

NOTICE – This report is authorized by law (20 U.S. Code 1221e). Your answers will be kept confidential and will be used only for statistical purposes.

FORM **SASS-4C**
(11-16-93)

U.S. Department of Education
National Center for Education Statistics

INDIAN SCHOOL TEACHER QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

1993–94 SCHOOL YEAR

Conducted by:

U.S. Department of Commerce
Bureau of the Census



THIS SURVEY HAS BEEN ENDORSED BY:

American Indian Higher Education Consortium
Association of Community Tribal Schools
Bureau of Indian Affairs
National Advisory Council on Indian Education
National Indian Education Association
National Indian School Board Association
Navajo Area School Board Association
Office of Indian Education Programs
American Association of School Administrators
American Counseling Association
American Federation of Teachers
National Association of Elementary School Principals
National Association of Secondary School Principals
National Center for Improving Science Education
National Education Association
National Science Foundation

INSTRUCTIONS

This questionnaire is intended only for the person whose name appears on the address label on the back of this questionnaire.

If that person no longer works at the school named on the label, please mark (X) the appropriate box below and return this questionnaire to the Bureau of the Census in the enclosed envelope.

The person named on the label –

- 0015
- 1 Has transferred to another school
 - 2 Has retired
 - 3 Is deceased
 - 4 Has left the school named on the address label for another reason (e.g., laid off or to take a nonteaching job)
 - 5 Has never worked at the school named on the address label

If you are the person named on the label AND you still work at the school named on the label, please complete this questionnaire and return it to the Bureau of the Census in the enclosed envelope. Please return it within 2 weeks.

We suggest using a pencil to answer this questionnaire.

If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time).

Please keep count of the time you spend completing this questionnaire. At the end of the survey, you are asked to record the amount of time spent.

SECTION A – CURRENT TEACHING STATUS

1a. How do you classify your main assignment at THIS school (i.e., the activity at which you spend most of your time) during this school year?

Mark (X) only one box.

- 0020
- 1 Regular full-time teacher → **GO to item 5, page 5.**
 - 2 Regular part-time teacher
 - 3 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
 - 4 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute) } **GO to item 2, page 4.**
 - 5 Short-term substitute } **Please STOP now and return this questionnaire to the Bureau of the Census. Thank you for your time.**
 - 6 Student teacher
 - 7 Teacher aide
 - 8 Administrator (e.g., principal, assistant principal, director, school head)
 - 9 Library media specialist or librarian
 - 10 Other professional staff (e.g., counselor, curriculum coordinator, social worker)
 - 11 Support staff (e.g., secretary)

b. Do you TEACH any regularly scheduled classes at this school?

If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

- 0025
- 1 Yes → **GO to item 2, page 4.**
 - 2 No → **Please STOP now and return this questionnaire to the Bureau of the Census. Thank you for your time.**

SECTION A – CURRENT TEACHING STATUS – CONTINUED

2. How much time do you work as a TEACHER at this school?

Mark (X) only one box.

0030 1 Full time → **GO to item 5, page 5.**

2 3/4 time or more, but less than full-time

3 1/2 time or more, but less than 3/4 time

4 1/4 time or more, but less than 1/2 time

5 Less than 1/4 time

3a. Do you have any other assignment at THIS school?

0035 1 Yes

2 No → **GO to item 4.**

b. Which of these categories best describes your other assignment at this school?

Mark (X) only one box.

0040 1 Administrator (e.g., principal, assistant principal, director, school head)

2 Counselor

3 Library media specialist/librarian

4 Coach

5 Other professional staff (e.g., department head, curriculum coordinator)

6 Support staff (e.g., secretary, aide)

C. Including your teaching and other assignment, are you a FULL-TIME EMPLOYEE at this school?

0045 1 Yes → **GO to item 5, page 5.**

2 No

4. In addition to employment at this school, what is your OTHER main activity?

Mark (X) only one box.

0050 1 Teaching in another school

2 Working as a paid tutor

3 Student at a college or university

4 Working in a position in the field of education, but not as a teacher

5 Working in an occupation outside the field of education

6 Caring for family members

7 Seeking work

8 Other – Describe ↘

Notes

SECTION B – TEACHING EXPERIENCE

5. In what year did you begin your first teaching position (full-time or part-time) at the elementary or secondary level?

Do not include time spent as a student teacher.

0055

1	9		
---	---	--	--

6. What was your MAIN activity the year before you began teaching at the elementary or secondary level?

Mark (X) only one box.

- 0060
- 1 Student at a college or university
 - 2 Caring for family members
 - 3 Working as a substitute teacher
 - 4 Teaching in a preschool
 - 5 Teaching at a college or university
 - 6 Working in a position in the field of education, but not as a teacher
 - 7 Working in an occupation outside the field of education
 - 8 Military service
 - 9 Unemployed and seeking work
 - 10 Retired from another job
- **GO to item 9a, page 7.**
- **Continue with item 7.**
- **GO to item 8a, page 6.**
- **GO to item 9a, page 7.**

NOTE: Answer item 7 only if you marked box 6 in item 6 above.

7. Which of these categories best describes your previous position in the field of education?

Mark (X) only one box.

- 0065
- 1 Administrator (e.g., principal, assistant principal, director, school head)
 - 2 Counselor
 - 3 Library media specialist/librarian
 - 4 Coach
 - 5 Other professional staff (e.g., department head, curriculum coordinator)
 - 6 Instructional aide
 - 7 Noninstructional support staff (e.g., secretary)
- ↓

GO to item 9a, page 7.

Notes

SECTION B – TEACHING EXPERIENCE – CONTINUED

NOTE: Answer items 8a–e only if you marked box 7 in item 6.

8a. For whom did you work?

Record the name of the company, business, or organization.

--

b. What kind of business or industry was this?

For example, retail shoe store, State Labor Department, bicycle manufacturer, farm.

