

**U.S. Department of Education
Office of Educational Research and Improvement**

National Center for Education Statistics

***1999 NATIONAL STUDY OF
POSTSECONDARY FACULTY***

FACULTY QUESTIONNAIRE



*All information that would permit
identification of individuals will be kept confidential.*

Sponsored by: National Center for Education Statistics

Supported by: National Science Foundation
National Endowment for the Humanities

Contractor: The Gallup Organization
Government & Education Division

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INSTRUCTIONS

General Instructions. Many of our questions ask about your activities during the *1998 Fall Term*. By this, we mean whatever academic term that was in progress on November 1, 1998.

All questions that ask about your position at “this institution” refer to your position during the 1998 Fall Term at the institution listed on the label on the back cover of the questionnaire.

This questionnaire was designed to be completed by both full-time and part-time faculty and instructional staff, in 2- and 4-year (and above) higher education institutions of all types and sizes. If you are a research assistant or a teaching assistant, please note this on the cover of the questionnaire and return it without completing the questionnaire.

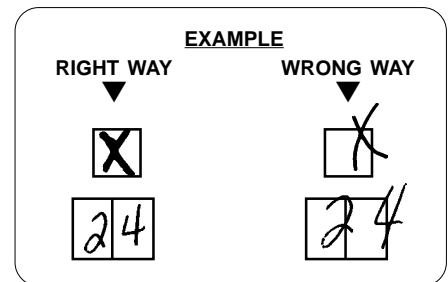
Electronic questionnaire. This questionnaire is available on the World Wide Web (WWW). We strongly urge you to use the electronic version because it is user friendly and takes less time to complete than the paper version. To access the WWW version of the questionnaire, go to <http://www.faculty.gallup.com>. Your individual Personal Identification Number (PIN) is on the label on the back of the questionnaire.

Returning the questionnaire. Mailing instructions for returning the completed questionnaire appear on the last page of the questionnaire.

Questions. If you have any questions about the study, please contact Brian Kuhr of The Gallup Organization toll-free at 1-800-633-0209 or via e-mail at NSOPF99@gallup.com.

Survey Instructions. This is a scannable questionnaire. Please follow the steps below carefully when completing this questionnaire. It will make it easier to read your results.

- Use a blue or black ink pen only.
- Do not use ink that soaks through the paper.
- Make solid marks that fit in the response boxes.
- To answer the survey questions, please mark the appropriate answer in each box.



ASSURANCE OF CONFIDENTIALITY

All information that permits the identification of individuals will be kept strictly confidential. Individual responses, and all responses that permit the identification of individuals, will be protected by the National Education Statistics Act, Public Law 103-382 [20 U.S.C. 9001 *et seq.*], the Carl D. Perkins Vocational Education Act, and the Privacy Act of 1974 [5 U.S.C. 552a].

SECTION A:
NATURE OF EMPLOYMENT

1. During the 1998 Fall Term, did you have any instructional duties at this institution (e.g., teaching one or more courses, or advising or supervising students' academic activities)? (Mark [x] one box.)

- Yes
 No (SKIP TO QUESTION 3)

2. During the 1998 Fall Term, were ... (Mark [x] one box.)

- all of your instructional duties related to credit courses, or advising or supervising academic activities for which students received credit
- some of your instructional duties related to credit courses or advising or supervising academic activities for which students received credit
- OR
- all of your instructional duties related to noncredit courses or advising or supervising noncredit academic activities

3. What was your principal activity at this institution during the 1998 Fall Term? If you had equal responsibilities, please select one. (Mark [x] one box.)

- Teaching
- Research
- Clinical service
- Administration (Write in title or position.)
- On sabbatical from this institution
- Other activity (e.g., technical activity such as programmer or technician; other institutional activities such as library services, community/public service; subsidized performer, artist-in-residence, etc.)

4. During the 1998 Fall Term, did you have faculty status at this institution? (Mark [x] one box.)

- Yes
 No

5. During the 1998 Fall Term, did this institution consider you to be employed part-time or full-time? (Mark [x] one box.)

- Part-time
 Full-time (SKIP TO QUESTION 7)

6. Did you hold a part-time position at this institution during the 1998 Fall Term because... (Mark [x] "Yes" or "No" for each item)

- | | Yes
▼ | No
▼ |
|--|--------------------------|--------------------------|
| a. You preferred working on a part-time basis? | <input type="checkbox"/> | <input type="checkbox"/> |
| b. A full-time position was not available? | <input type="checkbox"/> | <input type="checkbox"/> |

7. In what year did you begin the job you held at this institution during the 1998 Fall Term? Consider promotions in rank as part of the same job. (Write in year.)

1	9		
---	---	--	--

8. Which of the following best describes your academic rank, title, or position at this institution during the 1998 Fall Term? (Mark [x] one box. If no ranks are designated at your institution, mark the "NA," Not Applicable box.)

- NA. Not applicable: no ranks designated at this institution (SKIP TO QUESTION 10, PAGE 2)
- Professor
- Associate Professor
- Assistant Professor
- Instructor
- Lecturer
- Other title (Please specify below.)

9. In what year did you first achieve this rank/title? (Write in year.)

1	9		
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10. What was your tenure status at this institution during the 1998 Fall Term? (Mark [x] one box.)

Tenured → In what year did you achieve tenure at this institution? (Write in year.)

1	9		
---	---	--	--

On tenure track but not tenured

Not on tenure track/although institution has a tenure system

No tenure system at this institution

11. During the 1998 Fall Term, what was the duration of your contract or appointment at this institution? (Mark [x] one box.)

Unspecified duration, or tenured

One academic term

One academic year or one calendar year

Two or more academic/calendar years

Other

12. During the 1998 Fall Term, did you hold any of the following kinds of appointments at this institution? (Mark [x] "Yes" or "No" for each item.)

