

Documentation to the NCES Common Core of Data Public Elementary and Secondary Agency Universe: 1990-91

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DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: PUBLIC EDUCATION AGENCY UNIVERSE, 1990-1991

SUMMARY: This dataset contains records for each public elementary and secondary education agency in the 50 states, District of Columbia, and United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), as reported to the National Center for Education Statistics by the state education agencies. Each record provides state and federal identification numbers; agency's name, address, and telephone number; county name and FIPS code; agency type code; student counts; graduates and other completers counts; and other codes for selected characteristics of the agency. Information on grade span and on the number of schools, classroom teachers, and staff is also included in most cases.

UNIVERSE: All public elementary and secondary education agencies in the 50 states, District of Columbia, and United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands).

NOTE: The codebook and data collection instrument are provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 16,699

Variables: 31

Record Length: 221

Records Per Case: 1

U.S. Department of Education
Office of Educational Research and Improvement
Washington, D.C. 20202

(Reserve)

DATA BASE DOCUMENTATION
(Authority: Public Law 93-502, Section 552)

PART I — SURVEY SUMMARY

A. TITLE

Common Core of Data Public Education Agency Universe, 1990-91

B DESCRIPTION This data file contains 16,699 records, one for each public elementary and secondary education agency in the 50 states, District of Columbia, and 5 outlying areas, as reported to the National Center for Education Statistics by the state education agencies. Each record should contain state and federal ID's, name, address and telephone number of the agency, county name and FIPS code, agency type code, student counts, graduates and other completers counts, and other codes for selected characteristics of the agency. In addition, grade span, number of schools operated by the agency, and number of classroom teachers were aggregated from the CCD Public School Universe.

C. SURVEY METHODOLOGY

<p>1. UNIVERSE OR SAMPLE Universe</p>	<p>2. RESPONDENTS State education agencies</p>	
<p>3. DATE OF COVERAGE School Year 1990-91</p>	<p>4. FREQUENCY OF SURVEY Annual</p>	<p>5. RESPONSE RATE 100%</p>

6. HIGHLIGHTS

Local school districts (TYPE 1 or 2)	15,363
Supervisory/regional school districts (TYPE 3 or 4)	1,067
State-operated agencies (TYPE 5)	186
All other agencies (TYPE 6 or 7)	83

D. RELATED STUDIES

1. SURVEYS

Common Core of Data Public School Universe, 1990-91
Common Core of Data State Nonfiscal Report, 1990-91

2. PUBLICATIONS

Directory of Public Elementary and Secondary Education Agencies, 1990-91
ED Tabs: "Public Elementary and Secondary Schools and Agencies in the United States: 1990-91" ; "Public Elementary and Secondary Education - Final State Aggregate Data, 1990-91"

IF SPONSORING AGENCY IS NOT OERI (Specify)

Common Core of Data Public Education Agency Universe, 1990-91
Comments for Users of Data Tape

1. Users of this file need to be aware that there are legitimate records which have no student counts. Some regular school districts contract with other agencies to provide services for some students rather than operate schools for these students directly. These student counts are not reported for the receiving district in order to avoid duplication. Conversely, in cases where all services are provided by a contracting district, no student counts are reported for the sending district. Student counts are also not generally attributed to supervisory union administrative centers or regional education service agencies.

2. Grade span of the agency and number of classroom teachers and schools operated by the agency are not collected as part of the education agency universe. However, since these are often useful data for analysis, those data were derived from the individual school records on the Public School Universe file.

a. For number of schools and total classroom teachers, the data represent the total number of school records associated with each agency record and the sum of the classroom teachers reported for each of those school records. This is not necessarily the total number of teachers employed by the agency, since some teachers may not be assigned to a particular school. Massachusetts did not report classroom teachers on the Public School Universe and therefore are missing that item on this file. Also note that Michigan only reported teacher data for Special Education Schools.

b. The grade span was derived by first summing the enrollment by grade for all schools associated with each agency. Then, the lowest grade and highest grade with any student count were determined.

3. The user should be aware that counts of "records lacking data" do not distinguish between cases in which a number was expected and none was reported (considered missing data) and cases in which no number was expected (as for items that are not applicable to a school or agency). For example, an agency could be shown as lacking teacher counts if all schools in the district failed to report actual teachers or if there were no teachers assigned to the district. The latter instance can occur in such cases as districts that do not directly provide instruction, or districts comprised of specialized schools (example, vocational education schools) staffed by teachers whose official assignment is to some other, regular school district.

State	FIPS Code	USPS Abbreviation
Alabama	01	AL
Alaska	02	AK
Arizona	04	AZ
Arkansas	05	AR
California	06	CA
Colorado	08	CO
Connecticut	09	CT
Delaware	10	DE
District of Columbia	11	DC
Florida	12	FL
Georgia	13	GA
Hawaii	15	HI
Idaho	16	ID
Illinois	17	IL
Indiana	18	IN
Iowa	19	IA
Kansas	20	KS
Kentucky	21	KY
Louisiana	22	LA
Maine	23	ME
Maryland	24	MD
Massachusetts	25	MA
Michigan	26	MI
Minnesota	27	MN
Mississippi	28	MS
Missouri	29	MO
Montana	30	MT
Nebraska	31	NE
Nevada	32	NV
New Hampshire	33	NH
New Jersey	34	NJ
New Mexico	35	NM
New York	36	NY
North Carolina	37	NC
North Dakota	38	ND
Ohio	39	OH
Oklahoma	40	OK
Oregon	41	OR
Pennsylvania	42	PA
Rhode Island	44	RI
South Carolina	45	SC
South Dakota	46	SD
Tennessee	47	TN
Texas	48	TX
Utah	49	UT
Vermont	50	VT
Virginia	51	VA
Washington	53	WA
West Virginia	54	WV
Wisconsin	55	WI
Wyoming	56	WY