--

0070

(Office use only)

c. What kind of work were you doing?

Please record your job title; for example, electrical engineer, cashier, typist, farmer, loan officer.

--

0075

(Office use only)

d. What were your most important activities or duties at that job?

For example, typing, selling cars, driving delivery truck, caring for livestock.

--

e. How would you classify yourself on that job?

Mark (X) only one box.

- 0080
- 1 An employee of a PRIVATE company, business, or individual for wages, salary, or commission
 - 2 A FEDERAL government employee
 - 3 A STATE government employee
 - 4 A LOCAL government employee
 - 5 SELF-EMPLOYED in your own business, professional practice, or farm
 - 6 Working WITHOUT PAY in a family business or farm
 - 7 Working WITHOUT PAY in a volunteer job

Notes

SECTION B – TEACHING EXPERIENCE – CONTINUED

9a. Have you ever worked as an elementary or secondary teacher in a PRIVATE SCHOOL?

Do not include schools operated or funded by the Bureau of Indian Affairs (BIA).

- 0090 1 Yes
2 No

GO to item 10a.

b. How many years did you teach FULL-TIME in private schools?

Record whole years, not fractions or months. If less than 4 months, mark "None".

0095 0 None or _____ Years

c. How many years did you teach PART-TIME in private schools?

Record whole years, not fractions or months. If less than 4 months, mark "None."

0100 0 None or _____ Years

10a. How many years have you worked as a FULL-TIME elementary or secondary teacher in INDIAN schools or other public schools?

Include the current school year if you are a full-time teacher this year.

Record whole years, not fractions or months. If less than 4 months, mark "None."

0105 0 None or _____ Years

b. How many years have you worked as a PART-TIME elementary or secondary teacher in INDIAN schools or other public schools?

Include this school year if you are a part-time teacher this year.

Record whole years, not fractions or months. If less than 4 months, mark "None."

0110 0 None or _____ Years

Notes

SECTION B – TEACHING EXPERIENCE – CONTINUED

11a. Since you began teaching, how many times have you had a break in service of one year or more?

0115 None → **GO to item 12, page 9.**

OR

0120 Breaks in service

b. Were any of these breaks due to a reduction-in-force or a lay-off?

0125 Yes – **How many?** → 0130

No

c. How long was the most recent break in service?

0135 Years

d. Since your most recent break in service, how many consecutive years have you been teaching?

Include the current year and count each year, whether full-time or part-time, as one year.

0140 Years

SECTION B – TEACHING EXPERIENCE – CONTINUED

12. In what year did you begin teaching in THIS school?

If your assignment at this school has included a break in service of one year or more, please report the year that you returned to this school from your most recent break in service.

0145

1	9		
---	---	--	--

13. What was your MAIN activity the year before you began teaching in THIS school?

If you left this school and then returned, please report your main activity the year before you most recently returned to this school.

Mark (X) only one box.

- 0150
- 1 Teaching in another elementary or secondary INDIAN school IN THIS STATE
 - 2 Teaching in a public elementary or secondary school which is NOT an Indian school, IN THIS STATE
 - 3 Teaching in a private elementary or secondary school IN THIS STATE
 - 4 Teaching in an elementary or secondary school IN A DIFFERENT STATE – **Which state?** ↘

0155

--	--	--	--

(Office use only) State

GO to item 15a, page 11.

- 0160
- 5 Working as a substitute teacher
 - 6 Teaching in a preschool
 - 7 Teaching at a college or university
 - 8 Working in a position in the field of education, but not as a teacher
 - 9 Working in an occupation outside the field of education
 - 10 Caring for family members
 - 11 Student at a college or university
 - 12 Military service
 - 13 Unemployed and seeking work
 - 14 Retired from another job

14. In addition to the above activity, did you also TEACH in any of grades K through 12?

Do not include student teaching or short-term substitute teaching.

- 0165
- 1 Yes
 - 2 No

Notes

SECTION C – TEACHER TRAINING

MAJOR AND MINOR FIELD OF STUDY CODES FOR QUESTIONS 15, 17, 18, 19, AND 20

EDUCATION FIELDS

General education

- 01 Pre-elementary/early childhood education
- 03 Elementary education
- 04 Secondary education

Subject area education

- 07 Agricultural education
- 11 Art education
- 13 Bilingual education
- 15 Business, commerce, and distributive education
- 89 Crosscultural education
- 22 English education
- 23 English as a second language
- 24 Foreign languages education
- 29 Home economics education
- 88 Indian education (Native American)
- 30 Industrial arts, vocational and technical, trade and industry education
- 34 Mathematics education
- 38 Music education
- 40 Physical education/health education
- 43 Reading education
- 45 Religious education
- 46 Science education
- 48 Social studies/social sciences education

Special education

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

Other education

- 78 Curriculum and instruction
- 79 Educational administration
- 80 Educational psychology
- 81 Counseling and guidance
- 82 Other education

GENERAL FIELDS

- 06 Agriculture and natural resources
- 86 American Indian studies (Native American)
- 87 Other area and ethnic studies
- 08 Architecture and environmental design
- 10 Art, fine and applied
- 14 Business and management
- 16 Communications and journalism
- 17 Computer and information sciences
- 19 Drama, theater
- 20 Engineering
- 21 English (literature, letters, speech, classics)
- 25 General studies
- 27 Health professions and occupations
- 28 Home economics
- 85 Humanities
- 31 Law
- 32 Library science
- 33 Mathematics
- 35 Military science
- 36 Multi/interdisciplinary studies
- 37 Music
- 39 Philosophy
- 41 Psychology
- 42 Public affairs and services
- 44 Religion, theology

Foreign languages

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign languages

Natural sciences

- 57 Biology/life science
- 58 Chemistry
- 59 Geology/earth science
- 60 Physics
- 61 Other natural sciences

Social sciences

- 62 Economics
- 63 History
- 64 Political science and government
- 65 Sociology
- 66 Other social sciences

84 All others

SECTION C – TEACHER TRAINING – CONTINUED

15a. Do you have a bachelor's degree?

