

Appendix II—Characteristics of MSAP Districts

Table A-II-1
Percent of FY 1998 MSAP Districts by Desegregation Plan

Type of Desegregation Plan	Percent	Frequency
Voluntary	54%	31
Required	46	26
Total	100	57

Source: Grantee applications and U.S. Department of Education personnel

Table A-II-2
Metropolitan Status of MSAP Districts by Type of Desegregation Plan

Metropolitan Status	Type of Desegregation Plan		All Districts	
	Voluntary	Required	%	Frequency
Urban metro-primarily central city	65%	69%	67%	38
Urban metro-outside of central city	32	31	32	18
Non-metropolitan	3	0	2	1
Total	100	100	100	57

Source: NCES 1997-98 Common Core of Data

Table A-II-3
District Enrollment by Type of Desegregation Plan

Student Enrollment	Type of Desegregation Plan		All Districts	
	Voluntary	Required	%	Frequency
< 10,000	26%	8%	18%	10
10,000 to 50,000	65	62	63	36
> 50,000	10	31	19	11
Total	100	100	100	57

Source: NCES 1997-98 Common Core of Data

Table A-II-4
Mean and Median Percentage Enrollment of Socioeconomically Disadvantaged Students in MSAP Districts by Type of Desegregation Plan: 1998-99

	Type of Desegregation Plan		
	Voluntary (N=26)	Required (N=25)	All Districts (N=51)
Mean	55.0%	53.7%	54.3%
Median	57.3	55.4	56.2

Source: NCES 1997-98 Common Core of Data

Note: Data on Free and Reduced Price Lunch were not available in the CCD for 6 districts.

Table A-II-5**Average Percent District Minority Student Enrollment in MSAP Districts by Type of Desegregation Plan and Year: 1993-94 and 1997-98**

Type of Desegregation Plan	School Year 1993-94	School Year 1997-98	Mean Difference
Voluntary	61.4%	65.3%	3.9%
Required	54.9	58.6	3.8
All Districts	58.4	62.3	3.8

N=55 Districts

Source: NCES 1993-94 and 1997-98 Common Core of Data

Table A-II-6**Average Percent Minority Student Enrollment in MSAP Districts by Race-Ethnicity and Type of Desegregation Plan: 1997-98**

Race-Ethnicity	Type of Desegregation Plan		
	Voluntary (N=31)	Required (N=26)	All Districts (N=57)
American Indian/Alaska Native	0.7%	0.5%	0.6%
Asian or Pacific Islander	7.3	2.6	5.2
Black or African American	34.7	35.2	34.9
Hispanic	21.4	21.1	21.3
White	35.8	40.6	38.0
Total	100.0	100.0	100.0

Source: NCES 1997-98 Common Core of Data

Table A-II-7**Race-Ethnic Group Constituting the Majority of Students in MSAP Districts by Type of Desegregation Plan**

Race-Ethnic Group	Type of Desegregation Plan		
	Voluntary (N=31)	Required (N=26)	All Districts (N=57)
White majority	26%	42%	33%
Black majority	19	23	21
Hispanic majority	10	12	11
Mixed ^a	45	23	35
Total	100	100	100

^a no single race-ethnic group represents 50% or more of students

Source: NCES 1997-98 Common Core of Data

Table A-II-8
Average Percent Student Enrollment by Race-Ethnicity and Year: 1993-94 and 1997-98

Race-Ethnicity	School Year 1993-94	School Year 1997-98	Mean Difference
American Indian/Alaska Native	0.5%	0.6%	0.1%
Asian or Pacific Islander	4.9	5.2	0.2
Black	34.0	34.9	1.0
Hispanic	18.9	21.3	2.4
White	41.7	38.0	-3.7

N=55 Districts
 Source: NCES 1993-1994 and 1997-98 Common Core of Data

Table A-II-9
Major Race-Ethnic Group of Students in MSAP Districts by School Year: 1993-94 and 1997-98

Race-Ethnic Group	School Year	
	1993-94	1997-98
White majority	35.1%	33.3%
Black majority	21.1	21.1
Hispanic majority	7.0	10.5
Mixed Majority	36.8	35.1
Total	100.0	100.0

N=55 districts
 Source: NCES 1993-94 and 1997-98 Common Core of Data

Table A-II-10
Average Percentage of Minority Students in MSAP Districts Attending High Minority Enrollment Schools for Varying Thresholds of High Minority Enrollment by Type of Desegregation Plan: 1997-98