	Yes ▼	No ▼
a. Acting	<input type="checkbox"/>	<input type="checkbox"/>
b. Affiliate or adjunct.....	<input type="checkbox"/>	<input type="checkbox"/>
c. Visiting	<input type="checkbox"/>	<input type="checkbox"/>
d. Assigned by religious order	<input type="checkbox"/>	<input type="checkbox"/>
e. Clinical (Write in title or position.)	<input type="checkbox"/>	<input type="checkbox"/>
<input style="width: 200px; height: 15px;" type="text"/>		
f. Research (Write in title or position.) . .	<input type="checkbox"/>	<input type="checkbox"/>
<input style="width: 200px; height: 15px;" type="text"/>		
g. Postdoctoral	<input type="checkbox"/>	<input type="checkbox"/>
h. Other (Please specify below.)	<input type="checkbox"/>	<input type="checkbox"/>
<input style="width: 200px; height: 15px;" type="text"/>		

13. Were you chairperson of a department or division at this institution during the 1998 Fall Term? (Mark [x] one box.)

Yes

No

14. What is your principal field or discipline of teaching? If equal areas, select one. (Write in the name of your principal field or discipline and enter the code number of the discipline, on pages 3-4, that best matches your field of teaching. If you have no field of teaching, mark [x] the "NA" box.)

NA. Not Applicable (SKIP TO QUESTION 15)

Name of principal field/discipline of teaching

Code for Field or Discipline

15. What is your principal area of research? If equal areas, select one. (Write in the name of your principal area of research and enter the code number of the discipline, on pages 3-4, that best matches your field of research. If you have no research area, mark [x] the "NA" box.)

NA. Not Applicable (SKIP TO QUESTION 16, PAGE 5)

Name of principal field/discipline of research

Code for Field or Discipline

**CODES FOR MAJOR FIELDS OF
STUDY AND ACADEMIC DISCIPLINES**

AGRICULTURE

- 101 Agribusiness & Agricultural Production
- 102 Agricultural, Animal, Food, & Plant Sciences
- 103 Renewable Natural Resources, including Conservation, Fishing, & Forestry
- 110 Other Agriculture

ARCHITECTURE & ENVIRONMENTAL DESIGN

- 121 Architecture & Environmental Design
- 122 City, Community, & Regional Planning
- 123 Interior Design
- 124 Land Use Management & Reclamation
- 130 Other Arch. & Environmental Design

ART

- 141 Art History & Appreciation
- 142 Crafts
- 143 Dance
- 144 Design (other than Architecture or Interior)
- 145 Dramatic Arts
- 146 Film Arts
- 147 Fine Arts
- 148 Music
- 149 Music History & Appreciation
- 150 Other Visual & Performing Arts

BUSINESS

- 161 Accounting
- 162 Banking & Finance
- 163 Business Administration & Management
- 164 Business Administrative Support (e.g., Bookkeeping, Office Management, Secretarial)
- 165 Human Resources Development
- 166 Organizational Behavior
- 167 Marketing & Distribution
- 170 Other Business

COMMUNICATIONS

- 181 Advertising
- 182 Broadcasting & Journalism
- 183 Communications Research
- 184 Communication Technologies
- 190 Other Communications

COMPUTER SCIENCE

- 201 Computer & Information Sciences
- 202 Computer Programming
- 203 Data Processing
- 204 Systems Analysis
- 210 Other Computer Science

EDUCATION

- 221 Education, General
- 222 Basic Skills
- 223 Bilingual/Cross-cultural Education
- 224 Curriculum & Instruction
- 225 Education Administration
- 226 Education Evaluation & Research
- 227 Educational Psychology
- 228 Higher Education
- 229 Special Education
- 230 Student Counseling & Personnel Services
- 231 Other Education

TEACHER EDUCATION

- 241 Pre-Elementary
- 242 Elementary
- 243 Secondary
- 244 Adult & Continuing
- 245 Other General Teacher Education Programs
- 250 Teacher Education in Specific Subjects

ENGINEERING

- 261 Engineering, General
- 262 Civil Engineering
- 263 Electrical, Electronics, & Communication Engineering
- 264 Mechanical Engineering
- 265 Chemical Engineering
- 270 Other Engineering
- 280 Engineering-Related Technologies

ENGLISH & LITERATURE

- 291 English, General
- 292 Composition & Creative Writing
- 293 American Literature
- 294 English Literature
- 295 Linguistics
- 296 Speech, Debate, & Forensics
- 297 English as a Second Language
- 300 English, Other

FOREIGN LANGUAGES

- 311 Chinese (Mandarin, Cantonese, or Other Chinese)
- 312 French
- 313 German
- 314 Italian
- 315 Latin
- 316 Japanese
- 317 Other Asian
- 318 Russian or Other Slavic
- 319 Spanish
- 320 Other Foreign Languages

HEALTH SCIENCES

- 331 Allied Health Technologies & Services
- 332 Dentistry
- 333 Health Services Administration
- 334 Medicine, including Psychiatry
- 335 Nursing
- 336 Pharmacy
- 337 Public Health
- 338 Veterinary Medicine
- 340 Other Health Sciences

350 HOME ECONOMICS

360 INDUSTRIAL ARTS

370 LAW

380 LIBRARY & ARCHIVAL SCIENCES

(CONTINUED)

VOCATIONAL TRAINING

390 MATHEMATICS/STATISTICS

NATURAL SCIENCES: BIOLOGICAL SCIENCES

- 391 Biochemistry
- 392 Biology
- 393 Botany
- 394 Genetics
- 395 Immunology
- 396 Microbiology
- 397 Physiology
- 398 Zoology
- 400 Biological Sciences, Other

NATURAL SCIENCES: PHYSICAL SCIENCES

- 411 Astronomy
- 412 Chemistry
- 413 Physics
- 414 Earth, Atmosphere, and Oceanographic (Geological Sciences)
- 420 Physical Sciences, Other

430 PARKS & RECREATION

PHILOSOPHY, RELIGION & THEOLOGY

- 440 Philosophy
- 441 Religion
- 442 Theology

470 PHYSICAL EDUCATION

- 500 PROTECTIVE SERVICES (e.g., Criminal Justice, Fire Protection)

510 PSYCHOLOGY

- 520 PUBLIC AFFAIRS (e.g., Community Services, Public Administration, Public Works, Social Work)

530 SCIENCE TECHNOLOGIES

SOCIAL SCIENCES & HISTORY

- 541 Social Sciences, General
- 542 Anthropology
- 543 Archeology
- 544 Area & Ethnic Studies
- 545 Demography
- 546 Economics
- 547 Geography
- 548 History
- 549 International Relations
- 550 Political Science & Government
- 551 Sociology
- 560 Other Social Sciences

