NATIONAL CENTER FOR EDUCATION STATISTICS

Statistics in Brief

July 1997

Public School Student Staff and Graduate Counts by State, School Year 1995-96

Contact: How many students were enrolled in public elementary and secondary Jonaki Bose schools in 1995–96? How many staff members were paid to teach, supervise, and provide support services for education? How many students graduated from high school? The information to answer these and other questions is reported in the National Center for Education Statistics' *State Nonfiscal Survey of Public Elementary and Secondary Education, School Year 1995–96.*

How Many Students Were Enrolled in Public Elementary and Secondary Schools?

In school year 1995–96, there were 44.8 million students enrolled in public elementary and secondary schools in the 50 states and the District of Columbia (table 1). Of these students, 25.1 million were in prekindergarten through grade 6, an additional 19.0 million were in grades 7 through 12, and the remaining 0.7 million were ungraded students. (The five outlying areas are not included in national totals.)

California had the most public elementary and secondary school students (5,536,000), followed by Texas (3,748,000) and New York (2,813,000). The three lowest student counts were in the District of Columbia (80,000), Wyoming (100,000), and Vermont (106,000).

How Many Teachers Were There?

About 2.6 million teachers provided instruction in public elementary and secondary schools in the 1995–96 school year (table 2). Among this group, 1,429,000 were elementary school teachers (including prekindergarten and kindergarten teachers) and 952,000 were secondary school teachers. The remaining 217,000 teachers taught ungraded students or were not assigned a specific grade.

The ratio of total students to total teachers for the nation was 17.3 students per teacher. These ratios ranged from lows of 13.8 students per teacher in New Jersey and Vermont to highs of 24.0 in California and 23.8 in Utah. The median student per teacher ratio was 16.7:1, that is, half the states

had a higher student/teacher ratio than 16.7:1, and half the states had a lower ratio. Student/teacher ratios should not be interpreted as average class size since not all teachers are assigned to a class (for example, music and reading teachers in elementary schools).

How Many Staff Supervised or Provided Support Services for Public Education?

In addition to the teachers described previously, about 494,000 teacher's aides directly assisted teachers in providing instruction (table 3). An additional 34,000

instructional coordinators and supervisors helped teachers curriculum through development and in-service training. Support staff for students included 88,000 guidance counselors and 51,000 librarians. This translates to about 512 students for every guidance counselor reported, and 882 students for each An additional 1,218,000 staff librarian. members provided support services for schools and students. This support included food, health, library, maintenance, transportation, security and other services in the nation's public There were 121,000 school schools. administrators (mostly principals and assistant principals), 49.000 school district administrators. and about 342,000 administrative support staff.

The relative distribution of all staff is illustrated in figure 1. Instructional staff made up 63 percent of all staff. Another 27 percent of all staff provided support services to schools and students. Administrative staff made up 10 percent of all education staff. On the average, there were 15 teachers and 9 support staff for each administrator. All of these distributions and ratios vary greatly from state to state.

How Many Students Graduated from High School During the 1994–95 School Year?

Some 2,274,000 students received regular high school diplomas in the 50 states and the District of Columbia during the 1994–95 school year and subsequent summer (table 4).

An additional 207,000 students received alternative diplomas or high school equivalency certificates (the latter group includes only those who are 19 or younger except in Minnesota where they are 20 or younger). National totals for alternative and high school equivalency certificate recipients and other completers represent an undercount due to missing data in some states. Finally, some 22,000 students received some high school completion certificate other than a diploma. Note that some states grant only regular diplomas and the high school equivalency certificates.

Technical Notes

The "State Nonfiscal Survey" is an annual statelevel collection of student, staff, and high school graduate counts for grades prekindergarten through 12. The data are collected from state education agencies (SEAs), processed and edited by the U.S. Bureau of the Census, and then verified by NCES. The "State Nonfiscal Survey" is part of the Common Core of Data collection.

All staff counts (including teachers) are in fulltime equivalency units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

All states and outlying areas provided data for this survey. However, state agencies vary in their data collection and reporting systems, with resulting inconsistencies across states.

Values that were missing and not reported elsewhere by the states were imputed. These items are noted as "imputed" in the data tables. The method used for all of the imputations was to: (a) create a subset of states reporting the item in question; (b) calculate the ratio of the missing item to total student membership for each state in the subset; (c) calculate the average ratio of item to membership; (d) multiply the total student membership of the state with the missing item by the average ratio; (e) substitute the imputed estimate for the missing item and then recompute the subtotals and totals. Imputations for prekindergarten students were ratioed to total students in grades K-12. Imputations for prekindergarten teachers were ratioed to prekindergarten students. Missing prekindergarten students were imputed first, and missing staff counts afterwards. Totals and subtotals are footnoted in the tables when one or more items included in the total are imputed or adjusted.

Several states collapse two or more categories of staff into one. In these cases, NCES disaggregates this number by distributing the reported amount to the several categories based on the average distribution of these staff in other states. Values affected by these distributions are footnoted as "adjusted" in the data tables. NCES made no adjustments or imputations to high school equivalency or other high school completion data.

For further information

For additional information about this *Statistics in Brief* or the complete data set, contact Jonaki Bose, National Center for Education Statistics, 555 New Jersey Avenue NW. Washington, DC 20208–5651; or call (202) 219–1619; or fax (202) 219–1728; or electronic mail to Internet address "jonaki_bose@ed.gov".

