

## School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$7,835
Number of districts <small>(CCD, 2001-02)</small>	48
Number of charter schools <small>(CCD, 2001-02)</small>	0

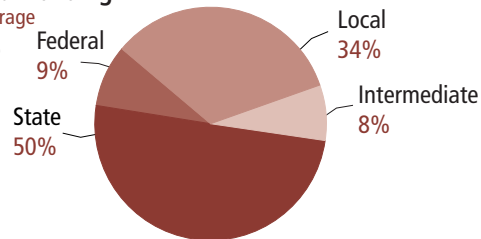
	Number of public schools <small>(CCD)</small>	
	1993-94	2001-02
Elementary	239	219
Middle	86	77
High	69	77
Combined	—	9
Total	394	382

	Number of FTE teachers <small>(CCD)</small>	
	1993-94	2001-02
Elementary	3,115	3,085
Middle School	1,408	1,525
High School	1,818	1,873
Combined	—	99
Total	6,341	6,582

	Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	
	1994	2000
English	75%	79%
Math	78	79
Science	80	78
Social Studies	81	70

### Sources of funding

District average  
(CCD, 2000-01)



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94		2001-02	
	Pre-K	n/a	—	—
	K-8	71,402	59,095	
	9-12	29,497	29,035	
Total (K-12)		100,899	88,130	

Race/ethnicity <small>(CCD)</small>	1993-94		2001-02	
	American Indian/Alaskan Natives	3%	3%	
Asian/Pacific Islander	1	1		
Black	1	1		
Hispanic	6	7		
White	89	87		
Other	—	—		

Students with disabilities <small>(OSEP)</small>	1993-94		2001-02	
		10%	12%	

Migratory students <small>(OME)</small>	1993-94		2001-02	
		*	1%	

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94		2000-01	
		2%	3%	

**All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program** (CCD, 2001-02)

Data not available.

## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

### Statewide Goal for Schools on State Assessment

District accreditation: districts set performance standards.

### Expected School Improvement on Assessment

None.

### Title I Adequate Yearly Progress (AYP) for Schools

Annual growth to close gap to 100 percent Proficient in 10 years, total and for each subgroup.

Title I 2001-02 <small>(ED Consolidated Report, 2001-02)</small>	Schoolwide Programs	Targeted Assistance	Total
Number of schools	51	114	165
Schools meeting AYP goal	31% 23%	69% 77%	100% 82%
Schools in need of improvement	0	0	0

### Title I allocation

\$21,369,386

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

## NAEP State Results

Reading, 2003	Grade 4		Grade 8	
	Proficient level and above	33%	34%	34%
	Basic level and above	68	79	
Math, 2003	Grade 4		Grade 8	
	Proficient level and above	39%	32%	32%
	Basic level and above	87	76	

## Student Achievement 2001-02

Assessment Wyoming Comprehensive Assessment System.

### State Definition of Proficient

Students at the proficient level use concepts and skills to acquire, analyze, and communicate information and ideas.

### Elementary School

#### Grade 4

##### Reading

Students in:	Novice/		Advanced
	Partially Proficient	Proficient	
All Schools	56%	30%	14%
Title I Schools	60	28	12
Economically Disadvantaged Students	68	24	8
Students with Limited English Proficiency	85	12	3
Migratory Students	100	0	0
Students with Disabilities	89	9	2

#### Grade 4

##### Mathematics

Students in:	Novice/		Advanced
	Partially Proficient	Proficient	
All Schools	57%	26%	17%
Title I Schools	69	25	6
Economically Disadvantaged Students	75	20	5
Students with Limited English Proficiency	88	11	1
Migratory Students	87	13	0
Students with Disabilities	89	10	1

### Middle School

#### Grade 8

##### Reading

Students in:	Novice/		Advanced
	Partially Proficient	Proficient	
All Schools	62%	31%	7%
Title I Schools	71	25	4
Economically Disadvantaged Students	77	20	3
Students with Limited English Proficiency	85	13	2
Migratory Students	64	36	0
Students with Disabilities	96	4	0

#### Grade 8

##### Mathematics

Students in:	Novice/		Advanced
	Partially Proficient	Proficient	
All Schools	67%	23%	10%
Title I Schools	76	18	6
Economically Disadvantaged Students	83	13	4
Students with Limited English Proficiency	93	6	1
Migratory Students	93	7	0
Students with Disabilities	98	2	*

### High School

#### Grade 11

##### Reading

Students in:	Novice/		Advanced
	Partially Proficient	Proficient	
All Schools	53%	34%	13%
Title I Schools	56	31	13
Economically Disadvantaged Students	70	25	5
Students with Limited English Proficiency	72	23	5
Migratory Students	33	61	6
Students with Disabilities	95	4	1

#### Grade 11

##### Mathematics

Students in:	Novice/		Advanced
	Partially Proficient	Proficient	
All Schools	59%	27%	14%
Title I Schools	62	28	10
Economically Disadvantaged Students	73	20	7
Students with Limited English Proficiency	78	20	2
Migratory Students	72	28	0
Students with Disabilities	93	6	1

### High School Indicators

High school dropout rate (CCD, event)	1993-94 7%	2000-01 6%
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Postsecondary enrollment	1994-95 53%	2000-01 52%
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(NCES, High school graduates enrolled in college)

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 High Poverty Schools = 75-100% of students qualify for lunch subsidies