State	FIPS Code	USPS Abbreviation
American Samoa	03	AS
Guam	14	GU
Northern Marianas	60	CM
Puerto Rico	43	PR
Virgin Islands	52	VI

AREA COMPONENTS OF METROPOLITAN STATISTICAL AREAS

AS OF JUNE 1983

CMSA	MSA/PHSA	STATE	AREA
07	1120	MA	BOSTON
07	1200	MA	BOSTON
07	4160	MA-NH	BOSTON
07	4560	MA-NH	BOSTON
07	5350	NH	BOSTON
07	7090	MA	BOSTON
10	1280	NY	BUFFALO
10	5700	NY	BUFFALO
14	0620	IL	CHICAGO
14	1600	IL	CHICAGO
14	2960	IN	CHICAGO
14	3690	IL	CHICAGO
14	3800	WI	CHICAGO
14	3965	IL	CHICAGO
21	1640	OH-KY-IN	CINCINNATI
21	3200	OH	CINCINNATI
28	0080	OH	CLEVELAND
28	1680	OH	CLEVELAND
28	4440	OH	CLEVELAND
31	1920	TX	DALLAS-FW
31	2800	TX	DALLAS-FW
34	1125	CO	DENVER-BOULDER
34	2080	CO	DENVER-BOULDER
35	0440	MI	DETROIT-ANN AR
35	2160	MI	DETROIT-ANN AR
41	1170	CT	HARTFORD
41	3280	CT	HARTFORD
41	5020	CT	HARTFORD
41	5440	CT	HARTFORD
42	1145	TX	HOUSTON-GAL
42	2920	TX	HOUSTON-GAL
42	3360	TX	HOUSTON-GAL
47	3755	MO-KS	KANSAS CITY
47	3760	MO-KS	KANSAS CITY
49	0360	CA	LOS ANGELES
49	4480	CA	LOS ANGELES
49	6000	CA	LOS ANGELES
49	6780	CA	LOS ANGELES
56	5000	FL	MIAMI-FT LAUD
56	2680	FL	MIAMI-FT LAUD
63	5080	WI	MILWAUKEE
63	6600	WI	MILWAUKEE
70	0875	NJ	METRO NEW YORK
70	1160	CT	METRO NEW YORK
70	1930	CT	METRO NEW YORK
70	3640	NJ	METRO NEW YORK
70	5015	NJ	METRO NEW YORK
70	5190	NJ	METRO NEW YORK
70	5380	NY	METRO NEW YORK
70	5600	NY	METRO NEW YORK
70	5640	NJ	METRO NEW YORK
70	5760	CT	METRO NEW YORK
70	5950	NY	METRO NEW YORK
70	8040	CT	METRO NEW YORK
77	6160	PA-NJ	PHILADELPHIA
77	8480	NJ	PHILADELPHIA
77	8760	NJ	PHILADELPHIA
77	9160	DE-NJ-MD	PHILADELPHIA
78	0845	PA	PITTSBURGH
78	6280	PA	PITTSBURGH
79	6440	OR	PORTLAND-VC
79	8725	WA	PORTLAND-VC
80	2480	MA-RI	PROVIDENCE-FR
80	6060	RI-MA	PROVIDENCE-FR
80	6480	RI	PROVIDENCE-FR
82	0275	IL	ST LOUIS
82	2285	IL	ST LOUIS
82	7040	MO-IL	ST LOUIS
84	5775	CA	SAN FRANCISCO
84	7360	CA	SAN FRANCISCO
84	7400	CA	SAN FRANCISCO
84	7500	CA	SAN FRANCISCO
84	7500	CA	SAN FRANCISCO
84	8720	CA	SAN FRANCISCO
91	7600	WA	SEATTLE-TACOMA
91	8200	WA	SEATTLE-TACOMA