0170 1 Yes
2 No

GO to item 18a, page 12.

b. What was your major field of study?

Record the two-digit field code from the list on page 10 and the field name.

0175

--	--	--

Code Major field

c. In what year did you receive your bachelor's degree?

0180

1	9		
---	---	--	--

d. Did you have a second major field of study?

0185 1 Yes
2 No

GO to item 15f.

e. What was your second major field of study?

Record the two-digit field code from the list on page 10 and the field name.

0190

--	--	--

Code Second major field

f. Did you have a minor field of study?

0195 1 Yes
2 No

GO to item 16a.

g. What was your minor field of study?

Record the two-digit field code from the list on page 10 and the field name.

0200

--	--	--

Code Minor field

16a. What is the name of the college or university where you earned your bachelor's degree?

0205

--	--	--	--	--	--	--

(Office use only) Name of college or university

b. In what city and state is it located?

0210

--	--	--	--

(Office use only) City State

0215 1 Located outside United States

SECTION C – TEACHER TRAINING – CONTINUED

17a. Do you have a second bachelor's degree?

0220 1 Yes
2 No

GO to item 18a.

b. What was your major field of study?

Record the two-digit field code from the list on page 10 and the field name.

0225

--	--	--

Code Major field

c. In what year did you receive your second bachelor's degree?

0230

1	9		
---	---	--	--

18a. Do you have a master's degree?

0235 1 Yes
2 No

GO to item 20a, page 13.

b. What was your major field of study?

Record the two-digit field code from the list on page 10 and the field name.

0240

--	--	--

Code Major field

c. In what year did you receive your master's degree?

0245

1	9		
---	---	--	--

19a. Do you have a second master's degree?

0250 1 Yes
2 No

GO to item 20a, page 13.

b. What was your major field of study?

Record the two-digit field code from the list on page 10 and the field name.

0255

--	--	--

Code Major field

c. In what year did you receive your second master's degree?

0260

1	9		
---	---	--	--

SECTION C – TEACHER TRAINING – CONTINUED

20a. Do you have any other type of degree?

- 0265 1 Yes
 2 No

GO to item 21a, page 14.

b. What other degrees have you earned?

Mark (X) all that apply below.

c. What was your major field of study for each degree?

Record the two-digit field code from the list on page 10 and the field name.

d. In what year did you receive each degree?

0270 1 Associate degree

0275

--	--	--

Code Major field

0280

1	9		
---	---	--	--

0285 1 Educational specialist or professional diploma (at least one year beyond master's level)

0290

--	--	--

Code Major field

0295

1	9		
---	---	--	--

0300 1 Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)

0305

--	--	--

Code Major field

0310

1	9		
---	---	--	--

Notes

SECTION C – TEACHER TRAINING – CONTINUED

TEACHING ASSIGNMENT FIELD CODES FOR QUESTION 21

General

- 01 Prekindergarten
- 02 Kindergarten
- 03 General elementary

Special areas

- 86 American Indian/Native American studies
- 10 Art
- 12 Basic skills and remedial education
- 13 Bilingual education
- 17 Computer science
- 18 Dance
- 19 Drama/Theater
- 21 English/Language arts
- 23 English as a second language
- 26 Gifted
- 28 Home economics
- 16 Journalism
- 33 Mathematics
- 35 Military science
- 37 Music
- 39 Philosophy
- 40 Physical education, health
- 43 Reading
- 44 Religion
- 47 Social studies/Social science (including history)

Foreign languages

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign language

Science

- 57 Biology/Life science
- 58 Chemistry
- 59 Geology/Earth science/Space science
- 09 Physical science
- 60 Physics
- 61 General and all other science

Vocational-technical education

- 05 Accounting
- 06 Agriculture
- 14 Business, marketing
- 27 Health occupations
- 30 Industrial arts
- 49 Trade and industry
- 50 Technical
- 83 Other vocational/technical education

Special education

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/Language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

84 All others

21a. What is your MAIN teaching assignment at this school, that is, the field in which you teach the most classes?

Record the two-digit code from the list above and the field name. If your teaching schedule is divided equally between two fields, record either field as your main assignment, mark (X) in box 1, and report the other field in item 21c.

0315

Code

Main assignment field

0320 1 Teaching assignment equally divided between two fields

b. Do you teach classes in OTHER fields at this school?

0325 1 Yes
2 No

GO to item 22a, page 15.

c. In what field do you teach the second most classes?

Use codes listed above.

0330

Code

Other assignment field

SECTION C – TEACHER TRAINING – CONTINUED

22a. Do you have a teaching certificate in this state in your MAIN teaching assignment field?

- 0335
- 1 Yes
 - 2 No

GO to item 23a.

b. What type of certificate do you hold in this field?

Mark (X) only one box.

- 0340
- 2 Advanced professional certificate
 - 3 Regular or standard state certificate
 - 4 The certificate offered in your state to persons who HAVE COMPLETED what the state calls an "alternative certification program"
 - 5 Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"
 - 6 Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
 - 7 Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
 - 8 Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

C. In what year were you certified in your main teaching assignment field by this state?

0345

1	9		
---	---	--	--

23a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?

- 0350
- 0 Not applicable; I do not have a second teaching assignment field → **GO to item 24a, page 16.**
 - 1 Yes
 - 2 No

GO to item 24a, page 16.

b. What type of certificate do you hold in this field?

Mark (X) only one box.

