

Table 72.—Percent of vocational and nonvocational public school teachers of grades 9 to 12, by selected demographic and educational characteristics: 1993–94

Characteristics of teachers	Total	Teacher type		Characteristics of teachers	Total	Teacher type	
		Non-vocational	Vocational			Non-vocational	Vocational
1	2	3	4	1	2	3	4
Total	100.0	100.0	100.0				
Sex				Major field of study			
Male	48.3	46.2	63.2	Business and management	1.1	0.7	6.5
Female	51.7	53.8	36.8	Education	52.4	50.3	75.2
				Academic area	26.7	28.6	5.3
				English education	5.2	5.7	0.3
				Music education	3.4	3.7	0.2
				Physical education	9.1	9.5	3.8
				Other academic area	9.0	9.7	1.0
				Administration	5.3	5.1	7.0
				General	4.5	4.6	3.3
				Special education	6.8	7.3	1.3
				Vocational education	6.5	3.7	37.2
				Other education	7.9	6.7	21.5
				English	4.1	4.4	0.3
				Foreign language	4.7	5.1	0.1
				Mathematics	3.2	3.5	0.6
				Sciences	7.8	8.1	4.3
				Social sciences and history	10.0	10.7	1.8
				Visual and performing arts	2.6	2.7	1.0
				Other	6.1	6.2	5.5
				Age at which first began to			
				teach full-time or part-time			
				25 or under	75.7	75.6	76.5
				26 to 35	22.1	22.1	21.7
				36 to 45	2.2	2.2	1.9
				46 to 55	0.1	0.1	0.0
Highest college degree							
Less than a bachelor's degree	1.7	0.5	10.3				
Bachelor's degree	46.6	47.0	43.5				
Master's degree	45.4	46.2	39.8				
Education specialist	5.3	5.2	5.6				
Doctorate or first professional	1.1	1.1	0.7				

NOTE: Education specialist degrees or certificates are generally awarded for one year's work beyond the master's level. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared September 1996, new data forthcoming in 2002.)