

Table 100. Public secondary schools, by grade span, average school size, and state or jurisdiction: 2006–07

State or jurisdiction	Total, all secondary schools	Total, all regular secondary schools <sup>1</sup>	Schools, by grade span							Vocational schools <sup>2</sup>	Average number of students per school <sup>3</sup>	
			Grades 7 to 8 and 7 to 9	Grades 7 to 12	Grades 8 to 12	Grades 9 to 12	Grades 10 to 12	Other spans ending with grade 12	Other grade spans		All secondary schools	Regular secondary schools <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>23,436</b>	<b>19,379</b>	<b>3,112</b>	<b>3,268</b>	<b>780</b>	<b>14,324</b>	<b>719</b>	<b>331</b>	<b>902</b>	<b>1,240</b>	<b>711</b>	<b>811</b>
Alabama .....	406	314	34	92	13	230	28	2	7	69	682	705
Alaska .....	84	66	16	22	2	42	2	0	0	1	501	602
Arizona .....	613	480	83	35	8	466	9	3	9	118	687	715
Arkansas.....	363	358	58	140	6	98	40	1	20	24	487	491
California .....	2,302	1,566	331	315	55	1,576	0	0	25	0	939	1,321
Colorado.....	411	347	62	60	3	270	7	2	7	5	614	701
Connecticut.....	256	194	38	18	3	175	14	6	2	17	779	960
Delaware.....	50	34	6	7	30	6	0	0	1	6	953	1,018
District of Columbia.....	45	39	9	4	0	29	0	0	3	5	424	475
Florida.....	619	415	18	69	24	405	16	25	62	46	1,100	1,598
Georgia.....	387	369	12	6	6	335	4	0	24	0	1,187	1,235
Hawaii.....	52	52	11	9	0	32	0	0	0	0	1,223	1,223
Idaho.....	231	157	41	48	1	121	16	0	4	11	445	589
Illinois.....	982	837	148	68	25	621	20	59	41	50	733	810
Indiana.....	427	416	73	93	4	247	2	1	7	28	851	871
Iowa.....	454	383	49	84	0	303	9	4	5	0	385	445
Kansas.....	398	396	59	84	6	240	7	1	1	0	420	421
Kentucky.....	305	230	27	50	17	194	5	6	6	126	624	808
Louisiana.....	299	256	39	49	91	96	16	1	7	7	664	728
Maine.....	152	123	15	11	1	124	1	0	0	27	536	544
Maryland.....	278	216	19	9	5	210	19	5	11	24	1,099	1,262
Massachusetts.....	360	330	36	37	5	277	1	1	3	30	872	869
Michigan.....	928	728	102	99	34	595	44	10	44	56	624	765
Minnesota.....	823	463	58	275	71	328	49	27	15	12	410	639
Mississippi.....	234	234	31	46	5	133	7	2	10	89	649	649
Missouri.....	681	594	77	205	1	349	22	10	17	61	558	563
Montana.....	352	349	181	0	0	169	1	0	1	0	176	177
Nebraska.....	331	331	30	184	0	113	4	0	0	0	358	358
Nevada.....	115	103	18	6	5	79	2	5	0	1	1,119	1,204
New Hampshire.....	100	100	15	0	0	82	0	0	3	0	712	712
New Jersey.....	470	408	68	31	5	337	14	4	11	54	997	1,088
New Mexico.....	218	195	40	21	6	130	8	0	13	0	522	566
New York.....	1,088	965	89	165	14	684	23	4	109	30	857	897
North Carolina.....	501	466	26	15	9	409	5	5	32	9	888	944
North Dakota.....	182	182	12	115	3	48	2	1	1	6	219	219
Ohio.....	1,019	953	140	141	50	628	17	13	30	75	661	671
Oklahoma.....	576	572	95	0	0	413	50	3	15	0	352	353
Oregon.....	295	271	34	41	12	199	5	3	1	0	644	691
Pennsylvania.....	816	732	100	162	18	456	51	9	20	85	861	882
Rhode Island.....	65	53	8	1	1	52	0	0	3	12	806	931
South Carolina.....	243	243	22	13	7	184	8	6	3	13	976	976
South Dakota.....	259	259	85	1	0	173	0	0	0	0	168	168
Tennessee.....	346	309	26	29	13	247	15	4	12	22	877	935
Texas.....	2,147	1,502	333	195	106	1,146	52	52	263	0	697	939
Utah.....	358	225	101	37	22	72	79	17	30	8	620	899
Vermont.....	56	55	9	18	0	29	0	0	0	15	591	602
Virginia.....	358	346	35	6	35	271	4	1	6	51	1,180	1,197
Washington.....	573	406	93	65	50	319	24	10	12	13	653	852
West Virginia.....	118	118	11	15	0	90	2	0	0	31	712	712
Wisconsin.....	602	549	62	62	6	427	11	28	6	3	521	558
Wyoming.....	108	90	27	10	2	65	4	0	0	0	302	346
Bureau of Indian Education.....	25	25	1	6	0	18	0	0	0	0	—	—
DoD, domestic.....	6	6	1	0	1	4	0	0	0	0	429	429
DoD, overseas.....	34	34	2	17	0	15	0	0	0	0	446	446
Other jurisdictions												
American Samoa.....	6	5	0	0	0	5	1	0	0	1	771	887
Guam.....	4	4	0	0	0	4	0	0	0	0	—	—
Northern Marianas.....	6	6	1	1	0	4	0	0	0	0	748	748
Puerto Rico.....	393	366	191	26	1	3	158	0	14	26	553	543
U.S. Virgin Islands.....	10	8	5	0	0	5	0	0	0	1	827	922

—Not available.  
<sup>1</sup>Excludes vocational, special education, and alternative schools.  
<sup>2</sup>Vocational schools are also included under appropriate grade span.  
<sup>3</sup>Average for schools reporting enrollment data. Enrollment data were available for 22,594 out of 23,436 public secondary schools in 2006–07.

NOTE: Includes schools with no grade lower than 7. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.  
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2006–07. (This table was prepared September 2008.)

**Table 101. Number and enrollment of traditional public and public charter elementary and secondary schools and percentages of students, teachers, and schools, by selected characteristics: 2003-04**

Selected characteristic	Total elementary and secondary schools			Elementary schools			Secondary schools			Combined elementary/secondary schools		
	Total, all schools	Traditional (non-charter) schools	Public charter schools	Total, all schools	Traditional (non-charter) schools	Public charter schools	Total, all schools	Traditional (non-charter) schools	Public charter schools	Total, all schools	Traditional (non-charter) schools	Public charter schools
1	2	3	4	5	6	7	8	9	10	11	12	13
Number of schools.....	88,113 (282.8)	85,934 (284.7)	2,179 (41.9)	61,572 (387.9)	60,419 (375.6)	1,152 (88.2)	19,886 (305.4)	19,365 (297.0)	521 (71.1)	6,655 (292.3)	6,150 (275.5)	505 (70.6)
Enrollment (in thousands).....	47,316 (497.8)	46,689 (507.2)	627 (42.1)	29,954 (307.7)	29,588 (304.4)	366 (32.6)	15,301 (443.3)	15,186 (443.9)	116 (20.4)	2,060 (124.5)	1,915 (124.1)	145 (22.8)
<b>Percentage distribution of students</b>												
Race/ethnicity.....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
White.....	60.3 (0.48)	60.6 (0.49)	43.4 (3.24)	57.8 (0.63)	58.0 (0.63)	42.9 (4.30)	63.4 (1.00)	63.6 (1.00)	34.5 (6.01)	74.2 (1.57)	75.9 (1.55)	51.8 (5.77)
Black.....	16.8 (0.35)	16.6 (0.35)	29.7 (3.06)	17.7 (0.46)	17.5 (0.47)	31.3 (3.96)	15.7 (0.52)	15.6 (0.52)	28.2 (7.72)	11.6 (1.12)	10.5 (0.97)	26.8 (6.60)
Hispanic.....	17.7 (0.49)	17.6 (0.49)	21.7 (2.29)	19.6 (0.69)	19.6 (0.70)	20.6 (3.55)	15.0 (0.81)	14.9 (0.82)	32.7 (4.85)	9.0 (1.10)	8.5 (1.18)	15.8 (3.27)
Asian/Pacific Islander.....	3.9 (0.19)	3.9 (0.19)	3.8 (0.81)	3.8 (0.14)	3.7 (0.14)	4.5 (1.12)	4.6 (0.43)	4.7 (0.43)	1.5 (0.35)	1.6 (0.30)	1.4 (0.31)	4.0 (1.90)
American Indian/Alaska Native.....	1.3 (0.04)	1.3 (0.04)	1.4 (0.24)	1.2 (0.05)	1.2 (0.05)	0.7 (0.12)	1.2 (0.06)	1.2 (0.06)	3.2 (1.13)	3.6 (0.29)	3.7 (0.32)	1.7 (0.54)
<b>Percentage distribution of teachers</b>												
Race/ethnicity <sup>1</sup> .....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
White.....	84.4 (0.33)	84.5 (0.33)	71.1 (2.51)	83.4 (0.44)	83.5 (0.45)	72.4 (3.31)	85.4 (0.48)	85.5 (0.48)	62.4 (5.35)	90.1 (0.69)	91.3 (0.65)	73.2 (3.57)
Black.....	8.3 (0.22)	8.2 (0.22)	16.4 (2.14)	8.6 (0.28)	8.5 (0.29)	15.5 (2.98)	8.0 (0.37)	7.9 (0.36)	21.4 (4.72)	5.9 (0.57)	5.2 (0.53)	15.3 (3.55)
Hispanic.....	5.7 (0.28)	5.7 (0.29)	8.8 (1.34)	6.4 (0.42)	6.3 (0.43)	8.8 (2.05)	4.9 (0.30)	4.8 (0.30)	10.7 (2.87)	2.1 (0.27)	1.7 (0.26)	7.7 (1.83)
Asian/Pacific Islander.....	1.3 (0.05)	1.3 (0.05)	2.6 (0.46)	1.3 (0.06)	1.3 (0.06)	3.0 (0.72)	1.4 (0.10)	1.4 (0.10)	2.3 (0.93)	0.6 (0.12)	0.5 (0.12)	1.7 (0.66)
American Indian/Alaska Native.....	0.4 (0.02)	0.4 (0.02)	1.2 (0.39)	0.3 (0.02)	0.3 (0.02)	0.3 (0.13)	0.4 (0.03)	0.4 (0.03)	3.1 (1.81)	1.3 (0.18)	1.2 (0.18)	2.1 (0.99)
Years of full-time teaching experience.....												
Less than 3.....	12.2 (1.23)	12.0 (1.30)	29.3 (1.67)	12.0 (1.63)	11.8 (1.64)	27.1 (2.27)	12.2 (0.66)	12.0 (0.67)	34.4 (2.90)	15.0 (1.35)	13.8 (1.36)	31.3 (3.80)
3 to 9.....	32.9 (0.34)	32.8 (0.38)	48.4 (1.89)	33.3 (0.52)	33.1 (0.53)	50.6 (2.97)	32.6 (0.52)	32.5 (0.52)	44.5 (3.22)	31.8 (1.26)	30.8 (1.20)	45.9 (3.77)
10 to 20.....	28.4 (0.59)	28.8 (0.62)	14.5 (1.58)	29.2 (0.88)	29.4 (0.89)	14.9 (2.43)	27.3 (0.45)	27.4 (0.45)	10.9 (2.96)	28.4 (1.27)	29.3 (1.35)	15.6 (2.53)
More than 20.....	26.5 (0.77)	26.4 (0.82)	7.7 (1.23)	25.5 (1.06)	25.7 (1.07)	7.4 (2.01)	28.0 (0.59)	28.1 (0.59)	10.2 (2.19)	24.8 (1.17)	26.1 (1.22)	7.3 (1.80)
<b>Percentage distribution of schools</b>												
Size of enrollment.....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Less than 300.....	29.2 (0.70)	28.2 (0.73)	67.9 (2.91)	25.6 (0.89)	25.0 (0.89)	60.3 (4.60)	29.0 (1.42)	27.6 (1.47)	81.4 (4.59)	62.5 (2.07)	61.8 (2.28)	71.4 (5.67)
300 to 599.....	38.9 (0.76)	39.4 (0.79)	19.2 (2.35)	46.1 (1.08)	46.5 (1.10)	23.7 (3.92)	22.2 (0.94)	22.5 (0.95)	12.0 (3.17)	22.8 (1.82)	23.4 (1.97)	16.4 (3.92)
600 to 999.....	21.6 (0.62)	21.9 (0.63)	9.9 (1.58)	23.6 (0.82)	23.8 (0.83)	13.4 (2.86)	19.4 (0.87)	19.8 (0.88)	4.4 (3.32)	9.7 (1.22)	9.9 (1.32)	7.3 (3.43)
1,000 or more.....	10.3 (0.38)	10.5 (0.38)	3.0 (0.75)	4.7 (0.35)	4.8 (0.35)	2.6 (1.04)	29.3 (1.20)	30.0 (1.26)	2.1 (1.35)	4.9 (0.73)	4.9 (0.78)	4.9 (2.05)
Percent minority enrollment.....												
Less than 10.0.....	32.1 (0.58)	32.5 (0.59)	14.8 (3.96)	30.0 (0.69)	30.3 (0.71)	13.8 (4.54)	35.6 (1.31)	36.3 (1.31)	11.8 (11.16)	40.7 (2.04)	42.4 (2.12)	20.1 (7.08)
10.0 to 24.9.....	18.5 (0.65)	18.5 (0.65)	19.7 (3.64)	19.3 (0.85)	19.3 (0.85)	19.5 (4.68)	17.8 (1.22)	17.9 (1.26)	15.9 (4.19)	13.4 (1.86)	12.5 (1.80)	24.2 (7.19)
25.0 to 49.9.....	17.0 (0.49)	17.0 (0.49)	16.1 (2.69)	17.2 (0.64)	17.2 (0.64)	17.3 (4.10)	17.2 (0.81)	17.3 (0.84)	13.2 (4.30)	14.3 (1.48)	14.1 (1.60)	16.4 (5.54)
50.0 to 74.9.....	13.1 (0.59)	13.1 (0.60)	12.3 (2.45)	12.4 (0.68)	12.3 (0.69)	13.0 (3.60)	13.7 (1.21)	13.8 (1.22)	11.2 (3.72)	17.6 (2.23)	18.1 (2.35)	11.6 (5.40)
75.0 or more.....	19.4 (0.57)	18.9 (0.58)	37.1 (3.68)	21.2 (0.76)	20.9 (0.78)	36.4 (4.91)	15.6 (1.09)	14.7 (1.10)	47.9 (8.75)	14.0 (1.34)	12.9 (1.45)	27.7 (7.38)
Percent of students eligible for free or reduced-price lunch.....												
Less than 15.0.....	22.0 (0.59)	21.6 (0.60)	38.9 (4.05)	19.4 (0.77)	19.1 (0.80)	33.5 (5.16)	30.7 (1.00)	30.1 (1.02)	55.6 (7.86)	19.9 (2.01)	18.7 (2.07)	33.9 (7.92)
15.0 to 29.9.....	16.8 (0.59)	17.0 (0.61)	9.7 (2.87)	16.0 (0.76)	16.2 (0.77)	10.1 (4.44)	21.0 (0.86)	21.4 (0.91)	6.7 (4.73)	11.1 (1.29)	11.0 (1.32)	11.7 (4.72)
30.0 to 49.9.....	22.3 (0.66)	22.4 (0.67)	16.4 (2.84)	22.3 (0.85)	22.4 (0.87)	18.0 (4.16)	21.3 (0.89)	21.5 (0.91)	13.0 (4.80)	25.0 (2.12)	25.7 (2.27)	16.2 (5.47)
50.0 to 74.9.....	21.0 (0.58)	21.3 (0.60)	12.5 (2.62)	22.3 (0.71)	22.5 (0.72)	13.7 (3.78)	15.4 (1.38)	15.4 (1.41)	12.8 (5.15)	25.9 (2.29)	27.2 (2.45)	9.6 (2.77)
75.0 or more.....	17.9 (0.65)	17.8 (0.66)	22.5 (3.35)	19.9 (0.68)	19.8 (0.69)	24.7 (4.63)	11.6 (1.50)	11.6 (1.53)	11.8 (5.37)	18.2 (1.79)	17.3 (1.77)	28.6 (8.45)

See notes at end of table.

**Table 101. Number and enrollment of traditional public and public charter elementary and secondary schools and percentages of students, teachers, and schools, by selected characteristics: 2003–04—Continued**

Selected characteristic	Total elementary and secondary schools			Elementary schools			Secondary schools			Combined elementary/secondary schools		
	Total, all schools	Traditional (non-charter) schools	Public charter schools	Total, all schools	Traditional (non-charter) schools	Public charter schools	Total, all schools	Traditional (non-charter) schools	Public charter schools	Total, all schools	Traditional (non-charter) schools	Public charter schools
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Percent of schools with selected programs and services</b>												
Programs with special instructional approaches.....	22.4 (0.65)	21.7 (0.67)	49.0 (3.90)	18.1 (0.74)	17.7 (0.76)	42.3 (5.04)	29.6 (1.62)	28.7 (1.73)	64.3 (7.05)	40.4 (2.69)	39.7 (2.89)	48.4 (8.68)
Talented/gifted program.....	68.9 (0.67)	69.6 (0.68)	38.9 (4.15)	70.3 (0.86)	71.0 (0.87)	38.4 (6.32)	71.7 (1.47)	72.4 (1.57)	42.8 (7.13)	47.0 (2.53)	47.9 (2.58)	35.9 (7.51)
Immersion in a foreign language program.....	4.0 (0.40)	4.1 (0.40)	2.5 (1.04)	4.7 (0.55)	4.7 (0.55)	4.2 (1.99)	3.0 (0.41)	3.0 (0.42)	‡ (†)	1.1 (0.29)	1.2 (0.31)	‡ (†)
A program for students with discipline or adjustment problems.....	31.9 (0.78)	32.3 (0.80)	17.8 (3.71)	26.7 (0.86)	27.0 (0.88)	11.9 (3.30)	46.9 (1.80)	47.5 (1.88)	24.4 (9.84)	35.7 (2.56)	36.6 (2.73)	24.4 (8.55)
Extended day program for students who need academic assistance.....	46.9 (0.72)	46.8 (0.76)	50.1 (3.98)	49.7 (0.83)	49.7 (0.86)	50.1 (6.11)	41.2 (1.33)	41.0 (1.36)	49.8 (7.22)	37.0 (2.30)	36.0 (2.42)	50.3 (8.26)
Before-school or after-school day care programs.....	33.1 (0.81)	32.9 (0.83)	40.4 (3.38)	44.1 (1.07)	43.8 (1.08)	61.4 (5.82)	5.4 (0.54)	5.3 (0.55)	8.4 (3.84)	13.8 (1.90)	12.8 (2.02)	25.4 (6.26)
Specialized career academy.....	6.4 (0.30)	6.4 (0.31)	6.5 (1.48)	0.8 (0.17)	0.8 (0.17)	‡ (†)	22.9 (1.08)	23.1 (1.14)	14.3 (4.10)	9.1 (1.18)	8.8 (1.08)	13.3 (5.95)
Advanced Placement (AP) courses.....	16.2 (0.40)	16.4 (0.41)	8.8 (1.78)	1.7 (0.32)	1.7 (0.33)	‡ (†)	56.0 (1.28)	57.1 (1.34)	14.5 (3.98)	31.9 (2.00)	32.6 (2.08)	22.8 (5.59)
International Baccalaureate.....	0.7 (0.11)	0.7 (0.11)	1.1 (0.67)	0.4 (0.13)	0.4 (0.13)	‡ (†)	2.0 (0.25)	2.0 (0.26)	‡ (†)	0.4 (0.21)	‡ (†)	4.4 (2.84)
Distance learning courses.....	12.2 (0.36)	12.2 (0.36)	8.4 (3.42)	2.6 (0.31)	2.7 (0.32)	‡ (†)	32.1 (1.15)	32.4 (1.12)	21.2 (9.75)	40.3 (2.25)	42.5 (2.52)	14.2 (5.58)
Entire school is for suspended students <sup>2</sup> .....	3.5 (0.35)	3.4 (0.35)	8.0 (3.12)	0.4 (0.17)	0.5 (0.18)	‡ (†)	7.5 (1.30)	7.0 (1.31)	25.5 (9.54)	20.4 (0.05)	21.4 (0.15)	8.0 (3.92)

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Based on data reported by schools.

<sup>2</sup>Entire school specifically for students who have been suspended or expelled, who have dropped out, or who have been referred for behavioral or adjustment problems.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Questionnaire," 2003–04; and "Public Teacher Questionnaire," 2003–04. (This table was prepared June 2006.)



**Table 104. High school graduates, by sex and control of school: Selected years, 1869–70 through 2008–09**

School year	High school graduates (in thousands)					Averaged freshman graduation rate for public schools <sup>4</sup>
	Total <sup>1</sup>	Sex		Control		
		Males	Females	Public <sup>2</sup>	Private <sup>3</sup>	
1	2	3	4	5	6	7
1869–70.....	16	7	9	—	—	—
1879–80.....	24	11	13	—	—	—
1889–90.....	44	19	25	22	22	—
1899–1900.....	95	38	57	62	33	—
1909–10.....	156	64	93	111	45	—
1919–20.....	311	124	188	231	80	—
1929–30.....	667	300	367	592	75	—
1939–40.....	1,221	579	643	1,143	78	—
1949–50.....	1,200	571	629	1,063	136	—
1959–60.....	1,858	895	963	1,627	231	—
1960–61.....	1,964	955	1,009	1,725	239	—
1961–62.....	1,918	938	980	1,678	240	—
1962–63.....	1,943	956	987	1,710	233	—
1963–64.....	2,283	1,120	1,163	2,008	275	—
1964–65.....	2,658	1,311	1,347	2,360	298	—
1965–66.....	2,665	1,323	1,342	2,367	298	—
1966–67.....	2,672	1,328	1,344	2,374	298	—
1967–68.....	2,695	1,338	1,357	2,395	300	—
1968–69.....	2,822	1,399	1,423	2,522	300	—
1969–70.....	2,889	1,430	1,459	2,589	300	78.7
1970–71.....	2,938	1,454	1,484	2,638	300	78.0
1971–72.....	3,002	1,487	1,515	2,700	302	77.4
1972–73.....	3,035	1,500	1,535	2,729	306	76.8
1973–74.....	3,073	1,512	1,561	2,763	310	75.4
1974–75.....	3,133	1,542	1,591	2,823	310	74.9
1975–76.....	3,148	1,552	1,596	2,837	311	74.9
1976–77.....	3,152	1,548	1,604	2,837	315	74.4
1977–78.....	3,127	1,531	1,596	2,825	302	73.2
1978–79.....	3,101	1,517	1,584	2,801	300	71.9
1979–80.....	3,043	1,491	1,552	2,748	295	71.5
1980–81.....	3,020	1,483	1,537	2,725	295	72.2
1981–82.....	2,995	1,471	1,524	2,705	290	72.9
1982–83.....	2,888	1,437	1,451	2,598	290	73.8
1983–84.....	2,767	—	—	2,495	272	74.5
1984–85.....	2,677	—	—	2,414	263	74.2
1985–86.....	2,643	—	—	2,383	260	74.3
1986–87.....	2,694	—	—	2,429	265	74.3
1987–88.....	2,773	—	—	2,500	273	74.2
1988–89.....	2,744	—	—	2,459	285	73.4
1989–90.....	2,589	—	—	2,320	269	73.6
1990–91.....	2,493	—	—	2,235	258	73.7
1991–92.....	2,478	—	—	2,226	252	74.2
1992–93.....	2,480	—	—	2,233	247	73.8
1993–94.....	2,464	—	—	2,221	243	73.1
1994–95.....	2,520	—	—	2,274	246	71.8
1995–96.....	2,518	—	—	2,273	245	71.0
1996–97.....	2,612	—	—	2,358	254	71.3
1997–98.....	2,704	—	—	2,439	265	71.3
1998–99.....	2,759	—	—	2,486	273	71.1
1999–2000.....	2,833	—	—	2,554	279	71.7
2000–01.....	2,848	—	—	2,569	279	71.7
2001–02.....	2,907	—	—	2,622	285	72.6
2002–03.....	3,016	—	—	2,720	296	73.9
2003–04 <sup>5</sup> .....	3,054	—	—	2,753	301	74.3
2004–05.....	3,106	—	—	2,799	307	74.7
2005–06 <sup>6</sup> .....	3,128	—	—	2,816	312	73.4
2006–07 <sup>7</sup> .....	3,262	—	—	2,950	312	75.4
2007–08 <sup>7</sup> .....	3,346	—	—	3,026	320	75.4
2008–09 <sup>7</sup> .....	3,328	—	—	3,011	317	74.8

—Not available.

<sup>1</sup>Includes graduates of public and private schools.

<sup>2</sup>Data for 1929–30 and preceding years are from *Statistics of Public High Schools* and exclude graduates from high schools that failed to report to the Office of Education.

<sup>3</sup>For most years, private school data have been estimated based on periodic private school surveys.

<sup>4</sup>The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later.

<sup>5</sup>Includes estimates for New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.

<sup>6</sup>Private school data are projected.

<sup>7</sup>Projected.

NOTE: Includes graduates of regular day school programs. Excludes graduates of other programs, when separately reported, and recipients of high school equivalency certificates. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1958–59 through 1980–81; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1981–82 through 2006–07; Private School Universe Survey (PSS), 1989 through 2005; and *Projections of Education Statistics to 2017*. (This table was prepared January 2009.)









**Table 108. General Educational Development (GED) test takers and test passers, by age: 1971 through 2006**

Year	Number of test takers (in thousands)			Percentage distribution of test passers, by age <sup>1</sup>				
	Total <sup>2</sup>	Completing test battery <sup>3</sup>	Passing tests <sup>4</sup>	19 years old or less	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old or over
1	2	3	4	5	6	7	8	9
1971 <sup>5</sup> .....	377	—	227	—	—	—	—	—
1972 <sup>5</sup> .....	419	—	245	—	—	—	—	—
1973 <sup>5</sup> .....	423	—	249	—	—	—	—	—
1974.....	—	—	294	35	27	13	9	17
1975.....	—	—	340	33	26	14	9	18
1976.....	—	—	333	31	28	14	10	17
1977.....	—	—	330	40	24	13	8	14
1978.....	—	—	381	31	27	13	10	18
1979.....	—	—	426	37	28	12	13	11
1980.....	—	—	479	37	27	13	8	15
1981.....	—	—	489	37	27	13	8	14
1982.....	—	—	486	37	28	13	8	15
1983.....	—	—	465	34	29	14	8	15
1984.....	—	—	427	32	28	15	9	16
1985.....	—	—	413	32	26	15	10	16
1986.....	—	—	428	32	26	15	10	17
1987.....	—	—	444	33	24	15	10	18
1988.....	—	—	410	35	22	14	10	18
1989.....	632	541	357	35	24	13	—	—
1990.....	714	615	410	36	25	13	10	15
1991.....	755	657	462	33	28	13	10	16
1992.....	739	639	457	33	28	13	9	17
1993.....	746	651	469	33	27	13	10	16
1994.....	774	668	491	36	25	13	9	15
1995.....	787	682	504	38	25	13	9	15
1996.....	824	716	488	39	25	13	9	14
1997.....	785	681	460	43	24	12	8	13
1998.....	776	673	481	44	24	11	7	13
1999.....	808	702	498	44	25	11	7	13
2000.....	811	699	487	45	25	11	7	13
2001.....	1,016	928	648	41	26	11	8	14
2002.....	557	467	330	49	25	10	6	11
2003.....	657	552	387	47	26	10	7	11
2004.....	666	570	406	46	26	11	6	10
2005.....	681	588	424	45	26	12	7	11
2006.....	676	580	464	46	25	12	6	11

—Not available.

<sup>1</sup>People who did not report their age were excluded from this calculation. Age data for 1988 and prior years are for all test takers and may not be comparable to data for later years.

<sup>2</sup>All people taking the GED tests (one or more subtests).

<sup>3</sup>People completing the entire GED battery of five tests.

<sup>4</sup>Data for 2002 and later years are for people passing the GED tests (i.e., earning both a passing total score on the test battery and a passing score on each individual test). Data for 2001 and prior years are for high school equivalency credentials issued by the states to GED test passers. In order to receive high school equivalency credentials in some states,

GED test passers must meet additional state requirements (e.g., complete an approved course in civics or government).

<sup>5</sup>Includes other jurisdictions, such as Puerto Rico, Guam, and American Samoa.

NOTE: Data are for the United States only and exclude other jurisdictions, except where noted. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: American Council on Education, General Educational Development Testing Service, the GED annual *Statistical Report*, 1971 through 1992; *Who Took the GED? 1993 through 2001*; *Who Passed the GED Tests? 2002 through 2005*; and *2006 GED Testing Program Statistical Report*. (This table was prepared July 2008.)

**Table 109. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate), by sex and race/ethnicity: Selected years, 1960 through 2007**

Year	Total status dropout rate				Male status dropout rate				Female status dropout rate			
	All races <sup>1</sup>	White	Black	Hispanic	All races <sup>1</sup>	White	Black	Hispanic	All races <sup>1</sup>	White	Black	Hispanic
1	2	3	4	5	6	7	8	9	10	11	12	13
1960 <sup>2</sup> .....	27.2 (—)	— (†)	— (†)	— (†)	27.8 (—)	— (†)	— (†)	— (†)	26.7 (—)	— (†)	— (†)	— (†)
1967 <sup>3</sup> .....	17.0 (—)	15.4 (—)	28.6 (—)	— (†)	16.5 (—)	14.7 (—)	30.6 (—)	— (†)	17.3 (—)	16.1 (—)	26.9 (—)	— (†)
1968 <sup>3</sup> .....	16.2 (—)	14.7 (—)	27.4 (—)	— (†)	15.8 (—)	14.4 (—)	27.1 (—)	— (†)	16.5 (—)	15.0 (—)	27.6 (—)	— (†)
1969 <sup>3</sup> .....	15.2 (—)	13.6 (—)	26.7 (—)	— (†)	14.3 (—)	12.6 (—)	26.9 (—)	— (†)	16.0 (—)	14.6 (—)	26.7 (—)	— (†)
1970 <sup>3</sup> .....	15.0 (0.29)	13.2 (0.30)	27.9 (1.22)	— (†)	14.2 (0.42)	12.2 (0.42)	29.4 (1.82)	— (†)	15.7 (0.41)	14.1 (0.42)	26.6 (1.65)	— (†)
1971 <sup>3</sup> .....	14.7 (0.28)	13.4 (0.29)	24.0 (1.14)	— (†)	14.2 (0.41)	12.6 (0.41)	25.5 (1.70)	— (†)	15.2 (0.40)	14.2 (0.42)	22.6 (1.54)	— (†)
1972.....	14.6 (0.28)	12.3 (0.29)	21.3 (1.07)	34.3 (2.22)	14.1 (0.40)	11.6 (0.40)	22.3 (1.59)	33.7 (3.23)	15.1 (0.39)	12.8 (0.41)	20.5 (1.44)	34.8 (3.05)
1973.....	14.1 (0.27)	11.6 (0.28)	22.2 (1.06)	33.5 (2.24)	13.7 (0.38)	11.5 (0.39)	21.5 (1.53)	30.4 (3.16)	14.5 (0.38)	11.8 (0.39)	22.8 (1.47)	36.4 (3.16)
1974.....	14.3 (0.27)	11.9 (0.28)	21.2 (1.05)	33.0 (2.08)	14.2 (0.39)	12.0 (0.40)	20.1 (1.51)	33.8 (2.99)	14.3 (0.38)	11.8 (0.39)	22.1 (1.45)	32.2 (2.90)
1975.....	13.9 (0.27)	11.4 (0.27)	22.9 (1.06)	29.2 (2.02)	13.3 (0.37)	11.0 (0.38)	23.0 (1.56)	26.7 (2.84)	14.5 (0.38)	11.8 (0.39)	22.9 (1.44)	31.6 (2.86)
1976.....	14.1 (0.27)	12.0 (0.28)	20.5 (1.00)	31.4 (2.01)	14.1 (0.38)	12.1 (0.39)	21.2 (1.49)	30.3 (2.94)	14.2 (0.37)	11.8 (0.39)	19.9 (1.35)	32.3 (2.76)
1977.....	14.1 (0.27)	11.9 (0.28)	19.8 (0.99)	33.0 (2.02)	14.5 (0.38)	12.6 (0.40)	19.5 (1.45)	31.6 (2.89)	13.8 (0.37)	11.2 (0.38)	20.0 (1.36)	34.3 (2.83)
1978.....	14.2 (0.27)	11.9 (0.28)	20.2 (1.00)	33.3 (2.00)	14.6 (0.38)	12.2 (0.40)	22.5 (1.52)	33.6 (2.88)	13.9 (0.37)	11.6 (0.39)	18.3 (1.31)	33.1 (2.78)
1979.....	14.6 (0.27)	12.0 (0.28)	21.1 (1.01)	33.8 (1.98)	15.0 (0.39)	12.6 (0.40)	22.4 (1.52)	33.0 (2.83)	14.2 (0.37)	11.5 (0.38)	20.0 (1.35)	34.5 (2.77)
1980.....	14.1 (0.26)	11.4 (0.27)	19.1 (0.97)	35.2 (1.89)	15.1 (0.39)	12.3 (0.40)	20.8 (1.47)	37.2 (2.72)	13.1 (0.36)	10.5 (0.37)	17.7 (1.28)	33.2 (2.61)
1981.....	13.9 (0.26)	11.3 (0.27)	18.4 (0.93)	33.2 (1.80)	15.1 (0.38)	12.5 (0.40)	19.9 (1.40)	36.0 (2.61)	12.8 (0.35)	10.2 (0.36)	17.1 (1.24)	30.4 (2.48)
1982.....	13.9 (0.27)	11.4 (0.29)	18.4 (0.97)	31.7 (1.93)	14.5 (0.40)	12.0 (0.42)	21.2 (1.50)	30.5 (2.73)	13.3 (0.38)	10.8 (0.40)	15.9 (1.26)	32.8 (2.71)
1983.....	13.7 (0.27)	11.1 (0.29)	18.0 (0.97)	31.6 (1.93)	14.9 (0.41)	12.2 (0.43)	19.9 (1.46)	34.3 (2.84)	12.5 (0.37)	10.1 (0.39)	16.2 (1.28)	29.1 (2.61)
1984.....	13.1 (0.27)	11.0 (0.29)	15.5 (0.91)	29.8 (1.91)	14.0 (0.40)	11.9 (0.43)	16.8 (1.37)	30.6 (2.78)	12.3 (0.37)	10.1 (0.39)	14.3 (1.22)	29.0 (2.63)
1985.....	12.6 (0.27)	10.4 (0.29)	15.2 (0.92)	27.6 (1.93)	13.4 (0.40)	11.1 (0.42)	16.1 (1.37)	29.9 (2.76)	11.8 (0.37)	9.8 (0.39)	14.3 (1.23)	25.2 (2.68)
1986.....	12.2 (0.27)	9.7 (0.28)	14.2 (0.90)	30.1 (1.88)	13.1 (0.40)	10.3 (0.42)	15.0 (1.33)	32.8 (2.66)	11.4 (0.37)	9.1 (0.39)	13.5 (1.21)	27.2 (2.63)
1987.....	12.6 (0.28)	10.4 (0.30)	14.1 (0.90)	28.6 (1.84)	13.2 (0.40)	10.8 (0.43)	15.0 (1.35)	29.1 (2.57)	12.1 (0.38)	10.0 (0.41)	13.3 (1.21)	28.1 (2.64)
1988.....	12.9 (0.30)	9.6 (0.31)	14.5 (1.00)	35.8 (2.30)	13.5 (0.44)	10.3 (0.46)	15.0 (1.48)	36.0 (3.19)	12.2 (0.42)	8.9 (0.43)	14.0 (1.36)	35.4 (3.31)
1989.....	12.6 (0.31)	9.4 (0.32)	13.9 (0.98)	33.0 (2.19)	13.6 (0.45)	10.3 (0.47)	14.9 (1.46)	34.4 (3.08)	11.7 (0.42)	8.5 (0.43)	13.0 (1.32)	31.6 (3.11)
1990.....	12.1 (0.29)	9.0 (0.30)	13.2 (0.94)	32.4 (1.91)	12.3 (0.42)	9.3 (0.44)	11.9 (1.30)	34.3 (2.71)	11.8 (0.41)	8.7 (0.42)	14.4 (1.34)	30.3 (2.70)
1991.....	12.5 (0.30)	8.9 (0.31)	13.6 (0.95)	35.3 (1.93)	13.0 (0.43)	8.9 (0.44)	13.5 (1.37)	39.2 (2.74)	11.9 (0.41)	8.9 (0.43)	13.7 (1.31)	31.1 (2.70)
1992 <sup>4</sup> .....	11.0 (0.28)	7.7 (0.29)	13.7 (0.95)	29.4 (1.86)	11.3 (0.41)	8.0 (0.42)	12.5 (1.32)	32.1 (2.67)	10.7 (0.39)	7.4 (0.40)	14.8 (1.36)	26.6 (2.56)
1993 <sup>4</sup> .....	11.0 (0.28)	7.9 (0.29)	13.6 (0.94)	27.5 (1.79)	11.2 (0.40)	8.2 (0.42)	12.6 (1.32)	28.1 (2.54)	10.9 (0.40)	7.6 (0.41)	14.4 (1.34)	26.9 (2.52)
1994 <sup>4</sup> .....	11.4 (0.26)	7.7 (0.27)	12.6 (0.75)	30.0 (1.16)	12.3 (0.38)	8.0 (0.38)	14.1 (1.14)	31.6 (1.60)	10.6 (0.36)	7.5 (0.37)	11.3 (0.99)	28.1 (1.66)
1995 <sup>4</sup> .....	12.0 (0.27)	8.6 (0.28)	12.1 (0.74)	30.0 (1.15)	12.2 (0.38)	9.0 (0.40)	11.1 (1.05)	30.0 (1.59)	11.7 (0.37)	8.2 (0.39)	12.9 (1.05)	30.0 (1.66)
1996 <sup>4</sup> .....	11.1 (0.27)	7.3 (0.27)	13.0 (0.80)	29.4 (1.19)	11.4 (0.38)	7.3 (0.38)	13.5 (1.18)	30.3 (1.67)	10.9 (0.38)	7.3 (0.39)	12.5 (1.08)	28.3 (1.69)
1997 <sup>4</sup> .....	11.0 (0.27)	7.6 (0.28)	13.4 (0.80)	25.3 (1.11)	11.9 (0.39)	8.5 (0.41)	13.3 (1.16)	27.0 (1.55)	10.1 (0.36)	6.7 (0.37)	13.5 (1.11)	23.4 (1.59)
1998 <sup>4</sup> .....	11.8 (0.27)	7.7 (0.28)	13.8 (0.81)	29.5 (1.12)	13.3 (0.40)	8.6 (0.41)	15.5 (1.24)	33.5 (1.59)	10.3 (0.36)	6.9 (0.37)	12.2 (1.05)	25.0 (1.56)
1999 <sup>4</sup> .....	11.2 (0.26)	7.3 (0.27)	12.6 (0.77)	28.6 (1.11)	11.9 (0.38)	7.7 (0.39)	12.1 (1.10)	31.0 (1.58)	10.5 (0.36)	6.9 (0.37)	13.0 (1.08)	26.0 (1.54)
2000 <sup>4</sup> .....	10.9 (0.26)	6.9 (0.26)	13.1 (0.78)	27.8 (1.08)	12.0 (0.38)	7.0 (0.37)	15.3 (1.20)	31.8 (1.56)	9.9 (0.35)	6.9 (0.37)	11.1 (1.00)	23.5 (1.48)
2001 <sup>4</sup> .....	10.7 (0.25)	7.3 (0.26)	10.9 (0.71)	27.0 (1.06)	12.2 (0.38)	7.9 (0.39)	13.0 (1.12)	31.6 (1.55)	9.3 (0.34)	6.7 (0.36)	9.0 (0.90)	22.1 (1.42)
2002 <sup>4</sup> .....	10.5 (0.24)	6.5 (0.24)	11.3 (0.70)	25.7 (0.93)	11.8 (0.35)	6.7 (0.35)	12.8 (1.07)	29.6 (1.32)	9.2 (0.32)	6.3 (0.34)	9.9 (0.91)	21.2 (1.27)
2003 <sup>4,5</sup> .....	9.9 (0.23)	6.3 (0.24)	10.9 (0.69)	23.5 (0.90)	11.3 (0.34)	7.1 (0.35)	12.5 (1.05)	26.7 (1.29)	8.4 (0.30)	5.6 (0.32)	9.5 (0.89)	20.1 (1.23)
2004 <sup>4,5</sup> .....	10.3 (0.23)	6.8 (0.24)	11.8 (0.70)	23.8 (0.89)	11.6 (0.34)	7.1 (0.35)	13.5 (1.08)	28.5 (1.30)	9.0 (0.31)	6.4 (0.34)	10.2 (0.92)	18.5 (1.18)
2005 <sup>4,5</sup> .....	9.4 (0.22)	6.0 (0.23)	10.4 (0.66)	22.4 (0.87)	10.8 (0.33)	6.6 (0.34)	12.0 (1.02)	26.4 (1.26)	8.0 (0.29)	5.3 (0.31)	9.0 (0.86)	18.1 (1.16)
2006 <sup>4,5</sup> .....	9.3 (0.22)	5.8 (0.23)	10.7 (0.66)	22.1 (0.86)	10.3 (0.33)	6.4 (0.33)	9.7 (0.91)	25.7 (1.25)	8.3 (0.30)	5.3 (0.31)	11.7 (0.96)	18.1 (1.15)
2007 <sup>4,5</sup> .....	8.7 (0.21)	5.3 (0.22)	8.4 (0.59)	21.4 (0.83)	9.8 (0.32)	6.0 (0.32)	8.0 (0.82)	24.7 (1.22)	7.7 (0.29)	4.5 (0.28)	8.8 (0.84)	18.0 (1.13)

—Not available.  
†Not applicable.

<sup>1</sup>Includes other racial/ethnic categories not separately shown.

<sup>2</sup>Based on the April 1960 decennial census.

<sup>3</sup>White and Black include persons of Hispanic ethnicity.

<sup>4</sup>Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.

<sup>5</sup>White and Black exclude persons identifying themselves as more than one race.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. All data except for 1960 are based on October counts. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity except where otherwise noted. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 1967 through October 2007. (This table was prepared July 2008.)

**Table 110. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate), by income level, and percentage distribution of status dropouts, by labor force status and educational attainment: 1970 through 2007**

Year	Status dropout rate	Status dropout rate, by family income quartile				Percentage distribution of status dropouts, by labor force status				Percentage distribution of status dropouts, by years of school completed				
		Lowest quartile	Middle low quartile	Middle high quartile	Highest quartile	Total	Employed <sup>1</sup>	Unemployed	Not in labor force	Total	Less than 9 years	9 years	10 years	11 or 12 years
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1970.....	15.0 (0.29)	28.0 (0.92)	21.2 (0.65)	11.7 (0.50)	5.2 (0.34)	100.0 (†)	49.8 (1.06)	10.3 (0.65)	39.9 (1.04)	100.0 (†)	28.5 (0.96)	20.6 (0.86)	26.8 (0.94)	24.0 (0.91)
1971.....	14.7 (0.28)	28.8 (0.90)	20.7 (0.63)	10.9 (0.49)	5.1 (0.32)	100.0 (†)	49.5 (1.05)	10.9 (0.65)	39.6 (1.02)	100.0 (†)	27.9 (0.94)	21.7 (0.86)	27.8 (0.94)	22.7 (0.88)
1972.....	14.6 (0.28)	27.6 (0.85)	20.8 (0.62)	10.2 (0.46)	5.4 (0.33)	100.0 (†)	51.2 (1.03)	10.2 (0.63)	38.6 (1.01)	100.0 (†)	27.5 (0.92)	20.8 (0.84)	29.0 (0.94)	22.7 (0.87)
1973.....	14.1 (0.27)	28.0 (0.85)	19.6 (0.60)	9.9 (0.45)	4.9 (0.31)	100.0 (†)	53.2 (1.04)	9.2 (0.60)	37.5 (1.01)	100.0 (†)	26.5 (0.92)	20.9 (0.84)	27.4 (0.93)	25.3 (0.90)
1974.....	14.3 (0.27)	— (†)	— (†)	— (†)	— (†)	100.0 (†)	51.8 (1.02)	12.3 (0.67)	35.9 (0.98)	100.0 (†)	25.4 (0.89)	20.1 (0.82)	28.7 (0.93)	25.8 (0.90)
1975.....	13.9 (0.27)	28.8 (0.82)	18.0 (0.58)	10.2 (0.45)	5.0 (0.30)	100.0 (†)	46.0 (1.02)	15.6 (0.74)	38.4 (1.00)	100.0 (†)	23.5 (0.87)	21.1 (0.84)	27.5 (0.92)	27.9 (0.92)
1976.....	14.1 (0.27)	28.1 (0.79)	19.2 (0.60)	10.1 (0.45)	4.9 (0.29)	100.0 (†)	48.8 (1.01)	16.0 (0.74)	35.2 (0.97)	100.0 (†)	24.3 (0.87)	20.1 (0.81)	27.8 (0.91)	27.8 (0.91)
1977.....	14.1 (0.27)	28.5 (0.80)	19.0 (0.60)	10.4 (0.46)	4.5 (0.29)	100.0 (†)	52.9 (1.02)	13.6 (0.70)	33.6 (0.96)	100.0 (†)	24.3 (0.87)	21.7 (0.84)	27.3 (0.91)	26.6 (0.90)
1978.....	14.2 (0.27)	28.2 (0.80)	18.9 (0.60)	10.5 (0.46)	5.5 (0.31)	100.0 (†)	54.3 (1.01)	12.4 (0.67)	33.3 (0.95)	100.0 (†)	22.9 (0.85)	20.2 (0.81)	28.2 (0.91)	28.8 (0.91)
1979.....	14.6 (0.27)	28.1 (0.79)	18.5 (0.60)	11.5 (0.47)	5.6 (0.32)	100.0 (†)	54.0 (0.99)	12.7 (0.66)	33.3 (0.94)	100.0 (†)	22.6 (0.83)	21.0 (0.81)	28.6 (0.90)	27.8 (0.89)
1980.....	14.1 (0.26)	27.0 (0.77)	18.1 (0.60)	10.7 (0.46)	5.7 (0.32)	100.0 (†)	50.4 (1.01)	17.0 (0.76)	32.6 (0.95)	100.0 (†)	23.6 (0.86)	19.7 (0.80)	29.8 (0.93)	27.0 (0.90)
1981.....	13.9 (0.26)	26.4 (0.75)	17.8 (0.57)	11.1 (0.47)	5.2 (0.30)	100.0 (†)	49.8 (1.01)	18.3 (0.78)	31.9 (0.94)	100.0 (†)	24.3 (0.86)	18.6 (0.78)	30.2 (0.92)	26.9 (0.89)
1982.....	13.9 (0.27)	27.2 (0.78)	18.3 (0.63)	10.2 (0.48)	4.4 (0.29)	100.0 (†)	45.2 (1.06)	21.1 (0.87)	33.7 (1.01)	100.0 (†)	22.9 (0.90)	20.8 (0.87)	28.8 (0.96)	27.6 (0.95)
1983.....	13.7 (0.27)	26.5 (0.77)	17.8 (0.62)	10.5 (0.50)	4.1 (0.29)	100.0 (†)	48.4 (1.08)	18.2 (0.83)	33.4 (1.02)	100.0 (†)	23.0 (0.91)	19.3 (0.85)	28.8 (0.98)	28.8 (0.98)
1984.....	13.1 (0.27)	25.9 (0.76)	16.5 (0.61)	9.9 (0.48)	3.8 (0.29)	100.0 (†)	49.7 (1.11)	17.3 (0.84)	32.9 (1.05)	100.0 (†)	23.6 (0.95)	21.4 (0.91)	27.5 (1.00)	27.5 (0.99)
1985.....	12.6 (0.27)	27.1 (0.78)	14.7 (0.60)	8.3 (0.46)	4.0 (0.29)	100.0 (†)	50.1 (1.15)	17.5 (0.88)	32.4 (1.08)	100.0 (†)	23.9 (0.98)	21.0 (0.94)	27.9 (1.03)	27.2 (1.03)
1986.....	12.2 (0.27)	25.4 (0.75)	14.8 (0.60)	8.0 (0.45)	3.4 (0.28)	100.0 (†)	51.1 (1.18)	16.4 (0.87)	32.5 (1.10)	100.0 (†)	25.4 (1.03)	21.5 (0.97)	25.7 (1.03)	27.4 (1.05)
1987.....	12.6 (0.28)	25.5 (0.76)	16.6 (0.63)	8.0 (0.46)	3.6 (0.28)	100.0 (†)	52.4 (1.16)	13.6 (0.80)	34.0 (1.10)	100.0 (†)	25.9 (1.02)	20.7 (0.94)	26.0 (1.02)	27.5 (1.04)
1988.....	12.9 (0.30)	27.2 (0.85)	15.4 (0.68)	8.2 (0.51)	3.4 (0.30)	100.0 (†)	52.9 (1.27)	† (†)	† (†)	100.0 (†)	28.9 (1.15)	19.3 (1.00)	25.1 (1.10)	26.8 (1.12)
1989.....	12.6 (0.31)	25.0 (0.84)	16.2 (0.71)	8.7 (0.52)	3.3 (0.31)	100.0 (†)	53.2 (1.30)	13.8 (0.90)	33.0 (1.22)	100.0 (†)	29.4 (1.18)	20.8 (1.05)	24.9 (1.12)	25.0 (1.13)
1990.....	12.1 (0.29)	24.3 (0.82)	15.1 (0.65)	8.7 (0.51)	2.9 (0.28)	100.0 (†)	52.5 (1.29)	13.3 (0.88)	34.2 (1.23)	100.0 (†)	28.6 (1.17)	20.9 (1.05)	24.4 (1.11)	26.1 (1.14)
1991.....	12.5 (0.30)	25.9 (0.83)	15.5 (0.66)	7.7 (0.49)	3.0 (0.29)	100.0 (†)	47.5 (1.28)	15.8 (0.93)	36.7 (1.23)	100.0 (†)	28.6 (1.15)	20.5 (1.03)	26.1 (1.12)	24.9 (1.10)
1992.....	11.0 (0.28)	23.4 (0.79)	12.9 (0.62)	7.3 (0.48)	2.4 (0.26)	100.0 (†)	47.6 (1.36)	15.0 (0.97)	37.4 (1.32)	100.0 (†)	21.6 (1.12)	17.5 (1.04)	24.4 (1.17)	36.5 (1.31)
1993 <sup>2</sup> .....	11.0 (0.28)	22.9 (0.77)	12.7 (0.62)	6.6 (0.46)	2.9 (0.29)	100.0 (†)	48.7 (1.37)	12.8 (0.91)	38.5 (1.33)	100.0 (†)	20.5 (1.10)	16.6 (1.02)	24.1 (1.17)	38.8 (1.33)
1994 <sup>2</sup> .....	11.4 (0.26)	20.7 (0.71)	13.7 (0.58)	8.7 (0.45)	4.9 (0.33)	100.0 (†)	49.5 (1.21)	13.0 (0.81)	37.5 (1.17)	100.0 (†)	23.9 (1.03)	16.2 (0.89)	20.3 (0.97)	39.6 (1.18)
1995 <sup>2</sup> .....	12.0 (0.27)	23.2 (0.69)	13.8 (0.59)	8.3 (0.46)	3.6 (0.29)	100.0 (†)	48.9 (1.19)	14.2 (0.83)	37.0 (1.14)	100.0 (†)	22.2 (0.99)	17.0 (0.89)	22.5 (0.99)	38.3 (1.15)
1996 <sup>2</sup> .....	11.1 (0.27)	22.0 (0.72)	13.6 (0.60)	7.0 (0.45)	3.2 (0.28)	100.0 (†)	47.3 (1.28)	15.0 (0.91)	37.7 (1.24)	100.0 (†)	20.3 (1.03)	17.7 (0.98)	22.6 (1.07)	39.4 (1.25)
1997 <sup>2</sup> .....	11.0 (0.27)	21.8 (0.71)	13.5 (0.59)	6.2 (0.42)	3.4 (0.29)	100.0 (†)	53.3 (1.28)	13.2 (0.86)	33.5 (1.21)	100.0 (†)	19.9 (1.02)	15.7 (0.93)	22.3 (1.06)	42.1 (1.26)
1998 <sup>2</sup> .....	11.8 (0.27)	22.3 (0.71)	14.9 (0.62)	7.7 (0.45)	3.5 (0.29)	100.0 (†)	55.1 (1.22)	10.3 (0.74)	34.6 (1.17)	100.0 (†)	21.0 (1.00)	14.9 (0.87)	21.4 (1.01)	42.6 (1.21)
1999 <sup>2</sup> .....	11.2 (0.26)	21.0 (0.70)	14.3 (0.60)	7.4 (0.44)	3.9 (0.30)	100.0 (†)	55.6 (1.24)	10.0 (0.75)	34.4 (1.18)	100.0 (†)	22.2 (1.03)	16.3 (0.92)	22.5 (1.04)	39.0 (1.21)
2000 <sup>2</sup> .....	10.9 (0.26)	20.7 (0.70)	12.8 (0.56)	8.3 (0.46)	3.5 (0.29)	100.0 (†)	56.9 (1.24)	12.3 (0.82)	30.8 (1.16)	100.0 (†)	21.5 (1.03)	15.3 (0.90)	23.1 (1.06)	40.0 (1.23)
2001 <sup>2</sup> .....	10.7 (0.25)	19.3 (0.68)	13.4 (0.57)	9.0 (0.47)	3.2 (0.27)	100.0 (†)	58.3 (1.24)	14.8 (0.89)	26.9 (1.11)	100.0 (†)	18.4 (0.97)	16.8 (0.94)	23.8 (1.07)	40.9 (1.23)
2002 <sup>2</sup> .....	10.5 (0.24)	18.8 (0.62)	12.3 (0.53)	8.4 (0.43)	3.8 (0.28)	100.0 (†)	57.4 (1.18)	13.3 (0.81)	29.2 (1.09)	100.0 (†)	22.8 (1.00)	17.1 (0.90)	21.3 (0.98)	38.9 (1.17)
2003 <sup>2</sup> .....	9.9 (0.23)	19.5 (0.64)	10.8 (0.49)	7.3 (0.40)	3.4 (0.26)	100.0 (†)	53.5 (1.22)	13.7 (0.84)	32.9 (1.15)	100.0 (†)	21.2 (1.00)	18.2 (0.94)	20.7 (0.99)	40.0 (1.20)
2004 <sup>2</sup> .....	10.3 (0.23)	18.0 (0.60)	12.7 (0.52)	8.2 (0.42)	3.7 (0.27)	100.0 (†)	53.0 (1.19)	14.3 (0.83)	32.7 (1.12)	100.0 (†)	21.4 (0.97)	15.9 (0.87)	22.5 (0.99)	40.3 (1.17)
2005 <sup>2</sup> .....	9.4 (0.22)	17.9 (0.60)	11.5 (0.51)	7.1 (0.39)	2.7 (0.23)	100.0 (†)	56.9 (1.23)	11.9 (0.80)	31.2 (1.15)	100.0 (†)	18.9 (0.97)	16.8 (0.93)	21.4 (1.02)	42.9 (1.23)
2006 <sup>2</sup> .....	9.3 (0.22)	16.5 (0.58)	12.1 (0.51)	6.3 (0.37)	3.8 (0.27)	100.0 (†)	56.4 (1.23)	11.7 (0.80)	32.0 (1.16)	100.0 (†)	22.1 (1.03)	13.4 (0.85)	20.7 (1.01)	43.9 (1.23)
2007 <sup>2</sup> .....	8.7 (0.21)	16.7 (0.59)	10.5 (0.48)	6.4 (0.36)	3.2 (0.25)	100.0 (†)	55.5 (1.27)	11.2 (0.80)	33.3 (1.20)	100.0 (†)	21.2 (1.04)	16.9 (0.96)	22.9 (1.07)	39.0 (1.24)

—Not available.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Includes persons employed, but not currently working.

<sup>2</sup>Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers.

Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 1970 through October 2007. (This table was prepared August 2008.)

**Table 111. Number of 14- through 21-year-old students served under Individuals with Disabilities Education Act, Part B, who exited school, by exit reason, age, and type of disability: United States and other jurisdictions, 2004–05 and 2005–06**

Age and type of disability	Exiting school						Transferred to regular education <sup>3</sup>	Moved, known to be continuing
	Total	Graduated with diploma	Received a certificate of attendance	Reached maximum age <sup>1</sup>	Dropped out <sup>2</sup>	Died		
1	2	3	4	5	6	7	8	9
<b>2004-05<sup>4</sup></b>								
<b>Total</b> .....	<b>393,579</b>	<b>214,986</b>	<b>60,123</b>	<b>5,214</b>	<b>111,343</b>	<b>1,913</b>	<b>67,707</b>	<b>207,797</b>
<b>Age</b>								
14.....	7,101	128	41	†	6,669	263	18,794	43,814
15.....	11,767	51	44	†	11,338	334	15,781	47,947
16.....	24,833	1,718	632	†	22,088	395	14,320	47,521
17.....	125,619	79,091	16,079	†	30,056	393	11,149	38,731
18.....	145,129	93,411	24,970	703	25,783	262	5,686	20,629
19.....	51,530	29,707	10,621	412	10,647	143	1,452	6,285
20.....	16,604	7,572	4,259	1,169	3,529	75	373	2,102
21.....	10,996	3,308	3,477	2,930	1,233	48	152	768
<b>Type of disability</b>								
Specific learning disability.....	236,592	141,372	29,754	1,335	63,534	597	38,802	108,907
Mental retardation.....	47,025	16,684	16,573	1,915	11,505	348	2,342	20,731
Emotional disturbance.....	47,602	19,093	4,740	595	22,975	199	6,842	46,887
Speech or language impairment.....	8,769	5,714	789	37	2,203	26	9,973	5,060
Multiple disabilities.....	8,159	3,566	1,986	607	1,709	291	339	4,514
Other health impairment.....	28,883	17,939	3,353	146	7,189	256	7,418	15,803
Hearing impairment <sup>5</sup> .....	4,758	3,324	719	74	622	19	623	1,663
Orthopedic impairment.....	3,792	2,359	666	108	549	110	699	1,421
Visual impairment.....	1,813	1,312	243	36	208	14	183	488
Autism.....	3,909	2,196	978	291	423	21	267	1,499
Deaf-blindness.....	99	52	13	9	22	3	9	36
Traumatic brain injury.....	2,178	1,375	309	61	404	29	210	788
<b>2005-06</b>								
<b>Total</b> .....	<b>396,857</b>	<b>224,343</b>	<b>60,864</b>	<b>5,424</b>	<b>104,101</b>	<b>2,125</b>	<b>71,397</b>	<b>210,984</b>
<b>Age</b>								
14.....	5,935	93	23	†	5,490	329	19,591	45,635
15.....	11,067	75	54	†	10,567	371	17,111	49,035
16.....	27,713	4,810	623	†	21,885	395	15,526	48,667
17.....	142,510	94,529	17,466	†	30,103	412	11,478	39,079
18.....	141,364	91,785	25,028	749	23,517	285	5,576	19,859
19.....	42,605	23,694	9,857	372	8,509	173	1,489	5,923
20.....	15,397	6,585	4,272	1,471	2,969	100	422	1,971
21.....	10,266	2,772	3,541	2,832	1,061	60	204	815
<b>Type of disability</b>								
Specific learning disability.....	236,135	145,558	29,491	1,184	59,221	681	39,634	109,527
Mental retardation.....	46,588	17,111	16,562	2,125	10,409	381	2,301	21,050
Emotional disturbance.....	47,519	20,634	4,728	592	21,331	234	8,080	46,908
Speech or language impairment.....	8,923	6,005	825	43	2,028	22	10,512	5,139
Multiple disabilities.....	8,251	3,615	2,110	682	1,544	300	379	4,556
Other health impairment.....	32,274	20,464	3,781	178	7,545	306	8,251	17,389
Hearing impairment <sup>5</sup> .....	4,674	3,211	770	55	626	12	672	1,738
Orthopedic impairment.....	3,455	2,131	663	133	405	123	707	1,203
Visual impairment.....	1,766	1,273	245	28	201	19	217	581
Autism.....	4,876	2,783	1,297	326	446	24	409	2,038
Deaf-blindness.....	150	98	21	13	13	5	14	56
Traumatic brain injury.....	2,246	1,460	371	65	332	18	221	799

†Not applicable.

<sup>1</sup>Students may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

<sup>2</sup>"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. Beginning in 2004–05, includes students previously categorized as "moved, not known to continue."

<sup>3</sup>"Transferred to regular education" was previously labeled "no longer receives special education."

<sup>4</sup>Data have been revised from previously reported figures.

<sup>5</sup>Includes deaf and hard of hearing.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database. Retrieved July 21, 2008, from <https://www.ideadata.org/StateLevelFiles.asp>. (This table was prepared July 2008.)

**Table 112. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02**

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Percent of children who demonstrate skills											
			Specific cognitive abilities					Specific motor abilities						
			Explores objects <sup>1</sup>	Explores purposefully <sup>2</sup>	Jabbers expressively <sup>3</sup>	Early problem solving <sup>4</sup>	Names objects <sup>5</sup>	Eye-hand coordination <sup>6</sup>	Sitting <sup>7</sup>	Prewalking <sup>8</sup>	Stands alone <sup>9</sup>	Skillful walking <sup>10</sup>	Balance <sup>11</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
<b>8 through 10 months</b>														
Total.....	2,880 (39.2)	100.0 (†)	98.6 (0.06)	83.2 (0.54)	29.6 (0.57)	3.7 (0.13)	0.6 (0.03)	89.1 (0.26)	86.8 (0.24)	64.7 (0.60)	18.6 (0.50)	8.4 (0.21)	1.7 (0.09)	
Sex of child														
Male.....	1,459 (23.1)	50.6 (0.39)	98.6 (0.06)	82.7 (0.51)	28.8 (0.56)	3.5 (0.14)	0.6 (0.03)	89.3 (0.30)	87.0 (0.27)	65.1 (0.69)	18.5 (0.55)	8.3 (0.23)	1.7 (0.10)	
Female.....	1,422 (22.0)	49.4 (0.39)	98.7 (0.09)	83.8 (0.68)	30.4 (0.71)	3.9 (0.18)	0.7 (0.05)	88.9 (0.36)	86.6 (0.33)	64.4 (0.78)	18.7 (0.67)	8.4 (0.29)	1.8 (0.14)	
Race/ethnicity of child														
White.....	1,573 (28.6)	54.7 (0.61)	98.8 (0.07)	84.0 (0.68)	30.4 (0.72)	3.9 (0.17)	0.7 (0.04)	88.7 (0.37)	86.5 (0.34)	63.7 (0.82)	18.0 (0.66)	8.1 (0.27)	1.6 (0.10)	
Black.....	381 (11.0)	13.3 (0.38)	98.1 (0.16)	80.8 (0.92)	27.9 (0.99)	3.4 (0.25)	0.6 (0.07)	91.1 (0.33)	88.6 (0.32)	69.8 (0.94)	22.9 (1.17)	10.4 (0.59)	2.6 (0.35)	
Hispanic.....	716 (18.5)	24.9 (0.54)	98.5 (0.13)	82.9 (0.82)	29.0 (0.84)	3.4 (0.21)	0.6 (0.05)	88.4 (0.47)	86.1 (0.43)	63.4 (1.00)	17.0 (0.77)	7.8 (0.32)	1.6 (0.15)	
Asian.....	77 (3.1)	2.7 (0.10)	98.8 (0.13)	83.3 (0.97)	28.2 (0.93)	3.1 (0.20)	0.5 (0.04)	89.4 (0.54)	87.1 (0.50)	65.0 (1.24)	18.1 (1.01)	8.1 (0.39)	1.6 (0.14)	
Pacific Islander.....	6 (1.5)	0.2 (0.05)	98.9 (0.23)	81.8 (3.53)	23.7 (3.17)	2.0 (0.46)	0.3 (0.07)	95.4 (0.96)	93.0 (1.11)	79.9 (3.76)	34.6 (8.56)	15.0 (3.84)	3.9 (1.64)	
American Indian/Alaska Native.....	10 (1.1)	0.4 (0.04)	98.4 (0.30)	80.3 (2.74)	27.3 (2.52)	3.4 (0.70)	0.6 (0.18)	90.2 (0.99)	87.8 (0.91)	66.7 (2.15)	19.6 (2.10)	8.5 (0.81)	1.5 (0.30)	
More than one race.....	110 (9.2)	3.8 (0.31)	98.6 (0.15)	82.8 (1.30)	29.5 (1.56)	3.8 (0.57)	0.8 (0.22)	90.3 (0.91)	88.1 (0.85)	68.2 (2.13)	22.1 (2.03)	9.6 (0.79)	2.0 (0.31)	
Months of age														
8 months.....	642 (32.8)	22.3 (0.99)	97.5 (0.14)	67.9 (1.04)	15.7 (0.53)	1.1 (0.09)	0.1 (0.02)	84.0 (0.52)	82.0 (0.46)	52.7 (1.08)	8.8 (0.63)	4.5 (0.22)	0.5 (0.05)	
9 months.....	1,388 (28.3)	48.2 (0.76)	98.7 (0.06)	84.5 (0.43)	27.5 (0.44)	2.7 (0.09)	0.4 (0.02)	89.1 (0.32)	86.7 (0.30)	64.2 (0.74)	16.1 (0.55)	7.2 (0.21)	1.2 (0.07)	
10 months.....	851 (24.2)	29.5 (0.90)	99.3 (0.07)	92.7 (0.33)	43.5 (0.74)	7.1 (0.27)	1.4 (0.08)	92.8 (0.26)	90.5 (0.25)	74.6 (0.63)	30.1 (0.85)	13.3 (0.42)	3.6 (0.25)	
Primary type of care arrangement <sup>12</sup>														
No regular nonparental arrangement.....	1,458 (28.0)	50.6 (0.90)	98.5 (0.09)	82.4 (0.59)	28.7 (0.55)	3.4 (0.14)	0.6 (0.04)	88.2 (0.34)	86.0 (0.30)	63.1 (0.70)	17.7 (0.52)	8.0 (0.22)	1.6 (0.10)	
Home-based care														
Relative care <sup>13</sup> .....	760 (27.1)	26.4 (0.81)	98.8 (0.08)	84.3 (0.67)	30.6 (0.79)	3.9 (0.22)	0.7 (0.06)	90.3 (0.35)	87.9 (0.33)	67.4 (0.84)	20.4 (0.81)	9.2 (0.38)	2.0 (0.19)	
Nonrelative care <sup>14</sup> .....	431 (17.3)	15.0 (0.53)	98.8 (0.08)	84.7 (0.80)	31.3 (0.99)	4.2 (0.29)	0.8 (0.08)	89.9 (0.45)	87.5 (0.45)	66.0 (1.13)	19.2 (1.34)	8.6 (0.57)	1.8 (0.23)	
Center-based care <sup>15</sup> .....	211 (14.0)	7.3 (0.48)	98.6 (0.19)	82.8 (1.43)	29.3 (1.54)	3.5 (0.39)	0.6 (0.09)	89.0 (0.77)	86.7 (0.71)	64.0 (1.72)	18.0 (1.51)	8.3 (0.66)	1.9 (0.32)	
Multiple arrangements <sup>16</sup> .....	21 (4.4)	0.7 (0.15)	98.3 (0.36)	78.6 (3.50)	25.0 (2.87)	2.7 (0.60)	0.4 (0.11)	87.1 (2.67)	84.9 (2.35)	61.6 (4.67)	13.6 (2.60)	6.2 (0.89)	0.8 (0.18)	
Parents' highest level of education														
Less than high school.....	383 (12.2)	13.3 (0.41)	98.4 (0.11)	80.1 (0.87)	26.0 (0.79)	2.8 (0.20)	0.5 (0.06)	88.9 (0.63)	86.5 (0.58)	64.4 (1.22)	17.4 (0.97)	8.1 (0.42)	1.7 (0.20)	
High school completion.....	737 (21.5)	25.6 (0.65)	98.4 (0.13)	82.6 (0.85)	29.2 (0.78)	3.6 (0.20)	0.7 (0.06)	89.6 (0.46)	87.3 (0.42)	66.9 (0.94)	20.7 (0.87)	9.1 (0.39)	1.9 (0.20)	
Some college/vocational.....	811 (23.6)	28.2 (0.66)	98.7 (0.08)	84.4 (0.62)	30.8 (0.72)	3.9 (0.21)	0.7 (0.05)	90.0 (0.33)	87.7 (0.31)	66.7 (0.79)	20.6 (0.79)	9.2 (0.34)	2.0 (0.15)	
Bachelor's degree.....	496 (16.3)	17.3 (0.54)	98.8 (0.07)	83.9 (0.59)	30.2 (0.70)	3.8 (0.20)	0.7 (0.05)	88.2 (0.48)	86.0 (0.42)	62.4 (1.07)	16.2 (0.86)	7.4 (0.34)	1.4 (0.12)	
Any graduate education.....	447 (15.7)	15.6 (0.52)	98.8 (0.11)	84.1 (0.95)	30.5 (0.92)	3.9 (0.22)	0.7 (0.06)	87.5 (0.58)	85.4 (0.52)	60.5 (1.22)	15.2 (0.91)	7.0 (0.40)	1.3 (0.18)	
Poverty status <sup>17</sup>														
Below poverty threshold.....	682 (23.0)	23.7 (0.74)	98.3 (0.14)	80.9 (0.75)	27.1 (0.79)	3.1 (0.21)	0.5 (0.05)	89.1 (0.47)	86.8 (0.43)	65.5 (0.98)	19.2 (0.86)	8.7 (0.42)	1.9 (0.24)	
At or above poverty threshold.....	2,198 (37.2)	76.3 (0.74)	98.7 (0.07)	84.0 (0.58)	30.4 (0.63)	3.8 (0.15)	0.7 (0.04)	89.1 (0.27)	86.8 (0.25)	64.5 (0.66)	18.4 (0.56)	8.3 (0.23)	1.7 (0.10)	
Socioeconomic status <sup>18</sup>														
Lowest 20 percent.....	553 (17.5)	19.2 (0.59)	98.3 (0.13)	81.1 (0.72)	27.2 (0.74)	3.1 (0.18)	0.5 (0.04)	89.1 (0.45)	86.7 (0.43)	65.3 (0.92)	18.5 (0.91)	8.4 (0.38)	1.8 (0.19)	
Middle 60 percent.....	1,724 (37.3)	59.9 (0.83)	98.6 (0.08)	83.4 (0.64)	30.0 (0.67)	3.8 (0.18)	0.7 (0.05)	89.4 (0.31)	87.2 (0.29)	65.6 (0.74)	19.7 (0.68)	8.8 (0.28)	1.9 (0.12)	
Highest 20 percent.....	603 (18.1)	20.9 (0.61)	98.8 (0.09)	84.8 (0.73)	30.6 (0.78)	3.8 (0.18)	0.6 (0.04)	88.0 (0.45)	85.8 (0.40)	61.6 (0.96)	15.6 (0.65)	7.1 (0.28)	1.3 (0.13)	
<b>11 through 13 months</b>														
Total.....	839 (32.1)	100.0 (†)	99.7 (0.05)	97.3 (0.15)	67.9 (0.54)	22.5 (0.55)	8.2 (0.37)	97.1 (0.17)	95.6 (0.19)	89.0 (0.54)	62.5 (1.29)	34.9 (0.95)	19.1 (0.84)	
Months of age														
11 months.....	425 (19.6)	50.6 (1.54)	99.5 (0.10)	95.8 (0.28)	57.6 (0.77)	14.2 (0.59)	4.0 (0.33)	95.8 (0.28)	93.9 (0.29)	84.4 (0.86)	49.0 (1.74)	24.3 (1.05)	10.5 (0.77)	
12 months.....	251 (14.9)	30.0 (1.29)	99.8 (0.03)	98.4 (0.13)	74.3 (0.83)	26.9 (0.94)	10.2 (0.65)	98.1 (0.21)	96.8 (0.26)	92.6 (0.71)	70.9 (2.09)	40.2 (1.65)	22.9 (1.50)	
13 months.....	163 (12.1)	19.4 (1.16)	100.0 (0.01)	99.5 (0.08)	85.0 (0.62)	37.7 (1.04)	16.0 (0.87)	99.0 (0.27)	98.2 (0.30)	95.8 (0.85)	84.8 (2.24)	54.4 (1.81)	36.0 (1.83)	
<b>14 through 22 months</b>														
Total.....	257 (19.7)	100.0 (†)	100.0 (0.01)	99.5 (0.14)	90.0 (0.60)	58.4 (1.44)	40.8 (1.71)	99.5 (0.12)	99.1 (0.13)	98.3 (0.28)	94.1 (0.91)	74.0 (1.35)	61.7 (1.82)	

†Not applicable.

<sup>1</sup>Ability to explore objects, for example, reaching for and holding objects. The child may have no specific purpose except to play or discover.

<sup>2</sup>Ability to explore objects with a purpose, such as to explore a bell to understand the source of the sound.

<sup>3</sup>Measures proficiency in communication through diverse nonverbal sounds and gestures, such as vowel and vowel-consonant sounds.

<sup>4</sup>Measures proficiency in engaging in early problem solving, such as using a tool to reach an out-of-reach toy or locating a hidden toy.

<sup>5</sup>Measures proficiency in early communication skills, such as saying simple words like "mama" and "dada."

<sup>6</sup>Measures proficiency in being able to use visual tracking to guide hand movements to pick up a small object.

<sup>7</sup>Measures proficiency in ability to maintain control of the muscles used in sitting with and without support.

<sup>8</sup>Measures proficiency in ability to engage in various prewalking types of mobility, with and without support, such as shifting weight from one foot to the other.

<sup>9</sup>Measures proficiency in ability to walk with help and to stand independently.

<sup>10</sup>Measures proficiency in being able to walk independently.

<sup>11</sup>Measures proficiency in ability to maintain balance while shifting position.

<sup>12</sup>The type of nonparental care in which the child spent the most hours.

<sup>13</sup>Care provided in the child's home or in another private home by a relative (excluding parents).

<sup>14</sup>Care provided in the child's home or in another private home by a person unrelated to the child.

<sup>15</sup>Care provided in places such as early learning centers, nursery schools, and preschools, excluding Head Start.

<sup>16</sup>Children who spent an equal amount of time in each of two or more arrangements.

<sup>17</sup>Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392.

<sup>18</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.

NOTE: This table is based on a survey that sampled children born in 2001 and was designed to collect information about them for the first time when the children were about 9 months of age (i.e., 8 to 10 months). As shown in the table, some children were older than this, although only 6.5 percent were over 13 months of age. Estimates weighted by W1C0. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Preschool Restricted-Use Data File and Electronic Codebook. (This table was prepared February 2008.)

**Table 113. Percentage of children demonstrating specific mental skills, physical skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics: 2003–04**

Selected characteristic	Percentage distribution of children <sup>1</sup>	Percent of children who demonstrate skills or secure emotional attachment												
		Specific mental skills <sup>2</sup>					Specific physical skills <sup>2</sup>							Secure emotional attachment to parents <sup>3</sup>
		Receptive vocabulary <sup>4</sup>	Expressive vocabulary <sup>5</sup>	Listening comprehension <sup>6</sup>	Matching/discrimination <sup>7</sup>	Early counting <sup>8</sup>	Skillful walking <sup>9</sup>	Balance <sup>10</sup>	Fine motor control <sup>11</sup>	Uses stairs <sup>12</sup>	Alternating balance <sup>13</sup>	Motor planning <sup>14</sup>		
2	3	4	5	6	7	8	9	10	11	12	13	14		
<b>Total</b> .....	<b>100.0</b> (t)	<b>84.5</b> (0.38)	<b>63.9</b> (0.53)	<b>36.6</b> (0.42)	<b>31.9</b> (0.39)	<b>3.9</b> (0.14)	<b>92.6</b> (0.20)	<b>89.4</b> (0.33)	<b>55.5</b> (0.48)	<b>48.1</b> (0.41)	<b>30.0</b> (0.47)	<b>10.2</b> (0.21)	<b>61.6</b> (1.12)	
Sex of child														
Male.....	51.1 (0.21)	81.4 (0.56)	59.2 (0.76)	32.9 (0.58)	28.4 (0.53)	3.0 (0.16)	92.0 (0.26)	88.4 (0.43)	54.2 (0.52)	46.9 (0.44)	28.7 (0.47)	9.6 (0.20)	55.0 (1.23)	
Female.....	48.9 (0.21)	87.8 (0.38)	68.8 (0.59)	40.6 (0.50)	35.5 (0.48)	4.8 (0.20)	93.2 (0.20)	90.5 (0.32)	56.8 (0.53)	49.3 (0.47)	31.3 (0.55)	10.9 (0.26)	68.4 (1.27)	
Race/ethnicity of child														
White.....	54.7 (0.60)	88.7 (0.40)	70.8 (0.63)	42.2 (0.52)	37.1 (0.49)	5.2 (0.21)	92.8 (0.23)	89.9 (0.38)	55.8 (0.58)	48.4 (0.50)	30.2 (0.59)	10.4 (0.26)	65.7 (1.41)	
Black.....	13.4 (0.29)	79.4 (0.93)	59.7 (1.18)	29.9 (0.86)	25.5 (0.75)	2.9 (0.21)	93.3 (0.40)	90.6 (0.66)	58.0 (0.94)	50.2 (0.79)	32.5 (0.87)	11.2 (0.37)	53.2 (1.14)	
Hispanic.....	24.5 (0.45)	78.3 (0.93)	59.2 (1.19)	28.2 (0.83)	24.1 (0.73)	3.0 (0.16)	91.6 (0.42)	89.5 (0.69)	54.5 (0.76)	46.3 (0.65)	28.8 (0.66)	9.4 (0.29)	57.4 (1.34)	
Asian.....	2.7 (0.10)	82.6 (1.24)	63.0 (1.41)	36.4 (0.94)	30.7 (0.89)	1.1 (0.36)	91.4 (0.40)	89.2 (0.68)	54.5 (0.92)	47.5 (0.79)	29.3 (0.77)	8.9 (0.21)	60.9 (1.38)	
Pacific Islander.....	0.2 (0.05)	78.0 (1.10)	62.0 (1.41)	27.8 (0.74)	29.2 (0.89)	1.1 (0.36)	92.8 (1.32)	90.0 (0.66)	54.0 (0.94)	46.5 (0.79)	27.3 (0.81)	8.6 (0.21)	62.4 (1.44)	
American Indian/Alaska Native.....	0.5 (0.06)	74.9 (1.02)	49.9 (1.18)	25.5 (0.70)	21.7 (0.62)	1.4 (0.28)	92.3 (0.71)	89.0 (1.30)	55.0 (1.16)	47.8 (0.92)	29.8 (1.07)	10.2 (0.46)	46.3 (1.19)	
More than one race.....	3.9 (0.29)	85.0 (0.98)	64.5 (1.60)	37.0 (1.36)	32.2 (1.35)	3.7 (0.57)	92.4 (0.53)	89.1 (0.92)	54.5 (1.30)	47.2 (1.07)	28.9 (1.19)	9.7 (0.53)	61.6 (3.12)	
Age of child														
23 months.....	2.0 (0.30)	78.1 (2.15)	53.1 (2.77)	28.4 (2.34)	24.5 (2.31)	2.9 (1.01)	90.9 (1.68)	86.5 (2.78)	53.4 (3.05)	46.5 (2.70)	29.2 (2.77)	10.6 (1.58)	65.1 (5.06)	
24 months.....	45.3 (0.22)	81.9 (0.54)	60.1 (0.66)	33.4 (0.47)	28.3 (0.41)	2.9 (0.13)	92.2 (0.27)	89.7 (0.46)	53.4 (0.59)	47.0 (0.49)	28.6 (0.53)	9.7 (0.29)	62.7 (1.40)	
24 months.....	42.0 (1.02)	86.5 (0.42)	66.9 (0.65)	39.1 (0.56)	34.3 (0.54)	4.6 (0.23)	92.9 (0.22)	90.0 (0.37)	57.1 (0.57)	48.6 (0.48)	30.4 (0.57)	10.4 (0.25)	60.8 (1.65)	
25 months.....	13.7 (0.54)	87.4 (0.58)	68.3 (0.91)	40.3 (0.78)	35.4 (0.77)	5.0 (0.35)	93.0 (0.35)	90.2 (0.56)	57.5 (0.79)	50.0 (0.68)	32.4 (0.81)	11.4 (0.40)	59.8 (1.90)	
Primary type of care arrangement <sup>15</sup>														
No regular nonparental arrangement....	50.8 (0.75)	83.4 (0.50)	62.0 (0.70)	34.8 (0.56)	30.2 (0.52)	3.3 (0.17)	92.2 (0.26)	88.8 (0.43)	54.5 (0.55)	47.2 (0.47)	29.0 (0.52)	9.7 (0.22)	62.1 (1.35)	
Home-based care														
Relative care <sup>16</sup> .....	18.6 (0.63)	83.2 (0.70)	61.6 (1.04)	34.7 (0.84)	30.1 (0.78)	3.6 (0.29)	92.7 (0.30)	89.7 (0.49)	55.8 (0.79)	48.3 (0.67)	30.1 (0.77)	10.3 (0.35)	57.5 (1.93)	
Nonrelative care <sup>17</sup> .....	14.5 (0.51)	86.7 (0.72)	67.7 (1.00)	39.8 (0.81)	34.8 (0.76)	4.4 (0.29)	93.3 (0.27)	90.6 (0.46)	57.1 (0.73)	49.5 (0.63)	31.5 (0.77)	10.8 (0.35)	61.1 (2.23)	
Center-based care <sup>18</sup> .....	15.6 (0.51)	87.5 (0.69)	69.4 (0.99)	41.6 (0.84)	36.7 (0.82)	5.5 (0.47)	93.0 (0.31)	90.2 (0.50)	56.9 (0.70)	49.5 (0.61)	31.8 (0.74)	11.2 (0.37)	64.6 (1.87)	
Multiple arrangements <sup>19</sup> .....	0.5 (0.09)	81.7 (5.68)	63.1 (7.07)	38.0 (5.92)	33.8 (5.68)	6.2 (2.87)	91.3 (1.70)	87.1 (2.97)	52.4 (3.41)	45.8 (2.92)	27.9 (3.29)	9.8 (1.62)	72.2 (8.48)	
Mother's employment status														
Full-time (35 hours or more).....	34.3 (0.77)	85.6 (0.57)	65.8 (0.83)	38.2 (0.66)	33.4 (0.62)	4.2 (0.24)	93.0 (0.25)	90.1 (0.42)	56.7 (0.65)	49.1 (0.56)	31.2 (0.66)	10.8 (0.31)	59.8 (1.58)	
Part-time (less than 35 hours).....	20.2 (0.66)	80.9 (0.64)	67.6 (0.98)	39.7 (0.84)	34.8 (0.80)	4.7 (0.37)	92.8 (0.28)	89.8 (0.47)	55.5 (0.70)	48.1 (0.58)	29.8 (0.66)	10.1 (0.30)	63.9 (1.54)	
Looking for work.....	6.3 (0.35)	80.1 (1.28)	56.6 (1.77)	30.2 (1.33)	25.8 (1.20)	1.9 (0.24)	92.0 (0.48)	88.4 (0.81)	53.8 (1.04)	46.7 (0.85)	28.5 (0.91)	9.6 (0.37)	58.6 (3.07)	
Not in labor force.....	38.8 (0.82)	83.1 (0.56)	61.6 (0.77)	34.7 (0.63)	30.1 (0.60)	3.4 (0.21)	92.2 (0.26)	88.8 (0.42)	54.7 (0.56)	47.3 (0.48)	29.2 (0.54)	9.9 (0.24)	61.5 (1.41)	
No mother in household.....	0.4 (0.10)	79.3 (4.59)	54.8 (6.99)	30.5 (5.93)	26.8 (5.54)	5.1 (2.84)	93.8 (1.33)	91.2 (2.31)	57.5 (3.88)	49.9 (3.08)	31.7 (3.45)	10.7 (1.38)	56.9 (9.41)	
Parents' highest level of education														
Less than high school.....	12.2 (0.38)	76.5 (0.97)	50.4 (1.28)	25.4 (0.92)	21.5 (0.78)	1.2 (0.13)	91.2 (0.43)	87.2 (0.71)	52.7 (0.84)	45.6 (0.69)	27.4 (0.71)	9.0 (0.28)	51.8 (2.87)	
High school completion.....	26.6 (0.50)	81.9 (0.61)	58.8 (0.86)	32.4 (0.66)	27.4 (0.61)	2.5 (0.17)	92.4 (0.31)	89.5 (0.50)	55.2 (0.69)	47.8 (0.59)	29.7 (0.65)	10.0 (0.29)	54.8 (1.81)	
Some college/vocational.....	28.3 (0.52)	84.5 (0.61)	64.1 (0.86)	36.7 (0.70)	31.8 (0.66)	3.6 (0.21)	92.6 (0.29)	89.4 (0.49)	56.6 (0.87)	46.2 (0.57)	30.2 (0.64)	10.4 (0.29)	62.6 (1.80)	
Bachelor's degree.....	17.5 (0.46)	88.5 (0.66)	71.0 (1.11)	42.5 (0.99)	37.4 (0.98)	5.3 (0.47)	93.2 (0.31)	90.5 (0.52)	56.6 (0.79)	49.1 (0.67)	30.9 (0.78)	10.7 (0.37)	67.1 (2.12)	
Any graduate education.....	15.4 (0.39)	90.4 (0.60)	74.7 (0.93)	46.5 (0.79)	41.4 (0.98)	7.1 (0.37)	93.0 (0.36)	90.2 (0.61)	56.5 (0.90)	48.9 (0.68)	30.8 (0.77)	10.6 (0.35)	72.8 (1.90)	
Poverty status <sup>20</sup>														
Below poverty threshold.....	23.0 (0.80)	78.7 (0.85)	54.6 (1.11)	29.0 (0.81)	24.8 (0.72)	2.1 (0.18)	91.8 (0.32)	88.1 (0.53)	54.1 (0.70)	46.8 (0.60)	28.8 (0.67)	9.6 (0.28)	52.7 (1.73)	
At or above poverty threshold.....	77.0 (0.80)	86.2 (0.37)	66.7 (0.53)	38.9 (0.44)	34.0 (0.42)	4.4 (0.18)	92.8 (0.21)	89.8 (0.35)	55.9 (0.53)	48.4 (0.45)	30.3 (0.51)	10.4 (0.23)	64.2 (1.22)	
Socioeconomic status <sup>21</sup>														
Lowest 20 percent.....	19.0 (0.53)	77.3 (0.87)	51.6 (1.11)	26.4 (0.81)	22.5 (0.71)	1.6 (0.20)	91.7 (0.34)	88.0 (0.57)	53.6 (0.74)	46.4 (0.63)	28.2 (0.68)	9.4 (0.28)	51.5 (2.06)	
Middle 60 percent.....	60.4 (0.75)	84.5 (0.48)	63.9 (0.68)	36.4 (0.55)	31.5 (0.51)	3.5 (0.17)	92.5 (0.24)	89.4 (0.40)	55.5 (0.59)	48.1 (0.51)	30.0 (0.58)	10.2 (0.26)	61.4 (1.43)	
Highest 20 percent.....	20.5 (0.55)	91.1 (0.44)	75.4 (0.80)	46.7 (0.70)	41.5 (0.70)	7.0 (0.38)	93.4 (0.24)	90.8 (0.41)	57.2 (0.65)	49.5 (0.55)	31.5 (0.64)	10.9 (0.29)	71.5 (1.86)	

<sup>1</sup>Not applicable.

<sup>2</sup>Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population between 22 and 25 months of age.

<sup>3</sup>Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II. The proficiency probabilities indicate mastery of a specific skill or ability within mental or physical domains.

<sup>4</sup>Secure attachment was measured by trained observers using Toddler Attachment Sort-45 Item (TAS-45) assessment. The formation of secure attachments in early childhood is an indicator that the child is able to use the parent as a secure base from which to explore novel stimuli in the environment freely and acquire a sense of self-confidence and adaptability to new and challenging situations. Other possible scale classifications in this metric were avoidant, ambivalent, and disorganized/disoriented.

<sup>5</sup>Ability to recognize and understand spoken words or to indicate a named object by pointing.

<sup>6</sup>Verbal expressiveness using gestures, words, and sentences.

<sup>7</sup>Ability to understand actions depicted by a story, in pictures, or by verbal instructions.

<sup>8</sup>Ability to match objects by their properties (e.g., color) or differentiate one object from another.

<sup>9</sup>Knowledge of counting words, knowledge of ordinality, and understanding of simple quantities.

<sup>10</sup>Ability to walk independently.

<sup>11</sup>Ability to maintain balance when changing position.

<sup>12</sup>Ability to use fine motor control with hands, such as grasping a pencil or holding a piece of paper while scribbling.

<sup>13</sup>Ability to walk up and down stairs, with and without alternating feet.

<sup>14</sup>Ability to maintain balance when changing position or when in motion, such as jumping.

<sup>15</sup>Ability to anticipate, regulate, and execute motor movements, such as being able to attempt to replicate the motions of others.

<sup>16</sup>The type of nonparental care in which the child spent the most hours.

<sup>17</sup>Care provided in the child's home or in another private home by a relative (excluding parents).

<sup>18</sup>Care provided in the child's home or in another private home by a person unrelated to the child.

<sup>19</sup>Care provided in places such as early learning centers, nursery schools, and preschools, including Head Start.

<sup>20</sup>Children who spent an equal amount of time in each of two or more arrangements.

<sup>21</sup>Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392.

<sup>22</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.

NOTE: Estimates weighted by W2R0. Estimates pertain to children assessed between 22 months and 25 months of age. Children younger than 22 months (less than 1 percent of the survey population) and children older than 25 months (approximately 9 percent of the survey population) are excluded from this table. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Preschool Restricted-Use Data File and Electronic Codebook. (This table was prepared February 2008.)

**Table 114. Children’s specific language, literacy, mathematics, color knowledge, and fine motor skills at about 4 years of age, by age of child and selected characteristics: 2005–06**

Age and selected characteristic	Percentage distribution of children		Language		Literacy				Mathematics		Color knowledge—percent scoring 10 out of 10 <sup>9</sup>	Fine motor score <sup>10</sup>
			Receptive vocabulary score <sup>1</sup>	Expressive vocabulary score <sup>2</sup>	Overall literacy score <sup>3</sup>	Percent proficient at letter recognition <sup>4</sup>	Phonological awareness score <sup>5</sup>	Conventions of print score <sup>6</sup>	Overall mathematics score <sup>7</sup>	Percent proficient in numbers and shapes <sup>8</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	
<b>Less than 48 months</b>												
Total.....	† (†)	7.8 (0.07)	2.1 (0.04)	10.7 (0.23)	22.9 (0.92)	3.0 (0.03)	2.0 (0.05)	18.7 (0.25)	44.8 (1.42)	49.0 (1.89)	2.5 (0.05)	
<b>48 through 57 months</b>												
Total.....	100.0 (†)	8.6 (0.03)	2.4 (0.02)	13.2 (0.14)	32.7 (0.55)	3.3 (0.02)	2.5 (0.03)	22.8 (0.15)	65.4 (0.75)	63.6 (0.84)	3.4 (0.02)	
Sex of child												
Male.....	51.6 (0.48)	8.4 (0.04)	2.3 (0.03)	12.7 (0.18)	30.8 (0.68)	3.3 (0.02)	2.4 (0.03)	22.3 (0.19)	62.3 (1.00)	61.3 (1.11)	3.1 (0.04)	
Female.....	48.4 (0.48)	8.8 (0.05)	2.6 (0.02)	13.7 (0.20)	34.8 (0.76)	3.4 (0.03)	2.6 (0.04)	23.3 (0.18)	68.7 (0.93)	66.1 (1.29)	3.7 (0.04)	
Race/ethnicity of child												
White.....	54.7 (0.69)	9.2 (0.05)	2.6 (0.03)	14.2 (0.21)	36.8 (0.79)	3.5 (0.03)	2.7 (0.04)	24.2 (0.21)	73.1 (0.99)	71.0 (1.11)	3.5 (0.03)	
Black.....	13.3 (0.37)	8.0 (0.08)	2.4 (0.04)	12.0 (0.31)	28.3 (1.24)	3.2 (0.04)	2.3 (0.06)	20.6 (0.34)	54.7 (1.85)	55.3 (2.44)	3.2 (0.06)	
Hispanic.....	24.9 (0.56)	7.4 (0.08)	2.1 (0.04)	10.7 (0.25)	23.0 (1.00)	3.0 (0.03)	2.0 (0.05)	20.1 (0.27)	51.4 (1.48)	50.2 (1.79)	3.3 (0.06)	
Asian.....	2.5 (0.13)	7.9 (0.09)	2.1 (0.05)	17.5 (0.38)	49.4 (1.48)	3.9 (0.05)	3.3 (0.07)	26.3 (0.32)	81.2 (1.52)	70.7 (2.36)	4.5 (0.09)	
Pacific Islander.....	0.1 (0.03)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	
American Indian/Alaska Native.....	0.5 (0.05)	7.9 (0.16)	2.1 (0.09)	9.6 (0.62)	18.8 (2.42)	2.9 (0.08)	1.8 (0.12)	17.6 (0.83)	39.9 (3.33)	43.9 (3.83)	3.0 (0.18)	
More than one race.....	3.9 (0.31)	9.0 (0.12)	2.5 (0.05)	13.9 (0.51)	35.4 (1.88)	3.5 (0.08)	2.7 (0.10)	23.0 (0.56)	65.4 (2.71)	63.1 (2.97)	3.5 (0.11)	
Primary type of care arrangement <sup>11</sup>												
No regular nonparental arrangement.....	18.2 (0.69)	8.1 (0.10)	2.3 (0.04)	11.4 (0.26)	25.6 (1.00)	3.1 (0.04)	2.2 (0.05)	20.6 (0.32)	53.4 (1.63)	51.6 (2.04)	3.1 (0.05)	
Home-based care												
Relative care <sup>12</sup> .....	13.1 (0.65)	8.3 (0.09)	2.3 (0.05)	11.4 (0.31)	25.8 (1.23)	3.1 (0.04)	2.2 (0.06)	20.9 (0.31)	55.4 (1.69)	53.4 (2.58)	3.2 (0.07)	
Nonrelative care <sup>13</sup> .....	7.5 (0.40)	8.6 (0.13)	2.5 (0.07)	12.8 (0.33)	31.5 (1.31)	3.3 (0.05)	2.4 (0.06)	23.2 (0.45)	67.6 (2.26)	63.8 (2.72)	3.3 (0.09)	
Head Start.....	13.2 (0.73)	7.9 (0.08)	2.3 (0.05)	11.2 (0.23)	25.0 (0.91)	3.1 (0.03)	2.1 (0.05)	20.6 (0.31)	54.7 (1.79)	52.6 (2.55)	3.2 (0.07)	
Other center-based care <sup>14</sup> .....	46.3 (0.83)	9.0 (0.04)	2.6 (0.03)	14.9 (0.22)	39.5 (0.84)	3.6 (0.03)	2.8 (0.04)	24.6 (0.20)	75.0 (0.91)	73.5 (1.19)	3.6 (0.04)	
Multiple arrangements <sup>15</sup> .....	1.8 (0.23)	8.6 (0.22)	2.5 (0.10)	12.7 (0.64)	30.8 (2.49)	3.3 (0.08)	2.4 (0.12)	22.5 (0.71)	65.3 (4.67)	67.1 (5.44)	3.2 (0.23)	
Mother’s employment status												
Full-time (35 hours or more).....	39.4 (0.85)	8.6 (0.05)	2.5 (0.03)	13.4 (0.21)	33.6 (0.82)	3.4 (0.03)	2.6 (0.04)	23.3 (0.18)	68.3 (0.90)	67.5 (1.09)	3.5 (0.05)	
Part-time (less than 35 hours).....	19.6 (0.60)	8.8 (0.07)	2.5 (0.04)	13.7 (0.24)	34.6 (0.94)	3.4 (0.03)	2.6 (0.05)	23.4 (0.26)	69.0 (1.24)	63.5 (2.06)	3.5 (0.05)	
Looking for work.....	5.6 (0.34)	7.9 (0.14)	2.2 (0.07)	10.7 (0.39)	23.2 (1.55)	3.0 (0.05)	2.0 (0.08)	19.7 (0.58)	47.5 (3.00)	47.1 (3.83)	3.0 (0.11)	
Not in labor force.....	34.6 (0.87)	8.6 (0.07)	2.4 (0.03)	13.1 (0.25)	32.5 (0.96)	3.3 (0.04)	2.5 (0.05)	22.4 (0.27)	63.2 (1.40)	62.1 (1.42)	3.3 (0.04)	
No mother in household.....	0.8 (0.14)	8.2 (0.33)	2.2 (0.23)	10.7 (0.80)	23.4 (3.19)	3.0 (0.10)	2.0 (0.16)	20.6 (1.02)	53.8 (6.85)	58.7 (8.37)	3.0 (0.21)	
Parents’ highest level of education												
Less than high school.....	9.8 (0.42)	7.1 (0.12)	1.9 (0.06)	8.9 (0.27)	16.0 (1.07)	2.7 (0.04)	1.7 (0.06)	17.9 (0.38)	39.5 (2.07)	36.9 (2.75)	3.1 (0.09)	
High school completion.....	25.1 (0.78)	7.9 (0.06)	2.3 (0.03)	10.6 (0.18)	22.8 (0.71)	3.0 (0.02)	2.0 (0.04)	19.9 (0.24)	50.5 (1.44)	51.3 (1.61)	3.1 (0.04)	
Some college/vocational.....	32.0 (0.75)	8.6 (0.06)	2.5 (0.04)	12.4 (0.21)	29.8 (0.80)	3.2 (0.03)	2.4 (0.04)	22.4 (0.22)	64.5 (1.13)	64.5 (1.17)	3.4 (0.04)	
Bachelor’s degree.....	17.0 (0.57)	9.2 (0.07)	2.7 (0.04)	15.4 (0.28)	41.6 (1.12)	3.6 (0.04)	3.0 (0.05)	25.5 (0.21)	81.0 (1.04)	75.6 (1.68)	3.7 (0.08)	
Any graduate education.....	16.2 (0.49)	9.7 (0.08)	2.7 (0.04)	18.1 (0.30)	51.9 (1.13)	4.0 (0.04)	3.5 (0.06)	27.4 (0.24)	86.0 (1.08)	81.0 (1.48)	3.9 (0.05)	
Poverty status <sup>16</sup>												
Below poverty threshold.....	24.9 (0.71)	7.7 (0.06)	2.1 (0.03)	9.9 (0.17)	20.1 (0.68)	2.9 (0.02)	1.9 (0.04)	18.9 (0.22)	44.8 (1.39)	46.8 (1.76)	3.1 (0.05)	
At or above poverty threshold.....	75.1 (0.71)	8.9 (0.03)	2.5 (0.02)	14.2 (0.16)	36.7 (0.60)	3.5 (0.02)	2.7 (0.03)	24.0 (0.16)	71.8 (0.76)	68.8 (0.91)	3.5 (0.03)	
Socioeconomic status <sup>17</sup>												
Lowest 20 percent.....	19.6 (0.57)	7.3 (0.07)	2.0 (0.04)	9.2 (0.20)	17.2 (0.78)	2.8 (0.03)	1.7 (0.04)	18.0 (0.29)	40.1 (1.73)	42.8 (2.14)	3.0 (0.06)	
Middle 60 percent.....	60.1 (0.79)	8.6 (0.04)	2.5 (0.03)	12.7 (0.14)	30.8 (0.55)	3.3 (0.02)	2.4 (0.03)	22.6 (0.17)	65.3 (0.94)	63.5 (1.06)	3.4 (0.03)	
Highest 20 percent.....	20.3 (0.68)	9.8 (0.07)	2.8 (0.03)	18.0 (0.28)	51.2 (1.06)	4.0 (0.04)	3.4 (0.05)	27.5 (0.22)	87.1 (0.95)	81.7 (1.50)	3.9 (0.05)	
<b>58 or more months</b>												
Total.....	† (†)	9.0 (0.11)	2.6 (0.04)	16.0 (0.35)	43.5 (1.31)	3.7 (0.05)	3.1 (0.07)	26.2 (0.31)	79.0 (1.20)	71.1 (2.09)	4.1 (0.07)	

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†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Ability to recognize and understand spoken words or to indicate a named object by pointing. Potential score ranges from 0 to 15.