AREA COMPONENTS OF METROPOLITAN STATISTICAL AREAS

AS OF JUNE 1983

MSA/PMSA	CMSA	STATE	AREA
0080	28	OH	CLEVELAND
0275	82	IL	ST LOUIS
0360	49	CA	LOS ANGELES
0440	35	MI	DETROIT-ANN AR
0620	14	IL	CHICAGO
0845	78	PA	PITTSBURGH
0875	70	NJ	METRO NEW YORK
1120	07	MA	BOSTON
1125	34	CO	DENVER-BOULDER
1145	42	TX	HOUSTON-GAL
1160	70	CT	METRO NEW YORK
1170	41	CT	HARTFORD
1200	07	MA	BOSTON
1280	10	NY	BUFFALO
1600	14	IL	CHICAGO
1640	21	OH-KY-IN	CINCINNATI
1680	28	OH	CLEVELAND
1920	31	TX	DALLAS-FW
1930	70	CT	METRO NEW YORK
2080	34	CO	DENVER-BOULDER
2160	35	MI	DETROIT-ANN AR
2285	82	IL	ST LOUIS
2480	80	MA-RI	PROVIDENCE-FR
2680	56	FL	MIAMI-FT LAUD
2800	31	TX	DALLAS-FW
2920	42	TX	HOUSTON-GAL
2960	14	IN	CHICAGO
3200	21	OH	CINCINNATI
3280	41	CT	HARTFORD
3360	42	TX	HOUSTON-GAL
3640	70	NJ	METRO NEW YORK
3690	14	IL	CHICAGO
3755	47	MO-KS	KANSAS CITY
3760	47	MO-KS	KANSAS CITY
3800	14	WI	CHICAGO
3965	14	IL	CHICAGO
4160	07	MA-NH	BOSTON
4440	28	OH	CLEVELAND
4480	49	CA	LOS ANGELES
4560	07	MA-NH	BOSTON
5000	56	FL	MIAMI-FT LAUD
5015	70	NJ	METRO NEW YORK
5020	41	CT	HARTFORD
5080	63	WI	MILWAUKEE
5190	70	NJ	METRO NEW YORK
5350	07	NH	BOSTON
5380	70	NY	METRO NEW YORK
5440	41	CT	HARTFORD
5600	70	NY	METRO NEW YORK
5640	70	NJ	METRO NEW YORK
5700	10	NY	BUFFALO
5760	70	CT	METRO NEW YORK
5775	84	CA	SAN FRANCISCO
5950	70	NY	METRO NEW YORK
6000	49	CA	LOS ANGELES
6050	80	RI-MA	PROVIDENCE-FR
6160	77	PA-NJ	PHILADELPHIA
6280	78	PA	PITTSBURGH
6440	79	OR	PORTLAND-VC
6480	80	RI	PROVIDENCE-FR
6600	63	WI	MILWAUKEE
6780	49	CA	LOS ANGELES
7040	82	MO-IL	ST LOUIS
7090	07	MA	BOSTON
7360	84	CA	SAN FRANCISCO
7400	84	CA	SAN FRANCISCO
7485	84	CA	SAN FRANCISCO
7500	84	CA	SAN FRANCISCO
7600	91	WA	SEATTLE-TACOMA
8040	70	CT	METRO NEW YORK
8200	91	WA	SEATTLE-TACOMA
8480	77	NJ	PHILADELPHIA
8720	84	CA	SAN FRANCISCO
8725	79	WA	PORTLAND-VC
8760	77	NJ	PHILADELPHIA
9160	77	DE-NJ-MD	PHILADELPHIA

Consolidated Metropolitan Statistical Area (CMSA) Codes and Names
showing Primary MSAs (PMSA) comprising CMSA

- 07 Boston-Lawrence-Salem, Mass.-N.H.
Includes 1120, 1200, 4160, 4560, 5350, and 7090.
- 10 Buffalo-Niagara Falls, N.Y.
Includes 1280 and 5700.
- 14 Chicago-Gary-Lake County, Ill.-Ind.-Wis.
Includes 0620, 1600, 2960, 3690, 3800, and 3965.
- 21 Cincinnati-Hamilton, Ohio-Ky.-Ind.
Includes 1640 and 3200.
- 28 Cleveland-Akron-Lorain, Ohio
Includes 0080, 1680, and 4440.
- 31 Dallas-Fort Worth, Texas
Includes 1920 and 2800.
- 34 Denver-Boulder, Colorado
Includes 1125 and 2080.
- 35 Detroit-Ann Arbor, Michigan
Includes 0440 and 2160.
- 41 Hartford-New Britain-Middletown, Connecticut
Includes 1170, 3280, 5020, and 5440.
- 42 Houston-Galveston--Brazoria, Texas
Includes 1145, 2920, and 3360.
- 47 Kansas City, Mo.-Kansas City, Kans.
Includes 3755 and 3760.
- 49 Los Angeles-Anaheim-Riverside, California
Includes 0360, 4480, 6000, and 6780.
- 56 Miami-Fort Lauderdale, Florida
Includes 2680 and 5000.
- 63 Milwaukee-Racine, Wisconsin
Includes 5080 and 6600.
- 70 New York-Northern New Jersey-Long Island, N.Y.-N.J.-Conn.
Includes 0875, 1160, 1930, 3640, 5015, 5190,
5380, 5600, 5640, 5760, 5950, and 8040.
- 77 Philadelphia-Wilmington-Trenton, Pa.-N.J.-Del.-Md.
Includes 6160, 8480, 8760, and 9160.
- 78 Pittsburgh-Beaver Valley, Pennsylvania
Includes 0845 and 6280.
- 79 Portland-Vancouver, Oreg.-Wash.
Includes 6440 and 8725.
- 80 Providence-Pawtucket-Fall River, R.I.-Mass.
Includes 2480, 6060, and 6480.
- 82 St. Louis-East St. Louis-Alton, Mo.-Ill.
Includes 0275, 2285, and 7040.
- 84 San Francisco-Oakland-San Jose, California
Includes 5775, 7360, 7400, 7485, 7500, and 8720.
- 91 Seattle-Tacoma, Washington
Includes 7600 and 8200.

