$ |
| -------- | Pos. $521-522$ |
|  | Format: N2 |

School contacted parent about helping with homework Format: N2
52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
i. Information on how to help your tenth grader at home with
specific skills or homework
Note: This is one of a series of items, a through $j$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 9611 | 59.1\% | 79.1\% |
| Once or twice. | 2 | 1979 | 12.2\% | 15.6\% |
| Three or four times. | 3 | 433 | 2.7\% | 3.4\% |
| More than four times. | 4 | 283 | 1.7\% | 2.0\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 30 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 273 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP52J |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 523-524 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

School contacted parent to obtain information for records
52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
(MA
(None; Once or twice; Three or four times; More than four times)
$j$. Obtaining information for school records such as your address or work telephone number
Note: This is one of a series of items, a through $j$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 7570 | 46.6\% | 62.1\% |
| Once or twice. | 2 | 4476 | 27.5\% | 36.0\% |
| Three or four times. | 3 | 175 | 1.1\% | 1.2\% |
| More than four times. | 4 | 86 | 0.5\% | 0.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 34 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 267 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP53A

STUDENT. PUB Rec. 3/5 Pos. 525-526 Format: N2
Parent contacted school about poor performance
53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
a. Your tenth grader's poor performance in school

Note: This is one of a series of items, a through $j$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 8600 | 52.9\% | 69.2\% |
| Once or twice. | 2 | 2321 | 14.3\% | 19.5\% |
| Three or four times. | 3 | 730 | 4.5\% | 6.4\% |
| More than four times. | 4 | 566 | 3.5\% | 4.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 15 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 10 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 371 | 2.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP53B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 527-528 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Parent contacted school about school program for year
53. Since your tenth grader's school opened last fall, how many
times have you or your spouse/partner contacted the school about
the following?
NE RESPONSE ON EACH LINE
(None; Once or twice; Three or four times; More than four times)
b. Your tenth grader's school program for this year

Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 7464 | 45.9\% | 61.5\% |
| Once or twice | 2 | 3813 | 23.5\% | 31.6\% |
| Three or four times | 3 | 525 | 3.2\% | 4.4\% |
| More than four times. | 4 | 306 | 1.9\% | 2.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 35 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 9 | 0.1\% | (MISS) |
| \{Nonrespondent\}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
|  | -9 | 456 | 2.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP53C |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $529-530$ |
|  | Format: N2 |

Parent contacted school about plans after high school
53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
c. Your tenth grader's plans after leaving high school

Note: This is one of a series of items, a through $j$.
Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 9614 | 59.2\% | 79.2\% |
| Once or twice. | 2 | 2077 | 12.8\% | 17.9\% |
| Three or four times. | 3 | 229 | 1.4\% | 1.9\% |
| More than four times. | 4 | 130 | $0.8 \%$ | 1.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 26 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 9 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 530 | $3.3 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP53D |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 531-532 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Parent contacted school about course selection
53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about he following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
d. Your tenth grader's course selection for entry into college,
vocational, or technical school after completing high school
Note: This is one of a series of items, a through $j$
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 8854 | 54.5\% | 73.0\% |
| Once or twice. | 2 | 2847 | 17.5\% | 23.8\% |
| Three or four times. | 3 | 272 | 1.7\% | 2.3\% |
| More than four times. | 4 | 118 | $0.7 \%$ | 0.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 26 | 0.2\% | (MISS) |
| \{Refused\}. | -2 | 9 | 0.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 490 | 3.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP53E

STUDENT. PUB Rec. $3 / 5$ Pos. 533-534 Format: N2
Parent contacted school about poor attendance
53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
e. Your tenth grader's poor attendance record at school

Note: This is one of a series of items, a through $j$
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 10734 | 66.0\% | 87.2\% |
| Once or twice. | 2 | 871 | 5.4\% | 7.9\% |
| Three or four times. | 3 | 235 | 1.4\% | $2.4 \%$ |
| More than four times. | 4 | 276 | 1.7\% | 2.5\% |
| RESERVE CODES: <br> \{Don't know | -1 | 14 | 0.1\% | (MISS) |
| \{Refused\}. | -2 | 9 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 477 | 2.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP53F |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 535-536 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Parent contacted school about problem behavior
53. Since your tenth grader's school opened last fall, how many
times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE
(None; Once or twice; Three or four times; More than four times)
f. Your tenth grader's problem behavior in school

Note: This is one of a series of items, a through $j$.
Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 10763 | 66.2\% | 88.7\% |
| Once or twice. | 2 | 905 | 5.6\% | 8.1\% |
| Three or four times. | 3 | 199 | 1.2\% | 1.7\% |
| More than four times. | 4 | 179 | 1.1\% | 1.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 11 | 0.1\% | (MISS) |
| \{Refused\}. | -2 | 8 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}......... | -9 | 548 | 3.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | :--- |
| BYP53G | STUDENT. PUB Rec. $3 / 5$ |
| -------- | Pos. $537-538$ |
|  | Format: N2 |

Parent contacted school about positive/good behavior
53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
g. Your tenth grader's positive or good behavior in school

Note: This is one of a series of items, a through $j$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 9933 | 61.1\% | 82.9\% |
| Once or twice. | 2 | 1492 | 9.2\% | 12.2\% |
| Three or four times. | 3 | 368 | 2.3\% | 3.1\% |
| More than four times. | 4 | 252 | 1.6\% | 1.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 23 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 8 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff . | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 535 | 3.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP53H |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. 539-540 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Parent contacted school about fundraising/volunteer work
53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following
MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 8446 | 52.0\% | $72.6 \%$ |
| Once or twice. | 2 | 2365 | 14.6\% | 17.8\% |
| Three or four times. | 3 | 631 | 3.9\% | 4.6\% |
| More than four times. | 4 | 685 | 4.2\% | 5.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 16 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 465 | 2.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

STUDENT. PUB Rec. $3 / 5$ Pos. 541-542 Format: N2
Parent contacted school about helping with homework
53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
i. Information on how to help your tenth grader at home with
specific skills or homework
Note: This is one of a series of items, a through $j$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | ${ }_{1}^{----}$ | ----- | 52.3\% | 70.5\% |
| Once or twice. | 2 | 2573 | 15.8\% | 21.2\% |
| Three or four times. | 3 | 607 | 3.7\% | 5.2\% |
| More than four times. | 4 | 419 | 2.6\% | 3.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 19 | 0.1\% | (MISS) |
| \{Refused\} | -2 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 485 | 3.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP53J |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 543-544 |  |
|  |  |  |  |  |

Parent contacted school to provide information for records
53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about (MARK
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
$j$. Providing information for school records such as your address
or work telephone number
Note: This is one of a series of items, a through $j$
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 7198 | 44.3\% | 59.2\% |
| Once or twice. | 2 | 4522 | 27.8\% | 37.5\% |
| Three or four times | 3 | 249 | 1.5\% | 2.1\% |
| More than four times. | 4 | 144 | $0.9 \%$ | 1.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 21 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 8 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}................................ . | -9 | 473 | 2.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP54A | STUDENT. PUB Rec. $3 / 5$ |
| -------- | Pos. $545-546$ |
|  | Format: N2 |

Belong to parent-teacher organization Format: N2
54. In this school year, do you or your spouse/partner do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Belong to the school's parent-teacher organization

Note: This is one of a series of items, a through e.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9082 | 55.9\% | 75.5\% |
| Yes. | 1 | 3218 | 19.8\% | 24.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 19 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 295 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP54B

STUDENT. PUB Rec. 3/5 Pos. 547-548
Attend parent-teacher organization meetings
54. In this school year, do you or your spouse/partner do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Attend meetings of the parent-teacher organization

Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7809 | 48.0\% | 66.2\% |
| Yes. | 1 | 4514 | 27.8\% | 33.8\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 13 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 275 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP54C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 549-550 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

54. In this school year, do you or your spouse/partner do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Take part in the activities of the parent-teacher organization
Note: This is one of a series of items, a through e.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>
PER- <br>

CENT\end{array}\right)\)| WGTD |
| :---: |
| PCT |

BYP54D
STUDENT. PUB Rec. 3/5 Pos. 551-552 Format: N2
Act as a volunteer at the school
54. In this school year, do you or your spouse/partner do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Act as a volunteer at the school

Note: This is one of a series of items, a through e.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8373 | 51.5\% | 71.5\% |
| Yes. | 1 | 3870 | 23.8\% | 28.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Refused\}.. | -2 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.......... | -9 | 363 | 2.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYP54E
STUDENT. PUB Rec. 3/5 Pos. 553-554 Format: N2
Belong to other organization with parents from school
54. In this school year, do you or your spouse/partner do any of the following?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Belong to any other organization with several parents from
your tenth grader's school (for example, neighborhood or religious organizations)
Note: This is one of a series of items, a through e
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8537 | 52.5\% | 69.5\% |
| Yes. | 1 | 3789 | 23.3\% | 30.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 11 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 275 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP55A |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. 555-556 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often check that homework completed
55. How often do you...
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Usually; Always)
a. check that your tenth grader has completed all homework?

Note: This is one of a series of items, a through $d$.
Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1069 | 6.6\% | 8. $0 \%$ |
| Seldom. | 2 | 2720 | 16.7\% | 21.5\% |
| Usually. | 3 | 4543 | 28.0\% | 37.1\% |
| Always. | 4 | 4091 | 25.2\% | 33.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 14 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 174 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP55B | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $557-558$ |
|  | Format: N2 |

$$
\begin{aligned}
& \text { Pos. 557-558 } \\
& \text { Format: N2 }
\end{aligned}
$$

How often discuss report card
55. How often do you.
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Usually; Always)
b. discuss your tenth grader's report card with him/her?

Note: This is one of a series of items, a through $d$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 108 | 0.7\% | $0.6 \%$ |
| Seldom. | 2 | 348 | 2.1\% | $2.4 \%$ |
| Usually. | 3 | 1348 | 8.3\% | 10.1\% |
| Always. | 4 | 10634 | 65.4\% | 86.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 166 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP55C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 559-560 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

How often know whereabouts
55. How often do you.
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Usually; Always)
c. know where your tenth grader is when he/she is not at home or in school?
Note: This is one of a series of items, a through $d$
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 71 | $0.4 \%$ | $0.5 \%$ |
| Seldom. | 2 | 133 | $0.8 \%$ | $0.9 \%$ |
| Usually. |  | 1941 | 11.9\% | 16.0\% |
| Always. |  | 10255 | 63.1\% | 82.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 6 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 205 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP55D

STUDENT. PUB Rec. $3 / 5$ Pos. 561-562 Format: N2
How often make/enforce school night curfews
55. How often do you.
(MARK ONE RESPONSE ON EACH LINE)
(Never; Seldom; Usually; Always)
d. make and enforce curfews for your tenth grader on school nights?
Note: This is one of a series of items, a through $d$
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 607 | 3.7\% | 3.5\% |
| Seldom. | 2 | 307 | 1.9\% | 2.1\% |
| Usually. | 3 | 1079 | 6.6\% | 8.5\% |
| Always. | 4 | 10406 | 64.0\% | 85.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 28 | 0.2\% | (MISS) |
| \{Refused\} | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 181 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP56A |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 563-564 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N2 |

Provide advice about selecting courses or programs
56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
a. Selecting courses or programs at school
Note: This is one of a series of items, a through $f$.

Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1209 | 7.4\% | 8.6\% |
| Sometimes. | 2 | 5114 | 31.5\% | 41.2\% |
| Often. | 3 | 6117 | 37.6\% | 50.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 21 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 152 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP56B |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $565-566$ |
| Providermat: N2 |  |

Provide advice about plans for college entrance exams
56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
b. Plans and preparation for college entrance exams such as ACT, SAT, or ASVAB
Note: This is one of a series of items, a through $f$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2858 | 17.6\% | 24.1\% |
| Sometimes. | 2 | 5040 | 31.0\% | 41.5\% |
| Often. | 3 | 4491 | 27.6\% | 34.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 45 | $0.3 \%$ | (MISS) |
| \{Refused\}. | -2 | 2 | $0.0 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 180 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP56C |  | STUDENT | Uub Rec | 3/5 |
|  |  |  |  | 567-568 |
|  |  |  | For | t: N 2 |

Provide advice about applying to college/school after high school
56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
Never, Sometimes; Orten)
c. Applying to college or other schools after high school
lies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 3092 | 19.0\% | 26.2\% |
| Sometimes | 2 | 4739 | 29.2\% | 38.8\% |
| Often. | 3 | 4513 | 27.8\% | 35.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 32 | $0.2 \%$ | (MISS) |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 237 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP56D

STUDENT. PUB Rec. 3/5 Pos. 569-570 Format: N2
Provide advice about jobs to apply for after high school
56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
d. Specific jobs your tenth grader might apply for after high school
Note: This is one of a series of items, a through $f$
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2554 | 15.7\% | 19.4\% |
| Sometimes. | 2 | 5399 | 33.2\% | 44.4\% |
| Often. | 3 | 4393 | 27.0\% | 36.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 49 | $0.3 \%$ | (MISS) |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 216 | 1.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP56E |  | STUDENT | $\begin{array}{ll} \text { UB } \begin{array}{ll} \text { Rec. } & 3 / 5 \\ \text { Pos. } & 571-572 \end{array} r\left({ }^{2}\right. \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Provide information about community/national/world events
56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
e. Community, national, and world events

Note: This is one of a series of items, a through $f$
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1933 | 11.9\% | 15.6\% |
| Sometimes. | 2 | 5079 | 31.3\% | 40.9\% |
| Often. | 3 | 5347 | 32.9\% | 43.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 34 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
|  | -9 | 218 | 1.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP56F | STUDENT. PUB Rec. $3 / 5$ |
| -------- | Pos. 573-574 |
| Provide | Format: N2 |

Provide advice about things troubling 10th grader
Format: N2
56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Sometimes; Often)
f. Things that are troubling your tenth grader

Note: This is one of a series of items, a through $f$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 794 | 4.9\% | 5.7\% |
| Sometimes. | 2 | 3395 | 20.9\% | 26.8\% |
| Often. | 3 | 8217 | 50.6\% | 67.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 22 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 183 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP57A |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 575-576 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Attended school activities with 10 th grader
57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities
together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
a. Attending school activities (sports, plays, concerts, etc.)
pplies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | ----- | 13.1\% | 17.7\% |
| Rarely. | 2 | 1521 | 9.4\% | 12.0\% |
| Sometimes. | 3 | 3692 | 22.7\% | $29.8 \%$ |
| Frequently. | 4 | 5124 | 31.5\% | 40.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 9 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... . | -9 | 143 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP57B

STUDENT. PUB Rec. 3/5 Pos. 577-578 Format: N2
Worked on homework/school projects with loth grader
57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
b. Working on homework or school projects

Note: This is one of a series of items, a through 1.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1061 | 6.5\% | 7.7\% |
| Rarely. | 2 | 2393 | 14.7\% | 18.7\% |
| Sometimes. | 3 | 5684 | 35.0\% | 47.2\% |
| Frequently. | 4 | 3329 | 20.5\% | 26.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 5 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 138 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP57C |  | STUDENT | $\begin{array}{ll} \text { JB Rec. } & 3 / 5 \\ \text { Pos. } & 579-580 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Attended concerts/plays/movies with 10th grader
57. Looking back over the past year, how frequently did you and
your tenth grader participate in the following activities
together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
. Attending concerts, plays, or movies outside of school

Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1610 | 9.9\% | 12.5\% |
| Rarely. | 2 | 2177 | 13.4\% | 17.0\% |
| Sometimes. | 3 | 5412 | 33.3\% | 44.3\% |
| Frequently. | 4 | 3200 | 19.7\% | 26.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 210 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP57D |  |
| -------- | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $581-582$ |
|  | Format: N2 |

Attended sports events outside school with 10th grader
57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
d. Attending sporting events outside of school

Note: This is one of a series of items, a through 1 .
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2890 | 17.8\% | 23.4\% |
| Rarely. | 2 | 2502 | 15.4\% | 20.4\% |
| Sometimes. | 3 | 3893 | 24.0\% | 31.3\% |
| Frequently. | 4 | 3136 | 19.3\% | 24.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 184 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP57E |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 583-584 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

Attended religious services with 10th grader
57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities
together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
e. Attending

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1950 | 12.0\% | 16.8\% |
| Rarely. | 2 | 1549 | 9.5\% | 13.6\% |
| Sometimes. | 3 | 2880 | 17.7\% | 23.6\% |
| Frequently. | 4 | 6009 | 37.0\% | 46.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 7 | $0.0 \%$ | (MISS) |
| \{Refused\} | -2 | 9 | 0.1\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . | -9 | 209 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

STUDENT. PUB Rec. 3/5 Pos. 585-586 Format: N2
Attended family social functions with loth grader
57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
f. Attending family social functions (party, wedding)

Note: This is one of a series of items, a through $l$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 504 | 3.1\% | 3.6\% |
| Rarely. | 2 | 1036 | 6.4\% | 8.4\% |
| Sometimes. | 3 | 4380 | 27.0\% | 35.9\% |
| Frequently. | 4 | 6524 | 40.1\% | 52.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 6 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................... . | -9 | 156 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP57G |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 587-588 |  |
|  |  |  |  |  |

Took day trips/vacations with 10th grader
57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities
together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
g. Taking day trips or vacations

Note: This is one of a series of items, a through 1
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 697 | 4.3\% | 5.5\% |
| Rarely. | 2 | 1504 | 9.3\% | 12.1\% |
| Sometimes. | 3 | 5730 | 35.3\% | 46.3\% |
| Frequently. | 4 | 4507 | 27.7\% | 36.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 9 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 8 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . | -9 | 157 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1589 | 9.8\% | 12.6\% |
| Rarely. | 2 | 2460 | 15.1\% | 19.9\% |
| Sometimes. | 3 | 4676 | 28.8\% | 38.0\% |
| Frequently. | 4 | 3682 | 22.7\% | 29.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 194 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP57I |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 591-592 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |
| Went shopping with 10th grader |  |  |  |  |

Went shopping with 10th grader
57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities
ogether?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
Note: This is one of
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 256 | 1.6\% | 1.9\% |
| Rarely. | 2 | 1169 | 7.2\% | 8.9\% |
| Sometimes. | 3 | 5121 | 31.5\% | $41.2 \%$ |
| Frequently. | 4 | 5908 | 36.4\% | 48.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 5 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 10 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 143 | $0.9 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYP57J
STUDENT. PUB Rec. $3 / 5$ Pos. 593-594 Format: N2
Went to restaurants with 10 th grader
57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
j. Going to restaurants/eating out
j. Going to restaurants/eating out

Note: This is one of a series of items, a through 1.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 193 | 1.2\% | 1.3\% |
| Rarely. | 2 | 921 | 5.7\% | 7.3\% |
| Sometimes. | 3 | 5201 | 32.0\% | 42.6\% |
| Frequently | 4 | 6118 | 37.6\% | 48.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 3 | $0.0 \%$ | (MISS) |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 7 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}... | -9 | 170 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP57K |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pormat: N2 |  |
|  |  |  |  |  |
| Spent time talking with 10th grader |  |  |  |  |

Spent time talking with 10th grader
57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities
together?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Rarely; Sometimes; Frequently)
k. Spending time just talking together
plies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 72 | 0.4\% | 0.5\% |
| Rarely. | 2 | 375 | 2.3\% | $2.7 \%$ |
| Sometimes. | 3 | 3337 | 20.5\% | 26.7\% |
| Frequently. | 4 | 8654 | 53.2\% | 70.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 4 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 168 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 241 | 1.5\% | 1.7\% |
| Rarely. | 2 | 865 | 5.3\% | 6.7\% |
| Sometimes. | 3 | 5229 | 32.2\% | 42.2\% |
| Frequently | 4 | 6094 | 37.5\% | 49.4\% |
| Reserve codes: |  |  |  |  |
| \{Don't know\} | -1 | 6 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 176 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYP58A | STUDENT. PUB Rec. $3 / 5$ |
| :--- | ---: |
| --------- | Pos. 599-600 |
|  | Format: N2 |

Most people can learn to be good at math-parent's opinion
58. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
a. Most people can learn to be good at math

Note: This is one of a series of items, a through b.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 2309 | 14.2\% | 17.8\% |
| Agree. | 2 | 8066 | 49.6\% | 65.6\% |
| Disagree. | 3 | 1851 | 11.4\% | 15.1\% |
| Strongly disagree. | 4 | 190 | 1.2\% | 1.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 42 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 153 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP58B

STUDENT. PUB Rec. 3/5 Pos. 601-602 Format: N2
Must be born w/ability to be good at math-parent's opinion
58. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. You have to be born with the ability to be good at math

Note: This is one of a series of items, a through $b$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 514 | 3. $2 \%$ | 3.9\% |
| Agree. | 2 | 2755 | 17.0\% | 21.8\% |
| Disagree. | 3 | 7478 | 46.0\% | 62.2\% |
| Strongly disagree. | 4 | 1540 | 9.5\% | 12.1\% |
| RESERVE CODES: <br> \{Don't know | -1 | 64 | 0.4\% | (MISS) |
| \{Refused\} | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 261 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP59BA |  | STUDENT | PUB Rec | 3/5 |
|  |  |  | Pos | 603-604 |
|  |  |  | Form | t: N2 |

1st friend attends same school
59. For up to 3 of your tenth grader's close friends, please
indicate the following
b. Does this friend (friend 1) attend the same school as your 10th grader?
Note: This is one of a series of items, b through e.
Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2583 | 15.9\% | 20.2\% |
| Yes. | 1 | 9192 | 56.6\% | 79.4\% |
| Don't Know. | -1 | 46 | $0.3 \%$ | $0.4 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 1 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.. | -9 | 793 | 4.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP59CA |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 605-606 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Knows 10th grader's 1st friend
59. For up to 3 of your tenth grader's close friends, please
indicate the following:
(Yes; No)
c. Do you know this friend (friend 1)?

Note: This is one of a series of items, b through e.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 306 | 1.9\% | 2.3\% |
| Yes. | 1 | 11445 | 70.4\% | 97.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . | -9 | 861 | 5.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP59DA | STUDENT. PUB Rec. $3 / 5$ |
| ------ | Pos. $607-608$ |
|  | Format: N2 |

Knows mother of 10 th grader's 1st friend Format: N2

```
59. For up to 3 of your tenth grader's close friends, please
    indicate the following:
    (Yes; No)
    d. Do you know this friend's (friend 1) mother?
Note: This is one of a series of items, b through e.
```

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ---- | ------ | 16.1\% |
| Yes. | 1 | 9867 | 60.7\% | 83.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 10 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 31 | $0.2 \%$ | (MISS) |
| \{Nonrespondent\}.. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}.. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........ | -9 | 864 | 5.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP59EA

STUDENT. PUB Rec. 3/5 Pos. 609-610
Knows father of 10 th grader's 1st friend
59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
Note: This

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | ------ |  |
| No. | 0 | 3590 | 22.1\% | 31.8\% |
| Yes. | 1 | 8071 | 49.7\% | 68.2\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 11 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 49 | $0.3 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 895 | 5.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP59BB |  | STUDENT | PUB Rec. | 3/5 |
|  |  |  | Pos. | 611-612 |
|  |  |  | Format: N2 |  |

2nd friend attends same school

> 59. For up to 3 of your tenth grader's close friends, please indicate the following: (Yes; No; Don't know) b. Does this friend (friend 2) attend the same school as your 10th grader? Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2517 | 15.5\% | 20.3\% |
| Yes | 1 | 8760 | 53.9\% | 79.4\% |
| Don't Know. | -1 | 42 | 0.3\% | $0.3 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 504 | 3.1\% | (MISS) |
| \{Nonrespondent . | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 792 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP59CB
STUDENT. PUB Rec. 3/5 Pos. 613-614 Format: N2
Knows 10th grader's 2nd friend
59. For up to 3 of your tenth grader's close friends, please
indicate the following:
(Yes; No)
c. Do you know this friend (friend 2)?

Note: This is one of a series of items, b through e.
Applies to: Respondents who named a second friend.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 532 | 3.3\% | 4.5\% |
| Yes. | 1 | 10749 | 66.1\% | 95.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 5 | $0.0 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 504 | 3.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 826 | 5.1\% | (MISS) |
| TOTALS |  | 16252 | 100.0\% | 100.0\% |
| BYP59DB |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 615-616 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |
| Knows mother of 10th grader's 2nd friend |  |  |  |  |

Knows mother of 10 th grader's 2nd friend
Format: N2
59. For up to 3 of your tenth grader's close friends, please
indicate the following:
(Yes; No)
Note: This is one friend's (friend 2) mother?
Applies to: Respondents who named a second friend.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2508 | 15.4\% | 22.7\% |
| Yes. | 1 | 8712 | 53.6\% | 77.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 9 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 531 | 3.3\% | (MISS) |
| \{Nonrespondent . | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing..... | -9 | 855 | 5.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP59EB |  | STUDENT | UB Rec. $3 / 5$Pos. 617-618 |  |
|  |  |  |  |  |
|  |  |  | Fort | t: N2 |
| Knows father of 10th grader's 2nd friend |  |  |  |  |

Knows father of 10 th grader's 2nd friend
59. For up to 3 of your tenth grader's close friends, please
59. For up tollowing:
(Yes; No)
e. Do you know this friend's (friend 2) father?

Note: This is one of a series of items, b through e.
Applies to: Respondents who named a second friend.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4207 | 25.9\% | 38.8\% |
| Yes. | 1 | 6981 | 43.0\% | 61.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 11 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 545 | 3.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 872 | 5.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| ------- |  |
| :--- | ---: |
| BYP59BC |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
| Pos. $619-620$ |  |

3rd friend attends same school
59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No; Don't know)
b. Does this friend (friend 3) attend the same school as your 10th grader?
Note: This is one of a series of items, b through e.
Applies to: Respondents who named a third friend.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2587 | 15 9\% | 6\% |
| Yes. | 1 | 7843 | 48.3\% | 77.0\% |
| Don't Know. | -1 | 52 | $0.3 \%$ | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1375 | 8.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 759 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP59CC |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 621-622 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Knows 10th grader's 3rd friend
59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
C. Do you know this friend (friend 3)?
pplies to: Respondents who named a third friend.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 675 | 4.2\% | 6.2\% |
| Yes. | 1 | 9777 | 60.2\% | 93.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 6 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 1375 | 8.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.. | -9 | 782 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP59DC |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 623-624 |  |
|  |  |  |  |  |

Knows mother of 10 th grader's 3rd friend
59. For up to 3 of your tenth grader's close friends, please indicate the following:
(Yes; No)
d. Do you know this friend's (friend 3) mother?

Note: This is one of a series of items, b through e.
Applies to: Respondents who named a third friend.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2679 | 16.5\% | 26.8\% |
| Yes. | 1 | 7733 | 47.6\% | 73.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 8 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 1385 | 8.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 811 | 5.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP59EC

STUDENT. PUB Rec. 3/5 Pos. 625-626 Format: N2
Knows father of 10 th grader's 3rd friend

> 59. For up to 3 of your tenth grader's close friends, please indicate the following: (Yes; No)
> e. Do you know this friend's (friend 3) father?
> Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4068 | 25.0\% | 40.6\% |
| Yes. | 1 | 6307 | 38.8\% | 59.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 12 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 1407 | 8.7\% | (MISS) |
| \{Nonrespondent | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 822 | 5.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP60A |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. |  |
|  |  |  | Format: N2 |  |

Friend's parent gave advice about teachers/courses
-
60. Looking back over the past year, how many times did the following occur?
The parent (s) of one of my tenth grader's friends.
(MARK ONE RESPONSE ON FACH LINE
(None; Once or twice; Three or four times; More than four times)
a. gave me advice about teachers and/or courses at my tenth
grader's school
Note: This is one of a series of items, a through $d$
Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

None. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
Once or twice.
Three or four times.......................... . . . . . . .
RESERVE CODES
\{Don't know
\{Don't know
\{Nonrespondent \}.
\{Nultiple response\}
\{Partial interview-breakoff \}
\{Survey component legitimate skip/NA
\{Survey component legitimate skip/NA\}
$\{$ Missing\}....................................
TOTALS:

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 8178 | 50.3\% | 68.0\% |
| 2 | 2850 | 17.5\% | 22.6\% |
| 3 | 757 | 4.7\% | 6.0\% |
| 4 | 442 | 2.7\% | 3.4\% |
| -1 | 45 | $0.3 \%$ | (MISS) |
| -2 | 17 | 0.1\% | (MISS) |
| -4 | 2552 | 15.7\% | (MISS) |
| -6 | 2 | 0.0\% | (MISS) |
| -7 | 913 | 5.6\% | (MISS) |
| -8 | 171 | 1.1\% | (MISS) |
| -9 | 325 | 2.0\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP60B | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $629-630$ |
|  | Format: N2 |

Friend's parent did favor
Pos. 629-630
Format: N2
60. Looking back over the past year, how many times did the
following occur? following occur?
The parent (s) of one of my tenth grader's friends...
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times) b. did me a favor

Note: This is one of a series of items, a through $d$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 4075 | 25.1\% | 34.2\% |
| Once or twice. | 2 | 3758 | 23.1\% | 30.8\% |
| Three or four times. | 3 | 2111 | 13.0\% | 17.0\% |
| More than four times. | 4 | 2264 | 13.9\% | 18.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 39 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 17 | 0.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 350 | 2.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP60C |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 631-632 |  |
|  |  |  |  |  |
| Friend's parent received favor |  |  |  |  |

Friend's parent received favor

> 60. Looking back over the past year, how many times did the following occur?

The parent(s) of one of my tenth grader's friends.
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
c. received a favor from me

Note: This is one of a series of items, a through $d$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 3506 | 21.6\% | 29.2\% |
| Once or twice. | 2 | 3810 | 23.4\% | 31.4\% |
| Three or four times. | 3 | 2289 | 14.1\% | 18.5\% |
| More than four times. | 4 | 2582 | 15.9\% | 21.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 36 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 18 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 375 | 2.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYP60D | STUDENT.PUB Rec. $3 / 5$ |
| :--- | ---: |
| Pos. 633-634 |  |
| Friend's parent supervised 10th grader on field trip | Format: N2 |

60. Looking back over the past year, how many times did the
following occur? following occur?
The parent(s) of one of my tenth grader's friends...
(MARK ONE RESPONSE ON EACH
(MARK ONE RESPONSE ON EACH LINE)
(None; Once or twice; Three or four times; More than four times)
d. supervised my tenth grader on an educational outing or field

Note: This is one of a series of items, a through $d$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

61. Does your tenth grader have another parent (biological or adoptive) who lives outside of your home?
Yes (GO TO QUESTION 62 ON PAGE 22)
No (SKIP TO QUESTION 65 ON PAGE 22)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8714 | 53.6\% | 68.5\% |
| Yes | 1 | 3635 | 22.4\% | 31.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 6 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 7 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 111 | $0.7 \%$ | (MISS) |
| \{Nonrespondent\}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 142 | $0.9 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



10th grader has contact with non-resident parent
62. Does your tenth grader currently have any contact with his/her non-resident parent?
(MARK ONE RESPONSE)
Yes (GO TO QUESTION 63)
No (GO TO QUESTION 63)
My tenth grader never had contact with his/her non-resident parent (SKIP TO QUESTION 65)
Applies to: Respondents whose 10 th grader has a non-resident parent. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 2631 | 16.2\% | 71.1\% |
| No. | 2 | 771 | 4.7\% | 21.5\% |
| Never had contact w/non-resident parent. | 3 | 275 | 1.7\% | 7.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 6 | 0.0\% | (MISS) |
| \{Refused\}. | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 8838 | 54.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 4 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 89 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYP63 ------ |  |
| :--- | ---: |
| STUDENT.PUB Rec. $3 / 5$ |  |
| ------- | Pos. 639-640 |
|  | Format: N2 |

Non-resident parent's participation in education decisions
63. To what extent does this other parent living outside your home participate in decisions about your tenth grader's education for example, about where your tenth grader goes to school or what (
MARK ONE RESPONSE)
Seldom
Selan
Usually
Applies to: Respondents whose 10 th grader ever met non-resident parent Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2000 | 12.3\% | 59.3\% |
| Seldom. | 2 | 634 | 3.9\% | 19.1\% |
| Often. | 3 | 390 | 2.4\% | 10.8\% |
| Usually. | 4 | 385 | 2.4\% | 10.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 3 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 5 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 9113 | 56.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 86 | $0.5 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYP64A

STUDENT. PUB Rec. 3/5 Pos. 641-642 Format: N2
Non-resident parent attended school open-house
64. Since the beginning of the school year, has your tenth
grader's non-resident parent
(MARK ONE RESPONSE ON EACH LINE
(Yes; No; Don't know)
a. attended an open-house or back-to-school night?

Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose loth grader ever met non-resident parent. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2925 | 18.0\% | 85.8\% |
| Yes. | 1 | 436 | 2.7\% | 12.8\% |
| Don't Know. | -1 | 47 | 0.3\% | 1.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 9113 | $56.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............................. | -9 | 93 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP64B |  | STUDENT | $\begin{aligned} \mathrm{UB} \text { Rec. } & 3 / 5 \\ \text { Pos. } & 643-644 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Non-resident parent attended PTA/PTO meeting
64. Since the beginning of the school year, has your tenth
grader's non-resident parent
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
b. attended a meeting of the parent-teacher organization?

Applies to: Respondents whose 10 th grader ever met non-resident parent.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3142 | 19.3\% | 92.9\% |
| Yes. | 1 | 203 | 1.2\% | 5.7\% |
| Don't Know. | -1 | 53 | 0.3\% | 1.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 9113 | 56.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 103 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP64C |  | STUDENT | Rec.Pos. |  |
|  |  |  |  | 645-646 |
|  |  |  | Form | t: N2 |

Non-resident parent attended parent/teacher conference
64. Since the beginning of the school year, has your tenth grader's non-resident parent
(MARK ONE RESPONSE ON EACH LINE
(Yes; No; Don't know)
c. gone to a regularly-scheduled parent-teacher conference with your tenth grader's teacher?
Note: This is one of a series of items, a through $d$
Applies to: Respondents whose 10th grader ever met non-resident parent.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3025 | 18.6\% | 89.4\% |
| Yes | 1 | 331 | 2.0\% | 9.3\% |
| Don't Know. | -1 | 40 | 0.2\% | 1.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 9113 | 56.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 105 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP64D | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $647-648$ |
|  | Format: N2 |

Non-resident parent attended school/class event

$$
\begin{aligned}
& \text { Pos. 647-648 } \\
& \text { Format: N2 }
\end{aligned}
$$

64. Since the beginning of the school year, has your tenth
grader's non-resident parent grader's non-resident parent
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; Don't know)
d. attended a school or class event, such as a play or sports event or science fair because of your tenth grader?
Note: This is one of a series of items, a through $d$.
Applies to: Respondents whose 10th grader ever met non-resident parent. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2508 | 15.4\% | 74.3\% |
| Yes | 1 | 857 | 5.3\% | 24.4\% |
| Don't Know. | -1 | 41 | 0.3\% | 1.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 9113 | $56.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 94 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP65 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 649-650 |  |
|  |  |  |  |  |

\# of years parent has lived in current neighborhood
65. How many years have you lived in your current neighborhood? years
Note: Values of 50 represent 50 or more years.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-50,10.7878/8.8589\} | c | 12452 | 76.6\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 2 | 0.0\% | (MISS) |
| \{Refused\} | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 157 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP66 |  | STUDENT | $\begin{aligned} & \mathrm{UB} \text { Rec. } 3 / 5 \\ & \text { Pos. } 651-652 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How involved parent feels in neighborhood/community
66. Do you feel as though you are a part of your neighborhood or community, or do you think of it more as just a place to live? community, or do you
(MARK ONE RESPONSE)
Feel a part of the neighborhood/community
Just a place to live
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Feel a part of neighborhood/community.. | 1 | 9379 | 57.7\% | 76.7\% |
| Just a place to live. | 2 | 2966 | 18.3\% | 23.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 38 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 224 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP67
STUDENT. PUB Rec. $3 / 5$ Pos. 653-654 Format: N2
Level of crime in neighborhood
67. How would you describe the level of crime in your neighborhood? Would you say your neighborhood has a (MARK ONE RESPONSE)
high level of crime?
moderate level of crime?
low level of crime?
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| High level of crime | 1 | 226 | 1.4\% | 1.7\% |
| Moderate level of crime. | 2 | 1200 | 7.4\% | 9.3\% |
| Low level of crime. | 3 | 10929 | 67.2\% | 89.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 32 | 0.2\% | (MISS) |
| \{Refused\} | -2 | 8 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 220 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP68 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 655-656Format: N2 |  |
|  |  |  |  |  |

How safe is neighborhood
68. How would you rate your neighborhood in terms of safety for yourself and your family? Would you say
(MARK ONE RESPONSE)
very safe?
somewhat safe?
somewhat unsa
very unsafe?
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very safe. | 1 | 8374 | 51.5\% | 67.8\% |
| Somewhat safe. | 2 | 3548 | 21.8\% | 28.6\% |
| Somewhat unsafe. | 3 | 365 | $2.2 \%$ | 2.9\% |
| Very unsafe. | 4 | 84 | 0.5\% | 0.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 12 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................... | -9 | 227 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP69A |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $657-658$ |
|  | Format: N2 |

Family rules for 10 th grader about maintaining grade average
69. Are there family rules that are enforced for your tenth
grader about any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Maintaining a certain grade average
Note: This is one of a series of items, a through $d$.

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 2214 | 13.6\% | 17.6\% |
| Yes. | 1 | 10129 | 62.3\% | 82.4\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 28 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 237 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP69B |  | STUDENT | PUB Rec. | 3/5 |
|  |  |  | Pos. | 659-660 |
|  |  |  | Format: N2 |  |

Family rules for 10th grader about doing homework
69. Are there family rules that are enforced for your tenth
grader about any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through d.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 924 | 5.7\% | 7.3\% |
| Yes. | 1 | 11429 | 70.3\% | 92.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 14 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 246 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP69C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 661-662 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Family rules for 10 th grader about doing household chores
69. Are there family rules that are enforced for your tenth grader about any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Doing household chores

Note: This is one of a series of items, a through $d$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1523 | 9.4\% | 11.5\% |
| Yes. | 1 | 10796 | 66.4\% | 88.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 14 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 278 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP69D

STUDENT. PUB Rec. 3/5 Pos. 663-664 Format: N2
Family rules for 10 th grader about watching TV
69. Are there family rules that are enforced for your tenth
grader about any of the following activities?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Watching television

Note: This is one of a series of items, a through $d$.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4283 | 26.4\% | 36.3\% |
| Yes. | 1 | 8032 | 49.4\% | 63.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 18 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 277 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP70 |  | STUDENT | UB Rec. 3/5 <br> Pos. 665-666 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Days/week eat at least one meal with 10th grader
70. In a typical week how many days do you eat at least one meal with your tenth grader?
(MARK ONE RESPONSE)
0 days a week
1 day a week
2 days a week
4 days a week
5 days a week
5 days a week
7 days a week
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire
\(\left.\begin{array}{lllrrr} <br>
\& \& \& \& CODES \& FREQ <br>
PER- <br>

CENT\end{array}\right]\)| WGTD |
| :---: |
| PCT |


| BYP71 ------- |  |
| :--- | ---: |
| STUDENT. PUB Rec. $3 / 5$ |  |
| Computer in home that 10th grader may use | Pos. $667-668$ |
| Format: N2 |  |

Computer in home that 10 th grader may use Format: N2
71. Do you have a computer in your home that your tenth grader may use?
Yes (GO TO QUESTION 72)
No (SKIP TO QUESTION 73)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | - | ---- | ----- |
| No. | 0 | 1615 | 9.9\% | 12.6\% |
| Yes. | 1 | 11801 | 72.6\% | 87.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 3 | 0.0\% | (MISS) |
| \{Refused\}.. | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 106 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP72 |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 669-670 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

Computer has access to Internet
72. Does this computer have access to the Internet? Yes
No

Applies to: Respondents who have a computer 10 th grader may use.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1086 | 6.7\% | 10.7\% |
| Yes. | 1 | 9934 | 61.1\% | 89.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 8 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 1619 | 10.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 740 | 4.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 142 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP73 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. 671-672 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Uses computer to communicate with 10th grader's school
73. Do you or your spouse/partner use a computer, whether at home or at work or in another setting, to communicate with or get information about your loth grader's school?
(MARK ONE RESPONSE)
Yes (GO TO QUESTION 74 ON PAGE 25)
No access to a computer in any setting (SKIP TO QUESTION 75 ON NAGE 25)
Don't use a computer for these purposes (SKIP TO QUESTION 75 ON PAGE 25)

Applies to: All respondents
Source:ELS:2002 Parent Questionnaire
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>

CERT\end{array}\right]\)| WGTD |
| :---: |
| PCT |



| --------- |  |
| :--- | ---: |
| BYP74C | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $677-678$ |
|  | Format: N2 |

How often uses computer to express concern over policy Format: N2
74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice a year; Several times a year; At least once a month; Weekly)
c. To express concern to the school principal or teachers over school practices and policies
Note: This is one of a series of items, a through e.
Applies to: Respondents who use computer to communicate with school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 3576 | 22.0\% | 78.7\% |
| Once or twice a year. | 2 | 651 | 4.0\% | 13.8\% |
| Several times a year. | 3 | 186 | 1.1\% | 4.3\% |
| At least once a month. | 4 | 84 | 0.5\% | $2.0 \%$ |
| Weekly. | 5 | 50 | $0.3 \%$ | 1.2\% |
| RESERVE CODES: <br> \{Don't know | -1 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 7793 | 48.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 274 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP74D |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 679-680 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How often uses computer to select classes for 10th grader
74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?

ONE RESPONSE ON EACH LINE)
(Never; Once or twice a year; Several times a year; At least once a month; Weekly)
d. To let school staff, counselors, teachers or the principal know which courses you would like your tenth grader to take
Note: This is one of a series of items, a through e.
Applies to: Respondents who use computer to communicate with school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 3865 | 23.8\% | 84.5\% |
| Once or twice a year. | 2 | 516 | 3.2\% | 11.1\% |
| Several times a year | 3 | 126 | $0.8 \%$ | 2.7\% |
| At least once a month. | 4 | 39 | $0.2 \%$ | $0.9 \%$ |
| Weekly. | 5 | 34 | 0.2\% | 0.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 2 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 7793 | 48.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 241 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP74E

STUDENT. PUB Rec. 3/5 Pos. 681-682 Format: N2
How often uses computer to get information about homework
74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once or twice a year; Several times a year; At least once a month; Weekly)
e. To find out about homework and other school assignments and
projects
projects
Note: This is one of a series of items, a through e
Applies to: Respondents who use computer to communicate with school Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2751 | 16.9\% | 58.6\% |
| Once or twice a year. | 2 | 796 | 4.9\% | 18.4\% |
| Several times a year. | 3 | 524 | 3.2\% | 11.7\% |
| At least once a month. | 4 | 235 | 1.4\% | 5.6\% |
| Weekly. | 5 | 276 | 1.7\% | 5.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 3 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 7793 | $48.0 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 238 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP75 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 683-684 |  |
|  |  |  | Form | t: N2 |

School has voice-messaging system
75. Does your tenth grader's school have a voice-messaging system that you can call for information about school events,
activities and programs, or leave messages for your tenth grader's activities and programs, or leave messages for
teachers, school administrator or other staff? (MARK ONE RESPONSE)
Yes (GO TO QUESTION 76)
No (SKIP TO QUESTION 77 ON PAGE 26)
Don't know (SKIP TO QUESTION 77 ON PAGE 26)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3277 | 20.2\% | 25.7\% |
| Yes. | 1 | 6740 | 41.5\% | 53.8\% |
| Don't Know. | -1 | 2409 | 14.8\% | 20.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 184 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



| --------- |  |
| :--- | ---: |
| BYP77D |  |
| -------- | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $693-694$ |
| Format: N2 |  |

School preparing students well for jobs in workplace Format: N2
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know) d. The school is preparing students well for jobs in the workplace
Note: This is one of a series of items, a through 0 .
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 1444 | 8.9\% | 9.6\% |
| Agree. | 2 | 6688 | 41.2\% | 53.6\% |
| Disagree. | 3 | 2270 | 14.0\% | 19.6\% |
| Strongly disagree. | 4 | 435 | 2.7\% | 4.0\% |
| Don't Know. | -1 | 1563 | 9.6\% | 13.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff $\}$. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 210 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP77E |  | STUDENT | PUB Rec. | 3/5 |
|  |  |  | Pos. | 695-696 |
|  |  |  | Format: N2 |  |
| School preparing students well for colleg |  |  |  |  |

School preparing students well for college
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
The school is preparing students well for college
Note: This is one of a series of items, a through 0 .
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 2426 | 14.9\% | 15.4\% |
| Agree. | 2 | 7161 | 44.1\% | 59.3\% |
| Disagree | 3 | 1559 | 9.6\% | 14.2\% |
| Strongly disagree. | 4 | 339 | 2.1\% | 3.1\% |
| Don't Know. | -1 | 907 | 5.6\% | 7.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 4 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................... | -9 | 218 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP77F
STUDENT. PUB Rec. 3/5 Pos. 697-698 Format: N2
The school is a safe place
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
f. The school is a safe place

Note: This is one of a series of items, a through o.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 2526 | 15.5\% | 15.2\% |
| Agree. | 2 | 7904 | 48.6\% | 66.7\% |
| Disagree. | 3 | 1253 | 7.7\% | 11.6\% |
| Strongly disagree. | 4 | 272 | 1.7\% | 2.5\% |
| Don't Know. | -1 | 441 | 2.7\% | 4.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 213 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP77G |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 699-700 |  |
|  |  |  |  |  |

Parents have adequate say in setting school policy
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know) g. Parents have an adequate say in setting school policy

Note: This is one of a series of items, a through o.
Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 728 | 4.5\% | 5.1\% |
| Agree. | 2 | 5427 | 33.4\% | 42.3\% |
| Disagree. | 3 | 3290 | 20.2\% | 28.3\% |
| Strongly disagree | 4 | 731 | 4.5\% | 6.6\% |
| Don't Know. | -1 | 2192 | 13.5\% | 17.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 237 | 1.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100. |


| --------- |  |
| :--- | ---: |
| BYP77H | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $701-702$ |
|  | Format: N2 |

Parents work together supporting school policy
Format: N2
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know) h. Parents work together in supporting school policy Note: This is one of a series of items, a through o.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1009 | 6.2\% | 6.2\% |
| Agree. | 2 | 6719 | 41.3\% | 52.5\% |
| Disagree. | 3 | 2069 | 12.7\% | 18.6\% |
| Strongly disagree. | 4 | 358 | 2.2\% | 3.1\% |
| Don't Know.. | -1 | 2214 | 13.6\% | 19.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 8 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 237 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP77I |  | STUDENT | UB Rec. 3/5 <br> Pos. 703-704 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

10th grader's teachers are well trained
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
i. My 10th grader's teachers are well trained

Note: This is one of a series of items, a through o
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 1473 | 9.1\% | 9.6\% |
| Agree. | 2 | 7897 | 48.6\% | 63.7\% |
| Disagree. | 3 | 1343 | 8.3\% | 12.1\% |
| Strongly disagree. | 4 | 245 | 1.5\% | $2.2 \%$ |
| Don't Know. | -1 | 1423 | 8.8\% | 12.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 5 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 6 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 224 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP77J
STUDENT. PUB Rec. 3/5 Pos. 705-706 Format: N2
Drinking on school grounds is problem
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
j. Drinking on school grounds is a problem at my loth grader's
school
Note: This is one of a series of items, a through 0 .
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 230 | 1.4\% | 1.7\% |
| Agree. | 2 | 763 | 4.7\% | 6.7\% |
| Disagree. | 3 | 6338 | 39.0\% | $53.7 \%$ |
| Strongly disagree | 4 | 3185 | 19.6\% | 21.0\% |
| Don't Know. | -1 | 1872 | 11.5\% | 16.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 221 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP77K |  | STUDENT | JB Rec. 3/5 |  |
|  |  |  |  | 707-708 |
|  |  |  | Forn | t: N2 |
| Drug use on school grounds is problem |  |  |  |  |

Drug use on school grounds is problem
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
k. Drug use on school grounds is a problem at my loth grader's school
Note: This is one of a series of items, a through o.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 444 | 2.7\% | 3.7\% |
| Agree. | 2 | 2124 | 13.1\% | 20.0\% |
| Disagree. | 3 | 5435 | 33.4\% | 44.5\% |
| Strongly disagree | 4 | 2436 | 15.0\% | 14.8\% |
| Don't Know. | -1 | 1927 | 11.9\% | 17.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 6 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 240 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP77L | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $709-710$ |
|  | Format: N2 |

Sale/use of drugs on way to/from school is problem
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

1. The sale or use of drugs on the way to or from my loth grader's school is a problem
Note: This is one of a series of items, a through o.
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 371 | 2.3\% | 3. $0 \%$ |
| Agree. | 2 | 1521 | 9.4\% | 14.0\% |
| Disagree | 3 | 5529 | 34.0\% | 45.9\% |
| Strongly disagree | 4 | 2567 | 15.8\% | 15.9\% |
| Don't Know. | -1 | 2425 | 14.9\% | 21.2\% |
| ReSERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 2 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 199 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP77M |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 711-712 |  |
|  |  |  |  |  |

Theft on school grounds is problem
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
m. Theft on school grounds is a problem at my 10th grader's
school
Note: This is one of a series of items, a through 0 .
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 471 | 2.9\% | $3.8 \%$ |
| Agree | 2 | 2747 | 16.9\% | 23.7\% |
| Disagree. | 3 | 5514 | 33.9\% | 44.2\% |
| Strongly disagree | 4 | 1503 | 9.2\% | 8.9\% |
| Don't Know. | -1 | 2164 | 13.3\% | 19.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 213 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP77N

STUDENT. PUB Rec. 3/5 Pos. 713-714 Format: N2
Violence on school grounds is problem
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school? (MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
n . Violence on school grounds is a problem at my 10th grader's school
Note: This is one of a series of items, a through o.
Applies to: All respondents.
Source:ELS: 2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 320 | 2.0\% | 2.5\% |
| Agree. | 2 | 1626 | 10.0\% | 15.3\% |
| Disagree. | 3 | 6784 | 41.7\% | 56.9\% |
| Strongly disagree. | 4 | 2421 | 14.9\% | 14.5\% |
| Don't Know. | -1 | 1241 | 7.6\% | 10.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\} | -2 | 3 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 218 | 1.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP770 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 715-716 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Lack of discipline in class is problem
77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
o. The lack of discipline in classrooms is a problem at my loth
grader's school
plies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree. | 1 | 455 | $2.8 \%$ | 3.9\% |
| Agree. | 2 | 1748 | 10.8\% | 15.8\% |
| Disagree. | 3 | 6665 | 41.0\% | 56.2\% |
| Strongly disagree | 4 | 2244 | 13.8\% | 13.0\% |
| Don't Know. | -1 | 1275 | 7.8\% | 11.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Refused\}. | -2 | 7 | 0.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 221 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Satisfaction with loth grader's education up to now

```
78. How satisfied are you with the education your tenth grader
has received up to now?
(MARK ONE RESPONSE)
Very satisfied
Somewhat satisfied
Somewhat dissatisfied
Very dissatisfied
```

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied. | 1 | 6170 | 38.0\% | 42.2\% |
| Somewhat satisfied. | 2 | 5700 | 35.1\% | 45.7\% |
| Somewhat dissatisfied. | 3 | 1129 | 6.9\% | 9.3\% |
| Very dissatisfied. | 4 | 322 | 2.0\% | 2.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 34 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 8 | 0.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 166 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP79 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 719-720 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How far in school wants loth grader to go

```
How far in school the parent wants the tenth grader to go. If
BYP79 was missing, the composite version (PARASPIR) had imputed
values assigned.
79. How far in school do you want your tenth grader to go? Please
mark only the highest level that applies.
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 81 on PAGE 28)
High school graduation or GED only (SKIP TO QUESTION 81 on PAGE 28)
Attend or complete a 2-year school course in a community or
vocational school
Attend college, but not complete a 4-year degree
Graduate from college
Obtain a Master's degree or equivalent 
```

Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| Less than high school graduation........ | 1 | CODES | FREQ | CENT | PCT


| BYP80A | STUDENT.PUB Rec. $3 / 5$ |
| :--- | ---: |
| Pos. $721-722$ |  |
| Post-sec school's low expenses important to parent | Format: N2 |

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
a. Low expenses (tuition, books, room and board)
ote: This is one of a series of items, a through o.

Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 5269 | 32.4\% | 45.8\% |
| Somewhat important. | 2 | 4998 | 30.8\% | 42.1\% |
| Not important. | 3 | 1615 | 9.9\% | 12.1\% |
| RESERVE CODES: <br> \{Don't know | -1 | 23 | 0.1\% | (MISS) |
| \{Refused\} | -2 | 7 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | $2.8 \%$ | (MISS) |
| \{Nonrespondent\}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 287 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP80B |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. $723-724$Format: |  |
|  |  |  |  |  |

Availability of post-sec financial aid important to parent
80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
b. Availability of financial aid, such as a school loan,
scholarship, or grant
olies to: Respondents who want loth grader to get education past high school Applies to: Respondents who want
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 8324 | 51.2\% | 71.8\% |
| Somewhat important | 2 | 2694 | 16.6\% | 22.0\% |
| Not important. | 3 | 876 | 5.4\% | 6.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 24 | 0.1\% | (MISS) |
| \{Refused\}. | -2 | 8 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | 2.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 272 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP80C | STUDENT.PUB Rec. $3 / 5$ |
| -------- | Pos. $725-726$ |
|  |  |
| Pormat: N2 |  |

Post-sec school's courses/curriculum important to parent
80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
c. Availability of specific courses or curriculu

Note: This is one of a series of items, a through o.
Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 9460 | 58.2\% | 81.1\% |
| Somewhat important | 2 | 2167 | 13.3\% | 17.8\% |
| Not important | 3 | 140 | 0.9\% | 1.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 38 | 0.2\% | (MISS) |
| \{Refused\} | -2 | 7 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | $2.8 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 384 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP80D |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. } 727-728 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Post-sec school's athletic program important to parent
80. How important is each of the following to you in your tenth
grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
d. Strong reputation of the school's athletic programs
Note: This is one of a series of items, a through o.
Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very important. | 1 | 2316 | 14.3\% | 20.0\% |
| Somewhat important | 2 | 3306 | 20.3\% | 27.4\% |
| Not important. | 3 | 6249 | 38.5\% | 52.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 29 | $0.2 \%$ | (MISS) |
| \{Refused\} | -2 | 6 | $0.0 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | 2.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 291 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP80E

STUDENT. PUB Rec. 3/5 Pos. 729-730 Format: N2
Post-sec school's active social life important to parent
80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
e. Active social life at the school

Note: This is one of a series of items, a through 0
Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very important. | 1 | 2530 | 15.6\% | 21.0\% |
| Somewhat important | 2 | 5694 | 35.0\% | 48.4\% |
| Not important | 3 | 3611 | $22.2 \%$ | 30.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 29 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 7 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | $2.8 \%$ | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 326 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP80F |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. $\mathrm{Format:} \mathrm{~N} 2$ |  |
|  |  |  |  |  |

Living at home while attending post-sec important to parent
80. How important is each of the following to you in your tenth
grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
Note: This is one of a series of items, a through o.
Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 3644 | 22.4\% | 31.5\% |
| Somewhat important | 2 | 3605 | 22.2\% | 31.6\% |
| Not important. | 3 | 4589 | 28.2\% | 36.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 19 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 10 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | $2.8 \%$ | (MISS) |
| \{Nonrespondent . | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 4 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 328 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Away from home while attending post-sec important to parent
80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
g. Chance to live away from home

Note: This is one of a series of items, a through 0 .
Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 2445 | 15.0\% | 20.1\% |
| Somewhat important | 2 | 5419 | 33.3\% | 46.8\% |
| Not important. | 3 | 3892 | 23.9\% | 33.0\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 47 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 10 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | $2.8 \%$ | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 3 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 383 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP80H |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 735-736 |  |
|  |  |  | Format: N 2 |  |

Post-sec school's religious environment important to parent
80. How important is each of the following to you in your tenth
grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE
(Somewhat important; Very important; Not important)
Note: This is one of a series
Applies to: Respondents who want loth grader to get education past high school Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 3678 | 22.6\% | 30.0\% |
| Somewhat important. | 2 | 4448 | 27.4\% | 36.9\% |
| Not important. | 3 | 3663 | 22.5\% | 33.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 29 | $0.2 \%$ | (MISS) |
| \{Refused\} | -2 | 11 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | $2.8 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 5 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 365 | 2.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP80I
STUDENT. PUB Rec. $3 / 5$ Pos. 737-738
Format: N2
Post-sec school's low crime important to parent
80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
i. A low crime environment

Note: This is one of a series of items, a through o.
Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 10379 | 63.9\% | 88.5\% |
| Somewhat important | 2 | 1216 | 7.5\% | 9.8\% |
| Not important. | 3 | 213 | 1.3\% | 1.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 25 | $0.2 \%$ | (MISS) |
| \{Refused\}. | -2 | 10 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | 2.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 354 | 2.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP80J |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. | 739-740 |
|  |  |  | Format: N2 |  |
| Post-sec school's job placement record important to parent |  |  |  |  |

Post-sec school's job placement record important to parent
80. How important is each of the following to you in your tenth
grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE
(Somewhat important; Very important; Not important)
A good record for placing graduates in jobs
Applies to: Respondents who want 10th grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 9470 | 58.3\% | 80.6\% |
| Somewhat important | 2 | 2180 | 13.4\% | 18.1\% |
| Not important | 3 | 178 | 1.1\% | 1.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 19 | 0.1\% | (MISS) |
| \{Refused\}. | -2 | 9 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | $2.8 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 342 | 2.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP80K | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $741-742$ |
|  | Format: N2 |

Post-sec school's grad school placement important to parent
Format: N2
80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
k . A good record for placing graduates in graduate school
Note: This is one of a series of items, a through o.
Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very important. | 1 | 7354 | 45.2\% | 61.0\% |
| Somewhat important | 2 | 3364 | 20.7\% | 29.4\% |
| Not important | 3 | 1059 | 6.5\% | 9.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 21 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 8 | 0.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | $2.8 \%$ | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 392 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP80L |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  |  | Pos. 743-744 |
|  |  |  | For | t: N2 |
| Post-sec school's academic reputation imp | ant to | parent |  |  |

Post-sec school's academic reputation important to parent
80. How important is each of the following to you in your tenth
grader's choice of a school to attend after high school
(MARK ONE RESONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
Note: This is one of a series of items academic programs
Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 9732 | 59.9\% | 81.6\% |
| Somewhat important | 2 | 1907 | 11.7\% | 16.7\% |
| Not important. | 3 | 203 | 1.2\% | 1.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 19 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 8 | $0.0 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | $2.8 \%$ | (MISS) |
| \{Nonrespondent\}.. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 5 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 325 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP80M

STUDENT. PUB Rec. 3/5 Pos. 745-746 Format: N2
Post-sec school's easy admission important to parent
80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
m. Easy admissions standards

Note: This is one of a series of items, a through o.
Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 3677 | 22.6\% | 32.3\% |
| Somewhat important | 2 | 4545 | 28.0\% | 39.5\% |
| Not important. | 3 | 3484 | 21.4\% | 28.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 65 | $0.4 \%$ | (MISS) |
| \{Refused\}. | -2 | 11 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | 2.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 416 | 2.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP80N |  | STUDENT | JB Rec. 3/5 <br> Pos. 747-748 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Post-sec school's racial/ethnic makeup important to parent
80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important
n. Racial/ethnic composition of the school

Note: This is one of a series of items, a through o
Applies to: Respondents who want loth grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very important | 1 | 2711 | 16.7\% | 23.0\% |
| Somewhat important | 2 | 4155 | 25.6\% | 34.6\% |
| Not important | 3 | 4840 | 29.8\% | 42.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 76 | $0.5 \%$ | (MISS) |
| \{Refused\} | -2 | 16 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | 2.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 399 | 2.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYP800 |  |
| -------- | STUDENT. PUB Rec. $3 / 5$ |
| Post-sec | Pos. $749-750$ |
| Format: N2 |  |

Post-sec school's size important to parent
Format: N2
80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
(MARK ONE RESPONSE ON EACH LINE) (MARK ONE RESPONSE ON EACH LINE)
(Somewhat important; Very important; Not important)
o. Size of the school

Note: This is one of a series of items, a through o.
Applies to: Respondents who want 10th grader to get education past high school. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very important. | 1 | 2255 | 13.9\% | 18.8\% |
| Somewhat important | 2 | 5298 | 32.6\% | 44.1\% |
| Not important... | 3 | 4246 | 26.1\% | 37.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 26 | $0.2 \%$ | (MISS) |
| \{Refused\} | -2 | 10 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 457 | 2.8\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 873 | 5.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 364 | 2.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP81 |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 3 / 5 \\ & \text { Pos. 751-752 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How far in school parent expects 10th grader will go
81. In Question 79, you reported how far in school you want your tenth grader to go. For this question, please indicate how far in school you expect your tenth grader will go. Please mark only the highest level that applies.
(MARK ONE RESPONSE)
Less than high school graduation (SKIP TO QUESTION 85 ON PAGE 29) High school graduation or GED only (SKIP TO QUESTION 85 ON PAGE 29)

Attend or complete a 2 -year school course in a community or vocational school (GO TO QUESTION 82)
Attend college, but not complete a 4-year degree (GO TO QUESTION 82)

Graduate from college (GO TO QUESTION 82)
Obtain a Master's degree or equivalent (GO TO QUESTION 82)
Obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 82)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Less than high school graduation. | 1 | 40 | $0.2 \%$ | $0.3 \%$ |
| High school graduation or GED only. | 2 | 852 | 5.2\% | 7.7\% |
| Attend or complete 2-year college/school | 3 | 1473 | 9.1\% | 13.9\% |
| Attend college, 4-year degree incomplete | 4 | 452 | 2.8\% | 4.1\% |
| Graduate from college. | 5 | 5457 | 33.6\% | 43.9\% |
| Obtain Master's degree or equivalent. | 6 | 2164 | 13.3\% | 16.3\% |
| Obtain PhD, MD, or other advanced degree | 7 | 1878 | 11.6\% | 13.8\% |
| RESERVE CODES: <br> \{Don't know | -1 | 74 | 0.5\% | (MISS) |
| \{Refused\}... | -2 | 12 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 214 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

STUDENT. PUB Rec. 3/5 Pos. 753-754 Format: N2
Savings efforts for loth grader's education after high school
82. Have you or your spouse/partner done anything specific in order to have some money for your tenth grader's education after high school?
Yes (GO TO QUESTION 83)
No (SKIP TO QUESTION 85 ON PAGE 29)
Applies to: Respondents who think loth grader will get ed past high school. Source:ELS: 2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5141 | 31.6\% | 46.2\% |
| Yes. | 1 | 6272 | 38.6\% | 53.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 17 | 0.1\% | (MISS) |
| \{Refused\} | -2 | 27 | $0.2 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 892 | 5.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 265 | 1.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP83A |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 755-756 |  |
|  |  |  | Forr | t: N2 |
| Started a savings account |  |  |  |  |

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Started a savings account

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1435 | 8.8\% | 24.0\% |
| Yes. | 1 | 4626 | 28.5\% | 76.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 7 | $0.0 \%$ | (MISS) |
| \{Refused\} | -2 | 24 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 449 | 2.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP83B | STUDENT. PUB Rec. $3 / 5$ |
| ------ | Pos. $757-758$ |
|  | Format: N2 |

Bought an insurance policy
Format: N2
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Bought an insurance policy

Note: This is one of a series of items, a through $m$.
Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ---- | ----- | ----- |
| Yes. | 1 | 2166 | 13.3\% | 36.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 17 | $0.1 \%$ | (MISS) |
| \{Refused\}... | -2 | 25 | $0.2 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} |  | 171 | 1.1\% | (MISS) |
| \{Missing\} |  |  | 3.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP83C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 759-760 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |
| Bought U.S. savings bonds |  |  |  |  |

Bought U.S. savings bonds
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through $m$
Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3726 | 22.9\% | 61.2\% |
| Yes. | 1 | 2240 | 13.8\% | 38.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 19 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 22 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent \} . | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 534 | 3.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP83D

STUDENT. PUB Rec. 3/5 Pos. 761-762 Format: N2
Made investments in stocks/real estate
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Made investments in stocks or real estate

Note: This is one of a series of items, a through m
Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2663 | 16.4\% | 45.5\% |
| Yes. | 1 | 3317 | 20.4\% | 54.5\% |
| Reserve codes: |  |  |  |  |
| \{Don't know\}. | -1 | 17 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 22 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 522 | 3. $2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP83E |  | STUDENT | UUB Rec | 3/5 |
|  |  |  | Pos | 763-764 |
|  |  |  | Format: N2 |  |
| Set up a college investment fund |  |  |  |  |

Set up a college investment fund
83. Which of the following have you or your spouse/partner done
to financially prepare for your tenth grader's education after
high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Set up a college investment fund (such as a mutual fund)

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3817 | 23.5\% | 65.3\% |
| Yes. | 1 | 2166 | 13.3\% | 34.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 21 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 24 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 512 | 3.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP83F | STUDENT. PUB Rec. $3 / 5$ |
| -------- | Pos. $765-766$ |
|  | Format: N2 |

Pos. 765-766

Started working another job/more hours
Format: N2
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Started working another job and/or more hours

Note: This is one of a series of items, a through $m$
Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4565 | 28.1\% | 77.0\% |
| Yes. | 1 | 1386 | 8.5\% | 23.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 9 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 20 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 561 | 3.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP83G |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 767-768 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Established another form of savings
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Established another form of savings

Note: This is one of a series of items, a through $m$.
Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4040 | 24.9\% | 68.7\% |
| Yes. | 1 | 1862 | 11.5\% | 31.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 17 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 22 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent \} . | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 600 | 3.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYP83H
STUDENT. PUB Rec. 3/5 Pos. 769-770 Format: N2
Reduced other expenses in some way
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Reduced other expenses in some way (e.g., pay off car, put off vacations or other expenses)
Note: This is one of a series of items, a through m.
Applies to: Respondents who did something to have money for ed past high school
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3316 | 20.4\% | 56.3\% |
| Yes. | 1 | 2668 | 16.4\% | 43.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 14 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 19 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent\} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 523 | 3.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP83I |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 771-772 |  |
|  |  |  |  |  |

Planned to reduce other expenses in some way
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Planned to reduce other expenses in some way

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2600 | 16.0\% | 44.1\% |
| Yes. | 1 | 3379 | 20.8\% | 55.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 22 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 21 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | $0.0 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 518 | 3.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYP83J | STUDENT. PUB Rec. $3 / 5$ |
| -------- | Pos. $773-774$ |
|  | Format: N2 |