<sup>2</sup>Verbal expressiveness using gestures, words, and sentences. Potential score ranges from 0 to 5.

<sup>3</sup>Includes letter recognition, in both receptive and expressive modes; letter sounds; and early reading knowledge and skills. Potential score ranges from 0 to 37.

<sup>4</sup>Ability to identify a letter by either its name or the sounds it makes. Average score can be interpreted as the percentage of children who were proficient at recognizing the letters of the alphabet. Potential score ranges from 0 to 100.

<sup>5</sup>Measures understanding of the sounds and structure of spoken language, including rhyming, blending, segmenting, deleting, and substituting words, syllables, and sounds. Potential score ranges from 0 to 8.

<sup>6</sup>Understanding of what print represents and how it works. Potential score ranges from 0 to 8.

<sup>7</sup>Includes number sense, geometry, counting, operations, and patterns. Potential score ranges from 0 to 44.

<sup>8</sup>Ability to recognize single-digit numbers and basic geometric shapes. Average score can be interpreted as the percentage of children who were proficient. Potential score ranges from 0 to 100.

<sup>9</sup>Percentage of children who scored 10 on a test with a potential score range of 0 to 10. These children were able to name the colors of five pictured objects (2 points per correct answer).

<sup>10</sup>Measures the ability to use fine motor skills in drawing basic forms and shapes. Potential score ranges from 0 to 7.

<sup>11</sup>The type of nonparental care in which the child spent the most hours.

<sup>12</sup>Care provided in the child’s home or in another private home by a relative (excluding parents).

<sup>13</sup>Care provided in the child’s home or in another private home by a person unrelated to the child.

<sup>14</sup>Care provided in places such as early learning centers, nursery schools, and preschools, excluding Head Start.

<sup>15</sup>Children who spent an equal amount of time in each of two or more arrangements.

<sup>16</sup>Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household’s needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392.

<sup>17</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.

NOTE: Estimates weighted by W3R0. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Preschool Restricted-Use Data File and Electronic Codebook. (This table was prepared April 2008.)

**Table 115. Mean reading scale scores and specific reading skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2004**

Selected characteristic	Mean reading scale score										Percentage of children with specific reading skills, fifth grade, spring 2004									
	Kindergarten				First grade		Third grade, spring 2002	Fifth grade, spring 2004	Score gain, fall 1998 to spring 2004	Deriving meaning from text	Interpreting beyond text	Evaluating nonfiction								
	Fall 1998	Spring 1999	Fall 1999	Spring 2000	Fall 1999	Spring 2000														
1	2	3	4	5	6	7	8	9	10	11										
<b>Total</b> .....	<b>30</b>	<b>(0.4)</b>	<b>41</b>	<b>(0.6)</b>	<b>48</b>	<b>(0.7)</b>	<b>72</b>	<b>(0.9)</b>	<b>120</b>	<b>(1.1)</b>	<b>141</b>	<b>(1.0)</b>	<b>111</b>	<b>(0.8)</b>	<b>75</b>	<b>(1.4)</b>	<b>47</b>	<b>(1.2)</b>	<b>8</b>	<b>(0.7)</b>
<b>Sex</b>																				
Male.....	29	(0.5)	41	(0.6)	48	(0.7)	73	(1.0)	119	(1.1)	141	(1.2)	112	(1.0)	76	(1.6)	48	(1.3)	7	(0.8)
Female.....	30	(0.5)	42	(0.8)	48	(0.9)	72	(1.2)	120	(1.5)	140	(1.3)	110	(1.1)	74	(1.9)	47	(1.5)	8	(0.9)
<b>Race/ethnicity</b>																				
White.....	31	(0.4)	43	(0.7)	49	(0.7)	75	(1.0)	124	(0.9)	145	(0.9)	114	(0.8)	81	(1.2)	53	(1.1)	9	(0.8)
Black.....	26	(0.7)	38	(1.1)	43	(1.1)	64	(1.7)	107	(2.3)	128	(1.8)	102	(1.7)	58	(2.7)	33	(2.0)	2	(0.4)
Hispanic.....	29	(1.2)	41	(1.2)	47	(1.4)	69	(1.8)	117	(2.6)	137	(2.2)	108	(1.9)	72	(3.5)	43	(2.3)	4	(0.9)
Asian/Pacific Islander.....	32	(3.1)	44	(4.6)	52	(5.3)	75	(7.1)	117	(7.8)	143	(4.0)	111	(1.9)	79	(4.4)	49	(5.9)	11	(4.3)
Other.....	27	(2.2)	38	(2.5)	44	(3.8)	68	(5.4)	109	(9.6)	131	(8.4)	104	(6.2)	61	(12.1)	38	(8.8)	7	(5.3)
<b>Parents' highest level of education<sup>1</sup></b>																				
Less than high school.....	23	(0.7)	32	(0.9)	38	(1.4)	57	(2.9)	93	(3.1)	117	(3.0)	94	(2.9)	42	(4.7)	24	(2.5)	1	(0.2)
High school.....	26	(0.4)	38	(0.8)	42	(1.0)	65	(1.4)	112	(2.2)	134	(1.9)	108	(1.7)	67	(2.7)	39	(2.2)	3	(0.6)
Some college.....	29	(0.4)	41	(0.5)	47	(0.7)	71	(0.9)	120	(1.5)	140	(1.4)	111	(1.3)	75	(2.1)	46	(1.6)	6	(1.0)
Bachelor's or higher.....	34	(0.7)	47	(1.1)	54	(1.2)	82	(1.6)	130	(1.2)	151	(1.3)	117	(0.8)	88	(1.5)	60	(1.7)	13	(1.6)
<b>Socioeconomic status<sup>1</sup></b>																				
Lowest 20 percent.....	23	(0.4)	33	(0.7)	38	(0.9)	57	(1.7)	95	(2.4)	119	(1.9)	96	(1.8)	44	(3.1)	25	(1.7)	1	(0.3)
Middle 60 percent.....	29	(0.4)	41	(0.5)	47	(0.7)	72	(0.8)	120	(1.2)	140	(1.1)	112	(1.0)	76	(1.6)	46	(1.3)	6	(0.6)
Highest 20 percent.....	35	(0.9)	48	(1.3)	55	(1.5)	82	(2.0)	132	(1.2)	153	(1.6)	118	(1.0)	90	(1.7)	62	(2.2)	16	(2.3)
<b>Number of family risk factors<sup>1,2</sup></b>																				
No risks.....	32	(0.5)	44	(0.7)	51	(0.8)	77	(1.0)	127	(1.0)	147	(1.0)	115	(0.9)	84	(1.3)	55	(1.3)	10	(1.0)
One risk.....	27	(0.5)	39	(0.7)	44	(0.8)	68	(1.1)	114	(1.5)	135	(1.2)	109	(1.0)	70	(1.7)	40	(1.4)	4	(0.6)
Two or more risks.....	25	(0.6)	35	(0.8)	40	(1.0)	59	(1.5)	99	(2.3)	122	(2.2)	97	(1.9)	47	(3.6)	27	(2.0)	2	(0.5)
<b>Kindergarten program type</b>																				
Half-day program.....	30	(0.6)	41	(0.8)	47	(0.8)	73	(1.2)	123	(1.3)	144	(1.1)	114	(1.0)	80	(1.6)	52	(1.2)	9	(0.9)
Full-day program.....	29	(0.5)	42	(0.8)	48	(1.0)	72	(1.3)	117	(1.7)	138	(1.6)	109	(1.2)	71	(2.2)	44	(1.8)	6	(0.9)
<b>School type across all waves of the study</b>																				
Public school all years.....	29	(0.4)	40	(0.5)	46	(0.6)	71	(0.9)	118	(1.3)	139	(1.2)	110	(1.0)	73	(1.7)	46	(1.4)	7	(0.7)
Private school all years.....	35	(1.0)	47	(1.3)	56	(1.6)	85	(2.2)	131	(1.9)	153	(1.7)	118	(1.0)	91	(1.7)	62	(2.3)	13	(2.3)
Change in school type during study.....	32	(1.7)	45	(2.6)	52	(2.5)	77	(3.7)	123	(2.9)	143	(3.3)	111	(2.1)	78	(4.8)	49	(4.2)	9	(3.5)

<sup>1</sup>Status during kindergarten year.

<sup>2</sup>Family risk factors included living below the federal poverty level, primary home language was not English, mother's highest education was less than a high school diploma/GED, and living in a single-parent household. Values range from 0 to 4.

NOTE: Detail may not sum to totals because of rounding. Estimates reflect the sample of children assessed in English in all assessment years. ECLS-K was not administered in 2000–01, when most of the children in the sample were in second grade. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth

grade, ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade). Reading scale ranges from 0 to 186. Data were calculated using C1\_6FC0 weight and therefore differ from previously published figures. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–Third Grade Public-Use Data File, fall 1998, spring 1999, fall 1999, spring 2000, and spring 2002, and Fifth-Grade Restricted-Use Data File. (This table was prepared September 2006.)



**Table 116. Mean mathematics and science scale scores and specific mathematics skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2004**

Selected characteristic	Mathematics							Science						
	Mean scale score						Score gain, fall 1998 to spring 2004	Percentage of children with specific skills, fifth grade, spring 2004			Mean scale score		Score gain, spring 2002 to spring 2004	
	Kindergarten		First grade		Third grade, spring 2002	Fifth grade, spring 2004		Place value	Rate and measurement	Fractions	Third grade, spring 2002	Fifth grade, spring 2004		
	Fall 1998	Spring 1999	Fall 1999	Spring 2000										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
<b>Total</b> .....	<b>23</b> (0.3)	<b>34</b> (0.4)	<b>41</b> (0.6)	<b>58</b> (0.6)	<b>93</b> (1.0)	<b>114</b> (1.0)	<b>91</b> (0.8)	<b>77</b> (1.7)	<b>46</b> (1.7)	<b>15</b> (1.1)	<b>46</b> (0.6)	<b>58</b> (0.7)	<b>13</b> (0.4)	
<b>Sex</b>														
Male.....	24 (0.4)	35 (0.5)	42 (0.8)	60 (0.9)	97 (1.1)	118 (1.1)	94 (1.0)	83 (1.9)	52 (2.0)	20 (1.6)	48 (0.6)	61 (0.7)	13 (0.4)	
Female.....	23 (0.4)	33 (0.6)	40 (0.6)	57 (0.7)	89 (1.3)	110 (1.3)	88 (1.0)	72 (2.1)	40 (2.1)	11 (1.3)	43 (0.9)	55 (0.9)	12 (0.6)	
<b>Race/ethnicity</b>														
White.....	25 (0.3)	36 (0.5)	43 (0.5)	62 (0.7)	98 (0.8)	119 (0.8)	94 (0.7)	84 (1.3)	54 (1.5)	19 (1.3)	49 (0.7)	62 (0.5)	13 (0.5)	
Black.....	19 (0.5)	28 (0.7)	33 (0.8)	49 (1.0)	78 (1.8)	99 (2.2)	80 (1.9)	55 (4.0)	19 (2.0)	3 (0.8)	35 (1.1)	47 (1.3)	12 (0.5)	
Hispanic.....	22 (0.7)	32 (0.9)	39 (0.9)	56 (1.1)	93 (1.7)	112 (2.0)	90 (1.6)	77 (3.0)	42 (3.8)	12 (2.5)	43 (1.2)	56 (1.2)	13 (0.7)	
Asian/Pacific Islander.....	23 (2.2)	32 (3.7)	41 (3.4)	56 (5.4)	88 (8.6)	116 (5.8)	93 (3.8)	75 (11.2)	47 (11.7)	18 (5.8)	43 (5.5)	58 (4.9)	15 (1.4)	
Other.....	21 (2.8)	31 (2.9)	38 (3.9)	54 (3.2)	87 (8.6)	106 (8.1)	86 (5.6)	65 (14.1)	38 (10.1)	13 (5.3)	41 (4.4)	52 (5.3)	12 (1.1)	
<b>Parents' highest level of education<sup>1</sup></b>														
Less than high school.....	16 (0.6)	24 (1.1)	29 (1.2)	44 (1.8)	71 (2.0)	90 (2.8)	74 (2.4)	40 (4.3)	13 (2.6)	2 (1.0)	34 (1.8)	43 (1.8)	9 (1.4)	
High school.....	21 (0.6)	30 (0.7)	36 (0.9)	53 (1.2)	85 (1.6)	107 (1.7)	86 (1.2)	66 (3.0)	32 (2.4)	6 (1.2)	41 (1.2)	54 (1.2)	13 (0.4)	
Some college.....	22 (0.4)	33 (0.6)	40 (0.7)	58 (0.8)	94 (1.3)	114 (1.2)	92 (1.0)	80 (2.1)	44 (2.3)	12 (1.6)	45 (0.7)	58 (0.8)	13 (0.5)	
Bachelor's or higher.....	28 (0.8)	39 (0.8)	48 (1.0)	66 (1.1)	103 (1.3)	125 (1.3)	96 (1.1)	91 (1.5)	66 (2.6)	29 (2.8)	51 (1.0)	64 (0.8)	13 (0.5)	
<b>Socioeconomic status<sup>1</sup></b>														
Lowest 20 percent.....	17 (0.5)	25 (0.7)	30 (0.9)	45 (1.2)	73 (1.6)	93 (2.1)	76 (1.7)	44 (3.3)	15 (1.5)	2 (0.7)	33 (1.1)	45 (1.2)	11 (0.8)	
Middle 60 percent.....	23 (0.4)	33 (0.5)	40 (0.6)	58 (0.8)	93 (1.2)	114 (1.1)	91 (0.9)	78 (1.9)	44 (2.2)	12 (1.3)	45 (0.7)	58 (0.7)	13 (0.4)	
Highest 20 percent.....	29 (0.9)	40 (1.0)	47 (1.3)	67 (1.4)	106 (1.2)	127 (1.1)	98 (1.0)	94 (0.8)	70 (2.6)	32 (3.4)	53 (1.0)	66 (0.7)	13 (0.7)	
<b>Number of family risk factors<sup>1,2</sup></b>														
No risks.....	26 (0.4)	36 (0.5)	44 (0.7)	63 (0.8)	99 (0.9)	120 (0.9)	95 (0.8)	87 (1.4)	58 (1.8)	21 (1.5)	49 (0.7)	62 (0.6)	13 (0.4)	
One risk.....	21 (0.4)	31 (0.7)	38 (0.8)	54 (0.9)	90 (1.4)	108 (1.2)	87 (0.9)	69 (2.2)	32 (2.3)	7 (1.0)	43 (0.8)	56 (0.9)	13 (0.7)	
Two or more risks.....	18 (0.6)	26 (0.6)	31 (0.9)	47 (1.1)	75 (2.1)	96 (2.5)	78 (2.0)	49 (4.1)	19 (2.6)	4 (0.9)	34 (1.2)	45 (1.5)	11 (0.7)	
<b>Kindergarten program type</b>														
Half-day program.....	24 (0.4)	34 (0.5)	41 (0.6)	60 (0.7)	96 (0.9)	118 (0.8)	94 (0.7)	84 (1.3)	52 (1.7)	18 (1.5)	48 (0.7)	61 (0.5)	13 (0.5)	
Full-day program.....	23 (0.6)	34 (0.7)	40 (1.0)	58 (1.1)	91 (1.8)	111 (1.7)	88 (1.3)	72 (2.6)	41 (2.8)	13 (1.5)	44 (1.1)	56 (1.1)	13 (0.4)	
<b>School type across all waves of the study</b>														
Public school all years ..	23 (0.4)	33 (0.5)	40 (0.6)	57 (0.7)	92 (1.3)	113 (1.2)	90 (0.9)	75 (1.9)	44 (1.9)	14 (1.2)	45 (0.8)	57 (0.8)	13 (0.4)	
Private school all years ..	29 (0.9)	40 (1.1)	48 (1.3)	68 (1.6)	101 (1.8)	123 (1.6)	93 (1.0)	90 (2.3)	62 (3.6)	19 (3.1)	49 (1.1)	64 (1.0)	14 (0.5)	
Change in school type during study.....	25 (1.3)	35 (1.7)	44 (2.2)	61 (2.3)	95 (2.9)	118 (2.9)	93 (2.1)	84 (4.0)	52 (5.2)	21 (4.2)	48 (2.1)	60 (1.9)	12 (1.2)	

<sup>1</sup>Status during kindergarten year.

<sup>2</sup>Family risk factors included living below the federal poverty level, primary home language was not English, mother's highest education was less than a high school diploma/GED, and living in a single-parent household. Values range from 0 to 4.

NOTE: Detail may not sum to totals because of rounding. Estimates reflect the sample of children assessed in English in all assessment years. ECLS-K was not administered in 2000-01, when most of the children in the sample were in second grade. Most of the children were in first grade in 1999-2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third grade in 2001-02, but 11 percent were in second grade or other grades (e.g., fourth

grade, ungraded classrooms); most were in fifth grade in 2003-04, but 14 percent were in fourth grade or other grades (e.g., sixth grade). Mathematics scale ranges from 0 to 153. Science scale ranges from 0 to 92. Data were calculated using C1\_6FCO weight and therefore differ from previously published figures. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), Longitudinal Kindergarten-Third Grade Public-Use Data File, fall 1998, spring 1999, fall 1999, spring 2000, and spring 2002, and Fifth-Grade Restricted-Use Data File. (This table was prepared September 2006.)

**Table 117. Average reading scale score, by age and selected student and school characteristics: Selected years, 1971 through 2004**

Selected student and school characteristic	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004
1	2	3	4	5	6	7	8	9	10	11	12
<b>9-year-olds</b>											
<b>All students</b> .....	<b>208 (1.0)</b>	<b>210 (0.7)</b>	<b>215 (1.0)</b>	<b>211 (0.8)</b>	<b>212 (1.1)</b>	<b>209 (1.2)</b>	<b>211 (0.9)</b>	<b>211 (1.2)</b>	<b>212 (1.0)</b>	<b>212 (1.3)</b>	<b>219 (1.1)</b>
Sex											
Male .....	201 (1.1)	204 (0.8)	210 (1.1)	207 (1.0)	207 (1.4)	204 (1.7)	206 (1.3)	207 (1.3)	207 (1.4)	209 (1.6)	216 (1.4)
Female .....	214 (1.0)	216 (0.8)	220 (1.1)	214 (0.9)	216 (1.3)	215 (1.2)	215 (0.9)	215 (1.4)	218 (1.1)	215 (1.5)	221 (1.0)
Race/ethnicity											
White .....	214 <sup>1</sup> (0.9)	217 (0.7)	221 (0.8)	218 (0.9)	218 (1.4)	217 (1.3)	218 (1.0)	218 (1.3)	220 (1.2)	221 (1.6)	226 (1.1)
Black .....	170 <sup>1</sup> (1.7)	181 (1.2)	189 (1.8)	186 (1.3)	189 (2.4)	182 (2.9)	185 (2.2)	185 (2.3)	191 (2.6)	186 (2.3)	200 (2.2)
Hispanic .....	[ <sup>2</sup> ]	(†)	183 (2.2)	190 (2.3)	187 (3.0)	194 (3.5)	189 (2.3)	192 (3.1)	186 (3.9)	195 (3.4)	193 (2.7)
Region											
Northeast .....	213 (1.7)	215 (1.3)	221 (2.1)	216 (2.2)	215 (2.6)	217 (2.2)	218 (2.6)	217 (2.9)	220 (1.8)	222 (3.5)	223 (2.5)
Southeast .....	194 (2.9)	201 (1.2)	210 (2.3)	204 (2.0)	207 (2.1)	197 (3.2)	199 (2.0)	208 (3.0)	206 (2.8)	205 (2.3)	218 (1.8)
Central .....	215 (1.2)	215 (1.2)	217 (1.4)	215 (1.9)	218 (2.2)	213 (2.0)	216 (1.6)	214 (2.3)	215 (2.6)	215 (3.9)	221 (2.3)
West .....	205 (2.0)	207 (2.0)	213 (1.8)	209 (2.0)	208 (2.6)	210 (2.8)	209 (2.3)	205 (2.8)	210 (1.9)	206 (1.8)	215 (1.5)
<b>13-year-olds</b>											
<b>All students</b> .....	<b>255 (0.9)</b>	<b>256 (0.8)</b>	<b>258 (0.9)</b>	<b>257 (0.6)</b>	<b>257 (1.0)</b>	<b>257 (0.8)</b>	<b>260 (1.2)</b>	<b>258 (0.9)</b>	<b>258 (1.0)</b>	<b>259 (1.0)</b>	<b>259 (1.0)</b>
Sex											
Male .....	250 (1.0)	250 (0.8)	254 (1.1)	253 (0.7)	252 (1.3)	251 (1.1)	254 (1.7)	251 (1.2)	251 (1.2)	254 (1.3)	254 (1.2)
Female .....	261 (0.9)	262 (0.9)	263 (0.9)	262 (0.7)	263 (1.0)	263 (1.1)	265 (1.2)	266 (1.2)	264 (1.2)	265 (1.2)	264 (1.3)
Race/ethnicity											
White .....	261 <sup>1</sup> (0.7)	262 (0.7)	264 (0.7)	263 (0.6)	261 (1.1)	262 (0.9)	266 (1.2)	265 (1.1)	266 (1.0)	267 (1.2)	266 (1.0)
Black .....	222 <sup>1</sup> (1.2)	226 (1.2)	233 (1.5)	236 (1.2)	243 (2.4)	241 (2.2)	238 (2.3)	234 (2.4)	234 (2.6)	238 (2.4)	244 (2.0)
Hispanic .....	[ <sup>2</sup> ]	(†)	232 (3.0)	237 (2.0)	240 (2.0)	240 (3.5)	238 (2.3)	239 (3.5)	235 (1.9)	238 (2.9)	242 (1.6)
Parents' highest level of education											
Not high school graduate .....	— (†)	— (†)	239 (1.1)	240 (1.2)	246 (2.1)	241 (1.8)	239 (2.6)	237 (2.4)	239 (2.8)	238 (3.4)	240 (2.7)
Graduated high school .....	— (†)	— (†)	253 (0.9)	253 (0.8)	253 (1.2)	251 (0.9)	252 (1.7)	251 (1.4)	251 (1.5)	251 (1.8)	251 (1.6)
Some education after high school .....	— (†)	— (†)	268 (1.0)	266 (1.1)	265 (1.7)	267 (1.7)	265 (2.7)	266 (1.9)	268 (2.3)	269 (2.4)	264 (2.0)
Graduated college .....	— (†)	— (†)	273 (0.9)	268 (0.9)	265 (1.6)	267 (1.1)	271 (1.5)	269 (1.2)	269 (1.4)	270 (1.2)	270 (1.0)
Region											
Northeast .....	261 (2.0)	259 (1.8)	260 (1.8)	261 (0.8)	259 (2.4)	259 (1.8)	265 (3.2)	269 (2.0)	259 (2.6)	263 (2.9)	265 (1.9)
Southeast .....	245 (1.7)	249 (1.5)	253 (1.6)	256 (1.9)	258 (2.2)	256 (2.2)	254 (2.5)	253 (2.5)	251 (3.3)	254 (2.4)	257 (2.3)
Central .....	260 (1.8)	261 (1.4)	265 (1.4)	258 (1.3)	256 (2.0)	257 (1.5)	263 (3.0)	259 (3.3)	267 (1.8)	261 (1.9)	260 (2.1)
West .....	254 (1.3)	253 (1.7)	256 (2.0)	254 (1.1)	258 (2.1)	256 (1.6)	258 (1.6)	253 (2.1)	257 (1.7)	259 (2.2)	255 (1.6)
<b>17-year-olds</b>											
<b>All students</b> .....	<b>285 (1.2)</b>	<b>286 (0.8)</b>	<b>285 (1.2)</b>	<b>289 (0.8)</b>	<b>290 (1.0)</b>	<b>290 (1.1)</b>	<b>290 (1.1)</b>	<b>288 (1.3)</b>	<b>288 (1.1)</b>	<b>288 (1.3)</b>	<b>285 (1.2)</b>
Sex											
Male .....	279 (1.2)	280 (1.0)	282 (1.3)	284 (0.8)	286 (1.5)	284 (1.6)	284 (1.6)	282 (2.2)	281 (1.3)	281 (1.6)	278 (1.5)
Female .....	291 (1.3)	291 (1.0)	289 (1.2)	294 (0.9)	294 (1.5)	296 (1.2)	296 (1.1)	295 (1.5)	295 (1.2)	295 (1.4)	292 (1.3)
Race/ethnicity											
White .....	291 <sup>1</sup> (1.0)	293 (0.6)	293 (0.9)	295 (0.9)	295 (1.2)	297 (1.2)	297 (1.4)	296 (1.5)	295 (1.2)	295 (1.4)	293 (1.1)
Black .....	239 <sup>1</sup> (1.7)	241 (2.0)	243 (1.8)	264 (1.2)	274 (2.4)	267 (2.3)	261 (2.1)	266 (3.9)	266 (2.7)	264 (1.7)	264 (2.7)
Hispanic .....	[ <sup>2</sup> ]	(†)	252 (3.6)	261 (2.7)	268 (2.9)	271 (4.3)	275 (3.6)	271 (3.7)	263 (4.9)	265 (4.1)	264 (2.9)
Parents' highest level of education											
Not high school graduate .....	— (†)	— (†)	262 (1.5)	269 (1.4)	267 (2.0)	270 (2.8)	271 (3.9)	268 (2.7)	267 (3.2)	265 (3.6)	259 (3.4)
Graduated high school .....	— (†)	— (†)	277 (1.0)	281 (0.8)	282 (1.3)	283 (1.4)	280 (1.6)	276 (1.9)	273 (1.7)	274 (2.1)	274 (1.6)
Some education after high school .....	— (†)	— (†)	295 (1.2)	298 (0.9)	299 (2.2)	295 (1.9)	293 (1.9)	294 (1.6)	295 (2.2)	295 (1.8)	286 (1.9)
Graduated college .....	— (†)	— (†)	301 (1.0)	302 (0.9)	300 (1.4)	302 (1.5)	301 (1.7)	300 (1.7)	299 (1.5)	298 (1.3)	298 (1.3)
Region											
Northeast .....	291 (2.8)	289 (1.7)	286 (2.4)	291 (2.5)	295 (2.9)	296 (1.8)	297 (3.2)	297 (4.2)	292 (2.8)	295 (4.0)	290 (2.5)
Southeast .....	271 (2.4)	277 (1.4)	280 (2.2)	284 (2.1)	286 (2.1)	285 (2.5)	278 (2.9)	283 (2.8)	279 (2.6)	279 (2.4)	281 (2.1)
Central .....	291 (2.1)	292 (1.4)	287 (2.2)	290 (1.8)	291 (1.9)	294 (2.4)	294 (2.1)	286 (3.7)	293 (2.1)	292 (1.5)	291 (2.2)
West .....	284 (1.8)	282 (1.9)	287 (2.1)	289 (1.6)	289 (1.8)	287 (2.6)	290 (2.3)	288 (2.8)	287 (2.4)	286 (3.0)	280 (2.5)

—Not available.

†Not applicable.

<sup>1</sup>Data for 1971 include persons of Hispanic ethnicity.

<sup>2</sup>Test scores of Hispanics were not tabulated separately.

NOTE: The NAEP reading scores have been evaluated at certain performance levels. Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, sci-

ence, and social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material. Includes public and private schools. Excludes persons not enrolled in school and those who were unable to be tested due to limited proficiency in English or due to a disability. Race categories exclude persons of Hispanic ethnicity, except where noted. Some data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2004 Trends in Academic Progress*; and NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/index/>), retrieved January 2006. (This table was prepared February 2006.)

**Table 118. Average reading scale score, by sex, grade, race/ethnicity, and percentile: Selected years, 1992 through 2007**

Grade, race/ethnicity, and percentile	1992 <sup>1</sup>	1994 <sup>1</sup>	1998	2000	2002	2003	2005			2007		
							Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>All students</b>												
4th grade.....	217 (0.9)	214 (1.0)	215 (1.1)	213 (1.3)	219 (0.4)	218 (0.3)	219 (0.2)	216 (0.2)	222 (0.3)	221 (0.3)	218 (0.3)	224 (0.3)
8th grade.....	260 (0.9)	260 (0.8)	263 (0.8)	— (†)	264 (0.4)	263 (0.3)	262 (0.2)	257 (0.2)	267 (0.2)	263 (0.2)	258 (0.3)	268 (0.3)
12th grade.....	292 (0.6)	287 (0.7)	290 (0.6)	— (†)	287 (0.7)	— (†)	286 (0.6)	279 (0.8)	292 (0.7)	— (†)	— (†)	— (†)
<b>Race/ethnicity</b>												
4th grade												
White.....	224 (1.2)	224 (1.3)	225 (1.0)	224 (1.1)	229 (0.3)	229 (0.2)	229 (0.2)	226 (0.3)	232 (0.3)	231 (0.2)	228 (0.3)	234 (0.3)
Black.....	192 (1.7)	185 (1.8)	193 (1.9)	190 (1.8)	199 (0.5)	198 (0.4)	200 (0.3)	195 (0.4)	205 (0.5)	203 (0.4)	199 (0.5)	208 (0.5)
Hispanic.....	197 (2.6)	188 (3.4)	193 (3.2)	190 (2.9)	201 (1.3)	200 (0.6)	203 (0.5)	200 (0.5)	205 (0.6)	205 (0.5)	202 (0.6)	208 (0.5)
Asian/Pacific Islander.....	216 (2.9)	220 (3.8)	215 (5.6)	225 (5.2)	224 (1.6)	226 (1.2)	229 (0.7)	225 (1.0)	232 (0.8)	232 (1.0)	228 (1.1)	236 (1.1)
American Indian/Alaska Native.....	‡ (†)	211 (6.6)	‡ (†)	214 (6.0)	207 (2.0)	202 (1.4)	204 (1.3)	199 (1.4)	209 (1.6)	203 (1.2)	200 (1.5)	206 (1.5)
8th grade												
White.....	267 (1.1)	267 (1.0)	270 (0.9)	— (†)	272 (0.4)	272 (0.2)	271 (0.2)	266 (0.2)	277 (0.2)	272 (0.2)	267 (0.3)	277 (0.3)
Black.....	237 (1.7)	236 (1.8)	244 (1.2)	— (†)	245 (0.7)	244 (0.5)	243 (0.4)	237 (0.5)	249 (0.5)	245 (0.4)	238 (0.5)	251 (0.5)
Hispanic.....	241 (1.6)	243 (1.2)	243 (1.7)	— (†)	247 (0.8)	245 (0.7)	246 (0.4)	242 (0.5)	251 (0.5)	247 (0.4)	242 (0.6)	251 (0.6)
Asian/Pacific Islander.....	268 (3.9)	265 (3.0)	264 (7.1)	— (†)	267 (1.7)	270 (1.1)	271 (0.8)	266 (1.0)	275 (1.0)	271 (1.1)	266 (1.3)	275 (1.4)
American Indian/Alaska Native.....	‡ (†)	248 (4.7)	‡ (†)	— (†)	250 (3.5)	246 (3.0)	249 (1.4)	244 (1.9)	254 (1.7)	247 (1.2)	242 (1.5)	253 (1.5)
12th grade												
White.....	297 (0.6)	293 (0.7)	297 (0.7)	— (†)	292 (0.7)	— (†)	293 (0.7)	285 (1.0)	300 (0.7)	— (†)	— (†)	— (†)
Black.....	273 (1.4)	265 (1.6)	269 (1.4)	— (†)	267 (1.3)	— (†)	267 (1.2)	261 (1.7)	272 (1.6)	— (†)	— (†)	— (†)
Hispanic.....	279 (2.7)	270 (1.7)	275 (1.5)	— (†)	273 (1.5)	— (†)	272 (1.2)	266 (1.7)	277 (1.7)	— (†)	— (†)	— (†)
Asian/Pacific Islander.....	290 (3.2)	278 (2.4)	287 (2.7)	— (†)	286 (2.0)	— (†)	287 (1.9)	282 (2.8)	292 (2.3)	— (†)	— (†)	— (†)
American Indian/Alaska Native.....	‡ (†)	274 (5.8)	‡ (†)	— (†)	‡ (†)	— (†)	279 (6.3)	‡ (†)	‡ (†)	— (†)	— (†)	— (†)
<b>Percentile<sup>2</sup></b>												
4th grade												
10th.....	170 (1.9)	159 (1.5)	163 (2.1)	159 (2.3)	170 (0.9)	169 (0.5)	171 (0.4)	167 (0.3)	175 (0.5)	174 (0.4)	170 (0.5)	179 (0.5)
25th.....	194 (1.1)	189 (1.1)	191 (1.7)	189 (1.4)	196 (0.5)	195 (0.4)	196 (0.3)	193 (0.3)	199 (0.3)	199 (0.3)	196 (0.4)	203 (0.4)
50th.....	219 (1.3)	219 (1.3)	217 (1.3)	218 (1.7)	221 (0.5)	221 (0.3)	221 (0.2)	219 (0.3)	224 (0.3)	224 (0.3)	221 (0.4)	227 (0.3)
75th.....	242 (1.1)	243 (1.3)	242 (0.9)	243 (0.8)	244 (0.5)	244 (0.3)	244 (0.3)	242 (0.4)	247 (0.4)	246 (0.3)	243 (0.3)	248 (0.4)
90th.....	261 (1.4)	263 (1.7)	262 (0.9)	262 (1.4)	263 (0.4)	264 (0.3)	263 (0.3)	260 (0.3)	266 (0.5)	264 (0.4)	261 (0.5)	267 (0.4)
8th grade												
10th.....	213 (1.2)	211 (1.9)	216 (1.7)	— (†)	220 (0.5)	217 (0.6)	216 (0.3)	210 (0.5)	223 (0.3)	217 (0.4)	211 (0.5)	225 (0.7)
25th.....	237 (1.1)	236 (1.1)	241 (0.7)	— (†)	244 (0.5)	242 (0.3)	240 (0.2)	235 (0.4)	246 (0.3)	242 (0.3)	237 (0.4)	247 (0.4)
50th.....	262 (1.1)	262 (0.7)	266 (0.7)	— (†)	267 (0.5)	266 (0.3)	265 (0.2)	260 (0.3)	269 (0.3)	265 (0.2)	261 (0.3)	270 (0.3)
75th.....	285 (0.8)	286 (1.1)	288 (1.0)	— (†)	288 (0.4)	288 (0.3)	286 (0.2)	282 (0.3)	291 (0.3)	287 (0.2)	282 (0.3)	291 (0.3)
90th.....	305 (1.3)	305 (1.2)	306 (0.8)	— (†)	305 (0.5)	306 (0.2)	305 (0.2)	300 (0.4)	309 (0.3)	305 (0.2)	300 (0.3)	309 (0.4)
12th grade												
10th.....	249 (0.8)	239 (0.9)	240 (0.6)	— (†)	237 (1.5)	— (†)	235 (1.1)	227 (2.3)	245 (1.2)	— (†)	— (†)	— (†)
25th.....	271 (0.8)	264 (0.9)	267 (0.8)	— (†)	263 (1.3)	— (†)	262 (0.8)	254 (0.9)	269 (1.3)	— (†)	— (†)	— (†)
50th.....	294 (0.8)	290 (0.6)	293 (0.6)	— (†)	289 (0.7)	— (†)	288 (0.8)	282 (0.9)	294 (0.8)	— (†)	— (†)	— (†)
75th.....	315 (0.5)	313 (0.8)	317 (0.7)	— (†)	312 (0.6)	— (†)	313 (1.1)	306 (1.1)	318 (0.7)	— (†)	— (†)	— (†)
90th.....	333 (0.7)	332 (1.2)	336 (0.8)	— (†)	332 (0.9)	— (†)	333 (1.1)	327 (1.3)	338 (1.0)	— (†)	— (†)	— (†)

—Not available. Data not collected.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their reading score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

NOTE: Scale ranges from 0 to 500. Includes public and private schools. Excludes persons not enrolled in school and those who were unable to be tested due to limited proficiency in English or due to a disability. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, and 2007 Reading Assessments, retrieved May 28, 2008, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared June 2008.)



**Table 120. Percentage of students at or above selected reading score levels, by age, sex, and race/ethnicity: Selected years, 1971 through 2004**

Selected characteristic	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004
1	2	3	4	5	6	7	8	9	10	11	12
<b>9-year-olds</b>											
<b>Total</b>											
Level 150 .....	91 (0.5)	93 (0.4)	95 (0.4)	92 (0.4)	93 (0.7)	90 (0.9)	92 (0.4)	92 (0.7)	93 (0.6)	93 (0.7)	96 (0.3)
Level 200 .....	59 (1.0)	62 (0.8)	68 (1.0)	62 (0.8)	63 (1.3)	59 (1.3)	62 (1.1)	63 (1.4)	64 (1.3)	64 (1.4)	70 (1.2)
Level 250 .....	16 (0.6)	15 (0.6)	18 (0.8)	17 (0.7)	17 (1.1)	18 (1.0)	16 (0.8)	17 (1.2)	17 (0.8)	16 (1.0)	20 (1.0)
<b>Male</b>											
Level 150 .....	88 (0.7)	91 (0.5)	93 (0.5)	90 (0.5)	90 (0.9)	88 (1.4)	90 (0.8)	90 (1.0)	92 (0.8)	91 (1.1)	95 (0.6)
Level 200 .....	53 (1.2)	56 (1.0)	63 (1.1)	58 (1.0)	58 (1.8)	54 (1.9)	57 (1.6)	59 (1.5)	58 (2.0)	61 (1.8)	67 (1.7)
Level 250 .....	12 (0.6)	12 (0.6)	15 (0.9)	16 (0.8)	16 (1.4)	16 (1.2)	14 (1.0)	15 (1.2)	14 (1.3)	15 (1.3)	19 (1.3)
<b>Female</b>											
Level 150 .....	93 (0.5)	95 (0.3)	96 (0.4)	94 (0.5)	95 (1.0)	92 (1.1)	94 (0.6)	94 (0.8)	95 (0.6)	95 (0.8)	97 (0.5)
Level 200 .....	65 (1.1)	68 (0.8)	73 (1.0)	65 (1.0)	67 (1.4)	64 (1.2)	67 (1.2)	67 (1.9)	70 (1.6)	67 (1.6)	74 (1.1)
Level 250 .....	19 (0.8)	18 (0.8)	21 (1.0)	18 (0.8)	19 (1.2)	21 (1.2)	18 (1.1)	18 (1.5)	19 (1.3)	17 (1.3)	21 (1.3)
<b>White</b>											
Level 150 .....	94 <sup>1</sup> (0.4)	96 (0.3)	97 (0.2)	95 (0.3)	95 (0.7)	94 (0.9)	96 (0.5)	96 (0.5)	96 (0.6)	97 (0.4)	98 (0.4)
Level 200 .....	65 <sup>1</sup> (1.0)	69 (0.8)	74 (0.7)	69 (0.9)	68 (1.6)	66 (1.4)	69 (1.2)	70 (1.5)	71 (1.5)	73 (1.6)	78 (1.1)
Level 250 .....	18 <sup>1</sup> (0.7)	17 (0.7)	21 (0.9)	21 (0.8)	20 (1.5)	23 (1.2)	20 (1.0)	20 (1.5)	20 (1.1)	20 (1.4)	25 (1.2)
<b>Black</b>											
Level 150 .....	70 <sup>1</sup> (1.7)	81 (1.1)	85 (1.4)	81 (1.2)	83 (2.4)	77 (2.7)	80 (2.2)	79 (2.4)	84 (1.9)	82 (2.5)	91 (1.2)
Level 200 .....	22 <sup>1</sup> (1.5)	32 (1.5)	41 (1.9)	37 (1.5)	39 (2.9)	34 (3.4)	37 (2.2)	38 (2.8)	42 (3.2)	36 (3.0)	51 (3.0)
Level 250 .....	2 <sup>1</sup> (0.5)	2 (0.3)	4 (0.6)	5 (0.5)	6 (1.2)	5 (1.5)	5 (0.8)	4 (1.5)	6 (1.1)	4 (1.1)	8 (1.6)
<b>Hispanic</b>											
Level 150 .....	[2] (†)	81 (2.5)	84 (1.8)	82 (3.0)	86 (3.5)	84 (1.8)	83 (2.6)	80 (4.6)	86 (2.4)	87 (3.3)	95 (1.4)
Level 200 .....	[2] (†)	35 (3.0)	42 (2.6)	40 (2.7)	46 (3.3)	41 (2.7)	43 (3.5)	37 (4.6)	48 (3.8)	44 (3.4)	57 (2.8)
Level 250 .....	[2] (†)	3 (0.5)	5 (1.4)	4 (0.6)	9 (2.3)	6 (2.0)	7 (2.3)	6 (1.6)	7 (3.2)	6 (1.7)	9 (1.8)
<b>13-year-olds</b>											
<b>Total</b>											
Level 150 .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	99 (0.2)	100 (†)	100 (†)	— (†)
Level 200 .....	93 (0.5)	93 (0.4)	95 (0.4)	94 (0.3)	95 (0.6)	94 (0.6)	93 (0.7)	92 (0.6)	92 (0.7)	93 (0.7)	94 (0.6)
Level 250 .....	58 (1.1)	59 (1.0)	61 (1.1)	59 (0.8)	59 (1.3)	59 (1.0)	62 (1.4)	60 (1.2)	60 (1.3)	61 (1.5)	61 (1.3)
Level 300 .....	10 (0.5)	10 (0.5)	11 (0.5)	11 (0.4)	11 (0.8)	11 (0.6)	15 (0.9)	14 (0.8)	14 (1.0)	15 (1.1)	13 (0.9)
<b>Male</b>											
Level 150 .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	99 (0.4)	99 (0.3)	99 (0.4)	99 (0.3)	— (†)
Level 200 .....	91 (0.7)	91 (0.5)	93 (0.6)	92 (0.4)	93 (1.0)	91 (0.9)	90 (1.1)	89 (1.1)	89 (1.2)	91 (0.9)	91 (0.8)
Level 250 .....	52 (1.2)	52 (1.1)	56 (1.2)	54 (0.9)	52 (1.9)	52 (1.5)	55 (2.0)	53 (1.9)	53 (1.6)	55 (1.9)	55 (1.5)
Level 300 .....	7 (0.5)	7 (0.4)	9 (0.7)	9 (0.5)	9 (0.9)	8 (0.8)	13 (1.1)	10 (0.7)	10 (1.0)	11 (1.1)	11 (0.9)
<b>Female</b>											
Level 150 .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	— (†)
Level 200 .....	95 (0.4)	96 (0.4)	96 (0.4)	96 (0.3)	97 (0.6)	96 (0.6)	95 (0.7)	95 (0.6)	95 (0.6)	96 (0.7)	96 (0.6)
Level 250 .....	64 (1.1)	65 (1.2)	65 (1.1)	64 (0.8)	65 (1.4)	65 (1.5)	68 (1.4)	68 (1.7)	66 (1.6)	66 (1.9)	67 (1.8)
Level 300 .....	12 (0.6)	13 (0.7)	13 (0.6)	13 (0.6)	13 (0.9)	14 (0.9)	18 (1.1)	18 (1.1)	17 (1.3)	18 (1.7)	15 (1.2)
<b>White</b>											
Level 150 .....	100 <sup>1</sup> (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	— (†)
Level 200 .....	96 <sup>1</sup> (0.3)	96 (0.2)	97 (0.2)	96 (0.2)	96 (0.6)	96 (0.6)	96 (0.6)	95 (0.7)	95 (0.5)	96 (0.6)	96 (0.6)
Level 250 .....	64 <sup>1</sup> (0.9)	65 (0.9)	68 (0.8)	65 (0.8)	64 (1.5)	65 (1.2)	68 (1.4)	68 (1.3)	69 (1.4)	69 (1.7)	69 (1.3)
Level 300 .....	11 <sup>1</sup> (0.5)	12 (0.5)	14 (0.6)	13 (0.6)	12 (0.9)	13 (0.9)	18 (1.1)	17 (1.0)	17 (1.3)	18 (1.4)	17 (1.2)
<b>Black</b>											
Level 150 .....	99 <sup>1</sup> (0.3)	98 (0.3)	99 (0.3)	99 (0.2)	100 (†)	99 (†)	99 (†)	99 (†)	99 (†)	99 (†)	— (†)
Level 200 .....	74 <sup>1</sup> (1.7)	77 (1.3)	84 (1.7)	85 (1.2)	91 (2.2)	88 (2.3)	82 (2.7)	81 (2.3)	82 (3.2)	85 (2.3)	89 (2.2)
Level 250 .....	21 <sup>1</sup> (1.2)	25 (1.6)	30 (2.0)	35 (1.3)	40 (2.3)	42 (3.5)	38 (2.7)	36 (3.5)	34 (3.9)	38 (2.7)	45 (2.8)
Level 300 .....	1 <sup>1</sup> (0.2)	2 (0.3)	2 (0.5)	3 (0.6)	5 (1.2)	5 (0.8)	6 (1.4)	4 (1.2)	3 (0.9)	5 (1.4)	5 (1.0)
<b>Hispanic</b>											
Level 150 .....	[2] (†)	100 (†)	100 (†)	100 (†)	99 (†)	99 (0.5)	98 (†)	99 (†)	99 (†)	100 (†)	— (†)
Level 200 .....	[2] (†)	81 (2.3)	87 (2.4)	86 (1.7)	87 (2.6)	86 (2.4)	83 (3.5)	82 (2.7)	85 (3.2)	89 (2.8)	88 (1.8)
Level 250 .....	[2] (†)	32 (3.6)	35 (2.6)	39 (2.3)	38 (4.4)	37 (2.9)	41 (5.1)	34 (3.9)	38 (3.7)	43 (3.8)	43 (2.0)
Level 300 .....	[2] (†)	2 (1.0)	2 (0.6)	4 (1.0)	4 (1.9)	4 (1.2)	6 (1.9)	4 (1.8)	5 (1.7)	6 (1.8)	4 (0.8)

See notes at end of table.

**Table 120. Percentage of students at or above selected reading score levels, by age, sex, and race/ethnicity: Selected years, 1971 through 2004—Continued**

Selected characteristic	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004
1	2	3	4	5	6	7	8	9	10	11	12
<b>17-year-olds</b>											
<b>Total</b>											
Level 150 .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	— (†)
Level 200 .....	96 (0.3)	96 (0.3)	97 (0.3)	98 (0.1)	99 (0.3)	98 (0.3)	97 (0.4)	97 (0.5)	98 (0.5)	98 (0.4)	— (†)
Level 250 .....	79 (0.9)	80 (0.7)	81 (0.9)	83 (0.6)	86 (0.8)	84 (1.0)	83 (0.8)	81 (1.0)	82 (0.8)	82 (1.0)	80 (1.0)
Level 300 .....	39 (1.0)	39 (0.8)	38 (1.1)	40 (1.0)	41 (1.5)	41 (1.0)	43 (1.1)	41 (1.2)	39 (1.4)	40 (1.4)	38 (1.2)
<b>Male</b>											
Level 150 .....	99 (0.1)	99 (0.2)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	— (†)
Level 200 .....	95 (0.4)	95 (0.4)	96 (0.5)	98 (0.2)	99 (0.5)	97 (0.6)	96 (0.7)	96 (0.9)	96 (0.8)	97 (0.6)	— (†)
Level 250 .....	74 (1.0)	76 (0.8)	78 (1.0)	80 (0.7)	83 (1.4)	80 (1.4)	78 (1.2)	76 (1.5)	77 (1.2)	77 (1.5)	74 (1.4)
Level 300 .....	34 (1.1)	34 (1.0)	35 (1.3)	36 (1.0)	37 (2.3)	36 (1.5)	38 (1.6)	36 (1.9)	34 (1.9)	34 (1.7)	33 (1.5)
<b>Female</b>											
Level 150 .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	— (†)
Level 200 .....	97 (0.3)	98 (0.4)	98 (0.3)	99 (0.1)	99 (0.3)	99 (0.3)	98 (0.4)	98 (0.5)	99 (0.5)	99 (0.4)	— (†)
Level 250 .....	83 (1.0)	84 (0.9)	84 (1.0)	87 (0.6)	88 (1.1)	89 (1.0)	87 (1.1)	86 (1.2)	87 (1.0)	87 (1.0)	86 (1.0)
Level 300 .....	44 (1.2)	44 (0.9)	41 (1.2)	45 (1.1)	44 (2.0)	47 (1.3)	48 (1.5)	46 (1.5)	45 (1.7)	45 (1.8)	42 (1.5)
<b>White</b>											
Level 150 .....	100 <sup>1</sup> (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	— (†)
Level 200 .....	98 <sup>1</sup> (0.2)	99 (0.1)	99 (0.1)	99 (0.1)	99 (0.3)	99 (0.2)	99 (0.3)	98 (0.4)	99 (0.4)	98 (0.4)	— (†)
Level 250 .....	84 <sup>1</sup> (0.7)	86 (0.6)	87 (0.6)	88 (0.5)	89 (0.9)	88 (1.1)	88 (0.9)	86 (1.1)	87 (0.8)	87 (1.3)	86 (1.0)
Level 300 .....	43 <sup>1</sup> (0.9)	44 (0.8)	43 (1.1)	47 (1.1)	45 (1.6)	48 (1.2)	50 (1.4)	48 (1.4)	46 (1.5)	46 (1.5)	45 (1.4)
<b>Black</b>											
Level 150 .....	98 <sup>1</sup> (0.4)	98 (0.8)	99 (0.3)	100 (†)	100 (†)	100 (†)	99 (‡)	99 (‡)	100 (†)	100 (†)	— (†)
Level 200 .....	82 <sup>1</sup> (1.5)	82 (1.8)	86 (1.7)	96 (0.5)	98 (1.0)	96 (1.3)	92 (1.6)	93 (2.0)	95 (1.9)	95 (1.1)	— (†)
Level 250 .....	40 <sup>1</sup> (1.6)	43 (1.6)	44 (2.0)	65 (1.5)	76 (2.4)	69 (2.8)	61 (2.3)	66 (4.1)	68 (4.0)	66 (2.5)	67 (3.0)
Level 300 .....	8 <sup>1</sup> (0.9)	8 (0.7)	7 (0.8)	16 (1.0)	25 (3.1)	20 (1.8)	17 (2.5)	22 (3.7)	18 (2.2)	17 (1.7)	17 (2.0)
<b>Hispanic</b>											
Level 150 .....	[ <sup>2</sup> ] (†)	99 (0.4)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	99 (‡)	100 (†)	100 (†)	— (†)
Level 200 .....	[ <sup>2</sup> ] (†)	89 (2.4)	93 (1.8)	96 (0.7)	96 (2.4)	96 (2.1)	93 (2.3)	91 (3.4)	94 (1.9)	97 (‡)	— (†)
Level 250 .....	[ <sup>2</sup> ] (†)	53 (4.1)	62 (3.1)	68 (2.4)	71 (4.8)	75 (4.7)	69 (4.0)	63 (4.4)	65 (4.2)	68 (4.3)	64 (3.7)
Level 300 .....	[ <sup>2</sup> ] (†)	13 (2.7)	17 (2.1)	21 (3.0)	23 (3.7)	27 (3.3)	27 (3.2)	20 (3.0)	20 (4.8)	24 (3.8)	20 (2.4)

—Not available.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Data for 1971 include persons of Hispanic ethnicity.

<sup>2</sup>Test scores of Hispanics were not tabulated separately.

NOTE: The NAEP reading scores have been evaluated at certain performance levels. Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, sci-

ence, and social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material. Includes public and private schools. Excludes persons not enrolled in school and those who were unable to be tested due to limited proficiency in English or due to a disability. Race categories exclude persons of Hispanic ethnicity, except where noted. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 1999 Trends in Academic Progress*; and NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>), retrieved July 2005. (This table was prepared February 2006.)

**Table 121. Average reading scale score and percentage of 4th-graders in public schools attaining reading achievement levels, by race/ethnicity and state or jurisdiction: Selected years, 1992 through 2007**

State or jurisdiction	Average scale score <sup>1</sup>							Average scale score <sup>1</sup> by race/ethnicity, <sup>2</sup> 2007					Percent attaining reading achievement levels, 2007		
	1992	1994	1998	2002	2003	2005	2007	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native	At or above Basic <sup>3</sup>	At or above Proficient <sup>4</sup>	At Advanced <sup>5</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States .....</b>	<b>215 (1.0)</b>	<b>212 (1.1)</b>	<b>213 (1.2)</b>	<b>217 (0.5)</b>	<b>216 (0.3)</b>	<b>217 (0.2)</b>	<b>220 (0.3)</b>	<b>230 (0.2)</b>	<b>203 (0.4)</b>	<b>204 (0.5)</b>	<b>231 (1.0)</b>	<b>206 (1.2)</b>	<b>66 (0.3)</b>	<b>32 (0.3)</b>	<b>7 (0.1)</b>
Alabama .....	207 (1.7)	208 (1.5)	211 (1.9)	207 (1.4)	207 (1.7)	208 (1.2)	216 (1.3)	227 (1.4)	201 (1.6)	197 (6.7)	‡ (†)	‡ (†)	62 (1.4)	29 (1.4)	7 (0.9)
Alaska .....	— (†)	— (†)	— (†)	— (†)	212 (1.6)	211 (1.4)	214 (1.0)	228 (1.2)	207 (3.2)	206 (4.4)	217 (3.1)	188 (1.9)	62 (1.2)	29 (1.0)	6 (0.8)
Arizona .....	209 (1.2)	206 (1.9)	206 (1.4)	205 (1.5)	209 (1.2)	207 (1.6)	210 (1.6)	224 (1.3)	206 (3.5)	197 (2.4)	229 (6.3)	187 (3.4)	56 (1.7)	24 (1.5)	5 (0.6)
Arkansas .....	211 (1.2)	209 (1.7)	209 (1.6)	213 (1.4)	214 (1.4)	217 (1.1)	217 (1.2)	226 (1.1)	195 (1.3)	202 (4.0)	‡ (†)	‡ (†)	64 (1.3)	29 (1.3)	5 (0.6)
California <sup>6,7</sup> .....	202 (2.0)	197 (1.8)	202 (2.5)	206 (2.5)	206 (1.2)	207 (0.7)	209 (1.0)	227 (1.2)	200 (2.4)	195 (0.9)	228 (2.6)	‡ (†)	53 (1.0)	23 (0.9)	5 (0.4)
Colorado .....	217 (1.1)	213 (1.3)	220 (1.4)	— (†)	224 (1.2)	224 (1.1)	224 (1.1)	234 (1.0)	210 (3.2)	204 (1.7)	233 (3.6)	‡ (†)	70 (1.3)	36 (1.4)	9 (1.0)
Connecticut .....	222 (1.3)	222 (1.6)	230 (1.6)	229 (1.1)	228 (1.1)	226 (1.0)	227 (1.3)	238 (1.3)	203 (3.0)	203 (2.7)	244 (3.6)	‡ (†)	73 (1.4)	41 (1.6)	12 (1.2)
Delaware .....	213 (0.6)	206 (1.1)	207 (1.7)	224 (0.6)	224 (0.7)	226 (0.8)	225 (0.7)	233 (0.9)	213 (1.0)	218 (2.3)	246 (3.6)	‡ (†)	73 (1.2)	34 (1.4)	7 (0.6)
District of Columbia .....	188 (0.8)	— (†)	179 (1.2)	191 (0.9)	188 (0.9)	191 (1.0)	197 (0.9)	258 (3.9)	192 (1.0)	206 (3.6)	‡ (†)	‡ (†)	39 (1.1)	14 (0.8)	4 (0.5)
Florida .....	208 (1.2)	205 (1.7)	206 (1.4)	214 (1.4)	218 (1.1)	220 (0.9)	224 (0.8)	232 (1.0)	208 (1.5)	218 (1.2)	241 (3.2)	‡ (†)	70 (1.0)	34 (1.0)	8 (0.6)
Georgia .....	212 (1.5)	207 (2.4)	209 (1.4)	215 (1.0)	214 (1.3)	214 (1.2)	219 (0.9)	230 (1.1)	205 (1.4)	212 (3.3)	232 (6.1)	‡ (†)	66 (1.3)	28 (1.5)	5 (0.7)
Hawaii .....	203 (1.7)	201 (1.7)	200 (1.5)	208 (0.9)	208 (1.4)	210 (1.0)	213 (1.1)	227 (2.2)	212 (4.6)	205 (4.1)	210 (1.2)	‡ (†)	59 (1.4)	26 (1.4)	5 (0.6)
Idaho .....	219 (0.9)	— (†)	— (†)	220 (1.1)	218 (1.0)	222 (0.9)	223 (0.8)	227 (0.7)	‡ (†)	204 (2.5)	‡ (†)	202 (10.9)	70 (1.0)	35 (1.2)	8 (0.6)
Illinois .....	— (†)	— (†)	— (†)	— (†)	216 (1.6)	217 (1.2)	219 (1.2)	230 (1.7)	201 (2.4)	205 (1.2)	240 (4.2)	‡ (†)	65 (1.6)	32 (1.3)	8 (0.9)
Indiana .....	221 (1.3)	220 (1.3)	— (†)	222 (1.4)	220 (1.0)	218 (1.1)	222 (0.9)	226 (1.0)	201 (2.4)	207 (2.5)	‡ (†)	‡ (†)	68 (1.2)	33 (1.3)	7 (0.7)
Iowa <sup>6,7</sup> .....	225 (1.1)	223 (1.3)	220 (1.6)	223 (1.1)	223 (1.1)	221 (0.9)	225 (1.1)	227 (1.1)	205 (4.0)	208 (3.1)	235 (6.9)	‡ (†)	74 (1.6)	36 (1.4)	7 (0.8)
Kansas <sup>6,7</sup> .....	— (†)	— (†)	221 (1.4)	222 (1.4)	220 (1.2)	221 (1.3)	225 (1.1)	229 (1.1)	208 (2.6)	209 (2.4)	229 (5.4)	‡ (†)	72 (1.2)	36 (1.5)	8 (0.9)
Kentucky .....	213 (1.3)	212 (1.6)	218 (1.5)	219 (1.1)	219 (1.3)	220 (1.1)	222 (1.1)	225 (1.1)	203 (2.2)	‡ (†)	‡ (†)	‡ (†)	68 (1.4)	33 (1.4)	8 (0.7)
Louisiana .....	204 (1.2)	197 (1.3)	200 (1.6)	207 (1.7)	205 (1.4)	209 (1.3)	207 (1.6)	220 (1.8)	194 (1.7)	213 (5.5)	‡ (†)	‡ (†)	52 (2.0)	20 (1.4)	3 (0.6)
Maine .....	227 (1.1)	228 (1.3)	225 (1.4)	225 (1.1)	224 (0.9)	225 (0.9)	226 (0.9)	226 (0.9)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	73 (1.1)	36 (1.4)	7 (0.8)
Maryland .....	211 (1.6)	210 (1.5)	212 (1.6)	217 (1.5)	219 (1.4)	220 (1.3)	225 (1.1)	236 (1.5)	208 (1.2)	213 (2.4)	243 (2.8)	‡ (†)	69 (1.3)	36 (1.5)	10 (0.7)
Massachusetts <sup>6</sup> .....	226 (0.9)	223 (1.3)	223 (1.4)	234 (1.1)	228 (1.2)	231 (0.9)	236 (1.1)	241 (1.1)	211 (2.1)	209 (2.0)	241 (3.5)	‡ (†)	81 (1.1)	49 (1.7)	16 (1.3)
Michigan .....	216 (1.5)	— (†)	216 (1.5)	219 (1.1)	219 (1.2)	218 (1.5)	220 (1.4)	227 (1.2)	197 (2.7)	210 (4.2)	233 (4.6)	‡ (†)	66 (1.7)	32 (1.6)	8 (0.7)
Minnesota <sup>6,7</sup> .....	221 (1.2)	218 (1.4)	219 (1.7)	225 (1.1)	223 (1.1)	225 (1.3)	225 (1.1)	231 (1.1)	198 (2.5)	200 (3.8)	218 (3.6)	205 (5.5)	73 (1.3)	37 (1.5)	9 (0.8)
Mississippi .....	199 (1.3)	202 (1.6)	203 (1.3)	203 (1.3)	205 (1.3)	204 (1.4)	208 (1.0)	222 (1.2)	195 (0.9)	‡ (†)	‡ (†)	‡ (†)	51 (1.4)	19 (1.0)	3 (0.4)
Missouri .....	220 (1.2)	217 (1.5)	216 (1.3)	220 (1.3)	222 (1.2)	221 (0.9)	221 (1.1)	226 (1.2)	200 (2.1)	213 (4.1)	‡ (†)	‡ (†)	67 (1.3)	32 (1.3)	7 (0.6)
Montana <sup>6,7</sup> .....	— (†)	222 (1.4)	225 (1.5)	224 (1.8)	223 (1.2)	225 (1.1)	227 (1.0)	230 (0.9)	‡ (†)	220 (4.2)	‡ (†)	204 (3.1)	75 (1.0)	39 (1.8)	8 (0.9)
Nebraska <sup>8</sup> .....	221 (1.1)	220 (1.5)	— (†)	222 (1.5)	221 (1.0)	221 (1.2)	223 (1.3)	230 (0.9)	194 (3.7)	203 (2.8)	‡ (†)	‡ (†)	71 (1.4)	35 (1.5)	8 (0.8)
Nevada .....	— (†)	—	206 (1.8)	209 (1.2)	207 (1.2)	207 (1.2)	211 (1.2)	224 (1.5)	202 (3.1)	196 (1.6)	220 (2.5)	‡ (†)	57 (1.3)	24 (1.3)	5 (0.5)
New Hampshire <sup>6</sup> .....	228 (1.2)	223 (1.5)	226 (1.7)	— (†)	228 (1.0)	227 (0.9)	229 (0.9)	230 (0.9)	215 (5.0)	209 (3.9)	235 (4.3)	‡ (†)	76 (0.9)	41 (1.5)	11 (0.9)
New Jersey .....	223 (1.4)	219 (1.2)	— (†)	— (†)	225 (1.2)	223 (1.3)	231 (1.2)	238 (1.1)	212 (2.7)	214 (2.5)	245 (2.5)	‡ (†)	77 (1.3)	43 (1.5)	12 (0.9)
New Mexico .....	211 (1.5)	205 (1.7)	205 (1.4)	208 (1.6)	203 (1.5)	207 (1.3)	212 (1.3)	228 (1.9)	208 (4.0)	204 (1.4)	‡ (†)	197 (3.7)	58 (1.5)	24 (1.6)	5 (0.7)
New York <sup>6,7</sup> .....	215 (1.4)	212 (1.4)	215 (1.6)	222 (1.5)	222 (1.1)	223 (1.1)	224 (1.0)	234 (1.5)	208 (1.5)	206 (1.7)	236 (2.8)	‡ (†)	69 (1.2)	36 (1.3)	10 (0.9)
North Carolina .....	212 (1.1)	214 (1.5)	213 (1.6)	222 (1.0)	221 (1.0)	217 (1.0)	218 (0.9)	228 (1.1)	202 (1.1)	205 (2.2)	228 (5.0)	202 (4.3)	64 (1.2)	29 (1.1)	6 (0.5)
North Dakota <sup>7</sup> .....	226 (1.1)	225 (1.2)	— (†)	224 (1.0)	222 (0.9)	225 (0.7)	226 (0.9)	229 (0.7)	‡ (†)	‡ (†)	‡ (†)	204 (3.5)	75 (1.2)	35 (1.4)	6 (0.6)

See notes at end of table.

**Table 121. Average reading scale score and percentage of 4th-graders in public schools attaining reading achievement levels, by race/ethnicity and state or jurisdiction: Selected years, 1992 through 2007—Continued**

State or jurisdiction	Average scale score <sup>1</sup>							Average scale score <sup>1</sup> by race/ethnicity, <sup>2</sup> 2007					Percent attaining reading achievement levels, 2007		
	1992	1994	1998	2002	2003	2005	2007	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native	At or above Basic <sup>3</sup>	At or above Proficient <sup>4</sup>	At Advanced <sup>5</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Ohio.....	217 (1.3)	— (†)	— (†)	222 (1.3)	222 (1.2)	223 (1.4)	226 (1.1)	231 (1.1)	204 (2.1)	214 (4.5)	‡ (†)	‡ (†)	73 (1.5)	36 (1.6)	8 (1.0)
Oklahoma.....	220 (0.9)	— (†)	219 (1.2)	213 (1.2)	214 (1.2)	214 (1.1)	217 (1.1)	223 (1.1)	204 (2.2)	198 (3.9)	221 (7.6)	213 (1.8)	65 (1.5)	27 (1.2)	4 (0.5)
Oregon.....	— (†)	— (†)	212 (1.8)	220 (1.4)	218 (1.3)	217 (1.4)	215 (1.4)	222 (1.3)	198 (3.8)	190 (2.3)	218 (6.3)	206 (7.2)	62 (1.5)	28 (1.5)	6 (0.7)
Pennsylvania <sup>6</sup> .....	221 (1.3)	215 (1.6)	— (†)	221 (1.2)	219 (1.3)	223 (1.3)	226 (1.0)	233 (0.8)	200 (2.9)	200 (5.0)	228 (3.7)	‡ (†)	73 (1.3)	40 (1.1)	11 (0.8)
Rhode Island <sup>6</sup> .....	217 (1.8)	220 (1.3)	218 (1.4)	220 (1.2)	216 (1.3)	216 (1.2)	219 (1.0)	227 (1.1)	198 (2.3)	198 (2.1)	219 (4.2)	‡ (†)	65 (1.2)	31 (1.2)	7 (0.7)
South Carolina.....	210 (1.3)	203 (1.4)	209 (1.4)	214 (1.3)	215 (1.3)	213 (1.3)	214 (1.2)	224 (1.2)	199 (1.5)	205 (3.5)	‡ (†)	‡ (†)	59 (1.5)	26 (1.3)	5 (0.5)
South Dakota.....	— (†)	— (†)	— (†)	— (†)	222 (1.2)	222 (0.5)	223 (1.0)	228 (0.9)	‡ (†)	209 (5.2)	‡ (†)	196 (2.6)	71 (1.2)	34 (1.6)	7 (0.8)
Tennessee <sup>7,8</sup> .....	212 (1.4)	213 (1.7)	212 (1.4)	214 (1.2)	212 (1.6)	214 (1.4)	216 (1.2)	224 (1.3)	192 (1.6)	208 (4.0)	‡ (†)	‡ (†)	61 (1.6)	27 (1.2)	6 (0.8)
Texas.....	213 (1.6)	212 (1.9)	214 (1.9)	217 (1.7)	215 (1.0)	219 (0.8)	220 (0.9)	232 (1.1)	207 (1.6)	212 (1.2)	236 (3.2)	‡ (†)	66 (1.1)	30 (1.1)	6 (0.5)
Utah.....	220 (1.1)	217 (1.3)	216 (1.2)	222 (1.0)	219 (1.0)	221 (1.1)	221 (1.2)	226 (1.0)	‡ (†)	201 (2.8)	217 (3.9)	‡ (†)	69 (1.4)	34 (1.4)	8 (0.5)
Vermont.....	— (†)	— (†)	— (†)	227 (1.1)	226 (0.9)	227 (0.9)	228 (0.8)	229 (0.9)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	74 (1.2)	41 (1.2)	11 (0.7)
Virginia.....	221 (1.4)	213 (1.5)	217 (1.2)	225 (1.3)	223 (1.5)	226 (0.8)	227 (1.1)	233 (1.3)	213 (1.4)	216 (2.8)	237 (2.7)	‡ (†)	74 (1.5)	38 (1.4)	9 (1.0)
Washington <sup>7</sup> .....	— (†)	213 (1.5)	218 (1.4)	224 (1.2)	221 (1.1)	224 (1.1)	224 (1.4)	229 (1.4)	206 (3.5)	206 (2.3)	232 (3.6)	205 (5.0)	70 (1.5)	36 (1.7)	10 (1.1)
West Virginia.....	216 (1.3)	213 (1.1)	216 (1.7)	219 (1.2)	219 (1.0)	215 (0.8)	215 (1.1)	216 (1.1)	202 (2.9)	‡ (†)	‡ (†)	‡ (†)	63 (1.2)	28 (1.1)	5 (0.6)
Wisconsin <sup>6,7,8</sup> .....	224 (1.0)	224 (1.1)	222 (1.1)	— (†)	221 (0.8)	221 (1.0)	223 (1.2)	229 (1.2)	191 (4.2)	208 (2.8)	222 (4.4)	‡ (†)	70 (1.4)	36 (1.4)	8 (0.7)
Wyoming.....	223 (1.1)	221 (1.2)	218 (1.5)	221 (1.0)	222 (0.8)	223 (0.7)	225 (0.5)	228 (0.6)	‡ (†)	210 (2.4)	‡ (†)	200 (3.6)	73 (1.0)	36 (1.0)	8 (0.9)
Department of Defense dependents schools <sup>9</sup> ...	— (†)	— (†)	220 (0.7)	224 (0.4)	224 (0.5)	226 (0.6)	229 (0.5)	235 (0.8)	218 (1.6)	223 (1.4)	228 (2.1)	‡ (†)	78 (0.9)	40 (1.0)	8 (0.5)
Other jurisdictions															
Guam.....	182 (1.4)	181 (1.2)	— (†)	185 (1.3)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
U.S. Virgin Islands.....	171 (1.7)	— (†)	174 (2.2)	179 (1.9)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Race/ethnicity based on school records.

<sup>3</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.

<sup>4</sup>Proficient represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>5</sup>Advanced signifies superior performance.

<sup>6</sup>Did not satisfy one or more of the guidelines for school participation in 1998. Data are subject to appreciable nonresponse bias.

<sup>7</sup>Did not satisfy one or more of the guidelines for school participation in 2002. Data are subject to appreciable nonresponse bias.

<sup>8</sup>Did not satisfy one or more of the guidelines for school participation in 1994. Data are subject to appreciable nonresponse bias.

<sup>9</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: The reading data include students for whom accommodations were permitted except for the 1992 and 1994 data. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2002, 2003, 2005, and 2007 Reading Assessments, retrieved May 16, 2008, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared May 2008.)



**Table 122. Average reading scale score and percentage of 8th-graders in public schools attaining reading achievement levels, by locale and state or jurisdiction: Selected years, 1998 through 2007**

State or jurisdiction	Average scale score <sup>1</sup>					Percent attaining reading achievement levels, 2007				Average scale score <sup>1</sup> by locale, <sup>2</sup> 2005		
	1998	2002	2003	2005	2007	Below Basic	At or above Basic <sup>3</sup>	At or above Proficient <sup>4</sup>	At Advanced <sup>5</sup>	Central city	Urban fringe/ large town	Rural/ small town
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States</b> .....	<b>261 (0.8)</b>	<b>263 (0.5)</b>	<b>261 (0.2)</b>	<b>260 (0.2)</b>	<b>261 (0.2)</b>	<b>27 (0.3)</b>	<b>73 (0.3)</b>	<b>29 (0.2)</b>	<b>2 (0.1)</b>	<b>254 (0.4)</b>	<b>264 (0.3)</b>	<b>262 (0.4)</b>
Alabama .....	255 (1.4)	253 (1.3)	253 (1.5)	252 (1.4)	252 (1.0)	38 (1.2)	62 (1.2)	21 (1.3)	1 (0.4)	246 (2.8)	260 (3.1)	250 (1.6)
Alaska .....	— (†)	— (†)	256 (1.1)	259 (0.9)	259 (1.0)	29 (1.2)	71 (1.2)	27 (1.2)	2 (0.4)	‡ (†)	‡ (†)	‡ (†)
Arizona .....	260 (1.1)	257 (1.3)	255 (1.4)	255 (1.0)	255 (1.2)	35 (1.6)	65 (1.6)	24 (1.4)	2 (0.5)	253 (1.5)	258 (2.2)	253 (4.5)
Arkansas .....	256 (1.3)	260 (1.1)	258 (1.3)	258 (1.1)	258 (1.0)	30 (1.3)	70 (1.3)	25 (1.1)	1 (0.4)	257 (2.8)	261 (2.0)	257 (1.3)
California <sup>6,7,8</sup> .....	252 (1.6)	250 (1.8)	251 (1.3)	250 (0.6)	251 (0.8)	38 (0.8)	62 (0.8)	21 (0.8)	2 (0.3)	249 (0.9)	251 (0.9)	257 (3.6)
Colorado .....	264 (1.0)	— (†)	268 (1.2)	265 (1.1)	266 (1.0)	21 (1.2)	79 (1.2)	35 (1.5)	2 (0.5)	260 (2.1)	268 (1.5)	266 (2.0)
Connecticut .....	270 (1.0)	267 (1.2)	267 (1.1)	264 (1.3)	267 (1.6)	23 (1.7)	77 (1.7)	37 (1.7)	5 (0.4)	245 (3.0)	270 (1.5)	269 (1.8)
Delaware .....	254 (1.3)	267 (0.5)	265 (0.7)	266 (0.6)	265 (0.6)	23 (0.8)	77 (0.8)	31 (1.2)	2 (0.4)	266 (2.4)	265 (0.7)	269 (1.4)
District of Columbia .....	236 (2.1)	240 (0.9)	239 (0.8)	238 (0.9)	241 (0.7)	52 (1.1)	48 (1.1)	12 (1.0)	1 (0.3)	238 (0.9)	‡ (†)	‡ (†)
Florida .....	255 (1.4)	261 (1.6)	257 (1.3)	256 (1.2)	260 (1.2)	29 (1.3)	71 (1.3)	28 (1.3)	2 (0.4)	252 (2.4)	257 (1.5)	257 (2.6)
Georgia .....	257 (1.4)	258 (1.0)	258 (1.1)	257 (1.3)	259 (1.0)	30 (1.4)	70 (1.4)	26 (1.4)	2 (0.5)	245 (2.8)	261 (2.1)	257 (2.1)
Hawaii .....	249 (1.0)	252 (0.9)	251 (0.9)	249 (0.9)	251 (0.8)	38 (1.0)	62 (1.0)	20 (0.9)	1 (0.3)	255 (1.6)	249 (1.4)	243 (1.5)
Idaho .....	— (†)	266 (1.1)	264 (0.9)	264 (1.1)	265 (0.9)	22 (0.8)	78 (0.8)	32 (1.3)	2 (0.4)	266 (1.3)	264 (1.4)	263 (2.0)
Illinois .....	— (†)	— (†)	266 (1.0)	264 (1.0)	263 (1.0)	25 (1.1)	75 (1.1)	30 (1.5)	2 (0.4)	256 (1.9)	268 (1.5)	266 (2.1)
Indiana .....	— (†)	265 (1.3)	265 (1.0)	261 (1.1)	264 (1.1)	24 (1.1)	76 (1.1)	31 (1.5)	2 (0.5)	254 (2.1)	265 (2.0)	263 (1.6)
Iowa .....	— (†)	— (†)	268 (0.8)	267 (0.9)	267 (0.9)	20 (1.0)	80 (1.0)	36 (1.4)	2 (0.6)	262 (1.5)	272 (2.3)	268 (1.4)
Kansas <sup>6,7,8</sup> .....	268 (1.4)	269 (1.3)	266 (1.5)	267 (1.0)	267 (0.8)	19 (1.0)	81 (1.0)	35 (1.2)	2 (0.4)	262 (2.6)	270 (1.7)	267 (1.1)
Kentucky .....	262 (1.4)	265 (1.0)	266 (1.3)	264 (1.1)	262 (1.0)	27 (1.2)	73 (1.2)	28 (1.2)	3 (0.5)	271 (2.3)	262 (2.1)	263 (1.6)
Louisiana .....	252 (1.4)	256 (1.5)	253 (1.6)	253 (1.6)	253 (1.1)	36 (1.6)	64 (1.6)	19 (1.2)	1 (0.5)	247 (2.8)	255 (2.8)	255 (1.9)
Maine .....	271 (1.2)	270 (0.9)	268 (1.0)	270 (1.0)	270 (0.8)	17 (1.0)	83 (1.0)	37 (1.3)	3 (0.5)	269 (2.6)	277 (2.1)	269 (1.1)
Maryland <sup>6,7</sup> .....	261 (1.8)	263 (1.7)	262 (1.4)	261 (1.2)	265 (1.2)	24 (1.3)	76 (1.3)	33 (1.5)	3 (0.4)	251 (3.6)	262 (1.5)	266 (2.7)
Massachusetts .....	269 (1.4)	271 (1.3)	273 (1.0)	274 (1.0)	273 (1.0)	16 (0.9)	84 (0.9)	43 (1.5)	4 (0.7)	258 (1.4)	280 (1.3)	282 (3.1)
Michigan .....	— (†)	265 (1.6)	264 (1.8)	261 (1.2)	260 (1.2)	28 (1.5)	72 (1.5)	28 (1.3)	2 (0.4)	251 (2.9)	265 (1.4)	266 (2.2)
Minnesota <sup>6,7</sup> .....	265 (1.4)	— (†)	268 (1.1)	268 (1.2)	268 (0.9)	20 (1.2)	80 (1.2)	37 (1.2)	3 (0.5)	264 (3.2)	272 (1.6)	267 (1.6)
Mississippi .....	251 (1.2)	255 (0.9)	255 (1.4)	251 (1.3)	250 (1.1)	40 (1.4)	60 (1.4)	17 (1.4)	1 (0.3)	246 (2.9)	254 (2.2)	250 (1.8)
Missouri .....	262 (1.3)	268 (1.0)	267 (1.0)	265 (1.0)	263 (1.0)	25 (1.1)	75 (1.1)	31 (1.2)	3 (0.3)	258 (3.0)	267 (1.3)	266 (1.6)
Montana <sup>6,7</sup> .....	271 (1.3)	270 (1.0)	270 (1.0)	269 (0.7)	271 (0.8)	15 (1.0)	85 (1.0)	39 (1.4)	2 (0.4)	270 (1.6)	271 (1.8)	268 (0.9)
Nebraska .....	— (†)	270 (0.9)	266 (0.9)	267 (0.9)	267 (0.9)	21 (1.2)	79 (1.2)	35 (1.3)	3 (0.5)	266 (1.6)	268 (1.6)	268 (1.4)
Nevada .....	258 (1.0)	251 (0.8)	252 (0.8)	253 (0.9)	252 (0.8)	37 (0.9)	63 (0.9)	22 (1.0)	2 (0.4)	253 (1.4)	251 (1.4)	256 (1.5)
New Hampshire .....	— (†)	— (†)	271 (0.9)	270 (1.2)	270 (0.9)	18 (1.2)	82 (1.2)	37 (1.3)	3 (0.4)	264 (2.1)	270 (2.0)	272 (1.9)
New Jersey .....	— (†)	— (†)	268 (1.2)	269 (1.2)	270 (1.1)	19 (1.0)	81 (1.0)	39 (1.5)	4 (0.6)	‡ (†)	270 (1.2)	278 (3.0)
New Mexico .....	258 (1.2)	254 (1.0)	252 (0.9)	251 (1.0)	251 (0.8)	38 (1.3)	62 (1.3)	17 (0.9)	1 (0.3)	256 (1.9)	249 (1.9)	248 (1.7)
New York <sup>6,7</sup> .....	265 (1.5)	264 (1.5)	265 (1.3)	265 (1.0)	264 (1.1)	25 (1.3)	75 (1.3)	32 (1.4)	3 (0.3)	252 (1.5)	275 (1.4)	272 (1.4)
North Carolina .....	262 (1.1)	265 (1.1)	262 (1.0)	258 (0.9)	259 (1.1)	29 (1.3)	71 (1.3)	28 (1.1)	2 (0.4)	257 (1.6)	261 (1.9)	258 (1.5)
North Dakota <sup>7</sup> .....	— (†)	268 (0.8)	270 (0.8)	270 (0.6)	268 (0.7)	16 (1.0)	84 (1.0)	32 (1.3)	1 (0.5)	271 (1.5)	270 (1.8)	270 (0.8)

See notes at end of table.

**Table 122. Average reading scale score and percentage of 8th-graders in public schools attaining reading achievement levels, by locale and state or jurisdiction: Selected years, 1998 through 2007—Continued**

State or jurisdiction	Average scale score <sup>1</sup>					Percent attaining reading achievement levels, 2007				Average scale score <sup>1</sup> by locale, <sup>2</sup> 2005		
	1998	2002	2003	2005	2007	Below Basic	At or above Basic <sup>3</sup>	At or above Proficient <sup>4</sup>	At Advanced <sup>5</sup>	Central city	Urban fringe/ large town	Rural/ small town
1	2	3	4	5	6	7	8	9	10	11	12	13
Ohio.....	— (†)	268 (1.6)	267 (1.3)	267 (1.3)	268 (1.2)	21 (1.2)	79 (1.2)	36 (1.6)	3 (0.6)	248 (3.1)	272 (1.6)	272 (2.2)
Oklahoma.....	265 (1.2)	262 (0.8)	262 (0.9)	260 (1.1)	260 (0.8)	28 (1.0)	72 (1.0)	26 (1.2)	1 (0.3)	252 (4.0)	264 (1.3)	259 (1.4)
Oregon <sup>7</sup> .....	266 (1.5)	268 (1.3)	264 (1.2)	263 (1.1)	266 (0.9)	23 (1.2)	77 (1.2)	34 (1.7)	3 (0.4)	264 (2.2)	264 (1.7)	261 (1.9)
Pennsylvania.....	— (†)	265 (1.0)	264 (1.2)	267 (1.3)	268 (1.2)	21 (1.4)	79 (1.4)	36 (1.5)	3 (0.6)	247 (3.9)	273 (1.9)	268 (1.4)
Rhode Island.....	264 (0.9)	262 (0.8)	261 (0.7)	261 (0.7)	258 (0.9)	31 (1.2)	69 (1.2)	27 (1.1)	2 (0.3)	245 (1.4)	267 (1.0)	275 (1.8)
South Carolina.....	255 (1.1)	258 (1.1)	258 (1.3)	257 (1.1)	257 (0.9)	31 (1.2)	69 (1.2)	25 (1.4)	2 (0.3)	259 (2.5)	262 (1.6)	253 (1.5)
South Dakota.....	— (†)	— (†)	270 (0.8)	269 (0.6)	270 (0.7)	17 (0.9)	83 (0.9)	37 (1.9)	2 (0.4)	267 (1.1)	271 (2.4)	269 (0.7)
Tennessee <sup>7</sup> .....	258 (1.2)	260 (1.4)	258 (1.2)	259 (0.9)	259 (1.0)	29 (1.3)	71 (1.3)	26 (1.1)	2 (0.4)	252 (1.7)	264 (2.3)	260 (1.6)
Texas.....	261 (1.4)	262 (1.4)	259 (1.1)	258 (0.6)	261 (0.9)	27 (1.0)	73 (1.0)	28 (1.2)	2 (0.3)	256 (1.1)	261 (1.1)	259 (1.6)
Utah.....	263 (1.0)	263 (1.1)	264 (0.8)	262 (0.8)	262 (1.0)	25 (1.1)	75 (1.1)	30 (1.2)	2 (0.4)	261 (1.4)	262 (1.0)	264 (3.0)
Vermont.....	— (†)	272 (0.9)	271 (0.8)	269 (0.7)	273 (0.8)	16 (1.1)	84 (1.1)	42 (1.3)	4 (0.6)	‡ (†)	‡ (†)	‡ (†)
Virginia.....	266 (1.1)	269 (1.0)	268 (1.1)	268 (1.0)	267 (1.1)	21 (1.2)	79 (1.2)	34 (1.6)	3 (0.4)	260 (1.7)	273 (1.6)	266 (2.1)
Washington <sup>7</sup> .....	264 (1.2)	268 (1.2)	264 (0.9)	265 (1.3)	265 (0.9)	23 (1.1)	77 (1.1)	34 (1.3)	3 (0.4)	264 (2.4)	265 (1.5)	265 (2.3)
West Virginia.....	262 (1.0)	264 (1.0)	260 (1.0)	255 (1.2)	255 (1.0)	32 (1.2)	68 (1.2)	23 (1.1)	1 (0.3)	261 (2.0)	259 (2.7)	252 (1.3)
Wisconsin <sup>6,7</sup> .....	265 (1.8)	— (†)	266 (1.3)	266 (1.1)	264 (1.0)	24 (1.3)	76 (1.3)	33 (1.7)	3 (0.4)	255 (2.6)	276 (1.6)	266 (1.6)
Wyoming.....	263 (1.3)	265 (0.7)	267 (0.5)	268 (0.7)	266 (0.7)	20 (1.1)	80 (1.1)	33 (1.0)	2 (0.5)	267 (1.6)	270 (3.7)	269 (0.8)
Department of Defense dependents schools <sup>9</sup> .....	269 (1.3)	273 (0.5)	272 (0.6)	271 (0.7)	273 (1.0)	13 (1.3)	87 (1.3)	39 (1.6)	2 (0.5)	‡ (†)	‡ (†)	‡ (†)
Other jurisdictions												
American Samoa.....	— (†)	198 (1.7)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Guam.....	— (†)	240 (1.2)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
U.S. Virgin Islands.....	231 (2.1)	241 (1.3)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Central city is a large or mid-size central city of a Metropolitan Statistical Area (MSA). Urban fringe/large town includes places that are within an MSA of a central city but not primarily within its central city, as well as towns that are incorporated places not within an MSA and have a population greater than or equal to 25,000. Rural/small town includes places that are defined as rural by the U.S. Census Bureau and have a population less than 2,500 and/or a population density of less than 1,000 per square mile, as well as towns that are incorporated places not within an MSA and have a population less than 25,000 but greater than or equal to 2,500.

<sup>3</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.

<sup>4</sup>Proficient represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>5</sup>Advanced signifies superior performance.

<sup>6</sup>Did not satisfy one or more of the guidelines for school participation in 1998. Data are subject to appreciable nonresponse bias.

<sup>7</sup>Did not satisfy one or more of the guidelines for school participation in 2002. Data are subject to appreciable nonresponse bias.

<sup>8</sup>Did not satisfy one or more of the guidelines for school participation in 2003. Data are subject to appreciable nonresponse bias.

<sup>9</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: The reading data include students for whom accommodations were permitted. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2002, 2003, 2005, and 2007 Reading Assessments, retrieved May 19, 2008, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared May 2008.)

**Table 123. Average reading scale scores of 4th-, 8th-, and 12th-graders, by selected student and school characteristics: Selected years, 1992 through 2007**

Selected student or school characteristic	1992 <sup>1</sup>	1994 <sup>1</sup>	1998	2000	2002	2003	2005	2007
1	2	3	4	5	6	7	8	9
<b>4th-graders, all students</b> .....	<b>217 (0.9)</b>	<b>214 (1.0)</b>	<b>215 (1.1)</b>	<b>213 (1.3)</b>	<b>219 (0.4)</b>	<b>218 (0.3)</b>	<b>219 (0.2)</b>	<b>221 (0.3)</b>
Sex								
Male .....	213 (1.2)	209 (1.3)	212 (1.3)	208 (1.3)	215 (0.4)	215 (0.3)	216 (0.2)	218 (0.3)
Female .....	221 (1.0)	220 (1.1)	217 (1.3)	219 (1.4)	222 (0.5)	222 (0.3)	222 (0.3)	224 (0.3)
Race/ethnicity								
White .....	224 (1.2)	224 (1.3)	225 (1.0)	224 (1.1)	229 (0.3)	229 (0.2)	229 (0.2)	231 (0.2)
Black .....	192 (1.7)	185 (1.8)	193 (1.9)	190 (1.8)	199 (0.5)	198 (0.4)	200 (0.3)	203 (0.4)
Hispanic .....	197 (2.6)	188 (3.4)	193 (3.2)	190 (2.9)	201 (1.3)	200 (0.6)	203 (0.5)	205 (0.5)
Asian/Pacific Islander .....	216 (2.9)	220 (3.8)	215 (5.6)	225 (5.2)	224 (1.6)	226 (1.2)	229 (0.7)	232 (1.0)
American Indian/Alaska Native .....	‡ (†)	211 (6.6)	‡ (†)	214 (6.0)	207 (2.0)	202 (1.4)	204 (1.3)	203 (1.2)
Control of school								
Public .....	215 (1.0)	212 (1.1)	213 (1.2)	211 (1.4)	217 (0.5)	216 (0.3)	217 (0.2)	220 (0.3)
Private, total .....	232 (1.7)	231 (2.5)	232 (2.6)	231 (1.8)	234 (0.9)	235 (0.8)	‡ (†)	234 (1.1)
Catholic .....	229 (2.2)	229 (3.3)	232 (2.7)	229 (2.5)	234 (1.1)	235 (1.0)	234 (0.8)	232 (1.3)
Lutheran .....	— (†)	— (†)	— (†)	— (†)	236 (1.4)	232 (1.9)	231 (2.0)	— (†)
Conservative Christian .....	— (†)	— (†)	— (†)	— (†)	229 (2.6)	‡ (†)	‡ (†)	— (†)
<b>8th-graders, all students</b> .....	<b>260 (0.9)</b>	<b>260 (0.8)</b>	<b>263 (0.8)</b>	<b>— (†)</b>	<b>264 (0.4)</b>	<b>263 (0.3)</b>	<b>262 (0.2)</b>	<b>263 (0.2)</b>
Sex								
Male .....	254 (1.1)	252 (1.0)	256 (1.0)	— (†)	260 (0.5)	258 (0.3)	257 (0.2)	258 (0.3)
Female .....	267 (1.0)	267 (1.0)	270 (0.8)	— (†)	269 (0.5)	269 (0.3)	267 (0.2)	268 (0.3)
Race/ethnicity								
White .....	267 (1.1)	267 (1.0)	270 (0.9)	— (†)	272 (0.4)	272 (0.2)	271 (0.2)	272 (0.2)
Black .....	237 (1.7)	236 (1.8)	244 (1.2)	— (†)	245 (0.7)	244 (0.5)	243 (0.4)	245 (0.4)
Hispanic .....	241 (1.6)	243 (1.2)	243 (1.7)	— (†)	247 (0.8)	245 (0.7)	246 (0.4)	247 (0.4)
Asian/Pacific Islander .....	268 (3.9)	265 (3.0)	264 (7.1)	— (†)	267 (1.7)	270 (1.1)	271 (0.8)	271 (1.1)
American Indian/Alaska Native .....	‡ (†)	248 (4.7)	‡ (†)	— (†)	250 (3.5)	246 (3.0)	249 (1.4)	247 (1.2)
Parents' highest level of education								
Did not finish high school .....	243 (1.4)	238 (1.9)	242 (1.6)	— (†)	248 (1.0)	245 (0.7)	244 (0.5)	245 (0.5)
Graduated high school .....	251 (1.4)	252 (1.2)	254 (1.3)	— (†)	257 (0.5)	254 (0.4)	252 (0.4)	253 (0.4)
Some education after high school .....	265 (1.1)	266 (1.3)	268 (1.1)	— (†)	268 (0.5)	267 (0.4)	265 (0.3)	266 (0.3)
Graduated college .....	271 (1.0)	270 (0.9)	273 (0.9)	— (†)	274 (0.4)	273 (0.3)	272 (0.2)	273 (0.2)
Control of school								
Public .....	258 (1.0)	257 (0.8)	261 (0.8)	— (†)	263 (0.5)	261 (0.2)	260 (0.2)	261 (0.2)
Private, total .....	278 (2.0)	279 (1.4)	281 (1.7)	— (†)	281 (0.9)	282 (0.7)	‡ (†)	280 (0.9)
Catholic .....	275 (1.9)	279 (1.3)	282 (1.8)	— (†)	281 (0.9)	281 (0.9)	280 (1.0)	282 (1.3)
Lutheran .....	— (†)	— (†)	— (†)	— (†)	281 (1.6)	281 (1.6)	280 (1.8)	— (†)
Conservative Christian .....	— (†)	— (†)	— (†)	— (†)	‡ (†)	276 (1.5)	‡ (†)	— (†)
<b>12th-graders, all students</b> .....	<b>292 (0.6)</b>	<b>287 (0.7)</b>	<b>290 (0.6)</b>	<b>— (†)</b>	<b>287 (0.7)</b>	<b>— (†)</b>	<b>286 (0.6)</b>	<b>— (†)</b>
Sex								
Male .....	287 (0.7)	280 (0.8)	282 (0.8)	— (†)	279 (0.9)	— (†)	279 (0.8)	— (†)
Female .....	297 (0.7)	294 (0.8)	298 (0.8)	— (†)	295 (0.7)	— (†)	292 (0.7)	— (†)
Race/ethnicity								
White .....	297 (0.6)	293 (0.7)	297 (0.7)	— (†)	292 (0.7)	— (†)	293 (0.7)	— (†)
Black .....	273 (1.4)	265 (1.6)	269 (1.4)	— (†)	267 (1.3)	— (†)	267 (1.2)	— (†)
Hispanic .....	279 (2.7)	270 (1.7)	275 (1.5)	— (†)	273 (1.5)	— (†)	272 (1.2)	— (†)
Asian/Pacific Islander .....	290 (3.2)	278 (2.4)	287 (2.7)	— (†)	286 (2.0)	— (†)	287 (1.9)	— (†)
American Indian/Alaska Native .....	‡ (†)	274 (5.8)	‡ (†)	— (†)	‡ (†)	— (†)	279 (6.3)	— (†)
Parents' highest level of education								
Did not finish high school .....	275 (1.4)	266 (1.5)	268 (1.8)	— (†)	268 (1.5)	— (†)	268 (1.7)	— (†)
Graduated high school .....	283 (0.8)	277 (1.3)	279 (1.2)	— (†)	278 (1.1)	— (†)	274 (0.9)	— (†)
Some education after high school .....	294 (0.8)	289 (1.0)	291 (1.0)	— (†)	289 (1.0)	— (†)	287 (0.8)	— (†)
Graduated college .....	301 (0.8)	298 (1.0)	300 (0.7)	— (†)	296 (0.8)	— (†)	297 (0.7)	— (†)
Control of school								
Public .....	290 (0.7)	286 (0.7)	289 (0.7)	— (†)	— (†)	— (†)	285 (0.7)	— (†)
Private, total .....	308 (1.3)	301 (1.9)	303 (1.6)	— (†)	— (†)	— (†)	‡ (†)	— (†)
Catholic .....	307 (1.5)	298 (2.4)	303 (2.2)	— (†)	— (†)	— (†)	‡ (†)	— (†)
Lutheran .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Conservative Christian .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: Scale ranges from 0 to 500. Includes public and private schools. Excludes persons not enrolled in school and those who were unable to be tested due to limited proficiency in English or due to a disability. Race categories exclude persons of Hispanic ethnicity. Some

data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, and 2007 Reading Assessments, retrieved June 16, 2008, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared June 2008.)