CONSTRUCTION TRADES

- 601 Carpentry
- 602 Electrician
- 603 Plumbing
- 610 Other Construction Trades

CONSUMER, PERSONAL, & MISCELLANEOUS SERVICES

- 621 Personal Services (e.g., Barbering, Cosmetology)
- 630 Other Consumer Services

MECHANICS & REPAIRERS

- 641 Electrical & Electronics Equipment Repair
- 642 Heating, Air Conditioning, & Refrigeration Mechanics & Repairers
- 643 Vehicle & Mobile Equipment Mechanics & Repairers
- 644 Other Mechanics & Repairers

PRECISION PRODUCTION

- 661 Drafting
- 662 Graphic & Print Communications
- 663 Leatherworking & Upholstering
- 664 Precision Metal Work
- 665 Woodworking
- 670 Other Precision Production Work

TRANSPORTATION & MATERIAL MOVING

- 681 Air Transportation (e.g., Piloting, Traffic Control, Flight Attendance, Aviation Management)
- 682 Land Vehicle & Equipment Operation
- 683 Water Transportation (e.g., Boat & Fishing Operations, Deep Water Diving, Marina Operations, Sailors & Deckhands)
- 690 Other Transportation & Material Moving

900 OTHER

SECTION B:
ACADEMIC/PROFESSIONAL BACKGROUND

16. Please list below information about the degrees you have received. Do not list honorary degrees. If you have more than one degree at the same level, please list the most recent degree first. (Complete all columns for each degree. If you have none of the degrees or awards listed below, mark [x] the "NA" box.)

CODES FOR TYPE OF DEGREE

- | | |
|---|---|
| 1) First professional degree (M.D., D.O., D.D.S. or D.M.D., LL.B., J.D., D.C. or D.C.M., D.Par., Pod.D. or D.P., D.V.M., O.D., M.Div. or H.H.L. or B.D.)
2) Doctoral degree (Ph.D., Ed.D., etc.)
3) Masters of Fine Arts, Masters of Social Work (M.F.A., M.S.W.) | 4) Other Master's degree (M.A., M.S., M.B.A., M.Ed., etc.)
5) Bachelor's degree (B.A., A.B., B.S., etc.)
6) Associate's degree or equivalent (A.A., A.S., etc.)
7) Certificate or diploma for completion of undergraduate program (other than Associate's or Bachelor's) |
|---|---|

NA. Not Applicable; do not hold a degree or award listed above (SKIP TO QUESTION 17)

	A. Degree Code (see box above)	B. Year Received	C. Name of Field	D. Field Code (from pages 3-4)	E. a. Name of Institution, and b. City and State/Country of Institution
1. Highest	<input type="checkbox"/>	19			a. <input style="width: 100%;" type="text"/> b. <input style="width: 100%;" type="text"/>
2. Next Highest	<input type="checkbox"/>	19			a. <input style="width: 100%;" type="text"/> b. <input style="width: 100%;" type="text"/>
3. Next Highest	<input type="checkbox"/>	19			a. <input style="width: 100%;" type="text"/> b. <input style="width: 100%;" type="text"/>
4. Next Highest	<input type="checkbox"/>	19			a. <input style="width: 100%;" type="text"/> b. <input style="width: 100%;" type="text"/>

17. Are you currently working toward a degree? (Mark [x] one box.)

- Yes
- No (SKIP TO QUESTION 19, PAGE 6)

18. Please indicate below (A) the type of degree you are currently working toward, (B) the year you anticipate receiving it, (C) name of the field, (D) the field code that applies (from pages 3-4), and (E) the name and location of the institution from which you anticipate receiving this degree. (Complete all columns.)

	A. Degree Code (see box above)	B. Year Anticipated	C. Name of Field	D. Field Code (from pages 3-4)	E. a. Name of Institution, and b. City and State/Country of Institution
Degree Working Toward	<input type="checkbox"/>				a. <input style="width: 100%;" type="text"/> b. <input style="width: 100%;" type="text"/>

19. Do you consider your position at this institution to be your primary employment? *(Mark [x] one box.)*

Yes

No

20. During the 1998 Fall Term, did you do outside consulting in addition to your employment at this institution? *(Mark [x] one box.)*

Yes

No

21. During the 1998 Fall Term, did you have professional employment other than consulting in addition to your employment at this institution? *(Mark [x] one box.)*

Yes

No *(SKIP TO QUESTION 23)*

22. How many different professional jobs/positions, other than your employment at this institution or consulting jobs, did you have during the 1998 Fall Term? *(Write in number.)*

Number of other jobs

23. In total, how many professional positions in higher education institutions have you held? Consider promotions in rank at the same institution as part of the same position. If your occupational classification changed within the same institution, please consider this a separate position. *(Include your position at this institution and all other full-time and part-time positions. Do not include teaching or research assistant positions.)*

Number of positions

Continue on next page →

24. The next questions ask about your first professional position in a higher education institution, and your most recent professional position at a higher education institution (other than the one you currently hold at this institution. (If your current position is your first position, complete column 1. If you have no other additional professional positions, mark [x] the "NA" box at the top of the second column.)

- Do *not* list promotions in rank at one place of employment as different positions.
- Do *not* include work as a graduate student.

	First Professional Position in a Higher Education Institution	Most Recent Professional Position at a Higher Ed. Institution (other than the one you currently hold at this institution) <input type="checkbox"/> NA: No other positions
1. YEARS JOB HELD FROM: TO: (If a current position, mark [x] "Present".)	(Write in year.) <input type="text" value="1"/> <input type="text" value="9"/> <input type="text"/> <input type="text"/> <input type="text" value="1"/> <input type="text" value="9"/> <input type="text"/> <input type="text"/> <input type="checkbox"/> Present	(Write in year.) <input type="text" value="1"/> <input type="text" value="9"/> <input type="text"/> <input type="text"/> <input type="text" value="1"/> <input type="text" value="9"/> <input type="text"/> <input type="text"/> <input type="checkbox"/> Present
2. TYPE OF INSTITUTION 4-year doctoral granting college or university, graduate or professional school 4-year non-doctoral granting college or university 2-year degree granting college Other postsecondary institution	(Mark [x] one box.) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(Mark [x] one box.) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. EMPLOYMENT STATUS Full-time Part-time	(Mark [x] one box.) <input type="checkbox"/> <input type="checkbox"/>	(Mark [x] one box.) <input type="checkbox"/> <input type="checkbox"/>
4. PRIMARY RESPONSIBILITY Administration, Management Instruction/Research/Public Service Other Professional (Support/Service/Clinical)	(Mark [x] one box.) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(Mark [x] one box.) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5. ACADEMIC RANK/TITLE (What were your academic ranks when you began and left this academic position? If current job, do not indicate rank at exit.) Professor Associate Professor Assistant Professor Instructor Lecturer Other NA. Not applicable, no rank	(Mark [x] one box in each column.) At Hire At Exit ▼ ▼ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(Mark [x] one box in each column.) At Hire At Exit ▼ ▼ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6. TENURE STATUS (What was your tenure status when you began and left this academic position? If current job, do not indicate tenure at exit.) Tenured On tenure track but not tenured Not on tenure track although institution has a tenure system No tenure system at this institution	(Mark [x] one box in each column.) At Hire At Exit ▼ ▼ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(Mark [x] one box in each column.) At Hire At Exit ▼ ▼ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

