

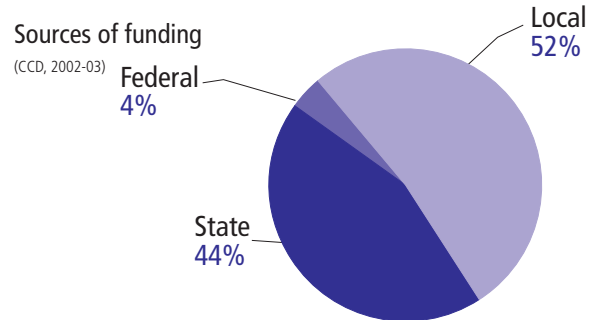
Districts and schools

	1993-94	2003-04
Number of districts (CCD)	608	598
Number of public schools (CCD)		
Elementary	1,457	1,526
Middle	393	435
High	310	368
Combined	3	12
Other	124	87
Total	2,287	2,428
Number of charter schools (CCD)		48

Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$7,977,705	\$10,152,232
Noninstructional	426,374	529,401
Support	4,908,885	6,504,334
Total	13,312,964	17,185,967

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	1993-94	2002-03
	\$11,563	\$12,568



Title I allocation 2002-03 (ED; Includes Title I, Part A) \$272,032,782

KEY:	
*	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2003-04
Pre-K	9,225	22,746
K-8	775,959	904,670
9-12	288,263	382,910
Total (K-12)	1,064,222	1,287,580

Race/ethnicity (CCD)	1993-94	2003-04
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	5%	7%
Black, non-Hispanic	19	18
Hispanic	13	17
White, non-Hispanic	63	58

Students with disabilities (OSEP)	1993-94	2003-04
	14%	15%

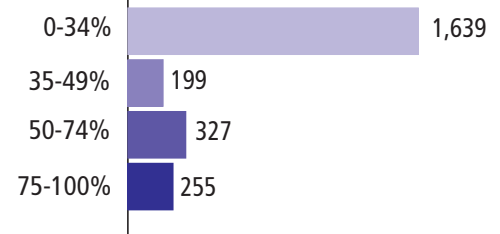
Students with limited English proficiency (NCELA)	1993-94	2003-04
	4%	5%

Migrant students (OME)	1993-94	2003-04
	*	*

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	-	26%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) 371,579

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04[†] (CCD)



[†]8 schools did not report.

Staff

Number of FTE teachers (CCD)	1993-94	2003-04
Elementary	37,465	50,173
Middle	15,473	21,710
High	23,434	30,743
Combined	141	373
Other	3,430	1,969
Total	79,943	104,968

Number of FTE non-teacher staff (CCD)	1993-94	2003-04
Instructional aides	12,806	24,010
Instructional coordinators	1,378	1,466
Administrators	6,236	6,749
Other	55,218	62,736
Total	75,638	94,961

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	87%	74%
Mathematics	69	90
Science	82	93
Social studies	93	93

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	4%	3%
Avg. freshman graduation rate (NCES)	83	85
College-going rate (IPEDS/NCES)	64	64

NAEP state results (NCES)	1994	2005
Reading, Grade 4		
Proficient level or above	33%	38%
Basic level or above	65	69
Math, Grade 8		
Proficient level or above	-	36%
Basic level or above	-	74

Statewide Accountability Information

See Appendix B for New Jersey's definitions of proficient for Language arts literacy and mathematics for grades 4, 8, and high school.

See <http://education.state.nj.us/rc/> for more details on the statewide accountability system.

State assessment for NCLB accountability: New Jersey Assessment of Skills and Knowledge, Grade Eight Proficiency Assessment, High school Proficiency Assessment

State student achievement levels: Partially Proficient, Proficient, Advanced Proficient

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2003-04)
Grade 4	Language arts literacy	68%	68%
	Mathematics	53	53
Grade 8	Language arts literacy	58	58
	Mathematics	39	39
High school	Language arts literacy	73	73
	Mathematics	55	55

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	932 (68%)	1,481 (76%)	588 (95%)
Identified for improvement:			
Year 1	207 (15%)	331 (16%)	28 (5%)
Year 2	66 (5%)	67 (3%)	0
Corrective action	95 (7%)	98 (5%)	0
Restructuring	0	0	0
Exited Improvement status (made AYP twice after being identified for improvement)	53 (4%)	57 (3%)	0

Other indicator, 2003-04	State target	State outcome
Elementary/middle school indicator: Attendance	Meet or progress toward 90%	Met
High school indicator: Dropout rate	Reduce rate by .5% per year until prior year's dropout percentage is reached	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	363	65%
Supplemental educational services:	19,243	30%

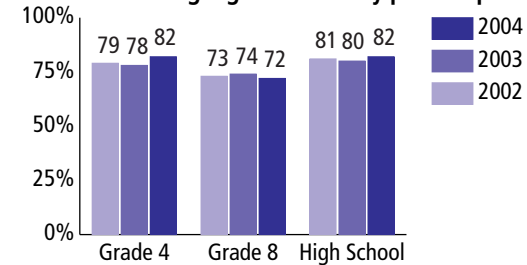
Student Achievement 2003-04

New Jersey Assessment of Skills and Knowledge, Grade Eight Proficiency Assessment, High school Proficiency Assessment, used for NCLB accountability

Language arts literacy

Proficient level or above for:	Grade 4	Grade 8	High school
All students	82%	72%	82%
Economically disadvantaged students	66	47	61
Migrant students	49	40	53
Students with disabilities	49	28	62
Students with limited English proficiency	49	18	24
Black, non-Hispanic	67	46	65
Hispanic students	69	52	66
White, non-Hispanic	90	83	90

Student achievement trend: Language arts literacy percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	72%	62%	70%
Economically disadvantaged students	54	36	43
Migrant students	38	27	38
Students with disabilities	46	21	46
Students with limited English proficiency	47	24	29
Black, non-Hispanic	50	30	39
Hispanic students	59	42	49
White, non-Hispanic	81	74	81

Student achievement trend: Mathematics percent proficient level or above

