

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$8,958

Number of districts (CCD, 2001-02) 19

Number of charter schools (CCD, 2001-02) 10

Number of public schools (CCD)		
	1993-94	2001-02
Elementary	86	102
Middle	41	46
High	27	30
Combined	17	8
Total	171	186

Number of FTE teachers (CCD)		
	1993-94	2001-02
Elementary	2,429	3,133
Middle School	1,741	1,783
High School	1,452	2,153
Combined	280	62
Total	5,902	7,131

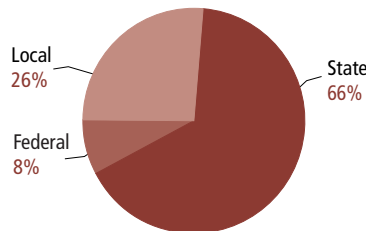
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	90%	61%
Math	#	74
Science	82	68
Social Studies	77	n/a

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)		
	1993-94	2001-02
Pre-K	565	586
K-8	76,052	80,674
9-12	28,930	34,229
Total (K-12)	104,982	114,903

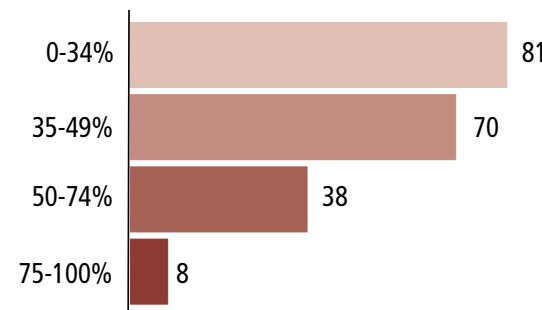
Race/ethnicity (CCD)		
	1993-94	2001-02
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	2%	2%
Black	29	31
Hispanic	3	7
White	66	60
Other	—	—

Students with disabilities (OSEP)		
	1993-94	2001-02
	11%	11%

Migratory students (OME)		
	1993-94	2001-02
	1%	1%

Students with limited English proficiency (ED/NCBE)		
	1993-94	2000-01
	1%	2%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)



Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Meet or exceed the Commendable rating (combines: absolute score, improvement score, and distributional or low achieving performance).

Expected School Improvement on Assessment

Schools meet or exceed their absolute, improvement, and distributional targets in the next measurement cycle.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	36	70	106
Schools meeting AYP goal	34%	66%	100%
Schools in need of improvement	32%	68%	88%
	9	12	21
	43%	57%	20%

Title I allocation

\$24,525,970

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	33%	31%
Basic level and above	71	77

Math, 2003

	Grade 4	Grade 8
Proficient level and above	31%	25%
Basic level and above	81	68

Student Achievement 2001-02

Assessment Delaware Student Testing Program.

State Definition of Proficient Meets the standard—very good performance.

Elementary School

Grade 3

Reading

Students in:	Well		Proficient ⇄		Distin- guished
	Below	Below	Meets	Exceeds	
All Schools	9%	12%	51%	15%	14%
Title I Schools	14	18	54	9	6
Economically Disadvantaged Students	16	18	53	8	4
Students with Limited English Proficiency	13	14	58	10	5
Migratory Students					
Students with Disabilities	40	18	37	4	2

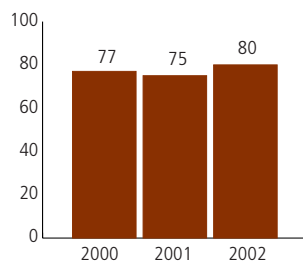
Grade 3

Mathematics

Students in:	Well		Proficient ⇄		Distin- guished
	Below	Below	Meets	Exceeds	
All Schools	11%	17%	46%	19%	7%
Title I Schools	15	25	47	12	2
Economically Disadvantaged Students	19	24	45	10	2
Students with Limited English Proficiency	15	19	45	14	6
Migratory Students					
Students with Disabilities	38	25	31	6	1

Student Achievement Trend

Reading 3rd grade meets or exceeds Proficient



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 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Middle School

Grade 8

Reading

Students in:	Well		Proficient ⇄		Distin- guished
	Below	Below	Meets	Exceeds	
All Schools	11%	17%	61%	7%	4%
Title I Schools	16	21	55	6	2
Economically Disadvantaged Students	21	25	50	3	1
Students with Limited English Proficiency	30	33	32	3	2
Migratory Students					
Students with Disabilities	49	29	22	0	0

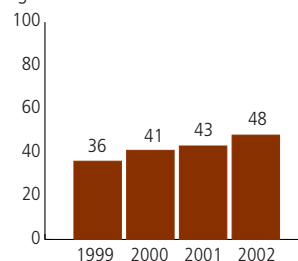
Grade 8

Mathematics

Students in:	Well		Proficient ⇄		Distin- guished
	Below	Below	Meets	Exceeds	
All Schools	27%	25%	31%	8%	9%
Title I Schools	34	25	29	6	6
Economically Disadvantaged Students	44	29	22	3	2
Students with Limited English Proficiency	47	21	23	2	6
Migratory Students					
Students with Disabilities	73	19	7	1	0

Student Achievement Trend

Mathematics 8th grade meets or exceeds Proficient



High School

Grade 10

Reading

Students in:	Well		Proficient ⇄		Distin- guished
	Below	Below	Meets	Exceeds	
All Schools	17%	17%	62%	3%	2%
Title I Schools	18	31	51	0	0
Economically Disadvantaged Students	33	23	43	1	0
Students with Limited English Proficiency	46	22	32	0	0
Migratory Students					
Students with Disabilities	69	18	14	0	0

Grade 10

Mathematics

Students in:	Well		Proficient ⇄		Distin- guished
	Below	Below	Meets	Exceeds	
All Schools	30%	27%	26%	6%	11%
Title I Schools	34	42	22	2	1
Economically Disadvantaged Students	52	27	17	3	3
Students with Limited English Proficiency	54	19	17	1	9
Migratory Students					
Students with Disabilities	80	14	6	0	1

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	5%	4%

Postsecondary enrollment	1994-95	2000-01
	65%	60%

(NCES, High school graduates enrolled in college)