

**Table 53.—Percentage distribution of disabled persons 6 to 21 years old receiving education services for the disabled, by age group and educational environment: United States and outlying areas: 1998–99**

Type of disability	All environments	Regular class <sup>1</sup>	Resource room <sup>2</sup>	Separate class <sup>3</sup>	Public separate school facility	Private separate school facility	Public residential facility	Private residential facility	Homebound/hospital placement
1	2	3	4	5	6	7	8	9	10
<b>All persons, 6 to 21 years old</b> .....	<b>100.0</b>	<b>—</b>	<b>47.7</b>	<b>28.6</b>	<b>20.2</b>	<b>1.9</b>	<b>1.1</b>	<b>0.4</b>	<b>0.3</b>
Mental retardation .....	100.0	13.8	29.2	51.1	4.1	0.9	0.3	0.2	0.4
Speech or language impairments .....	100.0	88.5	6.6	4.5	0.2	0.1	—	—	0.1
Visual impairments .....	100.0	49.6	19.4	16.5	4.7	2.1	6.0	1.1	0.6
Emotional disturbance .....	100.0	25.5	23.0	33.2	7.5	5.8	1.7	1.9	1.4
Orthopedic impairments .....	100.0	45.6	20.5	27.3	3.7	0.9	0.1	0.1	1.9
Other health impairments .....	100.0	44.3	33.2	17.2	0.9	0.7	0.1	0.2	3.4
Specific learning disabilities .....	100.0	45.1	38.4	15.5	0.3	0.3	0.1	0.1	0.2
Deaf-blindness .....	100.0	14.1	9.4	34.8	18.9	3.7	14.4	2.9	1.7
Multiple disabilities .....	100.0	10.5	16.6	44.8	16.2	6.7	1.2	1.6	2.3
Hearing impairments .....	100.0	39.6	18.7	25.3	4.5	2.6	8.2	0.8	0.2
Autism .....	100.0	20.3	13.1	51.1	7.8	5.7	0.2	1.2	0.4
Traumatic brain injury .....	100.0	31.2	26.3	29.8	2.6	6.4	0.2	1.1	2.3
Developmental delay .....	100.0	41.2	28.8	28.3	1.0	0.2	0.1	—	0.4

—Not available.

<sup>1</sup> Regular class is outside regular class less than 21 percent of the school day.

<sup>2</sup> Resource room is outside regular class more than 21 percent of the school day and less than 60 percent of the school day.

<sup>3</sup> Separate class is outside the regular class more than 60 percent of the school day.

NOTE: Data for 3- to 5-year-old children are not collected by disability condition beginning in 1998–99. Disability data are only reported for 6- to 21-year-old students. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, *Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act*. (This table was prepared April 2001.)