Table 391.—Participation of young adults in voluntary or community service activities, by selected characteristics: 1992 to 1994

|  | Percent participating in voluntary or community service activity |  |  |  |  |  |  |  |  | Percentage distribution of volunteer hours per week |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Young adult characteristics | Any activity | Sports teams or clubs | Church activities | Union, farm, trade, or professional associations | Educational organizations | Youth organizations | Political clubs | Organized volunteer work ${ }^{1}$ | Other voluntary group | None ${ }^{2}$ | Less than 2 hours | $2 \text { to } 4$ hours | $\begin{aligned} & 4 \text { to } 6 \\ & \text { hours } \end{aligned}$ | 6 hours or more |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Total | 37.2 | 7.2 | 11.8 | 1.8 | 6.0 | 10.3 | 3.0 | 10.4 | 7.3 | 62.7 | 15.2 | 7.9 | 5.8 | 8.3 |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male ..................................... | 36.8 | 9.5 | 11.1 | 1.9 | 4.6 | 11.2 | 2.9 | 8.3 | 7.3 | 63.2 | 14.7 | 7.7 | 5.6 | 8.8 |
| Female .................................. | 37.9 | 4.9 | 12.7 | 1.6 | 7.1 | 9.4 | 3.2 | 12.6 | 7.3 | 62.2 | 15.8 | 8.2 | 6.1 | 7.9 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic ................ | 38.5 | 7.5 | 11.3 | 2.0 | 5.8 | 10.3 | 3.1 | 11.6 | 7.8 | 61.5 | 17.1 | 8.0 | 5.5 | 7.9 |
| Black, non-Hispanic ................. | 35.9 | 6.3 | 15.8 | 1.1 | 6.4 | 11.5 | 3.1 | 5.8 | 6.2 | 64.1 | 9.6 | 8.1 | 7.7 | 10.6 |
| Hispanic ................................ | 31.7 | 6.3 | 11.2 | 0.8 | 6.5 | 9.6 | 2.3 | 6.7 | 5.4 | 68.4 | 9.8 | 7.3 | 6.0 | 8.5 |
| Asian ................................... | 35.8 | 5.7 | 10.5 | 1.4 | 7.1 | 8.1 | 3.4 | 13.0 | 8.4 | 64.2 | 14.9 | 8.7 | 4.3 | 8.0 |
| American Indian ...................... | 34.1 | 12.1 | 14.6 | 3.6 | 6.1 | 11.9 | 3.8 | 5.1 | 3.9 | 65.9 | 8.7 | 6.3 | 8.1 | 11.1 |
| Socioeconomic status ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low ...................................... | 26.4 | 5.0 | 10.4 | 0.9 | 4.0 | 7.4 | 1.5 | 5.9 | 5.0 | 73.6 | 8.2 | 5.8 | 4.5 | 7.9 |
| Low-middle ............................ | 30.4 | 6.3 | 10.8 | 1.3 | 3.9 | 8.3 | 2.1 | 7.1 | 6.3 | 69.6 | 11.0 | 6.0 | 5.9 | 7.5 |
| High-middle ............................ | 38.6 | 7.0 | 13.0 | 2.0 | 5.8 | 10.9 | 3.3 | 9.2 | 7.5 | 61.4 | 16.9 | 7.9 | 6.1 | 7.8 |
| High ...................................... | 51.1 | 9.2 | 14.7 | 2.7 | 9.7 | 14.2 | 4.9 | 18.0 | 10.3 | 48.9 | 24.6 | 11.4 | 5.9 | 9.2 |

${ }^{1}$ E.g., hospital volunteer.
${ }^{2}$ Not a volunteer.
解 status was measured by a composite score on parental education and occupations, and family in ome. The "low" SES group is the lowest quartile.

NOTE: Sample survey in 1994 based on people who were high school seniors in spring 1992. Respondents to the survey were asked about their voluntary participation in selected organizations over the previous 24 -month period Some persons participated in more than one organization.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study, Third Follow-up." (This table was prepared July 1995.)