Definitions

Administrative Support Staff: This category contains staff members who provide direct support to LEA and school administrators. This includes secretarial and other clerical staff, and persons whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons.

Graduate, High School: This is an individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies at the secondary level school. See "Regular High School Graduates."

High School Equivalency Certificate: This is a formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipients: These are individuals age 19 or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

Membership Count: This comprises the total student enrollment on October 1 (or the closest school day to October 1) for all grade levels and ungraded pupils. Includes students both present and absent on the measurement day.

Other Diploma Recipients: These are individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

Other High School Completers: These are individuals who received a certificate of attendance, or other certificate of completion, in lieu of a diploma during the previous school year and subsequent summer school.

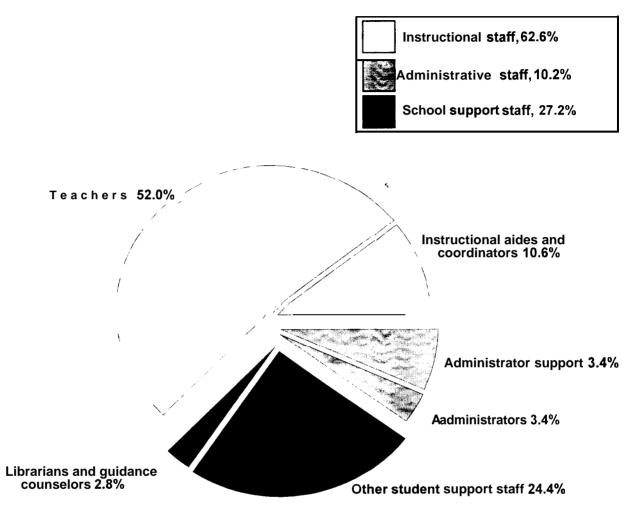
Other Student Support Staff: This category contains library support staff, professional and supervisory staff providing non-instructional services to students, and support services staff not reported in other categories, (e.g., data processing, health, building and equipment maintenance, bus drivers, security, and food service workers).

Regular High School Graduates: These are those graduates who received a regular diploma during the previous school year and subsequent summer school.

Teachers of Ungraded Classes: This category includes teachers of classes or programs to which students are assigned without standard grade designation.

Ungraded: These are classes or programs to which students are assigned without standard grade designation.

Figure 1.— Distribution of elementary and secondary education staff by category: School year 1995–96



Note: Details may not add to the total due to rounding

SOURCE:U.S. Department of Education, National Center for Education Statistics, Common Core of Data, *State Nonfiscal Survey*