Table 124. Average reading scale scores of 4th- and 8th-graders, by selected student and parent characteristics and school type: Various years, 2000 through 2005

Year, grade, and school type	All students	Sex of child		Race/ethnicity of child					Highest education level of parents				
		Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Less than high school	Graduated from high school	Some education after high school	Graduated from college	Unknown
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>2000</b>													
4th-graders													
Public.....	211 (1.4)	206 (1.4)	217 (1.6)	223 (1.2)	189 (1.9)	188 (3.1)	223 (5.8)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Private, total.....	231 (1.8)	225 (—)	238 (—)	236 (—)	213 ! (—)	215 (—)	236 ! (—)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Catholic.....	229 (2.5)	224 (2.9)	233 (2.5)	236 (2.0)	209 ! (2.5)	211 ! (5.7)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Lutheran.....	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Conservative Christian.....	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
<b>2002</b>													
4th-graders													
Public.....	217 (0.5)	214 (0.5)	220 (0.5)	227 (0.3)	198 (0.6)	199 (1.4)	223 (1.7)	207 (2.0)	— (†)	— (†)	— (†)	— (†)	— (†)
Private, total.....	234 (0.9)	231 (—)	237 (—)	239 (—)	212 (—)	223 (—)	231 (—)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Catholic.....	234 (1.1)	231 (1.3)	236 (1.2)	239 (0.8)	212 (3.1)	222 (3.1)	229 (4.3)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Lutheran.....	236 (1.4)	234 (2.0)	238 (1.8)	238 (1.3)	± (†)	± (†)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Conservative Christian.....	229 (2.6)	226 (3.4)	233 (2.6)	234 (2.9)	216 ! (4.3)	± (†)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
8th-graders													
Public.....	263 (0.5)	258 (0.5)	267 (0.5)	271 (0.5)	244 (0.8)	245 (0.9)	265 (1.8)	252 (2.5)	247 (1.0)	256 (0.5)	267 (0.6)	273 (0.5)	246 (0.8)
Private, total.....	281 (0.9)	276 (—)	285 (—)	285 (—)	263 (—)	266 (—)	285 (—)	± (†)	264 ! (—)	270 (—)	279 (—)	285 (—)	265 (—)
Catholic.....	281 (0.9)	276 (1.3)	285 (1.0)	285 (0.8)	261 (2.5)	271 (2.7)	282 (4.2)	± (†)	± (†)	272 (2.6)	278 (1.4)	285 (0.9)	266 (3.9)
Lutheran.....	281 (1.6)	278 (1.8)	284 (2.3)	283 (1.5)	± (†)	± (†)	± (†)	± (†)	± (†)	271 (3.9)	284 (3.6)	284 (1.6)	± (†)
Conservative Christian.....	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)
<b>2003</b>													
4th-graders													
Public.....	216 (0.3)	213 (0.3)	220 (0.3)	227 (0.3)	197 (0.4)	199 (0.6)	225 (1.3)	202 (1.5)	— (†)	— (†)	— (†)	— (†)	— (†)
Private, total.....	235 (0.8)	232 (—)	237 (—)	239 (—)	210 (—)	220 (—)	236 (—)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Catholic.....	235 (1.0)	232 (1.2)	237 (1.2)	240 (0.9)	211 (2.4)	219 (1.9)	231 (3.6)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Lutheran.....	232 (1.9)	229 (2.7)	234 (1.9)	236 (1.2)	206 ! (7.0)	± (†)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Conservative Christian.....	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
8th-graders													
Public.....	261 (0.2)	256 (0.3)	267 (0.3)	270 (0.2)	244 (0.5)	244 (0.7)	268 (1.2)	248 (1.7)	245 (0.6)	253 (0.4)	266 (0.4)	271 (0.3)	242 (0.6)
Private, total.....	282 (0.7)	278 (—)	287 (—)	286 (—)	261 (—)	269 (—)	286 (—)	± (†)	263 (—)	268 (—)	277 (—)	287 (—)	264 (—)
Catholic.....	281 (0.9)	277 (1.3)	286 (1.0)	286 (0.8)	260 (2.8)	270 (1.4)	280 (2.8)	± (†)	± (†)	269 (1.7)	277 (1.5)	285 (0.9)	265 (2.5)
Lutheran.....	281 (1.6)	275 (2.1)	288 (2.3)	284 (1.5)	260 ! (4.6)	± (†)	± (†)	± (†)	± (†)	271 (4.2)	276 (3.4)	286 (1.6)	± (†)
Conservative Christian.....	276 (1.5)	271 (2.0)	282 (1.9)	280 (1.6)	261 ! (6.4)	267 ! (7.1)	± (†)	± (†)	± (†)	263 (3.8)	275 (3.4)	282 (1.7)	258 (6.4)
<b>2005</b>													
4th-graders													
Public.....	217 (0.2)	214 (0.3)	221 (0.3)	228 (0.2)	199 (0.3)	201 (0.5)	227 (0.9)	205 (1.3)	— (†)	— (†)	— (†)	— (†)	— (†)
Private, total.....	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Catholic.....	234 (0.8)	232 (1.1)	236 (1.1)	239 (0.9)	214 (2.4)	222 (2.1)	232 (3.1)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Lutheran.....	231 (2.0)	229 (2.9)	234 (2.3)	233 (2.1)	± (†)	± (†)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Conservative Christian.....	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)
8th-graders													
Public.....	260 (0.2)	255 (0.2)	266 (0.2)	269 (0.2)	242 (0.4)	245 (0.4)	270 (0.8)	251 (1.2)	244 (0.5)	252 (0.3)	265 (0.2)	270 (0.2)	242 (0.4)
Private, total.....	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)
Catholic.....	280 (1.0)	275 (1.3)	284 (1.1)	285 (0.9)	259 (2.7)	268 (1.8)	280 (3.6)	± (†)	± (†)	269 (2.1)	276 (1.6)	284 (1.0)	258 (2.9)
Lutheran.....	280 (1.8)	274 (2.7)	285 (2.0)	284 (1.6)	252 (6.0)	± (†)	± (†)	± (†)	± (†)	270 (4.5)	275 (5.5)	286 (1.6)	± (†)
Conservative Christian.....	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)

—Not available.

†Not applicable.

!Interpret data with caution.

±Reporting standards not met.

NOTE: The NAEP reading scale ranges from 0 to 500. Private totals include other private school categories not separately shown. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *Student Achievement in Private Schools: Results From NAEP 2000–2005*; and the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/ndee/>), retrieved May 2006. (This table was prepared June 2006.)

**Table 125. Average writing scale score and percentage of students attaining writing achievement levels, by selected student characteristics and grade level: 2002 and 2007**

Grade, year, and achievement level	All students	Sex		Race/ethnicity					Parents' highest level of education				Free/reduced-price lunch eligibility			
		Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Did not finish high school	Graduated high school	Some education after high school	Graduated college	Eligible	Not eligible	Information not available	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Average scale score <sup>1</sup>																
4th-graders, 2002 .....	154 (0.4)	146 (0.6)	163 (0.4)	161 (0.3)	140 (0.7)	141 (1.6)	167 (1.5)	139 (1.9)	— (†)	— (†)	— (†)	— (†)	141 (0.8)	163 (0.5)	161 (1.5)	
8th-graders																
2002 .....	153 (0.5)	143 (0.6)	164 (0.6)	161 (0.6)	135 (0.7)	137 (0.9)	161 (2.0)	137 (2.9)	136 (0.9)	144 (0.6)	156 (0.6)	165 (0.6)	136 (0.5)	162 (0.7)	161 (1.5)	
2007 .....	156 (0.2)	146 (0.3)	166 (0.3)	164 (0.2)	141 (0.4)	142 (0.6)	167 (1.2)	143 (1.3)	139 (0.6)	147 (0.5)	158 (0.4)	166 (0.3)	141 (0.3)	164 (0.3)	170 (1.2)	
12th-graders																
2002 .....	148 (0.8)	136 (0.8)	160 (0.9)	154 (0.8)	130 (1.3)	136 (1.5)	151 (2.4)	† (†)	129 (1.7)	139 (1.1)	149 (0.9)	158 (1.0)	132 (1.4)	152 (1.0)	156 (1.5)	
2007 .....	153 (0.6)	144 (0.6)	162 (0.7)	159 (0.6)	137 (1.0)	139 (1.0)	160 (1.7)	140 (3.9)	134 (1.0)	141 (0.8)	152 (0.7)	163 (0.6)	138 (0.7)	157 (0.6)	165 (1.5)	
Percent attaining achievement levels																
4th-graders, 2002																
Below Basic .....	14 (0.4)	19 (0.5)	9 (0.3)	10 (0.2)	23 (0.8)	23 (1.6)	7 (1.1)	25 (2.6)	— (†)	— (†)	— (†)	— (†)	22 (0.8)	8 (0.3)	10 (1.1)	
At or above Basic <sup>2</sup> .....	86 (0.4)	81 (0.5)	91 (0.3)	90 (0.2)	77 (0.8)	77 (1.6)	93 (1.1)	75 (2.6)	— (†)	— (†)	— (†)	— (†)	78 (0.8)	92 (0.3)	90 (1.1)	
At or above Proficient <sup>3</sup> .....	28 (0.4)	20 (0.5)	36 (0.6)	34 (0.4)	14 (0.7)	17 (0.9)	41 (2.1)	15 (1.7)	— (†)	— (†)	— (†)	— (†)	15 (0.5)	36 (0.6)	34 (1.6)	
At Advanced <sup>4</sup> .....	2 (0.1)	1 (0.1)	3 (0.2)	3 (0.2)	1 (0.2)	1 (0.2)	4 (0.6)	1 (0.5)	— (†)	— (†)	— (†)	— (†)	1 (0.1)	3 (0.2)	3 (0.3)	
8th-graders																
2002																
Below Basic .....	15 (0.4)	21 (0.6)	9 (0.3)	10 (0.4)	26 (1.0)	27 (1.0)	12 (1.3)	27 (3.9)	26 (1.3)	19 (0.7)	11 (0.6)	9 (0.4)	26 (0.6)	9 (0.4)	11 (0.7)	
At or above Basic <sup>2</sup> .....	85 (0.4)	79 (0.6)	91 (0.3)	90 (0.4)	74 (1.0)	73 (1.0)	88 (1.3)	73 (3.9)	74 (1.3)	81 (0.7)	89 (0.6)	91 (0.4)	74 (0.6)	91 (0.4)	89 (0.7)	
At or above Proficient <sup>3</sup> .....	31 (0.6)	21 (0.6)	42 (0.8)	38 (0.6)	13 (0.6)	16 (1.1)	40 (2.6)	16 (2.5)	14 (1.0)	20 (0.6)	31 (0.8)	43 (0.8)	16 (0.6)	39 (0.8)	39 (1.7)	
At Advanced <sup>4</sup> .....	2 (0.1)	1 (0.1)	3 (0.2)	3 (0.2)	# (†)	1 (0.2)	4 (0.8)	1 (#)	# (†)	1 (0.2)	1 (0.2)	4 (0.2)	1 (0.1)	3 (0.2)	4 (0.6)	
2007																
Below Basic .....	12 (0.2)	17 (0.3)	7 (0.2)	7 (0.2)	19 (0.5)	20 (0.6)	8 (0.8)	21 (1.3)	21 (1.0)	16 (0.5)	9 (0.4)	7 (0.2)	20 (0.3)	7 (0.2)	5 (0.6)	
At or above Basic <sup>2</sup> .....	88 (0.2)	83 (0.3)	93 (0.2)	93 (0.2)	81 (0.5)	80 (0.6)	92 (0.8)	79 (1.3)	79 (1.0)	84 (0.5)	91 (0.4)	93 (0.2)	80 (0.3)	93 (0.2)	95 (0.6)	
At or above Proficient <sup>3</sup> .....	33 (0.3)	22 (0.3)	43 (0.4)	41 (0.3)	16 (0.6)	18 (0.5)	46 (1.4)	20 (1.6)	14 (0.6)	21 (0.6)	33 (0.5)	44 (0.4)	17 (0.3)	41 (0.4)	49 (1.8)	
At Advanced <sup>4</sup> .....	2 (0.1)	1 (0.1)	3 (0.1)	3 (0.1)	# (†)	1 (0.1)	5 (0.5)	1 (0.4)	# (†)	# (†)	1 (0.1)	3 (0.1)	# (†)	3 (0.1)	4 (0.5)	
12th-graders																
2002																
Below Basic .....	26 (0.7)	37 (1.0)	15 (0.7)	21 (0.7)	41 (1.7)	36 (1.8)	24 (2.3)	† (†)	43 (2.1)	32 (1.2)	23 (1.0)	18 (0.9)	40 (1.5)	23 (0.8)	19 (1.3)	
At or above Basic <sup>2</sup> .....	74 (0.7)	63 (1.0)	85 (0.7)	79 (0.7)	59 (1.7)	64 (1.8)	76 (2.3)	† (†)	57 (2.1)	68 (1.2)	77 (1.0)	82 (0.9)	60 (1.5)	77 (0.8)	81 (1.3)	
At or above Proficient <sup>3</sup> .....	24 (0.8)	14 (0.8)	33 (1.0)	28 (0.9)	9 (1.0)	13 (1.4)	25 (2.8)	† (†)	8 (1.4)	14 (1.1)	22 (1.3)	32 (1.0)	11 (1.0)	26 (1.0)	29 (1.6)	
At Advanced <sup>4</sup> .....	2 (0.2)	1 (0.1)	3 (0.3)	2 (0.3)	# (†)	1 (0.2)	3 (1.1)	† (†)	# (†)	1 (0.2)	1 (0.2)	3 (0.4)	1 (0.2)	2 (0.3)	2 (0.4)	
2007																
Below Basic .....	18 (0.5)	26 (0.6)	11 (0.5)	14 (0.5)	31 (1.2)	29 (1.1)	14 (1.5)	30 (5.3)	34 (1.5)	27 (1.1)	16 (0.7)	12 (0.4)	31 (1.0)	15 (0.5)	10 (1.0)	
At or above Basic <sup>2</sup> .....	82 (0.5)	74 (0.6)	89 (0.5)	86 (0.5)	69 (1.2)	71 (1.1)	86 (1.5)	70 (5.3)	66 (1.5)	73 (1.1)	84 (0.7)	88 (0.4)	69 (1.0)	85 (0.5)	90 (1.0)	
At or above Proficient <sup>3</sup> .....	24 (0.6)	16 (0.6)	32 (0.8)	30 (0.6)	9 (0.8)	11 (0.9)	30 (2.2)	12 (2.6)	8 (1.0)	13 (0.6)	20 (0.7)	34 (0.8)	11 (0.5)	27 (0.7)	36 (2.1)	
At Advanced <sup>4</sup> .....	1 (0.1)	# (†)	1 (0.2)	1 (0.2)	# (†)	# (†)	1 (0.6)	# (†)	# (†)	# (†)	# (†)	2 (0.2)	# (†)	1 (0.2)	2 (0.4)	

—Not available.  
†Not applicable.  
#Rounds to zero.  
†Reporting standards not met.  
<sup>1</sup>Scale ranges from 1 to 300 for all three grades, but scores cannot be compared across grades. For example, a score of 156 at grade 8 does not denote higher performance than a score of 153 at grade 12.  
<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.  
<sup>3</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.  
<sup>4</sup>Advanced signifies superior performance for a given grade.

NOTE: Includes public and private schools. Excludes persons unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' writing proficiency). In 2002, the NAEP national samples of 4th- and 8th-graders were obtained by aggregating the samples from each state, rather than by independently selecting national samples for grades 4 and 8. As a consequence, the size of the national samples increased for these grade levels, and smaller differences were found to be statistically significant than would have been detected in previous assessments. Grade 4 was not included in the 2007 survey. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002 and 2007 Writing Assessments, retrieved May 6, 2008, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nda/>). (This table was prepared May 2008.)

**Table 126. Percentage of students attaining U.S. history achievement levels, by grade level and selected student characteristics: 2001 and 2006**

Selected student characteristic	Percent of 4th-graders					Percent of 8th-graders					Percent of 12th-graders				
	2001, At or above Basic <sup>1</sup>	2006				2001, At or above Basic <sup>1</sup>	2006				2001, At or above Basic <sup>1</sup>	2006			
		Below Basic	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At Advanced <sup>3</sup>		Below Basic	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At Advanced <sup>3</sup>		Below Basic	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At Advanced <sup>3</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>All students</b> .....	<b>66 (1.2)</b>	<b>30 (1.3)</b>	<b>70 (1.3)</b>	<b>18 (1.0)</b>	<b>2 (0.3)</b>	<b>62 (1.0)</b>	<b>35 (1.0)</b>	<b>65 (1.0)</b>	<b>17 (0.8)</b>	<b>1 (0.1)</b>	<b>43 (1.2)</b>	<b>53 (1.1)</b>	<b>47 (1.1)</b>	<b>13 (0.7)</b>	<b>1 (0.2)</b>
<b>Sex</b>															
Male .....	65 (1.3)	31 (1.5)	69 (1.5)	20 (1.3)	2 (0.4)	62 (1.1)	33 (1.3)	67 (1.3)	19 (1.0)	2 (0.2)	45 (1.6)	50 (1.2)	50 (1.2)	15 (0.8)	1 (0.2)
Female .....	67 (1.4)	30 (1.2)	70 (1.2)	16 (1.0)	1 (0.3)	61 (1.2)	36 (1.0)	64 (1.0)	14 (0.7)	1 (0.2)	40 (1.2)	56 (1.2)	44 (1.2)	11 (0.7)	1 (0.2)
<b>Race/ethnicity</b>															
White .....	76 (1.5)	16 (1.2)	84 (1.2)	26 (1.5)	2 (0.4)	71 (1.1)	21 (0.8)	79 (0.8)	23 (1.1)	2 (0.2)	49 (1.3)	44 (1.3)	56 (1.3)	16 (0.8)	1 (0.2)
Black .....	41 (2.3)	54 (2.5)	46 (2.5)	5 (1.0)	# (†)	35 (2.1)	60 (1.7)	40 (1.7)	4 (0.5)	# (†)	19 (1.5)	80 (1.6)	20 (1.6)	2 (0.5)	# (†)
Hispanic .....	40 (2.8)	51 (2.7)	49 (2.7)	6 (0.7)	1 (0.2)	36 (2.6)	54 (2.2)	46 (2.2)	6 (0.8)	# (0.1)	24 (2.3)	73 (1.4)	27 (1.4)	4 (0.6)	# (†)
Asian/Pacific Islander .....	74 (4.5)	29 (4.8)	71 (4.8)	22 (4.3)	2 (—)	65 (3.0)	25 (4.4)	75 (4.4)	22 (3.0)	1 (0.6)	51 (6.7)	46 (3.5)	54 (3.5)	20 (3.1)	3 (0.7)
American Indian/Alaska Native .....	† (†)	59 (7.7)	41 (7.7)	6 (3.2)	# (†)	57 (6.5)	57 (6.1)	43 (6.1)	5 (—)	# (†)	37 (7.8)	68 (7.3)	32 (7.3)	4 (2.9)	# (†)
<b>Parents' highest level of education</b>															
Not high school graduate .....	— (†)	— (†)	— (†)	— (†)	— (†)	38 (4.1)	60 (2.2)	40 (2.2)	3 (0.9)	# (†)	19 (2.1)	82 (1.7)	18 (1.7)	3 (0.8)	# (†)
Graduated high school .....	— (†)	— (†)	— (†)	— (†)	— (†)	50 (1.8)	48 (2.2)	52 (2.2)	7 (0.7)	# (†)	25 (1.6)	69 (1.4)	31 (1.4)	5 (0.7)	# (†)
Some college .....	— (†)	— (†)	— (†)	— (†)	— (†)	69 (1.5)	30 (1.3)	70 (1.3)	14 (1.2)	1 (0.3)	39 (1.3)	55 (1.4)	45 (1.4)	9 (0.8)	# (†)
Graduated college .....	— (†)	— (†)	— (†)	— (†)	— (†)	77 (1.0)	21 (1.1)	79 (1.1)	27 (1.1)	2 (0.3)	58 (1.5)	40 (1.4)	60 (1.4)	20 (1.1)	2 (0.3)
<b>Free/reduced-price lunch eligibility</b>															
Eligible .....	45 (1.7)	49 (1.6)	51 (1.6)	6 (0.5)	# (†)	38 (1.7)	56 (1.6)	44 (1.6)	5 (0.5)	# (†)	22 (1.9)	76 (1.3)	24 (1.3)	3 (0.5)	# (†)
Not eligible .....	79 (1.6)	16 (1.1)	84 (1.1)	27 (1.5)	3 (0.4)	71 (1.6)	22 (0.8)	78 (0.8)	23 (1.0)	2 (0.2)	44 (1.5)	48 (1.2)	52 (1.2)	15 (0.9)	1 (0.2)
Not available .....	74 (2.8)	15 (4.0)	85 (4.0)	33 (4.7)	5 (1.7)	68 (2.2)	14 (3.2)	86 (3.2)	33 (3.8)	4 (1.1)	52 (2.9)	38 (3.7)	62 (3.7)	19 (2.6)	1 (0.5)
<b>Region</b>															
Northeast .....	— (†)	25 (2.5)	75 (2.5)	19 (1.5)	2 (0.5)	— (†)	31 (2.4)	69 (2.4)	21 (2.1)	2 (0.4)	— (†)	44 (3.0)	56 (3.0)	19 (1.9)	2 (0.5)
Midwest .....	— (†)	20 (2.1)	80 (2.1)	25 (2.8)	2 (0.7)	— (†)	27 (1.8)	73 (1.8)	21 (1.7)	1 (0.3)	— (†)	50 (1.3)	50 (1.3)	14 (1.0)	1 (0.2)
South .....	— (†)	29 (2.1)	71 (2.1)	18 (2.0)	2 (0.5)	— (†)	36 (1.5)	64 (1.5)	15 (1.0)	1 (0.2)	— (†)	59 (2.0)	41 (2.0)	11 (1.0)	1 (0.2)
West .....	— (†)	45 (3.8)	55 (3.8)	11 (1.6)	1 (0.3)	— (†)	44 (2.6)	56 (2.6)	11 (1.3)	1 (0.2)	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met.

<sup>1</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

<sup>2</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>3</sup>Advanced signifies superior performance for a given grade.

NOTE: Includes public and private schools. Excludes students unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' U.S. history proficiency). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Standard errors appear in parentheses. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2001 and 2006 U.S. History Assessments, retrieved May 22, 2007, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared May 2007.)

**Table 127. Average U.S. history scale score, by grade level and selected student characteristics, and percentage distribution of 12th-graders, by selected student characteristics: 1994, 2001, and 2006**

Selected student characteristic	4th-graders			8th-graders			12th-graders			Percentage distribution of 12th-graders		
	1994 <sup>1</sup>	2001	2006	1994 <sup>1</sup>	2001	2006	1994 <sup>1</sup>	2001	2006	1994 <sup>1</sup>	2001	2006
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>All students</b> .....	<b>205 (1.0)</b>	<b>208 (0.9)</b>	<b>211 (1.1)</b>	<b>259 (0.6)</b>	<b>260 (0.8)</b>	<b>263 (0.8)</b>	<b>286 (0.8)</b>	<b>287 (0.9)</b>	<b>290 (0.7)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>
<b>Sex</b>												
Male .....	203 (1.5)	207 (1.1)	211 (1.2)	259 (0.8)	261 (0.9)	264 (0.9)	288 (0.8)	288 (1.1)	292 (0.9)	50 (0.8)	50 (0.7)	50 (0.4)
Female .....	206 (1.1)	209 (1.2)	211 (1.1)	259 (0.7)	260 (0.9)	261 (0.8)	285 (0.9)	286 (0.9)	288 (0.8)	50 (0.8)	50 (0.7)	50 (0.4)
<b>Race/ethnicity</b>												
White .....	214 (1.3)	217 (1.3)	223 (1.1)	266 (0.8)	268 (0.9)	273 (0.6)	292 (0.8)	292 (1.0)	297 (0.8)	75 (0.5)	72 (0.5)	66 (1.3)
Black .....	176 (1.6)	186 (2.0)	191 (1.9)	238 (1.6)	240 (1.9)	244 (1.2)	265 (1.5)	267 (1.4)	270 (1.3)	13 (0.3)	13 (0.2)	13 (0.9)
Hispanic .....	175 (2.6)	184 (2.6)	194 (1.9)	243 (1.4)	240 (2.0)	248 (1.2)	267 (1.7)	271 (1.9)	275 (1.0)	7 (0.5)	9 (0.4)	13 (1.2)
Asian/Pacific Islander .....	204 (3.6)	216 (3.7)	214 (5.1)	261 (5.0)	264 (2.8)	270 (3.0)	283 (3.5)	294 (6.0)	296 (2.6)	4 (0.3)	4 (0.3)	6 (0.6)
American Indian/Alaska Native .....	‡ (†)	‡ (†)	190 (5.9)	245 (3.4)	255 (4.4)	244 (6.3)	272 (3.0)	283 (4.2)	278 (4.1)	1 (0.3)	1 (0.2)	2 (0.7)
<b>Parents' highest level of education</b>												
Not high school graduate .....	— (†)	— (†)	— (†)	241 (1.3)	241 (2.8)	244 (1.2)	263 (1.4)	266 (1.6)	268 (1.3)	7 (0.4)	7 (0.4)	8 (0.4)
Graduated high school .....	— (†)	— (†)	— (†)	251 (0.8)	251 (1.0)	252 (1.3)	276 (1.1)	274 (1.1)	278 (1.0)	20 (0.7)	19 (0.6)	18 (0.6)
Some college .....	— (†)	— (†)	— (†)	264 (0.8)	264 (1.0)	265 (0.9)	287 (1.2)	286 (0.8)	290 (0.8)	25 (0.7)	24 (0.7)	23 (0.6)
Graduated college .....	— (†)	— (†)	— (†)	270 (0.8)	273 (0.9)	274 (0.8)	296 (0.9)	298 (1.2)	300 (0.8)	45 (1.0)	46 (1.1)	49 (1.0)
<b>Free/reduced-price lunch eligibility</b>												
Eligible .....	— (†)	188 (1.4)	195 (1.1)	— (†)	242 (1.3)	247 (1.1)	— (†)	269 (1.4)	273 (1.0)	— (†)	15 (0.9)	22 (1.0)
Not eligible .....	— (†)	219 (1.4)	224 (1.0)	— (†)	267 (1.1)	273 (0.7)	— (†)	289 (1.2)	295 (0.8)	— (†)	64 (2.2)	67 (1.4)
Not available .....	— (†)	217 (2.8)	227 (3.9)	— (†)	266 (2.0)	281 (2.7)	— (†)	294 (2.1)	300 (2.4)	— (†)	21 (2.5)	11 (1.3)
<b>Region</b>												
Northeast .....	— (†)	— (†)	215 (1.7)	— (†)	— (†)	267 (1.8)	— (†)	— (†)	297 (2.2)	— (†)	— (†)	20 (0.8)
Midwest .....	— (†)	— (†)	220 (2.2)	— (†)	— (†)	269 (1.4)	— (†)	— (†)	292 (1.1)	— (†)	— (†)	23 (0.7)
South .....	— (†)	— (†)	213 (2.0)	— (†)	— (†)	262 (1.2)	— (†)	— (†)	286 (1.4)	— (†)	— (†)	33 (0.8)
West .....	— (†)	— (†)	199 (2.9)	— (†)	— (†)	255 (1.9)	— (†)	— (†)	‡ (†)	— (†)	— (†)	‡ (†)

—Not available.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: Scale ranges from 0 to 500. Includes public and private schools. Excludes students unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly

reflect the students' proficiency in U.S. history). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Detail may not sum to totals because of rounding. Standard errors appear in parentheses. Some data have been modified from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, and 2006 U.S. History Assessments, retrieved June 6, 2007, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nda/>). (This table was prepared June 2007.)

**Table 128. Average civics scale score and percentage of students attaining civics achievement levels, by grade level and selected student characteristics: 1998 and 2006**

Selected student characteristic	Average scale score <sup>1</sup>		Percent of students attaining achievement levels					
			At or above <i>Basic</i> <sup>2</sup>		At or above <i>Proficient</i> <sup>3</sup>		At <i>Advanced</i> <sup>4</sup>	
	1998 <sup>5</sup>	2006	1998 <sup>5</sup>	2006	1998 <sup>5</sup>	2006	1998 <sup>5</sup>	2006
1	2	3	4	5	6	7	8	9
<b>4th-graders</b> .....	<b>150 (0.7)</b>	<b>154 (1.0)</b>	<b>69 (1.0)</b>	<b>73 (1.2)</b>	<b>23 (0.9)</b>	<b>24 (1.0)</b>	<b>2 (0.3)</b>	<b>1 (0.2)</b>
<b>Sex</b>								
Male .....	149 (1.0)	153 (1.1)	68 (1.2)	72 (1.3)	22 (1.2)	24 (1.2)	2 (0.4)	1 (0.3)
Female .....	151 (0.9)	155 (1.1)	70 (1.0)	75 (1.4)	23 (1.2)	24 (1.2)	1 (0.4)	1 (0.2)
<b>Race/ethnicity</b>								
White .....	158 (0.9)	164 (0.9)	78 (1.3)	85 (1.0)	29 (1.2)	34 (1.4)	2 (0.4)	2 (0.3)
Black .....	130 (1.1)	140 (1.5)	45 (1.7)	57 (2.3)	7 (1.1)	10 (1.2)	1 (0.3)	# (†)
Hispanic .....	123 (2.2)	138 (1.3)	40 (2.8)	55 (2.0)	6 (1.1)	10 (1.1)	# (†)	# (0.1)
Asian/Pacific Islander .....	147 (4.0)	154 (3.8)	66 (5.5)	75 (4.5)	20 (3.5)	24 (4.0)	2 (0.9)	1 (0.6)
American Indian/Alaska Native .....	‡ (†)	124 (7.6)	‡ (†)	38 (11.3)	‡ (†)	7 (3.9)	‡ (†)	# (†)
<b>Free/reduced-price lunch eligibility</b>								
Eligible .....	132 (0.9)	139 (1.1)	49 (1.3)	56 (1.6)	9 (0.9)	9 (0.8)	# (†)	# (†)
Not eligible .....	160 (1.1)	166 (0.8)	80 (1.4)	87 (0.9)	30 (1.3)	36 (1.4)	2 (0.5)	2 (0.3)
Not available .....	154 (2.2)	167 (2.1)	72 (3.1)	88 (2.2)	27 (2.5)	37 (4.0)	2 (0.9)	3 (1.4)
<b>8th-graders</b> .....	<b>150 (0.7)</b>	<b>150 (0.8)</b>	<b>70 (0.9)</b>	<b>70 (1.1)</b>	<b>22 (0.8)</b>	<b>22 (0.8)</b>	<b>2 (0.2)</b>	<b>2 (0.2)</b>
<b>Sex</b>								
Male .....	148 (0.9)	149 (1.0)	67 (1.1)	68 (1.3)	22 (1.0)	23 (0.9)	2 (0.3)	2 (0.3)
Female .....	152 (0.8)	151 (0.8)	73 (1.2)	72 (1.2)	22 (1.1)	21 (0.9)	1 (0.3)	1 (0.2)
<b>Race/ethnicity</b>								
White .....	158 (0.9)	161 (0.8)	78 (1.1)	82 (0.9)	28 (1.0)	30 (1.0)	2 (0.3)	2 (0.3)
Black .....	131 (1.2)	133 (1.5)	49 (1.7)	50 (2.0)	7 (1.0)	9 (1.1)	# (†)	# (0.2)
Hispanic .....	127 (1.3)	131 (1.1)	44 (2.3)	50 (2.2)	7 (1.0)	8 (1.0)	# (0.2)	# (†)
Asian/Pacific Islander .....	151 (8.9)	154 (3.2)	69 (9.5)	73 (4.0)	25 (5.8)	27 (3.2)	3 (1.3)	3 (0.9)
American Indian/Alaska Native .....	‡ (†)	127 (7.3)	‡ (†)	46 (9.5)	‡ (†)	7 (2.9)	‡ (†)	# (†)
<b>Parents' highest level of education</b>								
Not high school graduate .....	— (†)	129 (1.6)	— (†)	47 (3.3)	— (†)	6 (1.0)	— (†)	# (†)
Graduated high school .....	— (†)	140 (1.3)	— (†)	59 (1.8)	— (†)	11 (1.0)	— (†)	# (0.2)
Some college .....	— (†)	153 (1.0)	— (†)	75 (1.7)	— (†)	20 (1.3)	— (†)	1 (0.3)
Graduated college .....	— (†)	162 (0.9)	— (†)	82 (0.9)	— (†)	33 (1.2)	— (†)	3 (0.4)
<b>Free/reduced-price lunch eligibility</b>								
Eligible .....	131 (1.1)	132 (1.0)	48 (1.6)	51 (1.5)	8 (0.8)	8 (0.5)	# (0.2)	# (0.1)
Not eligible .....	157 (1.0)	160 (0.8)	78 (1.2)	82 (1.0)	27 (1.2)	29 (0.9)	2 (0.3)	2 (0.3)
Not available .....	156 (2.2)	171 (2.4)	76 (2.7)	90 (2.2)	29 (2.1)	44 (4.1)	3 (0.6)	5 (1.8)
<b>12th-graders</b> .....	<b>150 (0.8)</b>	<b>151 (0.9)</b>	<b>65 (0.9)</b>	<b>66 (1.1)</b>	<b>26 (0.9)</b>	<b>27 (1.0)</b>	<b>4 (0.4)</b>	<b>5 (0.4)</b>
<b>Sex</b>								
Male .....	148 (1.1)	150 (1.1)	62 (1.2)	64 (1.5)	27 (1.2)	28 (1.2)	5 (0.6)	5 (0.5)
Female .....	152 (0.8)	152 (1.0)	68 (1.2)	67 (1.2)	26 (1.1)	26 (1.2)	3 (0.4)	4 (0.5)
<b>Race/ethnicity</b>								
White .....	157 (1.0)	158 (1.0)	73 (1.1)	74 (1.2)	32 (1.3)	34 (1.2)	5 (0.6)	6 (0.6)
Black .....	130 (1.6)	131 (1.4)	41 (2.0)	42 (1.9)	9 (1.3)	9 (1.1)	1 (0.3)	1 (0.3)
Hispanic .....	132 (1.1)	134 (1.1)	45 (1.9)	46 (1.7)	10 (1.2)	12 (1.2)	1 (0.3)	1 (0.3)
Asian/Pacific Islander .....	149 (5.2)	155 (3.1)	63 (4.8)	68 (3.7)	27 (6.6)	33 (3.9)	5 (2.3)	8 (1.6)
American Indian/Alaska Native .....	‡ (†)	131 (3.5)	‡ (†)	42 (8.0)	‡ (†)	9 (3.0)	‡ (†)	# (†)
<b>Parents' highest level of education</b>								
Not high school graduate .....	— (†)	126 (1.8)	— (†)	35 (3.0)	— (†)	8 (1.4)	— (†)	1 (0.5)
Graduated high school .....	— (†)	138 (1.0)	— (†)	52 (1.6)	— (†)	13 (1.2)	— (†)	1 (0.3)
Some college .....	— (†)	150 (0.9)	— (†)	66 (1.4)	— (†)	23 (1.2)	— (†)	3 (0.5)
Graduated college .....	— (†)	162 (1.1)	— (†)	77 (1.2)	— (†)	39 (1.4)	— (†)	8 (0.7)
<b>Free/reduced-price lunch eligibility</b>								
Eligible .....	130 (1.4)	133 (1.0)	42 (2.1)	45 (1.5)	10 (1.7)	11 (1.1)	1 (0.4)	1 (0.4)
Not eligible .....	153 (1.0)	156 (1.0)	69 (1.1)	71 (1.2)	29 (1.3)	31 (1.2)	5 (0.5)	6 (0.5)
Not available .....	153 (1.3)	160 (2.4)	68 (1.6)	76 (3.1)	29 (1.5)	34 (2.8)	5 (0.7)	7 (1.3)

—Not available.

#Rounds to zero.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Scale ranges from 0 to 300.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

<sup>3</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>4</sup>Advanced signifies superior performance for a given grade.

<sup>5</sup>Accommodations were not permitted for this assessment.

NOTE: Includes public and private schools. Excludes students unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' proficiency in civics). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998 and 2006 Civics Assessments, retrieved July 3, 2007, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared July 2007.)



**Table 129. Average economics scale score of 12th-graders, percentage attaining economics achievement levels, and percentage with different levels of economics coursework, by selected student and school characteristics: 2006**

Selected student or school characteristic	Average scale score <sup>1</sup>		Percent of students attaining achievement levels				Percentage distribution of students by highest level of economics coursework taken													
			Below <i>Basic</i> <sup>2</sup>		At or above <i>Basic</i> <sup>2</sup>		At or above <i>Proficient</i> <sup>3</sup>		At <i>Advanced</i> <sup>4</sup>		No economics courses	Combined course	Consumer economics/business	General economics	Advanced economics <sup>5</sup>					
1	2		3		4		5		6		7		8		9		10		11	
<b>All students</b> .....	<b>150</b>	<b>(0.9)</b>	<b>21</b>	<b>(0.8)</b>	<b>79</b>	<b>(0.8)</b>	<b>42</b>	<b>(1.1)</b>	<b>3</b>	<b>(0.3)</b>	<b>13</b>	<b>(0.9)</b>	<b>12</b>	<b>(0.7)</b>	<b>11</b>	<b>(0.7)</b>	<b>49</b>	<b>(1.4)</b>	<b>16</b>	<b>(0.7)</b>
<b>Sex</b>																				
Male .....	152	(1.0)	21	(0.8)	79	(0.8)	45	(1.3)	4	(0.5)	13	(1.0)	10	(0.6)	10	(0.7)	50	(1.4)	16	(0.8)
Female .....	148	(0.9)	21	(0.9)	79	(0.9)	38	(1.3)	2	(0.3)	12	(0.9)	13	(0.9)	11	(0.8)	48	(1.6)	15	(0.8)
<b>Race/ethnicity</b>																				
White .....	158	(0.8)	13	(0.7)	87	(0.7)	51	(1.2)	4	(0.4)	15	(1.1)	12	(0.8)	11	(0.8)	49	(1.6)	13	(0.9)
Black .....	127	(1.2)	43	(1.9)	57	(1.9)	16	(1.3)	#	(†)	8	(0.8)	11	(0.9)	11	(1.2)	49	(1.7)	21	(1.1)
Hispanic .....	133	(1.2)	36	(1.6)	64	(1.6)	21	(1.2)	#	(†)	8	(1.7)	13	(1.1)	7	(0.9)	55	(2.6)	18	(1.2)
Asian/Pacific Islander .....	153	(3.5)	20	(4.0)	80	(4.0)	44	(4.5)	4	(1.4)	13	(1.8)	10	(1.8)	10	(1.4)	45	(4.1)	22	(1.9)
American Indian/Alaska Native .....	137	(4.1)	28	(5.6)	72	(5.6)	26	(4.8)	2	(—)	11	(3.9)	18	(2.7)	17	(3.2)	41	(4.9)	13	(3.1)
<b>Parents' highest level of education</b>																				
Not high school graduate .....	129	(1.4)	41	(2.1)	59	(2.1)	17	(1.7)	#	(†)	10	(1.7)	13	(1.4)	10	(1.4)	53	(3.2)	14	(1.3)
Graduated high school .....	138	(1.2)	31	(1.5)	69	(1.5)	27	(1.4)	1	(0.3)	11	(1.2)	12	(1.0)	12	(1.0)	52	(1.7)	13	(0.9)
Some college .....	150	(0.8)	18	(1.1)	82	(1.1)	39	(1.4)	1	(0.4)	11	(1.0)	13	(0.9)	12	(1.0)	51	(1.9)	14	(1.0)
Graduated college .....	160	(0.9)	13	(0.8)	87	(0.8)	54	(1.3)	5	(0.6)	14	(1.0)	11	(0.8)	10	(0.7)	47	(1.5)	17	(1.0)
<b>Free/reduced-price lunch eligibility</b>																				
Eligible .....	132	(0.9)	38	(1.1)	62	(1.1)	20	(1.1)	1	(0.2)	9	(0.7)	13	(1.1)	10	(0.9)	50	(1.6)	18	(0.8)
Not eligible .....	155	(0.9)	16	(0.8)	84	(0.8)	48	(1.2)	4	(0.4)	13	(1.1)	12	(0.8)	12	(0.9)	48	(1.6)	16	(0.9)
Not available .....	157	(1.9)	14	(1.7)	86	(1.7)	50	(2.8)	4	(1.1)	16	(3.0)	12	(1.6)	7	(1.1)	54	(3.1)	11	(1.4)
<b>School location</b>																				
Central city .....	148	(1.4)	24	(1.3)	76	(1.3)	39	(1.8)	3	(0.7)	10	(1.3)	12	(1.2)	9	(1.0)	51	(2.7)	18	(1.3)
Urban fringe .....	152	(1.2)	20	(1.1)	80	(1.1)	44	(1.6)	3	(0.5)	14	(1.5)	12	(0.9)	11	(0.9)	47	(1.8)	17	(1.2)
Rural .....	149	(1.3)	20	(1.5)	80	(1.5)	40	(1.7)	2	(0.4)	12	(1.9)	12	(1.3)	13	(1.3)	51	(2.6)	12	(1.2)
<b>Region</b>																				
Northeast .....	153	(2.0)	19	(1.7)	81	(1.7)	46	(2.6)	4	(0.9)	26	(2.6)	7	(1.1)	11	(1.3)	43	(3.2)	13	(1.4)
Midwest .....	153	(1.5)	17	(1.4)	83	(1.4)	45	(2.0)	3	(0.6)	12	(2.2)	12	(1.6)	15	(1.5)	51	(2.6)	10	(1.0)
South .....	147	(1.4)	23	(1.4)	77	(1.4)	37	(1.7)	2	(0.5)	6	(1.1)	14	(1.2)	9	(1.3)	49	(2.0)	22	(1.5)
West .....	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met.

<sup>1</sup>Scale ranges from 0 to 300.

<sup>2</sup>*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

<sup>3</sup>*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>4</sup>*Advanced* signifies superior performance for a given grade.

<sup>5</sup>Advanced economics includes Advanced Placement, International Baccalaureate, and honors courses.

NOTE: Includes public and private schools. Excludes persons unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' economics proficiency). Detail may not sum to totals due to rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2006 Economics Assessment, retrieved August 23, 2007, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared August 2007.)

**Table 130. Percentage of students attaining geography achievement levels, by grade level and selected student characteristics: 2001**

Selected student characteristic	Percent of 4th-graders				Percent of 8th-graders				Percent of 12th-graders			
	Below <i>Basic</i>	At or above <i>Basic</i>	At or above <i>Proficient</i>	At <i>Advanced</i>	Below <i>Basic</i>	At or above <i>Basic</i>	At or above <i>Proficient</i>	At <i>Advanced</i>	Below <i>Basic</i>	At or above <i>Basic</i>	At or above <i>Proficient</i>	At <i>Advanced</i>
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>All students</b> .....	<b>26 (1.2)</b>	<b>74 (1.2)</b>	<b>21 (1.0)</b>	<b>2 (0.3)</b>	<b>26 (0.9)</b>	<b>74 (0.9)</b>	<b>30 (1.2)</b>	<b>4 (0.6)</b>	<b>29 (0.9)</b>	<b>71 (0.9)</b>	<b>25 (1.1)</b>	<b>1 (0.3)</b>
<b>Sex</b>												
Male .....	25 (1.3)	75 (1.3)	24 (1.4)	3 (0.5)	25 (1.0)	75 (1.0)	33 (1.5)	5 (0.7)	27 (1.1)	73 (1.1)	28 (1.5)	2 (0.4)
Female .....	28 (1.6)	72 (1.6)	18 (1.1)	1 (0.4)	27 (1.2)	73 (1.2)	26 (1.4)	3 (0.6)	30 (1.0)	70 (1.0)	21 (1.0)	1 (0.3)
<b>Race/ethnicity</b>												
White .....	13 (1.3)	87 (1.3)	29 (1.5)	3 (0.5)	14 (0.9)	86 (0.9)	39 (1.7)	5 (0.8)	19 (0.9)	81 (0.9)	31 (1.4)	2 (0.4)
Black .....	56 (2.1)	44 (2.1)	5 (0.9)	# (†)	60 (2.3)	40 (2.3)	6 (0.8)	# (†)	65 (2.3)	35 (2.3)	4 (0.7)	# (†)
Hispanic .....	51 (3.0)	49 (3.0)	6 (1.0)	# (†)	52 (1.9)	48 (1.9)	10 (1.0)	1 (0.2)	48 (2.6)	52 (2.6)	10 (1.4)	# (†)
Asian/Pacific Islander.....	23 (3.4)	77 (3.4)	25 (3.0)	1 (0.9)	21 (3.4)	79 (3.4)	32 (3.2)	4 (1.8)	28 (4.3)	72 (4.3)	26 (4.7)	1 (0.7)
<b>Free/reduced-price lunch eligibility</b>												
Eligible .....	49 (2.2)	51 (2.2)	6 (0.9)	# (†)	50 (1.8)	50 (1.8)	11 (1.2)	1 (0.3)	49 (2.3)	51 (2.3)	11 (1.6)	# (†)
Not eligible .....	14 (1.1)	86 (1.1)	29 (1.5)	3 (0.6)	17 (0.9)	83 (0.9)	37 (1.7)	5 (0.8)	25 (1.2)	75 (1.2)	26 (1.6)	1 (0.4)
Not available .....	16 (2.5)	84 (2.5)	27 (3.2)	3 (0.8)	21 (2.1)	79 (2.1)	33 (2.5)	4 (0.9)	24 (2.0)	76 (2.0)	31 (2.1)	2 (0.4)
<b>Region</b>												
Northeast .....	22 (3.7)	78 (3.7)	24 (2.2)	3 (0.9)	22 (2.5)	78 (2.5)	34 (3.3)	4 (1.3)	29 (2.3)	71 (2.3)	26 (4.1)	2 (1.1)
Southeast.....	28 (2.5)	72 (2.5)	18 (1.9)	1 (0.6)	27 (2.4)	73 (2.4)	26 (1.6)	3 (0.6)	33 (1.6)	67 (1.6)	21 (1.3)	1 (0.3)
Central .....	18 (1.7)	82 (1.7)	30 (2.5)	3 (0.7)	18 (2.3)	82 (2.3)	38 (3.7)	6 (1.3)	24 (1.8)	76 (1.8)	28 (1.9)	1 (0.5)
West.....	34 (2.7)	66 (2.7)	14 (1.7)	1 (0.3)	34 (1.7)	66 (1.7)	23 (1.7)	2 (0.6)	30 (1.9)	70 (1.9)	23 (1.8)	1 (0.4)

†Not applicable.

#Rounds to zero.

NOTE: Includes public and private schools. Excludes students unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' profi-

ciency in geography). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *The Nation's Report Card: Geography 2001*. (This table was prepared July 2002.)

**Table 131. Average mathematics scale score, by age and selected student and school characteristics: Selected years, 1973 through 2004**

Selected student and school characteristic	1973	1978	1982	1986	1990	1992	1994	1996	1999	2004
1	2	3	4	5	6	7	8	9	10	11
<b>9-year-olds</b>										
<b>All students</b> .....	<b>219 (0.8)</b>	<b>219 (0.8)</b>	<b>219 (1.1)</b>	<b>222 (1.0)</b>	<b>230 (0.8)</b>	<b>230 (0.8)</b>	<b>231 (0.8)</b>	<b>231 (0.8)</b>	<b>232 (0.8)</b>	<b>241 (0.9)</b>
Sex										
Male .....	218 (0.7)	217 (0.7)	217 (1.2)	222 (1.1)	229 (0.9)	231 (1.0)	232 (1.0)	233 (1.2)	233 (1.0)	243 (1.1)
Female .....	220 (1.1)	220 (1.0)	221 (1.2)	222 (1.2)	230 (1.1)	228 (1.0)	230 (0.9)	229 (0.7)	231 (0.9)	240 (1.1)
Race/ethnicity										
White .....	225 (1.0)	224 (0.9)	224 (1.1)	227 (1.1)	235 (0.8)	235 (0.8)	237 (1.0)	237 (1.0)	239 (0.9)	247 (0.9)
Black .....	190 (1.8)	192 (1.1)	195 (1.6)	202 (1.6)	208 (2.2)	208 (2.0)	212 (1.6)	212 (1.4)	211 (1.6)	224 (2.1)
Hispanic .....	202 (2.4)	203 (2.2)	204 (1.3)	205 (2.1)	214 (2.1)	212 (2.3)	210 (2.3)	215 (1.7)	213 (1.9)	230 (2.0)
Region										
Northeast .....	227 (1.9)	227 (1.9)	226 (1.8)	226 (2.7)	236 (2.1)	235 (1.9)	238 (2.2)	236 (2.0)	242 (1.7)	245 (2.0)
Southeast .....	208 (1.3)	209 (1.2)	210 (2.5)	218 (2.5)	224 (2.4)	221 (1.7)	229 (1.4)	227 (2.0)	226 (2.6)	240 (2.2)
Central .....	224 (1.5)	224 (1.5)	221 (2.7)	226 (2.3)	231 (1.3)	234 (1.6)	233 (1.8)	233 (2.3)	233 (1.4)	240 (1.5)
West .....	216 (2.2)	213 (1.3)	219 (1.8)	217 (2.4)	228 (1.8)	229 (2.3)	226 (1.6)	229 (1.3)	228 (1.7)	241 (1.8)
<b>13-year-olds</b>										
<b>All students</b> .....	<b>266 (1.1)</b>	<b>264 (1.1)</b>	<b>269 (1.1)</b>	<b>269 (1.2)</b>	<b>270 (0.9)</b>	<b>273 (0.9)</b>	<b>274 (1.0)</b>	<b>274 (0.8)</b>	<b>276 (0.8)</b>	<b>281 (1.0)</b>
Sex										
Male .....	265 (1.3)	264 (1.3)	269 (1.4)	270 (1.1)	271 (1.2)	274 (1.1)	276 (1.3)	276 (0.9)	277 (0.9)	283 (1.2)
Female .....	267 (1.1)	265 (1.1)	268 (1.1)	268 (1.5)	270 (0.9)	272 (1.0)	273 (1.0)	272 (1.0)	274 (1.1)	279 (1.0)
Race/ethnicity										
White .....	274 (0.9)	272 (0.8)	274 (1.0)	274 (1.3)	276 (1.1)	279 (0.9)	281 (0.9)	281 (0.9)	283 (0.8)	288 (0.9)
Black .....	228 (1.9)	230 (1.9)	240 (1.6)	249 (2.3)	249 (2.3)	250 (1.9)	252 (3.5)	252 (1.3)	251 (2.6)	262 (1.6)
Hispanic .....	239 (2.2)	238 (2.0)	252 (1.7)	254 (2.9)	255 (1.8)	259 (1.8)	256 (1.9)	256 (1.6)	259 (1.7)	265 (2.0)
Parents' highest level of education										
Not high school graduate .....	— (†)	245 (1.2)	251 (1.4)	252 (2.3)	253 (1.8)	256 (1.0)	255 (2.1)	254 (2.4)	256 (2.8)	262 (2.2)
Graduated high school .....	— (†)	263 (1.0)	263 (0.8)	263 (1.2)	263 (1.2)	263 (1.2)	266 (1.1)	267 (1.1)	264 (1.1)	271 (1.7)
Some education after high school .....	— (†)	273 (1.2)	275 (0.9)	274 (0.8)	277 (1.0)	278 (1.0)	277 (1.6)	277 (1.4)	279 (0.9)	283 (1.0)
Graduated college .....	— (†)	284 (1.2)	282 (1.5)	280 (1.4)	280 (1.0)	283 (1.0)	285 (1.2)	283 (1.2)	286 (1.0)	292 (0.9)
Region										
Northeast .....	275 (2.4)	273 (2.4)	277 (2.0)	277 (2.2)	275 (2.3)	274 (2.2)	284 (1.5)	275 (2.1)	279 (2.7)	284 (2.1)
Southeast .....	255 (3.2)	253 (3.3)	258 (2.2)	263 (1.4)	266 (1.9)	271 (2.5)	269 (2.0)	270 (1.8)	270 (2.3)	278 (2.1)
Central .....	271 (1.8)	269 (1.8)	273 (2.1)	266 (4.5)	272 (2.4)	275 (1.5)	275 (3.4)	280 (1.3)	278 (1.8)	283 (2.2)
West .....	262 (1.9)	260 (1.9)	266 (2.4)	270 (2.1)	269 (1.6)	272 (1.4)	272 (1.7)	273 (1.9)	276 (1.4)	280 (1.4)
<b>17-year-olds</b>										
<b>All students</b> .....	<b>304 (1.1)</b>	<b>300 (1.0)</b>	<b>298 (0.9)</b>	<b>302 (0.9)</b>	<b>305 (0.9)</b>	<b>307 (0.9)</b>	<b>306 (1.0)</b>	<b>307 (1.2)</b>	<b>308 (1.0)</b>	<b>307 (0.8)</b>
Sex										
Male .....	309 (1.2)	304 (1.0)	301 (1.0)	305 (1.2)	306 (1.1)	309 (1.1)	309 (1.4)	310 (1.3)	310 (1.4)	308 (1.0)
Female .....	301 (1.1)	297 (1.0)	296 (1.0)	299 (1.0)	303 (1.1)	305 (1.1)	304 (1.1)	305 (1.4)	307 (1.0)	305 (0.9)
Race/ethnicity										
White .....	310 (1.1)	306 (0.9)	304 (0.9)	308 (1.0)	309 (1.0)	312 (0.8)	312 (1.1)	313 (1.4)	315 (1.1)	313 (0.7)
Black .....	270 (1.3)	268 (1.3)	272 (1.2)	279 (2.1)	289 (2.8)	286 (2.2)	286 (1.8)	286 (1.7)	283 (1.5)	285 (1.6)
Hispanic .....	277 (2.2)	276 (2.3)	277 (1.8)	283 (2.9)	284 (2.9)	292 (2.6)	291 (3.7)	292 (2.1)	293 (2.5)	289 (1.8)
Parents' highest level of education										
Not high school graduate .....	— (†)	280 (1.2)	279 (1.0)	279 (2.3)	285 (2.2)	285 (2.3)	284 (2.4)	281 (2.4)	289 (1.8)	287 (2.4)
Graduated high school .....	— (†)	294 (0.8)	293 (0.8)	293 (1.0)	294 (0.9)	298 (1.7)	295 (1.1)	297 (2.4)	299 (1.6)	295 (1.1)
Some education after high school .....	— (†)	305 (0.9)	304 (0.9)	305 (1.2)	308 (1.0)	308 (1.1)	305 (1.3)	307 (1.5)	308 (1.6)	306 (1.1)
Graduated college .....	— (†)	317 (1.0)	312 (1.0)	314 (1.4)	316 (1.3)	316 (1.0)	318 (1.4)	317 (1.3)	317 (1.2)	317 (0.9)
Region										
Northeast .....	312 (1.8)	307 (1.8)	304 (2.0)	307 (1.9)	304 (2.1)	311 (2.0)	313 (2.9)	309 (3.0)	313 (2.4)	310 (1.4)
Southeast .....	296 (1.8)	292 (1.7)	292 (2.1)	297 (1.4)	301 (2.3)	301 (1.9)	301 (1.6)	303 (2.1)	300 (1.4)	302 (1.3)
Central .....	306 (1.8)	305 (1.9)	302 (1.4)	304 (1.9)	311 (2.1)	312 (2.0)	307 (2.2)	314 (2.0)	310 (2.0)	313 (1.0)
West .....	303 (2.0)	295 (1.8)	294 (1.9)	299 (2.7)	302 (1.5)	303 (2.3)	305 (2.4)	304 (2.3)	310 (2.0)	303 (1.9)

—Not available.

†Not applicable.

NOTE: Excludes persons not enrolled in school and those who were unable to be tested due to limited proficiency in English or due to a disability. Includes public and private schools. Scale ranges from 0 to 500. A score of 150 implies the knowledge of some basic addition and subtraction facts, and most students at this level can add two-digit numbers without regrouping. They recognize simple situations in which addition and subtraction apply. A score of 200 implies considerable understanding of two-digit numbers and knowledge of some basic multiplication and division facts. A score of 250 implies an initial understanding of the four basic operations. Students at this level can also compare information from graphs and charts and are developing an ability to analyze simple logical relations. A score of 300 implies an ability to compute decimals, simple fractions, and percents. Stu-

dents at this level can identify geometric figures, measure lengths and angles, and calculate areas of rectangles. They are developing the skills to operate with signed numbers, exponents, and square roots. A score of 350 implies an ability to apply a range of reasoning skills to solve multistep problems. Students at this level can solve routine problems involving fractions and percents, recognize properties of basic geometric figures, and work with exponents and square roots. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Some data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2004 Trends in Academic Progress*; and unpublished tabulations, NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nda/>), retrieved July 2005. (This table was prepared July 2005.)



**Table 132. Percentage of students at or above selected mathematics proficiency levels, by age, sex, and race/ethnicity: Selected years, 1978 through 2004—Continued**

Selected characteristic	9-year-olds <sup>1</sup>				13-year-olds <sup>2</sup>				17-year-olds <sup>2</sup>			
	Simple arithmetic facts <sup>3</sup>	Beginning skills and understanding <sup>4</sup>	Numerical operations and beginning problem solving <sup>5</sup>	Moderately complex procedures and reasoning <sup>6</sup>	Beginning skills and understanding <sup>4</sup>	Numerical operations and beginning problem solving <sup>5</sup>	Moderately complex procedures and reasoning <sup>6</sup>	Multistep problem solving and algebra <sup>7</sup>	Beginning skills and understanding <sup>4</sup>	Numerical operations and beginning problem solving <sup>5</sup>	Moderately complex procedures and reasoning <sup>6</sup>	Multistep problem solving and algebra <sup>7</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Hispanic</b>												
1978.....	93.0 (1.2)	54.2 (2.8)	9.2 (2.5)	# (†)	86.4 (0.9)	36.0 (2.9)	4.0 (1.0)	# (†)	99.3 (0.4)	78.3 (2.3)	23.4 (2.7)	1.4 (0.6)
1982.....	94.3 (1.2)	55.7 (2.3)	7.8 (1.7)	# (†)	95.9 (0.9)	52.2 (2.5)	6.3 (1.0)	# (†)	99.8 (‡)	81.4 (1.9)	21.6 (2.2)	0.7 (0.4)
1986.....	96.4 (1.3)	57.6 (2.9)	7.3 (2.8)	# (†)	96.9 (1.4)	56.0 (5.0)	5.5 (1.1)	# (†)	99.4 (‡)	89.3 (2.5)	26.5 (4.5)	1.1 (‡)
1990.....	98.0 (0.8)	68.4 (3.0)	11.3 (3.5)	# (†)	96.8 (1.1)	56.7 (3.3)	6.4 (1.7)	# (†)	99.6 (‡)	85.8 (4.2)	30.1 (3.1)	1.9 (0.8)
1992.....	97.2 (1.3)	65.0 (2.9)	11.7 (2.5)	# (†)	98.1 (0.7)	63.3 (2.7)	7.0 (1.2)	# (†)	100.0 (‡)	94.1 (2.2)	39.2 (4.9)	1.2 (‡)
1994.....	97.2 (1.2)	63.5 (3.1)	9.7 (1.8)	# (†)	97.1 (1.3)	59.2 (2.2)	6.4 (1.8)	# (†)	100.0 (‡)	91.8 (3.6)	38.3 (5.5)	1.4 (‡)
1996.....	98.1 (0.7)	67.1 (2.1)	13.8 (2.3)	# (†)	96.2 (0.8)	58.3 (2.3)	6.7 (1.2)	# (†)	99.9 (‡)	92.2 (2.2)	40.1 (3.5)	1.8 (‡)
1999.....	98.1 (0.7)	67.5 (2.5)	10.5 (1.6)	# (†)	97.2 (0.6)	62.9 (2.5)	8.2 (1.4)	# (†)	99.9 (‡)	93.6 (2.2)	37.7 (4.1)	3.1 (1.1)
2004.....	99.6 (0.2)	82.6 (2.4)	26.9 (2.7)	— (†)	97.3 (0.8)	68.4 (3.3)	14.3 (1.8)	— (†)	— (†)	92.1 (2.1)	32.3 (2.1)	1.3 (0.5)

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met.

<sup>1</sup>Virtually no students were able to perform multistep problems and algebra.

<sup>2</sup>Virtually all students knew simple arithmetic facts.

<sup>3</sup>Scale score of 150 or above.

<sup>4</sup>Scale score of 200 or above.

<sup>5</sup>Scale score of 250 or above.

<sup>6</sup>Scale score of 300 or above.

<sup>7</sup>Scale score of 350 or above.

NOTE: Excludes persons not enrolled in school and those who were unable to be tested due to limited proficiency in English or due to a disability. Includes public and private schools. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Assessment of Educational Progress (NAEP), 1999 *NAEP Trends in Academic Progress* and NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>), retrieved July 2005. (This table was prepared February 2006.)









**Table 135. Average mathematics scale score and percentage attaining mathematics achievement levels of 8th-graders in public schools, by level of parental education and state or jurisdiction: Selected years, 1990 through 2007—Continued**

State or jurisdiction	Average scale score <sup>1</sup>							Percent attaining mathematics achievement levels, 2007				Average scale score, by highest level of education attained by parents, 2007 <sup>2</sup>			
	1990	1992	1996	2000	2003	2005	2007	Below Basic	At or above Basic <sup>3</sup>	At or above Proficient <sup>4</sup>	At Advanced <sup>5</sup>	Did not finish high school	Graduated high school	Some education after high school	Graduated college
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Ohio.....	264 (1.0)	268 (1.5)	— (†)	281 (1.6)	282 (1.3)	283 (1.1)	285 (1.2)	24 (1.4)	76 (1.4)	35 (1.5)	7 (0.7)	266 (2.6)	274 (1.8)	285 (1.8)	295 (1.5)
Oklahoma.....	263 (1.3)	268 (1.1)	— (†)	270 (1.3)	272 (1.1)	271 (1.0)	275 (0.9)	34 (1.5)	66 (1.5)	21 (1.2)	3 (0.4)	258 (2.6)	268 (1.6)	276 (1.4)	284 (1.2)
Oregon <sup>6</sup> .....	271 (1.0)	— (†)	276 (1.5)	280 (1.5)	281 (1.3)	282 (1.0)	284 (1.1)	27 (1.1)	73 (1.1)	35 (1.3)	9 (0.7)	267 (2.7)	275 (1.8)	285 (1.5)	295 (1.5)
Pennsylvania.....	266 (1.6)	271 (1.5)	— (†)	— (†)	279 (1.1)	281 (1.5)	286 (1.1)	23 (1.3)	77 (1.3)	38 (1.3)	8 (0.6)	271 (3.4)	273 (1.9)	288 (1.7)	296 (1.3)
Rhode Island.....	260 (0.6)	266 (0.7)	269 (0.9)	269 (1.3)	272 (0.7)	272 (0.8)	275 (0.7)	35 (1.1)	65 (1.1)	28 (1.0)	5 (0.5)	255 (3.2)	259 (1.9)	276 (1.6)	288 (1.1)
South Carolina.....	— (†)	261 (1.0)	261 (1.5)	265 (1.5)	277 (1.3)	281 (0.9)	282 (1.0)	29 (1.1)	71 (1.1)	32 (1.4)	8 (0.8)	270 (2.7)	270 (1.6)	282 (2.0)	291 (1.4)
South Dakota.....	— (†)	— (†)	— (†)	— (†)	285 (0.8)	287 (0.6)	288 (0.8)	19 (1.0)	81 (1.0)	39 (1.5)	7 (0.6)	267 (2.8)	278 (1.9)	291 (1.5)	295 (0.9)
Tennessee.....	— (†)	259 (1.4)	263 (1.4)	262 (1.5)	268 (1.8)	271 (1.1)	274 (1.1)	36 (1.4)	64 (1.4)	23 (1.4)	7 (0.6)	260 (3.0)	265 (1.6)	278 (1.7)	283 (1.5)
Texas.....	258 (1.4)	265 (1.3)	270 (1.4)	273 (1.6)	277 (1.1)	281 (0.6)	286 (1.0)	226 (1.1)	78 (1.1)	35 (1.3)	3 (0.7)	272 (1.5)	279 (1.6)	289 (1.4)	297 (1.3)
Utah.....	— (†)	274 (0.7)	277 (1.0)	274 (1.2)	281 (1.0)	279 (0.7)	281 (0.9)	28 (1.1)	72 (1.1)	32 (1.2)	9 (0.6)	253 (3.5)	266 (1.7)	282 (1.8)	291 (1.0)
Vermont <sup>6</sup> .....	— (†)	— (†)	279 (1.0)	281 (1.5)	286 (0.8)	287 (0.8)	291 (0.7)	19 (1.0)	81 (1.0)	41 (1.3)	10 (0.8)	267 (3.8)	275 (1.9)	289 (1.6)	301 (1.0)
Virginia.....	264 (1.5)	268 (1.2)	270 (1.6)	275 (1.3)	282 (1.3)	284 (1.1)	288 (1.1)	23 (1.3)	77 (1.3)	37 (1.4)	9 (0.8)	264 (2.8)	274 (1.7)	288 (1.7)	298 (1.3)
Washington.....	— (†)	— (†)	276 (1.3)	— (†)	281 (0.9)	285 (1.0)	285 (1.0)	255 (1.3)	75 (1.3)	36 (1.2)	9 (0.8)	265 (2.6)	275 (2.0)	290 (1.8)	296 (1.2)
West Virginia.....	256 (1.0)	259 (1.0)	265 (1.0)	266 (1.2)	271 (1.2)	269 (1.0)	270 (1.0)	39 (1.4)	61 (1.4)	19 (0.9)	2 (0.3)	258 (2.3)	263 (1.4)	274 (1.3)	280 (1.2)
Wisconsin.....	274 (1.3)	278 (1.5)	283 (1.5)	— (†)	284 (1.3)	285 (1.2)	286 (1.1)	24 (1.4)	76 (1.4)	37 (1.3)	8 (0.7)	260 (3.3)	275 (1.8)	285 (2.0)	295 (1.2)
Wyoming.....	272 (0.7)	275 (0.9)	275 (0.9)	276 (1.0)	284 (0.7)	282 (0.8)	287 (0.7)	20 (1.1)	80 (1.1)	36 (1.6)	7 (0.7)	266 (3.8)	279 (1.5)	288 (1.6)	295 (1.2)
Department of Defense dependents schools <sup>7</sup> ...	— (†)	— (†)	274 (0.9)	277 (1.1)	285 (0.7)	284 (0.7)	285 (0.8)	22 (1.2)	78 (1.2)	33 (1.2)	5 (0.7)	‡ (†)	274 (2.5)	286 (1.2)	290 (1.2)
Other jurisdictions															
American Samoa.....	— (†)	— (†)	— (†)	192 (5.5)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Guam.....	232 (0.7)	235 (1.0)	239 (1.7)	234 (2.6)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Puerto Rico <sup>8</sup> .....	— (†)	— (†)	— (†)	— (†)	212 (1.0)	218 (1.0)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
U.S. Virgin Islands.....	219 (0.9)	223 (1.1)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Excludes students who responded "I don't know" to the question about educational level of parents.

<sup>3</sup>Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at the 8th-grade level.

<sup>4</sup>Proficient represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>5</sup>Advanced signifies superior performance.

<sup>6</sup>Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.

<sup>7</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

<sup>8</sup>Because of modifications to the 2005 Puerto Rico administration, results from 2003 should not be compared to results from 2005. Although parallel changes were not made in the nation in 2005, within-year comparisons between Puerto Rico and the nation are valid.

NOTE: Excludes persons not enrolled in school and those who were unable to be tested due to limited proficiency in English or due to a disability. Data for 2000, 2003, 2005, and 2007 include students for whom accommodations were permitted. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1992, 1996, 2000, 2003, 2005, and 2007 Mathematics Assessments, retrieved May 19, 2008, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared May 2008.)

**Table 136. Average mathematics scale scores of 4th-, 8th-, and 12th-graders, by selected student and school characteristics: Selected years, 1990 through 2007**

Selected student or school characteristic	1990 <sup>1</sup>	1992 <sup>1</sup>	1996	2000	2003	2005	2007
1	2	3	4	5	6	7	8
<b>4th-graders, all students</b> .....	<b>213 (0.9)</b>	<b>220 (0.7)</b>	<b>224 (1.0)</b>	<b>226 (0.9)</b>	<b>235 (0.2)</b>	<b>238 (0.1)</b>	<b>240 (0.2)</b>
Sex							
Male .....	214 (1.2)	221 (0.8)	224 (1.1)	227 (1.0)	236 (0.3)	239 (0.2)	241 (0.2)
Female .....	213 (1.1)	219 (1.0)	223 (1.1)	224 (0.9)	233 (0.2)	237 (0.2)	239 (0.2)
Race/ethnicity							
White .....	220 (1.0)	227 (0.8)	232 (1.0)	234 (0.8)	243 (0.2)	246 (0.1)	248 (0.2)
Black .....	188 (1.8)	193 (1.4)	198 (1.6)	203 (1.2)	216 (0.4)	220 (0.3)	222 (0.3)
Hispanic .....	200 (2.2)	202 (1.5)	207 (1.9)	208 (1.5)	222 (0.4)	226 (0.3)	227 (0.3)
Asian/Pacific Islander .....	225 (4.1)	231 (2.1)	229 (4.2)	‡ (†)	246 (1.1)	251 (0.7)	253 (0.8)
American Indian/Alaska Native .....	‡ (†)	‡ (†)	217 (5.6)	208 (3.5)	223 (1.0)	226 (0.9)	228 (0.7)
Control of school							
Public .....	212 (1.1)	219 (0.8)	222 (1.1)	224 (1.0)	234 (0.2)	237 (0.2)	239 (0.2)
Private, total .....	224 (2.6)	228 (1.1)	235 (1.9)	238 (0.8)	244 (0.7)	246 (0.8)	‡ (†)
Catholic .....	219 (3.0)	228 (1.2)	232 (2.5)	237 (1.2)	244 (0.8)	244 (0.7)	246 (1.1)
Lutheran .....	— (†)	— (†)	— (†)	— (†)	245 (1.5)	245 (1.3)	— (†)
Conservative Christian .....	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	— (†)
<b>8th-graders, all students</b> .....	<b>263 (1.3)</b>	<b>268 (0.9)</b>	<b>270 (0.9)</b>	<b>273 (0.8)</b>	<b>278 (0.3)</b>	<b>279 (0.2)</b>	<b>281 (0.3)</b>
Sex							
Male .....	263 (1.6)	268 (1.1)	271 (1.1)	274 (0.9)	278 (0.3)	280 (0.2)	282 (0.3)
Female .....	262 (1.3)	269 (1.0)	269 (1.1)	272 (0.9)	277 (0.3)	278 (0.2)	280 (0.3)
Race/ethnicity							
White .....	270 (1.3)	277 (1.0)	281 (1.1)	284 (0.8)	288 (0.3)	289 (0.2)	291 (0.3)
Black .....	237 (2.7)	237 (1.3)	240 (1.9)	244 (1.2)	252 (0.5)	255 (0.4)	260 (0.4)
Hispanic .....	246 (4.3)	249 (1.2)	251 (1.7)	253 (1.3)	259 (0.6)	262 (0.4)	265 (0.4)
Asian/Pacific Islander .....	275 (5.0)	290 (5.9)	‡ (†)	288 (3.5)	291 (1.3)	295 (0.9)	297 (0.9)
American Indian/Alaska Native .....	‡ (†)	‡ (†)	‡ (†)	259 (7.5)	263 (1.8)	264 (0.9)	264 (1.2)
Parents' highest level of education							
Did not finish high school .....	242 (2.0)	249 (1.7)	250 (2.0)	253 (1.4)	257 (0.6)	259 (0.5)	263 (0.5)
Graduated high school .....	255 (1.6)	257 (1.2)	260 (1.3)	261 (1.0)	267 (0.4)	267 (0.3)	270 (0.4)
Some education after high school .....	267 (1.6)	271 (1.1)	277 (1.2)	277 (1.1)	280 (0.4)	280 (0.3)	283 (0.4)
Graduated college .....	274 (1.5)	281 (1.2)	281 (1.2)	286 (1.0)	288 (0.3)	290 (0.2)	292 (0.3)
Control of school							
Public .....	262 (1.4)	267 (1.0)	269 (1.0)	272 (0.9)	276 (0.3)	278 (0.2)	280 (0.3)
Private, total .....	271 (2.5)	281 (2.2)	285 (1.8)	286 (1.2)	292 (1.2)	‡ (†)	293 (1.3)
Catholic .....	271 (3.5)	278 (2.1)	285 (2.3)	284 (1.5)	289 (1.4)	290 (1.2)	292 (1.6)
Lutheran .....	— (†)	— (†)	— (†)	— (†)	296 (1.6)	293 (2.3)	— (†)
Conservative Christian .....	— (†)	— (†)	— (†)	— (†)	286 (2.6)	‡ (†)	— (†)
<b>12th-graders, all students</b> .....	<b>294 (1.1)</b>	<b>299 (0.9)</b>	<b>302 (1.0)</b>	<b>300 (1.0)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>— (†)</b>
Sex							
Male .....	297 (1.4)	301 (1.1)	303 (1.2)	302 (1.2)	— (†)	— (†)	— (†)
Female .....	291 (1.3)	298 (1.0)	300 (1.2)	299 (1.0)	— (†)	— (†)	— (†)
Race/ethnicity							
White .....	300 (1.2)	305 (0.9)	309 (1.2)	307 (1.1)	— (†)	— (†)	— (†)
Black .....	268 (2.0)	275 (1.8)	275 (1.6)	273 (2.0)	— (†)	— (†)	— (†)
Hispanic .....	276 (3.8)	286 (1.6)	284 (2.2)	282 (2.0)	— (†)	— (†)	— (†)
Asian/Pacific Islander .....	311 (5.2)	312 (4.2)	305 (2.7)	315 (4.2)	— (†)	— (†)	— (†)
American Indian/Alaska Native .....	‡ (†)	‡ (†)	‡ (†)	294 (5.0)	— (†)	— (†)	— (†)
Parents' highest level of education							
Did not finish high school .....	272 (2.1)	278 (1.7)	280 (2.0)	278 (1.6)	— (†)	— (†)	— (†)
Graduated high school .....	283 (2.0)	288 (1.4)	290 (1.0)	287 (1.3)	— (†)	— (†)	— (†)
Some education after high school .....	297 (1.2)	299 (1.0)	302 (0.9)	299 (1.2)	— (†)	— (†)	— (†)
Graduated college .....	306 (1.6)	311 (1.2)	313 (1.3)	312 (1.3)	— (†)	— (†)	— (†)
Control of school							
Public .....	294 (1.2)	297 (1.0)	301 (1.1)	299 (1.1)	— (†)	— (†)	— (†)
Private, total .....	300 (3.6)	314 (2.3)	310 (2.6)	315 (1.1)	— (†)	— (†)	— (†)
Catholic .....	301 (4.6)	311 (2.5)	309 (2.5)	314 (1.4)	— (†)	— (†)	— (†)
Lutheran .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Conservative Christian .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: Scale ranges from 0 to 500. Includes public and private schools. Excludes persons not enrolled in school and those who were unable to be tested due to limited proficiency in English or due to a disability. Race categories exclude persons of Hispanic ethnicity. Some

data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1992, 1996, 2000, 2003, 2005, and 2007 Mathematics Assessments, retrieved June 16, 2008, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared June 2008.)

**Table 137. Average mathematics scale score of 8th-graders and percentage reporting various attitudes toward mathematics work, by frequency of attitude and selected student and school characteristics: 2007**

