

Appendix table 7-15

Public assessment of whether science makes life change too fast, by respondent characteristic: 2006

(Percent)

Characteristic	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
All adults (<i>n</i> = 1,864)	10	34	45	8	3
Sex					
Male (<i>n</i> = 804)	10	36	43	9	2
Female (<i>n</i> = 1,060)	10	33	46	8	3
Formal education					
<High school (<i>n</i> = 227)	17	39	36	4	4
High school graduate (<i>n</i> = 1,115)	11	35	44	7	3
Baccalaureate (<i>n</i> = 346)	5	33	46	13	2
Graduate/professional degree (<i>n</i> = 176)	4	25	57	13	1
Science/mathematics education ^a					
Low (<i>n</i> = 1,042)	12	38	42	5	3
Middle (<i>n</i> = 359)	7	30	49	12	2
High (<i>n</i> = 408)	5	30	50	13	1
Family income (quartile)					
Top (<i>n</i> = 311)	5	31	51	13	—
Second (<i>n</i> = 420)	10	34	49	7	—
Third (<i>n</i> = 419)	10	41	40	6	2
Bottom (<i>n</i> = 462)	13	35	38	11	3
Age (years)					
18–24 (<i>n</i> = 157)	7	26	46	18	3
25–34 (<i>n</i> = 341)	9	38	42	8	2
35–44 (<i>n</i> = 382)	12	36	44	6	2
45–54 (<i>n</i> = 386)	11	30	47	10	1
55–64 (<i>n</i> = 272)	7	33	54	4	2
65+ (<i>n</i> = 321)	10	42	36	6	6
Minor children at home					
Yes (<i>n</i> = 588)	11	36	45	6	2
No (<i>n</i> = 1,276)	9	34	44	10	3
Factual knowledge of science ^b (quartile)					
Top (<i>n</i> = 455)	4	26	53	17	—
Second (<i>n</i> = 470)	11	31	48	8	2
Third (<i>n</i> = 479)	12	40	40	6	2
Bottom (<i>n</i> = 460)	13	41	36	2	7

— = <0.5% responded

^aLow = ≤5 high school and college science/math courses; middle = 6–8 courses; high = ≥9 courses.^bSee notes to appendix table 7-4 for explanation of “factual knowledge of science scale 1.”NOTES: Responses to: *Science makes our way of life change too fast*. Detail may not add to total because of rounding.

SOURCE: University of Chicago, National Opinion Research Center, General Social Survey (2006).