

NOTICE – This report is authorized by law (20 U.S. Code 1221e). Your answers will be kept confidential and will be used only for statistical purposes.

FORM **SASS-2B**
(9-3-93)

U.S. Department of Education
National Center for Education Statistics

PRIVATE SCHOOL PRINCIPAL QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

1993–94 SCHOOL YEAR

Conducted by:

U.S. Department of Commerce
Bureau of the Census



THIS SURVEY HAS BEEN ENDORSED BY:

American Montessori Society
Christian Schools International
Council for American Private Education
Evangelical Lutheran Church in America
Executive Assistant to the
Secretary for Private Education
Friends Council on Education
General Conference of the
Seventh-Day Adventist Church
Lutheran Church–Missouri Synod
National Association of Episcopal Schools

National Association of Independent Schools
National Association of Private Schools
for Exceptional Children
National Catholic Educational Association
National Independent Private School Association
Oral Roberts University Educational Fellowship
Solomon Schechter Day School Association
Torah Umesorah–National Society for
Hebrew Day Schools
United States Catholic Conference
Wisconsin Evangelical Lutheran Synod

DEAR PRINCIPAL:

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in this survey. The U.S. Bureau of the Census is conducting this survey by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e).

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this survey is to obtain information about the training, experience, professional background and characteristics of school principals. We will treat the data as confidential and will report it only in statistical summaries.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

We are conducting this survey with only a sample of school principals. Therefore, the value of your individual contribution is greatly increased because it represents many other school principals. We, therefore, encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Mail your completed questionnaire in the enclosed envelope to:

Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



**EMERSON J. ELLIOTT
COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS**

INFORMATION ABOUT REPORTING BURDEN

Public reporting burden for this collection of information is estimated to average 30 minutes, including the time for reviewing instructions, gathering the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project 1850-0598, Washington, DC 20503.

1. YOUR NAME:

TITLE:

AREA CODE

TELEPHONE NUMBER

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BEST TIME TO REACH YOU (if we have questions about any of your responses):

DAYS:

TIME:

				a.m.
				p.m.

2. If either of the following applies, please mark (X) the appropriate box.

055 1 This school has no principal/school head.

2 This school is out of operation – *Please explain on the lines below.*

3. If you marked either of the boxes above, do not complete this questionnaire. Return it in the enclosed envelope to:

Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

If you did not mark either box in item 2 above, continue with item 4.

4. At the end of this questionnaire, you are asked to record the amount of time required to complete this form. Please record the current date and time: ↗

INSTRUCTIONS

It is important that this questionnaire be completed by the school PRINCIPAL/SCHOOL HEAD, not by anyone else.

We suggest using a pencil to answer this questionnaire.

If you have any questions, call the Bureau of the Census at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

Please return this questionnaire within 2 weeks in the enclosed envelope.

MAJOR AND MINOR FIELD OF STUDY CODES FOR QUESTIONS 5, 7, 8, 9 AND 10

EDUCATION FIELDS

General education

- 01 Pre-elementary/early childhood education
- 03 Elementary education
- 04 Secondary education

Subject area education

- 07 Agricultural education
- 11 Art education
- 13 Bilingual education
- 15 Business, commerce, and distributive education
- 89 Crosscultural education
- 22 English education
- 23 English as a second language
- 24 Foreign languages education
- 29 Home economics education
- 88 Indian education (Native American)
- 30 Industrial arts, vocational and technical, trade and industry education
- 34 Mathematics education
- 38 Music education
- 40 Physical education/health education
- 43 Reading education
- 45 Religious education
- 46 Science education
- 48 Social studies/social sciences education

Special education

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

Other education

- 78 Curriculum and instruction
- 79 Educational administration
- 80 Educational psychology
- 81 Counseling and guidance
- 82 Other education

GENERAL FIELDS

- 06 Agriculture and natural resources
- 86 American Indian studies (Native American)
- 87 Other area and ethnic studies
- 08 Architecture and environmental design
- 10 Art, fine and applied
- 14 Business and management
- 16 Communications and journalism
- 17 Computer and information sciences
- 19 Drama, theater
- 20 Engineering
- 21 English (literature, letters, speech, classics)
- 25 General studies
- 27 Health professions and occupations
- 28 Home economics
- 85 Humanities
- 31 Law
- 32 Library science
- 33 Mathematics
- 35 Military science
- 36 Multi/interdisciplinary studies
- 37 Music
- 39 Philosophy
- 41 Psychology
- 42 Public affairs and services
- 44 Religion, theology

Foreign languages

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign languages

Natural sciences

- 57 Biology/life science
- 58 Chemistry
- 59 Geology/earth science
- 60 Physics
- 61 Other natural sciences

Social sciences

- 62 Economics
- 63 History
- 64 Political science and government
- 65 Sociology
- 66 Other social sciences

84 All others

5a. Do you have a bachelor's degree?

