

Table 126.—Mathematics attainment for 4th-graders in public schools, by region and state: 1996

Region and state	Average proficiency	Percent attaining mathematics achievement levels ¹				Percent of students by highest level of education attained by parents ²			
		Below basic	Basic or above ³	Proficient or above ⁴	Advanced or above ⁵	Did not finish high school	Graduated high school	Some education after high school	Graduated college
1	2	3	4	5	6	7	8	9	10
United States	224 (1.0)	36 (1.4)	64 (1.4)	21 (1.0)	2 (0.3)	4 (0.4)	13 (0.7)	7 (0.4)	37 (1.3)
Region									
Northeast	228 (2.0)	30 (2.9)	70 (2.9)	26 (1.6)	3 (0.9)	—	—	—	—
Southeast	218 (1.9)	45 (2.9)	55 (2.9)	16 (2.4)	2 (0.8)	—	—	—	—
Central	231 (2.9)	25 (2.6)	75 (2.6)	27 (2.1)	2 (0.6)	—	—	—	—
West	220 (1.7)	42 (2.8)	58 (2.8)	18 (1.7)	2 (0.5)	—	—	—	—
State									
Alabama	212 (1.2)	52 (2.0)	48 (2.0)	11 (1.1)	1 (0.2)	7 (0.8)	19 (1.0)	9 (0.7)	35 (1.6)
Alaska	224 (1.3)	35 (2.0)	65 (2.0)	21 (1.2)	2 (0.5)	3 (0.5)	10 (0.9)	8 (0.7)	34 (1.5)
Arizona	218 (1.7)	43 (2.4)	57 (2.4)	15 (1.6)	1 (0.4)	5 (0.5)	11 (0.9)	9 (0.6)	34 (1.7)
Arkansas	216 (1.5)	46 (2.2)	54 (2.2)	13 (1.4)	1 (0.3)	6 (0.6)	20 (1.0)	9 (0.7)	31 (1.3)
California	209 (1.8)	54 (2.4)	46 (2.4)	11 (1.5)	1 (0.4)	4 (0.6)	9 (0.7)	7 (0.6)	32 (1.4)
Colorado	226 (1.0)	33 (1.6)	67 (1.6)	22 (1.3)	2 (0.3)	3 (0.4)	10 (0.7)	10 (0.6)	42 (1.6)
Connecticut	232 (1.1)	25 (1.5)	75 (1.5)	31 (1.7)	3 (0.5)	3 (0.4)	9 (0.6)	8 (0.6)	47 (1.3)
Delaware	215 (0.6)	46 (1.1)	54 (1.1)	16 (1.2)	1 (0.4)	3 (0.4)	13 (0.8)	8 (0.7)	37 (1.0)
District of Columbia	187 (1.1)	80 (0.8)	20 (0.8)	5 (0.5)	1 (0.4)	4 (0.4)	15 (0.6)	6 (0.4)	42 (1.0)
Florida	216 (1.2)	45 (1.7)	55 (1.7)	15 (1.1)	1 (0.2)	4 (0.6)	12 (1.0)	7 (0.6)	38 (1.5)
Georgia	215 (1.5)	47 (2.1)	53 (2.1)	13 (1.3)	1 (0.3)	6 (0.6)	17 (0.9)	7 (0.6)	36 (1.6)
Hawaii	215 (1.5)	47 (1.6)	53 (1.6)	16 (1.1)	2 (0.4)	2 (0.3)	12 (0.7)	6 (0.5)	39 (1.2)
Indiana	229 (1.0)	28 (1.7)	72 (1.7)	24 (1.6)	2 (0.5)	4 (0.4)	19 (1.0)	9 (0.9)	37 (1.8)
Iowa	229 (1.1)	26 (1.4)	74 (1.4)	22 (1.4)	1 (0.4)	3 (0.4)	16 (0.9)	9 (0.7)	36 (1.7)
Kentucky	220 (1.1)	40 (1.8)	60 (1.8)	16 (1.1)	1 (0.3)	9 (0.9)	19 (1.1)	8 (0.7)	31 (1.2)
Louisiana	209 (1.1)	56 (1.8)	44 (1.8)	8 (0.9)	0 (0.2)	6 (0.6)	19 (1.1)	9 (0.7)	35 (1.4)
Maine	232 (1.0)	25 (1.4)	75 (1.4)	27 (1.4)	3 (0.6)	3 (0.4)	13 (0.9)	9 (0.6)	39 (1.8)
Maryland	221 (1.6)	41 (1.8)	59 (1.8)	22 (1.7)	3 (0.7)	3 (0.4)	13 (0.9)	7 (0.6)	45 (1.6)
Massachusetts	229 (1.4)	29 (1.8)	71 (1.8)	24 (1.9)	2 (0.5)	2 (0.3)	10 (0.7)	8 (0.6)	48 (1.9)
Michigan	226 (1.3)	32 (1.8)	68 (1.8)	23 (1.5)	2 (0.5)	4 (0.5)	14 (1.0)	8 (0.7)	38 (1.5)
Minnesota	232 (1.1)	24 (1.5)	76 (1.5)	29 (1.5)	3 (0.5)	2 (0.3)	11 (0.8)	7 (0.6)	42 (1.5)
Mississippi	208 (1.2)	58 (1.9)	42 (1.9)	8 (0.9)	0 (0.2)	7 (0.6)	19 (1.0)	7 (0.5)	35 (1.3)
Missouri	225 (1.1)	34 (1.7)	66 (1.7)	20 (1.3)	1 (0.3)	4 (0.5)	16 (0.9)	9 (0.7)	36 (1.6)
