

Appendix table 1-13

**Length of practice teaching of public middle and high school teachers with less than 5 years of teaching experience, by minority enrollment and school poverty level: Academic year 2003–04**

(Percent)

Field/school characteristic	Participated in practice teaching	Practice teaching (weeks)			
		≤4	5–7	8–11	≥12
Mathematics .....	78.6	3.2	4.6	13.5	57.4
Minority enrollment (%)					
0–5 .....	92.7	0.2	0.2	16.7	75.5
>5–45 .....	82.7	1.4	4.5	11.7	65.1
>45 .....	71.3	5.4	5.7	14.2	46.0
School poverty level <sup>a</sup> (%)					
0–10 .....	85.8	0.3	6.8	17.6	61.1
>10–50 .....	82.0	2.4	3.3	12.9	63.5
>50 .....	69.3	6.3	5.6	12.0	45.5
Science .....	75.0	2.4	3.9	13.6	55.1
Minority enrollment (%)					
0–5 .....	91.1	1.2	3.1	16.9	69.9
>5–45 .....	76.2	1.5	3.7	17.3	53.6
>45 .....	68.2	3.8	4.4	8.5	51.5
School poverty level <sup>a</sup> (%)					
0–10 .....	85.2	1.1	5.2	23.3	55.5
>10–50 .....	75.6	1.8	3.2	14.5	56.1
>50 .....	65.9	4.6	5.0	6.7	49.6
Other .....	81.2	3.5	3.8	13.8	60.1
Minority enrollment (%)					
0–5 .....	89.6	0.9	1.1	16.3	71.3
>5–45 .....	83.2	2.3	2.7	14.3	63.8
>45 .....	76.8	5.4	5.6	12.6	53.2
School poverty level <sup>a</sup> (%)					
0–10 .....	88.8	1.7	1.6	15.7	69.7
>10–50 .....	82.8	3.2	3.5	14.5	61.6
>50 .....	75.7	4.9	5.7	11.8	53.4

<sup>a</sup>School poverty level is percentage of students in school qualifying for free/reduced-price lunch.

SOURCES: National Center for Education Statistics, Schools and Staffing Survey, 2003–04; and National Science Foundation, Division of Science Resources Statistics, special tabulations.

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