

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$6,191

Number of districts (CCD, 2001-02) 176

Number of charter schools (CCD, 2001-02) —

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	373	373
Middle	190	177
High	181	176
Combined	—	12
Total	744	738

	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	4,627	4,441
Middle School	2,067	1,947
High School	2,768	2,768
Combined	—	75
Total	9,462	9,231

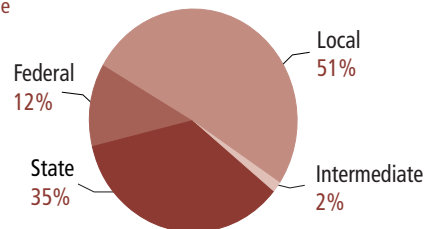
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	73%	74%
Math	67	76
Science	72	72
Social Studies	61	68

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	612	100,054	39,971	140,025
		85,589	40,479	126,068

Race/ethnicity (CCD)	1993-94		2001-02	
	1993-94	2001-02	1993-94	2001-02
American Indian/Alaskan Natives	13%	10%		
Asian/Pacific Islander	1	1		
Black	1	1		
Hispanic	1	1		
White	85	86		
Other	—	—		

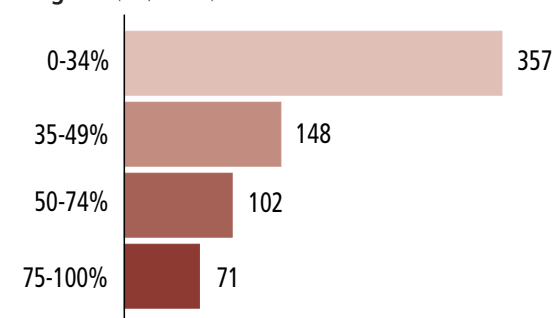
Students with disabilities (OSEP) 1993-94 9% 2001-02 10%

Migratory students (OME) 1993-94 1% 2001-02 2%

Students with limited English proficiency (ED/NCBE) 1993-94 3% 2000-01 5%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program†

(CCD, 2001-02)



† 71 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

School accreditation.

Expected School Improvement on Assessment

None.

Title I Adequate Yearly Progress (AYP) for Schools

Five percent gain from Below Basic to Basic or from Basic to Proficient.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	107	254	361
Schools meeting AYP goal	30%	70%	100%
Schools in need of improvement	29	117	146
	20%	80%	40%
	8	5	13
	62%	38%	4%

Title I allocation

\$23,961,449

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	33%	39%
Basic level and above	68	82

Math, 2003

	Grade 4	Grade 8
Proficient level and above	34%	35%
Basic level and above	82	78

Student Achievement 2001-02

Assessment Stanford Achievement Test, Version 9.

State Definition of Proficient Demonstrated solid academic performance.

Elementary School

Grade 4

Reading

Students in:	Below Basic	Basic	Proficient ↕	
			Proficient	Advanced
All Schools	11%	27%	44%	18%
Title I Schools	12	28	43	17
Economically Disadvantaged Students	18	36	36	10
Students with Limited English Proficiency	38	39	20	3
Migratory Students	17	46	29	8
Students with Disabilities	28	38	27	7

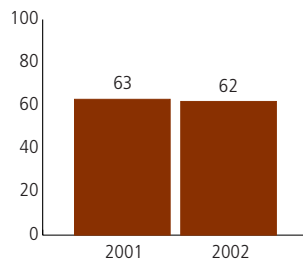
Grade 4

Mathematics

Students in:	Below Basic	Basic	Proficient ↕	
			Proficient	Advanced
All Schools	8%	27%	43%	21%
Title I Schools	9	29	44	19
Economically Disadvantaged Students	14	36	36	13
Students with Limited English Proficiency	32	42	24	2
Migratory Students	12	48	33	8
Students with Disabilities	23	37	30	10

Student Achievement Trend

Reading 4th grade Meets or Exceeds Proficient



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Middle School

Grade 8

Reading

Students in:	Below Basic	Basic	Proficient ↕	
			Proficient	Advanced
All Schools	7%	25%	48%	20%
Title I Schools	10	30	44	15
Economically Disadvantaged Students	13	39	41	11
Students with Limited English Proficiency	26	47	20	7
Migratory Students	14	35	38	14
Students with Disabilities	34	60	5	*

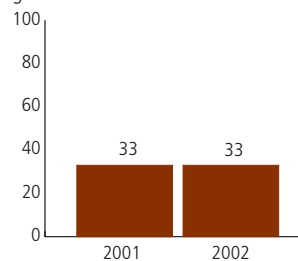
Grade 8

Mathematics

Students in:	Below Basic	Basic	Proficient ↕	
			Proficient	Advanced
All Schools	24%	43%	29%	4%
Title I Schools	9	29	44	19
Economically Disadvantaged Students	39	42	18	1
Students with Limited English Proficiency	65	29	6	0
Migratory Students	43	35	22	0
Students with Disabilities	67	28	5	0

Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



High School

Grade 11

Reading

Students in:	Below Basic	Basic	Proficient ↕	
			Proficient	Advanced
All Schools	12%	48%	27%	3%
Title I Schools	30	47	21	2
Economically Disadvantaged Students	33	47	18	2
Students with Limited English Proficiency	56	32	13	0
Migratory Students	50	25	17	8
Students with Disabilities	71	24	4	*

Grade 11

Mathematics

Students in:	Below Basic	Basic	Proficient ↕	
			Proficient	Advanced
All Schools	29%	51%	17%	2%
Title I Schools	36	48	14	1
Economically Disadvantaged Students	42	46	11	1
Students with Limited English Proficiency	61	26	13	0
Migratory Students	50	33	17	0
Students with Disabilities	83	13	4	*

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	5%	4%

Postsecondary enrollment	1994-95	2000-01
	50%	64%

(NCES, High school graduates enrolled in college)