- 060 1 Yes
 2 No

GO to item 8a, page 5.

b. What was your major field of study?

Record the two-digit field code from the list above and the field name.

065

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Code Major field

c. In what year did you receive your bachelor's degree?

070

1	9		
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d. Did you have a second major field of study?

- 075 1 Yes → **Continue with item 5e, page 5.**
 2 No → **GO to item 5f, page 5.**

5e. What was your second major field of study?

Record the two-digit field code from the list on page 4 and the field name.

080

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Code

Second major field

f. Did you have a minor field of study?

085

1 Yes

2 No

GO to item 6a.

g. What was your minor field of study?

Record the two-digit field code from the list on page 4 and the field name.

090

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Code

Minor field

6a. What is the name of the college or university where you earned your bachelor's degree?

095

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(Office use only)

Name of college or university

b. In what city and state is it located?

100

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(Office use only)

City

State

105

1 Located outside United States

7a. Do you have a second bachelor's degree?

110

1 Yes

2 No

GO to item 8a.

b. What was your major field of study?

Record the two-digit field code from the list on page 4 and the field name.

115

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Code

Major field

c. In what year did you receive your second bachelor's degree?

120

1	9		
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8a. Do you have a master's degree?

125

1 Yes

2 No

GO to item 10a, page 6.

b. What was your major field of study?

Record the two-digit field code from the list on page 4 and the field name.

130

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Code

Major field

c. In what year did you receive your master's degree?

135

1	9		
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9a. Do you have a second master's degree?

- 140 Yes
 140 No

GO to item 10a.

b. What was your major field of study?

Record the two-digit field code from the list on page 4 and the field name.

145

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 Code Major field

c. In what year did you receive your second master's degree?

150

1	9		
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10a. Do you have any other type of degree?

- 155 Yes
 155 No

GO to item 11a.

b. What other degrees have you earned?

Mark (X) all that apply below.

160 Associate degree

175 Education specialist or professional diploma (at least one year beyond master's level)

190 Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)

c. What was your major field of study for each degree?

Record the two-digit field code from the list on page 4 and the field name.

165

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 Code Major field

180

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 Code Major field

195

--	--	--

 Code Major field

d. In what year did you receive each degree?

170

1	9		
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185

1	9		
---	---	--	--

200

1	9		
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11a. How many years of elementary or secondary teaching experience did you have PRIOR to becoming a principal/school head?

Count part of a year as 1 year.

205 None or _____ Years of teaching

b. How many years of elementary or secondary teaching experience have you had SINCE becoming a principal/school head?

Count part of a year as 1 year.

210 None or _____ Years of teaching

Note: If you have no teaching experience, GO to item 13, page 7.

TEACHING ASSIGNMENT FIELD CODES FOR QUESTION 12

General

- 01 Prekindergarten
- 02 Kindergarten
- 03 General elementary

Special areas

- 86 American Indian/Native American studies
- 10 Art
- 12 Basic skills and remedial education
- 13 Bilingual education
- 17 Computer science
- 18 Dance
- 19 Drama/Theater
- 21 English/Language arts
- 23 English as a second language
- 26 Gifted

Special areas — Continued

- 28 Home economics
- 16 Journalism
- 33 Mathematics
- 35 Military science
- 37 Music
- 39 Philosophy
- 40 Physical education, health
- 43 Reading
- 44 Religion
- 47 Social studies/social science

Foreign language

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign language

Science

- 57 Biology/Life science
- 58 Chemistry
- 59 Geology/Earth science/Space science
- 09 Physical science
- 60 Physics
- 61 General and all other science

Vocational-technical education

- 05 Accounting
- 06 Agriculture
- 14 Business, marketing
- 27 Health occupations
- 30 Industrial arts
- 49 Trade and industry
- 50 Technical
- 83 Other vocational-technical education

Special education

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/Language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

84 All others

12. In your most recent year of teaching, what was the field of your MAIN TEACHING ASSIGNMENT, i.e., the field in which you taught the most classes?