Student or school characteristic	Math work is boring				Math work is engaging and interesting				Math work is challenging				Math work is too easy																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
	Never or hardly ever	1–2 times a month	1–2 times a week	Almost every day	Never or hardly ever	1–2 times a month	1–2 times a week	Almost every day	Never or hardly ever	1–2 times a month	1–2 times a week	Almost every day	Never or hardly ever	1–2 times a month	1–2 times a week	Almost every day																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
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	Average scale score <sup>1</sup>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
<b>All students</b> .....	<b>278 (0.5)</b>	<b>286 (0.4)</b>	<b>286 (0.3)</b>	<b>279 (0.3)</b>	<b>278 (0.3)</b>	<b>285 (0.3)</b>	<b>285 (0.4)</b>	<b>280 (0.5)</b>	<b>284 (0.4)</b>	<b>286 (0.4)</b>	<b>283 (0.3)</b>	<b>277 (0.4)</b>	<b>276 (0.4)</b>	<b>284 (0.4)</b>	<b>283 (0.3)</b>	<b>283 (0.4)</b>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Sex																	Male .....	278 (0.6)	287 (0.4)	288 (0.4)	281 (0.4)	279 (0.4)	287 (0.5)	286 (0.5)	282 (0.5)	286 (0.6)	288 (0.5)	285 (0.4)	277 (0.5)	274 (0.5)	285 (0.4)	285 (0.4)	286 (0.6)	Female .....	278 (0.6)	286 (0.5)	284 (0.4)	277 (0.4)	276 (0.4)	284 (0.4)	284 (0.5)	279 (0.6)	282 (0.6)	285 (0.5)	282 (0.4)	276 (0.5)	277 (0.6)	284 (0.4)	281 (0.4)	280 (0.5)	Race/ethnicity																	White .....	291 (0.5)	297 (0.4)	295 (0.4)	287 (0.4)	285 (0.3)	294 (0.4)	296 (0.4)	294 (0.6)	293 (0.4)	295 (0.4)	293 (0.3)	288 (0.5)	285 (0.4)	293 (0.4)	293 (0.3)	294 (0.4)	Black .....	259 (0.8)	263 (0.8)	263 (0.6)	258 (0.6)	259 (0.7)	263 (0.8)	262 (0.5)	259 (0.7)	264 (0.9)	265 (0.8)	262 (0.7)	255 (0.6)	254 (0.8)	261 (0.8)	262 (0.6)	263 (0.7)	Hispanic .....	262 (0.8)	268 (0.8)	269 (0.7)	264 (0.6)	264 (0.7)	267 (0.8)	267 (0.7)	265 (0.7)	265 (1.2)	270 (0.7)	267 (0.6)	262 (0.6)	258 (1.0)	266 (0.8)	268 (0.6)	267 (1.0)	Asian/Pacific Islander .....	295 (2.0)	297 (1.7)	303 (1.0)	295 (1.3)	293 (1.5)	298 (1.7)	300 (1.2)	297 (1.5)	306 (2.4)	302 (1.7)	297 (1.2)	290 (1.4)	288 (2.8)	295 (1.7)	299 (1.0)	301 (1.4)	American Indian/Alaska Native ..	262 (2.8)	266 (4.2)	267 (2.5)	262 (1.7)	262 (2.4)	270 (2.1)	263 (2.5)	264 (2.2)	271 (2.9)	269 (2.5)	267 (1.7)	255 (2.4)	256 (2.8)	263 (3.0)	266 (1.5)	269 (2.8)	Eligibility for free or reduced-price lunch																	Eligible .....	263 (0.6)	269 (0.5)	269 (0.5)	264 (0.5)	264 (0.5)	268 (0.5)	268 (0.4)	264 (0.6)	269 (0.6)	271 (0.5)	267 (0.4)	260 (0.5)	258 (0.6)	266 (0.5)	268 (0.4)	269 (0.6)	Not eligible .....	290 (0.6)	296 (0.5)	295 (0.4)	288 (0.4)	286 (0.4)	294 (0.3)	295 (0.5)	293 (0.5)	293 (0.5)	295 (0.4)	293 (0.3)	287 (0.4)	286 (0.4)	293 (0.4)	292 (0.4)	294 (0.4)	Unknown .....	289 (2.9)	297 (2.0)	297 (2.0)	287 (1.7)	283 (1.5)	293 (2.0)	298 (1.9)	295 (2.9)	292 (2.7)	298 (2.1)	291 (1.6)	288 (2.4)	283 (2.8)	293 (1.8)	294 (1.8)	298 (2.9)	Control of school																	Public .....	277 (0.4)	285 (0.4)	285 (0.3)	278 (0.3)	277 (0.3)	284 (0.3)	284 (0.3)	279 (0.4)	283 (0.4)	285 (0.4)	282 (0.3)	275 (0.3)	274 (0.4)	283 (0.3)	282 (0.3)	282 (0.4)	Private .....	291 (2.4)	298 (1.8)	297 (1.5)	289 (1.5)	286 (1.4)	294 (1.6)	298 (1.7)	297 (2.4)	296 (2.5)	298 (1.9)	294 (1.4)	289 (1.8)	288 (2.2)	294 (1.6)	294 (1.4)	289 (2.9)		Percent of students																<b>All students</b> .....	<b>17 (0.2)</b>	<b>20 (0.2)</b>	<b>27 (0.2)</b>	<b>35 (0.2)</b>	<b>27 (0.2)</b>	<b>24 (0.2)</b>	<b>29 (0.2)</b>	<b>20 (0.2)</b>	<b>12 (0.1)</b>	<b>21 (0.1)</b>	<b>37 (0.2)</b>	<b>30 (0.2)</b>	<b>17 (0.1)</b>	<b>27 (0.2)</b>	<b>40 (0.2)</b>	<b>16 (0.2)</b>	Sex																	Male .....	16 (0.2)	19 (0.2)	27 (0.3)	38 (0.3)	28 (0.3)	23 (0.2)	30 (0.2)	20 (0.2)	13 (0.2)	21 (0.2)	37 (0.3)	29 (0.3)	16 (0.2)	26 (0.2)	41 (0.3)	18 (0.2)	Female .....	19 (0.2)	21 (0.2)	28 (0.2)	32 (0.3)	27 (0.3)	25 (0.2)	29 (0.2)	20 (0.2)	11 (0.2)	21 (0.2)	37 (0.3)	30 (0.2)	18 (0.2)	28 (0.3)	39 (0.3)	14 (0.2)	Race/ethnicity																	White .....	15 (0.2)	20 (0.2)	28 (0.2)	37 (0.3)	30 (0.3)	26 (0.2)	28 (0.2)	17 (0.2)	12 (0.2)	21 (0.2)	37 (0.2)	29 (0.2)	18 (0.2)	29 (0.2)	38 (0.2)	14 (0.2)	Black .....	24 (0.4)	18 (0.4)	25 (0.4)	32 (0.5)	24 (0.4)	20 (0.4)	29 (0.4)	28 (0.4)	12 (0.3)	19 (0.4)	34 (0.4)	35 (0.6)	17 (0.3)	23 (0.4)	41 (0.4)	19 (0.4)	Hispanic .....	19 (0.4)	21 (0.4)	27 (0.5)	33 (0.4)	24 (0.4)	23 (0.4)	31 (0.4)	22 (0.4)	12 (0.3)	20 (0.4)	38 (0.4)	30 (0.4)	14 (0.3)	24 (0.4)	44 (0.5)	18 (0.4)	Asian/Pacific Islander .....	18 (0.6)	23 (0.6)	30 (0.9)	30 (1.0)	19 (0.9)	24 (0.8)	33 (0.8)	23 (0.8)	13 (0.5)	26 (0.7)	37 (0.9)	24 (0.8)	9 (0.6)	22 (0.9)	46 (1.0)	22 (0.7)	American Indian/Alaska Native ..	18 (1.4)	19 (1.1)	26 (1.3)	38 (1.4)	28 (1.1)	21 (1.1)	30 (1.3)	22 (1.1)	12 (0.8)	19 (1.1)	37 (1.4)	33 (1.9)	17 (1.2)	27 (1.3)	41 (1.3)	15 (1.0)	Eligibility for free or reduced-price lunch																	Eligible .....	21 (0.2)	19 (0.2)	26 (0.2)	34 (0.2)	25 (0.3)	22 (0.2)	30 (0.2)	24 (0.3)	13 (0.2)	20 (0.3)	36 (0.3)	31 (0.3)	16 (0.2)	24 (0.2)	41 (0.3)	18 (0.3)	Not eligible .....	15 (0.2)	20 (0.2)	29 (0.2)	36 (0.3)	28 (0.3)	26 (0.2)	29 (0.2)	17 (0.2)	12 (0.2)	22 (0.2)	37 (0.2)	29 (0.3)	17 (0.2)	28 (0.2)	40 (0.2)	15 (0.2)	Unknown .....	17 (1.0)	22 (0.8)	28 (1.1)	32 (1.3)	27 (1.1)	24 (1.0)	30 (0.9)	19 (0.9)	10 (0.5)	21 (0.8)	38 (0.9)	30 (0.8)	18 (0.8)	33 (0.9)	36 (1.2)	13 (0.7)	Control of school																	Public .....	17 (0.2)	20 (0.1)	27 (0.2)	36 (0.2)	27 (0.2)	24 (0.2)	29 (0.1)	20 (0.2)	12 (0.1)	21 (0.1)	37 (0.2)	30 (0.2)	17 (0.1)	26 (0.2)	40 (0.2)	16 (0.2)	Private .....	19 (0.9)	22 (0.8)	28 (1.0)	31 (1.3)	26 (1.1)	25 (1.0)	30 (1.0)	19 (0.8)	10 (0.7)	21 (0.9)	39 (0.9)	31 (0.9)	18 (0.7)	33 (1.0)	37 (1.0)	12 (0.7)
Male .....	278 (0.6)	287 (0.4)	288 (0.4)	281 (0.4)	279 (0.4)	287 (0.5)	286 (0.5)	282 (0.5)	286 (0.6)	288 (0.5)	285 (0.4)	277 (0.5)	274 (0.5)	285 (0.4)	285 (0.4)	286 (0.6)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Female .....	278 (0.6)	286 (0.5)	284 (0.4)	277 (0.4)	276 (0.4)	284 (0.4)	284 (0.5)	279 (0.6)	282 (0.6)	285 (0.5)	282 (0.4)	276 (0.5)	277 (0.6)	284 (0.4)	281 (0.4)	280 (0.5)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Race/ethnicity																	White .....	291 (0.5)	297 (0.4)	295 (0.4)	287 (0.4)	285 (0.3)	294 (0.4)	296 (0.4)	294 (0.6)	293 (0.4)	295 (0.4)	293 (0.3)	288 (0.5)	285 (0.4)	293 (0.4)	293 (0.3)	294 (0.4)	Black .....	259 (0.8)	263 (0.8)	263 (0.6)	258 (0.6)	259 (0.7)	263 (0.8)	262 (0.5)	259 (0.7)	264 (0.9)	265 (0.8)	262 (0.7)	255 (0.6)	254 (0.8)	261 (0.8)	262 (0.6)	263 (0.7)	Hispanic .....	262 (0.8)	268 (0.8)	269 (0.7)	264 (0.6)	264 (0.7)	267 (0.8)	267 (0.7)	265 (0.7)	265 (1.2)	270 (0.7)	267 (0.6)	262 (0.6)	258 (1.0)	266 (0.8)	268 (0.6)	267 (1.0)	Asian/Pacific Islander .....	295 (2.0)	297 (1.7)	303 (1.0)	295 (1.3)	293 (1.5)	298 (1.7)	300 (1.2)	297 (1.5)	306 (2.4)	302 (1.7)	297 (1.2)	290 (1.4)	288 (2.8)	295 (1.7)	299 (1.0)	301 (1.4)	American Indian/Alaska Native ..	262 (2.8)	266 (4.2)	267 (2.5)	262 (1.7)	262 (2.4)	270 (2.1)	263 (2.5)	264 (2.2)	271 (2.9)	269 (2.5)	267 (1.7)	255 (2.4)	256 (2.8)	263 (3.0)	266 (1.5)	269 (2.8)	Eligibility for free or reduced-price lunch																	Eligible .....	263 (0.6)	269 (0.5)	269 (0.5)	264 (0.5)	264 (0.5)	268 (0.5)	268 (0.4)	264 (0.6)	269 (0.6)	271 (0.5)	267 (0.4)	260 (0.5)	258 (0.6)	266 (0.5)	268 (0.4)	269 (0.6)	Not eligible .....	290 (0.6)	296 (0.5)	295 (0.4)	288 (0.4)	286 (0.4)	294 (0.3)	295 (0.5)	293 (0.5)	293 (0.5)	295 (0.4)	293 (0.3)	287 (0.4)	286 (0.4)	293 (0.4)	292 (0.4)	294 (0.4)	Unknown .....	289 (2.9)	297 (2.0)	297 (2.0)	287 (1.7)	283 (1.5)	293 (2.0)	298 (1.9)	295 (2.9)	292 (2.7)	298 (2.1)	291 (1.6)	288 (2.4)	283 (2.8)	293 (1.8)	294 (1.8)	298 (2.9)	Control of school																	Public .....	277 (0.4)	285 (0.4)	285 (0.3)	278 (0.3)	277 (0.3)	284 (0.3)	284 (0.3)	279 (0.4)	283 (0.4)	285 (0.4)	282 (0.3)	275 (0.3)	274 (0.4)	283 (0.3)	282 (0.3)	282 (0.4)	Private .....	291 (2.4)	298 (1.8)	297 (1.5)	289 (1.5)	286 (1.4)	294 (1.6)	298 (1.7)	297 (2.4)	296 (2.5)	298 (1.9)	294 (1.4)	289 (1.8)	288 (2.2)	294 (1.6)	294 (1.4)	289 (2.9)		Percent of students																<b>All students</b> .....	<b>17 (0.2)</b>	<b>20 (0.2)</b>	<b>27 (0.2)</b>	<b>35 (0.2)</b>	<b>27 (0.2)</b>	<b>24 (0.2)</b>	<b>29 (0.2)</b>	<b>20 (0.2)</b>	<b>12 (0.1)</b>	<b>21 (0.1)</b>	<b>37 (0.2)</b>	<b>30 (0.2)</b>	<b>17 (0.1)</b>	<b>27 (0.2)</b>	<b>40 (0.2)</b>	<b>16 (0.2)</b>	Sex																	Male .....	16 (0.2)	19 (0.2)	27 (0.3)	38 (0.3)	28 (0.3)	23 (0.2)	30 (0.2)	20 (0.2)	13 (0.2)	21 (0.2)	37 (0.3)	29 (0.3)	16 (0.2)	26 (0.2)	41 (0.3)	18 (0.2)	Female .....	19 (0.2)	21 (0.2)	28 (0.2)	32 (0.3)	27 (0.3)	25 (0.2)	29 (0.2)	20 (0.2)	11 (0.2)	21 (0.2)	37 (0.3)	30 (0.2)	18 (0.2)	28 (0.3)	39 (0.3)	14 (0.2)	Race/ethnicity																	White .....	15 (0.2)	20 (0.2)	28 (0.2)	37 (0.3)	30 (0.3)	26 (0.2)	28 (0.2)	17 (0.2)	12 (0.2)	21 (0.2)	37 (0.2)	29 (0.2)	18 (0.2)	29 (0.2)	38 (0.2)	14 (0.2)	Black .....	24 (0.4)	18 (0.4)	25 (0.4)	32 (0.5)	24 (0.4)	20 (0.4)	29 (0.4)	28 (0.4)	12 (0.3)	19 (0.4)	34 (0.4)	35 (0.6)	17 (0.3)	23 (0.4)	41 (0.4)	19 (0.4)	Hispanic .....	19 (0.4)	21 (0.4)	27 (0.5)	33 (0.4)	24 (0.4)	23 (0.4)	31 (0.4)	22 (0.4)	12 (0.3)	20 (0.4)	38 (0.4)	30 (0.4)	14 (0.3)	24 (0.4)	44 (0.5)	18 (0.4)	Asian/Pacific Islander .....	18 (0.6)	23 (0.6)	30 (0.9)	30 (1.0)	19 (0.9)	24 (0.8)	33 (0.8)	23 (0.8)	13 (0.5)	26 (0.7)	37 (0.9)	24 (0.8)	9 (0.6)	22 (0.9)	46 (1.0)	22 (0.7)	American Indian/Alaska Native ..	18 (1.4)	19 (1.1)	26 (1.3)	38 (1.4)	28 (1.1)	21 (1.1)	30 (1.3)	22 (1.1)	12 (0.8)	19 (1.1)	37 (1.4)	33 (1.9)	17 (1.2)	27 (1.3)	41 (1.3)	15 (1.0)	Eligibility for free or reduced-price lunch																	Eligible .....	21 (0.2)	19 (0.2)	26 (0.2)	34 (0.2)	25 (0.3)	22 (0.2)	30 (0.2)	24 (0.3)	13 (0.2)	20 (0.3)	36 (0.3)	31 (0.3)	16 (0.2)	24 (0.2)	41 (0.3)	18 (0.3)	Not eligible .....	15 (0.2)	20 (0.2)	29 (0.2)	36 (0.3)	28 (0.3)	26 (0.2)	29 (0.2)	17 (0.2)	12 (0.2)	22 (0.2)	37 (0.2)	29 (0.3)	17 (0.2)	28 (0.2)	40 (0.2)	15 (0.2)	Unknown .....	17 (1.0)	22 (0.8)	28 (1.1)	32 (1.3)	27 (1.1)	24 (1.0)	30 (0.9)	19 (0.9)	10 (0.5)	21 (0.8)	38 (0.9)	30 (0.8)	18 (0.8)	33 (0.9)	36 (1.2)	13 (0.7)	Control of school																	Public .....	17 (0.2)	20 (0.1)	27 (0.2)	36 (0.2)	27 (0.2)	24 (0.2)	29 (0.1)	20 (0.2)	12 (0.1)	21 (0.1)	37 (0.2)	30 (0.2)	17 (0.1)	26 (0.2)	40 (0.2)	16 (0.2)	Private .....	19 (0.9)	22 (0.8)	28 (1.0)	31 (1.3)	26 (1.1)	25 (1.0)	30 (1.0)	19 (0.8)	10 (0.7)	21 (0.9)	39 (0.9)	31 (0.9)	18 (0.7)	33 (1.0)	37 (1.0)	12 (0.7)																																																			
White .....	291 (0.5)	297 (0.4)	295 (0.4)	287 (0.4)	285 (0.3)	294 (0.4)	296 (0.4)	294 (0.6)	293 (0.4)	295 (0.4)	293 (0.3)	288 (0.5)	285 (0.4)	293 (0.4)	293 (0.3)	294 (0.4)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Black .....	259 (0.8)	263 (0.8)	263 (0.6)	258 (0.6)	259 (0.7)	263 (0.8)	262 (0.5)	259 (0.7)	264 (0.9)	265 (0.8)	262 (0.7)	255 (0.6)	254 (0.8)	261 (0.8)	262 (0.6)	263 (0.7)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Hispanic .....	262 (0.8)	268 (0.8)	269 (0.7)	264 (0.6)	264 (0.7)	267 (0.8)	267 (0.7)	265 (0.7)	265 (1.2)	270 (0.7)	267 (0.6)	262 (0.6)	258 (1.0)	266 (0.8)	268 (0.6)	267 (1.0)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Asian/Pacific Islander .....	295 (2.0)	297 (1.7)	303 (1.0)	295 (1.3)	293 (1.5)	298 (1.7)	300 (1.2)	297 (1.5)	306 (2.4)	302 (1.7)	297 (1.2)	290 (1.4)	288 (2.8)	295 (1.7)	299 (1.0)	301 (1.4)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
American Indian/Alaska Native ..	262 (2.8)	266 (4.2)	267 (2.5)	262 (1.7)	262 (2.4)	270 (2.1)	263 (2.5)	264 (2.2)	271 (2.9)	269 (2.5)	267 (1.7)	255 (2.4)	256 (2.8)	263 (3.0)	266 (1.5)	269 (2.8)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Eligibility for free or reduced-price lunch																	Eligible .....	263 (0.6)	269 (0.5)	269 (0.5)	264 (0.5)	264 (0.5)	268 (0.5)	268 (0.4)	264 (0.6)	269 (0.6)	271 (0.5)	267 (0.4)	260 (0.5)	258 (0.6)	266 (0.5)	268 (0.4)	269 (0.6)	Not eligible .....	290 (0.6)	296 (0.5)	295 (0.4)	288 (0.4)	286 (0.4)	294 (0.3)	295 (0.5)	293 (0.5)	293 (0.5)	295 (0.4)	293 (0.3)	287 (0.4)	286 (0.4)	293 (0.4)	292 (0.4)	294 (0.4)	Unknown .....	289 (2.9)	297 (2.0)	297 (2.0)	287 (1.7)	283 (1.5)	293 (2.0)	298 (1.9)	295 (2.9)	292 (2.7)	298 (2.1)	291 (1.6)	288 (2.4)	283 (2.8)	293 (1.8)	294 (1.8)	298 (2.9)	Control of school																	Public .....	277 (0.4)	285 (0.4)	285 (0.3)	278 (0.3)	277 (0.3)	284 (0.3)	284 (0.3)	279 (0.4)	283 (0.4)	285 (0.4)	282 (0.3)	275 (0.3)	274 (0.4)	283 (0.3)	282 (0.3)	282 (0.4)	Private .....	291 (2.4)	298 (1.8)	297 (1.5)	289 (1.5)	286 (1.4)	294 (1.6)	298 (1.7)	297 (2.4)	296 (2.5)	298 (1.9)	294 (1.4)	289 (1.8)	288 (2.2)	294 (1.6)	294 (1.4)	289 (2.9)		Percent of students																<b>All students</b> .....	<b>17 (0.2)</b>	<b>20 (0.2)</b>	<b>27 (0.2)</b>	<b>35 (0.2)</b>	<b>27 (0.2)</b>	<b>24 (0.2)</b>	<b>29 (0.2)</b>	<b>20 (0.2)</b>	<b>12 (0.1)</b>	<b>21 (0.1)</b>	<b>37 (0.2)</b>	<b>30 (0.2)</b>	<b>17 (0.1)</b>	<b>27 (0.2)</b>	<b>40 (0.2)</b>	<b>16 (0.2)</b>	Sex																	Male .....	16 (0.2)	19 (0.2)	27 (0.3)	38 (0.3)	28 (0.3)	23 (0.2)	30 (0.2)	20 (0.2)	13 (0.2)	21 (0.2)	37 (0.3)	29 (0.3)	16 (0.2)	26 (0.2)	41 (0.3)	18 (0.2)	Female .....	19 (0.2)	21 (0.2)	28 (0.2)	32 (0.3)	27 (0.3)	25 (0.2)	29 (0.2)	20 (0.2)	11 (0.2)	21 (0.2)	37 (0.3)	30 (0.2)	18 (0.2)	28 (0.3)	39 (0.3)	14 (0.2)	Race/ethnicity																	White .....	15 (0.2)	20 (0.2)	28 (0.2)	37 (0.3)	30 (0.3)	26 (0.2)	28 (0.2)	17 (0.2)	12 (0.2)	21 (0.2)	37 (0.2)	29 (0.2)	18 (0.2)	29 (0.2)	38 (0.2)	14 (0.2)	Black .....	24 (0.4)	18 (0.4)	25 (0.4)	32 (0.5)	24 (0.4)	20 (0.4)	29 (0.4)	28 (0.4)	12 (0.3)	19 (0.4)	34 (0.4)	35 (0.6)	17 (0.3)	23 (0.4)	41 (0.4)	19 (0.4)	Hispanic .....	19 (0.4)	21 (0.4)	27 (0.5)	33 (0.4)	24 (0.4)	23 (0.4)	31 (0.4)	22 (0.4)	12 (0.3)	20 (0.4)	38 (0.4)	30 (0.4)	14 (0.3)	24 (0.4)	44 (0.5)	18 (0.4)	Asian/Pacific Islander .....	18 (0.6)	23 (0.6)	30 (0.9)	30 (1.0)	19 (0.9)	24 (0.8)	33 (0.8)	23 (0.8)	13 (0.5)	26 (0.7)	37 (0.9)	24 (0.8)	9 (0.6)	22 (0.9)	46 (1.0)	22 (0.7)	American Indian/Alaska Native ..	18 (1.4)	19 (1.1)	26 (1.3)	38 (1.4)	28 (1.1)	21 (1.1)	30 (1.3)	22 (1.1)	12 (0.8)	19 (1.1)	37 (1.4)	33 (1.9)	17 (1.2)	27 (1.3)	41 (1.3)	15 (1.0)	Eligibility for free or reduced-price lunch																	Eligible .....	21 (0.2)	19 (0.2)	26 (0.2)	34 (0.2)	25 (0.3)	22 (0.2)	30 (0.2)	24 (0.3)	13 (0.2)	20 (0.3)	36 (0.3)	31 (0.3)	16 (0.2)	24 (0.2)	41 (0.3)	18 (0.3)	Not eligible .....	15 (0.2)	20 (0.2)	29 (0.2)	36 (0.3)	28 (0.3)	26 (0.2)	29 (0.2)	17 (0.2)	12 (0.2)	22 (0.2)	37 (0.2)	29 (0.3)	17 (0.2)	28 (0.2)	40 (0.2)	15 (0.2)	Unknown .....	17 (1.0)	22 (0.8)	28 (1.1)	32 (1.3)	27 (1.1)	24 (1.0)	30 (0.9)	19 (0.9)	10 (0.5)	21 (0.8)	38 (0.9)	30 (0.8)	18 (0.8)	33 (0.9)	36 (1.2)	13 (0.7)	Control of school																	Public .....	17 (0.2)	20 (0.1)	27 (0.2)	36 (0.2)	27 (0.2)	24 (0.2)	29 (0.1)	20 (0.2)	12 (0.1)	21 (0.1)	37 (0.2)	30 (0.2)	17 (0.1)	26 (0.2)	40 (0.2)	16 (0.2)	Private .....	19 (0.9)	22 (0.8)	28 (1.0)	31 (1.3)	26 (1.1)	25 (1.0)	30 (1.0)	19 (0.8)	10 (0.7)	21 (0.9)	39 (0.9)	31 (0.9)	18 (0.7)	33 (1.0)	37 (1.0)	12 (0.7)																																																																																																																																																									
Eligible .....	263 (0.6)	269 (0.5)	269 (0.5)	264 (0.5)	264 (0.5)	268 (0.5)	268 (0.4)	264 (0.6)	269 (0.6)	271 (0.5)	267 (0.4)	260 (0.5)	258 (0.6)	266 (0.5)	268 (0.4)	269 (0.6)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Not eligible .....	290 (0.6)	296 (0.5)	295 (0.4)	288 (0.4)	286 (0.4)	294 (0.3)	295 (0.5)	293 (0.5)	293 (0.5)	295 (0.4)	293 (0.3)	287 (0.4)	286 (0.4)	293 (0.4)	292 (0.4)	294 (0.4)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Unknown .....	289 (2.9)	297 (2.0)	297 (2.0)	287 (1.7)	283 (1.5)	293 (2.0)	298 (1.9)	295 (2.9)	292 (2.7)	298 (2.1)	291 (1.6)	288 (2.4)	283 (2.8)	293 (1.8)	294 (1.8)	298 (2.9)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Control of school																	Public .....	277 (0.4)	285 (0.4)	285 (0.3)	278 (0.3)	277 (0.3)	284 (0.3)	284 (0.3)	279 (0.4)	283 (0.4)	285 (0.4)	282 (0.3)	275 (0.3)	274 (0.4)	283 (0.3)	282 (0.3)	282 (0.4)	Private .....	291 (2.4)	298 (1.8)	297 (1.5)	289 (1.5)	286 (1.4)	294 (1.6)	298 (1.7)	297 (2.4)	296 (2.5)	298 (1.9)	294 (1.4)	289 (1.8)	288 (2.2)	294 (1.6)	294 (1.4)	289 (2.9)		Percent of students																<b>All students</b> .....	<b>17 (0.2)</b>	<b>20 (0.2)</b>	<b>27 (0.2)</b>	<b>35 (0.2)</b>	<b>27 (0.2)</b>	<b>24 (0.2)</b>	<b>29 (0.2)</b>	<b>20 (0.2)</b>	<b>12 (0.1)</b>	<b>21 (0.1)</b>	<b>37 (0.2)</b>	<b>30 (0.2)</b>	<b>17 (0.1)</b>	<b>27 (0.2)</b>	<b>40 (0.2)</b>	<b>16 (0.2)</b>	Sex																	Male .....	16 (0.2)	19 (0.2)	27 (0.3)	38 (0.3)	28 (0.3)	23 (0.2)	30 (0.2)	20 (0.2)	13 (0.2)	21 (0.2)	37 (0.3)	29 (0.3)	16 (0.2)	26 (0.2)	41 (0.3)	18 (0.2)	Female .....	19 (0.2)	21 (0.2)	28 (0.2)	32 (0.3)	27 (0.3)	25 (0.2)	29 (0.2)	20 (0.2)	11 (0.2)	21 (0.2)	37 (0.3)	30 (0.2)	18 (0.2)	28 (0.3)	39 (0.3)	14 (0.2)	Race/ethnicity																	White .....	15 (0.2)	20 (0.2)	28 (0.2)	37 (0.3)	30 (0.3)	26 (0.2)	28 (0.2)	17 (0.2)	12 (0.2)	21 (0.2)	37 (0.2)	29 (0.2)	18 (0.2)	29 (0.2)	38 (0.2)	14 (0.2)	Black .....	24 (0.4)	18 (0.4)	25 (0.4)	32 (0.5)	24 (0.4)	20 (0.4)	29 (0.4)	28 (0.4)	12 (0.3)	19 (0.4)	34 (0.4)	35 (0.6)	17 (0.3)	23 (0.4)	41 (0.4)	19 (0.4)	Hispanic .....	19 (0.4)	21 (0.4)	27 (0.5)	33 (0.4)	24 (0.4)	23 (0.4)	31 (0.4)	22 (0.4)	12 (0.3)	20 (0.4)	38 (0.4)	30 (0.4)	14 (0.3)	24 (0.4)	44 (0.5)	18 (0.4)	Asian/Pacific Islander .....	18 (0.6)	23 (0.6)	30 (0.9)	30 (1.0)	19 (0.9)	24 (0.8)	33 (0.8)	23 (0.8)	13 (0.5)	26 (0.7)	37 (0.9)	24 (0.8)	9 (0.6)	22 (0.9)	46 (1.0)	22 (0.7)	American Indian/Alaska Native ..	18 (1.4)	19 (1.1)	26 (1.3)	38 (1.4)	28 (1.1)	21 (1.1)	30 (1.3)	22 (1.1)	12 (0.8)	19 (1.1)	37 (1.4)	33 (1.9)	17 (1.2)	27 (1.3)	41 (1.3)	15 (1.0)	Eligibility for free or reduced-price lunch																	Eligible .....	21 (0.2)	19 (0.2)	26 (0.2)	34 (0.2)	25 (0.3)	22 (0.2)	30 (0.2)	24 (0.3)	13 (0.2)	20 (0.3)	36 (0.3)	31 (0.3)	16 (0.2)	24 (0.2)	41 (0.3)	18 (0.3)	Not eligible .....	15 (0.2)	20 (0.2)	29 (0.2)	36 (0.3)	28 (0.3)	26 (0.2)	29 (0.2)	17 (0.2)	12 (0.2)	22 (0.2)	37 (0.2)	29 (0.3)	17 (0.2)	28 (0.2)	40 (0.2)	15 (0.2)	Unknown .....	17 (1.0)	22 (0.8)	28 (1.1)	32 (1.3)	27 (1.1)	24 (1.0)	30 (0.9)	19 (0.9)	10 (0.5)	21 (0.8)	38 (0.9)	30 (0.8)	18 (0.8)	33 (0.9)	36 (1.2)	13 (0.7)	Control of school																	Public .....	17 (0.2)	20 (0.1)	27 (0.2)	36 (0.2)	27 (0.2)	24 (0.2)	29 (0.1)	20 (0.2)	12 (0.1)	21 (0.1)	37 (0.2)	30 (0.2)	17 (0.1)	26 (0.2)	40 (0.2)	16 (0.2)	Private .....	19 (0.9)	22 (0.8)	28 (1.0)	31 (1.3)	26 (1.1)	25 (1.0)	30 (1.0)	19 (0.8)	10 (0.7)	21 (0.9)	39 (0.9)	31 (0.9)	18 (0.7)	33 (1.0)	37 (1.0)	12 (0.7)																																																																																																																																																																																																																													
Public .....	277 (0.4)	285 (0.4)	285 (0.3)	278 (0.3)	277 (0.3)	284 (0.3)	284 (0.3)	279 (0.4)	283 (0.4)	285 (0.4)	282 (0.3)	275 (0.3)	274 (0.4)	283 (0.3)	282 (0.3)	282 (0.4)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Private .....	291 (2.4)	298 (1.8)	297 (1.5)	289 (1.5)	286 (1.4)	294 (1.6)	298 (1.7)	297 (2.4)	296 (2.5)	298 (1.9)	294 (1.4)	289 (1.8)	288 (2.2)	294 (1.6)	294 (1.4)	289 (2.9)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
	Percent of students																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
<b>All students</b> .....	<b>17 (0.2)</b>	<b>20 (0.2)</b>	<b>27 (0.2)</b>	<b>35 (0.2)</b>	<b>27 (0.2)</b>	<b>24 (0.2)</b>	<b>29 (0.2)</b>	<b>20 (0.2)</b>	<b>12 (0.1)</b>	<b>21 (0.1)</b>	<b>37 (0.2)</b>	<b>30 (0.2)</b>	<b>17 (0.1)</b>	<b>27 (0.2)</b>	<b>40 (0.2)</b>	<b>16 (0.2)</b>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Sex																	Male .....	16 (0.2)	19 (0.2)	27 (0.3)	38 (0.3)	28 (0.3)	23 (0.2)	30 (0.2)	20 (0.2)	13 (0.2)	21 (0.2)	37 (0.3)	29 (0.3)	16 (0.2)	26 (0.2)	41 (0.3)	18 (0.2)	Female .....	19 (0.2)	21 (0.2)	28 (0.2)	32 (0.3)	27 (0.3)	25 (0.2)	29 (0.2)	20 (0.2)	11 (0.2)	21 (0.2)	37 (0.3)	30 (0.2)	18 (0.2)	28 (0.3)	39 (0.3)	14 (0.2)	Race/ethnicity																	White .....	15 (0.2)	20 (0.2)	28 (0.2)	37 (0.3)	30 (0.3)	26 (0.2)	28 (0.2)	17 (0.2)	12 (0.2)	21 (0.2)	37 (0.2)	29 (0.2)	18 (0.2)	29 (0.2)	38 (0.2)	14 (0.2)	Black .....	24 (0.4)	18 (0.4)	25 (0.4)	32 (0.5)	24 (0.4)	20 (0.4)	29 (0.4)	28 (0.4)	12 (0.3)	19 (0.4)	34 (0.4)	35 (0.6)	17 (0.3)	23 (0.4)	41 (0.4)	19 (0.4)	Hispanic .....	19 (0.4)	21 (0.4)	27 (0.5)	33 (0.4)	24 (0.4)	23 (0.4)	31 (0.4)	22 (0.4)	12 (0.3)	20 (0.4)	38 (0.4)	30 (0.4)	14 (0.3)	24 (0.4)	44 (0.5)	18 (0.4)	Asian/Pacific Islander .....	18 (0.6)	23 (0.6)	30 (0.9)	30 (1.0)	19 (0.9)	24 (0.8)	33 (0.8)	23 (0.8)	13 (0.5)	26 (0.7)	37 (0.9)	24 (0.8)	9 (0.6)	22 (0.9)	46 (1.0)	22 (0.7)	American Indian/Alaska Native ..	18 (1.4)	19 (1.1)	26 (1.3)	38 (1.4)	28 (1.1)	21 (1.1)	30 (1.3)	22 (1.1)	12 (0.8)	19 (1.1)	37 (1.4)	33 (1.9)	17 (1.2)	27 (1.3)	41 (1.3)	15 (1.0)	Eligibility for free or reduced-price lunch																	Eligible .....	21 (0.2)	19 (0.2)	26 (0.2)	34 (0.2)	25 (0.3)	22 (0.2)	30 (0.2)	24 (0.3)	13 (0.2)	20 (0.3)	36 (0.3)	31 (0.3)	16 (0.2)	24 (0.2)	41 (0.3)	18 (0.3)	Not eligible .....	15 (0.2)	20 (0.2)	29 (0.2)	36 (0.3)	28 (0.3)	26 (0.2)	29 (0.2)	17 (0.2)	12 (0.2)	22 (0.2)	37 (0.2)	29 (0.3)	17 (0.2)	28 (0.2)	40 (0.2)	15 (0.2)	Unknown .....	17 (1.0)	22 (0.8)	28 (1.1)	32 (1.3)	27 (1.1)	24 (1.0)	30 (0.9)	19 (0.9)	10 (0.5)	21 (0.8)	38 (0.9)	30 (0.8)	18 (0.8)	33 (0.9)	36 (1.2)	13 (0.7)	Control of school																	Public .....	17 (0.2)	20 (0.1)	27 (0.2)	36 (0.2)	27 (0.2)	24 (0.2)	29 (0.1)	20 (0.2)	12 (0.1)	21 (0.1)	37 (0.2)	30 (0.2)	17 (0.1)	26 (0.2)	40 (0.2)	16 (0.2)	Private .....	19 (0.9)	22 (0.8)	28 (1.0)	31 (1.3)	26 (1.1)	25 (1.0)	30 (1.0)	19 (0.8)	10 (0.7)	21 (0.9)	39 (0.9)	31 (0.9)	18 (0.7)	33 (1.0)	37 (1.0)	12 (0.7)																																																																																																																																																																																																																																																																																																																		
Male .....	16 (0.2)	19 (0.2)	27 (0.3)	38 (0.3)	28 (0.3)	23 (0.2)	30 (0.2)	20 (0.2)	13 (0.2)	21 (0.2)	37 (0.3)	29 (0.3)	16 (0.2)	26 (0.2)	41 (0.3)	18 (0.2)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Female .....	19 (0.2)	21 (0.2)	28 (0.2)	32 (0.3)	27 (0.3)	25 (0.2)	29 (0.2)	20 (0.2)	11 (0.2)	21 (0.2)	37 (0.3)	30 (0.2)	18 (0.2)	28 (0.3)	39 (0.3)	14 (0.2)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Race/ethnicity																	White .....	15 (0.2)	20 (0.2)	28 (0.2)	37 (0.3)	30 (0.3)	26 (0.2)	28 (0.2)	17 (0.2)	12 (0.2)	21 (0.2)	37 (0.2)	29 (0.2)	18 (0.2)	29 (0.2)	38 (0.2)	14 (0.2)	Black .....	24 (0.4)	18 (0.4)	25 (0.4)	32 (0.5)	24 (0.4)	20 (0.4)	29 (0.4)	28 (0.4)	12 (0.3)	19 (0.4)	34 (0.4)	35 (0.6)	17 (0.3)	23 (0.4)	41 (0.4)	19 (0.4)	Hispanic .....	19 (0.4)	21 (0.4)	27 (0.5)	33 (0.4)	24 (0.4)	23 (0.4)	31 (0.4)	22 (0.4)	12 (0.3)	20 (0.4)	38 (0.4)	30 (0.4)	14 (0.3)	24 (0.4)	44 (0.5)	18 (0.4)	Asian/Pacific Islander .....	18 (0.6)	23 (0.6)	30 (0.9)	30 (1.0)	19 (0.9)	24 (0.8)	33 (0.8)	23 (0.8)	13 (0.5)	26 (0.7)	37 (0.9)	24 (0.8)	9 (0.6)	22 (0.9)	46 (1.0)	22 (0.7)	American Indian/Alaska Native ..	18 (1.4)	19 (1.1)	26 (1.3)	38 (1.4)	28 (1.1)	21 (1.1)	30 (1.3)	22 (1.1)	12 (0.8)	19 (1.1)	37 (1.4)	33 (1.9)	17 (1.2)	27 (1.3)	41 (1.3)	15 (1.0)	Eligibility for free or reduced-price lunch																	Eligible .....	21 (0.2)	19 (0.2)	26 (0.2)	34 (0.2)	25 (0.3)	22 (0.2)	30 (0.2)	24 (0.3)	13 (0.2)	20 (0.3)	36 (0.3)	31 (0.3)	16 (0.2)	24 (0.2)	41 (0.3)	18 (0.3)	Not eligible .....	15 (0.2)	20 (0.2)	29 (0.2)	36 (0.3)	28 (0.3)	26 (0.2)	29 (0.2)	17 (0.2)	12 (0.2)	22 (0.2)	37 (0.2)	29 (0.3)	17 (0.2)	28 (0.2)	40 (0.2)	15 (0.2)	Unknown .....	17 (1.0)	22 (0.8)	28 (1.1)	32 (1.3)	27 (1.1)	24 (1.0)	30 (0.9)	19 (0.9)	10 (0.5)	21 (0.8)	38 (0.9)	30 (0.8)	18 (0.8)	33 (0.9)	36 (1.2)	13 (0.7)	Control of school																	Public .....	17 (0.2)	20 (0.1)	27 (0.2)	36 (0.2)	27 (0.2)	24 (0.2)	29 (0.1)	20 (0.2)	12 (0.1)	21 (0.1)	37 (0.2)	30 (0.2)	17 (0.1)	26 (0.2)	40 (0.2)	16 (0.2)	Private .....	19 (0.9)	22 (0.8)	28 (1.0)	31 (1.3)	26 (1.1)	25 (1.0)	30 (1.0)	19 (0.8)	10 (0.7)	21 (0.9)	39 (0.9)	31 (0.9)	18 (0.7)	33 (1.0)	37 (1.0)	12 (0.7)																																																																																																																																																																																																																																																																																																																																																																					
White .....	15 (0.2)	20 (0.2)	28 (0.2)	37 (0.3)	30 (0.3)	26 (0.2)	28 (0.2)	17 (0.2)	12 (0.2)	21 (0.2)	37 (0.2)	29 (0.2)	18 (0.2)	29 (0.2)	38 (0.2)	14 (0.2)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Black .....	24 (0.4)	18 (0.4)	25 (0.4)	32 (0.5)	24 (0.4)	20 (0.4)	29 (0.4)	28 (0.4)	12 (0.3)	19 (0.4)	34 (0.4)	35 (0.6)	17 (0.3)	23 (0.4)	41 (0.4)	19 (0.4)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Hispanic .....	19 (0.4)	21 (0.4)	27 (0.5)	33 (0.4)	24 (0.4)	23 (0.4)	31 (0.4)	22 (0.4)	12 (0.3)	20 (0.4)	38 (0.4)	30 (0.4)	14 (0.3)	24 (0.4)	44 (0.5)	18 (0.4)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Asian/Pacific Islander .....	18 (0.6)	23 (0.6)	30 (0.9)	30 (1.0)	19 (0.9)	24 (0.8)	33 (0.8)	23 (0.8)	13 (0.5)	26 (0.7)	37 (0.9)	24 (0.8)	9 (0.6)	22 (0.9)	46 (1.0)	22 (0.7)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
American Indian/Alaska Native ..	18 (1.4)	19 (1.1)	26 (1.3)	38 (1.4)	28 (1.1)	21 (1.1)	30 (1.3)	22 (1.1)	12 (0.8)	19 (1.1)	37 (1.4)	33 (1.9)	17 (1.2)	27 (1.3)	41 (1.3)	15 (1.0)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Eligibility for free or reduced-price lunch																	Eligible .....	21 (0.2)	19 (0.2)	26 (0.2)	34 (0.2)	25 (0.3)	22 (0.2)	30 (0.2)	24 (0.3)	13 (0.2)	20 (0.3)	36 (0.3)	31 (0.3)	16 (0.2)	24 (0.2)	41 (0.3)	18 (0.3)	Not eligible .....	15 (0.2)	20 (0.2)	29 (0.2)	36 (0.3)	28 (0.3)	26 (0.2)	29 (0.2)	17 (0.2)	12 (0.2)	22 (0.2)	37 (0.2)	29 (0.3)	17 (0.2)	28 (0.2)	40 (0.2)	15 (0.2)	Unknown .....	17 (1.0)	22 (0.8)	28 (1.1)	32 (1.3)	27 (1.1)	24 (1.0)	30 (0.9)	19 (0.9)	10 (0.5)	21 (0.8)	38 (0.9)	30 (0.8)	18 (0.8)	33 (0.9)	36 (1.2)	13 (0.7)	Control of school																	Public .....	17 (0.2)	20 (0.1)	27 (0.2)	36 (0.2)	27 (0.2)	24 (0.2)	29 (0.1)	20 (0.2)	12 (0.1)	21 (0.1)	37 (0.2)	30 (0.2)	17 (0.1)	26 (0.2)	40 (0.2)	16 (0.2)	Private .....	19 (0.9)	22 (0.8)	28 (1.0)	31 (1.3)	26 (1.1)	25 (1.0)	30 (1.0)	19 (0.8)	10 (0.7)	21 (0.9)	39 (0.9)	31 (0.9)	18 (0.7)	33 (1.0)	37 (1.0)	12 (0.7)																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
Eligible .....	21 (0.2)	19 (0.2)	26 (0.2)	34 (0.2)	25 (0.3)	22 (0.2)	30 (0.2)	24 (0.3)	13 (0.2)	20 (0.3)	36 (0.3)	31 (0.3)	16 (0.2)	24 (0.2)	41 (0.3)	18 (0.3)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Not eligible .....	15 (0.2)	20 (0.2)	29 (0.2)	36 (0.3)	28 (0.3)	26 (0.2)	29 (0.2)	17 (0.2)	12 (0.2)	22 (0.2)	37 (0.2)	29 (0.3)	17 (0.2)	28 (0.2)	40 (0.2)	15 (0.2)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Unknown .....	17 (1.0)	22 (0.8)	28 (1.1)	32 (1.3)	27 (1.1)	24 (1.0)	30 (0.9)	19 (0.9)	10 (0.5)	21 (0.8)	38 (0.9)	30 (0.8)	18 (0.8)	33 (0.9)	36 (1.2)	13 (0.7)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Control of school																	Public .....	17 (0.2)	20 (0.1)	27 (0.2)	36 (0.2)	27 (0.2)	24 (0.2)	29 (0.1)	20 (0.2)	12 (0.1)	21 (0.1)	37 (0.2)	30 (0.2)	17 (0.1)	26 (0.2)	40 (0.2)	16 (0.2)	Private .....	19 (0.9)	22 (0.8)	28 (1.0)	31 (1.3)	26 (1.1)	25 (1.0)	30 (1.0)	19 (0.8)	10 (0.7)	21 (0.9)	39 (0.9)	31 (0.9)	18 (0.7)	33 (1.0)	37 (1.0)	12 (0.7)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Public .....	17 (0.2)	20 (0.1)	27 (0.2)	36 (0.2)	27 (0.2)	24 (0.2)	29 (0.1)	20 (0.2)	12 (0.1)	21 (0.1)	37 (0.2)	30 (0.2)	17 (0.1)	26 (0.2)	40 (0.2)	16 (0.2)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Private .....	19 (0.9)	22 (0.8)	28 (1.0)	31 (1.3)	26 (1.1)	25 (1.0)	30 (1.0)	19 (0.8)	10 (0.7)	21 (0.9)	39 (0.9)	31 (0.9)	18 (0.7)	33 (1.0)	37 (1.0)	12 (0.7)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	

<sup>1</sup>Scale ranges from 0 to 500.

NOTE: Includes public and private schools. Includes students for whom accommodations were permitted. Excludes students unable to be tested (even with accommodations) due to limited proficiency in English or due to a disability. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics Assessment, retrieved August 13, 2008, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nda/>). (This table was prepared August 2008.)

**Table 138. Average science scale scores and percentage of 4th-, 8th-, and 12th-graders attaining science achievement levels, by selected student characteristics and percentile: 1996, 2000, and 2005**

Selected characteristic, percentile, and achievement level	4th-graders			8th-graders			12th-graders		
	1996 <sup>1</sup>	2000	2005	1996 <sup>1</sup>	2000	2005	1996 <sup>1</sup>	2000	2005
1	2	3	4	5	6	7	8	9	10
<b>All students</b> .....	<b>147 (1.1)</b>	<b>147 (0.9)</b>	<b>151 (0.3)</b>	<b>149 (0.8)</b>	<b>149 (1.0)</b>	<b>149 (0.3)</b>	<b>150 (0.7)</b>	<b>146 (0.9)</b>	<b>147 (0.6)</b>
<b>Sex</b>									
Male .....	148 (1.3)	149 (1.1)	153 (0.3)	150 (0.9)	153 (1.1)	150 (0.4)	154 (1.0)	148 (1.1)	149 (0.7)
Female .....	146 (1.1)	145 (1.0)	149 (0.3)	148 (0.9)	146 (1.1)	147 (0.3)	147 (0.8)	145 (1.0)	145 (0.6)
<b>Race/ethnicity</b>									
White .....	158 (0.9)	159 (0.7)	162 (0.3)	159 (0.8)	161 (0.8)	160 (0.2)	159 (0.9)	153 (1.2)	156 (0.6)
Black .....	120 (1.3)	122 (1.0)	129 (0.6)	121 (0.9)	121 (1.4)	124 (0.4)	123 (1.1)	122 (1.7)	120 (0.9)
Hispanic .....	124 (3.0)	122 (2.3)	133 (0.5)	128 (2.7)	127 (1.4)	129 (0.5)	131 (2.2)	128 (1.7)	128 (1.3)
Asian/Pacific Islander .....	144 (3.7)	†	158 (1.0)	151 (4.2)	153 (2.9)	156 (0.9)	147 (3.3)	149 (3.6)	153 (1.7)
American Indian .....	129 (11.9)	135 (6.9)	138 (1.9)	148 (3.5)	147 (6.7)	128 (4.0)	144 (7.5)	151 (3.6)	139 (5.3)
<b>Parents' education</b>									
Less than high school .....	— (†)	— (†)	— (†)	— (†)	— (†)	128 (0.5)	— (†)	— (†)	125 (1.4)
High school diploma or equivalent .....	— (†)	— (†)	— (†)	— (†)	— (†)	138 (0.5)	— (†)	— (†)	136 (0.9)
Some college .....	— (†)	— (†)	— (†)	— (†)	— (†)	151 (0.4)	— (†)	— (†)	148 (0.7)
Bachelor's degree or higher .....	— (†)	— (†)	— (†)	— (†)	— (†)	159 (0.3)	— (†)	— (†)	157 (0.6)
<b>Eligible for free or reduced-price lunch</b>									
Eligible .....	129 (1.7)	127 (1.3)	135 (0.3)	129 (1.6)	127 (1.1)	130 (0.3)	— (†)	— (†)	— (†)
Not eligible .....	159 (0.9)	158 (1.1)	162 (0.3)	156 (0.9)	159 (1.0)	159 (0.3)	— (†)	— (†)	— (†)
Information not available .....	151 (3.9)	160 (1.5)	160 (0.9)	157 (2.3)	155 (1.7)	160 (1.5)	— (†)	— (†)	— (†)
<b>Percentile<sup>2</sup></b>									
10th .....	99 (2.1)	99 (1.7)	109 (0.5)	103 (1.5)	101 (1.2)	101 (0.6)	105 (1.4)	101 (1.4)	101 (1.2)
25th .....	125 (1.6)	125 (1.4)	130 (0.4)	127 (1.2)	126 (1.3)	126 (0.4)	128 (1.1)	124 (1.0)	125 (0.8)
50th .....	150 (1.2)	150 (0.9)	153 (0.4)	152 (0.7)	152 (0.9)	151 (0.3)	152 (1.2)	148 (1.0)	149 (0.8)
75th .....	172 (1.0)	172 (0.7)	173 (0.3)	174 (0.8)	175 (0.8)	174 (0.3)	174 (0.8)	170 (1.2)	171 (0.8)
90th .....	190 (0.8)	190 (1.0)	189 (0.3)	192 (0.8)	194 (1.0)	192 (0.3)	192 (0.9)	189 (1.2)	189 (1.2)
<b>Percent attaining science achievement levels</b>									
<b>Achievement level</b>									
Below <i>Basic</i> .....	37 (1.4)	37 (1.2)	32 (0.4)	40 (1.0)	41 (1.2)	41 (0.4)	43 (1.0)	48 (1.2)	46 (0.8)
At or above <i>Basic</i> <sup>3</sup> .....	63 (1.4)	63 (1.2)	68 (0.4)	60 (1.0)	59 (1.2)	59 (0.4)	57 (1.0)	52 (1.2)	54 (0.8)
At or above <i>Proficient</i> <sup>4</sup> .....	28 (1.0)	27 (0.9)	29 (0.4)	29 (0.9)	30 (1.0)	29 (0.3)	21 (0.8)	18 (0.9)	18 (0.6)
At <i>Advanced</i> <sup>5</sup> .....	3 (0.3)	3 (0.4)	3 (0.1)	3 (0.3)	4 (0.3)	3 (0.1)	3 (0.3)	2 (0.3)	2 (0.2)

—Not available.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Testing accommodations (e.g., extended time, small group testing) for children with disabilities and limited-English-proficient students were not permitted on the 1996 science assessment.

<sup>2</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their science score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

<sup>3</sup>*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

<sup>4</sup>*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>5</sup>*Advanced* signifies superior performance.

NOTE: The NAEP science scale ranges from 0 to 300. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>), retrieved November 2006. (This table was prepared November 2006.)

**Table 139. Average science scale score for 8th-graders in public schools, by selected student characteristics and state or jurisdiction: 1996, 2000, and 2005**

State or jurisdiction	Average scale score			Sex, 2005		Race/ethnicity, 2005						National School Lunch Program eligibility, 2005	
	1996 <sup>1</sup>	2000	2005	Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Eligible	Not eligible	
1	2	3	4	5	6	7	8	9	10	11	12	13	
<b>United States .....</b>	<b>148 (0.9)</b>	<b>148 (1.1)</b>	<b>147 (0.3)</b>	<b>149 (0.4)</b>	<b>145 (0.4)</b>	<b>159 (0.3)</b>	<b>123 (0.4)</b>	<b>127 (0.5)</b>	<b>155 (0.9)</b>	<b>134 (1.5)</b>	<b>130 (0.3)</b>	<b>158 (0.3)</b>	
Alabama .....	139 (1.6)	143 <sup>3</sup> (1.7)	138 (1.3)	138 (1.6)	137 (1.4)	152 (1.3)	114 (1.5)	‡ (†)	‡ (†)	‡ (†)	123 (1.5)	152 (1.4)	
Alaska .....	153 <sup>2</sup> (1.3)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	
Arizona .....	145 <sup>3</sup> (1.6)	145 <sup>3,4</sup> (1.3)	140 (0.9)	141 (1.1)	139 (1.2)	156 (1.0)	125 (3.5)	123 (1.2)	‡ (†)	121 (3.0)	124 (1.2)	152 (1.4)	
Arkansas .....	144 <sup>2</sup> (1.3)	142 (1.2)	144 (1.0)	146 (1.3)	142 (1.1)	155 (0.9)	113 (1.3)	136 (4.0)	‡ (†)	‡ (†)	131 (1.3)	157 (0.9)	
California .....	138 (1.7)	129 <sup>3,4</sup> (1.8)	136 (0.7)	138 (0.8)	135 (0.8)	154 (0.9)	120 (1.5)	122 (0.8)	152 (1.8)	132 (5.2)	121 (0.9)	150 (0.7)	
Colorado .....	155 (0.9)	— (†)	155 (1.3)	158 (1.4)	152 (1.6)	166 (1.1)	133 (3.7)	134 (2.0)	158 (4.4)	‡ (†)	135 (1.9)	164 (1.2)	
Connecticut .....	155 (1.3)	153 (1.6)	152 (1.0)	153 (1.6)	151 (1.1)	163 (0.9)	124 (2.2)	123 (2.7)	163 (3.6)	‡ (†)	127 (1.7)	161 (1.0)	
Delaware .....	142 <sup>3</sup> (0.8)	— (†)	152 (0.6)	154 (0.7)	150 (1.0)	162 (0.6)	134 (1.1)	136 (2.4)	165 (3.4)	‡ (†)	136 (1.0)	158 (0.7)	
District of Columbia .....	113 (0.7)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	
Florida .....	142 (1.6)	— (†)	141 (1.2)	142 (1.2)	140 (1.4)	155 (1.1)	118 (1.5)	131 (2.0)	149 (4.2)	‡ (†)	128 (1.2)	152 (1.2)	
Georgia .....	142 (1.4)	142 (1.6)	144 (1.1)	145 (1.4)	142 (1.2)	159 (1.4)	125 (1.3)	127 (3.6)	163 (5.9)	‡ (†)	127 (1.0)	158 (1.3)	
Hawaii .....	135 (0.7)	130 <sup>3</sup> (1.4)	136 (0.8)	138 (1.4)	135 (0.9)	152 (1.7)	‡ (†)	131 (3.9)	133 (1.0)	‡ (†)	124 (1.2)	146 (0.9)	
Idaho .....	— (†)	158 <sup>4</sup> (1.0)	158 (1.0)	161 (1.4)	154 (1.0)	161 (0.9)	‡ (†)	131 (2.2)	‡ (†)	‡ (†)	147 (1.2)	164 (1.1)	
Illinois .....	— (†)	148 <sup>4</sup> (1.7)	148 (1.1)	150 (1.4)	146 (1.2)	161 (1.2)	120 (1.5)	130 (1.7)	164 (3.7)	‡ (†)	128 (1.2)	161 (1.2)	
Indiana .....	153 (1.4)	154 <sup>3,4</sup> (1.4)	150 (1.3)	154 (1.4)	147 (1.7)	156 (1.3)	119 (2.1)	131 (3.1)	‡ (†)	‡ (†)	135 (2.0)	159 (1.4)	
Iowa .....	158 <sup>2</sup> (1.2)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	
Kansas .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	
Kentucky .....	147 <sup>3</sup> (1.2)	150 <sup>3</sup> (1.2)	153 (0.9)	154 (1.3)	151 (1.0)	155 (0.9)	130 (2.4)	‡ (†)	‡ (†)	‡ (†)	145 (1.4)	159 (1.2)	
Louisiana .....	132 <sup>3</sup> (1.6)	134 <sup>3</sup> (1.5)	138 (1.5)	141 (1.7)	136 (1.6)	153 (1.3)	120 (1.5)	‡ (†)	‡ (†)	‡ (†)	127 (1.4)	153 (1.4)	
Maine .....	163 <sup>3</sup> (1.0)	158 <sup>4</sup> (0.9)	158 (0.7)	159 (1.0)	156 (1.1)	158 (0.8)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	150 (1.2)	161 (0.8)	
Maryland .....	145 <sup>2</sup> (1.5)	146 (1.4)	145 (1.4)	145 (1.7)	144 (1.6)	160 (1.3)	123 (1.8)	132 (6.1)	165 (3.5)	‡ (†)	122 (2.4)	155 (1.3)	
Massachusetts .....	157 <sup>3</sup> (1.4)	158 <sup>3</sup> (1.1)	161 (1.0)	162 (1.2)	160 (1.2)	168 (1.0)	133 (2.2)	133 (2.2)	166 (3.4)	‡ (†)	142 (2.1)	168 (1.2)	
Michigan .....	153 <sup>2</sup> (1.4)	155 <sup>4</sup> (1.8)	155 (1.2)	156 (1.6)	154 (1.4)	163 (1.2)	128 (2.3)	132 (3.8)	‡ (†)	‡ (†)	140 (1.9)	161 (1.3)	
Minnesota .....	159 (1.3)	159 <sup>4</sup> (1.2)	158 (1.1)	161 (1.5)	155 (1.3)	166 (0.9)	120 (2.6)	133 (4.3)	137 (2.7)	‡ (†)	139 (1.5)	166 (1.1)	
Mississippi .....	133 (1.4)	134 (1.2)	132 (1.2)	135 (1.5)	130 (1.3)	150 (1.0)	114 (1.5)	‡ (†)	‡ (†)	‡ (†)	121 (1.3)	151 (1.1)	
Missouri .....	151 (1.2)	154 (1.2)	154 (1.2)	157 (1.3)	151 (1.4)	161 (0.9)	124 (2.8)	150 (4.9)	‡ (†)	‡ (†)	140 (2.1)	162 (1.3)	
Montana .....	162 <sup>2</sup> (1.2)	164 <sup>4</sup> (1.4)	162 (0.8)	162 (1.2)	161 (1.0)	165 (0.7)	‡ (†)	‡ (†)	‡ (†)	135 (2.6)	149 (1.4)	168 (0.7)	
Nebraska .....	157 (1.0)	158 (1.4)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	
Nevada .....	‡ (†)	141 <sup>3</sup> (1.0)	138 (0.9)	139 (1.1)	138 (1.3)	150 (1.0)	115 (2.4)	122 (1.3)	150 (3.4)	‡ (†)	124 (1.3)	146 (1.0)	
New Hampshire .....	‡ (†)	— (†)	162 (0.9)	163 (1.1)	161 (1.1)	163 (0.8)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	149 (1.7)	165 (0.9)	
New Jersey .....	‡ (†)	— (†)	153 (1.2)	157 (1.6)	150 (1.3)	165 (1.1)	131 (2.6)	133 (1.9)	172 (2.4)	‡ (†)	131 (1.9)	162 (1.2)	
New Mexico .....	141 <sup>3</sup> (1.0)	139 (1.5)	138 (0.9)	141 (1.2)	135 (1.3)	157 (1.3)	129 (4.5)	129 (1.1)	‡ (†)	124 (1.5)	129 (1.0)	153 (1.4)	
New York .....	146 <sup>2</sup> (1.6)	145 <sup>4</sup> (2.1)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	
North Carolina .....	147 (1.2)	145 (1.4)	144 (1.0)	145 (1.3)	143 (1.1)	155 (0.8)	122 (1.6)	132 (3.2)	157 (9.9)	‡ (†)	129 (1.3)	154 (1.0)	
North Dakota .....	162 (0.8)	159 <sup>3</sup> (1.1)	163 (0.6)	165 (0.9)	161 (0.9)	166 (0.6)	‡ (†)	‡ (†)	‡ (†)	137 (3.2)	151 (1.5)	168 (0.6)	
Ohio .....	— (†)	159 (1.5)	155 (1.2)	157 (1.7)	154 (1.3)	162 (1.0)	124 (3.3)	142 (5.6)	‡ (†)	‡ (†)	134 (1.8)	165 (1.0)	
Oklahoma .....	— (†)	149 (1.1)	147 (1.3)	149 (1.4)	144 (1.5)	155 (1.1)	120 (2.7)	132 (3.1)	‡ (†)	139 (2.2)	137 (1.5)	156 (1.2)	
Oregon .....	155 (1.6)	154 <sup>4</sup> (1.3)	153 (1.0)	155 (1.4)	152 (1.3)	159 (0.9)	127 (5.5)	129 (3.1)	154 (4.6)	‡ (†)	141 (1.8)	160 (1.2)	
Pennsylvania .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	
Rhode Island .....	149 <sup>3</sup> (0.8)	148 (0.9)	146 (0.7)	149 (0.9)	144 (0.9)	156 (0.7)	122 (2.2)	115 (1.8)	141 (4.7)	‡ (†)	127 (1.3)	155 (0.8)	

See notes at end of table.

**Table 139. Average science scale score for 8th-graders in public schools, by selected student characteristics and state or jurisdiction: 1996, 2000, and 2005—Continued**

State or jurisdiction	Average scale score			Sex, 2005		Race/ethnicity, 2005					National School Lunch Program eligibility, 2005	
	1996 <sup>1</sup>	2000	2005	Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Eligible	Not eligible
1	2	3	4	5	6	7	8	9	10	11	12	13
South Carolina.....	139 <sup>2,3</sup> (1.5)	140 <sup>3</sup> (1.4)	145 (1.1)	146 (1.5)	144 (1.2)	159 (1.3)	127 (1.4)	130 (5.9)	‡ (†)	‡ (†)	131 (1.2)	158 (1.2)
South Dakota.....	— (†)	— (†)	161 (0.7)	164 (1.0)	158 (0.9)	165 (0.7)	‡ (†)	‡ (†)	‡ (†)	133 (2.7)	149 (1.3)	168 (0.8)
Tennessee.....	143 (1.8)	145 (1.5)	145 (1.2)	146 (1.5)	144 (1.4)	153 (1.0)	119 (2.2)	‡ (†)	‡ (†)	‡ (†)	131 (1.5)	156 (1.3)
Texas.....	145 (1.8)	143 (1.7)	143 (0.8)	145 (1.1)	141 (0.9)	160 (0.9)	125 (1.5)	131 (1.1)	161 (3.8)	‡ (†)	129 (1.0)	156 (1.0)
Utah.....	156 <sup>3</sup> (0.8)	154 (1.0)	154 (0.7)	155 (1.1)	152 (0.9)	158 (0.7)	‡ (†)	130 (2.4)	139 (3.9)	‡ (†)	142 (1.2)	160 (0.9)
Vermont.....	157 <sup>2,3</sup> (1.0)	159 <sup>3,4</sup> (1.0)	162 (0.6)	163 (0.9)	161 (0.8)	162 (0.6)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	150 (1.3)	166 (0.6)
Virginia.....	149 <sup>3</sup> (1.6)	151 <sup>3</sup> (1.0)	155 (1.1)	157 (1.3)	153 (1.2)	165 (1.1)	133 (1.6)	141 (2.7)	161 (3.0)	‡ (†)	136 (1.4)	163 (1.1)
Washington.....	150 <sup>3</sup> (1.3)	— (†)	154 (0.8)	155 (1.2)	153 (1.0)	160 (0.8)	137 (3.1)	128 (3.2)	149 (2.6)	135 (5.8)	140 (1.4)	161 (0.9)
West Virginia.....	147 (0.9)	146 (1.1)	147 (0.8)	150 (1.0)	144 (0.9)	148 (0.7)	128 (3.3)	‡ (†)	‡ (†)	‡ (†)	137 (0.9)	156 (0.9)
Wisconsin.....	160 <sup>2</sup> (1.7)	‡ (†)	158 (1.0)	160 (1.3)	156 (1.2)	165 (0.8)	120 (3.1)	133 (3.1)	153 (4.1)	‡ (†)	137 (2.1)	165 (0.9)
Wyoming.....	158 (0.6)	156 <sup>3</sup> (1.0)	159 (0.6)	161 (1.0)	157 (0.9)	161 (0.6)	‡ (†)	145 (2.3)	‡ (†)	145 (4.5)	148 (1.2)	164 (0.7)
Department of Defense dependents schools <sup>5</sup> .....	155 <sup>3</sup> (0.6)	158 <sup>3</sup> (0.7)	160 (0.7)	162 (1.1)	158 (1.0)	168 (0.9)	143 (0.7)	160 (1.9)	161 (2.6)	‡ (†)	‡ (†)	‡ (†)
Other jurisdictions												
American Samoa.....	— (†)	74 (4.2)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Guam.....	120 (1.1)	114 (1.8)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>Did not satisfy one or more of the guidelines for school participation in 1996. Data are subject to appreciable nonresponse bias.

<sup>3</sup>Significantly different from 2005 when only one jurisdiction or the nation is being examined.

<sup>4</sup>Did not satisfy one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.

<sup>5</sup>Before 2005, Department of Defense domestic and overseas schools were separate jurisdictions in NAEP. Data for 1996 and 2000 were recalculated for comparability.

NOTE: Excludes persons not enrolled in school and those who were unable to be tested due to limited proficiency in English or due to a disability (if sample not tested with accommodations or if the accommodations provided in 2000 and 2005 were not sufficient to enable the test to properly reflect the students' science proficiency). Scale ranges from 0 to 300. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 1996 Science Report Card for the Nation and the States, The Nation's Report Card: Science 2005*, and the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>, retrieved on December 4, 2006). (This table was prepared December 2006.)

**Table 140. Average science scale score of 12th-graders and percentage reporting various attitudes toward science, by selected student and school characteristics: 2005**

Student or school characteristic	Like science			Science is boring			Science is useful for problem solving			Good at science		
	Disagree	Not sure	Agree	Disagree	Not sure	Agree	Disagree	Not sure	Agree	Disagree	Not sure	Agree
1	2	3	4	5	6	7	8	9	10	11	12	13
Average scale score <sup>1</sup>												
<b>All students</b> .....	<b>137 (0.8)</b>	<b>139 (0.9)</b>	<b>158 (0.7)</b>	<b>156 (0.6)</b>	<b>146 (0.9)</b>	<b>137 (0.8)</b>	<b>137 (1.2)</b>	<b>143 (0.8)</b>	<b>155 (0.7)</b>	<b>134 (0.8)</b>	<b>143 (0.6)</b>	<b>161 (0.8)</b>
Sex												
Male .....	136 (1.1)	140 (1.1)	160 (0.9)	158 (0.9)	149 (1.3)	138 (1.0)	137 (1.2)	144 (1.1)	158 (0.8)	133 (1.2)	143 (0.9)	163 (1.0)
Female .....	137 (0.9)	138 (1.2)	155 (0.8)	153 (0.7)	145 (1.1)	136 (0.9)	137 (1.5)	143 (0.9)	152 (0.8)	134 (1.0)	143 (0.7)	159 (0.9)
Race/ethnicity												
White .....	145 (0.9)	149 (0.9)	166 (0.6)	165 (0.6)	155 (0.9)	145 (0.9)	145 (1.2)	152 (0.8)	164 (0.6)	142 (0.9)	152 (0.7)	168 (0.7)
Black .....	113 (1.5)	114 (1.7)	129 (1.3)	127 (1.1)	119 (1.5)	113 (1.6)	115 (1.9)	118 (1.6)	125 (1.3)	111 (1.6)	118 (1.3)	130 (1.4)
Hispanic .....	121 (1.7)	119 (1.9)	138 (1.8)	136 (1.9)	125 (1.9)	121 (1.6)	122 (2.0)	127 (2.1)	135 (1.9)	121 (1.8)	126 (1.5)	145 (2.0)
Asian/Pacific Islander .....	137 (3.4)	146 (2.7)	163 (2.0)	160 (2.0)	152 (2.9)	141 (3.5)	141 (4.2)	145 (2.9)	161 (2.1)	137 (2.7)	147 (2.2)	169 (2.5)
American Indian/Alaska Native .....	†	†	†	†	†	†	†	†	†	†	†	†
Eligibility for free or reduced-price lunch												
Eligible .....	121 (1.2)	121 (1.3)	139 (1.3)	136 (1.3)	128 (1.6)	120 (1.1)	121 (1.6)	126 (1.4)	136 (1.2)	120 (1.4)	126 (1.0)	142 (1.7)
Not eligible .....	141 (0.8)	144 (1.0)	162 (0.6)	161 (0.6)	152 (0.8)	141 (0.9)	142 (1.4)	148 (0.8)	161 (0.7)	138 (0.9)	148 (0.7)	165 (0.7)
Unknown .....	145 (2.0)	153 (2.3)	167 (2.0)	165 (1.8)	156 (2.9)	147 (2.0)	146 (2.8)	153 (2.4)	165 (1.7)	144 (2.0)	155 (2.2)	170 (2.0)
Control of school												
Public .....	135 (0.8)	138 (0.9)	156 (0.7)	154 (0.7)	145 (0.9)	136 (0.9)	136 (1.2)	142 (0.8)	154 (0.7)	133 (0.8)	142 (0.7)	160 (0.8)
Private .....	†	†	†	†	†	†	†	†	†	†	†	†
Percent of students												
<b>All students</b> .....	<b>31 (0.4)</b>	<b>19 (0.4)</b>	<b>50 (0.5)</b>	<b>46 (0.5)</b>	<b>23 (0.5)</b>	<b>31 (0.4)</b>	<b>20 (0.4)</b>	<b>32 (0.5)</b>	<b>48 (0.6)</b>	<b>26 (0.5)</b>	<b>35 (0.5)</b>	<b>39 (0.6)</b>
Sex												
Male .....	26 (0.6)	19 (0.5)	55 (0.8)	47 (0.8)	23 (0.7)	30 (0.6)	19 (0.5)	31 (0.8)	51 (0.8)	21 (0.6)	35 (0.8)	45 (0.8)
Female .....	35 (0.6)	19 (0.5)	46 (0.6)	45 (0.7)	23 (0.7)	32 (0.7)	20 (0.6)	34 (0.7)	46 (0.8)	31 (0.6)	35 (0.7)	34 (0.6)
Race/ethnicity												
White .....	30 (0.6)	18 (0.5)	52 (0.6)	46 (0.6)	23 (0.6)	31 (0.5)	19 (0.5)	32 (0.6)	49 (0.7)	24 (0.6)	34 (0.6)	42 (0.7)
Black .....	36 (1.0)	19 (0.8)	45 (1.1)	45 (1.0)	18 (0.9)	37 (1.2)	22 (1.1)	30 (0.9)	48 (1.5)	31 (1.3)	30 (1.2)	39 (1.3)
Hispanic .....	28 (1.1)	23 (1.1)	49 (1.2)	47 (1.3)	27 (1.1)	26 (1.1)	22 (1.0)	35 (1.3)	43 (1.2)	28 (1.0)	45 (1.5)	27 (1.3)
Asian/Pacific Islander .....	23 (2.0)	24 (2.0)	53 (2.6)	48 (2.6)	28 (2.1)	24 (2.1)	13 (1.6)	31 (2.1)	56 (2.4)	23 (1.6)	40 (2.4)	37 (2.2)
American Indian/Alaska Native .....	36 (5.5)	16 (5.1)	47 (7.1)	40 (5.4)	21 (4.2)	39 (4.8)	15 (4.2)	41 (5.3)	44 (6.1)	31 (5.1)	34 (4.2)	35 (4.3)
Eligibility for free or reduced-price lunch												
Eligible .....	31 (0.8)	21 (0.9)	48 (1.0)	46 (1.0)	24 (0.7)	30 (1.1)	21 (0.9)	32 (1.0)	47 (1.0)	29 (0.7)	39 (1.0)	32 (1.1)
Not eligible .....	31 (0.6)	19 (0.6)	51 (0.7)	45 (0.7)	23 (0.6)	32 (0.6)	20 (0.5)	32 (0.6)	48 (0.7)	25 (0.6)	33 (0.6)	42 (0.6)
Unknown .....	29 (1.4)	17 (0.9)	54 (1.5)	48 (1.4)	24 (1.1)	28 (1.2)	16 (0.8)	30 (1.3)	53 (1.7)	24 (1.1)	36 (1.5)	40 (1.8)
Control of school												
Public .....	31 (0.5)	19 (0.4)	50 (0.6)	46 (0.6)	23 (0.5)	31 (0.5)	20 (0.4)	33 (0.5)	48 (0.6)	26 (0.5)	35 (0.6)	39 (0.6)
Private .....	†	†	†	†	†	†	†	†	†	†	†	†

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Scale ranges from 0 to 300.

NOTE: Includes public and private schools. Includes students for whom accommodations were permitted. Excludes students unable to be tested (even with accommodations) due to limited proficiency in English or due to a disability. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 Science Assessment, retrieved August 15, 2008, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared August 2008.)

**Table 141. SAT mean scores of college-bound seniors, by race/ethnicity: Selected years, 1986–87 through 2007–08**

Race/ethnicity	1986–87	1990–91	1996–97	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	Score change								
													1986–87 to 1996–97	1996–97 to 2000–01	2000–01 to 2001–02	2001–02 to 2002–03	2002–03 to 2003–04	2003–04 to 2004–05	2004–05 to 2005–06	2005–06 to 2006–07	2006–07 to 2007–08
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
<b>SAT—Critical reading</b>																					
<b>All students</b>	507	499	505	505	506	504	507	508	508	503	502	502	-2	-3	-2	3	1	0	-5	-1	0
White	524	518	526	528	529	527	529	528	532	527	527	528	2	1	-2	2	-1	4	-5	0	1
Black	428	427	434	434	433	430	431	430	433	434	433	430	6	-1	-3	1	-1	3	1	-1	-3
Mexican American	457	454	451	453	451	446	448	451	453	454	455	454	-6	4	-5	2	3	2	1	1	-1
Puerto Rican	436	436	454	456	457	455	456	457	460	459	459	456	18	5	-2	1	1	3	-1	0	-3
Other Hispanic	464	458	466	461	460	458	457	461	463	458	459	455	2	-7	-2	-1	4	2	-5	1	-4
Asian/Pacific Islander	479	485	496	499	501	501	508	507	511	510	514	513	17	18	0	7	-1	4	-1	4	-1
American Indian/Alaska Native	471	470	475	482	481	479	480	483	489	487	487	485	4	12	-2	1	3	6	-2	0	-2
Other	480	486	512	508	503	502	501	494	495	494	497	496	32	-15	-1	-1	-7	1	-1	3	-1
<b>SAT—Mathematics</b>																					
<b>All students</b>	501	500	511	514	514	516	519	518	520	518	515	515	10	4	2	3	-1	2	-2	-3	0
White	514	513	526	530	531	533	534	531	536	536	534	537	12	8	2	1	-3	5	0	-2	3
Black	411	419	423	426	426	427	426	427	431	429	429	426	12	6	1	-1	1	4	-2	0	-3
Mexican American	455	459	458	460	458	457	457	458	463	465	466	463	3	8	-1	0	1	5	2	1	-3
Puerto Rican	432	439	447	451	451	451	453	452	457	456	454	453	15	7	0	2	-1	5	-1	-2	-1
Other Hispanic	462	462	468	467	465	464	464	465	469	463	463	461	6	-5	-1	0	1	4	-6	0	-2
Asian/Pacific Islander	541	548	560	565	566	569	575	577	580	578	578	581	19	18	3	6	2	3	-2	0	3
American Indian/Alaska Native	463	468	475	481	479	483	482	488	493	494	494	491	12	19	4	-1	6	5	1	0	-3
Other	482	492	514	515	512	514	513	508	513	513	512	512	32	-2	2	-1	-5	5	0	-1	0
<b>SAT—Writing</b>																					
<b>All students</b>	†	†	†	†	†	†	†	†	†	497	494	494	†	†	†	†	†	†	†	-3	0
White	†	†	†	†	†	†	†	†	†	519	518	518	†	†	†	†	†	†	†	-1	0
Black	†	†	†	†	†	†	†	†	†	428	425	424	†	†	†	†	†	†	†	-3	-1
Mexican American	†	†	†	†	†	†	†	†	†	452	450	447	†	†	†	†	†	†	†	-2	-3
Puerto Rican	†	†	†	†	†	†	†	†	†	448	447	445	†	†	†	†	†	†	†	-1	-2
Other Hispanic	†	†	†	†	†	†	†	†	†	450	450	448	†	†	†	†	†	†	†	0	-2
Asian/Pacific Islander	†	†	†	†	†	†	†	†	†	512	513	516	†	†	†	†	†	†	†	1	3
American Indian/Alaska Native	†	†	†	†	†	†	†	†	†	474	473	470	†	†	†	†	†	†	†	-1	-3
Other	†	†	†	†	†	†	†	†	†	493	493	494	†	†	†	†	†	†	†	0	1

†Not applicable.

NOTE: Data are for seniors who took the SAT any time during their high school years through March of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section. The writing section was introduced in March 2005.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1986–87 through 2007–08, retrieved August 26, 2008, from <http://professionals.collegeboard.com/data-reports-research/sat/cb-seniors-2008>. (This table was prepared August 2008.)



**Table 142. SAT mean scores of college-bound seniors, by sex: 1966–67 through 2007–08**

School year	SAT <sup>1</sup>									Scholastic Aptitude Test (old scale)					
	Critical reading score			Mathematics score			Writing score <sup>2</sup>			Verbal score			Mathematics score		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1966–67.....	543	540	545	516	535	495	†	†	†	466	463	468	492	514	467
1967–68.....	543	541	543	516	533	497	†	†	†	466	464	466	492	512	470
1968–69.....	540	536	543	517	534	498	†	†	†	463	459	466	493	513	470
1969–70.....	537	536	538	512	531	493	†	†	†	460	459	461	488	509	465
1970–71.....	532	531	534	513	529	494	†	†	†	455	454	457	488	507	466
1971–72.....	530	531	529	509	527	489	†	†	†	453	454	452	484	505	461
1972–73.....	523	523	521	506	525	489	†	†	†	445	446	443	481	502	460
1973–74.....	521	524	520	505	524	488	†	†	†	444	447	442	480	501	459
1974–75.....	512	515	509	498	518	479	†	†	†	434	437	431	472	495	449
1975–76.....	509	511	508	497	520	475	†	†	†	431	433	430	472	497	446
1976–77.....	507	509	505	496	520	474	†	†	†	429	431	427	470	497	445
1977–78.....	507	511	503	494	517	474	†	†	†	429	433	425	468	494	444
1978–79.....	505	509	501	493	516	473	†	†	†	427	431	423	467	493	443
1979–80.....	502	506	498	492	515	473	†	†	†	424	428	420	466	491	443
1980–81.....	502	508	496	492	516	473	†	†	†	424	430	418	466	492	443
1981–82.....	504	509	499	493	516	473	†	†	†	426	431	421	467	493	443
1982–83.....	503	508	498	494	516	474	†	†	†	425	430	420	468	493	445
1983–84.....	504	511	498	497	518	478	†	†	†	426	433	420	471	495	449
1984–85.....	509	514	503	500	522	480	†	†	†	431	437	425	475	499	452
1985–86.....	509	515	504	500	523	479	†	†	†	431	437	426	475	501	451
1986–87.....	507	512	502	501	523	481	†	†	†	430	435	425	476	500	453
1987–88.....	505	512	499	501	521	483	†	†	†	428	435	422	476	498	455
1988–89.....	504	510	498	502	523	482	†	†	†	427	434	421	476	500	454
1989–90.....	500	505	496	501	521	483	†	†	†	424	429	419	476	499	455
1990–91.....	499	503	495	500	520	482	†	†	†	422	426	418	474	497	453
1991–92.....	500	504	496	501	521	484	†	†	†	423	428	419	476	499	456
1992–93.....	500	504	497	503	524	484	†	†	†	424	428	420	478	502	457
1993–94.....	499	501	497	504	523	487	†	†	†	423	425	421	479	501	460
1994–95.....	504	505	502	506	525	490	†	†	†	428	429	426	482	503	463
1995–96.....	505	507	503	508	527	492	†	†	†	—	—	—	—	—	—
1996–97.....	505	507	503	511	530	494	†	†	†	—	—	—	—	—	—
1997–98.....	505	509	502	512	531	496	†	†	†	—	—	—	—	—	—
1998–99.....	505	509	502	511	531	495	†	†	†	—	—	—	—	—	—
1999–2000.....	505	507	504	514	533	498	†	†	†	†	†	†	†	†	†
2000–01.....	506	509	502	514	533	498	†	†	†	†	†	†	†	†	†
2001–02.....	504	507	502	516	534	500	†	†	†	†	†	†	†	†	†
2002–03.....	507	512	503	519	537	503	†	†	†	†	†	†	†	†	†
2003–04.....	508	512	504	518	537	501	†	†	†	†	†	†	†	†	†
2004–05.....	508	513	505	520	538	504	†	†	†	†	†	†	†	†	†
2005–06.....	503	505	502	518	536	502	497	491	502	†	†	†	†	†	†
2006–07.....	502	504	502	515	533	499	494	489	500	†	†	†	†	†	†
2007–08.....	502	504	500	515	533	500	494	488	501	†	†	†	†	†	†

—Not available.

†Not applicable.

<sup>1</sup>Data for 1966–67 to 1985–86 were converted to the recentered scale by using a formula applied to the original mean and standard deviation. For 1986–87 to 1994–95, individual student scores were converted to the recentered scale and then the mean was recomputed. For 1995–96 to 1998–99, nearly all students received scores on the recentered scale; any score on the original scale was converted to the recentered scale prior to recomputing the mean. From 1999–2000 on, all scores have been reported on the recentered scale.

<sup>2</sup>Writing data are based on students who took the SAT writing section, which was introduced in March 2005.

NOTE: Data for 1966–67 through 1970–71 are estimates derived from the test scores of all participants. Data for 1971–72 and later are for seniors who took the SAT any time during their high school years through March of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section. SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, 1966–67 through 2007–08, retrieved August 26, 2008, from <http://professionals.collegeboard.com/data-reports-research/sat/cb-seniors-2008>. (This table was prepared August 2008.)

**Table 143. SAT mean scores of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2007–08**

Selected student characteristic	1995–96			1999–2000			2005–06				2006–07				2007–08			
	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>All students</b> .....	<b>505</b>	<b>508</b>	<b>100</b>	<b>505</b>	<b>514</b>	<b>100</b>	<b>503</b>	<b>518</b>	<b>497</b>	<b>100</b>	<b>502</b>	<b>515</b>	<b>494</b>	<b>100</b>	<b>502</b>	<b>515</b>	<b>494</b>	<b>100</b>
<b>High school rank</b>																		
Top decile.....	591	606	22	589	608	‡	580	604	577	31	580	602	575	32	573	598	569	31
Second decile.....	530	539	22	528	543	‡	516	537	511	25	516	534	508	26	511	531	505	27
Second quintile.....	494	496	28	493	500	‡	484	498	476	20	484	497	474	20	481	495	472	20
Third quintile.....	455	448	24	455	453	‡	—	—	—	—	—	—	—	—	—	—	—	—
Fourth quintile.....	429	418	4	425	419	‡	—	—	—	—	—	—	—	—	—	—	—	—
Fifth quintile.....	411	401	1	408	401	‡	—	—	—	—	—	—	—	—	—	—	—	—
Bottom three quintiles <sup>3</sup> .....	—	—	—	—	—	—	443	449	435	23	444	450	434	22	441	447	431	22
<b>High school grade point average</b>																		
A+ (97–100).....	617	632	6	610	628	7	602	621	599	7	604	620	599	7	595	615	592	6
A (93–96).....	573	583	14	567	582	16	563	582	559	18	565	581	559	18	559	578	555	18
A- (90–92).....	545	554	15	540	553	17	534	552	529	18	534	550	528	18	529	547	523	19
B (80–89).....	486	485	49	482	486	47	479	489	471	46	478	486	469	45	474	484	465	47
C (70–79).....	432	426	15	428	426	12	426	428	414	11	424	427	411	11	421	423	408	11
D, E, or F (below 70).....	414	408	#	405	406	#	406	413	389	#	403	412	388	#	402	411	390	#
<b>High school type</b>																		
Public.....	502	506	83	501	510	83	500	514	492	83	498	509	488	84	497	510	488	84
Religiously affiliated.....	525	510	12	529	523	12	531	529	528	11	531	526	527	11	532	531	529	11
Independent.....	547	556	5	547	566	5	544	573	550	5	546	569	548	5	550	574	553	5
<b>Intended college major<sup>4</sup></b>																		
Agriculture/natural resources.....	491	484	2	490	486	1	481	485	469	1	476	480	463	1	478	481	465	1
Architecture/environmental design.....	492	519	3	494	524	2	488	528	485	3	492	535	486	3	488	532	483	2
Area, ethnic, cultural and gender studies.....	†	†	†	†	†	†	†	†	†	†	547	514	533	#	554	521	541	#
Arts: visual/performing.....	520	497	6	518	502	8	516	502	507	9	517	503	507	9	516	502	506	8
Biological sciences.....	546	545	6	544	548	5	540	554	532	6	540	552	531	6	537	551	528	5
Business and commerce.....	483	500	13	487	510	14	486	511	481	15	485	510	479	15	481	509	477	15
Communications.....	527	497	4	526	505	4	522	504	520	4	523	501	519	4	522	502	519	4
Computer or information sciences.....	497	522	3	499	533	6	503	534	482	4	505	533	481	3	502	529	477	3
Construction trades.....	†	†	†	†	†	†	†	†	†	†	415	447	402	#	424	460	409	#
Education.....	487	477	8	483	481	9	480	484	478	8	480	483	476	8	478	482	475	7
Engineering.....	525	569	8	523	573	8	519	577	506	8	524	579	510	8	522	579	508	8
Engineering technologies/techniques.....	†	†	†	†	†	†	†	†	†	†	451	491	435	1	462	508	447	1
Foreign/classical languages.....	556	534	#	558	539	1	572	549	563	1	581	549	569	1	576	545	564	1
General/interdisciplinary.....	576	553	#	562	545	#	542	532	532	#	†	†	†	†	†	†	†	†
Health and allied services.....	500	505	19	497	505	16	485	498	483	18	487	498	484	19	486	498	483	19
History.....	†	†	†	†	†	†	†	†	†	†	556	518	528	1	548	515	518	1
Home economics <sup>5</sup> .....	458	452	#	462	462	#	462	466	461	#	463	464	458	#	466	467	462	#
Language and literature.....	605	545	1	608	552	1	597	541	584	2	596	536	581	2	592	533	577	2
Legal professions and studies.....	†	†	†	†	†	†	†	†	†	†	516	505	504	2	509	505	500	3
Liberal arts and sciences, general studies, and humanities.....	†	†	†	†	†	†	†	†	†	†	531	509	516	1	554	532	544	1
Library and archival sciences.....	554	512	#	556	511	#	579	509	542	#	592	517	544	#	587	517	537	#
Mathematics.....	552	628	1	551	630	1	539	624	537	1	533	614	529	1	525	609	532	1
Mechanic and repair technologies/technician.....	†	†	†	†	†	†	†	†	†	†	423	449	405	#	420	449	403	#
Military sciences.....	503	505	#	505	512	#	510	521	487	1	517	524	492	#	516	518	486	#
Multi/interdisciplinary studies.....	†	†	†	†	†	†	†	†	†	†	582	584	570	#	598	586	586	#
Natural resources and conservation.....	†	†	†	†	†	†	†	†	†	†	499	502	481	#	522	519	503	#

See notes at end of table.

Table 143. SAT mean scores of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2007–08—Continued

Selected student characteristic	1995–96			1999–2000			2005–06				2006–07				2007–08			
	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Parks, recreation, leisure, and fitness studies ...	†	†	†	†	†	†	†	†	†	†	449	462	437	#	455	478	448	1
Personal and culinary services .....	†	†	†	†	†	†	†	†	†	†	444	440	432	#	459	459	446	#
Philosophy/religion/theology .....	560	536	#	560	539	1	557	537	535	1	563	538	541	#	569	548	546	#
Physical sciences.....	575	595	1	569	592	1	557	589	542	2	560	589	545	2	556	586	539	1
Precision production .....	†	†	†	†	†	†	†	†	†	†	442	462	409	#	436	462	412	#
Psychology.....	†	†	†	†	†	†	†	†	†	†	506	488	496	4	503	488	496	5
Public affairs and services .....	458	448	3	459	454	3	462	461	454	3	497	480	488	1	467	452	461	#
Security and protective services.....	†	†	†	†	†	†	†	†	†	†	455	457	444	2	451	458	440	2
Social sciences and history .....	532	509	11	532	513	11	539	519	525	9	†	†	†	†	†	†	†	†
Social sciences.....	†	†	†	†	†	†	†	†	†	†	569	544	551	3	567	546	551	2
Technical and vocational.....	435	441	1	442	452	1	437	454	421	1	†	†	†	†	†	†	†	†
Theology and religious vocations.....	†	†	†	†	†	†	†	†	†	†	541	524	521	#	544	525	522	#
Transportation and materials moving.....	†	†	†	†	†	†	†	†	†	†	476	495	461	#	461	490	445	#
Other.....	†	†	†	†	†	†	†	†	†	†	443	445	430	#	466	472	456	1
Undecided.....	500	507	7	512	521	7	512	530	502	3	519	535	508	3	525	540	516	3
Degree-level goal																		
Certificate program .....	434	439	1	439	453	1	443	462	435	1	442	461	434	1	438	455	430	1
Associate's degree.....	422	415	2	420	419	2	416	420	409	1	415	419	407	1	416	419	407	1
Bachelor's degree.....	476	476	23	478	483	25	477	487	469	25	476	485	467	26	475	485	466	27
Master's degree .....	514	518	29	515	526	31	512	525	505	30	510	522	502	30	505	519	498	31
Doctor's or related degree.....	548	552	24	547	554	22	539	553	532	20	540	550	531	20	531	542	524	19
Other.....	430	438	1	442	454	1	439	456	436	1	436	452	432	1	433	449	430	#
Undecided.....	502	503	20	508	514	19	515	528	508	22	517	527	508	22	512	523	504	21
Family income																		
Less than \$20,000 .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	434	456	430	10
\$20,000, but less than \$40,000.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	462	473	453	15
\$40,000, but less than \$60,000.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	488	496	477	16
\$60,000, but less than \$80,000.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	502	510	490	16
\$80,000, but less than \$100,000.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	514	525	504	13
\$100,000, but less than \$120,000.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	522	534	512	11
\$120,000, but less than \$140,000.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	526	537	517	5
\$140,000, but less than \$160,000.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	533	546	525	4
\$160,000, but less than \$200,000.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	535	548	529	4
More than \$200,000.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	554	570	552	6
Highest level of parental education																		
No high school diploma .....	414	439	4	413	442	4	418	445	418	4	421	445	418	4	419	441	417	5
High school diploma .....	475	474	35	472	477	33	467	478	460	31	466	476	457	31	464	474	455	32
Associate's degree.....	489	487	8	488	491	9	484	493	474	8	484	492	473	9	482	490	471	9
Bachelor's degree.....	525	529	28	525	533	29	522	536	514	30	522	533	513	30	518	531	510	30
Graduate degree.....	556	558	25	558	566	25	558	571	552	27	560	569	552	26	553	565	546	25

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met.

<sup>1</sup>Prior to 2006, the critical reading section was known as the verbal section.

<sup>2</sup>Writing data are based on students who took the SAT writing section, which was introduced in March 2005.

<sup>3</sup>Beginning in 2005–06, the College Board has reported third, fourth, and fifth quintiles as the bottom three quintiles instead of reporting them separately as in previous years.

<sup>4</sup>Data may not be comparable over time because of additions to the list of majors and changes in subspecialties within majors.

<sup>5</sup>Home economics was changed to Family and consumer sciences/human sciences as of 2006–07.

NOTE: Data are for seniors who took the SAT any time during their high school years through March of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. Detail may not sum to totals because of rounding and survey item nonresponse.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1995–96 through 2007–08, retrieved August 26, 2008, from <http://professionals.collegeboard.com/data-reports-research/sat/cb-seniors-2008>. (This table was prepared August 2008.)



**Table 145. ACT score averages and standard deviations, by sex and race/ethnicity, and percentage of ACT test takers, by selected composite score ranges and planned fields of study: Selected years, 1995 through 2008**

Score type and test-taker characteristic	Number												Standard deviation <sup>1</sup>											
	1995	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
<b>Total test takers</b>																								
Number (in thousands) ...	945	995	1,019	1,065	1,070	1,116	1,175	1,171	1,186	1,206	1,301	1,422	†	†	†	†	†	†	†	†	†	†	†	
Percentage of graduates	37.5	36.8	36.9	37.6	37.6	38.4	39.0	38.4	38.2	37.8	40.1	43.1	†	†	†	†	†	†	†	†	†	†	†	
Average test score <sup>2</sup>																								
Composite, total .....	20.8	21.0	21.0	21.0	21.0	20.8	20.8	20.9	20.9	21.1	21.2	21.1	4.7	4.7	4.7	4.7	4.8	4.8	4.8	—	4.8	5.0	5.0	
Sex																								
Male .....	21.0	21.2	21.1	21.2	21.1	20.9	21.0	21.0	21.1	21.2	21.2	21.2	4.9	4.9	4.9	4.9	5.0	5.0	5.0	5.0	—	—	—	
Female .....	20.7	20.9	20.9	20.9	20.9	20.7	20.8	20.9	20.9	21.0	21.0	21.0	4.6	4.6	4.6	4.6	4.7	4.7	4.7	4.7	—	—	—	
Race/ethnicity																								
White .....	—	22.7	22.7	22.7	21.8	21.7	21.7	21.8	21.9	22.0	22.1	22.1	—	—	—	—	—	—	—	—	—	—	—	
Black .....	—	17.9	17.9	17.8	16.9	16.8	16.9	17.1	17.0	17.1	17.0	16.9	—	—	—	—	—	—	—	—	—	—	—	
Mexican American .....	—	19.6	19.6	19.5	18.5	18.2	18.3	18.4	18.4	—	—	—	—	—	—	—	—	—	—	—	†	†	†	
Other Hispanic .....	—	20.7	20.7	20.5	19.4	18.8	19.0	18.8	18.9	—	—	—	—	—	—	—	—	—	—	—	†	†	†	
Hispanic .....	—	—	—	—	—	18.4	18.5	18.5	18.6	18.6	18.7	18.7	†	†	†	†	—	—	—	—	—	—	—	
Asian American or Pacific Islander .....	—	22.6	22.3	22.4	21.7	21.6	21.8	21.9	22.1	22.3	22.6	22.9	—	—	—	—	—	—	—	—	—	—	—	
American Indian/Alaska Native .....	—	20.4	20.4	20.4	18.8	18.6	18.7	18.8	18.7	18.8	18.9	19.0	—	—	—	—	—	—	—	—	—	—	—	
Subject area																								
English .....	20.2	20.4	20.5	20.5	20.5	20.2	20.3	20.4	20.4	20.6	20.7	20.6	5.4	5.5	5.5	5.6	5.8	5.8	5.9	—	5.9	6.0	6.1	
Male .....	19.8	19.9	20.0	20.0	20.0	19.7	19.8	19.9	20.0	20.1	20.2	20.1	5.4	5.5	5.6	5.6	5.8	5.8	5.9	6.0	—	—	—	
Female .....	20.6	20.8	20.9	20.9	20.8	20.6	20.7	20.8	20.8	21.0	21.0	21.0	5.4	5.5	5.5	5.6	5.7	5.8	5.8	5.9	—	—	—	
Mathematics .....	20.2	20.8	20.7	20.7	20.7	20.6	20.6	20.7	20.7	20.8	21.0	21.0	5.1	5.0	5.0	5.0	5.0	5.1	5.0	—	5.0	5.1	5.2	
Male .....	20.9	21.5	21.4	21.4	21.4	21.2	21.2	21.3	21.3	21.5	21.6	21.6	5.3	5.2	5.2	5.2	5.3	4.8	5.3	5.3	—	—	—	
Female .....	19.7	20.2	20.2	20.2	20.2	20.1	20.1	20.2	20.3	20.4	20.4	4.8	4.7	4.8	4.7	4.8	5.3	4.8	4.8	—	—	—		
Reading .....	21.3	21.4	21.4	21.4	21.3	21.1	21.2	21.3	21.3	21.4	21.5	21.4	6.0	6.0	6.1	6.0	6.1	6.0	—	6.0	6.1	6.1		
Male .....	21.1	21.1	21.1	21.2	21.1	20.9	21.0	21.1	21.0	21.1	21.2	21.2	6.2	6.1	6.1	6.1	6.3	5.3	6.1	6.1	—	—	—	
Female .....	21.4	21.6	21.6	21.5	21.5	21.3	21.4	21.5	21.5	21.6	21.6	21.5	5.9	5.9	6.0	6.0	6.1	4.8	5.9	6.0	—	—	—	
Science reasoning .....	21.0	21.1	21.0	21.0	21.0	20.8	20.8	20.9	20.9	20.9	21.0	20.8	4.6	4.5	4.5	4.6	4.6	4.6	4.6	—	4.6	4.9	4.9	
Male .....	21.6	21.8	21.5	21.6	21.6	21.3	21.3	21.3	21.4	21.4	21.4	21.3	4.9	4.8	4.8	4.9	4.9	4.9	4.9	4.9	—	—	—	
Female .....	20.5	20.6	20.6	20.6	20.6	20.4	20.4	20.5	20.5	20.5	20.5	20.4	4.3	4.2	4.3	4.3	4.3	4.3	4.3	—	—	—		
Percent																								
Obtaining composite scores of—																								
28 or above .....	—	10	10	10	10	10	10	10	10	11	11	12	—	—	—	—	—	—	—	—	—	—	—	
17 or below .....	—	25	25	25	25	27	27	26	26	25	25	26	—	—	—	—	—	—	—	—	—	—	—	
Planned major field of study																								
Business <sup>3</sup> .....	13	12	12	11	11	10	10	9	9	9	8	11	—	—	—	—	—	—	—	—	—	—	—	
Engineering <sup>4</sup> .....	8	8	8	8	7	7	7	6	6	6	5	7	—	—	—	—	—	—	—	—	—	—	—	
Social science <sup>5</sup> .....	9	9	9	9	9	8	8	7	7	6	5	6	—	—	—	—	—	—	—	—	—	—	—	
Education <sup>6</sup> .....	8	9	9	9	8	8	7	7	6	6	5	6	—	—	—	—	—	—	—	—	—	—	—	

—Not available.

†Not applicable.

<sup>1</sup>Standard deviations not available for 1995.

<sup>2</sup>Minimum score is 1 and maximum score is 36.

<sup>3</sup>Includes business and management, business and office, and marketing and distribution.

<sup>4</sup>Includes engineering and engineering-related technologies.

<sup>5</sup>Includes social science and philosophy, religion, and theology.

<sup>6</sup>Includes education and teacher education.

NOTE: Race categories exclude persons of Hispanic ethnicity.

SOURCE: ACT, *High School Profile Report*, selected years, 1995 through 2008. (This table was prepared August 2008.)

**Table 146. Percentage distribution of elementary and secondary school children, by average grades and selected child and school characteristics: 1996, 1999, and 2003**

Selected characteristic of children and schools	Distribution of children, by parental reports of average grades in all subjects											
	1996				1999				2003			
	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>All students</b> .....	<b>39.5 (0.53)</b>	<b>37.7 (0.56)</b>	<b>18.5 (0.41)</b>	<b>4.2 (0.22)</b>	<b>40.3 (0.52)</b>	<b>37.7 (0.53)</b>	<b>17.8 (0.42)</b>	<b>4.3 (0.23)</b>	<b>43.6 (0.62)</b>	<b>37.0 (0.58)</b>	<b>15.9 (0.52)</b>	<b>3.6 (0.24)</b>
Sex of child												
Male .....	32.5 (0.68)	38.3 (0.82)	23.5 (0.63)	5.7 (0.36)	33.7 (0.70)	38.3 (0.73)	21.9 (0.63)	6.2 (0.39)	36.4 (0.72)	38.6 (0.86)	19.8 (0.74)	5.2 (0.40)
Female .....	46.9 (0.78)	37.2 (0.77)	13.2 (0.60)	2.7 (0.27)	47.0 (0.77)	37.1 (0.76)	13.5 (0.54)	2.4 (0.25)	51.0 (0.84)	35.3 (0.76)	11.9 (0.61)	1.9 (0.24)
Race/ethnicity of child												
White .....	43.7 (0.66)	36.1 (0.61)	16.5 (0.49)	3.7 (0.27)	44.6 (0.67)	36.1 (0.65)	15.8 (0.50)	3.4 (0.25)	47.8 (0.86)	35.2 (0.75)	14.0 (0.63)	3.1 (0.25)
Black .....	27.0 (1.40)	41.0 (1.48)	26.2 (1.51)	5.8 (0.67)	27.5 (1.20)	40.3 (1.42)	26.4 (1.22)	5.8 (0.72)	34.5 (1.75)	39.5 (1.65)	20.9 (1.33)	5.0 (0.82)
Hispanic .....	31.9 (1.40)	43.6 (1.47)	19.6 (1.18)	4.9 (0.70)	33.3 (1.17)	42.7 (1.26)	17.4 (0.98)	6.5 (0.73)	34.9 (1.14)	42.3 (1.24)	18.6 (1.03)	4.2 (0.49)
Other .....	44.7 (1.80)	33.7 (2.10)	17.1 (1.61)	4.5 (1.12)	45.8 (2.38)	35.8 (2.36)	14.2 (2.03)	4.2 (1.18)	49.3 (2.63)	33.7 (2.32)	14.3 (1.99)	2.7 (0.78)
Highest education level of parents												
Less than high school .....	29.0 (1.86)	39.0 (1.89)	23.9 (1.66)	8.1 (1.04)	26.3 (1.58)	40.8 (1.82)	22.3 (1.62)	10.5 (1.30)	27.8 (2.17)	41.6 (2.05)	22.7 (2.28)	7.8 (1.46)
High school/GED .....	30.5 (0.90)	40.5 (1.09)	23.1 (0.91)	5.9 (0.52)	31.6 (0.99)	39.5 (1.06)	23.3 (0.90)	5.6 (0.49)	32.1 (1.20)	41.4 (1.23)	21.7 (1.12)	4.8 (0.57)
Vocational/technical or some college .....	36.9 (0.99)	40.1 (1.01)	19.1 (0.64)	3.9 (0.43)	38.9 (0.93)	39.0 (0.94)	18.3 (0.75)	3.8 (0.38)	42.0 (1.13)	37.1 (1.19)	16.9 (0.76)	4.0 (0.42)
Bachelor's degree .....	52.5 (1.40)	32.9 (1.29)	12.7 (1.03)	1.9 (0.34)	51.1 (1.28)	34.9 (1.22)	12.1 (0.85)	1.8 (0.34)	53.2 (1.30)	34.2 (1.29)	10.9 (0.90)	1.7 (0.31)
Graduate/professional degree .....	58.2 (1.30)	30.9 (1.21)	9.8 (0.86)	1.1 (0.26)	54.8 (1.30)	33.0 (1.23)	10.3 (0.82)	1.9 (0.39)	60.6 (1.67)	30.9 (1.70)	7.5 (0.73)	1.0 (0.24)
Family income												
\$5,000 or less .....	28.9 (2.50)	38.8 (2.39)	23.3 (2.35)	8.9 (1.67)	25.0 (2.59)	42.9 (3.46)	24.4 (2.77)	7.7 (1.77)	31.8 (4.43)	38.9 (4.27)	21.0 (3.53)	8.3 (3.25)
\$5,001 to \$10,000 .....	26.6 (1.97)	41.9 (2.30)	24.6 (2.33)	6.9 (1.15)	32.1 (2.37)	36.5 (2.35)	24.0 (2.14)	7.4 (1.32)	31.6 (2.90)	40.1 (3.70)	24.9 (2.70)	3.4 (0.98)
\$10,001 to \$15,000 .....	28.0 (1.98)	39.8 (2.27)	26.0 (1.97)	6.2 (1.10)	30.3 (2.00)	38.9 (2.16)	23.7 (1.92)	7.1 (1.21)	33.5 (3.49)	35.1 (2.85)	23.9 (2.67)	7.5 (1.44)
\$15,001 to \$20,000 .....	32.7 (2.34)	38.4 (1.99)	21.6 (1.81)	7.3 (1.35)	32.0 (2.03)	40.0 (2.10)	22.3 (1.89)	5.7 (0.94)	34.6 (2.28)	41.1 (2.41)	18.8 (2.00)	5.4 (1.26)
\$20,001 to \$25,000 .....	34.4 (1.92)	40.8 (2.19)	20.6 (1.77)	4.2 (0.88)	32.8 (1.83)	38.9 (1.88)	21.6 (1.60)	6.7 (1.09)	33.5 (2.51)	42.1 (2.93)	19.8 (1.99)	4.7 (0.96)
\$25,001 to \$30,000 .....	33.0 (1.88)	42.0 (2.05)	19.8 (1.41)	5.2 (0.76)	37.4 (1.91)	37.4 (1.90)	19.7 (1.54)	5.4 (0.86)	34.5 (2.67)	42.6 (3.13)	17.9 (1.92)	5.0 (1.21)
\$30,001 to \$35,000 .....	40.0 (1.88)	38.0 (1.66)	18.1 (1.44)	3.9 (0.69)	38.2 (1.88)	38.8 (1.95)	19.2 (1.53)	3.8 (0.75)	35.1 (2.76)	43.1 (2.57)	16.9 (1.84)	5.0 (1.09)
\$35,001 to \$40,000 .....	40.4 (1.70)	37.3 (1.69)	19.4 (1.22)	2.8 (0.65)	37.5 (1.83)	42.1 (1.89)	17.4 (1.40)	3.0 (0.62)	39.6 (3.20)	37.8 (2.79)	19.1 (1.78)	3.6 (0.93)
\$40,001 to \$50,000 .....	43.2 (1.49)	36.0 (1.51)	16.8 (1.09)	4.0 (0.57)	45.0 (1.52)	35.1 (1.44)	16.6 (1.14)	3.3 (0.55)	43.9 (2.06)	35.8 (1.95)	15.8 (1.51)	4.4 (0.75)
\$50,001 to \$75,000 .....	50.2 (1.05)	32.7 (1.04)	14.9 (0.86)	2.2 (0.34)	45.8 (1.20)	36.8 (1.17)	14.5 (0.84)	2.9 (0.41)	48.0 (1.29)	35.0 (1.22)	14.0 (0.81)	3.0 (0.45)
Over \$75,000 .....	51.0 (1.58)	36.8 (1.55)	10.9 (0.9)	1.3 (0.31)	51.9 (1.15)	35.4 (1.11)	10.9 (0.72)	1.8 (0.32)	54.0 (1.19)	33.8 (1.18)	11.0 (0.78)	1.2 (0.19)
Child attending public school..	38.2 (0.54)	37.9 (0.56)	19.3 (0.44)	4.6 (0.23)	39.0 (0.55)	37.8 (0.56)	18.5 (0.45)	4.7 (0.26)	41.8 (0.64)	37.5 (0.62)	16.8 (0.57)	3.8 (0.26)
Elementary (kindergarten to grade 8) .....	43.2 (0.75)	36.6 (0.69)	16.3 (0.55)	3.9 (0.26)	43.5 (0.71)	36.6 (0.71)	15.9 (0.54)	4.1 (0.29)	46.1 (0.80)	35.9 (0.84)	14.6 (0.74)	3.4 (0.32)
Secondary (grades 9 to 12) .....	29.6 (0.89)	40.2 (1.00)	24.5 (0.89)	5.7 (0.46)	31.8 (0.87)	39.9 (0.92)	22.7 (0.79)	5.6 (0.48)	34.6 (0.96)	40.2 (0.97)	20.6 (0.94)	4.6 (0.46)
Child attending private school	50.8 (1.64)	36.1 (1.58)	11.8 (0.96)	1.3 (0.40)	51.9 (1.61)	36.1 (1.55)	11.0 (1.09)	1.0 (0.27)	57.6 (1.72)	33.0 (1.68)	8.1 (0.91)	1.3 (0.45)
Elementary (kindergarten to grade 8) .....	55.7 (2.02)	35.3 (1.90)	7.5 (0.86)	1.4 (0.57)	56.2 (1.88)	34.4 (1.80)	9.0 (1.21)	0.5 (0.21)	61.6 (2.39)	30.3 (2.28)	7.3 (1.03)	0.8 (0.28)
Secondary (grades 9 to 12) .....	41.5 (2.97)	37.7 (2.40)	20.4 (2.30)	1.0 (0.44)	41.2 (3.09)	40.6 (3.03)	15.9 (2.31)	2.2 (0.79)	48.8 (3.22)	38.9 (2.94)	10.0 (1.77)	2.3 (1.30)

NOTE: Includes children enrolled in kindergarten through grade 12. Excludes children whose programs have no classes with lettered grades. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education/Civic Involvement Survey, Parent Survey, and Parent and Family Involvement in Education Survey of The National Household Education Surveys Program (PFI/CI-NHES:1996, Parent-NHES:1999, and PFI-NHES:2003). (This table was prepared July 2005.)







**Table 147. Average number of Carnegie units earned by public high school graduates in various subject fields, by selected student characteristics: Selected years, 1982 through 2005—Continued**

Graduation year and selected student characteristic	Total	English	History/ social studies	Mathematics			Science					Foreign languages	Arts	Career/ technical education <sup>1</sup>	Personal use <sup>2</sup>	Computer related <sup>3</sup>
				Total	Less than algebra	Algebra or higher	Total	General science	Biology	Chemistry	Physics					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>2005 graduates.....</b>	<b>26.68 (0.100)</b>	<b>4.42 (0.022)</b>	<b>3.98 (0.025)</b>	<b>3.67 (0.016)</b>	<b>0.49 (0.015)</b>	<b>3.19 (0.020)</b>	<b>3.34 (0.019)</b>	<b>0.95 (0.019)</b>	<b>1.28 (0.016)</b>	<b>0.74 (0.010)</b>	<b>0.35 (0.011)</b>	<b>1.97 (0.024)</b>	<b>2.05 (0.035)</b>	<b>4.01 (0.058)</b>	<b>3.23 (0.040)</b>	<b>0.93 (0.021)</b>
Sex																
Male .....	26.50 (0.104)	4.36 (0.025)	3.91 (0.028)	3.65 (0.020)	0.54 (0.016)	3.10 (0.024)	3.29 (0.023)	0.97 (0.019)	1.19 (0.016)	0.70 (0.011)	0.39 (0.013)	1.76 (0.026)	1.71 (0.035)	4.35 (0.059)	3.47 (0.043)	1.09 (0.023)
Female .....	26.84 (0.103)	4.48 (0.021)	4.05 (0.025)	3.70 (0.016)	0.44 (0.016)	3.26 (0.021)	3.40 (0.020)	0.92 (0.020)	1.37 (0.017)	0.78 (0.011)	0.32 (0.012)	2.16 (0.025)	2.38 (0.045)	3.68 (0.068)	3.00 (0.044)	0.79 (0.024)
Race/ethnicity																
White .....	26.87 (0.125)	4.32 (0.029)	4.02 (0.030)	3.69 (0.021)	0.44 (0.017)	3.24 (0.026)	3.43 (0.021)	0.96 (0.022)	1.31 (0.018)	0.76 (0.013)	0.38 (0.012)	2.01 (0.027)	2.17 (0.043)	4.12 (0.075)	3.10 (0.049)	0.90 (0.026)
Black .....	26.57 (0.150)	4.54 (0.028)	3.98 (0.045)	3.71 (0.032)	0.63 (0.034)	3.08 (0.047)	3.21 (0.036)	0.99 (0.037)	1.27 (0.025)	0.68 (0.017)	0.27 (0.025)	1.71 (0.040)	1.77 (0.056)	4.11 (0.111)	3.53 (0.076)	1.07 (0.033)
Hispanic .....	25.91 (0.142)	4.80 (0.037)	3.75 (0.039)	3.49 (0.032)	0.65 (0.034)	2.83 (0.034)	2.92 (0.035)	0.92 (0.031)	1.11 (0.020)	0.63 (0.022)	0.24 (0.017)	1.88 (0.035)	1.78 (0.054)	3.69 (0.098)	3.62 (0.058)	1.00 (0.040)
Asian/Pacific Islander.....	26.32 (0.189)	4.51 (0.057)	3.94 (0.042)	3.90 (0.004)	0.27 (0.025)	3.62 (0.041)	3.63 (0.057)	0.74 (0.060)	1.31 (0.035)	0.97 (0.027)	0.56 (0.032)	2.43 (0.068)	1.80 (0.076)	2.91 (0.144)	3.21 (0.086)	0.94 (0.054)
American Indian/Alaska Native .....	26.48 (0.443)	4.44 (0.098)	4.06 (0.129)	3.53 (0.141)	0.69 (0.087)	2.84 (0.182)	3.02 (0.072)	1.04 (0.060)	1.28 (0.063)	0.52 (0.052)	0.17 (0.036)	1.44 (0.105)	2.44 (0.179)	4.20 (0.258)	3.36 (0.291)	0.82 (0.102)
Other .....	26.09 (0.374)	4.39 (0.095)	3.87 (0.066)	3.72 (0.087)	0.26 (0.043)	3.46 (0.099)	3.50 (0.083)	0.93 (0.057)	1.35 (0.060)	0.81 (0.049)	0.37 (0.047)	2.31 (0.088)	2.12 (0.232)	2.93 (0.263)	3.26 (0.207)	0.72 (0.119)
Academic track																
Academic <sup>4</sup> .....	26.53 (0.092)	4.48 (0.024)	4.09 (0.026)	3.78 (0.017)	0.42 (0.014)	3.36 (0.021)	3.50 (0.021)	0.92 (0.017)	1.35 (0.018)	0.82 (0.010)	0.40 (0.012)	2.20 (0.024)	2.29 (0.043)	2.92 (0.039)	3.27 (0.044)	0.80 (0.018)
Career/technical <sup>5</sup> .....	24.01 (0.288)	3.56 (0.064)	2.78 (0.051)	2.42 (0.041)	0.96 (0.062)	1.45 (0.074)	1.87 (0.045)	0.90 (0.057)	0.75 (0.037)	0.16 (0.037)	0.05 (0.021)	0.50 (0.052)	1.32 (0.135)	8.16 (0.215)	3.40 (0.148)	0.77 (0.079)
Both <sup>6</sup> .....	27.93 (0.132)	4.36 (0.024)	3.90 (0.032)	3.63 (0.021)	0.61 (0.026)	3.02 (0.029)	3.17 (0.027)	1.06 (0.030)	1.19 (0.018)	0.62 (0.015)	0.29 (0.016)	1.51 (0.030)	1.34 (0.032)	7.01 (0.091)	3.00 (0.045)	1.42 (0.046)
Neither <sup>7</sup> .....	22.73 (0.213)	4.08 (0.095)	2.92 (0.044)	2.44 (0.045)	0.87 (0.057)	1.57 (0.056)	2.01 (0.033)	0.84 (0.045)	0.85 (0.033)	0.21 (0.037)	0.09 (0.021)	1.02 (0.051)	2.35 (0.125)	3.86 (0.128)	4.05 (0.177)	0.64 (0.033)

<sup>1</sup>Includes general labor market preparation, consumer and homemaking education, and occupational education in agriculture, business, marketing, health, occupational home economics, trade and industry, and technical courses.

<sup>2</sup>Includes general skills, personal health and physical education, religion, military sciences, special education, and other courses not included in other subject fields.

<sup>3</sup>Though shown separately here, computer-related courses are also included in the mathematics and career/technical categories.

<sup>4</sup>Includes students who complete at least 12 Carnegie units in academic courses, but less than 3 Carnegie units in any occupational education field.

<sup>5</sup>Includes students who complete at least 3 Carnegie units in an occupational education field, but less than 12 Carnegie units in academic courses.

<sup>6</sup>Includes students who complete at least 12 Carnegie units in academic courses and at least 3 Carnegie units in an occupational education field.

<sup>7</sup>Includes students who complete less than 12 Carnegie units in academic courses and less than 3 Carnegie units in an occupational education field.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses. SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, and 2005 High School Transcript Study (HSTS). (This table was prepared January 2007.)

