NHES:2001 SCREENER

(Final 5/2001)

S1.   Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a member of this household and at least 18 years old?

*			
	YES	1	(GO TO S4)
	NO	2	(GO TO S2)
	PROBABLE BUSINESS	3	(GO TO S4)
	GO TO RESULT	GT	

S2.   May I please speak with a household member who is at least 18 years old?

*			
	AVAILABLE	1	(GO TO S1)
	NOT AVAILABLE	2	(GO TO RESULT, CALLBACK APPT.)
	THERE ARE NONE	3	(GO TO S3A)
	GO TO RESULT	GT	

S3A.   May I please speak with the male or female head of this household?

*			
	PERSON ON PHONE	1	(GO TO S4)
	OTHER PERSON, AVAILABLE	2	(GO TO S3B)
	OTHER PERSON, NOT AVAILABLE	3	(GO TO RESULT, CALLBACK APPT.)
	GO TO RESULT	GT	

S3B.   Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a head of this household?

*			
	YES	1	(GO TO S4)
	NO	2	(GO TO S3A)
	GO TO RESULT	GT	

S4.   Is this phone number used for...

*			
	Home use,	1	(CONTINUE)
	Home and business use, or	2	(CONTINUE)
	Business use only?	3	(GO TO THANK1)
	GO TO RESULT	GT	

SCRN_15.   The U.S. Department of Education is conducting a voluntary and confidential research study about the educational experiences of both children and adults. Are any of the people who normally live in your household age 15 or <u>younger</u>?

*		
	YES	1
	NO	2
	GO TO RESULT	GT

NOTE: Response categories shown in mixed upper and lower cases are read to the respondent by the interviewer. Those shown in uppercase are not read. Response categories in italics were added from "other, specify" responses.

Variables designated by /R appear on the restricted file only. Those designated by * do not appear on either the public or the restricted data files. They were used for administrative, verification, or coding purposes only.

> *If SCRN_15=1 (household has children)*
> *and household is designated for*
> *adult enumeration (HHADLT=1),*
> *go to S6 and enumerate all household members.*
>
> *Else, if SCRN_15=1 (household has children)*
> *and household is not designated for*
> *adult enumeration (HHADLT= -1 or 2), go to S6*
> *and enumerate household members age 15 or younger.*
>
> *Else, if SCRN_15 NE 1 (household does not have*
> *children) and household is designated for*
> *adult enumeration (HHADLT=1 or 2), go to AINTRO.*
>
> *Else, if SCRN_15 NE 1 (household does not have*
> *children) and household is not designated for*
> *adult enumeration (HHADLT= -1), go to S22.*

S6.   I have a few questions to see if someone in your household qualifies for the study. They take about 4 minutes. Please tell me only the first names and ages of all the (people/children age 15 or younger) who normally live in your household. Let's start with (you/the oldest child).

What is [(your/his or her) first name/the name of the next (person/child)]?	How old [are you/ is (he/she)]?	Is this (person/child) male or female?	SCREENER RESPONDENT
*	*AGE1-AGE(n)*[*]	*SEX1-SEX(n)*	*

S6VERF1.   [VERIFY THE NUMBER OF PEOPLE LISTED ON THE MATRIX.] Have we missed anyone (age 15 or younger) who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

*

```
MATRIX CORRECT....................................................................... 1
RETURN TO MATRIX ................................................................. 2
GO TO RESULT ...................................................................... GT
```

> *If the age of any household member is missing, show*
> *probe to ask if person is age 16 or older.*
> *If person is age 16 or older, set flag AGE16=1.*
> *Else, if person is age 15 or younger, set AGE16=2.*

> *If AGE16 = 2, show probe to ask if person is age 2 or*
> *younger, 3- to 6-years-old, 7- to 11-years-old or 12 to*
> *15 years old. Set flag AGE15=1, 2, 3 or 4, respectively,*
> *for ages 0-2, 3-6,7-11, or 12-15.*

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[*] The number of variables containing information on household members ranges from 1 to n and will be determined at the end of data collection by the largest household size.

S7. [Are you/Is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?

SENROL1-
SENROL(n)
YES.. 1
NO 2

S8. [READ FIRST TIME: Some parents decide to educate their children at home rather than send them to school.] Is (CHILD) being schooled at home?

SHOMSC1-
SHOMSC(n)
YES.. 1   (GO TO S8A)
NO 2   (GO TO BOX AFTER S8A)

S8A. So (he/she) is being schooled at home instead of at school for at least some classes or subjects?

*
YES.. 1   (GO TO S8B)
NO 2   (AUTOCODE S8 = 2 AND GO TO BOX)

S8B. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

SHOMEALL
ALL AT HOME 1   (GO TO S10)
SOME AT SCHOOL & SOME AT HOME 2   (GO TO S8C)

S8C. How many <u>hours</u> each <u>week</u> does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

SHOMSCHR
HOURS .... ☐☐   (GO TO BOX)

S9.   What grade or year of school [are you/is (CHILD)] attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

SGRADE1-
SGRADE(n)

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ....N	(GO TO 1ST BOX AFTER S10)
TRANSITIONAL KINDERGARTEN (BEFORE K)...........................T	(GO TO 1ST BOX AFTER S10)
KINDERGARTEN...K	(GO TO 1ST BOX AFTER S10)
PREFIRST GRADE (AFTER K)......................................P	(GO TO 1ST BOX AFTER S10)
FIRST GRADE 1	(GO TO 1ST BOX AFTER S10)
SECOND GRADE 2	(GO TO 1ST BOX AFTER S10)
THIRD GRADE.. 3	(GO TO 1ST BOX AFTER S10)
FOURTH GRADE 4	(GO TO 1ST BOX AFTER S10)
FIFTH GRADE 5	(GO TO 1ST BOX AFTER S10)
SIXTH GRADE 6	(GO TO 1ST BOX AFTER S10)
SEVENTH GRADE 7	(GO TO 1ST BOX AFTER S10)
EIGHTH GRADE... 8	(GO TO 1ST BOX AFTER S10)
NINTH GRADE/FRESHMAN IN HIGH SCHOOL................. 9	(GO TO 1ST BOX AFTER S10)
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL 10	(GO TO 1ST BOX AFTER S10)
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL............ 11	(GO TO 1ST BOX AFTER S10)
TWELFTH GRADE/SENIOR IN HIGH SCHOOL 12	(GO TO 1ST BOX AFTER S10)
ABOVE TWELFTH GRADE 13	(GO TO 1ST BOX AFTER S10)
UNGRADED ELEMENTARY/SECONDARY ....U	(GO TO S10)
SPECIAL EDUCATION...S	(GO TO S10)

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

S10.   (What grade would [you/(CHILD)] be in if (you/he/she) were attending a school with regular grades/What grade or year is (CHILD) attending?)
[PROBE FOR T OR P: Is that before or after kindergarten?]

SGRDEQ1-
SGRDEQ(n)

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ....N
TRANSITIONAL KINDERGARTEN (BEFORE K) .... T
KINDERGARTEN...K
PREFIRST GRADE (AFTER K) .... P
FIRST GRADE 1
SECOND GRADE 2
THIRD GRADE...3
FOURTH GRADE 4
FIFTH GRADE…... 5
SIXTH GRADE 6
SEVENTH GRADE 7
EIGHTH GRADE... 8
NINTH GRADE/FRESHMAN IN HIGH SCHOOL................. 9
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL 10
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL............ 11
TWELFTH GRADE/SENIOR IN HIGH SCHOOL 12
ABOVE TWELFTH GRADE 13
UNGRADED/NO EQUIVALENT.....................................U

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

> *After last child, go to next box.*

S11.   We would like to ask some questions about (CHILD)'s (care and) education. Who is the parent or guardian in this household who knows the most about (CHILD)'s (care and) education?

*   What is (your/his/her) first name (and age)?

[IF CHILDREN ONLY HAVE BEEN ENUMERATED, RECORD FIRST NAME AND AGE AND VERIFY SEX OF PARENT INTERVIEW RESPONDENT.]

[X IF SCRN RESP]

FIRST NAME_____ AGE_____ SEX_____ (   )

[IF ALL HOUSEHOLD MEMBERS HAVE BEEN ENUMERATED, DISPLAY HOUSEHOLD MEMBERS AGE 12 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

PERSON NUMBER ....□□

S12.   What is [your/(PERSON)'s] relationship to (CHILD)? [VERIFY IF KNOWN]

RESRELN
MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2
BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER 3
SISTER, INCLUDING STEP, ADOPTED, AND FOSTER 4
GRANDMOTHER.. 5
GRANDFATHER... 6
AUNT... 7
UNCLE 8
COUSIN 9
OTHER RELATIVE... 10
 SPECIFY_____
NONRELATIVE 11
 SPECIFY_____

If household is sampled for an AELL interview, go to AINTRO.
Else, if children are selected for an ECPP and/or ASPA interview only, go to HHSELECT screen to select interview.
Else, go to S22.

AINTRO.   We are also interested in learning about the educational activities of adults.

If SCRN_15=1 (children age 15 and younger in household; all members have been enumerated), go to box before S17.
Else if SCRN_15=2, ask S13.

S13.   I have a few questions to see if someone in your household qualifies for the study. They take about 3 minutes. Please tell me only the first names and ages of all the people who normally live in your household. Let's start with you.

What is (your first name/the first name of the next person)?	How old [are you/is (he/she)]?	Is this adult male or female?	SCREENER RESPONDENT
*	*AGE1-AGE (n)*	*SEX1-SEX(n)*	*

Ask S14 for each person age 16-19 or if AGE16=1. If all persons in household are age 20 or older, go to S17.

S14.   [Are you/Is (PERSON)] attending (or enrolled in) school?
SENROL1-
SENROL(n)
        YES 1   (GO TO S15)
        NO 2   (GO TO BOX AFTER S16)

6

S15. What grade or year of school [are you/is (PERSON)] attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

SGRADE1-
SGRADE(n)

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ....N (GO TO BOX AFTER S16)
TRANSITIONAL KINDERGARTEN (BEFORE K)...........................T (GO TO BOX AFTER S16)
KINDERGARTEN...K (GO TO BOX AFTER S16)
PREFIRST GRADE (AFTER K)..P (GO TO BOX AFTER S16)

SGRADE

FIRST GRADE ....1 (GO TO BOX AFTER S16)
SECOND GRADE ....2 (GO TO BOX AFTER S16)
THIRD GRADE...3 (GO TO BOX AFTER S16)
FOURTH GRADE ....4 (GO TO BOX AFTER S16)
FIFTH GRADE ....5 (GO TO BOX AFTER S16)
SIXTH GRADE ....6 (GO TO BOX AFTER S16)
SEVENTH GRADE ....7 (GO TO BOX AFTER S16)
EIGHTH GRADE...8 (GO TO BOX AFTER S16)
NINTH GRADE/FRESHMAN IN HIGH SCHOOL...............................9 (GO TO BOX AFTER S16)
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL ....10 (GO TO BOX AFTER S16)
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL............................11 (GO TO BOX AFTER S16)
TWELFTH GRADE/SENIOR IN HIGH SCHOOL ....12 (GO TO BOX AFTER S16)
ABOVE TWELFTH GRADE ....13 (GO TO BOX AFTER S16)
UNGRADED ELEMENTARY/SECONDARY ....U (GO TO S16)
SPECIAL EDUCATION..S (GO TO S16)

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

S16. What grade would (you/PERSON) be in if (you/he/she) were attending a school with
regular grades?
[PROBE FOR T OR P: Is that before or after kindergarten?]

SGRDEQ1-
SGRDEQ(n)

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ....N
TRANSITIONAL KINDERGARTEN (BEFORE K) ....T
KINDERGARTEN...K
PREFIRST GRADE (AFTER K) .... P
FIRST GRADE 1
SECOND GRADE 2
THIRD GRADE...3
FOURTH GRADE 4
FIFTH GRADE…..5
SIXTH GRADE 6
SEVENTH GRADE 7
EIGHTH GRADE...8
NINTH GRADE/FRESHMAN IN HIGH SCHOOL...............................9
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL 10
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL............................11
TWELFTH GRADE/SENIOR IN HIGH SCHOOL 12
ABOVE TWELFTH GRADE 13
UNGRADED/NO EQUIVALENT...U

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

> *If person is <16 years old or enrolled in grade 12 or below, ungraded elementary/secondary, or special education, he or she is ineligible for an AELL interview. If person age ≥ 16 or AGE16=1, is enrolled in school (SENROL=1) and grade is above 12th grade (SGRADE=13 or SGRADEQ=13), autocode S18=1 (participant) and go to next person. Ask S17 and S18 for each person age ≥ 16.*

S17. [Now I have a few questions about (you/you and the other person(s) in your household)]. [Do you/Does (ADULT)] have a high school diploma or its equivalent, such as a GED?

* YES.. 1
NO 2

S18. During the past 12 months, [did you/did (PERSON)] take classes, courses, programs, workshops, or training of any kind for any reason?

* YES.. 1
NO 2

> *After last adult, go to next box.*

> *Adult Sampling Point:*
>
> *Select adult for AELL interview. If an adult is selected, go to S19.*
>
> *If no adult is selected, and no child was selected for an ECPP and/or ASPA interview, go to S22.*
>
> *If no adult is selected and child(ren) were selected for an ECPP and/or ASPA interview, go to HHSELECT screen to select interview.*

S19. Not counting the Reserves or National Guard, (are you/is PERSON) currently serving on active duty in the U.S. Armed Forces?

* YES.. 1   (INELIGIBLE. GO TO BOX AFTER S21)
NO 2   (GO TO BOX)

> *Ask S20 if sampled adult is not the Screener respondent and is age 16-25. Else, go to box after S21.*

S20.   Is (PERSON) living at home, in student housing, or somewhere else?

*

AT HOME……………………………………….................. 1   (GO TO BOX AFTER S21)

STUDENT HOUSING [This includes all housing
owned, sponsored, or leased by the school
such as a dormitory or fraternity or sorority
house.].. 2   (GO TO S21)

OTHER PRIVATE HOME OR APARTMENT 3   (INELIGIBLE. GO TO BOX AFTER S21)

INSTITUTION OR GROUP QUARTERS [THIS
INCLUDES A JAIL OR DETENTION CENTER,
MEDICAL FACILITY, REHABILITATION CENTER,
MENTAL HEALTH FACILITY, MILITARY BARRACKS,
OR GROUP FOSTER CARE.] 4   (INELIGIBLE. GO TO BOX AFTER S21)

S21.   Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?

*

LAST NAME _____

PHONE _____

---

*If selected adult is ineligible,
and no child was selected for an ECPP and/or ASPA
interview,
go to S22.
Else, go to HHSELECT screen to select interview.*

S22.   I have just a few more questions for statistical purposes. Do you...

HOWNHOME

Own your home, ... 1

Rent your home, or.. 2

Have some other arrangement?... 3

S23.   Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular phones?

HOTHNUM

YES... 1   (GO TO S25)

NO…………………………………………………............ 2   (GO TO S26)

NOT MY NUMBER 3   (GO TO S24)

S24.   [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR REACHING DIFFERENT TELEPHONE NUMBER.]

*

TELEPHONE NUMBER REACHED _____

AREA CODE CHANGE 1

OTHER NUMBER IN HOUSEHOLD 2

ORIGINAL NUMBER IS THAT OF ANOTHER HOUSEHOLD AND
  NUMBER IS BEING FORWARDED TO THIS HOUSEHOLD 3

NEVER HEARD OF ORIGINAL NUMBER 4

OTHER [RECORD EXPLANATION IN COMMENTS].......................... 5

S25.   How many of these additional telephone numbers are for home use, not including cellular phones?

HNUMUSE   NUMBER ....☐☐   (GO TO BOX)

S26.   Besides this phone number, do you have any telephone numbers in your household that are used for computer or fax lines?

*   YES... 1   (GO TO S27)
    NO 2   (GO TO THANK2)

S27.   How many of these additional telephone numbers are used for computer or fax lines?

*   NUMBER ....☐☐   (GO TO S28)

S28.   Some households have telephone numbers that are used both for talking and for computer or fax lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered for talking?

*   YES... 1   (GO TO BOX)
    NO 2   (GO TO THANK2)

S29.   How many computer or fax telephone numbers are also answered for talking?

*   NUMBER ....☐☐   (GO TO THANK2)

THANK1.   Thank you, but we are only interviewing in private residences.

THANK2.   Those are all the questions I have about your household. Thank you for your time.

NHES:2001 BEFORE- AND AFTER-SCHOOL PROGRAMS AND ACTIVITIES INTERVIEW

(Final 5/2001)

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Before- and After-School Programs and Activities Interview

(Final 5/2001)

INTRO. [IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R: Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational experiences of children.]

I'd like to talk with you now about (CHILD). The interview is estimated to take (20/15) minutes or less.

Demographic Characteristics

PA1. First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born?