Montana	228 (1.2)	29 (1.9)	71 (1.9)	22 (1.6)	1 (0.4)	3 (0.4)	11 (0.8)	11 (0.8)	40 (1.5)
Nebraska	228 (1.2)	30 (1.6)	70 (1.6)	24 (1.4)	2 (0.3)	3 (0.4)	13 (0.9)	9 (0.7)	41 (1.2)
Nevada	218 (1.3)	43 (1.8)	57 (1.8)	14 (1.2)	1 (0.3)	4 (0.6)	12 (0.7)	8 (0.6)	34 (1.2)
New Jersey	227 (1.5)	32 (2.1)	68 (2.1)	25 (1.7)	3 (0.7)	3 (0.5)	12 (1.1)	7 (0.6)	46 (2.0)
New Mexico	214 (1.8)	49 (2.4)	51 (2.4)	13 (1.2)	1 (0.3)	6 (0.6)	15 (0.8)	11 (0.9)	35 (1.3)
New York	223 (1.2)	36 (1.8)	64 (1.8)	20 (1.2)	2 (0.4)	4 (0.4)	10 (0.8)	6 (0.6)	43 (1.6)
North Carolina	224 (1.2)	36 (1.6)	64 (1.6)	21 (1.3)	2 (0.4)	5 (0.6)	12 (0.8)	7 (0.6)	42 (1.7)
North Dakota	231 (1.2)	25 (1.9)	75 (1.9)	24 (1.3)	2 (0.5)	2 (0.3)	11 (0.7)	8 (0.8)	47 (1.4)
Oregon	223 (1.4)	35 (2.2)	65 (2.2)	21 (1.3)	2 (0.5)	4 (0.5)	11 (0.8)	7 (0.5)	38 (1.5)
Pennsylvania	226 (1.2)	32 (1.8)	68 (1.8)	20 (1.5)	1 (0.3)	—	—	—	—
Rhode Island	220 (1.4)	39 (2.0)	61 (2.0)	17 (1.3)	1 (0.3)	5 (0.4)	12 (0.9)	7 (0.5)	40 (1.3)
South Carolina	213 (1.3)	52 (2.0)	48 (2.0)	12 (1.3)	1 (0.3)	5 (0.5)	16 (1.0)	7 (0.8)	38 (1.2)
Tennessee	219 (1.4)	42 (2.0)	58 (2.0)	17 (1.5)	1 (0.3)	6 (0.6)	19 (0.9)	8 (0.6)	36 (1.5)
Texas	229 (1.4)	31 (1.9)	69 (1.9)	25 (1.5)	3 (0.5)	6 (0.5)	11 (0.8)	7 (0.5)	38 (1.6)
Utah	227 (1.2)	31 (1.6)	69 (1.6)	23 (1.3)	2 (0.4)	2 (0.3)	10 (0.7)	8 (0.6)	41 (1.7)
Vermont	225 (1.2)	33 (2.1)	67 (2.1)	23 (1.1)	3 (0.5)	3 (0.4)	12 (0.9)	7 (0.7)	44 (1.4)
Virginia	223 (1.4)	38 (2.2)	62 (2.2)	19 (1.5)	2 (0.5)	5 (0.7)	15 (1.0)	7 (0.7)	41 (1.8)
Washington	225 (1.2)	33 (1.8)	67 (1.8)	21 (1.2)	1 (0.2)	2 (0.3)	9 (0.7)	8 (0.6)	38 (1.5)
West Virginia	223 (1.0)	37 (1.6)	63 (1.6)	19 (1.2)	2 (0.5)	7 (0.7)	21 (0.9)	9 (0.7)	35 (1.4)
Wisconsin	231 (1.0)	26 (1.2)	74 (1.2)	27 (1.3)	3 (0.6)	2 (0.5)	13 (1.0)	8 (0.8)	38 (1.6)
Wyoming	223 (1.4)	36 (1.7)	64 (1.7)	19 (1.2)	1 (0.3)	4 (0.5)	12 (0.7)	8 (0.5)	38 (1.2)
Outlying area									
Guam	188 (1.3)	77 (1.4)	23 (1.4)	3 (0.5)	0 —	5 (0.7)	14 (1.0)	5 (0.6)	36 (1.4)

¹ Achievement levels are in developmental status.² Excludes students who responded "I don't know" to the question about educational level of parents.³ This level denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at the 4th grade.⁴ This level represents solid academic mastery for 4th graders. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.⁵ This level signifies superior performance.

—Data not available.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). Forty-seven states, the District of Columbia, and Guam participated in the 1996

Trial State Assessment of 4th graders. Scale ranges from 0 to 500. Results are not shown for states with a school participation rate of less than 70 percent. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP 1996 Mathematics Report Card for the Nation and the States, prepared by Educational Testing Service. (This table was prepared August 1997.)