Table 73. Teachers' perceptions about teaching and school conditions, by control and level of school: 1993–94 and 1999–2000

	Percent of teachers somewhat agreeing or strongly agreeing with statement									
Statement	Public	Public school teachers, 1999–2000				Pri-	Private school teachers, 1999–2000			
	total, 1993– 94	Total	Elemen- tary schools	Secondary schools	Combined schools	vate, total 1993– 94	Total	Elemen- tary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9	10	11
The school administration's behavior toward the staff is supportive	79.2	78.7 (0.38)	79.7 (0.53)	77.0 (0.39)	76.6 (1.24)	88.2	87.2 (0.46)	88.2 (0.50)	83.4 (0.74)	87.4 (1.08)
student conduct and backs me up when I need it The principal lets staff members know	80.8	82.1 (0.33)	83.7 (0.46)	79.4 (0.42)	78.9 (1.28)	88.4	88.2 (0.41)	88.3 (0.61)	86.8 (0.70)	88.7 (0.71)
what is expected of them	85.6	87.6 (0.26)	88.7 (0.39)	85.9 (0.31)	83.2 (1.08)	88.2	89.8 (0.37)	89.9 (0.48)	88.1 (0.64)	90.5 (0.79)
my instructional practices	44.3	45.6 (0.42)	50.3 (0.62)	36.3 (0.38)	44.8 (1.41)	54.0	50.3 (0.67)	55.3 (0.97)	36.5 (1.16)	49.9 (1.24)
recognized for a job well done	67.9	68.3 (0.42)	70.7 (0.55)	64.0 (0.48)	62.7 (1.30)	81.1	78.6 (0.52)	80.6 (0.63)	72.1 (0.96)	78.9 (1.03)
he/she wants and has communicated it to the staff Most of my colleagues share my beliefs and values about	80.5	83.1 (0.27)	85.0 (0.38)	80.0 (0.37)	77.8 (1.29)	88.6	88.3 (0.45)	88.3 (0.60)	87.0 (0.75)	89.0 (0.94)
what the central mission of the school should be There is a great deal of cooperative	84.2	84.7 (0.26)	87.4 (0.39)	79.6 (0.30)	82.8 (0.94)	93.2	92.1 (0.32)	93.1 (0.46)	88.2 (0.72)	92.5 (0.59)
effort among staff I receive a great deal of support from	77.5	78.4 (0.32)	80.9 (0.43)	73.6 (0.38)	76.2 (1.25)	90.5	88.9 (0.44)	90.2 (0.47)	84.4 (0.81)	89.4 (1.02)
parents for the work I do	52.5	57.8 (0.41)	60.9 (0.53)	52.3 (0.44)	52.1 (1.13)	84.6	84.2 (0.48)	86.7 (0.59)	78.2 (1.06)	83.6 (0.94)
the content of my courses with that of other teachers Routine duties and paperwork interfere	85.0	84.1 (0.23)	87.5 (0.34)	77.8 (0.30)	81.1 (0.87)	85.2	81.4 (0.56)	84.3 (0.66)	73.6 (1.04)	80.9 (0.89)
with my job of teaching Level of student misbehavior in this	70.8	71.0 (0.30)	71.4 (0.44)	70.7 (0.37)	66.0 (1.10)	40.1	44.5 (0.58)	45.8 (0.88)	46.3 (1.01)	41.9 (1.17)
school interferes with my teaching Amount of student tardiness and class	44.1	40.9 (0.43)	40.8 (0.63)	41.0 (0.45)	43.2 (1.19)	22.4	24.3 (0.63)	25.1 (0.78)	22.6 (1.33)	24.0 (1.05)
cutting in this school interferes with my teaching	27.9	31.6 (0.36)	25.6 (0.49)	43.5 (0.47)	29.9 (0.91)	8.6	15.1 (0.45)	13.3 (0.59)	16.6 (0.97)	17.0 (0.76)
their classes I am satisfied with my class sizes I am satisfied with my teaching salary	61.8 64.9 44.9	62.6 (0.39) 67.6 (0.36) 39.4 (0.36)	71.2 (0.54) 66.9 (0.52) 37.9 (0.54)	45.9 (0.48) 68.0 (0.36) 42.2 (0.46)	60.5 (1.00) 79.8 (0.92) 40.5 (1.10)	77.6 84.4 41.6	76.1 (0.51) 85.5 (0.47) 41.8 (0.75)	81.3 (0.65) 82.1 (0.73) 35.6 (0.97)	64.1 (1.08) 80.9 (0.97) 42.5 (1.20)	74.3 (1.08) 92.6 (0.54) 50.4 (1.51)
I sometimes feel it is a waste of time to try to do my best as a teacher	26.8	20.3 (0.29)	18.4 (0.42)	23.9 (0.33)	23.2 (0.96)	13.4	10.6 (0.38)	9.7 (0.54)	14.0 (0.79)	10.1 (0.65)
I plan with the librarian/media specialist for the integration of services into my teaching	66.9	58.7 (0.38)	58.9 (0.54)	58.9 (0.37)	53.0 (1.40)	60.6	48.7 (0.74)	47.5 (1.09)	53.3 (1.28)	48.3 (1.42)
needed by staff	73.1	75.0 (0.33)	75.1 (0.49)	74.9 (0.35)	75.7 (0.92)	85.7	88.9 (0.38)	87.9 (0.56)	88.0 (0.78)	90.8 (0.68)
performance of my students on state or local tests I am given the support I need to teach	_	28.9 (0.37)	31.2 (0.51)	24.4 (0.37)	28.4 (0.93)	_	6.8 (0.31)	7.1 (0.39)	5.3 (0.47)	7.1 (0.63)
students with special needs	_	60.6 (0.33)	60.3 (0.50)	60.7 (0.37)	65.2 (1.26)	_	66.6 (0.58)	65.2 (0.76)	62.2 (1.07)	70.8 (1.19)
teacher at this school	_	89.7 (0.24)	90.0 (0.34)	89.3 (0.25)	87.8 (1.03)	_	93.2 (0.28)	92.4 (0.43)	93.6 (0.52)	94.1 (0.47)

⁻Not available.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics,

Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1993–94 and

1999–2000, "Private Teacher Questionnaire," 1993–94 and 1999–2000, and "Charter Teacher Questionnaire," 1999–2000. (This table was prepared June 2002.)