**Table 148. Average number of Carnegie units earned by public high school graduates in career/technical education courses, by selected student characteristics: Selected years, 1982 through 2005**

Graduation year and selected student characteristic	Total	General labor market preparation	Consumer and homemaking education	Occupational education field								
				Total <sup>1</sup>	Agriculture	Business	Marketing	Health	Occupational home economics	Trade and industrial	Technical/communications	Other
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>1982 graduates</b> .....	<b>4.62 (0.061)</b>	<b>0.94 (0.018)</b>	<b>0.68 (0.020)</b>	<b>3.00 (0.052)</b>	<b>0.22 (0.018)</b>	<b>1.03 (0.027)</b>	<b>0.16 (0.011)</b>	<b>0.05 (0.005)</b>	<b>0.11 (0.007)</b>	<b>1.04 (0.035)</b>	<b>0.21 (0.009)</b>	<b>0.10 (0.012)</b>
<b>Sex</b>												
Male.....	4.60 (0.076)	0.93 (0.026)	0.30 (0.014)	3.36 (0.071)	0.36 (0.033)	0.47 (0.020)	0.14 (0.013)	0.02 (0.004)	0.06 (0.006)	1.96 (0.064)	0.24 (0.014)	0.01 (#)
Female.....	4.64 (0.072)	0.95 (0.020)	1.03 (0.031)	2.67 (0.056)	0.08 (0.010)	1.55 (0.043)	0.18 (0.015)	0.08 (0.009)	0.15 (0.012)	0.20 (0.016)	0.18 (0.009)	0.18 (0.023)
<b>Race/ethnicity</b>												
White.....	4.53 (0.071)	0.92 (0.021)	0.63 (0.023)	2.97 (0.059)	0.24 (0.021)	1.06 (0.032)	0.15 (0.012)	0.04 (0.005)	0.10 (0.008)	0.99 (0.038)	0.22 (0.011)	0.09 (0.015)
Black.....	4.75 (0.136)	0.97 (0.046)	0.90 (0.053)	2.88 (0.130)	0.09 (0.019)	1.00 (0.071)	0.22 (0.031)	0.11 (0.024)	0.14 (0.024)	0.95 (0.091)	0.15 (0.021)	0.12 (0.040)
Hispanic.....	5.22 (0.111)	1.01 (0.036)	0.85 (0.045)	3.36 (0.106)	0.23 (0.034)	1.00 (0.054)	0.17 (0.020)	0.07 (0.021)	0.13 (0.017)	1.38 (0.094)	0.15 (0.014)	0.12 (0.028)
Asian/Pacific Islander.....	3.34 (0.226)	1.01 (0.129)	0.30 (0.035)	2.03 (0.157)	0.03 (0.015)	0.58 (0.105)	0.04 (0.023)	0.03 (0.013)	0.06 (0.020)	0.88 (0.095)	0.30 (0.061)	0.02 (0.017)
American Indian/Alaska Native.....	4.77 (0.233)	0.90 (0.093)	0.47 (0.076)	3.40 (0.257)	0.25 (0.086)	0.74 (0.145)	0.14 (0.045)	0.08 (0.041)	0.06 (0.031)	1.88 (0.441)	0.13 (0.038)	0.03 (0.013)
<b>Academic track</b>												
Academic <sup>2</sup> .....	2.55 (0.042)	0.84 (0.022)	0.60 (0.025)	1.12 (0.020)	0.04 (0.005)	0.48 (0.017)	0.03 (0.003)	0.02 (0.003)	0.06 (0.006)	0.28 (0.013)	0.17 (0.009)	0.02 (#)
Career/technical <sup>3</sup> .....	7.74 (0.082)	1.02 (0.034)	0.78 (0.036)	5.94 (0.084)	0.58 (0.056)	1.68 (0.075)	0.33 (0.032)	0.08 (0.016)	0.17 (0.018)	2.43 (0.107)	0.21 (0.019)	0.24 (0.048)
Both <sup>4</sup> .....	6.03 (0.091)	0.86 (0.025)	0.57 (0.033)	4.60 (0.066)	0.29 (0.040)	1.66 (0.059)	0.29 (0.027)	0.09 (0.012)	0.15 (0.016)	1.57 (0.066)	0.29 (0.021)	0.14 (0.028)
Neither <sup>5</sup> .....	5.23 (0.137)	1.92 (0.130)	1.62 (0.089)	1.68 (0.042)	0.11 (0.030)	0.74 (0.050)	0.09 (0.018)	0.05 (0.024)	0.13 (0.027)	0.37 (0.039)	0.10 (0.016)	0.07 (0.019)
<b>1987 graduates</b> .....	<b>4.55 (0.084)</b>	<b>0.83 (0.026)</b>	<b>0.61 (0.032)</b>	<b>3.11 (0.060)</b>	<b>0.19 (0.028)</b>	<b>0.96 (0.037)</b>	<b>0.16 (0.014)</b>	<b>0.08 (0.005)</b>	<b>0.11 (0.008)</b>	<b>0.96 (0.036)</b>	<b>0.43 (0.021)</b>	<b>0.11 (0.013)</b>
<b>Sex</b>												
Male.....	4.64 (0.089)	0.83 (0.035)	0.33 (0.025)	3.47 (0.065)	0.33 (0.047)	0.56 (0.024)	0.13 (0.014)	0.02 (0.003)	0.08 (0.008)	1.73 (0.072)	0.47 (0.023)	0.03 (0.011)
Female.....	4.47 (0.094)	0.83 (0.023)	0.86 (0.046)	2.77 (0.067)	0.07 (0.012)	1.34 (0.052)	0.19 (0.019)	0.12 (0.010)	0.14 (0.012)	0.23 (0.021)	0.39 (0.022)	0.18 (0.020)
<b>Race/ethnicity</b>												
White.....	4.65 (0.107)	0.84 (0.030)	0.60 (0.041)	3.20 (0.074)	0.24 (0.039)	0.97 (0.046)	0.16 (0.017)	0.07 (0.005)	0.11 (0.010)	1.00 (0.047)	0.47 (0.026)	0.10 (0.013)
Black.....	4.52 (0.130)	0.86 (0.026)	0.73 (0.040)	2.92 (0.113)	0.10 (0.016)	1.00 (0.068)	0.17 (0.021)	0.14 (0.027)	0.14 (0.016)	0.76 (0.053)	0.28 (0.032)	0.14 (0.017)
Hispanic.....	4.49 (0.169)	0.93 (0.069)	0.62 (0.062)	2.95 (0.101)	0.06 (0.020)	0.97 (0.090)	0.16 (0.037)	0.08 (0.020)	0.11 (0.017)	1.00 (0.054)	0.32 (0.020)	0.11 (0.024)
Asian/Pacific Islander.....	3.11 (0.221)	0.63 (0.064)	0.35 (0.062)	2.13 (0.141)	0.01 (0.006)	0.63 (0.088)	0.13 (0.076)	0.09 (0.020)	0.08 (0.017)	0.47 (0.047)	0.56 (0.065)	0.04 (0.013)
American Indian/Alaska Native.....	4.92 (0.125)	0.82 (0.048)	0.65 (0.045)	3.45 (0.112)	0.20 (0.036)	1.04 (0.094)	0.08 (0.041)	0.09 (0.021)	0.11 (0.032)	1.32 (0.079)	0.44 (0.062)	0.03 (0.007)
<b>Academic track</b>												
Academic <sup>2</sup> .....	2.57 (0.071)	0.76 (0.028)	0.57 (0.034)	1.23 (0.027)	0.02 (0.003)	0.45 (0.015)	0.04 (0.005)	0.02 (0.004)	0.04 (0.004)	0.24 (0.011)	0.37 (0.016)	0.02 (0.003)
Career/technical <sup>3</sup> .....	8.07 (0.155)	0.90 (0.038)	0.77 (0.040)	6.39 (0.121)	0.59 (0.087)	1.40 (0.087)	0.38 (0.053)	0.18 (0.037)	0.25 (0.034)	2.60 (0.077)	0.35 (0.047)	0.34 (0.049)
Both <sup>4</sup> .....	6.09 (0.085)	0.86 (0.039)	0.55 (0.040)	4.69 (0.051)	0.30 (0.057)	1.54 (0.061)	0.27 (0.024)	0.11 (0.011)	0.17 (0.015)	1.43 (0.080)	0.56 (0.029)	0.15 (0.024)
Neither <sup>5</sup> .....	5.10 (0.233)	1.77 (0.155)	1.72 (0.280)	1.62 (0.052)	0.07 (0.022)	0.60 (0.089)	0.09 (0.036)	0.05 (0.018)	0.11 (0.029)	0.37 (0.064)	0.13 (0.026)	0.10 (0.046)
<b>1990 graduates</b> .....	<b>4.19 (0.079)</b>	<b>0.73 (0.023)</b>	<b>0.57 (0.026)</b>	<b>2.89 (0.065)</b>	<b>0.20 (0.022)</b>	<b>0.88 (0.035)</b>	<b>0.16 (0.012)</b>	<b>0.04 (0.005)</b>	<b>0.10 (0.009)</b>	<b>0.87 (0.040)</b>	<b>0.41 (0.013)</b>	<b>0.10 (0.010)</b>
<b>Sex</b>												
Male.....	4.32 (0.084)	0.70 (0.025)	0.33 (0.020)	3.28 (0.074)	0.31 (0.039)	0.57 (0.030)	0.14 (0.014)	0.02 (0.004)	0.07 (0.009)	1.59 (0.064)	0.43 (0.016)	0.02 (0.006)
Female.....	4.08 (0.087)	0.76 (0.025)	0.79 (0.038)	2.53 (0.073)	0.09 (0.015)	1.16 (0.049)	0.18 (0.014)	0.06 (0.009)	0.13 (0.012)	0.22 (0.026)	0.39 (0.014)	0.17 (0.016)
<b>Race/ethnicity</b>												
White.....	4.22 (0.085)	0.71 (0.029)	0.55 (0.030)	2.97 (0.075)	0.24 (0.027)	0.85 (0.033)	0.16 (0.014)	0.04 (0.006)	0.09 (0.009)	0.95 (0.047)	0.40 (0.015)	0.09 (0.011)
Black.....	4.41 (0.166)	0.82 (0.035)	0.80 (0.066)	2.79 (0.135)	0.06 (0.010)	1.05 (0.080)	0.17 (0.023)	0.04 (0.014)	0.15 (0.023)	0.64 (0.059)	0.40 (0.036)	0.16 (0.029)
Hispanic.....	4.12 (0.150)	0.75 (0.048)	0.53 (0.058)	2.85 (0.126)	0.15 (0.034)	0.93 (0.105)	0.19 (0.026)	0.02 (0.007)	0.11 (0.023)	0.75 (0.061)	0.41 (0.048)	0.18 (0.042)
Asian/Pacific Islander.....	3.07 (0.337)	0.69 (0.124)	0.31 (0.030)	2.07 (0.201)	0.04 (0.017)	0.65 (0.057)	0.05 (0.013)	0.01 (0.005)	0.03 (0.010)	0.72 (0.178)	0.48 (0.032)	0.03 (0.010)
American Indian/Alaska Native.....	4.62 (0.190)	0.74 (0.141)	0.72 (0.123)	3.16 (0.157)	0.36 (0.113)	0.95 (0.091)	0.15 (0.056)	0.02 (0.021)	0.07 (0.041)	0.95 (0.193)	0.44 (0.098)	0.02 (0.008)
<b>Academic track</b>												
Academic <sup>2</sup> .....	2.41 (0.048)	0.67 (0.022)	0.55 (0.030)	1.19 (0.022)	0.03 (0.004)	0.46 (0.019)	0.04 (0.004)	0.01 (0.003)	0.04 (0.005)	0.22 (0.011)	0.34 (0.013)	0.02 (0.003)
Career/technical <sup>3</sup> .....	8.68 (0.179)	1.00 (0.071)	0.74 (0.051)	6.95 (0.171)	0.86 (0.111)	1.22 (0.089)	0.28 (0.056)	0.10 (0.030)	0.26 (0.052)	3.10 (0.231)	0.28 (0.026)	0.30 (0.061)
Both <sup>4</sup> .....	6.10 (0.056)	0.72 (0.026)	0.57 (0.030)	4.81 (0.048)	0.35 (0.044)	1.47 (0.062)	0.33 (0.027)	0.08 (0.010)	0.16 (0.014)	1.50 (0.060)	0.53 (0.024)	0.19 (0.021)
Neither <sup>5</sup> .....	5.81 (0.529)	2.81 (0.570)	1.26 (0.232)	1.74 (0.075)	0.10 (0.040)	0.46 (0.054)	0.04 (0.017)	0.04 (0.023)	0.08 (0.032)	0.54 (0.092)	0.32 (0.092)	0.04 (0.020)

See notes at end of table.

**Table 148. Average number of Carnegie units earned by public high school graduates in career/technical education courses, by selected student characteristics: Selected years, 1982 through 2005—Continued**

Graduation year and selected student characteristic	Total	General labor market preparation	Consumer and homemaking education	Occupational education field								
				Total <sup>1</sup>	Agriculture	Business	Marketing	Health	Occupational home economics	Trade and industrial	Technical/communications	Other
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>1994 graduates</b> .....	<b>3.96 (0.068)</b>	<b>0.64 (0.021)</b>	<b>0.52 (0.028)</b>	<b>2.79 (0.057)</b>	<b>0.24 (0.023)</b>	<b>0.88 (0.028)</b>	<b>0.18 (0.015)</b>	<b>0.08 (0.007)</b>	<b>0.13 (0.012)</b>	<b>0.70 (0.027)</b>	<b>0.35 (0.017)</b>	<b>0.09 (0.009)</b>
<b>Sex</b>												
Male.....	4.13 (0.074)	0.70 (0.026)	0.35 (0.026)	3.08 (0.063)	0.37 (0.036)	0.66 (0.023)	0.14 (0.012)	0.03 (0.004)	0.08 (0.008)	1.25 (0.051)	0.36 (0.020)	0.03 (0.005)
Female.....	3.80 (0.074)	0.58 (0.021)	0.70 (0.035)	2.52 (0.061)	0.11 (0.013)	1.09 (0.039)	0.22 (0.018)	0.12 (0.012)	0.18 (0.017)	0.17 (0.010)	0.34 (0.017)	0.15 (0.015)
<b>Race/ethnicity</b>												
White.....	3.96 (0.080)	0.63 (0.026)	0.51 (0.028)	2.81 (0.067)	0.27 (0.031)	0.87 (0.031)	0.19 (0.018)	0.08 (0.009)	0.11 (0.012)	0.72 (0.032)	0.35 (0.021)	0.07 (0.010)
Black.....	4.29 (0.121)	0.72 (0.050)	0.62 (0.036)	2.94 (0.097)	0.13 (0.028)	1.01 (0.050)	0.20 (0.029)	0.11 (0.020)	0.23 (0.023)	0.60 (0.053)	0.29 (0.025)	0.18 (0.023)
Hispanic.....	3.87 (0.124)	0.64 (0.037)	0.48 (0.027)	2.75 (0.123)	0.13 (0.022)	0.93 (0.064)	0.15 (0.018)	0.07 (0.011)	0.14 (0.026)	0.65 (0.071)	0.36 (0.028)	0.17 (0.024)
Asian/Pacific Islander.....	3.01 (0.236)	0.51 (0.043)	0.36 (0.057)	2.13 (0.151)	0.14 (0.053)	0.70 (0.046)	0.11 (0.017)	0.06 (0.009)	0.10 (0.028)	0.50 (0.057)	0.46 (0.029)	0.03 (0.009)
American Indian/Alaska Native.....	4.26 (0.256)	0.80 (0.104)	0.62 (0.091)	2.84 (0.183)	0.36 (0.147)	0.89 (0.197)	0.05 (0.024)	0.15 (0.071)	0.14 (0.044)	0.57 (0.120)	0.44 (0.076)	0.05 (0.043)
<b>Academic track</b>												
Academic <sup>2</sup> .....	2.28 (0.045)	0.58 (0.022)	0.49 (0.033)	1.21 (0.020)	0.04 (0.003)	0.51 (0.018)	0.05 (0.005)	0.03 (0.004)	0.05 (0.006)	0.20 (0.008)	0.28 (0.015)	0.02 (0.002)
Career/technical <sup>3</sup> .....	8.64 (0.214)	1.00 (0.077)	0.78 (0.083)	6.86 (0.237)	0.90 (0.119)	1.17 (0.124)	0.34 (0.068)	0.08 (0.023)	0.26 (0.053)	2.89 (0.203)	0.26 (0.048)	0.29 (0.077)
Both <sup>4</sup> .....	6.01 (0.059)	0.66 (0.027)	0.54 (0.031)	4.81 (0.042)	0.48 (0.047)	1.41 (0.042)	0.37 (0.031)	0.16 (0.015)	0.23 (0.022)	1.25 (0.056)	0.46 (0.020)	0.18 (0.018)
Neither <sup>5</sup> .....	6.51 (0.347)	3.91 (0.432)	1.08 (0.157)	1.52 (0.097)	0.05 (0.015)	0.48 (0.092)	0.08 (0.030)	0.02 (0.015)	0.07 (0.026)	0.46 (0.057)	0.16 (0.047)	0.06 (0.033)
<b>1998 graduates</b> .....	<b>3.99 (0.098)</b>	<b>0.61 (0.028)</b>	<b>0.51 (0.034)</b>	<b>2.87 (0.074)</b>	<b>0.20 (0.031)</b>	<b>0.70 (0.032)</b>	<b>0.16 (0.014)</b>	<b>0.14 (0.030)</b>	<b>0.16 (0.013)</b>	<b>0.78 (0.042)</b>	<b>0.51 (0.035)</b>	<b>0.07 (0.009)</b>
<b>Sex</b>												
Male.....	4.25 (0.099)	0.67 (0.028)	0.35 (0.029)	3.23 (0.085)	0.27 (0.039)	0.59 (0.029)	0.15 (0.012)	0.06 (0.019)	0.10 (0.011)	1.37 (0.077)	0.53 (0.039)	0.02 (0.003)
Female.....	3.77 (0.114)	0.57 (0.032)	0.66 (0.041)	2.54 (0.080)	0.14 (0.026)	0.80 (0.038)	0.18 (0.018)	0.22 (0.041)	0.21 (0.019)	0.23 (0.013)	0.49 (0.035)	0.12 (0.017)
<b>Race/ethnicity</b>												
White.....	3.97 (0.114)	0.58 (0.031)	0.49 (0.039)	2.90 (0.087)	0.24 (0.039)	0.69 (0.035)	0.15 (0.015)	0.11 (0.016)	0.14 (0.011)	0.83 (0.053)	0.51 (0.042)	0.06 (0.010)
Black.....	4.33 (0.149)	0.70 (0.037)	0.68 (0.062)	2.95 (0.115)	0.09 (0.015)	0.83 (0.072)	0.24 (0.029)	0.29 (0.098)	0.23 (0.048)	0.56 (0.040)	0.47 (0.040)	0.11 (0.021)
Hispanic.....	3.97 (0.121)	0.66 (0.048)	0.49 (0.060)	2.82 (0.104)	0.16 (0.043)	0.64 (0.052)	0.18 (0.021)	0.16 (0.070)	0.17 (0.025)	0.75 (0.047)	0.51 (0.058)	0.10 (0.026)
Asian/Pacific Islander.....	3.15 (0.222)	0.58 (0.107)	0.27 (0.033)	2.30 (0.119)	0.09 (0.033)	0.64 (0.040)	0.13 (0.017)	0.15 (0.082)	0.14 (0.021)	0.57 (0.094)	0.49 (0.047)	0.02 (0.005)
American Indian/Alaska Native.....	4.02 (0.164)	0.54 (0.063)	0.55 (0.083)	2.92 (0.162)	0.19 (0.041)	0.70 (0.084)	0.14 (0.035)	0.06 (0.035)	0.14 (0.044)	0.98 (0.167)	0.51 (0.081)	0.03 (0.014)
<b>Academic track</b>												
Academic <sup>2</sup> .....	2.22 (0.061)	0.54 (0.028)	0.49 (0.032)	1.19 (0.027)	0.03 (0.004)	0.41 (0.023)	0.05 (0.006)	0.03 (0.004)	0.07 (0.007)	0.22 (0.010)	0.33 (0.024)	0.02 (0.003)
Career/technical <sup>3</sup> .....	9.12 (0.239)	1.40 (0.180)	0.75 (0.117)	6.97 (0.166)	0.62 (0.123)	0.64 (0.061)	0.29 (0.058)	0.11 (0.032)	0.36 (0.079)	3.36 (0.407)	0.66 (0.091)	0.29 (0.167)
Both <sup>4</sup> .....	6.06 (0.083)	0.62 (0.032)	0.52 (0.041)	4.92 (0.060)	0.41 (0.067)	1.10 (0.049)	0.31 (0.028)	0.29 (0.067)	0.27 (0.027)	1.39 (0.075)	0.74 (0.050)	0.14 (0.016)
Neither <sup>5</sup> .....	5.64 (0.598)	2.91 (0.592)	1.20 (0.119)	1.53 (0.144)	0.10 (0.031)	0.43 (0.063)	0.06 (0.024)	0.02 (0.014)	0.07 (0.025)	0.31 (0.080)	0.19 (0.055)	0.06 (0.024)
<b>2000 graduates</b> .....	<b>4.21 (0.123)</b>	<b>0.69 (0.035)</b>	<b>0.49 (0.023)</b>	<b>3.03 (0.106)</b>	<b>0.25 (0.029)</b>	<b>0.74 (0.040)</b>	<b>0.16 (0.013)</b>	<b>0.13 (0.018)</b>	<b>0.17 (0.016)</b>	<b>0.80 (0.057)</b>	<b>0.61 (0.027)</b>	<b>0.08 (0.009)</b>
<b>Sex</b>												
Male.....	4.85 (0.154)	0.76 (0.042)	0.33 (0.018)	3.76 (0.135)	0.34 (0.041)	0.65 (0.040)	0.14 (0.013)	0.06 (0.012)	0.12 (0.012)	1.38 (0.098)	0.72 (0.032)	0.02 (0.005)
Female.....	3.99 (0.104)	0.61 (0.032)	0.64 (0.032)	2.74 (0.086)	0.16 (0.022)	0.83 (0.043)	0.17 (0.015)	0.20 (0.025)	0.23 (0.021)	0.25 (0.020)	0.52 (0.026)	0.13 (0.016)
<b>Race/ethnicity</b>												
White.....	4.59 (0.164)	0.69 (0.045)	0.49 (0.026)	3.41 (0.137)	0.31 (0.039)	0.73 (0.048)	0.14 (0.015)	0.12 (0.016)	0.18 (0.018)	0.90 (0.077)	0.63 (0.034)	0.07 (0.001)
Black.....	4.54 (0.173)	0.77 (0.049)	0.67 (0.052)	3.10 (0.125)	0.12 (0.027)	0.88 (0.063)	0.22 (0.034)	0.15 (0.022)	0.16 (0.024)	0.51 (0.043)	0.53 (0.041)	0.16 (0.030)
Hispanic.....	4.16 (0.124)	0.67 (0.054)	0.37 (0.038)	3.12 (0.148)	0.14 (0.021)	0.75 (0.067)	0.18 (0.032)	0.23 (0.101)	0.19 (0.030)	0.65 (0.051)	0.54 (0.028)	0.07 (0.020)
Asian/Pacific Islander.....	3.13 (0.160)	0.45 (0.055)	0.25 (0.033)	2.42 (0.146)	0.06 (0.014)	0.50 (0.051)	0.10 (0.031)	0.14 (0.038)	0.09 (0.018)	0.43 (0.054)	0.74 (0.103)	0.02 (0.008)
American Indian/Alaska Native.....	5.51 (0.429)	0.75 (0.117)	0.68 (0.081)	4.08 (0.394)	0.37 (0.131)	0.72 (0.086)	0.14 (0.037)	0.07 (0.025)	0.23 (0.115)	0.99 (0.235)	0.68 (0.087)	0.07 (0.035)
<b>Academic track</b>												
Academic <sup>2</sup> .....	2.35 (0.049)	0.61 (0.031)	0.47 (0.021)	1.28 (0.024)	0.03 (0.004)	0.39 (0.021)	0.03 (0.004)	0.03 (0.005)	0.08 (0.009)	0.21 (0.010)	0.38 (0.020)	0.02 (0.003)
Career/technical <sup>3</sup> .....	10.56 (0.337)	1.24 (0.272)	0.59 (0.070)	8.73 (0.365)	0.79 (0.149)	0.63 (0.117)	0.27 (0.064)	0.12 (0.050)	0.35 (0.086)	4.06 (0.438)	0.87 (0.095)	0.14 (0.057)
Both <sup>4</sup> .....	6.84 (0.170)	0.75 (0.053)	0.50 (0.031)	5.59 (0.132)	0.51 (0.058)	1.20 (0.066)	0.31 (0.025)	0.27 (0.041)	0.29 (0.029)	1.43 (0.115)	0.90 (0.047)	0.15 (0.018)
Neither <sup>5</sup> .....	5.82 (0.443)	2.83 (0.297)	1.36 (0.331)	1.62 (0.100)	0.05 (0.023)	0.13 (0.032)	0.05 (0.034)	0.04 (0.030)	0.19 (0.053)	0.40 (0.077)	0.32 (0.049)	0.06 (0.023)

See notes at end of table.

**Table 148. Average number of Carnegie units earned by public high school graduates in career/technical education courses, by selected student characteristics: Selected years, 1982 through 2005—Continued**

Graduation year and selected student characteristic	Total	General labor market preparation	Consumer and homemaking education	Occupational education field								
				Total <sup>1</sup>	Agriculture	Business	Marketing	Health	Occupational home economics	Trade and industrial	Technical/communications	Other
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>2005 graduates</b> .....	<b>4.01 (0.058)</b>	<b>0.46 (0.021)</b>	<b>0.51 (0.015)</b>	<b>3.03 (0.047)</b>	<b>0.23 (0.014)</b>	<b>0.60 (0.016)</b>	<b>0.15 (0.010)</b>	<b>0.15 (0.010)</b>	<b>0.23 (0.012)</b>	<b>0.69 (0.022)</b>	<b>0.79 (0.020)</b>	<b>0.07 (0.004)</b>
<b>Sex</b>												
Male.....	4.35 (0.059)	0.52 (0.025)	0.34 (0.015)	3.49 (0.051)	0.32 (0.020)	0.58 (0.017)	0.15 (0.011)	0.06 (0.006)	0.16 (0.009)	1.19 (0.036)	0.90 (0.022)	0.02 (0.003)
Female.....	3.68 (0.068)	0.41 (0.020)	0.68 (0.020)	2.59 (0.053)	0.15 (0.012)	0.62 (0.018)	0.15 (0.010)	0.23 (0.016)	0.30 (0.017)	0.22 (0.011)	0.68 (0.021)	0.13 (0.007)
<b>Race/ethnicity</b>												
White.....	4.12 (0.075)	0.46 (0.024)	0.53 (0.019)	3.13 (0.061)	0.29 (0.017)	0.58 (0.018)	0.15 (0.012)	0.13 (0.011)	0.22 (0.014)	0.78 (0.029)	0.80 (0.024)	0.07 (0.005)
Black.....	4.11 (0.111)	0.50 (0.036)	0.60 (0.033)	3.01 (0.079)	0.10 (0.018)	0.76 (0.036)	0.18 (0.015)	0.24 (0.022)	0.27 (0.029)	0.44 (0.026)	0.81 (0.047)	0.10 (0.012)
Hispanic.....	3.69 (0.098)	0.45 (0.029)	0.43 (0.026)	2.81 (0.089)	0.14 (0.018)	0.62 (0.033)	0.14 (0.015)	0.15 (0.020)	0.26 (0.029)	0.63 (0.042)	0.69 (0.027)	0.09 (0.010)
Asian/Pacific Islander.....	2.91 (0.144)	0.33 (0.046)	0.31 (0.029)	2.27 (0.119)	0.06 (0.019)	0.43 (0.038)	0.13 (0.023)	0.10 (0.022)	0.16 (0.019)	0.47 (0.075)	0.83 (0.047)	0.05 (0.010)
American Indian/Alaska Native.....	4.20 (0.258)	0.67 (0.170)	0.62 (0.081)	2.91 (0.178)	0.45 (0.129)	0.47 (0.074)	0.08 (0.033)	0.10 (0.029)	0.23 (0.045)	0.57 (0.094)	0.78 (0.110)	0.11 (0.048)
Other.....	2.93 (0.263)	0.32 (0.047)	0.33 (0.044)	2.28 (0.233)	0.13 (0.086)	0.45 (0.098)	0.20 (0.058)	0.05 (0.023)	0.24 (0.070)	0.29 (0.058)	0.83 (0.109)	0.03 (0.016)
<b>Academic track</b>												
Academic <sup>2</sup> .....	2.92 (0.039)	0.40 (0.021)	0.53 (0.017)	1.99 (0.026)	0.09 (0.005)	0.48 (0.011)	0.09 (0.006)	0.07 (0.005)	0.19 (0.012)	0.31 (0.011)	0.67 (0.016)	0.04 (0.002)
Career/technical <sup>3</sup> .....	8.16 (0.215)	1.07 (0.155)	0.45 (0.044)	6.63 (0.168)	0.93 (0.167)	0.56 (0.066)	0.22 (0.066)	0.20 (0.054)	0.47 (0.081)	3.19 (0.215)	0.56 (0.062)	0.19 (0.073)
Both <sup>4</sup> .....	7.01 (0.091)	0.56 (0.033)	0.44 (0.019)	6.01 (0.081)	0.61 (0.044)	0.99 (0.038)	0.32 (0.024)	0.40 (0.032)	0.34 (0.029)	1.67 (0.053)	1.20 (0.046)	0.16 (0.013)
Neither <sup>5</sup> .....	3.86 (0.128)	0.85 (0.084)	0.76 (0.044)	2.24 (0.080)	0.25 (0.044)	0.38 (0.025)	0.14 (0.023)	0.07 (0.013)	0.23 (0.025)	0.49 (0.031)	0.52 (0.032)	0.08 (0.016)

#Rounds to zero.

<sup>1</sup>Includes unclassified courses not shown separately.

<sup>2</sup>Includes students who complete at least 12 Carnegie units in academic courses, but less than 3 Carnegie units in any occupational education field.

<sup>3</sup>Includes students who complete at least 3 Carnegie units in an occupational education field, but less than 12 Carnegie units in academic courses.

<sup>4</sup>Includes students who complete at least 12 Carnegie units in academic courses and at least 3 Carnegie units in an occupational education field.

<sup>5</sup>Includes students who complete less than 12 Carnegie units in academic courses and less than 3 Carnegie units in an occupational education field.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, and 2005 High School Transcript Study (HSTS). (This table was prepared January 2007.)

**Table 149. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by sex and race/ethnicity: Selected years, 1982 through 2005**

Course (Carnegie units)	1982	1987	1990	1994	1998	2000	2005								
							Total	Sex		Race/ethnicity					
								Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native	Other
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Mathematics<sup>1</sup></b>															
Any mathematics (1.0).....	98.5 (0.21)	98.9 (0.24)	99.9 (0.05)	99.8 (0.05)	99.8 (0.06)	99.8 (0.04)	99.9 (0.02)	99.9 (0.03)	100.0 (†)	99.9 (0.02)	100.0 (†)	99.9 (0.05)	100.0 (†)	100.0 (†)	100.0 (†)
Algebra I (1.0) <sup>2</sup> .....	55.2 (1.01)	58.8 (1.19)	63.7 (1.54)	65.8 (1.31)	62.8 (1.42)	61.7 (1.66)	62.8 (1.04)	61.5 (1.09)	64.1 (1.13)	60.9 (1.19)	71.8 (1.67)	65.6 (1.73)	58.0 (2.61)	67.9 (4.89)	69.3 (3.49)
Geometry (1.0).....	47.1 (0.99)	58.6 (0.97)	63.2 (1.38)	70.0 (1.26)	75.1 (1.06)	78.3 (1.09)	83.3 (0.65)	81.4 (0.71)	85.2 (0.68)	83.4 (0.80)	84.7 (1.03)	80.5 (1.18)	86.1 (1.31)	74.2 (3.20)	89.2 (2.04)
Algebra II (0.5) <sup>3</sup> .....	39.9 (0.93)	49.0 (1.69)	52.9 (1.32)	61.1 (1.39)	61.7 (1.77)	67.8 (1.43)	70.3 (1.00)	67.1 (1.11)	73.3 (1.02)	71.2 (1.21)	69.2 (1.64)	62.7 (1.54)	78.3 (3.40)	67.5 (3.58)	81.8 (3.43)
Trigonometry (0.5).....	8.1 (0.54)	11.5 (1.54)	9.6 (1.07)	11.7 (1.16)	8.9 (1.07)	7.5 (1.31)	8.3 (0.88)	8.1 (0.91)	8.6 (0.91)	9.6 (1.18)	3.9 (0.59)	4.8 (0.83)	9.4 (1.59)	10.4 (4.80)	13.9 (3.18)
Analysis/pre-calculus (0.5).....	6.2 (0.46)	12.8 (0.92)	13.3 (0.95)	17.3 (0.86)	23.1 (1.44)	26.7 (1.40)	29.5 (0.98)	28.0 (1.02)	30.8 (1.05)	32.0 (1.18)	17.9 (1.61)	20.5 (1.42)	48.8 (2.85)	15.9 (3.04)	31.6 (5.16)
Statistics/probability (0.5).....	1.0 (0.16)	1.1 (0.31)	1.0 (0.21)	2.0 (0.33)	3.7 (0.54)	5.7 (0.86)	7.7 (0.53)	7.7 (0.57)	7.8 (0.55)	8.5 (0.65)	5.8 (0.84)	3.4 (0.48)	13.0 (1.21)	2.8 (0.99)	12.0 (3.04)
Calculus (1.0).....	5.0 (0.43)	6.1 (0.49)	6.5 (0.46)	9.3 (0.56)	11.0 (0.85)	11.6 (0.73)	13.6 (0.53)	14.0 (0.63)	13.2 (0.59)	15.3 (0.62)	5.5 (0.53)	6.3 (0.65)	29.8 (1.65)	7.9 (2.59)	16.6 (2.49)
AP calculus (1.0).....	1.6 (0.26)	3.4 (0.47)	4.1 (0.44)	7.0 (0.53)	6.7 (0.49)	7.9 (0.58)	9.2 (0.44)	9.8 (0.54)	8.7 (0.44)	10.1 (0.52)	2.9 (0.35)	5.0 (0.51)	24.6 (1.75)	2.8 (1.42)	10.9 (1.78)
<b>Science<sup>1</sup></b>															
Any science (1.0).....	96.4 (0.39)	97.8 (0.32)	99.3 (0.14)	99.5 (0.07)	99.5 (0.09)	99.5 (0.11)	99.6 (0.09)	99.5 (0.11)	99.6 (0.10)	99.7 (0.07)	99.7 (0.12)	99.1 (0.30)	99.3 (0.34)	98.3 (0.73)	100.0 (†)
Biology (1.0).....	77.4 (0.87)	86.1 (1.01)	90.9 (0.97)	93.2 (0.97)	92.7 (0.67)	91.2 (1.00)	92.3 (0.63)	90.8 (0.71)	93.7 (0.61)	92.6 (0.72)	93.6 (0.59)	89.1 (1.24)	92.1 (1.83)	92.1 (1.80)	93.9 (2.41)
AP/honors biology (1.0).....	10.0 (0.64)	9.4 (0.72)	10.1 (1.02)	11.9 (0.93)	16.2 (1.31)	16.3 (1.46)	16.0 (0.83)	13.9 (0.81)	18.0 (0.94)	17.0 (0.99)	12.0 (1.37)	11.8 (1.38)	24.0 (2.14)	8.3 (1.87)	21.6 (3.61)
Chemistry (1.0).....	32.1 (0.84)	44.2 (1.29)	48.9 (1.23)	55.8 (1.04)	60.4 (1.29)	62.0 (1.47)	66.2 (0.92)	62.5 (1.04)	69.7 (0.99)	67.1 (1.04)	63.6 (1.61)	59.2 (2.13)	79.4 (1.60)	49.3 (4.75)	77.8 (3.11)
AP/honors chemistry (1.0).....	3.0 (0.33)	3.5 (0.42)	3.5 (0.47)	3.9 (0.53)	4.7 (0.50)	5.8 (0.85)	7.6 (0.53)	7.6 (0.59)	7.6 (0.55)	8.0 (0.58)	4.0 (0.98)	5.7 (0.82)	17.2 (1.41)	4.8 (1.67)	10.5 (2.57)
Physics (1.0).....	15.0 (0.62)	20.0 (0.88)	21.5 (0.81)	24.5 (0.87)	28.8 (1.49)	31.4 (1.16)	32.7 (0.92)	34.8 (0.91)	30.8 (1.11)	34.6 (0.88)	25.8 (2.31)	23.3 (1.68)	49.9 (2.42)	18.2 (3.91)	42.7 (4.08)
AP/honors physics (1.0).....	1.2 (0.17)	1.8 (0.30)	2.0 (0.38)	2.7 (0.34)	3.0 (0.37)	3.9 (0.61)	5.3 (0.33)	6.6 (0.42)	4.1 (0.34)	5.6 (0.41)	2.5 (0.37)	3.4 (0.50)	14.2 (1.64)	1.5 (0.89)	8.3 (2.24)
Engineering (1.0).....	1.2 (0.21)	2.6 (0.63)	4.2 (1.01)	4.5 (0.78)	6.7 (1.75)	3.9 (0.91)	4.3 (0.51)	4.6 (0.59)	4.0 (0.47)	4.4 (0.62)	4.8 (0.87)	3.3 (0.58)	3.7 (1.11)	3.8 (2.15)	4.2 (1.58)
Astronomy (0.5).....	1.2 (0.24)	1.0 (0.17)	1.2 (0.31)	1.7 (0.50)	1.9 (0.46)	2.8 (0.59)	2.8 (0.37)	2.9 (0.42)	2.7 (0.34)	3.3 (0.47)	1.4 (0.24)	1.2 (0.25)	3.1 (0.68)	3.5 (1.61)	1.2 (1.19)
Geology/earth science (0.5).....	13.6 (1.04)	13.4 (1.66)	24.7 (2.42)	22.9 (2.41)	20.7 (2.34)	17.4 (1.86)	23.1 (1.48)	23.9 (1.51)	22.4 (1.54)	24.0 (1.86)	24.3 (1.88)	19.6 (1.67)	16.2 (2.39)	22.7 (4.39)	23.2 (4.80)
Biology and chemistry (2.0).....	29.3 (0.83)	41.4 (1.22)	47.5 (1.23)	53.7 (1.20)	59.0 (1.22)	59.4 (1.49)	64.3 (0.97)	60.3 (1.08)	68.0 (1.03)	65.3 (1.10)	62.0 (1.60)	57.2 (2.29)	75.5 (2.16)	48.0 (4.74)	73.9 (3.97)
Biology, chemistry, and physics (3.0).....	11.2 (0.51)	16.5 (0.77)	18.8 (0.70)	21.4 (0.84)	25.4 (1.32)	25.1 (1.09)	27.3 (0.88)	28.2 (0.85)	26.5 (1.10)	29.0 (0.85)	21.3 (2.25)	18.9 (1.63)	42.8 (2.49)	14.1 (3.33)	33.2 (4.02)

†Not applicable.

<sup>1</sup>These data only report the percentage of students who earned the indicated credit (0.5 = one semester; 1.0 = one academic year) in each course while in high school and do not count those students who took these courses prior to entering high school.

<sup>2</sup>Excludes pre-algebra.

<sup>3</sup>Includes algebra/trigonometry and algebra/geometry.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria.

Some data have been revised from previously published figures. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, and 2005 High School Transcript Study (HSTS). (This table was prepared January 2007.)

**Table 150. Percentage distribution of public and private high school graduates, by highest level of mathematics and science course completed and selected student characteristics: 2003–04**

Student characteristic	Highest level mathematics course taken since 9th grade <sup>1</sup>					Highest level science course taken since 9th grade <sup>2</sup>								
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
<b>Total</b> .....	<b>0.6 (0.10)</b>	<b>4.8 (0.33)</b>	<b>44.6 (0.91)</b>	<b>36.1 (0.82)</b>	<b>13.9 (0.53)</b>	<b>0.6 (0.09)</b>	<b>2.2 (0.28)</b>	<b>3.4 (0.36)</b>	<b>25.4 (0.87)</b>	<b>33.3 (0.89)</b>	<b>17.1 (0.82)</b>	<b>9.6 (0.54)</b>	<b>8.5 (0.51)</b>	
Sex														
Male.....	0.7 (0.15)	5.9 (0.45)	45.2 (1.07)	33.6 (0.94)	14.5 (0.71)	0.8 (0.15)	2.8 (0.42)	3.9 (0.42)	27.0 (0.99)	29.8 (0.96)	17.9 (0.88)	8.1 (0.63)	9.7 (0.63)	
Female.....	0.4 (0.10)	3.8 (0.38)	44.0 (1.09)	38.5 (1.03)	13.2 (0.64)	0.3 (0.08)	1.6 (0.23)	2.9 (0.40)	23.8 (1.02)	36.6 (1.09)	16.3 (0.96)	11.1 (0.65)	7.3 (0.57)	
Race/ethnicity <sup>3</sup>														
White.....	0.5 (0.11)	4.2 (0.36)	41.0 (1.09)	38.3 (0.97)	16.0 (0.67)	0.5 (0.09)	1.9 (0.33)	3.1 (0.39)	23.9 (1.06)	32.1 (1.05)	18.2 (0.97)	11.0 (0.70)	9.4 (0.64)	
Black.....	1.3 (0.42)	5.6 (0.96)	51.3 (2.15)	37.0 (2.15)	4.7 (0.67)	0.9 (0.31)	2.3 (0.71)	2.6 (0.64)	31.2 (1.83)	39.8 (2.16)	12.4 (1.66)	6.5 (1.06)	4.3 (0.80)	
Hispanic.....	0.3 (0.16)	6.7 (1.05)	58.6 (1.87)	27.5 (1.73)	6.8 (0.84)	0.7 (0.25)	3.5 (0.73)	4.7 (0.99)	30.9 (1.87)	35.9 (1.72)	15.5 (1.77)	5.5 (0.77)	3.3 (0.54)	
Asian/Pacific Islander.....	0.4 (0.25)	1.8 (0.43)	28.7 (2.37)	35.6 (2.21)	33.4 (2.45)	0.5 (0.27)	1.7 (0.48)	1.3 (0.41)	12.8 (1.46)	25.9 (1.83)	19.0 (1.76)	13.4 (1.34)	25.4 (2.26)	
American Indian/Alaska Native.....	2.4 (2.42)	12.9 (4.68)	62.9 (6.17)	16.1 (5.19)	5.6 (2.65)	† (†)	5.7 (2.98)	4.6 (3.01)	41.9 (8.84)	28.2 (6.50)	12.3 (5.40)	5.3 (2.73)	2.0 (1.12)	
Socioeconomic status														
Lowest quarter.....	1.4 (0.31)	9.2 (0.81)	57.6 (1.39)	25.6 (1.23)	6.2 (0.67)	1.2 (0.27)	3.9 (0.57)	5.1 (0.77)	35.9 (1.53)	33.1 (1.43)	9.2 (0.90)	8.0 (0.80)	3.6 (0.52)	
Middle two quarters.....	0.5 (0.12)	4.7 (0.43)	49.1 (1.05)	35.6 (0.96)	10.0 (0.51)	0.5 (0.11)	2.2 (0.34)	3.8 (0.44)	27.7 (1.12)	34.4 (1.10)	15.9 (0.87)	9.9 (0.65)	5.7 (0.51)	
Highest quarter.....	0.2 (0.09)	1.6 (0.36)	26.9 (1.14)	44.9 (1.26)	26.4 (1.07)	0.2 (0.11)	1.1 (0.30)	1.4 (0.33)	13.4 (0.87)	31.4 (1.30)	25.0 (1.31)	10.3 (0.83)	17.1 (1.04)	
Native language <sup>4</sup>														
English.....	0.6 (0.10)	4.5 (0.33)	43.7 (0.96)	37.4 (0.87)	13.8 (0.56)	0.5 (0.09)	2.1 (0.30)	3.4 (0.36)	24.9 (0.90)	33.7 (0.92)	17.3 (0.85)	9.8 (0.57)	8.3 (0.51)	
Non-English.....	0.5 (0.19)	6.5 (0.92)	50.6 (2.00)	27.9 (1.50)	14.5 (1.23)	0.7 (0.22)	3.0 (0.65)	3.5 (0.77)	28.8 (1.81)	30.2 (1.72)	15.2 (1.51)	8.5 (0.96)	10.2 (1.11)	
Parents' education														
High school or less.....	1.2 (0.26)	8.2 (0.71)	56.0 (1.20)	27.3 (1.06)	7.3 (0.66)	1.0 (0.22)	4.1 (0.56)	4.9 (0.67)	34.5 (1.42)	33.3 (1.32)	9.7 (0.88)	8.8 (0.77)	3.7 (0.50)	
Some college.....	0.6 (0.15)	5.2 (0.52)	51.0 (1.23)	34.7 (1.13)	8.6 (0.57)	0.5 (0.12)	1.8 (0.37)	3.9 (0.55)	28.9 (1.19)	34.8 (1.17)	15.4 (0.91)	9.2 (0.74)	5.5 (0.54)	
4-year college degree or more.....	0.2 (0.08)	2.5 (0.36)	32.8 (1.11)	42.5 (1.10)	22.0 (0.89)	0.4 (0.12)	1.4 (0.29)	2.1 (0.35)	17.2 (0.87)	32.0 (1.12)	22.7 (1.13)	10.4 (0.68)	13.7 (0.83)	
Family composition														
Mother and father.....	0.3 (0.07)	3.9 (0.37)	40.3 (1.05)	38.2 (0.95)	17.3 (0.68)	0.4 (0.09)	1.8 (0.27)	3.1 (0.39)	21.6 (0.97)	32.7 (1.03)	19.9 (0.95)	10.2 (0.65)	10.3 (0.65)	
Mother or father and guardian.....	1.0 (0.34)	4.9 (0.66)	52.1 (1.68)	34.6 (1.56)	7.4 (0.73)	0.7 (0.22)	2.7 (0.52)	4.0 (0.63)	31.7 (1.57)	34.9 (1.54)	11.4 (1.08)	9.4 (0.87)	5.4 (0.82)	
Single parent (mother or father).....	0.9 (0.23)	6.8 (0.69)	50.4 (1.38)	32.7 (1.34)	9.3 (0.76)	0.9 (0.22)	2.9 (0.53)	3.7 (0.58)	30.3 (1.28)	34.3 (1.38)	13.3 (1.09)	8.4 (0.80)	6.3 (0.62)	
Other.....	1.7 (0.98)	10.4 (2.26)	57.8 (3.23)	24.8 (2.68)	5.4 (1.44)	2.0 (1.01)	4.5 (1.44)	4.4 (1.23)	38.4 (3.02)	30.2 (2.95)	11.5 (1.86)	6.3 (1.61)	2.6 (0.91)	
Extracurricular participation														
No participation.....	1.2 (0.26)	8.9 (0.75)	55.7 (1.38)	29.1 (1.37)	5.0 (0.54)	0.9 (0.21)	3.6 (0.56)	6.2 (0.77)	35.6 (1.30)	31.5 (1.26)	11.1 (0.86)	7.6 (0.85)	3.6 (0.55)	
Less than 1 hour a week.....	0.6 (0.24)	4.9 (0.87)	47.9 (1.84)	35.5 (1.72)	11.1 (0.99)	0.5 (0.28)	2.8 (0.55)	2.3 (0.57)	28.2 (1.87)	33.7 (1.79)	14.8 (1.46)	9.7 (1.05)	8.1 (1.08)	
1 to 4 hours a week.....	0.3 (0.17)	3.5 (0.46)	42.6 (1.47)	38.7 (1.51)	14.9 (0.90)	0.2 (0.10)	2.1 (0.44)	2.8 (0.44)	21.8 (1.20)	34.6 (1.41)	19.7 (1.36)	9.9 (0.82)	8.9 (0.80)	
More than 4 hours a week.....	0.1 (0.08)	1.9 (0.29)	36.4 (1.15)	40.9 (1.13)	20.7 (0.89)	0.2 (0.08)	1.1 (0.23)	2.0 (0.35)	18.2 (1.02)	34.0 (1.14)	21.3 (1.08)	11.0 (0.73)	12.2 (0.71)	
Employment														
No employment.....	0.3 (0.13)	5.4 (0.65)	41.7 (1.50)	34.6 (1.29)	18.0 (1.03)	0.4 (0.15)	2.2 (0.42)	3.2 (0.52)	22.4 (1.21)	32.1 (1.28)	18.8 (1.18)	9.7 (0.79)	11.1 (0.85)	
1 to 15 hours a week.....	0.5 (0.17)	3.3 (0.40)	36.9 (1.26)	40.5 (1.20)	18.7 (0.89)	0.4 (0.12)	1.9 (0.33)	2.7 (0.42)	19.8 (1.33)	32.8 (1.30)	20.5 (1.13)	11.1 (0.83)	10.8 (0.82)	
More than 15 hours a week.....	0.5 (0.15)	4.4 (0.43)	50.6 (1.05)	35.3 (1.01)	9.1 (0.58)	0.3 (0.10)	2.2 (0.40)	3.9 (0.48)	29.4 (1.08)	34.7 (1.10)	14.5 (0.87)	8.9 (0.71)	6.0 (0.55)	
School control														
Public.....	0.6 (0.11)	5.2 (0.36)	46.4 (0.98)	34.9 (0.88)	12.8 (0.55)	0.6 (0.09)	2.4 (0.31)	3.6 (0.39)	26.5 (0.94)	33.3 (0.95)	16.0 (0.86)	9.6 (0.57)	8.0 (0.54)	
Catholic.....	0.1 (0.10)	0.3 (0.12)	24.8 (2.68)	52.4 (2.57)	22.4 (1.84)	0.2 (0.19)	0.4 (0.35)	1.5 (0.74)	15.2 (2.37)	31.5 (2.70)	30.1 (3.00)	9.3 (1.62)	11.7 (1.15)	
Other private.....	0.3 (0.23)	0.1 (0.07)	23.8 (3.01)	45.4 (2.71)	30.4 (3.98)	† (†)	† (†)	0.6 (0.25)	10.3 (2.12)	33.1 (3.72)	28.9 (4.74)	9.5 (2.09)	17.6 (3.33)	
Mixed <sup>5</sup> .....	† (†)	0.3 (0.26)	46.0 (5.07)	43.3 (5.23)	10.4 (3.79)	† (†)	† (†)	0.6 (0.47)	17.1 (3.13)	46.5 (4.86)	15.0 (3.19)	14.2 (4.43)	6.6 (2.44)	
School location														
Urban.....	0.8 (0.25)	4.0 (0.56)	40.2 (1.78)	41.0 (1.74)	14.0 (1.06)	0.6 (0.18)	2.0 (0.55)	1.9 (0.52)	20.9 (1.50)	36.3 (1.68)	20.0 (1.69)	8.3 (0.93)	10.0 (0.94)	
Suburban.....	0.5 (0.12)	4.6 (0.47)	44.7 (1.27)	35.1 (1.04)	15.2 (0.77)	0.5 (0.12)	2.3 (0.37)	3.9 (0.53)	24.9 (1.17)	31.6 (1.24)	17.1 (1.10)	10.3 (0.80)	9.4 (0.81)	
Rural.....	0.5 (0.16)	6.2 (0.77)	48.3 (2.02)	33.6 (1.98)	11.4 (1.08)	0.6 (0.17)	2.1 (0.68)	4.0 (0.91)	31.1 (2.49)	33.6 (2.09)	13.8 (1.77)	10.0 (1.26)	4.9 (0.71)	
Mixed <sup>6</sup> .....	0.4 (0.38)	7.7 (1.93)	62.1 (3.36)	23.6 (2.59)	6.3 (1.56)	1.4 (0.72)	3.3 (1.15)	4.7 (1.48)	39.3 (3.18)	30.9 (3.11)	9.6 (2.10)	7.9 (1.74)	3.0 (0.81)	
School region <sup>5</sup>														
Northeast.....	0.6 (0.23)	5.0 (0.85)	41.7 (2.32)	35.0 (2.00)	17.7 (1.45)	0.5 (0.15)	2.4 (0.93)	5.3 (1.20)	20.6 (1.89)	30.7 (1.98)	22.3 (2.01)	7.7 (1.04)	10.4 (1.22)	
Midwest.....	0.6 (0.21)	5.0 (0.66)	41.7 (1.65)	39.4 (1.78)	13.3 (0.89)	0.5 (0.16)	1.8 (0.41)	3.5 (0.71)	25.3 (1.93)	30.4 (1.83)	17.5 (1.57)	11.3 (1.23)	9.7 (1.16)	
South.....	0.8 (0.19)	4.2 (0.46)	43.0 (1.35)	38.8 (1.14)	13.3 (0.84)	0.7 (0.15)	1.1 (0.27)	2.3 (0.44)	25.8 (1.25)	37.7 (1.54)	15.6 (1.40)	9.3 (0.85)	7.7 (0.75)	
West.....	0.2 (0.09)	5.4 (0.81)	52.8 (2.24)	29.4 (1.90)	12.2 (1.22)	0.6 (0.22)	4.3 (0.79)	3.3 (0.65)	28.9 (2.06)	32.1 (1.84)	14.3 (1.67)	9.8 (1.22)	6.7 (1.02)	
Mixed <sup>5</sup> .....	† (†)	4.5 (4.40)	50.2 (8.23)	37.3 (8.40)	7.9 (4.09)	† (†)	† (†)	8.6 (5.76)	22.4 (6.14)	27.9 (7.74)	21.2 (6.66)	7.2 (3.25)	12.7 (6.74)	

† Not applicable.

<sup>1</sup>Level 1 = no math; Level 2 = basic math/prealgebra; Level 3 = core secondary through algebra II; Level 4 = trigonometry, statistics, precalculus; and Level 5 = calculus.

<sup>2</sup>Level 1 = no science; Level 2 = primary physical science; Level 3 = secondary physical science and basic biology; Level 4 = general biology; Level 5 = chemistry I or physics I; Level 6 = chemistry I and physics I; Level 7 = chemistry II or physics II or advanced biology; Level 8 = both Levels 6 and 7.

<sup>3</sup>Race categories exclude persons of Hispanic ethnicity.

<sup>4</sup>The first language students learned to speak when they were children.

<sup>5</sup>Transfer students were classified as "mixed" if their base-year school and their transfer school were in different categories (e.g., a Catholic school student who transferred to a public school or a student who transferred from an urban to a rural school).

<sup>6</sup>Region is defined by the U.S. Census Bureau based on the state in which the school is located.

NOTE: Highest mathematics and science courses taken are based on a taxonomy of course types for which the student received a nonzero credit while in high school. Detail may not sum to totals because of rounding. The academic year extended from September 1, 2003, to August 31, 2004. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Academic Pathways, Preparation, and Performance: A Descriptive Overview of the Transcripts From the High School Graduating Class of 2003–04*, Education Longitudinal Study of 2002 (ELS:2002), "High School Transcript Study." (This table was prepared May 2007.)

**Table 151. Percentage of public and private high school graduates earning minimum credits in selected combinations of academic courses, by sex and race/ethnicity: Selected years, 1982 through 2005**

Year of graduation and course combination taken <sup>1</sup>	All students	Sex		Race/ethnicity						
		Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Other	
1	2	3	4	5	6	7	8	9	10	
<b>1982 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, .5 Comp, and 2 FL <sup>2</sup> .....	2.0 (0.22)	2.3 (0.31)	1.8 (0.27)	2.4 (0.28)	0.7 (0.28)	0.6 (0.22)	5.8 (1.72)	1.1 (0.77)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ...	9.5 (0.57)	9.1 (0.70)	9.9 (0.71)	10.9 (0.69)	5.2 (1.02)	3.9 (0.57)	17.0 (2.49)	3.3 (1.68)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math.....	14.3 (0.66)	15.2 (0.86)	13.4 (0.79)	15.9 (0.79)	11.0 (1.39)	6.7 (0.79)	21.1 (2.65)	8.1 (3.02)	—	(t)
4 Eng, 3 SS, 2 Sci, 2 Math.....	31.5 (1.07)	31.7 (1.26)	31.3 (1.22)	32.4 (1.21)	30.8 (2.32)	25.6 (1.76)	32.0 (3.40)	23.6 (5.39)	—	(t)
<b>1987 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, .5 Comp, and 2 FL <sup>2</sup> .....	10.6 (0.73)	11.5 (1.01)	9.8 (0.65)	11.3 (0.97)	6.6 (0.91)	5.5 (1.03)	20.5 (2.57)	2.5 (0.86)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ...	18.1 (0.91)	18.0 (1.13)	18.3 (1.01)	19.0 (1.10)	12.7 (1.15)	10.8 (1.70)	35.7 (4.49)	4.9 (1.40)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math.....	24.8 (1.03)	25.9 (1.27)	23.7 (1.07)	26.1 (1.21)	19.6 (1.99)	14.5 (1.69)	39.8 (4.51)	24.3 (3.69)	—	(t)
4 Eng, 3 SS, 2 Sci, 2 Math.....	48.1 (1.74)	48.0 (2.22)	48.4 (1.56)	48.1 (2.15)	48.3 (2.63)	43.9 (1.92)	57.9 (4.82)	61.8 (5.56)	—	(t)
<b>1990 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, .5 Comp, and 2 FL <sup>2</sup> .....	18.0 (1.06)	17.8 (1.16)	18.2 (1.09)	18.6 (1.21)	15.1 (1.66)	17.8 (2.42)	23.3 (2.23)	7.8 (3.33)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ...	29.9 (1.26)	28.8 (1.38)	31.0 (1.36)	31.7 (1.46)	22.9 (2.27)	25.4 (2.41)	42.6 (2.95)	9.9 (3.70)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math.....	38.2 (1.50)	38.5 (1.69)	37.9 (1.54)	39.2 (1.63)	39.0 (3.57)	29.8 (2.51)	47.4 (3.04)	19.2 (4.70)	—	(t)
4 Eng, 3 SS, 2 Sci, 2 Math.....	65.5 (1.96)	64.3 (2.09)	66.4 (1.98)	64.9 (2.28)	71.3 (3.00)	63.7 (3.01)	69.1 (3.90)	46.3 (6.39)	—	(t)
<b>1994 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, .5 Comp, and 2 FL <sup>2</sup> .....	25.1 (1.05)	23.4 (0.93)	26.8 (1.32)	26.4 (1.19)	19.0 (1.45)	27.1 (3.75)	35.5 (2.84)	12.9 (3.09)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ...	39.0 (1.12)	35.0 (1.11)	42.7 (1.33)	41.6 (1.32)	29.6 (1.52)	35.6 (2.94)	50.1 (2.39)	22.5 (4.31)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math.....	49.3 (1.45)	47.0 (1.45)	51.5 (1.58)	52.4 (1.67)	43.7 (2.39)	40.3 (3.25)	54.9 (2.46)	46.0 (3.30)	—	(t)
4 Eng, 3 SS, 2 Sci, 2 Math.....	73.9 (1.50)	71.2 (1.63)	76.4 (1.46)	75.1 (1.69)	74.5 (2.32)	74.7 (2.61)	72.3 (3.62)	76.3 (3.60)	—	(t)
<b>1998 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, .5 Comp, and 2 FL <sup>2</sup> .....	28.6 (1.72)	27.6 (2.12)	30.1 (1.90)	29.6 (1.99)	27.9 (3.36)	20.4 (2.44)	38.6 (4.61)	16.5 (4.65)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ...	44.2 (1.92)	40.5 (2.19)	48.2 (2.05)	46.2 (2.16)	40.0 (3.41)	32.0 (2.94)	57.8 (4.51)	28.3 (4.53)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math.....	55.0 (2.44)	52.9 (2.64)	57.8 (2.48)	56.8 (2.69)	55.6 (4.39)	40.0 (3.28)	66.1 (5.69)	40.0 (4.73)	—	(t)
4 Eng, 3 SS, 2 Sci, 2 Math.....	74.5 (2.18)	72.8 (2.34)	77.0 (2.14)	74.7 (2.64)	76.0 (3.21)	70.1 (2.57)	79.5 (4.76)	76.4 (5.21)	—	(t)
<b>2000 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, .5 Comp, and 2 FL <sup>2</sup> .....	31.0 (1.53)	28.6 (1.59)	33.2 (1.73)	31.5 (1.55)	28.9 (1.65)	28.4 (5.50)	37.8 (5.45)	16.2 (2.69)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ...	46.5 (1.46)	40.3 (1.59)	52.1 (1.60)	47.8 (1.56)	44.2 (2.14)	38.4 (5.05)	56.5 (3.13)	25.6 (3.40)	—	(t)
4 Eng, 3 SS, 3 Sci, 3 Math.....	57.2 (1.58)	52.9 (1.65)	61.1 (1.70)	58.1 (1.70)	62.4 (2.44)	46.4 (5.46)	61.1 (3.11)	40.9 (5.56)	—	(t)
4 Eng, 3 SS, 2 Sci, 2 Math.....	77.6 (1.58)	74.2 (1.86)	80.6 (1.44)	77.9 (1.84)	81.2 (2.23)	74.1 (3.24)	74.5 (3.05)	71.2 (4.44)	—	(t)
<b>2005 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, .5 Comp, and 2 FL <sup>2</sup> .....	36.2 (1.00)	34.6 (0.97)	37.7 (1.23)	35.8 (1.22)	39.9 (1.72)	33.0 (1.86)	42.9 (2.34)	24.5 (3.48)	36.8	(5.09)
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ...	52.1 (1.00)	46.8 (1.16)	57.2 (1.01)	53.3 (1.20)	51.4 (1.88)	41.8 (2.07)	63.6 (2.19)	36.2 (3.40)	65.7	(3.12)
4 Eng, 3 SS, 3 Sci, 3 Math.....	64.7 (1.07)	61.1 (1.26)	68.0 (0.99)	65.9 (1.32)	69.6 (1.83)	49.8 (2.29)	69.1 (2.20)	59.3 (3.30)	72.4	(3.44)
4 Eng, 3 SS, 2 Sci, 2 Math.....	81.8 (1.02)	79.2 (1.18)	84.3 (0.97)	81.2 (1.33)	88.7 (0.93)	77.2 (1.33)	83.7 (1.72)	81.0 (3.18)	87.2	(2.71)

—Not available.

†Not applicable.

<sup>1</sup>Eng = English; SS = social studies; Sci = science; Comp = computer science; and FL = foreign language.

<sup>2</sup>The National Commission on Excellence in Education recommended that all college-bound high school students take these courses as a minimum.

NOTE: Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, and 2005 High School Transcript Study (HSTS). (This table was prepared January 2007.)

**Table 152. Public high schools that offered and students enrolled in dual credit, Advanced Placement, and International Baccalaureate courses, by school characteristics: 2003**

School characteristic	Percent of public high schools						Total enrollments of public high school students <sup>1</sup>								
	Total number of high schools		Offered dual credit courses		Offered Advanced Placement courses		Offered International Baccalaureate courses		Dual credit courses		Advanced Placement courses		International Baccalaureate courses		
1	2		3		4		5		6		7		8		
<b>All public high schools.....</b>	<b>16,500</b>	<b>(120)</b>	<b>71</b>	<b>(1.4)</b>	<b>67</b>	<b>(1.1)</b>	<b>2</b>	<b>(0.4)</b>	<b>1,162,000</b>	<b>(53,420)</b>	<b>1,795,400</b>	<b>(54,930)</b>	<b>165,100</b>	<b>(32,820)</b>	
<b>Enrollment size</b>															
Less than 500.....	7,400	(120)	63	(2.5)	40	(2.3)	‡	(†)	185,300	(15,590)	81,100	(8,510)	‡	(†)	
500 to 1,199.....	5,000	(80)	75	(1.7)	82	(1.6)	2	(0.6)	335,100	(24,020)	481,000	(26,970)	24,800	(11,180)	
1,200 or more.....	4,100	(80)	82	(1.8)	97	(0.8)	7	(1.1)	641,600	(47,500)	1,233,300	(47,700)	140,200	(29,740)	
<b>School locale</b>															
City.....	2,700	(110)	65	(3.4)	77	(2.9)	6	(1.3)	246,300	(33,160)	548,400	(32,020)	58,700	(15,920)	
Urban fringe.....	4,100	(130)	74	(1.9)	87	(2.2)	4	(0.9)	458,800	(36,290)	853,200	(41,300)	97,600	(26,990)	
Town.....	2,400	(130)	79	(3.3)	72	(3.8)	1	!	(0.6)	201,700	(20,440)	143,200	(10,970)	8,300	!
Rural.....	7,200	(220)	70	(2.3)	50	(2.2)	‡	(†)	255,200	(18,150)	250,600	(14,900)	‡	(†)	
<b>Region</b>															
Northeast.....	2,800	(160)	58	(3.5)	84	(2.3)	1	(0.5)	144,800	(20,600)	390,900	(29,210)	7,300	!	
Southeast.....	3,500	(180)	69	(3.4)	69	(2.6)	5	(1.1)	194,000	(19,300)	386,100	(30,540)	65,800	(18,990)	
Central.....	5,200	(190)	80	(2.6)	54	(2.5)	1	(0.4)	333,900	(29,010)	319,300	(22,060)	25,600	!	
West.....	5,100	(230)	71	(2.2)	69	(2.3)	3	(0.9)	489,400	(47,580)	699,100	(48,150)	66,400	(23,380)	
<b>Percent minority enrollment<sup>2</sup></b>															
Less than 6 percent.....	5,600	(90)	76	(2.5)	58	(2.1)	#	(†)	317,400	(24,840)	267,100	(18,820)	#	(†)	
6 to 20 percent.....	3,800	(80)	78	(2.4)	70	(2.2)	2	(0.6)	380,900	(35,440)	463,800	(21,630)	16,700	(5,470)	
21 to 49 percent.....	3,200	(120)	72	(3.5)	75	(3.0)	5	(1.3)	228,900	(22,890)	528,500	(29,150)	64,300	(19,280)	
50 percent or more.....	3,600	(100)	58	(3.1)	69	(2.5)	4	(1.0)	231,400	(36,220)	497,700	(35,430)	84,100	(26,560)	

†Not applicable.

#Rounds to zero.

!Interpret data with caution.

‡Reporting standards not met.

<sup>1</sup>Enrollments may include duplicated counts of students in each type of course, since schools were instructed to count a student enrolled in multiple courses of a particular type for each course in which he or she was enrolled.

<sup>2</sup>Excludes schools not reporting minority enrollment.

NOTE: Data were collected during the 2002–03 12-month school year. Dual credit courses are those in which high school students can earn both high school and postsecondary credits for the same course. Percentages are based on unrounded numbers. Detail may not sum to totals because of rounding or missing data. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Dual Credit and Exam-Based Courses," FRSS 85, 2003. (This table was prepared July 2005.)



**Table 153. Percentage of high school seniors who say they engage in various activities, by selected student and school characteristics: 1992 and 2004**

Activity	Total	Sex		Race/ethnicity					Socioeconomic status <sup>1</sup>			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>1992</b>														
At least once a week														
Use personal computer <sup>2</sup> .....	23.5 (0.55)	27.5 (0.86)	19.6 (0.67)	23.6 (0.59)	25.0 (2.18)	20.5 (1.49)	26.2 (2.06)	18.3 (3.69)	17.8 (1.14)	23.0 (0.71)	28.3 (1.15)	23.4 (0.58)	24.4 (1.92)	24.1 (2.73)
Work on hobbies.....	38.1 (0.63)	40.9 (0.95)	35.3 (0.83)	39.3 (0.71)	32.6 (2.19)	36.3 (1.73)	34.9 (2.17)	47.7 (6.11)	35.5 (1.51)	37.5 (0.81)	41.0 (1.24)	37.7 (0.66)	41.0 (2.32)	39.7 (3.49)
Perform community service.....	10.3 (0.43)	9.5 (0.71)	11.1 (0.49)	10.3 (0.53)	10.1 (1.14)	9.9 (1.04)	13.2 (1.56)	5.3 (2.15)	6.6 (0.57)	8.5 (0.40)	16.1 (1.20)	8.9 (0.41)	16.9 (1.99)	23.9 (3.25)
Driving or riding around.....	67.7 (0.61)	67.8 (0.92)	67.6 (0.79)	70.0 (0.67)	61.0 (2.30)	61.0 (1.72)	64.9 (2.19)	57.4 (6.03)	66.1 (1.25)	68.8 (0.84)	66.8 (1.21)	67.7 (0.64)	69.7 (2.19)	64.5 (3.43)
Visiting with friends at a local hangout.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Talk on phone with friends.....	80.3 (0.54)	78.8 (0.83)	81.7 (0.68)	82.6 (0.56)	71.7 (2.30)	75.1 (1.43)	82.3 (1.62)	62.5 (6.24)	75.6 (1.11)	79.4 (0.80)	85.2 (0.93)	79.6 (0.57)	84.5 (2.04)	84.7 (2.50)
Take music, art, or dance class.....	9.1 (0.33)	6.9 (0.45)	11.4 (0.49)	9.2 (0.38)	8.3 (1.10)	8.7 (1.11)	12.2 (1.27)	9.2 (3.42)	6.2 (0.62)	8.1 (0.42)	13.1 (0.77)	8.9 (0.35)	9.5 (1.19)	12.3 (2.07)
Take sports lessons.....	6.5 (0.36)	8.4 (0.59)	4.6 (0.41)	6.3 (0.42)	7.0 (0.84)	6.7 (1.14)	8.0 (1.28)	8.2 (2.86)	5.0 (0.58)	6.0 (0.40)	8.5 (0.94)	6.2 (0.35)	8.0 (1.39)	10.2 (2.97)
Play ball or other sports.....	24.6 (0.56)	35.9 (0.91)	13.2 (0.60)	25.1 (0.64)	22.7 (1.98)	22.7 (1.54)	25.9 (1.99)	25.1 (4.93)	19.1 (0.99)	22.8 (0.68)	31.7 (1.28)	24.0 (0.57)	29.8 (2.33)	27.4 (3.44)
Reading 3 or more hours per week (not for school).....	34.8 (0.62)	32.3 (0.91)	37.4 (0.82)	35.4 (0.69)	32.3 (2.31)	34.0 (1.76)	34.7 (2.21)	33.1 (4.74)	30.1 (1.25)	34.8 (0.82)	37.9 (1.26)	34.8 (0.64)	33.9 (2.29)	36.2 (3.54)
Plays video/computer games 3 or more hours per day on weekdays.....	2.1 (0.16)	3.2 (0.28)	0.9 (0.16)	1.8 (0.16)	3.8 (0.79)	2.0 (0.37)	2.8 (1.03)	1.6 (0.94)	3.0 (0.39)	2.2 (0.26)	1.2 (0.19)	2.2 (0.18)	1.3 (0.39)	0.6 (0.23)
Watches television 3 or more hours per day on weekdays.....	8.6 (0.35)	8.6 (0.51)	8.7 (0.47)	6.4 (0.34)	22.9 (1.73)	9.0 (1.20)	6.9 (1.16)	8.0 (2.14)	12.9 (0.92)	9.7 (0.51)	4.0 (0.49)	9.0 (0.37)	8.5 (1.42)	3.1 (0.71)
<b>2004</b>														
At least once a week														
Use personal computer at home.....	85.8 (0.35)	85.6 (0.50)	85.9 (0.48)	90.8 (0.38)	73.9 (1.13)	76.7 (1.06)	94.0 (0.77)	79.0 (3.07)	71.1 (0.90)	87.8 (0.47)	96.3 (0.39)	85.0 (0.37)	96.9 (0.41)	93.9 (0.81)
Work on hobbies.....	47.2 (0.50)	50.9 (0.71)	43.4 (0.69)	47.8 (0.65)	45.0 (1.29)	45.0 (1.23)	48.5 (1.72)	54.5 (4.93)	44.2 (0.99)	47.3 (0.71)	49.7 (0.97)	47.1 (0.53)	47.3 (1.26)	49.5 (1.61)
Perform community service.....	18.0 (0.38)	14.9 (0.51)	21.1 (0.57)	17.4 (0.50)	19.5 (1.02)	16.3 (0.92)	25.5 (1.40)	11.8 (2.21)	15.0 (0.71)	16.9 (0.53)	23.1 (0.82)	17.6 (0.41)	23.5 (1.06)	22.4 (1.35)
Driving or riding around.....	65.5 (0.47)	67.4 (0.66)	63.6 (0.66)	69.9 (0.60)	63.4 (1.21)	52.9 (1.23)	56.3 (1.66)	80.3 (2.73)	58.8 (0.97)	67.2 (0.66)	68.7 (0.90)	65.4 (0.50)	69.2 (1.14)	63.7 (1.56)
Visiting with friends at a local hangout.....	85.3 (0.35)	88.0 (0.46)	82.4 (0.53)	89.9 (0.40)	79.4 (1.05)	75.7 (1.06)	77.7 (1.40)	83.5 (2.79)	76.5 (0.84)	86.9 (0.48)	90.7 (0.59)	84.8 (0.38)	92.3 (0.64)	89.2 (0.99)
Talk on phone with friends.....	71.4 (0.45)	65.3 (0.68)	77.7 (0.59)	71.4 (0.60)	78.7 (1.07)	66.1 (1.19)	64.7 (1.62)	75.9 (3.23)	65.3 (0.94)	73.1 (0.64)	74.1 (0.87)	71.1 (0.48)	77.5 (1.04)	72.8 (1.46)
Take music, art, or language class.....	17.1 (0.37)	13.6 (0.49)	20.6 (0.56)	17.0 (0.49)	18.3 (1.00)	14.9 (0.86)	20.7 (1.28)	18.5 (3.79)	13.2 (0.66)	16.4 (0.52)	22.3 (0.82)	16.8 (0.40)	19.6 (1.00)	22.3 (1.35)
Take sports lessons.....	12.7 (0.33)	15.5 (0.52)	9.9 (0.41)	12.0 (0.42)	15.1 (0.94)	13.0 (0.82)	13.0 (1.14)	12.4 (1.73)	10.4 (0.62)	12.1 (0.46)	16.2 (0.73)	12.4 (0.36)	18.6 (0.98)	14.6 (1.11)
Play non-school sports.....	28.3 (0.45)	40.5 (0.70)	15.9 (0.51)	27.2 (0.58)	30.3 (1.19)	29.1 (1.13)	30.8 (1.59)	37.3 (3.84)	26.7 (0.89)	28.3 (0.65)	30.0 (0.90)	28.2 (0.48)	31.5 (1.16)	26.3 (1.43)
Reading 3 or more hours per week (not for school).....	33.7 (0.47)	31.5 (0.66)	36.0 (0.67)	33.3 (0.61)	34.6 (1.21)	34.5 (1.18)	32.6 (1.56)	33.6 (4.92)	32.9 (0.94)	32.8 (0.67)	36.3 (0.95)	33.8 (0.50)	29.8 (1.15)	36.2 (1.57)
Plays video/computer games 3 or more hours per day on weekdays.....	6.3 (0.25)	10.7 (0.44)	1.7 (0.19)	5.6 (0.31)	8.2 (0.75)	6.4 (0.61)	7.0 (1.03)	7.8 (2.73)	7.2 (0.52)	6.7 (0.36)	4.4 (0.41)	6.5 (0.27)	3.9 (0.48)	3.6 (0.63)
Watches television/DVDs 3 or more hours per day on weekdays.....	30.6 (0.46)	31.9 (0.66)	29.2 (0.64)	24.3 (0.56)	51.9 (1.33)	34.7 (1.18)	26.3 (1.62)	34.4 (3.23)	38.4 (0.96)	31.7 (0.67)	20.7 (0.79)	31.4 (0.49)	24.5 (1.07)	16.8 (1.21)
Hours of homework per week														
Less than 1 hour.....	13.4 (0.36)	17.4 (0.56)	9.4 (0.43)	14.1 (0.47)	15.4 (0.96)	11.6 (0.83)	6.1 (0.86)	14.3 (3.84)	15.7 (0.77)	14.9 (0.52)	8.7 (0.59)	14.1 (0.39)	5.5 (0.55)	5.3 (0.70)
1 to 3 hours.....	28.8 (0.47)	30.1 (0.67)	27.5 (0.64)	27.3 (0.59)	33.3 (1.30)	33.9 (1.25)	16.8 (1.28)	30.9 (3.14)	32.6 (0.99)	30.3 (0.68)	22.9 (0.84)	29.7 (0.51)	19.6 (0.99)	16.8 (1.23)
4 to 6 hours.....	25.1 (0.45)	24.6 (0.64)	25.6 (0.64)	25.9 (0.59)	24.1 (1.19)	22.8 (1.11)	25.5 (1.58)	22.6 (2.96)	24.4 (0.92)	25.4 (0.92)	25.6 (0.87)	25.0 (0.49)	27.4 (1.11)	23.8 (1.38)
7 to 12 hours.....	21.6 (0.43)	19.8 (0.59)	23.4 (0.61)	22.1 (0.56)	17.6 (1.05)	20.8 (1.06)	28.7 (1.56)	25.3 (4.06)	18.1 (0.83)	20.4 (0.59)	26.7 (0.87)	20.7 (0.46)	29.1 (1.14)	32.6 (1.51)
More than 12 hours.....	11.1 (0.32)	8.1 (0.39)	14.1 (0.50)	10.6 (0.41)	9.5 (0.84)	10.9 (0.82)	22.9 (1.56)	7.0 (1.67)	9.2 (0.63)	9.3 (0.42)	16.1 (0.71)	10.3 (0.34)	18.5 (0.97)	21.4 (1.29)

—Not available.

†Not applicable.

<sup>1</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income. The “low” SES group is the lowest quartile; the “middle” SES group is the middle two quartiles; and the “high” SES group is the upper quartile.

<sup>2</sup>Question does not specify where computer is used.

NOTE: Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), “Second Follow-up Student Survey, 1992”; and Education Longitudinal Study of 2002 (ELS:2002), “First Follow-up, 2004.” (This table was prepared October 2006.)

**Table 154. Percentage of high school sophomores who participate in various school-sponsored extracurricular activities, by selected student characteristics: 1990 and 2002**

Selected student characteristic	Academic clubs		Sports				Cheerleading and drill team		Hobby clubs		Music (band, orchestra, chorus, or choir)		Vocational clubs	
			Any sport		Interscholastic <sup>1</sup>	Intramural <sup>1</sup>								
	1990	2002	1990	2002	2002	2002	1990	2002	1990	2002	1990	2002	1990	2002
2	3	4	5	6	7	8	9	10	11	12	13	14	15	
<b>All sophomores</b> .....	<b>30.7 (0.62)</b>	<b>8.4 (0.33)</b>	<b>52.2 (0.69)</b>	<b>54.8 (0.63)</b>	<b>48.8 (0.64)</b>	<b>33.0 (0.52)</b>	<b>9.1 (0.43)</b>	<b>13.7 (0.46)</b>	<b>7.3 (0.37)</b>	<b>9.5 (0.34)</b>	<b>21.5 (0.59)</b>	<b>21.5 (0.52)</b>	<b>11.7 (0.54)</b>	<b>8.3 (0.43)</b>
<b>Sex</b>														
Male.....	27.4 (0.83)	6.8 (0.38)	63.0 (0.89)	61.0 (0.81)	55.0 (0.80)	38.5 (0.77)	2.1 (0.45)	8.1 (0.52)	7.9 (0.52)	8.1 (0.41)	15.6 (0.63)	16.3 (0.60)	11.0 (0.65)	7.6 (0.53)
Female.....	34.0 (0.87)	9.9 (0.46)	41.4 (0.89)	48.5 (0.85)	42.5 (0.84)	27.4 (0.64)	15.8 (0.68)	19.2 (0.63)	6.7 (0.50)	10.9 (0.50)	27.3 (0.85)	26.8 (0.71)	12.3 (0.69)	9.1 (0.53)
<b>Race/ethnicity</b>														
White.....	31.7 (0.72)	8.9 (0.43)	53.5 (0.78)	57.0 (0.79)	52.3 (0.77)	30.9 (0.68)	8.3 (0.38)	13.2 (0.54)	7.5 (0.46)	9.7 (0.47)	22.3 (0.68)	23.9 (0.65)	12.2 (0.64)	9.3 (0.60)
Black.....	26.2 (1.91)	7.3 (0.67)	51.4 (2.22)	55.0 (1.48)	47.8 (1.51)	39.6 (1.21)	15.7 (2.34)	18.5 (1.16)	5.2 (0.78)	7.8 (0.68)	23.0 (1.77)	21.6 (1.33)	13.7 (1.84)	7.9 (0.81)
Hispanic.....	27.2 (1.57)	6.1 (0.60)	43.9 (1.82)	48.3 (1.59)	40.0 (1.57)	35.3 (1.41)	8.3 (0.86)	12.3 (0.97)	6.7 (0.67)	8.0 (0.64)	14.8 (1.19)	13.0 (0.91)	7.4 (0.87)	5.4 (0.63)
Asian/Pacific Islander.....	36.7 (2.24)	14.3 (1.33)	54.9 (2.86)	47.7 (1.87)	38.6 (1.99)	29.5 (1.37)	5.2 (0.98)	9.1 (1.06)	11.8 (1.47)	15.5 (1.41)	20.6 (2.76)	15.5 (1.56)	5.1 (0.81)	5.2 (0.57)
American Indian/Alaska Native.....	31.9 (4.66)	5.2 (2.15)	44.2 (5.05)	54.6 (5.33)	44.4 (5.45)	40.8 (5.94)	11.3 (3.06)	10.8 (2.90)	8.4 (2.83)	5.3 (2.23)	17.3 (3.66)	12.3 (3.75)	16.9 (3.30)	14.3 (3.61)
<b>Test performance quartile<sup>2</sup></b>														
Lowest test quartile.....	22.5 (1.21)	4.4 (0.43)	47.4 (1.42)	47.7 (1.03)	40.5 (1.04)	38.2 (0.93)	9.5 (0.95)	15.0 (0.82)	6.5 (0.59)	6.3 (0.52)	16.0 (0.87)	15.3 (0.78)	17.3 (1.19)	8.9 (0.63)
Second test quartile.....	29.9 (1.18)	5.1 (0.44)	50.8 (1.22)	52.5 (1.03)	45.1 (1.03)	37.5 (1.00)	8.6 (0.94)	14.4 (0.74)	6.1 (0.58)	7.3 (0.50)	20.5 (1.08)	18.7 (0.78)	13.2 (0.86)	9.5 (0.70)
Third test quartile.....	30.3 (1.15)	8.1 (0.56)	51.8 (1.22)	56.5 (1.06)	50.6 (1.05)	32.1 (0.97)	9.2 (0.82)	13.7 (0.74)	7.6 (0.65)	10.8 (0.63)	22.1 (1.05)	23.0 (0.88)	11.4 (0.90)	7.6 (0.64)
Highest test quartile.....	40.0 (1.17)	15.6 (0.80)	59.0 (1.25)	62.3 (1.04)	58.5 (1.05)	24.3 (0.87)	9.0 (0.72)	11.7 (0.73)	8.7 (0.75)	13.4 (0.75)	26.9 (1.05)	28.7 (1.02)	6.7 (0.60)	7.4 (0.67)
<b>Socioeconomic status<sup>3</sup></b>														
Low.....	26.3 (1.05)	5.6 (0.46)	42.0 (1.19)	44.9 (1.09)	37.3 (1.12)	32.3 (0.97)	8.2 (0.82)	13.5 (0.73)	5.8 (0.56)	6.7 (0.50)	18.3 (0.93)	15.6 (0.75)	17.1 (1.15)	9.2 (0.76)
Middle.....	31.5 (0.89)	7.2 (0.38)	52.7 (0.92)	54.9 (0.82)	48.8 (0.82)	34.1 (0.72)	9.6 (0.65)	14.2 (0.60)	7.1 (0.55)	8.8 (0.39)	22.1 (0.77)	21.6 (0.64)	11.4 (0.67)	8.6 (0.50)
High.....	34.9 (1.16)	13.3 (0.74)	63.2 (1.21)	64.3 (1.05)	59.9 (1.10)	31.3 (0.90)	9.3 (0.65)	12.8 (0.78)	9.4 (0.68)	13.5 (0.79)	24.4 (1.09)	27.1 (1.02)	6.5 (0.54)	7.0 (0.57)
<b>Region</b>														
Northeast.....	26.9 (1.35)	7.6 (0.85)	55.7 (1.49)	59.3 (1.36)	52.7 (1.42)	34.9 (1.14)	8.0 (0.66)	14.5 (1.26)	11.0 (1.21)	11.2 (0.78)	22.7 (1.33)	20.8 (1.29)	3.5 (0.46)	4.9 (0.63)
Midwest.....	33.4 (1.27)	6.8 (0.57)	58.3 (1.27)	57.9 (1.36)	52.7 (1.33)	31.2 (1.15)	8.6 (0.63)	13.7 (0.89)	5.4 (0.53)	8.8 (0.77)	26.6 (1.22)	27.5 (1.07)	11.7 (1.17)	8.0 (1.10)
South.....	32.6 (1.06)	10.8 (0.58)	46.3 (1.16)	52.7 (0.89)	47.3 (0.92)	32.2 (0.77)	11.3 (0.96)	15.4 (0.76)	5.9 (0.53)	9.8 (0.50)	18.8 (0.93)	21.4 (0.85)	18.6 (1.10)	11.5 (0.73)
West.....	27.5 (1.32)	7.0 (0.66)	51.6 (1.59)	50.9 (1.53)	43.6 (1.53)	34.5 (1.20)	6.8 (0.71)	10.4 (0.88)	8.7 (0.78)	8.5 (0.77)	18.2 (1.30)	15.8 (0.95)	7.2 (0.86)	7.0 (0.80)
<b>Sophomore's school sector</b>														
Public.....	31.0 (0.65)	8.1 (0.37)	50.8 (0.70)	53.2 (0.67)	47.2 (0.67)	32.7 (0.55)	9.2 (0.46)	13.8 (0.49)	6.7 (0.38)	8.9 (0.35)	22.1 (0.61)	21.2 (0.53)	12.6 (0.60)	8.8 (0.46)
Catholic.....	28.6 (2.40)	11.3 (0.51)	66.5 (2.76)	73.1 (1.38)	67.7 (1.61)	35.4 (1.50)	7.1 (1.18)	10.7 (1.06)	12.3 (1.53)	17.1 (1.35)	12.6 (1.60)	18.1 (1.82)	2.8 (0.64)	2.2 (0.37)
Other private.....	29.1 (4.60)	10.5 (0.56)	68.0 (4.46)	73.9 (2.16)	68.3 (2.81)	37.0 (2.64)	9.9 (2.47)	15.5 (1.96)	13.1 (3.50)	14.8 (2.14)	25.7 (5.01)	33.9 (3.61)	5.5 (2.32)	3.8 (1.02)

<sup>1</sup>Interscholastic refers to competition between teams from different schools. Intramural refers to competition between teams or students within the same school. Data on these categories are available only for 2002.

<sup>2</sup>Composite test performance quartile on mathematics, reading, science, and social studies in 1990 and composite test performance quartile on mathematics, reading, and science in 2002.

<sup>3</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.

NOTE: Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002); and *America's High School Sophomores: A Ten Year Comparison, 1980-1990*, National Education Longitudinal Study of 1988 (NELS:88/90), "First Follow-up, 1990." (This table was prepared December 2006.)

**Table 155. Percentage distribution of 4th-graders, by time spent on homework and television viewing each day and selected student and school characteristics: Selected years, 1992 through 2000**

Selected student and school characteristic	Time spent on homework each day					Amount of television watched each day						
	Don't have	Don't do	Half hour or less	One hour	More than one hour	None	One hour or less	Two hours	Three hours	Four hours	Five hours	Six or more hours
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>1992</b>												
<b>All students</b> .....	<b>16 (1.6)</b>	<b>2 (0.2)</b>	<b>39 (1.2)</b>	<b>28 (0.9)</b>	<b>15 (0.6)</b>	<b>2 (0.2)</b>	<b>17 (0.8)</b>	<b>21 (0.7)</b>	<b>19 (0.6)</b>	<b>13 (0.6)</b>	<b>9 (0.4)</b>	<b>20 (0.7)</b>
<b>Sex</b>												
Male .....	18 (1.8)	3 (0.4)	39 (1.4)	26 (1.0)	14 (0.8)	2 (0.3)	16 (0.8)	20 (0.9)	18 (0.9)	13 (0.7)	9 (0.7)	21 (0.9)
Female .....	14 (1.5)	1 (0.3)	39 (1.4)	30 (1.1)	16 (0.8)	2 (0.3)	18 (1.2)	22 (0.9)	19 (0.9)	13 (0.8)	8 (0.6)	18 (0.9)
<b>Race/ethnicity</b>												
White .....	18 (1.9)	2 (0.3)	38 (1.5)	29 (1.2)	13 (0.6)	2 (0.3)	18 (0.9)	23 (1.0)	21 (0.8)	14 (0.7)	9 (0.6)	13 (0.8)
Black .....	10 (1.6)	3 (0.6)	45 (2.3)	24 (1.5)	18 (1.4)	2 (0.5)	11 (1.5)	11 (1.0)	12 (1.0)	10 (1.1)	9 (1.2)	44 (1.9)
Hispanic .....	11 (1.7)	4 (0.5)	39 (2.2)	28 (1.7)	18 (1.9)	2 (0.5)	15 (1.2)	20 (1.6)	14 (1.3)	13 (1.2)	9 (1.0)	27 (1.6)
Asian/Pacific Islander .....	10 (4.5)	1 (#)	39 (3.4)	28 (4.3)	22 (3.4)	3 (1.3)	26 (3.7)	17 (2.7)	15 (2.8)	11 (1.9)	7 (1.6)	21 (3.2)
American Indian/Alaska Native .....	17 (5.0)	4 (2.4)	31 (5.7)	18 (4.2)	30 (5.7)	1 (#)	18 (3.8)	13 (3.3)	16 (3.7)	17 (3.3)	11 (3.3)	23 (4.4)
<b>Control of school</b>												
Public .....	17 (1.7)	2 (0.3)	40 (1.3)	26 (0.9)	14 (0.6)	2 (0.2)	16 (0.8)	21 (0.9)	19 (0.7)	13 (0.7)	9 (0.5)	21 (0.8)
Private .....	7 (1.8)	1 (0.2)	34 (2.4)	38 (2.2)	21 (1.9)	2 (0.6)	21 (2.3)	24 (1.5)	18 (1.4)	14 (1.1)	9 (1.0)	12 (1.4)
<b>1994</b>												
<b>All students</b> .....	<b>13 (0.9)</b>	<b>3 (0.3)</b>	<b>39 (1.0)</b>	<b>30 (0.7)</b>	<b>15 (0.6)</b>	<b>2 (0.2)</b>	<b>17 (0.6)</b>	<b>21 (0.6)</b>	<b>17 (0.5)</b>	<b>13 (0.6)</b>	<b>9 (0.4)</b>	<b>21 (0.7)</b>
<b>Sex</b>												
Male .....	14 (1.0)	5 (0.5)	39 (1.1)	28 (1.0)	15 (0.7)	2 (0.3)	15 (0.8)	19 (0.8)	16 (0.6)	13 (0.7)	10 (0.6)	25 (0.9)
Female .....	12 (1.1)	2 (0.2)	40 (1.2)	32 (1.0)	15 (0.8)	2 (0.3)	20 (0.9)	23 (0.8)	17 (0.9)	13 (0.8)	8 (0.6)	17 (0.9)
<b>1998</b>												
<b>All students</b> .....	<b>8 (0.8)</b>	<b>2 (0.2)</b>	<b>43 (1.0)</b>	<b>31 (0.8)</b>	<b>16 (0.6)</b>	<b>3 (0.5)</b>	<b>21 (0.6)</b>	<b>22 (0.7)</b>	<b>19 (0.6)</b>	<b>11 (0.5)</b>	<b>8 (0.4)</b>	<b>16 (0.6)</b>
<b>Sex</b>												
Male .....	9 (1.0)	3 (0.3)	41 (1.1)	30 (1.0)	16 (0.8)	3 (0.5)	18 (0.9)	22 (0.9)	18 (1.0)	12 (0.7)	8 (0.6)	18 (1.0)
Female .....	7 (0.7)	1 (0.2)	44 (1.2)	32 (1.0)	16 (0.7)	3 (0.5)	24 (0.8)	22 (0.8)	19 (0.7)	10 (0.6)	7 (0.5)	14 (0.7)
<b>Race/ethnicity</b>												
White .....	9 (1.0)	2 (0.2)	43 (1.2)	32 (1.1)	15 (0.7)	3 (0.7)	23 (0.9)	24 (0.8)	20 (0.8)	12 (0.7)	7 (0.6)	11 (0.8)
Black .....	6 (0.9)	3 (0.5)	45 (1.9)	27 (1.5)	19 (1.5)	2 (0.5)	14 (1.2)	14 (1.1)	14 (1.2)	11 (0.8)	12 (0.9)	34 (1.5)
Hispanic .....	7 (1.1)	3 (0.5)	42 (1.9)	30 (1.5)	18 (1.2)	3 (0.5)	21 (1.2)	19 (1.0)	18 (1.2)	11 (0.9)	8 (0.8)	19 (1.0)
Asian/Pacific Islander .....	4 (1.7)	1 (#)	39 (3.1)	36 (2.6)	20 (2.3)	4 (1.1)	26 (2.8)	20 (3.0)	16 (2.5)	10 (2.8)	9 (1.9)	14 (2.4)
American Indian/Alaska Native .....	8 (2.2)	7 (2.0)	40 (4.9)	27 (2.8)	19 (3.6)	1 (#)	19 (3.6)	19 (2.3)	15 (2.6)	8 (2.1)	12 (3.1)	27 (3.4)
<b>2000</b>												
<b>All students</b> .....	<b>10 (0.9)</b>	<b>2 (0.2)</b>	<b>43 (0.9)</b>	<b>29 (0.6)</b>	<b>16 (0.7)</b>	<b>2 (0.2)</b>	<b>23 (0.7)</b>	<b>23 (0.6)</b>	<b>17 (0.4)</b>	<b>11 (0.5)</b>	<b>6 (0.4)</b>	<b>18 (0.6)</b>
<b>Sex</b>												
Male .....	11 (0.9)	3 (0.3)	43 (1.2)	27 (0.8)	16 (0.9)	2 (0.3)	20 (1.1)	21 (0.8)	18 (0.7)	11 (0.6)	7 (0.5)	22 (0.9)
Female .....	9 (1.0)	1 (0.2)	43 (1.1)	31 (0.9)	16 (0.7)	2 (0.3)	26 (0.9)	24 (0.8)	17 (0.7)	10 (0.6)	6 (0.4)	15 (0.7)
<b>Race/ethnicity</b>												
White .....	11 (1.1)	1 (0.2)	43 (1.2)	30 (0.8)	15 (0.9)	2 (0.3)	25 (0.9)	25 (0.9)	19 (0.6)	11 (0.6)	6 (0.5)	13 (0.7)
Black .....	8 (0.9)	4 (0.8)	45 (1.8)	26 (1.3)	17 (1.0)	1 (0.2)	14 (0.9)	13 (1.0)	13 (0.9)	10 (0.9)	8 (0.8)	42 (1.5)
Hispanic .....	7 (1.0)	3 (0.5)	43 (1.4)	29 (1.3)	18 (1.3)	2 (0.4)	22 (1.2)	21 (1.2)	16 (1.1)	10 (1.0)	7 (0.6)	22 (1.5)
Asian/Pacific Islander .....	1 (0.7)	1 (0.7)	42 (3.2)	35 (3.2)	21 (3.4)	6 (1.4)	29 (2.7)	28 (3.1)	15 (2.8)	8 (1.6)	7 (1.7)	8 (1.8)
American Indian/Alaska Native .....	15 (4.7)	7 (2.2)	42 (5.4)	24 (4.5)	13 (2.6)	1 (#)	20 (3.6)	18 (2.2)	21 (3.8)	11 (3.4)	7 (2.2)	23 (3.4)
<b>Control of school</b>												
Public .....	10 (1.0)	2 (0.2)	44 (1.0)	29 (0.7)	15 (0.7)	2 (0.2)	22 (0.8)	22 (0.7)	17 (0.5)	11 (0.5)	6 (0.4)	19 (0.7)
Private .....	8 (1.6)	1 (0.4)	37 (1.6)	34 (1.5)	20 (1.7)	5 (1.0)	25 (1.4)	24 (0.9)	19 (0.8)	10 (0.9)	6 (0.7)	11 (1.3)
<b>Type of location</b>												
Central city .....	8 (1.0)	3 (0.4)	41 (1.4)	30 (1.1)	18 (1.2)	2 (0.4)	21 (0.9)	21 (1.1)	16 (0.6)	10 (0.8)	7 (0.6)	24 (1.3)
Urban fringe/large town .....	8 (1.3)	2 (0.3)	44 (1.3)	30 (1.2)	16 (1.1)	3 (0.3)	24 (1.3)	24 (1.0)	18 (0.8)	10 (0.7)	6 (0.6)	15 (1.0)
Rural/small town .....	15 (2.3)	2 (0.5)	44 (2.0)	27 (1.4)	12 (1.2)	2 (0.4)	22 (1.8)	23 (1.4)	19 (1.0)	13 (1.1)	6 (0.7)	16 (1.5)

#Rounds to zero.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 through 2000 Reading Assessments; retrieved October 2001 from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nda/>). (This table was prepared November 2001.)

