

Table 313. Percentage distribution of enrollment and completion status of first-time postsecondary students starting during the 1995–96 academic year, by type of institution and other student characteristics: 2001

Student and institution characteristics	Students starting in 2-year institutions							Students starting in 4-year institutions						
	Highest degree attained				No degree, still enrolled	No degree, not enrolled	Highest degree attained				No degree, still enrolled	No degree, not enrolled		
	Total, any degree ¹	Certificate	Associate	Bachelor's ²			Total, any degree ¹	Certificate	Associate	Bachelor's ²				
1	2	3	4	5	6	7	8	9	10	11	12	13		
Total	38.4 (1.7)	11.5 (1.2)	17.3 (1.3)	9.7 (1.1)	16.4 (1.4)	45.2 (1.6)	65.1 (1.0)	2.7 (0.3)	4.0 (0.4)	58.4 (1.2)	14.4 (0.6)	20.5 (0.8)		
Male	39.2 (2.4)	10.8 (1.6)	18.7 (1.9)	9.7 (1.5)	18.0 (2.2)	42.8 (2.4)	60.6 (1.4)	2.5 (0.4)	3.6 (0.6)	54.6 (1.5)	16.2 (0.9)	23.2 (1.1)		
Female	37.7 (2.2)	12.0 (1.6)	15.9 (1.4)	9.8 (1.4)	14.9 (1.7)	47.4 (2.2)	68.7 (1.3)	2.9 (0.3)	4.3 (0.5)	61.6 (1.4)	12.9 (0.8)	18.4 (1.0)		
Age when first enrolled														
18 years or younger	43.8 (2.3)	7.3 (1.2)	19.4 (2.0)	17.0 (1.9)	17.8 (2.1)	38.4 (2.1)	70.0 (1.0)	1.8 (0.2)	3.4 (0.4)	64.7 (1.1)	13.4 (0.6)	16.6 (0.7)		
19 years	38.2 (4.1)	8.2 (2.0)	24.3 (4.0)	5.7 (2.2)	20.9 (3.6)	40.9 (4.0)	57.1 (2.8)	3.3 (0.9)	6.0 (1.3)	47.9 (2.9)	16.4 (2.0)	26.6 (2.3)		
20 to 23 years	29.9 (4.2)	13.1 (3.0)	13.0 (3.4)	3.7 (1.6)	20.1 (4.2)	50.0 (4.8)	37.7 (3.8)	8.7 (2.1)	6.7 (2.1)	22.3 (3.0)	20.9 (3.0)	41.4 (3.6)		
24 to 29 years	36.5 (4.8)	25.6 (4.6)	8.4 (2.2)	2.5 (1.5)	11.0 (3.5)	52.6 (5.1)	34.4 (5.5)	4.3 (1.8)	7.2 (3.5)	23.0 (4.7)	22.7 (5.8)	42.9 (6.3)		
30 years or over	30.6 (5.5)	14.1 (3.8)	14.5 (3.3)	2.0 (1.5)	8.7 (2.4)	60.7 (5.8)	26.1 (4.3)	11.5 (3.5)	4.3 (1.6)	10.3 (2.8)	17.0 (4.2)	56.9 (5.1)		
Race/ethnicity														
White, non-Hispanic	40.5 (2.0)	10.9 (1.3)	18.2 (1.5)	11.4 (1.6)	16.5 (1.7)	43.0 (2.0)	68.1 (1.1)	2.4 (0.3)	3.8 (0.4)	61.9 (1.3)	12.5 (0.7)	19.4 (0.9)		
Black, non-Hispanic	28.4 (4.2)	16.7 (4.0)	8.5 (2.3)	3.2 (1.3)	13.3 (2.9)	58.3 (4.3)	51.3 (2.6)	4.6 (1.0)	3.2 (0.8)	43.4 (2.8)	20.6 (2.3)	28.2 (2.2)		
Hispanic	34.3 (4.8)	11.1 (3.2)	17.8 (3.2)	5.5 (2.3)	18.1 (3.3)	47.6 (4.8)	53.9 (2.3)	3.1 (0.7)	6.8 (1.7)	44.0 (2.4)	20.4 (1.8)	25.7 (2.1)		
Asian/Pacific Islander	41.9 (9.2)	11.6 (6.4)	23.0 (8.2)	7.4 (3.7)	21.2 (7.7)	36.9 (8.7)	71.3 (3.1)	0.2 (0.2)	2.0 (0.8)	69.1 (3.1)	13.9 (2.3)	14.8 (2.4)		
American Indian/Alaska Native	# (#)	# (#)	# (#)	# (#)	# (#)	# (#)	# (#)	# (#)	# (#)	51.7 (10.7)	26.1 (8.4)	18.5 (6.8)		
Highest education level of parents														
High school diploma or less	36.5 (2.3)	13.5 (1.8)	17.0 (1.9)	6.0 (1.2)	12.4 (1.6)	51.1 (2.4)	52.0 (1.6)	4.1 (0.6)	4.8 (0.6)	43.1 (1.6)	16.5 (1.3)	31.5 (1.5)		