Attends School in Which	Type of Desegregation Plan		
	Voluntary (N=30)	Required (N=25)	All Districts (N=55)
50% of students are minority	77.7%	68.5%	73.5%
75% of students are minority	44.5	38.7	41.9
90% of students are minority	22.2	20.0	21.2
N Districts	30	25	55

Source: NCES 1997-98 Common Core of Data

Table A-II-11**Average Percent of Minority Students in MSAP Districts Attending High Minority Enrollment Schools for Varying Thresholds of High Minority Enrollment by School Year: 1993-94 and 1997-98**

Attends School in Which	School Year 1993-94	School Year 1997-98	Mean Difference
50% of students are minority	67.5%	73.5%	6.0%
75% of students are minority	35.1	41.9	6.7
90% of students are minority	19.0	21.2	2.2

N=55 districts

Source: NCES 1993-94 and 1997-98 Common Core of Data

Table A-II-12**Average Percent of Students in MSAP District Attending Schools with 50 Percent or More Minority Student Enrollment by Race-Ethnicity and Year: 1993-94 and 1997-98**

Race-Ethnicity	School Year 1993-94	School Year 1997-98	Mean Difference
American Indian/Alaska Native	58.2%	66.6%	8.4%
Asian or Pacific Islander	60.1	67.5	7.4
Black or African American	68.4	74.4	6.0
Hispanic	63.9	71.4	7.5
White	50.4	57.6	7.2

N =55 districts

Source: NCES 1993-94 and 1997-98 Common Core of Data

Table A-II-13**Average Percent of Students in MSAP District Attending Schools with 75 Percent or More Minority Student Enrollment by Race-Ethnicity and Year: 1993-94 and 1997-98**

Race-Ethnicity	School Year 1993-94	School Year 1997-98	Mean Difference
American Indian/Alaska Native	24.5%	31.2%	6.7%
Asian or Pacific Islander	22.0	30.1	8.0
Black or African American	35.8	42.5	6.7
Hispanic	31.2	37.3	6.1
White	13.7	19.3	5.6

N =55 districts

Source: NCES 1993-94 and 1997-98 Common Core of Data

Table A-II-14**Average Percent of Students in MSAP District Attending Schools with 90 Percent or More Minority Student Enrollment by Race-Ethnicity and Year: 1993-94 and 1997-98**

Race-Ethnicity	School Year 1993-94	School Year 1997-98	Mean Difference
American Indian/Alaska Native	10.6%	11.9%	1.3%
Asian or Pacific Islander	8.5	10.0	1.4
Black or African American	20.2	22.9	2.6
Hispanic	14.5	16.5	2.0
White	3.2	4.0	0.8

N =55 districts

Source: NCES 1993-94 and 1997-98 Common Core of Data

Table A-II-15**Percent MSAP Districts in which Waiting Lists are Maintained for One or More Programs**

Type of Desegregation Plan	Percent
Voluntary	52%
Required	77
All Districts	63

Source: Project Director Interview, 1999-2000, Item 7

Table A-II-16**Percent of MSAP Project Directors Reporting a Great Deal of Competition for Attracting Students to MSAP Programs by Specific Sources of Competition and Type of Desegregation Plan**

	Desegregation Plan		
	Voluntary (N=30)	Required (N=26)	All Districts (N=56)
Great deal of competition from:			
Non-MSAP magnet schools	6.9%	37.0%	21.4%
Charter schools	3.4	7.4	5.4
Other regular public schools in district	20.7	22.2	21.4
Public schools in nearby districts	3.4	0.0	1.8
Private religious schools	20.7	22.2	21.4
Private nonsectarian Schools	24.1	11.1	17.9
Home schools	3.4	7.4	5.4
One or more	41.4	66.7	53.6

Note: Project Survey was not completed for one of the 57 MSAP districts.

Source: Project Survey, 1999-2000, Item #8

Table A-II-17
Mean and Median Number of Non-MSAP Magnets in MSAP Districts

	Type of Desegregation Plan		
	Voluntary (N=30)	Required (N=26)	All Districts (N=56)
Mean	3	17	10
Median	2	6	3

Source: Project Survey, 1999-2000, Item 9

Note: Project Survey was not completed for one of the 57 MSAP districts.