NOTICE – This report is authorized by law (20 U.S. Code 1221e). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that individuals cannot be identified.

FORM SASS-5(C)

U.S. Department of Education National Center for Education Statistics

STUDENT RECORDS QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY 1993-94 SCHOOL YEAR

Conducted by:

U.S. Department of Commerce Bureau of the Census



THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators American Counseling Association American Federation of Teachers Council of Chief State School Officers Council of the Great City Schools National Association of Elementary School Principals National Association of Secondary School Principals National Center for Improving Science Education National Education Association National Science Foundation American Indian Higher Education Consortium Association of Community Tribal Schools Bureau of Indian Affairs National Advisory Council on Indian Education National Indian Education Association National Indian School Board Association Navajo Area School Board Association Office of Indian Education Programs

American Montessori Society Christian Schools International Council for American Private Education Evangelical Lutheran Church in America Executive Assistant to the Secretary for Private Education Friends Council on Education General Conference of the Seventh-Day Adventist Church Lutheran Church - Missouri Synod National Association of Episcopal Schools National Association of Independent Schools National Association of Private Schools for Exceptional Children National Catholic Educational Association National Independent Private School Association Oral Roberts University Educational Fellowship Solomon Schechter Day School Association Torah Umesorah - National Society for Hebrew Day Schools United States Catholic Conference Wisconsin Evangelical Lutheran Synod

1. WHO SHOULD COMPLETE THIS SURVEY

This survey should be completed by the school principal or other school staff member who is familiar with the students' school records.

2. DESCRIPTION OF SURVEY PACKET

This survey packet consists of several individual questionnaires bound together. On page 1 of each questionnaire, we have provided the student's name and name of the teacher and class period from which the student was selected.

3. HOW TO FILL THE INDIVIDUAL STUDENT QUESTIONNAIRES

- (a) Complete each questionnaire with information ONLY about the student named at the top of page 1.
- (b) Above each student's name, we have listed the teacher's name and class period from which the student was selected. If two or more students in this school have the same name, please verify that you are answering for the correct student.
- (c) The questions on page 1 ask if the student was taught by each of three selected teachers. Every student may not have been taught by every teacher. Please do NOT cross out the teachers' names or substitute another teacher.
- (d) If a student is no longer at this school, complete items 1–9 and indicate the student's current status in item 10 on page 2. Please do NOT substitute another student.
- (e) Please use the "Notes" space for any explanations or comments.

4. IF YOU HAVE QUESTIONS

If you have any questions, please call the Bureau of the Census at 1–800–221–1204. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 4:30 p.m. (Eastern Time).

5. TIME REQUIRED

Please keep count of the time required to complete this survey packet. At the end, you are asked to record the amount of time spent.

6. HOW TO RETURN THE SURVEY PACKET

Please return the completed survey packet in the enclosed envelope to:

Bureau of the Census Current Projects Branch 1201 East 10th Street Jeffersonville, IN 47132-0001

Please return it within two weeks.

NOTICE - This report is authorized by law (20 U.S. Code 1221e). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that individuals cannot be identified. 1a. Excluding homeroom, study halls, and free periods, was this student 2a. Excluding homeroom, study halls, and free 3a. Excluding homeroom, study halls, and free periods, was this student periods, was this student taught by taught by taught by PGM 3 Yes Yes Yes No -> GO to item 2a No -> GO to item 3a No -> GO to item 4 b. Did he/she teach this b. Did he/she teach this b. Did he/she teach this student all or most of the student all or most of the student all or most of the day? day? day? 105 1 Yes → GO to item 2a 145 | Yes -> GO to item 3a 185 1 Yes → GO to item 4 2 No 2 No 2 No C. List the classes that he/she C. List the classes that he/she C. List the classes that he/she taught this student on or about the date shown taught this student on or taught this student on or about the date shown about the date shown above. Record the number above. Record the number above. Record the number of times per week that of times per week that of times per week that each class met. Do not each class met. Do not each class met. Do not include homeroom, study halls, and free periods. include homeroom, study include homeroom, study halls, and free periods. halls, and free periods. Meetings Meetings Meetings Class name Class name Class name per week per week per week 110 115 150 155 195 165 205 130 135 170

Is this student male or female? Male Female	8a. Has this student ever dropped out of or withdrawn from this school? Do not include transfers to another school.
Month Day Year	b. For which of the following reasons did this student drop out or withdraw? Mark (X) all that apply.
What is this student's country of birth? USA Other	275 2 Alienation or isolation 280 2 Did not like school, teachers, or other students 288 4 Discrimination
A. What is this student's race or ethnicity? American Indian or Alaska Native Asian or Pacific Islander Hispanic, regardless of race Black, not of Hispanic origin White, not of Hispanic origin What American Indian tribe or Alaska	250 Employment 255 Family problems 260 Family problems 260 Friends withdrew or dropped out 265 Parenthood or pregnancy 260 Poor grades 265 Other -Specify 2
Native village is this student a member of? Specify (Office Use Only) Don't know	9. Has this student ever been suspended or expelled from this school due to alcohol or drug abuse? PGM 5 25 1 Yes 2 No
C. Is this student enrolled in that tribe or village? Yes	10. What is this student's CURRENT status at this school? Enrolled Suspended Expelled
d. Is this student currently enrolled in a class taught by an American Indian or Alaska Native teacher?	Transferred to another school Withdrawn/Dropout/ Chronic truant (See definition below) Deceased
yes □ No	11. Prior to this school, which of the following types of schools did this student attend? Mark (X) all that apply.
e. At this school, is this student currently receiving counseling from an American Indian or Alaska Native counselor? Not currently enrolled at this school Yes No	Public school Private school Bureau of Indian Affairs-funded school No other school attended