**Table 156. Percentage of elementary and secondary school students who do homework outside of school, whose parents check that homework is done, and whose parents help with homework, by frequency and selected student and school characteristics: 2003 and 2007**

Year and selected characteristic	Percent of students who do homework outside of school	Average hours per week spent by students who do homework outside of school	Distribution of students who do homework outside of school by how frequently they do homework				Percent of students whose parents check that homework is done	Distribution of students by how frequently their parents help with homework				
			Less than once a week	1 to 2 days per week	3 to 4 days per week	5 or more days a week		No help given	Less than once a week	1 to 2 days per week	3 to 4 days per week	5 or more days per week
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>2003</b>												
<b>All students</b> .....	<b>95.6 (0.23)</b>	<b>9.1 (0.19)</b>	<b>2.9 (0.16)</b>	<b>15.1 (0.45)</b>	<b>43.9 (0.61)</b>	<b>38.2 (0.57)</b>	<b>85.2 (0.33)</b>	— (†)	— (†)	— (†)	— (†)	— (†)
<b>All elementary school students (kindergarten through grade 8)</b> .....	<b>96.2 (0.26)</b>	<b>9.2 (0.24)</b>	<b>2.3 (0.18)</b>	<b>12.9 (0.43)</b>	<b>46.5 (0.75)</b>	<b>38.3 (0.73)</b>	<b>94.6 (0.29)</b>	— (†)	— (†)	— (†)	— (†)	— (†)
Sex												
Male.....	95.8 (0.41)	9.6 (0.36)	2.7 (0.26)	13.5 (0.58)	47.4 (0.95)	36.4 (0.93)	95.6 (0.38)	— (†)	— (†)	— (†)	— (†)	— (†)
Female.....	96.7 (0.32)	8.7 (0.32)	2.0 (0.23)	12.3 (0.61)	45.5 (1.08)	40.3 (1.09)	93.4 (0.52)	— (†)	— (†)	— (†)	— (†)	— (†)
Race/ethnicity												
White.....	95.9 (0.37)	9.4 (0.30)	2.8 (0.27)	14.9 (0.64)	47.5 (0.97)	34.7 (1.05)	93.1 (0.44)	— (†)	— (†)	— (†)	— (†)	— (†)
Black.....	97.8 (0.51)	8.0 (0.44)	1.4 (0.35)	8.1 (1.02)	47.6 (1.66)	42.9 (1.61)	98.0 (0.79)	— (†)	— (†)	— (†)	— (†)	— (†)
Hispanic.....	96.3 (0.50)	8.8 (0.57)	1.5 (0.34)	11.8 (0.87)	41.8 (1.37)	44.9 (1.51)	96.4 (0.45)	— (†)	— (†)	— (†)	— (†)	— (†)
Asian.....	95.1 (1.62)	11.1 (1.44)	‡ (†)	6.9 (1.74)	41.1 (4.96)	51.2 (5.30)	96.6 (1.18)	— (†)	— (†)	— (†)	— (†)	— (†)
School type												
Public.....	96.4 (0.25)	9.1 (0.24)	2.5 (0.20)	13.5 (0.47)	47.1 (0.75)	36.9 (0.73)	95.0 (0.28)	— (†)	— (†)	— (†)	— (†)	— (†)
Private.....	94.6 (0.87)	9.6 (0.58)	1.3 (0.31)	8.0 (0.92)	41.8 (1.90)	49.0 (1.81)	91.4 (1.16)	— (†)	— (†)	— (†)	— (†)	— (†)
Poverty status												
Poor.....	95.7 (0.71)	9.6 (0.63)	1.3 (0.34)	14.3 (1.33)	42.4 (1.87)	42.0 (1.75)	96.9 (0.77)	— (†)	— (†)	— (†)	— (†)	— (†)
Nonpoor.....	96.3 (0.28)	9.1 (0.25)	2.6 (0.21)	12.6 (0.45)	47.4 (0.77)	37.5 (0.78)	94.0 (0.31)	— (†)	— (†)	— (†)	— (†)	— (†)
<b>All secondary school students (grades 9 through 12)</b> .....	<b>94.2 (0.52)</b>	<b>8.8 (0.25)</b>	<b>4.1 (0.40)</b>	<b>20.3 (0.94)</b>	<b>37.6 (1.01)</b>	<b>38.0 (1.04)</b>	<b>62.8 (0.86)</b>	— (†)	— (†)	— (†)	— (†)	— (†)
Sex												
Male.....	91.3 (0.81)	9.0 (0.42)	6.2 (0.72)	23.6 (1.30)	38.1 (1.45)	32.1 (1.15)	66.6 (1.14)	— (†)	— (†)	— (†)	— (†)	— (†)
Female.....	97.2 (0.56)	8.5 (0.27)	2.1 (0.35)	17.0 (1.23)	37.1 (1.35)	43.8 (1.53)	59.0 (1.47)	— (†)	— (†)	— (†)	— (†)	— (†)
Race/ethnicity												
White.....	94.2 (0.64)	8.8 (0.33)	4.4 (0.49)	20.2 (1.21)	36.3 (1.20)	39.0 (1.32)	55.4 (1.12)	— (†)	— (†)	— (†)	— (†)	— (†)
Black.....	95.3 (1.05)	9.3 (0.78)	3.4 (0.82)	21.2 (2.48)	42.9 (2.56)	32.6 (2.49)	80.0 (2.13)	— (†)	— (†)	— (†)	— (†)	— (†)
Hispanic.....	92.2 (1.20)	8.1 (0.45)	4.2 (1.15)	20.9 (2.20)	40.1 (2.39)	34.8 (2.45)	78.6 (1.68)	— (†)	— (†)	— (†)	— (†)	— (†)
Asian.....	100.0 (†)	10.4 (1.48)	‡ (†)	6.7 ! (2.65)	32.8 (5.65)	59.0 (5.76)	52.6 (4.94)	— (†)	— (†)	— (†)	— (†)	— (†)
School type												
Public.....	93.9 (0.58)	8.7 (0.27)	4.6 (0.44)	21.7 (1.03)	38.7 (1.06)	35.0 (1.02)	64.3 (0.92)	— (†)	— (†)	— (†)	— (†)	— (†)
Private.....	96.6 (1.06)	9.9 (0.47)	‡ (†)	7.1 (1.90)	26.9 (2.88)	65.9 (2.92)	49.4 (3.51)	— (†)	— (†)	— (†)	— (†)	— (†)
Poverty status												
Poor.....	90.1 (1.53)	8.6 (0.74)	4.3 (0.97)	23.2 (3.33)	42.3 (3.16)	30.2 (2.83)	75.3 (2.94)	— (†)	— (†)	— (†)	— (†)	— (†)
Nonpoor.....	95.0 (0.55)	8.8 (0.28)	4.1 (0.43)	19.8 (0.94)	36.7 (1.11)	39.4 (1.05)	60.5 (0.91)	— (†)	— (†)	— (†)	— (†)	— (†)
Coursework												
Enrolled in AP classes.....	98.0 (0.47)	9.6 (0.38)	2.2 (0.46)	13.4 (1.10)	31.9 (1.44)	52.5 (1.66)	53.4 (1.32)	— (†)	— (†)	— (†)	— (†)	— (†)
Not enrolled in AP classes.....	91.5 (0.80)	8.2 (0.34)	5.6 (0.67)	25.4 (1.35)	41.8 (1.43)	27.3 (1.30)	69.7 (1.10)	— (†)	— (†)	— (†)	— (†)	— (†)
<b>2007</b>												
<b>All students</b> .....	<b>94.4 (0.30)</b>	<b>5.4 (0.06)</b>	<b>3.1 (0.34)</b>	<b>13.1 (0.47)</b>	<b>43.6 (0.62)</b>	<b>40.2 (0.60)</b>	<b>85.4 (0.46)</b>	<b>10.2 (0.41)</b>	<b>20.3 (0.51)</b>	<b>31.7 (0.64)</b>	<b>25.3 (0.59)</b>	<b>12.4 (0.41)</b>
<b>All elementary school students (kindergarten through grade 8)</b> .....	<b>95.0 (0.37)</b>	<b>4.7 (0.07)</b>	<b>2.1 (0.23)</b>	<b>12.3 (0.56)</b>	<b>46.2 (0.73)</b>	<b>39.4 (0.68)</b>	<b>95.0 (0.34)</b>	<b>4.3 (0.34)</b>	<b>13.1 (0.52)</b>	<b>32.6 (0.77)</b>	<b>32.9 (0.76)</b>	<b>17.0 (0.56)</b>

See notes at end of table.

**Table 156. Percentage of elementary and secondary school students who do homework outside of school, whose parents check that homework is done, and whose parents help with homework, by frequency and selected student and school characteristics: 2003 and 2007—Continued**

Year and selected characteristic	Percent of students who do homework outside of school	Average hours per week spent by students who do homework outside of school	Distribution of students who do homework outside of school by how frequently they do homework				Percent of students whose parents <sup>1</sup> check that homework is done	Distribution of students by how frequently their parents <sup>1</sup> help with homework				
			Less than once a week	1 to 2 days per week	3 to 4 days per week	5 or more days a week		No help given	Less than once a week	1 to 2 days per week	3 to 4 days per week	5 or more days per week
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Sex</b>												
Male.....	94.6 (0.51)	4.6 (0.09)	2.1 (0.31)	12.4 (0.71)	47.9 (1.19)	37.6 (1.09)	95.3 (0.47)	4.3 (0.39)	12.9 (0.63)	32.3 (1.02)	32.7 (1.28)	17.8 (0.85)
Female.....	95.4 (0.53)	4.9 (0.10)	2.1 (0.31)	12.2 (0.96)	44.4 (1.13)	41.3 (1.08)	94.6 (0.48)	4.3 (0.56)	13.4 (0.76)	32.9 (1.17)	33.2 (1.17)	16.1 (0.79)
<b>Race/ethnicity</b>												
White.....	94.7 (0.48)	4.4 (0.07)	2.7 (0.36)	13.7 (0.74)	48.3 (1.05)	35.3 (0.99)	94.0 (0.42)	3.8 (0.37)	15.7 (0.74)	34.9 (0.94)	31.3 (0.92)	14.3 (0.63)
Black.....	95.5 (1.07)	5.6 (0.27)	1.3 ! (0.53)	7.0 (1.19)	44.4 (3.40)	47.2 (3.11)	98.1 (0.63)	3.5 (1.03)	7.4 (1.14)	25.2 (2.22)	38.3 (3.36)	25.5 (2.38)
Hispanic.....	94.8 (0.85)	4.7 (0.11)	1.3 (0.33)	13.5 (1.39)	40.7 (1.94)	44.4 (1.74)	96.1 (0.70)	7.1 (0.95)	10.3 (0.91)	30.1 (1.79)	34.0 (1.78)	18.6 (1.52)
Asian.....	97.7 (0.97)	5.7 (0.39)	1.0 ! (0.59)	5.1 ! (1.53)	39.1 (4.31)	54.8 (4.48)	88.5 (3.44)	3.1 ! (1.36)	12.8 (2.84)	37.5 (4.52)	30.7 (4.22)	15.9 (2.56)
<b>School type</b>												
Public.....	95.1 (0.38)	4.7 (0.08)	2.0 (0.25)	12.4 (0.62)	46.1 (0.76)	39.4 (0.73)	95.4 (0.36)	4.4 (0.38)	13.1 (0.55)	32.4 (0.86)	32.9 (0.81)	17.2 (0.64)
Private.....	94.0 (1.01)	4.8 (0.19)	2.7 (0.63)	11.4 (1.96)	46.7 (2.64)	39.2 (2.46)	91.5 (1.19)	3.6 (0.85)	13.6 (1.48)	34.3 (2.10)	33.5 (2.36)	15.2 (1.68)
<b>Poverty status</b>												
Poor.....	94.2 (0.99)	4.7 (0.20)	2.9 (0.72)	16.3 (2.18)	39.0 (2.53)	41.7 (2.21)	97.9 (0.55)	6.1 (1.01)	8.8 (1.29)	28.5 (2.44)	35.2 (2.41)	21.3 (1.90)
Nonpoor.....	95.2 (0.36)	4.8 (0.08)	1.9 (0.22)	11.3 (0.58)	48.0 (0.80)	38.8 (0.75)	94.2 (0.40)	3.9 (0.33)	14.2 (0.56)	33.7 (0.80)	32.4 (0.72)	15.9 (0.58)
<b>Locale</b>												
City.....	95.2 (0.65)	5.1 (0.13)	1.5 (0.31)	9.1 (0.91)	43.4 (1.58)	46.0 (1.43)	95.4 (0.54)	4.8 (0.67)	11.3 (1.02)	29.1 (1.39)	36.0 (1.41)	18.7 (1.15)
Suburban.....	95.4 (0.51)	4.9 (0.11)	1.9 (0.37)	9.3 (0.71)	46.1 (1.24)	42.7 (1.19)	93.5 (0.67)	4.4 (0.55)	14.5 (0.85)	33.1 (1.05)	30.8 (1.14)	17.1 (0.91)
Town.....	93.0 (1.50)	4.1 (0.14)	2.7 (0.79)	18.8 (1.98)	46.4 (2.29)	32.2 (2.08)	96.0 (1.04)	3.2 (0.80)	14.2 (1.62)	35.7 (2.68)	31.1 (2.31)	15.7 (1.62)
Rural.....	95.0 (0.85)	4.2 (0.15)	3.2 (0.69)	19.5 (1.79)	50.6 (1.90)	26.8 (1.63)	96.3 (0.72)	4.1 (0.94)	13.1 (1.30)	35.5 (2.29)	32.8 (2.23)	14.6 (1.37)
<b>All secondary school students (grades 9 through 12)</b>	<b>93.0 (0.55)</b>	<b>6.8 (0.11)</b>	<b>5.4 (0.85)</b>	<b>14.8 (0.96)</b>	<b>38.0 (1.15)</b>	<b>41.9 (1.18)</b>	<b>64.6 (1.21)</b>	<b>23.1 (1.08)</b>	<b>35.9 (1.26)</b>	<b>29.7 (1.19)</b>	<b>8.8 (0.81)</b>	<b>2.5 (0.34)</b>
<b>Sex</b>												
Male.....	91.2 (0.80)	6.0 (0.19)	7.4 (1.53)	18.3 (1.59)	38.2 (1.78)	36.0 (1.64)	67.8 (1.88)	24.1 (1.56)	36.9 (1.97)	29.1 (1.84)	8.2 (1.11)	1.8 (0.41)
Female.....	94.9 (0.79)	7.5 (0.16)	3.3 (0.72)	11.2 (1.10)	37.7 (1.79)	47.9 (1.85)	61.4 (1.78)	22.0 (1.32)	35.0 (1.44)	30.4 (1.35)	9.3 (1.11)	3.3 (0.60)
<b>Race/ethnicity</b>												
White.....	94.5 (0.52)	6.8 (0.13)	4.2 (0.58)	12.9 (0.91)	38.6 (1.51)	44.3 (1.42)	57.2 (1.54)	22.5 (1.28)	41.1 (1.36)	27.7 (1.43)	6.3 (0.66)	2.3 (0.42)
Black.....	91.8 (1.98)	6.3 (0.38)	9.3 ! (5.06)	20.1 (3.86)	41.0 (4.72)	29.7 (3.43)	83.1 (2.84)	19.5 (2.97)	26.5 (4.77)	34.4 (4.03)	16.7 (4.45)	2.9 ! (1.13)
Hispanic.....	90.7 (2.11)	6.4 (0.34)	5.9 (1.29)	17.7 (3.55)	36.6 (2.93)	39.9 (3.03)	75.6 (2.71)	26.2 (2.94)	25.8 (2.38)	33.8 (3.49)	11.0 (1.76)	3.3 ! (1.00)
Asian.....	93.6 (5.45)	10.3 (1.37)	‡ (†)	13.8 ! (5.51)	18.5 ! (6.12)	67.7 (7.18)	59.0 (7.69)	26.4 (7.58)	36.1 (7.55)	26.8 (7.61)	7.6 ! (3.11)	3.1 ! (1.83)
<b>School type</b>												
Public.....	92.3 (0.60)	6.5 (0.11)	5.9 (0.96)	15.9 (1.06)	39.7 (1.26)	38.5 (1.17)	66.1 (1.24)	22.8 (1.16)	35.4 (1.29)	30.0 (1.26)	9.1 (0.87)	2.7 (0.37)
Private.....	98.5 (0.54)	9.3 (0.39)	0.8 ! (0.35)	5.9 (1.34)	24.0 (2.72)	69.4 (2.89)	53.1 (3.98)	25.0 (2.64)	40.1 (3.68)	27.5 (4.07)	6.1 (1.36)	1.4 ! (0.61)
<b>Poverty status</b>												
Poor.....	89.5 (2.21)	5.5 (0.32)	8.3 ! (4.42)	19.2 (3.62)	38.7 (4.32)	33.7 (3.69)	81.0 (3.03)	24.2 (3.80)	24.0 (4.21)	36.1 (3.76)	14.0 (3.21)	1.7 ! (0.63)
Nonpoor.....	93.7 (0.58)	7.0 (0.12)	4.8 (0.53)	13.9 (0.91)	37.8 (1.27)	43.6 (1.37)	61.4 (1.30)	22.8 (1.05)	38.3 (1.19)	28.5 (1.24)	7.7 (0.66)	2.7 (0.38)
<b>Coursework</b>												
Enrolled in AP classes.....	96.9 (0.59)	8.5 (0.22)	2.4 (0.70)	7.5 (0.93)	31.9 (1.81)	58.2 (1.97)	56.3 (2.06)	27.4 (1.90)	36.3 (1.69)	28.3 (1.74)	6.0 (0.99)	1.9 (0.43)
Not enrolled in AP classes.....	90.6 (0.81)	5.7 (0.13)	7.3 (1.31)	19.5 (1.40)	41.9 (1.56)	31.2 (1.42)	70.1 (1.46)	20.2 (1.14)	35.7 (1.70)	30.7 (1.59)	10.5 (1.23)	2.9 (0.51)
<b>Locale</b>												
City.....	92.8 (1.01)	6.8 (0.22)	6.3 (2.46)	14.1 (1.90)	35.9 (2.32)	43.7 (2.53)	71.5 (1.89)	22.6 (1.88)	33.4 (2.64)	29.3 (2.00)	12.0 (1.80)	2.7 (0.55)
Suburban.....	93.6 (0.95)	7.5 (0.17)	4.8 (0.86)	11.4 (1.27)	36.5 (1.71)	47.4 (2.07)	58.9 (2.00)	23.6 (1.74)	39.1 (1.79)	27.8 (1.68)	7.5 (1.01)	2.0 (0.47)
Town.....	89.7 (2.16)	6.4 (0.27)	5.4 (1.48)	13.2 (1.74)	45.9 (3.46)	35.5 (3.17)	64.8 (3.12)	24.3 (2.81)	34.4 (2.96)	27.9 (3.41)	9.3 (1.80)	4.2 (1.54)
Rural.....	93.9 (1.23)	5.6 (0.29)	5.1 (1.20)	22.7 (2.76)	39.6 (3.04)	32.6 (2.79)	65.5 (2.94)	22.1 (2.69)	34.4 (2.71)	34.8 (3.43)	6.2 (1.53)	2.5 (0.88)

— Not available.

†Not applicable.

‡Reporting standards not met.

!Interpret data with caution.

<sup>1</sup>Refers to one or more parent or other household adult. Only includes students who had homework outside of school.

NOTE: Includes children enrolled in kindergarten through grade 12 and ungraded students. Data based on responses of the parent most knowledgeable about the student's education. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses. Totals include data for other racial/ethnic groups not separately shown.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003 and 2007). (This table was prepared June 2008.)

**Table 157. Tenth-graders' attendance patterns, by selected student and school characteristics: 1990 and 2002**

Attendance pattern	All students	Sex		Race/ethnicity					Socioeconomic status <sup>1</sup>			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Percentage of 10th-graders in 1990</b>														
Number of days missed in first half of current school year														
None .....	13.5 (0.44)	16.1 (0.66)	10.7 (0.53)	12.4 (0.48)	19.5 (1.75)	10.4 (0.90)	22.3 (1.74)	10.2 (2.11)	12.3 (0.95)	14.0 (0.61)	15.0 (0.82)	13.4 (0.47)	18.0 (2.16)	15.5 (2.14)
1 or 2 days .....	21.6 (0.46)	23.0 (0.72)	20.2 (0.59)	21.5 (0.56)	23.7 (1.41)	19.1 (1.17)	27.4 (1.97)	13.5 (4.21)	16.9 (0.75)	22.2 (0.68)	26.0 (0.98)	21.3 (0.46)	26.0 (2.45)	34.0 (3.92)
3 or 4 days .....	26.1 (0.52)	25.4 (0.71)	26.8 (0.76)	27.3 (0.60)	23.7 (1.51)	23.3 (1.15)	22.7 (2.07)	26.8 (3.39)	22.6 (0.89)	26.4 (0.73)	29.1 (0.99)	26.5 (0.56)	27.3 (2.23)	26.9 (2.93)
5 or more days .....	38.8 (0.63)	35.5 (0.87)	42.2 (0.84)	38.8 (0.72)	33.2 (1.98)	47.2 (1.71)	27.7 (2.22)	49.4 (3.32)	48.2 (1.18)	37.4 (0.85)	29.9 (1.20)	38.8 (0.65)	28.6 (2.35)	23.6 (3.14)
Number of times late in first half of current school year														
Never .....	24.7 (0.60)	24.8 (0.80)	24.6 (0.77)	27.4 (0.70)	18.1 (1.33)	17.3 (1.48)	23.0 (1.94)	16.0 (3.20)	24.4 (1.17)	25.0 (0.78)	25.9 (0.95)	24.9 (0.61)	27.5 (2.70)	18.3 (2.76)
1 or 2 days .....	38.2 (0.62)	38.0 (0.88)	38.4 (0.83)	38.1 (0.69)	40.4 (2.02)	36.7 (1.54)	38.0 (2.22)	35.4 (3.64)	37.5 (1.10)	38.6 (0.84)	38.4 (1.16)	37.8 (0.63)	40.4 (2.26)	44.6 (3.87)
3 or more days .....	37.1 (0.72)	37.1 (0.96)	37.0 (0.88)	34.5 (0.77)	41.5 (2.16)	46.0 (2.07)	39.0 (2.35)	48.6 (3.51)	38.1 (1.30)	36.4 (0.88)	35.7 (1.23)	37.3 (0.75)	32.1 (2.68)	37.1 (4.07)
Number of times cut classes in first half of current school year														
Never .....	62.4 (0.71)	60.6 (0.90)	64.2 (0.91)	64.0 (0.80)	63.5 (2.12)	50.5 (1.69)	66.4 (2.36)	48.8 (3.91)	59.0 (1.30)	62.4 (0.91)	65.9 (1.24)	61.0 (0.77)	78.6 (2.36)	70.3 (3.66)
1 or 2 times .....	22.0 (0.49)	22.3 (0.71)	21.7 (0.67)	21.3 (0.54)	22.5 (1.82)	24.6 (1.44)	20.3 (2.01)	35.1 (3.97)	23.4 (1.09)	21.5 (0.68)	22.2 (1.05)	22.3 (0.52)	16.6 (1.92)	19.9 (3.44)
3 to 6 times .....	8.4 (0.33)	9.2 (0.45)	7.7 (0.48)	8.1 (0.40)	7.5 (0.81)	12.6 (1.02)	5.7 (0.87)	8.3 (3.25)	9.6 (0.73)	8.2 (0.44)	7.3 (0.56)	8.8 (0.35)	3.2 (0.87)	6.9 (1.28)
More than 6 times .....	7.2 (0.35)	8.0 (0.49)	6.5 (0.44)	6.5 (0.38)	6.4 (1.03)	12.2 (1.23)	7.6 (1.21)	7.8 (2.04)	8.1 (0.64)	7.9 (0.50)	4.6 (0.43)	7.9 (0.39)	1.6 (0.55)	2.9 (1.03)
<b>Percentage of 10th-graders in 2002</b>														
Number of days missed in first half of current school year														
None .....	14.3 (0.38)	16.1 (0.51)	12.5 (0.47)	13.0 (0.48)	16.5 (0.84)	14.2 (0.88)	28.3 (1.59)	12.1 (0.14)	13.5 (0.67)	13.9 (0.48)	16.0 (0.79)	14.0 (0.40)	16.1 (1.23)	19.2 (2.22)
1 or 2 days .....	35.4 (0.52)	36.1 (0.69)	34.8 (0.68)	35.5 (0.66)	38.4 (1.17)	33.5 (1.46)	35.7 (1.58)	25.0 (0.92)	32.8 (0.97)	35.3 (0.72)	38.2 (0.96)	35.0 (0.56)	41.0 (1.62)	39.8 (1.71)
3 to 6 days .....	33.0 (0.53)	31.9 (0.69)	34.3 (0.69)	34.4 (0.69)	30.7 (1.08)	32.7 (1.01)	24.3 (1.23)	35.5 (1.38)	33.1 (0.87)	32.7 (0.74)	33.8 (0.97)	33.2 (0.56)	33.1 (1.51)	29.9 (2.04)
More than 6 days .....	17.2 (0.41)	16.0 (0.56)	18.5 (0.59)	17.1 (0.49)	14.3 (0.95)	19.6 (1.09)	11.7 (1.16)	27.4 (0.32)	20.6 (0.90)	18.1 (0.53)	12.0 (0.65)	17.8 (0.44)	9.8 (0.77)	11.1 (1.21)
Number of times late in first half of current school year														
Never .....	26.0 (0.54)	26.0 (0.73)	26.0 (0.68)	29.8 (0.67)	17.4 (0.86)	20.4 (1.18)	27.4 (1.41)	19.8 (0.65)	24.6 (0.87)	25.8 (0.66)	28.1 (0.94)	25.7 (0.58)	33.3 (1.79)	25.1 (2.28)
1 or 2 days .....	37.4 (0.54)	36.5 (0.75)	38.4 (0.71)	38.7 (0.66)	36.5 (1.33)	34.9 (1.17)	36.2 (1.52)	35.8 (2.42)	36.9 (0.98)	36.7 (0.72)	39.4 (0.91)	37.3 (0.57)	40.4 (1.32)	38.3 (1.39)
3 or more days .....	36.5 (0.62)	37.4 (0.82)	35.6 (0.77)	31.5 (0.71)	46.1 (1.48)	44.8 (1.45)	36.4 (1.58)	44.4 (1.89)	38.5 (1.01)	37.5 (0.79)	32.5 (1.05)	37.0 (0.67)	26.3 (1.54)	36.7 (2.11)
Number of times cut classes in first half of current school year														
Never .....	68.4 (0.70)	68.1 (0.87)	68.8 (0.83)	72.9 (0.75)	64.6 (1.64)	56.3 (1.48)	68.9 (1.76)	70.3 (3.43)	62.4 (1.10)	67.1 (0.86)	77.0 (1.04)	67.1 (0.75)	86.1 (1.39)	80.7 (1.90)
1 or 2 times .....	18.7 (0.46)	18.8 (0.65)	18.5 (0.58)	16.7 (0.55)	20.2 (1.15)	23.9 (1.01)	17.5 (1.25)	22.2 (3.43)	21.3 (0.79)	19.6 (0.63)	14.2 (0.81)	19.2 (0.49)	11.0 (1.12)	13.7 (1.38)
3 to 6 times .....	6.8 (0.32)	6.8 (0.40)	6.9 (0.41)	5.7 (0.34)	9.0 (0.76)	9.0 (0.83)	8.2 (1.08)	4.7 (0.29)	7.9 (0.65)	7.1 (0.40)	5.2 (0.47)	7.2 (0.34)	1.8 (0.40)	3.9 (0.57)
More than 6 times .....	6.1 (0.30)	6.3 (0.40)	5.9 (0.40)	4.7 (0.31)	6.2 (0.67)	10.9 (0.97)	5.3 (0.65)	2.7 (0.32)	8.4 (0.62)	6.2 (0.39)	3.7 (0.38)	6.5 (0.32)	1.0 (0.26)	1.7 (0.47)

<sup>1</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quarter; the "middle" SES group is the middle two quarters; and the "high" SES group is the upper quarter.

NOTE: Race categories exclude persons of Hispanic ethnicity. Data for 2002 for persons reporting more than one race are not shown separately, but are included in totals. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/90), "First Follow-up Student Survey, 1990"; and Education Longitudinal Study of 2002, Base Year (ELS:02). (This table was prepared November 2005.)

**Table 158. Percentage of public schools reporting crime incidents, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2005–06**

Type of crime incident	All public schools, 1999–2000	2005–06										
		All public schools	Instruction level of school			Size of enrollment						
			Primary	Middle	High	Less than 300	300 to 499	500 to 999	1,000 or more			
1	2	3	4	5	6	7	8	9	10			
<b>Number of public schools (in thousands)</b>												
All schools .....	82 (#)	83 (0.4)	49 (0.6)	16 (0.1)	12 (0.1)	21 (0.5)	24 (0.4)	29 (0.3)	9 (0.1)			
Schools with incident .....	71 (1.0)	71 (1.0)	38 (0.9)	15 (0.1)	12 (0.1)	15 (0.8)	20 (0.6)	26 (0.4)	9 (0.1)			
<b>Percent of schools with incident</b> .....	<b>86.3 (1.23)</b>	<b>85.7 (1.07)</b>	<b>77.8 (1.68)</b>	<b>98.0 (0.42)</b>	<b>98.5 (0.54)</b>	<b>73.9 (3.38)</b>	<b>85.8 (1.90)</b>	<b>90.3 (1.17)</b>	<b>97.8 (0.92)</b>			
<b>Violent incidents<sup>2</sup></b> .....	<b>71.4 (1.37)</b>	<b>77.7 (1.11)</b>	<b>67.3 (1.75)</b>	<b>94.4 (0.85)</b>	<b>95.2 (0.92)</b>	<b>63.7 (3.29)</b>	<b>77.3 (2.08)</b>	<b>82.1 (1.38)</b>	<b>96.5 (1.03)</b>			
Serious violent incidents <sup>3</sup> .....	19.7 (0.98)	17.1 (0.91)	11.0 (1.22)	25.2 (1.59)	31.8 (1.77)	11.4 (1.63)	11.7 (1.38)	19.2 (1.41)	37.2 (1.82)			
Rape or attempted rape <sup>4</sup> .....	0.7 (0.10)	0.3 (0.07)	# (†)	0.8 ! (0.29)	1.4 (0.37)	‡ (†)	‡ (†)	0.3 ! (0.11)	1.5 (0.44)			
Sexual battery other than rape <sup>5</sup> .....	2.5 (0.33)	2.8 (0.24)	0.8 ! (0.31)	4.6 (0.89)	8.8 (0.95)	0.8 ! (0.34)	2.1 (0.58)	2.8 (0.46)	9.0 (1.05)			
Physical attack or fight <sup>6</sup> with weapon <sup>7</sup> .....	5.2 (0.60)	3.0 (0.38)	1.2 ! (0.38)	4.8 (0.65)	6.5 (0.81)	‡ (†)	1.7 ! (0.66)	3.8 (0.76)	7.8 (0.95)			
Threat of attack with weapon <sup>7</sup> .....	11.1 (0.70)	8.8 (0.66)	6.9 (1.05)	12.5 (1.14)	12.7 (1.09)	6.5 (1.37)	6.7 (1.06)	9.8 (1.11)	16.1 (1.51)			
Robbery <sup>8</sup> with a weapon <sup>7</sup> .....	0.5 ! (0.15)	0.4 (0.12)	‡ (†)	0.4 ! (0.19)	1.1 (0.26)	‡ (†)	# (†)	‡ (†)	2.1 (0.55)			
Robbery <sup>8</sup> without a weapon <sup>7</sup> .....	5.3 (0.56)	6.4 (0.59)	3.6 (0.68)	9.1 (0.88)	13.9 (1.25)	5.4 (1.35)	3.2 (0.78)	6.5 (0.77)	16.7 (1.25)			
Physical attack or fight without a weapon .....	63.7 (1.52)	74.3 (1.20)	63.3 (1.97)	91.9 (0.94)	93.5 (1.08)	57.1 (3.60)	73.7 (2.18)	80.1 (1.42)	95.8 (1.00)			
Threat of attack without weapon .....	52.2 (1.47)	52.2 (1.27)	41.7 (2.04)	70.6 (1.74)	70.9 (1.64)	39.5 (2.82)	49.7 (2.33)	55.0 (2.02)	77.9 (1.87)			
<b>Theft/larceny<sup>9</sup></b> .....	<b>45.6 (1.37)</b>	<b>46.0 (1.07)</b>	<b>27.8 (1.55)</b>	<b>68.7 (1.48)</b>	<b>85.6 (1.32)</b>	<b>29.6 (2.52)</b>	<b>37.2 (1.91)</b>	<b>52.1 (1.83)</b>	<b>85.8 (1.64)</b>			
<b>Other incidents<sup>10</sup></b>	<b>— (†)</b>	<b>68.2 (1.07)</b>	<b>54.8 (1.67)</b>	<b>87.8 (0.94)</b>	<b>93.6 (1.08)</b>	<b>53.2 (3.02)</b>	<b>63.4 (2.47)</b>	<b>74.2 (2.07)</b>	<b>95.1 (1.15)</b>			
Possess firearm/explosive device <sup>11</sup> .....	5.5 (0.44)	7.2 (0.60)	4.9 (0.79)	8.2 (0.83)	14.4 (1.23)	2.3 ! (0.78)	4.6 (1.08)	9.4 (1.09)	18.0 (1.73)			
Possess knife or sharp object .....	42.6 (1.28)	42.8 (1.23)	33.0 (1.70)	60.3 (1.26)	65.1 (1.81)	24.8 (2.45)	36.6 (2.42)	50.0 (2.22)	76.0 (1.66)			
Distribution, possession, or use of illegal drugs .....	— (†)	25.9 (0.68)	3.4 (0.64)	48.8 (1.58)	79.7 (1.64)	14.7 (1.82)	12.3 (1.10)	28.6 (1.07)	77.2 (1.14)			
Distribution, possession, or use of alcohol .....	— (†)	16.2 (0.68)	1.1 ! (0.41)	21.2 (1.27)	60.6 (1.67)	10.2 (1.62)	8.3 (1.44)	14.4 (0.72)	55.2 (1.41)			
Vandalism <sup>12</sup> .....	51.5 (1.61)	50.5 (1.17)	40.4 (1.80)	67.3 (1.58)	74.1 (1.62)	37.6 (2.68)	44.1 (2.35)	55.5 (2.04)	79.8 (1.85)			
<b>Number of incidents (in thousands)</b> .....	<b>2,259 (117.0)</b>	<b>2,191 (45.0)</b>	<b>703 (42.3)</b>	<b>722 (22.6)</b>	<b>611 (18.4)</b>	<b>220 (20.5)</b>	<b>420 (26.4)</b>	<b>851 (35.7)</b>	<b>700 (21.7)</b>			
<b>Violent incidents<sup>2</sup></b> .....	<b>1,466 (103.7)</b>	<b>1,489 (39.0)</b>	<b>562 (36.6)</b>	<b>522 (20.8)</b>	<b>314 (14.7)</b>	<b>148 (17.0)</b>	<b>325 (25.6)</b>	<b>610 (30.7)</b>	<b>406 (17.9)</b>			
Serious violent incidents <sup>3</sup> .....	61 (7.0)	59 (6.8)	19 ! (6.5)	19 (2.3)	17 (1.6)	‡ (†)	7 (1.1)	21 (2.4)	19 (2.2)			
Rape or attempted rape <sup>4</sup> .....	1 (0.1)	# (†)	# (†)	# (†)	# (†)	‡ (†)	‡ (†)	# (†)	# (†)			
Sexual battery other than rape <sup>5</sup> .....	4 (1.1)	4 (0.4)	1 ! (0.3)	1 (0.3)	2 (0.3)	# (†)	1 ! (0.2)	1 (0.3)	2 (0.3)			
Physical attack or fight <sup>6</sup> with weapon <sup>7</sup> .....	12 (2.5)	7 (1.6)	1 ! (0.2)	4 ! (1.5)	2 (0.2)	‡ (†)	# (†)	4 ! (1.6)	2 (0.5)			
Threat of attack with weapon <sup>7</sup> .....	21 (1.9)	25 (6.5)	13 ! (6.4)	6 (1.0)	5 (0.7)	‡ (†)	2 (0.4)	9 (1.2)	5 (1.2)			
Robbery <sup>8</sup> with a weapon <sup>7</sup> .....	‡ (†)	1 ! (0.2)	‡ (†)	‡ (†)	# (†)	‡ (†)	# (†)	‡ (†)	# (†)			
Robbery <sup>8</sup> without a weapon <sup>7</sup> .....	20 (3.2)	22 (2.5)	5 ! (1.4)	7 (1.3)	9 (1.1)	3 (0.9)	3 (0.9)	6 (0.9)	9 (1.2)			
Physical attack or fight without a weapon <sup>7</sup> .....	807 (59.6)	898 (25.5)	356 (21.8)	315 (13.5)	172 (8.1)	92 (11.7)	207 (15.7)	361 (19.9)	237 (11.1)			
Threat of attack without weapon .....	599 (52.7)	533 (20.3)	186 (18.6)	189 (12.6)	124 (7.5)	44 (5.0)	111 (13.5)	227 (17.6)	150 (9.6)			
<b>Theft/larceny<sup>9</sup></b> .....	<b>218 (9.2)</b>	<b>243 (6.2)</b>	<b>36 (3.6)</b>	<b>79 (3.4)</b>	<b>106 (3.3)</b>	<b>19 (2.2)</b>	<b>32 (2.3)</b>	<b>90 (4.5)</b>	<b>103 (3.2)</b>			
<b>Other incidents<sup>10</sup></b> .....	<b>— (†)</b>	<b>459 (11.2)</b>	<b>106 (7.1)</b>	<b>121 (4.0)</b>	<b>192 (4.7)</b>	<b>53 (5.6)</b>	<b>64 (3.8)</b>	<b>152 (5.9)</b>	<b>191 (6.0)</b>			
Possess firearm/explosive device <sup>11</sup> .....	9 (2.2)	12 (1.9)	6 ! (1.8)	3 (0.4)	3 (0.4)	‡ (†)	1 (0.3)	6 (1.1)	4 (0.7)			
Possess knife or sharp object .....	86 (4.0)	90 (2.3)	30 (1.9)	27 (1.3)	28 (1.1)	9 (1.1)	16 (1.2)	36 (1.6)	29 (1.0)			
Distribution, possession, or use of illegal drugs .....	— (†)	117 (4.3)	2 (0.4)	27 (1.5)	76 (2.9)	9 (1.9)	8 (0.8)	29 (1.6)	71 (2.8)			
Distribution, possession, or use of alcohol .....	— (†)	47 (2.4)	1 ! (0.4)	7 (0.6)	31 (1.4)	5 (1.2)	5 (1.1)	11 (1.0)	26 (1.5)			
Vandalism <sup>12</sup> .....	211 (13.6)	193 (7.2)	67 (5.4)	58 (2.7)	55 (2.4)	28 (4.1)	34 (2.9)	70 (3.9)	61 (3.4)			

See notes at end of table.

**Table 158. Percentage of public schools reporting crime incidents, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2005–06—Continued**

Type of crime incident	All public schools, 1999–2000		2005–06									
			All public schools	Instruction level of school			Size of enrollment					
				Primary	Middle	High	Less than 300	300 to 499	500 to 999	1,000 or more		
				4	5	6	7	8	9	10		
1	2	3	4	5	6	7	8	9	10			
<b>Number of incidents per 100,000 students .....</b>	<b>4,849 (252.4)</b>	<b>4,584 (95.9)</b>	<b>3,150 (179.3)</b>	<b>7,135 (204.3)</b>	<b>5,010 (151.5)</b>	<b>5,107 (449.1)</b>	<b>4,400 (264.5)</b>	<b>4,309 (168.3)</b>	<b>4,932 (169.4)</b>			
<b>Violent incidents<sup>2</sup>.....</b>	<b>3,147 (223.8)</b>	<b>3,116 (82.3)</b>	<b>2,516 (155.2)</b>	<b>5,158 (191.2)</b>	<b>2,571 (120.8)</b>	<b>3,449 (376.3)</b>	<b>3,403 (256.5)</b>	<b>3,086 (144.6)</b>	<b>2,863 (137.8)</b>			
Serious violent incidents <sup>3</sup> .....	130 (15.2)	124 (14.2)	86 ! (28.7)	186 (22.3)	143 (13.4)	‡ (†)	72 (11.4)	107 (11.8)	135 (15.4)			
Rape or attempted rape <sup>4</sup> .....	1 (0.2)	1 (0.2)	# (†)	1 ! (0.4)	2 ! (0.5)	‡ (†)	‡ (†)	# (†)	1 ! (0.4)			
Sexual battery other than rape <sup>5</sup> .....	9 (2.4)	9 (0.8)	3 ! (1.2)	12 (3.1)	18 (2.4)	4 ! (1.7)	8 ! (2.4)	7 (1.5)	13 (2.0)			
Physical attack or fight <sup>6</sup> with weapon <sup>7</sup> .....	26 (5.4)	15 (3.4)	3 ! (1.0)	41 ! (15.2)	13 (1.9)	‡ (†)	5 ! (2.0)	21 ! (8.0)	15 (3.3)			
Threat of attack with weapon <sup>7</sup> .....	45 (4.1)	52 (13.7)	59 ! (28.3)	59 (9.6)	38 (6.1)	‡ (†)	25 (4.7)	45 (6.3)	38 (8.4)			
Robbery <sup>8</sup> with a weapon <sup>7</sup> .....	‡ (†)	1 ! (0.5)	‡ (†)	‡ (†)	2 ! (0.6)	‡ (†)	# (†)	‡ (†)	3 ! (1.4)			
Robbery <sup>8</sup> without a weapon <sup>7</sup> .....	43 (6.8)	46 (5.2)	21 ! (6.3)	71 (12.7)	71 (9.2)	75 (20.5)	34 (9.8)	32 (4.8)	65 (8.4)			
Physical attack or fight without a weapon.....	1,732 (128.8)	1,878 (54.5)	1,595 (92.1)	3,107 (123.8)	1,412 (65.2)	2,140 (259.3)	2,171 (154.3)	1,828 (92.2)	1,671 (83.9)			
Threat of attack without weapon.....	1,285 (113.2)	1,114 (42.6)	834 (82.1)	1,865 (122.0)	1,015 (62.4)	1,031 (119.4)	1,160 (139.7)	1,151 (88.2)	1,058 (71.2)			
<b>Theft/larceny<sup>9</sup>.....</b>	<b>468 (20.2)</b>	<b>508 (12.8)</b>	<b>161 (15.7)</b>	<b>783 (35.1)</b>	<b>865 (27.3)</b>	<b>430 (49.9)</b>	<b>331 (23.9)</b>	<b>454 (23.1)</b>	<b>724 (22.9)</b>			
<b>Other incidents<sup>10</sup>.....</b>	<b>— (†)</b>	<b>960 (24.4)</b>	<b>474 (31.4)</b>	<b>1,193 (37.3)</b>	<b>1,574 (38.1)</b>	<b>1,227 (128.2)</b>	<b>666 (42.6)</b>	<b>768 (30.6)</b>	<b>1,344 (41.3)</b>			
Possess firearm/explosive device <sup>11</sup> .....	18 (4.8)	26 (4.0)	27 (4.0)	28 (3.8)	23 (3.0)	‡ (†)	12 (2.7)	29 (5.8)	26 (5.0)			
Possess knife or sharp object.....	184 (8.7)	188 (4.9)	135 (8.4)	268 (11.7)	226 (8.7)	218 (26.8)	165 (12.5)	182 (8.1)	203 (6.6)			
Distribution, possession, or use of illegal drugs.....	— (†)	245 (9.3)	9 (1.8)	264 (13.2)	620 (24.2)	202 (42.6)	81 (8.8)	147 (8.2)	504 (19.9)			
Distribution, possession, or use of alcohol.....	— (†)	98 (5.2)	4 ! (1.6)	66 (5.6)	258 (11.2)	122 (27.6)	52 (11.5)	54 (5.1)	182 (9.7)			
Vandalism <sup>12</sup> .....	453 (28.6)	403 (15.0)	299 (24.4)	568 (28.3)	448 (19.4)	644 (96.2)	357 (33.5)	355 (19.7)	429 (24.9)			

See notes at end of table.



**Table 158. Percentage of public schools reporting crime incidents, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2005–06—Continued**

Type of crime incident	2005–06											
	Urbanicity				Percent minority enrollment <sup>1</sup>				Percent of students eligible for free/reduced-price lunch			
	City	Urban fringe	Town	Rural	Less than 5	5 to less than 20	20 to less than 50	50 or more	0 to 20	21 to 50	51 or more	
1	11	12	13	14	15	16	17	18	19	20	21	
<b>Number of public schools (in thousands)</b>												
All schools .....	21 (0.2)	28 (0.2)	8 (#)	26 (0.3)	17 (0.7)	21 (0.8)	19 (0.9)	26 (0.7)	19 (0.9)	28 (1.1)	36 (1.0)	
Schools with incident .....	19 (0.3)	24 (0.5)	7 (0.3)	21 (0.7)	13 (0.7)	17 (0.7)	16 (0.9)	23 (0.7)	15 (0.7)	24 (0.9)	32 (0.9)	
<b>Percent of schools with incident.....</b>	<b>89.5 (1.45)</b>	<b>87.9 (1.66)</b>	<b>87.0 (3.12)</b>	<b>80.1 (2.61)</b>	<b>79.4 (3.34)</b>	<b>82.6 (2.24)</b>	<b>87.3 (2.02)</b>	<b>90.7 (1.28)</b>	<b>79.4 (2.67)</b>	<b>87.9 (1.95)</b>	<b>87.4 (1.44)</b>	
<b>Violent incidents<sup>2</sup>.....</b>	<b>82.3 (1.77)</b>	<b>78.2 (1.87)</b>	<b>82.2 (3.50)</b>	<b>72.3 (2.69)</b>	<b>71.6 (3.33)</b>	<b>73.5 (2.62)</b>	<b>79.7 (2.07)</b>	<b>82.9 (1.90)</b>	<b>68.0 (2.53)</b>	<b>79.7 (2.16)</b>	<b>81.4 (1.66)</b>	
Serious violent incidents <sup>3</sup> .....	23.9 (2.00)	15.9 (1.29)	15.2 (2.83)	13.6 (1.36)	13.1 (1.68)	15.7 (1.52)	16.6 (2.10)	21.6 (1.89)	12.5 (1.21)	19.2 (1.67)	18.0 (1.31)	
Rape or attempted rape <sup>4</sup> .....	0.4 ! (0.15)	0.6 (0.17)	‡ (†)	‡ (†)	‡ (†)	0.2 ! (0.11)	0.4 ! (0.14)	0.5 ! (0.16)	‡ (†)	0.4 ! (0.14)	0.3 ! (0.10)	
Sexual battery other than rape <sup>5</sup> .....	4.2 (0.75)	3.2 (0.38)	1.8 ! (0.60)	1.6 (0.34)	1.5 (0.42)	2.6 (0.44)	2.6 (0.45)	3.9 (0.72)	2.4 (0.42)	2.8 (0.37)	3.0 (0.49)	
Physical attack or fight <sup>6</sup> with weapon <sup>7</sup> .....	5.2 (0.86)	2.5 (0.47)	2.6 ! (0.88)	1.8 ! (0.75)	‡ (†)	2.2 ! (0.66)	2.5 (0.71)	4.9 (0.86)	1.3 ! (0.41)	2.8 (0.70)	4.0 (0.67)	
Threat of attack with weapon <sup>7</sup> .....	12.1 (1.63)	8.1 (0.96)	6.6 (1.75)	7.7 (1.08)	6.8 (1.33)	8.8 (1.11)	7.9 (1.50)	11.1 (1.37)	6.1 (0.96)	10.0 (1.23)	9.3 (1.05)	
Robbery <sup>8</sup> with a weapon <sup>7</sup> .....	1.5 ! (0.49)	0.2 ! (0.08)	# (†)	# (†)	# (†)	# (†)	‡ (†)	0.8 (0.25)	‡ (†)	0.3 ! (0.10)	0.7 ! (0.28)	
Robbery <sup>8</sup> without a weapon <sup>7</sup> .....	9.0 (1.34)	5.5 (0.77)	6.0 (1.62)	5.5 (1.04)	4.8 (1.20)	4.7 (1.12)	5.9 (1.50)	9.0 (1.00)	4.0 (0.75)	6.8 (1.22)	7.4 (0.82)	
Physical attack or fight without a weapon.....	79.0 (1.77)	74.8 (1.92)	79.0 (3.73)	68.4 (2.64)	67.6 (3.23)	70.5 (2.85)	74.9 (2.53)	80.6 (1.84)	65.3 (2.41)	75.8 (2.41)	77.8 (1.97)	
Threat of attack without weapon.....	55.3 (2.73)	53.3 (2.05)	55.2 (3.66)	47.6 (2.48)	47.1 (3.56)	47.8 (2.74)	55.7 (2.33)	55.2 (2.34)	45.1 (2.27)	55.5 (2.15)	53.4 (1.93)	
<b>Theft/larceny<sup>9</sup>.....</b>	<b>46.8 (1.98)</b>	<b>46.9 (1.73)</b>	<b>48.4 (3.47)</b>	<b>43.7 (2.40)</b>	<b>42.8 (3.53)</b>	<b>43.4 (2.06)</b>	<b>47.9 (2.43)</b>	<b>48.4 (2.28)</b>	<b>45.9 (1.94)</b>	<b>52.5 (1.95)</b>	<b>41.0 (1.68)</b>	
<b>Other incidents<sup>10</sup>.....</b>	<b>72.7 (2.56)</b>	<b>69.9 (1.72)</b>	<b>70.6 (4.38)</b>	<b>62.1 (2.59)</b>	<b>62.4 (3.66)</b>	<b>63.4 (2.18)</b>	<b>71.5 (2.55)</b>	<b>71.9 (2.24)</b>	<b>61.7 (2.87)</b>	<b>72.3 (1.88)</b>	<b>68.5 (1.67)</b>	
Possess firearm/explosive device <sup>11</sup> .....	10.2 (1.41)	7.7 (0.97)	5.8 (1.51)	4.7 (0.83)	3.2 (0.83)	4.5 (0.78)	5.6 (0.95)	12.7 (1.40)	4.6 (0.93)	6.3 (0.88)	9.2 (1.07)	
Possess knife or sharp object.....	47.3 (2.38)	44.0 (1.71)	47.7 (3.68)	36.4 (2.63)	34.3 (2.98)	38.7 (2.19)	46.8 (2.73)	46.9 (2.03)	35.3 (2.66)	44.7 (2.52)	45.3 (1.97)	
Distribution, possession, or use of illegal drugs.....	25.0 (1.16)	25.6 (0.91)	31.0 (1.72)	25.2 (1.63)	22.9 (2.05)	24.7 (1.64)	28.1 (1.85)	26.1 (1.52)	25.3 (1.57)	29.6 (1.55)	23.4 (1.27)	
Distribution, possession, or use of alcohol.....	13.2 (0.92)	16.3 (0.68)	15.5 (1.29)	18.7 (1.90)	16.2 (2.70)	18.0 (1.68)	18.2 (1.60)	12.6 (0.91)	19.3 (1.39)	21.5 (1.78)	10.5 (0.73)	
Vandalism <sup>12</sup> .....	58.3 (2.65)	54.3 (1.83)	51.0 (3.97)	40.0 (2.05)	41.2 (3.03)	48.7 (2.13)	52.9 (2.42)	54.6 (2.25)	47.4 (2.33)	55.6 (2.07)	48.2 (1.72)	
<b>Number of incidents (in thousands)</b>	<b>784 (32.9)</b>	<b>777 (27.3)</b>	<b>191 (12.0)</b>	<b>440 (22.7)</b>	<b>260 (21.1)</b>	<b>440 (24.1)</b>	<b>499 (29.0)</b>	<b>931 (39.7)</b>	<b>374 (14.2)</b>	<b>768 (23.9)</b>	<b>1,049 (41.6)</b>	
<b>Violent incidents<sup>2</sup>.....</b>	<b>547 (27.5)</b>	<b>525 (24.3)</b>	<b>129 (9.3)</b>	<b>288 (18.6)</b>	<b>174 (19.5)</b>	<b>270 (17.5)</b>	<b>326 (24.4)</b>	<b>678 (34.1)</b>	<b>210 (10.1)</b>	<b>502 (21.4)</b>	<b>778 (35.2)</b>	
Serious violent incidents <sup>3</sup> .....	30 (6.4)	17 (1.9)	4 (0.9)	9 (1.2)	6 (0.9)	11 (1.7)	16 ! (6.4)	26 (2.9)	7 (1.0)	16 (1.7)	36 (6.6)	
Rape or attempted rape <sup>4</sup> .....	# (†)	# (†)	‡ (†)	‡ (†)	‡ (†)	# (†)	# (†)	# (†)	‡ (†)	# (†)	# (†)	
Sexual battery other than rape <sup>5</sup> .....	2 (0.3)	2 (0.3)	# (†)	1 (0.1)	# (†)	1 (0.2)	1 (0.2)	2 (0.3)	1 (0.2)	1 (0.2)	2 (0.3)	
Physical attack or fight <sup>6</sup> with weapon <sup>7</sup> .....	3 (0.5)	3 ! (1.5)	# (†)	1 ! (0.3)	‡ (†)	1 (0.2)	1 ! (0.3)	5 ! (1.6)	1 ! (0.2)	1 (0.3)	5 ! (1.6)	
Threat of attack with weapon <sup>7</sup> .....	15 ! (6.4)	6 (0.8)	1 (0.3)	3 (0.5)	3 (0.7)	5 (1.0)	‡ (†)	8 (1.6)	3 (0.5)	6 (1.0)	16 ! (6.4)	
Robbery <sup>8</sup> with a weapon <sup>7</sup> .....	1 ! (0.2)	# (†)	# (†)	# (†)	# (†)	# (†)	‡ (†)	# (†)	‡ (†)	‡ (†)	# (†)	
Robbery <sup>8</sup> without a weapon <sup>7</sup> .....	10 (1.6)	6 (1.0)	2 ! (0.7)	4 (0.8)	2 (0.5)	4 (1.0)	5 (1.2)	10 (1.2)	3 (0.8)	7 (1.1)	12 (1.7)	
Physical attack or fight without a weapon <sup>7</sup> .....	329 (17.2)	318 (16.0)	78 (6.1)	173 (14.0)	107 (14.6)	163 (12.7)	193 (15.2)	410 (22.3)	129 (7.7)	301 (17.1)	468 (20.7)	
Threat of attack without weapon.....	189 (15.4)	190 (12.2)	48 (4.6)	106 (8.0)	61 (7.2)	96 (7.4)	118 (9.2)	242 (18.1)	74 (5.8)	184 (8.2)	275 (18.4)	
<b>Theft/larceny<sup>9</sup>.....</b>	<b>78 (4.6)</b>	<b>90 (3.9)</b>	<b>23 (2.3)</b>	<b>52 (3.5)</b>	<b>31 (2.2)</b>	<b>61 (3.8)</b>	<b>63 (3.5)</b>	<b>82 (4.7)</b>	<b>63 (3.4)</b>	<b>97 (3.8)</b>	<b>82 (5.2)</b>	
<b>Other incidents<sup>10</sup>.....</b>	<b>159 (7.7)</b>	<b>162 (4.2)</b>	<b>38 (2.6)</b>	<b>100 (5.7)</b>	<b>55 (3.4)</b>	<b>109 (7.4)</b>	<b>110 (5.9)</b>	<b>172 (8.1)</b>	<b>102 (5.5)</b>	<b>169 (5.2)</b>	<b>188 (9.4)</b>	
Possess firearm/explosive device <sup>11</sup> .....	6 (1.8)	4 (0.6)	1 (0.2)	2 (0.3)	1 (0.2)	1 (0.2)	2 (0.3)	8 (1.8)	1 (0.3)	3 (0.4)	8 (1.9)	
Possess knife or sharp object.....	31 (1.7)	31 (1.4)	9 (0.7)	20 (1.2)	11 (1.0)	18 (1.3)	22 (1.4)	36 (1.8)	14 (0.9)	32 (1.4)	43 (2.1)	
Distribution, possession, or use of illegal drugs.....	38 (2.1)	43 (1.6)	10 (1.1)	26 (2.4)	13 (1.2)	29 (2.1)	32 (2.3)	39 (2.6)	28 (1.8)	48 (2.4)	41 (3.0)	
Distribution, possession, or use of alcohol.....	12 (1.3)	18 (1.2)	4 (0.6)	13 (1.8)	8 (1.4)	16 (1.5)	12 (1.1)	11 (0.9)	17 (1.5)	21 (1.9)	9 (0.8)	
Vandalism <sup>12</sup> .....	72 (5.3)	68 (3.1)	15 (1.3)	39 (2.7)	23 (2.2)	45 (5.0)	43 (2.8)	77 (4.8)	41 (4.3)	65 (3.1)	86 (5.5)	

See notes at end of table.

**Table 158. Percentage of public schools reporting crime incidents, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2005–06—Continued**

Type of crime incident	2005–06											
	Urbanicity				Percent minority enrollment <sup>1</sup>				Percent of students eligible for free/reduced-price lunch			
	City	Urban fringe	Town	Rural	Less than 5	5 to less than 20	20 to less than 50	50 or more	0 to 20	21 to 50	51 or more	
1	11	12	13	14	15	16	17	18	19	20	21	
<b>Number of incidents per 100,000 students</b> .....	<b>5,457 (213.5)</b>	<b>4,017 (136.5)</b>	<b>4,702 (278.7)</b>	<b>4,379 (210.0)</b>	<b>4,033 (264.3)</b>	<b>3,734 (177.8)</b>	<b>4,350 (211.4)</b>	<b>5,478 (211.0)</b>	<b>2,931 (110.4)</b>	<b>4,612 (180.0)</b>	<b>5,707 (200.4)</b>	
<b>Violent incidents<sup>2</sup></b> .....	<b>3,811 (183.9)</b>	<b>2,714 (121.6)</b>	<b>3,188 (218.1)</b>	<b>2,867 (171.9)</b>	<b>2,695 (253.9)</b>	<b>2,291 (137.9)</b>	<b>2,843 (183.7)</b>	<b>3,986 (186.9)</b>	<b>1,641 (79.1)</b>	<b>3,014 (152.6)</b>	<b>4,233 (174.0)</b>	
Serious violent incidents <sup>3</sup> .....	207 (45.5)	87 (9.6)	90 (20.0)	88 (11.6)	89 (12.5)	95 (13.8)	137 ! (56.7)	151 (15.9)	55 (7.7)	99 (10.3)	194 (36.8)	
Rape or attempted rape <sup>4</sup> .....	1 ! (0.3)	1 ! (0.3)	‡ (†)	‡ (†)	‡ (†)	# (†)	1 ! (0.2)	1 ! (0.3)	‡ (†)	1 ! (0.3)	1 ! (0.2)	
Sexual battery other than rape <sup>5</sup> .....	12 (2.0)	9 (1.4)	5 ! (1.6)	7 (1.5)	6 ! (2.2)	8 (1.7)	9 (1.6)	10 (1.9)	7 (1.6)	9 (1.5)	10 (1.8)	
Physical attack or fight <sup>6</sup> with weapon <sup>7</sup> .....	19 (3.6)	16 ! (7.8)	9 ! (3.7)	8 ! (3.0)	‡ (†)	7 (1.8)	7 ! (2.4)	29 ! (9.2)	4 ! (1.2)	8 (1.9)	28 ! (8.7)	
Threat of attack with weapon <sup>7</sup> .....	103 ! (44.7)	31 (4.4)	23 (6.2)	30 (4.6)	40 (10.4)	42 (8.4)	‡ (†)	48 (9.2)	21 (3.8)	38 (6.2)	86 ! (35.5)	
Robbery <sup>8</sup> with a weapon <sup>7</sup> .....	4 ! (1.6)	# (†)	# (†)	# (†)	# (†)	# (†)	‡ (†)	3 ! (1.3)	‡ (†)	‡ (†)	2 ! (0.8)	
Robbery <sup>8</sup> without a weapon <sup>7</sup> .....	69 (11.3)	30 (5.3)	53 ! (16.4)	43 (8.1)	37 (8.1)	35 (8.4)	43 (10.7)	60 (7.2)	23 (6.3)	41 (6.5)	67 (9.3)	
Physical attack or fight without a weapon.....	2,289 (110.1)	1,643 (79.9)	1,923 (148.5)	1,726 (129.1)	1,665 (199.2)	1,385 (104.1)	1,679 (107.7)	2,411 (124.8)	1,009 (62.7)	1,809 (109.5)	2,545 (97.7)	
Threat of attack without weapon.....	1,315 (104.7)	984 (63.3)	1,175 (109.3)	1,053 (79.2)	941 (100.8)	812 (58.7)	1,026 (72.3)	1,424 (103.4)	577 (43.6)	1,107 (63.7)	1,494 (94.6)	
<b>Theft/larceny<sup>9</sup></b> .....	<b>540 (29.0)</b>	<b>465 (19.9)</b>	<b>567 (55.2)</b>	<b>521 (34.7)</b>	<b>482 (40.0)</b>	<b>517 (28.0)</b>	<b>551 (30.4)</b>	<b>482 (27.0)</b>	<b>494 (23.4)</b>	<b>583 (24.5)</b>	<b>448 (27.7)</b>	
<b>Other incidents<sup>10</sup></b> .....	<b>1,106 (51.7)</b>	<b>838 (23.3)</b>	<b>947 (63.3)</b>	<b>991 (57.5)</b>	<b>856 (53.2)</b>	<b>926 (55.3)</b>	<b>956 (48.6)</b>	<b>1,010 (43.5)</b>	<b>795 (45.4)</b>	<b>1,015 (33.8)</b>	<b>1,025 (48.0)</b>	
Possess firearm/explosive device <sup>11</sup> .....	44 (12.7)	20 (3.2)	17 (4.9)	15 (3.0)	10 (2.5)	11 (2.1)	14 (2.6)	50 (10.8)	10 (2.0)	18 (2.7)	44 (10.2)	
Possess knife or sharp object.....	214 (10.8)	158 (7.6)	216 (18.1)	198 (12.0)	167 (14.2)	153 (8.9)	189 (10.5)	213 (8.7)	114 (7.4)	193 (8.4)	236 (10.3)	
Distribution, possession, or use of illegal drugs.....	266 (14.0)	220 (8.8)	256 (27.4)	258 (24.4)	197 (19.5)	247 (15.9)	275 (20.8)	232 (14.0)	217 (14.1)	289 (16.8)	224 (15.3)	
Distribution, possession, or use of alcohol.....	84 (8.8)	91 (5.9)	95 (13.1)	133 (18.3)	121 (23.3)	132 (12.6)	105 (10.3)	62 (5.2)	131 (11.1)	124 (10.7)	51 (4.4)	
Vandalism <sup>12</sup> .....	498 (37.2)	350 (16.8)	363 (32.9)	387 (27.6)	362 (32.3)	383 (40.7)	373 (22.1)	453 (27.9)	324 (35.1)	391 (19.0)	470 (29.1)	

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution.

‡Reporting standards not met.

<sup>1</sup>Excludes the 2 percent of schools for which race/ethnicity data were missing. For this reason, the detailed results do not sum to the totals.

<sup>2</sup>Violent incidents include serious violent incidents (i.e., rape or attempted rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon) plus physical attack or fight without a weapon and threat of physical attack without a weapon.

<sup>3</sup>Serious violent incidents include rape or attempted rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon.

<sup>4</sup>Rape was defined for respondents as “forced sexual intercourse (vaginal, anal, or oral penetration). This includes penetration from a foreign object.”

<sup>5</sup>Sexual battery was defined for respondents as an “incident that includes threatened rape, fondling, indecent liberties, child molestation, or sodomy.”

<sup>6</sup>Physical attack or fight was defined for respondents as an “actual and intentional touching or striking of another person against his or her will, or the intentional causing of bodily harm to an individual.”

<sup>7</sup>Weapon was defined for respondents as “any instrument or object used with the intent to threaten, injure, or kill. Includes look-alikes if they are used to threaten others.”

<sup>8</sup>Robbery was defined for respondents as “the taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft/larceny is that robbery involves a threat or battery.”

<sup>9</sup>Theft/larceny (taking things over \$10 without personal confrontation) was defined for respondents as “the unlawful taking of another person’s property without personal confrontation, threat, violence, or bodily harm. Included are pocket picking, steal-

ing purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of bicycles, theft from vending machines, and all other types of thefts.”

<sup>10</sup>Other incidents include possession of a firearm or explosive device; possession of a knife or sharp object; distribution, possession, or use of illegal drugs or alcohol; and vandalism.

<sup>11</sup>Firearm/explosive device was defined as “any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage.”

<sup>12</sup>Vandalism was defined for respondents as “the willful damage or destruction of school property including bombing, arson, graffiti, and other acts that cause property damage. Includes damage caused by computer hacking.”

NOTE: Either the school principal or the person most knowledgeable about discipline issues at school completed the SSOCs questionnaire. If the respondent did not provide a value for the total number of specified incidents at the school, the value was imputed to equal the number of specified incidents reported to police. Values associated with violent incidents, serious violent incidents, total incidents, and other incidents were obtained by adding the post-imputed values that comprise each of the preceding composite variables. All public schools include primary schools, middle schools, high schools, and combined schools. The population counts on SSOCs 2000 and 2006 exclude all schools in outlying U.S. territories; nonregular schools such as special education, vocational, alternative/other, and ungraded schools; and schools with a high grade of kindergarten or lower. “At school/at your school” was defined for respondents as including activities happening in school buildings, on school grounds, on school buses, and at places that are holding school-sponsored events or activities. Respondents were instructed to, unless the survey specified otherwise, only respond for those times that were during normal school hours or when school activities/events were in session. Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCs), 2000 and 2006. (This table was prepared July 2007.)

**Table 159. Percentage of schools with various security measures, by school control and selected characteristics: 2003–04**

Selected school control and characteristic	Total schools		Percent of schools with security measures										
	Number	Percentage distribution	Controlled access to school buildings <sup>1</sup>	Controlled access to school grounds <sup>2</sup>	School uniforms	Strict dress code	Daily metal detector checks <sup>3</sup>	Random metal detector checks	Closed lunch <sup>4</sup>	Random sweeps for contraband	Daily presence of police or security	Video surveillance	Violence prevention program
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Public total</b> .....	<b>87,600 (310)</b>	<b>100.0 (†)</b>	<b>81.5 (0.60)</b>	<b>39.4 (0.83)</b>	<b>13.5 (0.53)</b>	<b>49.3 (0.70)</b>	<b>2.0 (0.21)</b>	<b>5.7 (0.32)</b>	<b>88.0 (0.50)</b>	<b>12.8 (0.48)</b>	<b>24.8 (0.59)</b>	<b>32.5 (0.68)</b>	<b>66.3 (0.73)</b>
<b>School enrollment</b>													
Under 300.....	25,400 (680)	29.0 (0.77)	74.9 (1.43)	33.3 (1.60)	11.9 (1.02)	44.6 (1.61)	4.1 (0.69)	7.1 (0.89)	83.2 (1.22)	17.6 (1.44)	12.6 (1.29)	25.7 (1.56)	62.6 (1.62)
300 to 499.....	24,800 (640)	28.4 (0.71)	84.4 (1.04)	36.0 (1.38)	12.3 (1.02)	45.4 (1.38)	0.5 (0.19)	2.8 (0.41)	88.4 (0.95)	8.1 (0.69)	13.4 (0.91)	30.5 (1.34)	66.9 (1.37)
500 to 999.....	28,200 (560)	32.2 (0.64)	84.7 (0.94)	43.7 (1.31)	15.6 (0.95)	54.4 (1.35)	1.2 (0.18)	4.7 (0.48)	91.9 (0.76)	10.2 (0.61)	29.0 (1.21)	32.8 (1.23)	67.9 (1.32)
1,000 to 1,499.....	5,500 (260)	6.3 (0.30)	84.9 (1.63)	50.6 (2.91)	18.8 (2.63)	59.4 (2.52)	2.4 (0.58)	12.2 (1.51)	90.6 (1.21)	20.0 (1.50)	67.7 (2.36)	52.2 (2.59)	68.2 (2.02)
1,500 or more.....	3,600 (210)	4.1 (0.24)	77.9 (2.09)	55.6 (2.64)	8.6 (1.66)	55.6 (2.40)	3.4 (0.61)	14.5 (1.57)	83.7 (2.01)	21.7 (1.88)	90.4 (1.83)	61.5 (2.77)	73.7 (2.09)
<b>Percent of students approved for free or reduced-price school lunch</b>													
Does not participate.....	3,500 (290)	4.0 (0.33)	69.3 (3.21)	42.1 (3.57)	14.8 (2.59)	41.7 (3.25)	3.1 (0.84)	10.0 (2.22)	64.2 (3.82)	23.1 (2.70)	28.3 (3.39)	37.0 (3.88)	61.5 (3.36)
Less than 15.....	15,000 (480)	17.1 (0.54)	85.3 (1.42)	31.4 (1.78)	3.1 (0.63)	37.7 (1.76)	† (†)	1.3 (0.27)	85.9 (1.33)	8.9 (0.99)	21.2 (1.31)	32.8 (1.67)	62.8 (2.24)
15 to 29.....	14,900 (510)	17.0 (0.58)	84.3 (1.28)	37.5 (1.43)	5.0 (0.80)	45.1 (1.86)	0.7 (0.19)	3.1 (0.54)	86.3 (1.29)	10.5 (0.92)	23.8 (1.34)	33.1 (1.59)	61.8 (1.60)
30 to 49.....	21,600 (590)	24.6 (0.67)	78.8 (1.22)	34.1 (1.53)	7.1 (0.77)	49.9 (1.57)	1.6 (0.37)	4.3 (0.48)	87.7 (1.12)	12.6 (0.64)	23.6 (1.07)	31.2 (1.35)	66.0 (1.54)
50 to 74.....	17,700 (510)	20.2 (0.58)	81.6 (1.51)	41.9 (1.97)	16.4 (1.36)	53.0 (1.58)	1.9 (0.30)	7.1 (0.79)	91.5 (0.83)	13.1 (1.06)	24.5 (1.59)	32.9 (1.42)	69.3 (1.77)
75 to 100.....	15,000 (570)	17.1 (0.64)	81.7 (1.58)	53.5 (2.13)	37.8 (1.93)	61.9 (1.96)	5.7 (1.01)	12.4 (1.27)	93.5 (1.06)	16.8 (1.68)	30.3 (1.88)	31.9 (2.03)	72.5 (1.85)
<b>Location of school</b>													
City.....	22,700 (420)	25.9 (0.49)	84.9 (1.16)	49.0 (1.64)	29.3 (1.48)	56.2 (1.63)	4.8 (0.68)	11.4 (0.83)	91.0 (0.80)	14.4 (0.85)	36.5 (1.09)	34.0 (1.24)	70.4 (1.35)
Suburban.....	25,600 (510)	29.2 (0.56)	86.4 (0.91)	40.1 (1.55)	11.0 (1.03)	44.2 (1.36)	1.1 (0.25)	3.6 (0.48)	88.0 (0.92)	6.1 (0.49)	26.2 (1.13)	34.7 (1.43)	67.7 (1.60)
Town.....	13,700 (420)	15.6 (0.48)	79.2 (1.51)	33.3 (1.94)	7.4 (0.96)	49.7 (1.84)	1.0 (0.30)	4.8 (0.73)	83.7 (1.62)	13.8 (1.25)	20.2 (1.39)	31.5 (1.67)	64.9 (2.03)
Rural.....	25,600 (490)	29.3 (0.55)	74.9 (1.28)	33.6 (1.43)	5.3 (0.82)	48.2 (1.55)	1.0 (0.20)	3.4 (0.36)	87.5 (0.88)	17.6 (1.08)	15.3 (0.81)	29.5 (1.34)	62.1 (1.36)
<b>Level<sup>5</sup></b>													
Elementary.....	61,500 (360)	70.2 (0.32)	84.7 (0.65)	39.0 (1.03)	14.7 (0.67)	45.2 (0.94)	0.8 (0.23)	3.4 (0.33)	91.2 (0.62)	5.6 (0.44)	15.5 (0.62)	26.3 (0.77)	68.4 (1.00)
Secondary.....	19,700 (270)	22.5 (0.32)	75.0 (1.33)	41.4 (1.38)	8.8 (1.11)	59.7 (1.33)	3.7 (0.38)	10.2 (0.64)	80.4 (1.04)	28.2 (1.33)	53.9 (1.61)	51.1 (1.55)	61.3 (1.20)
Combined.....	6,400 (260)	7.4 (0.30)	70.9 (1.89)	37.2 (2.37)	16.1 (1.40)	57.2 (2.08)	8.8 (1.22)	14.8 (1.72)	80.7 (1.76)	35.0 (2.10)	24.4 (1.83)	34.7 (2.14)	62.3 (2.01)
<b>Private total</b> .....	<b>27,700 (680)</b>	<b>100.0 (†)</b>	<b>73.5 (1.02)</b>	<b>40.2 (1.08)</b>	<b>55.5 (1.06)</b>	<b>73.7 (1.00)</b>	<b>0.8 (0.21)</b>	<b>0.7 (0.20)</b>	<b>88.4 (0.82)</b>	<b>7.7 (0.61)</b>	<b>5.9 (0.50)</b>	<b>19.4 (0.79)</b>	<b>39.0 (1.07)</b>
<b>School enrollment</b>													
Under 300.....	22,500 (650)	81.3 (0.67)	72.2 (1.25)	40.3 (1.22)	52.4 (1.22)	71.2 (1.16)	1.0 (0.25)	0.9 (0.24)	88.2 (0.98)	8.0 (0.70)	4.0 (0.55)	15.6 (0.88)	37.4 (1.32)
300 to 499.....	3,100 (140)	11.3 (0.60)	81.1 (1.95)	39.8 (2.56)	69.3 (2.34)	84.2 (1.92)	† (†)	† (†)	90.6 (1.63)	5.7 (1.81)	5.5 (1.11)	32.1 (2.44)	48.0 (2.72)
500 to 999.....	1,800 (120)	6.3 (0.39)	77.8 (3.09)	37.8 (3.30)	71.5 (3.16)	87.2 (2.23)	† (†)	† (†)	88.3 (2.30)	5.9 (1.44)	22.1 (2.85)	41.3 (3.08)	42.2 (3.23)
1,000 or more.....	300 (40)	1.1 (0.15)	64.4 (6.81)	50.2 (8.14)	50.1 (6.61)	76.2 (5.48)	† (†)	† (†)	89.2 (4.06)	16.9 (5.88)	53.2 (7.00)	48.6 (6.59)	48.0 (5.97)
<b>Percent of students approved for free or reduced-price school lunch</b>													
Does not participate.....	21,100 (570)	76.3 (0.81)	70.3 (1.33)	39.7 (1.21)	51.9 (1.28)	71.5 (1.15)	0.8 (0.26)	0.4 (0.18)	87.4 (0.98)	7.7 (0.68)	6.4 (0.63)	17.8 (0.95)	36.0 (1.23)
Less than 15.....	3,500 (180)	12.8 (0.61)	85.1 (2.18)	33.7 (2.92)	68.0 (2.72)	84.1 (2.19)	† (†)	† (†)	91.4 (2.22)	4.1 (1.03)	2.6 (0.87)	23.8 (2.07)	51.8 (3.29)
15 to 29.....	1,200 (130)	4.3 (0.46)	76.9 (4.48)	41.7 (5.12)	66.5 (4.84)	76.6 (4.77)	† (†)	† (†)	96.8 (1.69)	4.7 (2.32)	† (†)	19.4 (4.12)	41.8 (4.90)
30 or more.....	1,800 (180)	6.5 (0.58)	86.1 (2.46)	57.1 (4.09)	65.7 (3.56)	76.5 (3.26)	3.1 (1.84)	5.5 (2.19)	89.7 (2.51)	16.8 (3.77)	9.3 (2.60)	29.1 (3.31)	48.0 (3.91)
<b>Level<sup>5</sup></b>													
Elementary.....	16,700 (330)	60.5 (1.07)	79.5 (1.19)	44.9 (1.32)	60.6 (1.27)	74.1 (1.32)	0.3 (0.17)	† (†)	90.3 (0.94)	2.4 (0.52)	3.1 (0.50)	19.9 (0.97)	39.2 (1.34)
Secondary.....	2,500 (360)	9.1 (1.14)	62.9 (3.65)	32.2 (3.80)	44.9 (3.53)	70.0 (3.78)	3.1 (1.87)	2.1 (1.16)	73.4 (3.80)	23.3 (3.75)	16.2 (2.99)	24.4 (3.11)	44.3 (4.00)
Combined.....	8,400 (280)	30.4 (0.77)	64.8 (2.11)	33.2 (1.96)	48.4 (2.00)	74.0 (1.66)	1.2 (0.49)	1.7 (0.56)	89.3 (1.34)	13.5 (1.33)	8.3 (1.15)	16.9 (1.60)	37.1 (2.05)

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Access to buildings is controlled during school hours (e.g., by locked or monitored doors).

<sup>2</sup>Access to grounds is controlled during school hours (e.g., by locked or monitored gates).

<sup>3</sup>All students must pass through a metal detector each day.

<sup>4</sup>All or most students are required to stay on school grounds during lunch.

<sup>5</sup>Elementary schools have grade 6 or below, with no grade higher than 8; secondary schools have no grade lower than 7; and combined schools have grades lower than 7 and higher than 8.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Questionnaire" and "Private School Principal Questionnaire," 2003–04. (This table was prepared July 2006.)

**Table 160. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006**

State	Students suspended <sup>1</sup>															
	Total	Sex		Race/ethnicity					American Indian/ Alaska Native							
		Male	Female	White	Black	Hispanic	Asian/Pacific Islander									
1	2	3	4	5	6	7	8	9								
<b>United States</b> .....	<b>3,328,750</b>	<b>(20,038)</b>	<b>2,272,290</b>	<b>(13,667)</b>	<b>1,056,470</b>	<b>(6,842)</b>	<b>1,302,410</b>	<b>(9,493)</b>	<b>1,244,820</b>	<b>(11,267)</b>	<b>670,700</b>	<b>(6,889)</b>	<b>63,220</b>	<b>(836)</b>	<b>47,610</b>	<b>(2,861)</b>
Alabama	75,090	(727)	50,580	(485)	24,510	(256)	25,730	(380)	47,810	(690)	960	(11)	260	(#)	330	(26)
Alaska	8,060	(427)	5,660	(306)	2,390	(124)	3,470	(72)	620	(5)	380	(10)	460	(33)	3,120	(402)
Arizona	56,000	(1,117)	40,900	(800)	15,110	(347)	19,130	(291)	5,960	(118)	25,010	(387)	660	(9)	5,250	(973)
Arkansas	34,920	(1,191)	24,870	(910)	10,050	(318)	16,340	(757)	16,310	(819)	1,870	(121)	260	(2)	150	(19)
California	474,590	(11,349)	340,090	(8,199)	134,500	(3,481)	115,320	(3,178)	84,860	(4,117)	242,110	(6,179)	24,690	(770)	7,600	(1,531)
Colorado	47,650	(463)	33,580	(353)	14,070	(142)	22,380	(339)	6,030	(12)	17,600	(185)	850	(7)	790	(72)
Connecticut	36,370	(2,749)	24,240	(1,770)	12,130	(999)	14,430	(1,304)	12,700	(1,536)	8,620	(890)	510	(43)	100	(17)
Delaware <sup>2</sup>	12,150	(+)	7,890	(+)	4,260	(+)	3,890	(+)	7,110	(+)	1,020	(+)	110	(+)	20	(+)
District of Columbia <sup>2</sup>	210	(+)	120	(+)	80	(+)	10	(+)	190	(+)	10	(+)	#	(+)	#	(+)
Florida	291,820	(3,692)	192,470	(2,270)	99,350	(1,454)	105,550	(1,744)	129,630	(2,599)	54,170	(534)	1,890	(18)	580	(49)
Georgia	143,560	(2,598)	95,080	(1,757)	48,470	(877)	37,670	(1,334)	96,980	(1,684)	7,800	(297)	1,010	(22)	90	(4)
Hawaii <sup>2</sup>	9,770	(+)	6,640	(+)	3,120	(+)	1,290	(+)	290	(+)	310	(+)	7,810	(+)	70	(+)
Idaho	9,100	(434)	6,980	(326)	2,120	(115)	6,850	(385)	90	(5)	1,750	(85)	70	(3)	350 !	(109)
Illinois	130,650	(2,807)	86,950	(1,987)	43,700	(892)	41,270	(1,742)	63,590	(1,940)	24,340	(637)	1,330	(40)	130	(10)
Indiana	77,460	(2,737)	53,300	(1,860)	24,170	(945)	49,720	(2,094)	22,420	(1,266)	4,850	(557)	310	(30)	160	(17)
Iowa	14,190	(440)	9,860	(294)	4,330	(167)	10,000	(397)	2,960	(64)	930	(37)	160	(16)	140	(6)
Kansas	24,300	(701)	17,160	(531)	7,140	(197)	13,680	(621)	5,920	(67)	3,950	(71)	350	(8)	400	(32)
Kentucky	43,420	(2,319)	29,840	(1,636)	13,580	(734)	32,800	(1,780)	9,870	(1,002)	620	(46)	90	(11)	40	(9)
Louisiana	67,780	(2,535)	44,370	(1,636)	23,410	(911)	23,370	(1,721)	43,040	(1,536)	730	(21)	230	(12)	410 !	(107)
Maine	8,540	(440)	6,340	(345)	2,200	(114)	7,880	(421)	420	(16)	110	(22)	80	(4)	50	(8)
Maryland <sup>2</sup>	60,550	(+)	38,780	(+)	21,770	(+)	23,600	(+)	26,450	(+)	9,220	(+)	1,000	(+)	290	(+)
Massachusetts	49,930	(2,490)	32,960	(1,580)	16,970	(944)	28,400	(1,627)	7,650	(311)	12,780	(1,231)	1,230	(100)	230	(27)
Michigan	131,750	(5,404)	89,450	(3,547)	42,310	(2,039)	71,480	(2,916)	52,580	(4,227)	5,650	(528)	980	(136)	1,060	(133)
Minnesota	30,780	(674)	21,360	(476)	9,420	(234)	15,760	(541)	9,910	(189)	2,440	(110)	1,130	(10)	1,540	(194)
Mississippi	51,940	(1,756)	34,420	(1,154)	17,520	(623)	13,050	(565)	38,250	(1,495)	380	(34)	120	(18)	130 !	(35)
Missouri	67,820	(2,020)	47,010	(1,408)	20,810	(643)	32,790	(1,174)	32,560	(1,551)	1,780	(63)	450	(13)	240	(15)
Montana	6,500	(232)	4,600	(163)	1,900	(78)	4,490	(177)	70	(3)	120	(6)	40	(2)	1,780	(157)
Nebraska	10,600	(185)	7,240	(142)	3,360	(49)	5,620	(121)	2,820	(5)	1,770	(71)	100	(2)	280	(25)
Nevada <sup>2</sup>	31,620	(+)	20,690	(+)	10,930	(+)	9,700	(+)	7,360	(+)	12,850	(+)	1,270	(+)	440	(+)
New Hampshire	10,170	(498)	6,770	(399)	3,400	(111)	9,080	(489)	310	(8)	670	(7)	80	(6)	30	(2)
New Jersey	79,030	(3,559)	53,730	(2,347)	25,300	(1,260)	28,260	(2,252)	30,520	(1,609)	18,700	(1,170)	1,490	(104)	70	(12)
New Mexico	17,140	(572)	11,560	(387)	5,570	(196)	3,970	(171)	590	(15)	9,510	(497)	110	(3)	2,960	(79)
New York	106,670	(3,845)	72,970	(2,437)	33,700	(1,456)	49,950	(1,918)	38,640	(2,377)	16,040	(857)	1,360	(88)	680	(124)
North Carolina	149,780	(6,774)	101,920	(4,535)	47,860	(2,350)	50,630	(2,234)	85,000	(4,561)	9,250	(392)	790	(43)	4,100	(1,947)
North Dakota	2,140	(153)	1,460	(100)	670	(59)	1,260	(71)	100	(2)	50	(3)	20	(1)	720	(135)
Ohio	109,370	(4,049)	73,860	(2,696)	35,500	(1,442)	62,880	(2,712)	43,030	(2,880)	2,810	(357)	570	(56)	90	(10)
Oklahoma	31,160	(966)	21,830	(706)	9,330	(286)	14,940	(627)	8,210	(403)	3,150	(78)	200	(7)	4,660	(233)
Oregon	27,470	(1,028)	20,140	(732)	7,330	(322)	19,520	(773)	1,620	(44)	4,870	(339)	590	(21)	880	(73)
Pennsylvania	114,040	(6,402)	74,950	(4,013)	39,090	(2,435)	53,090	(2,856)	52,730	(4,090)	6,950	(568)	1,190	(202)	90	(16)
Rhode Island	12,250	(1,071)	8,040	(776)	4,210	(309)	6,920	(847)	1,930	(200)	2,950	(143)	340	(30)	120	(24)
South Carolina	83,830	(2,289)	54,320	(1,547)	29,520	(828)	25,750	(1,067)	55,540	(1,753)	2,120	(302)	240	(21)	180 !	(77)
South Dakota	3,100	(161)	2,180	(112)	910	(52)	1,850	(3)	170	(3)	110	(1)	40	(2)	930	(138)
Tennessee	73,380	(2,200)	49,860	(1,562)	23,520	(666)	39,350	(1,655)	31,280	(924)	2,290	(64)	400	(6)	70	(7)
Texas	253,530	(2,298)	173,460	(1,671)	80,070	(693)	82,270	(824)	82,270	(1,276)	121,480	(1,411)	2,410	(16)	460	(12)
Utah	16,350	(119)	11,740	(97)	4,610	(50)	10,020	(98)	540	(2)	4,640	(20)	660	(5)	490	(4)
Vermont	3,430	(136)	2,420	(99)	1,010	(44)	3,260	(129)	100	(8)	30	(4)	30	(3)	20	(2)
Virginia	91,810	(2,805)	61,580	(1,867)	30,230	(991)	35,200	(1,080)	49,590	(2,284)	5,490	(165)	1,370	(38)	170	(13)
Washington	59,920	(1,326)	44,470	(1,011)	15,450	(335)	36,360	(1,082)	7,060	(37)	10,280	(390)	3,180	(33)	3,040	(370)
West Virginia	30,750	(2,986)	21,430	(2,033)	9,330	(962)	27,270	(2,482)	3,090	(548)	310	(73)	50	(11)	30	(8)
Wisconsin	43,680	(1,126)	28,210	(721)	15,460	(449)	18,480	(724)	18,010	(399)	4,650	(65)	660	(16)	1,880 !	(751)
Wyoming	2,680	(400)	1,970	(288)	710	(119)	2,200	(346)	40	(5)	250	(43)	20	(3)	160 !	(46)

See notes at end of table.

**Table 160. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006–Continued**

State	Students expelled															
	Total	Sex				Race/ethnicity										
		Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native								
1	10	11	12	13	14	15	16	17								
<b>United States</b> .....	<b>102,080</b>	<b>(1,329)</b>	<b>76,360</b>	<b>(976)</b>	<b>25,720</b>	<b>(398)</b>	<b>38,030</b>	<b>(612)</b>	<b>38,640</b>	<b>(935)</b>	<b>22,140</b>	<b>(388)</b>	<b>1,720</b>	<b>(44)</b>	<b>1,550</b>	<b>(69)</b>
Alabama .....	1,300	(21)	900	(21)	400	(5)	390	(8)	870	(19)	40	(#)	#	(†)	#	(†)
Alaska .....	180	(4)	140	(2)	50	(4)	100	(3)	30	(#)	10	(#)	10	(#)	40	(2)
Arizona .....	660	(41)	530	(36)	130	(6)	260	(32)	60	(3)	300	(16)	10	(#)	40	(5)
Arkansas .....	500	(43)	360	(29)	130	(19)	310	(32)	150	(15)	30 !	(9)	10 !	(2)	#	(†)
California .....	19,460	(608)	15,600	(477)	3,870	(152)	5,350	(230)	3,010	(128)	9,960	(360)	860	(40)	280	(37)
Colorado .....	2,210	(62)	1,760	(43)	450	(25)	1,000	(32)	260	(2)	860	(47)	30	(1)	60	(12)
Connecticut .....	1,330	(135)	970	(87)	360	(56)	470	(54)	490	(80)	340	(53)	20	(4)	#	(†)
Delaware <sup>2</sup> .....	230	(†)	170	(†)	50	(†)	100	(†)	110	(†)	10	(†)	#	(†)	#	(†)
District of Columbia <sup>2</sup> .....	130	(†)	70	(†)	60	(†)	#	(†)	120	(†)	10	(†)	#	(†)	#	(†)
Florida .....	1,120	(71)	860	(60)	270	(12)	530	(39)	420	(33)	160	(9)	#	(†)	10	(†)
Georgia .....	3,660	(170)	2,740	(131)	930	(46)	1,390	(93)	2,100	(92)	150	(15)	20	(2)	#	(†)
Hawaii <sup>2</sup> .....	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)
Idaho .....	230	(11)	190	(9)	40	(5)	140	(9)	#	(†)	70	(6)	(†)	#	(†)	(†)
Illinois .....	2,760	(132)	2,040	(80)	730	(60)	890	(116)	1,390	(31)	460	(14)	20	(4)	#	(†)
Indiana .....	6,620	(395)	4,560	(272)	2,060	(137)	4,510	(309)	1,610	(119)	460	(45)	30	(6)	20 !	(4)
Iowa .....	200	(39)	160	(31)	40	(8)	160	(34)	20	(3)	20 !	(6)	#	(†)	#	(†)
Kansas .....	850	(63)	630	(35)	220	(30)	430	(58)	280	(7)	110	(6)	20	(2)	10 !	(6)
Kentucky .....	540	(110)	370	(72)	170 !	(45)	400	(67)	130 !	(68)	#	(†)	#	(†)	#	(4)
Louisiana .....	5,800	(212)	4,120	(159)	1,680	(56)	1,500	(113)	4,180	(157)	70	(3)	20	(†)	20	(4)
Maine .....	160	(21)	130	(14)	40 !	(10)	160	(21)	#	(†)	#	(†)	#	(†)	#	(†)
Maryland <sup>2</sup> .....	1,560	(†)	1,190	(†)	360	(†)	340	(†)	1,010	(†)	200	(†)	20	(†)	#	(†)
Massachusetts .....	530	(35)	410	(27)	120	(12)	200	(31)	180	(8)	140	(7)	10	(2)	#	(†)
Michigan .....	2,140	(149)	1,610	(113)	530	(46)	1,030	(77)	950	(108)	110	(15)	30	(5)	20 !	(6)
Minnesota .....	250	(16)	200	(15)	50	(5)	150	(12)	50	(1)	20	(3)	10	(1)	20 !	(7)
Mississippi .....	1,490	(73)	1,090	(64)	400	(15)	290	(47)	1,190	(45)	10	(#)	#	(†)	#	(†)
Missouri .....	280	(36)	220	(26)	60	(15)	210	(35)	60	(4)	10	(#)	#	(†)	#	(†)
Montana .....	100	(10)	90	(9)	20	(3)	60	(8)	#	(†)	#	(†)	#	(†)	40	(7)
Nebraska .....	650	(11)	480	(9)	170	(2)	290	(7)	210	(1)	110	(4)	10	(#)	30	(4)
Nevada <sup>2</sup> .....	1,520	(†)	1,190	(†)	340	(†)	490	(†)	410	(†)	530	(†)	70	(†)	20	(†)
New Hampshire .....	120 !	(38)	80 !	(22)	40 !	(17)	100 !	(36)	10	(2)	#	(†)	#	(†)	#	(†)
New Jersey .....	270 !	(118)	250 !	(118)	20 !	(5)	100 !	(49)	70 !	(23)	80 !	(39)	10 !	(8)	#	(†)
New Mexico .....	240	(16)	200	(14)	50	(3)	40	(3)	10	(#)	110	(10)	10	(#)	80	(10)
New York .....	890	(180)	700	(143)	190	(41)	580	(144)	240 !	(75)	60	(11)	10	(3)	10 !	(7)
North Carolina .....	1,970 !	(830)	1,480 !	(572)	500 !	(260)	300	(52)	1,580 !	(821)	60	(9)	10	(1)	30 !	(8)
North Dakota .....	20	(6)	20	(4)	#	(†)	10	(2)	#	(†)	#	(†)	#	(†)	10 !	(5)
Ohio .....	8,150	(319)	5,450	(223)	2,700	(115)	2,810	(214)	4,970	(194)	340	(27)	30	(4)	10	(1)
Oklahoma .....	2,200	(73)	1,550	(55)	650	(23)	1,070	(47)	640	(22)	130	(7)	20	(4)	330	(22)
Oregon .....	1,890	(140)	1,490	(124)	400	(24)	1,320	(105)	110	(17)	360	(12)	50	(8)	60	(9)
Pennsylvania .....	2,750	(122)	1,890	(93)	860	(40)	1,110	(88)	1,440	(61)	160	(11)	30	(6)	#	(†)
Rhode Island .....	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)
South Carolina .....	5,130	(271)	3,730	(201)	1,400	(81)	1,390	(97)	3,650	(224)	70	(10)	20	(4)	10 !	(3)
South Dakota .....	120 !	(52)	90 !	(39)	30 !	(13)	40 !	(24)	#	(†)	10 !	(3)	(†)	(†)	80 !	(29)
Tennessee .....	3,200	(77)	2,440	(60)	760	(21)	1,350	(70)	1,700	(9)	120	(2)	30	(#)	10	(#)
Texas .....	11,990	(232)	9,010	(190)	2,980	(50)	2,630	(115)	3,760	(90)	5,450	(91)	120	(#)	30	(#)
Utah .....	250	(5)	190	(5)	60	(#)	160	(5)	20	(#)	40	(1)	10	(#)	10	(1)
Vermont .....	40 !	(16)	40 !	(14)	10 !	(2)	40 !	(16)	#	(†)	#	(†)	#	(†)	#	(†)
Virginia .....	1,150	(174)	900	(163)	170	(18)	580 !	(162)	440	(45)	90	(5)	40	(2)	#	(†)
Washington .....	3,470	(130)	2,770	(104)	700	(35)	2,140	(101)	280	(6)	720	(40)	140	(2)	190	(34)
West Virginia .....	210	(34)	140	(22)	60	(14)	190	(30)	10 !	(5)	#	(†)	#	(†)	#	(†)
Wisconsin .....	1,470	(65)	1,030	(50)	440	(26)	830	(60)	430	(10)	140	(12)	20	(2)	40 !	(13)
Wyoming .....	100	(16)	90	(12)	10 !	(4)	90	(16)	#	(†)	10	(#)	#	(†)	#	(†)

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†Not applicable.

#Rounds to zero.

!Interpret data with caution.

<sup>1</sup>A student is counted only once, even if suspended more than once during the same school year.

<sup>2</sup>Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2006. (This table was prepared July 2008.)

