

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$7,528

Number of districts (CCD, 2001-02) 198

Number of charter schools (CCD, 2001-02) 16

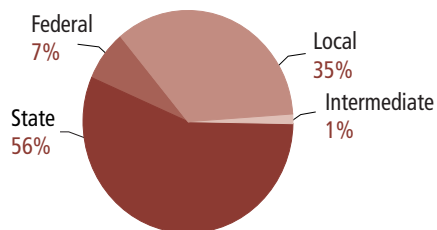
	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	748	759
Middle	198	222
High	191	239
Combined	36	47
Total	1,173	1,267

	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	12,656	12,989
Middle School	5,246	6,003
High School	7,273	8,090
Combined	529	508
Total	25,704	27,590

	Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	
	1994	2000
English	61%	68%
Math	61	60
Science	93	74
Social Studies	79	57

Sources of funding

District average (CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	837	365,488	147,819	513,307
		378,511	167,042	545,553

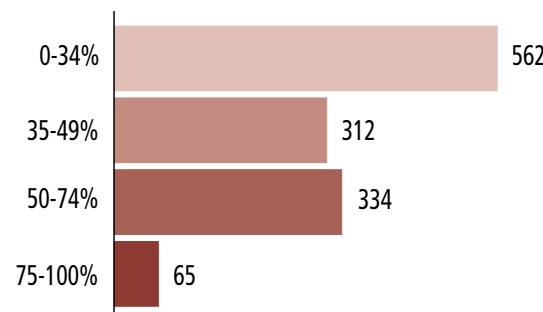
Race/ethnicity (CCD)	1993-94		2001-02	
American Indian/Alaskan Natives	2%		2%	
Asian/Pacific Islander	3		5	
Black	2		3	
Hispanic	6		12	
White	87		79	
Other	—		—	

Students with disabilities (OSEP) 1993-94 10% 2001-02 11%

Migratory students (OME) 1993-94 5% 2001-02 7%

Students with limited English proficiency (ED/NCBE) 1993-94 4% 2000-01 9%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)



Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

School performance over 60 on 125 point index (tests, attendance, dropout rates).

Expected School Improvement on Assessment

Improvement by 3.3 points on index over three years.

Title I Adequate Yearly Progress (AYP) for Schools

Annual increase in percent students meeting standards in language arts, math.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	270	296	566
Schools meeting AYP goal	48%	52%	100%
Schools in need of improvement	44%	56%	92%
	8	0	8
	100%	—	1%

Title I allocation

\$95,200,001

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	31%	33%
Basic level and above	64	74

Math, 2003

	Grade 4	Grade 8
Proficient level and above	33%	32%
Basic level and above	79	70

Student Achievement 2001-02

Assessment Oregon Statewide Assessment System.

State Definition of Proficient Meets or exceeds standard.

Elementary School

Grade 3

Reading

Students in:	Proficient ↕		
	Did Not Meet	Meets	Exceeds
All Schools	15%	36%	49%
Title I Schools	17	39	43
Economically Disadvantaged Students	13	33	53
Students with Limited English Proficiency	35	46	19
Migratory Students	37	45	18
Students with Disabilities	39	38	23

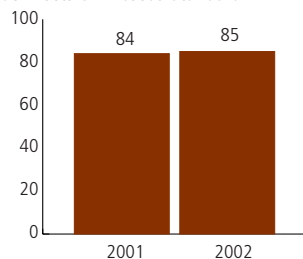
Grade 3

Mathematics

Students in:	Proficient ↕		
	Did Not Meet	Meets	Exceeds
All Schools	23%	43%	34%
Title I Schools	29	45	26
Economically Disadvantaged Students	20	41	39
Students with Limited English Proficiency	46	40	14
Migratory Students	51	40	9
Students with Disabilities	47	38	15

Student Achievement Trend

Reading 3rd grade Meets or Exceeds Standard



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 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Middle School

Grade 8

Reading

Students in:	Proficient ↕		
	Did Not Meet	Meets	Exceeds
All Schools	36%	30%	34%
Title I Schools	43	31	26
Economically Disadvantaged Students	31	31	38
Students with Limited English Proficiency	74	19	7
Migratory Students	66	24	10
Students with Disabilities	76	17	7

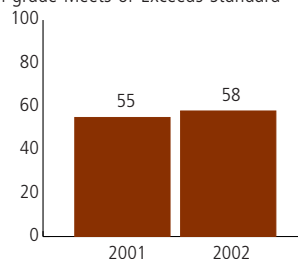
Grade 8

Mathematics

Students in:	Proficient ↕		
	Did Not Meet	Meets	Exceeds
All Schools	44%	24%	34%
Title I Schools	55	23	22
Economically Disadvantaged Students	38	25	37
Students with Limited English Proficiency	72	18	10
Migratory Students	73	19	8
Students with Disabilities	82	11	7

Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Standard



High School

Grade 10

Reading

Students in:	Proficient ↕		
	Did Not Meet	Meets	Exceeds
All Schools	47%	35%	18%
Title I Schools	59	30	11
Economically Disadvantaged Students	42	37	20
Students with Limited English Proficiency	85	13	2
Migratory Students	82	17	1
Students with Disabilities	87	12	1

Grade 10

Mathematics

Students in:	Proficient ↕		
	Did Not Meet	Meets	Exceeds
All Schools	55%	27%	18%
Title I Schools	72	20	8
Economically Disadvantaged Students	50	29	21
Students with Limited English Proficiency	85	11	4
Migratory Students	85	11	4
Students with Disabilities	90	8	2

High School Indicators

High school dropout rate (CCD, event) 1993-94 2000-01
 7% 5%

Postsecondary enrollment 1994-95 2000-01
 57% 51%

(NCES, High school graduates enrolled in college)