Table 121.—Average student proficiency in geography and U.S. history, by selected characteristics: 1994

	Geography scores				History scores		
Selected characteristics of students	Percentage distribution of 12th- graders in geography	4th-graders	8th-graders	12th-grad- ers	4th-graders	8th-graders	12th-grad- ers
1	2	3	4	5	6	7	8
Total	100 —	206 (1.2)	260 (0.7)	285 (0.7)	205 (1.0)	259 (0.6)	286 (0.8)
Sex Male Female	50 (1.0) 50 (1.0)	208 (1.4) 203 (1.4)	262 (0.9) 258 (0.8)	288 (0.8) 281 (0.9)	203 (1.5) 206 (1.1)	259 (0.8) 259 (0.7)	288 (0.8) 285 (0.9)
Race White Black Hispanic	74 (0.3) 12 (0.4) 8 (0.2)	218 (1.5) 168 (2.5) 183 (2.5)	270 (0.8) 229 (1.7) 239 (1.9)	291 (0.8) 258 (1.4) 268 (1.5)	215 (1.2) 177 (1.6) 180 (2.7)	267 (0.8) 239 (1.4) 243 (1.3)	292 (0.8) 265 (1.5) 267 (1.6)
Parents' level of education Not high school graduate	7 (0.4) 22 (0.8) 25 (0.7) 44 (1.2)	186 (3.7) 197 (2.5) 216 (2.5) 216 (1.6)	238 (1.7) 250 (1.2) 265 (1.0) 272 (1.0)	263 (1.2) 274 (1.1) 286 (1.0) 294 (0.9)	177 (3.3) 197 (1.8) 214 (2.1) 216 (1.2)	241 (1.3) 251 (0.8) 264 (0.8) 270 (0.8)	263 (1.4) 276 (1.1) 287 (1.2) 296 (0.9)
Type of school Public Private schools Catholic schools Other private	89 (1.0) 11 (1.0) 6 (0.9) 4 (0.6)	204 (1.4) 221 (2.2) 222 (2.6) 220 (3.8)	258 (0.8) 276 (1.3) 276 (1.6) 276 (2.6)	283 (0.8) 294 (1.6) 291 (3.0) 298 (2.0)	203 (1.2) 222 (1.9) 221 (2.5) 224 (3.1)	257 (0.7) 278 (1.1) 279 (1.5) 277 (2.1)	284 (0.8) 299 (1.3) 298 (2.2) 299 (2.2)
Region Northeast Southeast Central West	21 (0.5) 23 (0.8) 28 (0.7) 29 (0.7)	203 (2.7) 200 (2.5) 215 (3.2) 205 (1.7)	266 (1.9) 252 (1.6) 268 (1.6) 255 (1.8)	284 (1.6) 278 (1.1) 289 (1.8) 286 (1.9)	204 (2.4) 201 (1.9) 212 (2.6) 202 (2.1)	266 (1.7) 251 (1.3) 266 (1.3) 256 (1.1)	289 (1.9) 282 (1.4) 288 (1.4) 286 (1.6)

<sup>—</sup>Data not applicable.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). As with the NAEP reading scale, these scales range from 0 to 500. However, the distribution of scores varies by subject. Therefore, direct score comparisons among the subjects should be avoided. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, 1994 U.S. History Report Card, and The Geography Report Card, prepared by Educational Testing Service. (This table was prepared May 1999.)