**Table 161. Percentage of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006**

State	Percent suspended								Percent expelled								
	Total	Sex		Race/ethnicity					Total	Sex		Race/ethnicity					
		Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native		Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
<b>United States</b> .....	<b>6.9 (0.04)</b>	<b>9.1 (0.06)</b>	<b>4.5 (0.03)</b>	<b>4.8 (0.04)</b>	<b>15.0 (0.14)</b>	<b>6.8 (0.07)</b>	<b>2.7 (0.04)</b>	<b>7.9 (0.49)</b>	<b>0.21 (0.003)</b>	<b>0.31 (0.004)</b>	<b>0.11 (0.002)</b>	<b>0.14 (0.002)</b>	<b>0.47 (0.011)</b>	<b>0.22 (0.004)</b>	<b>0.07 (0.002)</b>	<b>0.26 (0.013)</b>	
Alabama.....	10.1 (0.11)	13.3 (0.15)	6.8 (#)	5.8 (0.10)	18.3 (0.32)	4.3 (0.10)	3.2 (0.14)	4.8 (0.49)	0.18 (0.003)	0.24 (0.006)	0.11 (0.002)	0.09 (0.002)	0.33 (0.009)	0.16 (0.003)	#	(†)	0.01 (0.001)
Alaska.....	5.9 (0.35)	8.0 (0.47)	3.6 (0.21)	4.6 (0.13)	10.0 (0.10)	5.9 (0.29)	4.6 (0.50)	8.2 (1.18)	0.13 (0.005)	0.20 (0.007)	0.07 (0.006)	0.13 (0.004)	0.45 (0.003)	0.16 (0.006)	0.13 (0.011)	0.10 (0.009)	
Arizona.....	5.9 (0.14)	8.4 (0.19)	3.3 (0.09)	4.5 (0.10)	11.8 (0.27)	6.4 (0.14)	2.6 (0.05)	10.0 (0.07)	0.03 (0.004)	0.11 (0.008)	0.03 (0.001)	0.06 (0.008)	0.12 (0.006)	0.08 (0.004)	0.03 (#)	0.08 (0.015)	
Arkansas.....	7.3 (0.30)	10.2 (0.43)	4.3 (0.17)	5.0 (0.28)	15.9 (0.96)	4.9 (0.48)	3.5 (0.35)	4.7 (0.63)	0.10 (0.009)	0.15 (0.012)	0.06 (0.008)	0.10 (0.010)	0.14 (0.016)	0.09 !	0.07 !	(0.031)	
California.....	7.5 (0.18)	10.5 (0.25)	4.4 (0.12)	6.0 (0.18)	17.1 (0.82)	7.9 (0.22)	3.3 (0.13)	12.2 (2.33)	0.31 (0.010)	0.48 (0.015)	0.13 (0.005)	0.28 (0.013)	0.61 (0.030)	0.32 (0.025)	0.11 (0.006)	0.46 (0.068)	
Colorado.....	6.0 (0.09)	8.3 (0.13)	3.7 (0.06)	4.5 (0.09)	13.2 (0.05)	8.1 (0.14)	3.2 (0.03)	8.7 (0.89)	0.28 (0.008)	0.43 (0.012)	0.12 (0.007)	0.20 (0.007)	0.56 (0.005)	0.40 (0.022)	0.12 (0.003)	0.60 (0.138)	
Connecticut.....	6.8 (0.52)	8.9 (0.65)	4.7 (0.39)	4.0 (0.37)	17.2 (2.39)	11.4 (1.39)	2.4 (0.22)	5.2 (0.95)	0.25 (0.026)	0.36 (0.034)	0.14 (0.022)	0.13 (0.016)	0.66 (0.126)	0.45 (0.079)	0.10 (0.017)	0.15 !	
Delaware <sup>†</sup> .....	10.9 (†)	13.8 (†)	7.9 (†)	6.4 (†)	20.1 (†)	9.2 (†)	3.3 (†)	5.5 (†)	0.20 (†)	0.30 (†)	0.10 (†)	0.17 (†)	0.32 (†)	0.06 (†)	0.06 (†)	0.00 (†)	
District of Columbia <sup>†</sup> .....	0.4 (†)	0.4 (†)	0.3 (†)	0.2 (†)	0.4 (†)	0.2 (†)	0.0 (†)	0.0 (†)	0.22 (†)	0.25 (†)	0.20 (†)	0.03 (†)	0.25 (†)	0.17 (†)	0.10 (†)	0.00 (†)	
Florida.....	10.5 (0.14)	13.4 (0.17)	7.3 (0.11)	7.9 (0.16)	19.3 (0.34)	7.7 (0.08)	2.9 (0.03)	7.2 (0.59)	0.44 (0.003)	0.06 (0.004)	0.02 (0.001)	0.04 (0.003)	0.06 (0.005)	0.02 (0.001)	0.01 (#)	0.06 (0.012)	
Georgia.....	8.8 (0.23)	11.4 (0.29)	6.1 (0.16)	4.8 (0.21)	15.0 (0.36)	5.4 (0.27)	2.1 (0.07)	3.7 (0.21)	0.23 (0.011)	0.33 (0.017)	0.12 (0.006)	0.18 (0.013)	0.32 (0.015)	0.11 (0.011)	0.04 (0.005)	0.08 !	
Hawaii <sup>†</sup> .....	5.5 (†)	7.2 (†)	3.6 (†)	4.9 (†)	7.0 (†)	5.7 (†)	5.5 (†)	6.0 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	
Idaho.....	3.6 (0.18)	5.3 (0.26)	1.7 (0.10)	3.3 (0.19)	3.5 (0.21)	5.1 (0.29)	1.6 (0.07)	8.6 !	(2.90)	0.09 (0.005)	0.14 (0.008)	0.03 (0.004)	0.07 (0.005)	#	(†)	0.37 (0.111)	
Illinois.....	6.4 (0.15)	8.4 (0.20)	4.4 (0.10)	3.8 (0.17)	14.5 (0.53)	6.0 (0.19)	1.7 (0.08)	2.9 (0.41)	0.14 (0.007)	0.20 (0.008)	0.07 (0.006)	0.08 (0.011)	0.32 (0.011)	0.11 (0.004)	0.03 (0.005)	0.07 (0.008)	
Indiana.....	7.4 (0.28)	9.9 (0.37)	4.7 (0.20)	6.0 (0.27)	17.3 (1.18)	7.4 (0.87)	1.8 (0.24)	6.1 (0.70)	0.63 (0.039)	0.85 (0.053)	0.40 (0.028)	0.54 (0.039)	1.32 (0.111)	0.70 (0.077)	0.19 (0.038)	0.60 !	
Iowa.....	3.0 (0.11)	4.0 (0.14)	1.9 (0.08)	2.4 (0.11)	11.4 (0.31)	3.2 (0.27)	1.6 (0.18)	5.2 (0.25)	0.04 (0.008)	0.07 (0.013)	0.01 (0.004)	0.04 (0.008)	0.07 (0.012)	0.06 !	(0.022)	0.01 (0.001)	
Kansas.....	5.1 (0.18)	6.9 (0.26)	3.1 (0.11)	3.8 (0.20)	14.6 (0.27)	6.6 (0.22)	2.9 (0.10)	5.8 (0.59)	0.18 (0.014)	0.25 (0.015)	0.10 (0.013)	0.12 (0.017)	0.68 (0.019)	0.19 (0.011)	0.12 (0.013)	0.20 !	
Kentucky.....	6.6 (0.36)	8.7 (0.48)	4.3 (0.24)	5.8 (0.33)	13.3 (1.27)	4.0 (0.33)	1.5 (0.19)	3.8 (0.89)	0.08 (0.017)	0.11 (0.021)	0.05 !	0.12 (0.012)	0.18 !	(0.091)	0.01 !	(0.004)	
Louisiana.....	10.3 (0.41)	13.2 (0.51)	7.3 (0.31)	7.1 (0.56)	14.6 (0.48)	4.7 (0.16)	2.6 (0.14)	6.8 !	(2.24)	0.89 (0.037)	1.23 (0.054)	0.52 (0.021)	0.45 (0.039)	1.42 (0.056)	0.47 (0.020)	0.17 (0.011)	
Maine.....	4.6 (0.28)	6.6 (0.41)	2.4 (0.15)	4.5 (0.28)	9.0 (0.38)	5.7 (1.11)	2.9 (1.18)	6.4 (1.13)	0.09 (0.012)	0.13 (0.015)	0.04 !	0.09 (0.011)	0.09 (0.012)	0.05 (0.002)	0.07 !	(0.038)	
Maryland <sup>†</sup> .....	7.1 (†)	8.9 (†)	5.2 (†)	5.8 (†)	8.2 (†)	12.9 (†)	2.2 (†)	8.5 (†)	0.18 (†)	0.27 (†)	0.09 (†)	0.08 (†)	0.31 (†)	0.27 (†)	0.03 (†)	0.09 (†)	
Massachusetts.....	5.6 (0.28)	7.1 (0.35)	3.9 (0.22)	4.2 (0.25)	10.3 (0.50)	12.0 (1.18)	2.5 (0.25)	5.0 (0.63)	0.06 (0.004)	0.09 (0.006)	0.03 (0.003)	0.03 (0.005)	0.24 (0.013)	0.13 (0.009)	0.02 (0.003)	0.04 (0.003)	
Michigan.....	8.2 (0.34)	10.8 (0.43)	5.4 (0.27)	6.1 (0.27)	17.8 (1.48)	7.4 (0.83)	2.2 (0.34)	6.8 (1.08)	0.13 (0.010)	0.19 (0.014)	0.07 (0.006)	0.09 (0.007)	0.32 (0.040)	0.15 (0.023)	0.06 (0.012)	0.12 (0.041)	
Minnesota.....	3.7 (0.10)	5.0 (0.14)	2.4 (0.07)	2.4 (0.09)	14.4 (0.33)	5.4 (0.28)	2.5 (0.05)	10.0 (1.43)	0.03 (0.002)	0.05 (0.004)	0.01 (0.001)	0.02 (0.002)	0.08 (0.002)	0.04 (0.007)	0.01 (0.002)	0.14 !	
Mississippi.....	10.2 (0.33)	13.3 (0.41)	7.0 (0.24)	5.5 (0.26)	14.8 (0.55)	4.3 (0.44)	3.0 (0.47)	12.7 !	(3.08)	0.29 (0.015)	0.42 (0.025)	0.16 (0.004)	0.12 (0.020)	0.46 (0.019)	0.07 (0.007)	0.08 (0.013)	
Missouri.....	7.3 (0.24)	9.8 (0.32)	4.6 (0.16)	4.6 (0.19)	20.2 (1.07)	5.4 (0.32)	2.9 (0.10)	7.0 (0.51)	0.03 (0.004)	0.05 (0.005)	0.01 (0.003)	0.03 (0.005)	0.04 (0.003)	0.02 (0.001)	0.01 (#)	# (†)	
Montana.....	4.5 (0.18)	6.1 (0.24)	2.7 (0.12)	3.7 (0.17)	4.9 (0.27)	3.5 (0.19)	2.3 (0.16)	9.6 (1.05)	0.07 (0.007)	0.12 (0.013)	0.02 (0.005)	0.05 (0.007)	#	(†)	#	(†)	
Nebraska.....	3.7 (0.08)	4.9 (0.11)	2.4 (0.05)	2.6 (0.06)	12.6 (0.05)	5.0 (0.30)	1.9 (0.04)	6.7 (0.89)	0.23 (0.005)	0.32 (0.008)	0.12 (0.003)	0.13 (0.004)	0.92 (0.004)	0.32 (0.018)	0.13 (0.001)	0.76 (0.121)	
Nevada <sup>†</sup> .....	7.4 (†)	9.5 (†)	5.2 (†)	5.1 (†)	15.5 (†)	8.5 (†)	3.9 (†)	6.6 (†)	0.36 (†)	0.55 (†)	0.16 (†)	0.26 (†)	0.86 (†)	0.35 (†)	0.22 (†)	0.36 (†)	
New Hampshire.....	5.6 (0.32)	7.2 (0.46)	3.9 (0.18)	5.4 (0.33)	8.7 (0.32)	12.1 (0.23)	2.2 (0.19)	4.8 (0.45)	0.06 !	(0.021)	0.08 !	(0.024)	0.04 !	(0.020)	0.06 !	(0.021)	
New Jersey.....	5.7 (0.26)	7.5 (0.33)	3.7 (0.19)	3.7 (0.30)	12.4 (0.79)	6.9 (0.51)	1.4 (0.13)	3.7 (0.70)	0.02 !	(0.008)	0.03 !	(0.016)	#	(†)	0.01 !	(0.008)	
New Mexico.....	5.3 (0.20)	6.9 (0.26)	3.5 (0.14)	4.0 (0.19)	7.0 (0.21)	5.4 (0.31)	2.5 (0.12)	8.3 (0.47)	0.07 (0.005)	0.12 (0.009)	0.03 (0.002)	0.03 (0.003)	0.13 (0.002)	0.06 (0.006)	0.17 (0.006)	0.22 (0.030)	
New York.....	3.8 (0.14)	5.1 (0.17)	2.5 (0.11)	3.4 (0.14)	7.3 (0.45)	2.8 (0.15)	0.7 (0.05)	4.5 (0.97)	0.03 (0.006)	0.05 (0.010)	0.01 (0.003)	0.04 (0.010)	0.04 !	(0.014)	0.01 (0.002)	# (†)	
North Carolina.....	10.8 (0.52)	14.3 (0.66)	7.0 (0.37)	6.5 (0.33)	20.0 (1.06)	7.2 (0.40)	2.7 (0.19)	14.9 !	(8.53)	0.14 !	(0.060)	0.21 !	(0.081)	0.07 !	(0.038)	0.04 (0.007)	
North Dakota.....	2.2 (0.17)	2.9 (0.21)	1.4 (0.13)	1.5 (0.10)	5.0 (0.16)	3.1 (0.35)	2.0 (0.12)	8.0 (1.80)	0.02 (0.006)	0.05 (0.008)	#	(†)	0.01 (0.002)	0.05 (0.001)	#	(†)	
Ohio.....	6.2 (0.24)	8.2 (0.30)	4.2 (0.17)	4.6 (0.21)	14.6 (0.99)	6.0 (0.83)	2.1 (0.24)	3.7 (0.45)	0.47 (0.020)	0.61 (0.026)	0.32 (0.014)	0.20 (0.016)	1.69 (0.091)	0.72 (0.078)	0.09 (0.014)	0.21 !	
Oklahoma.....	4.9 (0.17)	6.7 (0.24)	3.0 (0.11)	3.9 (0.18)	12.1 (0.60)	5.3 (0.18)	1.8 (0.07)	4.0 (0.24)	0.34 (0.013)	0.47 (0.019)	0.21 (0.008)	0.28 (0.014)	0.94 (0.039)	0.23 (0.014)	0.16 (0.039)	0.29 (0.021)	
Oregon.....	4.9 (0.18)	7.1 (0.26)	2.7 (0.15)	4.8 (0.19)	8.8 (0.24)	5.5 (0.37)	2.1 (0.08)	7.2 (0.57)	0.34 (0.025)	0.52 (0.044)	0.15 (0.010)	0.32 (0.026)	0.58 (0.093)	0.41 (0.015)	0.18 (0.028)	0.47 (0.070)	
Pennsylvania.....	6.8 (0.37)	8.7 (0.45)	4.8 (0.29)	4.2 (0.23)	18.9 (1.41)	8.7 (0.79)	2.7 (0.46)	3.4 (0.64)	0.16 (0.008)	0.22 (0.011)	0.10 (0.005)	0.09 (0.007)	0.52 (0.031)	0.21 (0.017)	0.06 (0.013)	0.04 (0.002)	
Rhode Island.....	8.4 (0.74)	10.7 (1.00)	5.9 (0.47)	6.7 (0.83)	14.6 (2.07)	12.6 (0.65)	7.2 (0.73)	11.8 (2.92)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	
South Carolina.....	11.9 (0.44)	15.1 (0.56)	8.6 (0.33)	6.9 (0.36)	19.2 (0.89)	6.5 (1.05)	2.9 (0.31)	9.6 !	(4.26)	0.73 (0.043)	1.03 (0.063)	0.40 (0.026)	0.37 (0.029)	1.26 (0.091)	0.20 (0.035)	0.19 (0.047)	
South Dakota.....	2.7 (0.16)	3.7 (0.22)	1.6 (0.11)	1.9 (0.12)	7.1 (0.24)	4.3 (0.16)	3.0 (0.19)	6.8 (1.19)	0.11 !	(0.045)	0.16 !	(0.066)	0.05 !	(0.024)	0.04 !	(0.025)	
Oregon.....	4.9 (0.18)	7.1 (0.26)	2.7 (0.15)	4.8 (0.19)	8.8 (0.24)	5.5 (0.37)	2.1 (0.08)	7.2 (0.57)	0.34 (0.025)	0.52 (0.044)	0.15 (0.010)	0.32 (0.026)	0.58 (0.093)	0.41 (0.015)	0.18 (0.028)	0.47 (0.070)	
Pennsylvania.....	6.8 (0.37)	8.7 (0.45)	4.8 (0.29)	4.2 (0.23)	18.9 (1.41)	8.7 (0.79)	2.7 (0.46)	3.4 (0.64)	0.16 (0.008)	0.22 (0.011)	0.10 (0.005)	0.09 (0.007)	0.52 (0.031)	0.21 (0.017)	0.06 (0.013)	0.04 (0.002)	
Rhode Island.....	8.4 (0.74)	10.7 (1.00)	5.9 (0.47)	6.7 (0.83)	14.6 (2.07)	12.6 (0.65)	7.2 (0.73)	11.8 (2.92)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	
South Carolina.....	11.9 (0.44)	15.1 (0.56)	8.6 (0.33)	6.9 (0.36)	19.2 (0.89)	6.5 (1.05)	2.9 (0.31)	9.6 !	(4.26)	0.73 (0.043)	1.03 (0.063)	0.40 (0.026)	0.37 (0.029)	1.26 (0.091)	0.20 (0.035)	0.19 (0.047)	
South Dakota.....	2.7 (0.16)	3.7 (0.22)	1.6 (0.11)	1.9 (0.12)	7.1 (0.24)	4.3 (0.16)	3.0 (0.19)	6.8 (1.19)	0.11 !	(0.045)	0.16 !	(0.066)	0.05 !	(0.024)	0.04 !	(0.025)	
Oregon.....	4.9 (0.18)	7.1 (0.26)	2.7 (0.15)	4.8 (0.19)	8.8 (0.24)	5.5 (0.37)	2.1 (0.08)	7.2 (0.57)	0.34 (0.025)	0.52 (0.044)	0.15 (0.010)	0.32 (0.026)	0.58 (0.093)	0.41 (0.015)	0.18 (0.028)	0.47 (0.070)	
Pennsylvania.....	6.8 (0.37)	8.7 (0.45)	4.8 (0.29)	4.2 (0.23)	18.9 (1.41)	8.7 (0.79)	2.										

**Table 162. Percentage of students in grades 9 through 12 who reported experience with drugs and violence on school property, by race/ethnicity, grade, and sex: Selected years, 1997 through 2007**

Type of violence or drug-related behavior	1997 total	1999 total	2003 total	2005 total	2007							
					Total	Race/ethnicity			Grade			
						White	Black	Hispanic	9th	10th	11th	12th
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Felt too unsafe to go to school<sup>1</sup>.....</b>	<b>4.0 (0.6)</b>	<b>5.2 (1.3)</b>	<b>5.4 (0.41)</b>	<b>6.0 (0.61)</b>	<b>5.5 (0.39)</b>	<b>4.0 (0.43)</b>	<b>6.5 (0.64)</b>	<b>9.6 (1.00)</b>	<b>6.5 (0.64)</b>	<b>5.4 (0.42)</b>	<b>4.7 (0.61)</b>	<b>4.8 (0.58)</b>
Male.....	4.1 (0.8)	4.8 (1.6)	5.5 (0.51)	5.7 (0.56)	5.4 (0.44)	3.7 (0.44)	6.8 (1.07)	9.6 (1.09)	5.8 (0.66)	4.8 (0.58)	5.5 (0.93)	5.3 (0.72)
Female.....	3.9 (0.7)	5.7 (1.5)	5.3 (0.51)	6.3 (0.77)	5.6 (0.53)	4.2 (0.66)	6.3 (0.82)	9.7 (1.24)	7.4 (0.96)	6.0 (0.68)	3.9 (0.61)	4.3 (0.71)
<b>Carried a weapon on school property<sup>1,2</sup>.....</b>	<b>8.5 (1.5)</b>	<b>6.9 (1.2)</b>	<b>6.1 (0.56)</b>	<b>6.5 (0.46)</b>	<b>5.9 (0.37)</b>	<b>5.3 (0.56)</b>	<b>6.0 (0.46)</b>	<b>7.3 (0.82)</b>	<b>6.0 (0.59)</b>	<b>5.8 (0.61)</b>	<b>5.5 (0.68)</b>	<b>6.0 (0.58)</b>
Male.....	12.5 (2.9)	11.0 (2.1)	8.9 (0.77)	10.2 (0.82)	9.0 (0.65)	8.5 (0.97)	8.4 (0.64)	10.4 (1.18)	8.7 (0.95)	8.8 (1.04)	8.6 (1.25)	9.8 (1.14)
Female.....	3.7 (0.7)	2.8 (0.7)	3.1 (0.51)	2.6 (0.31)	2.7 (0.33)	2.1 (0.37)	3.5 (0.55)	4.1 (0.72)	3.1 (0.61)	2.6 (0.71)	2.4 (0.36)	2.3 (0.50)
<b>Threatened or injured with a weapon on school property<sup>3</sup>.....</b>	<b>7.4 (0.9)</b>	<b>7.7 (0.8)</b>	<b>9.2 (0.77)</b>	<b>7.9 (0.36)</b>	<b>7.8 (0.44)</b>	<b>6.9 (0.52)</b>	<b>9.7 (0.87)</b>	<b>8.7 (0.60)</b>	<b>9.2 (0.69)</b>	<b>8.4 (0.51)</b>	<b>6.8 (0.57)</b>	<b>6.3 (0.64)</b>
Male.....	10.2 (1.4)	9.5 (1.6)	11.6 (0.97)	9.7 (0.41)	10.2 (0.59)	9.2 (0.72)	11.2 (1.34)	12.0 (0.89)	11.4 (0.88)	10.4 (0.73)	10.5 (1.06)	8.1 (1.01)
Female.....	4.0 (0.6)	5.8 (1.2)	6.5 (0.61)	6.1 (0.41)	5.4 (0.41)	4.6 (0.52)	8.1 (0.86)	5.4 (0.69)	6.8 (0.80)	6.3 (0.71)	3.2 (0.45)	4.5 (0.75)
<b>Engaged in a physical fight on school property<sup>3</sup>.....</b>	<b>14.8 (1.3)</b>	<b>14.2 (1.3)</b>	<b>12.8 (0.77)</b>	<b>13.6 (0.56)</b>	<b>12.4 (0.48)</b>	<b>10.2 (0.57)</b>	<b>17.6 (1.10)</b>	<b>15.5 (0.81)</b>	<b>17.0 (0.67)</b>	<b>11.7 (0.86)</b>	<b>11.0 (0.73)</b>	<b>8.6 (0.62)</b>
Male.....	20.0 (2.0)	18.5 (1.4)	17.1 (0.92)	18.2 (0.92)	16.3 (0.60)	14.5 (0.76)	20.0 (1.66)	18.5 (1.22)	22.3 (1.25)	15.0 (1.06)	14.8 (1.13)	11.1 (0.77)
Female.....	8.6 (1.5)	9.8 (1.9)	8.0 (0.71)	8.8 (0.51)	8.5 (0.62)	5.9 (0.64)	15.2 (1.10)	12.4 (1.29)	11.4 (1.02)	8.3 (1.08)	7.3 (0.96)	6.2 (0.76)
<b>Property stolen or deliberately damaged on school property<sup>3</sup>.....</b>	<b>32.9 (2.6)</b>	— (†)	<b>29.8 (0.71)</b>	<b>29.8 (0.77)</b>	<b>27.1 (0.69)</b>	<b>25.9 (0.81)</b>	<b>29.2 (1.25)</b>	<b>29.0 (1.34)</b>	<b>30.6 (1.36)</b>	<b>27.6 (1.19)</b>	<b>25.9 (0.97)</b>	<b>22.9 (1.29)</b>
Male.....	36.1 (2.6)	— (†)	33.1 (0.87)	31.4 (0.82)	30.4 (0.99)	29.3 (1.08)	32.8 (1.74)	32.0 (1.79)	32.2 (1.70)	29.3 (1.70)	32.1 (1.37)	27.2 (1.86)
Female.....	29.0 (3.7)	— (†)	26.2 (0.82)	28.0 (1.07)	23.7 (0.73)	22.6 (0.94)	25.6 (1.75)	26.0 (1.70)	28.8 (1.63)	25.8 (1.30)	19.7 (1.14)	18.8 (1.19)
<b>Cigarette use on school property<sup>1</sup>.....</b>	<b>14.6 (1.5)</b>	<b>14.0 (1.9)</b>	<b>8.0 (0.71)</b>	<b>6.8 (0.41)</b>	<b>5.7 (0.50)</b>	<b>6.4 (0.70)</b>	<b>3.4 (0.52)</b>	<b>4.9 (0.52)</b>	<b>4.2 (0.60)</b>	<b>5.4 (0.57)</b>	<b>5.9 (0.83)</b>	<b>7.4 (0.89)</b>
Male.....	15.9 (1.7)	14.8 (2.0)	8.2 (0.66)	7.4 (0.41)	6.5 (0.53)	7.1 (0.72)	5.1 (0.92)	5.6 (0.66)	4.7 (0.88)	5.8 (0.85)	7.2 (0.99)	8.9 (0.97)
Female.....	13.0 (2.2)	13.2 (2.0)	7.6 (0.92)	6.2 (0.61)	4.8 (0.56)	5.6 (0.77)	1.7 (0.39)	4.2 (0.88)	3.7 (0.71)	5.0 (0.90)	4.7 (0.92)	5.9 (1.09)
<b>Smokeless tobacco use on school property<sup>4</sup>.....</b>	<b>5.1 (1.4)</b>	<b>4.2 (1.8)</b>	<b>5.9 (1.53)</b>	<b>5.0 (0.61)</b>	<b>4.9 (0.71)</b>	<b>6.2 (0.94)</b>	<b>0.9 (0.22)</b>	<b>3.2 (0.56)</b>	<b>4.0 (0.90)</b>	<b>5.9 (0.86)</b>	<b>4.2 (0.74)</b>	<b>5.5 (0.93)</b>
Male.....	9.0 (2.5)	8.1 (3.5)	8.5 (1.48)	9.2 (1.12)	8.9 (1.31)	11.3 (1.70)	1.5 (0.41)	4.9 (1.02)	6.9 (1.68)	10.4 (1.55)	7.9 (1.40)	10.2 (1.60)
Female.....	0.4 (0.2)	0.3 (0.2)	3.3 (1.68)	0.8 (0.15)	1.0 (0.20)	1.0 (0.26)	0.2 (0.16)	1.5 (0.40)	0.9 (0.31)	1.3 (0.44)	0.6 (0.21)	1.0 (0.54)
<b>Alcohol use on school property<sup>1</sup>.....</b>	<b>5.6 (0.7)</b>	<b>4.9 (0.7)</b>	<b>5.2 (0.46)</b>	<b>4.3 (0.31)</b>	<b>4.1 (0.32)</b>	<b>3.2 (0.35)</b>	<b>3.4 (0.63)</b>	<b>7.5 (0.86)</b>	<b>3.4 (0.43)</b>	<b>4.1 (0.50)</b>	<b>4.2 (0.54)</b>	<b>4.9 (0.55)</b>
Male.....	7.2 (1.3)	6.1 (1.1)	6.0 (0.61)	5.3 (0.41)	4.6 (0.35)	3.8 (0.47)	3.7 (0.70)	7.8 (0.93)	3.4 (0.45)	4.6 (0.68)	4.5 (0.64)	6.3 (0.73)
Female.....	3.6 (0.7)	3.6 (0.7)	4.2 (0.41)	3.3 (0.31)	3.6 (0.37)	2.6 (0.33)	3.2 (0.78)	7.1 (1.16)	3.4 (0.64)	3.6 (0.62)	3.9 (0.64)	3.4 (0.59)
<b>Marijuana use on school property<sup>1</sup>.....</b>	<b>7.0 (1.0)</b>	<b>7.2 (1.4)</b>	<b>5.8 (0.66)</b>	<b>4.5 (0.31)</b>	<b>4.5 (0.46)</b>	<b>4.0 (0.61)</b>	<b>5.0 (0.73)</b>	<b>5.4 (0.80)</b>	<b>4.0 (0.52)</b>	<b>4.8 (0.60)</b>	<b>4.0 (0.68)</b>	<b>5.1 (0.73)</b>
Male.....	9.0 (1.3)	10.1 (2.6)	7.6 (0.87)	6.0 (0.46)	5.9 (0.61)	5.2 (0.87)	7.4 (1.07)	6.9 (1.22)	5.2 (0.74)	6.5 (0.87)	5.3 (1.02)	6.6 (1.04)
Female.....	4.6 (1.1)	4.4 (0.8)	3.7 (0.46)	3.0 (0.31)	3.0 (0.39)	2.7 (0.43)	2.6 (0.66)	3.9 (0.71)	2.7 (0.65)	3.1 (0.62)	2.7 (0.54)	3.7 (0.72)
<b>Offered, sold, or given an illegal drug on school property<sup>3</sup>.....</b>	<b>31.7 (1.8)</b>	<b>30.2 (2.4)</b>	<b>28.7 (1.94)</b>	<b>25.4 (1.07)</b>	<b>22.3 (1.04)</b>	<b>20.7 (1.23)</b>	<b>19.3 (1.36)</b>	<b>29.1 (1.94)</b>	<b>21.2 (1.24)</b>	<b>25.3 (1.29)</b>	<b>22.7 (1.41)</b>	<b>19.6 (1.26)</b>
Male.....	37.4 (2.3)	34.7 (3.3)	31.9 (2.09)	28.8 (1.22)	25.7 (1.15)	24.0 (1.48)	25.1 (1.86)	30.9 (2.08)	25.0 (1.67)	29.5 (1.51)	25.7 (1.42)	22.4 (2.03)
Female.....	24.7 (2.4)	25.7 (2.4)	25.0 (1.94)	21.8 (1.02)	18.7 (1.16)	17.4 (1.37)	13.4 (1.52)	27.2 (2.32)	17.2 (1.52)	21.0 (1.73)	19.8 (2.12)	16.8 (1.24)

—Not available.

†Not applicable.

<sup>1</sup>One or more times during the 30 days preceding the survey.

<sup>2</sup>Such as a gun, knife, or club.

<sup>3</sup>One or more times during the 12 months preceding the survey.

<sup>4</sup>Used chewing tobacco or snuff one or more times during the 30 days preceding the survey.

NOTE: Totals include other racial/ethnic groups not shown separately. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, Youth Risk Behavior Survey (YRBS), 2007 National YRBS Data Files, retrieved July 15, 2008, from <http://www.cdc.gov/HealthyYouth/YRBS/data/index.htm>. (This table was prepared July 2008.)

**Table 163. Percentage of 12- to 17-year-olds reporting substance abuse during the past 30 days and the past year, by drug used, sex, and race/ethnicity: Selected years, 1982 through 2006**

Year, sex, and race/ethnicity	Percent reporting substance abuse during past 30 days						Percent reporting substance abuse during past year					
	Illicit drug use			Alcohol	Cigarettes	Illicit drug use			Alcohol	Cigarettes		
	Any <sup>1</sup>	Marijuana	Cocaine			Any <sup>1</sup>	Marijuana	Cocaine				
1	2	3	4	5	6	7	8	9	10	11		
1982.....	— (†)	9.9 (—)	1.9 (—)	34.9 (—)	— (†)	— (†)	17.7 (—)	3.7 (—)	46.1 (—)	— (†)		
1985.....	13.2 (—)	10.2 (—)	1.5 (—)	41.2 (—)	29.4 (—)	20.7 (—)	16.7 (—)	3.4 (—)	52.7 (—)	29.9 (—)		
1988.....	8.1 (—)	5.4 (—)	1.2 (—)	33.4 (—)	22.7 (—)	14.9 (—)	10.7 (—)	2.5 (—)	45.5 (—)	26.8 (—)		
1990.....	7.1 (—)	4.4 (—)	0.6 (—)	32.5 (—)	22.4 (—)	14.1 (—)	9.6 (—)	1.9 (—)	41.8 (—)	26.2 (—)		
1993.....	5.7 (—)	4.0 (—)	0.4 (—)	23.9 (—)	18.5 (—)	11.9 (—)	8.5 (—)	0.7 (—)	35.9 (—)	22.5 (—)		
1994.....	8.2 (—)	6.0 (—)	0.3 (—)	21.6 (—)	18.9 (—)	15.5 (—)	11.4 (—)	1.1 (—)	36.2 (—)	24.5 (—)		
1995.....	10.9 (—)	8.2 (—)	0.8 (—)	21.1 (—)	20.2 (—)	18.0 (—)	14.2 (—)	1.7 (—)	35.1 (—)	26.6 (—)		
1996.....	9.0 (—)	7.1 (—)	0.6 (—)	18.8 (—)	18.3 (—)	16.7 (—)	13.0 (—)	1.4 (—)	32.7 (—)	24.2 (—)		
1997.....	11.4 (—)	9.4 (—)	1.0 (—)	20.5 (—)	19.9 (—)	18.8 (—)	15.8 (—)	2.2 (—)	34.0 (—)	26.4 (—)		
1998.....	9.9 (—)	8.3 (—)	0.8 (—)	19.1 (—)	18.2 (—)	16.4 (—)	14.1 (—)	1.7 (—)	31.8 (—)	23.8 (—)		
1999.....	9.8 (0.23)	7.2 (0.20)	0.5 (0.06)	16.5 (0.30)	14.9 (0.31)	19.8 (0.32)	14.2 (0.29)	1.6 (0.10)	34.1 (0.41)	23.4 (0.37)		
2000.....	9.7 (0.24)	7.2 (0.21)	0.6 (0.07)	16.4 (0.29)	13.4 (0.28)	18.6 (0.31)	13.4 (0.27)	1.7 (0.12)	33.0 (0.39)	20.8 (0.34)		
2001.....	10.8 (0.26)	8.0 (0.24)	0.4 (0.06)	17.3 (0.33)	13.0 (0.28)	20.8 (0.36)	15.2 (0.32)	1.5 (0.10)	33.9 (0.39)	20.0 (0.35)		
2002.....	11.6 (0.29)	8.2 (0.24)	0.6 (0.07)	17.6 (0.32)	13.0 (0.30)	22.2 (0.38)	15.8 (0.32)	2.1 (0.13)	34.6 (0.42)	20.3 (0.35)		
2003.....	11.2 (0.27)	7.9 (0.24)	0.6 (0.06)	17.7 (0.33)	12.2 (0.29)	21.8 (0.36)	15.0 (0.31)	1.8 (0.11)	34.3 (0.42)	19.0 (0.36)		
2004.....	10.6 (0.27)	7.6 (0.23)	0.5 (0.06)	17.6 (0.32)	11.9 (0.30)	21.0 (0.34)	14.5 (0.31)	1.6 (0.11)	33.9 (0.41)	18.4 (0.35)		
2005.....	9.9 (0.25)	6.8 (0.22)	0.6 (0.06)	16.5 (0.32)	10.8 (0.28)	19.9 (0.35)	13.3 (0.30)	1.7 (0.11)	33.3 (0.41)	17.3 (0.36)		
Sex.....												
Male.....	10.1 (0.38)	7.5 (0.33)	0.6 (0.10)	15.9 (0.44)	10.7 (0.41)	19.7 (0.51)	13.9 (0.43)	1.6 (0.15)	32.0 (0.58)	16.9 (0.51)		
Female.....	9.7 (0.35)	6.2 (0.29)	0.5 (0.08)	17.2 (0.47)	10.8 (0.39)	20.0 (0.48)	12.8 (0.40)	1.7 (0.15)	34.7 (0.61)	17.8 (0.49)		
Race/ethnicity.....												
White.....	10.1 (0.31)	7.2 (0.27)	0.7 (0.09)	18.5 (0.42)	12.8 (0.36)	20.5 (0.43)	14.3 (0.36)	2.0 (0.15)	36.0 (0.50)	19.8 (0.44)		
Black.....	11.0 (0.75)	7.2 (0.61)	# (0.01)	11.6 (0.73)	6.5 (0.62)	20.4 (0.99)	13.0 (0.78)	# (0.02)	25.2 (1.01)	10.6 (0.74)		
Hispanic.....	9.4 (0.74)	6.3 (0.64)	0.6 (0.19)	16.7 (0.94)	9.1 (0.76)	19.6 (1.01)	12.3 (0.84)	2.0 (0.32)	34.5 (1.18)	16.8 (0.94)		
Asian.....	3.3 (0.81)	1.5 (0.51)	0.2 (0.16)	7.0 (1.23)	3.0 (0.76)	7.6 (1.28)	3.5 (0.79)	0.4 (0.25)	18.1 (1.87)	6.4 (1.35)		
Native Hawaiian/Pacific Islander.....	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)		
American Indian/Alaska Native.....	19.2 (3.64)	14.9 (3.45)	‡ (†)	12.2 (2.53)	18.0 (3.26)	29.6 (3.48)	22.2 (3.32)	5.1 (2.37)	32.1 (3.49)	25.0 (3.77)		
More than one race.....	9.7 (1.42)	6.8 (1.19)	1.1 (0.57)	13.0 (1.55)	11.0 (1.53)	21.7 (2.23)	13.6 (1.71)	2.0 (0.69)	34.0 (2.82)	16.7 (2.00)		
2006.....	9.8 (0.27)	6.7 (0.21)	0.4 (0.05)	16.6 (0.32)	10.4 (0.26)	19.6 (0.37)	13.2 (0.31)	1.6 (0.11)	32.9 (0.42)	17.0 (0.35)		
Sex.....												
Male.....	9.8 (0.36)	6.8 (0.30)	0.4 (0.07)	16.3 (0.44)	10.0 (0.36)	19.5 (0.50)	13.4 (0.42)	1.4 (0.14)	32.2 (0.57)	16.7 (0.46)		
Female.....	9.7 (0.36)	6.4 (0.29)	0.5 (0.08)	17.0 (0.47)	10.7 (0.37)	19.7 (0.49)	12.9 (0.41)	1.9 (0.16)	33.7 (0.58)	17.4 (0.48)		
Race/ethnicity.....												
White.....	10.0 (0.31)	7.1 (0.26)	0.5 (0.07)	19.2 (0.42)	12.4 (0.35)	20.2 (0.42)	13.9 (0.35)	2.0 (0.15)	36.7 (0.50)	19.5 (0.42)		
Black.....	10.2 (0.66)	6.5 (0.51)	0.2 (0.11)	10.5 (0.71)	6.0 (0.50)	18.6 (0.91)	12.2 (0.71)	0.4 (0.15)	24.1 (0.95)	10.8 (0.69)		
Hispanic.....	8.9 (0.66)	5.8 (0.53)	0.5 (0.14)	15.3 (0.84)	8.2 (0.59)	18.8 (0.98)	12.3 (0.80)	1.7 (0.29)	31.3 (1.10)	15.1 (0.84)		
Asian.....	6.7 (1.52)	3.2 (0.92)	0.1 (0.11)	7.6 (1.86)	5.2 (1.16)	13.7 (2.02)	7.3 (1.33)	0.6 (0.52)	20.2 (2.45)	11.0 (2.06)		
Native Hawaiian/Pacific Islander.....	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)		
American Indian/Alaska Native.....	18.7 (4.38)	11.3 (2.47)	0.1 (0.10)	20.5 (3.96)	21.2 (3.63)	‡ (†)	‡ (†)	2.2 (1.00)	33.2 (3.97)	‡ (†)		
More than one race.....	11.8 (1.96)	8.4 (1.74)	1.2 (0.73)	16.2 (2.36)	12.7 (1.90)	24.3 (3.09)	17.7 (2.91)	3.0 (1.25)	31.2 (2.74)	19.2 (2.32)		

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met.

<sup>1</sup>Includes other illegal drug use not shown separately.

NOTE: Marijuana includes hashish usage for 1996 and later years. Due to changes in the survey instrument and administration and to improve comparability with new data, estimates for 1982 through 1993 have been adjusted and may differ from those reported in

previous years. Data for 1999 have been revised from previously published figures. Data for 1999 and later years were gathered using Computer Assisted Interviewing (CAI) and may not be directly comparable to previous years. Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, *National Household Survey on Drug Abuse: Main Findings*, selected years, 1982 through 2001, and National Survey on Drug Use and Health, 2002 through 2006. Retrieved July 2, 2008, from [www.oas.samhsa.gov/NSDUH/2k6NSDUH/tabs/TOC.htm](http://www.oas.samhsa.gov/NSDUH/2k6NSDUH/tabs/TOC.htm). (This table was prepared July 2008.)



**Table 164. Percentage of high school seniors reporting drug use, by type of drug and reporting period: Selected years, 1975 through 2007**

Type of drug	Class of 1975	Class of 1980	Class of 1985	Class of 1990	Class of 1995	Class of 1998	Class of 1999	Class of 2000	Class of 2001	Class of 2002	Class of 2003	Class of 2004	Class of 2005	Class of 2006	Class of 2007
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Percent reporting having ever used drugs															
Alcohol <sup>1</sup> .....	90.4 (0.69)	93.2 (0.46)	92.2 (0.48)	89.5 (0.57)	80.7 (0.73)	81.4 (0.72)	80.0 (0.78)	80.3 (0.80)	79.7 (0.81)	78.4 (0.83)	76.6 (0.80)	76.8 (0.80)	75.1 (0.81)	72.7 (0.85)	72.2 (0.83)
Any illicit drug .....	55.2 (1.68)	65.4 (1.23)	60.6 (1.26)	47.9 (1.33)	48.4 (1.32)	54.1 (1.32)	54.7 (1.40)	54.0 (1.44)	53.9 (1.44)	53.0 (1.44)	51.1 (1.35)	51.1 (1.35)	50.4 (1.35)	48.2 (1.37)	46.8 (1.33)
Marijuana only .....	19.0 (1.32)	26.7 (1.15)	20.9 (1.05)	18.5 (1.03)	20.3 (1.06)	24.7 (1.14)	25.3 (1.22)	25.0 (1.25)	23.2 (1.22)	23.5 (1.22)	23.4 (1.15)	22.4 (1.13)	23.0 (1.14)	21.3 (1.12)	21.3 (1.09)
Any illicit drug other than marijuana <sup>2</sup> ..	36.2 (1.33)	38.7 (1.04)	39.7 (1.04)	29.4 (0.99)	28.1 (0.97)	29.4 (0.99)	29.4 (1.05)	29.0 (1.08)	30.7 (1.09)	29.5 (1.08)	27.7 (0.99)	28.7 (1.00)	27.4 (0.99)	26.9 (1.00)	25.5 (0.95)
Use of selected drugs															
Cocaine.....	9.0 (0.73)	15.7 (0.72)	17.3 (0.74)	9.4 (0.59)	6.0 (0.48)	9.3 (0.59)	9.8 (0.63)	8.6 (0.62)	8.2 (0.60)	7.8 (0.59)	7.7 (0.55)	8.1 (0.56)	8.0 (0.56)	8.5 (0.58)	7.8 (0.54)
Heroin .....	2.2 (0.21)	1.1 (0.12)	1.2 (0.12)	1.3 (0.13)	1.6 (0.14)	2.0 (0.16)	2.0 (0.17)	2.4 (0.19)	1.8 (0.17)	1.7 (0.16)	1.5 (0.14)	1.5 (0.14)	1.5 (0.14)	1.4 (0.14)	1.5 (0.14)
LSD .....	11.3 (0.81)	9.3 (0.57)	7.5 (0.52)	8.7 (0.57)	11.7 (0.64)	12.6 (0.67)	12.2 (0.70)	11.1 (0.69)	10.9 (0.69)	8.4 (0.61)	5.9 (0.49)	4.6 (0.43)	3.5 (0.38)	3.3 (0.37)	3.4 (0.37)
Marijuana/hashish..	47.3 (1.68)	60.3 (1.27)	54.2 (1.29)	40.7 (1.30)	41.7 (1.30)	49.1 (1.33)	49.7 (1.40)	48.8 (1.45)	49.0 (1.45)	47.8 (1.44)	46.1 (1.35)	45.7 (1.35)	44.8 (1.34)	42.3 (1.36)	41.8 (1.31)
PCP .....	— (†)	9.6 (0.33)	4.9 (0.24)	2.8 (0.19)	2.7 (0.18)	3.9 (0.22)	3.4 (0.22)	3.4 (0.23)	3.5 (0.23)	3.1 (0.22)	2.5 (0.18)	1.6 (0.15)	2.4 (0.18)	2.2 (0.17)	2.1 (0.17)
Percent reporting use of drugs in the past 12 months															
Alcohol <sup>1</sup> .....	84.8 (0.84)	87.9 (0.59)	85.6 (0.63)	80.6 (0.73)	73.7 (0.81)	74.3 (0.81)	73.8 (0.86)	73.2 (0.89)	73.3 (0.89)	71.5 (0.91)	70.1 (0.86)	70.6 (0.86)	68.6 (0.87)	66.5 (0.90)	66.4 (0.88)
Any illicit drug .....	45.0 (1.64)	53.1 (1.26)	46.3 (1.26)	32.5 (1.21)	39.0 (1.26)	41.4 (1.28)	42.1 (1.35)	40.9 (1.39)	41.4 (1.39)	41.0 (1.38)	39.3 (1.29)	38.8 (1.29)	38.4 (1.28)	36.5 (1.29)	35.9 (1.25)
Marijuana only .....	18.8 (1.29)	22.7 (1.06)	18.9 (0.99)	14.6 (0.91)	19.6 (1.02)	21.2 (1.06)	21.4 (1.12)	20.5 (1.14)	19.8 (1.12)	20.1 (1.13)	19.5 (1.05)	18.3 (1.02)	18.8 (1.03)	17.3 (1.01)	17.4 (0.99)
Any illicit drug other than marijuana <sup>2</sup> ..	26.2 (1.15)	30.4 (0.92)	27.4 (0.89)	17.9 (0.79)	19.4 (0.81)	20.2 (0.82)	20.7 (0.88)	20.4 (0.90)	21.6 (0.92)	20.9 (0.91)	19.8 (0.83)	20.5 (0.85)	19.7 (0.83)	19.2 (0.84)	18.5 (0.80)
Use of selected drugs															
Cocaine.....	5.6 (0.52)	12.3 (0.58)	13.1 (0.59)	5.3 (0.40)	4.0 (0.35)	5.7 (0.42)	6.2 (0.46)	5.0 (0.43)	4.8 (0.42)	5.0 (0.42)	4.8 (0.39)	5.3 (0.41)	5.1 (0.40)	5.7 (0.43)	5.2 (0.40)
Heroin .....	1.0 (0.13)	0.5 (0.07)	0.6 (0.07)	0.5 (0.07)	1.1 (0.10)	1.0 (0.10)	1.1 (0.11)	1.5 (0.13)	0.9 (0.10)	1.0 (0.11)	0.8 (0.09)	0.9 (0.10)	0.8 (0.09)	0.8 (0.09)	0.9 (0.09)
LSD .....	7.2 (0.59)	6.5 (0.43)	4.4 (0.36)	5.4 (0.41)	8.4 (0.49)	7.6 (0.48)	8.1 (0.52)	6.6 (0.49)	6.6 (0.49)	3.5 (0.36)	1.9 (0.25)	2.2 (0.27)	1.8 (0.24)	1.7 (0.24)	2.1 (0.26)
Marijuana/hashish..	40.0 (1.61)	48.8 (1.27)	40.6 (1.24)	27.0 (1.15)	34.7 (1.23)	37.5 (1.25)	37.8 (1.33)	36.5 (1.36)	37.0 (1.36)	36.2 (1.35)	34.9 (1.26)	34.3 (1.25)	33.6 (1.24)	31.5 (1.24)	31.7 (1.21)
PCP .....	— (†)	4.4 (0.20)	2.9 (0.16)	1.2 (0.11)	1.8 (0.13)	2.1 (0.14)	1.8 (0.14)	2.3 (0.16)	1.8 (0.14)	1.1 (0.11)	1.3 (0.11)	0.7 (0.08)	1.3 (0.11)	0.7 (0.09)	0.9 (0.09)
Percent reporting use of drugs in the past 30 days															
Alcohol <sup>1</sup> .....	68.2 (1.10)	72.0 (0.81)	65.9 (0.85)	57.1 (0.92)	51.3 (0.92)	52.0 (0.92)	51.0 (0.98)	50.0 (1.01)	49.8 (1.01)	48.6 (1.00)	47.5 (0.94)	48.0 (0.94)	47.0 (0.94)	45.3 (0.95)	44.4 (0.92)
Any illicit drug .....	30.7 (1.35)	37.2 (1.09)	29.7 (1.03)	17.2 (0.87)	23.8 (0.98)	25.6 (1.01)	25.9 (1.07)	24.9 (1.09)	25.7 (1.10)	25.4 (1.09)	24.1 (1.01)	23.4 (1.00)	23.1 (0.99)	21.5 (0.98)	21.9 (0.96)
Marijuana only .....	15.3 (1.06)	18.8 (0.88)	14.8 (0.80)	9.2 (0.67)	13.8 (0.79)	14.9 (0.82)	15.5 (0.88)	14.5 (0.89)	14.7 (0.89)	14.1 (0.87)	19.5 (0.93)	18.3 (0.91)	12.8 (0.78)	11.7 (0.77)	12.4 (0.76)
Any illicit drug other than marijuana <sup>2</sup> ..	15.4 (0.80)	18.4 (0.66)	14.9 (0.60)	8.0 (0.47)	10.0 (0.52)	10.7 (0.54)	10.4 (0.56)	10.4 (0.58)	11.0 (0.59)	11.3 (0.60)	10.4 (0.54)	10.8 (0.55)	10.3 (0.54)	9.8 (0.54)	9.5 (0.51)
Use of selected drugs															
Cocaine.....	1.9 (0.25)	5.2 (0.31)	6.7 (0.35)	1.9 (0.20)	1.8 (0.19)	2.4 (0.22)	2.6 (0.24)	2.1 (0.23)	2.1 (0.23)	2.3 (0.24)	2.1 (0.21)	2.3 (0.22)	2.3 (0.22)	2.5 (0.23)	2.0 (0.20)
Heroin .....	0.4 (0.08)	0.2 (0.04)	0.3 (0.05)	0.2 (0.04)	0.6 (0.08)	0.5 (0.07)	0.5 (0.07)	0.7 (0.09)	0.4 (0.07)	0.5 (0.08)	0.4 (0.06)	0.5 (0.07)	0.5 (0.07)	0.4 (0.06)	0.4 (0.06)
LSD .....	2.3 (0.28)	2.3 (0.21)	1.6 (0.18)	1.9 (0.20)	4.0 (0.28)	3.2 (0.26)	2.7 (0.25)	1.6 (0.20)	2.3 (0.24)	0.7 (0.13)	0.6 (0.11)	0.7 (0.12)	0.7 (0.12)	0.6 (0.12)	0.6 (0.11)
Marijuana/hashish..	27.1 (1.30)	33.7 (1.07)	25.7 (0.98)	14.0 (0.80)	21.2 (0.94)	22.8 (0.97)	23.1 (1.03)	21.6 (1.04)	22.4 (1.05)	21.5 (1.03)	21.2 (0.96)	19.9 (0.94)	19.8 (0.94)	18.3 (0.92)	18.8 (0.90)
PCP .....	— (†)	1.4 (0.11)	1.6 (0.12)	0.4 (0.06)	0.6 (0.08)	1.0 (0.10)	0.8 (0.09)	0.9 (0.10)	0.5 (0.08)	0.4 (0.07)	0.6 (0.08)	0.4 (0.06)	0.7 (0.08)	0.4 (0.06)	0.5 (0.07)

—Not available.

†Not applicable.

<sup>1</sup>Survey question changed in 1993; later data are not comparable to figures for earlier years.

<sup>2</sup>Other illicit drugs include any use of LSD or other hallucinogens, crack or other cocaine, or heroin, or any use of other narcotics, amphetamines, barbiturates, or tranquilizers not under a doctor's orders.

NOTE: Standard errors appear in parentheses. Standard errors were calculated from formulas to perform trend analysis over an interval greater than 1 year (for example, a comparison between 1975 and 1990). A revised questionnaire was used in 1982 and later years to reduce the inappropriate reporting of nonprescription stimulants. This slightly reduced the positive responses for some types of drug abuse.

SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, selected years, 1975 through 2007, retrieved January 3, 2008, from <http://www.monitoringthefuture.org/data/07data.html>. (This table was prepared January 2008.)

**Table 165. Age range for compulsory school attendance and special education services, and policies on year-round schools and kindergarten programs, by state: Selected years, 1997 through 2008**

State	Compulsory attendance					Compulsory special education services, 1997 <sup>1</sup>	Year-round schools, 2006		Kindergarten education, 2008		
	2000	2002	2004	2006	2007		Has policy on year-round schools	Has districts with year-round schools	School districts required to offer		Attendance required
									Program	Full-day program	
1	2	3	4	5	6	7	8	9	10	11	12
Alabama	7 to 16	7 to 16	7 to 16 <sup>2</sup>	7 to 16	7 to 16	6 to 21		Yes		X	
Alaska	7 to 16	7 to 16	7 to 16 <sup>2</sup>	7 to 16	7 to 16	3 to 22		Yes			
Arizona	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	3 to 22		—	X <sup>3,4</sup>		
Arkansas	5 to 17 <sup>2</sup>	5 to 17 <sup>2</sup>	5 to 17	5 to 17	5 to 17	5 to 21		Yes		X	X
California	6 to 18 <sup>2</sup>	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 21	X	Yes	X		
Colorado	—	—	7 to 16	7 to 16	6 to 17	3 to 21		—	X		
Connecticut	7 to 16	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	5 to 18 <sup>5</sup>	5 to 18 <sup>5</sup>	Under 21 <sup>6</sup>		—	X		X
Delaware	5 to 16	5 to 16	5 to 16 <sup>2</sup>	5 to 16	5 to 16	3 to 20		Yes	X	X <sup>7</sup>	X
District of Columbia	—	5 to 18	5 to 18	5 to 18	5 to 18	—		( <sup>8</sup> )	X		X
Florida	6 to 16 <sup>9</sup>	6 to 16 <sup>9</sup>	6 to 16 <sup>9</sup>	6 to 16 <sup>9</sup>	6 to 16 <sup>9</sup>	—	X	Yes	X		X
Georgia	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	Under 21 <sup>6</sup>		Yes		X	
Hawaii	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Under 20	X	Yes	X		
Idaho	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		Yes			
Illinois	7 to 16	7 to 16	7 to 17	7 to 17	7 to 17	3 to 21	X	Yes	X <sup>3</sup>		
Indiana	7 to 16	7 to 16	7 to 16	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	3 to 22		Yes	X		
Iowa	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16	6 to 16	6 to 16	Under 21	X	Yes	X		
Kansas	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	( <sup>10</sup> )		—	X		
Kentucky	6 to 16	6 to 16	6 to 16 <sup>2</sup>	6 to 16	6 to 16	Under 21		Yes	X		
Louisiana	7 to 17	7 to 17	7 to 17 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	3 to 21		Yes		X	X
Maine	7 to 17	7 to 17	7 to 17 <sup>2</sup>	7 to 17 <sup>2</sup>	7 to 17 <sup>2</sup>	5 to 19 <sup>11</sup>		—	X		
Maryland	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16	Under 21	X	—		X	X
Massachusetts	6 to 16	6 to 16	6 to 16	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	3 to 21		—	X		
Michigan	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	Under 26	X	Yes	X <sup>3,12</sup>		
Minnesota	7 to 18 <sup>2</sup>	7 to 16	7 to 16	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	Under 22		—	X		
Mississippi	6 to 17	6 to 17	6 to 16	6 to 16	6 to 17	Birth to 20		—		X	
Missouri	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	Under 21		Yes	X		
Montana	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	3 to 18		—	X		
Nebraska	7 to 16	7 to 16	7 to 16	6 to 18	6 to 18	Birth to 21		Yes	X		
Nevada	7 to 17	7 to 17	7 to 17	7 to 17	7 to 18 <sup>2,5</sup>	Under 22		Yes	X		X
New Hampshire	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16 <sup>13</sup>	3 to 21		—			
New Jersey	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	5 to 21		—		X <sup>14</sup>	
New Mexico	5 to 18	5 to 18	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	( <sup>15</sup> )	X	Yes	X		X
New York	6 to 16 <sup>2</sup>	6 to 16	6 to 16	6 to 16 <sup>16</sup>	6 to 16 <sup>16</sup>	Under 21		—			
North Carolina	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	5 to 20	X	Yes		X	
North Dakota	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 20 <sup>17</sup>		—			
Ohio	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Under 22	X	—	X <sup>3</sup>		X
Oklahoma	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	3 and up <sup>18</sup>		Yes	X	( <sup>19</sup> )	X
Oregon	7 to 18	7 to 18	7 to 18 <sup>2</sup>	7 to 18	7 to 18	3 to 21		Yes	X		
Pennsylvania	8 to 17	8 to 17	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	6 to 21	X	—			
Rhode Island	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	3 to 21		—	X		X
South Carolina	5 to 16	5 to 16	5 to 16	5 to 17 <sup>5</sup>	5 to 17 <sup>5</sup>	3 to 21		—		X <sup>3,4</sup>	X
South Dakota	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18 <sup>5,20</sup>	Under 21	X	—	X		X
Tennessee	6 to 17	6 to 17	6 to 17	6 to 17 <sup>5</sup>	6 to 17 <sup>5</sup>	3 to 21	X	Yes	X		X
Texas	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	Yes	X		
Utah	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 22		Yes	X		
Vermont	7 to 16	6 to 16	6 to 16	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	3 to 21		—	X		
Virginia	5 to 18	5 to 18	5 to 18	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	2 to 21		Yes	X		X
Washington	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	8 to 16 <sup>2</sup>	8 to 18	8 to 18	3 to 21 <sup>21</sup>		Yes	X		
West Virginia	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	5 to 21	X	Yes		X	X
Wisconsin	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Under 21		Yes	X	X <sup>22</sup>	
Wyoming	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	3 to 21		Yes	X		

X State has policy.

—Not available.

<sup>1</sup>Most states have a provision whereby education is provided up to a certain age or completion of secondary school, whichever comes first.

<sup>2</sup>Child may be exempted from compulsory attendance if he/she meets state requirements for early withdrawal with or without meeting conditions for a diploma or equivalency.

<sup>3</sup>State requires districts with full-day programs to offer half-day programs.

<sup>4</sup>Districts may apply for exemptions from the requirement.

<sup>5</sup>Parent/guardian may request a waiver to delay entry to a later age per state law/regulation.

<sup>6</sup>Under 21 or until child graduates from high school.

<sup>7</sup>Full-day requirement becomes effective upon each district's confirming vote and upon specific funding appropriation by the General Assembly.

<sup>8</sup>State did not participate in the 2006 online survey.

<sup>9</sup>Attendance is compulsory until age 18 for Manatee County students, unless they earn a high school diploma prior to reaching their 17th birthday.

<sup>10</sup>To be determined by rules and regulations adopted by the state board.

<sup>11</sup>Must be 5 before October 1, and not 20 before start of school year.

<sup>12</sup>State requires a "program," not necessarily a traditional kindergarten program.

<sup>13</sup>Compulsory attendance age becomes 18 effective July 1, 2009.

<sup>14</sup>Abbott districts only (31). These are districts covered by New Jersey Supreme Court rulings requiring the state to implement comprehensive programs and reforms to improve the education of students in the poorest schools.

<sup>15</sup>School-age unless otherwise provided by law.

<sup>16</sup>New York City and Buffalo require school attendance until age 17 unless employed.

<sup>17</sup>Must not be 21 by September 1.

<sup>18</sup>Children from birth through age 2 are eligible for additional services. Eligibility for special education services ceases upon completion of a secondary education program; no age limit.

<sup>19</sup>Beginning in 2011–12, with the option for districts to transfer intradistrict, interdistrict, or to a licensed child care provider.

<sup>20</sup>Compulsory leaving age becomes 18 effective July 1, 2009; compulsory entry age becomes 5 effective July 1, 2010.

<sup>21</sup>Student may complete school year if 21st birthday occurs while attending school.

<sup>22</sup>Districts are required to provide full-day kindergarten for low-income students.

NOTE: The Education of the Handicapped Act (EHA) Amendments of 1986 make it mandatory for all states receiving EHA funds to serve all 3- to 18-year-old disabled children.

SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000, 2002, 2004, and 2006; California Department of Education, *Safe Schools and Violence Prevention Office, School Attendance Review Boards, Feb. 2001; School District of Manatee County Policy and Procedures*, retrieved September 18, 2008, from [http://www.manatee.k12.fl.us/policy\\_procedure/pdfs/chapters/Chapter\\_5.pdf](http://www.manatee.k12.fl.us/policy_procedure/pdfs/chapters/Chapter_5.pdf); Education Commission of the States, ECS StateNotes, *Attendance: Compulsory School Age Requirements*, retrieved September 18, 2008, from <http://ecs.org/ecsmain.asp?page=/html/issues.asp>, and *Kindergarten: State Statutes Regarding Kindergarten* (prepublication copy of 2008 update); and supplemental information from several state education websites. (This table was prepared September 2008.)

**Table 166. Minimum length of school year and policy on textbook selection, by state: 2000, 2004, and 2006**

State	Minimum length of school year			State policy on textbook selection, 2006					State standards used in recommendation or selection	State
	In days			In hours	State recommends or selects textbooks			Local decision		
	2000	2004	2006	2006	Recom-mends	Selects	Either recom-mends or selects			
1	2	3	4	5	6	7	8	9	10	11
Alabama	175	175	175	†			X		X	Alabama
Alaska	180	180	180	†				X		Alaska
Arizona	175 <sup>1</sup>	175	180	†						Arizona
Arkansas	178	178	178	†		X			X	Arkansas
California	175	180	180	†	X				X	California
Colorado	[?]	170	160	450/900 (K <sup>5</sup> ); 990 (1–8); 1,080 (9–12)					X	Colorado
Connecticut	180	180	180	900					X	Connecticut
Delaware	[?]	[?]	†	440 (K); 1,060 (1–11); 1,032 (12)						Delaware
District of Columbia	180 <sup>3</sup>	180	180	†	—	—	—	—	—	District of Columbia
Florida	180	180	180	†		X			X	Florida
Georgia	180 <sup>3</sup>	180	180	810 (K–3); 900 (4–5); 990 (6–12)	X					Georgia
Hawaii	184	183	179	†	X				X	Hawaii
Idaho	180	170	†	450 (K); 810 (1–3); 900 (4–8); 990 (9–12)	X				X	Idaho
Illinois	180 <sup>4</sup>	185	176	880				X		Illinois
Indiana	180	180	180	900 (1–6); 1,080 (7–12)	X				X	Indiana
Iowa	180	180	180	990 (1–11); 962 (12)				X		Iowa
Kansas	186	186	186 (K–11); 181 (12)	465 (K); 1,116 (1–11); 1,086 (12)						Kansas
Kentucky	175	[?]	175	1,050	X				X	Kentucky
Louisiana	175	177	177	1,062			X		X	Louisiana
Maine	175	180	175	†				X		Maine
Maryland	180	180	180	1,080						Maryland
Massachusetts	180	180	180	425 (K); 900 (1–8); 990 (9–12)				X		Massachusetts
Michigan	180	185	†	549 (K); 1098 (1–12)				X		Michigan
Minnesota	[?]	[?]	[?]	†				X		Minnesota
Mississippi	180	180	180	990		X			X	Mississippi
Missouri	174	174	174	522 (K); 1044 (1–12)						Missouri
Montana	180	180	90 (K); 180 (K–12)	360 (K); 720 (1–3); 1,080 (4–12)						Montana
Nebraska	[?]	[?]	†	400 (K); 1,032 (1–8); 1,080 (9–12)				X		Nebraska
Nevada	180	180	180	†						Nevada
New Hampshire	180	180	180	945 (1–4); 990 (5–12)				X		New Hampshire
New Jersey	180	180	180	†				X	X <sup>5</sup>	New Jersey
New Mexico	180	180	180	450/990 (K <sup>5</sup> ); 990 (1–6); 1,080 (7–12)			X		X	New Mexico
New York	180 <sup>3</sup>	180	180	†						New York
North Carolina	180	180	180	1,000		X			X	North Carolina
North Dakota	173	173	173	†				X		North Dakota
Ohio	182	182	182	910						Ohio
Oklahoma	180	180	180	1,080		X			X	Oklahoma
Oregon	[?]	[?]	†	405 (K); 810 (1–3); 900 (4–8); 990 (9–12)		X			X	Oregon
Pennsylvania	180	180	180	450/900 (K <sup>5</sup> ); 900 (1–6); 990 (7–12)						Pennsylvania
Rhode Island	180	180	180	†						Rhode Island
South Carolina	180	180	180	†		X			X	South Carolina
South Dakota	—	170	†	875 (1–3); 962.5 (4–12)						South Dakota
Tennessee	180	180	180	†		X			X	Tennessee
Texas	187	180	180	†		X			X	Texas
Utah	180	180	180	990			X		X	Utah
Vermont	175	175	175	350 (K); 700 (1–2); 962.5 (3–12)						Vermont
Virginia	180	180	180	540 (K); 990 (1–12)	X				X	Virginia
Washington	180 <sup>4</sup>	180	180	450 (K); 1,000 (1–12)				X		Washington
West Virginia	180	180	180	†			X		X	West Virginia
Wisconsin	180	180	180	437 (K); 1,050 (1–6); 1,137 (7–12)				X		Wisconsin
Wyoming	175	175	175	450 (K); 900 (1–5); 1,050 (6–8); 1,100 (9–12)						Wyoming

—Not available.

†Not applicable.

X Denotes that the state has a policy. A blank denotes that the state does not have a policy.

<sup>1</sup>1994 data.

<sup>2</sup>No statewide policy; varies by district.

<sup>3</sup>1996 data.

<sup>4</sup>1998 data.

<sup>5</sup>Has state standards, but no policy of state recommendation or selection.

NOTE: Some states allow for different types of school calendars by setting instruction time in both days and hours, while others use only days or only hours. For states in which the number of days or hours varies by grade, the relevant grade(s) appear in parentheses.

SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education: 2000, 2004, and 2006*, supplemented by information from several state education agencies. (This table was prepared September 2008.)

Table 167. State requirements for a standard high school diploma: 2006

State	Total required credits for standard diploma, all courses	Required credits in subject areas (in Carnegie units)					High school exit exam required for standard diploma	Characteristics of required exit exams				High school completion credentials	
		English/language arts	Social studies	Science	Mathematics	Other credits		Subjects tested <sup>1</sup>	Exam type <sup>2</sup>	Exam based on standards for 10th grade or higher	Appeals or alternative route to standard diploma if exam failed	Advanced recognition for exceeding standard requirements	Alternative credential for not meeting all standard requirements
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Alabama	24	4	4	4	4	8	Yes	EMSH	SB	Yes	No	Yes	Yes
Alaska	21	4	3	2	2	10	Yes	EM	MC	Yes	Yes	No	Yes
Arizona	20	4	2.5	2	2	9.5	Yes	EM	SB	Yes	Yes	Yes	No
Arkansas	21 <sup>3</sup>	4	3	3	3 <sup>3</sup>	8	No	†	†	†	†	No	No
California	13	3	3	2	2	3	Yes	EM	SB	Yes	Yes	Yes	Yes
Colorado	† <sup>4</sup>	† <sup>4</sup>	† <sup>3,4</sup>	† <sup>3</sup>	† <sup>4</sup>	† <sup>4</sup>	No	†	†	†	†	No	No
Connecticut	20	4	3	2	3	8	No	†	†	†	†	No	No
Delaware	22 <sup>3</sup>	4	3	3 <sup>3</sup>	3 <sup>3</sup>	9	No	†	†	†	†	Yes	Yes
District of Columbia	23.5	4	3.5 <sup>3</sup>	3	3 <sup>3</sup>	10	No	†	†	†	†	No	Yes
Florida	24	4	3	3	3 <sup>3</sup>	11	Yes	EM	SB	Yes	Yes	Yes	Yes
Georgia	22	4	3	3	4	8	Yes	EMSH	SB	Yes	Yes	Yes	Yes
Hawaii	22 <sup>3</sup>	4	4	3	3	8	No	†	†	†	†	Yes	Yes
Idaho	21 <sup>3</sup>	4.5	2.5	2 <sup>3</sup>	2 <sup>3</sup>	10	Yes	EM	SB	Yes	Yes	No	No
Illinois	16	3 <sup>3</sup>	2	1 <sup>3</sup>	2 <sup>3</sup>	8	No	†	†	†	†	No	No
Indiana	20	4	2 <sup>3</sup>	2 <sup>3</sup>	2 <sup>3</sup>	10 <sup>3</sup>	Yes	EM	SB	No	Yes	Yes	No
Iowa	† <sup>3</sup>	† <sup>3</sup>	1.5	† <sup>3</sup>	† <sup>3</sup>	1	No	†	†	†	†	No	No
Kansas	21	4	3	2 <sup>3</sup>	2 <sup>3</sup>	10	No	†	†	†	†	No	No
Kentucky	22	4	3	3	3	9	No	†	†	†	†	Yes	Yes
Louisiana	23	4	3	3	3	10	Yes	EMSH	SB	Yes	Yes	Yes	Yes
Maine	16	4	2	2	2	6	No	†	†	†	†	No	No
Maryland	21	4	3	3	3	8	Yes <sup>5</sup>	—	—	—	No	Yes	Yes
Massachusetts	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	Yes	EM	SB	Yes	Yes	No	Yes
Michigan	† <sup>3,4</sup>	† <sup>3,4</sup>	0.5 <sup>3</sup>	† <sup>3,4</sup>	† <sup>3,4</sup>	† <sup>3,4</sup>	No	†	†	†	†	No	Yes
Minnesota	† <sup>3,4</sup>	† <sup>3,4</sup>	† <sup>3,4</sup>	† <sup>3,4</sup>	† <sup>3,4</sup>	† <sup>3,4</sup>	Yes	EM	MC	No	No	No	No
Mississippi	20 <sup>3</sup>	4	3	3 <sup>3</sup>	3 <sup>3</sup>	7	Yes	EMSH	EOC	Yes	Yes	No	Yes
Missouri	22 <sup>3</sup>	3 <sup>3</sup>	2 <sup>3</sup>	2 <sup>3</sup>	2 <sup>3</sup>	13 <sup>3</sup>	No	†	†	†	†	Yes	No
Montana	20	4	2	2	2	10	No	†	†	†	†	No	No
Nebraska	200 hrs <sup>6</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	No	†	†	†	†	No	No
Nevada	22.5	4	2	2	3	11.5	Yes	EM	SB	Yes	No	Yes	Yes
New Hampshire	19.75 <sup>3</sup>	4	2.5 <sup>3</sup>	2 <sup>3</sup>	2 <sup>3</sup>	9.25	No	†	†	†	†	Yes	Yes
New Jersey	22	4	3	3	3	9	Yes	EM	SB	Yes	Yes	No	No
New Mexico	23	4	3 <sup>3</sup>	2 <sup>3</sup>	3	11 <sup>3</sup>	Yes	EMSH	MC	No	Yes	No	Yes
New York	22	4	4	3	3	8	Yes	EMSH	EOC	Yes	Yes	Yes	Yes
North Carolina	20	4	3	3	4	6	Yes	EMT	SB	No	Yes	Yes	Yes
North Dakota	21 <sup>3</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	No	†	†	†	†	No	No
Ohio	20	4	3	3	3 <sup>3</sup>	7	Yes	EMSH	SB	Yes	Yes	Yes	No
Oklahoma	23	4	3	3	3	10	Yes <sup>5</sup>	—	—	—	No	Yes	No
Oregon	22 <sup>3</sup>	3 <sup>3</sup>	3	2 <sup>3</sup>	2 <sup>3</sup>	12	No	†	†	†	†	Yes	Yes
Pennsylvania	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	† <sup>4</sup>	No	†	†	†	†	Yes	No
Rhode Island	18 <sup>3</sup>	4	2	2 <sup>3</sup>	3 <sup>3</sup>	7	No	†	†	†	†	No	Yes
South Carolina	24	4	3	3	4	10	Yes	EM	SB	Yes	No	No	Yes
South Dakota	22	4	3	2.5	2.5	10	No	†	†	†	†	Yes	No
Tennessee	20	4	3	3	3	7	Yes	EMS	EOC	Yes	No	No	Yes
Texas	22 <sup>3</sup>	4	3	2	3	10	Yes	EMSH	SB	Yes	No	Yes	Yes
Utah	15 <sup>3</sup>	3 <sup>3</sup>	2.5	2 <sup>3</sup>	2 <sup>3</sup>	5.5	No	†	†	†	†	No	Yes
Vermont	20	4	3	3	3	7	No	†	†	†	†	No	No
Virginia	22	4	3	3	3	9	Yes	EMSH	EOC	Yes	Yes	Yes	Yes
Washington	19	3	2.5	2	2	9.5	Yes <sup>5</sup>	—	—	—	No	No	No
West Virginia	24	4	3 <sup>3</sup>	3	3 <sup>3</sup>	11	No	†	†	†	†	No	Yes
Wisconsin	13	4	3	2	2	2	No	†	†	†	†	No	No
Wyoming	13	4	3	3	3	0	No	†	†	†	†	Yes	Yes

—Not available.

†Not applicable.

<sup>1</sup>Exit exam subjects tested: E = English (including writing), M = Mathematics, S = Science, H = History/social studies, and T = Technology.

<sup>2</sup>Exit exam types: EOC = End-Of-Course, MC = Minimum Competency, and SB = Standards Based.

<sup>3</sup>Number of required credits scheduled to change for classes graduating in 2007 or later.

<sup>4</sup>Graduation requirements are determined locally.

<sup>5</sup>Takes effect for classes graduating in 2007 or later.

<sup>6</sup>Credit hours for graduating classes for Nebraska are not expressed in Carnegie units.

NOTE: Local school districts frequently have other graduation requirements in addition to state requirements. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course.

SOURCE: Editorial Projects in Education Research Center, *Education Week*, "What It Takes to Graduate for the Class of 2007," retrieved June 19, 2007, from [www.edweek.org/media/ew/dc/2007/40policy-1.pdf](http://www.edweek.org/media/ew/dc/2007/40policy-1.pdf); Education Commission of the States, *StateNotes*, retrieved September 24, 2007, from <http://mb2.ecs.org/reports/Report.aspx?id=735>; and supplemental information from several state education agencies. (This table was prepared September 2007.)

**Table 168. States that use criterion-referenced tests (CRTs) aligned to state standards, by subject area and level: 2006–07**

State	Aligned to state standards		Off-the-shelf/ norm-referenced test (NRT) <sup>1</sup>	Criterion-referenced tests, <sup>2</sup> by subject area and level			
	Custom-developed test (CRT) <sup>2</sup>	Augmented or hybrid test <sup>3</sup>		English/ language arts	Mathematics	Science	Social studies/ history
1	2	3	4	5	6	7	8
Alabama .....	X		X	ES, MS, HS	ES, MS, HS	HS	HS
Alaska .....	X		X	ES, MS, HS	ES, MS, HS		
Arizona .....	X	X	X	ES, MS, HS	ES, MS, HS		
Arkansas .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
California .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Colorado .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Connecticut .....	X			ES, MS, HS	ES, MS, HS	HS	
Delaware .....		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
District of Columbia .....	X			ES, MS, HS	ES, MS, HS		
Florida .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Georgia .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Hawaii .....		X		ES, MS, HS	ES, MS, HS		
Idaho .....	X			ES, MS, HS	ES, MS, HS		
Illinois .....	X	X		ES, MS, HS	ES, MS, HS	HS	
Indiana .....	X			ES, MS, HS	ES, MS, HS	ES, MS	
Iowa .....			X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Kansas .....	X			ES, MS, HS	ES, MS, HS		
Kentucky .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Louisiana .....	X	X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Maine .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
Maryland .....	X	X		ES, MS, HS	ES, MS, HS	HS	HS
Massachusetts .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Michigan .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Minnesota .....	X			ES, MS, HS	ES, MS, HS		
Mississippi .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	HS
Missouri .....		X		ES, MS, HS	ES, MS, HS		
Montana .....	X		X	ES, MS, HS	ES, MS, HS		
Nebraska .....	X			ES, MS, HS			
Nevada .....	X		X	ES, MS, HS	ES, MS, HS		
New Hampshire .....	X			ES, MS	ES, MS		
New Jersey .....	X			ES, MS, HS	ES, MS, HS	ES, MS	
New Mexico .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
New York .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
North Carolina .....	X			ES, MS, HS	ES, MS, HS	HS	HS
North Dakota .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Ohio .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oklahoma .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oregon .....	X			ES, MS, HS	ES, MS, HS	MS, HS	
Pennsylvania .....	X			ES, MS, HS	ES, MS, HS		
Rhode Island .....	X	X		ES, MS, HS	ES, MS, HS		
South Carolina .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
South Dakota .....		X	X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Tennessee .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Texas .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Utah .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Vermont .....	X			ES, MS	ES, MS		
Virginia .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Washington .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
West Virginia .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS
Wisconsin .....		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Wyoming .....	X			ES, MS, HS	ES, MS, HS		

X State has a test.

<sup>1</sup>Off-the-shelf/norm-referenced tests (NRTs) are commercially developed tests that have not been modified to reflect state content standards.

<sup>2</sup>Custom-developed criterion-referenced tests (CRTs) are explicitly designed to measure state content standards.

<sup>3</sup>Augmented or hybrid tests incorporate elements of both NRTs and CRTs. These tests include NRTs that have been augmented or modified to reflect state standards.

NOTE: ES = elementary school, MS = middle school, and HS = high school.

SOURCE: Quality Counts 2007, Cradle to Career, *Education Week*, 2007. (This table was prepared September 2008.)

**Table 169. States using minimum-competency testing, by grade levels assessed, expected uses of standards, and state or jurisdiction: 2001–02**

State or jurisdiction	Grade levels in which students are tested on at least one component	Expected uses								
		Student diagnosis or placement <sup>1</sup>	Improvement of instruction <sup>1</sup>	Program evaluation <sup>1</sup>	Student promotion <sup>2</sup>	High school exit requirement	School awards or recognition <sup>3</sup>	Public school performance reporting <sup>3</sup>	Accreditation <sup>3</sup>	Other
1	2	3	4	5	6	7	8	9	10	11
Alabama	3–8,10–12	X	X	X		X	X	X		
Alaska	3,4,6–10	X	X	X						
Arizona	2–10		X	X						
Arkansas	4–12	X	X	X						
California	2–12 <sup>4</sup>		X	X	X	X	X	X		(5,6)
Colorado	3–10		X	X				X		
Connecticut	4,6,8,10	X	X	X		X	X	X		
Delaware	2–11	X	X		X		X	X		(6)
Florida	3–11		X	X		X	X	X		
Georgia	K–8,11,12	X	X	X		X	X	X		
Hawaii	3,5,8,10		X	X						
Idaho	K–11		X	X				X		
Illinois	3–5,7–11 <sup>4,7</sup>		X	X	X			X		(5)
Indiana	3,6,8,10		X	X				X		
Iowa	4,8,11						X	X	X	
Kansas	4–8,10,11	X	X	X				X	X	
Kentucky	3–12		X	X			X	X		
Louisiana	3–11	X	X	X	X	X		X		
Maine	4,8,11 <sup>7</sup>		X	X						
Maryland	3,5–12	X	X	X		X	X	X		
Massachusetts	3–8,10 <sup>7</sup>	X	X	X		X	X	X		(5)
Michigan	4,5,7,8,11	X	X	X				X	X	
Minnesota	3–12	X	X	X		X				
Mississippi	2–12	X	X	X		X				
Missouri	3–5,7–11	X	X	X			X	X	X	
Montana	4,8,11		X	X						
Nebraska	4,8,11		X	X						
Nevada	3–5,8,10–12	X	X	X		X	X	X		
New Hampshire	3,6,10		X	X				X		
New Jersey	4,8,11	X	X	X		X		X	X	(5,8)
New Mexico	K,3–10	X	X	X		X	X	X	X	
New York	4,5,8–12	X	X	X	X	X	X	X		(5,6)
North Carolina	3–12 <sup>4</sup>	X	X	X	X	X	X	X		
North Dakota	4,8,12	X	X	X	X			X		(6)
Ohio	4,6,9		X	X	X	X	X	X		
Oklahoma	3,5,8,10,11	X	X	X				X	X	
Oregon	3,5,8,10		X	X				X		
Pennsylvania	5,6,8,9,11	X		X			X	X		
Rhode Island	3–5,7–11		X	X				X		
South Carolina	1,3–12 <sup>7</sup>	X	X	X		X		X		
South Dakota	2–6,8–11	X	X	X						
Tennessee	3–12	X	X	X		X	X	X		(5,6)
Texas	3–12	X	X	X		X	X	X	X	
Utah	1–12 <sup>4</sup>	X	X	X	X		X	X		
Vermont	2,4,5,8,10,11		X	X				X		
Virginia	3–6,8–12	X	X	X	X	X		X	X	
Washington	2–11 <sup>4,7</sup>	X	X	X				X		
West Virginia	1–12 <sup>7</sup>	X	X	X				X	X	(5,8)
Wisconsin	3,4,8,10	X	X	X				X		
Wyoming	4,8,10–12 <sup>7</sup>		X	X				X	X	
Other jurisdictions										
American Samoa	4,6,8,10,12	X	X	X						
Puerto Rico	—	—	—	—	—	—	—	—	—	—
U.S. Virgin Islands	—	—	—	—	—	—	—	—	—	—

—Not available.

X State has program.

<sup>1</sup>Testing program is for instructional purposes.

<sup>2</sup>Testing program is for the purpose of student accountability.

<sup>3</sup>Testing program is for school accountability.

<sup>4</sup>Inclusion is voluntary for students, schools, or school districts for one or more grades.

<sup>5</sup>Endorsed diploma.

<sup>6</sup>Honors diploma.

<sup>7</sup>A sample of students is tested for one or more grades.

<sup>8</sup>High school skills guarantee.

SOURCE: Council of Chief State School Officers, *Annual Survey of State Student Assessment Programs, Fall 2003*. (This table was prepared April 2005.)

**Table 170. States requiring testing for initial certification of elementary and secondary teachers, by skills or knowledge assessment and state: 2007 and 2008**

State	Assessment for certification, 2007				Assessment for certification, 2008			
	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance
1	2	3	4	5	6	7	8	9
Alabama .....	X	X	X	X	X	X	X	X
Alaska .....	X				X			
Arizona .....		X	X			X	X	
Arkansas .....	X	X	X	X	X	X	X	X
California .....	X	—		X	X	—		X
Colorado .....		X				X		
Connecticut .....	X	X	X	X	X	X	X	X
Delaware .....	X	X			X	X		
District of Columbia .....	X	X	—	—	X	X	—	—
Florida .....	X	X	X		X			X
Georgia .....	X	X			X	X		
Hawaii .....	X	X	X	—	X	X	X	—
Idaho .....		X	X	X		X	X	X
Illinois .....	X	X	X		X	X	X	
Indiana .....	X	X		X	X	X		X
Iowa .....	—		—	—	—		—	—
Kansas .....		X	X			X	X	
Kentucky .....		X	X	X	X	X	X	X
Louisiana .....	X	X	X	X	X	X	X	X
Maine .....	—	—	—	—	—	—	—	—
Maryland .....	X	X	X	X	X	X	X	X
Massachusetts .....	X	X		X	X	X		X
Michigan .....	X	X		X	X	X		X
Minnesota .....	X	X	X		X	X	X	
Mississippi .....	—	—	—	—	—	—	—	—
Missouri .....	X	X		X	X	X		X
Montana .....								
Nebraska .....	X				X			
Nevada .....	—	X	—	—	—	X	—	—
New Hampshire .....	X	X			X	X		
New Jersey .....	—	—	—	—	—	—	—	—
New Mexico .....	X	X	X	X	X	X	X	X
New York .....		X	X			X	X	
North Carolina .....	—	—	—	—	—	—	—	—
North Dakota .....	—	—	—	—	—	X	—	—
Ohio .....		X	X	X		X	X	X
Oklahoma .....	—	—	—	—	—	—	—	—
Oregon .....	X	X	—	—	X	X	—	—
Pennsylvania .....	X	X	X	X	X	X	X	X
Rhode Island .....			X	X			X	X
South Carolina .....		X	X			X	X	
South Dakota .....	X	X	X	X	X	X	X	X
Tennessee .....	X	X	X		X	X	X	
Texas .....	—	—	—	—	—	—	—	—
Utah .....		X		X		X		X
Vermont .....	X	X			X	X		
Virginia .....	X	X	X		X	X	X	
Washington .....	X	X		X	X	X		X
West Virginia .....	X	X	X	X	X	X	X	X
Wisconsin .....	X	X			X	X		
Wyoming .....	—		—	—	—		—	—

X State requires testing.  
—Not available.

SOURCE: National Association of State Directors of Teacher Education and Certification, NASDTEC Knowledgebase, retrieved July 7, 2008, from <https://www.nasdtc.info/>. (This table was prepared July 2008.)

Table 171. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2005–06

School year	Total (in thousands)	Federal (in thousands)	Federal revenue per student		State (in thousands)	Local (including intermediate) <sup>1</sup> (in thousands)	Percentage distribution			
			Current dollars	Constant 2006–07 dollars			Total	Federal	State	Local (including intermediate) <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11
1919–20.....	\$970,121	\$2,475	#	\$1	\$160,085	\$807,561	100.0	0.3	16.5	83.2
1929–30.....	2,088,557	7,334	#	3	353,670	1,727,553	100.0	0.4	16.9	82.7
1939–40.....	2,260,527	39,810	\$2	23	684,354	1,536,363	100.0	1.8	30.3	68.0
1941–42.....	2,416,580	34,305	1	18	759,993	1,622,281	100.0	1.4	31.4	67.1
1943–44.....	2,604,322	35,886	2	18	859,183	1,709,253	100.0	1.4	33.0	65.6
1945–46.....	3,059,845	41,378	2	20	1,062,057	1,956,409	100.0	1.4	34.7	63.9
1947–48.....	4,311,534	120,270	5	44	1,676,362	2,514,902	100.0	2.8	38.9	58.3
1949–50.....	5,437,044	155,848	6	53	2,165,689	3,115,507	100.0	2.9	39.8	57.3
1951–52.....	6,423,816	227,711	9	67	2,478,596	3,717,507	100.0	3.5	38.6	57.9
1953–54.....	7,866,852	355,237	12	94	2,944,103	4,567,512	100.0	4.5	37.4	58.1
1955–56.....	9,686,677	441,442	14	109	3,828,886	5,416,350	100.0	4.6	39.5	55.9
1957–58.....	12,181,513	486,484	15	106	4,800,368	6,894,661	100.0	4.0	39.4	56.6
1959–60.....	14,746,618	651,639	19	129	5,768,047	8,326,932	100.0	4.4	39.1	56.5
1961–62.....	17,527,707	760,975	20	138	6,789,190	9,977,542	100.0	4.3	38.7	56.9
1963–64.....	20,544,182	896,956	22	148	8,078,014	11,569,213	100.0	4.4	39.3	56.3
1965–66.....	25,356,858	1,996,954	47	303	9,920,219	13,439,686	100.0	7.9	39.1	53.0
1967–68.....	31,903,064	2,806,469	64	384	12,275,536	16,821,063	100.0	8.8	38.5	52.7
1969–70.....	40,266,923	3,219,557	71	382	16,062,776	20,984,589	100.0	8.0	39.9	52.1
1970–71.....	44,511,292	3,753,461	82	420	17,409,086	23,348,745	100.0	8.4	39.1	52.5
1971–72.....	50,003,645	4,467,969	97	481	19,133,256	26,402,420	100.0	8.9	38.3	52.8
1972–73.....	52,117,930	4,525,000	99	472	20,699,752	26,893,180	100.0	8.7	39.7	51.6
1973–74.....	58,230,892	4,930,351	108	475	24,113,409	29,187,132	100.0	8.5	41.4	50.1
1974–75.....	64,445,239	5,811,595	129	508	27,060,563	31,573,079	100.0	9.0	42.0	49.0
1975–76.....	71,206,073	6,318,345	141	519	31,602,885	33,284,840	100.0	8.9	44.4	46.7
1976–77.....	75,332,532	6,629,498	150	520	32,526,018	36,177,019	100.0	8.8	43.2	48.0
1977–78.....	81,443,160	7,694,194	177	575	35,013,266	38,735,700	100.0	9.4	43.0	47.6
1978–79.....	87,994,143	8,600,116	202	602	40,132,136	39,261,891	100.0	9.8	45.6	44.6
1979–80.....	96,881,165	9,503,537	228	600	45,348,814	42,028,813	100.0	9.8	46.8	43.4
1980–81.....	105,949,087	9,768,262	239	563	50,182,659	45,998,166	100.0	9.2	47.4	43.4
1981–82.....	110,191,257	8,186,466	204	443	52,436,435	49,568,356	100.0	7.4	47.6	45.0
1982–83.....	117,497,502	8,339,990	211	438	56,282,157	52,875,354	100.0	7.1	47.9	45.0
1983–84.....	126,055,419	8,576,547	218	438	60,232,981	57,245,892	100.0	6.8	47.8	45.4
1984–85.....	137,294,678	9,105,569	232	448	67,168,684	61,020,425	100.0	6.6	48.9	44.4
1985–86.....	149,127,779	9,975,622	253	475	73,619,575	65,532,582	100.0	6.7	49.4	43.9
1986–87.....	158,523,693	10,146,013	255	468	78,830,437	69,547,243	100.0	6.4	49.7	43.9
1987–88.....	169,561,974	10,716,687	268	472	84,004,415	74,840,873	100.0	6.3	49.5	44.1
1988–89.....	192,016,374	11,902,001	296	499	91,768,911	88,345,462	100.0	6.2	47.8	46.0
1989–90.....	208,547,573	12,700,784	313	504	98,238,633	97,608,157	100.0	6.1	47.1	46.8
1990–91.....	223,340,537	13,776,066	334	509	105,324,533	104,239,939	100.0	6.2	47.2	46.7
1991–92.....	234,581,384	15,493,330	368	544	108,783,449	110,304,605	100.0	6.6	46.4	47.0
1992–93.....	247,626,168	17,261,252	403	577	113,403,436	116,961,481	100.0	7.0	45.8	47.2
1993–94.....	260,159,468	18,341,483	422	589	117,474,209	124,343,776	100.0	7.1	45.2	47.8
1994–95.....	273,149,449	18,582,157	421	572	127,729,576	126,837,717	100.0	6.8	46.8	46.4
1995–96.....	287,702,844	19,104,019	426	563	136,670,754	131,928,071	100.0	6.6	47.5	45.9
1996–97.....	305,065,192	20,081,287	440	566	146,435,584	138,548,321	100.0	6.6	48.0	45.4
1997–98.....	325,925,708	22,201,965	481	607	157,645,372	146,078,370	100.0	6.8	48.4	44.8
1998–99.....	347,377,993	24,521,817	527	654	169,298,232	153,557,944	100.0	7.1	48.7	44.2
1999–2000.....	372,943,802	27,097,866	578	697	184,613,352	161,232,584	100.0	7.3	49.5	43.2
2000–01.....	401,356,120	29,100,183	616	719	199,583,097	172,672,840	100.0	7.3	49.7	43.0
2001–02.....	419,501,976	33,144,633	695	797	206,541,793	179,815,551	100.0	7.9	49.2	42.9
2002–03.....	440,111,653	37,515,909	779	873	214,277,407	188,318,337	100.0	8.5	48.7	42.8
2003–04.....	462,026,099	41,923,435	864	947	217,384,191	202,718,474	100.0	9.1	47.1	43.9
2004–05 <sup>2</sup> .....	487,753,525	44,809,532	918	978	228,553,579	214,390,414	100.0	9.2	46.9	44.0
2005–06.....	520,643,954	47,553,827	968	993	242,151,076	230,939,051	100.0	9.1	46.5	44.4

#Rounds to zero.

<sup>1</sup>Includes a relatively small amount from nongovernmental private sources (gifts and tuition and transportation fees from patrons). These sources accounted for 2.2 percent of total revenues in 2005–06.

<sup>2</sup>Revised from previously published figures.

NOTE: Beginning in 1980–81, revenues for state education agencies are excluded. Beginning in 1988–89, data reflect new survey collection procedures and may not be entirely comparable with figures for earlier years. With the exception of federal revenue per student,

data are not adjusted for changes in the purchasing power of the dollar due to inflation. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States, 1919–20 through 1955–56; Statistics of State School Systems, 1957–58 through 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2005–06.* (This table was prepared April 2008.)



**Table 172. Revenues for public elementary and secondary schools, by source and state or jurisdiction: 2005–06**

State or jurisdiction	Total (in thousands)	Federal			State		Local and intermediate		Private <sup>1</sup>	
		Amount (in thousands)	Per student	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11
<b>United States .....</b>	<b>\$520,643,954</b>	<b>\$47,553,827</b>	<b>\$968</b>	<b>9.1</b>	<b>\$242,151,076</b>	<b>46.5</b>	<b>\$219,411,054</b>	<b>42.1</b>	<b>\$11,527,997</b>	<b>2.2</b>
Alabama .....	6,346,033	758,840	1,023	12.0	3,547,078	55.9	1,742,902	27.5	297,213	4.7
Alaska .....	1,712,601	291,193	2,185	17.0	1,005,181	58.7	397,097	23.2	19,130	1.1
Arizona .....	8,833,520	1,040,249	950	11.8	4,272,320	48.4	3,295,908	37.3	225,043	2.5
Arkansas .....	4,282,506	485,100	1,023	11.3	2,432,920	56.8	1,221,672	28.5	142,814	3.3
California .....	63,785,872	6,889,913	1,070	10.8	37,847,078	59.3	18,451,803	28.9	597,078	0.9
Colorado .....	7,269,475	530,970	681	7.3	3,089,571	42.5	3,353,235	46.1	295,698	4.1
Connecticut .....	8,711,814	417,629	726	4.8	3,351,644	38.5	4,812,373	55.2	130,167	1.5
Delaware .....	1,533,399	126,940	1,050	8.3	969,854	63.2	419,118	27.3	17,486	1.1
District of Columbia .....	1,201,091	146,698	1,908	12.2	†	†	1,043,987	86.9	10,406	0.9
Florida .....	24,816,807	2,502,270	935	10.1	9,795,679	39.5	11,677,319	47.1	841,539	3.4
Georgia .....	16,117,459	1,487,715	931	9.2	7,155,591	44.4	6,986,870	43.3	487,284	3.0
Hawaii .....	2,703,718	223,580	1,223	8.3	2,431,735	89.9	24,489	0.9	23,914	0.9
Idaho .....	1,909,489	206,418	788	10.8	1,073,734	56.2	595,806	31.2	33,532	1.8
Illinois .....	22,344,947	1,866,900	884	8.4	6,619,663	29.6	13,379,203	59.9	479,182	2.1
Indiana .....	11,211,317	771,230	745	6.9	5,504,585	49.1	4,641,800	41.4	293,699	2.6
Iowa .....	4,734,934	407,201	842	8.6	2,158,230	45.6	2,035,011	43.0	134,492	2.8
Kansas .....	4,934,817	444,335	951	9.0	2,692,219	54.6	1,678,185	34.0	120,078	2.4
Kentucky .....	5,909,930	691,004	1,016	11.7	3,383,793	57.3	1,723,256	29.2	111,877	1.9
Louisiana .....	6,760,714	1,250,505	1,911	18.5	2,933,287	43.4	2,521,778	37.3	55,144	0.8
Maine .....	2,372,152	233,741	1,196	9.9	1,004,899	42.4	1,090,113	46.0	43,399	1.8
Maryland .....	10,680,716	663,204	771	6.2	4,189,323	39.2	5,521,778	51.7	306,411	2.9
Massachusetts .....	13,850,962	772,305	795	5.6	6,507,612	47.0	6,362,253	45.9	208,792	1.5
Michigan .....	18,978,793	1,560,410	896	8.2	11,259,666	59.3	5,817,633	30.7	341,084	1.8
Minnesota .....	9,191,384	595,175	709	6.5	6,543,838	71.2	1,756,010	19.1	296,361	3.2
Mississippi .....	4,132,345	856,727	1,731	20.7	2,108,727	51.0	1,062,454	25.7	104,436	2.5
Missouri .....	8,908,447	794,318	866	8.9	2,982,806	33.5	4,793,582	53.8	337,741	3.8
Montana .....	1,372,561	192,565	1,324	14.0	633,923	46.2	491,871	35.8	54,202	3.9
Nebraska .....	2,972,026	297,318	1,037	10.0	946,683	31.9	1,588,082	53.4	139,943	4.7
Nevada .....	3,696,968	263,761	640	7.1	958,743	25.9	2,351,149	63.6	123,315	3.3
New Hampshire .....	2,363,964	130,585	635	5.5	926,256	39.2	1,257,929	53.2	49,194	2.1
New Jersey .....	22,799,624	1,001,813	718	4.4	9,642,530	42.3	11,666,137	51.2	489,144	2.1
New Mexico .....	3,148,752	456,396	1,397	14.5	2,241,203	71.2	399,076	12.7	52,077	1.7
New York .....	46,776,452	3,383,866	1,202	7.2	19,859,481	42.5	23,184,410	49.6	348,695	0.7
North Carolina .....	11,137,110	1,199,692	847	10.8	6,966,133	62.5	2,711,280	24.3	260,005	2.3
North Dakota .....	958,109	151,235	1,539	15.8	347,093	36.2	415,223	43.3	44,557	4.7
Ohio .....	21,106,426	1,603,474	872	7.6	9,217,115	43.7	9,601,190	45.5	684,646	3.2
Oklahoma .....	4,859,546	649,719	1,024	13.4	2,591,377	53.3	1,386,928	28.5	231,521	4.8
Oregon .....	5,427,586	529,706	959	9.8	2,737,046	50.4	2,017,639	37.2	143,195	2.6
Pennsylvania .....	22,683,987	1,839,508	1,005	8.1	8,028,829	35.4	12,397,030	54.7	418,619	1.8
Rhode Island .....	2,047,019	156,794	1,022	7.7	840,435	41.1	1,026,534	50.1	23,256	1.1
South Carolina .....	6,706,259	682,419	973	10.2	3,033,281	45.2	2,756,180	41.1	234,379	3.5
South Dakota .....	1,094,021	180,528	1,480	16.5	361,531	33.0	519,381	47.5	32,581	3.0
Tennessee .....	7,307,380	816,764	856	11.2	3,105,334	42.5	2,946,470	40.3	438,812	6.0
Texas .....	39,691,436	4,772,813	1,055	12.0	13,421,855	33.8	20,633,862	52.0	862,905	2.2
Utah .....	3,441,688	330,297	650	9.6	1,897,355	55.1	1,139,144	33.1	74,892	2.2
Vermont .....	1,348,836	101,868	1,054	7.6	1,154,694	85.6	70,845	5.3	21,430	1.6
Virginia .....	12,922,017	866,993	714	6.7	5,112,423	39.6	6,677,050	51.7	265,550	2.1
Washington .....	9,759,939	877,922	851	9.0	5,933,610	60.8	2,641,095	27.1	307,311	3.1
West Virginia .....	2,910,905	350,462	1,248	12.0	1,739,376	59.8	792,670	27.2	28,397	1.0
Wisconsin .....	9,726,952	586,486	670	6.0	5,086,692	52.3	3,824,235	39.3	229,538	2.4
Wyoming .....	1,149,155	116,274	1,378	10.1	507,043	44.1	510,007	44.4	15,830	1.4
<b>Other jurisdictions</b>										
American Samoa .....	86,082	70,136	4,277	81.5	15,856	18.4	0	0.0	89	0.1
Guam .....	207,709	53,030	1,711	25.5	0	0.0	153,756	74.0	923	0.4
Northern Marianas .....	66,905	29,372	2,507	43.9	37,210	55.6	302	0.5	21	#
Puerto Rico .....	2,917,236	932,924	1,656	32.0	1,984,178	68.0	12	#	122	#
U.S. Virgin Islands .....	193,291	40,294	2,406	20.8	0	0.0	152,852	79.1	145	0.1

†Not applicable.

#Rounds to zero.

<sup>1</sup>Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2005–06. (This table was prepared April 2008.)