Table 1.-- Public school membership, by grade and state: Fall 1995

		Pre - kinder-	Kinder-					
State	Total	gart en	garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	44,840,481 a/	636,846 a/	3,536,227	3,670,903	3,507,022	3,444,740	3,430,583	3,437,943
Alabama	746,1 49 a/	9,324 a/	59, 739	61,694	57,452	57,732	56,486	57,142
Alaska	127,618	2,419	10,567	10,444	10,352	10,030	10,222	10,112
Arizona	743,566	4,027	61,420 36,731	64,215 36,369	61,418	59,828	60,202 33,955	59,894
Arkansas California	453,257 5,536,406 a/	1,525 69,182 a/	472,334	466,167	34,257 453,020	33,621 435,380	428,553	34,875 424,838
Colorado	656,279	10,472	50,316	52,767	51,786	52,030	52,783	52,646
Connecticut	517,935	8,093	44,148	45,969	43,030	42,010	41,365	40,650
Delaware	108,461	670	7,775	8,579	8,721	8,425	8,527	8,362
District of Columbia Florida	79,802 2,176,222	5,387 51,123	7,736 176,767	7,931 180,182	6,533 175,891	6,063 172,039	5,852 173,169	5,332 175,358
Georgia	1,311,126	22,621	111,462	110, 955	105,752	103,936	103,072	102,516
Hawaii	187,180	609	16,562	16,013	15,546	15,106	14,867	14,489
Idaho	243,097	1,665	17,750	18,260	18,285	17,952	17,640	18,626
Illinois	1,943,623	45,947	151,485	154,534	149,128	142,500	142,660	142,836
Indiana	977,263	4,901	73,833	80,279	74,964	71,585	72,356	73,101
Iowa	502,343	5,957	37,629	36,107	35,029	34,884	36,431	37,204
Kansas	463,008	3,209	33,925	35,538	35,037	35,100	36,004	36,596
Kentucky	659,821	20,290	45,038	47,250	45,845	56,613	46,834	48,572
Louisiana	797,366 213,569	19,440	61,323 16,826	63,719 17,250	59,414 17,003	59,552 16,568	61,315 17,419	61,232 17,397
Maine	213, 509	821	10,020	17,250		10,500	1/,419	17,397
Maryland	805,544	19,092	63,232	67,348	65,055	63,940	62,207	61,814
Massachusetts	915,007	14,792	79,163	79,565	75,647	73,380	71,800	71,606
Michigan Minnesota	1,641,456 835,166	8,870 8,340	141,238 63,896	134,513 63,268	125,809 62,511	124,197 62,564	122,266 64,545	123,894 65,191
Mississippi	506,272	1,083	39,632	42,510	39,015	37,304	38,004	38,332
Missouri	889,881	16,225	68,513	69,659	67,080	66,928	68,159	68,889
Montana	165,547	519 b/	12,214	12,519	12,279	12,535	12,899	13,200
Nebraska	289,744	3,853	22,282	21,748	21,082	21,210	21,886	22,351
Nevada New Hampshire	265,041 194,171	1,631 1,357	22,074 8,859	23,301 17,973	22,368 16,601	21,75 2 16,566	21,784 16,275	21,253 16,480
New Jersey	1,197,381	9,301	93,978	102,521	95,581	91,352	88,686	86,889
New Mexico	329,640	3,426	24,329	26,152	24,703	24,395	24,200	24,407
New York	2,813,230	32,087	216,112	231,136	218,744	209,174	203,089	200,446
North Carolina	1,183,090	9,013	100,525	101,945	96,229	92,55 2	90,795	90,445
North Dakota	119,100	551	8,573	8,824	8,678	8,590	9,017	9,201
Ohio	1,836,015	18,997	141,589	148,354	140,090	138,135	138,942	140,465
Oklahoma	616,393	5,470 855	48,635 39,875	54,178 41,952	46,642 40,802	46,456 40,790	47,407	48,073 42,083
Oregon Pennsylvania	527,914 1,787,533	3,502	134,584	146,077	139,562	136,887	41,721 137,850	135,565
Rhode Island	149,799	531	10,947	13,868	12,343	12,053	11,596	11,439
South Carolina	645,586 a/	8,067 a/	39,964	55,944	51,837	50,451	50,860	51,338
South Dakota	144,685	1,475	10,609	10,700	10,365	10,675	10,937	11,234
Tennessee	893,770 a/	11,168 a/	73,962	76,015	69,266	67,326	67,705	67,859
Texas Utah	3,748,167 477,121	133,754 3,455	281,708 34,645	303,928 34,857	294,298 34,782	291,993 33, 937	292,191 34,598	293,834 34,976
Vermont	105,565	1,111	7,953	8,371	8,067	8,200	8,287	8,327
Virginia	1,079,854	3,111	87,618	89,183	83,414	82,713	82,797	83,955
Washington	956,572	5,984	73,581	75,721	73,810	73,888	75,186	75,599
West Virginia	307, 112	3,499	22,577	22,875	21,610	21,991	22,178	22,478
Wisconsin	870, 175	18,045	62,859	64,574	63,141	64,541	65,427	66,577
Wyoming	99,859 	0 c/	7,135	7,102	7,148	7,311	7,577	7,965
Outlying Areas	14 576	1 / 50	1 160	1 100	1 140	1 101	1 000	1 050
American Samoa Guam	14,576 32,960	1,458 962	1,162 2,961	1,189 2,994	1,142 2,856	1,181 2,739	1,089 2,722	1,052 2,549
Northern Marianas	8,809	560	2, 961	2,994 781	2,850	805	683	2,549 667
Puerto Rico	627,620	255	44,566	54,545	50,423	49,531	49,762	49,863
Virgin Islands	22,737	0 c/	1,638	1,647	1,654	1,717	1,655	1,712

See footnotes at end of table.