MONTH ☐☐   YEAR ☐☐☐☐

CDOBMM	1	JANUARY	7	JULY
CDOBYY	2	FEBRUARY	8	AUGUST
	3	MARCH	9	SEPTEMBER
	4	APRIL	10	OCTOBER
	5	MAY	11	NOVEMBER
	6	JUNE	12	DECEMBER

> *Calculate AGE2000 = child's age on December 31, 2000.*
> *Calculate current age for display in PA2. If current age does*
> *not match screener age or birth month is current month, ask*
> *PA2. Else, go to box after PA2.*

PA2. That would mean that (CHILD) [is (AGE)/turns (AGE) this month]. Is that right?

*   YES..1 (GO TO BOX)
      NO ....2 (RETURN TO PA1)

> *If child was born after December 31, 2000, or AGE2000 > 15,*
> *go to CLOSE1. Else, go to PA3.*

PA3. Is (CHILD)...
      [IF R GIVES ETHNICITY (E.G., HISPANIC), PROBE FOR RACE.
      IF NO RACE OR MORE THAN 1 RACE GIVEN, CODE 91.]

CRACE   White, ...1 (GO TO PA4)
         Black,..2 (GO TO PA4)
         American Indian or Alaskan Native, ...3 (GO TO PA4)
         Asian or Pacific Islander, or ....4 (GO TO PA4)
         Some other race?..91 (GO TO PA3OV)

_____

PA3OV.   [CODE RESPONSE IF PA3=91]

COTHRACE   HISPANIC/LATINO/MEXICAN/SPANISH/

    PUERTO RICAN...1   (AUTOCODE PA4=1
    AND GO TO PA5)

    MORE THAN ONE RACE/BIRACIAL/MULTIRACIAL.....................2   (GO TO PA4)

    OTHER 91   (GO TO PA4)

COTHRAOS/R   SPECIFY_____

PA4.   Is (he/she) of Hispanic origin?

CHISPAN   YES..1

    NO 2

PA5.   Was (CHILD) born in…

CBORNUS   One of the 50 states or the District of Columbia 1   (GO TO BOX AFTER PA5OV)

    One of the U.S. territories, [PUERTO RICO, GUAM,

    AMERICAN SAMOA, U.S. VIRGIN ISLANDS,

    MARIANA ISLANDS, OR SOLOMON ISLANDS] 2   (GO TO PA5OV)

CTERROS/R   SPECIFY_____

    Or some other country? 3   (GO TO PA5OV)

CCONTOS/R   SPECIFY_____

PA5OV.   How old was (CHILD) when (he/she) first moved to the (United States/50 states or the District of Columbia)? [ROUND MONTHS OR FRACTIONS UP TO NEAREST YEAR.]

CMOVEAGE   AGE ....□□

> *If AGE2000 >= 2, ask PA6. Else, go to box before PA7.*

PA6.   What language does (CHILD) speak most at home?

    ENGLISH..1

CSPEAK   SPANISH..2

    ENGLISH AND SPANISH EQUALLY 3

    ENGLISH AND ANOTHER LANGUAGE EQUALLY.......................4

    CHILD DOESN'T SPEAK...5

    ANOTHER LANGUAGE 91

CSPEAKOS/R   SPECIFY_____

> *If this is interview for CHILD2, go to RELINTRO. Else, if this is interview for CHILD1, go to PA7.*

PA7. [SCREENER WAS COMPLETED ON (DATE)]
Now I'd like to ask about all the people who live in your household with (CHILD). First, I need to verify the names and ages of all the people (you told me about earlier/ who are already listed on my computer screen).

[What is (your first name/the first name of the next person?)]	[How old (are you/is (he/ she)]?	[Is this person male or female?]	D TO DELETE
*	AGE1-AGEn)[1]	SEX1-SEX(n)	*

> *If adult in household was sampled for adult interview, go to PA7VER2. Else if no adult sampled, go to PA7VER1.*

PA7VER1. [AFTER VERIFICATION COMPLETE]
Now, please tell me the first names and ages of all other people who normally live in your household.

PA7VER2. [VERIFY THE NUMBER OF HOUSEHOLD MEMBERS LISTED ON THE MATRIX.]
Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

* MATRIX CORRECT 1
RETURN TO MATRIX..2
GO TO RESULT 3

RELINTRO. Now I'd like to ask how all the people in your household are related to (CHILD).

> *If the respondent is the child's mother/father, copy relationship from Screener into RELATION and ask PA9/PA10, then ask PA8 for every other household member. If respondent is not the child's mother/father, copy relationship from Screener into RELATION and ask PA8 for every other household member.*

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[1] The number of variables containing information on household members ranges from 1 to n and will be determined at the end of data collection by the largest household size.

PA8.   [FOR EACH HOUSEHOLD MEMBER EXCEPT RESPONDENT:]
How is (PERSON) related to (CHILD)? [VERIFY IF KNOWN.]

RELATN1-
RELATN(n)

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1	(GO TO PA9)
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2	(GO TO PA10)
BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER...3	(GO TO BOX AFTER PA10)
SISTER, INCLUDING STEP, ADOPTED, AND FOSTER..4	(GO TO BOX AFTER PA10)
GRANDMOTHER 5	(GO TO BOX AFTER PA10)
GRANDFATHER 6	(GO TO BOX AFTER PA10)
AUNT...7	(GO TO BOX AFTER PA10)
UNCLE...8	(GO TO BOX AFTER PA10)
COUSIN 9	(GO TO BOX AFTER PA10)
OTHER RELATIVE 10	(GO TO BOX AFTER PA10)

RELTOS1/R-
RELTOS(n)/R

   SPECIFY _____

NONRELATIVE 11	(GO TO BOX AFTER PA10)

  SPECIFY _____

SAME SEX PARENT 12	(GO TO BOX AFTER PA10)

  SPECIFY _____

PA9.   [Are you/Is (PERSON)] (CHILD)'s...

MOMTYPE

Birth mother,...1
Adoptive mother, ...2
Stepmother, or..3
Foster mother?..4

PA10.   [Are you/Is (PERSON)] (CHILD)'s...

DADTYPE

Birth father,..1
Adoptive father, ...2
Stepfather, or..3
Foster father?..4

Set HHMOM:
1 = birth/adoptive mother in household. 2 = step or foster
mother. 3 = no mom and no dad, female R.
4 = else.
Set HHDAD:
1 = birth/adoptive father in household. 2 = step or foster
father. 3 = no mom and no dad, male R. 4 = else.

4

Current School Status

PB1. Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (school/preschool, kindergarten, or school)?

ENROLL
YES...1 (GO TO BOX)
NO ....2 (GO TO BOX)

PB2. Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?

HOMESCHL
YES...1 (GO TO PB3)
NO ....2 (GO TO 2ND BOX AFTER PB5)

PB3. So (CHILD) is being schooled at home <u>instead</u> of at school for at least some classes or subjects?

*
YES ....1 (GO TO PB4)
NO ....2 (AUTOCODE PB2=2 AND GO TO 2ND BOX AFTER PB5)

PB4. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

HOMEALL
ALL AT HOME ....1 (GO TO PB7)
SOME AT SCHOOL & SOME AT HOME ....2 (GO TO PB5)

PB5. How many <u>hours</u> each <u>week</u> does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

HOMSCHR
HOURS ....☐☐ (GO TO 1ST BOX BELOW)

5

PB6. What grade or year is (CHILD) attending?
     [PROBE FOR T OR P: Is that before or after kindergarten?]

GRADE NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START.................. N (GO TO FIRST BOX AFTER PB7)
     TRANSITIONAL KINDERGARTEN (BEFORE K) ....T (GO TO FIRST BOX AFTER PB7)
     KINDERGARTEN .... K (GO TO FIRST BOX AFTER PB7)
     PREFIRST GRADE (AFTER K) .... P (GO TO FIRST BOX AFTER PB7)
     FIRST GRADE ....1 (GO TO FIRST BOX AFTER PB7)
     SECOND GRADE ....2 (GO TO FIRST BOX AFTER PB7)
     THIRD GRADE..3 (GO TO FIRST BOX AFTER PB7)
     FOURTH GRADE ....4 (GO TO FIRST BOX AFTER PB7)
     FIFTH GRADE ....5 (GO TO FIRST BOX AFTER PB7)
     SIXTH GRADE ....6 (GO TO FIRST BOX AFTER PB7)
     SEVENTH GRADE...7 (GO TO FIRST BOX AFTER PB7)
     EIGHTH GRADE ....8 (GO TO FIRST BOX AFTER PB7)
     NINTH GRADE/FRESHMAN ....9 (GO TO CLOSE1)
     TENTH GRADE/SOPHOMORE.. 10 (GO TO CLOSE1)
     ELEVENTH GRADE/JUNIOR .... 11 (GO TO CLOSE1)
     TWELFTH GRADE/SENIOR.. 12 (GO TO CLOSE1)
     ABOVE TWELFTH GRADE .... 13 (GO TO CLOSE1)
     UNGRADED.. U (GO TO PB7)
     SPECIAL EDUCATION .... S (GO TO PB7)

     [IF T: In this interview we will be referring to that as "kindergarten."
     IF P: In this interview, we will be referring to that as "prefirst grade."]

PB7. (What grade would (CHILD) be in if (he/she) were attending (school/a school with regular grades/
     What grade or year is (CHILD) attending)?
     [PROBE FOR T OR P: Is that before or after kindergarten?]

GRADEEQ NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START.................. N (GO TO BOX)
     TRANSITIONAL KINDERGARTEN (BEFORE K) ....T (GO TO BOX)
     KINDERGARTEN .... K (GO TO BOX)
     PREFIRST GRADE (AFTER K) .... P (GO TO BOX)
     FIRST GRADE ....1 (GO TO BOX)
     SECOND GRADE ....2 (GO TO BOX)
     THIRD GRADE..3 (GO TO BOX)
     FOURTH GRADE ....4 (GO TO BOX)
     FIFTH GRADE ....5 (GO TO BOX)
     SIXTH GRADE ....6 (GO TO BOX)
     SEVENTH GRADE...7 (GO TO BOX)
     EIGHTH GRADE ....8 (GO TO BOX)
     NINTH GRADE/FRESHMAN ....9 (GO TO CLOSE1)
     TENTH GRADE/SOPHOMORE.. 10 (GO TO CLOSE1)
     ELEVENTH GRADE/JUNIOR .... 11 (GO TO CLOSE1)
     TWELFTH GRADE/SENIOR.. 12 (GO TO CLOSE1)
     ABOVE TWELFTH GRADE .... 13 (GO TO CLOSE1)
     UNGRADED, NO EQUIVALENT .... U (GO TO BOX)

     [IF T: In this interview we will be referring to that as "kindergarten."
     IF P: In this interview, we will be referring to that as "prefirst grade."]

Set PATH:

I =   *AGE2000 = 0, 1, 2 (**Infants/Toddlers**)*

N =   *[(AGE2000 >= 3 and AGE2000 <= 6) and PB1 = 2 (not enrolled) and
(PB2 NE 1 (not in home school) or PB3 NE1)] or [PB6/PB7
(grade/equivalent) = N] or [PB7 (grade equivalent) = U and AGE2000
= 3 or 4] (**Preschoolers**)*

S =   *[PB6/PB7 (grade/equivalent) = T, K, P (kindergarten) or 1, 2, 3, 4, 5,
6, 7, or 8 and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7
(grade equivalent) = U and AGE2000 >= 5 and <= 15 and (PB2 NE 1
or PB3 NE 1 (not in home school))] (**School-age**)*

H =   *AGE2000 >= 5 and (PB2 = 1 and PB3 = 1 (home school)) and PB7
(grade equivalent) NE N (**Home schoolers**)*

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*If PATH = I or N, go to ECPP interview EDINTRO. If PATH = S, go to ASPA
interview, SD1. If PATH = H, go to ASPA interview, SC1.*

Home Schooling [Path = H]

SC1.   Next, I have a few questions about home schooling. What are the main reasons you decided to school (CHILD) at home? [CODE ALL THAT APPLY.]

HSRELIGN	RELIGIOUS REASONS	1
HSBETTER	CAN GIVE CHILD A BETTER EDUCATION AT HOME	2
HSOBJECT	OBJECT TO WHAT SCHOOL TEACHES	3
HSENVIRN	POOR LEARNING ENVIRONMENT AT SCHOOL	4
HSCHALNG	SCHOOL DOES NOT CHALLENGE CHILD	5
HSPRIVAT	WANT PRIVATE SCHOOL BUT CANNOT AFFORD IT	6
HSDESIRE	COULD NOT GET INTO A DESIRED SCHOOL	7
HSILL	CHILD HAS TEMPORARY ILLNESS	8
HSDISABL	CHILD HAS SPECIAL NEEDS/DISABILITY	9
HSCAREER	PARENT'S CAREER PREVENTS REGULAR SCHOOLING	10
HSAGE	CHILD NOT OLD ENOUGH FOR GRADE/TO ENTER SCHOOL	11
HSBEHAV	STUDENT BEHAVIORAL PROBLEMS	12
HSCHAR	TO DEVELOP CHARACTER/MORALITY	13
HSSCPROB	OTHER PROBLEMS WITH AVAILABLE PUBLIC/PRIVATE SCHOOLS	14
HSFAMLY	FAMILY REASONS	15
HSTRAN	TRANSPORTATION/DISTANCE/CONVENIENCE	16
HSOTHER	OTHER	91
HSOTHEOS/R	SPECIFY_____	

> *For each "yes" response to SC2a – g, ask corresponding*
> *SC2OV a – g question.*

SC2.   Sometimes local public schools or districts provide support or services to families who home school their children. Please tell me whether your local public school or district <u>offers</u> you the following kinds of support or services, whether you use them or not. How about…

			YES	NO
HSCURR	a.	A detailed curriculum for one or more subjects?	1	2
HSMATLS	b.	Do they offer books or materials for teaching any subject?	1	2
HSPAPLC	c.	Do they offer a place where home schooling <u>parents</u> can go for help or information, or meet with other home schooling parents?	1	2
HSPAWEB	d.	A Web site for <u>parents</u> who are home schooling?	1	2
HSSTPLC	e.	A place where home schooled <u>students</u> can go to meet with other home schooled students?	1	2
HSSTWEB	f.	A Web site for home schooled <u>students</u>?	1	2
HSACTVS	g.	The chance for (CHILD) to participate in sports or any other extracurricular activities?	1	2

SC2OV. [Sometimes local public schools or districts provide support or services to families who home school their children. Please tell me whether your local public school or district offers you the following kinds of support or services, whether you use them or not. How about...]

			YES	NO
HSCURRU	a.	Have you used one of their curricula this school year?..	1	2
HSMATLSU	b.	Have you used any of those books or materials this school year?	1	2
HSPAPLCU	c.	Have you used that place this school year?	1	2
HSPAWEBU	d.	Have you used that Web site this school year?	1	2
HSSTPLCU	e.	Has (CHILD) used that place this school year?	1	2
HSSTWEBU	f.	Has (CHILD) used that Web site this school year?...........	1	2
HSACTVSU	g.	Has (CHILD) participated in any extracurricular activities at a public school this school year?	1	2

> If PB4 = 1 (child receives all of instruction at home), then ask SC3. Else, go to SC4.

SC3. Even though all of (CHILD)'s schooling is at home, does your local public school or district offer the chance for (him/her) to attend certain classes or subjects that you may not want to teach at home?

HSATTND
YES..1
NO 2

SC4. Is any of (CHILD)'s home instruction taught by a teacher who is paid by your public school district to teach (him/her)?

HSTECHR
YES..1
NO 2

School Characteristics [Path= S, H (HOMSCFLG=1)]

> If PATH = S or (PATH=H and HOMSCFLG=1), go to next box. Else, go to box before SEINTRO.

> If this is the interview for CHILD2 and SD12 = 1 in CHILD1's interview (both children attend same school) and respondent is the same for both interviews, copy responses to SD1 through SD11 from CHILD1's interview to CHILD2's interview and go to box before SEINTRO. Else, go to SD1.

9

SD1. Next let's talk about the school (CHILD) (goes to now/attends for some of (his/her) classes.) Does (he/she) go to a public or private school?

SPUBLIC
PUBLIC ....1 (GO TO SD2)
PRIVATE ....2 (GO TO SD4)

SD2. Is it (his/her) regularly assigned school or a school that you chose?

SCHOICE
ASSIGNED ....1 (GO TO SD6)
CHOSEN ....2 (GO TO SD3)
ASSIGNED SCHOOL IS SCHOOL OF CHOICE ....3 (GO TO SD6)

SD3. Is (his/her) school in your assigned school district?

SDISRCT
YES ....1 (GO TO SD6)
NO ....2 (GO TO SD6)

SD4. Is the school church-related or not church-related?

SRELGON
CHURCH-RELATED ....1 (GO TO SD5)
NOT CHURCH-RELATED ....2 (GO TO SD6)

SD5. Is it a Catholic school?

