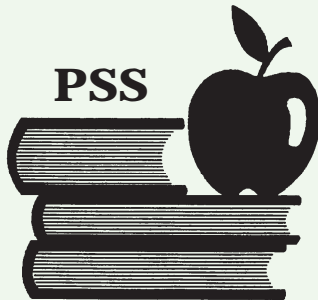


PRIVATE SCHOOL SURVEY

1997–98 SCHOOL YEAR

Conducted by: U.S. Department of Commerce, Bureau of the Census



PLEASE NOTE:

The 1997–98 Private School Survey is intended to include all private –

► SCHOOLS that teach ANY of the following –

- Any of grades 1 – 12
- Ungraded students between 5 and 18 years old
- Kindergarten – traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten – extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade – extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following –

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

An early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include a kindergarten.

PLEASE CONTINUE WITH ITEM 1 ON PAGE 3.

DEAR ADMINISTRATOR:

We are requesting your critical help in an important national data collection that is very valuable to private schools across the country.

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 1997-98 Private School Survey. The U.S. Bureau of the Census is conducting the survey for NCES by the authority of Sections 406(b) and (c) of the General Education Provisions Act, as amended (20 USC 1221e-1).

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this data collection effort is to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to produce statistical summaries about the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?

The 1997-98 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten or *any* of grades 1-12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 24 percent of all elementary and secondary schools in the United States are private; these schools enroll approximately 11 percent of the nation's children and employ 12 percent of the nation's teachers. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



**PASCAL D. FORGIONE, JR.
COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS**

INFORMATION ABOUT REPORTING BURDEN

The time required to complete this questionnaire is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4641. If you have any comments or concerns regarding the status of *your individual submission* of this form, write directly to:

National Center for Education Statistics
U.S. Department of Education
555 New Jersey Avenue, N.W.
Washington, DC 20208-5651

1. Please print your name, title, and work telephone number in case we have questions about any of your responses.

YOUR NAME

050

TITLE

051

AREA CODE

TELEPHONE NUMBER

052

2. If any of the following statements are true for the school/program named on the front of this questionnaire, please mark the appropriate box(es).

Mark (X) all that apply.

100

1 This school/program is no longer in operation. – Please report closing date. → 101 _____

105

1 The institution or organization named on the front of this questionnaire is not a school or an early childhood program. – Please explain. ↴

106

1 This school/program teaches ONLY ADULT EDUCATION or POSTSECONDARY (beyond grade 12) students.

115

1 This school/program teaches ONLY PREKINDERGARTEN-AGE CHILDREN (such as Head Start, prekindergarten, or nursery school).

120

1 This program provides day care or before- or after-school care only; it does not provide educational instruction for children in any of grades kindergarten through 12 or ungraded.

130

1 The school/program named on the front of this questionnaire is a public school/program, not a private school/program. – Please describe this school/program, e.g., state school for the deaf, Bureau of Indian Affairs school, Department of Defense school, local public school, etc. ↴

131

For questions regarding this survey, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 7:30 a.m. and 5:00 p.m. (Eastern time).

3. If you marked any of the statements in item 2 above, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

If you did not mark any of the statements in item 2 above, continue with item 4.

4. At the end of this questionnaire, you are asked to record the amount of time required to complete this form. To help you with this, please record the current time. ↴

INSTRUCTIONS

We suggest using a pencil to answer this questionnaire.

If you have any questions, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 7:30 a.m. and 5:00 p.m. (Eastern time).

Please return this questionnaire within 2 weeks.

5. How many students were enrolled in each of the following grade levels around the first of October?

Report only for the school named on the front of this questionnaire.

Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school/program.

Mark the box for each grade level in which students are enrolled, and enter the number enrolled to the right.

Grade levels	Grades with students enrolled around October 1, 1997	Enrollment around October 1, 1997
a. Ungraded (including ungraded special education students)	135 1 <input type="checkbox"/>	140
b. Nursery and prekindergarten	145 1 <input type="checkbox"/>	150
c. Kindergarten (<i>traditional year of school primarily for 5-year-olds prior to first grade</i>)	155 1 <input type="checkbox"/>	160
d. Transitional (or readiness) kindergarten (<i>extra year of school for kindergarten-age children who are judged not ready for kindergarten</i>)	165 1 <input type="checkbox"/>	170
e. Transitional first (or prefirst) grade (<i>extra year of school for children who have attended kindergarten but have been judged not ready for first grade</i>)	175 1 <input type="checkbox"/>	180
f. 1st	185 1 <input type="checkbox"/>	190
g. 2nd	195 1 <input type="checkbox"/>	200
h. 3rd	205 1 <input type="checkbox"/>	210
i. 4th	215 1 <input type="checkbox"/>	220
j. 5th	225 1 <input type="checkbox"/>	230
k. 6th	235 1 <input type="checkbox"/>	240
l. 7th	245 1 <input type="checkbox"/>	250
m. 8th	255 1 <input type="checkbox"/>	260
n. 9th	265 1 <input type="checkbox"/>	270
o. 10th	275 1 <input type="checkbox"/>	280
p. 11th	285 1 <input type="checkbox"/>	290
q. 12th	295 1 <input type="checkbox"/>	300

6. What was the total number of students enrolled in this school/program around the first of October?

Please sum lines 5(a) through 5(q).