- 0355
- 2 Advanced professional certificate
 - 3 Regular or standard state certificate
 - 4 The certificate offered in your state to persons who HAVE COMPLETED what the state calls an "alternative certification program"
 - 5 Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"
 - 6 Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
 - 7 Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
 - 8 Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

C. In what year were you certified in this field by this state?

0360

1	9		
---	---	--	--

SECTION C – TEACHER TRAINING – CONTINUED

TEACHING ASSIGNMENT FIELD CODES FOR QUESTIONS 24, 25 AND 26

General

- 01 Prekindergarten
- 02 Kindergarten
- 03 General elementary

Special areas

- 86 American Indian/Native American studies
- 10 Art
- 12 Basic skills and remedial education
- 13 Bilingual education
- 17 Computer science
- 18 Dance
- 19 Drama/Theater
- 21 English/Language arts
- 23 English as a second language
- 26 Gifted
- 28 Home economics
- 16 Journalism
- 33 Mathematics
- 35 Military science
- 37 Music
- 39 Philosophy
- 40 Physical education, health
- 43 Reading
- 44 Religion
- 47 Social studies/Social science (including history)

Foreign languages

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign language

Science

- 57 Biology/Life science
- 58 Chemistry
- 59 Geology/Earth science/Space science
- 09 Physical science
- 60 Physics
- 61 General and all other science

Vocational-technical education

- 05 Accounting
- 06 Agriculture
- 14 Business, marketing
- 27 Health occupations
- 30 Industrial arts
- 49 Trade and industry
- 50 Technical
- 83 Other vocational/technical education

Special education

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/Language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

84 All others

24a. Do you have any other regular or advanced teaching certificates in this state or in any other state?

- 0365
- 1 Yes
 - 2 No

GO to item 25a.

b. In what teaching assignment fields are these certificates?

Record the two-digit code from the list above.

0370 Code 0375 Code 0380 Code 0385 Code 0390 Code 0395 Code

25a. What field do you feel BEST QUALIFIED to teach, regardless of whether you currently teach in that field?

Record the two-digit code from the list above and the field name.

0400 Code Best qualified field

b. Do you feel qualified to teach any other field?

- 0405
- 1 Yes
 - 2 No

GO to item 26a, page 17.

c. For what field do you feel second best qualified?

Use codes listed above.

0410 Code Second best qualified field

SECTION C – TEACHER TRAINING – CONTINUED

26a. Has your MAIN teaching assignment field changed since you began teaching?

- 0415 1 Yes
2 No

GO to item 27.

b. What was your previous main assignment field?

Use codes listed on page 16.

0420

Code Previous assignment field

c. Counting this year, how many consecutive years have you been teaching in your current assignment field?

0425 Years

27. Are you a Chapter 1 teacher (i.e., are you paid in full or in part by federal funds under the Elementary and Secondary Education Act)?

- 0430 1 Yes
2 No

28. Have you ever taken any undergraduate or graduate COURSES in the following subjects?
Answer for each field listed below.

NUMBER OF COURSES

Undergraduate

Graduate

a. Mathematics?

- 0435 1 Yes – **How many?** →
2 No courses taken

0440 Courses
0 None

0445 Courses
0 None

b. Computer science?

- 0450 1 Yes – **How many?** →
2 No courses taken

0455 Courses
0 None

0460 Courses
0 None

c. Biology or life science?

- 0465 1 Yes – **How many?** →
2 No courses taken

0470 Courses
0 None

0475 Courses
0 None

d. Chemistry?

- 0480 1 Yes – **How many?** →
2 No courses taken

0485 Course
0 None

0490 Courses
0 None

e. Physics?

- 0495 1 Yes – **How many?** →
2 No courses taken

0500 Courses
0 None

0505 Courses
0 None

f. Earth or space science?

- 0510 1 Yes – **How many?** →
2 No courses taken

0515 Courses
0 None

0520 Courses
0 None

g. Other natural science (e.g., paleontology, ecology, environmental science)?

- 0525 1 Yes – **How many?** →
2 No courses taken

0530 Courses
0 None

0535 Courses
0 None

SECTION C – TEACHER TRAINING – CONTINUED

29. At this school, do you teach any elementary or secondary classes in computer science, mathematics, or any kind of science, such as biology, chemistry, or general science?

Do not include health or vocational education classes.

- 0540 1 Yes
2 No

30. Since the end of last school year, in which of these activities related to teaching have you participated?

Mark (X) all that apply.

- 0545 1 Workshops or in-service programs sponsored by an organization with which this school is affiliated
0550 2 SCHOOL sponsored workshops or in-service programs
0555 3 University extension or adult education courses
0560 4 College courses in your subject field
0565 5 Professional growth activities sponsored by professional associations
0570 6 Committee to integrate academic skills into the vocational curriculum
0575 7 Other curriculum committee
0580 8 Committee on selecting textbooks or materials
0585 0 None of the above

31. Since the end of last school year, have you participated in any in-service or professional development programs which focused on the following topics?

a. Uses of educational technology for instruction (e.g., use of computer, satellite learning)

- 0590 1 Yes – **How many hours did the program last?** → 0595 1 8 hours or less
2 No 2 9–32 hours
3 More than 32 hours

b. Methods of teaching your subject field

- 0600 1 Yes – **How many hours did the program last?** → 0605 1 8 hours or less
2 No 2 9–32 hours
3 More than 32 hours

c. In-depth study in your subject field

- 0610 1 Yes – **How many hours did the program last?** → 0615 1 8 hours or less
2 No 2 9–32 hours
3 More than 32 hours

d. Student assessment (e.g., methods of testing, evaluation, performance assessment)

- 0620 1 Yes – **How many hours did the program last?** → 0625 1 8 hours or less
2 No 2 9–32 hours
3 More than 32 hours

e. Cooperative learning in the classroom

- 0630 1 Yes – **How many hours did the program last?** → 0635 1 8 hours or less
2 No 2 9–32 hours
3 More than 32 hours

SECTION C – TEACHER TRAINING – CONTINUED

NOTE: Answer this item only if you answered "Yes" to one or more of the training topics listed in item 31 on page 18.

32. Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year.

	Strongly agree	Agree	No opinion	Disagree	Strongly disagree
a. Provided information that was new to me.	0640 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Changed my views on teaching.	0645 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Caused me to change my teaching practices.	0650 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Caused me to seek further information or training.	0655 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Were generally a waste of my time.	0660 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

33. What types of support have you received during the current school year for in-service education or professional development in your MAIN teaching assignment field?

Mark (X) all that apply.

- 0665 1 Released time from teaching
- 0670 2 Scheduled time (i.e., time built into your schedule for professional development)
- 0675 3 Travel and/or per diem expenses
- 0680 4 Tuition and/or fees
- 0685 5 Professional growth credits
- 0690 0 None of the above

34. Are you a member of a teachers' union or an employee association similar to a union?

- 0695 1 Yes
- 2 No

35a. During your first year of teaching, did you participate in a formal teacher induction program, i.e., a program to help beginning teachers by assigning them to master or mentor teachers?

Do not include student teaching.

- 0700 1 Yes
- 2 No

b. Are you currently a master or mentor teacher (i.e., a teacher who provides guidance and assistance for beginning teachers) in a formal teacher induction program?

Do not include supervision or training of student teachers.

- 0705 1 Yes
- 2 No

SECTION D – CURRENT TEACHING LOAD

36. In what grade levels are the students in your classes at THIS school?

Mark (X) all that apply.

- | | | | | | |
|------|----------------------------|-----------------|------|----------------------------|---------------|
| 0710 | 1 <input type="checkbox"/> | Ungraded | 0750 | 1 <input type="checkbox"/> | 6th |
| 0715 | 1 <input type="checkbox"/> | Prekindergarten | 0755 | 1 <input type="checkbox"/> | 7th |
| 0720 | 1 <input type="checkbox"/> | Kindergarten | 0760 | 1 <input type="checkbox"/> | 8th |
| 0725 | 1 <input type="checkbox"/> | 1st | 0765 | 1 <input type="checkbox"/> | 9th |
| 0730 | 1 <input type="checkbox"/> | 2nd | 0770 | 1 <input type="checkbox"/> | 10th |
| 0735 | 1 <input type="checkbox"/> | 3rd | 0775 | 1 <input type="checkbox"/> | 11th |
| 0740 | 1 <input type="checkbox"/> | 4th | 0780 | 1 <input type="checkbox"/> | 12th |
| 0745 | 1 <input type="checkbox"/> | 5th | 0785 | 1 <input type="checkbox"/> | Postsecondary |

NOTE: The following questions request information on classes you taught **at THIS school** during your **most recent full week** of teaching (i.e., the last week when school was in session for 5 full days and you taught your normal schedule).

37. Which of these categories best describes the way your classes at this school are organized?

Mark (X) only one box.

- 0790
- 1 DEPARTMENTALIZED INSTRUCTION – You teach subject matter courses (e.g., biology, history, typing) to several classes of different students all or most of the day. → **GO to item 39, page 22.**
- 2 ELEMENTARY ENRICHMENT CLASS – You teach only **one subject** (such as art, music, physical education, computer skills) in an **elementary** school → **GO to item 41a, page 24.**
- 3 SELF-CONTAINED CLASS – You teach multiple subjects to the same class of students all or most of the day
- 4 TEAM TEACHING -- You collaborate with one or more teachers in teaching multiple subjects to the same class of students
- 5 "PULL-OUT" CLASS – You provide instruction (e.g., special education, reading) to certain students who are released from their regular classes.

GO to item 38a, page 21.

Notes

SECTION D – CURRENT TEACHING LOAD – CONTINUED

38a. At THIS school, how many students were enrolled in the class or program you taught during your most recent FULL WEEK of teaching?

If you teach two kindergarten or prekindergarten sessions per day, or two or more pull-out classes, report the average number of students.

0795 Students

b. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of these subjects at THIS school?

If you taught two or more subjects at the same time, apportion the time to each subject as best you can.

Report hours to the nearest whole hour; do not record fractions or minutes.

If you did not teach a particular subject during the week, mark (X) the "None" box.

(1) English/Reading/Language arts

0800 None or Hours per week

(2) Arithmetic/Mathematics

0805 None or Hours per week

(3) Social studies/History

0810 None or Hours per week

(4) Science

0815 None or Hours per week

GO to item 42a, page 24.

Notes

SECTION D – CURRENT TEACHING LOAD – CONTINUED

NOTE: Answer items 39 and 40 ONLY if you taught subject matter (departmentalized) courses to different groups of students, i.e., you marked box 1 for item 37 on page 20.

39. During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach AT THIS SCHOOL?

Do not include:

- Homeroom periods
- Study halls
- Classes taught at any other school

If you teach two or more classes of the same subject (e.g., algebra I) to different groups of students at this school, count them as separate classes.

EXAMPLES:

- (1) If you teach chemistry to two classes of students and physics to two classes of students, you would report 4 classes.
- (2) If you teach English III to four classes of students and journalism to one class, you would report 5 classes.
- (3) If you teach drama to one class of students at this school and English IV to three classes of students at another school, you would report 1 class.