SCATHLIC
YES 1
NO 2

SD6. What is the lowest grade taught at (CHILD)'s school?

SLOW
NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START..... N
TRANSITIONAL KINDERGARTEN (BEFORE K) ....T
KINDERGARTEN .... K
PREFIRST GRADE (AFTER K) .... P
FIRST GRADE 1
SECOND GRADE 2
THIRD GRADE 3
FOURTH GRADE 4
FIFTH GRADE 5
SIXTH GRADE 6
SEVENTH GRADE...7
EIGHTH GRADE 8
NINTH GRADE/FRESHMAN 9
TENTH GRADE/SOPHOMORE 10
ELEVENTH GRADE/JUNIOR 11
TWELFTH GRADE/SENIOR..12

SD7. What is the highest grade taught at (his/her) school?

SHIGH
TRANSITIONAL KINDERGARTEN (BEFORE K) ....T
KINDERGARTEN .... K
PREFIRST GRADE (AFTER K) .... P
FIRST GRADE 1
SECOND GRADE 2
THIRD GRADE 3
FOURTH GRADE 4
FIFTH GRADE 5
SIXTH GRADE 6
SEVENTH GRADE..7
EIGHTH GRADE 8
NINTH GRADE/FRESHMAN 9
TENTH GRADE/SOPHOMORE 10
ELEVENTH GRADE/JUNIOR 11
TWELFTH GRADE/SENIOR...12

SD8. Approximately how many students are enrolled in (CHILD)'s school? Would you say...
[IF RESPONDENT SAYS "DON'T KNOW," ASK: Do you know the number in (his/her) <u>grade</u>?]

SNUMSTUD
Under 300,...1 (GO TO SD9)
300-599, ...2 (GO TO SD9)
600-999, or...3 (GO TO SD9)
1,000 or more?...4 (GO TO SD9)
NUMBER OF STUDENTS IN GRADE GIVEN ....91 (GO TO SD8OV)

SD8OV. NUMBER OF STUDENTS IN GRADE............................□□□□
SNUMGRAD

SD9. At what time does (CHILD)'s school usually start?

SSTRTHR HOUR .... □□
SSTRTMN MINUTE .... □□

SSTRAMPM AM 1
PM 2

SD10. At what time does (his/her) school usually let out?

SENDHR HOUR .... □□
SENDMN MINUTE .... □□

SENDAMPM AM 1
PM 2

SD11. How long does it usually take for (CHILD) to get from home to school?

SSCHOMM MINUTES .... □□

SD12.   Does (CHILD1) go to the same school as (CHILD2)?

SSAME   YES..1
                     NO 2

Student Academic Performance and Behavior [Path = S, H (HOMSCFLG=1)]

> *If Path = S or (Path = H and HOMSCHFLG = 1), ask SE1. Else, go to PTINTRO.*

SE1.   Now I would like to ask you about (CHILD)'s grades during this school year. Overall, across all subjects (he/she) takes at school, does (he/she) get mostly...

SEGRADES   A's,...1   (GO TO SE3)
                     B's,...2   (GO TO SE3)
                     C's, ...3   (GO TO SE3)
                     D's, ...4   (GO TO SE3)
                     F's, or...5   (GO TO SE3)
                     Does (CHILD)'s school not give these grades? 6   (GO TO SE2)

SE2.   Would you describe (his/her) work at school as...

SEGRADEQ   Excellent,...1
                     Above average, ...2
                     Average,...3
                     Below average, or 4
                     Failing?...5

SE3.   Have any of (CHILD)'s teachers or (his/her) school contacted you (or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household)) about any <u>behavior</u> problems (he/she) is having in school this year?

SEBEHAVR   YES...1
                    NO 2

SE4.   Have any of (his/her) teachers or (his/her) school contacted you (or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/ grandfather/aunt/ uncle/ cousin) (or (the) other adult(s) in your household)) about any problems (he/she) is having with <u>school work</u> this year?

SESCHLWR   YES...1
                    NO 2

SE5.   During this school year, has (CHILD) had an out-of-school suspension or been expelled from school?

SESUSEXP   YES...1
                    NO 2

SE6.   (Since starting kindergarten), has (CHILD) repeated (any grades/kindergarten)?

SEREPEAT   YES...1   (GO TO BOX BEFORE SE7)
                    NO 2   (GO TO BOX AFTER SE7)

┌──┐
│   *If PB6 or PB7 = T, K or P, go to box after SE7. Else, ask*   │
│   *SE7.*   │
└──┘

SE7.   What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY.]
        [DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

SEREPTK   KINDERGARTEN .... K
SEREPT1   FIRST GRADE 1
SEREPT2   SECOND GRADE 2
SEREPT3   THIRD GRADE 3
SEREPT4   FOURTH GRADE 4
SEREPT5   FIFTH GRADE 5
SEREPT6   SIXTH GRADE..6
SEREPT7   SEVENTH GRADE..7
SEREPT8   EIGHTH GRADE 8

┌──┐
│   *If Path = S go to SFINTRO. Else, go to PTINTRO.*   │
└──┘

Before- and After-School Arrangements [Path=S]

Relative Care

SFINTRO.

[FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[The Department of Education is interested in learning about the kinds of arrangements parents might have for their children on school days during the hours when their children are not in school. I would like to ask you about different types of arrangements you may have for (CHILD) before or after school on a regular basis, whether or not there is a charge or fee, but not including occasional babysitting.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let's talk about any care (CHILD) receives from relatives before or after school.]

SF1. Is (CHILD) now receiving care from a relative other than a parent on a <u>regular basis</u>, for example, from grandparents, brothers or sisters, or any other relatives?

RCNOW
YES...1 (GO TO SF2)
NO ....2 (GO TO SGINTRO)

SF2. How many different <u>regular</u> care arrangements do you have with relatives for (CHILD) before or after school?

*
ONE 1
TWO..2
THREE...3
FOUR OR MORE...4

> *Ask SF3 through SF28OV for each relative care arrangement.*

SF3. (Let's talk about the relative who provides the <u>most</u> care before or after school/Now let's talk about the next relative who provides care for (CHILD) before or after school.) Is the relative who cares for (CHILD) before or after school (his/her)/ Is that (CHILD)'s…

RCTYPE1-²
RCTYPE4
Grandmother, ...1 (GO TO SF3OV)
Grandfather, ...2 (GO TO SF3OV)
Aunt, ...3 (GO TO SF3OV)
Uncle, ...4 (GO TO SF3OV)
Brother,..5 (GO TO SF3OV)
Sister, or ....6 (GO TO SF3OV)
Another relative? ....7 (GO TO SF3OV)
NOW SAYS NO OTHER RELATIVE ARRANGEMENT
[DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT]...........9 (GO TO SGINTRO)

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[2]Variable names ending with 1 through 4 have been reserved for characteristics of care arrangements, assuming a maximum of four arrangements of a given type. The actual number will be determined at the end of data collection by the number of arrangements of a given type reported across all respondents.

SF3OV.   How old is (he/she/that person)?

RCAGE1-   YEARS...☐☐
RCAGE4

SF4.   Is that care provided in your home or another home?

RCPLACE1-   OWN HOME 1   (GO TO SF5)
RCPLACE4   OTHER HOME 2   (GO TO SF6)
   BOTH/VARIES...3   (GO TO SF6)

SF5   Does (CHILD)'s (RELATIVE) who provides this care live in your household?

RCINHH1-   YES...1   (GO TO SF8)
RCINHH4   NO 2   (GO TO SF8)

SF6.   How long does it usually take to go from your home to (his/her) (RELATIVE)'s home?

RCHOMM1-   MINUTES .... ☐☐
RCHOMM4

SF7.   How long does it usually take to go from (CHILD)'s school to (his/her) (RELATIVE)'s home?

RCSCMM1-   MINUTES .... ☐☐
RCSCMM4

SF8.   Does (CHILD) receive care from [his/her (RELATIVE)] before school, after school, or both?

RCBFAFT1-   BEFORE SCHOOL 1
RCBFAFT4   AFTER SCHOOL...2
   BOTH 3

SF9.   Is the care that (CHILD) receives from (his/her) (RELATIVE) <u>regularly scheduled</u> at least once <u>each</u> week?

RCWEEK1-   YES...1   (GO TO SF11)
RCWEEK4   NO 2   (GO TO SF10)

SF10.   Does (CHILD)'s (RELATIVE) care for (him/her) on some other <u>regularly scheduled</u> basis, at least once each month?

RCMONTH1-   YES...1   (GO TO SF16)
RCMONTH4   NO 2   (GO TO BOX AFTER SF28OV)

SF11.   How many <u>days</u> each week does (CHILD) receive care from (his/her) (RELATIVE) (before) (or) (after) school?

RCDAYS1-   DAYS...☐
RCDAYS4

SF12. How many <u>hours</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE) <u>before</u> school?

RCHRSBF1-
RCHRSBF4
HOURS .... ☐☐

SF13. How many <u>hours</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE) <u>after</u> school?

RCHRSAF1-
RCHRSAF4
HOURS .... ☐☐

SF14. On the days that (CHILD) receives care, that would be about (HOURS) per day, on average. Is that right?

*
YES ....1 (GO TO BOX BEFORE SF15)
NO ....2 (CORRECTION SCREEN)

SF15. How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY TOTAL HOURS]

RCAFT61-
RCAFT64-
HOURS .... ☐☐ (GO TO SF19)

SF16. For how many <u>weeks</u> each <u>month</u> does (CHILD) receive care from (his/her) (RELATIVE)?

RCWKMO1-
RCWKMO4
WEEKS ....☐

SF17. During (that week/those weeks), how many <u>days</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE)?

RCDAYWK1-
RCDAYWK4
DAYS..☐

16

SF18.   And during (that week/those weeks), how many <u>hours</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE)?

RCHRWK1-   HOURS .... ☐☐
RCHRWK4

SF19.   How many children are usually cared for together, in the same group at the same time, by (CHILD)'s (RELATIVE), counting (CHILD)? [PROBE: IF R ANSWERS "IT VARIES," ASK ABOUT THE MAJORITY OF TIME THE CHILD IS IN CARE.)

RCKIDS1-   NUMBER OF CHILDREN .... ☐☐
RCKIDS4

SF20.   Counting (CHILD)'s (RELATIVE), how many adults usually care for (him/her) at the same time during those out-of-school hours? [PROBE: IF R ANSWERS "IT VARIES," ASK ABOUT THE MAJORITY OF TIME THE CHILD IS IN CARE)

RCADLTS1-   NUMBER OF ADULTS ....☐
RCADLTS4

SF21.   What language does (CHILD)'s (RELATIVE) speak most when caring for (him/her)?

RCSPEAK1-   ENGLISH..1
RCSPEAK4   SPANISH..2
                         ANOTHER LANGUAGE 91
RCSPKOS1/R-   SPECIFY_____
RCSPKOS4/R

```
If SF8 = 2 or 3, (after-school care), ask SF22. Else, go to
                          SF23.
```

SF22.   Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends with (his/her) (RELATIVE). During those after-school hours, what does (CHILD) spend <u>most</u> of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

RCAEDUC1-RCAEDUC4   HOMEWORK/SCHOOL-RELATED/ EDUCATIONAL....................1
RCACOMP1-RCACOMP4   COMPUTERS 2
RCAREAD1-RCAREAD4   READING/WRITING (NON-SCHOOL-RELATED) 3
RCAART1-RCAART4   ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.). 4
RCACHOR1-RCACHOR4   CHORES/WORK 5
RCAOUTP1-RCAOUTP4   OUTDOOR PLAY/ACTIVITIES/SPORTS 6
RCAINPL1-RCAINPL4   INDOOR PLAY 7
RCAPHON1-RCAPHON4   TELEPHONE 8
RCAEAT1-RCAEAT4   EATING/SNACKS 9
RCATV1-RCATV4   TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC ... 10
RCATALK1-RCATALK4   TALKING TO PARENT/CARE PROVIDER 11
RCAFRIE1-RCAFRIEN4   *TALKING WITH FRIENDS/SOCIALIZING*[3] *12*
RCAOTHE1-RCAOTHE4   OTHER..91
RCAOTHO1/R-   SPECIFY_____
RCAOTHO4/R

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[3] Response categories in italics were added from "other, specify" responses.

SF23.   Does (CHILD) like this arrangement…

RCLIKE1-   Always, ...1
RCLIKE4   Usually, ...2
                 Sometimes, or 3
                 Hardly ever? 4

> *If SF4 = 1 (arrangement is in child's home), ask SF24 a,*
> *b, c, and e. Else, ask SF24 a-e.*

SF24.   How would you rate the following aspects of this arrangement on a scale from excellent to poor? How
         about…

		Excellent	Good	Fair	Poor
RCQUAL1-RCQUAL4	a. The quality of (CHILD)'s activities? Would you say excellent, good, fair, or poor?	1	2	3	4
RCAFFOR1-RCAFFOR4	b. The affordability of the arrangement?	1	2	3	4
RCRELIA1-RCRELIA4	c. The reliability of the arrangement?	1	2	3	4
RCTRANS1-RCTRANS4	d. Transportation of (CHILD) to and from the arrangement?	1	2	3	4
RCSAFTY1-RCSAFTY4	e. (CHILD)'s safety and well-being in this arrangement?	1	2	3	4

SF25.   Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE) (before) (or) (after)
         school, paid either by you or another person or agency?

RCFEE1-   YES.. 1   (GO TO SF26)
RCFEE4   NO 2   (GO TO BOX AFTER SF28OV)

SF26.   Do any of the following people or organizations help to pay for (CHILD)'s (RELATIVE) to care for
         (him/her)? How about...

		YES	NO
RCREL1-RCREL4	a. A relative of (CHILD) outside your household who provides money specifically for that care, not including general child support?	1	2
RCWELF1-RCWELF4	b. A social service, welfare, or child care agency?	1	2
RCEMPL1-RCEMPL4	c. An employer, not including a tax-free spending account for child care?	1	2
RCOTHER1-RCOTHER4	d. Someone else?	1	2
RCOTHEO1/R-RCOTHEO4/R	Who is that?_____		

SF27. How much does your household pay for (CHILD)'s (RELATIVE) to care for (him/her)?
[IF NOTHING, ENTER ZERO.]

RCCOST1-
RCCOST4 AMOUNT: $☐☐☐☐.☐☐

RCUNIT1- UNIT:
RCUNIT4 PER HOUR 1
 PER DAY..2
 PER WEEK 3
 PER MONTH 4
 PER YEAR..5
 BIWEEKLY……………………………………………………6
 OTHER 91

RCCSTOS1/R- SPECIFY_____
RCCSTOS4/R

> *If SF27 = zero or NUMKID15 (number of children in the*
> *household age 15 or younger) = 1,*
> *go to box after SF28OV. Else, ask SF28.*

SF28. Is this amount for (CHILD) only or does it include other children in your household?

RCCSTHH1- CHILD ONLY ....1 (GO TO BOX AFTER SF28OV)
RCCSTHH4 CHILD AND OTHER(S)..2 (GO TO SF28OV)

SF28OV. How many children is this amount for, including (CHILD)?

RCCSTHN1- NUMBER OF CHILDREN ....☐
RCCSTHN4

> *If SF2 >= 2 (more than one relative care arrangement),*
> *return to SF3 until the number of arrangements in SF2*
> *are completed. Else, go to SF29.*

SF29. Does (CHILD) have another care arrangement with a relative on a <u>regular basis</u>?

* YES..1 (GO TO SF3)
 NO ....2 (GO TO SGINTRO)

Nonrelative Care

SGINTRO. [FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[Now let's talk about any care (CHILD) receives from someone not related to (him/her), either in your home or someone else's. This includes home child care providers or neighbors, but not day care centers or before- or after- school programs.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let's talk about any care (CHILD) receives from people that are not related to (him/her), not including day care centers or before- or after- school programs.]

SG1. Is (CHILD) now receiving care in your home or another home on a regular basis from someone who is not related to (him/her)?

NCNOW
YES..1	(GO TO SG2)
NO 2	(GO TO SH1)

SG2. How many different regular care arrangements do you have with nonrelatives for (CHILD) before or after school?

*
ONE 1	
TWO...2	
THREE..3	
FOUR OR MORE...4	

> *Ask SG3 through SG28OV for each nonrelative care arrangement.*

SG3. (Let's talk about the nonrelative who provides the most care before or after school/Now let's talk about the next nonrelative who provides care for (CHILD) before or after school.) Is that care provided in your own home or in another home?

NCPLACE1-
NCPLACE4
OWN HOME 1	(GO TO SG4)
OTHER HOME...2	(GO TO SG5)
BOTH/VARIES..3	(GO TO SG5)
NOW SAYS NO OTHER NONRELATIVE ARRANGEMENT	
[DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT].......... 9	(GO TO SH1)

SG4 Does this person who cares for (CHILD) live in your household?