Remortgaged property/took out home-equity loan
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. Re-mortgaged your property or took out a home equity loan
This is one of a series of items, a through m. Note: This is one of a series of items, a through $m$.
Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5353 | 32.9\% | 90.0\% |
| Yes. | 1 | 577 | $3.6 \%$ | 10.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 21 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 21 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 569 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP83K |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 775-776 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Planned to remortgage property/take out home-equity loan
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
. Planned to re-mortgage your property or take out a home equity loan
Note: This is one of a series of items, a through $m$
Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| No. | 0 | 4998 | 30.8\% | 85.1\% |
| Yes | 1 | 890 | 5.5\% | 14.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 51 | $0.3 \%$ | (MISS) |
| \{Refused\} | -2 | 22 | $0.1 \%$ | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 580 | 3.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP83L

STUDENT. PUB Rec. 3/5 Pos. 777-778 Format: N2
Had loth grader put aside earnings
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; NO)
l. Had

1. Had your tenth grader put aside earnings

Note: This is one of a series of items, a through $m$
Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | ${ }_{0}^{----}$ | 3552 | 21.9\% | $59.0 \%$ |
| Yes. | 1 | 2423 | 14.9\% | 41.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 13 | $0.1 \%$ | (MISS) |
| \{Refused\} | -2 | 21 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff | -7 | 913 | $5.6 \%$ | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... | -9 | 532 | 3.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP83M |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Format: N2 |  |
|  |  |  |  |  |

Participated in state-sponsored college savings program
83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
m. Participated in a state-sponsored college savings program Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | , | 5201 | 32.0\% | 87.7\% |
| Yes. | 1 | 748 | 4.6\% | 12.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 19 | $0.1 \%$ | (MISS) |
| \{Refused\}. | -2 | 21 | 0.1\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 6075 | 37.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff\}........ | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 552 | 3.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYP84 |  |
| ------- | STUDENT. PUB Rec. $3 / 5$ |
| Amount of money set aside for 10th grader's future education | Format: N2 |

Amount of money set aside for loth grader's future education

```
84. About how much money have you set aside for your tenth
grader's future educational needs?
(MARK ONE RESPONSE)
None
$ 2,000 or less
$ 2,001-$5,000
$ 5,001-$10,000
$ 10,001-$20,000
$ 20,001-$30,000
$ 30,001-$50,000
More than $50,000
```

Applies to: Respondents who did something to have money for ed past high school.
Source:ELS:2002 Parent Questionnaire

|  |  |  | PER- | WGTD |
| :---: | ---: | ---: | ---: | ---: |
| PCT |  |  |  |  |

Total family income from all sources 2001

Total family income from all sources in 2001 (categorized). If BYP85 was missing, the composite version (INCOME) had imputed values assigned.
85. Which category does your total family income from all sources in 2001 fall into? (If you are not sure about the amount, please estimate.)
(MARK ONE RESPONSE)
None
$\$ 1,000$ or less
$\$ 1,001-\$ 5,000$
$\$ 5,001-\$ 10,000$
$\$ 5,001-\$ 10,000$
$\$ 10,001$ - $\$ 15,000$
$\$ 10,001-\$ 15,000$
$\$ 15,001-\$ 20,000$
$\$ 15,001-\$ 20,000$
$\$ 20,001-\$ 25,000$
\$25,001 - \$35,000
$\$ 25,001-\$ 35,000$
$\$ 35,001-\$ 50,000$
$\$ 35,001-\$ 50,000$
$\$ 50,001-\$ 75,000$
\$75,001 - \$100,000
$\$ 15,001$ - $\$ 100,000$
$\$ 200,000$
$\$ 200,001$ or more
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 57 | $0.4 \%$ | $0.4 \%$ |
| \$1,000 or less. | 2 | 125 | $0.8 \%$ | 1.0\% |
| \$1,001-\$5,000. | 3 | 215 | 1.3\% | 1.6\% |
| \$5,001-\$10,000. | 4 | 253 | 1.6\% | 2.1\% |
| \$10,001-\$15,000. | 5 | 503 | 3.1\% | 4.1\% |
| \$15,001-\$20,000. | 6 | 570 | 3.5\% | 4.7\% |
| \$20,001-\$25,000. | 7 | 701 | 4.3\% | 6.3\% |
| \$25,001-\$35,000. | 8 | 1379 | 8.5\% | 11.9\% |
| \$35,001-\$50,000. | 9 | 2202 | 13.5\% | 19.6\% |
| \$50,001-\$75,000. | 10 | 2449 | 15.1\% | 21.6\% |
| \$75,001-\$100,000 | 11 | 1644 | 10.1\% | 13.3\% |
| \$100,001-\$200,000 | 12 | 1395 | 8.6\% | 10.6\% |
| \$200,001 or more. | 13 | 448 | $2.8 \%$ | $2.7 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Don't know | -1 | 105 | $0.6 \%$ | (MISS) |
| \{Refused\}. | -2 | 31 | $0.2 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 1450 | 8.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYP86
STUDENT.PUB Rec. 3/5
    Pos. 785-786
    Format: N2
\# of earners contributed to family income
```

86. How many wage-earners in your household contributed to the family income reported in question 85 ? (MARK ONE RESPONSE)
1
2
More than 2
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 1 earner. | ${ }^{-----}$ | ---- | 26.4\% | 35.5\% |
| 2 earners. | 2 | 7250 | 44.6\% | 62.0\% |
| More than 2 earners. | 3 | 308 | 1.9\% | 2.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 60 | $0.4 \%$ | (MISS) |
| \{Refused\}. | -2 | 115 | $0.7 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 913 | 5.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing........... | -9 | 597 | 3.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYP97 |  | STUDENT | PUB Rec. | 3/5 |
|  |  |  | Pos. | 787-788 |
|  |  |  | Form | t: N2 |

Received help in completing questionnaire
97. While completing this questionnaire, did anyone help you by translating, clarifying meanings of questions, or providing information?
Yes (GO TO QUESTION 98 ON PAGE 35)
No (SKIP TO QUESTION 99 ON PAGE 35)
Applies to: All respondents.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 10836 | 66.7\% | 88.4\% |
| Yes. | 1 | 1634 | 10.1\% | 11.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 18 | 0.1\% | (MISS) |
| \{Refused\}. | -2 | 23 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 1017 | 6.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYP98A STUDENT.PUB Rec. 3/5 Pos. 789-790

10th grader helped with questionnaire
98. Who assisted you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. My tenth grader named on the front cover

Note: This is one of a series of items, a through e
Applies to: Respondent's who received help with questionnaire.
Source:ELS:2002 Parent Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | :--- | ---: | ---: |
| CERT | WGTD |  |  |  |
| PCT |  |  |  |  |


| -------- |  |
| :--- | ---: |
| BYP98B | STUDENT. PUB Rec. $3 / 5$ |
| ------ | Pos. $791-792$ |
|  | Format: N2 |

Spouse/partner helped with questionnaire

$$
\begin{aligned}
& \text { Pos. } \\
& \text { Format: } 2
\end{aligned}
$$

98. Who assisted you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: My spouse/partner
Note: This is one of a series of items, a through e.
Applies to: Respondent's who received help with questionnaire. Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | ----- | ----- | 5.8 | \% |
| Yes | 1 | 669 | 4.1\% | $45.0 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10877 | 66.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1045 | 6.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP98C |  | STUDENT | JB Rec. 3/5 |  |
|  |  |  | Pos. $793-794$Format: N 2 |  |
|  |  |  |  |  |

Other family member helped with questionnaire
98. Who assisted you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
C. Another family member

Note: This is one of a series of items, a through e
Applies to: Respondent's who received help with questionnaire.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1380 | 8.5\% | 87.3\% |
| Yes. | 1 | 227 | 1.4\% | 12.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10877 | 66.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 1045 | 6.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP98D | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } 3 / 5 \\ & \text { Pos. } 795-796\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

A friend helped with questionnaire
98. Who assisted you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. One of my friends
Note: This is one of a series of items, a through e.
Applies to: Respondent's who received help with questionnaire.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1561 | 9.6\% | 97.8\% |
| Yes. | 1 | 46 | $0.3 \%$ | 2.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10877 | 66.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 1045 | 6.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYP98E

STUDENT. PUB Rec. 3/5 Pos. 797-798 Format: N2
Other person in community helped with questionnaire
98. Who assisted you?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Another person in the community
Note: This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1516 | 9.3\% | 94.5\% |
| Yes. | 1 | 91 | 0.6\% | 5.5\% |
| Reserve codes: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10877 | 66.9\% | (MISS) |
| \{Nonrespondent \} | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 1045 | 6.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYP99 |  | STUDENT | $\begin{aligned} \text { UB Rec. } & 3 / 5 \\ \text { Pos. } & 799-804 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N6 |

Year/month parent questionnaire completed

Year/month when the questionnaire was completed -- date of completion noted from CATI status information for CATI completes; for hardcopy, noted from CATI status information for CATI complet
99. Date completed:

Applies to: All respondents
Source:ELS:2002 Parent Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РCT |
| :---: | :---: | :---: | :---: | :---: |
| \{200200-200210\}. | c | ----- | 83.--- | $100.0 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {. }}$ | -4 | 2552 | 15.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Taught student in fall 2001 (English)

1. Did you teach this student during the fall of 2001? Yes (If yes, go to question 2)
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the
interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire. -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer
students did not receive certain items on the in-school survey) , 2) students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g. students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1338 | 8.2\% | 11.7\% |
| Yes. | 1 | 10887 | 67.0\% | 88.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 57 | $0.4 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE02 | $\begin{aligned} & \text { STUDENT. PUB Rec. } \\ & \text { Pos. } \\ & \text { Pot-808 }\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |
| How well remembers student from fall seme | (Eng | sh) |  |  |

2. How well do you remember this student from the fall semester? Very well Well
Not well
Applies to: Teachers who taught loth grader in fall 2001. Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very well | 1 | 9009 | 55.4\% | 83.2\% |
| Well. | 2 | 1571 | 9.7\% | 15.5\% |
| Not well | 3 | 131 | $0.8 \%$ | 1.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1338 | 8. $2 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 233 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Student usually works hard for good grades (English)
4. Does this student usually work hard for good grades in your
class?
Yes
No
Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD

Student relates well to others (English)
5. Does this student seem to relate well to other students in your class?
Yes
Don't know
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | :--- | ---: | ---: |
| CER- | CENT | PGTD |  |  |
| PCT |  |  |  |  |


| --------- |  |
| :--- | ---: |
| BYTE06 |  |
| -------- | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $815-816$ |
| Student | Format: N2 |

Student is exceptionally passive (English) Format: N2

```
6. Is this student exceptionally passive or withdrawn in your
class?
Yes
No
Don't know
```

Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10369 | 63.8\% | 86.2\% |
| Yes. | 1 | 1628 | 10.0\% | 13.3\% |
| Don't Know. | -1 | 65 | 0.4\% | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............. . . . . . . . . . . . . . | -9 | 220 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE07 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 817-818 |  |
|  |  |  |  |  |

Student talks with teacher outside of class (English)
7. Does this student talk with you outside of class about school work, plans for after high school, or personal matters? Yes
Don't know
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire


Spoke to parents about poor performance (English)
8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
a. Student's poor academic performance

Note: This is one of a series of items, a through e.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6532 | 40.2\% | 68.7\% |
| Yes. | 1 | 2910 | 17.9\% | 31.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2621 | 16.1\% | (MISS) |
| \{Nonrespondent \}. | -4 | 3799 | 23.4\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 218 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTE08B | STUDENT.PUB Rec. $3 / 5$ |
| :--- | :--- |
| Pos. $821-822$ |  |

8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
b. Student's disruptive behavior in school

Note: This is one of a series of items, a through e
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7338 | 45.2\% | 88.9\% |
| Yes. | 1 | 870 | 5.4\% | 11.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 3836 | 23.6\% | (MISS) |
| \{Nonrespondent\}. | -4 | 3799 | 23.4\% | (MISS) |
| \{Multiple response\} | -6 | 9 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 229 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTE08C | STUDENT. PUB Rec. $3 / 5$ |
| :--- | ---: |
| ------ | Pos. $823-82$ |

Spoke to parents about not doing homework (English)
8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
c. Student's failure to complete homework assignments
plies to: All teachers.
Applies to: A11 teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6587 | 40.5\% | 69.5\% |
| Yes. | 1 | 2732 | 16.8\% | 30.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2716 | 16.7\% | (MISS) |
| \{Nonrespondent \}. | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 247 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE08D |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 825-826 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

$$
\begin{aligned}
& \text { Pos. 825-826 } \\
& \text { Format: } \mathrm{N} 2
\end{aligned}
$$

Spoke to parents about absenteeism (English)
8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
Note: This is one of a series of items, a through e.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7481 | 46.0\% | 89.8\% |
| Yes. | 1 | 794 | 4.9\% | 10.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 3707 | 22.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Multiple response\} | -6 | 8 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 292 | 1.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYTE08E | STUDENT. PUB | Rec. 3/5 |
| :---: | :---: | :---: |
| -------- |  | Pos. 827-828 |
|  |  | Format: N2 |
| Spok |  |  |

8. Have you communicated with this student's parents this year
about the following? about the following?
(Yes; No; Not applicable)
e. Student's accomplishments

Note: This is one of a series of items, a through e.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6356 | 39.1\% | 56.1\% |
| Yes. | 1 | 4733 | 29.1\% | 43.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 851 | 5.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 342 | 2.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE09 | $\begin{aligned} \text { STUDENT. PUB Rec. } & 3 / 5 \\ \text { Pos. } & 829-830\end{aligned}$ |  |  |  |
| -------- |  |  |  |  |
| Parents^ level of involvement in academic | Format: N 2 |  |  |  |

9. How involved are the parents of this student in his/her
academic performance?
Very involved
Somewhat involved
Don't Know
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very involved. | ${ }^{-----}$ | ---- | ----- | ----- |
| Somewhat involved. | 2 | 3292 | 20.3\% | 28.0\% |
| Not involved. | 3 | 1786 | 11.0\% | 15.3\% |
| Don't Know. | -1 | 4656 | 28.6\% | 37.8\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . | -9 | 112 | 0.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE10 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 831-832 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

10. Is this class too difficult, the appropriate level, or not challenging enough for this student?
Too difficult
Appropriate level
Appropriate level
Not challenging enough
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Too difficult | 1 | 1032 | 6.3\% | 8.4\% |
| Appropriate level | 2 | 10112 | 62.2\% | 83.4\% |
| Not challenging enough. | 3 | 1000 | 6.2\% | 8.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 138 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTE11 |  |  | STUDENT | UB Rec. Pos. Form | $\begin{aligned} & 3 / 5 \\ & 833-834 \\ & \text { at: } 22 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student has disability that affects school work (English) |  |  |  |  |  |
| 11. In your opinion, does this student have a learning-, physical-, or emotional- disability that affects his/her school work? |  |  |  |  |  |
| Applies to: All teachers. |  |  |  |  |  |
| Source:ELS:2002 Teacher Questionnaire |  |  |  |  |  |
|  |  | CODES | FREQ | PERCENT | WGTD PCT |
| No. |  | 0 | 9858 | 60.7\% | 80.7\% |
| Yes. |  | 1 | 1629 | 10.0\% | 14.3\% |
| Don't K | Know. | -1 | 655 | 4.0\% | 5.0\% |
| RESERVE CODES: |  |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$. . . . . . . . . . . . . . . . .Survey component legitimate skip/NA |  | -4 | 3799 | 23.4\% | (MISS) |
|  |  | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................... |  | -9 | 140 | 0.9\% | (MISS) |
| TOTALS : |  |  | 16252 | 100.0\% | 100.0\% |
| BYTE12 |  |  | STUDENT. PUB Rec. 3/5 |  |  |
|  |  |  | Pos. 835-836 |  |  |
| Student has fallen behind in school work (English) |  |  |  |  |  |
| 12. Has this student fallen behind in school work? <br> Yes (IF YES go to 12A through 12E) |  |  |  |  |  |
| Applies to: All teachers. |  |  |  |  |  |
| Source:ELS:2002 Teacher Questionnaire |  |  |  |  |  |
|  |  | CODES | FREQ | PERCENT | WGTD |
| No. |  | 0 | 7859 | 48.4\% | 63.0\% |
| Yes. |  | 1 | 4174 | 25.7\% | 36.4\% |
| Don't K | Know. | -1 | 72 | 0.4\% | $0.6 \%$ |
| RESERVE CODES: |  |  |  |  |  |
| \{Nonrespondent $\}. . . . . . . . . . . . . . . . . . . . . . . . . ~$ |  | -4 | 3799 | 23.4\% | (MISS) |
|  |  | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............................. |  | -9 | 177 | 1.1\% | (MISS) |
| TOTALS: |  |  | 16252 | 100.0\% | 100.0\% |
|  |  |  | STUDENT. PUB Rec. 3/5 |  |  |
| BYTE12A |  |  | Pos. 837-838Format: N 2 |  |  |
|  |  |  | Student behind due to health problem (English) |  |  |  |
| 12. Why has this student fallen behind in school work? <br> (MARK ALL THAT APPLY) |  |  |  |  |  |
| BYTE12A Health problem |  |  |  |  |  |
| BYTE12B Limited proficiency in English language |  |  |  |  |  |
| BYTE12C A disciplinary action |  |  |  |  |  |
| BYTE12D Lack of effort |  |  |  |  |  |
| BYTE12E Some other reason |  |  |  |  |  |

Applies to: Teachers who report loth grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РСT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3734 | 23.0\% | 90.8\% |
| Yes. | 1 | 372 | 2.3\% | 9.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 7931 | 48.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 245 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYTE12B

$$
\begin{aligned}
\text { STUDENT. PUB } & \text { Rec. } 3 / 5 \\
& \text { Pos. } 839-840 \\
& \text { Format: N2 }
\end{aligned}
$$

Student behind due to LEP (English)
12. Why has this student fallen behind in school work?
(MARK ALL THAT APPLY)
BYTE12A Health problem
BYTE12B Limited proficiency in English language
BYTE12C A disciplinary action
BYTE12D Lack of effort
BYTE12E Some other reason
Applies to: Teachers who report loth grader is behind in school work. Source:ELS:2002 Teacher Questionnaire

\begin{tabular}{|c|c|c|c|c|}
\hline \& CODES \& FREQ \& PERCENT \& WGTD PCT <br>
\hline No. \& 0 \& 3782 \& 23.3\% \& 94.0\% <br>
\hline Yes. \& 1 \& 324 \& $2.0 \%$ \& 6.0\% <br>
\hline RESERVE CODES: \& \& \& \& <br>
\hline \{Item legitimate skip/NA\}. \& -3 \& 7931 \& 48.8\% \& (MISS) <br>
\hline \{Nonrespondent \} \& -4 \& 3799 \& 23.4\% \& (MISS) <br>
\hline \{Survey component legitimate skip/NA\} \& -8 \& 171 \& 1.1\% \& (MISS) <br>
\hline \{Missing \& -9 \& 245 \& 1.5\% \& (MISS) <br>
\hline TOTALS : \& \& 16252 \& 100.0\% \& 100.0\% <br>
\hline BYTE12C \& \multicolumn{3}{|r|}{\multirow[t]{2}{*}{STUDENT. PUB Rec. $3 / 5$

Pos.
For}} \& <br>
\hline \& \& \& \& <br>
\hline \& \& \& Forr \& t: N2 <br>
\hline
\end{tabular}

Student behind due to disciplinary action (English)
12. Why has this student fallen behind in school work?
(MARK ALL THAT APPLY)
BYTE12A Health problem
BYTE12B Limited proficiency in English language
BYTE12C A disciplinary action
BYTE12D Lack of effort
Applies to: Teachers who report 10 th grader is behind in school work. Source:ELS:2002 Teacher Questionnaire

\begin{tabular}{|c|c|c|c|c|}
\hline \& CODES \& FREQ \& PERCENT \& \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline No. \& \(0^{----}\) \& ----- \& ----- \& ----- \\
\hline Yes. \& 1 \& 356 \& 2.2\% \& 9.9\% \\
\hline RESERVE CODES: \& \& \& \& \\
\hline \{Item legitimate skip/NA\}. \& -3 \& 7931 \& 48.8\% \& (MISS) \\
\hline \{Nonrespondent \}.. \& -4 \& 3799 \& 23.4\% \& (MISS) \\
\hline \{Survey component legitimate skip/NA\} \& -8 \& 171 \& 1.1\% \& (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . \& -9 \& 245 \& 1.5\% \& (MISS) \\
\hline TOTALS : \& \& 16252 \& 100.0\% \& 100.0\% \\
\hline \multirow[t]{3}{*}{BYTE12D} \& \multicolumn{3}{|r|}{\multirow[t]{2}{*}{STUDENT. PUB Rec. \(3 / 5\)

Pos. $843-844$}} \& <br>
\hline \& \& \& \& <br>
\hline \& \multicolumn{3}{|r|}{Format: N 2} \& <br>
\hline
\end{tabular}

```
12. Why has this student fallen behind in school work?
(MARK ALL THAT APPLY)
BYTE12A Health problem
BYTE12B Limited proficiency in English language
BYTE12C A disciplinary action
BYTE12C A disciplinary 
BYTE12E Some other reason
```

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 899 | 5.5\% | 20.6\% |
| Yes. | 1 | 3207 | 19.7\% | 79.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 7931 | 48.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 245 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYTE12E

STUDENT. PUB Rec. 3/5 Pos. 845-846 Format: N2
Student behind due to other reason (English)

```
12. Why has this student fallen behind in school work?
(MARK ALL THAT APPLY)
BYTE12A Health problem
BYTE12B Limited proficiency in English language
BYTE12C A disciplinary action
BYTE12D Lack of effort
BYTE12D Lack of effort 
```

Applies to: Teachers who report loth grader is behind in school work. Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2971 | 18.3\% | 72.6\% |
| Yes. | 1 | 1135 | 7.0\% | 27.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 7931 | 48.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................. . | -9 | 245 | 1.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTE13 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 847-848Format: N 2 |  |
|  |  |  |  |  |

How often student completes homework (English)

```
            13. How often does this student complete homework assignments
            for your class?
            Never
            Rarely
            Some of the time
            all of the time
            All of the time
            No Homework Assigned
            Don't Know
        Note: No Homework Assigned was given a value of -3.
```

Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 243 | 1.5\% | 2.2\% |
| Rarely. | 2 | 861 | 5.3\% | 7.9\% |
| Some of the time. | 3 | 2026 | 12.5\% | 17.8\% |
| Most of the time | 4 | 4178 | 25.7\% | 35.1\% |
| All of the time | 5 | 4614 | 28.4\% | 36.7\% |
| Don't Know. | -1 | 20 | $0.1 \%$ | 0.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 201 | 1. $2 \%$ | (MISS) |
| \{Nonrespondent ${ }^{\text {. }}$ | -4 | 3799 | 23.4\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . | -9 | 138 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYTE14 |  |
| -------- | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $849-850$ |
| How often student | Format: N2 |

How often student is absent (English) Fos. 8 Format: N2
14. How often is this student absent from your class?
Never Rarely
Some of the time
Most of the time
All of the time
Don't Know
Applies to: All teachers
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1782 | 11.0\% | 13.5\% |
| Rarely. | 2 | 7182 | 44.2\% | 58.8\% |
| Some of the time. | 3 | 2680 | 16.5\% | 23.3\% |
| Most of the time. | 4 | 387 | 2.4\% | 3.4\% |
| All of the time. | 5 | 68 | 0.4\% | $0.6 \%$ |
| Don't Know. | -1 | 37 | 0.2\% | 0.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 3799 | 23.4\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 145 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE15 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. | 851-852 |
|  |  |  | Format: N2 |  |
| How often student is tardy (English) |  |  |  |  |

How often student is tardy (English)

```
15. How often is this student tardy to your class?
Never
Rarely
Some of the time
Most of the time
All of the time
Don't Know
```

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 6812 | 41.9\% | 55.0\% |
| Rarely. | 2 | 3459 | 21.3\% | 28.8\% |
| Some of the time. | 3 | 1432 | 8.8\% | 12.4\% |
| Most of the time. | 4 | 291 | 1.8\% | $2.6 \%$ |
| All of the time. | 5 | 91 | 0.6\% | $0.8 \%$ |
| Don't Know. | -1 | 31 | 0.2\% | $0.3 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Multiple response\}. | -6 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing. | -9 | 164 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


17. How often is this student disruptive in your class?

Never
Some of the time
Most of the time
All of the time
Don't Know
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 7540 | 46.4\% | 61.1\% |
| Rarely. | 2 | 2514 | 15.5\% | 20.8\% |
| Some of the time. | 3 | 1671 | 10.3\% | 14.2\% |
| Most of the time. | 4 | 344 | 2.1\% | 3.1\% |
| All of the time. | 5 | 77 | 0.5\% | 0.6\% |
| Don't Know. | -1 | 10 | 0.1\% | 0.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 126 | 0.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTE18A |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 857-858 |  |
| Spoke to counselor about poor performance | glish) |  | Form | : N2 |

18. Have you spoken to a guidance counselor or other member of the school staff this school year about the following? ( $1=$ Yes; $0=$ No; $-3=$ Not necessary)
a. Student's poor school performance

Note: This is one of a series of items, a through b.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5901 | 36.3\% | 74.6\% |
| Yes. | 1 | 2049 | 12.6\% | 25.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 4050 | 24.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 282 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | :--- |
| BYTE18B | STUDENT. PUB Rec. $3 / 5$ |
| -------- | Pos. $859-860$ |
|  | Format: N2 |

Spoke to counselor about disruptive behavior (English) Format: N2
18. Have you spoken to a guidance counselor or other member of the school staff this school year about the following?
( $1=$ Yes; $0=$ No; $-3=$ Not necessary)
b. Student's disruptive behavior in school

Note: This is one of a series of items, a through b.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5075 | 31.2\% | 84.7\% |
| Yes | 1 | 906 | 5.6\% | 15.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 4847 | 29.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 3799 | 23.4\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1453 | 8.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE19 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 861-862 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N2 |

Recommended student for AP/honors classes/academic honors (English)
19. Have you recommended this student for academic honors, advanced placement, or honors classes?
Yes
Not applicable
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8339 | 51.3\% | 78.1\% |
| Yes | 1 | 2382 | 14.7\% | 21.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1365 | 8.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 196 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE20 |  | STUDENT | JB Rec. 3/5 |  |
|  |  |  | Pos | 863-864 |
|  |  |  | Format: N2 |  |

20. How far in school do you expect this student to get?

Less than high school graduation only
HS graduation or GED only
Will attend or complete a 2 -year school course in a community or vocational school
Will go to college but not complete a 4-year degree
Will graduate from college
Will obtain a Master's degree or equivalent or other advanced degree (Ph.D., M.D., etc.) Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

Less than high school graduation...
High school graduation or GED only.
Attend or complete 2-year college/school
Attend college, 4-year degree incomplete
Graduate from college
Obtain Master's degree or equivalent....
Obtain PhD, MD, other advanced degree..
Don't Know...
RESERVE CODES:
\{Nonrespondent \}
\{Multiple response
\{Survey component legitimate skip/NA
\{Missing\}.
TOTALS:

BYTE21A
STUDENT. PUB Rec. 3/5 Pos. 865-866 Format: N2
How well student organizes ideas (English)

> 21. Please rate this student's compositional skills, as exhibited in performance in your English class. (Outstanding; Very Good; Good; Fair; Poor)
> a. Ability to organize ideas logically and coherently Note: This is one of a series of items, a through d, intended only for English teachers.

Applies to: All English teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Outstanding. | 1 | 1259 | 7.7\% | 9.8\% |
| very good. | 2 | 3002 | 18.5\% | 25.0\% |
| Good. | 3 | 4039 | 24.9\% | 33.2\% |
| Fair. | 4 | 2665 | 16.4\% | 22.3\% |
| Poor. | 5 | 1151 | 7.1\% | 9.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 3799 | 23.4\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 165 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE21B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 867-868 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How well student uses grammar (English)
21. Please rate this student's compositional skills, as
exhibited in performance in your English class
(Outstanding; Very Good; Good; Fair; Poor)
b. Ability to employ the conventions of English grammar and
ote:
ote: This is one of a series of items, a through $d$, intended only for English teachers.

Applies to: All English teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Outstanding.. | 1 | 1153 | 7.1\% | 9.0\% |
| Very good. | 2 | 2860 | 17.6\% | 23.7\% |
| Good. | 3 | 4096 | 25.2\% | 34.0\% |
| Fair. | 4 | 2813 | 17.3\% | 23.8\% |
| Poor. | 5 | 1167 | 7.2\% | 9.5\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3799 | 23.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 193 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

--------
STUDENT.PUB Rec. 3/5 Pos. 869-870
How well student uses appropriate detail (English)
21. Please rate this student's compositional skills, as exhibited in performance in your English class. (Outstanding; Very Good; Good; Fair; Poor)
c. Ability to elaborate points with appropriate detail

Note: This is one of a series of items, a through d, intended only for English teachers.

Applies to: All English teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Outstanding. | 1 | 1120 | 6.9\% | 9.0\% |
| very good. | 2 | 2636 | 16.2\% | 22.0\% |
| Good. | 3 | 4039 | 24.9\% | 33.2\% |
| Fair. | 4 | 2929 | 18.0\% | 24.9\% |
| Poor | 5 | 1310 | 8.1\% | 11.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3799 | 23.4\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 247 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



| -------- |  |
| :--- | ---: |
| BYTE26C | STUDENT. PUB Rec. $3 / 5$ |
| ------- | Pos. $885-886$ |
| Total years teaching $/$ K-12 (English) | Format: N2 |

Total years teaching/K-12 (English)
Format: N2
26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.
Total (K-12)
years
Note: Values of 40 represent 40 or more years of teaching.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-40,14.2361/10.8072 \} | c | 12302 | 75.7\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 273 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTE27 |  | STUDENT | JB Rec. 3/5 |  |
|  |  |  | Pos. 887-888 |  |
|  |  |  | Form | t: N2 |

Total years teaching in this school (English)
27. Counting this year, how many years in total have you taught in this school?
years
Note: Values of 40 represent 40 or more years of teaching.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-40,9.2734/9.1247\} | c | 12459 | 76.7\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
|  | -9 | 116 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE28 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 889-890 |  |
|  |  |  | Form | t: N2 |

Employment status in this school/system (English)

```
28. What is your employment status in this school or school
system?
(MARK ONE RESPONSE)
Regular full-time teacher
Regular full-time teacher
Long-term substitute teacher
```

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Regular full-time teacher | 1 | 12079 | 74.3\% | 97.3\% |
| Regular part-time teacher | 2 | 264 | 1.6\% | 1.5\% |
| Long-term substitute teacher. | 3 | 129 | 0.8\% | 1.2\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 103 | 0.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

```
BYTE29
STUDENT.PUB Rec. 3/5
    Pos. 891-892
    Format: N2
Type of certification held in English (English)
29. In the state in which your school is located, what type of teaching certification do you hold in the field you teach the students named on the student list?
ENGLISH TEACHERS
(MARK ONE RESPONSE IN THE COLUMN THAT APPLIES TO YOU)
Regular or standard certification (standard certification offered in your state)
Probationary certification (the initial certification issued after satisfying all requirements except the completion of the probationary period)
Temporary, provisional, or emergency certification (require additional coursework before regular certification can be obtained)
I am not certified in this field, but am currently in a program to obtain state certification in this field
I am not certified in this field and I am not currently in a
program to obtain state certification in this field
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
Regular or standard certification
\begin{tabular}{|c|c|c|c|}
\hline CODES & FREQ & PER-
CENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline & & & 85.3\% \\
\hline 1 & 10051 & 61.8\% & 85.3\% \\
\hline 3 & 662 & 4.1\% & \(5.2 \%\) \\
\hline 4 & 232 & 1.4\% & 1.0\% \\
\hline 5 & 809 & 5.0\% & 2.9\% \\
\hline -4 & 3506 & 21.6\% & (MISS) \\
\hline -8 & 171 & 1.1\% & (MISS) \\
\hline -9 & 232 & 1.4\% & (MISS) \\
\hline & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
BYTE3OA STUDENT.PUB Rec. 3/5 Pos. 893-894 Format: N2
No academic degree held (English)
30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY
BYTE30A No degree
BYTE30B Associate degree (A.A., A.S., etc.)
BYTE30D Education specialist/professional diplo
BYTE30E Education specialist/professional diploma
BYTE30F Doctorate (Ph D Ed. D. H.
BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT Note: Question 30 was followed by these instructions: IF YOU DO NOT
HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTIION 31 ON PAGE 15.
```

Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12426 | 76.5\% | 100.0\% |
| Yes. | 1 | 15 | 0.1\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 134 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11744 | 72.3\% | 94.1\% |
| Yes. | 1 | 697 | 4.3\% | 5.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 134 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE30C |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 897-898 |  |
|  |  |  | Format: N 2 |  |

Bachelor's degree held (English)
30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTE30A No degree
BYTE30B Associate degree (A.A., A.S., etc.)
BYTE30D Education specialist/professional diploma
BYTE30E Master's (M.A., M.S., M.B.A., etc.)
BYTE30G Docto (M.D., Bd. D.P.H., etc.)
BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2705 | 16.6\% | 21.5\% |
| Yes. | 1 | 9736 | 59.9\% | 78.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 134 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYTE30D
STUDENT. PUB Rec. 3/5 Pos. 899-900 Format: N2
Education specialist degree held (English)
30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTE30A No degree
BYTE30B Associate degree (A.A., A.S., etc.)
BYTE30C Bachelor's degree (B.A., B.S., etc.)
BYTE30D Education specialist/professional diploma
BYTE30E Master's (M.A., M.S., M.B.A., etc.)
BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11581 | 71.3\% | 93.1\% |
| Yes. | 1 | 860 | 5.3\% | $6.9 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 134 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | $100.0 \%$ |
| BYTE30E |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 901-902 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Master's degree held (English)
30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTE30A No degree
BYTE30B Associate degree (A.A., A.S., etc.)
$\begin{array}{ll}\text { BYTE30C } & \text { Bachelor's degree (B.A., B.S., etc.) } \\ \text { BYTE30D } & \text { Education specialist/professional diploma }\end{array}$
BYTE30E Master's (M.A., M.S., M.B.A., etc.)
$\begin{array}{ll}\text { BYTE30E } & \text { Master's (M.A., M.S.. M.B.A., etc.) } \\ \text { BYTE30F } & \text { Doctorate (Ph.D., Ed.D., D.P.H., etc.) }\end{array}$
BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT Note: Question 30 was followed by these instructions: IF YOU DO NOT
HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE QUESTIGN 33 ON PAGE 17 . IF YOUR HIGHEST

Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6700 | 41.2\% | 53.5\% |
| Yes. | 1 | 5741 | 35.3\% | 46.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 134 | 0.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## -------

$$
\begin{aligned}
& \\
& \text { STUDENT . PUB Rec. } 3 / 5 \\
& \text { Pos. } 903-904 \\
& \text { Format: N2 }
\end{aligned}
$$

Doctorate degree held (English)
30. What academic degree(s) do you hold? (MARK ALL THAT APPLY)
BYTE30A No degree
BYTE30B Associate degree (A.A., A.S., etc.)
BYTE30C Bachelor's degree (B.A., B.S., etc.)
BYTE30D Education specialist/professional diploma
$\begin{array}{ll}\text { BYTE30E } & \text { Master's (M.A., M.S., M.B.A., etc.) } \\ \text { BYTE30F } & \text { Doctorate (Ph.D., Ed.D., D.P.H., etc.) }\end{array}$
BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.
BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12258 | 75.4\% | $98.6 \%$ |
| Yes. | 1 | 183 | 1.1\% | 1.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 134 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | $100.0 \%$ |
| BYTE30G |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 905-906 |  |
|  |  |  |  |  |

First professional degree held (English)
30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY
BYTE30A No degree
BYTE30B Associate degree (A.A., A.S., etc.)
BYTE30D Education specialist/professional diploma
BYTE30E Master's (M.A., M.S., M.B.A., etc.)
BYTE30F Doctorate (Ph.D., Ed' D. D P. H. etc.)
BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12381 | 76.2\% | 99.5\% |
| Yes. | 1 | 60 | 0.4\% | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 134 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Bachelor's degree minor/2nd major (English)
31. What were your major and minor (or 2nd major) fields of study for your bachelor's degree?
Minor/2nd major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Vocational education
vocational education
Business
Other
De: apply
Note: Question 31 was followed by these instructions: IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor's degree or higher.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Education. | 1 | 2082 | 12.8\% | 23.2\% |
| English. | 2 | 2189 | 13.5\% | 24.4\% |
| Mathematics. | 3 | 146 | 0.9\% | 1.2\% |
| History/social studies/social science. | 4 | 1592 | 9.8\% | 18.5\% |
| Natural/physical sciences. | 5 | 132 | $0.8 \%$ | 1.3\% |
| Foreign languages.. | 6 | 652 | 4.0\% | 7.3\% |
| Physical education. | 7 | 120 | $0.7 \%$ | 1.5\% |
| Vocational education. | 8 | 13 | $0.1 \%$ | $0.1 \%$ |
| Business. | 9 | 126 | $0.8 \%$ | 1.6\% |
| Other.. | 10 | 2042 | 12.6\% | 21.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2797 | 17.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 684 | 4.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYTE32A  <br> $------~$ STUDENT. PUB Rec. $3 / 5$ <br> Highest graduate degree major (English) Pos. $911-912$ <br> Format: N2  |  |

32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?
Major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Other
Does not apply
Applies to: Teachers who have education specialist diploma or higher. Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Education. | 1 | 2530 | 15.6\% | 48.6\% |
| English. | 2 | 1898 | 11.7\% | 31.2\% |
| Mathematics. | 3 | 35 | $0.2 \%$ | $0.2 \%$ |
| History/social studies/social science. | 4 | 143 | $0.9 \%$ | $2.1 \%$ |
| Natural/physical sciences. | 5 | 1 | 0.0\% | 0.0\% |
| Foreign languages. | 6 | 87 | $0.5 \%$ | 1.2\% |
| Physical education. | 7 | 17 | $0.1 \%$ | $0.2 \%$ |
| Vocational education | 8 | 9 | $0.1 \%$ | $0.2 \%$ |
| Business. | 9 | 19 | $0.1 \%$ | 0.5\% |
| Other. | 10 | 829 | 5.1\% | 15.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 6169 | 38.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 838 | 5.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE32B |  | STUDENT | UB Rec | 3/5 |
|  |  |  | Pos | 913-914 |
|  | - |  | Form | t: N2 |

Highest graduate degree minor/2nd major (English)
32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?
Mark
(MAR RESPONSE IN EACH COLUMN)
Education
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Other
Does not apply
Applies to: Teachers who have education specialist diploma or higher.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Education. | 1 | 720 | 4.4\% | 28.9\% |
| English. | 2 | 895 | 5.5\% | 38.8\% |
| Mathematics. | 3 | 2 | 0.0\% | 0.2\% |
| History/social studies/social science. | 4 | 133 | $0.8 \%$ | 6.3\% |
| Natural/physical sciences. | 5 | 2 | 0.0\% | 0.0\% |
| Foreign languages. | 6 | 68 | $0.4 \%$ | 2.1\% |
| Physical education. | 7 | 28 | $0.2 \%$ | 1.0\% |
| Vocational education | 8 | 2 | 0.0\% | 0.2\% |
| Business. | 9 | 10 | 0.1\% | 0.7\% |
| Other. | 10 | 460 | 2.8\% | 21.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 9550 | 58.8\% | (MISS) |
| \{Nonrespondent\}........... | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 705 | 4.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTE33A |  | STUDENT. PUB Rec. 3/5 <br> Pos. 915-916 <br> Format: N2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# undergraduate English courses taken (English) |  |  |  |  |
| 33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours. <br> (MARK ONE RESPONSE ON EACH LINE) <br> (Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know) <br> a. Undergraduate courses in English <br> Note: This is one of a series of items, a through $d$. |  |  |  |  |
| Applies to: All English teachers. <br> Source:ELS:2002 Teacher Questionnaire |  |  |  |  |
|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| None. | 1 | 165 | 1.0\% | 1.2\% |
| 1-3 | 2 | 333 | 2.0\% | 2.6\% |
| 4-6 | 3 | 894 | 5.5\% | 8.0\% |
| 7-9 | 4 | 1487 | 9.1\% | 13.0\% |
| 10 or more | 5 | 8311 | 51.1\% | 75.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 546 | 3.4\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 149 | 0.9\% | (MISS) |
| \{Nonrespondent\}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 690 | 4.2\% | (MISS) |
| TOTALS : |  | 6252 | 100.0\% | 100.0\% |
| BYTE33B | STUDENT. PUB Rec. 3/5 |  |  |  |
|  | Pos. 917-918 |  |  |  |
| \# graduate English courses taken (English) | Format: N2 |  |  |  |
| 33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named |  |  |  |  |
|  |  |  |  |  |
| on the enclosed list? Please report the number of courses, not credit hours. |  |  |  |  |
| (MARK ONE RESPONSE ON EACH LINE) |  |  |  |  |
| b. Graduate courses in English <br> Note: This is one of a series of items, a through $d$. |  |  |  |  |

Applies to: All English teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 1984 | 12.2\% | 19.8\% |
| 1-3. | 2 | 2256 | 13.9\% | 22.8\% |
| 4-6. | 3 | 1757 | 10.8\% | 20.1\% |
| 7-9. | 4 | 1008 | 6.2\% | 10.6\% |
| 10 or more. | 5 | 2562 | 15.8\% | 26.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\} | -1 | 435 | 2.7\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 1936 | 11.9\% | (MISS) |
| \{Nonrespondent\} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing. | -9 | 637 | 3.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- | STUDENT. PUB Rec. $3 / 5$ |
| :--- | ---: |
| BYTE34 |  |
| Pos. $919-920$ |  |
| If starting over whether would be a teacher again (English) | Format: N2 |

If starting over whether would be a teacher again (English)
34. Suppose you could go back to college and start over again In view of your present knowledge, would you become a teacher? (MARK ONE RESPONSE)
Certainly would
Probably would
Chances for and against are even
Probably would not
Certainly would not
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Certainly would. | 1 | 5147 | 31.7\% | 39.5\% |
| Probably would. | 2 | 3807 | 23.4\% | 30.5\% |
| Chances for and against are even | 3 | 1851 | 11.4\% | 16.2\% |
| Probably would not | 4 | 1228 | 7.6\% | 10.6\% |
| Certainly would not | 5 | 349 | 2.1\% | 3.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................ | -9 | 193 | 1.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



How often use computer to create materials (English)
35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a
month; A few times a week; Almost every day; Every day)
a. Create instructional materials (e.g., handouts, syllabi

Note: Th
pplies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 294 | 1.8\% | 2.5\% |
| Less than once a month. | 2 | 413 | $2.5 \%$ | 3.5\% |
| Between once a week and once a month. | 3 | 1697 | 10.4\% | 13.1\% |
| A few times a week. |  | 3677 | 22.6\% | 29.1\% |
| Almost every day. | 5 | 4135 | 25.4\% | 34.6\% |
| Every day. | 6 | 2217 | 13.6\% | 17.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . . . . . . . . . . . . . . . . . . | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . . | -9 | 142 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE35B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 923-924 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a
month; A few times a week; Almost every day; Every day)
b. Gather information from Web sites for planning lessons?

Note: This is one of a series of items, a through n .
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 785 | 4.8\% | 5.4\% |
| Less than once a month. | 2 | 1996 | 12.3\% | 15.5\% |
| Between once a week and once a month. | 3 | 4082 | 25.1\% | 33.5\% |
| A few times a week. | 4 | 3404 | 20.9\% | 28.1\% |
| Almost every day. | 5 | 1517 | 9.3\% | 12.4\% |
| Every day. | 6 | 600 | 3.7\% | 5.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 191 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYTE35C

STUDENT. PUB Rec. 3/5 Pos. 925-926 Format: N2
How often access model lesson plans from Internet (English)
35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a
month; A few times a week; Almost every day; Every day)
c. Access model lesson plans from the Internet?

Note: This is one of a series of items, a through $n$
Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 3541 | 21.8\% | 26.4\% |
| Less than once a month. | 2 | 3790 | 23.3\% | 31.2\% |
| Between once a week and once a month.. | 3 | 3081 | 19.0\% | 26.3\% |
| A few times a week. | 4 | 1417 | 8.7\% | 11.6\% |
| Almost every day. | 5 | 385 | 2.4\% | 3.6\% |
| Every day.. | 6 | 106 | 0.7\% | 0.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {. . . . . . . . . . . . . . . . . . . }}$ | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 255 | 1.6\% | (MISS) |
| TOTALS: |  | 16252 100.0\% |  | 100.0\% |
| BYTE35D |  | STUDENT | pUB Rec. |  |
|  |  |  | 927-928 |
|  |  | Form | t: N2 |

How often research teaching on Internet (English)
35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
d. Access research and best practices for teaching from the

Internet?
Note: This is one of a series of items, a through $n$
Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

Never
Less than once a month

A few times a week . .
Almost every day.
Every day.......
\{Nonrespondent
\{Survey component legitimate skip/NA
\{Missing
TOTALS:

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 3122 | 19.2\% | 24.4\% |
| 2 | 4213 | 25.9\% | 34.2\% |
| 3 | 3365 | 20.7\% | 28.2\% |
| 4 | 1119 | 6.9\% | 9.1\% |
| 5 | 345 | 2.1\% | 3.0\% |
| 6 | 118 | $0.7 \%$ | 1.1\% |
| -4 | 3506 | 21.6\% | (MISS) |
| -8 | 171 | 1.1\% | (MISS) |
| -9 | 293 | 1.8\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

BYTE35E
STUDENT. PUB Rec. 3/5
Pos. 929-930
Format: N2
How often take professional development courses on Internet (English)
35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a
month; A few times a week; Almost every day; Every day)
month; A few times a week; Almost every day; Every day)
e. Take professional development courses via the Internet?
Note: This is one of a series of items, a through $n$.
Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 10964 | 67.5\% | 88.1\% |
| Less than once a month. | 2 | 1054 | 6.5\% | 8.8\% |
| Between once a week and once a month. | 3 | 242 | 1.5\% | 2.0\% |
| A few times a week. | 4 | 73 | $0.4 \%$ | 0.6\% |
| Almost every day. | 5 | 50 | $0.3 \%$ | $0.4 \%$ |
| Every day. | 6 | 9 | 0.1\% | $0.1 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............ . . . . . . . . . . . . . . . | -9 | 183 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYTE35F | STUDENT. PUB | Rec. 3/5 |
| :---: | :---: | :---: |
| -------- |  | Pos. 931-932 |
|  |  | Format: N 2 |

How often use Internet for colleague discussions (English) Format: N2
35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
f . Participate in discussions via the Internet with colleagues? Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 9028 | 55.6\% | 71.8\% |
| Less than once a month. | 2 | 1373 | 8.4\% | 11.7\% |
| Between once a week and once a month. | 3 | 1053 | 6.5\% | 9.2\% |
| A few times a week. | 4 | 427 | 2.6\% | 3.7\% |
| Almost every day. | 5 | 298 | 1.8\% | 2.1\% |
| Every day. | 6 | 178 | 1.1\% | 1.5\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 218 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE35G |  | STUDENT | UB Rec. $3 / 5$Pos. $933-934$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

How often download instructional software from Internet (English)
35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a
month; A few times a week; Almost every day; Every day)
g. Download instructional software from the Internet to use in Note: Th

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 7281 | 44.8\% | 57.7\% |
| Less than once a month. | 2 | 3266 | 20.1\% | 27.4\% |
| Between once a week and once a month. | 3 | 1461 | 9.0\% | 12.2\% |
| A few times a week. | 4 | 202 | 1.2\% | 1.8\% |
| Almost every day. | 5 | 87 | 0.5\% | $0.7 \%$ |
| Every day.. | 6 | 23 | 0.1\% | 0.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 255 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE35H |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos | 935-936 |
|  |  |  | Format: N2 |  |
| How often use computer to give class pres | tions | (English |  |  |

35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 4578 | 28.2\% | 36.1\% |
| Less than once a month. | 2 | 4160 | 25.6\% | 34.0\% |
| Between once a week and once a month.. | 3 | 2796 | 17.2\% | 22.8\% |
| A few times a week. | 4 | 529 | $3.3 \%$ | 4.5\% |
| Almost every day. | 5 | 211 | 1.3\% | 2.1\% |
| Every day..... | 6 | 65 | 0.4\% | 0.6\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
|  | -9 | 236 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYTE35I
STUDENT. PUB Rec. 3/5 Pos. 937-938 Format: N 2
How often use computer for administrative records (English)
35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
i. Keep administrative records (e.g., grades, attendance, lesson plan)?
Note: This is one of a series of items, a through \(n\).
```

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

Never..
Less than once a month
Between once a week and once a month.
A few times a week
Almost every day.
Every day. ......
RESERVE CODES:
\{Nonrespondent \} . . . . . . . . . . . . . . . . . . . .
\{Survey component legitimate skip/NA
\{Missing\}.................................. . . . .
TOTALS:

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 1329 | 8.2\% | 9.8\% |
| 2 | 562 | 3.5\% | 3.9\% |
| 3 | 749 | 4.6\% | 5.4\% |
| 4 | 1105 | 6.8\% | 7.8\% |
| 5 | 2186 | 13.5\% | 18.1\% |
| 6 | 6462 | 39.8\% | 54.9\% |
| -4 | 3506 | 21.6\% | (MISS) |
| -8 | 171 | 1.1\% | (MISS) |
| -9 | 182 | 1.1\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

--------
STUDENT. PUB Rec. 3/5
Pos. 939-940
Format: N2
How often use computer to prepare multimedia presentations (English)
35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
j. Prepare multimedia presentations?

Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 4658 | 28.7\% | 37.2\% |
| Less than once a month. | 2 | 4162 | 25.6\% | 34.2\% |
| Between once a week and once a month. | 3 | 2528 | 15.6\% | 21.0\% |
| A few times a week. | 4 | 583 | 3.6\% | 4.8\% |
| Almost every day. | 5 | 188 | 1.2\% | 2.0\% |
| Every day. | 6 | 80 | 0.5\% | 0.8\% |
| RESERVE CODES: |  |  |  |  |
|  | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 376 | 2.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE35K |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | PoS. 941-942Format: N2 |  |
|  |  |  |  |  |

35. How often do you use a computer at home or in school to 35. How often do you use a comp
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
k . Communicate with colleagues and other professionals through
E-mail or listserves?
Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2244 | 13.8\% | 16.2\% |
| Less than once a month. | 2 | 1761 | 10.8\% | 13.2\% |
| Between once a week and once a month. | 3 | 1830 | 11.3\% | 14.5\% |
| A few times a week. | 4 | 1671 | 10.3\% | 13.8\% |
| Almost every day. | 5 | 1610 | 9.9\% | 13.9\% |
| Every day. | 6 | 3226 | 19.8\% | 28.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 233 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTE35L | STUDENT. PUB | Rec. 3/5 |
| :---: | :---: | :---: |
| -------- |  | Pos. 943-944 |
|  |  | Format: N 2 |
| How ofte | ish) |  |

35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
36. Communicate with students' parents via E-mail or listserves? Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD РСT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 5188 | $31.9 \%$ | 40.3\% |
| Less than once a month. | 2 | 2101 | 12.9\% | 16.1\% |
| Between once a week and once a month. | 3 | 2764 | 17.0\% | 22.9\% |
| A few times a week. | 4 | 1407 | 8.7\% | 12.9\% |
| Almost every day. | 5 | 574 | 3.5\% | 4.6\% |
| Every day. | 6 | 351 | 2.2\% | 3.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . . . . . . . . . . . . . . . . | -4 |  | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 190 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE35M |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | PoS. 945-946 |  |
|  |  |  | Form | t: N 2 |

How often use computer to communicate w/students (English)
35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a
month; A few times a week; Almost every day; Every day)
m . Communicate with students outside of class hours?
Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 5394 | 33.2\% | 43.7\% |
| Less than once a month. | 2 | 2044 | 12.6\% | 16.6\% |
| Between once a week and once a month. | 3 | 1728 | 10.6\% | 14.3\% |
| A few times a week. | 4 | 1265 | 7.8\% | 9.9\% |
| Almost every day. | 5 | 1041 | $6.4 \%$ | 8.2\% |
| Every day. | 6 | 899 | 5.5\% | 7.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 204 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE35N |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a
month; A few times a week; Almost every day; Every day)
n. Post homework or other class requirements or information?

Note: This is one of a series of items, a through n .
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
\(\left.\begin{array}{llrrr} \& \& \& CODES \& FREQ <br>

CERT\end{array}\right]\)| WGTD |
| :---: |
| PCT |

## BYTE36

STUDENT. PUB Rec. 3/5
Pos. 949-950
Format: N2
Hours of training on teaching special education students (English)
36. In the last 3 years, how many hours of training or professional development on how to teach special education students have you had? If none, enter "00." Hours of Training
Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire


Has had eight hours training on teaching LEP students (English)
37. In the last 3 years, have you had 8 hours or more of
training or professional development on how to teach Limited training or professional development on how to teach Limited Language Learner who has limited English skills.)
Yes
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. |  | ----- | ----- | ---- |
| Yes. | 1 | 2038 | 12.5\% | 17.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 234 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTE38A |  | STUDENT. PUB Rec. 3/5 |  |  |
| ------ |  | Pos. 953-954 |  |  |
|  |  | Format: N 2 |  |  |
| Received training in basic computer skill | English |  |  |  |

Received training in basic computer skills (English)
38. In the last 3 years, have you received training in thes
areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2097 | 12.9\% | 14.6\% |
| Yes. | 1 | 10240 | 63.0\% | 85.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 238 | 1.5\% | (MISS) |
| TOTALS |  | 16252 | 100.0\% | 100. |


| BYTE38B | STUDENT. PUB | Rec. 3/5 |
| :---: | :---: | :---: |
|  |  | Pos. 955-956 |
|  |  | Format: N 2 |
|  |  |  |

Received training in software applications (English)
38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note: Software applications
Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2615 | 16.1\% | $19.8 \%$ |
| Yes | 1 | 9675 | 59.5\% | 80.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 285 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | $100.0 \%$ |
| BYTE38C |  | STUDENT | JB Rec. 3/5 |  |
|  |  |  | Pos. 957-958 |  |
|  |  |  | Format: N 2 |  |
| Received training in use of Internet (Eng |  |  |  |  |

Received training in use of Internet (English)
38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
C. Use of the Internet

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | ---- | ----- | 19.3\% |
| Yes. | 1 | 9647 | 59.4\% | 80.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 301 | 1.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE38D |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | PoS. 959-960 |  |
|  |  |  | Form | t: N2 |

Received training in use of other technology (English)
38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Use of other technology (e.g., satellite access, wireless

Web, interactive video, closed-circuit TV, videoconferencing)
Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6585 | 40.5\% | 51.0\% |
| Yes | 1 | 5693 | 35.0\% | 49.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 297 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYTE38E
STUDENT. PUB Rec. 3/5
Pos. 961-962
Format: N2
Received training in integrating technology in curriculum (English)
38. In the last 3 years, have you received training in these
areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Integration of computers and other technology into the
classroom curriculum
Note: This is one of a series of items, a through $f$
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2844 | 17.5\% | 20.9\% |
| Yes. | 1 | 9504 | 58.5\% | 79.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 227 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTE38F |  | STUDENT | UUB Rec. | 3/5 |
|  |  |  | Pos. | 963-964 |
|  |  |  | Form | t: N 2 |

Received follow-up or advanced training (English)
38. In the last 3 years, have you received training in these
areas from any source?
(MARK ONE RESPONSE ON EACH LINE
(Yes; No)
Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6892 | 42.4\% | 53.8\% |
| Yes. | 1 | 5334 | 32.8\% | 46.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 349 | 2.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTE39 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 965-966 |  |
|  |  |  | Form | t: N2 |

Days missed teaching during 1st semester (English)
39. During the first semester of the current school year, how
many days of teaching did you miss for any reason?
Number of days
Note: Values of 40 represent 40 or more days of teaching missed.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | CODES |
| PRREQ | CENT | WGTD |  |  |
| PCT |  |  |  |  |


| -------- |  |
| :--- | ---: |
| BYTE40 |  |
| -------- | STUDENT. PUB Rec. $3 / 5$ |
|  | Pos. $967-968$ |
| Format: N2 |  |

Holds additional full-time job (English)
40. In addition to your duties at this school, do you hold any other paying jobs that are full-time at any time of the year? (MARK ONE RESPONSE)
No (SKIP TO QUESTION 42)
Yes, summer only (GO TO QUESTION 41)
Yes, school year only (GO TO QUESTION 41)
Yes, during the entire year (GO TO QUESTION 41)
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10573 | 65.1\% | 86.3\% |
| Yes, summer only. | 1 | 1327 | 8.2\% | 10.6\% |
| Yes, school year only. | 2 | 75 | $0.5 \%$ | $0.6 \%$ |
| Yes, during the entire year. | 3 | 250 | 1.5\% | 2.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . | -9 | 350 | 2.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: Teachers who have additional job full-time.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 841 | 5.2\% | 50.3 \% |
| Yes | 1 | 809 | 5.0\% | 49.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10573 | 65.1\% | (MISS) |
| \{Nonrespondent\}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 352 | 2. $2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | $100.0 \%$ |
| BYTE42 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. 971-972 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Holds additional part-time job (English)
42. In addition to your duties at this school, do you hold any other paying jobs that are part-time at any time of the year? (MARK ONE RESPONSE)
No (SKIP TO QUESTION 44 ON PAGE 21)
Yes, summer only (GO TO QUESTION 43)
Yes, school year only (GO TO QUESTION 43)
Yes, during the entire year (GO TO QUESTION 43)
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7969 | 49.0\% | 64.2\% |
| Yes, summer only. | 1 | 1299 | 8.0\% | 12.1\% |
| Yes, school year only. | 2 | 739 | 4.5\% | 6.0\% |
| Yes, during the entire year. | 3 | 2126 | 13.1\% | 17.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................... | -9 | 442 | 2.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following
sources. In your opinion, how important is each source of success?
(MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at
all important)
ote: This is one of a series of items, a through $f$
Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important | 1 | 8191 | 50.4\% | 66.1\% |
| Very important. | 2 | 3824 | 23.5\% | 31.1\% |
| Not very important. | 3 | 340 | 2.1\% | $2.7 \%$ |
| Not at all important | 4 | 17 | 0.1\% | $0.1 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................ . . . | -9 | 203 | 1.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTE44B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 3 / 5 \\ & \text { Pos. } 977-978 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Importance of intellectual ability to student success (English)
44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following
sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
b. Student's intellectual ability

Note: This is one of a series of items, a through $f$
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important. | 1 | 2319 | 14.3\% | 17.5\% |
| Very important | 2 | 8119 | 50.0\% | 66.3\% |
| Not very important | 3 | 1876 | 11.5\% | 16.1\% |
| Not at all important | 4 | 8 | 0.0\% | 0.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 253 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTE44C | STUDENT. PUB | Rec. 3/5 |
| :---: | :---: | :---: |
|  |  | Pos. 979-980 |
|  |  | Format: N2 |

44. When students are successful in achieving intended goals or
objectives, it is often attributed to one of the following objectives, it is often attributed to one of the following
sources. In your opinion, how important is each source of success?
(MARK ONE RESPONSE ON EACH LINE) (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
c. Student's enthusiasm or perseverance

Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important | 1 | 8524 | $52.4 \%$ | 68.0\% |
| Very important. | 2 | 3799 | 23.4\% | 31.8\% |
| Not very important | 3 | 16 | $0.1 \%$ | 0.1\% |
| Not at all important | 4 | 2 | 0.0\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing. | -9 | 234 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE44D | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } 3 / 5 \\ & \text { Pos. 981-982 }\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following
sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
d. Teacher's attention to the unique interests and abilities of

Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important | 1 | 4179 | 25.7\% | 33.6\% |
| Very important | 2 | 7462 | 45.9\% | 60.8\% |
| Not very important. | 3 | 708 | 4.4\% | 5.5\% |
| Not at all important | 4 | 16 | $0.1 \%$ | 0.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 210 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTE44E |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. | 983-984 |
|  |  |  | Format: 22 |  |

Importance of teaching methods to student success (English)

$$
\begin{aligned}
& \text { 44. When students are successful in achieving intended goals or } \\
& \text { objectives, it is often attributed to one of the following } \\
& \text { sources. In your opinion, how important is each source of success? } \\
& \text { (MARK ONE RESPONSE ON EACH LINE) } \\
& \text { (Extremely important; Very important; Not very important; Not at } \\
& \text { all important) } \\
& \text { e. Teacher's use of effective methods of teaching } \\
& \text { Note: This is one of a series of items, a through } f .
\end{aligned}
$$

Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important | 1 | 5384 | 33.1\% | 43.9\% |
| Very important | 2 | 6631 | 40.8\% | 53.4\% |
| Not very important | 3 | 370 | 2.3\% | 2.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 190 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTE44F | STUDENT.PUB Rec. 3/5 |
| :--- | ---: |
| Pos. 985-986 |  |
| Importance of teacher's enthusiasm to student success (English) |  |
| Format: N2 |  |

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following
sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
f. Teacher's enthusiasm or perseverance

Note: This is one of a series of items, a through f.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important | 1 | 7748 | 47.7\% | 62.6\% |
| Very important. | 2 | 4530 | 27.9\% | 36.4\% |
| Not very important. | 3 | 94 | 0.6\% | 0.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}....... | -9 | 203 | 1.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTE47 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 987-992 |  |
|  |  |  |  |  |

Date teacher questionnaire completed (English)
enter
47. Date survey completed:
47.
Month

Day
Year
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{200200-200209\} | c | 12575 | 77.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3506 | 21.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



BYтм01
STUDENT. PUB Rec. 3/5 Pos. 993-994 Format: N2
Taught student in fall 2001 (math)

1. Did you teach this student during the fall of 2001? Yes (If yes, go to question 2)
No (If no, skip to question 3)
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire. -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g. students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1300 | 8.0\% | 11.4\% |
| Yes. | 1 | 11499 | 70.8\% | 88.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 40 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM02 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pos. 995-996 |  |
|  |  |  | Form | t: N2 |

How well remembers student from fall semester (math)
2. How well do you remember this student from the fall semester? Very well Well
Not well
Applies to: Teachers who taught loth grader in fall 2001. Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very well | 1 | 9431 | 58.0\% | 81.7\% |
| Well. | 2 | 1756 | 10.8\% | 17.1\% |
| Not well | 3 | 129 | 0.8\% | 1.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1300 | 8. $0 \%$ | (MISS) |
| \{Nonrespondent\}. | -4 | 3242 | 19.9\% | (MISS) |
| \{Multiple response\} | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............. | -9 | 222 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

ВУтм03
STUDENT. PUB Rec. 3/5 Pos. 997-998 Format: N2
Taught student in spring 2002 (math)
3. Are you teaching this student during the spring of 2002? Yes
No (Do not answer the remaining questions in Part 1 for this
student if you did not teach this student in the fall of 2001 either)
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1393 | 8.6\% | 13.2\% |
| Yes. | 1 | 10605 | 65.3\% | 86.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 841 | 5. $2 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTM04 |  | STUDENT | UB Rec. 3/5 |  |
|  |  |  | Pors. 999-1000 |  |
|  |  |  |  |  |

Student usually works hard for good grades (math)

> 4. Does this student usually work hard for good grades in your class? Yes No Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4038 | 24.8\% | 32.4\% |
| Yes. | 1 | 8509 | 52.4\% | 66.2\% |
| Don't Know. | -1 | 190 | 1.2\% | 1.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 102 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYTM05
STUDENT. PUB Rec. 3/5 Pos. 1001-1002 Format: N2
Student relates well to others (math)
5. Does this student seem to relate well to other students in your class?
Yes
Don't know
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1406 | 8.7\% | 11.7\% |
| Yes. | 1 | 11026 | 67.8\% | 86.3\% |
| Don't Know. | -1 | 274 | 1.7\% | 2.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 133 | 0.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All teachers
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10913 | 67.1\% | 86.3\% |
| Yes. | 1 | 1675 | 10.3\% | 13.2\% |
| Don't Know. | -1 | 71 | $0.4 \%$ | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3242 | 19.9\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 179 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| ВYтМ07 |  | STUDENT | JB Rec. 3/5 |  |
|  |  |  | Pos. 1005-1006Format: N2 |  |
|  |  |  |  |  |

Student talks with teacher outside of class (math)
7. Does this student talk with you outside of class about school work, plans for after high school, or personal matters? Yes
No
Don't know
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8163 | $50.2 \%$ | 65.1\% |
| Yes. | 1 | 4482 | 27.6\% | 34.5\% |
| Don't Know. | -1 | 55 | 0.3\% | 0.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 139 | 0.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM08A |  | STUDENT | UB Rec. 3/5 <br> Pos. 1007-1008 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Spoke to parents about poor performance (math)
8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
a. Student's poor academic performance
Note: This is one of a series of items, a through e.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6519 | 40.1\% | 65.0\% |
| Yes. | 1 | 3437 | 21.1\% | 35.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2744 | 16.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 3242 | 19.9\% | (MISS) |
| \{Multiple response\} | -6 | 4 | $0.0 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 135 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYтм08B |  | STUDENT | UB Rec For | $\begin{aligned} & 3 / 5 \\ & 1009-1010 \\ & \text { at: N2 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Spoke to parents about disruptive behavior (math) |  |  |  |  |
| 8. Have you communicated with about the following? <br> (Yes; No; Not applicable) <br> b. Student's disruptive behavi <br> Note: This is one of a series of | stude <br> scho <br> , a t | 's paren <br> ough e. | ts this |  |
| Applies to: All teachers. <br> Source:ELS:2002 Teacher Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
| No. | 0 | 7537 | 46.4\% | 89.2\% |
| Yes. | 1 | 909 | 5.6\% | 10.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 4222 | 26.0\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM08C |  | STUDENT. PUB Rec. 3/5 |  |  |
| Pos. 1011-1012 |  |  |  |  |
| Format: N 2 |  |  |  |  |

Spoke to parents about not doing homework (math)
8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
C. Student's failure to complete homework assignments

Note: This is one of a series of items, a through e.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6733 | 41.4\% | 67.9\% |
| Yes. | 1 | 3027 | 18.6\% | 32.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 2911 | 17.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 168 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTM08D |  | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } 3 / 5 \\ & \text { Pos. 1013-1014 } \\ & \text { Format: N2 } \end{aligned}$ |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Spoke to parents about absenteeism (math)
8. Have you communicated with this student's parents this year about the following?
(Yes; No; Not applicable)
Note: This is one of a series of items, a through e.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7648 | 47.1\% | 88.3\% |
| Yes. | 1 | 925 | 5.7\% | 11.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 4055 | 25.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 211 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Parents^ level of involvement (math)
9. How involved are the parents of this student in his/her
academic performance?
Very involved
Nomewhat involved
Not involved
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very involved. | 1 | 2328 | 14.3\% | 17.6\% |
| Somewhat involved. | 2 | 3525 | 21.7\% | 27.4\% |
| Not involved. | 3 | 1735 | 10.7\% | 14.3\% |
| Don't Know. | -1 | 5144 | 31.7\% | 40.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 107 | 0.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM10 |  | STUDENT | PUB Rec. | 3/5 |
|  |  |  | Pos. | 1019-1020 |
|  |  |  | Form | t: N2 |

Difficulty of class for student (math)
10. Is this class too difficult, the appropriate level, or not challenging enough for this student?
Too difficult
Appropriate level
Not challenging enough
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Too difficult. | 1 | 1390 | 8.6\% | 10.5\% |
| Appropriate level | 2 | 10439 | 64.2\% | 82.5\% |
| Not challenging enough. | 3 | 906 | 5.6\% | 7.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 104 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: Teachers who report loth grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3894 | 24.0\% | 90.5\% |
| Yes. | 1 | 401 | 2.5\% | 9.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8387 | 51.6\% | (MISS) |
| \{Nonrespondent \} ... | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 157 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYTM12B | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $3-4$ |
| Student behind due to LEP (math) | Format: N2 |

12. Why has this student fallen behind in school work?
(MARK ALL THAT APPLY)
(MARK ALL THAT APPLY)
BYTM12A Health problem
BYTM12B Limited proficiency in English language
BYTM12C A disciplinary action
BYTM12D Lack of effort
BYTM12E Some other reason
Applies to: Teachers who report 10th grader is behind in school work. Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4130 | 25.4\% | 97.3\% |
| Yes. | 1 | 165 | 1.0\% | 2.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8387 | 51.6\% | (MISS) |
| \{Nonrespondent \} | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 157 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM12C |  | STUDENT | JB Rec. 4/5 |  |
|  |  |  | Pos. 5-6 |  |
|  |  |  | Form | t: N2 |

12. Why has this student fallen behind in school work?
(MARK ALL THAT APPLY)
BYTM12A Health problem
BYTM12B Limited proficiency in English language
BYTM12C A disciplinary action
BYTM12D Lack of effort
BYTM12E Some other reason
Applies to: Teachers who report 10 th grader is behind in school work. Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3981 | 24.5\% | 92.3\% |
| Yes. | 1 | 314 | 1.9\% | 7.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8387 | 51.6\% | (MISS) |
| \{Nonrespondent \} | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 157 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM12D |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Pos. $7-8$Format: |  |
|  |  |  |  |  |

```
12. Why has this student fallen behind in school work?
(MARK ALL THAT APPLY)
BYTM12A Health problem
BYTM12B Limited proficiency in English language
BYTM12C A disciplinary action
BYTM12D Lack of effort
BYTM12E Some other reason
```

Applies to: Teachers who report 10th grader is behind in school work.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 912 | 5.6\% | 20.1\% |
| Yes. | 1 | 3383 | 20.8\% | 79.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8387 | 51.6\% | (MISS) |
| \{Nonrespondent \} | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 157 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTM12E |  | STUDENT | UB Rec Pos For | $\begin{aligned} & 4 / 5 \\ & 9-10 \\ & t: \quad \text { N2 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Student behind due to other reason (math) |  |  |  |  |
| 12. Why has this student fallen behind in school work? (MARK ALL THAT APPLY) |  |  |  |  |
| BYTM12B Limited proficiency in English language |  |  |  |  |
| BYTM12C A disciplinary action |  |  |  |  |
| BYTM12D Lack of effort |  |  |  |  |
| BYTM12E Some other reason |  |  |  |  |
| Applies to: Teachers who report loth grader is behind in school work. Source:ELS:2002 Teacher Questionnaire |  |  |  |  |
|  |  |  |  |  |
|  |  |  | PER- | WGTD |
|  | CODES | FREQ | CENT | PCT |
| No. | 0 | 3023 | 18.6\% | 70.4\% |
| Yes. | 1 | 1272 | 7.8\% | 29.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8387 | 51.6\% | (MISS) |
| \{Nonrespondent \}. | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 157 | 1. $0 \%$ | (MISS) |
| TOTALS: $16252 \quad 100.0 \%$ 100.0\% |  |  |  |  |
| BYTM13 |  | STUDENT. PUB ${ }^{\text {Re }}$ |  |  |
| ------- |  |  |  | 11-12 |
|  |  |  | For | t: N2 |
| How often student completes homework (math) |  |  |  |  |

How often student completes homework (math)
13. How often does this student complete homework assignments for your class?
Never
Rarely
Some of the time
All of the time
All of the time
No Homework Assigned
Don't Know
Note: No Homework Assigned was given a value of -3 .
Applies to: All teachers
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 259 | 1.6\% | 2.2\% |
| Rarely. | 2 | 941 | 5.8\% | 8.0\% |
| Some of the time. | 3 | 2166 | 13.3\% | 18.1\% |
| Most of the time. | 4 | 4484 | 27.6\% | 36.1\% |
| All of the time. | 5 | 4698 | 28.9\% | 35.6\% |
| Don't Know. | -1 | 14 | 0.1\% | 0.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 156 | 1.0\% | (MISS) |
| \{Nonrespondent\} | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 121 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTM14 |  | STUDENT | $\begin{array}{lll} \text { UB } & \text { Rec. } & 4 / 5 \\ \text { Pos. } & 13-14 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

How often student is absent (math)
14. How often is this student absent from your class?