Record the two-digit field code from the list above and the field name. If your teaching schedule was divided equally between two fields, record either field as your main assignment field.

215

	Code		Main assignment field
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13. Are you currently teaching in the school in which you are now serving as principal/school head?

- 220
- 1 Yes
 - 2 No

14a. Did you hold any other school position BEFORE you became a principal/school head?

- 225
- 1 Yes
 - 2 No

GO to item 15, page 8.

b. Which of the following school positions did you hold before becoming a principal/school head and for how many years?

Count part of a year as 1 year.

(1) Department head

230

- 1 Yes → **How many years?** 235
- 2 No

(2) Curriculum specialist or coordinator

240

- 1 Yes → **How many years?** 245
- 2 No

14b. Continued

Which of the following school positions did you hold before becoming a principal/school head and for how many years?

Count part of a year as 1 year.

(3) Assistant principal/school head or program director

250 1 Yes → **How many years?** 255 _____
2 No

(4) Guidance counselor

260 1 Yes → **How many years?** 265 _____
2 No

(5) Library media specialist/Librarian

270 1 Yes → **How many years?** 275 _____
2 No

(6) Athletic coach

280 1 Yes → **How many years?** 285 _____
2 No

(7) Sponsor for student clubs, debate teams

290 1 Yes → **How many years?** 295 _____
2 No

(8) Other

300 1 Yes → **How many years?** 305 _____ Describe other school position ↴
2 No

15. Prior to becoming a principal/school head, did you participate in any school training or development program for ASPIRING school principals/school heads?

310 1 Yes
2 No

16. Were you the principal/school head of this school in the spring of 1991?

320 1 Yes
2 No

17. Prior to this school year, how many years were you employed in each of the following positions?

Count part of a year as 1 year. If none, mark (X) the box.

a. As the principal/school head in this school?

None or _____ Years

b. As the principal/school head in other schools?

None or _____ Years

Note: If "None" is marked for item 17b above, GO to item 19a, page 10.

18a. If you have served as a principal/school head in other schools, which of the following best describes the location in which you LAST served?

Mark (X) only one box.

- 1 Served in a different private school in this state
- 2 Served in a private school in another state
- 3 Served in a public school
- 4 Other – Specify _____

b. In what grade levels were the students in the school in which you LAST served as principal/school head?

Mark (X) all that apply.

- 1 Ungraded
- 1 Prekindergarten
- 1 Kindergarten
- 1 1st
- 1 2nd
- 1 3rd
- 1 4th
- 1 5th
- 1 6th
- 1 7th
- 1 8th
- 1 9th
- 1 10th
- 1 11th
- 1 12th

19a. How many times since serving in the field of education have you had a break in service of one year or more, prior to or after becoming a principal/school head?

415 0 None → **GO to item 20.**
OR

420 _____ Breaks in service

b. Were any of these breaks due to a reduction-in-force or a layoff?

425 1 Yes → **How many?** 430 _____
2 No

c. How long was the most recent break in service?

435 _____ Years

d. Since your most recent break in service, how many consecutive years have you served as a principal/school head?

Include the current year and count each year, whether full-time or part-time, as one year.

440 _____ Years

20. Aside from college coursework for a degree or participation in a program for ASPIRING school principals/school heads, have you had any of these types of training for your current position?

Mark (X) all that apply.

- 445 1 In-service training in evaluation and supervision
450 2 Training in management techniques
455 3 An administrative internship
460 0 None of the above

21a. In what year will you be ELIGIBLE to retire from your position as principal/school head?

465

1	9		
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OR 470

2	0		
---	---	--	--

OR 475 1 Already eligible

b. How long do you plan to remain a principal/school head?

Mark (X) only one box.

- 480 { 1 As long as I am able
2 Until I am eligible for retirement
3 Will probably continue unless something better comes along
4 Definitely plan to leave as soon as possible
5 Undecided at this time

GO to item 22a.

c. In what year do you PLAN to retire from your position as a principal/school head?

485

1	9		
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OR 490

2	0		
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22a. What is your current ANNUAL salary for this position before taxes and deductions?

495 0 Position unpaid **OR** \$ _____ .00 Annual salary

b. For how many months of the year are you employed as the principal/school head in this school?

500 _____ Months employed

23. Which of these benefits do you receive, in whole or in part, from this school in addition to your salary?

Mark (X) all that apply.