NCINHH1-
NCINHH4
YES..1	(GO TO SG7)
NO 2	(GO TO SG7)

SG5. How long does it usually take to go from your home to that person's home?

NCHOMM1-
NCHOMM4
MINUTES .... ☐☐

20

SG6. How long does it usually take to go from (CHILD)'s school to that person's home?

NCSCMM1-
NCSCMM4   MINUTES .... ☐☐

SG7. Does (CHILD) receive that care before school, after school, or both?

NCBFAFT1-   BEFORE SCHOOL 1
NCBFAFT4   AFTER SCHOOL..2
              BOTH 3

SG8. Is the care that (CHILD) receives from that person <u>regularly scheduled</u> at least once <u>each</u> week?

NCWEEK1-   YES..1   (GO TO SG10)
NCWEEK4   NO 2   (GO TO SG9)

SG9. Does (CHILD) receive care from that person on some other <u>regularly scheduled</u> basis, at least once each month?

NCMONTH1-   YES..1   (GO TO SG15)
NCMONTH4   NO 2   (GO TO BOX AFTER SG28OV)

SG10. How many <u>days</u> each week does (CHILD) receive care from that person (before) (or) (after) school?

NCDAYS1-   DAYS...☐
NCDAYS4

> *If SG7 = 1 or 3, (before-school care), ask SG11. Else, go*
> *to box before SG12.*

SG11. How many hours each <u>week</u> does (CHILD) receive care from that person <u>before</u> school?

NCHRSBF1-   HOURS .... ☐☐
NCHRSBF4

> *If SG7 = 2 or 3, (after-school care), ask SG12. Else, go to*
> *box before SG13.*

SG12. How many <u>hours</u> each <u>week</u> does (CHILD) receive care from that person <u>after</u> school?

NCHRSAF1-   HOURS .... ☐☐
NCHRSAF4

> *If SG10 = 1, then go to box before SG14.*
> *Else, ask SG13.*

SG13. On the days that (CHILD) receives care, that would be about (HOURS) per day, on average. Is that right?

*   YES..1   (GO TO BOX BEFORE SG14)
            NO 2   (CORRECTION SCREEN)

21

SG14.   How many of those hours, if any, occur after 6:00 p.m. each week? [DISPLAY TOTAL HOURS]

NCAFT61-
NCAFT64   HOURS .... ☐☐   (GO TO SG18)

SG15.   For how many weeks each month does (CHILD) receive care from that person?

NCWKMO1-
NCWKMO4   WEEKS ....☐

SG16.   During (that week/those weeks), how many days each week does (CHILD) receive care from that person?

NCDAYWK1-
NCDAYWK4   DAYS...☐

SG17.   And during (that week/those weeks), how many hours each week does (CHILD) receive care from that person?

NCHRWK1-
NCHRWK4   HOURS .... ☐☐

SG18.   Is that person age 18 or older?

NCAGE1 -
NCAGE4   YES...1   (GO TO SG19)
               NO 2   (GO TO SG18OV)

SG18OV.   How old is that person?

NCAGEYY1-
NCAGEYY4   YEARS... ☐☐

SG19.   How many children are usually cared for together, in the same group at the same time, by that person, counting (CHILD)? [PROBE: IF R ANSWERS "IT VARIES," ASK ABOUT THE MAJORITY OF TIME THE CHILD IS IN CARE.)

NCKIDS1-
NCKIDS4   NUMBER OF CHILDREN .... ☐☐

SG20.   Counting that person, how many adults usually care for (CHILD) at the same time during those out-of-school hours? [PROBE: IF R ANSWERS "IT VARIES," ASK ABOUT THE MAJORITY OF TIME THE CHILD IS IN CARE.)

NCADLTS1-
NCADLTS4   NUMBER OF ADULTS..☐

SG21.   What language does (CHILD)'s main care provider speak most when caring for (him/her)?

NCSPEAK1-
NCSPEAK4   ENGLISH..1
               SPANISH..2
               ANOTHER LANGUAGE 91
NCSPKOS1/R-   SPECIFY_____
NCSPKOS4/R

22

SG22.   Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends with your care provider. During those after-school hours, what does (CHILD) spend <u>most</u> of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

NCAEDUC1-NCAEDUC4	HOMEWORK/SCHOOL-RELATED/ EDUCATIONAL	1
NCACOMP1-NCACOMP4	COMPUTERS	2
NCAREAD1-NCREAD4	READING/WRITING (NON-SCHOOL-RELATED)	3
NCAART1 NCAART4	ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.)	4
NCACHOR1-NCACHOR4	CHORES/WORK	5
NCAOUTP1-NCAOUTP4	OUTDOOR PLAY/ACTIVITIES/SPORTS	6
NCAINPL1-NCAINPL4	INDOOR PLAY	7
NCAPHON1-NCAPHON4	TELEPHONE	8
NCAEAT1- NCAEAT4	EATING/SNACKS	9
NCATV1-NCATV4	TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC	10
NCATALK1-NCATALK4	TALKING TO PARENT/CARE PROVIDER	11
NCAFRIE1-NCAFRIE4	*TALKING WITH FRIENDS/SOCIALIZING*	*12*
NCAOTHE1-NCAOTHE4	OTHER	91
NCAOTHO1/R- NCAOTHO4/R	SPECIFY_____	

SG23.   Does (CHILD) like this arrangement…

NCLIKE1- NCLIKE4	Always,	1
	Usually,	2
	Sometimes, or	3
	Hardly ever?	4

SG24.   How would you rate the following aspects of this arrangement that you have for (CHILD) with this care provider? How about…

		Excellent	Good	Fair	Poor
NCQUAL1-NCQUAL4	a. The quality of (CHILD)'s activities? Would you say excellent, good, fair, or poor?	1	2	3	4
NCAFFOR1-NCAFFOR4	b. The affordability of the arrangement?	1	2	3	4
NCRELIA1-NCRELIA4	c. The reliability of the arrangement?	1	2	3	4
NCTRANS1-NCTRANS4	d. Transportation of (CHILD) to and from the arrangement?	1	2	3	4
NCSAFTY1-NCSAFTY4	e. (CHILD)'s safety and well-being in this arrangement?	1	2	3	4

SG25.   Is there any charge or fee for the care (CHILD) receives from this person (before) (or) (after) school, paid either by you or another person or agency?

NCFEE1- NCFEE4	YES	1	(GO TO SG26)
	NO	2	(GO TO BOX AFTER SG28OV)

SG26.   Do any of the following people or organizations help to pay for (CHILD) to be cared for by that
             person? How about...

                                                                                    YES   NO
NCREL1-NCREL4   a. A relative of (CHILD) outside your household who
                        provides money specifically for that care,
                        not including general child support? 1   2
NCWELF1-NCWELF4   b. A social service, welfare, or child care agency? 1   2
NCEMPL1-NCEMPL4   c. An employer, not including a tax-free spending
                        account for child care?...1 2
NCOTHER1-NCOTHER4   d. Someone else? 1 2
NCOTHEO1/R   Who is that?_____
NCOTHEO4/R

SG27.   How much does your household pay this person to care for (CHILD)?
             [IF NONE, ENTER ZERO.]

NCCOST1-   AMOUNT: $☐☐☐☐.☐☐
NCCOST4
                   UNIT:
NCUNIT1-   PER HOUR 1
NCUNIT4   PER DAY..2
                   PER WEEK 3
                   PER MONTH 4
                   PER YEAR...5
                   BIWEEKLY…………………………………………………6
                   OTHER 91
NCCSTOS1/R-   SPECIFY_____
NCCSTOS4/R

```
If SG27 = zero or NUMKID15 (number of children in the
household age 15 or younger) = 1, go to box after
SG28OV.  Else, ask SG28.
```

SG28.   Is this amount for (CHILD) only or does it include other children in your household?

NCCSTHH1-   CHILD ONLY 1   (GO TO BOX AFTER SG28OV)
NCCSTHH4   CHILD AND OTHER(S)...2   (GO TO SG28OV)

SG28OV   How many children is this amount for, including (CHILD)?

NCCSTHN1-   NUMBER OF CHILDREN ....☐
NCCSTHN4

```
If SG2 >= 2 (more than one relative care arrangement),
return to SG3 until the number of arrangements in SG2
are completed. Else, go to SG29.
```

SG29.   Does (CHILD) have another care arrangement in a private home with a nonrelative on a regular
             basis?

*   YES...1   (GO TO SG3)
                   NO 2   (GO TO SH1)

24

Center-Based Programs

[FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[Some children participate in before- or after-school programs that provide supervision and organized activities. These programs are usually held in a school or a center, and are different from individual activities like sports, scouts, or special lessons.]

SH1.   Is (CHILD) now attending a before- or after- school program at a school or in a center, either on a scheduled or a drop-in basis?

CPSNOW

YES..1	(GO TO SH2)
NO 2	(GO TO SIINTRO)

SH2.   How many different before or after school programs does (he/she) currently go to? Please count different programs, not different types of activities (he/she) may do at the same program.

*

ONE 1
TWO...2
THREE..3
FOUR OR MORE...4

> *Ask SH3 through SH36OV for each program.*

SH3.   (Let's talk about the program where (CHILD) spends the most time/Now let's talk about the next program in which (CHILD) participates.) Is (CHILD) signed up to attend the program on particular days and times?

CPSIGNU1-
CPSIGNU4

YES..1
NO 2
NOW SAYS NO OTHER CENTER-BASED ARRANGEMENT
[DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT]...........3   (GO TO SIINTRO)

SH4.   Where is this program located? For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

CPPLACE1-
CPPLACE4

OWN HOME 1	(GO TO SH8)
ANOTHER HOME 2	(GO TO SH6)
A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP.......3	(GO TO SH6)
A PUBLIC SCHOOL (K-12)..4	(GO TO BOX BEFORE SH5)
A PRIVATE SCHOOL (K-12)..5	(GO TO BOX BEFORE SH5)
A COLLEGE OR UNIVERSITY..6	(GO TO SH6)
A COMMUNITY CENTER 7	(GO TO SH6)
YOUTH ORGANIZATION 12	(GO TO SH6)
A PLACE OF EMPLOYMENT OR BUSINESS...........................10	(GO TO SH6)
A PUBLIC LIBRARY 8	(GO TO SH6)
ITS OWN BUILDING..9	(GO TO SH6)
MORE THAN ONE PLACE..11	(GO TO SH4OV)
SOME OTHER PLACE..91	(GO TO SH4V)

SH4OV.   (Where is that?/What are those places?)
CPPLCOS1/R-   [LIST ALL PLACES.] _____   (GO TO SH6)
CPPLCOS4/R

SH5.   Is that the school where (CHILD) attends (kindergarten/ (GRADE) grade)?

CPPLACK1-   YES...1
CPPLACK4   NO 2

SH6.   How long does it usually take to go from your home to that program?

CPHOMM1-   MINUTES .... ☐☐
CPHOMM4

SH7.   How long does it usually take to go from (CHILD)'s school to that program?

CPSCMM1-   MINUTES .... ☐☐
CPSCMM4

SH8.   Does (CHILD) go to that program before school, after school, or both?

CPBFAFT1-   BEFORE SCHOOL 1
CPBFAFT4   AFTER SCHOOL...2
                    BOTH 3

SH9.   Does (he/she) go to the program on a <u>regularly scheduled</u> basis at least once <u>each</u> week?

CPWEEK1-   YES...1   (GO TO SH11)
CPWEEK4   NO 2   (GO TO SH10)

SH10.   Does (CHILD) go to the program on some other <u>regularly scheduled</u> basis, at least once each month?

CPMONTH1-   YES...1   (GO TO SH16)
CPMONTH4   NO 2   (GO TO BOX AFTER SH36OV)

SH11.   How many <u>days</u> each week does (CHILD) go to the program?

CPDAYS1-   DAYS...☐
CPDAYS4

SH12.   Other than regular school hours, how many <u>hours</u> each <u>week</u> does (CHILD) go to the program <u>before</u> school?

CPHRSBF1-   HOURS ....☐☐
CPHRSBF4

> *If SH8 = 2 or 3, (after-school care), ask SH13. Else, go to box before SH14.*

SH13.   Other than regular school hours, how many <u>hours</u> each <u>week</u> does (CHILD) go to the program <u>after</u> school?

CPHRSAF1-   HOURS .... ☐☐
CPHRSAF4

> *If SH11 = 1, go to box before SH15. Else, ask SH14.*

SH14.   On the days that (CHILD) goes to the program, that would be about (HOURS) per day, on average. Is that right?

*   YES..1   (GO TO BOX BEFORE SH15)
                     NO 2   (CORRECTION SCREEN)

> *If SH8 = 2 or 3, ask SH15. Else, go to SH19.*

SH15.   How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY HOURS]

CPAFT61-   HOURS .... ☐☐   (GO TO SH19)
CPAFT64

SH16.   For how many <u>weeks</u> each <u>month</u> does (CHILD) go to that program?

CPWKMO1-   WEEKS ....☐
CPWKMO4

SH17.   During (that week/those weeks), how many <u>days</u> each <u>week</u> does (CHILD) go to that program?

CPDAYWK1-   DAYS..☐
CPDAYWK4

SH18.   And during (that week/those weeks), how many <u>hours</u> each <u>week</u> does (CHILD) go to that program?

CPHRWK1-   HOURS .... ☐☐
CPHRWK4

SH19.   How many <u>children</u> are usually in (CHILD)'s group, at the same time, at that program, counting (CHILD)? [PROBE: IF R ANSWERS "IT VARIES," ASK ABOUT MAJORITY OF TIME CHILD IS AT PROGRAM.]

CPKIDS1-   NUMBER OF CHILDREN .... ☐☐
CPKIDS4

27

SH20.   How many <u>adults</u> usually are in (CHILD)'s group, at the same time, at that program?
[PROBE: IF R ANSWERS "IT VARIES," ASK ABOUT MAJORITY OF TIME CHILD IS AT PROGRAM.]

CPADLTS1-   NUMBER OF ADULTS .... ☐☐
CPADLTS4

SH21.   Are the children in (CHILD)'s group within the program about the same age as (him/her), mostly older, or mostly younger?

CPCHAGE1-   ABOUT THE SAME AGE 1
CPCHAGE4   MOSTLY OLDER 2
                       MOSTLY YOUNGER 3
                       SOME OLDER, SOME YOUNGER 4

SH22.   What language does (CHILD)'s care provider or teacher at that program speak most when with (him/her)?

CPSPEAK1-   ENGLISH..1
CPSPEAK4   SPANISH...2
                       ANOTHER LANGUAGE 91
CPSPKOS1/R-   SPECIFY_____
CPSPKOS4/R

> *If SH8 = 1 or 3, (before-school program), ask SH23. Else,*
> *go to box before SH24.*

SH23.   Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends at this program. During those before-school hours, what does (CHILD) spend <u>most</u> of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

CPBEDUC1-CPBEDUC4   HOMEWORK/SCHOOL-RELATED/ EDUCATIONAL...................1
CPBCOMP1- CPBCOMP4   COMPUTERS 2
CPBREAD1-CPBREAD4   READING/WRITING (NON-SCHOOL-RELATED) 3
CPBART1-CPBART4   ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.). 4
CPBCHOR1-CPBCHOR4   CHORES/WORK 5
CPBOUTP1-CPBOUTP4   OUTDOOR PLAY/ACTIVITIES/SPORTS 6
CPBINPL1-CPBINPL4   INDOOR PLAY 7
CPBPHON1-CPBPHON4   TELEPHONE 8
CPBEAT1-CPBEAT4   EATING/SNACKS 9
CPBTV1-CPBTV4   TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC ...10
CPBTALK1-CPBTALK4   TALKING TO PARENT/CARE PROVIDER 11
CPBFRIE1-CPBFRIE4   *TALKING WITH FRIENDS/SOCIALIZING 12*
CPBOTHE1-CPBOTHE4   OTHER...91
CPBOTHO1/R-   SPECIFY_____
CPBOTHO4/R

> *If SH8 = 2 or 3, (after-school program), ask SH24. Else,*
> *go to SH25.*

SH24.   (Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends at this program.) During those after-school hours, what does (CHILD) spend <u>most</u> of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

CPAEDUC1-CPAEDUC4   HOMEWORK/SCHOOL-RELATED/ EDUCATIONAL..................1
CPACOMP1-CPACOMP4   COMPUTERS 2
CPAREAD1-CPAREAD4   READING/WRITING (NON-SCHOOL-RELATED) 3
CPAART1-CPAART4   ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.). 4
CPACHOR1-CPACHOR4   CHORES/WORK 5
CPAOUTP1-CPAOUTP4   OUTDOOR PLAY/ACTIVITIES/SPORTS 6
CPAINPL1-CPAINPL4   INDOOR PLAY 7
CPAPHON1-CPAPHON4   TELEPHONE 8
CPAEAT1-CPAEAT4   EATING/SNACKS 9
CPATV1-CPATV4   TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC ... 10
CPATALK1-CPATALK4   TALKING TO PARENT/CARE PROVIDER 11
CPAFRIE1-CPAFRIE4   *TALKING WITH FRIENDS/SOCIALIZING* *12*
CPAOTHE1-CPAOTHE4   OTHER...91
CPAOTHO1/R-   SPECIFY_____
CPAOTHO4/R

SH25.   Does the program set aside time for physical activities like sports or active games?