0820

Classes (or sections)

SUBJECT MATTER CODES FOR QUESTION 40a

Vocational education

- 01 Agriculture
- 02 Business, marketing
- 03 Industrial arts
- 04 Health occupations
- 05 Vocational home economics
- 06 Trade and industry
- 07 Technical
- 08 Accounting/bookkeeping
- 09 Shorthand
- 10 Typing
- 11 Career education
- 12 Other vocational education

English/Language arts

- 21 Literature
- 22 Composition/journalism/
creative writing
- 23 Reading
- 24 English as a second
language
- 25 Other English/language arts
courses

Foreign languages

- 31 French
- 32 German
- 33 Latin
- 34 Russian
- 35 Spanish
- 36 Other foreign language

Mathematics

- 41 General mathematics
- 42 Business math
- 43 Algebra, elementary
- 44 Algebra, intermediate
- 45 Algebra, advanced
- 46 Geometry, plane/solid
- 47 Trigonometry
- 48 Analytic geometry/math
analysis
- 49 Probability/statistics
- 50 Calculus
- 51 Other mathematics

Computer science

- 52 Computer awareness/
applications
- 53 Computer programming
- 54 Other computer science

Natural science

- 61 General science
- 62 Biology/life science
- 63 Chemistry
- 64 Physics
- 65 Geology/earth science/space
science
- 66 Other physical science
- 67 Other natural science

Social science

- 70 Social studies
- 71 History
- 72 World civilization
- 73 Political science/government
- 74 Geography
- 75 Economics
- 76 Civics
- 77 Sociology/social
organization
- 78 Other social science

Visual and performing arts

- 81 Arts and crafts
- 82 Filmmaking/photography
- 83 Chorus
- 84 Band
- 85 Drama/theater/dance
- 86 Music
- 87 Other visual/performing arts

Other areas

- 91 Driver education
- 92 Health
- 93 Nonvocational home
economics
- 94 Philosophy
- 95 Physical education
- 96 Psychology
- 97 Religion
- 98 Other courses not elsewhere
classified

SECTION D – CURRENT TEACHING LOAD – CONTINUED

40. For each class (or section) that you taught during your most recent FULL WEEK of teaching –

For each class (or section), please complete a line of the table below. The number of lines filled should equal the number of classes reported in item 39 on page 22.

a. What subject did you teach? Record the name of the subject and the appropriate code from the list on page 22.

b. How many students were enrolled in the class?

	Code	Name of Subject		
(1)	0825	<input type="text"/>	0830	<input type="text"/> Students
(2)	0835	<input type="text"/>	0840	<input type="text"/> Students
(3)	0845	<input type="text"/>	0850	<input type="text"/> Students
(4)	0855	<input type="text"/>	0860	<input type="text"/> Students
(5)	0865	<input type="text"/>	0870	<input type="text"/> Students
(6)	0875	<input type="text"/>	0880	<input type="text"/> Students
(7)	0885	<input type="text"/>	0890	<input type="text"/> Students
(8)	0895	<input type="text"/>	0900	<input type="text"/> Students
(9)	0905	<input type="text"/>	0910	<input type="text"/> Students
(10)	0915	<input type="text"/>	0920	<input type="text"/> Students
(11)	0925	<input type="text"/>	0930	<input type="text"/> Students
(12)	0935	<input type="text"/>	0940	<input type="text"/> Students
(13)	0945	<input type="text"/>	0950	<input type="text"/> Students
(14)	0955	<input type="text"/>	0960	<input type="text"/> Students
(15)	0965	<input type="text"/>	0970	<input type="text"/> Students

If you answered items 39 and 40, GO to item 42a on page 24.

SECTION D – CURRENT TEACHING LOAD – CONTINUED

NOTE: Answer items 41a–c below, only if you marked "Elementary enrichment class" (box 2) in item 37 on page 20.

41a. What is the total number of students enrolled in all the classes you teach at THIS school?

0975 Students

b. How many times per WEEK does each class usually meet?

If your classes have alternating schedules, e.g., 3 times one week and 2 times the next, mark the box for the most times a class would meet in one week.

Mark (X) only one box.

- 0980
- 1 Once
 - 2 Twice
 - 3 Three times
 - 4 Four times
 - 5 Five times
 - 6 More than 5 times

c. During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach?

Count each group of students that you taught as a class. For example, if you taught P.E. to 4 classes of first graders, 3 classes of second graders, 3 classes of third graders and 2 classes of fourth graders, you would report 12 classes.

0985 Classes

42a. How many hours were you required to be at this school during your most recent FULL WEEK of teaching?

Report in whole hours, not fractions or minutes.

If you teach at more than one school, report only the hours required for THIS school.

0990 Hours per week

b. During your most recent full week, how many hours did you spend AFTER school, BEFORE school, and ON THE WEEKEND on each of the following types of activities?

Report in whole hours.

(1) School-related activities involving student interaction (e.g., coaching, field trips, tutoring, transporting students)

0995 0 None or Hours per week

(2) Other school-related activities (e.g., preparation, grading papers, parent conferences, attending meetings)

1000 0 None or Hours per week

SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING

43. During your most recent FULL WEEK of teaching –

a. How many students in the class(es) you teach were tardy?

1005 0 None or Students

b. How many times did you have to interrupt your class(es) to deal with student misbehavior or disruption?

1010 0 None or Interruptions

44. At this school, how much actual influence do you think teachers have over school policy in each of the following areas?

Use the scale of 0–5 where 0 means "No influence" and 5 means "A great deal of influence."



a. Setting discipline policy 1015 0 1 2 3 4 5

b. Determining the content of in-service programs 1020 0 1 2 3 4 5

c. Hiring new full-time teachers 1025 0 1 2 3 4 5

d. Deciding how the school budget will be spent 1030 0 1 2 3 4 5

e. Evaluating teachers 1035 0 1 2 3 4 5

f. Establishing curriculum 1040 0 1 2 3 4 5

45. At this school, how much control do you feel you have IN YOUR CLASSROOM over each of the following areas of your planning and teaching?

Use the scale of 0–5 where 0 means "No control" and 5 means "Complete control."



a. Selecting textbooks and other instructional materials 1045 0 1 2 3 4 5

b. Selecting content, topics, and skills to be taught 1050 0 1 2 3 4 5

c. Selecting teaching techniques 1055 0 1 2 3 4 5

d. Evaluating and grading students 1060 0 1 2 3 4 5

e. Disciplining students 1065 0 1 2 3 4 5

f. Determining the amount of homework to be assigned 1070 0 1 2 3 4 5

SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – CONTINUED

46. To what extent is each of the following matters a problem in this school?
Indicate whether it is a serious problem, a moderate problem, a minor problem,
or not a problem in this school.

