

Table 408.—Eighth-grade students' perceptions about mathematics achievement and hours spent on leisure activities, by country: 1994–95

| Country | Students' self-perceptions about usually doing well in mathematics | | | | | | | | Average hours each day | | | | | |
|--|--|------------|----------|------------|----------|------------|----------------|------------|------------------------|---------------------------------|--------------------|----------------|-----------------------|-------------------------|
| | Strongly disagree | | Disagree | | Agree | | Strongly agree | | Watching TV or videos | Playing or talking with friends | Doing jobs at home | Playing sports | Reading for enjoyment | Playing computer games |
| | Percent | Mean score | Percent | Mean score | Percent | Mean score | Percent | Mean score | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Australia ¹ | 3 (0.3) | 457 (7.9) | 17 (0.7) | 487 (5.6) | 60 (0.8) | 530 (3.9) | 20 (0.9) | 586 (4.7) | 2.4 (0.05) | 1.4 (0.03) | 0.9 (0.02) | 1.6 (0.03) | 0.6 (0.02) | 0.6 (0.02) |
| Austria ¹ | 3 (0.4) | 512 (10.1) | 21 (1.1) | 508 (5.4) | 45 (1.2) | 535 (4.0) | 31 (1.4) | 572 (4.3) | 1.9 (0.06) | 2.9 (0.08) | 0.8 (0.03) | 1.9 (0.07) | 0.8 (0.03) | 0.6 (0.03) |
| Belgium (Flemish) | 5 (0.4) | 512 (6.7) | 29 (1.0) | 548 (5.9) | 48 (1.1) | 567 (6.4) | 17 (0.9) | 609 (7.2) | 2.0 (0.05) | 1.6 (0.05) | 1.1 (0.03) | 1.8 (0.07) | 0.7 (0.03) | 0.5 (0.06) |
| Belgium (French) ¹ | 3 (0.4) | 467 (7.8) | 19 (1.3) | 505 (5.4) | 48 (1.3) | 528 (3.8) | 29 (1.5) | 550 (5.0) | 1.9 (0.08) | 1.7 (0.10) | 0.8 (0.03) | 1.8 (0.04) | 0.8 (0.03) | 0.7 (0.03) |
| Bulgaria ¹ | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Canada | 3 (0.3) | 480 (9.0) | 13 (0.6) | 480 (4.9) | 49 (1.1) | 514 (2.3) | 35 (1.1) | 570 (3.4) | 2.3 (0.04) | 2.2 (0.05) | 1.0 (0.02) | 1.9 (0.03) | 0.8 (0.02) | 0.5 (0.02) |
| Colombia ¹ | 2 (0.4) | — | 17 (1.3) | 373 (3.7) | 51 (1.9) | 385 (4.6) | 30 (1.4) | 398 (5.3) | 2.2 (0.07) | 1.9 (0.06) | 2.3 (0.07) | 1.9 (0.06) | 0.9 (0.05) | ² 0.4 (0.06) |
| Cyprus | 5 (0.4) | 411 (7.6) | 18 (0.8) | 432 (3.7) | 46 (1.0) | 469 (2.6) | 31 (1.0) | 521 (4.4) | 2.3 (0.04) | 1.7 (0.04) | 1.0 (0.03) | 1.4 (0.04) | 0.8 (0.02) | 0.8 (0.03) |