Never
Some of the time
Some of the time
All of the time
Don't Know
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1783 | 11.0\% | 13.3\% |
| Rarely. | 2 | 7653 | 47.1\% | 59.8\% |
| Some of the time | 3 | 2879 | 17.7\% | 23.5\% |
| Most of the time. | 4 | 325 | 2. $0 \%$ | 2.9\% |
| All of the time. | 5 | 52 | $0.3 \%$ | $0.4 \%$ |
| Don't Know. | -1 | 22 | 0.1\% | $0.2 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3242 | 19.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 125 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |





Total years teaching/K-12 (math)
Format: N2
26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.
Total (K-12)
years
Note: Values of 40 represent 40 or more years of teaching
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-40,14.8771/10.7069 \} | c---- | ----- | ----- 79.3 | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............................. . | -9 | 177 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTM2 7 |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. ${ }^{\text {Format: }}$ N2 |  |
|  |  |  |  |  |

Total years teaching in this school (math)
27. Counting this year, how many years in total have you taught in this school?
years
Note: Values of 40 represent 40 or more years of teaching.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-40, 9. $2562 / 8.803\}$ | c | 12998 | 80.0\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 70 | 0.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM28 |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos | 45-46 |
|  |  |  | Form | t: N2 |

Employment status in this school/system (math)

```
28. What is your employment status in this school or school
system?
(MARK ONE RESPONSE)
Regular full-time teacher
Regular full-time teacher
Long-term substitute teacher
```

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Regular full-time teacher | 1 | 12545 | 77.2\% | 97.1\% |
| Regular part-time teacher | 2 | 350 | 2.2\% | 1.9\% |
| Long-term substitute teacher. | 3 | 134 | 0.8\% | 1.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}... | -9 | 39 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYTM29
STUDENT. PUB Rec. $4 / 5$ Pos. 47-48
Format: N2
Type of certification held in math (math) Format: N2
29. In the state in which your school is located, what type of teaching certification do you hold in the field you teach the students named on the student list? MATH TEACHERS
(MARK ONE RESPONSE IN THE COLUMN THAT APPLIES TO YOU)
Regular or standard certification (standard certification offered in your state)
Probationary certification (the initial certification issued after satisfying all requirements except the completion of the probationary period)
Temporary, provisional, or emergency certification (require additional coursework before regular certification can be obtained)
I am not certified in this field, but am currently in a program to obtain state certification in this field
I am not certified in this field and I am not currently in a
program to obtain state certification in this field
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

Regular or standard certification

| CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
| 1 | 10636 | 65.4\% | 86.6\% |
| 2 | 486 | 3. $0 \%$ | 4.1\% |
| 3 | 708 | 4.4\% | 5.4\% |
| 4 | 250 | 1.5\% | 1.4\% |
| 5 | 789 | 4.9\% | 2.6\% |
| -4 | 3013 | 18.5\% | (MISS) |
| -8 | 171 | 1.1\% | (MISS) |
| -9 | 199 | 1.2\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

BYTM30A STUDENT.PUB Rec. $4 / 5$ Pos. 49-50
No academic degree held (math)
30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY
BYTM30A No degree
BYTM30B Associate degree (A.A., A.s., etc.)
BYTM30D Education specialist/professional diploma
$\begin{array}{ll}\text { BYTM30D } & \text { Education specialist/professional di } \\ \text { BYTM30E } & \text { Master's (M.A., M.S., M.B.A., etc.) }\end{array}$
BYTM30F Doctorate (Ph. D, Ed. D. P. H.
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT Note: Question 30 was followed by these instructions: IF YOU DO NOT
HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12980 | 79.9\% | 99.8\% |
| Yes. | 1 | 49 | 0.3\% | 0.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 39 | $0.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12245 | 75.3\% | 93.2\% |
| Yes. | 1 | 784 | 4.8\% | 6.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 39 | $0.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM30C |  | STUDENT |  |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Bachelor's degree held (math)
30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTM30A No degree
BYTM30B Associate degree (A.A., A.S., etc.)
BYTM30D Education specialist/professional diploma
BYTM30E Master's (M.A., M.S., M.B.A., etc.)
BYMMBOF Doctorate (A.D., Ed.D., D. . H., etc.)
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2517 | 15.5\% | 19.7\% |
| Yes. | 1 | 10512 | 64.7\% | 80.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 39 | $0.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM30D |  | STUDENT | $\begin{array}{lll} \text { JB Rec. } & 4 / 5 \\ \text { Pos. } & 55-56 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Education specialist degree held (math)
30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTM30A No degree
BYTM30B Associate degree (A.A., A.S., etc.)
BYTM30C Bachelor's degree (B.A., B.S., etc.
BYTM30D Education specialist/professional diploma
BYTM30E Master's (M.A., M.S., M.B.A., etc.)
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12278 | 75.5\% | 94.6\% |
| Yes. | 1 | 751 | 4.6\% | 5.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 39 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM30E |  | STUDENT | $\begin{aligned} \text { JB Rec. } & 4 / 5 \\ \text { Pos. } & 57-58 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |
| Master's degree held (math) |  |  |  |  |

Master's degree held (math)
30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTM30A No degree
BYTM30B Associate degree (A.A., A.S., etc.)
BYTM30C Bachelor's degree (B.A., B.S., etc.)
BYTM30D Education specialist/professional diploma
$\begin{array}{ll}\text { BYTM30E Master's (M.A., M.S., M.B.A., etc.) } \\ \text { BYTM30F } & \text { Doctorate (Ph.D }\end{array}$
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
BYTMBOG First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
OR HIGHER, GO TO QUESTION 31 ON PAGE 15 .

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6870 | 42.3\% | 51.4\% |
| Yes. | 1 | 6159 | 37.9\% | 48.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 39 | $0.2 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

$\begin{array}{lr}\text { BYTM30F } & \text { STUDENT. PUB Rec. } 4 / 5 \\ \text {------ } & \text { Pos. } 59-6\end{array}$
Doctorate degree held (math) Format: N2
30. What academic degree(s) do you hold?
(MARK ALL THAT APPLY)
BYTM30A No degree
ВутМЗОВ Associate degree (A.A., A.S., etc.)
BYTM30C Bachelor's degree (B.A., B.S. etc.)
BYTM30D Education specialist/professional diploma
BYTM30E Master's (M.A., M.S., M.B.A., etc.)
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
BYTM30G First professional (D.D.D.D. L. B., etc.)
Note: Question 30 was followed by hese instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12928 | 79.5\% | 99.4\% |
| Yes. | 1 | 101 | 0.6\% | 0.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 39 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

--------
$\begin{array}{ll} \\ \text { STUDENT. PUB } & \\ & \text { Rec. } 4 / 5 \\ \text { Pos. } 61-62\end{array}$ Pos. 61-62
Format: N2
First professional degree held (math)
30. What academic degree(s) do you hold? (MARK ALL THAT APPLY)
BYTM30A No degree
ВҮтM30B Associate degree (A.A., A.S., etc.)
BYTM30C Bachelor's degree (B.A., B.S., etc.)
BYTM30D Education specialist/professional diploma
$\begin{array}{ll}\text { BYTM30E } & \text { Master's (M.A., M.S., M.B.A., etc.) } \\ \text { BYTM30F } & \text { Doctorate (Ph.D., Ed.D., D.P.H., etc.) }\end{array}$
BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTIION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12992 | 79.9\% | 99.7\% |
| Yes. | 1 | 37 | $0.2 \%$ | $0.3 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 39 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM31A |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 63-64 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

31. What were your major and minor (or 2nd major) fields of study for your bachelor's degree?
Major
(MARK ONE RESPONSE IN EACH COLUMN)
Education
Mathematics
History/social studies/social science
Natural/physical sciences
Foreign languages
Physical education
Vocational education
Business
Busines
Does not apply
Note: Question 31 was followed by these instructions: IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor's degree or higher
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Education. | 1 | 1930 | 11.9\% | 15.5\% |
| English. | 2 | 145 | 0.9\% | 1.0\% |
| Mathematics. | 3 | 7083 | 43.6\% | 59.0\% |
| History/social studies/social science. | 4 | 519 | 3.2\% | 4.0\% |
| Natural/physical sciences. | 5 | 702 | 4.3\% | 5.0\% |
| Foreign languages. | 6 | 69 | $0.4 \%$ | 0.5\% |
| Physical education. | 7 | 426 | $2.6 \%$ | 3.6\% |
| Vocational education. | 8 | 43 | $0.3 \%$ | $0.4 \%$ |
| Business. | 9 | 519 | 3.2\% | 4.3\% |
| Other. | 10 | 878 | $5.4 \%$ | 6.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 87 | 0.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}......... | -9 | 667 | 4.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?
(MARK ONE RESPONSE IN EACH COLUMN)
Education
English
English
Mathematics
History/social studies/social science
Natural/physical sciences
Physical education
Vocational education
Business
Other
Does not apply
Applies to: Teachers who have education specialist diploma or higher.
Source:ELS:2002 Teacher Questionnaire

|  |  |  | PER- |
| :--- | :--- | ---: | ---: | ---: | WGTD



Applies to: Teachers who have education specialist diploma or higher. Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Education. | 1 | 585 | 3.6\% | 27.4\% |
| English. | 2 | 19 | 0.1\% | $0.8 \%$ |
| Mathematics. | 3 | 1033 | 6.4\% | 42.5\% |
| History/social studies/social science... | 4 | 36 | $0.2 \%$ | 1.7\% |
| Natural/physical sciences. | 5 | 122 | $0.8 \%$ | 4.2\% |
| Foreign languages. | 6 | 7 | 0.0\% | 0.2\% |
| Physical education. | 7 | 55 | $0.3 \%$ | 2.3\% |
| Vocational education. | 8 | 12 | $0.1 \%$ | 0.8\% |
| Business. | 9 | 66 | $0.4 \%$ | 2.1\% |
| Other. | 10 | 465 | 2.9\% | 18.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 9919 | 61.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 749 | 4.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM33C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } \\ & \text { Pos. } 7 / 5 \\ & \text { Pos } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

\# undergraduate math courses taken (math)
33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named in the subject area of the class(es) you teach the students named
on the enclosed list? Please report the number of courses, not credit hours
(MARK ONE RESPONSE ON EACH LINE)
(Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know) c. Undergraduate courses in math

Note: This is one of a series of items, a through d.
Applies to: All math teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 128 | $0.8 \%$ | 1.0\% |
| 1-3. | 2 | 653 | 4.0\% | 5.4\% |
| 4-6 | 3 | 1193 | 7.3\% | 9.2\% |
| 7-9. | 4 | 2003 | 12.3\% | 16.8\% |
| 10 or more. | 5 | 7817 | 48.1\% | 67.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 407 | 2.5\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 115 | $0.7 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 752 | 4.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM33D |  | STUDENT | UB Rec. 4/5 <br> Pos. 73-74 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

\# graduate math courses taken (math)

> 33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.
> (MARK ONE RESPONSE ON EACH LINE)
> (Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know) d. Graduate courses in math
> Note: This is one of a series of items, a through d.

Applies to: All math teachers.

Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 2680 | 16.5\% | 26.6\% |
| 1-3. | 2 | 2710 | 16.7\% | 28.5\% |
| 4-6. | 3 | 1754 | 10.8\% | 18.6\% |
| 7-9. | 4 | 940 | 5.8\% | 10.0\% |
| 10 or more. | 5 | 1498 | 9.2\% | 16.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Don't know\}. | -1 | 329 | 2.0\% | (MISS) |
| \{Item legitimate skip/NA\} | -3 | 2212 | 13.6\% | (MISS) |
| \{Nonrespondent\}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 945 | 5.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM34 |  | STUDENT. PUB Rec. 4/5 |  |  |
|  |  |  | $\begin{array}{ll} \text { JB Rec. } & 4 / 5 \\ \text { Pos. } & 75-76 \end{array}$ |  |
|  |  |  | Form | t: N2 |
| If starting over whether would be a teacher again (math) |  |  |  |  |
| 34. Suppose you could go back to college and start over again. In view of your present knowledge, would you become a teacher? (MARK ONE RESPONSE) Certainly would |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Probably would |  |  |  |  |
| Chances for and against are even |  |  |  |  |
| Probably would not Certainly would not |  |  |  |  |
|  |  |  |  |  |
| Applies to: All teachers. |  |  |  |  |
| Source:ELS:2002 Teacher Questionnaire |  |  |  |  |
|  | CODES | FREQ | PER- CENT | WGTD PCT |
|  |  |  |  |  |
| Certainly would. | 1 | 5116 | 31.5\% | 38.1\% |
| Probably would. | 2 | 3818 | 23.5\% | 29.6\% |
| Chances for and against are even. | 3 | 1937 | 11.9\% | 15.4\% |
| Probably would not. | 4 | 1637 | 10.1\% | 13.4\% |
| Certainly would not | 5 | 400 | 2.5\% | 3.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\}\{Missing\}........................... | -8 | 171 | 1.1\% | (MISS) |
|  | -9 | 160 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM35A |  | STUDENT | Uub Rec. | 4/5 |
|  |  |  | Pos. | 77-78 |
|  | How often use computer to create materials (math) |  |  |  |  |
|  |  |  |  |  |  |  |  |

35. How often do you use a computer at home or in school to
36. How often do you use a con
(MARK ONE RESPONSE ON EACH LINE)
(MARK ONE RESPONSE ON EACH LINE) month; A few times a week; Almost every day; Every day)
a. Create instructional materials (e.g., handouts, syllabi,
tests)?
Note: This is one of a series of items, a through $n$
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 614 | 3.8\% | 4.3\% |
| Less than once a month. | 2 | 1262 | 7.8\% | 8.9\% |
| Between once a week and once a month. | 3 | 3246 | 20.0\% | 25.8\% |
| A few times a week. | 4 | 3932 | 24.2\% | 29.4\% |
| Almost every day. | 5 | 2639 | 16.2\% | 20.9\% |
| Every day. | 6 | 1287 | 7.9\% | 10.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........................ | -9 | 88 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## $-------\quad-1$ BYTM35B

$\begin{array}{lll} & \\ \text { STUDENT . PUB Rec. } & 4 / 5 \\ & \text { Ros. } 79-80\end{array}$ Pos. 79-80
Format: N2
How often use Web sites to plan lessons (math) Format: N2
35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day) b. Gather information from Web sites for planning lessons? Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT | WGTD |  |  |  |
| PCT |  |  |  |  |

How often use model lesson plans from Internet (math)
35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a
month; A few times a week; Almost every day; Every day)
Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 6320 | 38.9\% | 45.6\% |
| Less than once a month. | 2 | 3940 | 24.2\% | 33.1\% |
| Between once a week and once a month. | 3 | 2049 | 12.6\% | 16.2\% |
| A few times a week. | 4 | 480 | 3.0\% | 4.1\% |
| Almost every day. | 5 | 89 | $0.5 \%$ | $0.7 \%$ |
| Every day. | 6 | 36 | $0.2 \%$ | $0.4 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 154 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYTM35D
STUDENT. PUB Rec. $4 / 5$ Pos. 83-84
How often use Internet for research on teaching (math)
35. How often do you use a computer at home or in school to 35. How often do you use a com
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
d. Access research and best practices for teaching from the Internet?
Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 5760 | 35.4\% | 42.0\% |
| Less than once a month. | 2 | 4612 | 28.4\% | 37.0\% |
| Between once a week and once a month. | 3 | 1919 | 11.8\% | 16.0\% |
| A few times a week. | 4 | 489 | 3.0\% | 3.8\% |
| Almost every day. | 5 | 110 | $0.7 \%$ | $0.9 \%$ |
| Every day.. | 6 | 23 | $0.1 \%$ | $0.2 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 155 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYTM35E

STUDENT. PUB Rec. 4/5
Pos. 85-86
Format: N2
How often take professional development courses via Internet (math)
35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a
month; A few times a week; Almost every day; Every day)
e. Take professional development courses via the Internet?

Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 11180 | 68.8\% | 85.9\% |
| Less than once a month. | 2 | 1339 | 8.2\% | 10.7\% |
| Between once a week and once a month. | 3 | 235 | 1.4\% | 1.9\% |
| A few times a week. | 4 | 124 | $0.8 \%$ | 1.1\% |
| Almost every day. | 5 | 41 | $0.3 \%$ | $0.2 \%$ |
| Every day. | 6 | 27 | $0.2 \%$ | $0.2 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 122 | 0.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTM35F |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 87-88 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |

How often use Internet for colleague discussions (math)
35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
f. Participate in discussions via the Internet with colleagues?

Note: This is one of a series of items, a through $n$.
Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

Never
Less than once a month
Between once a week and once a month.
A few times a week
Almost every day..
EvESERVE CODES:

\{Survey component legitimate skip/NA $\}$
$\{$ Missing $\} .. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~$
TOTALS:

|  |  | PER- | WGTD |
| :--- | ---: | ---: | ---: |
| CODES | FREQ | CENT | PCT |
| ----- | ----- | ------ | ----- |
| 1 | 9687 | $59.6 \%$ | $74.5 \%$ |
| 2 | 1616 | $9.9 \%$ | $12.6 \%$ |
| 3 | 862 | $5.3 \%$ | $6.8 \%$ |
| 4 | 434 | $2.7 \%$ | $3.3 \%$ |
| 5 | 255 | $1.6 \%$ | $2.0 \%$ |
| 6 | 90 | $0.6 \%$ | $0.9 \%$ |
|  |  |  |  |
| -4 | 3013 | $18.5 \%$ | (MISS) |
| -8 | 171 | $1.1 \%$ | (MISS) |
| -9 | 124 | $0.8 \%$ | (MISS) |
|  | ----- | ----- | ----- |
|  | 16252 | $100.0 \%$ | $100.0 \%$ |

BYTM35G
STUDENT. PUB Rec. 4/5
Pos. 89-90 Fos. 89-90
Format: N2
How often download instructional software from Internet (math)
35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
g. Download instructional software from the Internet to use in Class?
Note: This is one of a series of items, a through $n$
Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 7430 | 45.7\% | 56.1\% |
| Less than once a month | 2 | 3921 | 24.1\% | 31.2\% |
| Between once a week and once a month. | 3 | 1354 | 8.3\% | 10.3\% |
| A few times a week. | 4 | 196 | 1.2\% | 1.7\% |
| Almost every day. | 5 | 48 | $0.3 \%$ | $0.6 \%$ |
| Every day. | 6 | 9 | $0.1 \%$ | $0.1 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 110 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYTM35H | STUDENT. PUB | Rec. 4/5 |
| :---: | :---: | :---: |
|  |  | Pos. 91-92 |
|  |  | Format: N2 |
|  |  |  |

How often use computer to give class presentations (math)
35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day) h. Give multimedia presentations in class?

Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 7117 | 43.8\% | 52.9\% |
| Less than once a month. | 2 | 3571 | 22.0\% | 29.1\% |
| Between once a week and once a month. | 3 | 1480 | 9.1\% | 11.8\% |
| A few times a week. | 4 | 449 | $2.8 \%$ | 3.7\% |
| Almost every day. | 5 | 199 | 1.2\% | 1.8\% |
| Every day... | 6 | 81 | $0.5 \%$ | $0.7 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
|  | -9 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM35I |  | STUDENT | UB Rec. 4/5 <br> Pos. 93-94 |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

How often use computer for administrative records (math)
35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
i. Keep administrative records (e.g., grades, attendance, lesson plan) ?

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 1382 | 8.5\% | $9.4 \%$ |
| Less than once a month. | 2 | 501 | 3.1\% | 3.4\% |
| Between once a week and once a month. | 3 | 1053 | 6.5\% | 6.2\% |
| A few times a week. | 4 | 1405 | 8.6\% | 9.9\% |
| Almost every day. | 5 | 2111 | 13.0\% | 16.4\% |
| Every day. | 6 | 6486 | 39.9\% | 54.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 130 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| ВYтм35J |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 95-96 |  |
|  |  |  | Forn | t: N2 |

```
35. How often do you use a computer at home or in school to
    (MARK ONE RESPONSE ON EACH LINE)
    (Never; Less than once a month; Between once a week and once a
    month; A few times a week; Almost every day; Every day)
    j. Prepare multimedia presentations?
Note: This is one of a series of items, a through n.
```

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 6833 | 42.0\% | 51.3\% |
| Less than once a month | 2 | 3767 | 23.2\% | 30.4\% |
| Between once a week and once a month. | 3 | 1545 | 9.5\% | 12.2\% |
| A few times a week. | 4 | 441 | $2.7 \%$ | 3.8\% |
| Almost every day. | 5 | 176 | 1.1\% | 1.6\% |
| Every day. | 6 | 70 | 0.4\% | $0.7 \%$ |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 236 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTM35K | STUDENT.PUB Rec. $4 / 5$ |
| :--- | ---: |
| ------- |  |
| Pos. $97-98$ |  |
| How often use computer to communicate w/colleagues (math) | Format: N2 |

35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
k . Communicate with colleagues and other professionals through
E-mail or listserves?
Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 2880 | 17.7\% | 19.0\% |
| Less than once a month. | 2 | 1851 | 11.4\% | 14.0\% |
| Between once a week and once a month. | 3 | 2104 | 12.9\% | 16.9\% |
| A few times a week. | 4 | 1485 | 9.1\% | 11.9\% |
| Almost every day. | 5 | 1757 | 10.8\% | 14.9\% |
| Every day. | 6 | 2822 | 17.4\% | 23.3\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . . . . . . . . . . . . . . . . . | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}....... . . . . . . . . . . . . . . . . . . . . | -9 | 169 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM35L |  | STUDENT | $\begin{aligned} \text { UB Rec. } & 4 / 5 \\ \text { Pos. } & 99-100 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

How often use computer to communicate w/parents (math)
35. How often do you use a computer at home or in school to
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)

1. Communicate with students parents

Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 5508 | $33.9 \%$ | 40.4\% |
| Less than once a month. | 2 | 2032 | 12.5\% | 15.9\% |
| Between once a week and once a month. | 3 | 2915 | 17.9\% | 23.3\% |
| A few times a week. | 4 | 1618 | 10.0\% | 13.2\% |
| Almost every day. | 5 | 518 | 3.2\% | 4.6\% |
| Every day.. | 6 | 359 | 2.2\% | 2.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 118 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM35M |  | STUDENT | UUB Rec. | 4/5 |
|  |  |  |  | 101-102 |
|  |  |  | Format: N 2 |  |

How often use computer to communicate w/students (math)
35. How often do you use a computer at home or in school to 35. How often do you use a co
(MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
month; A few times a week; Almost every day; Every day)
m . Communicate with students outside of class hours?
Note: This is one of a series of items, a through $n$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never. | 1 | 6518 | 40.1\% | 50.1\% |
| Less than once a month. | 2 | 1922 | 11.8\% | 15.0\% |
| Between once a week and once a month. | 3 | 1588 | 9.8\% | 12.3\% |
| A few times a week. | 4 | 1170 | 7.2\% | 9.4\% |
| Almost every day. | 5 | 880 | 5.4\% | 6.6\% |
| Every day. | 6 | 864 | 5.3\% | 6.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



How often use computer to post homework/information (math) Format: N2
35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
n. Post homework or other class requirements or information? Note: This is one of a series of items, a through n .
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 8073 | 49.7\% | 62.2\% |
| Less than once a month. | 2 | 1017 | 6.3\% | 8.1\% |
| Between once a week and once a month. | 3 | 886 | 5.5\% | 6.2\% |
| A few times a week. | 4 | 549 | 3.4\% | 4.4\% |
| Almost every day. | 5 | 704 | 4.3\% | 5.4\% |
| Every day.. | 6 | 1747 | 10.7\% | 13.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . | -9 | 92 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM36 |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 105-106 |  |
|  |  |  | For | t: N2 |
| Hours of training on teaching special edu | ion stu | dents (m |  |  |

Hours of training on teaching special education students (math)
36. In the last 3 years, how many hours of training or professional development on how to teach special education students have you had? If none, enter "00."
Hours of Training
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-99,6.6882/15.5895\} | c | 12868 | 79.2\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............ | -9 | 200 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM3 7 |  | STUDEN | UB Rec. 4/5 <br> Pos. 107-108 |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N2 |

Had eight hours training on teaching LEP students (math)
37. In the last 3 years, have you had 8 hours or more of
training or professional development on how to teach Limited English Proficient (LEP) students? (An LEP student is an English Language Learner who has limited English skills.) Langu
Yes
No

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11643 | 71.6\% | 89.6\% |
| Yes. | 1 | 1218 | 7.5\% | 10.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 207 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYTM38A

STUDENT. PUB Rec. $4 / 5$ Pos. 109-110 Format: N2
Received training in basic computer skills (math)
38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Basic computer training
Note: This is one of a series of items, a through $f$.

Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ------ | ----- |
| Yes. | 1 | 10382 | 63.9\% | 82.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . . . . . . . . . . | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 140 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM38B |  | STUDENT | UB Rec. 4/5 |  |
| - |  |  | Pos. 111-112 |  |
|  |  |  | Forr | t: N 2 |

Received training in software applications (math)
38. In the last 3 years, have you received training in these
areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Software applications

Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

\begin{tabular}{|c|c|c|c|c|}
\hline \& CODES \& FREQ \& PERCENT \& $$
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
$$ <br>
\hline No. \& 0 \& 2353 \& 14.5\% \& 16.5\% <br>
\hline Yes. \& 1 \& 10552 \& 64.9\% \& 83.5\% <br>
\hline RESERVE CODES: \& \& \& \& <br>
\hline \{Nonrespondent \} \& -4 \& 3013 \& 18.5\% \& (MISS) <br>
\hline \{Survey component legitimate skip/NA \} \& -8 \& 171 \& 1.1\% \& (MISS) <br>
\hline \{Missing \& -9 \& 163 \& 1.0\% \& (MISS) <br>
\hline TOTALS: \& \& 16252 \& 100.0\% \& 100.0\% <br>
\hline \multirow[t]{3}{*}{BYTM38C} \& \multicolumn{3}{|r|}{\multirow[t]{3}{*}{STUDENT. PUB Rec. $4 / 5$

Pos. 113-114}} \& <br>
\hline \& \& \& \& <br>
\hline \& Format: N2 \& \& \& <br>
\hline
\end{tabular}

Received training in use of Internet (math)
38. In the last 3 years, have you received training in these
areas from any source?
(MARK ONE RESPONSE ON EACH LINE
(Yes; No)
Note: This is one of a series of items, a through $f$
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2654 | 16.3\% | 18.7\% |
| Yes. | 1 | 10232 | 63.0\% | 81.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 182 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYTM38D | STUDENT. PUB Rec. $4 / 5$ |
| ------ | Pos. $115-116$ |
|  | Format: N2 |

Received training in use of other technology (math) Format: N2
38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Web, Use of other technology (e.g., satellite access, wireless
Web, interactive video, closed-circuit TV, videoconferencing)
Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7550 | 46.5\% | 57.4\% |
| Yes. | 1 | 5348 | 32.9\% | 42.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 170 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTM38E |  | STUDENT | $\begin{aligned} & \mathrm{JB} \text { Rec. } 4 / 5 \\ & \text { Pos. 117-118 } \\ & \text { Format: N2 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  |  |  |

Received training in integrating technology in curriculum (math)
38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Integration of computers and other technology into the
classroom curriculum
Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3157 | 19.4\% | 21.5\% |
| Yes. | 1 | 9784 | 60.2\% | 78.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 127 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM38F |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 119-120 |  |
|  |  |  |  |  |

Received follow-up or advanced training (math)
38. In the last 3 years, have you received training in these areas from any source?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Follow-up or advanced training

Note: This is one of a series of items, a through $f$.
Applies to: All teachers
Source:ELS: 2002 Teacher Questionnaire

PER- | WGTD |
| :---: |
| PCT |

| BYTM39 |  | STUDENT | UB Rec. Pos. Forn | $\begin{aligned} & 4 / 5 \\ & 121-122 \\ & \text { at: N2 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Days missed teaching during 1st semester (math) |  |  |  |  |
| 39. During the first semester of the current school year, how many days of teaching did you miss for any reason? Number of days |  |  |  |  |
| Applies to: All teachers. <br> Source:ELS:2002 Teacher Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| \{0-40,2.8337/4.1264\} | c | 12912 | 79.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing.... | -9 | 156 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM40 |  | STUDENT. PUB Rec. 4/5 |  |  |
| Pos. 123-124 |  |  |  |  |
| Format: N 2 |  |  |  |  |

Holds additional full-time job (math)
40. In addition to your duties at this school, do you hold any other paying jobs that are full-time at any time of the year? MARK ONE RE SEN
No (SKIP TO QUESTION 42)
Yes, summer only (GO TO QUESTION 41)
Yes, school year only (GO TO QUESTION 41)
Yes, during the entire year (GO TO QUESTION 41)
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11219 | 69.0\% | 86.6\% |
| Yes, summer only. | 1 | 1302 | 8.0\% | 10.5\% |
| Yes, school year only. | 2 | 81 | 0.5\% | 0.8\% |
| Yes, during the entire year. | 3 | 289 | 1.8\% | 2.1\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 177 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYTM41 |  | STUDENT | UB Rec. |  |
|  |  |  | Pos. | 125-126 |
|  |  |  | Format: N2 |  |

Additional full-time job related to education (math)
41. Is this full-time work related to the field of education?

Yes
No
Applies to: Teachers who have additional job full-time.
Source:ELS:2002 Teacher Questionnaire

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  |  | CODES | FREQ |
| PER- | CENT | WGTD |  |  |
| PCT |  |  |  |  |


| -------- |  |
| :--- | ---: |
| BYTM42 | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $127-128$ |
| Holds additional part-time job (math) | Format: N2 |

Holds additional part-time job (math) Format: N2
42. In addition to your duties at this school, do you hold any other paying jobs that are part-time at any time of the year? (MARK ONE RESPONSE)
No (SKIP TO QUESTION 44 ON PAGE 21)
Yes, summer only (GO TO QUESTION 43)
Yes, school year only (GO TO QUESTION 43)
Yes, during the entire year (GO TO QUESTION 43)
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7710 | 47.4\% | 59.9\% |
| Yes, summer only. | 1 | 1370 | 8.4\% | 10.5\% |
| Yes, school year only. | 2 | 1149 | 7.1\% | 9.2\% |
| Yes, during the entire year. | 3 | 2609 | 16.1\% | 20.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 230 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM43 |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 129-130Format: 22 |  |
|  |  |  |  |  |

Additional part-time job related to education (math)
43. Is this part-time work related to the field of education? Yes
No

Applies to: Teachers who have additional job part-time.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1656 | 10.2\% | 32.3 \% |
| Yes | 1 | 3465 | 21.3\% | 67.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7710 | 47.4\% | (MISS) |
| \{Nonrespondent\}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 237 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM44A |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. 131-132 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Importance of home background to student success (math)
44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following
sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
a. Student's home background

Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important | 1 | 7301 | 44.9\% | 57.7\% |
| Very important | 2 | 5188 | 31.9\% | 39.1\% |
| Not very important | 3 | 384 | $2.4 \%$ | $3.0 \%$ |
| Not at all important | 4 | 24 | 0.1\% | 0.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}.. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


(
44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following
sources. In your opinion, how important is each source of success?
(MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at
all important)
c. Student's enthusiasm or perseverance

Note: This is one of a series of items, a through $f$
Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important | 1 | 8230 | 50.6\% | 63.4\% |
| Very important. | 2 | 4607 | 28.3\% | 35.9\% |
| Not very important. | 3 | 59 | $0.4 \%$ | 0.6\% |
| Not at all important | 4 | 3 | 0.0\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 169 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## -----

STUDENT. PUB Rec. 4/5 Pos. 137-138

Importance of teacher's attention to student success (math)
44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at
all important)
d. Teacher's attention to the unique interests and abilities of the student
Note: This is one of a series of items, a through $f$.
Applies to: All teachers
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important | 1 | 2997 | 18.4\% | 22.8\% |
| Very important. | 2 | 8224 | 50.6\% | 64.3\% |
| Not very important. | 3 | 1625 | 10.0\% | 12.8\% |
| Not at all important | 4 | 14 | 0.1\% | 0.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 208 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYTM4 4 E | STUDENT. PUB | Rec. 4/5 |
| :---: | :---: | :---: |
| -------- |  | Pos. 139-140 |
|  |  | Format: N2 |

Importance of teaching methods to student success (math) Format: N2
44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following
sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
e. Teacher's use of effective methods of teaching

Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS: 2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important | 1 | 4250 | 26.2\% | 34.1\% |
| Very important | 2 | 7998 | 49.2\% | 60.9\% |
| Not very important | 3 | 634 | 3.9\% | 5.0\% |
| Not at all important | 4 | 6 | 0.0\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 180 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM44F |  | STUDENT | UB Rec. 4/5 <br> Pos. 141-142 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Importance of teacher's enthusiasm to student success (math)
44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following
sources. In your opinion, how important is each source of success?
(MARK ONE RESPONSE ON EACH LINE)
(Extremely important; Very important; Not very important; Not at all important)
Note: This is one of a series of items, a through $f$.
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Extremely important | 1 | 6456 | 39.7\% | 50.8\% |
| Very important | 2 | 6157 | 37.9\% | 47.1\% |
| Not very important | 3 | 265 | 1.6\% | 2.1\% |
| Not at all important | 4 | 7 | 0.0\% | 0.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 183 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYTM45A |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 143-144 |  |
|  |  |  |  |  |

People can learn to be good at math (math)
45. How much do you agree or disagree with the following

## statements? <br> (MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)
a. Most people can learn to be good at math.

Note: This is one of a series of items, a through $b$, intended only for math teachers.

Applies to: All math teachers.
Source:ELS:2002 Teacher Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 1 | 4663 | 28.7\% | 37.3\% |
| Agree. | 2 | 7405 | 45.6\% | 56.2\% |
| Disagree | 3 | 757 | 4.7\% | $5.9 \%$ |
| Strongly disagree | 4 | 72 | 0.4\% | 0.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYTM45B

STUDENT. PUB Rec. 4/5 Pos. 145-146 Format: N2
People must be born with math ability (math)
45. How much do you agree or disagree with the following statements?
(MARK ONE RESPONSE ON EACH LINE)
(Strongly agree; Agree; Disagree; Strongly disagree)
b. You have to be born with the ability to be good at math. Note: This is one of a series of items, a through b, intended only for math teachers.
Applies to: All math teachers
Source:ELS:2002 Teacher Questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD

Date teacher questionnaire completed (math)

```
        7. Date survey completed:
        Month
        Day 
Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire
```

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{200200-200209\} | c | 13068 | 80.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 3013 | 18.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BY School Composites |  |
| :--- | ---: |
|  |  |
| ------ | STUDENT. PUB Rec. $4 / 5$ |
| BYADMSTA | Pos. $153-154$ |
| ----- | Format: N2 |

BYFTTP
Number of full-time teachers categorical

Total number of certified teachers. Continuous on the restricted file; categorical on public use:
$10-10$
$\begin{array}{ll}2 & 11-20\end{array}$
$\begin{array}{ll}3 & 21-30\end{array}$
$\begin{array}{ll}4 & 21-35 \\ 5 & 46-60\end{array}$
5 46-60
$660+$
6 60+
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0-10 teachers. | 1 | 408 | 2.5\% | 1.2\% |
| 11-20 teachers. | 2 | 831 | 5.1\% | 4.1\% |
| 21-30 teachers. | 3 | 1312 | 8.1\% | $5.9 \%$ |
| 31-45 teachers. | 4 | 1832 | 11.3\% | 9.8\% |
| 46-60 teachers. | 5 | 2184 | 13.4\% | 13.0\% |
| More than 60 teachers. | 6 | 8689 | 53.5\% | 66.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............................. | -9 | 825 | 5.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYSCMDFG | STUDENT.PUB Rec. 4/5 |
| :--- | ---: |
| Pos. 155-156 |  |

Whether library media center questionnaire completed.
0 Not completed
1 Completed
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
0 Not completed
1 Completed
for all BY eligible sample members

Source:ELS:2002 Library Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not completed. | 0 | 721 | 4.4\% | 3.9\% |
| Completed. | 1 | 15360 | 94.5\% | 96.1\% |
| RESERVE CODES: <br> \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



School administrator questionnaire status.
0 not completed
1 completed
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires
only one response.
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the
interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.
-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.
Source:ELS:2002 First Follow-Up Administrator Questionnaire


Total school enrollment from school questionnaire. Public use version is categorical.
1 School enrollment from 1-399
2 School enrollment from 400-599
3 School enrollment from 600-799
4 School enrollment from 800-999
5 School enrollment from 1000-1199
6 School enrollment from 1200-1599
7 School enrollment from 1600-1999
8 School enrollment from 2000-2499
9 School enrollment greater than or equal to 2500
Programming Notes: F1SCENP is taken from the school file and
replicated across each student belonging to that school.
SAS Code:
/* Total school enrollment is taken from the Admin questionnaire */
/* BYSCENP is categorized, based on enrollment, into nine different
categories (if F1A01 non-missing) */
1F $1<=F 1 A 01<=399$ THEN F1SCENP $=1$;
else IF $400<=$ F1A01<=599 THEN F1SCENP=2;
else IF $600<=$ F1A01<=799 THEN F1SCENP=3;
else IF $800<=F 1 A 01<=999$ THEN F1SCENP $=4$;
else IF $1000<=$ F1A01<=1199 THEN F1SCENP=5;
else IF $1200<=$ F1A01 $<=1599$ THEN F1SCENP $=6$;
else IF $1200<=$ F1A01<=1599 THEN F1SCENP $=6$;
else IF $1600<=$ FAO $<=2499$ THEN F1SCENP $=8$
else IF 2000<=F1A01<=2499 THEN F1SCENP=8;
else IF F1A01>=2500 THEN F1SCENP=9;
else F1sClan
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Source:ELS:2002 First Follow-Up Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| 1-399 students. | 1 | 1811 | 11.1\% | 11.2\% |
| 400-599 students. | 2 | 1141 | 7.0\% | 7.8\% |
| 600-799 students. | 3 | 1232 | 7.6\% | 9.9\% |
| 800-999 students. | 4 | 1058 | 6.5\% | 9.0\% |
| 1,000-1,199 students. | 5 | 987 | 6.1\% | 8.6\% |
| 1,200-1,599 students. | 6 | 1723 | 10.6\% | 18.8\% |
| 1,600-1,999 students. | 7 | 1210 | 7.4\% | 12.6\% |
| 2,000-2,499 students. | 8 | 1221 | 7.5\% | 13.5\% |
| 2,500 or more students. | 9 | 705 | 4.3\% | 8.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}..................... | -9 | 774 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

STUDENT. PUB Rec. 4/5 Pos. 163-164 Format: N2

F1 School percent free lunch-categorical

Percent of students receiving free or reduced price lunch.
Percentages categorized for public use file
$10-5 \%$ receive free, reduced-price lunch
2 6-10\% receive free, reduced-price lunch
3 11-20\% receive free, reduced-price lunch
4 21-30\% receive free, reduced-price
4 21-30\% recelve free, reduced-price lunch
5 31-50\% receive free, reduced-price lunch
7 51-75\% receive free, reduced-price lunch
Programming Notes: F1SCFLP is taken from th
Programming Notes: F1SCFLP is taken from the school file and replicated across each student belonging to that school.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Source:ELS:2002 First Follow-up Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0-5 percent | 1 | 3150 | 19.4\% | 17.8\% |
| 6-10 percent. | 2 | 1055 | 6.5\% | 10.8\% |
| 11-20 percent | 3 | 1488 | 9.2\% | 14.1\% |
| 21-30 percent | 4 | 1438 | 8.8\% | 14.9\% |
| 31-50 percent | 5 | 2411 | 14.8\% | 24.6\% |
| 51-75 percent | 6 | 1275 | 7.8\% | 12.2\% |
| 76-100 percent | 7 | 609 | 3.7\% | 5.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 436 | 2.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1FTTP STUDENT. PUB Rec. $4 / 5$
Pos. 165-166
Format: N2

F1 Number of full-time teachers categorical

Total number of certified teachers. Continuous on the restricted
file; categorical on public use:
$\begin{array}{ll}1 & 0-10 \\ 2 & 11-20\end{array}$
$\begin{array}{ll}2 & 11-20 \\ 3 & 21-30\end{array}$
$\begin{array}{ll}3 & 21-30 \\ 4 & 21-35\end{array}$
4 21-35
$\begin{array}{ll}5 & 46-60 \\ 6 & 61-75\end{array}$
6 61-75
$\begin{array}{ll}7 & 76-100 \\ 8 & 101-150\end{array}$
8 101-150
9 More than 150
Note: F1FTTP includes expanded categories beyond BYFTTP categories. Value 6 from BYFTTP maps to values 6-9 in F1FTTP
Note: This school level variable is replicated on the student file for all Fl responding students attending the sampled school
as of spring 2004 .
Source:ELS:2002 First Follow-up Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0-10 teachers. | 1 | 185 | 1.1\% | 0.7\% |
| 11-20 teachers | 2 | 628 | 3.9\% | 3.5\% |
| 21-30 teachers | 3 | 991 | 6.1\% | 6.5\% |
| 31-45 teachers. | 4 | 1717 | 10.6\% | 11.1\% |
| 46-60 teachers. | 5 | 1550 | 9.5\% | 13.3\% |
| 61-75 teachers. | 6 | 1451 | 8.9\% | 12.5\% |
| 76-100 teachers | 7 | 2187 | 13.5\% | 21.4\% |
| 101-150 teachers. | 8 | 2114 | 13.0\% | 22.2\% |
| More than 150 teachers | 9 | 765 | 4.7\% | 8.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 274 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BY Administrator Questionnaire

BYA04
STUDENT. PUB Rec. 4/5 Pos. 167-168 Format: N2
Way of teaching students with different abilities
4. Which of the following statements best describes your school's approach to providing instruction in your core curriculum to students who come to you with different abilities, learning rates, interests or motivations (do not include Special Education students when considering your answer)? (MARK ONE RESPONSE)
We offer differentiated courses in our core curriculum but students have open access to any course provided they have taken the required prerequisite(s)
We offer differentiated courses and do differentiated grouping in our core curriculum
We offer a variety of undifferentiated courses in our core curriculum, and students have open access to any course provided they have taken the required prerequisite(s) Other
Note: This question contained a footnote with the following text: DEFINITIONS
Ability levels - the distinction among students, or courses, on the basis of the students' learning aptitudes or past academic achievements, or each course's adaptation to students' levels of readiness and learning rates.
Core curriculum - courses in English, Math, Science, and Social Studies that students can choose from in order to fulfill the school district's graduation requirements.
Differentiated courses - courses that fulfill the same requirements in the core curriculum but differ in terms of content, quantity and/or intensity of work, or expectations regarding independent work Differentiated grouping - a school's approach to providing instruction to students who have been grouped because of similar learning aptitudes or past academic achievements for the purpose of providing them instruction in core curriculum areas that is geared to their abilities in terms of content, quantity and/or intensity of work, or expectations regarding independent work.
Undifferentiated courses - courses that are equivalent in terms of content, quantity and/or intensity of work, or expectations regarding independent work, and are open to students who may have widely differing learning aptitudes or past academic achievements. Note: This school level variable is replicated on the student file for all BY eligible sample members
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g. students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

Differentiated courses/open with prereqs
Differentiated courses and grouping.
Undifferentiated/open with prerequisites ther.
RESERVE CODES
\{Nonrespondent \}
\{Multiple response\}
\{Partial interview-breakoff
\{Survey component legitimate skip/NA \} \{Missing\}.

TOTALS:

| CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 8349 | 51.4\% | 66.6\% |
| 2 | 2442 | 15.0\% | 13.5\% |
| 3 | 2660 | 16.4\% | 18.4\% |
| 4 | 346 | 2.1\% | 1.5\% |
| -4 | 174 | 1.1\% | (MISS) |
| -6 | 123 | $0.8 \%$ | (MISS) |
| -7 | 1829 | 11.3\% | (MISS) |
| -8 | 171 | 1.1\% | (MISS) |
| -9 | 158 | 1.0\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

BYA05
STUDENT. PUB Rec. 4/5 Pos. 169-170 Format: N2
Crime in students^ neighborhood
5. How would you describe the crime level in the neighborhood(s) in which your students live?
(MARK ONE RESPONSE)
High level of crime
Moderate level of crime
Low level of crime
Mixed levels of crime
Note: This school level variable is replicated on the student file for all BY eligible sample members
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

Type of academic calendar
6. What kind of academic calendar does your high school have?
(MARK ONE RESPONSE)
Semester system
Trimester system
Quarte
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD |
| :---: | :---: | :---: | :---: | :---: |
| Semester system. | 1 | 10746 | 66.1\% | 78.7\% |
| Trimester system. | 2 | 357 | 2.2\% | 1.9\% |
| Quarter system. | 3 | 2678 | 16.5\% | 18.1\% |
| Other. | 4 | 226 | 1.4\% | 1.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 71 | $0.4 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA07 |  | STUDENT |  |  |
|  |  |  |  |  |
|  |  |  | Form | t: N3 |

\# of days in school year for 10 th graders
7. How many days are in the school year for 10 th grade students in your school?
Note: This school level variable is replicated on the student file for all BY eligible sample members. Values greater than 190 were set to 190 .

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{150-190,179.3207/3.8539\} | c | 15746 | 96.9\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 161 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 0. | 100.0\% |


9. How many minutes is the average class period for 10 th grade students in your school?
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{35-126,61.5065/19.4174\}. | c | 15836 | 97.4\% | 100.0\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 71 | 0.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA10 |  | STUDENT | UB Rec. 4/5 <br> Pos. 181-182 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Typical semester class load for 10 th graders Pos. 181-182 Format: N2
10. What is a typical full academic class load for 10 th grade students in your school per semester or term? classes
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| 2 classes. | 2 | 58 | $0.4 \%$ | $0.4 \%$ |
| 3 classes. | 3 | 178 | 1.1\% | 1.6\% |
| 4 classes. | 4 | 2141 | 13.2\% | 16.4\% |
| 5 classes. | 5 | 681 | 4.2\% | 4.3\% |
| 6 classes. | 6 | 5066 | 31.2\% | 37.7\% |
| 7 classes. | 7 | 4396 | 27.0\% | 29.9\% |
| 8 classes. | 8 | 1300 | 8.0\% | 8.8\% |
| 9 classes. | 9 | 215 | 1.3\% | 0.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 43 | $0.3 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA11

STUDENT. PUB Rec. 4/5 Pos. 183-184
School is coeducational
Format: N2

> 11. Is this school co-educational? (MARK ONE RESPONSE) Yes.

Yes.
No, it is an all-female school.
No, it is an all-male school.
Note: This school level variable is replicated on the student file for all BY eligible sample members
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 15023 | 92.4\% | 97.9\% |
| No, all-female school | 2 | 377 | $2.3 \%$ | 1.0\% |
| No, all-male school. | 3 | 438 | $2.7 \%$ | 1.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 69 | $0.4 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA12A |  | STUDENT | UB Rec | 4/5 |
|  |  |  |  | 185-187 |
|  |  |  | Format: N3 |  |
| \% in school-sponsored community service |  |  |  |  |

\% in school-sponsored community service
12. In the first half of the current school year, about what percentage of your student body participated in the following percentage of your student body participated in the following
programs? If the school does not have a program, mark the programs? If the sche
School sponsored community service
Note: This is one in a series of items, a through i.
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: Respondents whose school has a community service program. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 37.4231/33.0218\}, | c | 9854 | 60.6\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3963 | 24.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 261 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA12B |  | STUDENT | UUB Rec. | 4/5 |
|  |  |  |  | 188-190 |
|  |  |  | Format: N3 |  |

\% in work study program
12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle. Work Study
Note: This is one in a series of items, a through i
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has a work-study program.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-50, 8.9613/8.1075\} | c | 8502 | 52.3\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 4990 | 30.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Out of range\} | -5 | 73 | $0.4 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 513 | 3.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA12C | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $191-193$ |
| \% in academic counsel ing program | Format: N3 |

\% in academic counseling program

$$
\begin{aligned}
& \text { Pos. 191-193 } \\
& \text { Format: N3 }
\end{aligned}
$$

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle. Academic counseling
Note: This is one in a series of items, a through i.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school has academic counseling program. Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

\% in vocational counseling program
12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
Vocational counseling
Note: This is one in a series of items, a through i
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has vocational counseling program. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 47.7715/34.8874 \} | c | 10522 | 64.7\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3084 | 19.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 472 | 2.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA12E |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 197-199 |  |
|  |  |  | Form | t: N3 |

\% in dropout prevention program

```
12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the programs? If the school does not have a program, mark the appropriate circie.
Note: This is one in a series of items, a through i.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
```

Applies to: Respondents whose school has a dropout prevention program. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100,19.6327/28.6173\} | c | 7659 | 47.1\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 6069 | 37.3\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}......................... . . . . . | -9 | 350 | 2.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYA12F | STUDENT.PUB Rec. $4 / 5$ |
| :--- | ---: |
| -------- | Pos. $200-202$ |
| \% in gang prevention program | Format: N3 |

- in gang prevention program Format: N3

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle. Gang prevention
Note: This is one in a series of items, a through i.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school has a gang prevention program. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100,23.3594/33.6417 | c | 3733 | 23.0\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 9961 | 61.3\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 384 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

$\begin{array}{lr}\text {-------- } & \text { STUDENT. PUB Rec. } 4 / 5 \\ \text { BYA12G } & \text { Pos. } 203-20\end{array}$ Pos. 203-205
\% in alcohol/drug prevention program
12. In the first half of the current school year, about what
percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle
Alcoholdion
Note: This is one in a series of items, a through i.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has alcohol-drug prevent program.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

\% in AIDS education program
12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
appropriaction
Note: This is one in a series of items, a through i.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has an AIDS education program.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 42.6911/32.8695\} | c | 9779 | 60.2\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 3854 | 23.7\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 445 | 2.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA12I | STUDENT. PUB Rec. $4 / 5$ |
| -------- | Pos. 209-211 |
|  | Format: N3 |

\% in crisis prevention program
-------
BYA14B
-------
\% 10th graders in college prep program

## STUDENT. PUB Rec. 4/5

 Pos. 217-219 Format: N314. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no
loth grade students are in a given program.) 10th grade students are in a given program.)
College prep, academic, or specialized academic (such as science or math)
Note: This is one in a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100,62.0186/33.3232 \}. | c | 13396 | 82.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Out of range\} | -5 | 32 | 0.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 650 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA14C

$$
\begin{aligned}
\text { STUDENT. PUB } & \text { Rec. } 4 / 5 \\
& \text { Pos. 220-222 } \\
& \text { Format: N3 }
\end{aligned}
$$

\% 10th graders in other specialized programs

When parents notified of absences

## 13. When students are absent without an excuse, are parents

notified?
(MARK ONE RESPONSE
No, not notified
Yes, sometime that morning
Yes, sometime that day
Yes, within the first week
Yes, at the end of the term or semester
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire



> 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle. Crisis prevention Note: This is one in a series of items, a through i. Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has a crisis prevention program. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 41.0826/40.1176\} | c | 8186 | $50.4 \%$ | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5355 | $32.9 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 537 | 3.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA13 |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 212-213 |  |
|  |  |  |  |  |

14. Approximately what percentage of your loth grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
Other specialized high school program (such as fine art)
Note: This is one in a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 12.7086/22.4829 | c | 12541 | 77.2\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1537 | 9.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA14D
STUDENT. PUB Rec. 4/5 Rec. $4 / 5$
Pos. 223-225
\% 10th graders in voc/tech/business program
14. Approximately what percentage of your loth grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
Vocational, technical or business program
Note: This is one in a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 15.0722/21.3644 \} | c | 12977 | 79.8\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1101 | 6.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYA14E | STUDENT. PUB | Rec. 4/5 |
| :---: | :---: | :---: |
|  |  | Pos. 226-228 |
|  |  | Format: N3 |

```
        14. Approximately what percentage of your loth grade students is in
        each of the following instructional programs? (Write "000" if no
        loth grade students are in a given program.)
        Special education (with Individualized Education Plan (IEP))
        Note: This is one in a series of items, a through k.
        Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 9.2592/9.0929\} | c | ----- | ------ | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}...... | -9 | 896 | 5.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA14F |  | STUDENT | UB Rec. 4/5 <br> Pos. 229-231 |  |
| -------- |  |  |  |  |
|  |  |  | Format: N3 |  |
| \% 10th graders in alternative program |  |  |  |  |

\% 10th graders in alternative program
14. Approximately what percentage of your loth grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.) Alternative program
Note: This is one in a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100,1.9354/6.2028\} | c | 12772 | 78.6\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . | -9 | 1306 | 8.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | $100.0 \%$ |
| BYA14G |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 232-234 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N3 |

\% 10th graders receive bilingual education
14. Approximately what percentage of your loth grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.) Bilingual education
Note: This is one in a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 3.6785/13.333\} | c | 12723 | 78.3\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 1355 | 8.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA14H

## STUDENT. PUB Rec. 4/5

 Pos. 235-237 Format: N3\% 10th graders receive ESL
14. Approximately what percentage of your loth grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.) English as a second language
Note: This is one in a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 3.6694/8.1098\} | c | 12986 | 79.9\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 1092 | 6.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA14I
STUDENT. PUB Rec. 4/5
Pos. 238-240
Format:
Format: N3
\% 10th graders receive remedial reading
14. Approximately what percentage of your loth grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.) Remedial reading
ote: Inis a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-60, 4.2911/7.3728\}. | c | 13062 | 80.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 1016 | 6.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYA14J
STUDENT. PUB Rec. 4/5 Pos. 241-243
\% 10th graders receive remedial math
14. Approximately what percentage of your loth grade students is in
each of the following instructional programs? (Write "000" if no
each of the following instructional programs?
Remedial math
Note: This is one in a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-70,5.845/9.4679 \} | c | 12844 | 79.0\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 1234 | 7.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA14K | STUDENT. PUB Rec. $4 / 5$ |
| ------ | Pos. 244-246 |
| \% 10th graders in after school/summer outreach | Format: N3 |

\% 10th graders in after school/summer outreach

$$
\begin{aligned}
& \text { Pos. 244-246 } \\
& \text { Format: N3 }
\end{aligned}
$$

BYA15C
STUDENT. PUB Rec. 4/5 Pos. 251-252 Format: N2
Students in program to prepare for college
15. Do students in your school engage in each of the following activities during their high school years?
(MARK ONE RESPONSE ON EACH LTNE) (MARK ONE RESPONSE ON EACH LINE)
(No, students do not do this; Yes, some students do this; Yes, all students do this)
c. Special program that helps students plan or prepare for college (e.g., Upward Bound)

Note: This is one in a series of items, a through c.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS: 2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100,3.8327/9.0333\} | c | 12735 | 78.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.......... | -9 | 1343 | 8.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA15A | STUDENT. PUB Rec. $4 / 5$ |
| -------- | Pos. $247-248$ |
| Students develop career plan | Format: N2 |

15. Do students in your school engage in each of the following
activities during their high school years?
(MARK ONE RESPONSE ON EACH LINE)
(No, students do not do this; Yes, some students do this; Yes, all
students do this
a. Development of a career plan (i.e., a written plan of study
based on the student's career interests)
Note: This is one in a series of items, a through c
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No, students do not do this. | 1 | 2108 | 13.0\% | 9.4\% |
| Yes, some students do this. | 2 | 4542 | 27.9\% | 32.7\% |
| Yes, all students do this. | 3 | 7234 | 44.5\% | 57.8\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 194 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA15B |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Format: N 2 |  |
|  |  |  |  |  |

Students select career major/pathway
15. Do students in your school engage in each of the following activities during their high school years?
(MARK ONE RESPONSE ON EACH LINE)
(No, students do not do this; Yes, some students do this; Yes, all students do this)
b. Selection of a student career major or pathway that specifies
the academic and vocational-technical courses to be taken
Note: This is one in a series of items, a through c.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No, students do not do this. | 1 | 2835 | 17.4\% | 15.9\% |
| Yes, some students do this. | 2 | 5730 | 35.3\% | 42.5\% |
| Yes, all students do this. | 3 | 5262 | 32.4\% | 41.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 251 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 4048 | $24.9 \%$ | $26.1 \%$ |
| No, students do not do this. | 1 | 4048 | 24.9\% | 26.1\% |
| Yes, some students do this. | 2 | 7503 | 46.2\% | 59.0\% |
| Yes, all students do this. | 3 | 2140 | 13.2\% | 14.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 387 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA16 |  | STUDENT | ```UB Rec. 4/5 Pos. 253-254``` |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Vocational-technical programs offered
16. Are any vocational-technical programs or services offered at your school?
Yes (GO TO QUESTION 17 ON PAGE 7)
ote: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3211 | 19.8\% | 13.0\% |
| Yes. | 1 | 10705 | 65.9\% | 87.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 162 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA17A |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Pos. $255-256$Format: N 2 |  |
|  |  |  |  |  |

Agriculture/renewable resource courses offered
17. For each vocational-technical program area, indicate whether
one or more courses in that program area are offered at your school.
(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)
regional vocational school; agriculture and renewable resources
Note: This is one in a series of items, a through r.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 3753 | 23.1\% | 36.7\% |
| Offered at area vocational school. | 2 | 1349 | 8.3\% | 15.1\% |
| Not offered. | 3 | 5209 | 32.1\% | 48.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent . | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 556 | 3.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA17B | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $257-258$ |
| Business courses offered | Format: N2 |

Business courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
b. Business

Note: This is one in a series of items, a through $r$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 8929 | 54.9\% | 87.7\% |
| Offered at area vocational school | 2 | 807 | 5.0\% | 7.7\% |
| Not offered. | 3 | 657 | 4.0\% | 4.5\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 93 | $0.6 \%$ | (MISS) |
| \{Partial interview-breakoff $\}$ | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 381 | 2.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA17C |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 259-260 |  |
|  |  |  | Form | t: N2 |

Marketing/distribution courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
c. Marketing and distribution

Note: This is one in a series of items, a through $r$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 5999 | 36.9\% | 61.7\% |
| Offered at area vocational school | 2 | 1201 | 7.4\% | 11.5\% |
| Not offered. | 3 | 3141 | 19.3\% | 26.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 51 | $0.3 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 475 | 2. 9 \% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA17D

STUDENT. PUB Rec. $4 / 5$ Pos. 261-262 Format: N2
Health care courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
d. Health care

Note: This is one in a series of items, a through $r$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | ${ }^{----}$ | 3571 | $22.0 \%$ | \% |
| Offered at area vocational school | 2 | 3957 | 24.3\% | 39.0\% |
| Not offered. | 3 | 2950 | 18.2\% | 25.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 45 | 0.3\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.. | -9 | 344 | 2.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA17E |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  |  |  |
|  |  |  | Fos. ${ }^{\text {Prmat: }}$ N2 |  |
| Public/protective service courses offered |  |  |  |  |

Public/protective service courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
e. Public and protective services
. This is one in a series of items, a through $r$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | ----- | ----- | 10.4\% |
| Offered at area vocational school | 2 | 1947 | 12.0\% | 20.7\% |
| Not offered. | 3 | 7306 | 45.0\% | 69.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 643 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYA17F | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $265-266$ |
|  | Format: N2 |

Construction courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
$f$. Construction trades
Note: This is one in a series of items, a through r.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 3855 | 23.7\% | 38.4\% |
| Offered at area vocational school | 2 | 3666 | $22.6 \%$ | 36.5\% |
| Not offered. | 3 | 2890 | 17.8\% | 25.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 103 | $0.6 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 353 | 2.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA17G |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 267-268Format: 22 |  |
|  |  |  |  |  |

Mechanics and repair courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
g. Mechanics and repair

Note: This is one in a series of items, a through $r$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 4078 | 25.1\% | 41.0\% |
| Offered at area vocational school | 2 | 3954 | 24.3\% | 39.0\% |
| Not offered. | 3 | 2354 | 14.5\% | 20.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 133 | 0.8\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 348 | 2.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

STUDENT. PUB Rec. 4/5 Pos. 269-270 Format: N2
Precisions production courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
h. Precision production (e.g., drafting, graphics, metals/ woods/ plastics)
Note: This is one in a series of items, a through $r$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | CODES |  |  |
| FREQ | PER- <br> CENT | WGTD |  |
| PCT |  |  |  |

Trade/industry/transportation courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
i. Trade and industry, transportation and material moving

Note: This is one in a series of items, a through $r$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 1480 | 9.1\% | 14.8\% |
| Offered at area vocational school | 2 | 1827 | 11.2\% | 19.3\% |
| Not offered. | 3 | 7007 | 43.1\% | 65.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\}. | -6 | 52 | $0.3 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 501 | 3.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYA17J |  |
| -------- | STUDENT. PUB Rec. $4 / 5$ |
|  | Pos. $273-274$ |
| Format: N2 |  |

Computer technology courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
j. Computer technology

Note: This is one in a series of items, a through r.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 8388 | 51.6\% | 83.5\% |
| Offered at area vocational school | 2 | 1386 | 8.5\% | 13.4\% |
| Not offered. | 3 | 380 | 2.3\% | 3.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent\}........ | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 419 | $2.6 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.. | -9 | 294 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA17K |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  |  | 275-276 |
|  |  |  | Form | t: N 2 |

Communication technology courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
k. Communication technology

Note: This is one in a series of items, a through $r$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 4788 | 29.5\% | 49.1\% |
| Offered at area vocational school. | 2 | 1704 | 10.5\% | 17.9\% |
| Not offered. | 3 | 3807 | 23.4\% | 33.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 105 | 0.6\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . | -9 | 463 | 2.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYA17L
STUDENT. PUB Rec. $4 / 5$ Pos. 277-278 Format: N2
Other technology courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

1. Other technology

Note: This is one in a series of items, a through $r$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 3869 | 23.8\% | 40.4\% |
| Offered at area vocational school | 2 | 2367 | 14.6\% | 25.2\% |
| Not offered. | 3 | 3632 | 22.3\% | 34.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\}. | -6 | 62 | $0.4 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 937 | 5.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA17M |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 279-280 |  |
|  |  |  |  |  |

Food service and hospitality courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
m . Food service and hospitality
Note: This is one in a series of items, a through $r$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 3369 | 20.7\% | 34.9\% |
| Offered at area vocational school | 2 | 3487 | 21.5\% | 34.7\% |
| Not offered. | 3 | 3533 | 21.7\% | 30.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 48 | 0.3\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 430 | 2.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA17N | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $281-282$ |
| Format: N2 |  |

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
n. Child care and education

Note: This is one in a series of items, a through r
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 5404 | 33.3\% | 55.4\% |
| Offered at area vocational school. | 2 | 2233 | 13.7\% | 21.6\% |
| Not offered. | 3 | 2756 | 17.0\% | 23.0\% |
| Reserve codes: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\}. | -6 | 143 | $0.9 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 331 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA170 |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 283-284 |  |
|  |  |  | Form | t: N2 |

Personal and other services courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
regional vocational school; Not Offered) Note: This is one in a series of items, a through r.
Note: This is one in a series of items, a through $r$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 1814 | 11.2\% | 18.4\% |
| Offered at area vocational school | 2 | 4221 | 26.0\% | 42.9\% |
| Not offered. | 3 | 4333 | 26.7\% | 38.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 499 | 3.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA17P

STUDENT. PUB Rec. $4 / 5$ Pos. 285-286 Format: N2
Other occupational courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
p. Other occupational program

Note: This is one in a series of items, a through $r$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 2061 | 12.7\% | 22.4\% |
| Offered at area vocational school | 2 | 3565 | 21.9\% | 38.2\% |
| Not offered. | 3 | 4158 | 25.6\% | 39.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\}. | -6 | 27 | 0.2\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 1056 | 6.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA179 |  | STUDENT | Rec. $4 / 5$Pos. $287-288$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |
| Family/consumer sciences courses offered |  |  |  |  |

Family/consumer sciences courses offered
17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school
(MARK ONE RESPONSE ON EACH LINE)
(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
ote: This is one in a series of items, a through $r$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Offered on site. | 1 | 7777 | 47.9\% | 77.7\% |
| Offered at area vocational school | 2 | 373 | $2.3 \%$ | 3.3\% |
| Not offered. | 3 | 2224 | 13.7\% | 19.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 89 | 0.5\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 404 | 2.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYA17R |  | STUDENT. PUB Rec. 4/5 <br> Pos. 289-290 <br> Format: N2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Industrial arts/technology courses offered |  |  |  |  |
| 17. For each vocational-technica one or more courses in that prog school. <br> (MARK ONE RESPONSE ON EACH LINE) (Offered on site at your school; regional vocational school; Not <br> r. Industrial arts/technology edu <br> Note: This is one in a series of it <br> Note: This school level variable is for all BY eligible sample me | area ar <br> red of red) <br> ion <br> a thro icated | ea, ind offered site a gh $r$. on the | ate whe at your <br> an area <br> udent | her |
| Applies to: Respondents whose school has voc-tech programs or services. Source:ELS:2002 School Administrator Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
| Offered on site. | 1 | 6886 | 42.4\% | 70.9\% |
| Offered at area vocational school | 2 | 1597 | 9.8\% | 15.0\% |
| Not offered. | 3 | 1784 | 11.0\% | 14.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3211 | 19.8\% | (MISS) |
| \{Nonrespondent\}... | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\}. | -6 | 93 | $0.6 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 507 | 3.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA18A |  | STUDENT | UB Rec. | 4/5 |
|  |  |  | Pos. | 291-292 |
| Cooperative education offered to 10th graders |  |  |  |  |

education offered to 10 th graders
18. For each work-based learning experience program or service, indicate whether or not it is offered to 10 th graders at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Cooperative education (work experience that is part of a
vocational class and for which you earn class credit)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10017 | 61.6\% | 68.4\% |
| Yes. | 1 | 3710 | $22.8 \%$ | 31.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing. | -9 | 351 | 2.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA18B |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 293-294 |  |
|  |  |  | Form | t: N2 |

Internships offered to 10th graders
18. For each work-based learning experience program or service, indicate whether or not it is offered to 10 th graders at your indicat
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Internship (work experience arranged by your school, but not necessarily part of a vocational class)
Note: This is one in a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10331 | 63.6\% | 71.6\% |
| Yes. | 1 | 3460 | 21.3\% | 28.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 287 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA18C |  | STUDENT | JB Rec. $4 / 5$ |  |
|  |  |  |  | 295-296 |
|  |  |  | Form | t: N2 |

dob
18. For each work-based learning experience program or service,
indicate whether or not it is offered to 10 th graders at your
school. school.
(MARK
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
C. Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
Note: This is one in a series of items, a through $f$.
Note: This school level variable is replicated on the student file Note: This school level variable is replic
for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7070 | 43.5\% | 45.2\% |
| Yes. | 1 | 6744 | 41.5\% | 54.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}.. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 264 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYA18D | STUDENT. PUB Rec. $4 / 5$ |
| :--- | ---: |
| $-------~ P o s . ~$ | $297-29$ | Pos. 297-298

Mentoring offered to 10 th graders
18. For each work-based learning experience program or service,
18. For each work-based learning experience program or service,
indicate whether or not it is offered to 10 th graders at your
indicate whether or not it is
(Yes; No)
d. Mentoring (a school-arranged
d. Mentoring (a school-arranged match with an adult in your career area for advice and support)
of items, a through $f$
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9950 | 61.2\% | 69.0\% |
| Yes | 1 | 3789 | 23.3\% | 31.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}...................... . . . . . | -9 | 339 | 2.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYA18E |  |
| ------- | STUDENT. PUB Rec. $4 / 5$ |
| Community service offered to 10th graders | Pos. $299-300$ |
| Format: N2 |  |

Pos. 299-300
Format: N2

Community service offered to 10 th graders
18. For each work-based learning experience program or service, indicate whether or not it is offered to loth graders at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Community service (volunteer work arranged by your school to support your local community)
Note: This is one in a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5734 | 35.3\% | 44.6\% |
| Yes. | 1 | 8020 | 49.3\% | 55.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 324 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA18F |  | STUDENT | UB Rec. 4/5 |  |
| -------- |  |  | Pos. ${ }^{\text {Pormat: }}$ N2 |  |
|  |  |  |  |  |

School-based enterprise offered to 10 th graders
18. For each work-based learning experience program or service, indicate whether or not it is offered to 10 th graders at your school.
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. School-based enterprise (working in a business run by students or teachers from your school)
Note: This is one in a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10423 | 64.1\% | 71.1\% |
| Yes. | 1 | 3272 | 20.1\% | 28.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 383 | 2.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA19AA |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. ${ }^{\text {Format: }}$ N2 |  |
|  |  |  |  |  |

Baseball offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
a. Baseball

BYA19AA Males
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 819 | 5.0\% | $5.4 \%$ |
| Yes. | 1 | 12809 | 78.8\% | 94.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 350 | $2.2 \%$ | (MISS) |
| \{Nonrespondent\} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 100 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA19AB
STUDENT. PUB Rec. 4/5 Pos. 305-306 Format: N2
Baseball offered to females