Mark (X) one box on each line.

	Serious	Moderate	Minor	Not a problem
a. Student tardiness	1075 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Student absenteeism	1080 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Teacher absenteeism	1085 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Students cutting class	1090 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Physical conflicts among students	1095 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Robbery or theft	1100 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Vandalism of school property	1105 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Student pregnancy	1110 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Student use of alcohol	1115 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Student drug abuse	1120 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Student possession of weapons	1125 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l. Verbal abuse of teachers	1130 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m. Student disrespect for teachers	1135 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n. Students dropping out	1140 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o. Student apathy	1145 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p. Lack of academic challenge	1150 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q. Lack of parent involvement	1155 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
r. Parental alcoholism and/or drug abuse	1160 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
s. Poverty	1165 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
t. Racial tension	1170 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
u. Students come to school unprepared to learn	1175 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
v. Poor nutrition	1180 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
w. Poor student health	1185 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
x. Student problems with the English language	1190 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – CONTINUED

47. Do you agree or disagree with each of the following statements?

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
a. Teachers in this school are evaluated fairly.	1195 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. The principal lets staff members know what is expected of them.	1200 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. The school administration's behavior toward the staff is supportive and encouraging.	1205 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. I am satisfied with my teaching salary.	1210 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. The level of student misbehavior (e.g., noise, horseplay or fighting in the halls, cafeteria or student lounge) in this school interferes with my teaching.	1215 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Teachers participate in making most of the important educational decisions in this school.	1220 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. I receive a great deal of support from parents for the work I do.	1225 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Necessary materials (e.g., textbooks, supplies, copy machine) are available as needed by the staff.	1230 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. The principal does a poor job of getting resources for this school.	1235 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Routine duties and paperwork interfere with my job of teaching.	1240 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. My principal enforces school rules for student conduct and backs me up when I need it.	1245 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l. The principal talks with me frequently about my instructional practices.	1250 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.	1255 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n. Most of my colleagues share my beliefs and values about what the central mission of the school should be.	1260 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o. The principal knows what kind of school he/she wants and has communicated it to the staff.	1265 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p. There is a great deal of cooperative effort among the staff members.	1270 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q. In this school, staff members are recognized for a job well done.	1275 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
r. I have to follow rules in this school that conflict with my best professional judgement.	1280 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – CONTINUED

47. Continued

Do you agree or disagree with each of the following statements?

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
S. I am satisfied with my class sizes.	1285 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
T. I make a conscious effort to coordinate the content of my courses with that of other teachers.	1290 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
U. Goals and priorities for the school are clear.	1295 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
V. The amount of student tardiness and class cutting in this school interferes with my teaching.	1300 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
W. I sometimes feel it is a waste of time to try to do my best as a teacher.	1305 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
X. I plan with the library media specialist/librarian for the integration of library/media services into my teaching.	1310 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Y. Library/media materials are adequate to support my instructional objectives.	1315 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

48. If you could go back to your college days and start over again, would you become a teacher or not?

Mark (X) only one box.

- 1320
- 1 Certainly would become a teacher
 - 2 Probably would become a teacher
 - 3 Chances about even for and against
 - 4 Probably would not become a teacher
 - 5 Certainly would not become a teacher

49a. Has a student from this school ever threatened to injure you?

- 1325
- 1 Yes
 - 2 No
- GO to item 50a.**

b. Has a student threatened to injure you in the past 12 months?

- 1330
- 1 Yes – **How many times** → 1335
 - 2 No

50a. Has a student from this school ever physically attacked you?

- 1340
- 1 Yes
 - 2 No
- GO to item 51a, page 29.**

b. Has a student physically attacked you in the past 12 months?

- 1345
- 1 Yes – **How many times** → 1350
 - 2 No

SECTION F – FUTURE PLANS

51a. In what year will you be ELIGIBLE to retire from teaching?

1355

1	9		
---	---	--	--

OR

1360

2	0		
---	---	--	--

OR

1365 1 Already eligible

b. How long do you plan to remain in teaching?

Mark (X) only one box.

- 1370
- 1 As long as I am able
 - 2 Until I am eligible for retirement
 - 3 Will probably continue unless something better comes along
 - 4 Definitely plan to leave teaching as soon as I can
 - 5 Undecided at this time
- **GO to item 52.**

c. In what year do you PLAN to retire from teaching?

1375

1	9		
---	---	--	--

OR

1380

2	0		
---	---	--	--

52. What do you expect your MAIN activity will be next school year?

Mark (X) only one box.

- 1385
- 1 Teaching in this school
 - 2 Teaching in another elementary or secondary INDIAN school IN THIS STATE
 - 3 Teaching in a public elementary or secondary school which is NOT an Indian school IN THIS STATE
 - 4 Teaching in a private elementary or secondary school IN THIS STATE
 - 5 Teaching in an elementary or secondary school IN A DIFFERENT STATE
 - 6 Working as a substitute teacher
 - 7 Teaching in a preschool
 - 8 Teaching at a college or university
 - 9 Working in a position in the field of education, but not as a teacher
 - 10 Working in an occupation outside the field of education
 - 11 Caring for family members
 - 12 Student at a college or university
 - 13 Unemployed and seeking work
 - 14 Military service
 - 15 Retired

SECTION G – INCENTIVES AND COMPENSATION

53. The following questions refer to your before-tax earnings from teaching and other employment from the summer of 1993 through the end of the 1993-94 school year.

Record earnings in whole dollars.

a. DURING THE SUMMER OF 1993, did you have any earnings from –

(1) Teaching summer school in this or any other school?