CCD AGENCY LAYOUT 1990 - 1991
LRECL=221

RECORD LAYOUT OF THE FILE

Name	Type	Position	Length	Description
LEAID	AN	001-007	7	7-DIGIT ID CODE (2-FIPS,5-AGENCY)
+FIPS	AN	001-002	2	FIPS STATE CODE FOR LOCATION OF AGENCY
STID90	AN	008-021	14	STATE AGENCY ID
NAME90	AN	022-051	30	NAME OF LOCAL EDUCATION AGENCY
STREET90	AN	052-076	25	MAILING ADDRESS
CITY90	AN	077-094	18	CITY NAME OF MAILING ADDRESS
ST90	AN	095-096	2	USPS STATE ABBREVIATION
ZIP90	AN	097-101	5	5-DIGIT ZIP CODE
ZIP490	AN	102-105	4	ZIP+4 IF ASSIGNED
PHONE90	AN	106-115	10	TELEPHONE NUMBER (3-area,7-exchange)
TYPE90	AN	116-116	1	TYPE OF AGENCY CODE
UNION90	AN	117-119	3	SUPERVISORY UNION NUMBER
CONUM90	AN	120-124	5	FIPS COUNTY NUMBER (FIPS+COUNTY)
CONAME90	AN	125-149	25	COUNTY NAME
CMSA90	AN	150-155	6	CMSA/PMSA/MSA CODE
MSC90	AN	156-156	1	METRO STATUS CODE
GRSPAN	AN	157-160	4	GRADE SPAN OF AGENCY (SCHOOL UNIV)
+GSLO90	AN	157-158	2	LOW GRADE SPAN (SCHOOL UNIV)
+GSHI90	AN	159-160	2	HIGH GRADE SPAN (SCHOOL UNIV)
SCH90	N	161-165	5	NUMBER OF SCHOOLS (SCHOOL UNIV)
TEACH90	N	166-171	6	NUMBER OF TEACHERS
UG90	N	172-177	6	COUNT OF UNGRADED STUDENTS
PK1290	N	178-183	6	COUNT OF PK-12 STUDENTS
MEMBER90	N	184-190	7	COUNT OF TOTAL STUDENTS
SPECED90	N	191-196	6	COUNT OF SPECIAL ED STUDENTS
REGDIP90	N	197-202	6	REGULAR DIPLOMA STUDENTS
OTHDIP90	N	203-208	6	OTHER DIPLOMA STUDENTS
C0690	N	209-214	6	H.S. EQUIVALENT STUDENTS
OTHCOM90	N	215-220	6	OTHER H.S. COMPLETERS
NEWREC	AN	221-221	1	NEW ID FLAG

Data Element Description 1990-91

Some of the data in this section may differ from Record Layout in the previous section of this appendix--this section is only to be used as a description of the data

Variable Name	Description
LEAID	Unique NCES-assigned ID for each agency in the file. NOTE: Position # 001-002 is also the FIPS state number, and position # 003-007 is the unique number for each agency within a state.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
STID90	State's own ID for the education agency.
NAME90	Name of the education agency.
STREET90	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
CITY90	Name of the mailing address city.
ST90	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
ZIP90	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP490	Four-digit ZIP+4, if assigned; if none, field is blank.
PHONE90	Telephone number of education agency. NOTE: Position # 106-108 is the area code, and position # 109-115 is the exchange and number.
TYPE90	NCES code for type of agency : 1 = The agency is an independent local school district 2 = The agency is a local school district component of a supervisory union and shares a superintendent and administrative services with other school districts. 3 = The agency is a supervisory union administrative center or a county superintendent serving the same purpose. 4 = The agency is a regional education service agency, or a county superintendent serving the same purpose. 5 = The agency is a state-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to special needs populations. 6 = The agency is a federally-operated institution charged, at

least in part, with providing elementary and/or secondary instruction or services to a special need population.

7 = Other education agencies that do not fit into the first six categories.

- UNION90 For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number.
- CONUM90 FIPS county number.
NOTE: Position #120-121 is the FIPS state number, and position #122-124 is the FIPS number for county within state.
- CONAME90 Name of county.
- CMSA90 Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000".
- CMSA = Consolidated Metropolitan Statistical Area
PMSA = Primary Metropolitan Statistical Area
MSA = Metropolitan Statistical Area
- MSC90 NCES classification of the agency's service area relative to a Metropolitan Statistical Area.
- 1 = Primarily serves a central city of an MSA
2 = Serves an MSA but not primarily its central city
3 = Does not serve an MSA
- GRSPAN90 NCES code for the span of grades which the agency is authorized to serve under its charter of incorporation issued by the State. The following codes may be used :
- PK = Prekindergarten
KG = Kindergarten
01-12 = First through twelfth grade
UG = Ungraded
SP = Special education programs
- 00 = Used for agencies instructing nonresident students only or supervisory union administrative / operational centers
- UG, SP, and 00 each occurs only in isolation from other codes. When one of these does occur, it is considered to be both the lowest and the highest grade.
- GSLO90 NCES code for lowest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.
- GSHI90 NCES code for highest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.

SCH90	Aggregate number of schools associated with this agency on the CCD Public School file.
TEACH90	Aggregate number of classroom teachers reported for schools associated with this agency on the CCD Public School file. This is NOT necessarily the total number of teachers assigned to this agency.
UG90	Total students in classes or programs without standard grade designations.
PK1290	Total students in classes from prekindergarten through 12th grade that are part of the public school program. Excludes Headstart participants.
MEMBER90	Computed sum of UNGRADED and PK through 12
SPECED90	Count of all students having a written Individual Education Program (IEP) under P.L. 94-142.
REGDIP90	Count of individuals who received a regular diploma during the previous school year and subsequent summer school.
OTHDIP90	Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.
C0690	Count of individuals age 19 or younger who have received a high school equivalency certificate during the previous school year and subsequent summer school.
OTHCOM90	Count of individuals who received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.
NEWREC	If an "*" appears in this field, the NCES Agency ID was newly assigned in the current survey cycle. This would occur when and agency either was newly reported or underwent sufficient change to be considered a new entity.

COMMON CORE OF DATA GLOSSARY OF TERMS

All Other Support Staff

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

Alternative Education School

A public elementary/secondary school that:

- addresses needs of students which typically cannot be met in a regular school,
- provides nontraditional education,
- serves as an adjunct to a regular school,
- falls outside of the categories of regular, special education, or vocational education.