305

Students

INSTRUCTIONS FOR ITEM 7

Do not include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in day care at this school/program.

7. Around the first of October, how many students were:

a. American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)?

310 None or _____ Students

b. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)?

315 None or _____ Students

c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?

320 None or _____ Students

d. Black, not of Hispanic origin?

325 None or _____ Students

e. White, not of Hispanic origin?

330 None or _____ Students

8a. Is this school coeducational?

335 Yes
 No, it is an all-female school } **GO to item 9a.**
 No, it is an all-male school }

b. How many MALE students attended this school around the first of October?

340 None or _____ Male students

9a. Last school year (1996 - 1997), were any students enrolled in 12th grade?

345 Yes
 No → **GO to item 10a.**

b. How many students were enrolled in 12th grade around October 1, 1996?

350 _____ 12th graders

c. How many students graduated from the 12th grade last year?

Include 1997 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

355 None → **GO to item 10a.**
OR

_____ Graduates

d. How many of last year's graduates applied to two-year or four-year colleges?

360 None or _____ Graduates

10a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student? – Mark (X) only one box.

365

- 0 School does not offer kindergarten, transitional kindergarten, or transitional first grade → **GO to item 11.**
- 1 Full day (4 hours or more per day)
- 2 Half day (less than 4 hours per day)
- 3 Both offered

b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

370

Days per week

INSTRUCTIONS AND AN EXAMPLE FOR ITEM 11

In item 11, we ask for the number of teachers for grades K – 12 by the amount of time they teach at THIS school.

Example:

The following is an example to illustrate how to report teachers in this item for a school/program that includes prekindergarten through grade 8.

If this school/program has eight full-time teachers for grades 1–8, one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 11 as follows:

0 None or Full-time teachers

0 None or Teach at least 3/4 time but less than full time

0 None or Teach at least 1/2 time but less than 3/4 time

This number includes the one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time. The time he/she spends teaching prekindergarten is not counted in item 11.

This number also includes the physical education teacher who teaches three days a week.

0 None or Teach at least 1/4 time but less than 1/2 time

This includes the music teacher who teaches two days a week.

0 None or Teach less than 1/4 time

This includes the principal who teaches one 30-minute class each day. The time he/she spends working as a principal is not included in item 11.

TOTAL TEACHERS

11. Around October 1, 1997, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?

Consider only the amount of time an individual works as a teacher during a typical week at THIS school/program.

Include:

- Regular classroom teachers;
- Teachers who teach subjects such as music, art, physical education, and special education;
- Teaching principals/administrators who teach a regularly scheduled class at this school.

Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education;
- Student teachers, teacher aides, day care aides, or short-term substitute teachers;
- Counselors, library media specialists/librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school/program.

- 385 0 None or _____ Full-time teachers
- 390 0 None or _____ Teach at least 3/4 time but less than full time
- 395 0 None or _____ Teach at least 1/2 time but less than 3/4 time
- 400 0 None or _____ Teach at least 1/4 time but less than 1/2 time
- 405 0 None or _____ Teach less than 1/4 time
- 410 _____ **TOTAL TEACHERS**

12a. What type of school/program is this?

Mark (X) only one box.

- 415 1 REGULAR elementary or secondary (e.g., a K–12 school, a K–8 school, a 7–12 school, a 9–12 school, a 1–8 school, etc.)
- 2 MONTESSORI
- 3 Elementary or secondary with a SPECIAL PROGRAM EMPHASIS – e.g., science/math school, performing arts high school, foreign language immersion school, talented/gifted school, etc.
- 4 SPECIAL EDUCATION – primarily serves students with disabilities.
- 5 VOCATIONAL/TECHNICAL – primarily serves students being trained for occupations.
- 6 EARLY CHILDHOOD PROGRAM/DAY CARE CENTER (e.g., kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.)
- 7 ALTERNATIVE – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special education, or vocational school.

GO to item 13.

b. Is a major role of this school/program to support home schooling?

- 420 1 Yes
- 2 No

13. Is this school/program located in a private home that is used primarily as a family residence?

- 425 1 Yes
- 2 No

14a. Does this school/program have a religious orientation or purpose?

- 430
- 1 Yes
 - 2 No → **GO to item 15.**

b. Is this school/program affiliated with a religious organization or institution?

- 435
- 1 Yes
 - 2 No

c. What is this school's/program's religious orientation or affiliation?

