

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$12,046

Number of districts (CCD, 2001-02) 1

Number of charter schools (CCD, 2001-02) 28

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	111	116
Middle	26	24
High	18	29
Combined	5	4
Total	160	173

	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	2,297	3,083
Middle School	905	690
High School	977	930
Combined	173	83
Total	4,352	4,786

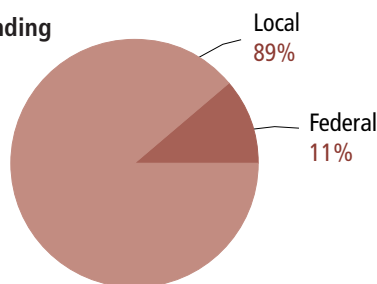
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	90%	68%
Math	82	87
Science	#	n/a
Social Studies	#	74

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	5,216	53,903	17,854	71,757
	4,105	46,495	13,530	60,025

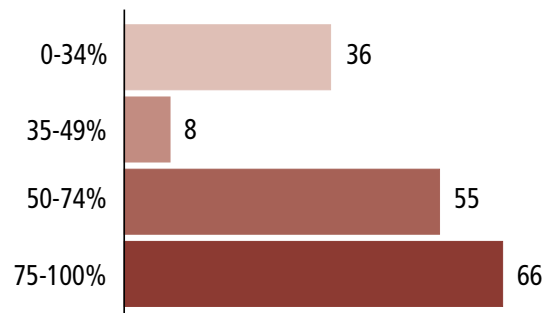
Race/ethnicity (CCD)	1993-94		2001-02	
American Indian/Alaskan Natives	*	*		
Asian/Pacific Islander	1%	2%		
Black	89	84		
Hispanic	6	9		
White	4	5		
Other	—	—		

Students with disabilities (OSEP)	1993-94		2001-02	
	9%		15%	

Migratory students (OME)	1993-94		2001-02	
	*		2%	

Students with limited English proficiency (ED/NCBE)	1993-94		2000-01	
	6%		8%	

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 28 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Decrease by 2 percent students at Below Basic level; Increase by 2 percent students at Proficient level; Stable or increase performance at Advanced level.

Expected School Improvement on Assessment

Move 10 percent from Below Basic, move 5 percent to Proficient, 5 percent to Advanced for reading and math (variations based on baseline data). Decrease secondary dropout rate by 10 percent. Achieve 93 percent attendance for elementary, 90 percent for middle and high schools.

Title I Adequate Yearly Progress (AYP) for Schools

Same as School Improvement Expectation.

Title I 2001-02	Schoolwide Programs	Targeted Assistance	Total
Number of schools	169	3	172
Schools meeting AYP goal	98%	2%	100%
Schools in need of improvement	134	0	134
	100%	—	78%
	14	0	14
	100%	—	8%

Title I allocation

\$29,310,626

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	11%	10%
Basic level and above	32	47

Math, 2003

	Grade 4	Grade 8
Proficient level and above	7%	6%
Basic level and above	36	29

Student Achievement 2001-02

Assessment Stanford Achievement Test, Version 9.

State Definition of Proficient

Represents solid academic performance; students are prepared for this grade level.

Elementary School

Grade 3-6**

Reading

Students in:	Below/ Basic	Proficient ↕	Advanced
		Proficient	
All Schools	74%	20%	6%
Title I Schools	78	18	4
Economically Disadvantaged Students	78	18	4
Students with Limited English Proficiency	79	18	3
Migratory Students	83	16	1
Students with Disabilities	93	6	1

Grade 3-6**

Mathematics

Students in:	Below/ Basic	Proficient ↕	Advanced
		Proficient	
All Schools	74%	19%	7%
Title I Schools	77	18	5
Economically Disadvantaged Students	77	18	5
Students with Limited English Proficiency	71	22	7
Migratory Students	81	17	2
Students with Disabilities	95	4	1

**Data disaggregated by grade level not available.

KEY: *	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too few to calculate
High Poverty Schools	= 75-100% of students qualify for lunch subsidies

Middle School

Grade 7-8**

Reading

Students in:	Below/ Basic	Proficient ↕	Advanced
		Proficient	
All Schools	79%	19%	2%
Title I Schools	82	17	1
Economically Disadvantaged Students	82	17	1
Students with Limited English Proficiency	86	13	1
Migratory Students	66	31	3
Students with Disabilities	96	4	*

Grade 7-8**

Mathematics

Students in:	Below/ Basic	Proficient ↕	Advanced
		Proficient	
All Schools	89%	9%	2%
Title I Schools	93	6	1
Economically Disadvantaged Students	93	6	1
Students with Limited English Proficiency	88	10	2
Migratory Students	85	11	4
Students with Disabilities	99	1	*

High School

Grade 9-11**

Reading

Students in:	Below/ Basic	Proficient ↕	Advanced
		Proficient	
All Schools	88%	10%	2%
Title I Schools	90	9	1
Economically Disadvantaged Students	90	9	1
Students with Limited English Proficiency	97	3	*
Migratory Students	88	10	2
Students with Disabilities	98	2	*

Grade 9-11**

Mathematics

Students in:	Below/ Basic	Proficient ↕	Advanced
		Proficient	
All Schools	93%	6%	1%
Title I Schools	94	5	1
Economically Disadvantaged Students	94	5	1
Students with Limited English Proficiency	93	6	1
Migratory Students	95	5	0
Students with Disabilities	99	1	*

High School Indicators

High school dropout rate (CCD, event)	1993-94 10%	2000-01 n/a
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Postsecondary enrollment (NCES, High school graduates enrolled in college)	1994-95 71%	2000-01 48%
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