

School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$5,807
Number of districts <small>(CCD, 2001-02)</small>	17
Number of charter schools <small>(CCD, 2001-02)</small>	10

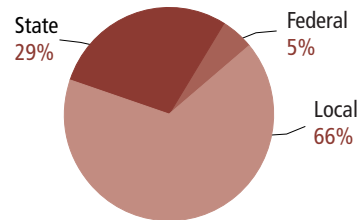
	Number of public schools <small>(CCD)</small>	
	1993-94	2001-02
Elementary	259	317
Middle	57	79
High	55	104
Combined	5	10
Total	376	510

	Number of FTE teachers <small>(CCD)</small>	
	1993-94	2001-02
Elementary	6,968	10,181
Middle School	2,113	3,479
High School	2,584	4,239
Combined	84	107
Total	11,749	18,006

	Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	
	1994	2000
English	85%	70%
Math	74	38
Science	88	78
Social Studies	86	73

Sources of funding

District average
(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	1,237	173,091	60,727	233,818
			94,258	354,400

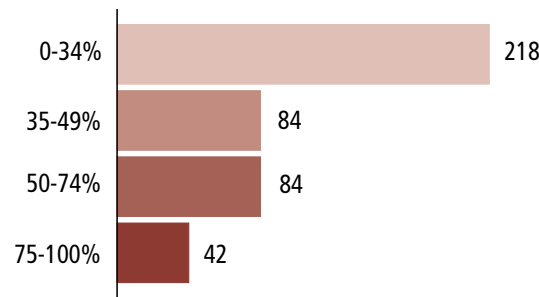
Race/ethnicity <small>(CCD)</small>	1993-94		2001-02	
	%	%	%	%
American Indian/Alaskan Natives	2%	2%		
Asian/Pacific Islander	4	6		
Black	9	10		
Hispanic	14	27		
White	70	55		
Other	—	—		

Students with disabilities <small>(OSEP)</small>	1993-94		2001-02	
	%	%	%	%
	10%	10%		

Migratory students <small>(OME)</small>	1993-94		2001-02	
	%	%	%	%
	1%	*		

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94		2000-01	
	%	%	%	%
	6%	12%		

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



†89 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

More than 60 percent students above bottom quartile on assessment.

Expected School Improvement on Assessment

Annual improvement in rating.

Title I Adequate Yearly Progress (AYP) for Schools

Improvement on weighted percentages at four levels.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	85	27	112
Schools meeting AYP goal	76%	24%	100%
Schools in need of improvement	78%	22%	88%
	9	3	12
	75%	25%	11%

Title I allocation

\$34,765,836

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	20%	20%
Basic level and above	52	63

Math, 2003

	Grade 4	Grade 8
Proficient level and above	23%	21%
Basic level and above	69	60

Student Achievement 2001-02

Assessment Grade 3: Nevada Criterion-Referenced Exam.
Grade 11: High School Proficiency Exam.

State Definition of Proficient Student consistently applies skills/strategies without need for remediation.

Elementary School

Grade 3

Reading

Students in:	Emergent/ Developing	Approaches Standard	Proficient ↻	
			Meets Standard	Exceeds Standard
All Schools	12%	38%	29%	22%
Title I Schools				
Economically Disadvantaged Students	19	47	24	11
Students with Limited English Proficiency				
Migratory Students	27	50	17	6
Students with Disabilities	34	50	12	4
	46	39	10	5

Grade 3

Mathematics

Students in:	Emergent/ Developing	Approaches Standard	Proficient ↻	
			Meets Standard	Exceeds Standard
All Schools	14%	36%	27%	23%
Title I Schools				
Economically Disadvantaged Students	20	43	22	14
Students with Limited English Proficiency				
Migratory Students	26	45	18	10
Students with Disabilities	40	44	8	8
	47	38	11	5

Middle School**

Grade

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

**Middle school assessment results not available for 2001-02.

High School

Grade 11

Reading

Students in:	Not Proficient	Proficient ↻	
		Meets Standard	Exceeds Standard
All Schools	45%	55%	
Title I Schools			
Economically Disadvantaged Students	61	39	
Students with Limited English Proficiency			
Migratory Students	72	28	
Students with Disabilities	#	#	
	78	22	

Grade 11

Mathematics

Students in:	Not Proficient	Proficient ↻	
		Meets Standard	Exceeds Standard
All Schools	61%	39%	
Title I Schools			
Economically Disadvantaged Students	72	28	
Students with Limited English Proficiency			
Migratory Students	80	20	
Students with Disabilities	#	#	
	89	11	

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	10%	5%

Postsecondary enrollment	1994-95	2000-01
	38%	40%

(NCES, High school graduates enrolled in college)

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High Poverty Schools	= 75-100% of students qualify for lunch subsidies