25. How many years have you been teaching in higher education institutions?

(Write in number. If none, write in "0". If less than 1 year, write in "1".)

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Number of years

26. How many professional positions, outside of higher education institutions, have you held? Do not include consulting jobs (Write in number. If none, mark the box indicating "None".)

None (SKIP TO QUESTION 29, PAGE 9)

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Number of professional positions outside higher education institutions

27. How many of these positions were... (Write in number of full-time and part-time professional positions outside of higher education institutions. If none, write in "0".)

--	--

Full-time

--	--

Part-time

28. The next questions ask about professional positions outside of higher education institutions you have held. List information on your first and your most recent professional positions outside of higher education institutions. Do not include positions you began in 1999.

	First Professional Position Outside of a Higher Education Institution	Most Recent Professional Position Outside of a Higher Ed. Institution				
		<input type="checkbox"/> NA: No other Professional positions				
1. YEARS JOB HELD	(Write in year.)	(Write in year.)				
FROM:	19 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			19 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		
TO: (If a current position, mark [x] "Present".)	19 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> <input type="checkbox"/> Present			19 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> <input type="checkbox"/> Present		
2. TYPE OF EMPLOYER	(Mark [x] one box.)	(Mark [x] one box.)				
Elementary or secondary school	<input type="checkbox"/>	<input type="checkbox"/>				
Hospital or other health care organization or clinical setting	<input type="checkbox"/>	<input type="checkbox"/>				
Foundation or other non-profit organization other than health care organization	<input type="checkbox"/>	<input type="checkbox"/>				
For-profit business or industry in the private sector	<input type="checkbox"/>	<input type="checkbox"/>				
Government (federal, state, or local) or military	<input type="checkbox"/>	<input type="checkbox"/>				
Other	<input type="checkbox"/>	<input type="checkbox"/>				
3. EMPLOYMENT STATUS	(Mark [x] one box.)	(Mark [x] one box.)				
Full-time	<input type="checkbox"/>	<input type="checkbox"/>				
Part-time	<input type="checkbox"/>	<input type="checkbox"/>				
4. PRIMARY RESPONSIBILITY	(Mark [x] one box.)	(Mark [x] one box.)				
Administration, Management	<input type="checkbox"/>	<input type="checkbox"/>				
Instruction, Research, or Public Service	<input type="checkbox"/>	<input type="checkbox"/>				
Other Professional (Support/Service/Clinical)	<input type="checkbox"/>	<input type="checkbox"/>				
Technical	<input type="checkbox"/>	<input type="checkbox"/>				
Other	<input type="checkbox"/>	<input type="checkbox"/>				

29. How many of each of the following have you presented/published/etc. during your entire career and during the last two years? For publications, please include *only* works that have been accepted for publication. Count multiple presentations/publications of the same work *only* once. Include electronic publications that are not published elsewhere in the appropriate categories. (Mark the "NA" box if you have not published or presented.)

NA. Not applicable. No presentations/publications/etc. (SKIP TO QUESTION 30, PAGE 10)

Type of Presentation/Publication/etc. (Write a number in each box. If none, write in "0".)	Total during career	Total during past two years	
		Sole responsibility	Joint responsibility
1. Articles published in refereed professional or trade journals; creative works published in juried media	<input type="text"/>	<input type="text"/>	<input type="text"/>
2. Articles published in nonrefereed professional or trade journals; creative works published in nonjuried media or in-house newsletters	<input type="text"/>	<input type="text"/>	<input type="text"/>
3. Published reviews of books, articles, or creative works; chapters in edited volumes	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. Textbooks, other books; monographs; research or technical reports disseminated internally or to clients	<input type="text"/>	<input type="text"/>	<input type="text"/>
5. Presentations at conferences, workshops, etc.; exhibitions or performances in the fine or applied arts	<input type="text"/>	<input type="text"/>	<input type="text"/>
6. Other, such as patents or computer software products	<input type="text"/>	<input type="text"/>	<input type="text"/>

Continue on next page →

SECTION C:
INSTITUTIONAL RESPONSIBILITIES AND WORKLOAD

30. On average, how many hours per week did you spend at each of the following kinds of activities during the 1998 Fall Term? (Write in average number of hours. If not sure, give your best estimates. If none, write in "0".)

Average number of
hours per week
▼

- a. All paid activities at this institution (e.g. teaching, clinical service, class preparation, research, administration)
- b. All unpaid activities at this institution
(Please specify type of activities below.)
- c. Any other paid activities outside this institution
(e.g., consulting, working on other jobs)
- d. Unpaid (pro bono) professional service activities
outside this institution

31. In column A, please allocate your total work time in the 1998 Fall Term (as reported in Question 30a-d) into several categories. We realize the categories are not mutually exclusive (e.g., research may include teaching; preparing a course may be part of professional growth). We ask, however, that you allocate as best you can the percentage of your time spent in activities whose primary focus falls within the indicated categories. In column B, indicate what percentage of your time you would prefer to spend in each of the listed categories. Time spent with colleagues should be allocated to a specific activity.