Some postsecondary	32.8 (3.3)	10.1 (2.1)	14.3 (2.6)	8.4 (2.0)	19.0 (2.8)	48.2 (2.9)	59.5 (1.9)	3.1 (0.7)	5.4 (1.1)	50.9 (2.1)	16.4 (1.4)	24.2 (1.6)		
Bachelor's degree	47.7 (4.2)	9.1 (2.3)	22.4 (3.7)	16.2 (3.2)	18.8 (3.5)	33.5 (3.9)	72.1 (1.5)	1.8 (0.4)	4.0 (0.6)	66.3 (1.5)	13.4 (1.1)	14.5 (1.1)		
Advanced degree	45.4 (6.0)	3.1 (2.0)	17.2 (4.4)	25.2 (5.5)	29.4 (6.0)	76.5 (1.7)	1.2 (0.3)	1.4 (0.3)	73.9 (1.7)	11.7 (1.2)	11.8 (1.2)			
Dependency status when first enrolled														
Dependent	42.1 (2.2)	8.2 (1.2)	20.1 (1.8)	13.8 (1.7)	18.3 (1.9)	39.6 (2.1)	68.0 (1.0)	2.1 (0.2)	3.6 (0.4)	62.1 (1.2)	14.0 (0.6)	18.1 (0.7)		
Independent	32.9 (3.1)	17.6 (2.4)	12.3 (1.9)	3.0 (0.9)	13.8 (2.4)	53.4 (3.5)	35.9 (2.9)	8.8 (1.7)	6.4 (1.6)	20.6 (2.3)	19.1 (2.5)	45.0 (3.2)		
Dependent student family income in 1994														
Less than \$25,000	43.0 (3.8)	10.9 (2.6)	24.5 (3.4)	7.6 (2.1)	14.3 (2.6)	42.7 (3.5)	58.8 (1.8)	3.4 (0.7)	5.1 (1.0)	50.3 (2.1)	18.6 (1.5)	22.6 (1.5)		
\$25,000 to \$44,999	41.2 (4.5)	10.5 (2.3)	16.4 (2.9)	14.3 (2.7)	19.1 (3.0)	39.6 (3.6)	61.7 (1.7)	2.3 (0.4)	4.4 (0.8)	55.0 (1.7)	15.1 (1.3)	23.1 (1.4)		
\$45,000 to \$69,999	40.2 (3.8)	5.3 (1.8)	22.1 (3.2)	12.8 (2.5)	19.3 (3.5)	40.5 (4.0)	69.1 (1.6)	1.7 (0.4)	3.7 (0.7)	63.6 (1.7)	13.2 (1.0)	17.7 (1.3)		
\$70,000 or more	44.7 (5.5)	4.5 (1.8)	15.8 (3.6)	24.4 (4.5)	22.1 (4.2)	33.2 (4.8)	77.4 (1.3)	1.6 (0.4)	2.0 (0.4)	73.8 (1.5)	10.7 (1.0)	11.9 (0.9)		
Timing of postsecondary enrollment														
Did not delay ³	43.9 (2.3)	7.0 (1.1)	20.9 (2.0)	15.9 (1.8)	18.4 (2.0)	37.7 (2.1)	69.2 (1.0)	1.9 (0.2)	3.3 (0.4)	64.0 (1.1)	13.7 (0.6)	17.1 (0.7)		
Delayed entry	32.8 (2.7)	15.6 (2.0)	13.7 (1.8)	3.5 (1.0)	14.9 (2.0)	52.3 (2.8)	45.0 (2.2)	6.6 (1.0)	7.0 (1.3)	31.4 (2.1)	18.0 (1.6)	37.0 (2.2)		
Attendance status when first enrolled														
Full-time	47.3 (2.4)	10.2 (1.4)	21.3 (1.9)	15.8 (2.1)	15.9 (2.0)	36.8 (2.3)	69.3 (1.0)	1.9 (0.2)	4.0 (0.4)	63.3 (1.2)	12.7 (0.6)	18.0 (0.8)		
Part-time	29.5 (3.2)	13.9 (2.7)	12.2 (2.3)	3.4 (1.0)	15.6 (2.4)	54.9 (3.4)	33.4 (3.2)	7.3 (2.0)	2.1 (0.8)	23.9 (3.3)	27.3 (3.0)	39.3 (3.4)		
Intensity of enrollment through 2001														
Always part-time	13.2 (2.9)	11.5 (2.8)	1.7 (0.8)	# (#)	13.3 (3.0)	73.4 (3.8)	10.3 (2.9)	9.7 (2.9)	0.6 (0.6)	# (#)	12.9 (3.8)	76.8 (4.1)		
Mixed	42.3 (2.5)	12.6 (1.7)	20.8 (2.0)	8.9 (1.3)	21.7 (2.1)	36.0 (2.2)	51.7 (1.5)	4.4 (0.6)	5.5 (0.6)	41.8 (1.6)	26.6 (1.3)	21.7 (1.1)		
Always full-time	49.5 (3.2)	9.3 (1.4)	22.0 (2.8)	18.1 (3.1)	9.1 (1.8)	41.4 (3.1)	74.2 (1.1)	1.5 (0.2)	3.3 (0.5)	69.4 (1.2)	8.1 (0.6)	17.8 (0.9)		
Degree goal at first institution														
Certificate	45.2 (5.1)	38.4 (5.3)	6.2 (2.3)	0.7 (0.4)	6.8 (2.5)	48.0 (4.8)	37.7 (7.0)	16.1 (6.2)	14.2 (7.5)	7.5 (3.0)	19.4 (6.5)	42.8 (6.7)		