Central City

- within a Metropolitan Statistical Area (MSA)
- with a minimum population of 50,000
- has a Census Urbanized Area Code

Classroom Teachers

Total number of classroom teachers for all graded and/or ungraded classes in a school

- stated as a proportion of a full-time position,
- computed by dividing the amount of time employed by the time normally required for a full-time position.

Consolidated Metropolitan Statistical Area (CMSA)

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

Diploma, High School

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Dropout

A dropout is an individual who:

- Was enrolled in school at some time during the previous school year;
- Was not enrolled at the beginning of the current school year;
- Has not graduated from high school or completed a state- or district-approved educational program, and
- Does not meet any of the following exclusionary conditions:
 - transfer to another public school district, private school, or state- or district-approved educational program;
 - temporary absence due to suspension or school-approved illness, or

- death.

Education Agency

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

General level of instruction classified by state and local practice as elementary

- composed of any span of grades not above grade 8,
- preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Elementary Guidance Counselors

Professional staff assigned specific duties and school time for the following activities with elementary grades:

- counseling with students and parents;
- consulting with other staff members on learning problems;
- evaluating student abilities;
- assisting students in making educational and career choices;
- assisting students in personal and social development;
- providing referral assistance;
- working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

Elementary Teachers

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

- EXCLUDES pre-kindergarten and kindergarten teachers.

Federally Operated Education Agency

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

Free Lunch Program

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

FTE (Full-time Equivalency)

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development Test

Comprehensive test used primarily to appraise the educational development of students who:

- have not completed their formal high school education, and
- may earn a high school equivalency certificate through achievement of satisfactory scores.

Graduate, High School

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

- does not include other completers, or high school equivalency recipients, or other diploma recipients.

Headstart Program

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- low-income preschool children and their families, and
- children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

High School Completers

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

High School Equivalency Certificate

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- obtaining satisfactory scores on an approved examination, and
- meeting other performance requirements (if any) set by one state education agency or other appropriate body.

High School Equivalency Recipients

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

Individualized Educational Program (IEP)

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child,
- statement of annual goals, including short-term instructional objectives,
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- projected date for initiation and anticipated duration of services,
- appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

Instructional Coordinators and Supervisors

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

Kindergarten

Group or class that is part of a public school program, and is taught during the year preceding first grade.

Kindergarten Teachers

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

LEA Administrative Support Staff

Staff members who provide direct support to LEA administrators.

- INCLUDE clerical staff and secretaries.

LEA Administrators

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

Librarians and Media Specialists

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center.

Library and Media Support Staff

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center.

Media Specialists

Directors, coordinators, and supervisors of media centers (see Librarians).

Membership Count

Count of students on current roll

- sums original entries and reentries, subtracts total withdrawals, or
- sums total present and total absent
- shows count taken on the closest school day to October 1.

Metro Status

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

Metropolitan Statistical Area (MSA)

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

Non-MSA City

City or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile

- does not have a Census Urbanized Area Code.

Other Diploma Recipients

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

Other High School Completers

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security, and cafeteria workers.

Outside Urbanized Area

Area not contiguous to any city or urban fringe area

- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile,
- without a Census Urbanized Area Code.

Prekindergarten

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

Prekindergarten Teachers

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students of part of authorized program.

Primary Metropolitan Statistical Area (PMSA)

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

Public School

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

- has one or more teachers to give instruction,
- is located in one or more buildings
- has an assigned administrator,
- receives public funds as primary support,
- is operated by an education agency.

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

Regular Diploma Recipients

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education

Rural

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

- does not have a Census Urbanized Area Code.

School Administrative Support Staff

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

- INCLUDE clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with the directing and managing the operation of a particular school. Includes:

- principals, assistant principals, and other assistants,
- those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and
- department chairpersons.

School District

Education agency or administrative unit which operates under a public board of education.

Secondary

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Secondary Guidance Counselors

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

Secondary Teachers

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Special Education School

Public elementary/secondary school that:

- focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.
- adapts curriculum, materials or instruction for students served.

State Education Agency

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

State-Operated Agency

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

Student

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.

Student Support Services Staff

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

Supervisory Union

Educational agency where administrative services are performed

- for more than one school district
- by a common superintendent.

Teacher

A professional school staff member who instructs students and maintains daily student attendance figures.

Teachers of Ungraded Classes

Teachers of classes or programs to which students are assigned without standard grade designation.

Total FTE Teachers

Sum of all reported teacher FTE.

Total Guidance

Sum of FTE for elementary and secondary guidance counselors.

Ungraded

Classes or programs to which students are assigned without standard grade designation.

Urban Fringe

Closely settled area, contiguous to a central city:

- outside a central city,
- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile, and
- has a Census Urbanized Area Code.

Urbanized Area

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

Vocational Education School

Public elementary/secondary school that:

- focuses primarily on vocational education, and
- provides education and training in one or more semi-skilled or technical operations.

