

School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$3,685
Number of districts <small>(CCD, 2001-02)</small>	1
Number of charter schools <small>(CCD, 2001-02)</small>	83

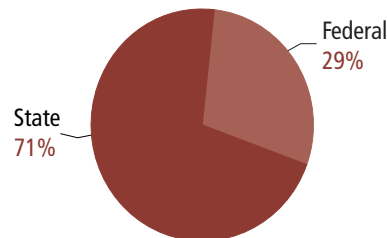
	Number of public schools <small>(CCD)</small>	
	1993-94	2001-02
Elementary	962	888
Middle	216	225
High	151	183
Combined	189	185
Total	1,518	1,481

	Number of FTE teachers <small>(CCD)</small>	
	1993-94	2001-02
Elementary	19,125	20,734
Middle School	6,697	7,112
High School	5,717	7,420
Combined	6,634	6,713
Total	38,173	41,979

	Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	
	1994	2000
English	n/a	n/a
Math	n/a	n/a
Science	n/a	n/a
Social Studies	n/a	n/a

Sources of funding

District average
(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	281	455,072	159,891	583,491
	162,371	617,443	583,491	

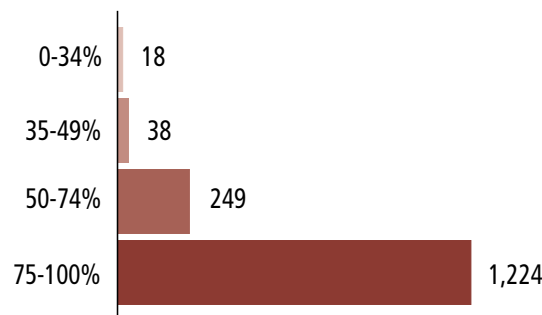
Race/ethnicity <small>(CCD)</small>	1993-94	2001-02
	American Indian/Alaskan Natives	—
Asian/Pacific Islander	—	—
Black	—	—
Hispanic	100%	100%
White	—	—
Other	—	—

Students with disabilities <small>(OSEP)</small>	1993-94	2001-02
	—	—

Migratory students <small>(OME)</small>	1993-94	2001-02
	3%	3%

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94	2000-01
	—	—

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program[†] (CCD, 2001-02)



[†] 1 school did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment
 Not available.

Expected School Improvement on Assessment
 None.

Title I Adequate Yearly Progress (AYP) for Schools
 Not available.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	1,396	69	1,465
Schools meeting AYP goal	95%	5%	100%
Schools in need of improvement	n/a	n/a	n/a
	226	8	234
	97%	3%	16%

Title I allocation

\$286,090,584

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

Proficient level and above
 Basic level and above

Grade 4 Grade 8

Math, 2003

Proficient level and above
 Basic level and above

Student Achievement 2001-02

Assessment Prueba Puertorriqueña Competencias.

State Definition of Proficient Meets or exceeds state's criteria for academic progress.

Elementary School**

Grade 3, 6, 9, 11

Reading/Language

Students in:	Partially Proficient	Proficient ⇄	
		Proficient	Advanced
All Schools	59%	23%	18%
Title I Schools	59	23	18
Economically Disadvantaged Students	62	23	16
Students with Limited English Proficiency	44	25	31
Migratory Students	58	25	17
Students with Disabilities	75	18	8

Grade 3, 6, 9, 11

Mathematics

Students in:	Partially Proficient	Proficient ⇄	
		Proficient	Advanced
All Schools	40%	36%	25%
Title I Schools	38	36	26
Economically Disadvantaged Students	40	36	24
Students with Limited English Proficiency	43	34	23
Migratory Students	50	31	19
Students with Disabilities	46	34	20

**Data disaggregated by grade level not available.

KEY: *	= Less than 0.5 percent
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High Poverty Schools	= 75-100% of students qualify for lunch subsidies

Middle School**

Grade

Students in:
All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:
All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School**

Grade

Students in:
All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:
All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94 n/a	2000-01 n/a
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Postsecondary enrollment (NCES, High school graduates enrolled in college)	1994-95 n/a	2000-01 n/a
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