1390 1 Yes – **How much?** → 1395 \$.00
2 No

(2) Working in a nonteaching job in this or any other school?

1400 1 Yes – **How much?** → 1405 \$.00
2 No

(3) Working in any NONSCHOOL job?

1410 1 Yes – **How much?** → 1415 \$.00
2 No

b. DURING THE CURRENT SCHOOL YEAR –

(1) What is your academic year base teaching salary?

1420 \$.00 per year

(2) Do you, or will you, earn any additional compensation from this school, or an organization with which it is affiliated, for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?

1425 1 Yes – **How much?** → 1430 \$.00
2 No

(3) Do you, or will you, earn additional compensation from working in any job outside this school?

1435 1 Yes – **How much?** → 1440 \$.00
2 No

GO to item 53b(5).

(4) Which of these best describes this job outside this school?

Mark (X) only one box.

1445 1 Teaching or tutoring
2 Nonteaching, but related to teaching field
3 Other

(5) Have you earned income from any OTHER source this year, e.g., a merit pay bonus?

Do not report any earnings already reported above.

1450 1 Yes – **How much?** → 1455 \$.00
2 No

SECTION G – INCENTIVES AND COMPENSATION – CONTINUED

54. Which of these benefits do you receive, in whole or in part, from this school, or an organization with which it is affiliated, in addition to your salary?

Mark (X) all that apply.

- 1465 1 General medical insurance
- 1470 2 Dental insurance
- 1475 3 Group life insurance
- 1480 4 Pension contributions
- 1485 5 Housing or housing expenses
- 1490 6 Meals (including free or reduced-price lunch)
- 1495 7 Car/transportation expenses
- 1500 8 Reimbursement for tuition and course fees
- 1510 10 Child care
- 1515 0 None of the above

Notes

SECTION H – BACKGROUND INFORMATION

55. Which of these categories represents the total combined income of all FAMILY members (including yourself) age 14 and older in your household during 1993? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.

Mark (X) only one box.

- 1520
- 1 Less than \$10,000
 - 2 \$10,000 - \$14,999
 - 3 \$15,000 - \$19,999
 - 4 \$20,000 - \$24,999
 - 5 \$25,000 - \$29,999
 - 6 \$30,000 - \$34,999
 - 7 \$35,000 - \$39,999
 - 8 \$40,000 - \$49,999
 - 9 \$50,000 - \$59,999
 - 10 \$60,000 - \$74,999
 - 11 \$75,000 - \$99,999
 - 12 \$100,000 or more

56. Are you male or female?

- 1525
- 1 Male
 - 2 Female

57a. What is your race?

Mark (X) only one box.

- 1530
- 1 American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)
 - 2 Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)
 - 3 Black
 - 4 White
- **GO to item 58.**

b. Are you enrolled in a state or federally recognized tribe?

- 1535
- 1 Yes
 - 2 No

58. Are you of Hispanic origin?

- 1540
- 1 Yes
 - 2 No

59. What is your year of birth?

1545

1	9		
---	---	--	--

60. What is your current marital status?

- 1550
- 1 Married
 - 2 Widowed, divorced, or separated
 - 3 Never married

SECTION H – BACKGROUND INFORMATION – CONTINUED

61a. How many children do you have who are dependent on you (and your spouse) for more than half of their financial support?

1555 0 None → **GO to item 62a.**

OR

1560 Children supported

b. What was the age of your youngest child on his/her last birthday?

If child is less than one year old, enter "0."

1565 Age of youngest child

62a. Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support?

1570 1 Yes

2 No

GO to item 63a.

b. How many persons?

1575 Number of persons

SECTION I – LIMITED ENGLISH PROFICIENT STUDENTS

63a. Have you received any training for teaching limited English proficient (LEP) students?

Limited English proficient students are those whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.

1580 1 Yes

2 No

b. Are there currently any students in your class(es) who are limited English proficient?

1585 1 Yes

2 No

GO to item 64, page 34.

c. What percentage of the students you currently teach are limited English proficient?

1590 1 Less than 10%

2 10–25%

3 26–50%

4 More than 50%

SECTION J – RESPONDENT INFORMATION

The survey you have completed may involve a brief followup at a later time in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

64. Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

PGM 4

a. Your name 1595		g. Home telephone →		Area code	Number
b. Spouse's full name		h. In whose name is the telephone number listed? <i>Mark (X) only one box.</i>			
c. Street address		1 <input type="checkbox"/> No Phone			
		2 <input type="checkbox"/> My name			
d. City		3 <input type="checkbox"/> Other — Specify ↴ <input type="text"/>			
e. State	f. ZIP Code	i. Best time to reach you →		Day	Time a.m. p.m.

65. What are the names and addresses of two other people who will know where to get in touch with you during the coming years? List no more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in section b.

a. Name 1600		g. Telephone →		Area code	Number
b. Relationship to you		h. In whose name is the telephone number listed? <i>Mark (X) only one box.</i>			
c. Street address		1 <input type="checkbox"/> No Phone			
		2 <input type="checkbox"/> Name entered in part a			
d. City		3 <input type="checkbox"/> Other — Specify ↴ <input type="text"/>			
e. State	f. ZIP Code				

a. Name 1605		g. Telephone →		Area code	Number
b. Relationship to you		h. In whose name is the telephone number listed? <i>Mark (X) only one box.</i>			
c. Street address		1 <input type="checkbox"/> No Phone			
		2 <input type="checkbox"/> Name entered in part a			
d. City		3 <input type="checkbox"/> Other — Specify ↴ <input type="text"/>			
e. State	f. ZIP Code				

66. Not counting interruptions, how long did it take to complete this survey?

PGM 3

1610

Minutes

**THANK YOU FOR ASSISTING US IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE TO:

**Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001**

(Please correct any error in name, address, and ZIP Code.)