- 1 General medical insurance
- 2 Dental insurance
- 3 Group life insurance
- 4 Pension contributions
- 5 Housing or housing expenses
- 6 Meals (including free or reduced-price lunch)
- 7 Car/transportation expenses
- 8 Reimbursement for tuition and course fees
- 9 Tuition for your children
- 10 Child care
- 0 None of the above

24. To what extent is each of the following matters a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.

Mark (X) one box on each line.

	Serious	Moderate	Minor	Not a problem
a. Student tardiness	560 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Student absenteeism	565 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Teacher absenteeism	570 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Students cutting class	575 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Physical conflicts among students	580 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Robbery or theft	585 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Vandalism of school property	590 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Student pregnancy	595 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Student use of alcohol	600 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Student drug abuse	605 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Student possession of weapons	610 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l. Verbal abuse of teachers	615 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m. Student disrespect for teachers	620 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n. Students dropping out	625 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o. Student apathy	630 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p. Lack of academic challenge	635 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q. Lack of parent involvement	640 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
r. Parental alcoholism and/or drug abuse	645 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
s. Poverty	650 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
t. Racial tension	655 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
u. Students come to school unprepared to learn	660 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
v. Poor nutrition	665 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
w. Poor student health	670 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
x. Student problems with the English language	675 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

25. Using the scale 0–5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities.

Mark (X) one box on each line.

		None	←————→					A great deal
a. Establishing curriculum								
(1) Governing/Diocesan board	690	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(2) Principal/School head	695	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(3) Teachers	700	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(4) Curriculum specialists	705	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(5) Library media specialists/Librarians	710	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(6) Parent association	715	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
b. Hiring new full-time teachers								
(1) Governing/Diocesan board	730	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(2) Principal/School head	735	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(3) Teachers	740	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(4) Parent association	745	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
c. Setting discipline policy								
(1) Governing/Diocesan board	760	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(2) Principal/School head	765	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(3) Teachers	770	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(4) Parent association	775	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

25. Continued

Using the scale 0–5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities.

Mark (X) one box on each line.

d. Deciding how the school budget will be spent

None ←————→ A great deal

(1) Governing/Diocesan board

790 0 1 2 3 4 5

(2) Principal/School head

795 0 1 2 3 4 5

(3) Teachers

800 0 1 2 3 4 5

(4) Library media specialists/Librarians

805 0 1 2 3 4 5

(5) Parent association

810 0 1 2 3 4 5

e. Determining content of in-service programs

None ←————→ A great deal

(1) Governing/Diocesan board

825 0 1 2 3 4 5

(2) Principal/School head

830 0 1 2 3 4 5

(3) Teachers

835 0 1 2 3 4 5

(4) Parent association

840 0 1 2 3 4 5

f. Evaluating teachers

None ←————→ A great deal

(1) Governing/Diocesan board

855 0 1 2 3 4 5

(2) Principal/School head

860 0 1 2 3 4 5

(3) Teachers

865 0 1 2 3 4 5

(4) Parent association

870 0 1 2 3 4 5

26. We are interested in the importance you place on various educational goals. From the following eight goals, which do you consider the most important, the second most important, and the third most important?

- 1 – Building basic literacy skills (reading, math, writing, speaking)**
- 2 – Encouraging academic excellence**
- 3 – Promoting occupational or vocational skills**
- 4 – Promoting good work habits and self-discipline**
- 5 – Promoting personal growth (self-esteem, self-knowledge, etc.)**
- 6 – Promoting human relations skills**
- 7 – Promoting specific moral values**
- 8 – Fostering religious or spiritual development**

875 _____ Most important

880 _____ Second most important

885 _____ Third most important

27. Are you male or female?

890 1 Male
2 Female

28a. What is your race?

Mark (X) only one box.

895 1 American Indian or Alaska Native (*Aleut, Alaska Indian, Yupik, Inupiat*)
2 Asian or Pacific Islander (*Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian*)
3 Black
4 White

GO to item 29.

b. Are you enrolled in a state or federally recognized tribe?

900 1 Yes
2 No

29. Are you of Hispanic origin?

905 1 Yes
2 No

30. What is your year of birth?

910

1	9		
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31. Not counting interruptions, how long did it take to complete this questionnaire?

915 _____ Minutes

32. Please record the date you completed this form.

920

				1	9		
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Month Day Year

**THIS COMPLETES THE QUESTIONNAIRE.
THANK YOU FOR ASSISTING US IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE TO:

**Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001**

Remarks

(Please correct any error in name, address, and ZIP Code.)

