

Districts and schools

	1993-94	2002-03
Number of districts (CCD)	178	178
Number of public schools (CCD)		
Elementary	293	298
Middle	91	96
High	77	78
Combined	n/a	n/a
Other	n/a	1
Total	461	473
Number of charter schools (CCD)		
		0

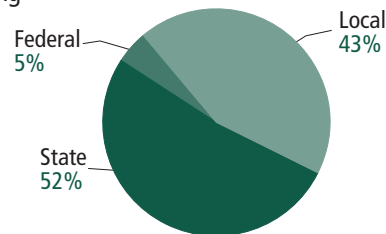
Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$827,873	\$1,064,917
Noninstructional	45,576	52,283
Support	415,900	524,179
Total	1,289,349	1,641,379

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$6,955	\$7,935

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$29,733,465

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	1,292	1,923
K-8	134,367	141,139
9-12	49,098	63,988
Total (K-12)	183,465	205,127

Race/ethnicity (CCD)

	1993-94	2002-03
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	1%	2%
Black, non-Hispanic	1	1
Hispanic	1	2
White, non-Hispanic	97	94

Students with disabilities (OSEP)	1993-94	2002-03
	11%	12%

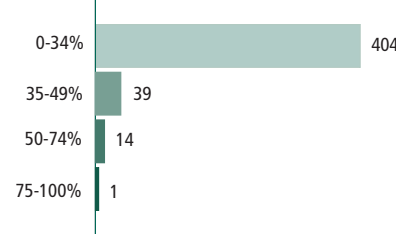
Students with limited English proficiency (NCELA)	1993-94	2002-03
	1%	2%

Migrant students (OME)	1993-94	2002-03
	*	*

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	n/a	27%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	2002-03
	32,132

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]15 schools did not report.

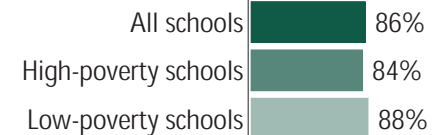
Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	5,767	6,845
Middle	2,711	3,619
High	3,493	4,465
Combined	n/a	n/a
Other	n/a	n/a
Total	11,971	14,929

Number of FTE non-teacher staff (CCD)	1993-94	2002-03
Instructional aides	2,902	6,050
Instructional coordinators	128	196
Administrators	807	1,028
Other	6,093	7,836
Total	9,930	15,110

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	90%	73%
Mathematics	76	69
Science	91	90
Social studies	90	88

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	5%
Avg. freshman graduation rate (NCES)	81%	78
College-going rate (IPEDS/NCES)	56	59

NAEP state results (NCES)	1994	2003
Reading, Grade 4		
Proficient level or above	36%	40%
Basic level or above	70	75
Math, Grade 8		
Proficient level or above	n/a	35%
Basic level or above	n/a	79

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Statewide Accountability Information

See Appendix B for New Hampshire's definitions of basic for reading and mathematics for grades 3, 6, and high school.

See <http://www.ed.state.nh.us/education/doe/organization/curriculum/Assessment/materials04.htm> for more details on the statewide accountability system.

State assessment for NCLB accountability: New Hampshire Educational Improvement Assessment Program

State student achievement levels: Novice, Basic, Proficient, Advanced

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 3	Reading	60%	60%
	Mathematics	64	64
Grade 6	Reading	60	60
	Mathematics	64	64
High school	Reading	70	70
	Mathematics	52	52

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	201 (75%)	321 (69%)	118 (73%)

Identified for improvement:

	Title I schools	All schools	All districts
Year 1	4 (*)	4 (*)	0
Year 2	2 (*)	2 (*)	0
Corrective action	0	0	0
Restructuring	0	0	0

Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	3 (*)	3 (*)	0
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Other indicator, 2002-03

	State target	State outcome
Elementary indicator: Attendance	Meet or progress toward 90%	Met
Middle indicator: Attendance	Meet or progress toward 90%	Met
High school indicator: Graduation rate	Meet or progress toward 75%	Met

NCLB choice participation

	Number of Title I students	Percent of eligible students
Title I school choice:	1	*
Supplemental educational services:	15	*

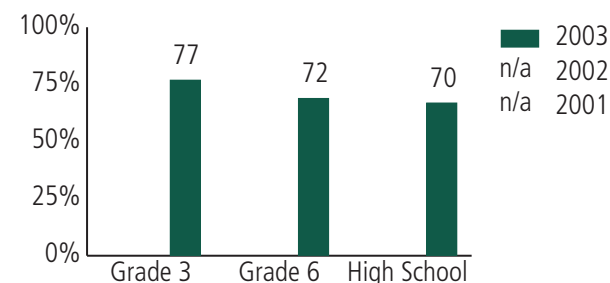
Student Achievement 2002-03

New Hampshire Educational Improvement Assessment Program, used for NCLB accountability

Reading

Proficient level or above for:	Grade 3	Grade 6	High school
All students	77%	72%	70%
Economically disadvantaged students	58	53	51
Migrant students	#	#	#
Students with disabilities	31	26	25
Students with limited English proficiency	43	26	16
Black, non-Hispanic students	62	60	47
Hispanic students	57	54	47
White, non-Hispanic students	77	72	71

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 3	Grade 6	High school
All students	80%	74%	63%
Economically disadvantaged students	67	57	44
Migrant students	#	#	#
Students with disabilities	52	35	20
Students with limited English proficiency	58	36	29
Black, non-Hispanic students	64	51	41
Hispanic students	64	56	41
White, non-Hispanic students	80	74	64

Student achievement trend: Mathematics percent proficient level or above

