

Table 126. Length of school year and selected statistics on mathematics education for students in public schools, by state or jurisdiction: 2000, 2002 and 2003

State or jurisdiction	Math units required for graduation in 2002	Length of school year (in days)		High school exit exam required for graduation in 2002	Percent of 8th-grade students with 3 or more hours of math instruction each week (2003)	Percent of 8th-grade students reporting (2003)		
		2000	2002			Spending 30 minutes or more on math homework each day ¹	Positive attitudes toward math ²	Watching 6 or more hours of television each day
1	2	3	4	5	6	7	8	9
United States	—	—	—	—	88 (0.7)	57	72	15 (0.2)
Alabama	4	175	175	Yes	77 (4.1)	55	74	21 (1.1)
Alaska	2	180	180	No	92 (2.1)	—	—	— (—)
Arizona	2	³ 175	175	No	86 (3.3)	59	72	11 (0.7)
Arkansas	3	178	178	No	86 (3.6)	57	75	18 (0.9)
California	2	175	180	Yes	87 (3.4)	70	67	14 (0.7)
Colorado	(⁴)	(⁵)	(⁵)	No	91 (2.9)	63	68	9 (0.7)
Connecticut	3	180	180	Yes	93 (2.3)	56	73	15 (0.8)
Delaware	3	(⁵)	(⁵)	No	100 (—)	51	78	18 (0.8)
District of Columbia	3	⁶ 180	183	No	92 (0.5)	56	76	34 (1.1)
Florida	3	180	180	Yes	79 (4.6)	57	74	20 (1.1)
Georgia	3	⁶ 180	180	Yes	83 (3.5)	59	74	18 (0.9)
Hawaii	3	184	183	No	93 (0.3)	66	70	20 (0.8)
Idaho	⁷ 4	180	(⁵)	No	90 (2.1)	56	70	9 (0.6)
Illinois	2	⁸ 180	185	No	83 (3.6)	62	73	15 (0.8)
Indiana	⁷ 4	180	180	Yes	87 (3.4)	59	72	13 (0.9)
Iowa	(⁴)	180	180	No	84 (3.6)	56	75	10 (0.6)
Kansas	2	186	186	No	83 (4.3)	56	75	11 (0.6)
Kentucky	3	175	(⁵)	No	90 (3.1)	54	75	15 (0.8)
Louisiana	3	175	175	Yes	92 (3.0)	50	78	23 (1.0)
Maine	2	175	175	No	91 (2.0)	58	74	10 (0.7)
Maryland	3	180	180	Yes	83 (4.1)	52	74	20 (0.9)
Massachusetts	(⁴)	180	180	No	91 (3.0)	60	75	11 (0.6)
Michigan	(⁴)	180	185	No	90 (3.1)	52	74	16 (1.0)
Minnesota	3	(⁹)	(⁵)	Yes	89 (2.7)	53	74	8 (0.6)
Mississippi	3	180	180	Yes	82 (3.5)	50	78	23 (1.1)
Missouri	2	174	174	No	91 (2.4)	57	72	14 (0.7)
Montana	2	180	180	No	91 (1.3)	58	75	9 (0.6)
Nebraska	(⁴)	(⁵)	(⁵)	No	89 (1.4)	59	74	10 (0.7)
Nevada	3	180	180	Yes	91 (0.6)	60	71	16 (0.7)
New Hampshire	2	180	180	Yes	92 (1.8)	57	70	10 (0.6)
New Jersey	3	180	180	Yes	84 (4.1)	54	76	15 (0.7)
New Mexico	3	180	180	Yes	84 (3.1)	61	72	13 (0.9)
New York	2	⁶ 180	180	Yes	91 (2.7)	51	74	17 (0.8)
North Carolina	3	180	180	Yes	81 (3.7)	63	78	16 (0.6)
North Dakota	(⁵)	173	173	No	89 (1.5)	54	76	8 (0.6)
Ohio	3	182	182	Yes	91 (3.2)	53	73	14 (0.7)
Oklahoma	3	180	180	No	84 (3.8)	55	68	14 (0.8)
Oregon	2	(⁵)	(⁵)	No	88 (3.1)	58	67	11 (0.7)
Pennsylvania	—	180	180	No	93 (2.6)	46	75	14 (0.9)
Rhode Island	2	180	180	No	91 (0.4)	55	68	14 (0.8)
South Carolina	4	180	180	Yes	83 (4.0)	55	77	19 (0.9)
South Dakota	2	—	(⁵)	No	93 (1.0)	8	76	8 (0.5)
Tennessee	3	180	180	Yes	85 (3.3)	53	73	18 (1.0)
Texas	3	187	180	Yes	92 (2.8)	57	73	16 (0.8)
Utah	2	180	180	No	95 (1.9)	53	66	7 (0.5)
Vermont	¹⁰ 5	175	175	No	78 (2.4)	57	70	10 (0.7)
Virginia	3	180	180	Yes	92 (2.7)	55	74	17 (1.0)
Washington	2	⁸ 180	180	No	89 (3.5)	59	70	12 (0.7)
West Virginia	3	180	180	No	91 (3.0)	47	75	15 (1.0)
Wisconsin	2	180	180	No	93 (2.6)	52	73	12 (0.9)
Wyoming	3	175	175	No	97 (0.2)	58	73	11 (0.6)
Department of Defense dependents schools:								
Domestic schools	3	183	183	No	68 (1.3)	63	79	17 (1.3)
Overseas schools	3	183	183	No	91 (0.5)	72	74	11 (0.6)

—Not available.
¹ Percent of students who report spending 30 minutes, 45 minutes, 1 hour, and over 1 hour on mathematics homework each day. No standard errors are reported here for aggregated data.
² Percent of students agreeing or strongly agreeing with this statement: "Mathematics is useful for solving everyday problems." No standard errors are reported here for aggregated data.
³ 1994 Data.
⁴ Local board determines policy.
⁵ No statewide policy.
⁶ 1996 Data.
⁷ Semester credits.

⁸ 1998 Data.
⁹ Varies by district.
¹⁰ Includes math and science courses.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *National Assessment of Educational Progress (NAEP), 2003 Mathematics Assessment*, prepared by Educational Testing Service (columns 6 to 9); and Council of Chief State School Officers, *Key State Education Policies on PK-12 Education: 2002 (columns 2 to 5)*. (This table was prepared August 2004.)