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,395,307	3,422,290	3,356,338	3,704,455	3,23 7,391	2,826,023	2,487,135	747,278
Alabama	58,704	61,122	59,914	65 ,299	53,780	46,780	40,981	0
Alaska	9,870	9,845	9,573	10,263	9,045	7,765	7,111	0
Arizona	58,281	58,829	56,407	59 ,346	52,654	43,547	39,197	4,301
Arkansas	35,104	37,023	36,696	37,005	35,209	30,56 6	27,083	3,238
California	413,776	409,978	399,039	437,974	396,020	343,419	287,428	99,298
Colorado	51,856	52,282	51,180	52,472	47,128	41,751	35,480	1,330
Connect i cut	39,468	38,253	37,320	39,380	34,797	31,198	28,282	3,972
Delaware	8,520	8,883	8,566	10,112	8,325	6,785	6,211	. 0
District of Columbia	4,980	5,052	4,749	5,159	4,896	3,700	2,972	3,460
Florida	174,079	71,381	163,521	182,980	154,030	126,183	99,519	0
Georgia	103,015	02,287	100,091	117,429	90,117	74,137	63,736	0
Hawaii	14,617	14,022	13,793	16,277	13,274	11,442	10,478	85
Idaho	19,392	19,857	20,129	20,195	19,349	17,904	16,093	õ
Illinois	138,679	133,484	132,678	149,289	139,115	122,384	107,244	91,660
Indiana	74,734	77,279	78,278	83,436	76,232	67,902	62,659	5,724
_		20.022						
Iowa	37,117	38,833	38,715	41,385	39,680	36,861	34,565	11,946
Kansas	36,534	37,317	36,782	38,484	35,290	31,064	28,491	3,637
Kentucky	49,131	51,000	50,091	56,572	49,429	43,614	38,797	10,745
Louisiana Maine	60,6 47 17,280	62,873 17,206	57,918 16,771	68,655 16,007	55,225 14,636	47,422 13,773	40,663 12,670	17,968 1,942
Maine	17,280	17,200	10,771	10,007	14,030	13,773	12,070	1, 542
Maryland	61,099	60,747	58,835	64,468	54,286	47,345	42,974	13,102
Massachusetts	69,122	67,176	65,724	68,623	62,856	57,029	51,911	6,613
Michigan	120,347	120,121	118,996	129,820	112,588	99,551	87,840	71,406
Minnesota	64,439	65,677	65,649	67,226	64,478	59,589	57,793	0
Mississippi	38,737	41,223	39,809	43,241	35,552	28,587	25,741	17,502
Missouri	67,847	69,368	66,493	72,575	66,804	59,378	52,939	9,024
Mont ana	13,153	13,407	13,342	13,921	12,569	11,635	10,897	458
Nebraska	22,777	22,817	23,016	23,813	23,184	20,450	19,275	0
Nevada	20,616	20,449	19,970	19,661	18,773	16,553	14,143	713
New Hampshire	15,805	15,798	15,487	15,420	13,597	12,387	10,996	570
New Jersey	84,950	83,920	81,997	84,649	76,042	70,493	65,647	81,375
New Mexico	25,300	26,434	25,893	29,164	24,981	20,195	17,078	8,983
New York	197,470	199,440	194,347	235,320	205,305	178,043	142,841	149,676
North Carolina	88,925	89,747	88,056	100,505	82,512	69,100	59,653	23,088
North Dakota	9,270	9,770	9,859	9,927	9,377	8,950	8,513	0
Ohio	137,737	141,979	142,469	159,777	138,771	125,275	114,879	8,556
Oklahoma	48,683	49,709	49,012	49,992	45,289	38,997	35,733	2,117
Oregon	41,735	42,449	42,141	42,438	39,326	36,420	33,202	2,125
Pennsylvania	133,770	137,376	136,069	150,460	134,653	121,885	111,050	28,243
Rhode Island	11,586	11,515	11,032	11, 922	10,530	9,113	8,263	3,061
South Carolina	51,322	52,214	51,308	60,808	49 165	38,508	74 800	•
South Dakota	11,143	11,583	11,654	12,176	48,165 11,388	10,090	34,800 9,116	0 1,540
Tennessee	66,227	68,309	66,513	74,398	64,144	55,308	49,319	16,251
Texas	288,502	292,190	284,875	335,819	255,132	213,714	186,229	0
Utah	35,877	36,693	38,090	37,941	38,485	36,487	32,006	10,292
Vermont	8,553	8,352	8,006	8,125	7,465	6,909	6,507	1,332
Virginia Waabington	82,996	81,619	81,254	86,779	76,045	66,764	62,204	29,402
Washington West Virginia	75,313 22,825	75,875 24,521	75,052 25,089	78,514 26,261	73,402 24,769	65,035 22,052	59,612 21,844	0 2,543
Wisconsin	65,289	66,723	65,788	74,700	70,262	<i>422,</i> 05 <i>2</i> 64 <i>,</i> 458	21,844 57,791	2,543
Wyoming	8,108	8,283	8,302	8,293	8,430	7,526	6,679	õ
<u>-</u>		•						
Outlying Areas American Samoa	1,042	941	951	915	837	796	756	65
Guam	2,384	2,342	2,368	2,862	2,122	1,666	1,433	0
Northern Marianas	642	712	596	575	536	406	467	ŏ
Puerto Rico	47,978	51,731	48,934	45,673	44,939	38,184	32,535	18,701
Virgin Islands	1,577	2,285	1,607	1,774	1,629	1,251	1,102	1,489

Values for prekindergarten students were imputed based on current year (Fall 1995) data.

a/

a, values for prekindergaten students were imputed based on current year (Fall 1995) data.
b/ Montana reports some prekindergarten students as kindergarten students.
c/ Wyoming and the Virgin Islands do not have a prekindergarten program.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.

Table 2Public school	student/teacher ratio	, student membership, and	teachers, by level of	instruction and state:	Fall 1995