Common Core of Data Education Agency Universe, 1990-91

Counts of All Forms of Missing Data by Data Field Name
and Type of Missing Data

Variable Name	'0'	'.'	' '	'N'	'M'	Total
NCES Agency ID	0	0	0	0	0	0
State Agency ID	0	0	0	0	0	0
Name of Education Agency	0	0	0	0	0	0
Mailing Address	0	0	26	335	0	361
City	0	0	0	0	0	0
State	0	0	0	0	0	0
Zip Code - Base	0	0	0	0	0	0
Zip Code - Zip+4	0	12,874	0	0	0	12,874
Telephone	0	0	119	0	0	119
Agency Type Code	0	0	0	0	0	0
Supervisory Union Number	0	0	0	13,774	1	13,775
County Number	0	0	0	0	0	0
County Name	0	0	0	0	0	0
CMSA/PMSA/MSA Code	0	0	0	9,741	0	9,741
Metro Status Code	0	0	0	0	0	0
Grade Range	(1)	(1)	(1)	(1)	(1)	(1)
Number of Schools	(1)	(1)	(1)	(1)	(1)	(1)
Teachers	(1)	(1)	(1)	(1)	(1)	(1)
Ungraded Students	10,812	0	0	0	0	10,812
PK Thru 12 Students	1,347	0	0	0	0	1,347
Total Students	1,126	0	0	0	0	1,126
Special ED IEP Students	6,472	0	0	0	0	6,472
Regular Diploma Graduates	5,604	0	0	0	0	5,604
Other Diploma Graduates	15,902	0	0	0	0	15,902
HS Equivalent Recipients	15,647	0	0	0	0	15,647
Other HS Completers	15,553	0	0	0	0	15,553
New ID Flag	0	0	16,630	0	0	16,630

(1) For the derived Agency variables where there were no data reported on the school file for the corresponding schools, zeros were assigned on the agency file, regardless of the form of missing data.

Note: The missing value options '.', blank, 'M' and 'N' mean the following whenever they appear in the data or the documentation:
 . or blank - no response given by State
 M - data are missing; that is, a value is expected but none was measured
 N - data are not applicable; that is, a value is neither expected nor measured

Common Core of Data Public Education Agency Universe, 1990-91
 Number of records lacking mailing address and telephone number

State	Total records	Records lacking mailing address		Records lacking telephone number
		Coded "N"	Missing	
Total on file	16,699	335	26	119
Alabama	133	0	0	3
Alaska	56	0	0	0
Arizona	243	9	0	9
Arkansas	348	2	0	0
California	1,155	2	6	64
Colorado	196	0	1	0
Connecticut	176	1	0	0
Delaware	22	0	0	0
District of Columbia	1	0	0	0
Florida	67	0	0	0
Georgia	185	0	0	0
Hawaii	1	0	0	0
Idaho	115	4	0	0
Illinois	1,027	0	0	0
Indiana	331	1	1	0
Iowa	465	85	0	0
Kansas	304	0	0	0
Kentucky	254	1	2	0
Louisiana	83	0	0	0
Maine	327	20	1	0
Maryland	24	0	0	0
Massachusetts	438	0	0	0
Michigan	622	50	0	0
Minnesota	517	64	1	7
Mississippi	175	0	0	0
Missouri	544	0	1	1
Montana	539	30	0	0
Nebraska	931	3	1	2
Nevada	17	0	0	0
New Hampshire	235	0	0	0
New Jersey	619	0	2	24
New Mexico	94	0	0	0
New York	759	25	0	0
North Carolina	136	0	0	0
North Dakota	324	0	0	1
Ohio	792	1	4	1
Oklahoma	595	0	0	1
Oregon	311	10	0	0
Pennsylvania	610	5	4	4
Rhode Island	38	0	0	0
South Carolina	95	0	0	0
South Dakota	221	0	0	0
Tennessee	140	3	0	1
Texas	1,053	0	0	0
Utah	47	0	0	0
Vermont	336	0	0	0
Virginia	156	1	0	0
Washington	296	3	0	1
West Virginia	55	0	0	0
Wisconsin	428	12	2	0
Wyoming	58	3	0	0
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0

Common Core of Data Public Education Agency Universe, 1990-91

Total number of agencies, students, special education IEP's, number of schools, and classroom teachers with count of agency records lacking these data items