```
            19. Which of the following extracurricular sports are offered for
            male students and/or female students?
            (MARK ALL THAT APPLY IN EACH COLUMN)
            a. Baseball
            BYA19AA Males
            BYA19AB Females
        Note: This is one in a series of items, a through \(t\)
        Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire
```

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13121 | ------ | ------ |
| Yes | 1 | 438 | 2.7\% | 97.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 393 | $2.4 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYA19BA | STUDENT. PUB Rec. $4 / 5$ |
| :--- | ---: |
| ----- | Pos. $307-308$ |

Softball offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
b. Softball

BYA19BA Males
BYA19BB Females
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |


| BYA19BB |  | STUDENT. PUB $\begin{aligned} & \text { Re } \\ & \text { Po } \\ & \text { For }\end{aligned}$ |  | $\begin{aligned} & 4 / 5 \\ & 309-310 \\ & \text { t: N2 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Softball offered to females |  |  |  |  |
| 19. Which of the following extra male students and/or female stud (MARK ALL THAT APPLY IN EACH COL <br> b. Softball <br> BYA19BA Males <br> BYA19BB Females | cular | ports a | offer | for |
| Note: This school level variable is replicated on the student file for all BY eligible sample members. |  |  |  |  |
| Applies to: All respondents. |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| No. | 0 | 1080 | 6.6\% | 6.0\% |
| Yes | 1 | 12479 | 76.8\% | 94.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 393 | 2.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............................. | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA19CA |  | STUDEN | UB Rec. |  |
| -------- |  |  | Pos. | 311-312 |
|  |  | Form | t: N2 |
| Basketball offered to males |  |  |  |  |

Basketball offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
C. Basketball

BYA19CB Females
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 208 | 1.3\% | 1.1\% |
| Yes | 1 | 13420 | 82.6\% | 98.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 100 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA19CB |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 4 / 5 \\ & \text { Pos. } 313-314 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Basketball offered to females
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
C. Basketball

BYA19CA Males
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 376 | 2.3\% | 2.5\% |
| Yes. | 1 | 13183 | 81.1\% | 97.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 393 | 2.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............. | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYA19DA | STUDENT. PUB Rec. $4 / 5$ |
| :--- | ---: |
| ------1 | Pos. $315-316$ |
| Football offered to males | Format: N2 |

19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
d. Football

BYA19DA Males
BYA19DB Females
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

19. Which of the following extracurricular sports are offered for
male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
d. Football

BYA19DA Males
BYA19DB Females
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12446 | 76.6\% | 91.1\% |
| Yes. | 1 | 1113 | 6.8\% | 8.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 393 | 2.4\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing... | -9 | 126 | 0.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA19EA |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Pos. $319-320$Format: 22 |  |
|  |  |  |  |  |

Soccer offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
e. Soccer
BYA19EA Males

BYA19EB Females
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2486 | 15.3\% | 16.3\% |
| Yes. | 1 | 11142 | 68.6\% | 83.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 100 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA19EB | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $321-322$ |
| Soccer | Format: N2 |

Soccer offered to females Format: N2

```
19. Which of the following extracurricular sports are offered for
male students and/or female students?
    (MARK ALL THAT APPLY IN EACH COLUMN)
    e. Soccer
    BYA19EA Males
    BYA19EB Females
Note: This is one in a series of items, a through t.
Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2773 | 17.1\% | 18.5\% |
| Yes. | 1 | 10786 | 66.4\% | 81.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 393 | 2.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA19FA |  | STUDENT | JB Rec. 4/5 <br> Pos. 323-324 <br> Format: N2 |  |
|  |  |  |  |  |
|  |  |  |  |  |

Swim team offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
f. Swim team

BYA19FB Femal
Note: This is one
Note: This is one in a series of items, a through $t$
This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5574 | 34.3\% | 38.1\% |
| Yes. | 1 | 8054 | 49.6\% | 61.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 100 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA19FB |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 325-326 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N 2 |

Swim team offered to females
Pos. 325-326
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
f. Swim team

BYA19FB Female
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | PRER- <br> CENT |
| :--- | :--- | ---: | ---: | ---: | | WGTD |
| :---: |
| PCT |

BYA19GA
Ice hockey offered to males
19. Which of the following extracurricular sports are offered for
male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
g. Ice hockey
BYA19GA Males
BYA19GB Females
Note: This is one in a series of items, a through t.

Ice hockey offered to females
19. Which of the following extracurricular sports are offered for
male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
g. Ice hockey

BYA19GB Females
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12824 | 78.9\% | 93.1\% |
| Yes. | 1 | 735 | 4.5\% | 6.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 393 | 2.4\% | (MISS) |
| \{Nonrespondent . | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 126 | 0.8\% | (MISS) |
| TOTALS |  | 16252 | 100.0\% | 100.0\% |
| BYA19HA | $\begin{array}{ll}\text { STUDENT. PUB } & \text { Rec. } 4 / 5 \\ & \text { Pos. } 331-332\end{array}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |

Field hockey offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
h. Field hockey

BYA19HA Males
BYA19HB Females
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13316 | 81.9\% | 97.8\% |
| Yes. | 1 | 312 | 1.9\% | 2.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 350 | $2.2 \%$ | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 100 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Volleyball offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
i. Volleyball

BYA19IB Females
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10532 | 64.8\% | 77.4\% |
| Yes. | 1 | 3096 | 19.0\% | 22.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 100 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA19IB |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 337-338 |  |
|  |  |  | Form | t: N 2 |

Volleyball offered to females
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
i. Volleyball

BYA19IA Males
BYA19IB Females
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | 12.--- | 13.9\% |
| Yes. | 1 | 11524 | 70.9\% | 86.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA \} | -3 | 393 | $2.4 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA19JA
STUDENT. PUB Rec. 4/5 Pos. 339-340 Format: N2
Lacrosse offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
j. Lacrosse

BYA19JA Males
BYA19JB Females
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11680 | 71.9\% | 86.2\% |
| Yes. | 1 | 1948 | 12.0\% | 13.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.. | -9 | 100 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA19JB |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. $341-342$Format: N 2 |  |
|  |  |  |  |  |
| Lacrosse offered to females |  |  |  |  |

19. Which of the following extracurricular sports are offered for
male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
j. Lacrosse

BYA19JB Femal
BYA This is
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ----- | ----- |
| Yes. | 1 | 1748 | 10.8\% | 13.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}.. | -3 | 393 | $2.4 \%$ | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 126 | 0.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA19KA |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 343-344 |  |
|  |  |  |  |  |
| Tennis offered to males |  |  |  |  |

Tennis offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
k. Tennis

BYA19KA Males
BYA19KB Females
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3269 | 20.1\% | 21.0\% |
| Yes. | 1 | 10359 | 63.7\% | 79.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 100 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

-------
BYA19KB STUDENT. PUB Rec. $4 / 5$
Pos. 345-346
Format: N2

Tennis offered to females

```
19. Which of the following extracurricular sports are offered for
    male students and/or female students?
    (MARK ALL THAT APPLY IN EACH COLUMN)
    k. Tennis
    BYA19KA Males
    BYA19KB Females
Note: This is one in a series of items, a through t.
Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3171 | 19.5\% | 20.0\% |
| Yes. | 1 | 10388 | 63.9\% | 80.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 393 | $2.4 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA19LA |  | STUDENT | UB Rec. 4/5 <br> Pos. 347-348 <br> Format: N2 |  |
|  |  |  |  |  |
|  |  |  |  |  |

Cross-country offered to males
19. Which of the following extracurricular sports are offered for
male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)

1. Cross-country

BYA19LA Males
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1932 | 11.9\% | 11.7\% |
| Yes. | 1 | 11696 | 72.0\% | 88.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 100 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA19LB |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 349-350 |  |
|  |  |  | Form | t: N 2 |

Cross-country offered to females Pos. 349-350

```
19. Which of the following extracurricular sports are offered for
    male students and/or female students?
    (MARK ALL THAT APPLY IN EACH COLUMN)
    1. Cross-country
    BYA19LA Males
    BYA19LB Females
    Note: This is one in a series of items, a through t.
    Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2018 | 12.4\% | 11.6\% |
| Yes. | 1 | 11541 | 71.0\% | 88.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 393 | $2.4 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA19MA
STUDENT. PUB Rec. $4 / 5$ Pos. 351-352 Format: N2
Track offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
m. Track

BYA19MA Males
BYA19MB Females
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1063 | 6.5\% | 5.3\% |
| Yes. | 1 | 12565 | 77.3\% | 94.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 100 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA19MB |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Pos. 353-354 |  |
|  |  |  |  |  |
| Track offered to females |  |  |  |  |

19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
m. Track

BYA19MA Males
BYA19MB Females
Note: This is one in a series of items, a through
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ----- | 5.-4\% |
| Yes. | 1 | 12462 | 76.7\% | 94.6\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 393 | 2.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA19NA |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 355-356 |  |
|  |  |  | Form | t: N2 |
| Golf offered to males |  |  |  |  |

Golf offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
n. Golf

BYA19NA Males
BYA19NB Females
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT | WGTD |  |  |  |
| PCT |  |  |  |  |


| -------- |  |
| :--- | ---: |
| BYA19NB | STUDENT . PUB Rec. $4 / 5$ |
| ------- | Pos. $357-358$ |
| Golf offered to females | Format: N2 |

Golf offered to females Format: N2

```
19. Which of the following extracurricular sports are offered for
    male students and/or female students?
    m(MARK ALL THAT APPLY IN EACH COLUMN)
    n. Golf
    BYA19NA Males
    BYA19NB Females
Note: This is one in a series of items, a through t.
Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4580 | 28.2\% | 31.7\% |
| Yes. | 1 | 8979 | $55.2 \%$ | 68.3\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 393 | 2.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA190A |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Format: N2 |  |
|  |  |  |  |  |
| Gymnastics offered to males |  |  |  |  |

Gymnastics offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
O. Gymnastics

BYA190A Males
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13093 | 80.6\% | 95.6\% |
| Yes. | 1 | 535 | 3.3\% | 4.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 100 | 0.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA190B |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 361-362Format: N 2 |  |
|  |  |  |  |  |

Gymnastics offered to females Pos. 361-362

```
            19. Which of the following extracurricular sports are offered for
            male students and/or female students?
            (MARK ALL THAT APPLY IN EACH COLUNN)
            O. Gymnastics
            BYA190B Females
            Note: This is one in a series of items, a through t.
            Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11118 | ------ | 80.4\% |
| Yes. | 1 | 2441 | 15.0\% | 19.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 393 | $2.4 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA19PA
STUDENT. PUB Rec. 4/5 Pos. 363-364 Format: N2
Wrestling offered to males
19. Which of the following extracurricular sports are offered for
male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
p. Wrestling

BYA19PA Males
BYA19PB Females
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4156 | 25.6\% | 25.5\% |
| Yes. | 1 | 9472 | 58.3\% | 74.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 100 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA19PB |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Pos. $365-366$Format: 22 |  |
|  |  |  |  |  |
| Wrestling offered to females |  |  |  |  |

19. Which of the following extracurricular sports are offered for
male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
p. Wrestling

BYA19PB Females
Note: This is one in a series of items, a through $t$
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11646 | 71.7\% | 84.9\% |
| Yes. | 1 | 1913 | 11.8\% | 15.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 393 | $2.4 \%$ | (MISS) |
| \{Nonrespondent | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA19QA |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  |  | 367-368 |
|  |  |  | Form | t: N2 |
| Cheerleading offered to males |  |  |  |  |

Cheerleading offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
q. Cheerleading
q. Cheerleadin

BYA19QA Females
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8124 | 50.0\% | 56.9\% |
| Yes. | 1 | 5504 | 33.9\% | 43.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 100 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA19QB

STUDENT. PUB Rec. $4 / 5$
Pos. 369-370
Format: N2

Cheerleading offered to females

```
19. Which of the following extracurricular sports are offered for
    male students and/or female students?
    (MARK ALL THAT APPLY IN EACH COLUMN)
    q. Cheerleading
    BYA19QA Males
    BYA19QB Females
Note: This is one in a series of items, a through t.
Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1120 | 6.9\% | 6.6\% |
| Yes. | 1 | 12439 | 76.5\% | 93.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 393 | 2.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA19RA |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. ${ }^{\text {Format: }}$ N2 |  |
|  |  |  |  |  |

Drill team offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
r. Pompon (pompom), drill team

BYA19RA Males
BYA19RB Females
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

Drill team offered to females Pos. 373-374
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
r. Pompon (pompom), drill team

BYA19RA Males
BYA19RB Females
Note: This is one in a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7046 | 43.4\% | 46.7\% |
| Yes. | 1 | 6513 | 40.1\% | 53.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA \} | -3 | 393 | $2.4 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA19SA
STUDENT. PUB Rec. $4 / 5$ Pos. 375-376 Format: N2
Other sport offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
s. Other

BYA19SA Males
BYA19SB Females
Note: This is one in a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

\begin{tabular}{|c|c|c|c|c|}
\hline \& CODES \& FREQ \& PERCENT \& WGTD PCT <br>
\hline No. \& 0 \& 11439 \& 70.4\% \& 85.4\% <br>
\hline Yes. \& 1 \& 2189 \& 13.5\% \& 14.6\% <br>
\hline RESERVE CODES: \& \& \& \& <br>
\hline \{Item legitimate skip/NA\} \& -3 \& 350 \& 2.2\% \& (MISS) <br>
\hline \{Nonrespondent ${ }^{\text {a }}$ \& -4 \& 174 \& 1.1\% \& (MISS) <br>
\hline \{Partial interview-breakoff ${ }^{\text {a }}$. \& -7 \& 1829 \& 11.3\% \& (MISS) <br>
\hline \{Survey component legitimate skip/NA\} \& -8 \& 171 \& 1.1\% \& (MISS) <br>
\hline \{Missing\}............ \& -9 \& 100 \& $0.6 \%$ \& (MISS) <br>
\hline TOTALS : \& \& 16252 \& 100.0\% \& 100.0\% <br>
\hline BYA19SB \& \multicolumn{4}{|r|}{\multirow[t]{2}{*}{STUDENT. PUB Rec. $4 / 5$

Pos. $377-378$}} <br>
\hline -------- \& \& \& \& <br>
\hline \& \multicolumn{4}{|r|}{\multirow[t]{2}{*}{Format: N2}} <br>
\hline Other sport offered to females \& \& \& \& <br>
\hline
\end{tabular}

Other sport offered to females
19. Which of the following extracurricular sports are offered for
male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)
s. Other

BYA19SB Fales
BY: This is
Note: This is one in a series of items, a through
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11058 | 68.0\% | 81.6\% |
| Yes. | 1 | 2501 | 15.4\% | 18.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 393 | 2.4\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 126 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA19TA |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | For. ${ }^{\text {Prat }}$ ( 22 |  |
|  |  |  |  |  |

No sports offered to males
19. Which of the following extracurricular sports are offered for male students and/or female students? (MARK ALL THAT APPLY IN EACH COLUMN)
$t$. No sports are offered
BYA19TA Males
BYA19TB Females
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Sports offered to males. | 0 | 13504 | 83.1\% | 99.6\% |
| Sports not offered to males. | 1 | 101 | 0.6\% | 0.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 350 | 2.2\% | (MISS) |
| \{Nonrespondent . | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 123 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA19TB | STUDENT.PUB Rec. $4 / 5$ |
| -------- | Pos. $381-382$ |
| No sports offered to females | Format: N2 |

No sports offered to females

$$
\begin{aligned}
& \text { Pos. } 381-382 \\
& \text { Format: N2 }
\end{aligned}
$$

```
19. Which of the following extracurricular sports are offered for
    male students and/or female students?
    (MARK ALL THAT APPLY IN EACH COLUMN)
    t. No sports are offered
    BYA19TA Males
    BYA19TB Females
Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Sports offered to females. | 0 | 13394 | 82.4\% | 99.2\% |
| Sports not offered to females. | 1 | 165 | 1.0\% | 0.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 393 | 2.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 126 | 0.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA20 |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 383-385 |  |
|  |  |  | Format: N3 |  |

\% 10th graders are LEP or non-English proficient
20. What percentage of the current 10th grade students is Limited English Proficient (LEP) or Non-English Proficient?
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-61,4.1475/8.3909\} | c | 15263 | 93.9\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 644 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA22B |  | STUDENT | PUB Rec | 4/5 |
|  |  |  | Pos | 386-387 |
|  |  |  | Format: N 2 |  |
| \# of part-time teachers |  |  |  |  |

22. How many teachers work full-time and how many work part-time in your school? (If you share a teacher with another school, please count that teacher as part-time.)
\# of Part-time teachers
Note: This is one in a series of items, a through b.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  | CODES | FREQ | CENT | PCT |


| -------- | STUDENT.PUB Rec. $4 / 5$ |
| :--- | ---: |
| BYA23A | Pos. $388-389$ |
| ------ | Format: N2 |
| \# of full-time math teachers |  |

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as parttime in each subject area.)
\# of Full-time in this subject area:
Math
Note: This is one in a series of items, a through 1
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-32,9.1424/5.9461\} | c | 13595 | 83.7\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 483 | 3.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA $23 B$ |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 390-391 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

\# of full-time science teachers
23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as parttime in each subject area.)
\# of Full-time in this subject area:
Science
Note: This is one in a series of items, a through
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  | CODES | FREQ | CENT | PCT |

BYA23C
STUDENT. PUB Rec. 4/5
Pos. 392-393
\# of full-time art teachers
23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as parttime in each subject area.)
\# of Full-time in this subject area
Art
Note: This is one in a series of items, a through 1
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |


| -------- |  |
| :--- | ---: |
| BYA23D  <br> -------- STUDENT. PUB Rec. $4 / 5$ <br> \# of full-time music teachers Pos. $394-395$ <br> Format: N2  |  |

\# of full-time music teachers Format: N2
23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part time in each subject area.)
\# of Full-time in this subject area: Music
Note: This is one in a series of items, a through 1.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-9,2.0024/1.4232\} | c $^{----}$ | ----- | ------ | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 761 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA23E |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 396-397 |  |
|  |  |  | Form | t: N 2 |

\# of full-time English teachers 23. For each of the subject areas listed below, please indicate the
number of full-time faculty. Please give your best estimate. (If a number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part time in each subject area.)
\# of Full-time in this subject area: English
Note: This is one in a series of items, a through $l$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

\begin{tabular}{|c|c|c|c|c|}
\hline \& CODES \& FREQ \& PERCENT \& WGTD <br>
\hline \{0-46, 10.6441/7.1827\}. \& c \& 13429 \& 82.6\% \& 100.0\% <br>
\hline RESERVE CODES: \& \& \& \& <br>
\hline \{Nonrespondent \} \& -4 \& 174 \& 1.1\% \& (MISS) <br>
\hline \{Partial interview-breakoff \& -7 \& 1829 \& 11.3\% \& (MISS) <br>
\hline \{Survey component legitimate skip/NA\} \& -8 \& 171 \& 1.1\% \& (MISS) <br>
\hline \{Missing\}. \& -9 \& 649 \& 4.0\% \& (MISS) <br>
\hline TOTALS: \& \& 16252 \& 100.0\% \& 100.0\% <br>
\hline BYA $23 F$ \& \multicolumn{3}{|r|}{\multirow[t]{2}{*}{STUDENT. PUB Rec. $4 / 5$

Pos. 398-399}} \& <br>
\hline -------- \& \& \& \& <br>
\hline \& \multicolumn{3}{|c|}{Format: N 2} \& <br>
\hline
\end{tabular}

\# of full-time foreign language teachers
23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-
time in each subject area.)
\# of Full-time in this subject area:
Foreign language
Note: This is one in a series of items, a through 1 .
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-25,4.9004/3.7555\} | c | 13415 | 82.5\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 663 | 4.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA23G

STUDENT. PUB Rec. 4/5 Pos. 400-401 Format: N2
\# of full-time social sciences teachers
23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as parttime in each subject area.)
\# of Full-time in this subject area:
Social science/ Social studies
Note: This is one in a series of items, a through 1
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-33, 6. 5215/5.5506\} | c | 13536 | 83.3\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 542 | 3.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYA23H
STUDENT. PUB Rec. 4/5 Pos. 402-403
\# of full-time history teachers
23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as parttime in each subject area.)
\# of Full-time in this subject area:
History
Note: This is one in a series of items, a through
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- <br> CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-40, 2, 9283/4.1884 | c | 13536 | 83.3\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 542 | 3.3\% | (MISS) |
| AL |  | 16252 | 100. | 00 |

BYA23I
STUDENT. PUB Rec. 4/5 Pos. 404-405
\# of full-time vocational education teachers
Format: N2
23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as parttime in each subject area.)
\# of Full-time in this subject area:
Vocational-technical education
Note: This is one in a series of items, a through 1 .
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-40,6.0255/6.3563\} | c | 12780 | ----- $78.6 \%$ | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 1298 | 8.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA23J | STUDENT.PUB Rec. $4 / 5$ |
| ------- | Pos. $406-407$ |
| \# of full-time physical education teachers | Format: N2 |

\# of full-time physical education teachers

$$
\begin{aligned}
& \text { Pos. 406-407 } \\
& \text { Format: N2 }
\end{aligned}
$$

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as parttime in each subject area.)
\# of Full-time in this subject area:
Physical education
Note: This is one in a series of items, a through 1 .
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  |  |  | CODES |
| PER- | FREQ | CENT | PGTD |  |
| PCT |  |  |  |  |


| -------- |  |
| :--- | ---: |
| BYA23K | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $408-409$ |
| \# full-time guidance counselors | Format: N2 |

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part time in each subject area.)
\# of Full-time in this subject area:
Guidance counseling
Note: This is one in a series of items, a through 1
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-16,3.7717/2.5908\}. | c | ----- | ----- | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . | -9 | 604 | 3.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA23L |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. 410-411 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

\# full-time special education teachers

> 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as parttime in each subject area.)
> \# of Full-time in this subject area:
> Special education
> Note: This is one in a series of items, a through l.
> Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-55,7.1946/6.8371 | c | 12971 | 79.8\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 1107 | 6.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYA24A | STUDENT. PUB Rec. $4 / 5$ |
| :--- | ---: |
| ------- | Pos. $412-414$ |
| \% full-time teachers are certified | Format: N3 |

24. What percentage of full-time and part-time teachers in your school are certified? (If you share a teacher with another school, please count that teacher as part-time.) Certified Full-time teachers
Note: This is one in a series of items, a through b.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 91.9859/18.402\}. | c | 15454 | 95.1\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 453 | 2.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 24 B |  | STUDENT | B Rec. $4 / 5$ |  |
|  |  |  | Pos. 415-417 |  |
|  |  |  | Format: N3 |  |
| \% part-time teachers are certified |  |  |  |  |

24. What percentage of full-time and part-time teachers in your
school are certified? (If you share a teacher with another school, please count that teacher as part-time.)
Certified Part-time teachers
Note: This is one in a series of items, a through b.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 80.1631/36.1441\} | c | 10450 | 64.3\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2480 | 15.3\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1142 | 7.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 1835 | 11.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA25A
STUDENT. PUB Rec. $4 / 5$ Rec. $4 / 5$
Pos. $418-420$
\% full-time teachers teach out of field
25. Of the full-time and part-time teachers who are certified, what percentage teach outside their field of certification? (If you share a teacher with another school, please count that teacher as part-time. If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
Teach out of field Full-time teachers
Note: This is one in a series of items, a through b.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100,4.1933/15.4821\} | c ${ }^{----}$ | 13007 | 80.0\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 1071 | 6.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA25B  <br> ------- STUDENT. PUB Rec. $4 / 5$ <br> \% part-time teachers teach out of field Pos. $421-423$$\quad$ Format: N3 |  |

\% part-time teachers teach out of field
25. Of the full-time and part-time teachers who are certified, what percentage teach outside their field of certification? (If you share a teacher with another school, please count that teacher as part-time. If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.) Teach out of field Part-time teachers
Note: This is one in a series of items, a through b
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100,2.7341/12.9777 | $\mathrm{c}^{----}$ | 11969 | 73.6\% | 100.0\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 2109 | 13.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 26 A |  | STUDENT | PUB Rec. | 4/5 |
|  |  |  | Pos. | 424-428 |
|  |  |  | Format: N5 |  |

Lowest salary paid to full-time teachers
26. What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll? Lowest
Note: This is one in a series of items, a through b.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{6480-53000,28354.12/4990.39\}. | c | 12690 | 78.1\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1388 | 8.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 26 B |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 429-433Format: N5 |  |
|  |  |  |  |  |

Highest salary paid to full-time teachers
26. What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll? Highest
Note: This is one in a series of items, a through b
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{11000-99999,55925.11/13647.14\} | $\mathrm{c}^{----}$ | 12614 | 77.6\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 1464 | 9.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



| -------- |  |
| :--- | ---: |
| BYA28A | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $440-441$ |
|  | Format: N2 |

Good teachers given special awards
28. Which of the following kinds of recognition are given to good
teachers in your school? teachers in your school?
(MARK ALL THAT APPLY)
BYA28A Special awards for teaching
BYA28B Assigned to teach better students
BYA28C Given a lighter teaching load
BYA28D Relieved of administrative or disciplinary duties
BYA28E Given priority on requests for materials
BYA28F Higher pay
BYA28G None of the above
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6784 | 41.7\% | 46.2\% |
| Yes. | 1 | 7020 | 43.2\% | 53.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 274 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 28 B |  | STUDENT | JB Rec. 4/5 |  |
| -------- |  |  | Pos. 442-443 |  |
|  |  |  | Form | t: N2 |

Good teachers assigned to better students
28. Which of the following kinds of recognition are given to good teachers in your school?
(MAR28A Special awards
BYA28A Special awards for teaching
BYA28B Assigned to teach better students
BYA28 Givi lig
BYA28D Relieved of administrative or disciplinary duties
BYA28E Given priority on requests for materials
BYA28F Higher pay
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

BYA28C
STUDENT. PUB Rec. 4/5 Pos. 444-445 Format: N2
Good teachers given a lighter teaching load
28. Which of the following kinds of recognition are given to good teachers in your school?
(MARK ALL THAT APPLY)
BYA28A Special awards for teaching
BYA28B Assigned to teach better students
BYA28C Given a lighter teaching load
BYA28D Relieved of administrative or disciplinary duties
BYA28E Given priority on requests for materials
BYA28F Higher pay
BYA28G None of the above
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13517 | 83.2\% | 98.1\% |
| Yes. | 1 | 287 | 1.8\% | 1.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 274 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 28 D |  | STUDENT | UB Rec. 4/5 |  |
| -------- |  |  | Pos. 446-447 |  |
|  |  |  |  |  |

Good teachers relieved of administrative/disciplinary duties
28. Which of the following kinds of recognition are given to good teachers in your school?
BYA28A Special awards
BYA28A Special awards for teaching
BYA28B Assigned to teach better students
BYA28D Relieved f administrative or
BYA2
BYA28E Given priority on requests for materials
BYA28F Higher pay
BYA28G None of the
BY2
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13597 | 83.7\% | 99.0\% |
| Yes. | 1 | 207 | 1.3\% | 1.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........................... . . . | -9 | 274 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYA28E |  |
| -------- | STUDENT. PUB Rec. $4 / 5$ |
|  | Pos. $448-449$ |
| Good teachers given priority on requests for materials | Format: N2 |

Good teachers given priority on requests for materials Format: N2
28. Which of the following kinds of recognition are given to good teachers in your school?
(MARK ALL THAT APPLY)
BYA28A Special awards for teaching
BYA28B Assigned to teach better students
BYA28C Given a lighter teaching load
BYA28D Relieved of administrative or disciplinary duties
BYA28E Given priority on requests for materials
BYA 28 F Higher pay
BYA28G None of the above
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13462 | 82.8\% | 98.1\% |
| Yes. | 1 | 342 | 2.1\% | 1.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 274 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 28 F |  | STUDENT | UB Rec. 4/5 |  |
| -------- |  |  | Pos. 450-451 |  |
|  |  |  | Form | t: N2 |

Good teachers receive higher pay
28. Which of the following kinds of recognition are given to good teachers in your school?
MARBA Special awards
BYA28A Special awards for teaching
BYA28B Assigned to teach better students
YY28D Relieved of admintrative

BYA28E Given priority on requests for materials
BYA28F Higher pay
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | :--- | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |

STUDENT. PUB Rec. 4/5 Pos. 452-453 Format: N2
Good teachers are not recognized in these ways
28. Which of the following kinds of recognition are given to good teachers in your school?
(MARK ALL THAT APPLY)
BYA28A Special awards for teaching
BYA28B Assigned to teach better students
BYA28C Given a lighter teaching load
BYA28D Relieved of administrative or disciplinary duties
BYA28E Given priority on requests for materials
BYA28F Higher pay
BYA28G None of the above
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Recognized. | 0 | 7691 | 47.3\% | 57.4\% |
| Not recognized. | 1 | 6039 | 37.2\% | 42.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 348 | 2.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA29 |  | STUDENT | $\begin{aligned} \text { JB Rec. } & 4 / 5 \\ \text { Pos. } & 454-455 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Content standards for academic subjects
29. In general, are there any internal or external content
standards for academic subjects in your school that must be adhered to by teachers?
Yes (GO TO QUESTION 30)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 586 | 3.6\% | 2.8\% |
| Yes. | 1 | 13405 | 82.5\% | 97.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 87 | $0.5 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA30 |  |
| ------- | STUDENT. PUB Rec. $4 / 5$ |
| Pain | Pos. $456-457$ |
| Format: N2 |  |

Main source of content standards Format: N2

```
30. What is the main source of these content standards?
(MARK ONE RESPONSE)
State
District or Diocese
Department head
    Principal
    Teachers
    Other
Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
```

Applies to: Respondents whose school has academic content standards. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| State. | 1 | 8881 | 54.6\% | 83.7\% |
| District or Diocese. | 2 | 1334 | 8.2\% | 10.7\% |
| Department head. | 3 | 429 | 2.6\% | 1.5\% |
| Principal | 4 | 213 | 1.3\% | 0.6\% |
| Teachers. | 5 | 334 | 2.1\% | 2.1\% |
| Other.. | 6 | 321 | 2.0\% | 1.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 586 | 3.6\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\}. | -6 | 1769 | 10.9\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}................. | -9 | 211 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA31 |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 458-459 |  |
|  |  |  | Form | t: N2 |

31. Are these content standards linked to performance standards for assessment of students' mastery of this content?
Yes
No
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has academic content standards.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1916 | 11.8\% | 9.9\% |
| Yes. | 1 | 11319 | 69.6\% | 90.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 586 | 3.6\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........................... . . . | -9 | 257 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA32 |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 460-461 |  |
|  |  |  | Form | t: N 2 |

Students must pass a test for high school diploma
32. Are students required to pass a minimum competency or proficiency test in order to receive a high school diploma? Yes (GO TO QUESTION 33)
No (SKIP TO QUESTION 38 ON PAGE 14)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5968 | 36.7\% | 36.9\% |
| Yes | 1 | 7991 | 49.2\% | 63.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 119 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA33AA

STUDENT. PUB Rec. 4/5 Pos. 462-463 Format: N2
Minimum competency test given in grade 7
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
(MARK ONE ON EACH LINE)
(School does not have this grade; Competency test is not given in
this grade; Competency test is given in this grade)
a. Grade 7

NOTE: This is one in a series of items, a through $f$. If the competency test is given, answer $33 A B$ through 33AE. If not, skip to question 33BA.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| School does not have 7th grade. | 1 | 8524 | $52.4 \%$ | 88.7\% |
| No. | 2 | 814 | 5.0\% | 8.1\% |
| Yes. | 3 | 314 | 1.9\% | 3.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 5968 | $36.7 \%$ | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\}. | -6 | 61 | 0.4\% | (MISS) |
| \{Partial interview-breakoff | -7 | 111 | $0.7 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 115 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA $33 A B$ |  | STUDENT | JB Rec. $4 / 5$Pos. $464-465$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Math is on grade 7 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade below. Do not inclu
test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE ) BYA33AB This grade's test covers math
BYA33AC This grade's test covers science
33AD This grade's test covers English
BYA33AE This grade's test covers history/social studies
Note: Questions BYA33AB through BYA33AE refer to grade 7.)
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 7 .
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 29 | 0.2\% | 9.5\% |
| Yes. | 1 | 285 | 1.8\% | 90.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 15306 | 94.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 111 | 0.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 176 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA33AC | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $466-467$ |
|  | Format: N2 |

Science is on grade 7 competency test Format: N2
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33AB This grade's test covers math
BYA33AC This grade's test covers science
BYA33AD This grade's test covers English
BYA33AE This grade's test covers history/social studies
Note: Questions BYA33AB through BYA33AE refer to grade 7.)
Note: This school level variable is replicated on the student file for all BY eligible sample members
Applies to: Respondents whose school gives competency test in grade 7 . Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 167 | 1.0\% | 64.1\% |
| Yes. | 1 | 147 | $0.9 \%$ | 35.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 15306 | 94.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 111 | $0.7 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 176 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA33AD | $\begin{array}{ll}\text { STUDENT. PUB Rec. } & 4 / 5 \\ & \text { Pos. } 468-469\end{array}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |

English is on grade 7 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33AB This grade's test covers math
BYA33AC This grade's test covers science
BYA33AD This grade's test covers English
BYA33AE This grade's test covers history/social studies
Note: Questions BYA33AB through BYA33AE refer to grade 7.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7. Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |


| BYA33AE | STUDENT. PUB Rec. $4 / 5$ |
| :--- | ---: |
| Pos.-- |  |
| Pistory/social studies is on grade 7 competency test | Format: N2 |

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
grade. BYA33AB This grade's test covers math
BYA33AC This grade's test covers science
BYA33AD This grade's test covers English
BYA33AE This grade's test covers history/social studies Note: Questions BYA33AB through BYA33AE refer to grade 7.) Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7 . Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
|  | ----- | ----- | ----- | ------ |
| No. | 0 | 205 | 1.3\% | 73.1\% |
| Yes. | 1 | 109 | $0.7 \%$ | 26.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 15306 | 94.2\% | (MISS) |
| \{Nonrespondent\}....... | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 111 | $0.7 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 176 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA33BA |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 472-473 |  |
|  |  |  |  |  |

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
promotion or graduation is given to students in each gra
test is given, mark all subject areas that the test covers in that grade

ONE ON EACH LINE)
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
b. Grade 8

NOTE: This is one in a series of items, a through f. If the competency test is given, answer $33 B B$ through $33 B E$. If not, skip to question
33CA.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| School does not have 8th grade. | 1 | 8041 | 49.5\% | 84.0\% |
| No. | 2 | 493 | 3. $0 \%$ | 4.3\% |
| Yes. | 3 | 1120 | 6.9\% | 11.7\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 23 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff \} | -7 | 152 | $0.9 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 110 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA33BB | STUDENT. PUB Rec. $4 / 5$ |
| ------ | Pos. $474-475$ |
| Format: N2 |  |

Math is on grade 8 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33BB This grade's test covers math
BYA33BC This grade's test covers science
BYA33BD This grade's test covers English
BYA33BE This grade's test covers history/social studies
Note: Questions BYA33BB through BYA33BE refer to grade 8.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 8 . Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 78 | 0.5\% | 6.9\% |
| Yes. | 1 | 967 | 6.0\% | 93.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 14502 | 89.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 152 | 0.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 208 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 33 BC |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 476-477 |  |
|  |  |  | Form | t: N2 |

Science is on grade 8 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33BB This grade's test covers math
BYA $33 B C$ This grade's test covers math
BYA33BD This grade's test covers English
BYA33BE This grade's test covers history/social studies
Note: Questions BYA33BB through BYA33BE refer to grade 8.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8 . Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 588 | 3.6\% | 61.7\% |
| Yes. | 1 | 457 | 2.8\% | 38.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 14502 | 89.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 152 | $0.9 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 208 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA33BD

STUDENT. PUB Rec. $4 / 5$ Pos. 478-479 Format: N2
English is on grade 8 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE ) BYA33BB This grade's test covers math
BYA33BC This grade's test covers science
BYA33BD This grade's test covers English
BYA33BE This grade's test covers history/social studies Note: Questions BYA33BB through BYA33BE refer to grade 8.) Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 8 . Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 64 | 0.4\% | \% |
| Yes. | 1 | 981 | 6.0\% | 94.4\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 14502 | 89.2\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 152 | $0.9 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 208 | 1.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA33BE |  | STUDENT | B Rec. $4 / 5$ |  |
|  |  |  | Pos. 480-481Format: 22 |  |
|  |  |  |  |  |

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
test is given, mark all subject areas that the test covers in that
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33BB This grade's test covers math
BYA33BC This grade's test covers science
BYA33BD This grade's test covers English
BYA33BE This grade's test covers history/social studies
Note: Questions BYA33BB through BYA33BE refer to grade 8.)
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 8.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 603 | 3.7\% | 63.8\% |
| Yes. | 1 | 442 | 2.7\% | 36.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 14502 | 89.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 152 | $0.9 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 208 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA33CA | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $482-483$ |
|  | Format: N2 |

Minimum competency test given in grade 9 Format: N2
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that
(MARK ONE ON EACH LINE)
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade) c. Grade 9

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33CB through 33CE. If not, skip to question 33DA.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| School does not have 9th grade. | 1 | 288 | 1.8\% | 5.0\% |
| No. | 2 | 3434 | 21.1\% | 51.5\% |
| Yes. | 3 | 3234 | 19.9\% | 43.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1767 | 10.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1216 | 7.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA33CB |  | STUDENT | $\begin{array}{ll} \mathrm{JB} \text { Rec. } & 4 / 5 \\ \text { Pos. } 484-485 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Math is on grade 9 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
grade.
grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33CB This grade's test covers math
BYA $33 C D$ This grade's test covers English
BYA33CE This grade's test covers history/
Note:
Note: Questions BYA33CB
This school level varlable

Applies to: Respondents whose school gives competency test in grade 9. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 195 | 1.2\% | 7.0\% |
| Yes. | 1 | 2886 | 17.8\% | 93.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 9690 | 59.6\% | (MISS) |
| \{Nonrespondent $\}$. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1767 | 10.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1369 | 8.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYA33CC

STUDENT. PUB Rec. 4/5 Pos. 486-487 Format: N2
Science is on grade 9 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE ) BYA33CB This grade's test covers math
BYA33CC This grade's test covers science
BYA33CD This grade's test covers English
BYA33CE This grade's test covers history/social studies
Note: Questions BYA33CB through BYA33CE refer to grade 9.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 9. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ---- | 7.0\% | 40.6\% |
| Yes. | 1 | 1949 | 12.0\% | 59.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 9690 | 59.6\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1767 | 10.9\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 1369 | 8.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA33CD
STUDENT. PUB Rec. 4/5 Pos. 488-489
English is on grade 9 competency test
33. Indicate whether the minimum competency or proficiency test for
promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
grade
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33CB This grade's test covers math
BYA33CC This grade's test covers science
BYA $33 C E$ This grade's test covers history
BYA
ote: Questin
for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 9
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FRER- <br> CENT |
| :--- | :--- | :--- | ---: | ---: | | WGTD |
| :---: |
| PCT |


| BYA33CE | STUDENT. PUB | Rec. 4/5 |
| :---: | :---: | :---: |
| -------- |  | Pos. 490-491 |
|  |  | Format: N2 |

History/social studies is on grade 9 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE ) BYA33CB This grade's test covers math
BYA33CC This grade's test covers science
BYA33CD This grade's test covers English
BYA33CE This grade's test covers history/social studies
Note: Questions BYA33CB through BYA33CE refer to grade 9.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 9 . Source:ELS:2002 School Administrator Questionnaire

\begin{tabular}{|c|c|c|c|c|}
\hline \& CODES \& FREQ \& PERCENT \& WGTD PCT <br>
\hline No. \& 0 \& 1812 \& 11.1\% \& 62.9\% <br>
\hline Yes. \& 1 \& 1269 \& 7.8\% \& 37.1\% <br>
\hline RESERVE CODES: \& \& \& \& <br>
\hline \{Item legitimate skip/NA\} \& -3 \& 9690 \& 59.6\% \& (MISS) <br>
\hline \{Nonrespondent \& -4 \& 174 \& 1.1\% \& (MISS) <br>
\hline \{Partial interview-breakoff \}. \& -7 \& 1767 \& 10.9\% \& (MISS) <br>
\hline \{Survey component legitimate skip/NA\} \& -8 \& 171 \& 1.1\% \& (MISS) <br>
\hline \{Missing\} \& -9 \& 1369 \& 8.4\% \& (MISS) <br>
\hline TOTALS : \& \& 16252 \& 100.0\% \& 100.0\% <br>
\hline BYA33DA \& \multicolumn{3}{|r|}{\multirow[t]{3}{*}{STUDENT. PUB Rec. $4 / 5$

Pos. $492-493$}} \& <br>
\hline \& \& \& \& <br>
\hline \& Format: N 2 \& \& \& <br>
\hline
\end{tabular}

Minimum competency test given in grade 10
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
test is given, mark all subject areas that the test covers in that
grade.
(School does not have this grade; Competency test is not given in (School does not have this grade; Competency test is not
this grade; Competency test is given in this grade)
this grade;
d. Grade 10
NOTE: This is one in a series of items, a through f. If the competency
test is given, answer 33DB through 33DE. If not, skip to question
test is
Note: This school level variable is replicated on the student fil for all BY eligible sample members

Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> РСT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 2 | 1451 | 8.9\% | 19.7\% |
| Yes. | 3 | 5993 | 36.9\% | 80.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 666 | 4.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA33DB

STUDENT. PUB Rec. $4 / 5$ Pos. 494-495 Format: N2
Math is on grade 10 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33DB This grade's test covers math
BYA33DC This grade's test covers science
BYA33DD This grade's test covers English
BYA33DE This grade's test covers history/social studies
Note: Questions BYA33DB through BYA33DE refer to grade 10.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 10. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 689 | $4.2 \%$ | \% |
| Yes. | 1 | 5166 | 31.8\% | 88.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7419 | 45.6\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 804 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA33DC |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Pos. 496-497 |  |
|  |  |  | Format: N2 |  |
| Science is on grade 10 competency test |  |  |  |  |

33. Indicate whether the minimum competency or proficiency test for
promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33DB This grade's test covers math
BYA33DC This grade's test covers science
BYA33DE This grade's test covers history
BYA
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 10.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3764 | 23.2\% | 65.4\% |
| Yes. | 1 | 2091 | 12.9\% | 34.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7419 | 45.6\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 804 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA33DD |  |
| -------- | STUDENT. PUB Rec. $4 / 5$ |
| English | Pos. $498-499$ |

English is on grade 10 competency test Format: N2
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33DB This grade's test covers math
BYA33DC This grade's test covers science
BYA33DD This grade's test covers English
BYA33DE This grade's test covers history/social studies
Note: Questions BYA33DB through BYA33DE refer to grade 10.)
Note: This school level variable is replicated on the student file for all BY eligible sample members
Applies to: Respondents whose school gives competency test in grade 10 Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
|  | ----- | ---- | ---- |  |
| No. | 0 | 920 | 5.7\% | 14.2\% |
| Yes. | 1 | 4935 | 30.4\% | 85.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7419 | 45.6\% | (MISS) |
| \{Nonrespondent \} . . . . . . . . | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 804 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
isted below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
grade
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33DB This grade's test covers math
BYA33DC This grade's test covers science
BYA33DD This grade's test covers English
BYA33DE This grade's test covers history/social studies
Note: Ouestions BYA33DB through BYA33DE refer to grade 10.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 10 Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3956 | 24.3\% | 68.5\% |
| Yes. | 1 | 1899 | 11.7\% | 31.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7419 | 45.6\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. . . . . | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 804 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA33EA

STUDENT. PUB Rec. $4 / 5$ Pos. 502-503 Format: N2
Minimum competency test given in grade 11
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that grade.
(MARK ONE ON EACH LINE)
(School does not have this grade; Competency test is not given in
this grade; Competency test is given in this grade)
e. Grade 11

NOTE: This is one in a series of items, a through $f$. If the competency test is given, answer 33 EB through 33EE. If not, skip to question 33FA.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| School does not have 11th grade. | 1 | 195 | 1.2\% | 3.1\% |
| No. | 2 | 2506 | 15.4\% | 37.0\% |
| Yes | 3 | 4148 | 25.5\% | 59.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1744 | 10.7\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 1346 | 8.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

--53
STUDENT. PUB Rec. 4/5 Pos. 504-505 Format: N2
Math is on grade 11 competency test
33. Indicate whether the minimum competency or proficiency test for
promotion or graduation is given to students in each grade
listed below
test is given, mark all subject areas that the test covers in that
grade
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
BYA33EB This grade's test covers math
BYA33EC This grade's test covers science
BYA33ED This grade's test covers English
BYA33EE This grade's test covers history/social studies
Note: Questions BYA33EB through BYA33EE refer to grade 11.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 11.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 886 | 5.5\% | 20.3\% |
| Yes. | 1 | 3161 | 19.4\% | 79.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8669 | 53.3\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1744 | 10.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 1447 | 8.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYA33EC | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $506-507$ |
| Science is on grade 11 competency test | Format: N2 |

Science is on grade 11 competency test Format: N2
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE) BYA33EB This grade's test covers math
BYA33EC This grade's test covers science
BYA33ED This grade's test covers English
BYA33EE This grade's test covers history/social studies
Note: Questions BYA33EB through BYA33EE refer to grade 11.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 11. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2051 | 12.6\% | 55.1\% |
| Yes. | 1 | 1996 | 12.3\% | 44.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8669 | 53.3\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 1744 | 10.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1447 | 8.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 33 ED |  | STUDENT | $\begin{aligned} & \text { UB } \begin{array}{l} \text { Rec. } \\ \text { Pos. } \\ \text { P08-509 } \end{array} \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

English is on grade 11 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33EB This grade's test covers math
BYA33EB This grade's test covers math
BYA33EC This grade's test covers science
BYA33ED This grade's test covers English
BYA33EE This grade's test covers history/social studies
Note: Questions BYA33EB through BYA33EE refer to grade 11.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 11. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 416 | 2.6\% | 9.1\% |
| Yes. | 1 | 3631 | 22.3\% | 90.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8669 | 53.3\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1744 | 10.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1447 | 8. 9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- | STUDENT. PUB Rec. $4 / 5$ |
| :--- | ---: | :--- |
| BYA33EE | POS. 510-511 |
| $------~$ | Format: N2 |
| History/social studies is on grade 11 competency test |  |

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE ) BYA33EB This grade's test covers math
BYA33EC This grade's test covers science
BYA33ED This grade's test covers English
BYA33EE This grade's test covers history/social studies
Note: Questions BYA33EB through BYA33EE refer to grade 11.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 11. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | 10.6\% | 47.1\% |
| Yes. | 1 | 2328 | 14.3\% | 52.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8669 | 53.3\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1744 | 10.7\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 1447 | 8.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA33FA |  | STUDENT | JB Rec. $4 / 5$ |  |
|  |  |  | Pos. 512-513Format: 22 |  |
|  |  |  |  |  |
| Minimum competency test given in grade 12 |  |  |  |  |

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
test is given, mark all subject areas that the test covers in that grade.

ON ON EACH LINE)
(School does not have this grade; Competency test is not given in
this grade; Competency test is given in this grade)
e 12
NOTE: This is one in a series of items, a through $f$. If the competency
test is given, answer 33 FB through 33 FE . If not, skip to question 34.) for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| School does not have 12th grade. | 1 | 352 | 2.2\% | 5.3\% |
| No. | 2 | 3671 | 22.6\% | 61.6\% |
| Yes. | 3 | 2130 | 13.1\% | 33.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 1723 | 10.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 2063 | 12.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA33FB | STUDENT. PUB Rec. $4 / 5$ |
| ------ | Pos. $514-515$ |
|  | Format: N2 |

Math is on grade 12 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33FB This grade's test covers math
BYA33FC This grade's test covers science
BYA33FD This grade's test covers English
BYA33FE This grade's test covers history/social studies
Note: Questions BYA33FB through BYA33FE refer to grade 12.)
Note: This school level variable is replicated on the student file for all BY eligible sample members
Applies to: Respondents whose school gives competency test in grade 12 . Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 135 | $0.8 \%$ | 5.4\% |
| Yes. | 1 | 1894 | 11.7\% | $94.6 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 9991 | 61.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1723 | 10.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 2164 | 13.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA33FC |  | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } 4 / 5 \\ & \text { Pos. 516-517 } \\ & \text { Format: N2 } \end{aligned}$ |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Science is on grade 12 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )
BYA33FB This grade's test covers math
BYA33FB This grade's test covers math
BYA33FC This grade's test covers science
BYA33FD This grade's test covers English
BYA33FE This grade's test covers history/social studies
Note: Questions BYA33FB through BYA33FE refer to grade 12.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 12. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1197 | 7.4\% | 63.4\% |
| Yes. | 1 | 832 | 5.1\% | 36.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 9991 | 61.5\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1723 | 10.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 2164 | 13.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYA33FD

STUDENT. PUB Rec. $4 / 5$ Pos. 518-519 Format: N2
English is on grade 12 competency test
33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
listed below. Do not include retesting of students. If the
test is given, mark all subject areas that the test covers in that
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE ) BYA33FB This grade's test covers math
BYA $33 F C$ This grade's test covers science
BYA33FD This grade's test covers English
BYA33FE This grade's test covers history/social studies
Note: Questions BYA33FB through BYA33FE refer to grade 12.)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 12. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 371 | 2.3\% | 15.0\% |
| Yes. | 1 | 1658 | 10.2\% | 85.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 9991 | 61.5\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1723 | 10.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 2164 | 13.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA33FE |  | STUDENT | JB Rec. $4 / 5$ |  |
| -------- |  |  | Pos. 520-521 |  |
|  |  |  | Forr | t: N2 |

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade
test is given, mark all subject areas that the test covers in that grade.
(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE BYA33FB This grade's test covers math
BYA33FC This grade's test covers science
s grade's test covers English
BYA 3 FE This grade's test covers history/social studies
Note: Questions BYA33FB through BYA33FE refer to grade 12.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose school gives competency test in grade 12.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1281 | 7.9\% | 67.9\% |
| Yes. | 1 | 748 | 4.6\% | 32.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 9991 | 61.5\% | (MISS) |
| \{Nonrespondent \} . . . . . . . | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1723 | 10.6\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 2164 | 13.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA34A | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $522-523$ |
|  | Format: N2 |

34. Is competency testing a state, district, or school requirement? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. State requirement

Note: This is one in a series of items, a through c.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | -- | -- |  |
| No. | 0 | 325 | 2.0\% | $3.0 \%$ |
| Yes. | 1 | 7733 | 47.6\% | 97.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent\}....... | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 52 | $0.3 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA34B

STUDENT. PUB Rec. $4 / 5$ Pos. 524-525 Format: N2
Competency test is district requirement
34. Is competency testing a state, district, or school requirement? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. District requirement

Note: This is one in a series of items, a through c.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3820 | 23.5\% | 47.3\% |
| Yes. | 1 | 4213 | 25.9\% | 52.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 77 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 34 C |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Pos. 526-527 |  |
|  |  |  |  |  |

Competency test is school requirement
34. Is competency testing a state, district, or school requirement? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. School requirement

Note: This is one in a series of items, a through $c$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4230 | 26.0\% | 54.2\% |
| Yes. | 1 | 3828 | 23.6\% | 45.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 52 | $0.3 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA35
STUDENT. PUB Rec. $4 / 5$ Pos. 528-529 Format: N2
Competency test tied to content standards
35. Is the competency testing program tied to explicit content standards or curriculum frameworks?
Yes
No
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 398 | 2.4\% | 4.6\% |
| Yes. | 1 | 7625 | 46.9\% | 95.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............................. | -9 | 87 | $0.5 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA36 |  | STUDENT | PUB Rec | 4/5 |
|  |  |  |  | 530-532 |
|  |  |  | Format: N3 |  |
| \% fail competency test on first attempt |  |  |  |  |

36. In the most recent test administration, what percentage of students taking the competency test failed (or were found to be below an acceptable level of proficiency in) any or all subject areas at multiple grade levels, report for the test given to the highes grade.)
ote: This
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 25.8604/21.7606\} | c | 7337 | 45.1\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 773 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA37A |  | STUDENT | UB Rec. | 4/5 |
|  |  |  | Pos. | 533-534 |
|  |  |  | Format: N 2 |  |

Retake competency test if failed
37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This option is required of student who fails the test) a. Retaking the test

Note: This is one in a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Option not available. | 1 | 272 | 1.7\% | 3.4\% |
| Option available, but not required. | 2 | 815 | 5.0\% | 11.2\% |
| Required. | 3 | 6853 | 42.2\% | 85.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . | -9 | 170 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA37B |  |
| -------- | STUDENT.PUB Rec. $4 / 5$ |
| Ras. | Pos. $535-536$ |
| Format: N2 |  |

Take remedial class if fail competency test
37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This option is required of student who fails the test)
b. Taking remedial or repeat classes in deficient subject areas

Note: This is one in a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Option not available. | 1 | 929 | 5.7\% | 10.4\% |
| Option available, but not required. | 2 | 3917 | 24.1\% | 51.2\% |
| Required. | 3 | 2865 | 17.6\% | 38.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\}. | -6 | 24 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 375 | 2.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 37 C |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Format: N2 |  |
|  |  |  |  |  |

Complete competency test preparation class if fail
37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This option is required of student who fails the test) c. Completing a general competency test preparation class
s, a through $f$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Option not available | 1 | 3603 | 22.2\% | 48.3\% |
| Option available, but not required. | 2 | 3128 | 19.2\% | 41.3\% |
| Required. | 3 | 823 | 5.1\% | 10.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 556 | 3.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYA37D | STUDENT. PUB | Rec. $4 / 5$ |
| :---: | :---: | :---: |
| ------ |  | Pos. 539-540 |
|  |  | Format: N2 |
| Tu |  |  |

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not
required; This option is required of student who fails the test)
d. Tutoring or individualized academic program

Note: This is one in a series of items, a through $f$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Option not available. | 1 | 662 | 4.1\% | 8.6\% |
| Option available, but not required. | 2 | 5919 | 36.4\% | 77.6\% |
| Required. | 3 | 1034 | 6.4\% | 13.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 31 | $0.2 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 464 | 2.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA37E |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 541-542 |  |
|  |  |  | Format: N2 |  |
| Summer school if fail competency test |  |  |  |  |

Summer school if fail competency test
37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE
(This option is not available; This option is available, but not required; This option is required of student who fails the test) e. Summer school

This is one in a series of items, a through $f$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Option not available. | 1 | 1140 | 7.0\% | 15.2\% |
| Option available, but not required. | 2 | 6059 | 37.3\% | 79.5\% |
| Required. | 3 | 512 | $3.2 \%$ | 5.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5968 | 36.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 399 | 2.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYA37F | STUDENT. PUB | Rec. 4/5 |
| :---: | :---: | :---: |
|  |  | Pos. 543-544 |
|  |  | Format: N2 |
| Referre | compet | tes |

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This option is required of student who fails the test) f. Referral to an alternative or continuing education school Note: This is one in a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose school requires passing test to graduate. Source:ELS:2002 School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| PCT |  |  |  |  |

Control access to buildings during school hours
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices school to do the following? (If your school changed its practices
in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Control access to school buildings during school hours (e.g., locked or monitored doors)
Note: This is one in a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3664 | 22.5\% | 24.9\% |
| Yes. | 1 | 10361 | 63.8\% | 75.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 53 | $0.3 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

```
BYA38B
    STUDENT.PUB Rec. 4/5
    Pos. 547-548
    Format: N2
Control access to grounds during school hours Format: N2
```

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Control access to school grounds during school hours (e.g., locked or monitored gates)
Note: This is one in a series of items, a through $p$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire


Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 13705 | 84.3\% | 97.1\% |
| Yes. | 1 | 350 | 2.2\% | 2.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 23 | $0.1 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA38D |  | STUDENT | $\begin{aligned} \text { UB Rec. } & 4 / 5 \\ \text { Pos. } & 551-552 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Random metal detector checks on students
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Perform one or more random metal detector checks on students

Note: This is one in a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |


| -------- |  |
| :--- | ---: |
| BYA38E | STUDENT. PUB Rec. $4 / 5$ |
| ------ | Pos. $553-554$ |
| Close campus for students during lunch | Format: N2 |

Close campus for students during lunch Format: N2
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Close the campus for most students during lunch

Note: This is one in a series of items, a through $p$.
Note: This school level variable is replicated on th
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4278 | 26.3\% | 31.2\% |
| Yes. | 1 | 9685 | 59.6\% | 68.8\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 115 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA38F |  | STUDENT | PUB Rec. | 4/5 |
|  |  |  | Pos. | 555-556 |
|  |  |  | Format: N2 |  |

Random dog sniffs to check for drugs
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Use one or more random dog sniffs to check for drugs

Note: This is one in a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7978 | 49.1\% | 53.1\% |
| Yes. | 1 | 6077 | 37.4\% | 46.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 23 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA38G |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } 4 / 5 \\ \text { Pos. } 557-558 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Random sweeps for contraband Pos. 557-558
38. During this school year (2001-2002), is it a practice of your
school to do the following? (If your school changed its practices
in the middle of the school year, please answer regarding your most
recent practice.)
(MARK ONE RESPONSE on EACH LINE)
(Yes; No)
g. Perform one or more random sweeps for contraband (e.g., drugs or
weapons) but not including dog sniffs

BYA38H
STUDENT. PUB Rec. 4/5 Pos. 559-560 Format: N2
Require drug testing for any students
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Require drug testing for any students (e.g., athletes) Note: This is one in a series of items, a through p.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11749 | 72.3\% | 85.8\% |
| Yes. | 1 | 2213 | 13.6\% | 14.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 116 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA38I |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 561-562 |  |
|  |  |  |  |  |
| Require students to wear uniforms |  |  |  |  |

Require students to wear uniforms
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices
in the middle of the school year, please answer regarding your most
recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Require students to wear uniforms

Note: This is one in a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11800 | 72.6\% | 91.6\% |
| Yes. | 1 | 2217 | 13.6\% | 8.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 61 | $0.4 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA38J |  | STUDENT | JB Rec. $4 / 5$ |  |
|  |  |  | Pos. 563-564 |  |
|  |  |  | Fort | t: N2 |

Enforce strict dress code
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. Enforce a strict dress code

Note: This is one in a series of items, a through p.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6041 | 37.2\% | 49.8\% |
| Yes. | 1 | 7863 | 48.4\% | 50.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 174 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA38K | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $565-566$ |
|  | Format: N2 |

Require clear book bags/ban book bags Format: N2
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; NO)
(Yes; No)
$k$. Require clear book bags or ban book bags on school grounds Note: This is one in a series of items, a through p.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | 77.4 | ------ |
| No. | 0 | 12581 | 77.4\% | 90.5\% |
| Yes. | 1 | 1444 | 8.9\% | 9.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 53 | $0.3 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA38L |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 567-568 |  |
|  |  |  |  |  |

Require students to wear badges/picture ID
38. During this school year (2001-2002), is it a practice of your
38. During this school year (2001-2002), is it a practice of your
school to do the following? (If your school changed its practices
school to do the following? (If your school changed its practices
in the middle of the school year, please answer regarding your most
recent practice.)
recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

1. Require students to wear badges or picture IDs

Note: This is one in a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ------ | ----- |
| Yes. | 1 | 2216 | 13.6\% | 18.1\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................... . | -9 | 10 | $0.1 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA38M |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 569-570Format: |  |
|  |  |  |  |  |

Require faculty/staff to wear badges/picture ID
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
m. Require faculty and staff to wear badges or picture IDs Note: This is one in a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8782 | 54.0\% | 56.8\% |
| Yes. | 1 | 5277 | 32.5\% | 43.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 19 | 0.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA38N
STUDENT. PUB Rec. $4 / 5$ Pos. 571-572 Format: N2
Use security cameras to monitor school
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
n . Use one or more security cameras to monitor the school
Note: This is one in a series of items, a through p.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | ----- | 7322 | ----- | ----- |
| Yes. | 1 | 6659 | 41.0\% | 50.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {. }}$ | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff $\}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 97 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA380 |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Pos. 573-574Format: 22 |  |
|  |  |  |  |  |
| Telephones in most classrooms |  |  |  |  |