	Total stude r	nt/		Pre -				Teachers
	teacher	Total	Total	-	Kindergarten	Elementary	Secondary	of ungraded
State	ratio	membership	teachers	teachers	teachers	teachers	teachers	classes
United States	17.3	44,840,481 a/	2, 598,220 b/	25,176 b/	123 ,224 c/	1,280,452 c/	952,189 0	c/ 217,179
Alabama	16.9	746,1 49 a /	44,056	133	3,497	21,305	19,121	0
Alaska	17.3	127,618	7,379	57	369	4,354	2,599	0
Arizona	19.6	743,566	38,017	168	1,637	25,713	10,499	0
Arkansas	17.1	453,257	26,449	74	1,995	11,813	12,370	197
California	24.0	5,536,406 a/	230,849 b/	3,625 b/	15,279	126,697	60,743	24,505
Colorado	18.5	656,279	35,388	262	1,258	16,478	17,390	0
Connect i cut	14.4	517,935	36,070	136	1,374	19,720	9,445	5,395
Delaware	16.8	108,461	6,463	33	167	3,005	3,258	0
District of Columbia		79,802	5,305	284	309	2,490	1,815	407
Florida	18.9	2,176,222	114,938	912	6,411	43,337	42,745	21,533
Georgia	16.5	1,311,126	79,480	1,453	5,295	34,140	38,592	0
Hawaii	17.8	187,180	10,500	101 c/	451 c/	5,291 c/	4,616	41
Idaho	19.0	243,097	12,784	99	410	5,996	6,122	157
Illinois	17.1	1,943,623	113,538	1,162	4,456	62,354	29,208	16,358
Indiana	17.5	977,263	55,821	277	2,235	25,745	24,881	2,683
Iowa	15.5	502,343	32,318	421	1,779	16,951	12,063	1,104
Kansas	15.1	463,008	30,729	151	1,076	13,525	12,878	3,099
Kentucky	16.9	659,821	39,120	890	1,552	24,980	11,698	0
Louis iana	17.0	797,366	46,980	334	2,138 c/	25,219 c/	19,289	c/ 0
Maine	13.9	213,569	15,392	183 c/	815 c/	9,555 c/		0
Maryland	16.8	805,544	47,819	447	1,615	22,937	22,820	o
Massachusetts	14.6	915,007	62,710	375 c/	1,668 c/	21,078	30,891	8,698
Michigan	19.7	1,641,456	83,179	788	3,081	32,537	38,200	8,573
Minnesota	17.8	835,166	46,971	50	1,557	22,372	22,983	. 9
Mississippi	17.5	506,27 2	28,997	215	1,553	13,279	9,070	4,880
Missouri	15.4	889,881	57,951	773	2,745	25,868	27,817	748
Mont ana	16.4	165, 547	10,076	121 c/	539 c/	6,314 c/		0
Nebraska	14.5	289,744	20,028	199 c/	885 c/	10,368 c/		70
Nevada	19.1	265,041	13,878	194	434	6,429	5,210	1,611
New Hampshire	15.7	194,171	12,346	87	253	8,107	3,899	0
New Jersey	13.8	1,197,381	86,706	232	3,021	45,106	26,362	11,985
New Mexico	17.0	329,640	19,398	133	798	10,380	4,518	3,569
New York	15.5	2,813,230	181,55 9	2,028	10,241	80,281	62,355	26,654
North Carolina	16.2	1,183,090	73,201	811	4,834	37,345	25,795	4,416
North Dakota	15.9	119,100	7,501	93	284	4,684	2,440	0
Ohio	17.1	1,836,015	107,347	996	3,554	66,826	35,718	253
Oklahoma	15.7	616,393	39,364	183	1,517	16,882	16,601	4,181
Oregon	19.8	527, 914	26,680	55	969	12,865	8,981	3,810
Pennsylvania	17.0	1,787,533	104,921	833 c/	3,706 c/	43,436 c/	44,455	12,491
Rhode Island	14.3	149,799	10,482	42	317	4,181	4,477	1,465
South Carolina	16.2	645,586 a/	39,922	450	1,348	25,324	12,800	0
South Dakota	15.0	144,685	9,641	28	310	5,551	2,676	1,076
Tennessee	16.7	893,770 a/	53,403	120	3,309	34,540	13,939	1,495
Texas	15.6	3,748,167	240,371	3,774	12,448	102,659	88,843	32,647
Utah	23.8	477,121	20,039	116	745	8,301	8,390	2,487
Vermont	13.8	105,565	7,676	51	284	2,794	2,969	1,578
Virginia	14.4	1,079,854	74,731 b/	163 b/	3,600 c/	42,462 c/	28,506	0
Washington	20.4	956,572	46,907	63	2,048	22,312	18,501	3,983
West Virginia	14.6	307, 112	21,073	125	1,011	9,464	6,788	3,685
Wisconsin	15.8	870,175	55,033	876	1,850	34,082	17,015	1,210
Wyoming	14.8	99,859	6,734	0 d/	197	3,020	3,391	126
Outlying Areas					-			
American Samoa	20.0	14,576	728	117	31	373	192	15
Guam	18.3	32,960	1,802	16	158	627	825	176
Northern Marianas	20.9	8,809	422	1	16	223	182	0
Described Disc	16.0	627,620	20 220	~~	1 050	30 400	14 300	2 2 2 2
Puerto Rico Virgin Islands	14.0	22,737	39,328 1,622	22 0 d/	1,258 77	20,400 654	14,386 814	3,262 77

Values for prekindergarten students were imputed based on current year (Fall 1995) data. a/ b/

Prekindergarten teacher counts were imputed-based on current year data (Fall 1995).

c/ d/ Teacher counts were adjusted by NCES.

Wyoming, and Virgin Islands do not have prekindergarten programs.

Teacher counts are full-time equivalency (FTE) counts. Elementary and secondary teacher counts are not directly comparable across states due to differences in the grades included in these designations. NOTE :