State	Number of agencies	Total students		Special Ed. IEP		Number of schools *		Classroom teachers *	
		Total	Records lacking data	Total	Records lacking data	Total	Records lacking data	Total	Records lacking data
Total on file	16,699	42,095,467	1,126	3,285,855	6,472	86,277	971	2,286,589	1,966
Alabama	133	725,541	3	93,243	3	1,297	3	38,825	3
Alaska	56	112,190	0	14,300	2	498	0	6,626	0
Arizona	243	634,201	24	81,463	35	1,049	15	32,121	29
Arkansas	348	436,209	18	40,588	33	1,098	18	25,751	18
California	1,155	4,949,910	89	446,553	312	7,913	27	217,667	27
Colorado	196	574,213	15	49,914	24	1,344	13	32,308	13
Connecticut	176	469,013	1	58,936	13	985	0	33,052	0
Delaware	22	99,672	2	11,663	3	173	3	5,983	3
District of Columbia	1	80,694	0	6,153	0	181	0	4,666	0
Florida	67	1,862,185	0	219,112	0	2,516	0	106,176	0
Georgia	185	1,152,386	0	100,136	0	1,734	0	69,562	0
Hawaii	1	159,285	0	12,423	0	235	0	9,108	0
Idaho	115	220,840	2	26,841	8	582	0	11,317	1
Illinois	1,027	1,835,240	2	75,309	280	4,239	1	105,786	2
Indiana	331	955,698	24	127,651	34	1,915	16	54,315	16
Iowa	465	485,172	18	60,294	35	1,588	35	31,912	35
Kansas	304	437,025	0	---	304	1,477	0	28,289	0
Kentucky	254	630,091	78	---	254	1,400	78	36,843	78
Louisiana	83	783,360	12	94,071	13	1,533	2	46,451	11
Maine	327	210,147	99	24,971	78	747	89	14,194	89
Maryland	24	715,176	0	87,595	0	1,220	0	40,552	0
Massachusetts	438	822,574	95	132,647	96	1,842	75	---	438
Michigan	622	1,573,524	4	10,847	565	3,313	5	1,327	565
Minnesota	517	755,159	79	80,736	84	1,589	35	41,501	54
Mississippi	175	502,417	11	60,648	15	972	11	27,909	11
Missouri	544	809,969	1	98,342	22	2,199	0	51,255	1
Montana	539	152,974	8	15,155	234	900	8	8,808	8
Nebraska	931	273,241	136	31,966	273	1,506	133	18,811	133
Nevada	17	201,316	0	18,063	0	353	0	10,127	0
New Hampshire	235	344,371	10	37,642	4	443	77	10,516	77
New Jersey	619	1,088,884	35	62,075	106	2,272	31	75,511	31
New Mexico	94	302,415	0	35,938	2	681	0	16,578	0
New York	759	2,598,337	0	279,491	45	4,010	0	180,083	0
North Carolina	136	1,087,004	0	192,717	2	1,955	0	68,952	0
North Dakota	324	119,570	46	12,192	57	663	8	6,895	22
Ohio	792	1,803,725	131	---	792	3,731	131	96,815	137
Oklahoma	595	574,940	8	---	595	1,880	3	35,960	3
Oregon	311	484,803	3	49,946	29	1,199	10	25,510	10
Pennsylvania	610	1,667,336	71	---	610	3,260	1	107,451	2
Rhode Island	38	138,817	0	20,371	1	309	0	9,512	0
South Carolina	95	622,112	0	75,014	4	1,097	0	36,816	0
South Dakota	221	134,924	15	12,658	48	802	33	8,434	35
Tennessee	140	827,349	2	103,450	2	1,543	1	45,671	1
Texas	1,053	3,382,509	0	---	1,053	5,991	0	203,198	0
Utah	47	467,502	2	48,102	1	714	7	18,221	7
Vermont	336	93,666	61	10,697	82	397	90	7,303	90
Virginia	156	998,812	21	110,502	23	1,805	3	63,497	7
Washington	296	810,219	0	---	296	1,936	0	41,586	0
West Virginia	55	322,322	0	41,632	0	1,015	0	21,074	0
Wisconsin	428	797,621	0	85,074	0	2,018	0	50,857	0
Wyoming	58	98,782	0	10,016	0	415	9	6,506	9
American Samoa	1	12,394	0	363	0	30	0	623	0
Guam	1	25,948	0	1,761	0	35	0	1,522	0
Northern Marianas	1	6,101	0	134	0	26	0	351	0
Puerto Rico	1	644,734	0	15,920	0	1,619	0	34,330	0
Virgin Islands	1	20,848	0	540	0	33	0	1,575	0

* Data aggregated from Common Core of Data Public School Universe survey, 1990-91.

--- Data not reported by state education agency.

NOTE.--Totals are the summaries of data on the file and may undercount categories to the extent that data are not reported.

Common Core of Data Public Education Agency Universe, 1990-91. Total number of agencies, graduates, and other high school completers with count of agency records lacking these data items

State	Number of agencies	Graduates				High school equivalent recipients		Other high school completers	
		Regular diploma		Other diploma		Total	Records lacking data	Total	Records lacking data
		Total	Records lacking data	Total	Records lacking data				
Total on file	16,699	2,277,010	5,604	26,234	15,902	49,786	15,647	14,935	15,553
Alabama	133	31,280	5	9,205	13	0	133	1,990	12
Alaska	56	5,367	2	0	56	636	26	6	53
Arizona	243	32,083	145	0	243	0	243	0	243
Arkansas	348	26,966	20	0	348	0	348	0	348
California	1,155	236,357	731	6	1,154	0	1,155	18	1,153
Colorado	196	32,967	21	0	196	309	178	206	171
Connecticut	176	28,054	57	0	176	0	176	0	176
Delaware	22	5,550	5	289	18	825	5	86	10
District of Columbia	1	3,626	0	0	1	618	0	88	0
Florida	67	88,934	0	1,856	3	14,911	0	698	19
Georgia	185	56,435	8	0	185	0	185	0	185
Hawaii	1	10,325	0	0	1	0	1	184	0
Idaho	115	11,971	9	31	104	149	75	14	110
Illinois	1,027	107,926	461	0	1,027	0	1,027	0	1,027
Indiana	331	58,411	40	1,004	274	3,689	151	323	267
Iowa	465	31,773	70	242	378	0	465	0	465
Kansas	304	25,367	1	0	304	0	304	0	304
Kentucky	254	37,273	83	226	228	0	254	173	224
Louisiana	83	36,053	17	0	83	0	83	0	83
Maine	327	8,429	245	260	290	279	296	43	318
Maryland	24	41,566	0	0	24	0	24	0	24
Massachusetts	438	54,692	202	0	438	0	438	0	438
Michigan	622	78,473	167	5,389	421	3,129	496	393	578
Minnesota	517	48,787	134	0	517	0	517	0	517
Mississippi	175	25,172	17	154	155	670	124	1,708	29
Missouri	544	43,879	110	0	544	0	544	0	544
Montana	539	9,346	375	0	539	0	539	0	539
Nebraska	931	17,607	631	0	931	892	898	0	931
Nevada	17	9,462	1	762	6	1,069	4	22	11
New Hampshire	235	21,407	102	0	235	4,354	193	0	235
New Jersey	619	69,824	344	0	619	0	619	0	619
New Mexico	94	14,978	3	151	58	0	94	125	69
New York	759	143,318	100	0	759	0	759	184	724
North Carolina	136	64,782	1	59	135	0	136	1,677	7
North Dakota	324	7,760	102	0	324	592	189	0	324
Ohio	792	114,513	182	0	792	0	792	0	792
Oklahoma	595	35,136	156	0	595	0	595	0	595
Oregon	311	25,530	133	115	279	110	299	2,136	183
Pennsylvania	610	110,527	102	0	610	0	610	0	610
Rhode Island	38	7,825	5	4	37	0	38	33	32
South Carolina	95	32,483	4	592	30	0	95	2,644	4
South Dakota	221	7,934	46	0	221	0	221	0	221
Tennessee	140	46,094	20	0	140	9,713	20	1,351	27
Texas	1,053	172,377	84	0	1,053	0	1,053	0	1,053
Utah	47	22,373	7	0	47	0	47	138	34
Vermont	336	5,436	276	0	336	0	336	0	336
Virginia	156	60,615	23	919	135	3,241	24	688	68
Washington	296	0	296	0	296	0	296	0	296
West Virginia	55	21,854	0	0	55	0	55	0	55
Wisconsin	428	51,906	51	0	428	0	428	0	428
Wyoming	58	3,930	10	0	58	0	58	0	58
American Samoa	1	703	0	0	1	29	0	7	0
Guam	1	1,033	0	0	1	78	0	0	1
Northern Marianas	1	232	0	0	1	0	1	0	1
Puerto Rico	1	29,049	0	4,903	0	4,456	0	0	1
Virgin Islands	1	1,260	0	67	0	37	0	0	1