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices
in the middle of the school year, please answer regarding your most
recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
o. Provide telephones in most classrooms

The: This is one in a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7036 | 43.3\% | 43.9\% |
| Yes. | 1 | 6952 | 42.8\% | 56.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.. | -9 | 90 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA38P |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  |  | 575-576 |
|  |  |  | Form | t: N2 |

Emergency call button in classrooms
38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
p. Provide an emergency alarm or call button in most classrooms

Note: This is one in a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6476 | 39.8\% | 42.2\% |
| Yes. | 1 | 7487 | 46.1\% | 57.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 115 | $0.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA39A | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $577-578$ |
| Process to get parent | Format: N2 |

Process to get parent input on discipline policies Format: N2
39. Which of the following does your school do to involve or help parents deal with school discipline issues? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Have a formal process to obtain parent input on policies related to school crime and discipline
Note: This is one in a series of items, a through $c$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6200 | 38.1\% | 40.2\% |
| Yes. | 1 | 7781 | 47.9\% | 59.8\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 97 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA39B |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 4 / 5 \\ & \text { Pos. } 579-580 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Training parents to deal with problem behavior
39. Which of the following does your school do to involve or help parents deal with school discipline issues?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Provide training or technical assistance to parents in dealing with students' problem behavior
Note: This is one in a series of items, a through $c$
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

Program involves parents in school discipline
Pos. 581-582
39. Which of the following does your school do to involve or help parents deal with school discipline issues?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Have a program that involves parents at school helping to maintain school discipline
Note: This is one in a series of items, a through $c$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | PRER- <br> CENT |
| :--- | :--- | ---: | ---: | ---: | | WGTD |
| :---: |
| PCT |

## BYA4 0A

STUDENT. PUB Rec. 4/5 Pos. 583-584 Format: N2
Use paid security at any time during school hours
40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the
following times?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. At any time during school hours

Note: This is one in a series of items, a through e
Note: This school level variable is replicated on the student file for all BY eligible sample members
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4971 | 30.6\% | 27.0\% |
| Yes. | 1 | 9042 | $55.6 \%$ | 73.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 65 | 0.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA40B |  | STUDENT | $\begin{aligned} & \mathrm{UB} \text { Rec. } 4 / 5 \\ & \text { Pos. 585-586 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Use paid security as students arrive or leave
40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the
following times?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. While students were arriving or leaving

Note: This is one in a series of items, a through e
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | ----- | 33.5\% | 32.0\% |
| Yes. | 1 | 8533 | 52.5\% | 68.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 101 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA40C |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | PoS. 587-588 |  |
|  |  |  | Fort | t: N2 |

Use paid security at school activities
40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. At selected school activities (e.g., athletic and social events, open houses, science fairs)
Note: This is one in a series of items, a through e
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- | CENT | WGTD |  |  |
| PCT |  |  |  |  |


| --------- |  |
| :--- | ---: |
| BYA40D |  |
| -------- | STUDENT. PUB Rec. $4 / 5$ |
|  | Pos. $589-590$ |
| Format: N2 |  |

Use paid security outside of school hours/activities

```
40. During the 2001-2002 school year, did your school regularly use
    paid law enforcement or security services at school at the
    following times?
    (MARK ONE RESPONSE ON EACH LINE)
    (Yes; No)
    d. When school/school activities were not occurring
Note: This is one in a series of items, a through e
Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10202 | 62.8\% | 71.4\% |
| Yes. | 1 | 3748 | 23.1\% | 28.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 128 | 0.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA40E
STUDENT. PUB Rec. $4 / 5$ Pos. 591-592 Format: N2
Use paid security at other time
40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the
following times?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Other
Note: This
Note: This is one in a series of items, a through e
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12364 | 76.1\% | 87.2\% |
| Yes. | 1 | 1613 | 9.9\% | 12.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 101 | 0.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA41A |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos | 593-594 |
|  |  |  | Form | t: N2 |

Teachers have access to cable TV Pos. 593-594

```
            41. In your school, do teachers have access to each of the
            following for instructional use?
            (MARK ONE RESPONSE ON EACH LINE)
            (Yes; No)
            a. Cable television
            Note: This is one in a series of items, a through m.
            Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |

BYA41B
STUDENT. PUB Rec. $4 / 5$ Pos. 595-596 Format: N2
Teachers have access to closed-circuit TV
41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Closed-circuit television

Note: This is one in a series of items, a through m
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | ----- | ----- | ----- |
| Yes. | 1 | 6811 | 41.9\% | 54.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 297 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA41C |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 597-598 |  |
|  |  |  | Form | t: N 2 |

Teachers have access to videodisc player/VCR/DVD
41. In your school, do teachers have access to each of the
following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
C. Videodisc player/VCR/DVD

Note: This is one in a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 133 | 0.8\% | 1.1\% |
| Yes. | 1 | 13847 | 85.2\% | 98.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 98 | 0.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA41D |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 599-600 |  |
|  |  |  | Form | t: N2 |

Teachers have access to video camera
41. In your school, do teachers have access to each of the
following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Video camera

Note: This is one in a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 801 | 4.9\% | 4.6\% |
| Yes. | 1 | 13145 | 80.9\% | 95.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 132 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYA41E | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $601-602$ |
|  | Format: N2 |

Teachers have access to video production studio Pos. 601-602 Format: N 2
41. In your school, do teachers have access to each of the following for instructional use? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)
e. Video production studio

Note: This is one in a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7777 | 47.9\% | 50.2\% |
| Yes. | 1 | 6125 | 37.7\% | 49.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 176 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA41F |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Format: N2 |  |
|  |  |  |  |  |

Teachers have access to satellite TV hook-up
41. In your school, do teachers have access to each of the
following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Satellite TV hook-up
e. Video production studio

Note: This is one in a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8559 | 52.7\% | 57.1\% |
| Yes. | 1 | 5299 | 32.6\% | 42.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 220 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA41g |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. 605-606 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

41. In your school, do teachers have access to each of the
following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Videoconferencing equipment
e. Video production studio

Note: This is one in a series of items, a through $m$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8794 | 54.1\% | 58.1\% |
| Yes | 1 | 5093 | 31.3\% | 41.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 191 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA41H
STUDENT. PUB Rec. 4/5 Pos. 607-608 Format: N2
Teachers have access to digital camera
41. In your school, do teachers have access to each of the
following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Digital camera
e. Video production studio

Note: This is one in a series of items, a through $m$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1215 | 7.5\% | 7.0\% |
| Yes. | 1 | 12769 | 78.6\% | 93.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 94 | $0.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYA41I
STUDENT. PUB Rec. 4/5
Pos. 609-610
Format: N2
Teachers have access to scanner
41. In your school, do teachers have access to each of the
following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Scanner for images or text
e. Video production studio

Note: This is one in a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | ----- | 6.0\% | 6.9\% |
| Yes. | 1 | 12974 | 79.8\% | 93.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 127 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA41J |  | STUDENT | UB Rec.Pos. | 4/5 |
|  |  |  |  | 611-612 |
|  |  |  | Forr | t: N2 |

Teachers have access to LCD panel
41. In your school, do teachers have access to each of the
following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
j. LCD panel or other projection device for projecting images
directly from a computer
e. Video production studio

Note: This is one in a series of items, a through $m$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |


| -------- |  |
| :--- | ---: |
| BYA41K | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $613-614$ |
|  | Format: N2 |

Teachers have access to laptop computer

$$
\begin{aligned}
& \text { Pos. 613-614 } \\
& \text { Format: N2 }
\end{aligned}
$$

41. In your school, do teachers have access to each of the
following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
k. Laptop computer
e. Video production studio

Note: This is one in a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ------ | 20.9\% |
| Yes. | 1 | 10522 | 64.7\% | 79.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\}. | -6 | 17 | $0.1 \%$ | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing. | -9 | 87 | 0.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA41L |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 615-616 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Teachers have access to Internet
Pos. 615-616
41. In your school, do teachers have access to each of the
following for instructional use?
following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Video production studio

Note: This is one in a series of items, a through $m$
Note: This is one in a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 80 | 0.5\% | $0.3 \%$ |
| Yes. | 1 | 13924 | 85.7\% | 99.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 74 | $0.5 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA41M |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Format: N 2 |  |
|  |  |  |  |  |

```
            41. In your school, do teachers have access to each of the
            following for instructional use?
            (MARK ONE RESPONSE ON EACH LINE)
            (Yes; No)
            m. Computer printer
            e. Video production studio
Note: This is one in a series of items, a through m.
Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire
\begin{tabular}{llrrr} 
& & & CODES & FREQ \\
PER- \\
CENT
\end{tabular}\(\quad\)\begin{tabular}{l} 
WGTD \\
PCT
\end{tabular}
```

BYA42A
STUDENT. PUB Rec. $4 / 5$ Pos. 619-620 Format: N2
Teachers use computers as instructional tools
42. Does your school use computers in the following ways? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Teachers use computers in classrooms as instructional tools
(e.g., for drill and practice; simulation and application; to correspond with experts, authors, researchers, etc. via E-mail or the Internet)
Note: This is one in a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 886 | 5.5\% | 4.4\% |
| Yes. | 1 | 13061 | 80.4\% | 95.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 131 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA42B |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Format: N2 |  |
|  |  |  |  |  |
| Teachers use computers to plan lessons |  |  |  |  |

Teachers use computers to plan lessons
42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Teachers use computers to design and manage their instruction,
such as lesson plans and links with state standards
Note: His is
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1420 | 8.7\% | 8.6\% |
| Yes. | 1 | 12473 | 76.7\% | 91.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 185 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA42C |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 623-624 |  |
|  |  |  |  | t: N2 |

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Teachers use computers to take professional development courses via the Internet
ote: This is one in a series of items, a through n.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7339 | 45.2\% | 49.6\% |
| Yes. | 1 | 6477 | 39.9\% | 50.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 262 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA42D | STUDENT. PUB Rec. $4 / 5$ |
| -------- | Pos. $625-626$ |
| Teachers use computers to communicate with 2 |  |

Teachers use computers to communicate with colleagues Pos. 625-626 Format: N2

## 42. Does your school use computers in the following ways? (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)
d. Teachers use computers to communicate with colleagues and other professionals via E-mail, listservs or the Internet
Note: This is one in a series of items, a through n .
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 830 | 5.1\% | 5.0\% |
| Yes. | 1 | 13058 | 80.3\% | 95.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 190 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA42E |  | STUDENT | UB Rec. 4/5 |  |
| -------- |  |  | Pos. 627-628 |  |
|  |  |  | Form | t: N2 |

Teachers use computers to access best practices
42. Does your school use computers in the following ways? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Teachers use computers to research and access best practices from the Internet
Note: This is one in a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 980 | 6.0\% | 6.0\% |
| Yes. | 1 | 12838 | 79.0\% | 94.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 260 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA42F |  | STUDENT | UB Rec. 4/5 |  |
| ------- |  |  | Format: N2 |  |
|  |  |  |  |  |

Teachers use computers to communicate with parents
42. Does your school use computers in the following ways? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Teachers use computers to communicate with students' parents Note: This is one in a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

## Applies to: All respondents.

Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3550 | 21.8\% | 23.2\% |
| Yes. | 1 | 10223 | 62.9\% | 76.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {a }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 305 | 1.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA42G
STUDENT. PUB Rec. $4 / 5$ Pos. 631-632 Format: N2
Teachers use computers to post homework
42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Teachers use computers to post homework or other class requirements
Note: This is one in a series of items, a through $n$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4662 | 28.7\% | 33.0\% |
| Yes. | 1 | 8997 | 55.4\% | 67.0\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 419 | 2.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA42H |  | STUDENT | UB Rec.Pos. |  |
|  |  |  |  | 633-634 |
|  |  |  | Form | t: N2 |

Teachers/staff use computers to communicate with each other
42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Teachers and staff use computers to communicate via E-mail to one another
ote: This is one in a series of items, a through n.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1341 | 8.3\% | 8.1\% |
| Yes. | 1 | 12450 | 76.6\% | 91.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 287 | 1.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA42I |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. $635-636$Format: 22 |  |
|  |  |  |  |  |

Teachers use computers to teach job skills
42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Teachers use computers to teach job skills (e.g., CAD/ CADD, automotive diagnostics)
Note: This is one in a series of items, a through n .
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5031 | 31.0\% | 27.0\% |
| Yes. | 1 | 8787 | 54.1\% | 73.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 260 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| ------- |  |
| :--- | ---: |
| BYA42J STUDENT. PUB Rec. $4 / 5$ <br> ----- Pos. $637-638$ <br> Administrative staff use computers for administrative purposes Format: N2 |  |

```
42. Does your school use computers in the following ways?
        (MARK ONE RESPONSE ON EACH LINE)
        (Yes; NO)
        j. Administrative staff use computers for administrative purposes
        (e.g., reporting grades, tracking attendance, keeping student
        records)
Note: This is one in a series of items, a through n
Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

42. Does your school use computers in the following ways? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
k. Administrative staff use computers to communicate with
colleagues and other professionals via E-mail, listservs or the Internet
Note: This is one in a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
l. Administrative staff use computers to communicate with students' parents
Note: This is one in a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4428 | 27.2\% | 30.0\% |
| Yes. | 1 | 9332 | 57.4\% | 70.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 318 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA42M
-------
STUDENT. PUB Rec. $4 / 5$ Pos. 643-644 Format: N2
School offers students distance learning courses
42. Does your school use computers in the following ways? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
m. The school offers courses for credit to students via 'distance
learning', which the school would not be able to offer otherwise
(e.g., an AP course or advanced math course that the school does
not offer, but another school does)
Note: This is one in a series of items, a through n .
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9114 | 56.1\% | 60.6\% |
| Yes. | 1 | 4786 | 29.4\% | 39.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\}. | -6 | 11 | 0.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................. . | -9 | 167 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA42N |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 645-646 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forr | t: N2 |

Teachers have access to Internet professional development programs
42. Does your school use computers in the following ways? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
n. District or state education officials provide teachers with
access to ongoing professional development programs through the Internet
Note: This is one in a series of items, a through $n$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5866 | 36.1\% | 35.8\% |
| Yes. | 1 | 7944 | 48.9\% | 64.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | $11.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 268 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA43A | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } 4 / 5 \\ & \text { Pos. } 647-648\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

Teacher training on use of new software
43. Does either your school or your district offer the following types of formal training for teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Learning to use new software

Note: This is one in a series of items, a through e.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT | WGTD |  |  |  |
| PCT |  |  |  |  |


| -------- |  |
| :--- | :--- |
| BYA43B | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $649-650$ |
|  | Format: N2 |

Teacher training on use of Internet
Pos. 649-650
Format: N2
43. Does either your school or your district offer the following types of formal training for teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Accessing and searching the Internet

Note: This is one in a series of items, a through e
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1412 | 8.7\% | 7.2\% |
| Yes. | 1 | 12574 | 77.4\% | 92.8\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff $\}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 92 | $0.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA43C |  | STUDENT | UB Rec.Pos. | 4/5 |
|  |  |  |  | Pos. 651-652Format: 22 |  |
|  |  |  |  |  |  |

Teacher training on using computers to teach skills
43. Does either your school or your district offer the following types of formal training for teachers?
MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Using computers to help students develop analytical, criticalthinking, or problem-solving skills
Note: This is one in a series of items, a through e
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3289 | 20.2\% | 20.8\% |
| Yes. | 1 | 10662 | 65.6\% | 79.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 127 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA43D |  | STUDENT | UB Rec. 4/5 <br> Pos. 653-654 <br> Format: N2 |  |
|  |  |  |  |  |
|  |  |  |  |  |

Teacher training on integrating computer into class
43. Does either your school or your district offer the following types of formal training for teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Integrating computers into the classroom

Note: This is one in a series of items, a through e.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1625 | 10.0\% | 8.8\% |
| Yes | 1 | 12346 | 76.0\% | 91.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 107 | $0.7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYA43E
STUDENT. PUB Rec. 4/5 Pos. 655-656 Format: N2
Teacher training on basic computer literacy
43. Does either your school or your district offer the following types of formal training for teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Basic computer literacy

Note: This is one in a series of items, a through e
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1100 | 6.8\% | 5.6\% |
| Yes. | 1 | 12896 | 79.4\% | 94.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 82 | 0.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA44A |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 4 / 5 \\ & \text { Pos. 657-658 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Computers in administrative offices

## 44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. In administrative offices

Note: This is one in a series of items, a through e
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 111 | 0.7\% | $0.6 \%$ |
| Yes. | 1 | 13967 | 85.9\% | 99.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA44B |  | STUDENT | PUB Rec. |  |
|  |  |  | Pos | 659-660 |
|  |  |  | Format: N 2 |  |

Computers in teacher work rooms
44. Please indicate whether computers are located in the following locations in your school.
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. In teacher work rooms
ote: This is one in a series of items, a through e.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3387 | 20.8\% | 24.7\% |
| Yes. | 1 | 10691 | 65.8\% | 75.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA44C | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $661-662$ |
|  | Format: N2 |

Computers in classrooms Format: N2
44. Please indicate whether computers are located in the following
locations in your school.
(MARK ONE RESPONSE ON EACH LINE)
(Yes; NO)
(Yes; No)
c. In classrooms

Note: This is one in a series of items, a through e.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ----- | ------ |
| Yes. | 1 | 13441 | 82.7\% | 96.5\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {f }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA44D |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 663-664 |  |
|  |  |  | Form | t: N 2 |

Computers in the library media center
44. Please indicate whether computers are located in the following locations in your school.
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. In the library media center

Note: This is one in a series of items, a through e.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 476 | 2.9\% | 2. $2 \%$ |
| Yes. | 1 | 13602 | 83.7\% | 97.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA44E | $\begin{aligned} & \text { STUDENT. PUB Rec. } \\ & \text { P/5 } \\ & \text { Pos. } 665-666\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |

Computers in separate computer lab

$$
\begin{aligned}
& \text { Pos. 665-666 } \\
& \text { Format: N2 }
\end{aligned}
$$

44. Please indicate whether computers are located in the following locations in your school.
(MARK ONE RESPONSE ON EACH LINE)
(MARK ONE
(Yes; No)
e. In separate computer lab(s) (outside the library media center) Note: This is one in a series of items, a through e.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 519 | 3.2\% | 2.3\% |
| Yes. | 1 | 13559 | 83.4\% | 97.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYA46A | STUDENT.PUB Rec. $4 / 5$ |
| :--- | ---: |
| Pr---- | Pos. $667-668$ |
| Principal's influence on hiring/firing teachers | Format: N2 |

46. How much influence do you as a principal have on the following? (MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
a. Hiring and firing teachers

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No influence. | 1 | 75 | 0.5\% | 0.5\% |
| Some influence. | 2 | 1755 | 10.8\% | 13.5\% |
| Major influence. | 3 | 11419 | 70.3\% | 85.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 24 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 805 | 5.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA46B |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 4 / 5 \\ & \text { Pos. } 669-670 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Principal's influence on grouping students
46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
b. Establishing policies and priorities for grouping students into classes
Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No influence. | 1 | 172 | 1.1\% | 1.3\% |
| Some influence. | 2 | 3580 | 22.0\% | 29.0\% |
| Major influence | 3 | 9476 | 58.3\% | 69.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 850 | 5.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYA46C | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $671-672$ |
| Principal's influence on course offerings | Format: N2 |

Principal's influence on course offerings
Format: N2
46. How much influence do you as a principal have on the following? (MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
c. Deciding what courses will be offered

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No influence. | 1 | 86 | 0.5\% | 0.9\% |
| Some influence. | 2 | 4031 | 24.8\% | 32.4\% |
| Major influence. | 3 | 9116 | 56.1\% | 66.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 845 | 5.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA46D

STUDENT. PUB Rec. $4 / 5$ Pos. 673-674 Format: N2

Principal's influence on instructional materials
46. How much influence do you as a principal have on the following? (MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
d. Selecting textbooks and other instructional materials

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No influence | 1 | 1061 | 6.5\% | 8.1\% |
| Some influence. | 2 | 8700 | 53.5\% | 67.2\% |
| Major influence. | 3 | 3512 | 21.6\% | 24.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 805 | 5.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYA46E

STUDENT. PUB Rec. 4/5 Ros. 675-676 Pos. 675-676
Format: N2
Principal's influence on curricular guidelines
46. How much influence do you as a principal have on the following? (MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
$e$. Setting curricular guidelines
Note: This is one in a series of items, a through $h$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No influence. | 1 | 590 | 3.6\% | 4.9\% |
| Some influence. | 2 | 6986 | 43.0\% | 57.1\% |
| Major influence. | 3 | 5672 | 34.9\% | 38.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 830 | 5.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA46F

STUDENT. PUB Rec. 4/5 Pos. 677-678 Format: N2
Principal's influence on grading and evaluation
46. How much influence do you as a principal have on the following? (MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
f. Establishing policies and practices for grading and student evaluation
Note: This is one in a series of items, a through $h$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS: 2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No influence. | 1 | ---- | 3.2\% | 4.3\% |
| Some influence. | 2 | 6956 | $42.8 \%$ | 55.6\% |
| Major influence. | 3 | 5786 | 35.6\% | 40.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . | -9 | 812 | 5.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA46G | $\begin{array}{ll}\text { STUDENT. PUB Rec. } & 4 / 5 \\ & \text { Pos. } 679-680\end{array}$ |  |  |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Principal's influence on discipline policies
46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
g. Establishing discipline policies

Note: This is one in a series of items, a through $h$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No influence. | 1 | 70 | 0.4\% | $0.6 \%$ |
| Some influence. | 2 | 2800 | 17.2\% | 23.4\% |
| Major influence. | 3 | 10403 | 64.0\% | 76.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}... | -9 | 805 | 5.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA46H | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } \\ & \text { Pos. } \\ & \text { P81-682 }\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

Principal's influence on school funds
46. How much influence do you as a principal have on the following? (MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
h. Deciding how school funds will be spent

Note: This is one in a series of items, a through $h$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No influence. | 1 | 218 | 1.3\% | 1.6\% |
| Some influence. | 2 | 4177 | 25.7\% | 30.9\% |
| Major influence | 3 | 8848 | 54.4\% | 67.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 835 | 5.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA47A | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. 683-684 |
| School's relationship with school board | Format: N2 |

47. How would you characterize your school's relationship with each of the following individuals or groups?
(MARK ONE RESPONSE ON EACH LINE)
(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)
a. School board or governing board

Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| PCT |  |  |  |  |

School's relationship with central office
47. How would you characterize your school's relationship with each of the following individuals or groups?
(MARK ONE RESPONSE ON EACH LINE)
(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)
b. Central office administrators

Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Very cooperative | 1 | 8862 | 54.5\% | 66.7\% |
| Cooperative. | 2 | 3090 | 19.0\% | 26.9\% |
| Somewhat cooperative. | 3 | 746 | 4.6\% | 6.0\% |
| Not cooperative | 4 | 54 | 0.3\% | $0.4 \%$ |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 1326 | 8.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


47. How would you characterize your school's relationship with each of the following individuals or groups?
(MARK ONE RESPONSE ON EACH LINE)
(Very cooperative; Cooperative; Somewhat cooperative; Not
cooperative)
c. Teachers' association or union

Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  |  |  |
| CODES | FREQ | PER- |  |
| CENT | WGTD |  |  |
| PCT |  |  |  |

Principal evaluated on standardized test scores
48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
a. The performance of your school's students on standardized tests Note: This is one in a series of items, a through $f$. This question was prefaced by an instruction that this section should be completed by the school principal only
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All respondents
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No influence on evaluation | 1 | 811 | 5. $0 \%$ | 3.4\% |
| Minor influence on evaluation. | 2 | 4740 | 29.2\% | 33.4\% |
| Great deal of influence on evaluation. | 3 | 7684 | 47.3\% | 63.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}....................... . | -9 | 843 | 5.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA48B | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $691-692$ |
|  | Format: N2 |

Principal evaluated on school environment
Pos. 691-692
Format: N2
48. How much influence do you feel each of the following factors
has on how your superiors evaluate your performance? has on how your superiors evaluate your performance? (MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
b. A good disciplinary environment in the school

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  |  | CODES | FREQ |
| PER- | CENT | WGTD |  |  |
| PCT |  |  |  |  |


| -------- | STUDENT. PUB Rec. $4 / 5$ |
| :--- | ---: |
| BYA48C | Pos. $693-694$ |
| ------- | Format: N2 |

Principal evaluated on efficient administration
48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
(No influence; Minor influen
Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No influence on evaluation. | 1 | 23 | $0.1 \%$ | 0.2\% |
| Minor influence on evaluation. | 2 | 1135 | 7.0\% | 8.9\% |
| Great deal of influence on evaluation.. | 3 | 12054 | 74.2\% | 90.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}...................... | -9 | 866 | 5.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA4 8D

STUDENT. PUB Rec. $4 / 5$ Pos. 695-696 Format: N2
Principal evaluated on parent involvement
48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance? (MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
d. Parent involvement

Note: This is one in a series of items, a through $f$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No influence on evaluation. | 1 | 583 | 3.6\% | 3.3\% |
| Minor influence on evaluation. | 2 | 6609 | 40.7\% | 50.5\% |
| Great deal of influence on evaluation. | 3 | 5991 | 36.9\% | 46.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 895 | 5.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA48E |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 4 / 5 \\ & \text { Pos. 697-698 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N 2 |

Principal evaluated on relationship with community
48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
has on how your superiors evaluat
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence;
(No influence; Minor influence; Great deal of influence)
te. This is one in a series of it
Note: This is one in a series of items, a through $f$. This question was prefaced by an instruction that this section should be completed by
the school principal only.
for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No influence on evaluation. | 1 | 401 | 2.5\% | 1.9\% |
| Minor influence on evaluation. | 2 | 4192 | 25.8\% | 29.4\% |
| Great deal of influence on evaluation. | 3 | 8610 | 53.0\% | 68.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff $\}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 875 | 5.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA48F |  |
| ------- | STUDENT.PUB Rec. $4 / 5$ |
| Principal evaluated on new programs/reform | Pos. $699-700$ |
| Format: N2 |  |

Principal evaluated on new programs/reform

> 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance? (MARK ONE RESPONSE ON EACH LINE)
> (No influence; Minor influence; Great deal of influence)
> f. Implementation of new programs or reform efforts such as shared decision-making
> Note: This is one in a series of items, a through $f$. This question was prefaced by an instruction that this section should be completed by the school principal only.
> Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No influence on evaluation. | 1 | 436 | 2.7\% | 1.6\% |
| Minor influence on evaluation. | 2 | 5250 | 32.3\% | 40.6\% |
| Great deal of influence on evaluation. | 3 | 7434 | 45.7\% | 57.8\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 958 | $5.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA49A |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Fos. $701-702$ |  |
|  |  |  |  |  |

How often tardiness a problem at school
49. To the best of your knowledge how often do the following types
of problems occur at your school? of problems occur at your school?
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
a. Tardiness

Note: This is one in a series of items, a through s . This question was prefaced by an instruction that this section should be completed by the school principal only
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | PER- |
| :--- | :--- | ---: | ---: | ---: | | WGTD |
| :--- |
| PCT |

How often absenteeism a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once
a month; Happens on Occasion; Never happens)
b. Absenteeism

Note: This is one in a series of items, a through s . This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 12016 | 73.9\% | 94.3\% |
| Happens at least once a week | 2 | 618 | 3.8\% | 2.9\% |
| Happens at least once a month. | 3 | 59 | $0.4 \%$ | 0.2\% |
| Happens on occasion. | 4 | 531 | 3.3\% | 2.4\% |
| Never happens. | 5 | 88 | 0.5\% | 0.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 766 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA49C | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } \\ \text { Pos. } & 4 / 5 \\ & \text { Pos-706 }\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

How often class cutting a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(Happens daily; Happens at least once a week; Happens at least once (Happens daily; Happens at least once a week;
a month; Happens
c. Class cutting
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by prefaced by an instruction
the school principal only.
for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | CENT | PCT |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 5910 | 36.4\% | 55.3\% |
| Happens at least once a week. | 2 | 2877 | 17.7\% | 22.9\% |
| Happens at least once a month. | 3 | 996 | 6.1\% | 6.5\% |
| Happens on occasion. | 4 | 3160 | 19.4\% | 14.5\% |
| Never happens. | 5 | 260 | 1.6\% | $0.8 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 875 | 5.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA49D | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $707-708$ |
|  | Format: N2 |

How often physical conflicts a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
d. Physical conflicts among students

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

\begin{tabular}{|c|c|c|c|c|}
\hline \& CODES \& FREQ \& PERCENT \& $$
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
$$ <br>
\hline Happens daily. \& 1 \& 190 \& 1.2\% \& 1.4\% <br>
\hline Happens at least once a week. \& 2 \& 1468 \& 9.0\% \& 13.6\% <br>
\hline Happens at least once a month. \& 3 \& 2635 \& 16.2\% \& 23.6\% <br>
\hline Happens on occasion. \& 4 \& 8268 \& 50.9\% \& $58.4 \%$ <br>
\hline Never happens. \& 5 \& 789 \& 4.9\% \& $3.0 \%$ <br>
\hline RESERVE CODES: \& \& \& \& <br>
\hline \{Nonrespondent \} \& -4 \& 174 \& 1.1\% \& (MISS) <br>
\hline \{Partial interview-breakoff \}. \& -7 \& 1829 \& 11.3\% \& (MISS) <br>
\hline \{Survey component legitimate skip/NA\} \& -8 \& 171 \& 1.1\% \& (MISS) <br>
\hline \{Missing\}. \& -9 \& 728 \& 4.5\% \& (MISS) <br>
\hline TOTALS : \& \& 16252 \& 100.0\% \& 100.0\% <br>
\hline BYA49E \& \multicolumn{3}{|r|}{\multirow[t]{2}{*}{STUDENT. PUB Rec. $4 / 5$

Pos. $709-710$}} \& <br>
\hline \& \& \& \& <br>
\hline \& \& \& Forr \& t: N2 <br>
\hline
\end{tabular}

How often robbery/theft a problem at school

> 49. To the best of your knowledge how often do the following types of problems occur at your school? (MARK ONE RESPONSE ON EACH LINE) (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens) e. Robbery or theft Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only. Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 21 | $0.1 \%$ | $0.2 \%$ |
| Happens at least once a week. | 2 | 716 | 4.4\% | 6.8\% |
| Happens at least once a month. | 3 | 2406 | 14.8\% | 19.2\% |
| Happens on occasion. | 4 | 9946 | 61.2\% | 72.5\% |
| Never happens. | 5 | 280 | 1.7\% | 1.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff ${ }^{\text {d }}$. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 709 | 4.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA4 9 F

STUDENT. PUB Rec. 4/5 Pos. 711-712 Format: N2
How often vandalism a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
f. Vandalism

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 23 | $0.1 \%$ | $0.2 \%$ |
| Happens at least once a week. | 2 | 481 | 3.0\% | 4.2\% |
| Happens at least once a month. | 3 | 1343 | 8.3\% | 12.3\% |
| Happens on occasion. | 4 | 10627 | 65.4\% | 78.4\% |
| Never happens. | 5 | 882 | 5.4\% | 4.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 722 | 4.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA49G |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 4 / 5 \\ & \text { Pos. } 713-714 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

How often use of alcohol a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
a month; Happens
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by prefaced by an instruction
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

Happens daily
Happens at least once a week
Happens at least once a month
Happens on occasion.
Never happens.
RESERVE CODES
\{Nonrespondent \}
\{Nonrespondent $\}. . . . . . . . . . . . . . . . . ~$
\{Survey component legitimate skip/NA\}
\{Missing\}
TOTALS:

| CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: |
| 1 | 200 | 1.2\% | 1.9\% |
| 2 | 508 | 3.1\% | 4.0\% |
| 3 | 1140 | 7.0\% | 11.4\% |
| 4 | 9690 | 59.6\% | 71.9\% |
| 5 | 1818 | 11.2\% | 10.9\% |
| -4 | 174 | 1.1\% | (MISS) |
| -7 | 1829 | 11.3\% | (MISS) |
| -8 | 171 | 1.1\% | (MISS) |
| -9 | 722 | 4.4\% | (MISS) |
|  |  |  |  |


| -------- |  |
| :--- | ---: |
| BYA49H | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $715-716$ <br> How often use of illegal drugs a problem at school |

How often use of illegal drugs a problem at school Format: N2
49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
h. Use of illegal drugs
$h$. Use of illegal drugs
Note: This is one in a series of items, a through $s$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 242 | 1.5\% | 2.7\% |
| Happens at least once a week. | 2 | 591 | 3.6\% | 4.6\% |
| Happens at least once a month. | 3 | 1327 | 8.2\% | 12.0\% |
| Happens on occasion. | 4 | 9705 | 59.7\% | $72.5 \%$ |
| Never happens. | 5 | 1474 | 9.1\% | 8.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.. | -9 | 739 | 4.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYA49I | $\begin{aligned} & \text { STUDENT. PUB Rec. } 4 / 5 \\ & \text { Pos. } 717-718\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |

How often students on drugs/alcohol at school a problem
49. To the best of your knowledge how often do the following types of problems occur at your school?
(Happens daily; Happens at least once a week; Happens at least once (Happens daily; Happens at least once a week;
a month; Happens on occasion; Never happens)
i. Students under the influence of drugs/ alcohol while at school Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by prefaced by an instruction
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

## BYA49J

STUDENT. PUB Rec. 4/5 Pos. 719-720 Format: N2
How often sale of drugs near school a problem
49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once
a month; Happens on occasion; Never happens)
$j$. The sale of drugs on the way to or from school and/or on school
grounds
Note: This is one in a series of items, a through $s$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 277 | 1.7\% | $3.0 \%$ |
| Happens at least once a week | 2 | 615 | 3.8\% | 5.4\% |
| Happens at least once a month. | 3 | 1032 | 6.3\% | 9.5\% |
| Happens on occasion. | 4 | 9270 | 57.0\% | 70.7\% |
| Never happens. | 5 | 2008 | 12.4\% | 11.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 876 | 5.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA 9 9K |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 721-722 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often possession of weapons a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(Happens daily; Happens at least once a week; Happens at least once (Happens daily; Happens at least once a week,
a month; Happens on occasion; Never happens)
a month; Happens on occas
k . Possession of weapons
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by prefaced by an instruction
the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 22 | $0.1 \%$ | $0.3 \%$ |
| Happens at least once a week. | 2 | 40 | $0.2 \%$ | $0.3 \%$ |
| Happens at least once a month. | 3 | 166 | 1.0\% | 1.1\% |
| Happens on occasion. | 4 | 7966 | 49.0\% | 69.0\% |
| Never happens. | 5 | 5116 | 31.5\% | 29.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 768 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYA49L | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $723-724$ |
|  | Format: N2 |

How often physical abuse of teachers a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

1. Physical abuse of teachers

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Happens at least once a week. | 2 | 27 | $0.2 \%$ | $0.3 \%$ |
| Happens at least once a month. | 3 | 26 | 0.2\% | 0.2\% |
| Happens on occasion. | 4 | 2529 | 15.6\% | 23.5\% |
| Never happens. | 5 | 10702 | 65.9\% | 76.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 12 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 782 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA49M |  | STUDENT | UB Rec. 4/5 <br> Pos. 725-726 |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How often racial tension among students a problem at school

> 49. To the best of your knowledge how often do the following types of problems occur at your school? (MARK ONE RESPONSE ON EACH LINE) (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens) m. Student racial tensions Note: This is one in a series of items, a through $s$. This question was prefaced by an instruction that this section should be completed by the school principal only. Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 18 | $0.1 \%$ | $0.1 \%$ |
| Happens at least once a week. | 2 | 67 | $0.4 \%$ | $0.5 \%$ |
| Happens at least once a month. | 3 | 256 | 1.6\% | 2. $3 \%$ |
| Happens on occasion. | 4 | 8561 | 52.7\% | 68.4\% |
| Never happens. | 5 | 4353 | 26.8\% | 28.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \}. | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 823 | 5.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA4 9N

STUDENT. PUB Rec. 4/5 Pos. 727-728
How often student bullying a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once
a month; Happens on occasion; Never happens)
n . Student bullying
Note: This is one in a series of items, a through s . This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 299 | 1.8\% | 2.4\% |
| Happens at least once a week. | 2 | 1093 | 6.7\% | 9.2\% |
| Happens at least once a month. | 3 | 2796 | 17.2\% | 22.1\% |
| Happens on occasion. | 4 | 8617 | 53.0\% | 63.1\% |
| Never happens. | 5 | 447 | 2.8\% | 3.3\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 826 | 5.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA490 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 729-730 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

How often verbal abuse of teachers a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(Happens daily; Happens at least once a week; Happens at least once
a month; Happens on occasion; Never happens)
a month; Happens on occasion; Never
o. Student verbal abuse of teachers
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by prefaced by an instruction
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

Happens daily
Happens at least once a week
Happens at least once a month
Happens on occasion.
Never happens.
RESERVE CODES
\{Nonrespondent \}......................... . .
Survey component legitimate skip/NA
\{Survey component legitimate skip/NA
TOTALS:

| CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 105 | $0.6 \%$ | 1.1\% |
| 2 | 832 | 5.1\% | 7.4\% |
| 3 | 2159 | 13.3\% | 19.0\% |
| 4 | 8514 | 52.4\% | 65.9\% |
| 5 | 1712 | 10.5\% | 6.6\% |
| -4 | 174 | 1.1\% | (MISS) |
| -7 | 1829 | 11.3\% | (MISS) |
| -8 | 171 | 1.1\% | (MISS) |
| -9 | 756 | 4.7\% | (MISS) |
|  | 16252 | 100.0\% | 100. |


| -------- |  |
| :--- | ---: |
| BYA49P | STUDENT. PUB Rec. $4 / 5$ |
| -------- | Pos. $731-732$ |
|  | Format: N2 |

How often disorder in classrooms a problem at school

> 49. To the best of your knowledge how often do the following types of problems occur at your school?
> (MARK ONE RESPONSE ON EACH LINE)
> (Happens daily; Happens at least once a week; Happens at least once a month; Happens on Occasion; Never happens)
> p. Widespread disorder in classrooms
> Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.
> Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 48 | $0.3 \%$ | $0.3 \%$ |
| Happens at least once a week. | 2 | 141 | 0.9\% | 1.3\% |
| Happens at least once a month. | 3 | 322 | $2.0 \%$ | 2.8\% |
| Happens on occasion | 4 | 4514 | 27.8\% | 36.1\% |
| Never happens. | 5 | 8321 | 51.2\% | 59.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 732 | 4.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA490 |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 4 / 5 \\ \text { Pos. } & 733-734 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How often student disrespect for teachers a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens
q. This is one in a series of items, a through $s$. This question was prefaced by an instruction that this section should be completed by prefaced by an instruction
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 453 | 2.8\% | 3. $8 \%$ |
| Happens at least once a week. | 2 | 1377 | 8.5\% | 11.1\% |
| Happens at least once a month. | 3 | 1860 | 11.4\% | 16.3\% |
| Happens on occasion | 4 | 8958 | 55.1\% | 65.8\% |
| Never happens.. | 5 | 702 | 4.3\% | 3.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Multiple response\} | -6 | 19 | 0.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 709 | 4.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA49R

STUDENT. PUB Rec. 4/5 Pos. 735-736 Format: N2
How often gang activity a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once
a month; Happens on occasion; Never happens)
r. Gang activities

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Happens daily. | 1 | 68 | $0.4 \%$ | $0.6 \%$ |
| Happens at least once a week. | 2 | 175 | 1.1\% | 1.6\% |
| Happens at least once a month. | 3 | 341 | 2.1\% | 3.1\% |
| Happens on occasion. | 4 | 4708 | 29.0\% | 40.8\% |
| Never happens. | 5 | 8077 | 49.7\% | 54.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 709 | 4.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA49S |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 737-738 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How often cult/extremist group activities a problem at school
49. To the best of your knowledge how often do the following types of problems occur at your school?
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
a month; Happens on occasion; Never happens)
s. Undesirable cult or extremist group activities
Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by prefaced by an instruction
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

Happens at least once a week.

| CODES | FREQ | PER- <br> CENT | WGTD |
| :--- | ---: | ---: | ---: |
| PCT |  |  |  |


| -------- |  |
| :--- | ---: |
| BYA50A | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $739-740$ |
|  | Format: N2 |

Learning hindered by poor condition of buildings
50. In your school, how much is the learning of 10 th graders hindered by.
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
a. poor condition of buildings?

Note: This is one in a series of items, a through $k$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 8334 | 51.3\% | 60.6\% |
| Very little | 2 | 3094 | 19.0\% | 22.5\% |
| To some extent | 3 | 1570 | 9.7\% | 14.3\% |
| A lot | 4 | 309 | 1.9\% | 2.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 771 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA50B |  | STUDENT | B Rec. $4 / 5$ |  |
|  |  |  |  | 741-742 |
|  |  |  | Form | t: N2 |

Learning hindered by poor heating/air/light
50. In your school, how much is the learning of 10 th graders hindered by
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
b. poor heating, cooling, and/or lighting systems?

Note: This is one in a series of items, a through $k$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all. | 1 | 6778 | 41.7\% | 49.5\% |
| Very little. | 2 | 4148 | 25.5\% | 30.0\% |
| To some extent | 3 | 1965 | 12.1\% | 17.2\% |
| A lot | 4 | 370 | 2.3\% | 3.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 817 | 5.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA50C

STUDENT. PUB Rec. $4 / 5$ Pos. 743-744 Format: N2
Learning hindered by poor science labs
50. In your school, how much is the learning of 10 th graders hindered by.
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
c. inadequate science laboratory equipment?

Note: This is one in a series of items, a through $k$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 6593 | 40.6\% | 49.4\% |
| Very little. | 2 | 3979 | 24.5\% | 29.3\% |
| To some extent | 3 | 2243 | 13.8\% | 17.5\% |
| A lot | 4 | 482 | 3.0\% | 3.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 781 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA50D |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 745-746 |  |
|  |  |  | Form | t: N2 |

Learning hindered by poor fine arts facilities
50. In your school, how much is the learning of 10 th graders
hindered by
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
d. inadequate facilities for fine arts?

Note: This is one in a series of items, a through $k$. This question was prefaced by an instruction that this section should be completed by prefaced by an instruction
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 5696 | 35.0\% | 45.0\% |
| Very little. | 2 | 3782 | 23.3\% | 28.7\% |
| To some extent | 3 | 2902 | 17.9\% | 20.0\% |
| A lot | 4 | 826 | 5.1\% | 6.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff\} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 872 | 5.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYA50E | STUDENT. PUB Rec. $4 / 5$ |
| -------- | Pos. $747-748$ |
| Learning hindered by lack of space | Format: N2 |

Learning hindered by lack of space
50. In your school, how much is the learning of 10 th graders hindered by.
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
e. lack of instructional space (e.g., classrooms)?

Note: This is one in a series of items, a through $k$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all. | 1 | 6107 | 37.6\% | 42.6\% |
| Very little. | 2 | 3941 | 24.2\% | 31.1\% |
| To some extent | 3 | 2418 | 14.9\% | 20.1\% |
| A lot. | 4 | 739 | 4.5\% | 6.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 873 | 5.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA50F |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Learning hindered by poor library
50. In your school, how much is the learning of 10 th graders hindered by
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
f. lack of instructional material in the library?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all. | 1 | 6743 | 41.5\% | 49.9\% |
| Very little. | 2 | 4152 | 25.5\% | 33.3\% |
| To some extent | 3 | 1941 | 11.9\% | 14.7\% |
| A lot | 4 | 325 | 2.0\% | 2.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 917 | 5.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYA50G

STUDENT. PUB Rec. 4/5 Pos. 751-752 Format: N2
Learning hindered by lack of texts/supplies
50. In your school, how much is the learning of 10 th graders hindered by.
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
g. lack of text books and basic supplies?

Note: This is one in a series of items, a through $k$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 8232 | 50.7\% | 57.5\% |
| Very little. | 2 | 3848 | 23.7\% | 32.7\% |
| To some extent | 3 | 1035 | 6.4\% | 8.9\% |
| A lot. | 4 | 148 | 0.9\% | 0.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... | -9 | 815 | 5.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA50H |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 753-754 |  |
|  |  |  | For | t: N2 |
| Learning hindered by too few computers |  |  |  |  |

50. In your school, how much is the learning of 10 th graders
hindered by
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
$h$, not enough computers for instruction?
Note: This is one in a series of items, a through $k$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 5594 | 34.4\% | 39.1\% |
| Very little. | 2 | 4344 | 26.7\% | 34.3\% |
| To some extent | 3 | 2822 | 17.4\% | 22.5\% |
| A lot | 4 | 511 | 3.1\% | 4.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 807 | 5.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYA50I | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $755-756$ |
|  | Format: N2 |

Learning hindered by lack of multi-media
Format: N2
50. In your school, how much is the learning of 10 th graders hindered by.
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
i. lack of multi-media resources for instruction?

Note: This is one in a series of items, a through $k$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all. | 1 | 5303 | $32.6 \%$ | 38.9\% |
| Very little. | 2 | 5078 | 31.2\% | 38.3\% |
| To some extent | 3 | 2529 | 15.6\% | 20.2\% |
| A lot. | 4 | 332 | 2.0\% | 2.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 836 | 5.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYA50J |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 757-758 |  |
|  |  |  |  |  |

Learning hindered by lack of discipline/safety
50. In your school, how much is the learning of 10 th graders hindered by
(MARK ONE RESPONSE ON EACH LINE)
(Not at all; Very little; To some extent; A lot)
j. lack of discipline and safety?

Note: This is one in a series of items, a through $k$. This question was prefaced by an instruction that this section should be completed by the school principal only.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all. | 1 | 7684 | 47.3\% | 52.6\% |
| Very little. | 2 | 5080 | 31.3\% | 42.4\% |
| To some extent | 3 | 490 | 3.0\% | 4.5\% |
| A lot | 4 | 29 | $0.2 \%$ | 0.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 795 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


51. Indicate how much each of the characteristics listed below
describes your school's climate.
(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
(Not at all - 1; $2 ;$ Somewhat
Note: This is one in a series of items, a through e. This question was Note: This is one in a series of items, a through e. This question was
prefaced by an instruction that this section should be completed by prefaced by an instruction
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Between not at all and somewhat accurate | 2 | 420 | 2.6\% | 3. $0 \%$ |
| Somewhat accurate. | 3 | 2661 | 16.4\% | 21.9\% |
| Between somewhat and very accurate. | 4 | 6890 | 42.4\% | 52.4\% |
| Very accurate. | 5 | 3332 | 20.5\% | 22.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 174 | 1.1\% | (MISS) |
| \{Partial interview-breakoff \} | -7 | 1829 | 11.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . | -9 | 775 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |




| F1A04BA |  |
| :--- | ---: |
| STUDENT. PUB Rec. $4 / 5$ |  |
| Vocational/technical courses are block scheduled | Pos. 787-788 |
| Vormat: N2 |  |

4. Are any of the following types of courses offered through
block scheduling at your school? block scheduling at your school?
(Yes; No)
(Yes; No)
b. Vocational/technical courses

Note: This is one of a series of items, a through c.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school
as of spring 2004 . as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6664 | 41.0\% | 51.7\% |
| Yes. | 1 | 4530 | 27.9\% | 48.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 16 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 652 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A04BB |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 789-791 |  |
|  |  |  | Form | t: N3 |

\# of minutes in block for vocational/technical courses
4. Are any of the following types of courses offered through block scheduling at your school?
Minutes in block
b. Vocational/technical courses

Note: This is one of a series of items, a through c.
Note: This school level variable is replicated on the student file for all Fl responding students attending the sampled school as of spring 2004. Values greater than 180 were set to 180 .
Values less than 45 were set to 45 .

Applies to: Respondents whose school offers block vocational courses Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{45-180,99.9915/27.0216\} | c | 4360 | 26.8\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 6664 | 41.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 838 | 5.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A04CA |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 792-793Format: N 2 |  |
|  |  |  |  |  |

Other courses are block scheduled
4. Are any of the following types of courses offered through block scheduling at your school?
(Yes; No)
C. Other courses

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7763 | 47.8\% | 65.8\% |
| Yes. | 1 | 3447 | 21.2\% | 34.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 652 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1A04CB |  | STUDENT | UB Rec Pos Forn | $\begin{aligned} & 4 / 5 \\ & 794-796 \\ & t: \text { N3 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \# of minutes in block for other courses |  |  |  |  |
| 4. Are any of the following types of courses offered through block scheduling at your school? <br> Minutes in block |  |  |  |  |
| Note: This is one of a series of items, a through c. |  |  |  |  |
| Note: This school level variable is for all F1 responding student as of spring 2004. Values gre Values less than 45 were set | licated tending than | on the the sam 0 were | udent ed sch et to 1 |  |
| Applies to: Respondents whose school offers other block courses. |  |  |  |  |
|  |  |  |  |  |
|  |  |  | PER- | WGTD |
|  | CODES | FREQ | CENT | PCT |
| \{45-120, 88.2036/12.9934\} | c | 3335 | 20.5\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 7763 | 47.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing \} | -9 | 764 | 4.7\% | (MISS) |
| TOTALS: $16252100.0 \%$ 100.0\% |  |  |  |  |
| F1A05A |  | STUDENT. PUB Rec. $4 / 5$ |  |  |
|  |  |  | Pos | 797-798 |
|  |  |  | Fort | t: N2 |
| Students in area or district attend the school |  |  |  |  |

5. Which of the following describe admission practices for students in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Students in a particular geographic area (or district) attend this school
Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all Fl respond
as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3110 | 19.1\% | 15.9\% |
| Yes. | 1 | 8722 | 53.7\% | 84.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 30 | $0.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A05B | $\begin{aligned} \text { STUDENT. PUB Rec. } & 4 / 5 \\ & \text { Pos. } 799-800\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

5. Which of the following describe admission practices for students in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Students in a particular geographic area (or district) are
generally assigned to this school, but transfers are allowed
Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5322 | 32.7\% | 35.5\% |
| Yes. | 1 | 6510 | 40.1\% | 64.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 30 | 0.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## F1AO5C

| F1A05C | STUDENT. PUB Rec. $4 / 5$ |
| :--- | ---: |
| ------ | Pos. $801-802$ |
| Ftudents assigned to school to achieve racial/ethnicN2 |  |

Students assigned to school to achieve racial/ethnic composition
5. Which of the following describe admission practices for students in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Students are assigned from particular areas to achieve desired racial or ethnic composition in the school
Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11243 | 69.2\% | 94.5\% |
| Yes | 1 | 589 | 3.6\% | 5.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 30 | $0.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A05D |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 4 / 5 \\ & \text { Pos. } 803-804 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Students admitted to school based on test/audition/other criterion
5. Which of the following describe admission practices for students in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Students are admitted to this school based on their
achievement entrance tests, auditions, or other criteria
Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8951 | 55.1\% | 87.3\% |
| Yes. | 1 | 2863 | 17.6\% | $12.7 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\} | -6 | 18 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 30 | 0.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | $100.0 \%$ |
| F1A05E | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } 4 / 5 \\ & \text { Pos. } 805-806\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

5. Which of the following describe admission practices for students in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Students are admitted to this school based on a lottery or random selection
Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

F1A05F
STUDENT. PUB Rec. 4/5 Pos. 807-808 Format: N2
Students admitted on first-come first-serve basis
5. Which of the following describe admission practices for students in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Admittance is determined on a first-come first-serve basis Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10669 | 65.6\% | 93.6\% |
| Yes. | 1 | 1163 | 7.2\% | 6.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing \} | -9 | 30 | 0.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A06A |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 809-810 |  |
|  |  |  | Forn | t: N2 |

Influence of teachers on selecting 12th grader's courses
6. Indicate the degree of influence the following have in
assigning and/or selecting high school courses or programs for 12 th grade students in your school.
(None; A little; Moderate; A lot)
(None; A little
a. Teachers
Note: This is one of a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all F1 respond.

Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 456 | $2.8 \%$ | 3.6\% |
| A little. | 2 | 2676 | 16.5\% | 26.2\% |
| Moderate | 3 | 5001 | 30.8\% | 45.5\% |
| A lot | 4 | 3017 | 18.6\% | 24.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 712 | 4.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A06B |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 4 / 5 \\ & \text { Pos. } 811-812 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Forn | t: N2 |

Influence of department head on selecting 12th grader's courses
6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12 th grade students in your school.
(MARK ONE RESPONSE ON EACH LINE)
(None; A little; Moderate; A lot)
b. Department heads
ote: This is one of a series of items, a through $k$
Note: This school level variable is replicated on the student file for all Fl responding students attending the sampled school as of spring 2004

Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 1560 | 9.6\% | 13.3\% |
| A little. | 2 | 2698 | 16.6\% | 26.8\% |
| Moderate | 3 | 3679 | 22.6\% | 34.1\% |
| A lot. | 4 | 3207 | 19.7\% | 25.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\} | -6 | 2 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}... . . . . . . . . . . . . . . . . . . . . . | -9 | 716 | 4.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1A06C | STUDENT. PUB | Rec. 4/5 |
| :---: | :---: | :---: |
| ------- |  | Pos. 813-814 |
|  |  | Format: N 2 |

Influence of counselors on selecting 12th grader's courses
6. Indicate the degree of influence the following have in
assigning and/or selecting high school courses or programs for 12 th grade students in your school.
(MARK ONE RESPONSE ON EACH LINE)
(None; A little; Moderate; A lot)
c. Counselors

Note: This is one of a series of items, a through $k$
Note: This school level variable is replicated on the student file for all Fl responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 301 | 1.9\% | 2.5\% |
| A little. | 2 | 1077 | 6.6\% | 9.8\% |
| Moderate. | 3 | 4298 | 26.4\% | 38.6\% |
| A lot. | 4 | 5546 | 34.1\% | 49.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 15 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 625 | 3.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A06D |  | STUDENT | UB Rec. $4 / 5$ |  |
|  |  |  | Pos. 815-816 |  |
|  |  |  | Form | t: N2 |

Influence of coaches on selecting 12th grader's courses
6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12 th (MARK
(None; A little; Moderate; A lot)
d. Coaches

Note: This is one of a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all F1 respondi
as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 4926 | 30.3\% | 41.3\% |
| A little. | 2 | 3986 | 24.5\% | 39.7\% |
| Moderate. | 3 | 1596 | 9.8\% | 15.8\% |
| A lot. | 4 | 387 | 2.4\% | 3.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\} | -6 | 88 | 0.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}.......... . . | -9 | 879 | 5.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1A06E |  | STUDENT. PUB Rec. $4 / 5$ <br>  Pos. 817-818 <br>  Format: N2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Influence of parents on selecting 12th grader's courses |  |  |  |  |
| 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12 grade students in your school. <br> (MARK ONE RESPONSE ON EACH LINE) <br> (None; A little; Moderate; A lot) <br> e. Parents <br> Note: This is one of a series of items, a through $k$. <br> Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. |  |  |  |  |
| Applies to: All respondents. <br> Source:ELS:2002 First Follow-up School Administrator Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
| None. | 1 | 501 | 3.1\% | 4.5\% |
| A little | 2 | 2757 | 17.0\% | 25.3\% |
| Moderate. | 3 | 3644 | 22.4\% | 32.5\% |
| A lot | 4 | 4267 | 26.3\% | 37.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}.. | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 34 | 0.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}.......... | -9 | 659 | 4.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A06F |  | STUDENT. PUB Rec. 4/5 |  |  |
| Pos. 819-820 |  |  |  |  |
|  |  |  |  |  |

Influence of student's preferences on selecting 12th grader's courses
6. Indicate the degree of influence the following have in
assigning and/or selecting high school courses or programs for 12 th grade students in your school.
(NARE ON EACH LINE)
(None; A little; Moderate
f. Student preferences
Note: This is one of a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 164 | 1. $0 \%$ | 1.2\% |
| A little. | 2 | 911 | 5.6\% | 7.3\% |
| Moderate. | 3 | 3055 | 18.8\% | 26.2\% |
| A lot. | 4 | 7003 | 43.1\% | 65.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\} | -6 | 53 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}........... | -9 | 676 | 4.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1A06G

STUDENT. PUB Rec. 4/5
Pos. 821-822
Format: N2
Influence of student's grades on selecting 12th grader's courses
6. Indicate the degree of influence the following have in
assigning and/or selecting high school courses or programs for 12 th grade students in your school.
(MARK ONE RESPONSE ON EACH LINE)
(None; A little; Moderate; A lot)
g. Student grades

Note: This is one of a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 693 | 4.3\% | 6.3\% |
| A little. | 2 | 1914 | 11.8\% | 17.7\% |
| Moderate. | 3 | 5065 | 31.2\% | 49.6\% |
| A lot. | 4 | 3388 | 20.8\% | 26.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\} | -6 | 43 | $0.3 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 759 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A06H |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 823-824 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

Influence of student's test scores on selecting 12th grader's courses
6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12 th grade students in your school.
(Non ; RESPONSE ON EACH LINE)
(None; A little; Moderate
Note: This is one of a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all F1 respond
as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 1494 | 9.2\% | 12.2\% |
| A little | 2 | 3205 | 19.7\% | 30.2\% |
| Moderate. | 3 | 4490 | 27.6\% | 41.5\% |
| A lot | 4 | 1948 | 12.0\% | 16.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 27 | 0.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 698 | 4.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1A06I

STUDENT. PUB Rec. $4 / 5$ Pos. 825-826 Format: N2
Influence of student attendance on selecting 12th grader's courses
6. Indicate the degree of influence the following have in
assigning and/or selecting high school courses or programs for 12 th grade students in your school.
(MARK ONE RESPONSE ON EACH LINE)
(None; A little; Moderate; A lot)
i. Student attendance record

Note: This is one of a series of items, a through $k$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire


Influence of special education on selecting 12th grader's courses
6. Indicate the degree of influence the following have in
assigning and/or selecting high school courses or programs for 12 th grade students in your school.
(None; A little; Moderate; A lot)
j. Special education needs
items, a through k
ite This variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 1123 | 6.9\% | 5.4\% |
| A little. | 2 | 1456 | 9.0\% | 10.5\% |
| Moderate. | 3 | 2615 | 16.1\% | 24.1\% |
| A lot | 4 | 5912 | 36.4\% | 59.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 756 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1A06K STUDENT. PUB Rec. $4 / 5$ <br> $------~$ Pos. $829-830$ <br> Influence of potential for dropout on selecting 12th grader's courses  |  |

6. Indicate the degree of influence the following have in
assigning and/or selecting high school courses or programs for 12 th grade students in your school.
(MARK ONE RESPONSE ON EACH LINE)
(None; A little; Moderate; A lot)
k . Student's status as a potenti
k. Student's status as a potential dropout

Note: This is one of a series of items, a through $k$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school
as of spring 2004 . as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 3696 | 22.7\% | 24.3\% |
| A little. | 2 | 3209 | 19.7\% | 33.0\% |
| Moderate. | 3 | 2605 | 16.0\% | 27.4\% |
| A lot. | 4 | 1561 | 9.6\% | 15.3\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
|  | -9 | 791 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A07A |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 831-832Format: N 2 |  |
|  |  |  |  |  |

Years of English coursework required to graduate
7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.
(MARK ONE RESPONSE ON EACH LINE)
(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)
a. English

Note: This is one of a series of items, a through $h$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all F1 respondi
as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| At least 3 years but less than 4 . | 6 | ----- | 4.5\% | 7.7\% |
| 4 years. | 7 | 10991 | 67.6\% | 92.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}.. | -9 | 145 | $0.9 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1A07B |  | STUDENT. PUB Rec. 4/5 <br> Pos. 833-834 <br> Format: N2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Years of mathematics coursework required to graduate |  |  |  |  |
| 7. How much coursework is requ subjects to meet high school grad district or school? Please answe grade class in mind. <br> (MARK ONE RESPONSE ON EACH LINE) (Course not offered; None; Less less than 2; At least 2 years, but but less than 4; 4 years) <br> b. Mathematics <br> Note: This is one of a series of <br> Note: This school level variable is for all F1 responding student as of spring 2004. | in ea on re h thi <br> 1 yea ess th , a t icate tendin | of the irement year's <br> At lea <br> 3; At <br> ough h on the the sam | ollowin <br> in your aduatin <br> 1 year ast 3 y <br> udent ed scho | school <br> 12 th <br> but ars, <br> le |
| Applies to: All respondents. <br> Source:ELS:2002 First Follow-up School Administrator Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD PCT |
| At least 1 year but less than 2. | 4 | 73 | $0.4 \%$ | 0.6\% |
| At least 2 years but less than 3 | 5 | 2667 | 16.4\% | 25.6\% |
| At least 3 years but less than 4 | 6 | 7233 | 44.5\% | 60.8\% |
| 4 years. | 7 | 1699 | 10.5\% | 12.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 190 | 1.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A07C |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 4 / 5 \\ & \text { Pos. } 835-836 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Years of science coursework required to graduate
7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12 th grade class in mind
(MARK ONE RESPONSE ON EACH LINE)
(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than $4 ; 4$ years)
c. Science

Note: This is one of a series of items, a through h
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| At least 1 year but less than 2. | 4 | 206 | 1.3\% | 2.1\% |
| At least 2 years but less than 3. | 5 | 3493 | 21.5\% | 34.0\% |
| At least 3 years but less than 4 . | 6 | 7091 | 43.6\% | 57.3\% |
| 4 years. | 7 | 834 | 5.1\% | 6.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 238 | 1.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

# Appendix G: <br> <br> Base-Year to First Follow-up Electronic Codebook 

 <br> <br> Base-Year to First Follow-up Electronic Codebook}


Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | :--- | ---: | ---: |
| PCT |  |  |  |  |

## F1A07F

STUDENT. PUB Rec. 4/5 Pos. 841-842 Format: N2
Years of foreign language coursework required to graduate
7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.
(MARK ONE RESPONSE ON EACH LINE)
(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)
f. Foreign language

Note: This is one of a series of items, a through $h$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire
Cours
None
Less
At
At
At
4 y
RE
..
ess than 1 year
At least 1 year but less than 2
At least 2 years but less than 3 .
4 years.......
\{Nonrespondent \}.
Multiple response
Survey component legitimate skip/NA\}
Missing

| CODES | FREQ | PER- | CENT |
| :--- | ---: | ---: | ---: | | WGTD |
| :--- |
| PCT |

## F1A07G

STUDENT. PUB Rec. 4/5 Pos. 843-844 Format: N2
Years of fine arts coursework required to graduate
7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12 th grade class in mind
(MARK ONE RESPONSE ON EACH LINE)
(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)
g. Fine arts (art, music, dance, theater, etc.)

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Course not offered. | 1 | 133 | 0.8\% | 1.0\% |
| None. | 2 | 2215 | 13.6\% | 21.0\% |
| Less than 1 year. | 3 | 1791 | 11.0\% | 14.9\% |
| At least 1 year but less than 2. | 4 | 6009 | 37.0\% | 52.0\% |
| At least 2 years but less than 3 | 5 | 1073 | 6.6\% | 9.4\% |
| At least 3 years but less than 4 | 6 | 95 | $0.6 \%$ | $0.6 \%$ |
| 4 years. | 7 | 143 | $0.9 \%$ | 1.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
|  | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing \} | -9 | 403 | 2.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



```
8. What kinds of graduation credentials are conferred by or
through your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Regular or honors diploma
Note: This is one of a series of items, a through f.
Note: This school level variable is replicated on the student file
        This school level variable is replicated on the student file
        as of spring 2004.
```

Applies to: All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | ------ |  |
| No. | 0 | 142 | 0.9\% | 1.5\% |
| Yes. | 1 | 11511 | 70.8\% | 98.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . | -9 | 209 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1A08B | STUDENT.PUB Rec. $4 / 5$ |
| :--- | ---: |
| Pos. $849-850$ |  |
| School confers International Baccalaureate diplomas | Format: N2 |

8. What kinds of graduation credentials are conferred by or through your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. International Baccalaureate diploma

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11206 | 69.0\% | 95.1\% |
| Yes. | 1 | 491 | 3.0\% | 4.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing . | -9 | 165 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A08C |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 851-852 |  |
|  |  |  | Form | t: N2 |

School confers diplomas with special education adjustments

```
    8. What kinds of graduation credentials are conferred by or
    through your school?
    (MARK ONE RESPONSE ON EACH LINE)
    (MARK ONE
    (Yes; No)
    C. Diploma with special education adjustments
    Note: This is one of a series of items, a through f
    Note: This school level variable is replicated on the student file
        for all F1 responding students attending the sampled school
        as of spring 2004
```

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7217 | 44.4\% | 55.8\% |
| Yes. | 1 | 4460 | 27.4\% | 44.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 185 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1A08D STUDENT.PUB Rec. $4 / 5$ Pos. 853-854
School confers diplomas with vocational/technical skills certificate