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: Fall 1995

		Те	achers	Instructiona	counselors				
State	Total staff	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	4 ,994,358 a/	2,598,220	b/ 52.0	494,289 a,	/ 9.9	33,683 a/	0.7	87,528	1.8
Alabama	83,256	44,056	52.9	6,657	8.0	980	1.2	1,684	2.0
Alaska	15,022 a/	7,379	49.1	1,751	11.7	112 a/		225	1.5
Arizona	75,931	38,017	50.1	9,613	12.7	182	0.2	1,050	1.4
Arkansas	49,178	26,449	53.8	3,523	7.2	179	0.4	1,223	2.5
California	444,014 a/	230,849	b/ 52.0	56,822	12.8	4,685	1.1	5,115	1.2
Colorado	67,447	35,388	52.5	5,919	8.8	775	1.1	1,080	1.6
Connect icut	66,133	36,070	54.5	7,520	11.4	453	0.7	1,116	1.7
Delaware	11,869	6,463	54.5	861	7.3	58	0.5	215	1.8
District of Columbia	-	5,305	56.4	327	3.5	144	1.5	217	2.3
Florida	237,721	114,938	48.3	24,111	10.1	812	0.3	4,794	2.0
Georgia	165,058 a/	79,480	48.2	21,709	13.2	691	0.4	2,476	1.5
Hawaii	16,841	10,500	62.3	937	5.6	438	2.6	540	3.2
Idaho	21,814	12,784	58.6	1,914	8.8	210	1.0	520	2.4
Illinois	209,036	113,538	54.3 48.0	21,137	10.1 12.4	1,656	0.8	2,823	1.4
Indiana	116,36 3	55,821	40.0	14,421	14.4	1,368	1.2	1,720	1.5
Iowa	62,075	32,318	52.1	6,083	9.8	382	0.6	1,331	2.1
Kansas	57,265	30,729	53.7	4,760	8.3	74	0.1	1,087	1.9
Kentucky	84,425	39,120	46.3	10,916	12.9	434	0.5	1,282	1.5
Lou is iana	93,070	46,980	50.5	10,026	10.8	1,026	1.1	2,610	2.8
Maine	29,413	15,392	52.3	3,776	12.8	113	0.4	600	2.0
Maryland	87,868	47,819	54.4	7,318	8.3	701	0.8	1,830	2.1
Massachusetts	113,154	62,710	55.4	12,867	11.4	1,065	0.9	2,090	1.8
Michigan	177,495	83,179	46.9	14,318	8.1	497	0.3	2,871	1.6
Minnesota	74,891	46,971	62.7	6,088	8.1	487	0.7	902	1.2
Mississippi	60,855	28,997	47.6	8,758	14.4	418	0.7	824	1.4
Missouri	120,621	57,951	48.0	7,228	6.0	1,244	1.0	2,593	2.1
Mont ana	18,586 a/	10,076	54.2	1,938 a	/ 10.4	155	0.8	403	2.2
Nebraska	37,894	20,028	52.9	3,578	9.4	236	0.6	755	2.0
Nevada	23,742	13,878	58.5	1,489	6.3	101	0.4	498	2.1
New Hampshire	23,143	12,346	53.3	3,519	15.2	144 c/	0.6	620	2.7
New Jersey	163,069	86,706	53.2	13,936	8.5	1,305	0.8	3,150	1.9
New Mexico	40,124	19,398	48.3	4,574	11.4	553	1.4	645	1.6
New York	355,723	181, 559	51.0	28,001	7.9	1,263	0.4	5,456	1.5
North Carolina	140,204 a/	73,201	52.2	22,287	15.9	720	0.5	2,976	2.1
North Dakota	13,804	7,501	54.3	1,471	10.7	54	0.4	248	1.8
Ohio	194,579	107,347	55.2	10,092	5.2	353	0.2	3,219	1.7
Oklahoma	83,802 a/	39,364	47.0	7,186	8.6	590	0.7	1,390	1.7
Oregon	51,458	26,680	51.8	6,381	12.4	341	0.7	1,229	2.4
Pennsylvania	198,087	104,921	53.0	14,831	7.5	1,594	0.8	3,676	1.9
Rhode Island	16,517	10,482	63.5	1,458	8.8	78	0.5	309	1.9
South Carolina	74,859 a/	39,922	53.3	7,558 a	/ 10.1	467	0.6	1,517	2.0
South Dakota	18,126 a/	9,641	53.2	2,302	12.7	148	0.8	354	2.0
Tennessee	98,948	53,403	54.0	9,992	10.1	761 c/		1,456	1.5
Texas	462,661	240,371	52.0	43,046	9.3	1,100	0.2	8,219	1.8
Utah	37,385	20,039	53.6	5,037	13.5	465	1.2	596	1.6
Vermont	15,640	7,676	49.1	2,931	18.7	294	1.9	332	2.1
Virginia	137,546 a/		b/ 54.3	12,072	8.8	1,483	1.1	3,111	2.1
Washington	91,322 a/	46,907	51.4	8,582	9.4	841 a/		1,758	1.9
West Virginia	38,645	21,073	54.5	2,957	7.7	322	0.8	611	1.6
Wisconsin	95,105	55,033	57.9	8,361	8.8	1,090	1.1	1,925	2.0
Wyoming	13,164	6,734	51.2	1,350	10.3	41	0.3	257	2.0
Outlying Areas	•						•		
American Samoa	1,417	728	51.4	15	1.1	26	1.8	19	1.3
Guam	3,728	1,802	48.3	476	12.8	18	0.5	80	2.1
Northern Marianas	1,054	422	40.0	216	20.5	17	1.6	28	2.7
Puerto Rico	69,731	39,328	56.4			618	0.9	886	1.3
Virgin Islands	3,421	1,622	47.4	298	8.7	21	0.6	86	2.5

The staff data were imputed based on current year (Fall 1995) data. Prekindergarten teachers were imputed based on current year data affecting the total teacher count. a/ b/

c/ Staff data adjusted by NCES. Footnotes are continued at the bottom of the continuation of this table on the next page.

Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: Fall 1995--Continued

Otata	Lib	rarians	Other s support		Scho administ			district strators.	Administ support	trative staff
State	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	50,862	1.0	1,218,001	a/ 24.4	120,629	c/ 2.4	49,315	c/ 1.0	341,831 a	a/ 6.8
Alabama	1,259	1.5	22,483	27.0	2,221	2.7	428	0.5	3,488	4.2
Alaska	147	1.0	3,392		436	2.9	294		1,286	8.6
Arizona	737	1.0	18,085	23.8	1,611	2.1	428	0.6	6,208	8.2
Arkansas California	952 896	1.9 0.2	12,765 87,895	26.0 19.8	1,460 10,335	3.0 2.3	554 2,155	1.1 0.5	2,073 45,262	4.2 10.2
California	050	0.2	07,095	19.0	10,555	2.3	2,155	0.5	45,202	10.2
Colorado	700	1.0	15,142	22.5	1,749	2.6	846	1.3	5,848	8.7
Connect i cut	672	1.0	13,351	20.2	1,823	2.8	955	1.4	4,173	6.3
Delaware	122	1.0	2,829	23.8	399	3.4	87	0.7	835	7.0
District of Columbi		1.5	1,837	19.5	305	3.2	402	4.3	730	7.8
Florida	2,560	1.1	59,193	24.9	5,964	2.5	1,739	0.7	23,610	9.9
Georgia	1,987	1.2	44,159	a/ 26.8	3,754	2.3	2,127	1.3	8,675	5.3
Hawaii	287	1.7	2,625	15.6	483	2.9	141	0.8	890	5.3
Idaho	185	0.8	4,330	19.8	661	3.0	114	0.5	1,096	5.0
Illinois	1,941	0.9	46,366		5,132	2.5	3,292	1.6	13,151 (
Indiana	1,021	0.9	31,388	27.0	2,818	2.4	928	0.8	6,878	5.9
Iowa	662	1.1	15,092	24.3	1,762	2.8	519	0.8	3,926	6.3
Kansas	972	1.7	13,761	24.0	1,671	2.9	1,253	2.2	2,958	5.2
Kentucky	1,173	1.4	23,490	27.8	1,906	2.3	1,170	1.4	4,934	5.8
Louisiana	1,172	1.3	25,198	27.1	2,379	2.6	265	0.3	3,414	3.7
Maine	238	0.8	6,296	c/ 21.4	853	2.9	448	1.5	1,697 c	2/ 5.8
Maryland	1,043	1.2	21,803	24.8	2,647	3.0	720	0.8	3,987	4.5
Massachusetts	611	0.5	22,110	19.5	2,166	1.9	991	0.8	8,544	7.6
Michigan	1,450	0.8	58,443	32.9	5,079	2.9	2,250	1.3	9,408	5.3
Minnesota	986	1.3	12,309	16.4	1,589	2.1	1,288	1.7	4,271	5.7
Mississippi	750	1.2	15,508	25.5	1,493	2.5	906	1.5	3,201	5.3
Missouri	1,368	1.1	35,618	c/ 29.5	2,579	2.1	638	0.5	11,402 0	2/ 9.5
Mont ana	348	1.9	3,801		489	2.6	156	0.8	1,220	
Nebraska	575	1.5	9,382	24.8	953	2.5	612	1.6	1,775	4.7
Nevada	241	1.0	5,032	21.2	680	2.9	184	0.8	1,639	6.9
New Hampshire	281	1.2	4,439	c/ 19.2	479	c/ 2.1	360	1.6	955	c/ 4.1
New Jersey	1,781	1.1	35,604	21.8	4,383	2.7	1,680	1.0	14,524	8.9
New Mexico	259	0.6	9,143	22.8	859	2.1	435	1.1	4,258	10.6
New York	2,998	0.8	97,700	27.5	6,878	1.9	2,737	0.8	29,131	8.2
North Carolina	2,176	1.6	25,910	a/ 18.5	3, 993	2.8	1,285	0.9	7,656 0	
North Dakota	183	1.3	3,047	22.1	394	2.9	435	3.2	471	3.4
Ohio	1,628	0.8	45,661	23.5	971	0.5	5,242	2.7	20,066	10.3
Oklahoma	902	1.1	-	a/ 32.4	1,456	1.7	533	0.6	5,267	6.3
Oregon	612	1.2	9,768	19.0	1,622	3.2	874	1.7	3,951	7.7
Pennsylvania	2,202	1.1	50,328	25.4	4,087	2.1	1,344	0.7	15,104	7.6
Rhode Island	75	0.5	2,470	15.0	361	2.2	148	0.9	1,136	6.9
Gauth Gaualina	1 007		17 050	a / 22 0	2 224	2.0	264		4 750	
South Carolina South Dakota	1,097 202	1.5 1.1	-	a/ 22.8 a/ 19.8	2,224 473	3.0 2.6	264 268	0.4 1.5		a/ 6.4 6.3
Tennessee	1,386	1.1	20,197		4,654	4.7	200 918	0.9	1,142 6,181 d	
Texas	4,252	0.9	136,241		11,251	2.4	2,580	0.6	15,601	3.4
Utah	291	0.8	7,487	20.0	926	2.5	109	0.3	2,435	6.5
Vermont Virginia	216 1,950	1.4 1.4	2,774 32,542	17.7 23.7	411 3,535	2.6 2.6	152	1.0 1.3	854 6 362	5.5 4.6
Washington	1, 950	1.4		23.7 a/ 24.0	2,501	2.8	1,760 1,015	1.1	6,362 6,550	4.6
West Virginia	357	0.9	9,690	25.1	1,095	2.8	279	0.7	2,261	5.9
Wisconsin	1,416	1.5	18,152	19.1	2,353	2.5	842	0.9	5,933	6.2
Wyoming	137	1.0	3,498	26.6	326	2.5	165	1.3	656	5.0
Outlying Aroos			-							
Outlying Areas American Samoa	6	0.4	435	30.7	60	4.2	30	2.1	98	6.9
Guam	30	0.8	934	25.1	62	1.7	15	0.4	311	8.3
Northern Marianas	4	0.4	209	19.8	30	2.8	9	0.9	119	11.3
Puerto Rico	865	1.2	21,638	31.0	1,382	2.0	314	0.5	4,700	6.7
	46	1.3	800	23.4	86	2.5	36	1.1	426	12.5