CPPHYS1-   YES...1
CPPHYS4   NO 2

SH26.   Does the program set aside time for (CHILD) to do homework?

CPHOMWK1-   YES...1
CPHOMWK4   NO 2

If SH23 or SH24 = 2, autocode SH27 to 1 and go to SH28. Else, ask SH27.

SH27.   Does (CHILD) have the opportunity to use a computer at the program?

CPCMPOP1-   YES...1
CPCMPOP4   NO 2

SH28.   Does the program inform you about (his/her) daily activities?

CPINFOR1-   YES...1
CPINFOR4   NO 2

SH29.   Does (CHILD) have any close friends at that program?

CPFRND1-   YES...1
CPFRND4   NO 2

If program-eligible sibling in household (sibling in K-8), go to SH30. Else, go to SH31.

SH30.   Does (CHILD) have a sibling at that program?

CPSIB1-   YES..1
CPSIB4   NO 2

SH31.   Does (CHILD) like this program…

CPLIKE1-   Always, ...1
CPLIKE4   Usually, ...2
                  Sometimes, or 3
                  Hardly ever? 4

> *If SH4 = 1, (program is in child's home), ask SH32 a, b, c,*
> *and e. Else, ask SH32 a-e.*

SH32.   How would you rate the following aspects of (CHILD)'s program? How about…

		Excellent	Good	Fair	Poor
CPQUAL1-CPQUAL4	a. The quality of (CHILD)'s activities? Would you say excellent, good, fair, or poor?	1	2	3	4
CPAFFOR1-CPAFFOR4	b. The affordability of the arrangement?	1	2	3	4
CPRELIA1-CPRELIA4	c. The reliability of the arrangement?	1	2	3	4
CPTRANS1-CPTRANS4	d. Transportation of (CHILD) to and from the arrangement?	1	2	3	4
CPSAFTY1-CPSAFTY4	e. (CHILD)'s safety and well-being in this arrangement?	1	2	3	4

SH33.   Is there any charge or fee for the program, paid either by you or another person or agency?

CPFEE1-   YES..1   (GO TO SH34)
CPFEE4   NO 2   (GO TO BOX AFTER SH36OV)

SH34.   Do any of the following people or organizations help to pay for (CHILD) to go to that program? How about...

		YES	NO
CPREL1-CPREL4	a. A relative of (CHILD) outside your household who provides money <u>specifically</u> for that program, not including general child support?	1	2
CPWELF1-CPWELF4	b. A social service, welfare, or child care agency?	1	2
CPEMPL1-CPEMPL4	c. An employer, not including a tax-free spending account for child care?	1	2
CPOTHER1-CPOTHER4 *CPOTHEO1/R-* *CPOTHEO4/R*	d. Someone else? Who is that?_____	1	2

SH35.   How much does your household pay for (CHILD) to go to the program?
[IF NOTHING, ENTER ZERO.]

CPCOST1-   AMOUNT: $☐☐☐☐.☐☐
CPCOST4

                    UNIT:
CPUNIT1-   PER HOUR 1
CPUNIT4   PER DAY 2
                    PER WEEK 3
                    PER MONTH 4
                    PER YEAR 5
                    BIWEEKLY.. 6
                    OTHER 91
CPCSTOS1/R-   SPECIFY_____
CPCSTOS4/R

> *If SH35 = zero or NUMKID15 = 1 (number of children in household age 15 or younger), go to go to box after SH36OV. Else, ask SH36.*

SH36.   Is this amount for (CHILD) only or does it include other children in your household?

CPCSTHH1-   CHILD ONLY 1   (GO TO BOX AFTER SH36OV)
CPCSTHH4   CHILD AND OTHER(S) 2   (GO TO SH36OV)

SH36OV.   How many children is this amount for, including (CHILD)?

CPCSTHN1-   NUMBER OF CHILDREN ....☐
CPCSTHN4

> *If SH2 >= 2 (more than one program), return to SH3 until the number of programs in SH2 are completed. Else, go to SH37.*

SH37.   Does (CHILD) go to another before- or after-school program at a school or in a center?

*   YES 1   (GO TO SH3)
                  NO 2   (GO TO SIINTRO)

Before- and After-School Activities

SIINTRO.

[FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[Now let's talk about any activities that (CHILD) might do on weekdays outside of school hours that are not part of a before- or after-school program. These might include activities such as organized sports, music lessons, scouts, or religious education.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let's talk about any activities (CHILD) might do outside of school hours.]

SI1. (Not counting the program(s) we have already talked about,) Is (CHILD) participating in any activities on weekdays before or after school on a <u>regular basis</u>?

ASNOW
   YES...1 (GO TO SI2)
   NO ....2 (GO TO SJ1)

SI2. Since the beginning of the school year, has (CHILD) participated in any of the following kinds of before- or after-school activities? How about… [IF YES: Were any of those activities provided by (CHILD)'s school?]

		YES	NO		YES	NO	
ASARTS	a. Arts, like music, dance, or painting?	1	2	|	1	2	*ASSCARTS*
ASSPORT	b. Sports?	1	2	|	1	2	*ASSCSPOR*
ASCLUB	c. Clubs, like yearbook, debate, or a book club?	1	2	|	1	2	*ASSCCLUB*
ASACAD	d. Other academic activities, like tutoring, or math lab?	1	2	|	1	2	*ASSCACAD*
ASVOLUN	e. Volunteer work or community service?	1	2	|	1	2	*ASSCVOLU*

> *If SI2f = 1 and SD1 = 2 (child is in a private school), ask SI2f_followup (on whether child's school provided the activity). Else, go to SI2g.*

ASRELI	f. Religious activities or instruction?	1	2	|	1	2	*ASSCRELI*
ASSCOUT	g. Scouts?	1	2				
ASOTHER	i. Any other activities?	1	2	|	1	2	*ASSCOTHR*
ASOTHEOS/R	SPECIFY_____						

SI3. Does (CHILD) <u>currently</u> participate in activities or lessons before or after school on a regularly scheduled basis at least once <u>each</u> week?

ASWEEK
   YES...1 (GO TO SI5)
   NO ....2 (GO TO SI4)

SI4. Does (he/she) currently participate in activities or lessons before or after school on a regularly scheduled basis at least once <u>each</u> month?

ASMONTH
   YES...1 (GO TO SI5)
   NO ....2 (GO TO SJ1)

SI5.   Does (CHILD) participate in those activities or lessons before school, after school, or both?

ASBFAFT   BEFORE SCHOOL 1
                     AFTER SCHOOL..2
                     BOTH 3

> *If SI3 = 1, go to SI9. Else, ask SI6.*

SI6.   For how many <u>weeks</u> each <u>month</u> does (CHILD) participate in activities or lessons (before) (or) (after) school?

ASWKMO   WEEKS ....☐

SI7.   During (that week/those weeks), how many <u>days</u> each <u>week</u> does (CHILD) do activities or lessons?

ASDAYWK   DAYS...☐

SI8.   And during (that week/those weeks), how many <u>hours</u> each <u>week</u> does (CHILD) do activities or lessons?

ASHRWK   HOURS .... ☐☐   (GO TO SJ1)

SI9.   Does (CHILD)'s participation in these activities help to cover the hours when you need adult supervision for (him/her)?

ASCOVER   YES..1
                     NO 2

SI10. How many <u>days</u> each week does (CHILD) <u>currently</u> participate in activities or lessons (before) (or) (after) school?

ASDAYS   DAYS...☐

> *If SI5 = 1 or 3, (before-school activities), ask SI11. Else,*
> *go to box before SI12.*

SI11. How many <u>hours</u> each <u>week</u> does (CHILD) <u>currently</u> participate in activities or lessons <u>before</u> school?

ABSHRS   HOURS .... ☐☐

> *If SI5 = 2 or 3, (after-school activities), ask SI12. Else, go*
> *to box before SI13.*

SI12. How many <u>hours</u> each <u>week</u> does (CHILD) <u>currently</u> participate in activities or lessons <u>after</u> school?

ASHRS   HOURS .... ☐☐

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SI13.   On the days that (CHILD) takes part in activities or lessons, that would be about (HOURS) per day on average. Is that correct?

*   YES...1   (GO TO BOX BEFORE SI14)
                               NO 2   (CORRECTION SCREEN)

SI14.   How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY TOTAL HOURS]

ASAFT6   HOURS .... □□

Self Care

SJ1.   Sometimes children are able to spend time responsible for themselves, either at home or somewhere else, without anyone around to supervise. Not counting times when an adult is at home and (CHILD) is outside playing, is (CHILD) responsible for (himself/herself) before or after school on a <u>regular basis</u>?

SCSELF   YES...1   (GO TO BOX BEFORE SJ1OV)
                               NO 2   (GO TO BOX BEFORE SK1)

SJ1OV.   Is (he/she) also responsible for (his/her) [(brother)(s) (and) (sister)(s)] during these hours?

SCRESIB   YES...1
                               NO 2

SJ2.   Is (CHILD) responsible for (himself/herself) before school, after school, or both?

SCBFAFT   BEFORE SCHOOL 1
                               AFTER SCHOOL..2
                               BOTH 3

SJ3.   Is (he/she) responsible for (himself/herself) (before) (or) (after) school on a regular basis, at least once <u>each</u> week?

SCWEEK   YES...1   (GO TO SJ5)
                               NO 2   (GO TO SJ4)

SJ4.   Is (he/she) responsible for (himself/herself) (before) (or) (after) school on a regular basis, at least once each month?

SCMONTH   YES...1   (GO TO SJ9)
NO 2   (GO TO BOX BEFORE SK1)

SJ5.   How many <u>days</u> each week is (CHILD) responsible for (himself/herself) (before) (or) (after) school?

SCDAYS   DAYS..☐

> *If SJ2 = 1 or 3, (self-care before-school), ask SJ6. Else,*
> *go to box before SJ7.*

SJ6.   How many hours each <u>week</u> is (CHILD) responsible for (himself/herself) <u>before</u> school?

SCHRSBF   HOURS .... ☐☐

> *If SJ2 = 2 or 3, (self-care after-school), ask SJ7. Else, go*
> *to box before SJ12.*

SJ7.   How many hours each <u>week</u> is (CHILD) responsible for (himself/herself) <u>after</u> school?

SCHRSAF   HOURS .... ☐☐

SJ8.   How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY HOURS]

SCAFT6   HOURS .... ☐☐   (GO TO BOX BEFORE SJ12)

SJ9.   For how many <u>weeks</u> each <u>month</u> is (CHILD) responsible for (himself/herself) (before) (or) (after) school?

SCWKMO   WEEKS ....☐

SJ10.   During (that week/those weeks), how many <u>days</u> each <u>week</u> is (CHILD) responsible for (himself/herself) (before) (or) (after) school?

SCDAYWK   DAYS...☐

SJ11.   And during (that week/those weeks), how many <u>hours</u> each <u>week</u> is (CHILD) responsible for (himself/herself) (before) (or) (after) school?

SCHRWK   HOURS .... ☐☐

> *If SJ2 = 2 or 3, (self-care after-school), ask SJ12.*
> *Else, go to box before SJ14.*

SJ12.   Where does (CHILD) usually spend that time after school?
          [CODE ALL THAT APPLY.]

SCAHOMI   OWN HOME/INSIDE 1
SCAHOMO   OWN HOME/OUTSIDE 2
SCARELA   A RELATIVE'S HOME 3
SCAFRND   A FRIEND'S HOME...4
SCANEIG   A NEIGHBOR'S HOME 5
SCAPUBL   A PUBLIC PLACE, FOR EXAMPLE, A LIBRARY OR MALL............6
SCACENT   A COMMUNITY OR RECREATIONAL CENTER.........................7
SCAOUT   OUTDOORS..8
SCASCHL   A SCHOOL 9
SCAPLOTH   OTHER 91
SCAPLOS/R   SPECIFY_____

SJ13.   During those after-school hours, what does (CHILD) spend <u>most</u> of (his/her) time doing? You may
          name up to three things. [CODE UP TO THREE ACTIVITIES.]

SCAEDUC   HOMEWORK/SCHOOL-RELATED/ EDUCATIONAL 1
SCACOMP   COMPUTERS 2
SCAREAD   READING/WRITING (NON-SCHOOL-RELATED) 3
SCAART   ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) ..4
SCACHOR   CHORES/WORK..5
SCAOUTPL   OUTDOOR PLAY/ACTIVITIES/SPORTS....................................6
SCAINPLA   INDOOR PLAY..7
SCAPHON   TELEPHONE 8
SCAEAT   EATING/SNACKS..9
SCATV   TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC.....10
SCATALK   TALKING TO PARENT/CARE PROVIDER................................11
SCAFRIE   *TALKING WITH FRIENDS/SOCIALIZING* *12*
SCAOTHER   OTHER 91
SCAOTHOS/R   SPECIFY_____

> *If SI1 = 1 (before- or after school activities) AND any*
> *response to SJ12 > 2 (child is somewhere other than*
> *home during after-school self-care) or SI1 =1 and SJ2 =*
> *1, then ask SJ14. Else, go to SJ15.*

SJ14.   Earlier you told me about (before-) (and) (after-) school activities in which (CHILD) participates. Does
          the time when (he/she) is responsible for (himself/herself) overlap with the time (he/she) participates
          in those activities?

SCOVRLP   YES..1   (GO TO SJ14OV)
                 NO 2   (GO TO SJ15)

SJ14OV.   How many of the (HOURS) hours each week that (CHILD) is responsible for (himself/herself) overlap
          with the activities you told me about earlier?

SCOVRHR   HOURS: _____ (EDIT: Cannot exceed hours in SJ6 and SJ7or SJ11)

SJ15.   Can (CHILD) reach you (or) (his/her) (parents) (mother/stepmother/foster mother) (or) (father/stepfather/foster father) (or another adult in the household) whenever (he/she) might need to during out-of-school hours?

SCREACH   YES..1
                        NO 2

SJ16.   Does (CHILD) like this arrangement, that is, being responsible for (himself/herself),…

SCLIKE   Always, ...1
                        Usually,...2
                        Sometimes, or 3
                        Hardly ever? 4

Arrangement Confirmation and Continuity [Path = S]

> *If SF1, SG1, SH1, SI9, and SJ1 all = 2 (child has no current care arrangements), or SF9, SG8, SH9, SI3, and SJ3 = 2 (all arrangements do not occur at least once each week) then go to box before SK2. Else, ask SK1 for all arrangements that occur at least once each week. Include before- or after-school activities only if activities are for adult supervision (SI9 = 1).*

SK1.   Now I'd like to confirm the out-of-school arrangement(s) that (CHILD) has at least once each week.

          I've recorded the following arrangement(s).

          (ARRANGEMENT 1)........(LOCATION; DAYS & HOURS/WEEK)
          (ARRANGEMENT 2)........(LOCATION; DAYS & HOURS/WEEK)
          (ARRANGEMENT 3)........(LOCATION; DAYS & HOURS/WEEK)
          (ARRANGEMENT 4)........(LOCATION; DAYS & HOURS/WEEK)
          (ARRANGEMENT 5)........(LOCATION; DAYS & HOURS/WEEK)

          That's a total of (HOURS) hours each week. Is that right?

*   YES, CORRECT 1   (GO TO SK2)
                        NO, ADD ARRANGEMENT...2   (CORRECTION SCREENS)[4]
                        NO, DELETE ARRANGEMENT 3   (CORRECTION SCREENS)
                        NO, CHANGE INFORMATION..4   (CORRECTION SCREENS)

> *If SF1, SG1, SH1, SI9 and SJ1 = 2 (child does not participate in nonparental care or programs), go to SK4. Else, ask SK2.*

---

[4] The correction screens permit the interviewer to: 1) correct the location and the number of days and hours for all arrangements, as well as correct the type of relative caregiver, whether an arrangement takes place before or after school; 2) identify any duplicate arrangements so that one can be deleted; and 3) add an arrangement that was omitted. If another arrangement is added, the CATI system will cycle through the appropriate set of questions (e.g., relative, nonrelative, center) to collect relevant items.

SK2.   What arrangements do you have for (CHILD) on days when school is scheduled to be closed, such as school holidays or teacher inservice days?
[CODE ALL THAT APPLY.]