(Write in a percentage on each line. If not sure, give your best estimate; if none, write in "0".)	A. % of Work Time Spent	B. % of Work Time Preferred
a. <u>Teaching Undergraduate Students</u> (including teaching; grading papers; preparing courses; developing new curricula; advising or supervising students; supervising student teachers and interns; working with student organizations or intramural athletics)	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>
b. <u>Teaching Graduate or First Professional Students</u> (including teaching; grading papers; preparing courses; developing new curricula; advising or supervising students; supervising student teachers and interns; supervising clinical students; working with student organizations or intramural athletics)	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>
c. <u>Research/Scholarship</u> (including research; reviewing or preparing articles or books; attending or preparing for professional meetings or conferences; reviewing proposals; seeking outside funding; giving performances or exhibitions in the fine or applied arts; or giving speeches)	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>
d. <u>Professional Growth</u> (including taking courses; pursuing an advanced degree; other professional development activities; such as practice or activities to remain current in your field)	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>
e. <u>Administration</u> (including departmental or institution-wide meetings or committee work)	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>
f. <u>Service</u> (including providing legal or medical services or psychological counseling to clients or patients; paid or unpaid community or public service; service to professional societies/associations)	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>
g. <u>Outside Consulting, Freelance Work, Other Outside Work/Other Non-Teaching Professional Activities</u> (other activities or work not listed in a-f)	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/>
Please be sure that the percentages you provide add up to 100%.	100%	100%

32. During the 1998 Fall Term, how many undergraduate or graduate thesis or dissertation committees, comprehensive exams or orals committees, or examination or certification committees did you serve on at this institution; how many did you chair, and what was the average number of hours spent in these activities per week? (Write in a number on each line. If none, write in "0". Mark the "NA" box if you did not serve on any committees.)

NA. Not applicable. Did not serve on any undergraduate or graduate committees (SKIP TO QUESTION 33)

Type of Committee	Number served on	Of that number, how many did you chair?	Average number of hours per week
	(Write in number in each box. If none, write in "0".)		
1. Undergraduate thesis honors committees; comprehensive exams or orals committees; examination/certification committees	<input type="text"/>	<input type="text"/>	<input type="text"/>
2. Graduate thesis or dissertation committees; comprehensive exams or orals committees (other than as part of thesis/dissertation committees); examination/certification committees	<input type="text"/>	<input type="text"/>	<input type="text"/>

33. During the 1998 Fall Term, what was the total number of classes or sections you taught at this institution? (Mark the "NA" box if you did not teach any classes.)

- Do not include individualized instruction, such as independent study, individual performance classes, or working with individual students in a clinical or research setting.
- Count multiple sections of the same course as a separate class (e.g., if you taught Sociology 101 to two different groups of students during the term, count this as two separate classes).
- Count lab or discussion sections of a class as the same class (e.g., if you taught Biology 202 to a group of students during the term and the class consisted of a lecture two times a week, a lab one day a week, and a discussion section one day a week, count this work as one class).

NA. Not applicable; no classes taught (SKIP TO QUESTION 48, PAGE 14)

Number of classes/sections (i.e., credit and non-credit)

34. How many different courses (preparations) do these classes/sections represent? (Write in number. If none, write in "0".)

Number of courses these classes/sections represent

35. How many of the classes/sections that you taught during the 1998 Fall Term were remedial? (Write in number. If none, write in "0".)

Number of classes/sections that were remedial, i.e., credit and non-credit. (IF NONE, SKIP TO QUESTION 37)

36. How many of these remedial classes/sections were not creditable toward a degree (non-credit classes)? (Write in number. If none, write in "0".)

Number of remedial classes/sections that were not creditable toward a degree (non-credit)

Continue to next page →

37. How many of the classes/sections that you taught during the 1998 Fall Term were continuing education classes? *(Write in number. If none, write in "0")*

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Number of classes/sections that were continuing education *(IF NONE, SKIP TO QUESTION 39)*

38. How many of these continuing education classes/sections were not creditable toward a degree (non-credit classes)? *(Write in number. If none, write in "0".)*

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Number of continuing education classes/sections that were not creditable toward a degree (non-credit)

39. What is the total number of students enrolled in all your non-credit classes/sections combined? *(Write in number. If none, write in "0".)*

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Total number of students enrolled in non-credit classes/sections

40. How many of the classes/sections that you taught during the 1998 Fall Term were *for credit*? *(Write in number. If none, write in "0".)*

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Number of classes/sections for credit *(IF NONE, SKIP TO QUESTION 43, PAGE 14)*

Continue to next page →

41. For each credit class or section that you taught at this institution during the 1998 Fall Term, please answer the following questions. For each class, enter the code for the academic discipline of the class.

(Refer to pages 3–4 for the codes. Please enter the code rather than the course name.)

- Do not include individualized instruction, such as independent study or individual one-on-one performance classes.
- If you taught multiple sections of the same course, count them as separate classes, but do not include the lab section of the course as a separate class.