-- Data not available. NOTE: All staff counts are full-time equivalency counts. SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.

	Regular high school	Other diploma	12th- grade	9th- grade	High school equivalency	Other high schoo	
State	graduates 1994-95 a/	recipients 1994-95	membership 1994-95	membership 1991-92	recipients 1994-95 b/	completers 1994-95	
United States c/	2,273,541	66,189	2,487,928	3,313,235	141,001	22,465	
abama	36,268	0	41,730	60,210	2,549	3,568	
aska	5,765	0	7,057	8,449	923	10	
izona	30,989		40,119	49,038		57	
kansas	24,636	3,955	27,161	33,693		785	
lifornia	255,200	48,339	285,132	398,734			
olorado	32,409	0	35,464	44,345	4,251	576	
onnecticut	26,445	46	28,640	35,258	1,493	0	
laware	5,234	287	5,865	8,085	98	56	
istrict of Columbia Iorida	2,974 89,827	0 2,056	3,203 100,835	4,947 152,073	794 16,154	87 1,181	
eorgia	56,660	1,364	64,606	100,108		1,712	
awaii daha	9,407	24 68	10,473	12,550	4	549	
daho llipoig	14,198	68	15,780	17,855	323	34	
llinois ndiana	105,164 56,058	722	109,360 62,699	139,324 5 79,913	3,045	0 256	
			·	-,			
owa	31,268	326	34,125	36,745	2,100	87	
ansas	26,125	0	28,811	33,772		0	
entucky	37,626	0	39,482	53,502		0	
ouisiana	36,480	0	40,666	62,111	9,578	0	
aine	11,501	202	12,534	15,916	585	42	
aryland	41,387	0	43,223	55, 972		454	
assachusetts	47,679	0	51,618	62,699		0	
ichigan	84,628	1,552	88,136	122,740	1,992	910	
innesota b/	49,354	0	55,982	56,892	3,637	0	
ississippi	23,837	25	26,436	39,664	3,272	1,670	
issouri	48,862	0	52,654	67,214	8,629	0	
ont ana	10,134	0	10,681	11,842	1,049	0	
ebraska	17,969	53	19,144	21,310	266	43	
evada	10,038	772	13,659	15,412	2,119	172	
ew Hampshire	10,145	0	10,919	13,541	1,912	0	
ew Jersey	67,403	0	65,662	80,717	9,204	0	
ew Mexico	14,928	0	16,925	23,314	2,509	251	
ew York	132,401	3,833	144,139	214,204	13,284	202	
orth Carolina	59,540	29	62,324	90,900	5,890	1,148	
orth Dakota	7,817	0	8,418	9,006	336	0	
hio	109,418	0	112,266	146,702	4,378	0	
klahoma	33,319	0	35,899	44,238	6,965	0	
regon	26,713	216	33,356	38,787	3,427	2,901	
ennsylvania	104,146	0	109,885	134,714	7,811	0	
node Island	7,826	0	8,440	10,774	607	4	
outh Carolina	30,680	0	35,376	55,650	2,271	2,003	
outh Dakota	8,355	115	8,925	9,651		21	
ennessee	43,556	0	49,401	68,300	5,048	1,799	
exas	170,322	0	183,737	285,063			
zah	27,670	1,423	33,337	34,977	372	458	
ermont	5,871	105	6,458	6,568		13	
irginia	58,260		62,899	80993		1,384	
ashington	49,294	85	58,150	67,184	4,491	0	
est Virginia	20,131	517	22,058	26,694	1,451	0	
isconsin Yoming	51,735 5,889	0 75	57,437 6,642	63,354 7,531	8,184	0 32	
	·						
Outlying areas merican Samoa	695	0	809	912	32	18	
uam	987	0	1,154	2,584	32 0	0	
	319	ő	384	388	ŏ	o	
orthern Marianad							
orthern Marianas uerto Rico	29,747	14,813	32,610	47,433	6,589	Ō	

Table 4.--Number of public school graduates, 12th-grade student membership, and 9th-grade student membership 3 years earlier, by state: School year 1994-95

---Data missing or not available

Regular high school graduates may include summer graduates not included in 12th grade membership. a/

Includes recipients ages 19 or younger, except in Minnnesota where they are ages 20 or younger. b/ National totals for other diploma recipients, high school equivalency recipients and other high school c/

completers are undercounts due to missing data in some states. SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.