- 440
- 1 Roman Catholic → 445 1 Parochial (or inter-parochial)
 - 2 African Methodist Episcopal 2 Diocesan
 - 3 Amish 3 Private
 - 4 Assembly of God
 - 5 Baptist
 - 6 Brethren
 - 7 Calvinist
 - 8 Christian (no specific denomination)
 - 9 Church of Christ
 - 10 Church of God
 - 11 Disciples of Christ
 - 12 Episcopal
 - 13 Friends
 - 14 Greek Orthodox
 - 15 Islamic
 - 16 Jewish
 - 17 Latter Day Saints
 - 18 Lutheran Church -- Missouri Synod
 - 19 Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)
 - 20 Wisconsin Evangelical Lutheran Synod
 - 21 Other Lutheran
 - 22 Mennonite
 - 23 Methodist
 - 24 Pentecostal
 - 25 Presbyterian
 - 26 Seventh-Day Adventist
 - 27 Other –Specify ↘

441

Notes

15. To which of the following associations or organizations does this school/program belong?

Mark (X) all that apply.

450 This school/program does NOT belong to ANY associations or organizations.

RELIGIOUS

- 455 1 Accelerated Christian Education (ACE)
- 460 2 American Association of Christian Schools (AACS)
- 465 3 Association of Christian Schools International (ACSI)
- 470 4 Christian Schools International (CSI)
- 475 5 Council of Islamic Schools in North America (CISNA)
- 480 6 Evangelical Lutheran Education Association (ELEA)
- 485 7 Friends Council on Education (FCE)
- 490 8 General Conference of the Seventh-Day Adventist Church (GCSDAC)
- 495 9 Jesuit Secondary Education Association (JSEA)
- 500 10 National Association of Episcopal Schools (NAES)
- 505 11 National Catholic Educational Association (NCEA)
- 510 12 National Christian School Association (NCSA)
- 515 13 National Society of Hebrew Day Schools (NSHDS)
- 520 14 Oral Roberts University Educational Fellowship (ORUEF)
- 525 15 Solomon Schechter Day Schools (SSDS)
- 530 16 Southern Baptist Association of Christian Schools (SBACS)
- 535 17 Other religious school association(s) – *Specify*

536 _____

SPECIAL EMPHASIS

- 540 18 American Montessori Society (AMS)
- 545 19 Other Montessori association(s)
- 550 20 Association of Military Colleges and Schools (AMCS)
- 555 21 Association of Waldorf Schools of North America (AWSNA)
- 560 22 Bilingual School Association (BSA)
- 565 23 Council of Bilingual Education (CBE)
- 570 24 Council for Exceptional Children (CEC)
- 575 25 National Association of Private Schools for Exceptional Children (NAPSEC)
- 580 26 Other association(s) for exceptional children
- 585 27 European Council for International Schools (ECIS)
- 590 28 National Association for the Education of Young Children (NAEYC)
- 595 29 National Association of Bilingual Education (NABE)
- 600 30 National Association of Laboratory Schools (NALS)
- 605 31 Other special emphasis association(s) – *Specify*

606 _____

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- 610 32 Alternative School Network (ASN)
- 615 33 Institute for Independent Education (IIE)
- 620 34 National Association of Independent Schools (NAIS)
- 625 35 National Coalition of Alternative Community Schools (NCACS)
- 630 36 National Independent Private School Association (NIPSA)
- 635 37 The Association of Boarding Schools (TABS)
- 640 38 Other school association(s) – *Specify*

641 _____

16. How many days are in the school year for students in this school/program?

645 Days per year

17. How long is the school day for students in this school/program?

Report BOTH hours and minutes, e.g., "5" hours and "45" minutes, "6" hours and "0" minutes, etc. If the length of day varies by grade level, record the longest day. Include the time for lunch and recess.

650 AND 655
Hours Minutes

18. Does this school have a library or library media center?

660 1 Yes
2 No

19. Not counting interruptions, how many minutes did it take to complete this questionnaire?

665
Minutes

20. Please record the date you completed this form.

670
Month Day Year

21. Please verify this school's/program's name and address that are printed on the front of this questionnaire.

If any part of the name and address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

(a) School/program name

700

(b) Address – Number and street

701

(c) City

State

ZIP Code

702

703

704

Notes

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001**

**The following reports from previous Private School Surveys and Schools
and Staffing Surveys are available for a fee:**

- 1. Private Schools in the United States: A Statistical Profile, 1993–94 (NCES 97–459,
June 1997)**
Ask for stock #065-000-01045-3, \$20.00.
- 2. Private School Universe Survey, 1993–1994 (NCES 96–143, May 1996)**
Ask for stock #065-000-00864-5, \$6.00.

If you wish to order a report, please contact:

**The Superintendent of Documents
U.S. Government Printing Office
Washington, DC 20402**

**If you would like to obtain information through the internet, the NCES
homepage address is:**

www.ed.gov/NCES