```
    8. What kinds of graduation credentials are conferred by or
    through your school?
    (MARK ONE RESPONSE ON EACH LINE)
    (MARK; No)
        d. Diploma with vocational/technical skills certificate
    Note: This is one of a series of items, a through f
    Note: This school level variable is replicated on the student file
        for all F1 responding students attending the sampled school
```

        as of spring 2004.
    Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9352 | 57.5\% | 77.3\% |
| Yes. | 1 | 2321 | 14.3\% | 22.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 189 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1A08E | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $855-856$ |
| School confers certificates of attendance | Format: N2 |

School confers certificates of attendance Fos. Format: N2
8. What kinds of graduation credentials are conferred by or
through your school? through your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Certificate of attendance

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7747 | 47.7\% | 64.0\% |
| Yes. | 1 | 3930 | 24.2\% | 36.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}.. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing. | -9 | 185 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A08F |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 857-858 |  |
|  |  |  | Format: N 2 |  |

School confers GED/other equivalency
8. What kinds of graduation credentials are conferred by or through your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. GED or other equivalency

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file This school level variable is replicated on the student file
for all F1 responding students attending the sampled school for all F1 respond
as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10319 | 63.5\% | 86.4\% |
| Yes. | 1 | 1378 | 8.5\% | 13.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 165 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A09 |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 859-860 |  |
|  |  |  | Form | t: N2 |

9. Does your school have a policy requiring students to maintain a minimum grade point average in order to participate in school activities such as organized team sports or theatrical productions? (MARK ONE RESPONSE)
Yes
No
Does not apply
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

## Applies to: All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| PCT |  |  |  |  |

F1A10
Availability of a vocational/technical program
STUDENT. PUB Rec. $4 / 5$ Pos. 861-862 Format: N2
10. Can students in your school take a vocational/technical program of study, either at this school or at an area or regional vocational school?
Yes, at this school only (GO TO QUESTION 11)
Yes, at an area or regional vocational school only (GO TO QUESTION
11)

Yes, at this school and at an area or regional vocational school (GO TO QUESTION 11)
No (SKIP TO QUESTION 13 ON PAGE 4)
Note: Data were collected in a mark all that apply format with the following response options: Yes, at this school; Yes, at an area or regional vocational school; No. Data were then combined into a single variable with the mutually exclusive categories presented above. Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| At this school only. | 1 | 3140 | 19.3\% | 32.2\% |
| At an area/regional voc/tech school only | 2 | 3669 | 22.6\% | 33.0\% |
| At this school and area/regional school. | 3 | 2190 | 13.5\% | 21.6\% |
| Not available. | 4 | 2739 | 16.9\% | 13.3\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 124 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A11A |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 4 / 5 \\ & \text { Pos. } 863-864 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Student request used to decide enrollment in vocational program
11. To what extent is each of the following criteria used to
determine student enrollment in a vocational/technical program or school?
(MARK ONE RESPONSE ON EACH LINE
(Never used; Sometimes used; Often used; Always used)
a. Student request

Note: This is one of a series of items, a through i
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/
technical program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

Never used.
Sometimes used
Often used.
RESERVE CODES
\{Item legitimate skip/NA\}............ . .
\{Survey component legitimate skip/NA
Survey component legitimate skip/NA\}
Missing\}...................................
TOTALS:

| CODES | FREQ | PER- <br> CENT | WGTD <br> PCT |
| :--- | ---: | ---: | ---: |
| ----- | ----- | ----- | ----- |
| 1 | 13 | $0.1 \%$ | $0.2 \%$ |
| 2 | 245 | $1.5 \%$ | $2.8 \%$ |
| 3 | 2706 | $16.7 \%$ | $32.6 \%$ |
| 4 | 5602 | $34.5 \%$ | $64.3 \%$ |
| -3 | 2739 | $16.9 \%$ | (MISS) |
| -4 | 565 | $3.5 \%$ | (MISS) |
| -8 | 3825 | $23.5 \%$ | (MISS) |
| -9 | 557 | $3.4 \%$ | (MISS) |
|  | ----- | $---\cdots-$ | ----- |
|  | 16252 | $100.0 \%$ | $100.0 \%$ |


| F1A11B | STUDENT. PUB | Rec. $4 / 5$ |
| :---: | :---: | :---: |
|  |  | Pos. 865-866 |
|  |  | Format: N 2 |
| Parent | nal program |  |

11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?
(MARK ONE RESPONSE ON EACH LINE)
(Never used; Sometimes used; Often used; Always used) b. Parent request

Note: This is one of a series of items, a through i.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: Respondents whose students have access to a vocational/ technical program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never used. | 1 | 184 | 1.1\% | 2.1\% |
| Sometimes used. | 2 | 1096 | 6.7\% | 13.6\% |
| Often used. | 3 | 3762 | 23.1\% | 44.9\% |
| Always used. | 4 | 3458 | 21.3\% | 39.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 2739 | 16.9\% | (MISS) |
| \{Nonrespondent . | -4 | 565 | 3. 5\% | (MISS) |
| \{Multiple response\}. | -6 | 21 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 602 | 3.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A11C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 867-868 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N2 |

Counselor referral used to decide enrollment in vocational program
11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?
(MARK ONE RESPONSE ON EACH LINE)
(Never used; Sometimes used; Often used; Always used) c. Counselor referral

Note: This is one of a series of items, a through i.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all F1 respondi
as of spring 2004.

Applies to: Respondents whose students have access to a vocational/
technical program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never used. | 1 | 207 | 1.3\% | 2. 2 \% |
| Sometimes used. | 2 | 2048 | 12.6\% | 23.7\% |
| Often used. | 3 | 4399 | 27.1\% | 53.0\% |
| Always used. | 4 | 1848 | 11.4\% | 21.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2739 | 16.9\% | (MISS) |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 621 | 3.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A11D |  | STUDENT | UB Rec.Pos. |  |
|  |  |  |  | 869-870 |
|  |  |  | Format: N 2 |  |

11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?
(Never used; Sometimes used; Often used; Always used)
d. Teacher referral

Note: This is one of a series of items, a through i.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/ technical program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Never used. | 1 | 753 | 4.6\% | 7.2\% |
| Sometimes used. | 2 | 3336 | 20.5\% | 39.5\% |
| Often used. | 3 | 3517 | 21.6\% | 42.4\% |
| Always used. | 4 | 898 | 5.5\% | 10.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 2739 | 16.9\% | (MISS) |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 619 | 3.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1A11E
STUDENT. PUB Rec. 4/5
Pos. 871-872
Format: N2
Academic performance used to decide enrollment in vocational program
11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or
school?
(MARK ONE RESPONSE ON EACH LINE)
(Never used; Sometimes used; Often used; Always used)
e. Minimum GPA or other academic performance measure

Note: This school level variable is replicated ong i.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/
technical program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Never used. | 1 | 2105 | 13.0\% | 24.1\% |
| Sometimes used. | 2 | 3994 | 24.6\% | 47.8\% |
| Often used. | 3 | 1660 | 10.2\% | 19.5\% |
| Always used. | 4 | 752 | 4.6\% | 8.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}.. | -3 | 2739 | 16.9\% | (MISS) |
| \{Nonrespondent\} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 612 | 3.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A11F |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 873-874 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or determin
school?
(MARK ONE RESPONSE ON EACH LINE)
(Never used; Sometimes used; Often used; Always used)
f . Attendance record
Note: This is one of a series of items, a through i.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/
technical program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire
\(\left.\begin{array}{ccrrr} \& \& \& CODES \& FREQ <br>
PER- <br>

CENT\end{array}\right]\)| WGTD |
| :--- |
| PCT |


| F1A11G |  | STUDENT | UB Rec Pos Form | $\begin{aligned} & 4 / 5 \\ & 875-876 \\ & \text { E: N2 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Special education need used to decide enrollment in vocational program |  |  |  |  |
| 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school? |  |  |  |  |
| (MARK ONE RESPONSE ON EACH LINE) <br> (Never used; Sometimes used; Often used; Always used) |  |  |  |  |
| Note: This is one of a series of items, a through i. |  |  |  |  |
| for all F1 responding students attending the sampled school as of spring 2004. |  |  |  |  |
| Applies to: Respondents whose students have access to a vocational/ technical program. <br> Source:ELS:2002 First Follow-up School Administrator Questionnaire |  |  |  |  |
|  |  |  |  |  |
|  |  |  | PER- | WGTD |
|  | CODES | FREQ | CENT | PCT |
| Never used. | 1 | 823 | 5.1\% | 7.6\% |
| Sometimes used. | 2 | 3101 | 19.1\% | 37.4\% |
| Often used. | 3 | 2708 | 16.7\% | 32.2\% |
| Always used. | 4 | 1861 | 11.5\% | 22.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 2739 | 16.9\% | (MISS) |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 630 | 3.9\% | (MISS) |
| TOTALS: $16252 \quad 100.0 \%$ 100.0\% |  |  |  |  |
| F1A11H |  | STUDENT. PUB Rec. 4/5 |  |  |
| -------- |  |  | Pos | 877-878 |
|  |  |  | Form | : N2 |
| Potential for dropout used to decide enr | nt in | vocation | progra |  |

11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?
(MARK ONE RESPONSE ON EACH LINE)
(Never used; Sometimes used; Often used; Always used)
h. Student's status as a potential dropout

Note: This is one of a series of items, a through i
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: Respondents whose students have access to a vocational/ technical program
Source:ELS:2002 First Follow-up School Administrator Questionnaire

11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or chool?
(MARK ONE RESPONSE ON EACH LINE)
(Never used; Sometimes used; Often used; Always used)
i. Lottery or random selection

Note: This is one of a series of items, a through i. for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/ technical program
Source:ELS:2002 First Follow-up School Administrator Questionnaire


Specific academic coursework defines vocational/technical completers
12. Indicate which of the following criteria are used to define vocational/technical completers in your school
vocational/technical completers
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; No vocational/technical completer definition used
b. Specific academic courses, different from graduation
requirements
Note: This is one of a series of items, a through d. If a respondent marked the "No vocational/technical completer definition used" indicator (see questionnaire) and skipped this item as instructed, then this item was coded as "No vocational/technical completer
definition used."
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/ technical program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 1692 | 10.4\% | 20.9\% |
| No. | 2 | 2854 | 17.6\% | 34.9\% |
| No voc/tech completer definition used.. | 3 | 3734 | 23.0\% | 44.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2739 | 16.9\% | (MISS) |
| \{Nonrespondent . | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 843 | 5. $2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1A12C |  | STUDENT. PUB Rec. 4/5 <br> Pos. 885-886 <br> Format: N2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| District/state assessment defines vocational/technical completers |  |  |  |  |
| 12. Indicate which of the following criteria are used to define vocational/technical completers in your school. <br> (MARK ONE RESPONSE ON EACH LINE) <br> (Yes; No; No vocational/technical completer definition used) <br> c. District or state assessment of students' vocational/technical skills |  |  |  |  |
| Note: This is one of a series of marked the 'No vocational/technical indicator (see questionnaire) and sk then this item was coded as "No voca definition used." <br> Note: This school level variable is for all F1 responding students as of spring 2004. | s, a t pleter ed thi nal/te licate tendin | ough d. efiniti item as nical <br> on the the samp | f a resp used' nstruct pleter <br> udent ed sch | ondent <br> d, <br> le <br> 1 |
| Applies to: Respondents whose students have access to a vocational/ technical program. <br> Source:ELS:2002 First Follow-up School Administrator Questionnaire |  |  |  |  |
|  | CODES | FREQ | PER- CENT | WGTD PCT |
| Yes. | 1 | 2014 | 12.4\% | 25.5\% |
| No. | 2 | 2532 | 15.6\% | 30.3\% |
| No voc/tech completer definition used. | 3 | 3734 | 23.0\% | 44.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2739 | 16.9\% | (MISS) |
| \{Nonrespondent\}.... | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}............. | -9 | 843 | $5.2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A12D |  | STUDENT. PUB Rec. 4/5 |  |  |
| Pos. 887-888 |  |  |  |  |
| Industry-recognized credential defines vocational/technical completers ${ }^{\text {Format: }}$ N2 |  |  |  |  |

12. Indicate which of the following criteria are used to define vocational/technical completers in your school.
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No; No vocational/technical completer definition used)
d. Attainment of an industry-recognized state or national credential
Note: This is one of a series of items, a through d. If a respondent marked the 'No vocational/technical completer definition used' indicator (see questionnaire) and skipped this item as instructed, then this item was coded as "No vocational/technical completer definition used."
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/ technical program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- <br> CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Yes. | 1 | 1726 | 10.6\% | 22.2 \% |
| No. | 2 | 2784 | 17.1\% | $33.3 \%$ |
| No voc/tech completer definition used... | 3 | 3734 | 23.0\% | 44.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2739 | 16.9\% | (MISS) |
| \{Nonrespondent . | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}............................... | -9 | 879 | 5.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A13A | $\begin{array}{ll}\text { STUDENT. PUB Rec. } 4 / 5 \\ & \text { Pos. } 889-890\end{array}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |

Vocational interest/ability assessments are available
13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational your stud
(MARK ONE RESPONSE ON EACH LINE)
(Available; Not available)
a. Vocational interest or ability assessment

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 1358 | 8.--- | 5 |
| Yes. | 1 | 9698 | 59.7\% | 91.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. . . . . . . . . . . . . . . . . . . . . . . . | -9 | 806 | 5.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A13B |  | STUDENT | PUB Rec. | 4/5 |
|  |  |  | Pos. | 891-892 |
|  |  |  | Format: N 2 |  |
| Job placement services are available |  |  |  |  |

Job placement services are available
13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?
(MARK ONE RESPONSE ON EACH LINE)
(Available; Not available)
b. Job placement services

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school
as of spring 2004 . as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  |  | CODES | FREQ | | PER- |
| :---: |
| CENT |$\quad$| WGTD |
| :---: |
| PCT |

F1A13C STUDENT. PUB Rec. $4 / 5$ Pos. 893-894

Career days/job fairs are available
13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational your stud
school)?
(MARK ONE RESPONSE ON EACH LINE)
(Available; Not available)
c. Career days or job fairs

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1467 | 9.0\% | 11.0\% |
| Yes. | 1 | 9589 | 59.0\% | 89.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing \} | -9 | 806 | 5.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1A13D |  |
| -------- | STUDENT.PUB Rec. $4 / 5$ |
|  | Pos. $895-896$ |
| Farmat: N2 |  |

Career/employment readiness workshops are available Fos. 89t: N2
13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?
(MARK ONE RESPONSE ON EACH LINE)
(Available; Not available)
d. Career or employment readiness workshops

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4850 | $29.8 \%$ | 38.8\% |
| Yes | 1 | 6206 | $38.2 \%$ | 61.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 806 | 5.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A13E |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Fos. 897-898 |  |
|  |  |  |  |  |

School-arranged interviews with employers are available
13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?
(MARK ONE RESPONSE ON EACH LINE)
(Available; Not available)
e. School-arranged interviews with employers

Note: This is one a series of items, a through $f$
Note: This school for all F1 responding students attending the sampled school as of spring 2004

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |

## F1A13F

STUDENT. PUB Rec. $4 / 5$ Pos. 899-900 Pos.
Format:
Selection of career major/pathways are available
13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational your stuol)?
(MARK ONE RESPONSE ON EACH LINE)
(Available; Not available)
f. Selection of career major or pathway

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT | WGTD |  |  |  |
| PCT |  |  |  |  |


| F1A14 |  | STUDENT | PUB Rec. Pos. Forn | $\begin{aligned} & 4 / 5 \\ & 901-902 \\ & \text { at: N2 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Class of 2004 must pass a test for high school diploma |  |  |  |  |
| 14. Are the students in the graduating class of 2004 required to pass a minimum competency or proficiency test in order to receive a high school diploma? |  |  |  |  |
| Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. |  |  |  |  |
| Applies to: All respondents. <br> Source:ELS:2002 First Follow-up School Administrator Questionnaire |  |  |  |  |
|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| No. | 0 | 5720 | 35.2\% | 43.7\% |
| Yes | 1 | 6011 | 37.0\% | 56.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 131 | $0.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A15A |  | STUDENT | PUB Rec. | 4/5 |
|  |  |  | Pos. | 903-904 |
|  |  |  | Forn | t: N2 |
| Math is on grade 12 competency test |  |  |  |  |

15. Which of the following subjects are covered on the test?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Mathema

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 143 | 0.9\% | 3.1\% |
| Yes. | 1 | 5839 | 35.9\% | 96.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5720 | 35.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 160 | 1. $0 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A15B |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 905-906 |  |
|  |  |  |  |  |

Science is on grade 12 competency test
15. Which of the following subjects are covered on the test?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Science
is one of a series of items, a through f.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2957 | 18.2\% | 53.1\% |
| Yes. | 1 | 3025 | 18.6\% | 46.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5720 | 35.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 160 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F------- |  |
| :--- | ---: |
| F1A15C | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $907-908$ |
|  | Format: N2 |

Reading is on grade 12 competency test Pos. 907-908 Format: N2
15. Which of the following subjects are covered on the test? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
C. Reading

Note: This is one of a series of items, a through f .
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 523 | 3.2\% | 8.8\% |
| Yes. | 1 | 5459 | $33.6 \%$ | 91.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5720 | 35.2\% | (MISS) |
| \{Nonrespondent . | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 160 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A15D |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 909-910 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

Composition/writing is on grade 12 competency test Pos. 909-910 Format: N2
15. Which of the following subjects are covered on the test? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Composition or writing

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | ----- |  |
| No. | 0 | 772 | 4.8\% | 13.0\% |
| Yes. | 1 | 5210 | 32.1\% | 87.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5720 | 35.2\% | (MISS) |
| \{Nonrespondent \}... | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 160 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A15E |  | STUDENT.PUB Rec. 4/5 |  |  |
| -------- | $\begin{aligned} & \text { STUDENT. PUB Rec. } \\ & \\ & \text { Pos. } \text { 911-912 }\end{aligned}$ |  |  |  |
|  | competency test Format: N2 |  |  |  |
| History/civics/social studies is on grade |  |  |  |  |

15. Which of the following subjects are covered on the test? (MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
Note. History, Civics or social studies
Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: | | PER- |
| :---: |
| CENT |$\quad$| WGTD |
| :---: |
| PCT |


16. In the most recent test administration, what percentage of students taking the competency test failed (or were found to be below an acceptable level of proficiency in) at least one subject area on their first attempt? Round to the nearest whole percent
\% failed on their first attempt \% failed on their first attempt
Note: This school level variable is replicated on the student file or all F1 responding students attending the sampled school as of spring 2004. Values greater than 80 were set to 80 .

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma.
Source: ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-80,22.1913/18.0227\} | c | 5106 | 31.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 5720 | 35.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 1036 | 6.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A17A |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 918-919 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Retake competency test if failed
17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?
which are required of the student
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This is required of students who fail the test)
a. Retaking the test

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Option is not available. | 1 | 30 | 0.2\% | 0.5\% |
| Option is available but not required. | 2 | 293 | 1.8\% | 5.6\% |
| Required upon failure. | 3 | 5336 | 32.8\% | 93.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5720 | 35.2\% | (MISS) |
| \{Nonrespondent\}....... | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 483 | 3.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1A17B | STUDENT. PUB Rec. $4 / 5$ |
| ------- | Pos. $920-921$ |
|  | Format: N2 |

Take remedial class if fail competency test Format: N2
17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This is required of students who fail the test)
b. Taking remedial or repeat classes in deficient subject areas Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Option is not available. | 1 | 537 | 3.3\% | 8.3\% |
| Option is available but not required. | 2 | 2836 | 17.5\% | 51.9\% |
| Required upon failure. | 3 | 2223 | 13.7\% | 39.8\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}.. | -3 | 5720 | 35.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\} | -6 | 14 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 532 | 3.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A17C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 922-923 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Complete competency test preparation class if fail
17. When a student fails a competency test, which of the
following options are available to the student at the school and which are required of the student?
(This ont RESPONSE ON EACH LINE)
required; This is required of students who fail the test)
c. Completing a general competency test preparation class
C. Completing a general competency test preparati

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all Fl respond

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Option is not available. | 1 | 2138 | 13.2\% | 37.3\% |
| Option is available but not required. | 2 | 2439 | 15.0\% | 45.6\% |
| Required upon failure. | 3 | 919 | 5.7\% | 17.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5720 | 35.2\% | (MISS) |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 46 | 0.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 600 | 3.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1A17D

STUDENT. PUB Rec. 4/5
Pos. 924-925
Format: N2
Tutoring/individualized academic program if fail competency test
17. When a student fails a competency test, which of the
following options are available to the student at the school and which are required of the student?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not
required; This is required of students who fail the test)
d. Tutoring or individualized academic program
ote: This is one of a series of items, a through f

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

Summer school if fail competency test
17. When a student fails a competency test, which of the
following options are available to the student at the school and which are required of the student?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not required; This is required of students who fail the test) e. Summer school

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma
Source:ELS:2002 First Follow-up School Administrator Questionnaire

Option is not available
Option is not available but not required.............................
Option is available but not required...
RESERVE CODES

\{Survey component legitimate skip/NA
\{Missing\}. .
TOTALS:

| CODES | FREQ | PER- | CENT |
| :--- | ---: | ---: | ---: | | WGTD |
| :--- |
| PCT |


| F1A17F | STUDENT. PUB | Rec. $4 / 5$ |
| :---: | :---: | :---: |
|  |  | Pos. 928-929 |
|  |  | Format: N2 |
| Referr | compete | st |

17. When a student fails a competency test, which of the
following options are available to the student at the school and which are required of the student?
(MARK ONE RESPONSE ON EACH LINE)
(This option is not available; This option is available, but not
required; This is required of students who fail the test)
f. Referral to an alternative or continuing education school

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all Fl responding students attending the sampled school as of spring 2004. Values of 3 (This is required of students who fail the test) were collapsed into values of 2 (Option available/required upon failure).
Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| PCT |  |  |  |  |

\% 12th graders in general high school program
18. Approximately what percentage of your 12 th grade students is in each of the following instructional programs? Write "000" if no 12th graders are in a given program.
\%. General high school program
a.
Note: This is one of a series of items, a through c. If a respondent Note: This is one of a series of items, a through $c$. If a respon
marked the "Not offered" indicator (see questionnaire), then this marked the "Not offered" i
variable was coded as -3 .
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENNT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 46.5322/34.8376\} | c | 8123 | 50.0\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2728 | 16.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 1011 | 6.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1A18B | STUDENT. PUB | Rec. 4/5 |
| :---: | :---: | :---: |
|  |  | Pos. 933-93 |
|  |  | Format: N3 |
|  |  |  |

18. Approximately what percentage of your 12 th grade students is in each of the following instructional programs? Write "000" if no 12th graders are in a given program.
b. College prep, academic, or specialized academic (such as science, math or fine art) program
Note: This is one of a series of items, a through c. If a respondent marked the "Not offered" indicator (see questionnaire), then this variable was coded as -3 .
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school
as of spring 2004 . as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100,64.52/31.3207\} | c | 10299 | 63.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 777 | 4.8\% | (MISS) |
| \{Nonrespondent\}... | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 786 | $4.8 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A18C | $\begin{array}{ll}\text { STUDENT. PUB Rec. } & 4 / 5 \\ & \text { Pos. } 936-938\end{array}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N3 |  |  |  |

\% 12th graders in voc/tech/business program
18. Approximately what percentage of your 12 th grade students is in each of the following instructional programs? Write "000" if no 12th graders are in a given program.
c. Vocational, technical, or business program

Note: This is one of a series of items, a through c. If a respondent Note: This is one of a series of items, a through c. If a respon
marked the "Not offered" indicator (see questionnaire), then this marked the "Not offered"
variable was coded as -3 .
variable was coded as ${ }^{-3}$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 17.3787/18.5809\} | c | 7496 | 46.1\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3287 | 20.2\% | (MISS) |
| \{Nonrespondent\} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 1079 | 6.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



| F------- |  |
| :--- | ---: |
| F1A20A | STUDENT. PUB Rec. $4 / 5$ |
| ------ | Pos. $947-948$ |
| \% of 12 th graders attend college application programs | Format: N2 |

\% of 12 th graders attend college application programs Format: N2
20. What percentage of 12 th grade students do the following at or through your school?
(MARK ONE RESPONSE ON EACH LINE)
(None; 1-10\%; 11-24\%; 25-49\%; 50-74\%; 75-100\%)
a. Attend programs on college application procedures

Note: This is one of a series of items, a through $h$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 501 | 3.1\% | $5.2 \%$ |
| 1-10 percent | 2 | 1155 | 7.1\% | 11.3 \% |
| 11-24 percent | 3 | 1212 | 7.5\% | $12.4 \%$ |
| 25-49 percent. | 4 | 1651 | 10.2\% | $16.7 \%$ |
| 50-74 percent | 5 | 1762 | 10.8\% | $16.0 \%$ |
| 75-100 percent | 6 | 4796 | 29.5\% | $38.4 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 785 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | $100.0 \%$ |
| F1A20B |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 949-950 |  |
|  |  |  |  |  |

\% of 12 th graders attend programs on financial aid
20. What percentage of 12 th grade students do the following at or through your school?
(MARK ONE RESPONSE ON EACH LINE)
(None; 1-10\%; 11-24\%; 25-49\%; 50-74\%; 75-100\%)
b. Attend programs on financial aid

Note: This is one of a series of items, a through $h$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 148 | 0.9\% | 1.4\% |
| 1-10 percent | 2 | 1093 | 6.7\% | 10.5\% |
| 11-24 percent | 3 | 1603 | 9.9\% | 16.9\% |
| 25-49 percent | 4 | 2407 | 14.8\% | 23.7\% |
| 50-74 percent | 5 | 2528 | 15.6\% | 21.5\% |
| 75-100 percent | 6 | 3279 | 20.2\% | 26.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 804 | 4.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1A20C

STUDENT. PUB Rec. 4/5 Pos. 951-952 Format: N2
\% of 12 th graders attend school SAT/ACT courses
20. What percentage of 12 th grade students do the following at or through your school?
(MARK ONE RESPONSE ON EACH LINE)
(None; 1-10\%; 11-24\%; 25-49\%; 50-74\%; 75-100\%)
C. Attend school SAT or ACT courses

Note: This is one of a series of items, a through $h$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 1653 | 10.2\% | 14.8\% |
| 1-10 percent | 2 | 2132 | 13.1\% | 21.2\% |
| 11-24 percent | 3 | 2733 | 16.8\% | 26.0\% |
| 25-49 percent | 4 | 2231 | 13.7\% | 20.6\% |
| 50-74 percent | 5 | 1221 | 7.5\% | 11.0\% |
| 75-100 percent. | 6 | 1043 | 6.4\% | 6.5\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 11 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing \} | -9 | 838 | 5.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A20D |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 953-954 |  |
|  |  |  | Form | t: N2 |

\% of 12 th graders attend college fairs
20. What percentage of 12 th grade students do the following at or through your school?
(MARK ONE RESPONSE ON EACH LINE)
(None; 1-10\%; 11-24\%; 25-49\%; 50-74\%; 75-100\%)
d. Attend college fairs
ote: This is on a series of items, a through h
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 160 | 1.0\% | 1.0\% |
| 1-10 percent | 2 | 895 | 5.5\% | 10.0\% |
| 11-24 percent | 3 | 1600 | 9.8\% | 16.2\% |
| 25-49 percent | 4 | 2158 | 13.3\% | 20.2\% |
| 50-74 percent. | 5 | 2937 | 18.1\% | 26.1\% |
| 75-100 percent | 6 | 3233 | 19.9\% | 26.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 23 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 856 | 5.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1A20E | STUDENT. PUB Rec. $4 / 5$ |
| -------- | Pos. $955-956$ |
|  | Format: N2 |

\% of 12 th graders attend meetings with college representative Format: N2
20. What percentage of 12 th grade students do the following at or through your school?
(MARK ONE RESPONSE ON EACH LINE)
(None; $1-10 \%$; $11-24 \%$; 25-49\%; $50-74 \%$; $75-100 \%$ )
e. Attend meetings with college representatives

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 87 | 0.5\% | 0.8\% |
| 1-10 percent. | 2 | 627 | 3.9\% | 7.5\% |
| 11-24 percent | 3 | 1720 | 10.6\% | 17.7\% |
| 25-49 percent. | 4 | 2439 | 15.0\% | 24.4\% |
| 50-74 percent | 5 | 3281 | 20.2\% | 30.0\% |
| 75-100 percent | 6 | 2850 | 17.5\% | 19.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 33 | 0.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 825 | 5.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A20F |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 957-958 |  |
|  |  |  |  |  |

\% of 12th graders participate in Talent Search
20. What percentage of 12 th grade students do the following at or through your school?
through your school?
(MARK ONE RESPONSE ON EACH LINE)
(None; 1-10\%; 11-24\%; 25-49\%; 50-74\%; 75-100\%)
f. Participate in Talent Search

Note: This is one of a series of items, a through $h$.
Note: This is one of a series
: This for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 4971 | 30.6\% | 44.7\% |
| 1-10 percent | 2 | 3970 | 24.4\% | 37.3\% |
| 11-24 percent. | 3 | 1137 | 7.0\% | 10.7\% |
| 25-49 percent. | 4 | 432 | 2.7\% | 4.5\% |
| 50-74 percent. | 5 | 252 | 1.6\% | 2.2\% |
| 75-100 percent | 6 | 94 | 0.6\% | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\} | -6 | 21 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}.......... | -9 | 985 | 6.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1A20G <br> -------

STUDENT. PUB Rec. $4 / 5$ Pos. 959-960 Format: N2
\% of 12 th graders participate in Upward Bound
20. What percentage of 12 th grade students do the following at or through your school?
(MARK ONE RESPONSE ON EACH LINE)
(None; 1-10\%; 11-24\%; 25-49\%; 50-74\%; 75-100\%)
g. Participate in Upward Bound

Note: This is one of a series of items, a through $h$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of $5(50-74 \%)$ and 6 ( $75-100 \%$ ) were collapsed into values of 4 ( $25-100 \%$ ).
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 6077 | 37.4\% | 53.8\% |
| 1-10 percent. | 2 | 3673 | 22.6\% | 35.3\% |
| 11-24 percent | 3 | 828 | 5.1\% | 8.4\% |
| 25-49 percent | 4 | 253 | 1.6\% | 2.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 1031 | 6.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1A20H
STUDENT. PUB Rec. 4/5
Pos. 961-962
Format: N2
\% of 12 th graders in other program for minority/disadvantaged
20. What percentage of 12 th grade students do the following at or through your school?
(MARK ONE RESPONSE ON EACH LINE)
(None; 1-10\%; 11-24\%; 25-49\%; 50-74\%; 75-100\%)
h. Participate in some other program that academically prepares
te: This is one of a series of its
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 3755 | 23.1\% | 30.9\% |
| 1-10 percent | 2 | 4695 | 28.9\% | 46.0\% |
| 11-24 percent | 3 | 1589 | 9.8\% | 14.6\% |
| 25-49 percent. | 4 | 616 | 3.8\% | 6.7\% |
| 50-74 percent. | 5 | 163 | 1.0\% | 1.7\% |
| 75-100 percent. | 6 | 77 | 0.5\% | 0.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 967 | 6.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1A21A |  |
| :--- | ---: |
| STUDENT. PUB Rec. $4 / 5$ |  |
| Vocational counseling/services/programs offered | Pos. $963-964$ |
| Vormat: N2 |  |

21. Which of the following programs or services are offered in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes, offered; No, not offered)
a. Vocational counseling, services, or programs

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1921 | 11.8\% | 12.5\% |
| Yes. | 1 | 9373 | 57.7\% | 87.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing. | -9 | 568 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A21B |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 965-966 |  |
|  |  |  | Form | t: N2 |
| Home visits by teachers offered |  |  |  |  |

Home visits by teachers offered
21. Which of the following programs or services are offered in your school?
MARK ONE RESPONSE ON EACH LINE)
(Yes, offered; No, not offered)
b. Home visits by teachers
Note: This is one of a series

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8183 | 50.4\% | 69.0\% |
| Yes. | 1 | 3127 | 19.2\% | 31.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 552 | 3.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A21C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 4 / 5 \\ & \text { Pos. } 967-968 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Peer tutoring offered
21. Which of the following programs or services are offered in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes, offered; No, not offered)
C. Peer tutoring

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

## Applies to: All respondents

Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1487 | 9.1\% | 14.0\% |
| Yes. | 1 | 9807 | 60.3\% | 86.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 568 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


21. Which of the following programs or services are offered in your school?
(MARK ONE RESPONSE ON EACH LINE
(Yes, offered; No, not offered)
e. Individual or family psychological counseling

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all Fl respond

Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4451 | 27.4\% | 39.1\% |
| Yes. | 1 | 6826 | 42.0\% | 60.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 585 | 3.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A21F |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Pos. 973-974Format: 2 |  |
|  |  |  |  |  |

Programs for pregnant girls/teenage mothers offered
21. Which of the following programs or services are offered in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes, offered; No, not offered)
f. Special programs for pregnant girls and/or teenage mothers

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 6614 | 40.7\% | 52.8\% |
| Yes | 1 | 4696 | 28.9\% | 47.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 552 | 3.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- | CENT | WGTD |  |  |
| PCT |  |  |  |  |

\% of student body in alternative program
22. What percentage of the total student body in your school... (If none, write "000.")
d. are enrolled in an alternative program?

Note: This is one of a series of items, a through $g$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than $30 \%$ were set to $30 \%$.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  | CODES | FREQ | PER- | CENT |
| WGTD |  |  |  |  |
| PCT |  |  |  |  |

## F1A22E

## F1A22E

STUDENT. PUB Rec. 4/5 Pos. 984-986 Format: N3
\% of student body in dropout prevention program
22. What percentage of the total student body in your school... (If none, write "000.")
\%. are enrolled in a dropout prevention program?
e. This is one of a series of items, a through
Note: This is one of a series of items, a through $g$
Note: This school level variable is replicated on the student file for all Fl responding students attending the sampled school as of spring 2004. Values greater than $40 \%$ were set to $40 \%$.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-40,1.4968/4.6554\}. | c | 11027 | ------ | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing \} | -9 | 835 | 5.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1A22F
STUDENT. PUB Rec. $4 / 5$ Pos. 987-989
\% of student body in Advanced Placement courses
22. What percentage of the total student body in your school...
(If none, write "000.")
\%. are enrolled in College Board Advanced Placement (AP) courses?
f. Note: This is one of a series of items, a through $g$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than $80 \%$ were set to $81 \%$.

Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-81,15.2437/14.1392\}, | c | 11290 | 69.5\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}........... . . . . . . . . . . . . . . . | -9 | 572 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

F1A22G
STUDENT. PUB Rec. $4 / 5$
F1A22G Pos. 990-992
\% of student body in International Baccalaureate program
22. What percentage of the total student body in your school...
(If none, write "000.")
g. are enrolled in an International Baccalaureate program (IB program)?
ote: This is one of a series of items, a through g.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than $25 \%$ were set to $25 \%$.

Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-25, 0.4155/2.5316\} | c | 11616 | 71.5\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 246 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F------- |  |
| :--- | ---: |
| F1A23 ----- | STUDENT. PUB Rec. $4 / 5$ |
|  | Pos. $993-994$ |
| School has dropout prevention program | Format: N2 |

School has dropout prevention program Format: N2
23. Does your school have a formal dropout prevention program?
Yes (GO TO QUESTION 24) Yes (GO TO QUESTION 24)
No (SKIP TO QUESTION 26 ON PAGE 8)
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 8341 | 51.3\% | 69.4\% |
| Yes. | 1 | 2989 | 18.4\% | 30.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 532 | 3.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A24A |  | STUDENT | UB Rec. 4/5 <br> Pos. 995-996 |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

24. On what basis are students recommended for your dropout prevention program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Absentee record

Note: This is one of a series of items, a through g
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 141 | 0.9\% | 6.2\% |
| Yes. | 1 | 2813 | 17.3\% | 93.8\% |
| Reserve codes: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}.. | -9 | 567 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A24B |  | STUDENT | UB Rec. 4/5 |  |
|  |  |  | Format: N2 |  |
|  |  |  |  |  |

24. On what basis are students recommended for your dropout prevention program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Academic performance

Note: This is one of a series of items, a through g.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 92 | $0.6 \%$ | 1.9\% |
| Yes | 1 | 2862 | 17.6\% | 98.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 567 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1A24C | STUDENT. PUB Rec. $4 / 5$ |
| :--- | :--- |
| Pos. $999-1000$ |  |
| Dropout prevention is recommended on basis of teacher referral |  |
|  |  |
| Format: N2 |  |

24. On what basis are students recommended for your dropout prevention program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
C. Teacher's referral

Note: This is one of a series of items, a through $g$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: Respondents whose school has a formal dropout prevention program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 400 | 2.5\% | 14.3\% |
| Yes | 1 | 2554 | 15.7\% | 85.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 567 | 3.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A24D |  | STUDENT | PUB Rec. | 4/5 |
| -------- |  |  | Pos. Form | $\begin{aligned} & 1001-1002 \\ & \text { te: N2 } \end{aligned}$ |

Dropout prevention is recommended on basis of counselor referral
24. On what basis are students recommended for your dropout
prevention program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Counselor's referral

Note: This is one of a series of items, a through $g$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention
program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 91 | 0.6\% | 3.6\% |
| Yes. | 1 | 2863 | 17.6\% | 96.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 567 | 3.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

F1A24E
STUDENT.PUB Rec. 4/5 Pos. 1003-1004 Format: N2
Dropout prevention is recommended on basis of parental request
24. On what basis are students recommended for your dropout prevention program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Parental request

Note: This is one of a series of items, a through $g$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004 .

Applies to: Respondents whose school has a formal dropout prevention program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 181 | 1.1\% | 6.7\% |
| Yes. | 1 | 2773 | 17.1\% | 93.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 567 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1A24F |  | STUDENT. PUB Rec. 4/5 <br> Pos. 1005-1006 <br> Format: N 2 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Dropout prevention is recommended on basis of student request |  |  |  |  |
| 24. On what basis are students recommended for your dropout prevention program? |  |  |  |  |
| f. Student request <br> Note: This is one of a series of <br> Note: This school level variable is for all F1 responding student as of spring 2004. | , a t icate endin | rough $g$. on the the sam | udent ed sch | le |
| Applies to: Respondents whose school has a formal dropout prevention program. |  |  |  |  |
|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| No. | 0 | 425 |  |  |
| Yes | 1 | 2529 | 15.6\% | 85.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 567 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A24G STUDENT. PUB Rec. 4/5 |  |  |  |  |
|  |  |  | Pos. | 1007-1008 |
|  |  |  | Form | t: N2 |

Dropout prevention is recommended on basis of disciplinary problems
24. On what basis are students recommended for your dropout prevention program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Disciplinary problems

Note: This is one of a series of items, a through $g$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: Respondents whose school has a formal dropout prevention program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire


Dropout prevention offers special instructional programs Pos. 1009-1010 Format: N2
25. Which of the following services does your dropout prevention program offer?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Special instructional programs

Note: This is one of a series of items, a through i.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: Respondents whose school has a formal dropout prevention program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 430 | 2.6\% | 12.8\% |
| Yes. | 1 | 2512 | 15.5\% | 87.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 579 | $3.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1A25B

STUDENT. PUB Rec. 4/5 Pos. 1011-1012 Format: N2
Dropout prevention offers focus on vocational/technical education
25. Which of the following services does your dropout prevention program offer?
(MARK ONE RESPONSE ON EACH LINE
(Yes; No)
b. Focus on vocational/technical education

Note: This is one of a series of items, a through i
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004
Applies to: Respondents whose school has a formal dropout prevention program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1507 | 9.3\% | 53.7\% |
| Yes. | 1 | 1435 | 8.8\% | 46.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 579 | $3.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A25C |  | STUDENT | JB Rec. 4/5 <br> Pos. 1013-1014 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Dropout prevention offers individual/group counseling
25. Which of the following services does your dropout prevention program offer?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Individual or group counseling
ote: This is one of a series of items, a through i
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention
program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 443 | 2.7\% | 14.3\% |
| Yes. | 1 | 2499 | 15.4\% | 85.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 579 | 3.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A25D |  | STUDENT | PUB Rec. | 4/5 |
|  |  |  |  | 1015-1016 |
|  |  |  | Form | t: N2 |

Dropout prevention offers health care
25. Which of the following services does your dropout prevention program offer?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Health care

Note: This schs one of a series of items, a through i.
for all F1 revel variable is replicated on the student file as of spring 2004

Applies to: Respondents whose school has a formal dropout prevention program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| POCT |  |  |  |  |


| -------- |  |
| :--- | ---: |
| F1A25E | STUDENT. PUB Rec. $4 / 5$ |
| ------ | Pos. $1017-1018$ |
|  | Format: N2 |
| Dropout prevention offers incentives for better attendance/performance |  |

25. Which of the following services does your dropout prevention program offer?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Incentives for better attendance or classroom performance Note: This is one of a series of items, a through i.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: Respondents whose school has a formal dropout prevention program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1089 | 6.7\% | 37.9\% |
| Yes. | 1 | 1853 | 11.4\% | 62.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 579 | 3.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A25F | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } 4 / 5 \\ & \text { Pos. 1019-1020 }\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N2 |  |  |  |

Dropout prevention offers close monitoring of attendance/performance
25. Which of the following services does your dropout prevention program offer?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Close monitoring of student attendance or classroom performance
Note: This is one of a series of items, a through i.
Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.
Source: ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | --- | ----- | 6.7\% |
| Yes. | 1 | 2732 | 16.8\% | 93.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 579 | $3.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A25G |  | STUDENT | ```JB Rec. 4/5 Pos. 1021-1022``` |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

Dropout prevention offers childcare/nurseries for student's children
25. Which of the following services does your dropout prevention program offer?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
g. Childcare or nurseries for children of students

Note: This is one of a series of items, a through i.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2402 | 14.8\% | 81.3\% |
| Yes. | 1 | 540 | 3.3\% | 18.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 579 | 3.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Dropout prevention offers anger management
25. Which of the following services does your dropout prevention program offer?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Anger management

Note: This is one of a series of items, a through i
Note: This school level variable is replicated on the student file This school level variable is replicated on the student file
for all F1 responding students attending the sampled school for all F1 respond

Applies to: Respondents whose school has a formal dropout prevention
program.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | - | ---- | ----- |
| No. | 0 | 1250 | 7.7\% | 43.3\% |
| Yes. | 1 | 1692 | 10.4\% | 56.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8341 | 51.3\% | (MISS) |
| \{Nonrespondent\}... | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 579 | $3.6 \%$ | (MISS) |
| TOTALS |  | 16252 | 100.0\% | 100.0\% |
| F1A2 7 |  | STUDENT.PUB Rec. 5/5 |  |  |
|  |  | Pos. 3-5 |  |  |
|  |  | Format: N3 |  |  |
| \# of part-time teachers |  |  |  |  |

27. How many part-time teachers work in your school? Part-time teachers
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled schoo as of spring 2004. Values greater than 25 were set to 25 .

Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-25,3.6223/4.3921\} | c | 11051 | 68.0\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 811 | 5.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| F1A28 | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $6-8$ |
| \# of full-time teachers left at end | Format: N3 |

\# of full-time teachers left at end of 2002-2003 school year
28. How many of your full-time high school teachers left at the end of the 2002-03 school year for reasons other than death or retirement? If none, write " 000 ." Full-time teachers
Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004. Values greater than 30 were set to 30 .
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-30,3.9931/4.8487\}. | c | 11380 | 70.0\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 482 | $3.0 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A29AP |  | STUDENT | $\begin{array}{ll}\text { UB Rec. } & 5 / 5 \\ \text { Pos. } & 9-10\end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

\# of full-time teachers have less than Bachelor's degree (public)
29. How many members of your full-time regular teaching staff have the following degrees? The sum of $a, b, c, d$ and $e$ should equal the total number of full-time teaching staff at your school. If none, write in "000."
Members
a. Less than Bachelor's degree (some college)

Note: This is one of a series of items, a through e.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version
of F1A29AR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |

## F1A29BP

STUDENT. PUB Rec. 5/5 Pos. 11-12 Format: N2
\# of full-time teachers whose highest degree is Bachelor's (Public)
29. How many members of your full-time regular teaching staff have the following degrees? The sum of $a, b, c, d$ and $e$ should equal the total number of full-time teaching staff at your school. If none, write in "000."
Members
b. Bachelor's

Note: This is one of a series of items, a through e
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29BR.
Source:ELS:2002 First Follow-up Administrator Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 teachers. | 1 | ---- 172 | ----- | 2.1\% |
| 1-5 teachers. | 2 | 393 | 2.4\% | 2.5\% |
| 6-10 teachers. | 3 | 758 | 4.7\% | 4.7\% |
| 11-20 teachers. | 4 | 2024 | 12.5\% | 15.2\% |
| 21-30 teachers. | 5 | 2085 | 12.8\% | 18.4\% |
| 31-45 teachers. | 6 | 1955 | 12.0\% | 18.1\% |
| 46-60 teachers. | 7 | 1541 | 9.5\% | 16.7\% |
| 61-75 teachers. | 8 | 911 | 5.6\% | 11.1\% |
| 76-100 teachers. | 9 | 621 | $3.8 \%$ | 6.6\% |
| More than 100 teachers. | 10 | 399 | 2.5\% | 4.6\% |
| RESERVE CODES: <br> \{Don't know \}. | -1 | 10 | 0.1\% | (MISS) |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing . | -9 | 993 | 6.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A29 CP |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 5 / 5 \\ \text { Pos. } & 13-14 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

\# of full-time teachers whose highest degree is Master's
29. How many members of your full-time regular teaching staff have the following degrees? The sum of $a, b, c, d$ and $e$ should equal the total number of full-time teaching staff at your school. If none, write in "000."
Members
c. Master's

Note: This is one of a series of items, a through e
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29CR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD


| -------- |  |
| :--- | ---: |
| F1A29DP | STUDENT. PUB Rec. $5 / 5$ |
| -------- | Ros. $15-16$ <br> \# of full-time teachers whose highest degree is Ed.D. or PhD |

\# of full-time teachers whose highest degree is Ed.D. or PhD
29. How many members of your full-time regular teaching staff have the following degrees? The sum of $a, b, c, d$ and $e$ should equal the total number of full-time teaching staff at your school. If none, write in "000." Members
d. Ed.D. or Ph.D.

Note: This is one of a series of items, a through e.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29DR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 teachers. | 1 | 5352 | 32.9\% | 48.2\% |
| 1-5 teachers. | 2 | 4882 | 30.0\% | 44.3\% |
| 6-10 teachers. | 3 | 624 | 3.8\% | $6.7 \%$ |
| More than 10 teachers. | 4 | 155 | 1.0\% | 0.8\% |
| ReSERVE CODES: |  |  |  |  |
| \{Don't know . | -1 | 10 | $0.1 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}.... . . . . . . | -9 | 839 | 5.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


\# of full-time teachers whose highest degree is unknown
29. How many members of your full-time regular teaching staff have the following degrees? The sum of $a, b, c, d$ and $e$ should equal the total number of full-time teaching staff at your school. If none, write in "000."

## Members

e. Don't know their degree

Note: This is one of a series of items, a through e.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29ER.

Source:ELS:2002 First Follow-up Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 teachers. | 1 | 9134 | 56.2\% | 92.6\% |
| 1-5 teachers. | 2 | 245 | 1.5\% | 2.6\% |
| 6-10 teachers. | 3 | 139 | $0.9 \%$ | 1.9\% |
| 11-20 teachers. | 4 | 46 | $0.3 \%$ | $0.4 \%$ |
| 31-45 teachers. | 6 | 17 | $0.1 \%$ | $0.2 \%$ |
| 46-60 teachers. | 7 | 11 | $0.1 \%$ | $0.2 \%$ |
| 61-75 teachers. | 8 | 26 | $0.2 \%$ | $0.4 \%$ |
| 76-100 teachers. | 9 | 29 | 0.2\% | $0.6 \%$ |
| More than 100 teachers | 10 | 102 | 0.6\% | 1.2\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 2113 | 13.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


31. How many part-time library staff members work in your school's library media resource center? Part-time library staff members
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 4 were recoded to 4 (4 or more staff members).

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire


Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-95, 4.7544/11.6093\} | c | 11134 | 68.5\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing \} | -9 | 728 | 4.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1A32B | STUDENT.PUB Rec. $5 / 5$ |
| ------- | Pos. $27-29$ |
|  | Format: N3 |

\% of full-time teachers for whom Hispanic ethnicity is unknown Format: N3

```
        32. What percentage of your full-time regular teaching staff are
        Hispanic?
        %
        b. you don't know whether Hispanic
Note: This is one of a series of items, a through b
Note: This school level variable is replicated on the student file
    for all F1 responding students attending the sampled school
    as of spring 2004
```

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100,2.7039/15.1728\} | c | 7369 | 45.3\% | 100.0\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 4493 | 27.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A33A |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 30-32 |  |
|  |  |  | Form | t: N3 |

33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.
$\%$
$\vdots$
a. White

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school ar of spring 2004

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 86.3605/20.8016\} | c | 11308 | 69.6\% | $100.0 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 554 | 3.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | $100.0 \%$ |
| F1A33B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 33-35 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N3 |

\% of full-time teachers are Black/African American
33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.
\%. Black/African American
Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than $90 \%$ were set to $90 \%$.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-90,6.9537/14.344\} | c | 10880 | 66.9\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 982 | 6.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1A33C

$\begin{array}{ll}\text { STUDENT. PUB Rec. } & 5 / 5 \\ \text { Pos. } 36-38\end{array}$ Pos. 36-38
Format: N3
\% of full-time teachers are Asian
33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.
c. Asian

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than $50 \%$ were set to $50 \%$.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-50, 1.4556/5.114\} | c | 10466 | 64.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}............................... | -9 | 1396 | 8.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## ------

STUDENT. PUB Rec. 5/5
Pos. 39-41
\% Of full-time teachers are Native Hawaiian/Pacific Islander
33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group

| $\circ$ |
| :--- |
| d. |

d. Native Hawaiian or other Pacific Islander

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than $20 \%$ were set to $20 \%$.

Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-20,0.3619/1.8526\} | $\mathrm{c}^{----}$ | 10137 | 62.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 1725 | 10.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F1A33E | STUDENT. PUB Rec. $5 / 5$ |
| :--- | ---: |
| ------- | Pos. $42-44$ |
| Format: N3 |  |

\% of full-time teachers are American Indian/Alaskan Native
33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group
e. American Indian or Alaska Native

Note: This is one of a series of items, a through $f$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than $15 \%$ were set to $15 \%$.

Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-15, 0.2894/1.3858\} | c | 10051 | 61.8\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 1811 | 11.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1A33F | STUDENT. PUB Rec. $5 / 5$ |
| -------- | Pos. $45-47$ |
|  | Format: N3 |

\% of full-time teachers for whom race is unknown Format: N3
33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.
f. You don't know their race

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 70 were set to 70 .
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100,2.0286/10.4877 | c | 8314 | 51.2\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 3548 | 21.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## -------

STUDENT. PUB Rec. 5/5
Pos. 48-50
Format: N3
\% of full-time teachers have state/advanced professional certificate
34. What percentage of full-time teachers in your school are certified? If none, write in "000."
a. Regular or standard state certificate or advanced professional certificate
Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all F1 respond
as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 85.2383/22.5052\} | c | 11162 | 68.7\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 700 | 4.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A34B |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 51-53 |  |
|  |  |  | Fort | t: N3 |

\% of full-time teachers have probationary certificate
34. What percentage of full-time teachers in your school are certified? If none, write in "000."
\%. Probationary certificate (all requirements satisfied except completion of probationary period)
Note: This is one of a series of items, a through d.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than $70 \%$ were set to $70 \%$.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-70,5.675/10.5968\}. | c | 9720 | 59.8\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}........ | -9 | 2142 | 13.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


34. What percentage of full-time teachers in your school are certified? If none, write in "000."
\%. Temporary certificate or emergency certificate Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than $60 \%$ were set to $60 \%$.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-60,1.9984/6.0572 | c | 9370 | 57.7\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing . | -9 | 2492 | 15.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A35 |  | STUDENT |  |  |
|  |  |  |  |  |
|  |  |  | Form | t: N3 |

35. What percentage of full-time library staff members are state35. What percentage of full-time
certified? If none, write in "000."
\% of full-time library staff members are state-certified
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-100, 65.4921/43.4238\}. | c | 10962 | 67.5\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing \} | -9 | 900 | 5.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



| -------- |  |
| :--- | ---: |
| F1A38B |  |
| ------- | STUDENT. PUB Rec. $5 / 5$ |
|  | Pos. $77-78$ |
| Format: N2 |  |

Teachers press students to achieve
38. Indicate how much each of the characteristics listed below
describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
b. Most teachers at this school press students to achieve academically
Note: This is one of a series of items, a through $n$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school
as of spring 2004 . as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all accurate-somewhat accurate. | 2 | 188 | 1.2\% | $2.4 \%$ |
| Somewhat accurate. | 3 | 1997 | 12.3\% | 21.4\% |
| Somewhat accurate-very accurate. | 4 | 4515 | 27.8\% | 42.4\% |
| Very accurate. | 5 | 4304 | 26.5\% | 33.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 858 | 5.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A38C |  | STUDENT | $\begin{array}{ll} \text { JB Rec. } & 5 / 5 \\ \text { Pos. } & 79-80 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Teacher morale is high
38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
c. Teacher morale is generally high

Note: This is one of a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all spring 2004 .

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |


38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
e. Students are expected to do homework

Note: This is one of a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004 .

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

Not at all accurate
Not at all accurate.........................
Somewhat accurate
Somewhat accurate................
Somewhat accurate-very accurate
Very accurate.
very accurate..
RESERVE CODES:
\{Nonrespondent \}............................
$\{$ Survey component legitimate skip/NA
\{Survey component legitimate skip/NA $\}$
$\{$ Missing $\} .. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~$
TOTALS:

| CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 46 | 0.3\% | 0.5\% |
| 2 | 366 | 2.3\% | 3.5\% |
| 3 | 1861 | 11.5\% | 20.3\% |
| 4 | 3612 | 22.2\% | 36.5\% |
| 5 | 5103 | 31.4\% | 39.3\% |
| -4 | 565 | 3.5\% | (MISS) |
| -8 | 3825 | 23.5\% | (MISS) |
| -9 | 874 | 5.4\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| F1A38F |  |
| -------- | STUDENT. PUB Rec. $5 / 5$ |
|  | Pos. $85-86$ |

Discipline is emphasized Pos. 85-86 Format: N2
38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
f. Discipline is emphasized at this school

Note: This is one of a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all accurate-somewhat accurate... | 2 | 222 | 1.4\% | 2.3\% |
| Somewhat accurate. | 3 | 795 | 4.9\% | 9.3\% |
| Somewhat accurate-very accurate. | 4 | 3824 | 23.5\% | 37.3\% |
| very accurate. | 5 | 6112 | 37.6\% | 51.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\} | -6 | 16 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 893 | 5.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A38G |  | STUDENT | $\begin{array}{lll}\text { Rec. } & 5 / 5 \\ \text { Pos. } & 87-88\end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Classroom activities are highly structured
38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
g. Classroom activities are highly structured

Note: This is one of a series of items, a through $n$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school ar of spring 2004

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Not at all accurate. | 1 | 2 | 0.0\% | 0.0\% |
| Not at all accurate-somewhat accurate.. | 2 | 392 | $2.4 \%$ | 2.9\% |
| Somewhat accurate. | 3 | 3393 | 20.9\% | 33.3\% |
| Somewhat accurate-very accurate. | 4 | 5520 | 34.0\% | 51.4\% |
| Very accurate. | 5 | 1649 | 10.1\% | 12.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 24 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}........ | -9 | 882 | 5.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| F1A38H |  | STUDENT | PUB Rec. Pos. Form | Format: N2 |
| :---: | :---: | :---: | :---: | :---: |
| Many teachers are negative about students |  |  |  |  |
| 38. Indicate how much each of the characteristics listed below describes your school's environment? <br> (MARK ONE RESPONSE ON EACH LINE) |  |  |  |  |
| Column labeled "Not at all accurate" |  |  |  |  |
| Column between "Not at all accurate" and "Somewhat accurate" |  |  |  |  |
| Column labeled "Somewhat accurate" |  |  |  |  |
| Column between "Somewhat accurate" and "Very accurate" |  |  |  |  |
| Column labeled "Very accurate" |  |  |  |  |
| h. Many teachers have a negative attitude about studentsNote: This is one of a series of items, a through n . |  |  |  |  |
|  |  |  |  |  |
| Note: This school level variable is for all F1 responding students as of spring 2004. | icate tendin | on the the sam | udent <br> ed scho |  |
| Applies to: All respondents. |  |  |  |  |
| Source:ELS:2002 First Follow-up School Administrator Questionnaire |  |  |  |  |
|  |  |  | PER- | WGTD |
|  | CODES | FREQ | CENT | PCT |
| Not at all accurate. | 1 | 5561 | 34.2\% | 47.5\% |
| Not at all accurate-somewhat accurate. | 2 | 4117 | 25.3\% | 38.4\% |
| Somewhat accurate | 3 | 943 | 5.8\% | 10.5\% |
| Somewhat accurate-very accurate | 4 | 328 | 2.0\% | $3.0 \%$ |
| Very accurate. | 5 | 36 | 0.2\% | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing | -9 | 877 | 5.4\% | (MISS) |
| TOTALS: $16252 \quad 100.0 \% \quad 100.0 \%$ |  |  |  |  |
| F1A38I |  | STUDENT. PUB Rec. 5/5 |  |  |
|  |  |  | Pos. | 91-92 |
|  |  |  | Form | t: N2 |

Many teachers find it difficult to motivate students
38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
i. Many teachers find it difficult to motivate students

Note: This is one of a series of items, a through $n$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

Not at all accurate
Not at all accurate-somewhat accurate.
Somewhat accurate
Somewhat accurate................
Somewhat accurate-very accurate
Very accurate..
Rery accurate..
\{Nonrespondent \}.

\{Survey component legitimate skip/NA \}
\{Survey component legitimate skip/NA $\}$
$\{$ Missing $\} .. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~$
TOTALS:

| CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 2545 | 15.7\% | 20.2\% |
| 2 | 4038 | 24.8\% | 35.3\% |
| 3 | 3199 | 19.7\% | 32.0\% |
| 4 | 887 | 5.5\% | 9.6\% |
| 5 | 304 | 1.9\% | 2.9\% |
| -4 | 565 | 3.5\% | (MISS) |
| -6 | 6 | 0.0\% | (MISS) |
| -8 | 3825 | 23.5\% | (MISS) |
| -9 | 883 | 5.4\% | (MISS) |
|  |  | ---- | 100.08 |


| -------- |  |
| :--- | ---: |
| F1A38J | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $93-94$ |
|  | Format: N2 |

School emphasizes sports
38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
j. The school emphasizes sports

Note: This is one of a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| PCT |  |  |  |  |

Students are encouraged to compete for grades
38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
k. Students are encouraged to compete for grades

Note: This is one of a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |


| -------- | STUDENT. PUB Rec. $5 / 5$ |
| :--- | ---: |
| F1A38L | Pos. 97-98 |
| ------- | Format: N2 |
|  |  |
| Counselors/teachers encourage students to enroll in academic classes |  |

38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
Column labeled "Very accurate"
l. Counselors and teachers encourage students to enroll in academic classes
Note: This is one of a series of items, a through $n$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

Not at all accurate
.....................
Somewhat accurate.
Somewhat accurate-very accurate
Very accurate.

| CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: |
|  |  | -- |  |
| 1 | 18 | $0.1 \%$ | 0.1\% |
| 2 | 72 | $0.4 \%$ | 0.9\% |
| 3 | 1075 | 6.6\% | 11.4\% |
| 4 | 3955 | 24.3\% | 39.9\% |
| 5 | 5879 | 36.2\% | 47.7\% |
| -4 | 565 | 3.5\% | (MISS) |
| -8 | 3825 | 23.5\% | (MISS) |
| -9 | 863 | 5.3\% | (MISS) |
|  | 16252 | 100.0\% | 100.0\% |

F1A38M
STUDENT. PUB Rec. 5/5 Pos. 99-100
There is often conflict between teachers and administrators
38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
m. There is often conflict between teachers and administrators

Note: This is one of a series of items, a through $n$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all accurate. | 1 | 5287 | 32.5\% | 48.2\% |
| Not at all accurate-somewhat accurate. | 2 | 4715 | 29.0\% | 41.9\% |
| Somewhat accurate. | 3 | 730 | 4.5\% | 7.6\% |
| Somewhat accurate-very accurate | 4 | 236 | 1.5\% | 2.1\% |
| Very accurate. | 5 | 35 | 0.2\% | 0.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing \} | -9 | 859 | 5.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1A38N  <br> $-------~$ STUDENT. PUB Rec. $5 / 5$ <br> Teachers usually respond to students^ individual needs Pos. 101-102 <br> Format: N2  |  |

Teachers usually respond to students ${ }^{\wedge}$ individual needs Format: N2
38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
n. Teachers usually take the time to respond to students' individual needs
Note: This is one of a series of items, a through $n$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Not at all accurate. | 1 | 124 | $0.8 \%$ | 1. $2 \%$ |
| Not at all accurate-somewhat accurate. | 2 | 401 | 2.5\% | 4.3\% |
| Somewhat accurate. | 3 | 2454 | 15.1\% | 24.3\% |
| Somewhat accurate-very accurate | 4 | 4614 | 28.4\% | 43.8\% |
| Very accurate. | 5 | 3430 | 21.1\% | 26.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}............................ . . | -9 | 839 | 5.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A39A |  | STUDENT | PUB Rec. | 5/5 |
|  |  |  | Pos. | 103-105 |
|  |  |  | Format: N3 |  |
| \% of students typically tardy |  |  |  |  |

39. On a typical school day, what percentage of your students would you estimate.
$\frac{\%}{\circ}$ a. are tardy?
Note: This is one of a series of items, a through $c$.
Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school for all Fl responding students attending the sampled school
as of spring 2004 . Values greater than $40 \%$ were set to $40 \%$.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| $\{0-40,5.8204 / 5.9917\}$. | c | 10760 | 66.2\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 1102 | 6.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A39B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 106-108 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N3 |

\% of students typically absent without excuse Pos. 106-108
39. On a typical school day, what percentage of your students would you estimate..
b. are absent (unexcused)?

Note: This is one of a series of items, a through c.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than $30 \%$ were set to $30 \%$.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- | CENT | WGTD |  |  |
| PCT |  |  |  |  |

## F1A39C

STUDENT. PUB Rec. 5/5 Pos. 109-111 Format: N3
\% of students typically cut or skip classes
39. On a typical school day, what percentage of your students would you estimate.
c. cut or skip classes?

Note: This is one of a series of items, a through $c$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-40,2.5969/4.3935\} | C | 10525 | 64.8\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing . | -9 | 1337 | 8.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A40A |  | STUDENT | PUB Rec. | 5/5 |
|  |  |  |  | 112-113 |
|  |  |  | Format: N2 |  |

How often physical conflicts a problem at school
40. To the best of your knowledge how often do the following
types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE
(Daily; At least once a week; At least once a month; On occasion; Never)
a. Physical conflicts among students

Note: This is one of a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Daily. | 1 | 55 | $0.3 \%$ | 0.6\% |
| At least once a week | 2 | 976 | 6.0\% | 10.6\% |
| At least once a month. | 3 | 2167 | 13.3\% | 24.4\% |
| On occasion. | 4 | 6811 | 41.9\% | 60.9\% |
| Never. | 5 | 936 | 5.8\% | 3.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 917 | 5.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| F1A40B |  | STUDENT. PUB Rec. $5 / 5$ <br>  Pos. $114-115$ <br>  Format: N2 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

How often robbery/theft a problem at school
Pos. 114-115
40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never)
b. Robbery or theft

Note: This is one of a series of items, a through p
Note: This school level variable is replicated on the student file for all Fl responding students attending the sampled school as of spring 2004

## Applies to: All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Daily. | 1 | 53 | $0.3 \%$ | $0.6 \%$ |
| At least once a week. | 2 | 640 | 3.9\% | 6.5\% |
| At least once a month. |  | 1914 | 11.8\% | 21.0\% |
| On occasion. | 4 | 8003 | 49.2\% | 69.5\% |
| Never. | 5 | 376 | 2.3\% | 2.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}........................... | -9 | 876 | 5.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| F------- |  |
| :--- | ---: |
| F1A40C |  |
|  | STUDENT. PUB Rec. $5 / 5$ |
|  | Pos. $116-117$ |
|  | Format: N2 |

How often vandalism a problem at school
40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never)
c. Vandalism

Note: This is one of a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) were combined with values of 2 (At least once a week).
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| At least once a week. | 2 | 442 | 2.7\% | 5.2\% |
| At least once a month. | 3 | 1242 | 7.6\% | 13.0\% |
| On occasion. | 4 | 8338 | 51.3\% | 76.5\% |
| Never. | 5 | 900 | 5.5\% | 5.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 37 | 0.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}......................... | -9 | 903 | $5.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## F1A40D

STUDENT. PUB Rec. 5/5 Pos. 118-119

How often use of alcohol a problem at school
40. To the best of your knowledge how often do the following types of problems occur at your school?

ON EAC LINE
(Daily; At least once a week; At least once a month; On occasion; Never
d. Use of alcohol

Note: This is one of a series of items, a through p.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) were combined with values of 2 (At least once a week)

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD



How often students on drugs/alcohol at school a problem
40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ON RESPONSE ON EACH LINB)
(Daily; At least once a week; At least once a month; On occasion;
Never)
f. St
f. Students under the influence of drugs or alcohol while at
Nate.

Note: This is one of a series of items, a through p.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school for all Fl respond.
as of spring 2004.

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| Daily. | 1 | 102 | 0.6\% | 0.8\% |
| At least once a week. | 2 | 362 | $2.2 \%$ | 4.4\% |
| At least once a month. | 3 | 1046 | 6.4\% | 12.7\% |
| On occasion. | 4 | 7702 | 47.4\% | 72.6\% |
| Never. | 5 | 1748 | 10.8\% | 9.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\} | -6 | 13 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing \}. | -9 | 889 | 5.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1A40G |  |
| ------- | STUDENT. PUB Rec. $5 / 5$ |
|  | Pos. $124-125$ |
|  | Format: N2 |

How often sale of drugs near school a problem

$$
\begin{aligned}
& \text { Pos. 124-125 } \\
& \text { Format: N2 }
\end{aligned}
$$

40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; on occasion; Never)
g. The sale of drugs on the way to or from school and/or on school grounds
Note: This is one of a series of items, a through $p$
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Daily. | 1 | 193 | 1.2\% | 2.1\% |
| At least once a week. | 2 | 485 | 3.0\% | $5.4 \%$ |
| At least once a month. | 3 | 838 | 5.2\% | 9.7\% |
| On occasion. | 4 | 7540 | 46.4\% | 72.2\% |
| Never. | 5 | 1746 | 10.7\% | 10.6\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \} | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\} | -6 | 19 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 1041 | 6.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A40H |  | STUDENT | $\begin{array}{ll} \text { UB Rec. } & 5 / 5 \\ \text { Pos. } & 126-127 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

How often possession of weapons a problem at school
40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never
h. Possession of weapons

Note: This is one of a series of items, a through $p$
Note: This school level variable is replicated on the student file or all Fl responding students attending the sampled school a of spring 2004. Values of 1 (Daily) and 2 (At least once a week) were combined with values of 3 (At least once a month).

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD



How often racial tension among students a problem at school
40. To the best of your knowledge how often do the following types of problems occur at your school?
MARK ONE RESPONSE ON EACH LTNE
(Daily; At least once a week; At least once a month; On occasion; Never)
j. Student racial tensions

Note: This is one of a series of items, a through $p$.
Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004. Values of 1 (Daily) were combined with
values of 2 (At least once a week).
Applies to: All respondents
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| At least once a week. | 2 | --- | $0.4 \%$ | 0.8\% |
| At least once a month. | 3 | 397 | $2.4 \%$ | 3.7\% |
| On occasion. | 4 | 6443 | 39.6\% | 61.6\% |
| Never. | 5 | 3935 | 24.2\% | 34.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 19 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing . | -9 | 995 | 6.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| F1A40K | STUDENT. PUB Rec. $5 / 5$ |
| ------ | Pos. $132-133$ |
|  | Format: N2 |

How often student bullying a problem at school

$$
\begin{aligned}
& \text { Pos. 132-133 } \\
& \text { Format: N2 }
\end{aligned}
$$

40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; on occasion; Never)
k . Student bullying
Note: This is one of a series of items, a through $p$
Note: This school level variable is replicated on the student file for all Fl responding students attending the sampled school as of spring 2004.
Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Daily. | 1 | 256 | 1.6\% | 3.0\% |
| At least once a week. | 2 | 1046 | 6.4\% | 10.6\% |
| At least once a month. | 3 | 2218 | 13.6\% | 22.1\% |
| On occasion. | 4 | 7051 | 43.4\% | 62.3\% |
| Never. | 5 | 356 | 2.2\% | 2.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 565 | 3.5\% | (MISS) |
| \{Multiple response\}. | -6 | 1 | 0.0\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\}. | -9 | 934 | 5.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| F1A40L |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 134-135 |  |
|  |  |  |  |  |

How often verbal abuse of teachers a problem at school
40. To the best of your knowledge how often do the following types of problems occur at your school?

ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never)

1. Student verbal abuse of teachers

Note: This is one of a series of items, a through $p$.
Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004

Applies to: All respondents.
Source:ELS:2002 First Follow-up School Administrator Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Daily. | 1 | 209 | 1.3\% | 2.3\% |
| At least once a week. | 2 | 897 | 5.5\% | 8.7\% |
| At least once a month | 3 | 1862 | 11.5\% | 21.0\% |
| On occasion. | 4 | 6017 | 37.0\% | 56.6\% |
| Never. | 5 | 1895 | 11.7\% | 11.4\% |
| Reserve codes: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 565 | 3.5\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 3825 | 23.5\% | (MISS) |
| \{Missing\} | -9 | 982 | 6.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |




## By Library Questionnaire

## BYL01

STUDENT. PUB Rec. 5/5 Pos. 150-151 Format: N2
How library is organized

## 1. How is this library media center organized?

 (MARK ONE RESPONSE)Centralized (one area in one building)
Decentralized (collections or services available in more than one location on campus or in another building)
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.
-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
-2: "Refused" represents respondents who indicated that they refused to answer the question
-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
-5: "Out of range" represents questionnaire respondents who reported values that are out of range.
-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response
-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the
interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire. -8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g. students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey)
-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Centralized in one area. | 1 | 14626 | 90.0\% | 97.0\% |
| Decentralized. | 2 | 606 | 3.7\% | 3.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 128 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL02 |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 152-154 |  |
|  |  |  | Form | t: N3 |
| Library's total seating capacity |  |  |  |  |

Library's total seating capacity
2. What is the total seating capacity of the library media center? Seats
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{6-500,96.1503/49.3494\} | c | 14876 | 91.5\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 484 | 3.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL03A
STUDENT. PUB Rec. 5/5 Pos. 155-156 Format: N2
Library has individual activity areas
3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Individual reading, viewing, and listening areas

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire


Library has small group activity areas
3. Are the following types of areas located within this school's
library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes, No)
b. Small group ( 5 persons or less) activity areas (viewing or
listening)
Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4525 | 27.8\% | 28.6\% |
| Yes. | 1 | 10633 | 65.4\% | 71.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 202 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL03C |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 159-160 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Library has large group activity areas
3. Are the following types of areas located within this school's
library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Large group (more than 5 persons) activity areas (viewing or listening)
Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 2153 | 13.2\% | 12.7\% |
| Yes. | 1 | 13035 | 80.2\% | 87.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 172 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL03D

STUDENT. PUB Rec. 5/5
Pos. 161-162
Format: N2

Library has staff work area
3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Staff work area (where library staff order, label, etc.) Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ------ | 7.3\% |
| Yes. | 1 | 13902 | 85.5\% | 92.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 138 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL03E |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 163-164Format: N 2 |  |
|  |  |  |  |  |

Library has conference rooms
3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
e. Conference rooms

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 8427 | 51.9\% | 54.1\% |
| Yes. | 1 | 6799 | 41.8\% | 45.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 134 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL03F |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 165-166 |  |
|  |  |  |  |  |

```
3. Are the following types of areas located within this school's
library media center?
            (MARK ONE RESPONSE ON EACH LINE)
            (Yes; No)
            f. Computer access area or lab
            Note: This is one of a series of items, a through f.
            Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 209 | 1.3\% | 1.2\% |
| Yes. | 1 | 14996 | 92.3\% | 98.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 155 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL04

STUDENT. PUB Rec. 5/5 Pos. 167-168 Format: N2
Library can accommodate full class
4. Can this library media center accommodate a full class of students (e.g., 30 students) at one time? Yes (GO TO QUESTION 5)
NO (SKIP TO PART II ON PAGE 2)
Note: This school level variable is replicated on the student file
for all BY eligible sample members. for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | $0^{----}$ | 413 | 2.5\% | 1.9\% |
| Yes. | 1 | 14865 | 91.5\% | 98.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . . . . . . . . . . . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 82 | 0.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL05 |  | STUDENT | UB Rec | 5/5 |
|  |  |  |  | 169-170 |
|  |  |  | Form | t: N2 |

Library serves full class/other activity at once
5. If a full class is working in the library media center, can other activities be accommodated at the same time, such as production activities, conferences, small group work, individual browsing?
Yes
No
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library can accommodate a class at once.
Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | PER- |
| :--- | :--- | :--- | :--- | WGTD

Staff includes state-certified librarians
6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00 . Does your library media center staff include.. a. State-certified library media specialists? Yes
No
Yes
No
Note: This is one of a series of items, a through d.
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | ------ |  |
| Yes. | 0 |  | 10.3\% | 7.7\% |
| RESERVE CODES: |  |  |  |  |
|  |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 204 | 1.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents whose library has state-certified librarians. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 librarians. | 0 | 352 | 2.2\% | $2.4 \%$ |
| 1 librarian. | 1 | 9232 | 56.8\% | 67.3\% |
| 2 librarians. | 2 | 3589 | 22.1\% | 28.3\% |
| 3 librarians. | 3 | 146 | 0.9\% | 1.0\% |
| 4 librarians. | 4 | 69 | 0.4\% | $0.7 \%$ |
| 5 or more librarians. | 5 | 54 | $0.3 \%$ | 0.2\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1667 | 10.3\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 251 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL06AC |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 175-176 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00
\# of Part-time
Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has state-certified librarians. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 librarians. | 0 | ----- | 77.3\% | $93.2 \%$ |
| 1 librarian. | 1 | 675 | 4.2\% | 5.3\% |
| 2 librarians. | 2 | 60 | 0.4\% | $0.7 \%$ |
| 3 librarians. | 3 | 30 | $0.2 \%$ | $0.3 \%$ |
| 4 librarians. | 4 | 17 | $0.1 \%$ | $0.0 \%$ |
| 5 or more librarians. | 5 | 91 | $0.6 \%$ | 0.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1667 | 10.3\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 251 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL06BA |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Format: N2 |  |
|  |  |  |  |  |
| Library media center staff includes state-certified teachers |  |  |  |  |

> 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00 . Does your library media center staff include. b. State-certified teachers?