| Czech Republic | 2 (0.3) | — | 37 (1.4) | 516 (4.2) | 48 (1.4) | 584 (5.2) | 13 (1.0) | 640 (8.0) | 2.6 (0.05) | 2.9 (0.09) | 1.3 (0.04) | 1.9 (0.06) | 1.0 (0.03) | 0.6 (0.03) |
| Denmark ¹ | 1 (0.2) | — | 8 (0.6) | 431 (7.0) | 53 (1.4) | 492 (3.0) | 38 (1.3) | 537 (4.0) | 2.2 (0.06) | 2.8 (0.07) | 1.1 (0.04) | 1.7 (0.06) | 0.7 (0.03) | 0.7 (0.03) |
| England ¹ | 1 (0.2) | — | 6 (0.6) | 475 (8.3) | 69 (1.0) | 500 (3.0) | 24 (1.0) | 538 (5.8) | 2.7 (0.07) | 2.5 (0.06) | 0.8 (0.03) | 1.5 (0.05) | 0.7 (0.03) | 0.9 (0.05) |
| France | 6 (0.7) | 495 (6.1) | 26 (1.1) | 513 (4.0) | 46 (1.0) | 548 (3.4) | 22 (0.8) | 564 (5.1) | 1.5 (0.04) | 1.5 (0.05) | 0.9 (0.03) | 1.7 (0.04) | 0.8 (0.03) | 0.5 (0.02) |
| Germany ¹ | 7 (0.5) | 474 (7.1) | 24 (1.0) | 491 (5.2) | 33 (1.1) | 511 (5.1) | 36 (1.1) | 529 (5.3) | 1.9 (0.04) | 3.5 (0.07) | 0.9 (0.02) | 1.7 (0.04) | 0.7 (0.02) | 0.8 (0.04) |
| Greece ¹ | 2 (0.3) | — | 16 (0.7) | 454 (3.6) | 55 (0.8) | 481 (3.2) | 27 (0.8) | 515 (4.2) | 2.1 (0.04) | 1.5 (0.04) | 0.9 (0.03) | 1.8 (0.04) | 1.0 (0.03) | 0.7 (0.03) |
| Hong Kong | 11 (0.9) | 536 (9.5) | 51 (1.2) | 577 (6.7) | 33 (1.2) | 620 (6.7) | 5 (0.5) | 643 (8.2) | 2.6 (0.05) | 1.2 (0.04) | 0.7 (0.02) | 0.9 (0.03) | 0.9 (0.02) | 0.8 (0.03) |
| Hungary | 3 (0.3) | 469 (11.7) | 25 (0.9) | 490 (4.2) | 57 (1.0) | 545 (3.4) | 15 (0.8) | 608 (4.8) | 3.0 (0.06) | 2.3 (0.05) | 2.0 (0.04) | 1.7 (0.04) | 1.2 (0.04) | 0.7 (0.03) |
| Iceland | 3 (0.6) | 421 (10.1) | 14 (1.4) | 447 (4.9) | 55 (1.6) | 486 (4.5) | 28 (1.8) | 519 (9.5) | 2.2 (0.05) | 3.1 (0.06) | 0.8 (0.03) | 1.8 (0.06) | 0.9 (0.06) | 0.7 (0.06) |
| Iran, Islamic Republic | 1 (0.4) | — | 8 (0.7) | 403 (4.3) | 62 (1.4) | 423 (2.6) | 29 (1.4) | 450 (3.7) | 1.8 (0.06) | 1.2 (0.04) | 1.8 (0.06) | 1.2 (0.09) | 1.1 (0.04) | ² 0.2 (0.02) |
| Ireland | 3 (0.3) | 475 (7.7) | 18 (1.0) | 492 (5.5) | 61 (0.9) | 530 (5.2) | 18 (1.0) | 572 (7.6) | 2.1 (0.03) | 1.5 (0.06) | 0.9 (0.03) | 1.4 (0.05) | 0.6 (0.02) | 0.5 (0.03) |
| Israel ¹ | 2 (0.4) | — | 12 (1.3) | 494 (10.1) | 45 (1.9) | 513 (6.2) | 41 (1.9) | 549 (8.3) | 3.3 (0.10) | 2.4 (0.08) | 1.2 (0.05) | 1.9 (0.09) | 1.0 (0.04) | 0.9 (0.04) |