1. CODE FOR ACADEMIC DISCIPLINE OF CLASS (from pages 3–4)	A. For-credit Class A (enter code) <input type="text"/> <input type="text"/> <input type="text"/>	B. For-credit Class B (enter code) <input type="text"/> <input type="text"/> <input type="text"/>	C. For-credit Class C (enter code) <input type="text"/> <input type="text"/> <input type="text"/>	D. For-credit Class D (enter code) <input type="text"/> <input type="text"/> <input type="text"/>	E. For-credit Class E (enter code) <input type="text"/> <input type="text"/> <input type="text"/>
<p>2. DURING 1998 FALL TERM <i>(Complete each box.)</i></p> <p>a. Number of weeks the class met</p> <p>b. Number of credit hours</p> <p>c. Number of hours the class met per week</p> <p>d. Number of teaching assistants, readers</p> <p>e. Number of students enrolled</p> <p>f. Was this class team taught?</p> <p>g. Average # hours per week you taught the class</p> <p>h. Was this class considered a remedial class?</p> <p>i. Was this class taught through a distance education program?</p>	<p>a. <input type="text"/><input type="text"/></p> <p>b. <input type="text"/><input type="text"/></p> <p>c. <input type="text"/><input type="text"/></p> <p>d. <input type="text"/><input type="text"/></p> <p>e. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <p>f. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>g. <input type="text"/><input type="text"/></p> <p>h. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>i. <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>a. <input type="text"/><input type="text"/></p> <p>b. <input type="text"/><input type="text"/></p> <p>c. <input type="text"/><input type="text"/></p> <p>d. <input type="text"/><input type="text"/></p> <p>e. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <p>f. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>g. <input type="text"/><input type="text"/></p> <p>h. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>i. <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>a. <input type="text"/><input type="text"/></p> <p>b. <input type="text"/><input type="text"/></p> <p>c. <input type="text"/><input type="text"/></p> <p>d. <input type="text"/><input type="text"/></p> <p>e. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <p>f. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>g. <input type="text"/><input type="text"/></p> <p>h. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>i. <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>a. <input type="text"/><input type="text"/></p> <p>b. <input type="text"/><input type="text"/></p> <p>c. <input type="text"/><input type="text"/></p> <p>d. <input type="text"/><input type="text"/></p> <p>e. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <p>f. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>g. <input type="text"/><input type="text"/></p> <p>h. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>i. <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>a. <input type="text"/><input type="text"/></p> <p>b. <input type="text"/><input type="text"/></p> <p>c. <input type="text"/><input type="text"/></p> <p>d. <input type="text"/><input type="text"/></p> <p>e. <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <p>f. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>g. <input type="text"/><input type="text"/></p> <p>h. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>i. <input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>3. PRIMARY LEVEL OF STUDENTS <i>(Mark [x] one box.)</i></p> <p>Undergraduate students</p> <p>Graduate students</p> <p>First professional students (e.g., dental, medical, law, theology, etc.)</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
<p>4. PRIMARY INSTRUCTIONAL METHOD USED <i>(Mark [x] one box.)</i></p> <p>Lecture/Discussion</p> <p>Seminar</p> <p>Lab, clinic, or problem session</p> <p>Apprenticeship, internship, field work, or field trips</p> <p>Other</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
<p>5. PRIMARY MEDIUM USED <i>(Mark [x] one box.)</i></p> <p>Face-to-face</p> <p>Computer</p> <p>TV-based</p> <p>Other</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>

42. In how many of the undergraduate courses that you taught for credit during the 1998 Fall Term did you use... (Mark [x] one box for each item.)

NA. Did not teach any undergraduate classes for credit (SKIP TO QUESTION 43)

	None ▼	Some ▼	All ▼
a. Student evaluations of each other's work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Multiple-choice midterm and/or final exam?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Essay midterm and/or final exams?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Short-answer midterm and/or final exams?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Term/research papers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Multiple drafts of written work? ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Grading on a curve?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Competency-based grading?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

43. During the 1998 Fall Term, did you have websites for any of the classes you taught? (Mark [x] one box.)

Yes
 No (SKIP TO QUESTION 45)

44. What did you use the websites for? (Mark [x] "Yes" or "No" for each item.)

	Yes ▼	No ▼
a. To post general class information (e.g., syllabus and office hours)	<input type="checkbox"/>	<input type="checkbox"/>
b. To post information on homework assignments or readings	<input type="checkbox"/>	<input type="checkbox"/>
c. To post practice exams/exercises that provide immediate scoring	<input type="checkbox"/>	<input type="checkbox"/>
d. To post exams or exam results	<input type="checkbox"/>	<input type="checkbox"/>
e. To provide links to other information	<input type="checkbox"/>	<input type="checkbox"/>
f. Other (Please specify below.)	<input type="checkbox"/>	<input type="checkbox"/>

45. During the 1998 Fall Term, did you use electronic mail (e-mail) to communicate with students in your classes? (Mark [x] one box.)

Yes
 No (SKIP TO QUESTION 48)

46. Approximately what percent of the students in your classes communicated with you via e-mail during the 1998 Fall Term? (Write in percent. If none, write in "0".)

Percent of students in your classes who .0% communicated with you via e-mail

47. Approximately how many hours per week did you spend responding to student e-mail during the 1998 Fall Term? (Write in number of hours. If none, write in "0".)

Hours per week spent responding to student e-mail

48. During the 1998 Fall Term, did you have access to the internet... (Mark [x] one box.)

Both at home and at work
 At work only
 At home only
 No access to the internet

49. For each type of student listed below, please indicate how many students received individual instruction from you during the 1998 Fall Term (e.g., independent study; supervising student teachers or interns; or one-on-one instruction, including working with individual students in a clinical or research setting), and the total number of contact hours with these students per week. Do not count regularly scheduled office hours. (Write in a number. If none, write in "0".)

Type of students receiving formal individualized instruction	Number of students ▼	Total contact hours per week ▼
a. Undergraduate students	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>
b. Graduate students	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>
c. First professional students (e.g., dental, medical, optometry, osteopathic, pharmacy, veterinary, chiropractic, law, and theology) ...	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>

50. On average, how many contact hours per week did you spend with students you were assigned to advise? (Write in a number. If none, write in "0".)

Number of contact hours spent with students per week (Do not include hours spent working with students on their thesis, dissertation, or independent study.)

51. During the 1998 Fall Term, how many regularly scheduled office hours did you have per week? (Write in a number. If none, write in "0".)

Number of regularly scheduled office hours per week

52. During the 1998 Fall Term, were you engaged in any professional research, proposal writing, creative writing, or creative works (either funded or non-funded) at this institution? (Mark [x] one box.)

Yes

No (SKIP TO QUESTION 60, PAGE 16)

53. How would you describe your primary professional research, writing, or creative work during the 1998 Fall Term? (Mark [x] one box.)

Basic research

Applied or policy-oriented research or analysis

Literary, performance, or exhibitions

Program/Curriculum design and development

Other (Please specify below.)

54. During the 1998 Fall Term were you engaged in any funded research or funded creative work? Include any grants, contracts, or institutional awards. Do not include consulting services. (Mark [x] one box.)

Yes

No (SKIP TO QUESTION 60, PAGE 16)

55. During the 1998 Fall Term, were you a principal investigator (PI) or co-principal investigator (Co-PI) for any grants or contracts? (Mark [x] one box.)

Yes

How many?

No (SKIP TO QUESTION 57)

56. During the 1998 Fall Term, how many individuals at this institution other than yourself were supported, either in part or in full, by all the grants and contracts for which you were PI or Co-PI? (Write in a number. If none, write in "0".)