PCMOMHM	MOTHER STAYS HOME	1
PCDADHM	FATHER STAYS HOME	2
PCNONRS	NONRESIDENT PARENT	3
PCSIB	BROTHER OR SISTER	4
PCRELA	RELATIVE CARE (OTHER THAN BROTHER OR SISTER)	5
PCNREL	NONRELATIVE CARE (NEIGHBOR, FRIEND, BABYSITTER)	6
PCSELF	CHILD TAKES CARE OF HIMSELF/HERSELF	7
PCCENT	CENTER-BASED OR SCHOOL-BASED PROGRAM	8
PCMOMWK	MOTHER TAKES CHILD TO WORK	9
PCDADWK	FATHER TAKES CHILD TO WORK	10
PCSSEXHM	SAME SEX PARENT STAYS HOME	11
PCAROTH	OTHER	91
PCAROS/R	SPECIFY_____	

> *If more than one response to SK2 (more than one backup arrangement), ask SK3. Else, go to SK4.*

SK3.   Which of these other arrangements do you use the <u>most</u> on those days?

PCMOST	MOTHER STAYS HOME	1
	FATHER STAYS HOME	2
	NONRESIDENT PARENT	3
	BROTHER OR SISTER	4
	RELATIVE CARE (OTHER THAN BROTHER OR SISTER)	5
	NONRELATIVE CARE (NEIGHBOR, FRIEND, BABYSITTER)	6
	CHILD TAKES CARE OF HIMSELF/HERSELF	7
	CENTER-BASED OR SCHOOL-BASED PROGRAM	8
	MOTHER TAKES CHILD TO WORK	9
	FATHER TAKES CHILD TO WORK	10
	SAME SEX PARENT STAYS HOME	11
	MOTHER AND FATHER TAKE CHILD TO WORK ABOUT EQUALLY	12
	MOTHER AND FATHER STAY HOME ABOUT EQUALLY	13
	OTHER	91
PCMOSTOS/R	SPECIFY_____	

SK4.   (Other than the arrangement(s) (he/she) has now,) since the school year started, have you used any other out-of-school arrangements for (CHILD) on a regular basis, (including (CHILD) being responsible for (himself/herself))? Please do not include activities or lessons, like sports or piano.

*	YES	1	(GO TO SK5)
	NO	2	(GO TO BOX BEFORE SL1)

SK5.   How many other out-of-school arrangements have you used for (CHILD) on a regular basis since the beginning of the school year [, not counting the ones (he/she) has now]?

PCNUM   NUMBER .... ☐☐

SK6.   (Let's start with the most recent of those other arrangements or programs./Now let's talk about the second most recent arrangement.) Who provided that care or program? Was it ...

PCWHO1-   A relative such as a grandparent
PCWHO2   or a brother or sister;...1   (GO TO SK7)
               A nonrelative such as a home child
                care provider or neighbor;...2   (GO TO SK7)
               A center-based program; 3   (GO TO SK8)
               A community recreation program, pool,
                or supervised playground;...4   (GO TO SK8)
               Did (he/she) take care of (himself/herself); 5   (GO TO SK8)
               Or did you have some other arrangement? 91   (GO TO SK8)
PCWHOOS1/R-   SPECIFY_____
PCWHOOS2/R

SK7.   Did that (relative/nonrelative) care for (CHILD) in your own home or in another home?

PCPLACE1-   OWN HOME 1
PCPLACE2   OTHER HOME 2
                   BOTH/VARIES..3

SK8.   When did that arrangement start and end? That is, in what month and year?
            [MUST HAVE ENDED SINCE THIS PAST SEPTEMBER.]

PCSTRTM1-PCSTRTM2   START MONTH [__] [__]   START YEAR [__] [__] [__] [__]
PCSTRTY1-PCSTRTY2
PCENDMM1 PCENDMM2   END MONTH [__] [__]   END YEAR [__] [__] [__] [__]
PCENDYY1-PCENDYY2

SK9.   What is the main reason that arrangement ended?
            [PROBE: (IF MORE THAN ONE REASON) Which would you say was the main reason?]

PCREASN1-   PROVIDER CLOSED/STOPPED PROVIDING CARE....................1
PCREASN2   CHILD EXCEEDED AGE OF OLD ARRANGEMENT 2
                 CHILD REACHED AGE FOR NEW ARRANGEMENT 3
                 PARENT UNHAPPY WITH ARRANGEMENT 4
                 CHILD UNHAPPY WITH ARRANGEMENT 5
                 CARE PROVIDER WAS UNABLE TO CARE FOR 6
                 CHILD'S SPECIAL NEEDS
                 WANTED EDUCATIONAL ARRANGEMENT 7
                 PREFERRED ARRANGEMENT BECAME AVAILABLE..................8
                 COULD NO LONGER AFFORD CARE/ARRANGEMENT 9
                 PARENT CHANGED JOB OR SCHEDULE 10
                 RESPONDENT/CHILD MOVED 11
                 PARENT STOPPED WORKING/FINISHED SCHOOL 12
                 ARRANGEMENT WAS TEMPORARY/SEASONAL.....................13
                 TRANSPORTATION DIFFICULTIES 14
                 OTHER 91
PCREASO1/R   SPECIFY_____
PCREASO4/R

┌───┐
│   *If SK5 >= 2, go to SK6 and ask for next most recent*   │
│   *arrangement.*   │
└───┘

Parental Care [Path = S]

SL1.   Currently, are you (or) (his/her) (parents) (mother/stepmother/foster mother) (or) (father/stepfather/foster father) (or another adult in the household) at home each day until (CHILD) goes to school?

PABHOME

YES...1
NO 2

SL2.   Currently, are you (or) (his/her) (parents) (mother/stepmother/foster mother) (or) (father/stepfather/foster father) (or another adult in the household) at home each day when (CHILD) gets home from school?

PAAHOME

YES...1
NO 2

SL3.   Where does (CHILD) usually spend (his/her) time during after-school hours?
[CODE ALL THAT APPLY.]

PAAHMIN	OWN HOME/INSIDE	1
PAAHMOUT	OWN HOME/OUTSIDE	2
PAARELA	A RELATIVE'S HOME	3
PAAFRND	A FRIEND'S HOME..	4
PAANEIG	A NEIGHBOR'S HOME	5
PAAPUBL	A PUBLIC PLACE, FOR EXAMPLE, A LIBRARY OR MALL............	6
PAACENT	A COMMUNITY OR RECREATIONAL CENTER...........................	7
PAAOUT	OUTDOORS...	8
PAASCHL	A SCHOOL	9
PAAPLOTH	OTHER	91
PAAPLOS/R	SPECIFY_____	

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SL4.   During these after-school hours, what does (CHILD) spend <u>most</u> of (his/her) time doing? You may
            name up to three things. [CODE UP TO THREE ACTIVITIES.]

PAAEDUC   HOMEWORK/SCHOOL-RELATED/ EDUCATIONAL 1
PAACOMP   COMPUTERS 2
PAAREAD   READING/WRITING (NON-SCHOOL-RELATED) 3
PAAART   ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) ..4
PAACHOR   CHORES/WORK 5
PAAOUTPL   OUTDOOR PLAY/ACTIVITIES/SPORTS..................................6
PAAINPLA   INDOOR PLAY..7
PAAPHON   TELEPHONE 8
PAAEAT   EATING/SNACKS..9
PAATV   TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC.....10
PAATALK   TALKING TO PARENT/CARE PROVIDER...............................11
PAAACTIV   BEFORE- OR AFTER-SCHOOL ACTIVITIES............................12
PAAFRIE   *TALKING WITH FRIENDS/SOCIALIZING 13*
PAAOTHER   OTHER 91
PAAOTHO1/R-   SPECIFY_____
PAAOTHO4/R

> *If SF1, SG1, SH1, SI9, SJ1 = 2 (no nonparental care*
> *arrangements), ask SL5. Else, go to SM2.*

SL5.   Some parents prefer to stay home to care for their children before and after school. Others choose to
            have care arrangements with someone other than a parent. If you could find high-quality, affordable
            before- or after-school care by a relative, nonrelative, or in a program, would you choose to place
            (CHILD) in one of these kinds of arrangements?

PACHOOSE   YES..1
                       NO 2

Perceptions of Quality and Factors in Parental Choice [Path = S]

> *If SL5 = 2 (would not want nonparental care arrangement), ask SM1. Else, go to SM2.*

SM1.   What were your main reasons for choosing to have a parent care for (CHILD) during before- and after-school hours?
[CODE ALL THAT APPLY.] [DO NOT PROBE.]

PPNOWORK	PARENT DOES NOT WORK/*FLEXIBLE SCHEDULE/ NO NEED FOR CARE* 1	
PPDAYCAR	PARENT IS DAY CARE PROVIDER IN THE HOME 2	
PPWORKHO	PARENT WORKS OR STUDIES AT HOME 3	
PPSPECL	CHILD HAS SPECIAL NEEDS 4	
PPDEPEND	PARENTS NEED TO CARE FOR OTHER DEPENDENTS AS WELL 5	
PPBARR	COST/AVAILABILITY/TRANSPORTATION.................................6	
PPHMWRK	TO HELP WITH CHILD'S EDUCATION/HOMEWORK 7	
PPCAREER	PARENT VIEWS STAYING HOME AS CAREER 8	
PPBEST	PARENTAL CARE IS BEST FOR CHILD/DEVELOPMENT 9	
PPRESPON	PARENTS SHOULD BE RESPONSIBLE FOR CARE 10	
PPRELIG	RELIGIOUS REASONS...11	
PPSAFETY	*CHILD'S SAFETY/SECURITY/PARENT DOESN'T TRUST OTHERS... 12*	
PPWANT	*PARENT WANTS TO BE WITH CHILD 13*	
PPOTHER	OTHER 91	
PPOTHEOS/R	SPECIFY_____	

> *If only SM1_6 = 1 (cost/availability/transportation), ask SM2. Else, go to PTINTRO.*

SM2.   We've asked you about a number of kinds of arrangements parents make for their children's out-of-school time. If you had your choice of any kind of arrangement for (CHILD) during <u>after-school</u> hours, not including care by a parent or guardian, what arrangement would you prefer most?

PPPREFER	CHILD RESPONSIBLE FOR HIMSELF/HERSELF........................1
	CHILD TAKEN CARE OF BY OLDER BROTHER OR SISTER.........2
	CARE BY A RELATIVE (NOT BROTHER OR SISTER) 3
	CARE BY A NONRELATIVE IN A PRIVATE HOME......................4
	PARTICIPATION IN A CENTER-BASED OR SCHOOL-BASED PROGRAM 5
	INFORMAL ADULT SUPERVISED ACTIVITIES 6
	OTHER 91
PPPREFOS/R	SPECIFY_____

> *If SH1 = 2, then ask SM3. (Ask SM3 once per household.) Else, go to box before SM4.*

SM3.   Are you aware of any before- or after-school programs in your community?

PPAWARE   YES...1
                       NO 2

> *If SM2 = 5, then go to SM4. Else, go to box before SM5.*

SM4.   What (is/was) your biggest obstacle, if any, to enrolling (CHILD) in a before- or after-school program?

PPOBSTCL   COST 1
                       LOCATION/TRANSPORTATION 2
                       CHILD'S WISHES...3
                       AVAILABILITY 4
                       POOR QUALITY OF AVAILABLE PROGRAMS...........................5
                       NO OBSTACLES...6
                       AGE OF CHILD 7
                       OTHER 91
PPOBSOS/R   SPECIFY_____

> *If SF1, SG1, SH1, SI9, or SJ1 = 1 (child currently participates in at least one arrangement or self-care), ask SM5. Else, go to SM7.*

SM5.   How much difficulty did you have finding the type of out-of-school care you wanted for (CHILD)?
            Would you say…

PPDIFCLT   A lot, ... 1
                       Some,.. 2
                       A little,... 3
                       No difficulty, or.. 4
                       Have you not found the out-of school care you wanted?... 5

SM6.   When you made your arrangement(s) for (CHILD)'s out-of-school time, did you feel that you had more than one option that you were willing to consider?

PPOPTION   YES...1
                       NO 2

> *Ask SM7, SM8, and SM9 only once per household.*

SM7.   Do you feel there are good choices for before-school care where you live?

PPBCHOIC   YES...1
                       NO 2
                       HAVE NOT TRIED TO FIND CARE 3

SM8.   Do you feel there are good choices for after-school care where you live?

PPACHOIC   YES...1
                       NO 2
                       HAVE NOT TRIED TO FIND CARE 3

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SM9. I'm going to read some things that people look for in selecting before- or after-school arrangements for their children. For each one, please tell me if you think it is very important, somewhat important, or not too important in a before- or after-school arrangement for (CHILD). How about…

[PROBE: Would that be very important, somewhat important, or not too important?]

		[RANDOM START]	VI	SI	NI
PPHWHLP	a.	Time for homework or schoolwork..	1	2	3
PPENRCH	b.	Enrichment education, like special drama, science, or computer activities..	1	2	3
PPSPORT	c.	Time for sports or physical activities...	1	2	3
PPRELIA	d.	A reliable arrangement	1	2	3
PPCONV	e.	A convenient location..	1	2	3
PPCOST	f.	A reasonable cost	1	2	3
PPKIDS	g.	A small number of children in the same group	1	2	3
PPTRANS	h.	Transportation to the arrangement	1	2	3
PPENGL	i.	A care provider or teacher who speaks English with your child	1	2	3

> *If PA6 = 2 or 91 (does not speak English mostly or equally with another language at home), ask SM9j. Else, go to SM9k.*

PPLANG	j.	A care provider who speaks (CHILD)'s native language	1	2	3
PPKNBEF	k.	Knowing the care provider <u>before</u> making the arrangement	1	2	3

Health and Disability

PTINTRO. Now I have a few questions about (CHILD)'s health.

> *If PATH = I, N ask PT1. Else, go to box after PT2.*

PT1. Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

HDDELAY
YES..1
NO 2

PT2. About how long has it been since (CHILD) last saw a medical doctor or other health professional for a checkup, shots, or other routine care? Would you say…

HNDOCWHN
Less than 1 year..1
1 year, but less than 2 years, or.....................................2
2 years or more? 3
CHILD HAS NEVER BEEN SEEN BY A MEDICAL DOCTOR 4

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PT3.   Has (CHILD) ever been to a dentist or dental hygienist for dental care?

HNDNTIST   YES...1   (GO TO PT4)
                      NO 2   (GO TO BOX AFTER PT4)

PT4.   About how long has it been since (CHILD) last saw a dentist or dental hygienist for dental care?
        [PROBE USING CATEGORIES.]

HNDNTWHN   LESS THAN 1 YEAR,..1
                      1 YEAR, BUT LESS THAN 2 YEARS 2
                      2 YEARS OR MORE 3

PT5.   Does (CHILD) have any of the following disabilities?
        [RANDOM START; KEEP h LAST.]

			YES	NO
HDLEARN	a.	A specific learning disability?	1	2
HDRETARD	b.	Mental retardation?	1	2
HDSPEECH	c.	A speech impairment?	1	2
HDDISTRB	d.	A serious emotional disturbance?	1	2
HDDEAFIM	e.	Deafness or another hearing impairment?	1	2
HDBLNDIM	f.	Blindness or another visual impairment?	1	2
HDORTHO	g.	An orthopedic impairment?	1	2
HDOTHER	h.	Another health impairment lasting 6 months or more?	1	2

PT6.   Does (child) have…

HDAUTISM	a.	Autism?	1	2
HDADD	b.	Attention deficit disorder, ADD, or ADHD?	1	2

PT7.   Does (CHILD) have any of the following disabilities?
        [RANDOM START; KEEP e LAST.]

			YES	NO
HDDEAFIM	a.	Deafness or another hearing impairment?	1	2
HDBLNDIM	b.	Blindness or another visual impairment?	1	2
HDORTHO	c.	An orthopedic impairment?	1	2
HDDEVEL	d.	Severe developmental delay?	1	2
HDOTHER	e.	Another health impairment lasting 6 months or more?	1	2

PT8.   Is (CHILD) receiving services for (his/her) (disability/disabilities) ...

                                                                        YES   NO
HDSCHL   a.   From your local school district?......................1   2
HDGOVT   b.   From a state or local health or social
                        service agency?...1   2
HDDOCTOR   c.   From a doctor or clinic? [*INCLUDES OTHER HEALTH CARE*
                        PROVIDERS IF VOLUNTEERED]...........................1   2
HDSOURCE   d.   From some other source? 1   2
HDSOUROS/R   What is that?_____

> *If any PT8a, b, c, or d = 1, ask PT9. Else, go to box before*
> *PT10.*

PT9.   Are any of these services provided through an Individualized (Family Service Plan, or IFSP/
            Educational Program, or IEP)?