| Japan | 10 (0.5) | 523 (3.7) | 45 (0.7) | 577 (2.3) | 40 (0.7) | 650 (2.5) | 4 (0.3) | 669 (7.8) | 2.6 (0.04) | 1.9 (0.04) | 0.6 (0.01) | 1.3 (0.03) | 0.9 (0.02) | 0.6 (0.02) |
| Korea | 9 (0.5) | 535 (5.7) | 53 (1.0) | 572 (3.0) | 32 (0.9) | 669 (3.0) | 6 (0.6) | 702 (5.7) | 2.0 (0.04) | 0.9 (0.03) | 0.5 (0.02) | 0.5 (0.02) | 0.8 (0.03) | 0.3 (0.02) |
| Kuwait ¹ | 3 (0.7) | 364 (11.3) | 9 (0.9) | 382 (3.6) | 49 (1.7) | 386 (2.4) | 39 (2.1) | 405 (3.9) | 1.9 (0.07) | 1.5 (0.11) | 1.2 (0.08) | 1.5 (0.10) | 1.0 (0.04) | 0.7 (0.05) |
| Latvia (Latvian-speaking schools) ¹ | 2 (0.3) | — | 43 (1.2) | 471 (3.5) | 43 (1.2) | 505 (3.7) | 12 (0.8) | 542 (5.5) | 2.6 (0.05) | 2.1 (0.06) | 1.5 (0.04) | 1.2 (0.04) | 1.1 (0.03) | 0.7 (0.04) |
| Lithuania ¹ | 5 (0.5) | 446 (7.5) | 46 (1.2) | 454 (3.4) | 38 (1.2) | 492 (4.3) | 11 (0.8) | 544 (6.0) | 2.8 (0.05) | 2.7 (0.06) | 1.2 (0.03) | 1.2 (0.04) | 1.0 (0.03) | 0.9 (0.04) |
| Netherlands ¹ | 4 (0.5) | 487 (12.4) | 21 (1.4) | 504 (7.1) | 43 (1.3) | 537 (8.4) | 32 (1.6) | 580 (7.3) | 2.5 (0.09) | 2.8 (0.08) | 0.9 (0.04) | 1.8 (0.06) | 0.6 (0.03) | 0.7 (0.04) |
| New Zealand | 2 (0.3) | — | 13 (0.8) | 466 (6.1) | 62 (0.9) | 501 (4.5) | 22 (0.8) | 559 (5.5) | 2.5 (0.05) | 1.5 (0.04) | 0.9 (0.02) | 1.5 (0.04) | 0.8 (0.02) | 0.7 (0.03) |
| Norway | 3 (0.3) | 434 (7.4) | 18 (0.9) | 455 (3.2) | 58 (1.0) | 504 (2.2) | 21 (0.8) | 555 (4.4) | 2.5 (0.04) | 3.2 (0.06) | 1.1 (0.03) | 1.9 (0.05) | 0.7 (0.02) | 0.8 (0.03) |
| Portugal | 7 (0.5) | 419 (3.6) | 37 (1.1) | 435 (2.3) | 42 (1.1) | 463 (2.5) | 14 (0.8) | 502 (5.2) | 2.0 (0.04) | 1.7 (0.05) | 1.0 (0.04) | 1.7 (0.04) | 0.7 (0.02) | 0.7 (0.03) |
| Romania ¹ | 6 (0.6) | 455 (12.0) | 25 (1.0) | 459 (4.6) | 49 (0.9) | 488 (4.3) | 20 (1.0) | 505 (6.3) | 1.9 (0.06) | 1.5 (0.06) | 1.9 (0.08) | 1.3 (0.05) | 1.3 (0.07) | 0.6 (0.05) |
| Russian Federation | 2 (0.3) | — | 37 (1.4) | 501 (7.1) | 43 (1.1) | 547 (5.1) | 18 (0.8) | 590 (4.9) | 2.9 (0.05) | 2.9 (0.05) | 1.5 (0.03) | 1.0 (0.03) | 1.3 (0.04) | 1.0 (0.04) |
| Scotland ¹ | 2 (0.3) | — | 10 (0.8) | 455 (5.5) | 66 (1.3) | 491 (4.8) | 22 (1.3) | 553 (9.3) | 2.7 (0.05) | 2.8 (0.08) | 0.7 (0.02) | 1.9 (0.05) | 0.7 (0.02) | 1.0 (0.04) |