--- Data not reported by state education agency.

NOTE:--Totals are the summaries of data on the file and may undercount categories to the extent that data are not reported.

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT
NATIONAL CENTER FOR EDUCATION STATISTICS

DELAWARE

PUBLIC ELEMENTARY/SECONDARY EDUCATION AGENCY UNIVERSE
SCHOOL YEAR 1990-91

FORM APPROVED
OMB NO. 1850-0067
EXPIRATION DATE 12/31/92
DATE DUE 03/15/91

** EDUCATION AGENCY ID: **							
STATE (A01)	NCES (A02)	NAME OF EDUCATION AGENCY (A03)	MAILING ADDRESS (A04)	CITY (A05)	STATE (A06)	ZIP CODE (A07)	TELEPHONE NUMBER (A08)
10	1000180	CAESAR RODNEY SCH DIST	OLD NORTH RD BOX 108	CAMDEN-WYOMING	DE	19934	(302)697-2173

EDUCATION AGENCY TYPE: 1 (B01)	SUPV. UNION ID: 000 (B02)	FIPS COUNTY: 10001 (B03)	CMSA/PMSA/MSA: 000000 (B04)	METRO STATUS: 3 (B05)	BOUNDARY CHANGE INDICATOR: 0 (B06)

*** STUDENTS ***	SPECIAL EDUCATION I.E.P.	**** GRADUATES **** REGULAR DIPLOMA OTHER DIPLOMA	N.S. EQUIV. RECIPIENTS	OTHER N.S. COMPLETERS
UNGRADED	PK-12			
(C01)	(C02)	(C03)	(C04)	(C05)

** EDUCATION AGENCY ID: **							
STATE (A01)	NCES (A02)	NAME OF EDUCATION AGENCY (A03)	MAILING ADDRESS (A04)	CITY (A05)	STATE (A06)	ZIP CODE (A07)	TELEPHONE NUMBER (A08)
13	1000190	CAPITAL SCH DIST	945 FOREST ST	DOVER	DE	19901	(302)736-5500

EDUCATION AGENCY TYPE: 1 (B01)	SUPV. UNION ID: 000 (B02)	FIPS COUNTY: 10001 (B03)	CMSA/PMSA/MSA: 000000 (B04)	METRO STATUS: 3 (B05)	BOUNDARY CHANGE INDICATOR: 0 (B06)

*** STUDENTS ***	SPECIAL EDUCATION I.E.P.	**** GRADUATES **** REGULAR DIPLOMA OTHER DIPLOMA	N.S. EQUIV. RECIPIENTS	OTHER N.S. COMPLETERS
UNGRADED	PK-12			
(C01)	(C02)	(C03)	(C04)	(C05)

** EDUCATION AGENCY ID: **							
STATE (A01)	NCES (A02)	NAME OF EDUCATION AGENCY (A03)	MAILING ADDRESS (A04)	CITY (A05)	STATE (A06)	ZIP CODE (A07)	TELEPHONE NUMBER (A08)
17	1000170	CAPE MENLOPEN SCH DIST	N	NASSAU	DE	19969	(302)645-6686

EDUCATION AGENCY TYPE: 1 (B01)	SUPV. UNION ID: 000 (B02)	FIPS COUNTY: 10005 (B03)	CMSA/PMSA/MSA: 000000 (B04)	METRO STATUS: 3 (B05)	BOUNDARY CHANGE INDICATOR: 0 (B06)

*** STUDENTS ***	SPECIAL EDUCATION I.E.P.	**** GRADUATES **** REGULAR DIPLOMA OTHER DIPLOMA	N.S. EQUIV. RECIPIENTS	OTHER N.S. COMPLETERS
UNGRADED	PK-12			
(C01)	(C02)	(C03)	(C04)	(C05)

ED(NCES) FORM 2443 THIS REPORT IS AUTHORIZED BY LAW(20 U.S.C. 1221E-1). WHILE YOU ARE NOT REQUIRED TO RESPOND, YOUR COOPERATION IS NEEDED TO MAKE THE RESULTS OF THIS SURVEY COMPREHENSIVE, ACCURATE, AND TIMELY.