Yes
Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9062 | 55.8\% | 65.1\% |
| Yes | 1 | 5153 | $31.7 \%$ | 34.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 1145 | 7.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL06BB |  |  |  |  |
|  |  | $\begin{aligned} & \text { STUDENT. PUB Rec. } \text { 5/5 } \\ & \text { Pos. } 179-180\end{aligned}$ |  |  |
| ---- |  | Format: N2 |  |  |
| \# full-time state-certified teachers in library media center |  |  |  |  |
| 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00. \# of Full-time |  |  |  |  |
| Note: This is one of a series of items, a through $d$. <br> Note: This school level variable is replicated on the student file for all BY eligible sample members. |  |  |  |  |
| Applies to: Respondents whose staff includes state-certified teachers. Source:ELS: 2002 Library Media Center Questionnaire |  |  |  |  |
|  |  |  | PER- | WGTD |
|  | CODES | FREQ | CENT | PCT |
| 0 teachers. | 0 | 512 | 3.2\% | 10.9\% |
| 1 teacher. | 1 | 3312 | 20.4\% | 64.2\% |
| 2 teachers. |  | 968 | 6.0\% | 21.6\% |
| 3 teachers. | 3 | 97 | 0.6\% | 2.3\% |
| 4 teachers. | 4 | 24 | 0.1\% | $0.4 \%$ |
| 5 teachers. | 5 | 89 | 0.5\% | 0.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 9062 | $55.8 \%$ | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1296 | 8.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL06BC |  | STUDENT. PUB Rec. 5/5 |  |  |
| BYL06BC |  | Pos. 181-182 |  |  |
|  |  | \# part-time state-certified teachers in library media center |  |  |
| 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00. \# of Part-time |  |  |  |  |
| Note: This is one of a series of items, a through $d$. <br> Note: This school level variable is replicated on the student file for all BY eligible sample members. |  |  |  |  |
| Applies to: Respondents whose staff includes state-certified teachers. Source:ELS: 2002 Library Media Center Questionnaire |  |  |  |  |
|  |  |  | PER- | WGTD |
|  | CODES | FREQ | CENT | PCT |
| 0 teachers. | 0 | 4346 | 26.7\% | 86.7\% |
| 1 teacher. | 1 | 442 | 2.7\% | 9.2\% |
| 2 teachers. | 2 | 110 | 0.7\% | 2.3\% |
| 3 teachers. |  | 24 | 0.1\% | 0.1\% |
| 5 teachers. | 5 | 80 | 0.5\% | 1.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 9062 | $55.8 \%$ | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................. . . | -9 | 1296 | 8.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYL06CA |  | STUDENT | UB Rec. Pos. Form | $\begin{aligned} & 5 / 5 \\ & 183-184 \\ & t: N 2 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Library media center staff includes uncertified professionals |  |  |  |  |
| 6. Please indicate whether each professionals and aides work for each type on your staff, please how many are part-time. If none, Does your library media center s c. Other professionals, not cert Yes No | he foll libra cate ho 00. includ d? | wing ty y media many | s of enter. full-t | or <br> me and |
| Note: This school level variable is replicated on the student file for all BY eligible sample members. |  |  |  |  |
| Applies to: All respondents. <br> Source:ELS:2002 Library Media Center Questionnaire |  |  |  |  |
|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| No. | 0 | 11176 | 68.8\% | 81.2\% |
| Yes | 1 | 3193 | 19.6\% | 18.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 991 | 6.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL06CB |  | STUDENT. PUB Rec. 5/5 |  |  |
| Pos. 185-186 |  |  |  |  |
|  |  |  | For | t: N2 |

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00 \# of Full-time
Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has uncertified professionals.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 professionals. | 0 | 497 | 3.1\% | 15.9\% |
| 1 professional. | 1 | 2042 | 12.6\% | 60.5\% |
| 2 professionals. | 2 | 446 | 2.7\% | 17.8\% |
| 3 professionals. | 3 | 77 | 0.5\% | 2.9\% |
| 4 professionals. | 4 | 36 | $0.2 \%$ | 1.0\% |
| 5 or more professionals. | 5 | 54 | $0.3 \%$ | 1.9\% |
| ReSERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 11176 | 68.8\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 1032 | 6.3\% | (MISS) |
| TOTALS : |  | 16252 100.0\% |  | 100.0\% |
| BYL06CC |  | STUDENT. | pub Rec. |  |
|  |  |  |  | 187-188 |
|  |  |  | Form | t: N2 |

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00. \# of Part-time
Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has uncertified professionals. Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |

BYL06DA
STUDENT. PUB Rec. 5/5 Pos. 189-190 Format: N2
Staff includes paid library aides
6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00. Does your library media center staff include. d. Paid library aides?

Yes
No
$\begin{array}{r}\text { No } \\ \hline\end{array}$
Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5413 | 33.3\% | 30.5\% |
| Yes. | 1 | 9709 | 59.7\% | 69.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 238 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL06DB
STUDENT. PUB Rec. 5/5 Pos. 191-192 Format: N2
\# full-time paid library aides
6. Please indicate whether each of the following types of professionals and aides work for your library media center. For professionals and aides work for your library media center. For how many are part-time. If none, write 00 . \# of Full-time
Note: This is one of a series of items, a through d.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library employs paid library aides.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 0 aides. | 0 | 2424 | 14.9\% | 22.6\% |
| 1 aide. | 1 | 4981 | 30.6\% | 50.4\% |
| 2 aides. | 2 | 1549 | 9.5\% | 17.7\% |
| 3 aides. | 3 | 500 | 3.1\% | 6.9\% |
| 4 aides. | 4 | 79 | 0.5\% | 1.2\% |
| 5 or more aides. | 5 | 125 | 0.8\% | 1.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 5413 | 33.3\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 289 | 1.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL06DC |  |
| -------- | STUDENT. PUB Rec. $5 / 5$ |
|  | Pos. 193-194 |
|  | Format: N2 |

\# part-time paid library aides
6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00 . \# of Part-time
Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library employs paid library aides. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 aides. | 0 | 6371 | 39.2\% | 67.9\% |
| 1 aide. | 1 | 2381 | 14.7\% | 23.1\% |
| 2 aides. | 2 | 656 | 4.0\% | 6.5\% |
| 3 aides. | 3 | 166 | 1.0\% | 1.4\% |
| 4 aides. | 4 | 29 | 0.2\% | $0.3 \%$ |
| 5 or more aides. | 5 | 69 | 0.4\% | 0.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5413 | 33.3\% | (MISS) |
| \{Nonrespondent . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 275 | 1.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYLO7 | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $195-196$ |
| Volunteers provide library services | Format: N2 |

7. Do any volunteers provide services for the library media center? Yes (GO TO QUESTION 8)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7362 | 45.3\% | 50.1\% |
| Yes. | 1 | 7818 | 48.1\% | 49.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 180 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL08A |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Format: N 2 |  |
|  |  |  |  |  |

\# of adult library volunteers
8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.") center who were...
a. Adult volunteers
Note: This is one of a series of items, a through b. Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library uses volunteers services.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-40,1.4601/3.5846\} | c | 6708 | 41.3\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7362 | 45.3\% | (MISS) |
| \{Nonrespondent\}... | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 1290 | 7.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL08B
STUDENT. PUB Rec. 5/5 Pos. 199-200 Format: N2
\# of student library volunteers
8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.") b. Student volunteers

Note: This is one of a series of items, a through b.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library uses volunteers services.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-50, 5.8589/7.6132\} | c | ---- | ----- | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7362 | 45.3\% | (MISS) |
| \{Nonrespondent\}... | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 975 | 6.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL09 |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | PoS. 201-202 |  |
|  |  |  | Form | t: N2 |

District has library media coordinator
9. Do you have a district library media coordinator? Yes (GO TO QUESTION 10)
No (SKIP TO PART III ON PAGE 4)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire


Applies to: Respondents whose district has library media coordinator.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2146 | 13.2\% | 33.4\% |
| Yes. | 1 | 4340 | 26.7\% | 66.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8617 | 53.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 257 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Applies to: Respondents whose library has a telephone.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 178 | 1.1\% | $0.9 \%$ |
| 2 years. | 2 | 332 | 2.0\% | 1.8\% |
| 3 years or more. | 3 | 14108 | 86.8\% | 97.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 441 | 2.7\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................... | -9 | 301 | 1.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11AC |  | STUDENT | Rec. $5 / 5$Pos. 209-210 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
a. telephone

BYL11AC Students
BYL11AD School faculty \& staff
BYLIIAE Library media center staff
Note: This is one of a series of items, a through t.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10557 | 65.0\% | 70.6\% |
| Yes. | 1 | 4049 | 24.9\% | 29.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 441 | $2.7 \%$ | (MISS) |
| \{Nonrespondent | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 313 | 1.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11AD |  | STUDENT | $\begin{aligned} \text { JB Rec. } & 5 / 5 \\ \text { Pos. } & 211-212 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

delephone
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment Also, please indicate in Column III who may use the equipment. Column III
(MARK may use it?
(MARK ALL THAT APPLY ON EACH LINE)
a. telephone

BYiliAC Student
BYL11AD School faculty \& staff
BYLAB This is
ote: This is one of a series of items, a through $t$
This school level variable is replicated on the student file for all BY eligible sample members

Applies to: Respondents whose library has a telephone.
Source:ELS: 2002 Library Media Center Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

BYI11AE
STUDENT. PUB Rec. 5/5 Pos. 213-214
Library staff may use telephone
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment Also, please indicate in Column III who may use the equipment Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
a. telephone

BYLIIAC Students
BYL11AD School faculty \& staff
BYLIIAE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1255 | 7.7\% | 7.5\% |
| Yes. | 1 | 13351 | 82.1\% | 92.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 441 | 2.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 313 | 1.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media please lnas cate in column in Also, please indicate in Column III who may use the equipment. Also, please indicate in Column III who may use the equipment. Column II
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
(1 year or less
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 213 | 1.3\% | 5.3\% |
| 2 years. | 2 | 225 | 1.4\% | 5.1\% |
| 3 years or more. | 3 | 3571 | 22.0\% | 89.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 11009 | 67.7\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 342 | 2.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL11BC |  | STUDENT | $\begin{aligned} & \text { UB Rec. 5/5 } \\ & \text { Pos. } 219-220 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

Students may use fax machine
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
b. Fax machine

BYL11BC Students
BYL11BD School faculty \& staff
BYL11BE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.
Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

(act may use fax machine
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
b. Fax machine
BYL11BC
Student

BYLlibe Student
BYLI1BD School faculty \& staff
BYLIIBE Library media center staff
Note: This is one of a series of items, a through $t$.
This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 618 | 3.8\% | 12.7\% |
| Yes. | 1 | 3422 | 21.1\% | 87.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 11009 | 67.7\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 311 | 1.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYL11BE STUDENT.PUB Rec. 5/5 Pos. 223-224

Library staff may use fax machine
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
b. Fax machine

BYLIIBC Students
BYL11BD School faculty \& staff
BYL11BE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 206 | 1.3\% | 5.4\% |
| Yes. | 1 | 3834 | 23.6\% | 94.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 11009 | 67.7\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 311 | 1.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11CA | STUDENT. PUB Rec. $5 / 5$ |
| ------ | Pos. $225-226$ |
| Format: N2 |  |

Library has photocopier
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?
C. Photocopier
(Yes; No)
Note: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :--- |
| PCT |

Years library has had photocopier
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media pleaser has had the loluipment long your school's library media center has had the equipment. Also, please indicate in Colum ilf who equipment. Column II
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
(1 year or less
c. Photocopier
Note: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 272 | 1.7\% | 2.3\% |
| 2 years. | 2 | 383 | 2.4\% | 2.9\% |
| 3 years or more. | 3 | 12330 | 75.9\% | 94.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1723 | 10.6\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 652 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYL11CC

STUDENT. PUB Rec. 5/5 Pos. 229-230 Format: N2
Students may use photocopier
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
C. Photocopier

BYL11CC Students
BYLIICD School faculty \& staff
BYL11CE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1693 | 10.4\% | 12.9\% |
| Yes. | 1 | 11479 | 70.6\% | 87.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1723 | 10.6\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . | -9 | 465 | 2.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL11CD STUDENT.PUB Rec. 5/5 Pos. 231-232 Format: N2
Faculty/staff may use photocopier
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. long Also, pleas
Column III
(MARK ALL THAT APPLY ON EACH LINE)
c. Photocopier

BYL11CC Students
BYL11CD School faculty \& staff
BYLIICE Library media center staff
ote: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1345 | 8.3\% | 11.7\% |
| Yes. | 1 | 11827 | $72.8 \%$ | 88.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1723 | 10.6\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 465 | 2.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYL11CE | STUDENT. PUB Rec. $5 / 5$ |
| ------ | Pos. $233-234$ |
|  | Format: N2 |

Library staff may use photocopier
11. The following question lists different types of equipment. For
each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
c. Photocopier

BYLIICC Students
BYL11CD School faculty \& staff
BYL11CE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has a photocopier. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 959 | 5.9\% | 6.8\% |
| Yes | 1 | 12213 | 75.1\% | 93.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1723 | 10.6\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 465 | 2.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11DA |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 235-236 |  |
|  |  |  | Format: N 2 |  |
| Library has VCR |  |  |  |  |

Library has VCR
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media enter has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I
Does library media center have...?
(Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |


11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. Also please indicate in Column III who may use the equipment. Also, please
Column III
(MARK ALL THAT APPLY ON EACH LINE)
d. VCR

BYL11DC Students
BYL11DD School faculty \& staff
BYLIIDE Library media center staff
Note: This is one of a series of them, a through $t$
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose library has a VCR.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4674 | 28.8\% | 36.0\% |
| Yes. | 1 | 8641 | 53.2\% | 64.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1112 | 6.8\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 933 | 5.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11DD | STUDENT. PUB Rec. $5 / 5$ |
| ------ | Pos. $241-242$ |
|  | Format: N2 |

Faculty/staff may use VCR
11. The following question lists different types of equipment. For
each, please indicate in Column I if your school's library media
center has the equipment. If so, please indicate in Column II how
long your school's library media center has had the equipment.
Also, please indicate in Column III who may use the equipment.
Column III
Who may use it?
(MARK ALL THAT APPLY on EACH LINE)
d. VCR
BYL11DC Students
BYLllDD School faculty \& staff
BYL11DE Library media center staff
Note: This is one of a series of items, a through t.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 170 | 1.0\% | 1.4\% |
| Yes. | 1 | 13145 | 80.9\% | 98.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1112 | 6.8\% | (MISS) |
| \{Nonrespondent\}.. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 933 | 5.7\% | (MISS) |


| BYL11DE | STUDENT.PUB Rec. $5 / 5$ |
| :--- | ---: |
| ------- | Pos. $243-244$ |
|  | Format: N2 |

Library staff may use VCR
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media equipment. If so, please indicate in Col long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
(MARK ALL THAT APPLY ON EACH LINE)
d. VCR

BYLIIDC Students
BYLIIDD School faculty s staff
BYLIIDE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1181 | 7.3\% | 8.1\% |
| Yes. | 1 | 12134 | 74.7\% | 91.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1112 | 6.8\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 933 | 5.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYL11EA

STUDENT. PUB Rec. 5/5 Pos. 245-246 Format: N2
Library has laser disc player
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?
e. Laser disc player
(Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7336 | 45.1\% | 47.0\% |
| Yes | 1 | 7557 | 46.5\% | 53.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 467 | 2.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL11EB |  | STUDENT | pub Rec. | 5/5 |
|  |  |  | Pos. | 247-248 |
|  |  |  | Format: N2 |  |

Years library has had laser disc player
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in column if how long your schois Also, please
Column II
(MARK ONE RESPONSE ON EACH LINE
(1 year or less; 2 years; 3 years or more)
(1 year or less; 2 y
e. Laser disc player
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 159 | 1.0\% | $2.3 \%$ |
| 2 years. | 2 | 237 | 1.5\% | 2.0\% |
| 3 years or more. | 3 | 6395 | 39.3\% | 95.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7336 | 45.1\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 1233 | 7.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11EC | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $249-250$ |
|  | Format: N2 |

Students may use laser disc player Fos. 249-25
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
e. Laser disc player

BYL11EC Students
BYLIIED School faculty \& staff
BYLIIEE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has a laser disc player. Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3620 | 22.3\% | 53.3\% |
| Yes | 1 | 3416 | 21.0\% | 46.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7336 | 45.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 988 | 6.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11ED |  | STUDENT | PUB Rec | 5/5 |
|  |  |  | Pos | 251-252 |
|  |  |  | Format: N 2 |  |
| Faculty/staff may use laser disc player |  |  |  |  |

Faculty/staff may use laser disc player
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equip long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
(MARK ALL THAT APPLY ON EACH LINE)
e. Laser disc player
e. Laser disc play
BYLIIEC Students

BYLIIED School f
BYLlled School faculty \& staff
BYLIIEE Library media center staff
a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12 | 0.1\% | 0.2\% |
| Yes. | 1 | 7024 | 43.2\% | 99.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7336 | 45.1\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 988 | 6.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL11EE
STUDENT. PUB Rec. 5/5 Pos. 253-254 Format: N2
Library staff may use laser disc player
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
e. Laser disc player

BYL11EC Students
BYL11ED School faculty \& staff
BYL11EE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1015 | 6.2\% | 14.2\% |
| Yes. | 1 | 6021 | 37.0\% | 85.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 7336 | 45.1\% | (MISS) |
| \{Nonrespondent\}.......... | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}...................... . . . . . . . | -9 | 988 | 6.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11FA |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 255-256 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Library has DVD player
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment.
 Also, please ind
Column I
Does library media center have...?
f. DVD player

Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10154 | 62.5\% | 67.9\% |
| Yes. | 1 | 4751 | 29.2\% | 32.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 455 | 2.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11FB | STUDENT. PUB Rec. $5 / 5$ |
| ------ | Pos. $257-258$ |
|  | Format: N2 |

Years library has had DVD player

BYL11FD
BYL11FD
STUDENT. PUB Rec. 5/5 Pos. 261-262 Format: N2
Faculty/staff may use DVD player
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
f. DVD player

BYLIIFC Students
BYL11FD School faculty \& staff
BYL11FE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has a DVD player.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 148 | $0.9 \%$ | 3.1\% |
| Yes. | 1 | 4386 | 27.0\% | 96.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 10154 | 62.5\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 672 | 4.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |



Students may use DVD player
Source:ELS: 2002 Library Media Center Questionnaire
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's ibrary media center has had the equipment. llso please indicate in Column III who may use the equipment. Also, please indicate in Column who may use the equipment
Column III
(MARK ALL THAT APPLY ON EACH LINE)
f. DVD player
f. DVD player
BYL11FC
Students

BYL11FD School faculty \& staff
BYL11FE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student fil for all BY eligible sample members

Applies to: Respondents whose library has a DVD player.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ----- | ------ |  |
| Yes | 0 | 2032 | 12.5\% | 48.0\% |
| RESERVE CODES: |  |  |  |  |
|  |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10154 | 62.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 672 | 4.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL11FE STUDENT. PUB Rec. 5/5 Pos. 263-264
Format: N2
Library staff may use DVD player
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. Also please indicate in Column III who may use the equipment Also, pleas
Column III
(MARK ALL THAT APPLY ON EACH LINE)
(MARK ALL THAT
f. DVD player
BYLIIFC
Btudents

BYL11FD School faculty \& staff
BYL11FE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose library has a DVD player.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 407 | 2.5\% | 10.1\% |
| Yes. | 1 | 4127 | 25.4\% | 89.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10154 | 62.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 672 | 4.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11GA | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $265-266$ |
|  | Format: N2 |

Library has electronic book reader Fos. 265-26
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?
g. Electronic book reader (e.g., rocket books) (Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 14787 | 91.0\% | 98.0\% |
| Yes. | 1 | 279 | 1.7\% | 2.0\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 294 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11GB |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos | Pos. 267-268 |
|  |  |  | Form | t: N2 |
| Years library has had electronic book reader |  |  |  |  |

Years library has had electronic book reader
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. long your school's library media center has had the equipment. Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
(1 year or less; 2 years; 3 years or more)
g. Electronic book reader (e.g., rocket books)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.
Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |

## BYL11GC

STUDENT. PUB Rec. 5/5 Pos. 269-270 Format: N2
Students may use electronic book reader
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
g. Electronic book reader (e.g., rocket books)

BYL11GC Students
BYLIIGD School faculty \& staff
BYL11GE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has an electronic book reader. Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 39 | $0.2 \%$ | 18.7\% |
| Yes. | 1 | 175 | 1.1\% | 81.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 14787 | 91.0\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 359 | 2.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL11GD
STUDENT. PUB Rec. 5/5 Pos. 271-272 Format: N2
Faculty/staff may use electronic book reader
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. long Also, please
Column III
(MARK ALL
(MARK ALL THAT APPLY ON EACH LINE)
g. Electronic book reader (e.g., rocket books)

BYLIIGC Students
BYL11GD School faculty \& staff
This is
ote: Thi school level variable
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11 | $0.1 \%$ | 6.2\% |
| Yes. | 1 | 203 | 1.2\% | 93.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 14787 | 91.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 359 | 2.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| --------- |  |
| :--- | ---: |
| BYL11GE | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $273-274$ |
|  | Format: N2 |

Library staff may use electronic book reader
Format: N2
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
g. Electronic book reader (e.g., rocket books)

BYL11GC Students
BYLI1GD School faculty \& staff
BYLIIGE Library media center staff
Note: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members
Applies to: Respondents whose library has an electronic book reader. Source:ELS:2002 Library Media Center Questionnaire


Library has CD-ROM reader
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media lon long your se indicate in Column II who may use the equipment.

## olumn

h. CD-ROM reader (stand-alone peripheral or built in drive) h. CD-ROM
(Yes; No)

Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2441 | 15.0\% | 16.1\% |
| Yes. | 1 | 12595 | 77.5\% | 83.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 324 | 2.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYL11HB

STUDENT. PUB Rec. 5/5 Pos. 277-278 Format: N2
Years library has had CD-ROM reader
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
h. CD-ROM reader (stand-alone peripheral or built in drive) Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has a CD-ROM reader.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 378 | 2.3\% | 2.8\% |
| 2 years. | 2 | 583 | 3.6\% | 4.8\% |
| 3 years or more | 3 | 11095 | 68.3\% | 92.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 2441 | 15.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 863 | 5.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYLI1HC |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 5 / 5 \\ & \text { Pos. } 279-280 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Students may use CD-ROM reader
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media ceng has the equipment. Ifo, please inaicate in colum il mi
may use the equipment
Column III
(MARK ALL T
(MARK ALL THAT APPLY ON EACH LINE)
h. CD-ROM reader (stand-alone peripheral or built in drive)

BYL11HC Students
BYL11HD School faculty \& staff
BYL11HE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose library has a CD-ROM reader.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 773 | 4.8\% | 7.1\% |
| Yes. | 1 | 11382 | 70.0\% | 92.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 2441 | 15.0\% | (MISS) |
| \{Nonrespondent\}.... | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........... | -9 | 764 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11HD |  |
| -------- | STUDENT. PUB Rec. $5 / 5$ |
| Facus. | Pos. $281-282$ |
| Format: N2 |  |

Faculty/staff may use CD-ROM reader Fos. 281-28
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
h. CD-ROM reader (stand-alone peripheral or built in drive) BYL11HC Students
BYL11HD School faculty \& staff
BYL11HE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has a CD-ROM reader. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 213 | 1.3\% | 2.1\% |
| Yes. | 1 | 11942 | 73.5\% | 97.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 2441 | 15.0\% | (MISS) |
| \{Nonrespondent | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 764 | 4.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL11HE |  | STUDENT | JB Rec. 5/5 <br> Pos. 283-284 |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |
| Library staff may use CD-ROM reader |  |  |  |  |

Library staff may use CD-ROM reader
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your scheol hary media penter has had the coluipment how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
(MARK ALL THAT APPLY ON EACH LINE)
h. CD-ROM reader (stand-alone peripheral or built in drive)
h. CD-ROM reader
BYLIIHC
Students

BYLIIHD School faculty \& staff
$\begin{array}{ll}\text { BYL11HD } & \text { School faculty \& Staff } \\ \text { BYL11HE } & \text { Library media center staff }\end{array}$
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 506 | 3.1\% | 3.4\% |
| Yes. | 1 | 11649 | 71.7\% | 96.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 2441 | 15.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 764 | 4.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYL11IA

STUDENT. PUB Rec. 5/5 Pos. 285-286 Format: N2
Library has personal computer
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?
i. Personal computer (PC)
(Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 406 | 2.5\% | 2.6\% |
| Yes. | 1 | 14617 | 89.9\% | 97.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 337 | 2.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL11IB |  | STUDENT | Rec. $5 / 5$Pos. $287-288$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Years library has had personal computer
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in colum II how long Also, please ind
Column II
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
i. Personal computer (PC)

Te: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer
Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
|  |  | CODES | FREQ | CENT |
| PCT |  |  |  |  |


| -------- |  |
| :--- | ---: |
| BYL11IC | STUDENT. PUB Rec. $5 / 5$ |
| -------- | Pos. $289-290$ |
|  | Format: N2 |

Students may use personal computer Format: N2

```
        11. The following question lists different types of equipment. For
        each, please indicate in Column I if your school's library media
        center has the equipment. If so, please indicate in Column II how
        long your school's library media center has had the equipment.
        Also, please indicate in Column III who may use the equipment.
        Column III
        Who may use it?
        (MARK ALL THAT APPLY ON EACH LINE)
        i. Personal computer (PC)
        BYL11IC Students
        BYL11ID School faculty & staff
    BYLIIIE Library media center staff
Note: This is one of a series of items, a through t.
Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
```

Applies to: Respondents whose library has a personal computer.
Source:ELS: 2002 Library Media Center Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |


| BYL11ID | STUDENT.PUB Rec. $5 / 5$ |
| :--- | ---: |
| ------- | Pos. 291-292 |
| Facmat: N2 |  |

Faculty/staff may use personal computer
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media . please indicate in Col long your school's library media center has had the equipment. Also, please indicate in column Column III
(MARK ALL THAT APPLY ON EACH LINE)
i. Personal computer (PC)

BYLIIIC Students
BYLIIID School faculty \& staff
BYLIIIE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student fil for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 513 | 3.2\% | 3.6\% |
| Yes. | 1 | 13535 | 83.3\% | 96.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 406 | 2.5\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 906 | $5.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL11IE
STUDENT. PUB Rec. 5/5 Pos. 293-294 Format: N2
Library staff may use personal computer
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
i. Personal computer (PC)
BYLLIIC Students

BYL11IC Students
BYL11ID School faculty \& staff
BYL11IE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has a personal computer.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 604 | 3.7\% | 3.0\% |
| Yes. | 1 | 13444 | 82.7\% | 97.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 406 | 2.5\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 906 | $5.6 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL11JA |  | STUDENT | $\begin{aligned} & \text { UB Rec. 5/5 } \\ & \text { Pos. 295-296 } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Library has automated book circulation system
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. long Also, please Column I
Does library media center have...?
j. Automated book circulation system
(Yes; This
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1488 | 9.2\% | 7.7\% |
| Yes. | 1 | 13712 | 84.4\% | 92.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 160 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYL11JB | STUDENT. PUB | Rec. 5/5 |
| :---: | :---: | :---: |
|  |  | Pos. 297-298 |
|  |  | Format: N 2 |
|  |  |  |

Years library has had automated book circulation system

$$
\begin{aligned}
& \text { 11. The following question lists different types of equipment. For } \\
& \text { each, please indicate in Column I if your school's library media }
\end{aligned}
$$

center has the equipment. If so, please indicate in Column II how
long your school's library media center has had the equipment.
Also, please indicate in Column III who may use the equipment.
Column II

How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
j. Automated book circulation

Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents who have an automated book circulation system. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 488 | 3. $0 \%$ | 2.8\% |
| 2 years. | 2 | 781 | 4.8\% | 5.2\% |
| 3 years or more. | 3 | 11774 | 72.4\% | 92.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1488 | 9.2\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 829 | 5.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11JC |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. ${ }^{\text {Format: }}$ N2 |  |
|  |  |  |  |  |

Students may use automated book circulation system
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equiplin. long your scol Also, please indicate in Column III who may use the equipment.
Column III
(MARK ALL THAT APPLY ON EACH LINE)
j. Automated book circulation
j. Automated book
BYL11JC Students

BYLIlJD School faculty \& staff
BYLIIJE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5260 | 32.4\% | 39.4\% |
| Yes. | 1 | 8004 | 49.2\% | 60.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1488 | 9.2\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 608 | 3. $7 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



Library staff may use automated book circulation system
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. Also please indicate in Column til who may use the equipment. Also, please
Column III
MARK ALI it?
(MARK ALL THAT APPLY ON EACH LINE)
j. Automated book circulation

BYL11JC Students
BYL11JD School faculty \& staff
te: This is media center staff
ms, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 366 | 2.3\% | 2.0\% |
| Yes. | 1 | 12898 | 79.4\% | 98.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1488 | 9.2\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 608 | 3.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11KA | STUDENT. PUB Rec. $5 / 5$ |
| -------- | Pos. $305-306$ |
|  | Format: N2 |

Library has Internet access
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?
k . Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line) (Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | - | ----- | ----- | ----- |
| Yes. | 1 | 15038 | 92.5\% | 99.5\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . . . . . . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 157 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11KB |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 307-308 |  |
|  |  |  | Form | t: N 2 |

Years library has had Internet access
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please inaicate in Column in how long your school library mad equipment. Also, please indicate in Column III who may use the equipment. Column II
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
(1 year or less; 2 years; 3 years or more)
k . Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability
Source:ELS: 2002 Library Media Center Questionnaire

|  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: |
|  |  |  |  | CODES |
| PER- |  |  |  |  | WGTD

## BYL11KC

STUDENT. PUB Rec. 5/5 Pos. 309-310 Format: N2
Students may use Internet access
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
k. Internet access capability (e.g., dial-up connection, cable
modem, ISDN, dedicated line)
BYL11KC Students
BYL11KD School faculty \& staff
BYL11KE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has internet access capability. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 196 | 1.2\% | $0.9 \%$ |
| Yes. | 1 | 14346 | 88.3\% | 99.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 165 | 1.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 653 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL11KD STUDENT. PUB Rec. 5/5 Pos. 311-312
Faculty/staff may use Internet access
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. Also, please indicate in Column IIT wh mase the equipent. may use the equipment. Column III
(MARK ALL T
(MARK ALL THAT APPLY ON EACH LINE)
k. Internet access capability (e.g., dial-up connection, cable
modem, ISDN, dedicated line)
BYL11KC Students
BYL1最
Be: This
one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose library has internet access capability.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 73 | 0.4\% | $0.8 \%$ |
| Yes. | 1 | 14469 | 89.0\% | 99.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 165 | 1.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................. . . | -9 | 653 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11KE | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $313-314$ |
|  | Format: N2 |

Library staff may use Internet access

```
        11. The following question lists different types of equipment. For
        each, please indicate in Column I if your school's library media
        center has the equipment. If so, please indicate in Column II how
        long your school's library media center has had the equipment.
        Also, please indicate in Column III who may use the equipment.
        Column III
        Who may use it?
        (MARK ALL THAT APPLY ON EACH LINE)
        k. Internet access capability (e.g., dial-up connection, cable
        modem, ISDN, dedicated line)
        BYL11KC Students
        BYL11KD School faculty & staff
        BYL11KE Library media center staff
    Note: This is one of a series of items, a through t.
        Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
Applies to: Respondents whose library has internet access capability
Source:ELS:2002 Library Media Center Questionnaire
```

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 670 | 4.1\% | 4.0\% |
| Yes | 1 | 13872 | 85.4\% | 96.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 165 | 1.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 653 | 4.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

-----
STUDENT. PUB Rec. 5/5
Pos. 315-316
Format: N2

Library has cable TV
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media ent hur the equipment. If so, please indcate in long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?

1. Cable television

Note: This
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3903 | 24.0\% | 23.0\% |
| Yes. | 1 | 11166 | 68.7\% | 77.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 291 | 1.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL11LB
STUDENT. PUB Rec. 5/5 Pos. 317-318 Format: N2
Years library has had cable TV
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
l. Cable television

1. Cable television

Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has cable television
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 473 | 2.9\% | 4.1\% |
| 2 years. | 2 | 304 | 1.9\% | 3.2\% |
| 3 years or more | 3 | 9787 | 60.2\% | 92.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3903 | 24.0\% | (MISS) |
| \{Nonrespondent\}... | -4 | 721 | $4.4 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 893 | 5.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11LC |  | STUDENT | ABec. |  |
|  |  |  |  | 319-320 |
|  |  |  | Format: N 2 |  |

Students may use cable TV
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media lon hur schol's ibrary media pleaser has had the loluipment mi
who may use the equipment.
Column III
(MARK ALL THAT APPLY ON EACH LINE)

1. Cable television

BYL11LC Students
BYL11LD School faculty \& staff
BYL11LE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose library has cable television
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3364 | 20.7\% | 30.7\% |
| Yes. | 1 | 7405 | 45.6\% | 69.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3903 | 24.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}........ | -9 | 688 | 4.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11LD | STUDENT. PUB Rec. $5 / 5$ |
| -------- | Pos. $321-322$ |
|  | Format: N2 |

Faculty/staff may use cable TV
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APply ON EACH LINE)

1. Cable television

BYL11LC Students
BYL11LD School faculty \& staff
BYLIILE Library media center staff
Note: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members
Applies to: Respondents whose library has cable television. Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 578 | 3.6\% | 4.1\% |
| Yes. | 1 | 10191 | 62.7\% | 95.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3903 | 24.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 688 | 4.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11LE |  | STUDENT | $\begin{array}{ll} \mathrm{UB} & \text { Rec. } \\ \text { Pos. } & 323-324 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Library staff may use cable TV
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media enter has the equipment. If so, please indicate in long your school's library media center has had the equipment. Alse who may use the equipment.
Column III
(MARK ALL THAT APPLY ON EACH LINE)

1. Cable television
2. Cable television

BYL11LD School faculty \& staff
BYLIILE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student fil for all BY eligible sample members.

Applies to: Respondents whose library has cable television.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 621 | 3.8\% | 5.1\% |
| Yes. | 1 | 10148 | 62.4\% | 94.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3903 | 24.0\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 688 | 4.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYL11MA

STUDENT. PUB Rec. 5/5 Pos. 325-326 Format: N2
Library has closed-circuit TV
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?
m. Closed-circuit television
(Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | $\mathrm{O}^{----}$ | ----- | ----- | 54.5\% |
| Yes. | 1 | 6405 | 39.4\% | 45.5\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . | -9 | 431 | 2.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11MB |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 327-328 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Fort | t: N2 |

Years library has had closed-circuit TV
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in column II how long your schois Also, please Column II
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
(1 year or less; 2 years; 3 y
m. Closed-circuit television
Tote: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 374 | $2.3 \%$ | 7.0\% |
| 2 years. | 2 | 383 | 2.4\% | 6.0\% |
| 3 years or more. | 3 | 5115 | 31.5\% | 87.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8524 | 52.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 964 | 5.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11MC | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $329-330$ |
|  | Format: N2 |

Students may use closed-circuit TV
11. The following question lists different types of equipment. For
each, please indicate in Column I if your school's library media
center has the equipment. If so, please indicate in Column II how
long your school's library media center has had the equipment.
Also, please indicate in Column III who may use the equipment.
Column III

Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
m. Closed-circuit television

BYLIIMC Students
BYL11MD School faculty \& staff
BYLIIME Library media center staff
Note: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has closed-circuit television. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1590 | 9.8\% | 25.1\% |
| Yes. | 1 | 4397 | 27.1\% | 74.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 8524 | $52.4 \%$ | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 849 | 5.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11MD |  | STUDENT | UB Rec. | 5/5 |
|  |  |  | Pos. | 331-332 |
|  |  |  | Format: N 2 |  |
| Faculty/staff may use closed-circuit TV |  |  |  |  |

Faculty/staff may use closed-circuit TV
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equip long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
(MARK ALL THAT APPLY ON EACH LINE)
m. Closed-circuit television

BYLIIMC Students
BYLIIMD School faculty \& staff
BYLIIME Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 552 | 3.4\% | 7.7\% |
| Yes. | 1 | 5435 | 33.4\% | 92.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 8524 | 52.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 849 | 5.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL11ME
STUDENT. PUB Rec. 5/5 Pos. 333-334 Format: N2
Library staff may use closed-circuit TV
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
m. Closed-circuit television

BYL11MC Students
BYLIIMD School faculty \& staff
BYL11ME Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has closed-circuit television. Source:ELS: 2002 Library Media Center Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CER- | WGTD |  |  |  |
| PCT |  |  |  |  |

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment.
 Also, plea Column I
Does library media center have...?
n. Video camera
(Yes; No)
te: This
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4988 | 30.7\% | 31.5\% |
| Yes. | 1 | 10069 | 62.0\% | 68.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 303 | 1.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11NB |  |
| -------- | STUDENT. PUB Rec. $5 / 5$ |
| Pos. $337-338$ |  |

Years library has had video camera

## BYL11ND

STUDENT. PUB Rec. 5/5 Pos. 341-342 Format: N2
Faculty/staff may use video camera
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
n. Video camera

BYL11NC Students
BYLI1ND School faculty \& staff
BYL11NE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has a video camera.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | ----- | ------ | ------ |
| 2 years. | 2 | 396 | 2.4\% | $3.7 \%$ |
| 3 years or more. | 3 | 8521 | $52.4 \%$ | 93.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 4988 | 30.7\% | (MISS) |
| \{Nonrespondent\}.... | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 1155 | 7.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11NC |  | STUDENT | $\begin{array}{ll} \text { JB Rec. } & 5 / 5 \\ \text { Pos. } 339-340 \end{array}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Students may use video camera
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media ent also please indicate in Column Also, please indicate
olumn
(MARK ALL THAT APPLY ON EACH LINE)
h. Video camera

Student
BYL11ND School faculty \& staff
BYLIINE Library media center staff
Note: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student fil for all BY eligible sample members

Applies to: Respondents whose library has a video camera.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No |  | ----- | ------ |  |
| Yes | 0 | 1951 | 12.0\% | 20.2\% |
| RESERVE CODES: |  |  |  |  |
|  |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 4988 | 30.7\% | (MISS) |
| \{Nonrespondent\}............ . . . . . . . . . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................... | -9 | 742 | 4.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

Applies to: Respondents whose library has a video camera
Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| PER- |  |  |  |  |
| CENT |  |  |  |  |$\quad$| WGTD |
| :---: |
| PCT |

Library staff may use video camera
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your sch library media center has had Als peandicate in Colum TII who may use the equipment.

Column III
(MARK ALL THAT APPLY ON EACH LINE)
(MARK ALL THAT
BYL11NC Student
BYL11ND School faculty \& staff
BYLIINE Library media center staff
ote: This is one of a series of through $t$
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose library has a video camera
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 657 | 4.0\% | 6.7\% |
| Yes. | 1 | 8973 | 55.2\% | 93.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 4988 | 30.7\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 742 | 4.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11OA | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $345-346$ |
|  | Format: N2 |

Library has satellite TV hook-up
11. The following question lists different types of equipment. For
each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?
o. Satellite TV hook-up (Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9843 | 60.6\% | 63.8\% |
| Yes. | 1 | 5029 | 30.9\% | 36.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 488 | 3.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL110B |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 347-348 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |
| Years library has had satellite TV hookup |  |  |  |  |

Years library has had satellite TV hookup
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. long your school's library media center has had the equipment. Also, plea
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)

- Satellite TV hook-up

Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 152 | $0.9 \%$ | 2.9\% |
| 2 years. | 2 | 224 | 1.4\% | 5.1\% |
| 3 years or more | 3 | 4297 | 26.4\% | 92.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 9843 | 60.6\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 844 | 5.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

## BYL110C

STUDENT. PUB Rec. 5/5 Pos. 349-350 Format: N2
Students may use satellite TV hookup
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
○. Satellite TV hook-up
BYL110C Students
BYLIIOD School faculty \& staff
BYL110E Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has satellite television.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2275 | 14.0\% | 45.7\% |
| Yes. | 1 | 2457 | 15.1\% | 54.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 9843 | 60.6\% | (MISS) |
| \{Nonrespondent . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 785 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL110D
STUDENT. PUB Rec. 5/5 Pos. 351-352 Format: N2
Faculty/staff may use satellite TV hookup
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. lanc Also, please
Column III
(MARK ALL THAT APPLY ON EACH LINE)
○. Satellite TV hook-up
BYL110C Students
BYL110D School faculty \& staff
BYL110E Library media center staff
ote: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 932 | 5.7\% | 17.5\% |
| Yes. | 1 | 3800 | 23.4\% | 82.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 9843 | 60.6\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 785 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11OE | STUDENT. PUB Rec. $5 / 5$ |
| ------ | Pos. $353-354$ |
|  | Format: N2 |

Library staff may use satellite TV hookup
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
-. Satellite TV hook-up
BYL11OC Students
BYL110C Students
BYL110D School faculty \& staff
BYLIIOE Library media center staff
Note: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members
Applies to: Respondents whose library has satellite television. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 378 | 2.3\% | 9.0\% |
| Yes. | 1 | 4354 | 26.8\% | 91.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 9843 | 60.6\% | (MISS) |
| \{Nonrespondent , | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 785 | 4.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL11PA
STUDENT. PUB Rec. 5/5 Pos. 355-356 Format: N2
Library has audio equipment
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media enter has the equipment. If so, please indicate in col long your school's library media center has had the equipment. Also indicate in Column ili who may use the equipment. Column I
Does library media center have...?
p. Audio equipment (e.g., video cassette recorder/player, record player)
(Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1853 | 11.4\% | 12.6\% |
| Yes | 1 | 13338 | 82.1\% | 87.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Multiple response\}, | -6 | 12 | 0.1\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 157 | 1.0\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYL11PB | STUDENT.PUB Rec. $5 / 5$ |
| :--- | ---: |
| Pos. 357-358 |  |
| Years library has had audio equipment | Format: N2 |

Years library has had audio equipment
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
p. Audio equipment (e.g., video cassette recorder/player, record player)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has audio equipment.
Source:ELS: 2002 Library Media Center Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: |
| CERT | WGTD |  |  |  |
| PCT |  |  |  |  |

Students may use audio equipment
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your the equip ibrary media center has had the equipment. Also, please indicate in Colu ill wo

Column III
(MARK AUL
(MARK ALL THAT APPLY ON EACH LINE)
p. Audio equipment (e.g., video cassette recorder/player, record
player)
BYL11PC Students
BYL11PD School faculty \& staff
BYL11PE Library media center staff
ote: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose library has audio equipment.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 2215 | ----- | 16.8\% |
| Yes. | 1 | 10598 | 65.2\% | 83.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1853 | 11.4\% | (MISS) |
| \{Nonrespondent ${ }^{\text {. . . . . . . . . . . . . . . . . . . }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . . | -9 | 694 | 4.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11PD |  |
| ------- | STUDENT. PUB Rec. $5 / 5$ |
| Faculty/staff may use audio equipment | Pos. $361-362$ |

Faculty/staff may use audio equipment

```
        11. The following question lists different types of equipment. For
        each, please indicate in Column I if your school's library media
        center has the equipment. If so, please indicate in Column II how
        long your school's library media center has had the equipment.
        Also, please indicate in Column III who may use the equipment.
        Column III
        Who may use it?
        (MARK ALL THAT APPLY ON EACH LINE)
        p. Audio equipment (e.g., video cassette recorder/player, record
        player)
        BYL11PC Students
        BYL11PD School faculty & staff
        BYL11PE Library media center staff
    Note: This is one of a series of items, a through t.
        Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
```

Applies to: Respondents whose library has audio equipment.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 62 | 0.4\% | $0.4 \%$ |
| Yes | 1 | 12751 | 78.5\% | 99.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 1853 | 11.4\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 694 | 4.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYLI1PE | STUDENT. PUB Rec. $5 / 5$ |
| :--- | ---: |
| ---- | Pos. $363-364$ |
| Library staff may use audio equipment | Format: N2 |

```
    11. The following question lists different types of equipment. For
    each, please indicate in Column I if your school's library media
    center has the equipment. If so, please indicate in Column II how
    long your school's library media center has had the equipment.
    Also, please indicate in Column III who may use the equipment.
    Column III
    Who may use it?
    (MARK ALL THAT APPLY ON EACH LINE)
    p. Audio equipment (e.g., video cassette recorder/player, record
    player)
    BYL11PC Students
    BYL11PC Student
    BYLI1PD School faculty & staff
    BYL11PE Library media center staff
Note: This is one of a series of items, a through t.
Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
```

Applies to: Respondents whose library has audio equipment.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 782 | 4.8\% | 5.5\% |
| Yes. | 1 | 12031 | 74.0\% | 94.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 1853 | 11.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . | -9 | 694 | 4.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYL11QA

STUDENT. PUB Rec. 5/5 Pos. 365-366 Format: N2
Library has videoconference equipment
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?
q. Videoconferencing equipment
(Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire


Years library had videoconference equipment
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in column II how long your school's library media center has had the equipme Also, please ind Column II
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
(1 year or less; 2 years; 3 ye
q. Videoconferencing equipment
This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 599 | 3.7\% | 25.8\% |
| 2 years.. | 2 | 284 | 1.7\% | 9.8\% |
| 3 years or more | 3 | 1663 | 10.2\% | 64.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 12253 | 75.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 561 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11QC | STUDENT. PUB Rec. $5 / 5$ |
| -------- | Pos. $369-370$ |
|  | Format: N2 |

Students may use videoconference equipment Format: N2
11. The following question lists different types of equipment. For
each, please indicate in Column I if your school's library media
center has the equipment. If so, please indicate in Column II how
long your school's library media center has had the equipment.
Also, please indicate in Column III who may use the equipment.
Column III

Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
q. Videoconferencing equipment

BYL11QC Students
BYL11QD School faculty \& staff
BYLIIQE Library media center staff
Note: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has videoconferencing equipment. Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 862 | 5.3\% | 34.5\% |
| Yes. | 1 | 1665 | 10.2\% | 65.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 12253 | 75.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 580 | $3.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11QD |  | STUDENT |  |  |
|  |  |  | Pos. | 371-372 |
|  |  |  | Form | t: N2 |

Faculty/staff may use videoconference equipment
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media end long your school's library media center has had the equipment. aso, please indicate in column Column III
(MARK ALL THAT APPLY ON EACH LINE)
q. Videoconferencing equipment
q. Videoconferenc

BYLIIQD School faculty \& staff
BYLIIQE Library media center staff
Note: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 179 | 1.1\% | 8.8\% |
| Yes. | 1 | 2348 | 14.4\% | 91.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 12253 | 75.4\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 580 | 3.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYL11QE

STUDENT. PUB Rec. 5/5 Pos. 373-374 Format: N2
Library staff may use videoconference equipment
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
q. Videoconferencing equipment

BYL11QC Students
BYL11QD School faculty \& staff
BYL11QE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CENT } \end{aligned}$ | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 325 | 2.0\% | 13.8\% |
| Yes. | 1 | 2202 | 13.5\% | 86.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 12253 | 75.4\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 580 | $3.6 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11RA |  | STUDENT | PUB Rec. | 5/5 |
|  |  |  | Pos. | 375-376 |
|  |  |  | Format: N2 |  |

Library has scanner
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment.
 Also, pleas Column I
Does library media center have...?
$r$. Scanner for images and text
(Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | -- | -- |  |
| No. |  | 5985 | $36.8 \%$ | 37.2\% |
| Yes. | 1 | 9150 | 56.3\% | 62.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing \} | -9 | 225 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11RB | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $377-378$ |
| Years library had scanner | Format: N2 |

Years library had scanner
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
r. Scanner for images and text

Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents whose library has a scanner.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 1025 | 6.3\% | 10.0\% |
| 2 years. | 2 | 2118 | 13.0\% | 23.3\% |
| 3 years or more. | 3 | 5469 | 33.7\% | 66.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 5985 | 36.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 763 | 4.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11RC |  | STUDEN | UB Rec. 5/5 <br> Pos. 379-380 <br> Format: N2 |  |
|  |  |  |  |  |
|  |  |  |  |  |

Students may use scanner
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media ent yur schooluph how long Also, please indicate in Column III who may use the equipment.
Column III
(MARK ALL THAT APPLY ON EACH LINE)
$r$. Scanner for images and text
r. Scanner for ima
BYLIIRC Students

BYLllRD School faculty \& staff
BYLIlRE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1494 | 9.2\% | 18.0\% |
| Yes. | 1 | 7392 | 45.5\% | 82.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 5985 | 36.8\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 489 | 3.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment. Also please indicate in Column til who may use the equipment. Also, please
Column III
(MARK ALL THAT APPLY ON EACH LINE
r. Scanner for images and text
r. Scanner for

BYLIIRD School faculty \& staff
BYL11RE Library media center staff
Note: This is one of a series of items, a through $t$
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents whose library has a scanner.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 301 | 1.9\% | 2.3\% |
| Yes | 1 | 8585 | 52.8\% | 97.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 5985 | 36.8\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 489 | 3.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11SA | STUDENT. PUB Rec. $5 / 5$ |
| ------ | Pos. $385-386$ |
|  | Format: N2 |

Library has LCD panel/projection device
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?
s. LCD panel or other projection device for projecting images directly from a computer (Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4383 | 27.0\% | 26.4\% |
| Yes. | 1 | 10753 | 66.2\% | 73.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 224 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11SB |  | STUDENT | JB Rec. 5/5 |  |
|  |  |  | Pos. 387-388 |  |
|  |  |  | Form | t: N2 |

Years library had LCD panel/projection device
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please inaicate in Column in how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
(1 year or less; 2 years; 3 years or more)
s. LCD panel or other projection device for projecting images s. LCD panel or other pro

Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 1388 | 8.5\% | 13.4\% |
| 2 years. | 2 | 1955 | 12.0\% | 18.7\% |
| 3 years or more. | 3 | 6534 | 40.2\% | 67.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 4383 | 27.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 1100 | 6.8\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYL11SC
STUDENT. PUB Rec. 5/5 Pos. 389-390 Format: N2
Students may use LCD panel/projection device
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
s. LCD panel or other projection device for projecting images
directly from a computer
BYL11SC Students
BYL11SD School faculty \& staff
BYL11SE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents who have an LCD panel or projection device. Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- <br> CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4623 | 28.4\% | 46.8\% |
| Yes. | 1 | 5780 | 35.6\% | 53.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 4383 | 27.0\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 574 | 3.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYL11SD STUDENT. PUB Rec. 5/5 Pos. 391-392 Format: N2
Faculty/staff may use LCD panel/projection device
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media plenter has had the coluipment Also, please indicate in Column III who may use the equipment Column III
(MARK
(MARK ALL THAT APPLY ON EACH LINE)
s. LCD panel or other projection device for projecting images directly from a computer
BYL11SC Students
BYL11SD School faculty \& staff
BYL11SE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents who have an LCD panel or projection device
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 536 | 3.3\% | 5.3\% |
| Yes. | 1 | 9867 | 60.7\% | 94.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 4383 | 27.0\% | (MISS) |
| \{Nonrespondent . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............................. . . | -9 | 574 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11SE | STUDENT. PUB Rec. 5/5 |
| ------- | Pos. 393-394 |
| Library staff may use LCD panel/projection device | Format: N2 |

Library staff may use LCD panel/projection device
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
s. LCD panel or other projection device for projecting images
directly from a computer
BYLIISC Students
BYLIISD School faculty \& staff
BYL11SE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents who have an LCD panel or projection device Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 643 | 4.0\% | 5.6\% |
| Yes | 1 | 9760 | 60.1\% | 94.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 4383 | 27.0\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 574 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL11TA |  | STUDENT | JB Rec. 5/5 |  |
|  |  |  | Pos. 395-396 |  |
|  |  |  | Form | t: N2 |

Library has technology for disabled
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equip int. long your school s library meda center has had the equipment. Also, please indicate in Column III who may use the equipment. Column I
Does library media center have...?
$t$. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
(Yes; No)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | CODES | FREQ |
| :--- | :--- | ---: | ---: | ---: | | PER- |
| :--- |
| CENT |$\quad$| WGTD |
| :--- |
| PCT |


| BYL11TB | STUDENT. PUB Rec. $5 / 5$ |
| :--- | ---: |
| -------- | Pos. 397-398 |
| Years library has had technology for disabled | Format: N2 |

Years library has had technology for disabled Format: N2
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column II
How long?
(MARK ONE RESPONSE ON EACH LINE)
(1 year or less; 2 years; 3 years or more)
$t$. Technology to assist students or teachers with disabilities
(e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents who have technology for those disabled.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| 1 year or less. | 1 | 588 | $3.6 \%$ | 23.5\% |
| 2 years. | 2 | 370 | 2.3\% | 15.0\% |
| 3 years or more. | 3 | 1654 | 10.2\% | 61.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 12114 | 74.5\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 634 | 3.9\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL11TC |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 399-400 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N2 |  |

Students may use technology for disabled
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media eng your the equipment. If Also, please indicate in Column IIT whe may use the equipment.
Also, please indicate
Column III
MAPK AL
(MARK ALL THAT APPLY ON EACH LINE)
t. Technology to assist students or teachers with disabilities
(e.g., TDD, specially equipped workstations, CCTV, screen readers
keyboard alternatives)
BYL11TC Students
BYL11TD School faculty \& staff
BYL11TE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: Respondents who have technology for those disabled
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 197 | 1.2\% | 6.5\% |
| Yes. | 1 | 2482 | 15.3\% | 93.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 12114 | 74.5\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 567 | 3.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL11TD | STUDENT. PUB Rec. $5 / 5$ |
| -------- | Pos. $401-402$ |
|  | Format: N2 |

Faculty/staff may use technology for disabled
Pos. 401-402

Format: N2
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
$t$. Technology to assist students or teachers with disabilities
(e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
BYL11TC Students
BYL11TD School faculty \& staff
BYLIITE Library media center staff
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents who have technology for those disabled. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 271 | 1.7\% | 9.7\% |
| Yes. | 1 | 2408 | 14.8\% | 90.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 12114 | 74.5\% | (MISS) |
| \{Nonrespondent . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 567 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYL11TE | STUDENT. PUB Rec. $5 / 5$ |
| :--- | ---: |
| ----- | Pos. $403-404$ |
|  | Format: N2 |

Library staff may use technology for disabled
11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media long your school's library media center has had the equipment long your school's library media center has had the equipment. Column III
Who may use it?
(MARK ALL THAT APPLY ON EACH LINE)
t. Technology to assist students or teachers with disabilities
(e.g., TDD, specially equipped workstations, CCTV, screen readers, (e.g., TDD, specially

BYL11TC Students
BYL11TD School faculty \& staff
$\begin{array}{ll}\text { BYL11TD } & \text { School faculty \& Staff } \\ \text { BYL11TE } & \text { Library media center staff }\end{array}$
Note: This is one of a series of items, a through $t$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 491 | 3. $0 \%$ | 17.5\% |
| Yes. | 1 | 2188 | 13.5\% | 82.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 12114 | 74.5\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 567 | 3.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYL12A

STUDENT. PUB Rec. 5/5 Pos. 405-406 Format: N2
Online catalog available
12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Online catalog

Note: This is one of a series of items, a through $j$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1924 | 11.8\% | 10.2\% |
| Yes. | 1 | 13251 | 81.5\% | 89.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 185 | 1.1\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL12B STUDENT.PUB Rec. 5/5 Pos. 407-408 Format: N2
Other libraries^ online catalogs available

```
    12. Are the following electronic services and software available in
    your school's library media center?
    (MARK ONE RESPONSE ON EACH LINE)
    (Yes; No)
    b. Other libraries' online catalogs
Note: This is one of a series of items, a through j.
Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4223 | 26.0\% | 27.5\% |
| Yes. | 1 | 10878 | 66.9\% | 72.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 259 | 1.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYI 12 C
STUDENT. PUB Rec. 5/5
Pos. 409-410
Internet access available
12. Are the following electronic services and software available in
your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Internet access
Note: This is one of a series of items, a through j.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| PCT |  |  |  |  |



Applies to: All respondents.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4662 | 28.7\% | $32.0 \%$ |
| Yes | 1 | 10448 | 64.3\% | 68.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 250 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL12E |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos |  |
|  |  |  | Format: N 2 |  |

Reference/bibliography databases available

```
    12. Are the following electronic services and software available in
    your school's library media center?
    (MARK ONE RESPONSE ON EACH LINE)
    (Yes; No)
    e. Reference and bibliography databases (e.g., encyclopedia,
    dictionary)
Note: This is one of a series of items, a through j.
Note: This school level variable is replicated on the student file
                        for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire


General articles/news databases available

```
            12. Are the following electronic services and software available in
            your school's library media center?
            (MARK ONE RESPONSE ON EACH LINE)
            (Yes; No)
            f. General articles and news databases
Note: This is one of a series of items, a through j.
Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1227 | 7.5\% | 6.6\% |
| Yes. | 1 | 13967 | 85.9\% | 93.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 166 | 1.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYL12G
STUDENT. PUB Rec. 5/5 Pos. 417-418 Format: N2
College/career databases available
12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
9. College and career databases

Note: This is one of a series of items, a through $j$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4873 | 30.0\% | 30.5\% |
| Yes. | 1 | 10238 | 63.0\% | 69.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 249 | 1.5\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL12H |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 419-420 |  |
|  |  |  | Fort | t: N2 |
| Academic subject databases available |  |  |  |  |

Academic subject databases available
12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
h. Education, business/management, humanities,
science/engineering/math or English databases (e.g., ERIC, Science Direct)
Note: This is one of a series of items, a through $j$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4954 | 30.5\% | 31.2\% |
| Yes. | 1 | 10126 | 62.3\% | 68.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 721 | 4.4\% | (MISS) |
| \{Multiple response\} | -6 | 24 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 256 | 1.6\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL12I |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 421-422 |  |
|  |  |  |  |  |

Electronic books/journals/references/magazines available
12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
i. Electronic full-text books, journals, references, or magazines

Note: This is one of a series of items, a through $j$.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All respondents
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3893 | 24.0\% | 24.5\% |
| Yes. | 1 | 11228 | 69.1\% | 75.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\} | -4 | 721 | 4.4\% | (MISS) |
| \{Multiple response\}. | -6 | 18 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 221 | 1.4\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


\section*{------- <br> | ------- |  |
| :--- | ---: |
| BYL12J | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $423-424$ |
|  | Format: N2 | Format: N2}

Educational software available

```
12. Are the following electronic services and software available in
    your school's library media center?
    (MARK ONE RESPONSE ON EACH LINE)
    (Yes; No)
    j. Educational software (e.g., CD-ROMs, Math Blasters)
Note: This is one of a series of items, a through j.
Note: This school level variable is replicated on the student file
    for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 4467 | 27.5\% | 28.3\% |
| Yes | 1 | 10675 | 65.7\% | 71.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 218 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL13 |  | STUDENT | JB Rec. 5/5 |  |
|  |  |  | Format: N 2 |  |
|  |  |  |  |  |

Library has multimedia production facility

```
13. Does this library media center have multimedia production
facilities (i.e., a studio containing a computer and equipment
using text, full-color images and graphics, video, animation, and
sound)?
Yes
Note: This school level variable is replicated on the student file for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12120 | 74.6\% | 79.5\% |
| Yes | 1 | 2856 | 17.6\% | 20.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Multiple response\} | -6 | 17 | $0.1 \%$ | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 367 | 2.3\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL14A |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 427-428 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Has interlibrary loan program with area high schools
14. Does your school's library media center participate in any of the following interlibrary loan programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Interlibrary loan program with area high schools

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 7625 | 46.9\% | 46.1\% |
| Yes. | 1 | 7533 | 46.4\% | 53.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . | -9 | 202 | 1. $2 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL14B
STUDENT. PUB Rec. 5/5 Pos. 429-430 Format: N2
Has interlibrary loan program with high schools in state
14. Does your school's library media center participate in any of the following interlibrary loan programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Interlibrary loan program with other high schools in the state Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \end{aligned}$ | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | ----- | 11381 | ----- | 72.6\% |
| Yes. | 1 | 3794 | 23.3\% | 27.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 185 | 1.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL14C |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 431-432 |  |
|  |  |  | Form | t: N2 |

Has interlibrary loan program with public libraries
14. Does your school's library media center participate in any of
the following interlibrary loan programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Interlibrary loan program with public libraries in the area

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9375 | 57.7\% | 58.8\% |
| Yes. | 1 | 5747 | 35.4\% | 41.2\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 238 | 1.5\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL14D | $\begin{array}{ll}\text { STUDENT. PUB } & \text { Rec. } 5 / 5 \\ & \text { Pos. } 433-434\end{array}$ |  |  |  |
|  |  |  |  |  |
|  | Format: N 2 |  |  |  |

14. Does your school's library media center participate in any of the following interlibrary loan programs?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Interlibrary loan program with the state library

Note: This is one of a series of items, a through $f$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. |  | ----- | --- |  |
| Yes. | 1 | 4453 | 27.4\% | $67.4 \%$ $32.6 \%$ |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 235 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL14E | STUDENT. PUB Rec. $5 / 5$ |
| -------- | POs. $435-436$ |
|  |  |
| Has interlibrary loan program with colleges/universities | Format: N2 |

Has interlibrary loan program with colleges/universities Format: N2