| Singapore | 6 (0.4) | 587 (9.0) | 38 (1.2) | 624 (5.2) | 46 (1.1) | 659 (4.9) | 11 (0.6) | 677 (6.2) | 2.7 (0.05) | 1.5 (0.04) | 1.0 (0.03) | 0.7 (0.03) | 1.1 (0.02) | 0.6 (0.03) |
| Slovak Republic | 1 (0.2) | — | 28 (1.1) | 496 (3.8) | 55 (1.1) | 555 (3.8) | 15 (0.7) | 619 (5.2) | 2.7 (0.05) | 2.9 (0.07) | 1.5 (0.05) | 1.8 (0.04) | 1.0 (0.03) | 0.6 (0.03) |
| Slovenia ¹ | 2 (0.3) | — | 24 (1.1) | 497 (4.0) | 53 (1.0) | 538 (3.6) | 21 (0.9) | 602 (4.2) | 2.0 (0.04) | 1.7 (0.05) | 1.6 (0.05) | 1.6 (0.03) | 0.9 (0.02) | 0.6 (0.02) |
| South Africa ¹ | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Spain | 5 (0.5) | 441 (4.6) | 23 (1.0) | 456 (2.6) | 45 (1.1) | 488 (2.6) | 27 (1.0) | 522 (3.4) | 1.8 (0.05) | 1.8 (0.06) | 1.1 (0.03) | 1.7 (0.04) | 0.6 (0.02) | 0.3 (0.02) |
| Sweden | 2 (0.3) | — | 16 (0.7) | 475 (3.4) | 61 (0.9) | 517 (3.0) | 21 (0.8) | 565 (3.8) | 2.3 (0.04) | 2.3 (0.05) | 0.9 (0.02) | 1.6 (0.04) | 0.7 (0.02) | 0.6 (0.02) |
| Switzerland ¹ | 3 (0.4) | 497 (10.1) | 21 (0.9) | 528 (4.0) | 47 (0.9) | 541 (3.0) | 28 (1.1) | 575 (3.3) | 1.3 (0.03) | 2.4 (0.05) | 1.0 (0.03) | 1.8 (0.03) | 0.8 (0.02) | 0.4 (0.02) |
| Thailand ¹ | 2 (0.3) | — | 38 (1.5) | 510 (5.1) | 45 (1.1) | 529 (6.6) | 15 (0.9) | 537 (7.4) | 2.1 (0.07) | 1.2 (0.03) | 1.6 (0.03) | 1.1 (0.02) | 1.0 (0.02) | 0.3 (0.02) |
| United States | 3 (0.3) | 430 (5.1) | 11 (0.6) | 462 (4.8) | 52 (0.9) | 491 (4.3) | 34 (1.0) | 534 (5.9) | 2.6 (0.07) | 2.5 (0.06) | 1.2 (0.04) | 2.2 (0.05) | 0.7 (0.02) | 0.7 (0.03) |

¹ Countries not meeting all International Association for the Evaluation of Educational Achievement's sampling specifications.

² Student response data available for 70 to 84 percent of students.

—Data not available or not applicable.

NOTE.—Data are for 8th grade or equivalent in most countries. Standard errors appear in parentheses.

SOURCE: International Association for the Evaluation of Educational Achievement, *Mathematics Achievement in the Middle School Years: IEA's Third International Mathematics and Science Study*, 1997, by Albert E. Beaton et al. Copyright © 1996 Boston College, Chestnut Hill, MA. (This table was prepared June 1997.)