

Table 152.—Tenth- and twelfth-graders' attendance patterns, by selected student and school characteristics: 1990 and 1992

Attendance pattern	All students	Sex		Race/ethnicity					Socioeconomic status			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian	American Indian	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Percent of 10th-graders in 1990														
Number of days missed first half of current school year														
None	14.3	17.1	11.6	13.0	21.2	12.5	23.1	12.0	13.1	15.0	14.9	14.0	18.3	15.1
1 or 2 days	23.2	24.9	21.5	22.8	27.2	20.6	28.6	12.5	20.0	23.0	26.6	22.6	26.4	33.6
3 or 4 days	27.7	27.1	28.3	28.8	24.5	25.0	23.9	33.7	25.3	27.6	29.5	27.9	26.6	27.7
5 or more days	34.8	30.9	38.7	35.4	27.1	41.9	24.4	41.9	41.6	34.3	29.0	35.4	28.8	23.5
Number of times late first half of current school year														
None	25.2	25.4	24.9	27.8	17.8	17.8	22.0	18.6	23.9	25.7	26.6	25.3	27.7	17.9
1 or 2 days	38.2	38.1	38.3	38.0	41.1	36.7	39.7	31.3	37.4	38.6	38.2	37.8	39.8	44.6
3 or more days	36.7	36.6	36.8	34.2	41.1	45.5	38.3	50.1	38.7	35.7	35.2	36.9	32.4	37.5
Cut classes														
Never or almost never	84.8	83.5	86.2	85.8	86.5	75.8	87.1	81.4	82.3	84.5	89.0	84.0	95.2	90.9
At least sometimes	15.2	16.5	13.8	14.2	13.5	24.2	12.9	18.6	17.7	15.5	11.0	16.0	4.8	9.1
Percent of 12th-graders in 1992														
Number of days missed first half of current school year														
None	8.7	10.5	6.9	7.4	15.8	6.9	15.6	11.3	8.7	8.6	8.8	8.6	10.2	9.1
1 or 2 days	30.3	30.8	29.9	29.9	31.0	31.6	34.3	22.4	27.5	30.8	31.7	30.2	31.2	32.7
3 to 6 days	35.0	35.0	35.1	36.2	31.2	34.4	27.4	37.8	34.0	34.0	37.7	34.8	37.5	37.8
7 or more days	25.9	23.7	28.2	26.5	22.1	27.1	22.7	28.6	29.8	26.6	21.8	26.4	21.1	20.5
Number of times late first half of current school year														
None	19.0	17.7	20.3	20.6	14.0	14.7	16.2	19.1	19.7	19.0	18.7	19.2	19.5	12.3
1 or 2 days	33.5	32.4	34.5	34.4	32.1	28.7	33.8	25.3	32.8	34.2	33.1	33.0	36.4	37.6
3 or more days	47.6	49.9	45.2	45.0	53.9	56.6	50.0	55.6	47.5	46.8	48.2	47.8	44.1	50.1
Cut classes														
Never or almost never	75.6	72.8	78.4	76.5	77.7	67.9	72.7	73.7	76.2	75.6	75.4	74.3	87.1	86.3
At least sometimes	24.4	27.2	21.6	23.5	22.3	32.1	27.3	26.3	23.8	24.4	24.6	25.7	12.9	13.7

NOTE: Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," First and Second Followup surveys. (This table was prepared March 1994.)