Associate degree	40.9 (2.3)	8.7 (1.3)	24.7 (2.1)	7.5 (1.4)	15.6 (2.0)	43.5 (2.3)	52.6 (4.2)	7.3 (2.4)	24.7 (3.7)	20.7 (3.3)	8.9 (2.3)	38.5 (4.2)		
Bachelor's degree	440.3 (3.7)	46.0 (1.9)	411.7 (2.4)	422.6 (3.3)	421.9 (3.5)	437.8 (3.4)	67.6 (1.0)	2.1 (0.3)	2.7 (0.3)	62.9 (1.1)	14.2 (0.6)	18.2 (0.7)		
Worked while enrolled 1995–96														
Did not work	43.0 (3.0)	13.9 (2.3)	21.5 (2.8)	7.6 (1.9)	10.4 (2.5)	46.6 (3.1)	71.1 (1.3)	2.0 (0.4)	3.7 (0.7)	65.3 (1.6)	11.9 (0.8)	17.0 (1.1)		
Worked part time	44.7 (2.6)	8.5 (1.5)	20.9 (2.1)	15.2 (2.0)	18.4 (2.4)	36.9 (2.3)	65.0 (1.3)	2.3 (0.4)	4.0 (0.4)	58.6 (1.4)	14.7 (0.8)	20.3 (1.0)		
Worked full time	27.2 (2.6)	14.3 (2.2)	9.6 (1.5)	3.4 (0.9)	17.0 (2.5)	55.8 (2.9)	41.7 (2.6)	7.1 (1.3)	4.2 (1.1)	30.5 (2.5)	21.7 (2.2)	36.6 (2.5)		
Control of first institution														
Public	36.7 (1.8)	10.1 (1.3)	16.4 (1.4)	10.3 (1.3)	17.4 (1.6)	45.9 (1.7)	60.5 (1.2)	2.8 (0.3)	4.4 (0.6)	53.3 (1.4)	17.4 (0.8)	22.2 (1.0)		
Private, not for profit	58.9 (5.4)	19.3 (4.6)	27.8 (3.9)	11.8 (3.3)	8.4 (2.4)	32.7 (4.6)	73.6 (1.7)	1.8 (0.3)	2.8 (0.5)	68.9 (2.0)	9.3 (0.8)	17.1 (1.3)		
Private, for profit	55.6 (3.2)	27.8 (3.9)	25.8 (3.9)	2.0 (0.8)	4.3 (1.2)	40.0 (3.4)	52.8 (10.5)	17.9 (7.2)	14.9 (6.0)	20.0 (5.1)	11.1 (3.1)	36.1 (8.6)		
Socioeconomic status in 1995–96 ⁵														
Not disadvantaged	41.7 (2.8)	8.9 (1.8)	18.1 (2.1)	14.6 (2.0)	20.4 (2.7)	38.0 (2.7)	71.4 (1.1)	2.0 (0.3)	3.3 (0.4)	66.1 (1.3)	12.3 (0.7)	16.3 (0.8)		
Minimally disadvantaged	33.9 (2.4)	12.8 (1.7)	14.9 (1.8)	6.2 (1.4)	13.1 (1.6)	53.0 (2.7)	59.8 (1.6)	3.7 (0.6)	5.4 (0.7)	50.8 (1.7)	16.4 (1.2)	23.8 (1.3)		
Moderately or highly disadvantaged	43.7 (3.6)	14.6 (3.0)	21.6 (3.4)	7.5 (1.9)	14.5 (2.7)	41.8 (3.7)	47.1 (2.0)	3.7 (0.8)	3.8 (0.8)	39.6 (2.1)	19.5 (1.9)	33.4 (2.1)		

Rounds to zero.

¹Includes a small percent of students who had attained a degree and were still enrolled. Includes recipients of degrees not shown separately.²Includes a small percent of students who had attained an advanced degree.³Includes students with a standard high school diploma who enrolled in postsecondary education in the same year as their graduation.⁴Includes students whose goal was to transfer to a 4-year institution.⁵Determined by a socioeconomic diversity index that includes parental income as a percentage of the 1994 federal poverty level, parental education, and the proportion of

the student body at the student's high school that was eligible for free or reduced-price lunch.

NOTE: Data reflect completion and enrollment status by spring 2001 of first-time postsecondary students starting in academic year 1995–96. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996/2001 Beginning Postsecondary Students Longitudinal Study (BPS:96/01), previously unpublished tabulation. (This table was prepared August 2003.)