```
14. Does your school's library media center participate in any of
        the following interlibrary loan programs?
        the following interlibrary loan programs?
        (MARK ONE RESPONSE ON EACH LINE)
        (Yes; No)
```

        e. Interlibrary loan program with colleges and universities
        Note: This is one of a series of items, a through \(f\).
        Note: This school level variable is replicated on the student file
        for all BY eligible sample members.
    Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11042 | 67.9\% | 70.5\% |
| Yes. | 1 | 4106 | 25.3\% | 29.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 212 | 1.3\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL14F |  | STUDENT | $\begin{aligned} \mathrm{UB} & \text { Rec. } \\ \text { Pos. } & 437-438 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

Has other interlibrary loan program

```
        14. Does your school's library media center participate in any of
        the following interlibrary loan programs?
        (MARK ONE RESPONSE ON EACH LINE)
        (Yes; No)
    f. Other
Note: This is one of a series of items, a through f.
Note: This school level variable is replicated on the student file
            for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 11479 | 70.6\% | 82.0\% |
| Yes | 1 | 2299 | 14.1\% | 18.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 1582 | 9.7\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL15 |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 439-440Format: 22 |  |
|  |  |  |  |  |

School participates in distance learning

```
            15. Does this school participate in distance learning? That is, are
            any classes taught via television, satellite, or computer network
            any classes taught
            lor c
        Note: This school level variable is replicated on the student file
                for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 10019 | 61.6\% | 63.9\% |
| Yes. | 1 | 4867 | 29.9\% | 36.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 474 | 2.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

## BYL16A

STUDENT. PUB Rec. 5/5 Pos. 441-442 Format: N2
2001 holdings-books
16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.
Total number held at the end of the 2000-2001 school year
a. Books (count all copies)

Fewer than 8,000
8,000-15,999
$16,000-23,999$
24,000 or more
24,000 or more
Note: This is one of a series of items, a through d.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| Fewer than 8,000. | 1 | 2488 | 15.3\% | 12.8\% |
| 8,000-15,999. | 2 | 5976 | 36.8\% | 38.6\% |
| 16,000-23,999. | 3 | 4447 | 27.4\% | 31.9\% |
| 24,000 or more. | 4 | 2260 | 13.9\% | 16.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 189 | 1.2\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYL16B
STUDENT. PUB Rec. 5/5 Pos. 443-444
2001 holdings-video
16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.
Total number held at the end of the 2000-2001 school year b. Video materials (tape, DVD, or laser disc titles - Do not report duplicates)
Fewer than 250
$250-999$
1,750 or more
Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All respondents.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| Fewer than 250. | 1 | 6346 | 39.0\% | 41.3\% |
| 250-999. | 2 | 5813 | 35.8\% | 40.1\% |
| 1,000-1749. | 3 | 2043 | 12.6\% | 13.9\% |
| 1750 or more. | 4 | 516 | $3.2 \%$ | 4.7\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 642 | 4.0\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL16C |  |
| -------- | STUDENT. PUB Rec. $5 / 5$ |
|  | Pos. $445-446$ |
| Pormat: N2 |  |

2001 holdings-periodical subscriptions
16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.
Total number held at the end of the 2000-2001 school year
c. Current print or microform periodical subscriptions

Fewer than 25
25-49
$50-74$
75 or mor
75 or more
Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on the student file for all BY eligible sample members
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fewer than 25. | 1 | 4156 | 25.6\% | 25.2\% |
| 25-49. | 2 | 5473 | 33.7\% | 35.8\% |
| 50-74 | 3 | 2817 | 17.3\% | 20.3\% |
| 75 or more. | 4 | 2675 | 16.5\% | 18.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Multiple response\}. | -6 | 42 | 0.3\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing . | -9 | 197 | 1.2\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL16D |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 447-448 |  |
|  |  |  |  |  |

2001 holdings-electronic database subscription
16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.
Total number held at the end of the 2000-2001 school year
d. Electronic database subscriptions (include online, CD-ROM,
electronic journals, electronic books. Do not report duplicates.)
None
$1-3$
$4-6$
7 or more
Note: This is one of a series of items, a through $d$.
Note: This school level variable is replicated on for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| None. | 1 | 2220 | 13.7\% | 12.6\% |
| 1-3. | 2 | 5976 | 36.8\% | 40.9\% |
| 4-6. | 3 | 3143 | 19.3\% | 22.5\% |
| 7 or more. | 4 | 3534 | 21.7\% | 23.9\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 487 | $3.0 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


| BYL17 | STUDENT. PUB Rec. $5 / 5$ |
| :--- | ---: |
| -------- | Pos. $449-450$ |
| Library has professional collection for teachers | Format: N2 |

17. Does your library media center have a professional collection (e.g., curriculum development or
instructional practices materials, literature in educational psychology) for teachers?
Yes (GO TO QUESTION 18)
No (SKIP TO QUESTION 19 ON PAGE 7)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3964 | 24.4\% | 25.7\% |
| Yes. | 1 | 11084 | 68.2\% | 74.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 312 | 1.9\% | (MISS) |

BYL18 STUDENT. PUB Rec. 5/5
Pos. 451-452
\# of professional collection volumes bought 2000-2001 school year
18. During the 2000-2001 school year, how many volumes did this library media center purchase for its professional collection for teachers? Do not include classroom collections unless they are administered by the library media center.
0 - 9 volumes
$10-19$ volumes
$20-29$ volumes
30 or more volume
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have a prof. collection for teachers.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0-9. | 1 | 5810 | 35.7\% | 50.5\% |
| 10-19. | 2 | 3340 | 20.6\% | 30.8\% |
| 20-29. | 3 | 962 | 5.9\% | 9.1\% |
| 30 or more | 4 | 1049 | 6.5\% | 9.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 3964 | 24.4\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............. . . . . . . . . . . . . | -9 | 235 | 1.4\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |


20. When may students use the library media center independently? (MARK ONE RESPONSE)
During scheduled periods/set times (GO TO QUESTION 21)
Anytime (SKIP TO QUESTION 22)
Never (SKIP TO QUESTION 22)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  |  |  | PER- | WGTD |
| :--- | :--- | ---: | ---: | ---: |
| PCT |  |  |  |  |

Students may use library on own before/after school
21. What are the scheduled periods/set times when students may use the library media center independently?
(MARK ALL THAT APPLY)
BYL21A Before or after school
$\begin{array}{ll}\text { BYL21A } & \text { Before or after sch } \\ \text { BYL21B } & \text { During lunch break }\end{array}$
BYL21B During lunch break
BYL21C
BYL21C During set times throughout the day
BYL21D Between
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | $\begin{aligned} & \text { PER- } \\ & \text { CFNT } \end{aligned}$ | WGTD РСТ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | ----- | 8.5\% |
| Yes. | 1 | 4017 | 24.7\% | 91.5\% |
| Reserve codes: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10749 | 66.1\% | (MISS) |
| \{Nonrespondent\}......... | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 137 | 0.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL21B |  | STUDENT | UB Rec. 5/5 |  |
| -------- |  |  | Pos.Format: |  |
|  |  |  |  |  |

(ibrax on ow during
21. What are the scheduled periods/set times when students may use the library media center independently?
(MARK ALL THAT APPLY)
BYL21A Before or after school
BYL21B During lunch break
BYL21C
BYL21C During set times throughout the day
BYL21D Between classes or during recess
BYL21E Other
BYL21E Other
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents who have set times for student use on own.
Source:ELS: 2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 900 | 5.5\% | 17.9\% |
| Yes. | 1 | 3574 | 22.0\% | 82.1\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10749 | 66.1\% | (MISS) |
| \{Nonrespondent ${ }^{\text {a }}$ | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 137 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL21C |  | STUDENT | $\begin{aligned} & \text { JB Rec. } 5 / 5 \\ & \text { Pos. } 461-462 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | For | t: N 2 |

Students may use library on own during set times
21. What are the scheduled periods/set times when students may use the library media center independently?
(MARK ALL THAT APPLY)
BYL21A Before or after school
BYL21B During lunch break
BYL21C During set times throughout the day
BYL21D Between classes or during recess
BYL21E Other
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1415 | 8.7\% | 32.5\% |
| Yes. | 1 | 3059 | 18.8\% | 67.5\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10749 | 66.1\% | (MISS) |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 137 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | :---: |
| BYL21D |  |
| ------- | STUDENT. PUB Rec. $5 / 5$ |
| Pos. $463-464$ |  |
| Format: N2 |  |

Students may use library on own between class/recess Format: N2
21. What are the scheduled periods/set times when students may use the library media center independently? (MARK ALL THAT APPLY)
BYL21A Before or after school
BYL21B During lunch break
BYL21C During set times throughout the day
BYL21D Between classes or during recess
BYL21E Other
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: Respondents who have set times for student use on own. Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 1644 | 10.1\% | 32.2\% |
| Yes. | 1 | 2830 | 17.4\% | 67.8\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\}. | -3 | 10749 | 66.1\% | (MISS) |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 137 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL21E | $\begin{aligned} \text { STUDENT. PUB } & \text { Rec. } 5 / 5 \\ & \text { Pos. } 465-466\end{aligned}$ |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Students may use library on own at other time
21. What are the scheduled periods/set times when students may use the library media center independently?
(MARK ALL THAT APPLY)
BYL21A Before or after school
BYL21B During
BYL21C During set times throughout the day
BYL21D Between classes or during recess
BYL21
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 3047 | 18.7\% | 67.7\% |
| Yes. | 1 | 1427 | 8.8\% | 32.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Item legitimate skip/NA\} | -3 | 10749 | 66.1\% | (MISS) |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 137 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| BYL22A | STUDENT.PUB Rec. $5 / 5$ |
| :--- | ---: |
| ------- | Pos. $467-468$ |
|  | Format: N2 |

How often library used for classes at same time
22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.
Groups of two or more classes at the same time times
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| \{0-90,7.1876/10.2627\} | c | 14396 | 88.6\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 964 | 5.9\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL22B
STUDENT. PUB Rec. 5/5 Pos. 469-470 Format: N2
How often library used for one class only
22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours
One class only
times
Note: This is one of a series of items, a through $c$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-60, 12.2071/8.6653\} | c | 14752 | 90.8\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}............... | -9 | 608 | $3.7 \%$ | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |

BYL22C
STUDENT. PUB Rec. 5/5 Pos. 471-472 Format: N2
How often library used for small groups
22. During a typical week of school, how many times is this library
media center used by the following kinds of school groups for
library related activities? Include activities occurring during school and non-school hours
Small groups (less than a full class)
times
Note: This is one of a series of items, a through $c$.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-99,21.2869/19.8975\} | $\mathrm{c}^{----}$ | 14524 | 89.4\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}. | -9 | 836 | 5.1\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL23 |  | STUDENT | $\begin{aligned} \mathrm{UB} \text { Rec. } & 5 / 5 \\ \text { Pos. } & 473-474 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N2 |

How often library used for non-library activities
23. During a typical week of school, how many times is the library media center used by groups for non-library related activities? medude activities occurring during school and non-school hours. times
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| \{0-99,5.2695/7.6884 | $\mathrm{c}^{----}$ | 15100 | 92.9\% | 100.0\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 260 | 1.6\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |



| -------- |  |
| :--- | ---: |
| BYL27C | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $487-488$ |
|  | Format: N2 |

Students may take out AV materials
27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27C AV materials
BYL27D AV equipment
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 9345 | 57.5\% | 61.4\% |
| Yes. | 1 | 5878 | 36.2\% | 38.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \}.. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............................. | -9 | 137 | 0.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL27D |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 489-490Format: 22 |  |
|  |  |  |  |  |

Students may take out AV equipment
27. What other materials may students take out of the library media center?
MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27D AV materials
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | ----- | \% |  |
| Yes. | 1 | 3604 | 22.2\% | 75.3\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA \} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 137 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |

BYL27E
STUDENT. PUB Rec. 5/5 Pos. 491-492 Format: N2
Students may take out computer software
27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27C AV materials
BYL27D AV equipment
BYL27D AV equipment
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PER- CENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 12301 | 75.7\% | 81.6\% |
| Yes. | 1 | 2922 | 18.0\% | 18.4\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\}.............. . . . . . . . . . . . . . . | -9 | 137 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL27F |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 493-494 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Form | t: N 2 |

Students may take out computer hardware
27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27D AV materials
BYL27E Computer software (includes CD-ROM)
BYL27F Computer hardware
BYL27G None of the above
ote: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD <br> PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 14189 | 87.3\% | 93.4\% |
| Yes. | 1 | 1034 | 6.4\% | 6.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent\}. | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 137 | 0.8\% | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |


| -------- |  |
| :--- | ---: |
| BYL27G | STUDENT. PUB Rec. $5 / 5$ |
| ------- | Pos. $495-496$ |
| Sturmat: N2 |  |

Students may take out none of these Format: N2
27. What other materials may students take out of the library media center?
(MARK ALL THAT APPLY)
BYL27A Reference material
BYL27B Periodicals
BYL27C AV materials
BYL27D AV equipment
$\begin{array}{ll}\text { BYL27D } & \text { AV equipment } \\ \text { BYL27E } & \text { Computer software (includes CD-ROM) }\end{array}$
BYL27F Computer hardware
BYL27G None of the above
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | $\begin{aligned} & \text { WGTD } \\ & \text { PCT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| May take out some/all of these. | ${ }^{----}$ | 11739 | $72.2 \%$ | 78.4\% |
| May take out none of these... | 1 | 3484 | 21.4\% | 21.6\% |
| RESERVE CODES: |  |  |  |  |
| \{Nonrespondent \} | -4 | 721 | 4.4\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing | -9 | 137 | $0.8 \%$ | (MISS) |
| TOTALS : |  | 16252 | 100.0\% | 100.0\% |
| BYL2 8 |  | STUDENT | UB Rec. 5/5 |  |
|  |  |  | Pos. 497-498 |  |
|  |  |  |  |  |

Parents allowed to check out material
28. Are parents allowed to check out materials?

Yes
No
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

|  | CODES | FREQ | PERCENT | WGTD PCT |
| :---: | :---: | :---: | :---: | :---: |
| No. | 0 | 5081 | 31.3\% | 35.4\% |
| Yes. | 1 | 9977 | 61.4\% | 64.6\% |
| ReSERVE CODES: |  |  |  |  |
| \{Nonrespondent \} . | -4 | 721 | 4.4\% | (MISS) |
| \{Multiple response\} | -6 | 31 | 0.2\% | (MISS) |
| \{Survey component legitimate skip/NA\} | -8 | 171 | 1.1\% | (MISS) |
| \{Missing\} | -9 | 271 | 1.7\% | (MISS) |
| TOTALS: |  | 16252 | 100.0\% | 100.0\% |
| BYL29 |  | STUDENT | $\begin{aligned} & \text { UB Rec. } 5 / 5 \\ & \text { Pos. } 499-500 \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  | Format: N 2 |  |

Worked in this library during 2000-2001 school year

```
            29. Were you working in this school library media center last
            school year (2000-2001)?
            Yes
No Note: This school level variable is replicated on the student file
``` for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 1319 & 8.1\% & 9.0\% \\
\hline Yes. & 1 & 13944 & 85.8\% & 91.0\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \} & -4 & 721 & 4.4\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 97 & \(0.6 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{BYL30A}

STUDENT. PUB Rec. 5/5 Pos. 501-502 Format: N2
How often worked with English teachers
30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?
(MARK ONE RESPONSE ON EACH LINE) (MARK ONE RESPONSE ON EACH LINE)
(Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable) a. English

Note: This is one of a series of items, a through b.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline Never. & \(\mathrm{l}^{----}\) & 656 & \(4.0{ }^{\circ}\) & 5\% \\
\hline Once during the year & 2 & 203 & 1.2\% & 1.2\% \\
\hline Once or twice a semester/term. & 3 & 2850 & 17.5\% & 17.8\% \\
\hline Monthly.. & 4 & 4038 & 24.8\% & 25.4\% \\
\hline Weekly. & 5 & 3669 & \(22.6 \%\) & 26.7\% \\
\hline More than once a week. & 6 & 3307 & 20.3\% & 25.4\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\} & -3 & 388 & 2.4\% & (MISS) \\
\hline \{Nonrespondent\}....... & -4 & 721 & 4.4\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 23 & \(0.1 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}............... . . . . . . . . . . . . . . & -9 & 226 & 1.4\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYL30B} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. 503-504}} \\
\hline & & & & \\
\hline
\end{tabular}

How often worked with math teachers
30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?
(MARK ONE RESPONSE ON EACH LINE)
(Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable) b. Math

Note: This is one of a series of items, a through b.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

Never.
Once during the year
once during the year........................
Monthly.
Monthly
More than once a week.
RESERVE CODES:
\{Item legitimate skip/NA\}..............
\{Nonrespondent \}.
\{Multiple response\}.........................
\{Murvey co
TOTALS:
\begin{tabular}{|c|c|c|}
\hline FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline 5120 & 31.5\% & 33.8\% \\
\hline 2647 & 16.3\% & 20.0\% \\
\hline 4690 & 28.9\% & 34.4\% \\
\hline 1173 & 7.2\% & 9.0\% \\
\hline 277 & 1.7\% & 2.1\% \\
\hline 65 & \(0.4 \%\) & 0.7\% \\
\hline 912 & 5.6\% & (MISS) \\
\hline 721 & 4.4\% & (MISS) \\
\hline 52 & \(0.3 \%\) & (MISS) \\
\hline 171 & 1.1\% & (MISS) \\
\hline 424 & 2.6\% & (MISS) \\
\hline 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
\begin{tabular}{ll} 
BYL31A & STUDENT. PUB Rec. \(5 / 5\) \\
------ & Pos. \(505-506\) \\
School-board has policy on use of Internet & Format: N2
\end{tabular}
\end{tabular}

School-board has policy on use of Internet
Pos. 505-506

Format: N2
```

31. Does this school have any of the following school board-
approved policies?
(MARK ALL THAT APPLY)
BYL31A Acceptable use policy for the Internet
BYL31B Copyright policy
BYL31C Materials selection policy
BYL31D None of the above
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
```

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 562 & 3.5\% & 2.0\% \\
\hline Yes. & 1 & 14666 & 90.2\% & 98.0\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent\}. & -4 & 721 & 4.4\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 132 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYL31B} & & \multirow[t]{3}{*}{STUDENT} & PUB Rec. & 5/5 \\
\hline & & & Pos. & 507-508 \\
\hline & & & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{Format: N 2}} \\
\hline School-board has copyright policy & & & & \\
\hline
\end{tabular}

School-board has copyright policy
31. Does this school have any of the following school boardapproved policies?
BYL31A Acceptable use policy for the Internet
BYL31A Acceptable use po
BYL31B Copyright policy
BYL31B Copyright policy Materials selection policy
BYL31D None of the above
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 Library Media Center Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 4701 & 28.9\% & 27.2\% \\
\hline Yes & 1 & 10527 & 64.8\% & 72.8\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent \} & -4 & 721 & 4.4\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 132 & \(0.8 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline BYL31C & \multicolumn{3}{|r|}{\multirow[t]{2}{*}{STUDENT. PUB Rec.

Pos.

For}} & \\
\hline & & & & \\
\hline & & & Forn & t: N 2 \\
\hline
\end{tabular}
```

31. Does this school have any of the following school board-
approved policies?
(MARK ALL THAT APPLY)
BYL31A Acceptable use policy for the Internet
BYL31B Copyright policy
BYL31C Materials selection policy
BYL31D None of the above
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
```
```

Applies to: All respondents.

```

Source:ELS:2002 Library Media Center Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline No. & 0 & 3519 & 21.7\% & 18.8\% \\
\hline Yes & 1 & 11709 & 72.0\% & 81.2\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent \} & -4 & 721 & 4.4\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 132 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{BYL31D}

STUDENT. PUB Rec. 5/5 Pos. 511-512 Format: N2
School-board has none of these policies
31. Does this school have any of the following school board-
approved policies?
(MARK ALL THAT APPLY)
BYL31A Acceptable use policy for the Internet
BYL31B Copyright policy
BYL31C Materials selection policy
BYL31D None of the above
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Has some/all of these policies. & 0 & 14840 & 91.3\% & 98.9\% \\
\hline Has none of these policies. & 1 & 388 & 2.4\% & 1.1\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent \}. & -4 & 721 & 4.4\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 132 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYL32} & \multicolumn{3}{|r|}{\multirow[t]{2}{*}{STUDENT. PUB Rec.


Pos.

Pres}} & \\
\hline & & & & \\
\hline & \multicolumn{3}{|r|}{Format: N 2} & \\
\hline
\end{tabular}

School has library policy/procedure manual

> 32. Does this school have a policy and procedures manual for the library media center? Yes No Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & \[
\begin{aligned}
& \text { PER- } \\
& \text { CENT }
\end{aligned}
\] & WGTD PCT \\
\hline No. & 0 & 5175 & 31.8\% & \(33.2 \%\) \\
\hline Yes. & 1 & 9944 & 61.2\% & 66.8\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent \({ }^{\text {a }}\). & -4 & 721 & 4.4\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 241 & 1.5\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline BYL34 & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{Pos. 515-516
Format: N 2}} \\
\hline & & & & \\
\hline
\end{tabular}

Library questionnaire respondent's title

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents
Source:ELS:2002 Library Media Center Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Certified librarian/media specialist.. & 1 & 13065 & 80.4\% & 91.0\% \\
\hline Principal or other school administrator. & 2 & 240 & 1.5\% & 0.6\% \\
\hline Other. & 3 & 1774 & 10.9\% & 8.4\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Nonrespondent\} & -4 & 721 & 4.4\% & (MISS) \\
\hline \{Multiple response\}. & -6 & 87 & \(0.5 \%\) & (MISS) \\
\hline \{Survey component legitimate skip/NA & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}. . . . . . . . . . . . . . . . . . . . . . . . . & -9 & 194 & 1.2\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{BYL35}
\[
\begin{array}{ll}
\text { STUDENT. PUB Rec. } 5 / 5 \\
& \text { Pos. } 517-5
\end{array}
\] Pos. 517-522
Format: N6
Date library questionnaire completed

Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline \{200200-200209\}. & c & 15360 & 94.5\% & 100.0\% \\
\hline & 20020 & & 94.5\% & \(0.0 \%\) \\
\hline . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . & 20020 & & 94.5\% & 0.0\% \\
\hline . . . . & 20020 & & 94.5\% & 0.0\% \\
\hline & 20020 & & 94.5\% & 0.0\% \\
\hline & 20020 & & 94.5\% & 0.0\% \\
\hline & 20020 & & 94.5\% & 0.0\% \\
\hline & 20020 & & 94.5\% & 0.0\% \\
\hline & 20020 & & 94.5\% & 0.0\% \\
\hline & 20020 & & 94.5\% & 0.0\% \\
\hline & 20020 & & 94.5\% & 0.0\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Nonrespondent \}. & -4 & 721 & 4.4\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}


Applies to: All Schools
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & WGTD PCT \\
\hline No. & 0 & 14905 & 91.7\% & 92.1\% \\
\hline Yes. & 1 & 1045 & 6.4\% & 7.9\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA\}
\end{tabular} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}. & -9 & 131 & \(0.8 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF01B} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & \multicolumn{2}{|l|}{Pos. 525-526} \\
\hline & & & Form & t: N2 \\
\hline Overflowing trashcans in hallway & & & & \\
\hline
\end{tabular}

Overflowing trashcans in hallway
1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
b. Trash overflowing from trashcans

Note: This is one of a series of items, a through \(j\)
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All Schools
Source:ELS:2002 Facilities Checklist
\begin{tabular}{llrrr} 
& & & PER-
\end{tabular} \begin{tabular}{l} 
WGTD \\
PODES
\end{tabular}

BYF01C
STUDENT. PUB Rec. 5/5 Pos. 527-528
Broken lights in hallway Format: N2
1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
c. Broken lights

Note: This is one of a series of items, a through \(j\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 15589 & 95.9\% & 97.5\% \\
\hline Yes. & 1 & 330 & 2.0\% & 2.5\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing \} & -9 & 162 & 1.0\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

BYF01D
STUDENT. PUB Rec. 5/5
Pos. 529-530
Graffiti on hallway walls/doors/ceiling
1. Standing at the main entrance into the school, observe the
school's front hallway(s) during a time when most students are in
class (i.e., a class period). Take as much time as necessary to
observe the hallway(s). For each item listed, indicate whether you
observed it or not
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
d. Graffiti on the walls/doors/ceilings
ote: This is one ar a
: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & \(0^{----}\) & 15589 & 95.9\% & 98.0\% \\
\hline Yes. & 1 & 245 & 1.5\% & 2.0\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA \} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing . & -9 & 247 & 1.5\% & (MISS) \\
\hline
\end{tabular}

BYF01E STUDENT.PUB Rec. 5/5 Pos. 531-532
Graffiti on lockers in hallway
1. Standing at the main entrance into the school, observe the
school's front hallway(s) during a time when most students are in
class (i.e., a class period). Take as much time as necessary to
observe the hallway(s). For each item listed, indicate whether you
observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
e. Graffiti on the lockers

Note: This is one of a series of items, a through \(j\).
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 15249 & 93.8\% & 97.9\% \\
\hline Yes. & 1 & 300 & 1.8\% & 2.1\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 532 & 3.3\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
BYF01F & STUDENT. PUB Rec. \(5 / 5\) \\
------- & Pos. 533-534 \\
Visible fire/emergency alarms in hallway & Format: N2
\end{tabular}
1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
f. Visible fire or emergency alarms

Note: This is one of a series of items, a through \(j\).
Note: This school level variable is replicated on the
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 3167 & 19.5\% & 19.6\% \\
\hline Yes. & 1 & 12403 & 76.3\% & 80.4\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}. & -9 & 511 & 3.1\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF01G} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { UB Rec. } 5 / 5 \\
& \text { Pos. 535-536 }
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & Form & t: N2 \\
\hline
\end{tabular}

Chipped paint in hallway
1. Standing at the main entrance into the school, observe the
school's front hallway(s) during a time when most students are in
class (i.e., a class period). Take as much time as necessary to
observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
g. Chipped paint on the walls/doors/ceilings

Note: a through j.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 14470 & 89.0\% & 90.3\% \\
\hline Yes. & 1 & 1402 & 8.6\% & 9.7\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA\}
\end{tabular} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing . & -9 & 209 & 1.3\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF01H} & & \multirow[t]{3}{*}{STUDENT} & PUB Rec & 5/5 \\
\hline & & & Pos & 537-538 \\
\hline & & & \multicolumn{2}{|r|}{Format: N 2} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{\begin{tabular}{l}
1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not. \\
(MARK ONE RESPONSE ON EACH LINE) \\
(Yes, observed; No, did not observe) \\
h. Ceilings in disrepair (e.g., falling in, water damage, missing tiles or plaster) \\
Note: This is one of a series of items, a through \(j\). \\
Note: This school level variable is replicated on the student file for all BY eligible sample members.
\end{tabular}} \\
\hline \multicolumn{5}{|l|}{\begin{tabular}{l}
Applies to: All Schools. \\
Source:ELS:2002 Facilities Checklist
\end{tabular}} \\
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No & 0 & 14939 & 91.9\% & 94.4\% \\
\hline Yes & 1 & 824 & 5.1\% & 5.6\% \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA\} \\
\{Missing\} \(\qquad\)
\end{tabular}} & & & & \\
\hline & -8 & 171 & 1.1\% & (MISS) \\
\hline & -9 & 318 & 2.0\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

BYF01I
STUDENT. PUB Rec. 5/5 Pos. 539-540 Format: N2
Visible safety exit signs in hallway
1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
i. Visible exit signs

Note: This is one of a series of items, a through \(j\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 1903 & 11.7\% & 11.9\% \\
\hline Yes. & 1 & 13869 & 85.3\% & 88.1\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing & -9 & 309 & 1.9\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

BYF01J
STUDENT. PUB Rec. 5/5
Pos. 541-542
Hallway floor and walls appear clean
1. Standing at the main entrance into the school, observe the
school's front hallway(s) during a time when most students are in
class (i., class period). Take as
observe the hallway(s). For each item listed, indicate whether you
observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
j. Floors and walls appear clean

Ne
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 2037 & 12.5\% & 13.6\% \\
\hline Yes. & 1 & 13769 & 84.7\% & 86.4\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing & -9 & 275 & 1.7\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF02} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. 543-544
Format: N 2}} \\
\hline & & & & \\
\hline
\end{tabular}

Noise level of main entrance during class
2. Standing in the same place as in Question 1, during the same time, when students are in class, please rate the noise level of the school.
(MARK ONE RESPONSE)
Noise level is about the sound of a whisper
Noise level is about the sound of a normal conversation
Noise level is about the sound of yelling
ote: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Whisper. & 1 & 8270 & 50.9\% & 51.3\% \\
\hline Normal conversation. & 2 & 6868 & 42.3\% & 47.1\% \\
\hline Yelling. & 3 & 177 & 1.1\% & 1.1\% \\
\hline Busy street. & 4 & 106 & \(0.7 \%\) & \(0.4 \%\) \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing \} & -9 & 660 & 4.1\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
BYF03A
Visitor check-in sign observed
3. For each item listed, indicate whether you see this sign inside
and outside the main entrance to the school.
(MARK ALL THAT APPLY on EACH LINE)
a. A sign providing directions to the front office or stating that
visitors must proceed to the front office
Yes, observed inside
Yes, observed outside
No, did not observe

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist


Sign stating ^no drugs^ observed
3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.
(MARK ALL THAT APPLY ON EACH LINE)
b. A sign conveying the message "no drugs."

Yes, observed inside
No, did not observe
Note: This is one of
This is one of a series of items, a through \(d\).
For analysis purposes, the three mark all that apply response
options have been categorized into one variable.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & WGTD PCT \\
\hline Yes, observed inside. & 1 & 2033 & 12.5\% & 14.1\% \\
\hline Yes, observed outside. & 2 & 1808 & 11.1\% & 12.4\% \\
\hline Yes, observed both inside and outside. & 3 & 820 & 5.0\% & 6.4\% \\
\hline No, did not observe. & 4 & 10996 & 67.7\% & 67.0\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing. & -9 & 424 & 2.6\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF03C} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { UB } \begin{array}{l}
\text { Rec. } \\
\text { Pos. } 5 / 5 \\
\end{array}{ }^{249-550}
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & Form & t: N2 \\
\hline Sign stating ^no trespassing^ observed & & & & \\
\hline
\end{tabular}
3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.
(MARK ALL THAT APPLY ON EACH LINE)
c. A sign conveying the message "no trespassing."

Yes, observed inside
Yes, observed outside
No, did not observe
Note: This is one of a series of items, a through d.
For analysis purposes, the three mark all that apply response
options have been categorized into one variable.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline Yes, observed inside. & 1 & 1333 & 8.2\% & 9.7\% \\
\hline Yes, observed outside. & 2 & 2446 & 15.1\% & 17.6\% \\
\hline Yes, observed both inside and outside. & 3 & 313 & 1.9\% & 2.0\% \\
\hline No, did not observe. & 4 & 11454 & 70.5\% & 70.7\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}....................... & -9 & 535 & 3. \(3 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

BYF03D STUDENT.PUB Rec. 5/5 Pos. 551-552 Format: N2
Sign stating ^no weapons^ observed
3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school. (MARK ALL THAT APPLY ON EACH LINE)
d. A sign conveying the message "no weapons."

Yes, observed inside
Yes, observed outside
Yes, observed outside
No, did not observe
No, did not observe
Note: This is one of a series of items, a through \(d\).
For analysis purposes, the three mark all that apply response options have been categorized into one variable.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER- & WGTD PCT \\
\hline Yes, observed inside. & 1 & 1307 & 8.0\% & 8.1\% \\
\hline Yes, observed outside. & 2 & 1234 & 7.6\% & 9.2\% \\
\hline Yes, observed both inside and outside. & 3 & 378 & 2.3\% & 2.3\% \\
\hline No, did not observe. & 4 & 12815 & 78.9\% & 80.4\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}. & -9 & 347 & 2.1\% & (MISS) \\
\hline
\end{tabular}
\begin{tabular}{lr} 
BYF04A & STUDENT. PUB Rec. \(5 / 5\) \\
------1 & Pos. \(553-554\)
\end{tabular}

Graffiti on bathroom walls and ceilings
4. During a time when most students are in class (i.e., a class
period), enter any student bathroom appropriate to your sex. For
period, item listed, indicate whether you observed it or not.
each item listed, indicate whether
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
a. Graffiti on walls and ceilings

Note: This is one of a series of ite
This
: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 15273 & 94.0\% & 96.0\% \\
\hline Yes. & 1 & 564 & 3.5\% & 4.0\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing \} & -9 & 244 & 1.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
BYF04B & STUDENT. PUB Rec. \(5 / 5\) \\
------ & Pos. \(555-556\) \\
& Format: N2
\end{tabular}

Graffiti on bathroom stall doors/walls
4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
b. Graffiti on bathroom stall doors or walls

Note: This is one of a series of items, a through \(g\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist


Trash on bathroom floor
4. During a time when most students are in class (i.e., a class
period), enter any student bathroom appropriate to your sex. For
each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
c. Trash on the floors

Note: This is one of a series of items, a through \(g\).
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 13342 & 82.1\% & 84.7\% \\
\hline Yes. & 1 & 2393 & 14.7\% & 15.3\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA\}
\end{tabular} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}.............................. & -9 & 346 & 2.1\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF04D} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. 559-560
Format: N 2}} \\
\hline & & & & \\
\hline
\end{tabular}

Overflowing trashcans in bathroom
4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
d. Trash overflowing from trash cans

Note: This is one of a series of items, a through \(g\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.
```

Applies to: All Schools.

```

Source:ELS:2002 Facilities Checklist
\begin{tabular}{llrrr} 
& & & PER- & WGTD \\
& & CODES & FREQ & CENT \\
PCT
\end{tabular}

BYF04E
STUDENT. PUB Rec. 5/5 Pos. 561-562 Format: N2
Doors on all bathroom stalls
4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not. (MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
e. Doors on all stalls
e. Doors on all stalls

Note: This is one of a series of items, a through \(g\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 4021 & 24.7\% & 25.3\% \\
\hline Yes. & 1 & 11712 & 72.1\% & 74.7\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . & -9 & 348 & 2.1\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF04F} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { JB Rec. } 5 / 5 \\
& \text { Pos. } 563-564
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & \multicolumn{2}{|l|}{Format: N2} \\
\hline
\end{tabular}

Students loitering in bathroom during class
4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE
(Yes, observed; No, did not observe)
f. Student(s) loitering
ote. This is one of a series of items, a through g .
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & ----- & ------ & 93.8\% \\
\hline Yes. & 1 & 844 & 5.2\% & 6.2\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}............................... & -9 & 275 & 1.7\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF04G} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. 565-566}} \\
\hline & & & & \\
\hline
\end{tabular}

Students smoking in bathroom during class
4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not. (MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
g. Student (s) smoking

Note: This is one of a series of items, a through \(g\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 15581 & 95.9\% & 98.2\% \\
\hline Yes. & 1 & 225 & 1.4\% & 1.8\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing \} & -9 & 275 & 1.7\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}


Applies to: All Schools
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & ----- & ----- & 65.7\% \\
\hline Yes. & 1 & 5155 & 31.7\% & 34.3\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA \(\}\)
\(\{\) Missing\}....................................
\end{tabular} & \[
\begin{aligned}
& -8 \\
& -9
\end{aligned}
\] & 171
513 & \[
\begin{aligned}
& 1.1 \% \\
& 3.2 \%
\end{aligned}
\] & \[
\begin{aligned}
& \text { (MISS) } \\
& \text { (MISS) }
\end{aligned}
\] \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline BYF05B & & STUDENT & pUB Rec. Pos. Form & \[
\begin{aligned}
& 5 / 5 \\
& 569-570 \\
& t: \text { N2 }
\end{aligned}
\] \\
\hline
\end{tabular}

Classroom ceiling in disrepair
5. During a change in classes or other time when classrooms are not
in session, enter one classroom in which high school students are
taught. For each item listed, indoce whe it
the classroom. If the room has no windows, mark "Not applicable
MARK ONE PESPONSE
MARK ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
b. Ceiling in disrepair (e.g., falling in, water damage, missing tiles or plaster)
Note: This is one of a series of items, a through \(k\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 15148 & 93.2\% & 95.7\% \\
\hline Yes. & 1 & 706 & 4.3\% & 4.3\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 227 & 1.4\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF05C} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{UB Rec. \(5 / 5\)
Pos. \(571-572\)}} \\
\hline & & & & \\
\hline & & & Form & t: N2 \\
\hline
\end{tabular}

Broken lights in classroom
5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items \(i, j\), and \(k\).
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
c. Broken lights

Note: This is one of a series of items, a through \(k\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline & & ----- & ------ & \\
\hline Yes & 0 & 1553 & 5.6\% & 98.3\% \\
\hline \multicolumn{5}{|l|}{\multirow[t]{2}{*}{RESERVE CODES:}} \\
\hline & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}. & -9 & 309 & 1.9\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

\section*{BYF05D}

STUDENT. PUB Rec. 5/5 Pos. 573-574 Format: N2
Graffiti on classroom walls/ceiling/doors
5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable"
for items i, j, and k.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
d. Graffiti on walls, ceilings, doors

Note: This is one of a series of items, a through \(k\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 15685 & 96.5\% & 99.1\% \\
\hline Yes. & 1 & 89 & 0.5\% & \(0.9 \%\) \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing & -9 & 307 & 1.9\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

BYF05E
STUDENT. PUB Rec. 5/5 Pos. 575-576 Format: N2
Graffiti on classroom desks
5. During a change in classes or other time when classrooms are not
in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in
the classroom. If the room has no windows, mark "Not applicable" for items \(i, j\) and \(k\).
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
e. Graffiti on desks

Note: This is one of a series of items, a through \(k\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{lllrr} 
& & & \multicolumn{1}{l}{\begin{tabular}{l} 
PER-
\end{tabular}} & \multicolumn{1}{c}{ WGTD } \\
PCT
\end{tabular}

BYF05F
STUDENT.PUB Rec. 5/5 Pos. 577-578
Trash on classroom floor
Trash on classroom floor
5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
f. Trash on floors

Note: This is one of a series of items, a through \(k\).
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{llrrr} 
& & & CODES & FREQ \\
CERT & WGTD \\
PCT
\end{tabular}


Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 15604 & 96.0\% & 98.5\% \\
\hline Yes. & 1 & 188 & 1.2\% & 1.5\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA\}
\{Missing\}..................................
\end{tabular} & \[
\begin{aligned}
& -8 \\
& -9
\end{aligned}
\] & \[
\begin{aligned}
& 171 \\
& 289
\end{aligned}
\] & \[
\begin{aligned}
& 1.1 \% \\
& 1.8 \%
\end{aligned}
\] & \[
\begin{aligned}
& \text { (MISS) } \\
& \text { (MISS) }
\end{aligned}
\] \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline BYF05H & & STUDENT & UB Rec Pos Form & \begin{tabular}{l}
5/5 \\
581-582 \\
t: N2
\end{tabular} \\
\hline
\end{tabular}

Classroom floor and walls appear clean
5. During a change in classes or other time when classrooms are not
in session, enter one classroom in which high school students are
taught. For each item listed, indicate whether you observed it in
the classroom. If the room has no windows, mark "Not applicable"
(MARK ONE RESPONSE ON.
(Yes, observed; No, did not observe; Not Applicable)
(Yes, observed; No, did not obser
Note: This is one of a series of items, a through \(k\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 3572 & 22.0\% & 23.3\% \\
\hline Yes. & 1 & 12240 & 75.3\% & 76.7\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA\} \\
\{Missing\}
\end{tabular} & & 171 & \[
\begin{aligned}
& 1.1 \% \\
& 1.7 \%
\end{aligned}
\] & \[
\begin{aligned}
& \text { (MISS) } \\
& \text { (MISS) }
\end{aligned}
\] \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline BYF05I & & STUDENT & \begin{tabular}{l}
PUB Rec. \\
Pos. \\
Form
\end{tabular} & \[
\begin{aligned}
& 5 / 5 \\
& 583-584
\end{aligned}
\]
\[
\mathrm{t}: \mathrm{N} 2
\] \\
\hline
\end{tabular}

Posters or material on classroom windows
5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items \(i, j\), and \(k\).
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
i. Posters or other materials on glass windows

Note: This is one of a series of items, a through \(k\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools
Source:ELS:2002 Facilities Checklist
\begin{tabular}{llrrr} 
& & & CODES & FREQ \\
PER- \\
CENT
\end{tabular}\(\quad\)\begin{tabular}{l} 
WGTD \\
PCT
\end{tabular}

BYF05J
STUDENT. PUB Rec. 5/5 Pos. 585-586 Format: N2
Bars on classroom windows
5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items \(i, j\), and \(k\).
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
j. Bars on windows

Note: This is one of a series of items, a through \(k\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 13760 & 84.7\% & 94.9\% \\
\hline Yes. & 1 & 621 & 3.8\% & 5.1\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 1408 & 8.7\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 292 & 1.8\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF05K} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{JB Rec. 5/5} \\
\hline & & & Pos & 587-588 \\
\hline & & & Forr & t: N2 \\
\hline Classroom windows broken & & & & \\
\hline
\end{tabular}
5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items \(i, j\), and \(k\).
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe; Not Applicable)
k. Broken windows

Note: This is one of a series of items, a through \(k\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 14385 & 88.5\% & 99.1\% \\
\hline Yes. & 1 & 133 & \(0.8 \%\) & 0.9\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 1273 & 7.8\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing & -9 & 290 & 1.8\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF06A} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & Pos. & 589-590 \\
\hline & & & \multicolumn{2}{|l|}{Format: N2} \\
\hline
\end{tabular}

Students wear ID badges
6. Do a majority of the following individuals wear identification cards/badges?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 14523 & 89.4\% & 90.2\% \\
\hline Yes. & 1 & 1428 & 8.8\% & 9.8\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA \} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}............................. . & -9 & 130 & \(0.8 \%\) & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
BYF06B & STUDENT. PUB Rec. \(5 / 5\) \\
------ & Pos. \(591-592\) \\
& Format: N2
\end{tabular}

Teachers wear ID badges
Pos. 591-592

Format: N2
6. Do a majority of the following individuals wear identification
cards/badges? cards/badges?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Teachers

Note: This is one of a series of items, a through d.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline No. & \(0^{----}\) & 10845 & 66.7\% & 64.8\% \\
\hline Yes. & 1 & 4976 & 30.6\% & 35.2\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA\} \\
\{Missing\}
\end{tabular} & \[
\begin{aligned}
& -8 \\
& -9
\end{aligned}
\] & 171 & \[
\begin{aligned}
& 1.1 \% \\
& 1.6 \%
\end{aligned}
\] & \[
\begin{aligned}
& \text { (MISS) } \\
& \text { (MISS) }
\end{aligned}
\] \\
\hline & & ----- & ------ & \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline BYF06C & \multicolumn{3}{|r|}{\multirow[t]{2}{*}{\(\begin{array}{ll}\text { STUDENT. PUB Rec. } & \text { 5/5 } \\ & \text { Pos. } 593-594\end{array}\)}} & \\
\hline & & & & \\
\hline & \multicolumn{3}{|r|}{Format: N2} & \\
\hline
\end{tabular}

Other personnel wear ID badges
6. Do a majority of the following individuals wear identification cards/badges?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Other
Tote: This Personnel
Note: This is one of a series of items, a through \(d\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline No. & \(0^{----}\) & 9925 & 61.1\% & 59.3\% \\
\hline Yes. & 1 & 5873 & 36.1\% & 40.7\% \\
\hline ReSERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing & -9 & 283 & 1.7\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF06D} & \multicolumn{3}{|r|}{\multirow[t]{2}{*}{\(\begin{array}{ll}\text { STUDENT. PUB Rec. } & \text { 5/5 } \\ \\ \text { Pos. } & 595-596\end{array}\)}} & \\
\hline & & & & \\
\hline & \multicolumn{3}{|r|}{Format: N 2} & \\
\hline
\end{tabular}

Visitors wear ID badges Pos. 595-596
6. Do a majority of the following individuals wear identification cards/badges?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Visitors

Note: This is one of a series of items, a through \(d\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & \[
\begin{aligned}
& \text { PER- } \\
& \text { CENT }
\end{aligned}
\] & WGTD PCT \\
\hline No. & 0 & 8261 & 50.8\% & 50.5\% \\
\hline Yes. & 1 & 7575 & 46.6\% & 49.5\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . & -9 & 245 & 1.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

STUDENT. PUB Rec. 5/5 Pos. 597-598 Format: N2
School has parking lots

Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 1351 & 8.3\% & 7.0\% \\
\hline Yes. & 1 & 14624 & 90.0\% & 93.0\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing & -9 & 106 & \(0.7 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF08A} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { UB Rec. } 5 / 5 \\
& \text { Pos. } 599-600
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & Form & t: N2 \\
\hline \# entrances/exits to parking lots & & & & \\
\hline
\end{tabular}
\# entrances/exits to parking lots
8. Now observing the school parking lot (s') entrances and exits,
please answer each question below based on what you observe. By
"entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
a. Count the number of entrances/exits in the school's parking
lot(s) that connect to roads off of school property. How many are there?
Note: This is one of a series of items, a through \(d\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline 0 entrances/exits. & 0 & 30 & 0.2\% & 0.2\% \\
\hline 1 entrance/exit. & 1 & 2588 & 15.9\% & 15.9\% \\
\hline 2 entrances/exits. & 2 & 5525 & 34.0\% & 36.9\% \\
\hline 3 entrances/exits. & 3 & 2684 & 16.5\% & 20.9\% \\
\hline 4 entrances/exits. & 4 & 1780 & 11.0\% & 13.6\% \\
\hline 5 entrances/exits. & & 511 & 3.1\% & 3.8\% \\
\hline 6 entrances/exits & 6 & 521 & 3.2\% & 4.3\% \\
\hline 7 entrances/exits. & 7 & 154 & 0.9\% & 1.3\% \\
\hline 8 entrances/exits. & 8 & 158 & 1.0\% & 1.3\% \\
\hline 9 entrances/exits. & 9 & 49 & \(0.3 \%\) & 0.4\% \\
\hline 10 or more entrances/exits. & 10 & 207 & 1.3\% & 1.5\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Item legitimate skip/NA\} & -3 & 1351 & 8.3\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing . & -9 & 523 & 3.2\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}


Applies to: Respondents at schools with one or more parking lots. Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline 0 entrances/exits. & 0 & 12190 & 75.0\% & 84.6\% \\
\hline 1 entrance/exit. & 1 & 563 & 3.5\% & 3.8\% \\
\hline 2 entrances/exits. & 2 & 654 & 4.0\% & 4.8\% \\
\hline 3 entrances/exits. & 3 & 436 & 2.7\% & 3.9\% \\
\hline 4 entrances/exits. & & 152 & 0.9\% & 1.0\% \\
\hline 5 entrances/exits. & 5 & 85 & 0.5\% & \(0.6 \%\) \\
\hline 6 entrances/exits. & 6 & 47 & \(0.3 \%\) & \(0.4 \%\) \\
\hline 7 entrances/exits. & 7 & 39 & \(0.2 \%\) & \(0.4 \%\) \\
\hline 8 entrances/exits. & 8 & 30 & \(0.2 \%\) & 0.3\% \\
\hline 10 or more entrances/exits. & 10 & 23 & \(0.1 \%\) & 0.1\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 1351 & 8.3\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 511 & 3.1\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF08C} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. Format: N2}} \\
\hline & & & & \\
\hline
\end{tabular}
8. Now observing the school parking lot(s') entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
c. Of these entrances/exits, how many are monitored by a person du. This day?
Note: This is one of a series of items, a through d.
Note: This school level variable is replicated on the student file : This school level variable is replic eligible sample members.

Applies to: Respondents at schools with one or more parking lots.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline 0 entrances/exits. & 0 & 10251 & 63.1\% & 68.7\% \\
\hline 1 entrance/exit. & 1 & 1992 & 12.3\% & 14.3\% \\
\hline 2 entrances/exits. & 2 & 1085 & 6.7\% & 7.9\% \\
\hline 3 entrances/exits. & 3 & 544 & 3.3\% & 4.7\% \\
\hline 4 entrances/exits. & 4 & 285 & 1.8\% & 2.6\% \\
\hline 5 entrances/exits. & 5 & 132 & \(0.8 \%\) & 1.1\% \\
\hline 6 entrances/exits. & 6 & 47 & \(0.3 \%\) & 0.5\% \\
\hline 8 entrances/exits. & 8 & 29 & \(0.2 \%\) & \(0.1 \%\) \\
\hline 10 or more entrances/exits & 10 & 23 & 0.1\% & \(0.1 \%\) \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}. & -3 & 1351 & 8.3\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing . & -9 & 342 & 2.1\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF08D} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
JB Rec. 5/5 \\
Pos. 605-606
\end{tabular}}} \\
\hline & & & & \\
\hline & & & \multicolumn{2}{|l|}{Format: N2} \\
\hline
\end{tabular}
8. Now observing the school parking lot(s') entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
d. Of these entrances/exits, how many are locked during the day? Note: This is one of a series of items, a through \(d\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & WGTD
PCT \\
\hline 0 entrances/exits. & 0 & 11329 & 69.7\% & 79.7\% \\
\hline 1 entrance/exit. & 1 & 1326 & 8.2\% & 8.3\% \\
\hline 2 entrances/exits. & 2 & 827 & 5.1\% & 7.0\% \\
\hline 3 entrances/exits. & 3 & 359 & 2.2\% & 2.3\% \\
\hline 4 entrances/exits. & 4 & 86 & 0.5\% & 0.5\% \\
\hline 5 entrances/exits. & 5 & 50 & \(0.3 \%\) & 0.3\% \\
\hline 6 entrances/exits. & & 131 & \(0.8 \%\) & 1.1\% \\
\hline 7 entrances/exits. & 7 & 20 & 0.1\% & 0.2\% \\
\hline 10 or more entrances/exits & 10 & 81 & \(0.5 \%\) & \(0.7 \%\) \\
\hline RESERVE CODES: & & & & \\
\hline \{Item legitimate skip/NA\}.. & -3 & 1351 & 8.3\% & (MISS) \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}............................... & -9 & 521 & 3.2\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF09A} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & \multicolumn{2}{|l|}{Pos. 607-608} \\
\hline & & & Form & t: N2 \\
\hline \multicolumn{5}{|l|}{How much litter/trash in area around school} \\
\hline
\end{tabular}
9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.
(MARK ONE RESPONSE ON EACH LINE)
(None; A little; Some; A lot)
a. Litter/trash

Note: This is one of a series of items, a through e.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline None. . & 1 & 13427 & 82.6\% & 83.2\% \\
\hline A little. & 2 & 2098 & 12.9\% & 14.6\% \\
\hline Some. & 3 & 268 & 1.6\% & 2.0\% \\
\hline A lot. & 4 & 22 & \(0.1 \%\) & 0.2\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . & -9 & 266 & 1.6\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

BYF09B STUDENT. PUB Rec. 5/5 Rec. \(5 / 5\)
Pos. \(609-610\)
How much graffiti in area around school
9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.
(MARK ONE RESPONSE ON EACH LINE)
(None; A little; Some; A lot)
b. Graffiti

Note: This is one of a series of items, a through e.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline None. & 1 & 15205 & 93.6\% & 96.1\% \\
\hline A little & 2 & 373 & \(2.3 \%\) & 2.6\% \\
\hline Some. & 3 & 188 & 1.2\% & 1.3\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing & -9 & 315 & 1.9\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}


Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline None. & 1 & 15080 & 92.8\% & 96.6\% \\
\hline A little. & 2 & 401 & 2.5\% & \(2.0 \%\) \\
\hline Some. & 3 & 184 & 1.1\% & 1.4\% \\
\hline A lot. & 4 & 13 & \(0.1 \%\) & 0.0\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 403 & 2.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF09D} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & \multicolumn{2}{|l|}{Pos. 613-614} \\
\hline & & & Forr & t: N2 \\
\hline
\end{tabular}

How many people congregated in area around school
9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area
surrounding the school. Please indicate to what degree you notice
the following factors in the neighborhood/area surrounding this
school.
(MARK ONE RESPONSE ON EACH LINE)
(None; A little; Some; A lot)
d. Persons congregated on streets

Note: This is one of a series of items, a through e.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline None. & 1 & 14806 & 91.1\% & 94.8\% \\
\hline A little. & 2 & 550 & 3.4\% & 4.2\% \\
\hline Some. & 3 & 178 & 1.1\% & 0.9\% \\
\hline A lot. & 4 & 11 & \(0.1 \%\) & \(0.1 \%\) \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA\}
\end{tabular} & \[
-8
\] & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}................................ & & 536 & & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF09E} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { UB Rec. } 5 / 5 \\
& \text { Pos. 615-616 }
\end{aligned}
\]}} \\
\hline & & & & \\
\hline & & & Forr & t: N2 \\
\hline
\end{tabular}

\footnotetext{
9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area
surrounding the school. Please indicate to what degree you notice
the following factors in the neighborhood/area surrounding this school.
(MARK ONE RESPONSE ON EACH LINE)
(None; A little; Some; A lot)
e. Students loitering

Note: This is one of a series of items, a through e
Note: This school level variable is replicated on the student file for all BY eligible sample members.
}

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline None. & 1 & 14278 & 87.9\% & 90.1\% \\
\hline A little. & 2 & 1062 & 6.5\% & 7.5\% \\
\hline Some. & 3 & 275 & 1.7\% & 2.2\% \\
\hline A lot. & 4 & 37 & 0.2\% & 0.2\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}. & -9 & 429 & 2.6\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

ByF10A
STUDENT. PUB Rec. 5/5 Pos. 617-618
Format: N2
Observed security guard
10. For each of the following security measures, indicate whether you observed it today
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
a. Security guard
ote: This is one of a series of items, a through \(m\)
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 7898 & 48.6\% & 44.9\% \\
\hline Yes. & 1 & 8062 & 49.6\% & 55.1\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA \} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 121 & \(0.7 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr} 
BYF10B & STUDENT. PUB Rec. \(5 / 5\) \\
\(-------\quad\) Pos. \(619-620\)
\end{tabular}

Format: N2
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{\begin{tabular}{l}
10. For each of the following security measures, indicate whether you observed it today. \\
(MARK ONE RESPONSE ON EACH LINE) \\
(Yes, observed; No, did not observe) \\
b. Metal detectors \\
te: This is one of a series of items, a through m. \\
te: This school level variable is replicated on the student file for all BY eligible sample members.
\end{tabular}} \\
\hline \multicolumn{5}{|l|}{\begin{tabular}{l}
Applies to: All Schools. \\
Source:ELS:2002 Facilities Checklist
\end{tabular}} \\
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 14730 & 90.6\% & 92.8\% \\
\hline Yes. & 1 & 1017 & 6.3\% & 7.2\% \\
\hline \multicolumn{5}{|l|}{ReSERVE CODES:} \\
\hline \{Survey component legitimate skip/NA & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . & -9 & 334 & 2.1\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
BYF10C & STUDENT.PUB Rec. \(5 / 5\) \\
------- & Pos. \(621-622\) \\
Observed security cameras & Format: N2
\end{tabular}
observed security cameras
\[
\begin{aligned}
& \text { Pos. 621-622 } \\
& \text { Format: N2 }
\end{aligned}
\]

> 10. For each of the following security measures, indicate whether you observed it today. (MARK ONE. RESPONSE. ON FACH
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
C. Security cameras

Note: This is one of a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 11197 & 68.9\% & 69.8\% \\
\hline Yes & 1 & 4428 & 27.2\% & 30.2\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA \} \\
\{Missing\}
\end{tabular} & \[
\begin{aligned}
& -8 \\
& -9
\end{aligned}
\] & \[
\begin{aligned}
& 171 \\
& 456
\end{aligned}
\] & \[
\begin{aligned}
& 1.1 \% \\
& 2.8 \%
\end{aligned}
\] & \[
\begin{aligned}
& \text { (MISS) } \\
& \text { (MISS) }
\end{aligned}
\] \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline BYF10D & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{\multirow[t]{3}{*}{\begin{tabular}{l}
UB Rec. 5/5 \\
Pos. 623-624 Format: N2
\end{tabular}}} \\
\hline & & & & \\
\hline & & & & \\
\hline
\end{tabular}

Observed fencing around entire school
```

    10. For each of the following security measures, indicate whether
    you observed it today.
    (MARK ONE RESPONSE ON EACH LINE)
    (Yes, observed; No, did not observe)
        d. Fencing around the entire school
    Note: This is one of a series of items, a through m.
Note: This school level variable is replicated on the student file
for all BY eligible sample members.

```

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 11489 & 70.7\% & 72.9\% \\
\hline Yes. & 1 & 4091 & 25.2\% & 27.1\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . & -9 & 501 & 3.1\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF10E} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & Pos. & 625-626 \\
\hline & & & \multicolumn{2}{|r|}{Format: N2} \\
\hline Observed sign-in policies & & & & \\
\hline
\end{tabular}
served sign-in policies
10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
(Yes, observed; No,
e. Sign-in policies
Note: This is one of a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

\section*{Applies to: All Schools.}

Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 5021 & 30.9\% & 28.1\% \\
\hline Yes. & 1 & 10824 & 66.6\% & 71.9\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . . & -9 & 236 & 1.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

BYF10F
STUDENT. PUB Rec. 5/5 Pos. 627-628 Format: N2
Observed adult direct guests to sign-in
10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
f. Visitors are greeted and directed by an adult to sign in at office
Note: This is one of a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 8781 & 54.0\% & 56.5\% \\
\hline Yes. & 1 & 6998 & 43.1\% & 43.5\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA \} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 302 & 1.9\% & (MISS) \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline BYF10G & \multicolumn{3}{|r|}{\multirow[t]{2}{*}{\(\begin{aligned} \text { STUDENT. PUB Rec. } & \text { 5/5 } \\ \text { Pos. } & 629-630\end{aligned}\)}} & \\
\hline & & & & \\
\hline & \multicolumn{3}{|c|}{Format: N 2} & \\
\hline Observed fire alarms & & & & \\
\hline
\end{tabular}

Observed fire alarms
10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
g. Fire alarms

Note: This is one of a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 1115 & 6.9\% & 6.1\% \\
\hline Yes. & 1 & 14705 & 90.5\% & 93.9\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA\}
\end{tabular} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing . & -9 & 261 & 1.6\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF10H} & & \multirow[t]{3}{*}{STUDENT} & Uub Rec & 5/5 \\
\hline & & & Pos & 631-632 \\
\hline & & & \multicolumn{2}{|r|}{Format: N 2} \\
\hline
\end{tabular}
10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
h. Fire extinguishers

Note: This is one of a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 2372 & 14.6\% & 14.2\% \\
\hline Yes. & 1 & 13144 & 80.9\% & 85.8\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}. & -9 & 565 & 3.5\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{lr}
-------- & \\
BYF10I & STUDENT. PUB Rec. \(5 / 5\) \\
------- & Pos. \(633-634\) \\
& Format: N2
\end{tabular}

Observed fire sprinklers Format: N2

> 10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
i. Fire sprinklers

Note: This is one of a series of items, a through \(m\).
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & \[
\begin{aligned}
& \text { WGTD } \\
& \text { PCT }
\end{aligned}
\] \\
\hline No. & 0 & 6982 & 43.0\% & 40.6\% \\
\hline Yes. & 1 & 8629 & 53.1\% & 59.4\% \\
\hline RESERVE CODES: & & & & \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\} & -9 & 470 & 2.9\% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline \multirow[t]{3}{*}{BYF10J} & & \multirow[t]{3}{*}{STUDENT} & \multicolumn{2}{|l|}{UB Rec. 5/5} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pos. 635-636}} \\
\hline & & & & \\
\hline
\end{tabular}

Observed exterior lights
```

    10. For each of the following security measures, indicate whether
    you observed it today.
    (MARK ONE RESPONSE ON EACH LINE)
    (Yes, observed; No, did not observe)
    j. Exterior lights
    Note: This is one of a series of items, a through m.
Note: This school level variable is replicated on the student file
This School level variable is replic

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Applies to: All Schools
Source:ELS:2002 Facilities Checklist


Observed student lockers
10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
k. Student lockers

Note: This is one of a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & \[
\begin{aligned}
& \text { PER- } \\
& \text { CENT }
\end{aligned}
\] & WGTD PCT \\
\hline No. & 0 & 2072 & 12.7\% & 13.5\% \\
\hline Yes. & 1 & 13686 & 84.2\% & 86.5\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}.... . . . . . . . . . . . . . . . . . . . . . & -9 & 323 & 2. \(0 \%\) & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}

BYF10L
STUDENT. PUB Rec. 5/5 Pos. 639-640 Format: N2
Observed student uniforms
10. For each of the following security measures, indicate whether
you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
1. Student uniforms

Note: This is one of a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.
Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PER-
CENT & \begin{tabular}{l}
WGTD \\
PCT
\end{tabular} \\
\hline No. & 0 & 13684 & 84.2\% & 93.1\% \\
\hline Yes & 1 & 2142 & 13.2\% & 6.9\% \\
\hline \begin{tabular}{l}
RESERVE CODES: \\
\{Survey component legitimate skip/NA\} \\
\{Missing
\end{tabular} & & 171
255 & \[
\begin{aligned}
& 1.1 \% \\
& 1.6 \%
\end{aligned}
\] & \[
\begin{aligned}
& \text { (MISS) } \\
& \text { (MISS) }
\end{aligned}
\] \\
\hline TOTALS: & & 16252 & 100.0\% & 100.0\% \\
\hline BYF10M & & STUDENT & \[
\begin{array}{ll}
\text { PUB } & \text { Rec } \\
\text { Pos } \\
\text { Forn }
\end{array}
\] & \begin{tabular}{l}
5/5 \\
641-642 \\
t: N2
\end{tabular} \\
\hline
\end{tabular}

Observed signs-alarm if door opened
10. For each of the following security measures, indicate whether you observed it today.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)
m. Signs at exterior doors stating alarm will go off if door is opened
Note: This is one of a series of items, a through m.
Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.
Source:ELS:2002 Facilities Checklist
\begin{tabular}{|c|c|c|c|c|}
\hline & CODES & FREQ & PERCENT & WGTD PCT \\
\hline No. & 0 & 13241 & 81.5\% & 84.5\% \\
\hline Yes. & 1 & 2490 & 15.3\% & 15.5\% \\
\hline \multicolumn{5}{|l|}{RESERVE CODES:} \\
\hline \{Survey component legitimate skip/NA\} & -8 & 171 & 1.1\% & (MISS) \\
\hline \{Missing\}...................... & -9 & 350 & 2. 2 \% & (MISS) \\
\hline TOTALS : & & 16252 & 100.0\% & 100.0\% \\
\hline
\end{tabular}```


[^0]:    BYSTEXIM was previously named STEXPTIM on the BY ECB
    Flag indicating whether the variable STEXPECT (BYS56 on student
    questionnaire) was statistically imputed or not imputed.

[^1]:    BYPASPIM was previously named PARASPIM on the BY ECB.
    Flag indicating whether the variable PARASPIR (BYP79 in parent questionnaire) was statistically imputed or not imputed.

[^2]:    Family composition.
    Taken from the base year parent interview composite variable, BYFCOMP, for all base year sample members. This variable was derived using F1N13A, F1N13B, F1N13C, and F1N13D from the first follow-up new participant supplement for all base year nonparticipants. F1COMP was imputed if otherwise missing. Note: For base year participants, F1FCOMP refers to family composition as reported by parents in the spring of 2002. For base year nonparticipants, F1FCOMP refers to family composition as reported by sample members in the spring of 2004
    SAS Code:
    if BYFCOMP in $(-4,-8)$ then do i

    * MOTHER AND FATHER *

    IF F1N13A=1 AND F1N13B=1 THEN F1FCOMP=1
    /* MOTHER AND GUARDIAN */
    ELSE IF F1N13A=1 AND (F1N13C=1 OR F1N13D=1) THEN F1FCOMP=2;

    * FATHER AND GUARDIAN */

    ELSE IF F1N13B=1 AND (F1N13C=1 OR F1N13D=1) THEN F1FCOMP=3;

    * TWO GUARDIANS */

[^3]:    Early graduate: either completed high school or received GED or other high school equivalency on or before March 15, 2004, and completed an early graduate questionnaire
    SAS Code:
    /* GED prelogic */
    if F1ENRFIN $=4$ then do;
    F1ENRFIN $=4$ then do;
    if $f 1 \mathrm{~s} 15$ in $(5,6)$ then GED $=1$;
    else if f1s15<0 and
    fle24>0 or $f 1 e 25 b>0$ or $f 1 e 25 c>0$ or
    $1 e 25 d>0$ or $f 1 e 25 e>0$ or f1e25f>0 or
    (e26>0) then GED $=1$
    end;
    if F1ENRFIN $=3$ then do;
    if $\mathrm{fld41}=1$ then GED $=1$; else if fld41 < 0 and
    f1d43a>0 or $f 1 d 43 b>0$ or $f 1 d 43 c>0$ or
    f1d43d>0 or f1d43e>0 or f1d43f>0 or
    f1d44>0) then GED $=1$; else GED=0; end;
    f F1ENRFIN not in $(3,4)$ then $G E D=0$;
    /* First follow-up participants who completed an early graduate questionnaire and have a GED *
    if $\mathrm{F} 1 \mathrm{QSTAT}=6$ and GED $=1$ then F1EGQFLG $=1$
    /* All other first follow-up participants who completed an early

[^4]:    29. In your current or most recent mathematics class, how often do/did you.
    (MARK ONE RESPONSE ON EACH LINE)
    (Never; Rarely; Less than once a week; Once or twice a week;
    Everyday or almost everyday)
    Note: This is one of a series of items, a through $j$.
    Applies to: All respondents.
    Source:ELS:2002 Student Questionnaire
[^5]:    40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year. (MARK ALL THAT APPLY ON EACH LINE)
    e. Soccer

    BYS40EA School does not have interscholastic team
    BYS40EB Did not participate
    BYS40EC Participated on a junior varsity team
    BYS40ED Participated on a varsity team
    BYS40EE Participated as a varsity team captain/co-captain
    Note: This is one of a series of items, a through $h$. Composite version of the 5 BYS4OE variables is BYSOCCER.

    Applies to: All respondents.
    Source:ELS:2002 Student Questionnaire

[^6]:    40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
    (MARK ALL THAT APPLY ON EACH LINE)
    g. An individual sport (e.g., wrestling, golf, tennis)

    BYS40GA School does not have interscholastic team
    BYS40GB Did not participate
    BYS40GC Participated on a junior varsity team
    BYS40GD Participated on a varsity team
    BYS40GE Participated as a varsity team captain/co-captain
    Note: This is one of a series of items, a through $h$.
    Composite version of the 5 BYS4OG variables is BYSOLOSP.