HNIFSP   YES..1
                     NO 2

> *If path = N, S, or H, ask PT10. Else, if path = I, go to box*
> *before PUINTRO.*

PT10.   (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

HDAFFECT   YES..1
                     NO 2

Parent/Guardian Characteristics

Mother Items

> *Ask questions PU18, PU22, PU23, PU26-PU38, and*
> *PV17, PV21, PV22, PV25 and PV26 for each sampled*
> *child. But, ask all other parent/guardian characteristics*
> *(PUINTRO through PV24) only once per mother/father in*
> *the household.*

> *If HHMOM = 1, 2, or 3 (mother or female guardian), go to*
> *PUINTRO Else, if HHMOM = 4 (no mother/female*
> *guardian), go to box before PVINTRO.*

PUINTRO.   These next questions are about (you/(and) (CHILD)'s (mother/stepmother/foster mother)
            (father/stepfather/foster father)). (Let's start with (you/(CHILD)'s mother)).

PU1.   [Are you/Is (CHILD'S) (mother/stepmother/foster mother)] currently…

MOMSTAT

Married,	1	(GO TO PU3)
Separated,	3	(GO TO BOX)
Divorced,	4	(GO TO BOX)
Widowed, or	5	(GO TO BOX)
Never married?	6	(GO TO BOX)

If any HH member other than mother is age 16 or older,
Ask PU1OV, Else, go to PU3.

PU1OV.   (Are you/Is she) currently living with a partner?

MOMLIVW

YES	1	(GO TO BOX)
NO	2	(GO TO PU3)

If HHMOM = 1 or 2 and HHDAD = 1 or 2 (child's mother and father
live in the household), autocode PU2 =1, and go to PU3.
Else ask PU2.

PU2.   Is (your/(CHILD)'s (mother's/stepmother's/foster mother's) partner's relationship to (CHILD) like that of a parent?

MOMPART

YES	1
NO	2

PU3.   How old (were you/was (CHILD)'s (mother/stepmother/foster mother) when (you/she) first became a mother, stepmother, or guardian to any child?

MOMNEW   YEARS OF AGE ☐☐

PU4.   What was the <u>first</u> language (you/(CHILD)'s (mother/stepmother/foster mother)) learned to speak?

MOMLANG

ENGLISH	1	(AUTOCODE PU5=1 AND GO TO PU6)
SPANISH	2	(GO TO PU5)
ENGLISH AND SPANISH EQUALLY	3	(GO TO PU5)
ENGLISH AND ANOTHER LANGUAGE EQUALLY	4	(GO TO PU5)
SPECIFY_____		
ANOTHER LANGUAGE	91	(GO TO PU5)

MOMLANOS/R   SPECIFY_____

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PU5.   What language (do you/does (CHILD)'s (mother/stepmother/foster mother)) speak most at home now?

MOMSPEAK	ENGLISH..1
	SPANISH..2
	ENGLISH AND SPANISH EQUALLY 3
	ENGLISH AND ANOTHER LANGUAGE EQUALLY......................4
	SPECIFY_____
	((ENGLISH AND) OTHER LANGUAGE SPECIFIED
	IN PU2 (EQUALLY))..5
	ANOTHER LANGUAGE 91
MOMSPEOS/R	SPECIFY_____

PU6.   [Were you/Was (CHILD)'s mother] born in…

MOMBORN	One of the 50 states or the District of Columbia, ...1	(GO TO PU7)
	One of the U.S. territories, [PUERTO RICO, GUAM,	
	AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA	
	ISLANDS, OR SOLOMON ISLANDS]...................................2	(GO TO PU6OV)
MOMTEROS/R	SPECIFY_____	
	Or some other country? 3	(GO TO PU6OV)
MOMCONOS/R	SPECIFY_____	

PU6OV.   How old (were you/was she) when (you/she) first moved to the (United States/50 states or the District of Columbia)?

| MOMUSAGE | AGE ....☐☐ |

PU7.   What is the highest grade or year of school that (you/(CHILD)'s (mother/stepmother/foster mother)) completed?

MOMGRADE	UP TO 8TH GRADE..1	(ENTER GRADE, GO TO PU8)
	9TH TO 11TH GRADE 2	(ENTER GRADE, GO TO PU8)
MOMGRAD1	12TH GRADE BUT NO DIPLOMA...3	(GO TO PU8)
MOMGRAD2	HIGH SCHOOL DIPLOMA/EQUIVALENT 4	(GO TO PU9)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL	
	BUT NO VOC/TECH DIPLOMA...5	(GO TO PU8)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL 6	(GO TO PU8)
	SOME COLLEGE BUT NO DEGREE..7	(GO TO PU7OV)
	ASSOCIATE'S DEGREE (AA, AS) 8	(GO TO PU8)
	BACHELOR'S DEGREE (BA, BS)..9	(GO TO PU9)
	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE 10	(GO TO PU9)
	MASTER'S DEGREE (MA, MS)..11	(GO TO PU9)
	DOCTORATE DEGREE (PHD, EDD).......................................12	(GO TO PU9)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE	
	(MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.).........13	(GO TO PU9)

PU7OV.   Did (you/she) earn a vocational or technical diploma after leaving high school?

| MOMVOTEC | YES...1 |
| | NO ....2 |

PU8.   (Do you/Does she) have a high school diploma or its equivalent, such as a GED?

| MOMDIPL | YES...1 |
| | NO ....2 |

PU9.   <u>During the past week</u>, did (you/(CHILD)'s (mother/stepmother/foster mother)) work at a job for pay or income?

MOMWORK   YES...1   (GO TO PU11)
                     NO 2   (GO TO PU10)
                     RETIRED...3   (GO TO PU12)
                     DISABLED/UNABLE TO WORK..4   (GO TO PU12)

PU10.   (Were you/Was she) on leave or vacation from a job <u>during the past week</u>?

MOMLEAVE   YES...1   (GO TO PU11)
                     NO 2   (GO TO PU12)

PU11.   About how many total hours per week (do you/does she) usually work for pay or income, counting all jobs?
                [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS   WEEKLY HOURS ....☐☐

PU12.   In the past 12 months, how many months (,if any,) (have you/has she) worked for pay or income?

MOMMTHS   MONTHS...☐☐

> *If PU9 or PU10 = 1 (working or on leave/vacation), go to PU16. If PU9 =3, then autocode PU15 = 3, and go to PU16. If PU9 = 4, then autocode PU15 = 4, and go to PU16. Else, ask PU13.*

PU13.   (Have you/Has she) been actively looking for work <u>in the past 4 weeks</u>?

MOMLOOK   YES...1   (GO TO PU14)
                     NO 2   (GO TO PU15)

PU14.   What (have you/has she) been doing <u>in the past 4 weeks</u> to find work?
         [CODE ALL THAT APPLY.]

MOMPUBL   CHECKED WITH PUBLIC EMPLOYMENT AGENCY.....................1
MOMPRIV   CHECKED WITH PRIVATE EMPLOYMENT AGENCY...................2
MOMEMPL   CHECKED WITH EMPLOYER DIRECTLY/
                       SENT RESUME/*FILLED OUT APPLICATIONS*.........................3
MOMREL   CHECKED WITH FRIENDS OR RELATIVES.............................4
MOMANSAD   PLACED OR ANSWERED ADS/SENT RESUME 5
MOMREAD   READ WANT ADS 6
MOMOTHER   SOMETHING ELSE...91
MOMOTHOS/R   SPECIFY_____

┌───┐
│   *If PU14 = 1 through 5 (looking for work), go to PU16.*   │
│   *Else, ask PU15.*   │
└───┘

PU15.   What (were you/was she) doing most of last week? Would you say...

MOMACTY   Keeping house or caring for children or
                   other dependents, ...1
                 Going to school, ...2
                 Retired,...3
                 Unable to work, or 4
                 Something else?..91
MOMACTOS/R   What was that?_____

┌───┐
│   *If PU15 = 2, autocode PU16 = 1 and go to PU17. Else,*   │
│   *ask PU16.*   │
└───┘

PU16.   (Are you/is (CHILD)'s mother) attending or enrolled in a school, college, university, or adult learning
         center, or receiving vocational education or job training [other than at (your/her) regular job]?

MOMENROL   YES...1   (GO TO PU17)
                 NO 2   (GO TO BOX BEFORE PU18)

PU17.   How many hours each week (do you/does she) attend school or training? [REFERS TO ACTUAL TIME,
         NOT CREDIT HOURS.]

MOMENHRS   WEEKLY HOURS ....☐☐

┌───┐
│   *If PU9 = 1 or PU10 = 1 (working or on leave/vacation), ask*   │
│   *PU18.*   │
│   *Else, go to box before PU22.*   │
└───┘

PU18.   Have (CHILD)'s (child/before- and after-school) care needs influenced [your/(his/her)
         mother's/stepmother's/foster mother's] choice of a job or work schedule in any way?

MOMCHOIC   YES...1
                 NO 2

┌───┐
│   *Ask PU19, PU20, and PU21 only once per mother per*   │
│   *household.*   │
└───┘

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PU19.　　　　How easy is it for (you/(CHILD)'s mother/stepmother/foster mother) to leave work if (CHILD/one of your children/one of her children) gets sick or needs (you/her) unexpectedly? Would you say…

MOMLVEAS　　　[VERY] Easy,..1
　　　　　　　　Somewhat easy,...2
　　　　　　　　Not very easy, or 3
　　　　　　　　Difficult?..4

PU20.　　　　Does (your/(CHILD)'s mother's/stepmother's/foster mother's) employer have a program that allows employees to put part of their pay -- before taxes -- into an account that can be used to pay for child care costs?

MOMACCT　　　YES...1　(GO TO PU21)
　　　　　　　　NO ....2　(GO TO BOX BEFORE PU24)
　　　　　　　　SELF-EMPLOYED...3　(GO TO BOX BEFORE PU24)

PU21.　　　　(Do you/Does she) participate in this program to cover any child care costs?

MOMACUSE　　YES...1　(GO TO BOX BEFORE PU24)
　　　　　　　　NO ....2　(GO TO BOX BEFORE PU24)

> *If ED1, EE1, EG1, SF1, SG1, SH1, or SI9 = 1 (participation in nonparental care/programs), go to box before PU24.*
> *Else, ask PU22.*

PU22.　　　　Would (you/(CHILD)'s mother/stepmother/foster mother) be working outside of the home if (you/she) could find acceptable and affordable (child/before- and after-school) care for (CHILD)?

MOMWLDWK　　YES...1
　　　　　　　　NO 2

> *If PU16 NE 1, ask PU23. Else, go to box before PU24.*

PU23.　　　　Would (you/(CHILD)'s mother/stepmother/foster mother) enter job training or school if (you/she) could find acceptable and affordable (child/before- and after-school) care for (CHILD)?

MOMWLDSC　　YES...1
　　　　　　　　NO 2

> *Ask PU24 and PU25 only once per household.*

PU24.　　　　There is a federal income tax credit specifically for child care expenses called the Child and Dependent Care Tax Credit. Have you ever heard of it?

MOMTCRED　　YES...1　(GO TO PU25)
　　　　　　　　NO ....2　(GO TO BOX BEFORE PU26)

PU25.   Did or will anyone in your household claim this credit for child care costs on your tax return for 2000?

MOMTCUSE   YES..1
                                       NO 2

> *If PU9 = 1 or PU10 = 1 or PU16 = 1 (mother/female guardian is*
> *employed for pay or attending school or training),*
> *ask PU26 for each sampled child.*
> *Else, go to box before PVINTRO.*

PU26.   [DISPLAY CARE ARRANGEMENTS/PROGRAMS, IF ANY]
                    When mothers are at work or school, children may be <u>in school</u>, in a care arrangement, with their other parent, or somewhere else. What is (CHILD) usually doing or how is (he/she) usually cared for during <u>most</u> of the hours when [you/(CHILD)'s mother/stepmother/foster mother] (are/is) at (work) (or) (school or training)?

MOMCARE   ARRANGEMENT NUMBER.. ☐☐   (GO TO PU32)
                           IN SCHOOL [S PATH ONLY]..21   (GO TO PU32)
                           MOTHER WORKS OR STUDIES AT HOME/CARES FOR CHILD
                             AT WORK OR SCHOOL..22   (GO TO PU32)
                           CARED FOR BY CHILD'S OTHER PARENT/
                             STEPPARENT/FOSTER PARENT (EXCEPT SAME SEX) 23   (GO TO PU27)
                           MATERNITY LEAVE...24   (GO TO PU32)
                           OTHER RELATIVE ARRANGEMENT NOT PREVIOUSLY
                           MENTIONED 25   (GO TO PU28)
                           OTHER NONRELATIVE ARRANGEMENT NOT PREVIOUSLY
                           MENTIONED 26   (GO TO PU29)
                           OTHER CENTER-BASED OR SCHOOL-BASED ARRANGEMENT
                           NOT PREVIOUSLY MENTIONED...27   (GO TO PU29)
                           SELF-CARE ARRANGEMENT NOT PREVIOUSLY
                           MENTIONED 28   (GO TO PU29)
                           SAME-SEX PARENT CARES FOR CHILD 29   (GO TO PU32)
                           SOMETHING ELSE..91   (GO TO PU32)
MOMCAROS/R   SPECIFY_____

PU27.   Does that parent live in (CHILD)'s household?

MOMAHOUS   YES..1   (GO TO BOX BEFORE PU28)
                                         NO 2   (GO TO PU32)

> *If PU27 = 1 and HHDAD not = 1 or 2 (no father enumerated but*
> *father is said to live in HH), code interview a problem. Else, go*
> *to PU32.*

PU28.   Is that relative (CHILD)'s...

MOMARELA   Grandmother, ...1
                           Grandfather, ...2
                             Aunt,...3
                             Uncle, ...4
                             Brother,...5
                             Sister, or 6
                             Another relative? 7

PU29.   Is that arrangement regularly scheduled at least once each week (before or after school)?

MOMAWEEK   YES...1   (GO TO PU30)
                      NO 2   (GO TO PU32)

PU30.   How many <u>days</u> each week does (CHILD) participate in that arrangement (before or after school)?

MOMADAYS   DAYS..☐

PU31.   How many <u>hours</u> each <u>week</u> does (CHILD) participate in that arrangement (before or after school)?

MOMAHRS   HOURS ....☐☐

PU32.   Does (that arrangement/the time (CHILD) is in school) cover <u>all</u> of the hours that [you/(CHILD)'s mother/stepmother/foster mother] (are/is) at (work) (or) (school or training)?

MOMCAROT   YES...1   (GO TO BOX BEFORE PVINTRO)
                      NO 2   (GO TO PU33)

PU33.   [DISPLAY CARE ARRANGEMENTS/PROGRAMS, IF ANY]
                What is (CHILD) usually doing or how is (he/she) usually cared for during <u>most</u> of the <u>other</u> hours that [you/(CHILD)'s mother/stepmother/foster mother] (are/is) at (work) (or) (school or training)?

MOMCARWH   ARRANGEMENT NUMBER.. ☐☐   (GO TO BOX BEFORE PVINTRO)
                      IN SCHOOL [PATH = S ONLY] 21   (GO TO BOX BEFORE PVINTRO)
                      MOTHER WORKS OR STUDIES AT HOME/CARES FOR CHILD
                        AT WORK OR SCHOOL..22   (GO TO BOX BEFORE PVINTRO)
                      CARED FOR BY CHILD'S OTHER PARENT/
                        STEPPARENT/FOSTER PARENT (EXCEPT SAME SEX) 23   (GO TO PU34)
                      MATERNITY LEAVE..24   (GO TO BOX BEFORE PVINTRO)
                      OTHER RELATIVE ARRANGEMENT NOT PREVIOUSLY
                        MENTIONED 25   (GO TO PU35)
                      OTHER NONRELATIVE ARRANGEMENT NOT PREVIOUSLY
                        MENTIONED 26   (GO TO PU36)
                      OTHER CENTER-BASED OR SCHOOL-BASED ARRANGEMENT
                        NOT PREVIOUSLY MENTIONED..27   (GO TO PU36)
                      SELF-CARE ARRANGEMENT NOT PREVIOUSLY
                        MENTIONED 28   (GO TO PU36)
                      SAME-SEX PARENT CARES FOR CHILD 29   (GO TO BOX BEFORE PVINTRO)
                      SOMETHING ELSE..91   (GO TO BOX BEFORE PVINTRO)
MOMCWHOS/R   SPECIFY_____

PU34.   Does that parent live in (CHILD)'s household?

MOMBHOUS   YES...1   (GO TO BOX BEFORE PU35)
                      NO 2   (GO TO BOX BEFORE PVINTRO)

> *If PU34 = 1 and HHDAD not = 1 or 2 (no father*
> *enumerated but father is said to live in HH), code*

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interview a problem. Else, go to PVINTRO.

PU35.   Is that relative (CHILD)'s…

MOMBRELA
Grandmother, ...1
Grandfather, ...2
Aunt, ...3
Uncle, ...4
Brother,..5
Sister, or 6
Another relative? 7

PU36.   Is that arrangement regularly scheduled at least once each week (before or after school)?