Number of individuals supported by grants or contracts

57. From which of the following sources did you receive funding during the 1998 Fall Term? (Mark [x] all that apply.)

This institution

Foundation or other nonprofit organization

For profit business or industry in the private sector

State or local government

Federal Government

Other (Please specify)

58. What were the total number of grants/contracts from all sources in the 1998 Fall Term? (Write in a number)

Total number of grants/contracts

59a. What were the total funds received from all sources for the 1998-99 academic year? Do not include funding that was awarded in 1999. (Write in a number; if not sure, mark [x] the "DK, Don't Know" box.)

\$, , .00

DK, Don't Know

59b. How were these funds used? (Mark [x] all that apply.)

- Research
- Program/curriculum development
- Other

60. How would you rate each of the following facilities or resources at this institution that were available for your own use during the 1998 Fall Term? (Mark [x] one box for each item.)

	Poor ▼	Fair ▼	Good ▼	Excellent ▼	Not Available/ Not Applicable/ Don't Know ▼
a. Basic research equipment/instruments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Laboratory/research space and supplies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Availability of teaching assistants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Availability of research assistants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Personal computers and local networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Centralized (main frame) computer facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Internet connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Technical support for computer-related activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Audio-visual equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Classroom space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Office space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Studio/performance space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Secretarial support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Library holdings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Continue to next page →

61. During the past two years, did you use institutional funds for any of the purposes specified below?

(Mark [x] one item for each category.)

	Yes ▼	No, although funds were available ▼	No, no funds were available, or not eligible ▼	No, don't know if funds were available ▼
a. Tuition remission at this or other institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Professional association memberships and/or registration fees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Professional travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Training to improve research or teaching skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Release time from teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Sabbatical leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

62. During the 1998 Fall Term, how many of the following types of administrative committees did you serve on at this institution? How many of these committees did you chair? Include committees at the department or division level, the school or college level, and institution- and system-wide committees.

(Write a number in each box. If you did not serve on or chair a committee, write "0" for each item. If you did not serve on or chair any administrative committees mark [x] the NA box.)

NA. Not applicable; did not serve on or chair any administrative committees. (SKIP TO QUESTION 64)

	Number of Committees Served On ▼	Number of Committees Chaired ▼
a. Curriculum Committees	<input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/>	<input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/>
b. Personnel Committees (e.g., search or recruitment committees)	<input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/>	<input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/>
c. Governance Committees (e.g., faculty senate, student retention, budget, or admissions)	<input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/>	<input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/>
d. Other	<input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/>	<input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black; display: inline-block; vertical-align: middle;" type="text"/>

63. On average, approximately how many hours per week did you spend on administrative committee work?

(Write in number. If none, write in "0".)

Hours per week spent on committee work

64. Are you a member of a union (or other bargaining association) that is the legally recognized representative of the faculty at this institution? (Mark [x] one box.)

- Union/bargaining association is not available
- Union/bargaining association is available, but I am not eligible
- I am eligible, but not a member
- I am eligible, and a member

SECTION D:
JOB SATISFACTION ISSUES

65. How satisfied or dissatisfied are you with each of the following aspects of your instructional duties at this institution? (Mark [x] one box for each item. Mark [x] "NA" if you had no instructional duties.)

NA. Not applicable; no instructional duties (SKIP TO QUESTION 66)

	Very Dissatisfied ▼	Somewhat Dissatisfied ▼	Somewhat Satisfied ▼	Very Satisfied ▼	Not Applicable ▼
a. The authority I have to make decisions about content and methods in the courses I teach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. The authority I have to make decisions about what courses I teach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. The authority I have to make decisions about other (non-instructional) aspects of my job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Time available for working with students as an advisor, mentor, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. Time available for class preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f. Quality of undergraduate students whom I have taught here	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Quality of graduate students whom I have taught here	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

66. How satisfied or dissatisfied are you with the following aspects of your job at this institution? (Mark [x] one box for each item.)

	Very Dissatisfied ▼	Somewhat Dissatisfied ▼	Somewhat Satisfied ▼	Very Satisfied ▼	Not Applicable ▼
a. My work load	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. My job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Opportunity for advancement in rank at this institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Time available for keeping current in my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. The effectiveness of faculty leadership at this institution (e.g. academic senate, faculty councils, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f. Freedom to do outside consulting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
g. My salary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
h. My benefits, generally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
i. Spouse or partner employment opportunities in this geographic area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. My job here, overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

67. During the next three years, how likely is it that you will leave this job to: (Mark [x] one box for each item.)

	Not at All Likely ▼	Somewhat Likely ▼	Very Likely ▼
a. Accept a <i>part-time</i> job at a <i>different</i> postsecondary institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Accept a <i>full-time</i> job at a <i>different</i> postsecondary institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Accept a <i>part-time</i> job <i>not at a</i> postsecondary institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Accept a <i>full-time</i> job <i>not at a</i> postsecondary institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Retire from the labor force?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

68. At what age do you think you are most likely to stop working at a postsecondary institution? (Write in age or mark "DK. Don't Know".)

Years of age

DK. Don't Know

69. If you were to leave your current position at this institution to accept another position inside or outside of academia, how important would each of the following be in your decision? (Mark [x] one box for each item.)

	Not Important ▼	Somewhat Important ▼	Very Important ▼	Not Applicable ▼
a. Salary level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Tenure-track/tenured position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Opportunities for advancement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. Benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f. No pressure to publish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
g. Good research facilities and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
h. Good instructional facilities and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
i. Good job or job opportunities for my spouse or partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Good geographic location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
k. Good environment/schools for my children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Greater opportunity to teach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
m. Greater opportunity to do research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

70. Of the factors listed in Question 69, write in the letter of the item (a-m) that would be most important in your decision to leave. (Write in a letter, a–m, from Question 69.)

71. If you could elect to draw on your retirement and still continue working at this institution on a part-time basis, would you do so? (Mark [x] one box.)

Yes

No

DK. Don't Know

72. Have you retired from another position? (Mark [x] one box.)

Yes

No

73. If an early retirement option were offered to you at this institution, would you take it? (Mark [x] one box.)

Yes

No

DK. Don't Know

74. At which age do you think you are most likely to retire from all paid employment? (Write in age or mark "DK. Don't Know".)

Years of age

DK. Don't Know

Continue to next page →

SECTION E: COMPENSATION

Note: Your responses to these items as with all other items in this questionnaire are voluntary and strictly confidential. They will be used only in statistical summaries, and will not be disclosed to your institution or to any individual or group.