12. W	hat is the primary language spoken in is student's home? Mark (X) only one box. English Spanish	17.	At this school, which of the following types of counseling services is this student currently receiving? Mark (X) all that apply. School or academic counseling
	American Indian or Alaska Native language Other	475 480 485	Career counseling Family counseling Alcohol or drug abuse counseling
p	this student classified as limited English reficient (LEP)? (See definition below)	480 6	Psychological or mental health counseling American Indian or Alaska Native counseling Other counseling
	□ No	506	□ None
re Na	oes this student receive free or duced-price lunches through the stional School Lunch Program?	18a.	How many days were in the last completed grading period, that is, the last quarter, semester, or other unit this school uses to
	No		designate a grading period?
15. w	hich of the following services does this udent receive? Mark (X) all that apply.	510	Total days in grading period
375	Gifted and talented	b.	Of those days, how many days was this
580 1	Remedial education	13.00	student absent?
	Chapter 1 Before-school or after-school care		
	Indian Education Act (Title V)	515	Days absent
	English as a Second Language (ESL)/		
-	English for Speakers of Other Languages (ESOL) (See definition below)	19a.	Has this student ever been retained in a grade?
409 7	Bilingual education (See definition below)	520	- I Yes
410 (None of the above	199	No Don't know GO to item 20
16a. Is	this student receiving special ucation services under the Individuals	b.	In what grades has this student been
	th Disabilities Education Act (IDEA)?	-	retained? Mark (X) all that apply.
415	Yes	525	Ungraded Ungraded
1	No → GO to item 17	530	Prekindergarten
*		535	Kindergarten
b. w	hich of the following disabilities does	540	1 st
	is student have? Mark (X) all that apply.	545	2nd
	Learning disability	550	□ 3rd
425 2	Emotional disturbance	955	1 4th
430 3	Mental retardation	560	1 5th
435	Speech or language impairment	565	6th
440 5	Hearing impairment	250	7th
445 6	Visual impairment	57.5	8th
490 7	Orthopedic impairment	580	9th
465 8	Autism	585	10th
460 0	Traumatic brain injury	590	11th
465. 10	Other health impairment	595	1 12th
have suf	DEFIN 13 - Limited English Proficient - Students whose na ficient difficulty speaking, reading, writing, or unders nity to learn successfully in an English-speaking-only	tanding t	he English language as to deny them the
limited E	n 15 – English as a Second Language (ESL)/English for inglish proficiency are provided with intensive instruct Education – Native language is used to varying deg	tion in E	nglish.

Page 3

20. What is this student's CURRENT grade level?	23. At this school, including this school year, which of the following types of courses has this student EVER been enrolled in? Mark (X) all that apply.
scs + 1st	680 1 American Indian or Alaska Native history
2nd GO to next	885 2 American Indian or Alaska Native language
3rd student	soo 3 American Indian or Alaska Native culture
4 ☐ 4th	4 American Indian or Alaska Native arts and
□ 5th	crafts the same and a same
s ☐ 6th	700 5 American Indian tribal government or Alaska Native village government
7 7th	705 6 Multicultural education with an American Indian or Alaska Native emphasis
□ 9th	710 7 Social studies with an American Indian or
□ 10th	Alaska Native emphasis
11 11th	715 8 2 or more of the above topics are integrated into the entire curriculum
12 12th	720 O None of the above
1 (720 0 I None of the above
21. In which math course is this student CURRENTLY enrolled? Mark only one box. If this student is currently enrolled in more than one math course, mark the box for the highest level in which this student is currently enrolled.	If this student is in grade 9 or above, CONTINUE with item 24. Otherwise, GO to the next student.
810 1 Remedial math	
□ General or regular math	24. How many Advanced Placement (AP) courses is this student CURRENTLY
□ Business or consumer math	enrolled in?
□ Pre-algebra or enriched math	
□ Algebra I	The same of the sa
Geometry	725 0 None or AP courses
Algebra II	
■ ☐ Trigonometry	25. How many Advanced Placement (AP) courses has this student COMPLETED?
□ Algebra II/Trigonometry	Courses has this student Completed
no □ Pre-calculus	Ting to take a the second of t
11 Calculus	730 0 None or AP courses
12 Advanced Placement (AP) Calculus	
13 Other	26a. What is this student's cumulative grade
□ None	point average (GPA) for the current school year? Report answer to the nearest tenth.
22. In which science course(s) is this student CURRENTLY enrolled? Mark (X) all that apply.	GPA
615 1 General science	
	b. What grading scale is used to compute this
	student's GPA?
	740 1 0.0 to 4.0
	2 0.0 to 5.0
635 5 Anatomy/Physiology	₃ □ 0 to 100
640 6 Biology	4 ☐ A to E or A to F
545 7 Advanced Placement (AP) Biology	□ Other
650 8 Chemistry	7LI Olifor
655 9 Advanced Placement (AP) Chemistry	27. How many transcripts have been sent to
eso 10 Physics	colleges or universities for this student?
665 11 Advanced Placement (AP) Physics	
670 12 Other	
675 0 None	745 0 None or Transcripts

28	YOUR NAME:
20.	TOUR NAINE:
39%	
800	
-	TITLE:
2 100	
805	
000	
100	AREA CODE: TELEPHONE NUMBER:
-	
810	
1000	
29.	Not counting interruptions, how long did it take to complete this questionnaire?
10000	
-97	
815	Hours
	AND
1000	Minutes
820	minutes
30	Please record the date you completed this form.
30.	riease record the date you completed this form.
825	1994
Towns.	Month Day Year
Notes	
BELLEVIN	
1000	
1	
7	

(Phase correct any error in name, address, and ZIP Code.)