MOMBWEEK
YES..1   (GO TO PU37)
NO 2   (GO TO BOX BEFORE PVINTRO)

PU37.   How many <u>days</u> each week does (CHILD) participate in that arrangement (before or after school)?

MOMBDAYS
DAYS...☐

PU38.   How many hours each <u>week</u> does (CHILD) participate in that arrangement (before or after school)?

MOMBHRS
HOURS ....☐☐

Father Items

> *If HHDAD = 1, 2, or 3 (father or male guardian), go to PVINTRO.*
> *Else, if HHDAD = 4 (no father or male guardian), go to box*
> *before PV25.*

PVINTRO.   Now I have some questions about (you/(CHILD)'s (father/stepfather/foster father)).

PV1.   [Are you/Is (CHILD'S) (father/stepfather/foster father)] currently…

DADSTAT
Married, ...1   (GO TO PV3)
Separated,..2   (GO TO BOX)
Divorced, ...3   (GO TO BOX)
Widowed, or 4   (GO TO BOX)
Never married?..5   (GO TO BOX)

> *If any HH member other than father is age 16 or older ask PV1OV.*
> *Else go to PV3.*

PV1OV.   (Are you/Is he) currently living with a partner?

DADLIVW   YES...1   (GO TO BOX)
                                               NO 2   (GO TO PV3)

> *If HHMOM = 1 or 2 and HHDAD = 1 or 2 (child's mother and father*
> *live in the household), autocode PV2 =1, and go to PV3.*
> *Else ask PV2.*

PV2.   Is (that/(CHILD)'s (father's/stepfather's/foster father's) partner's relationship to (CHILD) like that of a parent?

DADPART   YES...1
                                               NO 2

PV3.   What was the <u>first</u> language (you/(CHILD)'s (father/stepfather/foster father)) learned to speak?

DADLANG   ENGLISH...1   (AUTOCODE PV4=1 AND
                                                                   GO TO PV5)

                              SPANISH...2   (GO TO PV4)
                              ENGLISH AND SPANISH EQUALLY 3   (GO TO PV4)
                              ENGLISH AND ANOTHER LANGUAGE EQUALLY.......................4   (GO TO PV4)
                                SPECIFY_____
                              ANOTHER LANGUAGE 91   (GO TO PV4)
DADLANOS/R   SPECIFY_____

PV4.   What language (do you/does (CHILD)'s (father/stepfather/foster father)) speak most at home now?

DADSPEAK   ENGLISH...1
                                SPANISH...2
                                ENGLISH AND SPANISH EQUALLY 3
                                ENGLISH AND ANOTHER LANGUAGE EQUALLY.......................4
                              SPECIFY_____
                                ((ENGLISH AND) OTHER LANGUAGE SPECIFIED
                              IN PV1 (EQUALLY))...5
                              ANOTHER LANGUAGE 91
DADSPEOS/R   SPECIFY_____

PV5.   (Were you/Was (CHILD)'s father) born in…

DADBORN   One of the 50 states or the District of Columbia, ...1   (GO TO PV6)
                              One of the U.S. territories, [PUERTO RICO, GUAM,
                                  AMERICAN SAMOA, U.S. VIRGIN ISLANDS,
                                  MARIANA ISLANDS, OR SOLOMON ISLANDS] 2   (GO TO PV5OV
DADTEROS/R   SPECIFY_____
                                Or some other country? 3   (GO TO PV5OV)
DADCONOS/R   SPECIFY_____

PV5OV.   How old (were you/was he) when (you/he) first moved to the (United States/50 states or the District of Columbia)?

DADUSAGE   AGE ....□□

PV6.   What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father)) completed?

DADGRADE
UP TO 8TH GRADE 1   (ENTER GRADE, GO TO PV7)
9TH TO 11TH GRADE 2   (ENTER GRADE, GO TO PV7)

DADGRAD1
12TH GRADE BUT NO DIPLOMA 3   (GO TO PV7)

DADGRAD2
HIGH SCHOOL DIPLOMA/EQUIVALENT 4   (GO TO PV8)
VOC/TECH PROGRAM AFTER HIGH SCHOOL
   BUT NO VOC/TECH DIPLOMA...5   (GO TO PV7)
VOC/TECH DIPLOMA AFTER HIGH SCHOOL 6   (GO TO PV7)
SOME COLLEGE BUT NO DEGREE..7   (GO TO PV6OV)
ASSOCIATE'S DEGREE (AA, AS) 8   (GO TO PV7)
BACHELOR'S DEGREE (BA, BS) 9   (GO TO PV8)
GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE 10   (GO TO PV8)
MASTER'S DEGREE (MA, MS)...11   (GO TO PV8)
DOCTORATE DEGREE (PHD, EDD) 12   (GO TO PV8)
PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE
   (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) 13   (GO TO PV8)

PV6OV. Did (you/he) earn a vocational or technical diploma after leaving high school?

DADVOTEC
YES...1
NO 2

PV7.   (Do you/Does he) have a high school diploma or its equivalent, such as a GED?

DADDIPL
YES...1
NO 2

PV8.   During the past week, did (you/(CHILD)'s (father/stepfather/foster father)) work at a job for pay or income?

DADWORK
YES...1   (GO TO PV10)
NO 2   (GO TO PV9)
RETIRED...3   (GO TO PV11)
DISABLED/UNABLE TO WORK 4   (GO TO PV11)

PV9.   (Were you/Was he) on leave or vacation from a job during the past week?

DADLEAVE
YES...1   (GO TO PV10)
NO 2   (GO TO PV11)

PV10.   About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS
WEEKLY HOURS .... ☐☐

PV11.   In the past 12 months, how many months (,if any,) (have you/has he) worked for pay or income?

DADMTHS   MONTHS ....☐☐

> *If PV8 or PV9 = 1 (working or on leave/vacation), go to*
> *PV15. If PV8 = 3, then autocode PV14 = 3, and go to*
> *PV15. If PV8 = 4, then autocode PV14 =4, and go to*
> *PV15. Else, ask PV12.*

PV12.   (Have you/Has he) been actively looking for work <u>in the past 4 weeks</u>?

DADLOOK   YES...1   (GO TO PV13)
                       NO 2   (GO TO PV14)

PV13.   What (have you/has he) been doing <u>in the past 4 weeks</u> to find work?
                [CODE ALL THAT APPLY.]

DADPUBL   CHECKED WITH PUBLIC EMPLOYMENT AGENCY.....................1
DADPRIV   CHECKED WITH PRIVATE EMPLOYMENT AGENCY..................2
DADEMPL   CHECKED WITH EMPLOYER DIRECTLY/
                   SENT RESUME/*FILLED OUT APPLICATIONS*..........................3
DADREL   CHECKED WITH FRIENDS OR RELATIVES..............................4
DADANSAD   PLACED OR ANSWERED ADS/SENT RESUME 5
DADREAD   READ WANT ADS 6
DADOTHER   SOMETHING ELSE..91
DADOTHOS/R   SPECIFY_____

> *If PV13 = 1 through 5 (looking for work), go to box before*
> *PV15. Else, ask PV14.*

PV14.   What (were you/was he) doing most of last week? Would you say...

DADACTY   Keeping house or caring for children or other dependents,....... 1
                   Going to school, ... 2
                   Retired,... 3
                   Unable to work, or 4
                   Something else?... 91
DADACTOS/R   What was that?_____

> *If PV14 = 2, then autocode PV15 = 1, and go to PV16.*
> *Else, ask PV15.*

PV15.   (Are you/is (CHILD)'s father) attending or enrolled in a school, college, university, or adult learning
                center, or receiving vocational education or job training [other than at (your/his) regular job]?

DADENROL   YES...1   (GO TO PV16)
                       NO 2   (GO TO BOX BEFORE PV17)

PV16.   How many hours each week (do you/does he) attend school or training? [REFERS TO ACTUAL TIME, NOT CREDIT HOURS]

DADENHRS   WEEKLY HOURS ....☐☐

> *If PV8 = 1 or PV9 = 1 (working or on leave/vacation), ask PV17.*
> *Else, go to box before PV21.*

PV17.   Have (CHILD)'s (child/before- and after-school) care needs influenced [your/(his/her) father's/stepfather's/foster father's] choice of a job or work schedule in any way?

DADCHOIC   YES...1
                        NO 2

> *Ask PV18, PV19, and PV20 once per father per household.*

PV18.   How easy is it for (you/(CHILD)'s father/stepfather/foster father) to leave work if (CHILD/one of your children/one of his children) gets sick or needs (you/him) unexpectedly? Would you say…

DADLVEAS   [VERY] Easy,..1
                        Somewhat easy,...2
                        Not very easy, or 3
                        Difficult?..4

PV19.   Does (your/(CHILD)'s father's/stepfather's/foster father's) employer have a program that allows employees to put part of their pay -- before taxes -- into an account that can be used to pay for child care costs?

DADACCT   YES...1   (GO TO PV20)
                        NO 2   (GO TO BOX BEFORE PV23)
                        SELF-EMPLOYED..3   (GO TO BOX BEFORE PV23)

PV20.   (Do you/Does he) participate in this program to cover any child care costs?

DADACUSE   YES...1   (GO TO BOX BEFORE PV23)
                        NO 2   (GO TO BOX BEFORE PV23)

> *If ED1, EE1, EG1, SF1, SG1, SH1, or SI9 = 1 (participation in*
> *nonparental care/programs), go to box before PV23. Else, ask*
> *PV21.*

PV21.   Would (you/(CHILD)'s father/stepfather/foster father) be working outside of the home if (you/he) could find acceptable and affordable (child/before- and after-school) care for (CHILD)?

DADWLDWK   YES...1
                        NO 2

> *If PV15 NE 1, ask PV22. Else, go to box before PV23.*

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PV22.   Would (you/(CHILD)'s father/stepfather/foster father) enter job training or school if (you/he) could find acceptable and affordable (child/before- and after-school) care for (CHILD)?

DADWLDSC   YES...1
                          NO 2

> *Ask PV23 and PV24 only once per household.*

PV23.   There is a federal income tax credit specifically for child care expenses called the Child and Dependent Care Tax Credit. Have you ever heard of it?

DADTCRED   YES...1   (GO TO PV24)
                          NO 2   (GO TO BOX BEFORE PV25)

PV24.   Did or will anyone in your household claim this credit for child care costs on your tax return for 2000?

DADTCUSE   YES...1
                          NO 2

> *If HHMOM = 2, 3, or, 4, ask PV25. Else, go to box before PV26.*

PV25.   Does (CHILD)'s biological mother sometimes provide care for (him/her)?

DADBIMOM   YES...1
                          NO 2

> *If HHDAD = 2, 3, or 4, ask PV26. Else, go to 1st box before PV27.*

PV26.   Does (CHILD)'s biological father sometimes provide care for (him/her)?

DADBIDAD   YES...1
                          NO 2

> *Ask PV27 once per household.*

> *If (PU9 or PU10 =1) (mother worked or was on vacation last week) and/or if (PV8 or PV9 =1) (father worked or was on vacation last week), then ask PV27. Else go to PWINTRO.*

PV27.   Some parents work because they have to for financial reasons, some work because it's interesting and rewarding for them, and some work for both these reasons. Would (you/one parent/(CHILD)'s mother/(CHILD)'s father) stop working or work fewer hours to stay home with ((CHILD)/the children) if your family could afford it?

PWRKHOME   YES...1
                          NO 2

Household Characteristics

PWINTRO.   Now, a few questions about your household.

PW1.   Do you...

HOWNHOME   Own your home,..1
Rent your home, or 2
Have some other arrangement? 3

PW2.   Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular phones?

HOTHNUM   YES...1   (GO TO PW4)
NO 2   (GO TO PW5)
NOT MY NUMBER...3   (GO TO PW3)

PW3.   [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR REACHING DIFFERENT TELEPHONE NUMBER.]

*   TELEPHONE NUMBER REACHED _____

AREA CODE CHANGE 1
OTHER NUMBER IN HOUSEHOLD 2
ORIGINAL NUMBER IS THAT OF ANOTHER HOUSEHOLD AND
  NUMBER IS BEING FORWARDED TO THIS HOUSEHOLD 3
NEVER HEARD OF ORIGINAL NUMBER.. 4
OTHER [RECORD EXPLANATION IN COMMENTS] 5

If PW3 = 3, go to Close2. Else, for cases where PW2 = 3 (not number dialed), ask PW2 again with new number.

PW4.   How many of these additional telephone numbers are for home use, not including cellular phones?

HNUMUSE   NUMBER .... ☐☐   (GO TO BOX)

If PW4 > 0 (other telephone numbers for home use), go to PW6. Else, go to PW5.

PW5. Besides this phone number, do you have any telephone numbers in your household that are used for computer or fax lines?

* YES.. 1 (GO TO PW6)
  NO .... 2 (GO TO PW9)

PW6. How many of these additional telephone numbers are used for computer or fax lines?

* NUMBER .... ☐☐ (GO TO PW7)

PW7. Some households have telephone numbers that are used both for talking and for computer or fax lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered for talking?

* YES.. 1 (GO TO BOX)
  NO .... 2 (GO TO PW9)

> *If PW6 = 1 (only 1 other telephone number for computer or fax),*
> *autocode PW8= 1, and go to PW9. Else, ask PW8*

PW8. How many computer or fax telephone numbers are also answered for talking?

* NUMBER .... ☐☐

PW9. So that we can group households geographically, may I have your ZIP code?

HZIPCODE/R ZIP CODE .... ☐☐☐☐☐

PW10. In the past 3 years, that is, since (DATE), has your family received benefits from Temporary Assistance to Needy Families or TANF, AFDC, or your state welfare program?

HAFDC3YR YES..1 (GO TO PW11)
  NO ....2 (GO TO BOX BEFORE PW15)

PW11. Are you currently receiving benefits from TANF, AFDC, or your state welfare program?

HAFDCCUR YES..1 (GO TO BOX BEFORE PW15)
  NO ....2 (GO TO PW12)

PW12. What month and year did you stop receiving benefits from your state welfare program or Temporary Assistance to Needy Families (TANF)?

HSTOPMM |__| |__| MONTH
HSTOPYY |__| |__| |__| |__| YEAR

PW13. While you were receiving welfare benefits, did you receive money from the state government or welfare agency to help you pay for (child/before- or after-school) care costs (for any child)?

HGOVEVR YES..1
  NO 2

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PW14.　　At any time since (MONTH, YEAR) have you received funds from the state government or welfare agency to help you pay for (child/before- or after-school) care costs (for any child)?

HGOVSINC　　　　YES...1　(GO TO BOX BEFORE PW15)
　　　　　　　　　　NO ....2　(GO TO PW16)

> *If NUMKID15 = 1, and if all of SF25, SG25, SH33, ED24,*
> *EE28, and EG28 are not = 1, then skip PW15 and go to*
> *PW16. Else, ask PW15.*

PW15.　　Is a state government or welfare agency currently helping you pay for any (child/before- or after-school) care costs (for any child)?

HGOVCUR　　　　YES...1
　　　　　　　　　　NO 2

PW16.　　In the past <u>12 months</u>, has your family received benefits from any of the following programs? How about...

			YES	NO
HWIC	a.	Women, Infants, and Children, or WIC?	1	2
HFOODST	b.	Food Stamps?	1	2
HMEDIC	c.	Medicaid?	1	2
HCHIP	d.	Child Health Insurance Program or CHIP?	1	2

PW17.　　In studies like this, households are sometimes grouped according to income.   What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it...
HINCMRNG　　$25,000 or less, or...1　(READ SET 1)
　　　　　　　　　More than $25,000? ....2　(GO TO PW18)

PW18.　　Was it...
HINCM50K　　$50,000 or less, or...1　(READ SET 2)
　　　　　　　　　More than $50,000? ....2　(READ SET 3)

Was it...
[SET 1]
HINCOME　　$5,000 or less..1
　　　　　　　　　$5,001 to $10,000 2
　　　　　　　　　$10,001 to $15,000 3
　　　　　　　　　$15,001 to $20,000, or 4
　　　　　　　　　$20,001 to $25,000? 5

[SET 2]
　　　　　　　　　$25,001 to $30,000 6
　　　　　　　　　$30,001 to $35,000 7
　　　　　　　　　$35,001 to $40,000 8
　　　　　　　　　$40,001 to $45,000, or 9
　　　　　　　　　$45,001 to $50,000 10

[SET 3]
　　　　　　　　　$50,001 to $60,000, ...11
　　　　　　　　　$60,001 to $75,000, ...12
　　　　　　　　　$75,001 to $100,000, or 13

PW18OV.   What was your total household income last year, to the nearest thousand?

HINCMEXT   AMOUNT .... $☐☐,☐☐☐

CLOSE1.   Thank you, but we are only asking about children in a specific age or grade range. Please hold on
           for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need
           to speak with.

CLOSE2.   Those are all the questions I have about (CHILD). Please hold on for a moment while I check to see if
           there is anyone else I need to ask about. [THANK RESPONDENT]