75. What is your basic salary from this institution for the 1998-99 academic year? (Write in dollar amount. If not sure, give your best estimates; if no basic salary, mark [x] the "NA. Not Applicable" box.)

	\$,		.00	<input type="checkbox"/>	NA. Not Applicable ▼
a. Basic salary for academic year							
b. Basic salary is based on: (Mark [x] one box in "Type" and write in "Number" below.)							
<u>TYPE</u>				<u>NUMBER</u>			
<input type="checkbox"/> length of appointment in months (e.g. 9 months)							months
<input type="checkbox"/> number of credit hours taught							credit hours
<input type="checkbox"/> number of classes taught							classes
<input type="checkbox"/> other (Please specify.) <input style="width: 150px;" type="text"/>							(Specify.) <input style="width: 100px;" type="text"/>

76. For the 1998 calendar year, please estimate your gross compensation before taxes from each of the sources listed below. (Write in dollar amount. If not sure, give your best estimates; if no compensation from a source, mark [x] the "NA. Not Applicable" box.)

	\$,		.00	<input type="checkbox"/>	NA. Not Applicable ▼
Compensation from this institution:							
a. Basic salary for calendar year							
b. Other income from this institution not included in basic salary (e.g., for summer session, overload courses, administration, research, coaching sports, etc.)							
c. Non-monetary compensation, such as food, housing, car provided by this institution (do not include employee benefits such as medical, dental, or life insurance)							
Compensation from other sources:							
d. Employment at another academic institution							
e. Any other employment							
f. Legal or medical services or psychological counseling							
g. Outside consulting, consulting business or freelance work							
h. Self-owned business (other than consulting)							
i. Professional performances or exhibitions							
j. Speaking fees, honoraria							

NA. Not
Applicable
▼

k. Royalties or commissions \$ [][][][][][][] .00

l. Non-monetary compensation, such as food, housing, car (do not include other employee benefits such as medical, dental, or life insurance) \$ [][][][][][][] .00

Other sources of earned income (Please specify below):

m. [] \$ [][][][][][][] .00

n. [] \$ [][][][][][][] .00

77. What was the gross income of your spouse or significant other for the 1998 calendar year? (Write in number. If no income, write in "0". If no spouse or significant other, mark the "NA" box. If don't know, mark the "DK" box.)

\$ [][][][][][][] .00 Gross income of spouse/significant other for 1998

NA. No spouse or significant other

DK. Don't know

78. For the 1998 calendar year, how many persons lived in your household including yourself? (Write in number.)

[][] Total number in household

79. For the 1998 calendar year, what was your total household income before taxes? (Write in number.)

\$ [][][][][][][][] .00 Total household income before taxes

80. For the 1998 calendar year, how many dependents did you have? Do not include yourself. (A dependent is someone receiving at least half of his or her financial support from you.) (Write in number. If none, write in "0".)

[][] Number of dependents

SECTION F:
SOCIODEMOGRAPHIC CHARACTERISTICS

81. Are you ...

- Male
 Female

82. In what month and year were you born? *(Write in month and year.)*

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Month		Year			

83. What is your ethnicity? *(Mark [x] one box.)*

- Hispanic or Latino
 Not Hispanic or Latino

84. What is your race? *(Mark [x] one or more.)*

- American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 White

85. Are you a person with a disability? *(Mark [x] one box.)*

- Yes
 No *(SKIP TO QUESTION 87)*

86. What type of disability do you have? *(Mark [x] all that apply.)*

- Hearing impairment (i.e., deaf or hard of hearing)
 Blind or visual impairment that cannot be corrected by wearing glasses, or legally blind
 Speech or language impairment
 Mobility/orthopedic impairment
 Other (e.g., specific learning disability, attention deficit, mental illness, or emotional disturbance)

87. What was your marital status in the 1998 Fall Term? *(Mark [x] one box.)*

- Single, never married
 Married
 Living with someone in a marriage-like relationship
 Separated, divorced, widowed

88. During the 1998 Fall Term, was your spouse or significant other employed in a professional position at a higher education institution? *(Mark [x] one box.)*

- Yes, at this institution
 Yes, at another higher education institution
 No
 Not Applicable

89. In what country were you born? *(Mark [x] one box.)*

- USA
 Other *(Please specify below.)*

90. What is your citizenship status? (Mark [x] one box.)

United States citizen, native

United States citizen, naturalized

Permanent resident of the United States (immigrant visa)

COUNTRY OF PRESENT CITIZENSHIP

Temporary resident of United States (non-immigrant visa)

COUNTRY OF PRESENT CITIZENSHIP

91. What is the highest level of formal education completed by your mother and your father? What is the highest level of formal education completed by your spouse or significant other? (Mark [x] one box for each person.)

	Mother ▼	Father ▼	Spouse/ Significant Other ▼
a. Doctorate degree or first professional degree (e.g., Ph.D., Ed.D., dental, medical, law, theology, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Master's degree (e.g., M.A., M.S., M.B.A., M.Ed., etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Bachelor's degree (e.g., B.A., A.B., B.S., etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Associate's degree (e.g., A.A., A.S., etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Some college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. High school diploma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Less than high school diploma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Don't know or not applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION G: OPINIONS

92. Please indicate the extent to which you agree or disagree with each of the following statements. (Mark [x] one box for each item.)

	Strongly Disagree ▼	Disagree ▼	Agree ▼	Strongly Agree ▼
a. Teaching effectiveness should be the primary criterion for promotion of faculty/instructional staff at this institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Research/publications should be the primary criterion for promotion of faculty/instructional staff at this institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. At this institution, research is rewarded more than teaching . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Post-tenure review of faculty will improve the quality of higher education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. This institution should have a tenure system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Female faculty members are treated fairly at this institution . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Faculty who are members of racial or ethnic minorities are treated fairly at this institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. If I had it to do over again, I would still choose an academic career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

93. Please indicate the extent to which you agree or disagree with each of the following statements. Over recent years at this institution... (Mark [x] one box for each item.)

	Strongly Disagree ▼	Disagree ▼	Agree ▼	Strongly Agree ▼
a. It has become more difficult for faculty to obtain external funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Faculty work load has increased	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The quality of undergraduate education has declined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The atmosphere is less conducive to free expression of ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The quality of research has declined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Too many full-time faculty have been replaced by part-time faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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