**Table 173. Revenues for public elementary and secondary schools, by source and state or jurisdiction: 2004–05**

State or jurisdiction	Total (in thousands)	Federal			State		Local and intermediate		Private <sup>1</sup>	
		Amount (in thousands)	Per student	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11
<b>United States .....</b>	<b>\$487,753,525</b>	<b>\$44,809,532</b>	<b>\$918</b>	<b>9.2</b>	<b>\$228,553,579</b>	<b>46.9</b>	<b>\$203,343,370</b>	<b>41.7</b>	<b>\$11,047,044</b>	<b>2.3</b>
Alabama .....	5,861,380	701,287	960	12.0	3,253,486	55.5	1,619,362	27.6	287,246	4.9
Alaska .....	1,679,646	303,626	2,283	18.1	957,820	57.0	379,757	22.6	38,442	2.3
Arizona .....	8,152,664	952,009	912	11.7	3,898,118	47.8	3,094,253	38.0	208,285	2.6
Arkansas .....	4,034,796	449,442	970	11.1	2,349,685	58.2	1,086,930	26.9	148,739	3.7
California .....	59,481,350	6,657,894	1,034	11.2	35,234,574	59.2	17,007,135	28.6	581,747	1.0
Colorado .....	6,911,807	481,395	628	7.0	2,954,905	42.8	3,192,500	46.2	283,008	4.1
Connecticut .....	8,015,309	425,653	737	5.3	3,062,150	38.2	4,404,119	54.9	123,387	1.5
Delaware .....	1,376,724	130,091	1,092	9.4	851,355	61.8	377,357	27.4	17,921	1.3
District of Columbia .....	1,285,489	159,467	2,079	12.4	†	†	1,116,821	86.9	9,201	0.7
Florida .....	22,633,476	2,379,726	902	10.5	9,533,209	42.1	9,943,670	43.9	776,872	3.4
Georgia .....	14,726,455	1,412,133	909	9.6	6,466,311	43.9	6,384,779	43.4	463,232	3.1
Hawaii .....	2,274,165	236,974	1,294	10.4	1,986,614	87.4	23,455	1.0	27,122	1.2
Idaho .....	1,816,509	195,816	765	10.8	1,043,927	57.5	545,954	30.1	30,813	1.7
Illinois .....	21,281,907	1,839,581	877	8.6	6,758,417	31.8	12,236,951	57.5	446,958	2.1
Indiana .....	11,278,665	738,593	723	6.5	5,326,048	47.2	4,927,437	43.7	286,587	2.5
Iowa .....	4,481,531	374,422	783	8.4	2,051,947	45.8	1,931,836	43.1	123,326	2.8
Kansas .....	4,468,190	454,091	968	10.2	2,431,195	54.4	1,471,766	32.9	111,138	2.5
Kentucky .....	5,379,257	658,612	976	12.2	3,049,129	56.7	1,562,117	29.0	109,399	2.0
Louisiana .....	6,057,201	841,364	1,162	13.9	2,878,017	47.5	2,277,234	37.6	60,587	1.0
Maine .....	2,308,518	227,117	1,142	9.8	946,282	41.0	1,093,729	47.4	41,390	1.8
Maryland .....	9,886,032	660,276	763	6.7	3,729,271	37.7	5,214,729	52.7	281,756	2.9
Massachusetts .....	12,735,802	768,309	788	6.0	5,442,172	42.7	6,353,090	49.9	172,232	1.4
Michigan .....	18,365,247	1,545,106	882	8.4	11,043,486	60.1	5,441,696	29.6	334,959	1.8
Minnesota .....	8,687,246	567,845	677	6.5	6,050,153	69.6	1,785,980	20.6	283,268	3.3
Mississippi .....	3,642,050	577,162	1,165	15.8	1,965,158	54.0	994,460	27.3	105,270	2.9
Missouri .....	8,373,954	745,815	824	8.9	2,859,179	34.1	4,447,068	53.1	321,891	3.8
Montana .....	1,293,161	194,794	1,328	15.1	584,289	45.2	462,144	35.7	51,933	4.0
Nebraska .....	2,800,202	289,540	1,013	10.3	877,246	31.3	1,495,402	53.4	138,013	4.9
Nevada .....	3,393,152	256,921	642	7.6	920,244	27.1	2,102,903	62.0	113,086	3.3
New Hampshire .....	2,242,384	126,743	613	5.7	879,428	39.2	1,188,299	53.0	47,915	2.1
New Jersey .....	21,738,449	956,048	686	4.4	9,450,496	43.5	10,859,897	50.0	472,008	2.2
New Mexico .....	3,049,760	502,763	1,542	16.5	2,133,707	70.0	361,283	11.8	52,006	1.7
New York .....	43,649,605	3,198,727	1,128	7.3	18,768,008	43.0	21,341,592	48.9	341,277	0.8
North Carolina .....	10,438,325	1,133,112	818	10.9	6,544,270	62.7	2,508,292	24.0	252,651	2.4
North Dakota .....	920,566	148,495	1,477	16.1	340,259	37.0	388,285	42.2	43,528	4.7
Ohio .....	19,912,038	1,526,501	830	7.7	8,752,118	44.0	8,962,880	45.0	670,539	3.4
Oklahoma .....	4,621,537	634,278	1,008	13.7	2,466,399	53.4	1,302,954	28.2	217,906	4.7
Oregon .....	4,999,669	507,585	919	10.2	2,439,989	48.8	1,913,721	38.3	138,374	2.8
Pennsylvania .....	21,439,695	1,784,412	976	8.3	7,717,500	36.0	11,550,684	53.9	387,099	1.8
Rhode Island .....	1,878,044	149,862	958	8.0	725,609	38.6	977,939	52.1	24,634	1.3
South Carolina .....	6,267,520	661,614	940	10.6	2,837,312	45.3	2,544,947	40.6	223,648	3.6
South Dakota .....	1,061,844	179,863	1,465	16.9	355,969	33.5	494,426	46.6	31,586	3.0
Tennessee .....	6,942,997	791,171	841	11.4	2,998,090	43.2	2,710,586	39.0	443,150	6.4
Texas .....	36,798,422	4,117,534	935	11.2	13,214,827	35.9	18,646,457	50.7	819,604	2.2
Utah .....	3,227,340	325,946	647	10.1	1,775,126	55.0	1,056,361	32.7	69,907	2.2
Vermont .....	1,283,411	95,050	966	7.4	1,090,538	85.0	77,898	6.1	19,925	1.6
Virginia .....	11,990,159	826,809	686	6.9	4,871,156	40.6	6,044,600	50.4	247,593	2.1
Washington .....	9,266,940	875,999	859	9.5	5,629,205	60.7	2,464,831	26.6	296,904	3.2
West Virginia .....	2,779,795	329,154	1,175	11.8	1,684,324	60.6	738,290	26.6	28,028	1.0
Wisconsin .....	9,432,162	606,013	701	6.4	4,789,269	50.8	3,811,303	40.4	225,577	2.4
Wyoming .....	1,130,977	106,791	1,260	9.4	585,593	51.8	423,215	37.4	15,378	1.4
<b>Other jurisdictions</b>										
American Samoa .....	86,909	68,421	4,243	78.7	16,589	19.1	1,807	2.1	93	0.1
Guam .....	—	—	—	—	—	—	—	—	—	—
Northern Marianas .....	63,700	25,691	2,215	40.3	37,210	58.4	773	1.2	25	#
Puerto Rico .....	3,017,121	891,609	1,549	29.6	2,125,381	70.4	8	#	122	#
U.S. Virgin Islands .....	191,280	38,738	2,358	20.3	0	0.0	152,402	79.7	140	0.1

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2004–05. (This table was prepared April 2008.)

**Table 174. Summary of expenditures for public elementary and secondary education, by purpose: Selected years, 1919–20 through 2005–06**

School year	Total expenditures	Current expenditures for public elementary and secondary education							Other current expenditures <sup>2</sup>	Capital outlay <sup>3</sup>	Interest on school debt
		Total	Administration	Instruction	Plant operation	Plant maintenance	Fixed charges	Other school services <sup>1</sup>			
1	2	3	4	5	6	7	8	9	10	11	12
Amounts in thousands of current dollars											
1919–20.....	\$1,036,151	\$861,120	\$36,752	\$632,556	\$115,707	\$30,432	\$9,286	\$36,387	\$3,277	\$153,543	\$18,212
1929–30.....	2,316,790	1,843,552	78,680	1,317,727	216,072	78,810	50,270	101,993	9,825	370,878	92,536
1939–40.....	2,344,049	1,941,799	91,571	1,403,285	194,365	73,321	50,116	129,141	13,367	257,974	130,909
1949–50.....	5,837,643	4,687,274	220,050	3,112,340	427,587	214,164	261,469	451,663	35,614	1,014,176	100,578
1959–60.....	15,613,254	12,329,388	528,408	8,350,738	1,085,036	422,586	909,323	1,033,297	132,566	2,661,786	489,514
1969–70.....	40,683,429	34,217,773	1,606,646	23,270,158	2,537,257	974,941	3,266,920	2,561,856	635,803	4,659,072	1,170,782
1979–80.....	95,961,561	86,984,142	4,263,757	53,257,937	9,744,785	( <sup>4</sup> )	11,793,934	7,923,729	597,585	6,506,167	1,873,666
1989–90.....	212,769,564	188,229,359	16,346,991 <sup>5</sup>	113,550,405 <sup>5</sup>	20,261,415 <sup>5</sup>	( <sup>4</sup> )	—	38,070,548 <sup>5</sup>	2,982,543	17,781,342	3,776,321
1994–95.....	279,000,318	243,877,582	19,877,848 <sup>5</sup>	150,556,118 <sup>5</sup>	24,542,922 <sup>5</sup>	( <sup>4</sup> )	—	48,900,694 <sup>5</sup>	5,148,505	24,456,100	5,518,131
1995–96.....	293,646,490	255,106,683	20,709,652 <sup>5</sup>	157,473,978 <sup>5</sup>	25,724,062 <sup>5</sup>	( <sup>4</sup> )	—	51,198,992 <sup>5</sup>	4,724,659	27,555,667	6,259,480
1996–97.....	313,151,046	270,174,298	21,603,056 <sup>5</sup>	167,148,760 <sup>5</sup>	26,837,270 <sup>5</sup>	( <sup>4</sup> )	—	54,585,210 <sup>5</sup>	4,649,138	31,429,074	6,898,536
1997–98.....	334,315,020	285,485,370	22,043,101 <sup>5</sup>	176,521,719 <sup>5</sup>	27,952,899 <sup>5</sup>	( <sup>4</sup> )	—	58,967,649 <sup>5</sup>	4,884,115	36,168,090	7,777,445
1998–99.....	355,837,818	302,876,294	23,396,918 <sup>5</sup>	186,776,182 <sup>5</sup>	29,396,471 <sup>5</sup>	( <sup>4</sup> )	—	63,306,722 <sup>5</sup>	5,242,618	39,522,710	8,196,196
1999–2000.....	381,838,155	323,888,508	25,079,298 <sup>5</sup>	199,968,138 <sup>5</sup>	31,190,295 <sup>5</sup>	( <sup>4</sup> )	—	67,650,776 <sup>5</sup>	5,457,015	43,357,186	9,135,445
2000–01.....	410,811,185	348,360,841	26,689,181 <sup>5</sup>	214,333,003 <sup>5</sup>	34,034,158 <sup>5</sup>	( <sup>4</sup> )	—	73,304,498 <sup>5</sup>	6,063,700	46,220,704	10,165,940
2001–02.....	435,364,404	368,378,006	28,309,047 <sup>5</sup>	226,668,386 <sup>5</sup>	34,829,109 <sup>5</sup>	( <sup>4</sup> )	—	78,571,464 <sup>5</sup>	6,530,554	49,960,542	10,495,301
2002–03.....	454,969,912	387,593,617	29,751,958 <sup>5</sup>	237,731,734 <sup>5</sup>	36,830,517 <sup>5</sup>	( <sup>4</sup> )	—	83,279,408 <sup>5</sup>	6,873,762	48,940,374	11,499,160
2003–04.....	474,241,531	403,390,369	30,864,875 <sup>5</sup>	247,444,620 <sup>5</sup>	38,720,429 <sup>5</sup>	( <sup>4</sup> )	—	86,360,444 <sup>5</sup>	6,927,551	50,842,973	13,080,638
2004–05 <sup>6</sup> .....	499,568,736	425,047,565	32,666,223 <sup>5</sup>	260,046,266 <sup>5</sup>	40,926,881 <sup>5</sup>	( <sup>4</sup> )	—	91,408,195 <sup>5</sup>	7,691,468	53,528,382	13,301,322
2005–06.....	528,734,539	449,594,924	34,197,083 <sup>5</sup>	274,179,857 <sup>5</sup>	44,320,217 <sup>5</sup>	( <sup>4</sup> )	—	96,897,767 <sup>5</sup>	7,417,761	57,375,299	14,346,566
Amounts in thousands of constant 2006–07 dollars											
1919–20.....	\$11,098,635	\$9,223,807	\$393,666	\$6,775,565	\$1,239,385	\$325,970	\$99,466	\$389,756	\$35,101	\$1,644,662	\$195,076
1929–30.....	27,630,127	21,986,272	938,341	15,715,263	2,576,883	939,891	599,522	1,216,372	117,173	4,423,105	1,103,588
1939–40.....	34,240,392	28,364,577	1,337,612	20,498,304	2,839,162	1,071,027	732,063	1,886,410	195,257	3,768,322	1,912,236
1949–50.....	50,318,151	40,402,421	1,896,743	26,827,128	3,685,629	1,846,008	2,253,758	3,893,155	306,978	8,741,792	866,942
1959–60.....	108,472,874	85,658,258	3,671,108	58,016,641	7,538,273	2,935,911	6,317,509	7,178,817	921,001	18,492,723	3,400,892
1969–70.....	219,855,297	184,914,593	8,682,396	125,753,104	13,711,464	5,268,630	17,654,600	13,844,399	3,435,911	25,177,859	6,326,965
1979–80.....	252,333,430	228,727,072	11,211,660	140,043,136	25,624,167	( <sup>4</sup> )	31,012,457	20,835,652	1,571,365	17,108,136	4,926,854
1989–90.....	342,070,118	302,616,774	26,281,095 <sup>5</sup>	182,555,248 <sup>5</sup>	32,574,324 <sup>5</sup>	( <sup>4</sup> )	—	61,206,108 <sup>5</sup>	4,795,041	28,587,104	6,071,200
1994–95.....	378,667,139	330,997,566	26,978,779 <sup>5</sup>	204,339,030 <sup>5</sup>	33,310,350 <sup>5</sup>	( <sup>4</sup> )	—	66,369,408 <sup>5</sup>	6,987,696	33,192,512	7,489,364
1995–96.....	387,989,691	337,067,755	27,363,281 <sup>5</sup>	208,067,462 <sup>5</sup>	33,988,728 <sup>5</sup>	( <sup>4</sup> )	—	67,648,284 <sup>5</sup>	6,242,605	36,408,795	8,270,536
1996–97.....	402,283,260	347,074,035	27,751,936 <sup>5</sup>	214,724,328 <sup>5</sup>	34,475,965 <sup>5</sup>	( <sup>4</sup> )	—	70,121,804 <sup>5</sup>	5,972,423	40,374,735	8,862,067
1997–98.....	421,946,059	360,317,124	27,821,064 <sup>5</sup>	222,791,796 <sup>5</sup>	35,279,946 <sup>5</sup>	( <sup>4</sup> )	—	74,424,317 <sup>5</sup>	6,164,345	45,648,511	9,816,078
1998–99.....	441,467,956	375,761,573	29,027,240 <sup>5</sup>	231,722,699 <sup>5</sup>	36,470,548 <sup>5</sup>	( <sup>4</sup> )	—	78,541,087 <sup>5</sup>	6,504,221	49,033,603	10,168,560
1999–2000.....	460,433,318	390,555,681	30,241,463 <sup>5</sup>	241,128,321 <sup>5</sup>	37,610,309 <sup>5</sup>	( <sup>4</sup> )	—	81,575,586 <sup>5</sup>	6,580,253	52,281,557	11,015,828
2000–01.....	478,960,625	406,150,397	31,116,647 <sup>5</sup>	249,888,691 <sup>5</sup>	39,680,083 <sup>5</sup>	( <sup>4</sup> )	—	85,464,976 <sup>5</sup>	7,069,607	53,888,254	11,852,367
2001–02.....	498,756,503	422,016,417	32,431,042 <sup>5</sup>	259,672,886 <sup>5</sup>	39,900,470 <sup>5</sup>	( <sup>4</sup> )	—	90,012,018 <sup>5</sup>	7,481,449	57,235,146	12,023,491
2002–03.....	509,937,988	434,481,658	33,351,117 <sup>5</sup>	266,490,658 <sup>5</sup>	41,285,984 <sup>5</sup>	( <sup>4</sup> )	—	93,353,898 <sup>5</sup>	7,705,295	54,860,797	12,890,238
2003–04.....	520,230,411	442,508,561	33,857,952 <sup>5</sup>	271,440,201 <sup>5</sup>	42,475,286 <sup>5</sup>	( <sup>4</sup> )	—	94,735,122 <sup>5</sup>	7,599,340	55,773,396	14,349,114
2004–05 <sup>6</sup> .....	532,004,271	452,644,658	34,787,145 <sup>5</sup>	276,930,308 <sup>5</sup>	43,584,143 <sup>5</sup>	( <sup>4</sup> )	—	97,343,062 <sup>5</sup>	8,190,852	57,003,823	14,164,937
2005–06.....	542,407,792	461,221,600	35,081,431 <sup>5</sup>	281,270,240 <sup>5</sup>	45,466,353 <sup>5</sup>	( <sup>4</sup> )	—	99,403,576 <sup>5</sup>	7,609,587	58,859,043	14,717,563
Percentage distribution											
1919–20.....	100.0	83.1	3.5	61.0	11.2	2.9	0.9	3.5	0.3	14.8	1.8
1929–30.....	100.0	79.6	3.4	56.9	9.3	3.4	2.2	4.4	0.4	16.0	4.0
1939–40.....	100.0	82.8	3.9	59.9	8.3	3.1	2.1	5.5	0.6	11.0	5.6
1949–50.....	100.0	80.3	3.8	53.3	7.3	3.7	4.5	7.7	0.6	17.4	1.7
1959–60.....	100.0	79.0	3.4	53.5	6.9	2.7	5.8	6.6	0.8	17.0	3.1
1969–70.....	100.0	84.1	3.9	57.2	6.2	2.4	8.0	6.3	1.6	11.5	2.9
1979–80.....	100.0	90.6	4.4	55.5	10.2	( <sup>4</sup> )	12.3	8.3	0.6	6.8	2.0
1989–90.....	100.0	88.5	7.7 <sup>5</sup>	53.4 <sup>5</sup>	9.5	( <sup>4</sup> )	—	17.9 <sup>5</sup>	1.4	8.4	1.8
1994–95.....	100.0	87.4	7.1 <sup>5</sup>	54.0 <sup>5</sup>	8.8	( <sup>4</sup> )	—	17.5 <sup>5</sup>	1.8	8.8	2.0
1995–96.....	100.0	86.9	7.1 <sup>5</sup>	53.6 <sup>5</sup>	8.8	( <sup>4</sup> )	—	17.4 <sup>5</sup>	1.6	9.4	2.1
1996–97.....	100.0	86.3	6.9 <sup>5</sup>	53.4 <sup>5</sup>	8.6	( <sup>4</sup> )	—	17.4 <sup>5</sup>	1.5	10.0	2.2
1997–98.....	100.0	85.4	6.6 <sup>5</sup>	52.8 <sup>5</sup>	8.4	( <sup>4</sup> )	—	17.6 <sup>5</sup>	1.5	10.8	2.3
1998–99.....	100.0	85.1	6.6 <sup>5</sup>	52.5 <sup>5</sup>	8.3	( <sup>4</sup> )	—	17.8 <sup>5</sup>	1.5	11.1	2.3
1999–2000.....	100.0	84.8	6.6 <sup>5</sup>	52.4 <sup>5</sup>	8.2	( <sup>4</sup> )	—	17.7 <sup>5</sup>	1.4	11.4	2.4
2000–01.....	100.0	84.8	6.5 <sup>5</sup>	52.2 <sup>5</sup>	8.3	( <sup>4</sup> )	—	17.8 <sup>5</sup>	1.5	11.3	2.5
2001–02.....	100.0	84.6	6.5 <sup>5</sup>	52.1 <sup>5</sup>	8.0	( <sup>4</sup> )	—	18.0 <sup>5</sup>	1.5	11.5	2.4
2002–03.....	100.0	85.2	6.5 <sup>5</sup>	52.3 <sup>5</sup>	8.1	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.5	10.8	2.5
2003–04.....	100.0	85.1	6.5 <sup>5</sup>	52.2 <sup>5</sup>	8.2	( <sup>4</sup> )	—	18.2 <sup>5</sup>	1.5	10.7	2.8
2004–05 <sup>6</sup> .....	100.0	85.1	6.5 <sup>5</sup>	52.1 <sup>5</sup>	8.2	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.5	10.7	2.7
2005–06.....	100.0	85.0	6.5 <sup>5</sup>	51.9 <sup>5</sup>	8.4	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.4	10.9	2.7

—Not available.

<sup>1</sup>Prior to 1959–60, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification that also included community services.

<sup>2</sup>Includes expenditures for summer schools, adult education, community colleges, and community services.

<sup>3</sup>Prior to 1969–70, excludes capital outlay by state and local school housing authorities.

<sup>4</sup>Plant operation also includes plant maintenance.

<sup>5</sup>Data not comparable to figures prior to 1989–90.

<sup>6</sup>Data have been revised from previously published figures.

NOTE: Beginning in 1959–60, includes Alaska and Hawaii. Beginning in 1989–90, state administration expenditures were excluded from both "total" and "current" expenditures. Beginning in 1989–90, extensive changes were made in the data collection procedures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States, 1919–20 through 1949–50; Statistics of State School Systems, 1959–60 and 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2005–06.* (This table was prepared April 2008.)

Table 175. Students transported at public expense and current expenditures for transportation: Selected years, 1929–30 through 2005–06

School year	Average daily attendance, all students	Students transported at public expense		Expenditures for transportation (in unadjusted dollars)		Expenditures for transportation (in constant 2006–07 dollars) <sup>1</sup>	
		Number	Percent of total	Total <sup>2</sup> (in thousands)	Average per student transported	Total <sup>2</sup> (in thousands)	Average per student transported
1	2	3	4	5	6	7	8
1929–30.....	21,265,000	1,902,826	8.9	\$54,823	\$29	\$653,821	\$344
1931–32.....	22,245,000	2,419,173	10.9	58,078	24	822,357	340
1933–34.....	22,458,000	2,794,724	12.4	53,908	19	831,043	297
1935–36.....	22,299,000	3,250,658	14.6	62,653	19	930,713	286
1937–38.....	22,298,000	3,769,242	16.9	75,637	20	1,077,863	286
1939–40.....	22,042,000	4,144,161	18.8	83,283	20	1,216,546	294
1941–42.....	21,031,000	4,503,081	21.4	92,922	21	1,216,580	270
1943–44.....	19,603,000	4,512,412	23.0	107,754	24	1,262,364	280
1945–46.....	19,849,000	5,056,966	25.5	129,756	26	1,452,041	287
1947–48.....	20,910,000	5,854,041	28.0	176,265	30	1,544,308	264
1949–50.....	22,284,000	6,947,384	31.2	214,504	31	1,848,939	266
1951–52.....	23,257,000	7,697,130	33.1	268,827	35	2,087,958	271
1953–54.....	25,643,871	8,411,719	32.8	307,437	37	2,333,764	277
1955–56.....	27,740,149	9,695,819	35.0	353,972	37	2,687,912	277
1957–58.....	29,722,275	10,861,689	36.5	416,491	38	2,977,157	274
1959–60.....	32,477,440	12,225,142	37.6	486,338	40	3,378,827	276
1961–62.....	34,682,340	13,222,667	38.1	576,361	44	3,914,338	296
1963–64.....	37,405,058	14,475,778	38.7	673,845	47	4,460,066	308
1965–66.....	39,154,497	15,536,567	39.7	787,358	51	5,037,285	324
1967–68.....	40,827,965	17,130,873	42.0	981,006	57	5,888,632	344
1969–70.....	41,934,376	18,198,577	43.4	1,218,557	67	6,585,143	362
1971–72.....	42,254,272	19,474,355	46.1	1,507,830	77	7,480,083	384
1973–74.....	41,438,054	21,347,039	51.5	1,858,141	87	8,135,489	381
1975–76.....	41,269,720	21,772,483	52.8	2,377,313	109	8,750,765	402
1977–78.....	40,079,590	21,800,000 <sup>3</sup>	54.4	2,731,041	125 <sup>3</sup>	8,901,206	408 <sup>3</sup>
1979–80.....	38,288,911	21,713,515	56.7	3,833,145	177	10,079,355	464
1980–81.....	37,703,744	22,272,000 <sup>3</sup>	59.1	4,408,000 <sup>3</sup>	198 <sup>3</sup>	10,387,767 <sup>3</sup>	466 <sup>3</sup>
1981–82.....	37,094,652	22,246,000 <sup>3</sup>	60.0	4,793,000 <sup>3</sup>	215 <sup>3</sup>	10,396,921 <sup>3</sup>	467 <sup>3</sup>
1982–83.....	36,635,868	22,199,000 <sup>3</sup>	60.6	5,000,000 <sup>3</sup>	225 <sup>3</sup>	10,399,287 <sup>3</sup>	468 <sup>3</sup>
1983–84.....	36,362,978	22,031,000 <sup>3</sup>	60.6	5,284,000 <sup>3</sup>	240 <sup>3</sup>	10,597,695 <sup>3</sup>	481 <sup>3</sup>
1984–85.....	36,404,261	22,320,000 <sup>3</sup>	61.3	5,722,000 <sup>3</sup>	256 <sup>3</sup>	11,043,876 <sup>3</sup>	495 <sup>3</sup>
1985–86.....	36,523,103	22,041,000 <sup>3</sup>	60.3	6,123,000 <sup>3</sup>	278 <sup>3</sup>	11,486,597 <sup>3</sup>	521 <sup>3</sup>
1986–87.....	36,863,867	22,397,000 <sup>3</sup>	60.8	6,551,000 <sup>3</sup>	292 <sup>3</sup>	12,022,584 <sup>3</sup>	537 <sup>3</sup>
1987–88.....	37,050,707	22,158,000 <sup>3</sup>	59.8	6,888,000 <sup>3</sup>	311 <sup>3</sup>	12,138,107 <sup>3</sup>	548 <sup>3</sup>
1988–89.....	37,268,072	22,635,000 <sup>3</sup>	60.7	7,550,000 <sup>3</sup>	334 <sup>3</sup>	12,717,357 <sup>3</sup>	562 <sup>3</sup>
1989–90.....	37,799,296	22,459,000 <sup>3</sup>	59.4	8,030,990 <sup>3</sup>	358 <sup>3</sup>	12,911,441 <sup>3</sup>	575 <sup>3</sup>
1990–91.....	38,426,543	22,000,000 <sup>3</sup>	57.3	8,678,954 <sup>3</sup>	394 <sup>3</sup>	13,229,869 <sup>3</sup>	601 <sup>3</sup>
1991–92.....	38,960,783	23,165,000 <sup>3</sup>	59.5	8,769,754 <sup>3</sup>	379 <sup>3</sup>	12,953,230 <sup>3</sup>	559 <sup>3</sup>
1992–93.....	39,570,462	23,439,000 <sup>3</sup>	59.2	9,252,300 <sup>3</sup>	395 <sup>3</sup>	13,252,033 <sup>3</sup>	565 <sup>3</sup>
1993–94.....	40,146,393	23,858,000 <sup>3</sup>	59.4	9,627,155 <sup>3</sup>	404 <sup>3</sup>	13,440,764 <sup>3</sup>	563 <sup>3</sup>
1994–95.....	40,720,763	23,693,000 <sup>3</sup>	58.2	9,889,034 <sup>3</sup>	417 <sup>3</sup>	13,421,677 <sup>3</sup>	566 <sup>3</sup>
1995–96.....	41,501,596	24,155,000 <sup>3</sup>	58.2	10,396,426 <sup>3</sup>	430 <sup>3</sup>	13,736,605 <sup>3</sup>	569 <sup>3</sup>
1996–97.....	42,262,004	24,090,000 <sup>3</sup>	57.0	10,989,809 <sup>3</sup>	456 <sup>3</sup>	14,117,839 <sup>3</sup>	586 <sup>3</sup>
1997–98.....	42,765,774	24,342,000 <sup>3</sup>	56.9	11,465,658 <sup>3</sup>	471 <sup>3</sup>	14,471,050 <sup>3</sup>	594 <sup>3</sup>
1998–99.....	43,186,715	24,898,000 <sup>3</sup>	57.7	12,224,454 <sup>3</sup>	491 <sup>3</sup>	15,166,193 <sup>3</sup>	609 <sup>3</sup>
1999–2000.....	43,806,726	24,951,000 <sup>3</sup>	57.0	13,007,625 <sup>3</sup>	521 <sup>3</sup>	15,685,033 <sup>3</sup>	629 <sup>3</sup>
2000–01.....	44,075,930	24,471,000 <sup>3</sup>	55.5	14,052,654 <sup>3</sup>	574 <sup>3</sup>	16,383,848 <sup>3</sup>	670 <sup>3</sup>
2001–02.....	44,604,592	24,529,000 <sup>4</sup>	55.0	14,799,365 <sup>4</sup>	603 <sup>4</sup>	16,954,256 <sup>4</sup>	691 <sup>4</sup>
2002–03.....	45,017,360	24,621,000 <sup>4</sup>	54.7	15,648,821 <sup>4</sup>	636 <sup>4</sup>	17,541,892 <sup>4</sup>	712 <sup>4</sup>
2003–04.....	45,325,731	25,059,000 <sup>4</sup>	55.3	16,348,784 <sup>4</sup>	652 <sup>4</sup>	17,934,183 <sup>4</sup>	716 <sup>4</sup>
2004–05.....	45,625,458	25,223,000 <sup>4</sup>	55.3	17,459,659 <sup>4</sup>	692 <sup>4</sup>	18,593,263 <sup>4</sup>	737 <sup>4</sup>
2005–06.....	45,931,617	25,286,000 <sup>4</sup>	55.1	18,864,069 <sup>4</sup>	746 <sup>4</sup>	19,351,900 <sup>4</sup>	765 <sup>4</sup>

<sup>1</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>2</sup>Excludes capital outlay for years through 1979–80, and 1989–90 to the latest year. From 1980–81 to 1988–89 total transportation figures include capital outlay.

<sup>3</sup>Estimate based on data appearing in January issues of *School Bus Fleet*.

<sup>4</sup>Estimate based on data reported by *School Transportation News*.

NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1929–30 through 1975–76; Revenues and Expenditures for Public Elementary and Secondary Education, 1977–78 and 1979–80; Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2005–06; Bobit Publishing Co., School Bus Fleet, "School Transportation: 2000–2001 School Year"; School Transportation News, "K–12 Enrollment/Transportation Data," 2001–02 through 2006–07; and unpublished data. (This table was prepared August 2008.)*

**Table 176. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2005–06**  
 [In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1980–81	1989–90	1990–91	1995–96	1996–97	1997–98	1998–99	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05 <sup>1</sup>	2005–06
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>United States</b> .....	<b>\$34,217,773</b>	<b>\$86,984,142</b>	<b>\$94,321,093</b>	<b>\$188,229,359</b>	<b>\$202,037,752</b>	<b>\$255,106,683</b>	<b>\$270,174,298</b>	<b>\$285,485,370</b>	<b>\$302,876,294</b>	<b>\$323,888,508</b>	<b>\$348,360,841</b>	<b>\$368,378,006</b>	<b>\$387,593,617</b>	<b>\$403,390,369</b>	<b>\$425,047,565</b>	<b>\$449,594,924</b>
Alabama.....	422,730	1,146,713	1,393,137	2,275,233	2,475,216	3,240,364	3,436,406	3,633,159	3,880,188	4,176,082	4,354,794	4,444,390	4,657,643	4,812,479	5,164,406	5,699,076
Alaska.....	81,374	377,947	476,368	828,051	854,499	1,045,022	1,069,379	1,092,750	1,137,610	1,183,499	1,229,036	1,284,854	1,326,226	1,354,846	1,442,269	1,529,645
Arizona.....	281,941	949,753	1,075,362	2,258,660	2,469,543	3,327,969	3,527,473	3,740,889	3,963,455	4,288,739	4,846,105	5,395,814	5,892,227	6,071,785	6,579,957	7,130,341
Arkansas.....	235,083	666,949	709,394	1,404,545	1,510,092	1,994,748	2,074,113	2,149,237	2,241,244	2,380,331	2,505,179	2,822,877	2,923,401	3,109,644	3,546,999	3,808,011
California.....	3,831,595	9,172,158	9,936,642	21,485,782	22,748,218	27,334,639	29,909,168	32,759,492	34,379,878	38,129,479	42,908,787	46,265,544	47,983,402	49,215,866	50,918,654	53,436,103
Colorado.....	369,218	1,243,049	1,369,883	2,451,833	2,642,850	3,360,529	3,577,211	3,886,872	4,140,699	4,401,010	4,758,173	5,151,003	5,551,506	5,666,191	5,994,440	6,368,289
Connecticut.....	588,710	1,227,892	1,440,881	3,444,520	3,540,411	4,366,123	4,522,718	4,763,653	5,075,580	5,402,836	5,693,207	6,031,062	6,302,988	6,600,767	7,080,396	7,517,025
Delaware.....	108,747	269,108	270,439	520,953	543,933	726,241	788,715	830,731	872,786	937,630	1,027,224	1,072,875	1,127,745	1,201,631	1,299,349	1,405,465
District of Columbia.....	141,138	298,448	295,155	639,983	647,901	679,106	632,952	647,202	693,712	780,192	830,299	912,432	902,318	1,011,536	1,067,500	1,057,166
Florida.....	961,273	2,766,468	3,336,657	8,228,531	9,045,710	11,480,359	12,018,676	12,737,325	13,534,374	13,885,988	15,023,514	15,535,864	16,355,123	17,578,884	19,042,877	20,897,327
Georgia.....	599,371	1,608,028	1,688,714	4,505,962	4,804,225	6,629,646	7,230,405	7,770,241	8,537,177	9,158,624	10,011,343	10,853,496	11,630,576	11,788,616	12,528,856	13,739,263
Hawaii.....	141,324	351,889	395,038	700,012	827,579	1,040,682	1,057,069	1,112,351	1,143,713	1,213,695	1,215,968	1,348,381	1,489,092	1,566,792	1,648,086	1,805,521
Idaho.....	103,107	313,927	352,912	627,794	708,045	1,019,594	1,090,597	1,153,778	1,239,755	1,302,817	1,403,190	1,481,803	1,511,862	1,555,006	1,618,215	1,694,827
Illinois.....	1,896,067	4,579,355	4,773,179	8,125,493	8,932,538	10,727,091	11,720,249	12,473,064	13,602,965	14,462,773	15,634,490	16,480,787	17,271,301	18,081,827	18,658,428	19,244,908
Indiana.....	809,105	1,851,292	1,898,194	4,074,578	4,379,142	5,493,653	6,055,055	6,234,563	6,697,468	7,110,930	7,548,487	7,704,547	8,088,684	8,524,980	9,108,931	9,241,986
Iowa.....	527,086	1,186,659	1,337,504	2,004,742	2,136,561	2,753,425	2,885,943	3,005,421	3,110,585	3,264,336	3,430,885	3,565,796	3,652,022	3,669,797	3,808,200	4,039,389
Kansas.....	362,593	830,133	958,281	1,848,302	1,938,012	2,488,077	2,568,525	2,684,244	2,841,147	2,971,814	3,264,698	3,450,923	3,510,675	3,658,421	3,718,153	4,039,417
Kentucky.....	353,265	1,054,459	1,096,472	2,134,011	2,480,363	3,171,495	3,382,062	3,489,205	3,696,331	3,837,794	4,047,392	4,268,608	4,401,627	4,553,382	4,812,591	5,213,620
Louisiana.....	503,217	1,303,902	1,767,692	2,838,283	3,023,690	3,545,832	3,747,508	4,029,139	4,264,981	4,391,189	4,485,878	4,802,565	5,056,583	5,290,964	5,554,766	5,554,278
Maine.....	155,907	385,492	401,355	1,048,195	1,070,965	1,313,759	1,372,571	1,433,175	1,510,024	1,604,438	1,704,422	1,812,798	1,909,268	1,969,497	2,056,266	2,119,408
Maryland.....	721,794	1,783,056	1,937,159	3,894,644	4,240,862	5,311,207	5,529,309	5,843,685	6,165,934	6,545,135	7,044,881	7,480,723	7,933,055	8,198,454	8,682,586	9,381,613
Massachusetts.....	907,341	2,638,734	2,794,762	4,760,390	4,906,828	6,435,458	6,846,610	7,381,784	7,948,502	8,564,039	9,272,387	9,957,292	10,281,820	10,799,765	11,357,857	12,210,581
Michigan.....	1,799,945	4,642,847	5,196,449	8,025,621	8,545,805	11,137,877	11,686,124	12,003,818	12,785,480	13,994,294	14,243,597	14,975,150	15,674,698	15,983,044	16,353,921	16,681,981
Minnesota.....	781,243	1,786,768	1,900,322	3,474,398	3,740,820	4,844,879	5,087,353	5,452,571	5,836,186	6,140,442	6,531,198	6,586,559	6,867,403	7,084,005	7,310,284	7,686,638
Mississippi.....	262,760	756,018	716,878	1,472,710	1,510,552	2,000,321	2,035,675	2,164,592	2,293,188	2,510,376	2,576,457	2,642,116	2,853,531	3,059,569	3,243,888	3,550,261
Missouri.....	642,030	1,504,988	1,643,258	3,288,738	3,487,786	4,531,192	4,775,931	5,067,720	5,348,366	5,655,531	6,076,169	6,491,885	6,793,957	6,832,454	7,115,207	7,592,485
Montana.....	127,176	358,118	380,092	641,345	719,963	868,892	902,252	929,197	955,695	994,770	1,041,760	1,073,005	1,124,291	1,160,838	1,193,182	1,254,360
Nebraska.....	231,612	581,615	629,017	1,233,431	1,297,643	1,648,104	1,707,455	1,743,775	1,821,310	1,926,500	2,067,290	2,206,946	2,304,223	2,413,404	2,512,914	2,672,629
Nevada.....	87,273	281,901	287,752	712,898	864,379	1,296,629	1,434,395	1,570,576	1,738,009	1,875,467	1,978,480	2,169,000	2,251,044	2,470,581	2,722,264	2,959,728
New Hampshire.....	101,370	295,400	340,518	821,671	890,116	1,114,540	1,173,958	1,241,255	1,316,946	1,418,503	1,518,792	1,641,378	1,781,594	1,900,240	2,021,144	2,139,113
New Jersey.....	1,343,564	3,638,533	3,648,914	8,119,336	8,897,612	11,208,558	11,771,941	12,056,560	12,874,579	13,327,645	14,773,650	15,822,609	17,185,966	18,416,695	19,669,576	20,869,993
New Mexico.....	183,736	515,451	560,213	1,020,148	1,134,156	1,517,517	1,557,376	1,659,891	1,788,382	1,890,274	2,022,093	2,204,165	2,281,608	2,446,115	2,554,638	2,729,707
New York.....	4,111,839	8,760,500	9,259,948	18,090,978	19,514,583	23,522,461	24,237,291	25,332,735	26,885,444	28,433,240	30,884,292	32,218,975	34,546,965	36,205,111	38,866,853	41,149,457
North Carolina.....	676,193	1,880,862	2,112,417	4,342,826	4,605,384	5,582,994	5,964,939	6,497,648	7,097,882	7,713,293	8,201,901	8,543,290	8,766,968	8,994,620	9,835,550	10,476,056
North Dakota.....	97,895	228,483	254,197	459,391	460,581	557,043	577,498	599,443	625,428	638,946	668,814	711,437	716,007	749,697	832,157	857,774
Ohio.....	1,639,805	3,836,576	4,149,858	7,994,379	8,407,428	10,408,022	10,948,074	11,448,722	12,138,937	12,974,575	13,893,495	14,774,065	15,868,494	16,662,985	17,167,866	17,829,599
Oklahoma.....	339,105	1,055,844	1,193,373	1,905,332	2,107,513	2,804,088	2,990,044	3,138,690	3,332,697	3,382,581	3,750,542	3,875,547	3,804,570	3,853,308	4,161,024	4,406,002
Oregon.....	403,844	1,126,812	1,292,624	2,297,944	2,453,934	3,056,801	3,184,100	3,474,714	3,706,044	3,896,287	4,112,069	4,214,512	4,150,747	4,199,485	4,458,028	4,773,751
Pennsylvania.....	1,912,644	4,584,320	4,955,115	9,496,788	10,087,322	12,374,073	12,820,704	13,084,859	13,532,211	14,120,112	14,895,316	15,550,975	16,344,439	17,680,332	18,711,100	19,631,006
Rhode Island.....	145,443	362,046	395,389	801,908	823,655	1,094,185	1,151,888	1,215,595	1,283,859	1,393,143	1,465,703	1,533,455	1,647,587	1,765,585	1,825,900	1,934,429

See notes at end of table.

**Table 176. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2005–06—Continued**  
[In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1980–81	1989–90	1990–91	1995–96	1996–97	1997–98	1998–99	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05 <sup>1</sup>	2005–06
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
South Carolina .....	367,689	997,984	1,006,088	2,322,618	2,494,254	3,085,495	3,296,661	3,507,017	3,759,042	4,087,355	4,492,161	4,744,809	4,888,250	5,017,833	5,312,739	5,696,629
South Dakota .....	109,375	238,332	242,215	447,074	481,304	610,640	628,753	665,082	696,785	737,998	796,133	819,296	851,429	887,328	916,563	948,671
Tennessee .....	473,226	1,319,303	1,429,938	2,790,808	2,903,209	3,728,486	4,145,380	4,409,338	4,638,924	4,931,734	5,170,379	5,501,029	5,674,773	6,056,657	6,446,691	6,681,456
Texas .....	1,518,181	4,997,689	5,310,181	12,763,954	13,695,327	18,801,462	20,167,238	21,188,676	22,430,153	25,098,703	26,546,557	28,191,128	30,399,603	30,974,890	31,919,107	33,851,773
Utah .....	179,981	518,251	587,648	1,130,135	1,235,916	1,719,782	1,822,725	1,916,688	2,025,714	2,102,655	2,250,339	2,374,702	2,366,897	2,475,550	2,627,022	2,778,236
Vermont .....	78,921	189,811	224,901	546,901	599,018	684,864	718,092	749,786	792,664	870,198	934,031	992,149	1,045,213	1,111,029	1,177,478	1,237,442
Virginia .....	704,677	1,881,519	2,045,412	4,621,071	4,958,213	5,969,608	6,343,768	6,736,863	7,137,419	7,757,598	8,335,805	8,718,554	9,208,329	9,798,239	10,705,162	11,470,735
Washington .....	699,984	1,825,782	1,791,477	3,550,819	3,906,471	5,394,507	5,587,803	5,987,060	6,098,008	6,399,885	6,782,136	7,103,817	7,359,566	7,549,235	7,870,979	8,239,716
West Virginia .....	249,404	678,386	754,889	1,316,637	1,473,640	1,806,004	1,847,560	1,905,940	1,986,562	2,086,937	2,157,568	2,219,013	2,349,833	2,415,043	2,527,767	2,651,491
Wisconsin .....	777,288	1,908,523	2,035,879	3,929,920	4,292,434	5,670,826	5,975,122	6,280,696	6,620,653	6,852,178	7,249,081	7,592,176	7,934,755	8,131,276	8,435,359	8,745,195
Wyoming .....	69,584	226,067	271,153	509,084	521,549	581,817	591,488	603,901	651,622	683,918	704,695	761,830	791,732	814,092	863,423	965,350
Other jurisdictions																
American Samoa .....	—	—	—	21,838	24,946	30,382	33,780	33,088	35,092	42,395	40,642	46,192	47,566	55,519	58,163	58,539
Guam .....	16,652	—	—	101,130	116,406	158,303	156,561	168,716	—	—	—	—	—	182,506	—	210,119
Northern Marianas .....	—	—	—	20,476	26,822	44,037	53,140	56,514	50,450	49,832	49,151	46,508	50,843	47,681	58,400	57,694
Puerto Rico .....	—	—	713,000	1,045,407	1,142,863	1,667,640	1,740,074	1,981,603	2,024,499	2,086,414	2,257,837	2,152,724	2,541,385	2,425,372	2,865,945	3,082,295
U.S. Virgin Islands .....	—	—	—	128,065	119,950	122,286	122,188	131,315	146,474	135,174	125,252	107,343	125,405	128,250	137,793	146,872

—Not available.

<sup>1</sup>Data have been revised from previously published figures.

NOTE: Beginning in 1980–81, expenditures for state administration are excluded. Data are not adjusted for changes in the purchasing power of the dollar due to inflation. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80 and 1980–81; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2005–06.* (This table was prepared April 2008.)

**Table 177. Total expenditures for public elementary and secondary education, by function and state or jurisdiction: 2005–06**

[In thousands of current dollars]

State or jurisdiction	Total expenditures																	
	Total	Current expenditures for elementary and secondary programs														Other current expenditures <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
		Elementary/secondary current expenditures, total	Instruction	Support services														
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations <sup>3</sup>					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
<b>United States .....</b>	<b>\$528,734,539</b>	<b>\$449,594,924</b>	<b>\$274,179,857</b>	<b>\$157,128,936</b>	<b>\$23,356,971</b>	<b>\$21,924,660</b>	<b>\$8,920,041</b>	<b>\$25,277,042</b>	<b>\$44,320,217</b>	<b>\$18,864,069</b>	<b>\$14,465,937</b>	<b>\$17,263,582</b>	<b>\$1,022,549</b>	<b>\$7,417,761</b>	<b>\$57,375,299</b>	<b>\$14,346,556</b>		
Alabama .....	6,607,382	5,699,076	3,333,081	1,987,501	293,235	280,361	154,428	351,994	530,584	263,268	113,631	378,494	0	112,922	668,741	126,642		
Alaska .....	1,812,119	1,529,645	874,604	604,600	96,524	83,140	23,169	90,313	201,223	53,350	56,881	44,006	6,435	7,673	236,959	37,842		
Arizona .....	8,529,997	7,130,341	4,418,230	2,379,469	400,463	168,189	114,087	345,801	786,240	271,157	293,533	332,643	0	49,015	1,130,384	220,257		
Arkansas .....	4,424,593	3,808,011	2,292,086	1,318,461	174,344	242,388	111,195	202,831	354,421	137,201	96,081	194,512	2,952	24,995	495,866	95,721		
California .....	65,854,208	53,436,103	32,244,567	19,154,428	2,458,675	3,605,649	483,643	3,615,844	5,380,825	1,305,488	2,304,305	1,926,940	110,168	1,043,342	9,977,703	1,397,060		
Colorado .....	7,781,436	6,368,289	3,576,989	2,577,875	279,312	330,306	98,005	414,402	658,678	182,196	614,975	197,059	16,366	63,862	1,028,764	320,522		
Connecticut .....	8,892,083	7,517,025	4,762,341	2,488,355	452,267	241,434	147,896	423,560	700,823	354,587	167,788	203,003	63,326	140,272	1,088,437	146,349		
Delaware .....	1,684,615	1,405,465	848,259	491,293	67,087	18,332	16,533	78,218	137,357	83,264	90,502	65,913	0	16,160	232,877	30,113		
District of Columbia .....	1,214,589	1,057,166	550,749	480,300	66,358	75,155	26,842	56,040	133,045	74,817	48,044	26,117	0	13,318	144,105	0		
Florida .....	26,827,338	20,897,327	12,352,747	7,578,653	984,592	1,412,223	210,568	1,187,364	2,351,991	886,111	545,803	965,928	0	468,287	4,854,446	607,278		
Georgia .....	15,875,012	13,739,263	8,598,901	4,437,449	654,685	749,691	179,815	846,153	1,022,021	562,896	422,187	660,245	42,668	36,210	1,929,995	169,544		
Hawaii .....	2,026,154	1,805,521	1,077,351	643,718	216,531	65,864	13,835	121,151	141,315	34,786	50,236	84,453	0	59,457	75,965	85,211		
Idaho .....	1,928,348	1,694,827	1,044,784	570,815	94,777	72,729	37,925	95,882	156,760	80,371	32,371	78,884	344	4,519	191,699	37,303		
Illinois .....	21,954,250	19,244,908	11,329,436	7,284,957	1,218,203	894,521	654,225	978,499	1,923,401	953,690	662,418	630,514	0	152,670	2,013,087	543,585		
Indiana .....	10,713,543	9,241,986	5,550,922	3,312,841	407,131	292,916	171,385	524,807	1,010,222	525,698	380,682	378,222	0	63,064	972,015	436,478		
Iowa .....	4,735,943	4,039,389	2,413,984	1,437,035	239,001	191,853	112,641	239,951	377,380	147,484	128,726	183,441	4,929	31,684	596,833	68,036		
Kansas .....	4,506,242	4,039,417	2,419,648	1,432,728	227,655	185,465	131,969	236,330	390,837	161,494	98,978	187,042	0	4,485	326,958	135,381		
Kentucky .....	6,095,728	5,213,620	3,102,318	1,808,447	214,671	289,715	116,717	283,987	486,639	297,615	118,703	292,861	10,394	80,655	674,547	126,907		
Louisiana .....	6,188,015	5,554,278	3,238,598	2,001,244	228,554	278,273	132,918	290,579	626,709	301,977	142,234	314,325	110	68,602	460,156	104,980		
Maine .....	2,299,359	2,119,408	1,393,238	654,871	78,432	73,897	44,569	112,534	213,603	94,935	36,901	71,299	0	24,121	109,867	45,963		
Maryland .....	10,518,434	9,381,613	5,749,590	3,208,571	391,342	500,802	93,522	637,111	851,749	479,639	254,405	262,804	160,648	24,322	993,616	118,882		
Massachusetts .....	13,757,817	12,210,581	7,957,018	3,877,140	670,672	573,530	202,615	506,057	1,081,632	501,087	341,546	376,423	0	59,408	1,200,362	287,467		
Michigan .....	19,878,934	16,681,981	9,442,946	6,714,691	1,210,229	826,690	341,862	1,000,196	1,814,383	738,429	782,902	524,344	0	351,300	1,993,224	852,428		
Minnesota .....	9,531,590	7,686,638	4,949,826	2,390,423	205,659	354,400	237,143	327,650	601,529	422,669	241,374	324,460	21,929	359,612	1,085,449	399,891		
Mississippi .....	3,893,753	3,550,261	2,098,153	1,247,157	160,537	168,934	102,737	195,396	392,180	156,812	70,561	204,667	284	32,942	241,492	69,059		
Missouri .....	8,783,995	7,592,485	4,607,368	2,646,126	357,737	340,038	225,236	426,080	765,953	385,063	146,019	338,991	0	168,899	759,184	263,426		
Montana .....	1,376,246	1,254,360	757,786	444,426	67,429	49,775	37,852	68,833	131,342	57,911	31,284	50,450	1,698	7,208	101,494	13,185		
Nebraska .....	2,974,472	2,672,629	1,697,132	794,824	111,972	86,721	96,612	134,933	232,156	74,008	58,422	104,325	76,347	5,152	241,417	55,274		
Nevada .....	3,940,869	2,959,728	1,809,449	1,048,676	111,762	81,372	52,022	205,662	296,844	110,770	190,246	101,603	0	17,141	753,521	210,478		
New Hampshire .....	2,396,313	2,139,113	1,380,638	696,149	146,729	65,679	71,717	116,102	185,315	90,652	19,955	62,325	0	6,343	201,594	49,263		
New Jersey .....	23,353,204	20,869,993	12,326,559	7,888,876	1,882,174	689,926	512,940	1,396,596	2,157,953	1,131,243	118,045	468,162	186,396	205,034	1,932,542	345,636		
New Mexico .....	3,171,892	2,729,707	1,535,203	1,074,265	263,342	127,030	83,207	169,243	270,780	112,207	48,456	118,814	1,424	28,615	375,544	38,026		
New York .....	46,269,766	41,149,457	28,462,577	11,769,422	1,317,736	1,159,830	793,923	1,666,969	3,675,699	2,162,388	993,507	917,457	0	1,678,175	2,193,877	1,248,257		
North Carolina .....	12,133,667	10,476,056	6,480,355	3,412,034	568,446	419,385	204,289	681,181	846,327	411,307	281,101	583,667	0	49,326	1,240,430	367,854		
North Dakota .....	968,112	857,774	521,320	267,051	34,285	25,234	38,677	40,041	73,710	36,190	18,914	43,067	26,336	6,262	92,968	11,108		
Ohio .....	20,902,539	17,829,599	10,208,622	7,032,294	1,066,791	1,152,174	523,604	1,042,768	1,661,678	823,276	762,003	586,646	2,037	429,510	2,165,875	477,556		
Oklahoma .....	4,852,418	4,406,002	2,497,439	1,617,347	285,058	176,414	126,736	238,377	515,107	145,385	130,270	247,731	43,486	13,487	389,926	43,003		
Oregon .....	5,337,287	4,773,751	2,801,665	1,801,283	337,295	190,418	65,320	301,821	401,853	212,492	292,084	168,874	1,929	18,486	319,232	225,819		
Pennsylvania .....	23,026,118	19,631,006	12,056,932	6,820,355	952,558	746,123	608,593	859,325	2,032,022	938,668	683,066	673,989	79,730	531,743	2,036,129	827,241		
Rhode Island .....	2,046,113	1,934,429	1,164,366	720,537	230,464	92,729	23,532	98,568	160,745	72,967	41,531	49,526	0	49,253	30,490	31,941		
South Carolina .....	6,990,040	5,696,629	3,316,986	2,077,059	391,163	382,203	69,437	327,178	532,598	204,325	170,154	283,923	18,661	70,282	981,123	242,006		
South Dakota .....	1,058,470	948,671	549,811	345,882	52,232	40,846	34,273	47,251	103,297	33,278	34,705	49,025	3,954	3,138	86,270	20,390		
Tennessee .....	7,439,050	6,681,456	4,295,030	2,062,919	227,033	373,152	137,995	368,086	610,957	243,708	101,988	323,507	0	53,328	552,270	151,998		
Texas .....	42,152,918	33,851,773	20,130,884	11,940,056	1,643,051	1,868,113	527,667	1,879,154	3,880,932	951,930	1,189,211	1,780,833	0	303,929	6,170,451	1,826,766		
Utah .....	3,457,129	2,778,236	1,755,649	856,175	102,818	130,275	32,678	168,829	271,289	90,911	59,374	148,977	17,435	86,803	511,816	80,274		

See notes at end of table.

**Table 177. Total expenditures for public elementary and secondary education, by function and state or jurisdiction: 2005–06—Continued**

[In thousands of current dollars]

State or jurisdiction	Total expenditures																
	Total	Current expenditures for elementary and secondary programs												Other current expenditures <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt	
		Elementary/secondary current expenditures, total	Instruction	Support services									Food services				Enterprise operations <sup>3</sup>
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
Vermont .....	1,314,627	1,237,442	787,788	415,883	91,604	45,601	30,182	82,008	98,612	40,506	27,371	33,253	519	4,145	58,948	14,091	
Virginia .....	13,185,745	11,470,735	7,025,890	3,974,416	548,473	735,159	172,878	665,998	1,116,045	559,362	176,502	468,241	2,187	67,595	1,298,752	348,663	
Washington .....	10,051,241	8,239,716	4,876,294	2,964,303	524,785	385,838	172,356	489,462	764,613	339,971	287,278	279,948	119,171	47,349	1,428,053	336,123	
West Virginia .....	2,749,151	2,651,491	1,589,476	913,026	94,580	101,342	67,396	141,934	273,115	191,666	42,993	148,989	0	36,574	50,086	11,000	
Wisconsin .....	10,131,019	8,745,195	5,352,462	3,100,114	399,759	430,288	229,927	444,101	833,595	330,728	431,716	292,521	99	233,505	511,548	640,770	
Wyoming .....	1,140,656	965,350	571,810	362,813	56,760	52,537	21,380	53,890	102,135	42,135	33,977	30,139	588	3,583	168,213	3,512	
Other jurisdictions																	
American Samoa .....	67,460	58,539	30,551	16,041	2,328	6,232	712	2,352	2,469	751	1,197	11,946	0	4,392	4,529	0	
Guam .....	214,020	210,119	120,010	78,935	22,951	5,836	4,195	11,434	25,940	1,653	6,927	11,175	0	0	3,293	607	
Northern Marianas .....	59,817	57,694	46,755	5,147	1,064	325	2,143	286	152	948	229	484	5,308	507	1,616	0	
Puerto Rico .....	3,282,288	3,082,295	2,163,504	671,846	153,625	26,647	13,495	0	309,267	77,973	90,838	246,945	0	96,459	90,094	13,440	
U.S. Virgin Islands .....	161,374	146,872	94,754	47,938	8,922	4,678	6,979	8,664	9,982	5,735	2,979	3,472	708	1,757	12,745	0	

<sup>1</sup>Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.

<sup>2</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

<sup>3</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.

<sup>4</sup>Includes expenditures for health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2005–06. (This table was prepared April 2008.)



**Table 178. Total expenditures for public elementary and secondary education, by function and state or jurisdiction: 2004–05**  
 [In thousands of current dollars]

State or jurisdiction	Total expenditures																
	Total	Current expenditures for elementary and secondary programs													Other current expenditures <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
		Elementary/secondary current expenditures, total	Instruction	Support services													
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations <sup>3</sup>				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
<b>United States</b>	<b>\$499,568,736</b>	<b>\$425,047,565</b>	<b>\$260,046,266</b>	<b>\$147,617,798</b>	<b>\$22,118,879</b>	<b>\$20,387,692</b>	<b>\$8,510,315</b>	<b>\$24,155,908</b>	<b>\$40,926,881</b>	<b>\$17,459,659</b>	<b>\$14,058,464</b>	<b>\$16,423,973</b>	<b>\$959,528</b>	<b>\$7,691,468</b>	<b>\$53,528,382</b>	<b>\$13,301,322</b>	
Alabama .....	5,896,594	5,164,406	3,058,443	1,747,349	257,605	236,196	138,174	312,306	469,833	233,281	99,952	358,613	0	106,665	514,084	111,439	
Alaska .....	1,754,755	1,442,269	832,707	562,600	90,704	73,232	21,214	84,440	186,746	51,582	54,682	41,256	5,706	8,821	268,713	34,952	
Arizona .....	7,705,051	6,579,957	4,030,750	2,241,296	359,509	154,226	108,478	326,762	725,236	237,022	330,063	307,911	0	50,305	843,121	231,669	
Arkansas .....	4,099,536	3,546,999	2,158,004	1,202,569	160,385	204,462	109,624	192,519	316,738	125,326	93,514	183,527	2,899	25,400	436,986	90,151	
California .....	63,194,472	50,918,654	30,908,059	18,069,631	2,343,885	3,294,411	463,454	3,432,721	4,929,142	1,234,146	2,371,872	1,837,874	103,091	1,002,841	10,001,834	1,271,142	
Colorado .....	7,272,972	5,994,440	3,392,114	2,391,777	260,673	304,159	85,215	388,027	613,011	184,450	556,242	187,134	23,415	56,764	923,636	298,132	
Connecticut .....	8,383,755	7,080,396	4,505,734	2,321,507	409,057	233,743	140,021	398,570	644,202	330,402	165,511	194,990	58,164	129,658	1,038,302	135,400	
Delaware .....	1,518,723	1,299,349	771,916	466,878	61,864	16,327	14,578	72,635	131,650	80,633	89,191	60,554	0	15,678	181,156	22,541	
District of Columbia .....	1,231,634	1,067,500	565,473	477,023	55,316	81,013	36,357	56,720	122,374	72,374	52,869	25,004	0	13,202	150,932	0	
Florida .....	23,829,096	19,042,877	11,263,480	6,863,247	914,900	1,158,861	205,989	1,098,174	2,120,893	806,217	558,212	916,150	0	440,006	3,803,390	542,823	
Georgia .....	14,533,211	12,528,856	7,899,852	3,970,311	586,475	668,260	170,171	768,497	916,851	485,336	374,720	621,991	36,702	32,926	1,794,899	176,530	
Hawaii .....	1,805,479	1,648,086	1,007,207	559,177	181,120	70,006	20,908	108,724	116,681	23,717	38,022	81,702	0	56,247	62,655	38,491	
Idaho .....	1,844,208	1,618,215	1,000,526	544,119	90,584	67,992	38,208	91,659	149,351	76,103	30,222	73,570	1	4,252	182,681	39,060	
Illinois .....	21,469,001	18,658,428	11,095,296	6,963,256	1,178,623	855,362	633,206	961,248	1,810,144	894,336	630,335	599,876	0	140,974	2,137,492	532,107	
Indiana .....	10,522,467	9,108,931	5,499,308	3,240,898	404,748	301,446	172,511	515,758	970,504	500,067	375,864	368,725	0	62,965	976,112	374,459	
Iowa .....	4,447,291	3,808,200	2,321,413	1,298,184	221,575	190,698	107,000	211,919	334,070	126,516	106,405	178,708	9,895	35,790	538,313	64,989	
Kansas .....	4,127,279	3,718,153	2,211,723	1,330,311	214,352	164,214	132,381	220,718	362,493	149,150	87,003	176,119	0	4,559	272,366	132,201	
Kentucky .....	5,739,358	4,812,591	2,890,808	1,637,928	190,807	268,176	110,675	262,934	431,249	265,516	108,570	275,669	8,187	76,445	734,589	115,733	
Louisiana .....	6,066,206	5,554,766	3,329,812	1,894,461	242,499	290,079	132,883	298,406	499,808	291,985	138,801	330,366	128	51,921	353,887	105,632	
Maine .....	2,245,242	2,056,266	1,372,765	615,894	71,837	67,454	42,906	110,148	199,634	89,603	34,313	67,607	0	22,436	120,400	46,140	
Maryland .....	9,783,967	8,682,586	5,362,276	2,935,675	372,285	457,670	70,793	581,611	771,223	453,489	228,605	250,683	133,952	22,417	964,314	114,649	
Massachusetts .....	12,502,569	11,357,857	7,228,652	3,801,047	695,371	544,820	198,868	489,260	1,059,404	470,245	343,078	328,158	0	192,131	643,310	309,271	
Michigan .....	19,694,819	16,353,921	9,298,039	6,547,315	1,176,858	799,381	352,940	984,319	1,737,256	710,567	785,994	508,566	0	335,192	2,109,244	896,463	
Minnesota .....	8,939,104	7,310,284	4,752,362	2,219,764	202,668	331,253	187,212	311,077	561,682	399,531	226,342	315,989	22,170	332,149	937,735	358,936	
Mississippi .....	3,538,357	3,243,888	1,938,248	1,105,128	155,281	157,291	99,782	183,485	298,998	144,366	65,926	200,057	454	27,505	201,000	65,964	
Missouri .....	8,241,561	7,115,207	4,322,270	2,475,424	341,734	324,032	215,364	405,955	696,524	353,121	138,693	317,513	0	157,872	709,763	258,719	
Montana .....	1,273,750	1,193,182	728,058	415,335	63,976	45,834	36,248	66,799	119,759	53,765	28,954	48,126	1,663	6,580	63,237	10,752	
Nebraska .....	2,811,778	2,512,914	1,596,345	742,605	105,770	83,036	86,942	128,338	219,947	67,228	51,343	99,586	74,378	3,877	242,950	52,038	
Nevada .....	3,477,243	2,722,264	1,699,144	926,157	102,148	105,459	50,549	186,648	265,001	97,766	118,585	96,964	0	18,202	550,475	186,301	
New Hampshire .....	2,239,798	2,021,144	1,309,782	651,292	136,131	61,831	68,408	110,650	170,967	85,358	17,947	60,070	0	6,087	163,783	48,783	
New Jersey .....	22,415,297	19,669,576	11,647,046	7,400,488	1,765,683	651,540	493,065	1,337,960	1,981,627	1,060,819	109,794	456,351	165,691	214,367	2,206,857	324,497	
New Mexico .....	3,083,276	2,554,638	1,430,765	1,008,462	252,900	118,051	78,733	159,463	245,271	109,698	44,347	113,995	1,416	28,481	461,134	39,023	
New York .....	43,294,263	38,866,853	26,731,925	11,256,925	1,296,215	1,051,501	748,760	1,667,793	3,484,296	1,947,529	1,060,831	878,004	0	1,632,037	2,375,026	420,347	
North Carolina .....	11,211,205	9,835,550	6,123,399	3,174,203	529,580	389,855	191,787	642,162	790,405	365,359	265,054	537,948	0	72,874	955,999	346,783	
North Dakota .....	937,057	832,157	510,617	255,346	32,582	23,209	38,501	38,339	69,383	35,392	17,940	42,210	23,984	5,991	88,318	10,591	

See notes at end of table.

**Table 178. Total expenditures for public elementary and secondary education, by function and state or jurisdiction: 2004–05—Continued**

[In thousands of current dollars]

State or jurisdiction	Total expenditures																
	Total	Current expenditures for elementary and secondary programs												Other current expenditures <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt	
		Elementary/secondary current expenditures, total	Instruction	Support services									Food services				Enterprise operations <sup>3</sup>
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
Ohio.....	20,059,937	17,167,866	9,816,361	6,786,088	1,027,655	1,095,202	494,119	1,091,703	1,553,657	775,774	747,978	563,654	1,764	438,968	2,055,170	397,933	
Oklahoma.....	4,555,577	4,161,024	2,363,927	1,515,602	272,724	166,336	122,817	223,635	476,077	132,730	121,283	237,968	43,527	13,171	342,973	38,409	
Oregon.....	5,521,697	4,458,028	2,619,853	1,677,267	305,938	171,148	62,498	283,041	373,866	196,816	283,961	158,954	1,953	485,192	363,865	214,612	
Pennsylvania.....	21,870,280	18,711,100	11,540,622	6,451,395	899,572	720,808	575,594	821,821	1,911,951	882,870	638,780	643,708	75,375	439,537	1,949,491	770,153	
Rhode Island.....	1,923,342	1,825,900	1,134,114	646,008	185,055	86,278	22,309	91,245	146,777	68,614	45,730	45,778	0	48,763	20,534	28,145	
South Carolina.....	6,525,760	5,312,739	3,142,227	1,889,111	366,397	355,376	64,514	304,752	486,600	163,674	147,797	263,216	18,187	64,385	928,793	219,842	
South Dakota.....	1,064,354	916,563	532,279	333,056	50,768	41,526	33,461	45,548	95,762	31,211	34,780	47,827	3,400	3,021	124,532	20,237	
Tennessee.....	7,129,834	6,446,691	4,161,966	1,971,361	215,183	358,154	125,960	354,649	580,812	228,921	107,683	313,363	0	51,722	468,542	162,879	
Texas.....	39,466,188	31,919,107	19,049,740	11,188,158	1,558,221	1,784,566	507,580	1,782,675	3,528,285	871,408	1,155,423	1,681,209	0	300,575	5,591,288	1,655,219	
Utah.....	3,253,483	2,627,022	1,662,858	802,388	96,842	127,187	30,200	161,269	243,184	84,714	58,992	140,361	21,415	80,249	471,595	74,617	
Vermont.....	1,259,230	1,177,478	752,170	392,963	85,113	44,066	29,497	79,954	91,984	38,651	23,698	30,842	1,504	3,989	63,343	14,420	
Virginia.....	12,152,662	10,705,162	6,565,103	3,699,642	508,516	681,319	161,403	628,778	1,033,579	518,209	167,837	438,526	1,892	69,118	1,180,303	198,079	
Washington.....	9,556,204	7,870,979	4,680,665	2,801,292	494,930	362,898	167,278	465,775	727,758	319,076	263,576	270,739	118,284	45,297	1,292,122	347,806	
West Virginia.....	2,632,237	2,527,767	1,529,908	858,435	88,866	86,130	66,792	138,025	260,613	178,001	40,009	139,424	0	35,227	52,517	16,727	
Wisconsin.....	10,439,481	8,435,359	5,189,139	2,966,702	386,464	415,654	225,947	428,770	800,987	318,895	389,984	279,427	91	216,635	456,158	1,331,330	
Wyoming.....	1,028,099	863,423	511,018	324,752	50,936	45,962	18,441	47,521	92,636	38,099	31,157	27,409	244	2,004	158,465	4,207	
Other jurisdictions																	
American Samoa.....	65,647	58,163	29,135	17,283	2,476	4,695	619	2,282	5,175	678	1,358	11,744	0	3,224	4,260	0	
Guam.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Northern Marianas.....	60,243	58,400	49,060	5,806	1,053	168	4,175	0	0	158	252	443	3,091	372	1,471	0	
Puerto Rico.....	2,997,288	2,865,945	2,086,373	527,207	59,328	66,551	6,967	0	232,588	55,283	106,489	252,365	0	62,319	69,025	0	
U.S. Virgin Islands.....	150,675	137,793	91,064	42,953	7,989	3,785	6,349	8,140	9,749	4,297	2,645	3,093	683	1,515	11,367	0	

—Not available.

<sup>1</sup>Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.

<sup>2</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

<sup>3</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.

<sup>4</sup>Includes expenditures for health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), National Public Education Financial Survey, 2004-05. (This table was prepared April 2008.)



**Table 179. Total expenditures for public elementary and secondary education, by function and subfunction: Selected years, 1990–91 through 2005–06—Continued**

Function and subfunction	Expenditures (in thousands of current dollars)								Percentage distribution of current expenditures for public schools							
	1990–91	1995–96	1999–2000	2000–01	2002–03	2003–04	2004–05 <sup>1</sup>	2005–06	1990–91	1995–96	1999–2000	2000–01	2002–03	2003–04	2004–05 <sup>1</sup>	2005–06
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Student transportation .....	8,678,954	10,396,426	13,007,625	14,052,654	15,648,821	16,348,784	17,459,659	18,864,069	4.30	4.08	4.02	4.03	4.04	4.05	4.11	4.20
Salaries .....	3,285,127	3,933,969	5,061,209	5,406,092	5,974,787	6,105,136	6,379,953	6,701,455	1.63	1.54	1.56	1.55	1.54	1.51	1.50	1.49
Employee benefits.....	892,985	1,207,961	1,464,249	1,592,127	1,905,504	2,119,101	2,333,027	2,535,296	0.44	0.47	0.45	0.46	0.49	0.53	0.55	0.56
Purchased services.....	3,345,232	4,257,805	5,331,435	5,767,462	6,450,377	6,736,968	7,054,340	7,561,565	1.66	1.67	1.65	1.66	1.66	1.67	1.66	1.68
Supplies .....	961,447	836,450	1,034,323	1,159,350	1,130,478	1,192,548	1,501,906	1,867,495	0.48	0.33	0.32	0.33	0.29	0.30	0.35	0.42
Other .....	194,163	160,239	116,410	127,623	187,675	195,031	190,433	198,259	0.10	0.06	0.04	0.04	0.05	0.05	0.04	0.04
Other support services <sup>5</sup> .....	5,587,837	7,039,408	10,188,917	11,439,134	13,231,082	13,488,270	14,058,464	14,465,937	2.77	2.76	3.15	3.28	3.41	3.34	3.31	3.22
Salaries .....	2,900,394	3,450,836	4,930,099	5,521,381	6,234,410	6,344,591	6,437,831	6,577,129	1.44	1.35	1.52	1.58	1.61	1.57	1.51	1.46
Employee benefits.....	980,859	1,182,229	1,433,054	1,594,540	2,019,058	2,265,789	2,486,442	2,483,366	0.49	0.46	0.44	0.46	0.52	0.56	0.58	0.55
Purchased services.....	798,922	1,362,961	2,462,775	2,783,176	3,283,907	3,185,599	3,277,148	3,455,292	0.40	0.53	0.76	0.80	0.85	0.79	0.77	0.77
Supplies .....	294,527	398,534	573,670	626,889	717,844	766,110	771,940	793,997	0.15	0.16	0.18	0.18	0.19	0.19	0.18	0.18
Other .....	613,135	644,849	789,319	913,148	975,863	926,181	1,085,102	1,156,153	0.30	0.25	0.24	0.26	0.25	0.23	0.26	0.26
Food services .....	8,430,490	10,648,844	12,948,807	13,816,635	14,930,942	15,652,674	16,423,973	17,263,582	4.17	4.17	4.00	3.97	3.85	3.88	3.86	3.84
Salaries .....	—	3,844,285	4,606,262	4,966,092	5,325,744	5,409,803	5,606,416	5,842,948	†	1.51	1.42	1.43	1.37	1.34	1.32	1.30
Employee benefits.....	—	1,103,433	1,267,921	1,381,923	1,636,523	1,790,483	1,934,067	2,059,918	†	0.43	0.39	0.40	0.42	0.44	0.46	0.46
Purchased services.....	—	627,902	897,762	932,091	1,155,396	1,252,027	1,332,761	1,464,511	†	0.25	0.28	0.26	0.30	0.31	0.31	0.33
Supplies .....	—	4,916,299	6,041,001	6,420,201	6,641,477	7,009,747	7,385,373	7,727,182	†	1.93	1.87	1.84	1.71	1.74	1.74	1.72
Other .....	—	156,924	135,861	125,327	171,801	190,613	165,355	169,023	†	0.06	0.04	0.04	0.04	0.05	0.04	0.04
Enterprise operations <sup>6</sup> .....	946,705	777,937	818,172	776,463	907,921	898,209	959,528	1,022,549	0.47	0.30	0.25	0.22	0.23	0.22	0.23	0.23
Salaries .....	—	179,360	172,977	124,913	159,366	181,374	203,383	213,999	†	0.07	0.05	0.04	0.04	0.04	0.05	0.05
Employee benefits.....	—	44,545	35,276	23,837	56,031	77,717	73,816	76,042	†	0.02	0.01	0.01	0.01	0.02	0.02	0.02
Purchased services.....	—	183,288	181,666	189,230	197,885	183,349	205,951	228,823	†	0.07	0.06	0.05	0.05	0.05	0.05	0.05
Supplies .....	—	269,046	286,309	242,052	298,489	267,031	278,751	304,129	†	0.11	0.09	0.07	0.08	0.07	0.07	0.07
Other .....	—	101,697	141,943	196,430	196,150	188,738	197,628	199,556	†	0.04	0.04	0.06	0.05	0.05	0.05	0.04
Other current expenditures .....	3,295,717	4,724,659	5,457,015	6,063,700	6,873,762	6,927,551	7,691,468	7,417,761	†	†	†	†	†	†	†	†
Community services .....	964,370	1,728,669	2,151,043	2,426,189	2,695,832	2,720,844	2,813,379	3,015,207	†	†	†	†	†	†	†	†
Private school programs .....	527,609	781,148	961,203	1,026,695	1,161,470	1,146,373	1,236,495	1,389,204	†	†	†	†	†	†	†	†
Adult education .....	1,365,523	1,500,438	1,715,332	1,838,265	2,005,813	1,968,046	1,964,631	2,003,291	†	†	†	†	†	†	†	†
Community colleges.....	5,356	7,746	265	351	460	210	435	354	†	†	†	†	†	†	†	†
Other .....	432,858	706,657	629,172	772,200	1,010,187	1,092,079	1,676,529	1,009,704	†	†	†	†	†	†	†	†
Capital outlay <sup>7</sup> .....	19,771,478	27,555,667	43,357,186	46,220,704	48,940,374	50,842,973	53,528,382	57,375,299	†	†	†	†	†	†	†	†
Public schools .....	19,655,496	27,457,489	42,231,206	46,078,494	48,833,138	50,731,632	53,430,719	57,281,425	†	†	†	†	†	†	†	†
Other current expenditures .....	115,982	98,179	125,980	142,210	107,236	111,341	97,663	93,874	†	†	†	†	†	†	†	†
Interest on school debt .....	4,324,768	6,259,480	9,135,445	10,165,940	11,499,160	13,080,638	13,301,322	14,346,556	†	†	†	†	†	†	†	†

—Not available.

†Not applicable.

<sup>1</sup>Data have been revised from previously published figures.

<sup>2</sup>Includes estimated data for subfunctions of food services and enterprise operations.

<sup>3</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>4</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

<sup>5</sup>Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.

<sup>6</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Includes very small amounts for direct program support made by state education agencies for local school districts.

<sup>7</sup>Includes expenditures for property, and for buildings and alterations completed by school district staff or contractors.

NOTE: Excludes expenditures for state education agencies. Data are not adjusted for changes in the purchasing power of the dollar due to inflation. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990–91 through 2005–06. (This table was prepared April 2008.)



**Table 181. Total and current expenditures per pupil in public elementary and secondary schools: Selected years, 1919–20 through 2005–06**

School year	Expenditure per pupil in average daily attendance				Expenditure per pupil in fall enrollment <sup>1</sup>				
	Unadjusted dollars		Constant 2006–07 dollars <sup>2</sup>		Unadjusted dollars		Constant 2006–07 dollars <sup>2</sup>		
	Total expenditure <sup>3</sup>	Current expenditure	Total expenditure <sup>3</sup>	Current expenditure	Total expenditure <sup>3</sup>	Current expenditure	Total expenditure <sup>3</sup>	Current expenditure	Annual percent change in current expenditure
1	2	3	4	5	6	7	8	9	10
1919–20.....	\$64	\$53	\$685	\$571	\$48	\$40	\$513	\$427	—
1929–30.....	108	87	1,294	1,034	90	72	1,071	856	—
1931–32.....	97	81	1,372	1,148	82	69	1,161	972	—
1933–34.....	76	67	1,175	1,040	65	57	998	884	—
1935–36.....	88	74	1,306	1,104	74	63	1,105	933	—
1937–38.....	100	84	1,421	1,195	86	72	1,220	1,026	—
1939–40.....	106	88	1,545	1,287	92	76	1,339	1,115	—
1941–42.....	110	98	1,441	1,287	94	84	1,233	1,102	—
1943–44.....	125	117	1,461	1,371	105	99	1,231	1,155	—
1945–46.....	146	136	1,632	1,526	124	116	1,391	1,300	—
1947–48.....	205	181	1,795	1,590	179	158	1,567	1,388	—
1949–50.....	260	210	2,244	1,813	231	187	1,992	1,609	—
1951–52.....	314	246	2,443	1,911	275	215	2,139	1,673	—
1953–54.....	351	265	2,664	2,010	312	236	2,369	1,788	—
1955–56.....	387	294	2,939	2,234	354	269	2,687	2,042	—
1957–58.....	447	341	3,198	2,439	408	311	2,917	2,224	—
1959–60.....	471	375	3,272	2,606	440	350	3,057	2,435	—
1961–62.....	517	419	3,512	2,846	485	393	3,296	2,670	—
1963–64.....	559	460	3,698	3,047	520	428	3,442	2,836	—
1965–66.....	654	538	4,183	3,440	607	499	3,883	3,194	—
1967–68.....	786	658	4,721	3,952	732	612	4,392	3,676	—
1969–70.....	955	816	5,161	4,410	879	751	4,751	4,060	—
1970–71.....	1,049	911	5,393	4,682	970	842	4,986	4,328	6.6
1971–72.....	1,128	990	5,595	4,910	1,034	908	5,131	4,503	4.0
1972–73.....	1,211	1,077	5,773	5,135	1,117	993	5,325	4,737	5.2
1973–74.....	1,364	1,207	5,972	5,286	1,244	1,101	5,445	4,820	1.7
1974–75.....	1,545	1,365	6,089	5,378	1,423	1,257	5,609	4,955	2.8
1975–76.....	1,697	1,504	6,248	5,535	1,563	1,385	5,753	5,096	2.9
1976–77.....	1,816	1,638	6,317	5,696	1,674	1,509	5,821	5,248	3.0
1977–78.....	2,002	1,823	6,526	5,941	1,842	1,677	6,003	5,464	4.1
1978–79.....	2,210	2,020	6,586	6,021	2,029	1,855	6,048	5,529	1.2
1979–80.....	2,491	2,272	6,549	5,974	2,290	2,088	6,021	5,492	-0.7
1980–81.....	2,742 <sup>4</sup>	2,502	6,462 <sup>4</sup>	5,895	2,529 <sup>4</sup>	2,307	5,961 <sup>4</sup>	5,438	-1.0
1981–82.....	2,973 <sup>4</sup>	2,726	6,450 <sup>4</sup>	5,913	2,754 <sup>4</sup>	2,525	5,975 <sup>4</sup>	5,477	0.7
1982–83.....	3,203 <sup>4</sup>	2,955	6,663 <sup>4</sup>	6,146	2,966 <sup>4</sup>	2,736	6,169 <sup>4</sup>	5,691	3.9
1983–84.....	3,471 <sup>4</sup>	3,173	6,962 <sup>4</sup>	6,365	3,216 <sup>4</sup>	2,940	6,450 <sup>4</sup>	5,896	3.6
1984–85.....	3,722 <sup>4</sup>	3,470	7,184 <sup>4</sup>	6,698	3,456 <sup>4</sup>	3,222	6,670 <sup>4</sup>	6,219	5.5
1985–86.....	4,020 <sup>4</sup>	3,756	7,541 <sup>4</sup>	7,045	3,724 <sup>4</sup>	3,479	6,987 <sup>4</sup>	6,527	5.0
1986–87.....	4,308 <sup>4</sup>	3,970	7,906 <sup>4</sup>	7,287	3,995 <sup>4</sup>	3,682	7,331 <sup>4</sup>	6,757	3.5
1987–88.....	4,654 <sup>4</sup>	4,240	8,201 <sup>4</sup>	7,472	4,310 <sup>4</sup>	3,927	7,595 <sup>4</sup>	6,920	2.4
1988–89.....	5,109	4,645	8,606	7,824	4,738	4,307	7,981	7,255	4.8
1989–90.....	5,550	4,980	8,923	8,006	5,174	4,643	8,319	7,464	2.9
1990–91.....	5,885	5,258	8,971	8,015	5,486	4,902	8,363	7,472	0.1
1991–92.....	6,074	5,421	8,972	8,007	5,629	5,023	8,313	7,419	-0.7
1992–93.....	6,281	5,584	8,997	7,997	5,804	5,160	8,313	7,390	-0.4
1993–94.....	6,492	5,767	9,063	8,052	5,996	5,327	8,371	7,437	0.6
1994–95.....	6,725	5,989	9,128	8,128	6,208	5,529	8,426	7,504	0.9
1995–96.....	6,962	6,147	9,198	8,122	6,443	5,689	8,513	7,517	0.2
1996–97.....	7,300	6,393	9,377	8,212	6,764	5,923	8,689	7,609	1.2
1997–98.....	7,703	6,676	9,722	8,425	7,142	6,189	9,014	7,811	2.7
1998–99.....	8,118	7,013	10,072	8,701	7,533	6,508	9,346	8,074	3.4
1999–2000.....	8,592	7,394	10,360	8,915	8,033	6,912	9,686	8,335	3.2
2000–01.....	9,183	7,904	10,706	9,215	8,575	7,380	9,997	8,604	3.2
2001–02.....	9,614	8,259	11,014	9,461	8,996	7,727	10,305	8,853	2.9
2002–03.....	9,952	8,610	11,156	9,651	9,299	8,044	10,423	9,017	1.9
2003–04.....	10,310	8,900	11,310	9,763	9,627	8,310	10,561	9,116	1.1
2004–05.....	10,781	9,316	11,481	9,921	10,080	8,711	10,735	9,276	1.8
2005–06.....	11,350	9,788	11,643	10,041	10,615	9,154	10,889	9,391	1.2

—Not available.

<sup>1</sup>Data for 1919–20 to 1953–54 are based on school-year enrollment.

<sup>2</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>3</sup>Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per student at public schools.

<sup>4</sup>Estimated.

NOTE: Beginning in 1980–81, state administration expenditures are excluded from both "total" and "current" expenditures. Current expenditures include instruction, student support

services, food services, and enterprise operations. Total expenditures include current expenditures, capital outlay, and interest on debt. Beginning in 1988–89, extensive changes were made in the data collection procedures. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1955–56; *Statistics of State School Systems, 1957–58 through 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2005–06. (This table was prepared April 2008.)







**Table 184. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2005–06**

State or jurisdiction	Unadjusted dollars													
	1969–70	1979–80	1989–90	1994–95	1995–96	1997–98	1998–99	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States</b> .....	<b>\$751</b>	<b>\$2,088</b>	<b>\$4,643</b>	<b>\$5,529</b>	<b>\$5,689</b>	<b>\$6,189</b>	<b>\$6,508</b>	<b>\$6,912</b>	<b>\$7,380</b>	<b>\$7,727</b>	<b>\$8,044</b>	<b>\$8,310</b>	<b>\$8,711</b>	<b>\$9,154</b>
Alabama .....	512	1,520	3,144	4,109	4,343	4,849	5,188	5,638	5,885	6,029	6,300	6,581	7,073	7,683
Alaska .....	1,059	4,267	7,577	8,033	8,189	8,271	8,404	8,806	9,216	9,564	9,870	10,116	10,847	11,476
Arizona .....	674	1,865	3,717	4,264	4,476	4,595	4,672	5,030	5,521	5,851	6,283	5,999	6,307	6,515
Arkansas .....	511	1,472	3,229	4,186	4,401	4,708	4,956	5,277	5,568	6,276	6,482	6,842	7,659	8,030
California .....	833	2,227	4,502	4,799	4,937	5,644	5,801	6,314	6,987	7,405	7,552	7,673	7,905	8,301
Colorado .....	686	2,258	4,357	5,047	5,121	5,656	5,923	6,215	6,567	6,941	7,384	7,478	7,826	8,166
Connecticut .....	911	2,167	7,463	8,380	8,430	8,901	9,318	9,753	10,127	10,577	11,057	11,436	12,263	13,072
Delaware .....	833	2,587	5,326	6,502	6,696	7,420	7,706	8,310	8,958	9,285	9,693	10,212	10,911	11,621
District of Columbia .....	947	2,811	7,872	8,290	8,510	8,393	9,650	10,107	12,046	12,102	11,847	12,959	13,915	13,752
Florida .....	683	1,834	4,597	5,220	5,275	5,552	5,790	5,831	6,170	6,213	6,439	6,793	7,215	7,812
Georgia .....	539	1,491	4,000	4,828	5,056	5,647	6,092	6,437	6,929	7,380	7,774	7,742	8,065	8,595
Hawaii .....	792	2,086	4,130	5,597	5,560	5,858	6,081	6,530	6,596	7,306	8,100	8,533	8,997	9,876
Idaho .....	573	1,548	2,921	3,957	4,194	4,721	5,066	5,315	5,725	6,011	6,081	6,168	6,319	6,469
Illinois .....	816	2,241	4,521	5,553	5,519	6,242	6,762	7,133	7,631	7,956	8,287	8,606	8,896	9,113
Indiana .....	661	1,708	4,270	5,411	5,621	6,318	6,772	7,192	7,630	7,734	8,057	8,431	8,919	8,929
Iowa .....	798	2,164	4,190	5,240	5,481	5,998	6,243	6,564	6,930	7,338	7,574	7,626	7,962	8,355
Kansas .....	699	1,963	4,290	5,222	5,374	5,727	6,015	6,294	6,937	7,339	7,454	7,776	7,926	8,640
Kentucky .....	502	1,557	3,384	4,545	4,807	5,213	5,637	5,921	6,079	6,523	6,661	6,864	7,132	7,668
Louisiana .....	589	1,629	3,625	4,356	4,447	5,187	5,548	5,804	6,037	6,567	6,922	7,271	7,669	8,486
Maine .....	649	1,692	4,903	6,029	6,151	6,742	7,155	7,667	8,232	8,818	9,344	9,746	10,342	10,841
Maryland .....	809	2,293	5,573	6,427	6,593	7,034	7,326	7,731	8,260	8,692	9,153	9,433	10,031	10,909
Massachusetts .....	791	2,548	5,766	6,783	7,033	7,778	8,260	8,816	9,509	10,232	10,460	11,015	11,642	12,564
Michigan .....	841	2,495	5,090	6,465	6,785	7,050	7,432	8,110	8,278	8,653	8,781	9,094	9,338	9,575
Minnesota .....	855	2,296	4,698	5,626	5,801	6,388	6,814	7,190	7,645	7,736	8,109	8,405	8,718	9,159
Mississippi .....	457	1,568	2,934	3,798	3,951	4,288	4,565	5,014	5,175	5,354	5,792	6,199	6,548	7,173
Missouri .....	596	1,724	4,071	4,866	5,092	5,565	5,855	6,187	6,657	7,136	7,495	7,542	7,858	8,273
Montana .....	728	2,264	4,240	5,137	5,249	5,724	5,974	6,314	6,726	7,062	7,496	7,825	8,133	8,626
Nebraska .....	700	2,025	4,553	5,555	5,688	5,958	6,256	6,683	7,223	7,741	8,074	8,452	8,794	9,324
Nevada .....	706	1,908	3,816	4,730	4,892	5,295	5,587	5,760	5,807	6,079	6,092	6,410	6,804	7,177
New Hampshire .....	666	1,732	4,786	5,567	5,740	6,156	6,433	6,860	7,286	7,935	8,579	9,161	9,771	10,396
New Jersey .....	924	2,825	7,546	9,178	9,361	9,643	10,145	10,337	11,248	11,793	12,568	13,338	14,117	14,954
New Mexico .....	665	1,870	3,446	4,404	4,604	5,005	5,440	5,825	6,313	6,882	7,125	7,572	7,834	8,354
New York .....	1,194	2,950	7,051	8,311	8,361	8,852	9,344	9,846	10,716	11,218	11,961	12,638	13,703	14,615
North Carolina .....	570	1,635	4,018	4,703	4,719	5,257	5,656	6,045	6,340	6,495	6,562	6,613	7,098	7,396
North Dakota .....	662	1,941	3,899	4,482	4,677	5,056	5,442	5,667	6,125	6,709	6,870	7,333	8,279	8,728
Ohio .....	677	1,894	4,531	5,529	5,669	6,198	6,590	7,065	7,571	8,069	8,632	9,029	9,330	9,692
Oklahoma .....	554	1,810	3,293	4,533	4,549	5,033	5,303	5,395	6,019	6,229	6,092	6,154	6,610	6,941
Oregon .....	843	2,412	4,864	5,649	5,790	6,419	6,828	7,149	7,528	7,642	7,491	7,618	8,069	8,645
Pennsylvania .....	815	2,328	5,737	6,565	6,922	7,209	7,450	7,772	8,210	8,537	8,997	9,708	10,235	10,723
Rhode Island .....	807	2,340	5,908	7,126	7,304	7,928	8,294	8,904	9,315	9,703	10,349	11,078	11,667	12,609
South Carolina .....	567	1,597	3,769	4,501	4,779	5,320	5,656	6,130	6,631	7,017	7,040	7,177	7,549	8,120
South Dakota .....	656	1,781	3,511	4,271	4,220	4,669	5,259	5,632	6,191	6,424	6,547	7,068	7,464	7,775
Tennessee .....	531	1,523	3,405	4,017	4,172	4,937	5,123	5,383	5,687	5,948	6,118	6,466	6,850	7,004
Texas .....	551	1,740	3,835	4,779	5,016	5,444	5,685	6,288	6,539	6,771	7,136	7,151	7,246	7,480
Utah .....	595	1,556	2,577	3,409	3,604	3,969	4,210	4,378	4,674	4,899	4,838	4,991	5,216	5,464
Vermont .....	790	1,930	5,770	6,367	6,488	7,075	7,541	8,323	9,153	9,806	10,454	11,211	11,972	12,805
Virginia .....	654	1,824	4,690	5,421	5,528	6,065	6,350	6,841	7,281	7,496	7,822	8,219	8,886	9,452
Washington .....	853	2,387	4,382	5,477	5,639	6,040	6,110	6,376	6,750	7,039	7,252	7,391	7,717	7,984
West Virginia .....	621	1,749	4,020	5,663	5,881	6,323	6,677	7,152	7,534	7,844	8,319	8,588	9,024	9,440
Wisconsin .....	793	2,225	5,020	6,301	6,517	7,123	7,527	7,806	8,243	8,634	9,004	9,240	9,755	9,993
Wyoming .....	805	2,369	5,239	5,753	5,826	6,218	6,842	7,425	7,835	8,645	8,985	9,308	10,190	11,437
Other jurisdictions														
American Samoa .....	—	—	1,781	1,983	2,084	2,175	2,283	2,739	2,588	2,906	2,976	3,493	3,607	3,561
Guam .....	766	—	3,817	5,016	4,803	5,200	—	—	—	—	—	5,781	—	6,781
Northern Marianas .....	—	—	3,356	5,340	4,999	6,112	5,312	5,120	4,913	4,438	4,519	4,241	5,034	4,924
Puerto Rico .....	—	—	1,605	2,417	2,657	3,211	3,298	3,404	3,685	3,563	4,260	4,147	4,979	5,470
U.S. Virgin Islands .....	—	—	6,043	5,280	5,378	5,932	6,983	6,478	6,437	5,716	6,840	7,239	8,387	8,768

See notes at end of table.

**Table 184. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2005–06—Continued**

State or jurisdiction	Constant 2006–07 dollars <sup>1</sup>													
	1969–70	1979–80	1989–90	1994–95	1995–96	1997–98	1998–99	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06
1	16	17	18	19	20	21	22	23	24	25	26	27	28	29
<b>United States</b> .....	<b>\$4,060</b>	<b>\$5,492</b>	<b>\$7,464</b>	<b>\$7,504</b>	<b>\$7,517</b>	<b>\$7,811</b>	<b>\$8,074</b>	<b>\$8,335</b>	<b>\$8,604</b>	<b>\$8,853</b>	<b>\$9,017</b>	<b>\$9,116</b>	<b>\$9,276</b>	<b>\$9,391</b>
Alabama .....	2,765	3,998	5,054	5,577	5,738	6,120	6,436	6,798	6,861	6,907	7,062	7,220	7,532	7,882
Alaska .....	5,724	11,220	12,182	10,903	10,820	10,439	10,426	10,619	10,745	10,956	11,064	11,097	11,551	11,773
Arizona .....	3,644	4,904	5,976	5,788	5,914	5,800	5,797	6,065	6,437	6,703	7,043	6,581	6,716	6,683
Arkansas .....	2,761	3,870	5,191	5,682	5,815	5,942	6,148	6,364	6,491	7,190	7,266	7,505	8,156	8,238
California .....	4,504	5,855	7,239	6,513	6,524	7,124	7,198	7,614	8,147	8,483	8,466	8,417	8,418	8,516
Colorado .....	3,707	5,937	7,005	6,850	6,766	7,139	7,348	7,494	7,657	7,951	8,277	8,203	8,334	8,377
Connecticut .....	4,922	5,698	11,998	11,374	11,138	11,235	11,561	11,760	11,807	12,117	12,395	12,545	13,059	13,410
Delaware .....	4,504	6,802	8,563	8,824	8,847	9,365	9,560	10,020	10,444	10,636	10,866	11,202	11,619	11,922
District of Columbia .....	5,117	7,393	12,655	11,252	11,244	10,593	11,972	12,187	14,045	13,865	13,280	14,216	14,819	14,107
Florida .....	3,689	4,823	7,391	7,084	6,970	7,008	7,183	7,031	7,194	7,118	7,218	7,452	7,683	8,014
Georgia .....	2,912	3,921	6,431	6,553	6,681	7,127	7,558	7,762	8,078	8,455	8,715	8,493	8,589	8,818
Hawaii .....	4,280	5,486	6,640	7,597	7,346	7,393	7,545	7,874	7,690	8,370	9,080	9,361	9,581	10,131
Idaho .....	3,098	4,071	4,696	5,370	5,542	5,958	6,285	6,409	6,674	6,886	6,817	6,766	6,729	6,637
Illinois .....	4,408	5,893	7,268	7,537	7,292	7,878	8,390	8,601	8,897	9,115	9,289	9,441	9,473	9,349
Indiana .....	3,573	4,492	6,865	7,344	7,428	7,974	8,402	8,673	8,896	8,861	9,032	9,249	9,498	9,160
Iowa .....	4,313	5,691	6,736	7,112	7,242	7,570	7,746	7,915	8,080	8,407	8,490	8,365	8,479	8,571
Kansas .....	3,776	5,161	6,897	7,088	7,100	7,228	7,462	7,589	8,088	8,408	8,356	8,530	8,440	8,863
Kentucky .....	2,713	4,095	5,440	6,168	6,351	6,579	6,994	7,140	7,087	7,473	7,467	7,530	7,595	7,867
Louisiana .....	3,185	4,283	5,828	5,912	5,876	6,546	6,883	6,999	7,038	7,523	7,760	7,976	8,167	8,705
Maine .....	3,508	4,449	7,883	8,182	8,128	8,509	8,877	9,246	9,598	10,102	10,474	10,691	11,014	11,121
Maryland .....	4,373	6,029	8,960	8,723	8,712	8,878	9,089	9,323	9,630	9,958	10,260	10,348	10,682	11,191
Massachusetts .....	4,273	6,699	9,270	9,206	9,293	9,817	10,247	10,631	11,086	11,722	11,725	12,083	12,398	12,888
Michigan .....	4,547	6,562	8,183	8,775	8,965	8,898	9,221	9,779	9,651	9,913	9,843	9,975	9,945	9,822
Minnesota .....	4,620	6,039	7,553	7,636	7,665	8,062	8,454	8,670	8,913	8,863	9,090	9,220	9,284	9,396
Mississippi .....	2,468	4,124	4,716	5,154	5,220	5,412	5,663	6,046	6,033	6,133	6,493	6,800	6,973	7,358
Missouri .....	3,221	4,533	6,544	6,605	6,728	7,024	7,264	7,460	7,761	8,175	8,401	8,273	8,368	8,487
Montana .....	3,932	5,952	6,816	6,972	6,935	7,224	7,411	7,613	7,842	8,090	8,402	8,583	8,661	8,849
Nebraska .....	3,782	5,323	7,319	7,540	7,516	7,520	7,761	8,059	8,422	8,868	9,050	9,272	9,365	9,565
Nevada .....	3,814	5,018	6,134	6,420	6,464	6,683	6,932	6,945	6,770	6,964	6,829	7,032	7,246	7,363
New Hampshire .....	3,600	4,555	7,694	7,556	7,584	7,770	7,981	8,272	8,494	9,091	9,617	10,050	10,405	10,665
New Jersey .....	4,992	7,429	12,131	12,457	12,368	12,171	12,587	12,465	13,114	13,511	14,088	14,632	15,033	15,341
New Mexico .....	3,594	4,918	5,540	5,977	6,083	6,316	6,749	7,024	7,360	7,885	7,987	8,306	8,342	8,570
New York .....	6,454	7,758	11,335	11,280	11,048	11,172	11,593	11,873	12,493	12,851	13,408	13,864	14,593	14,993
North Carolina .....	3,082	4,300	6,460	6,383	6,235	6,635	7,018	7,290	7,392	7,441	7,356	7,254	7,558	7,587
North Dakota .....	3,580	5,105	6,269	6,083	6,180	6,381	6,752	6,833	7,141	7,686	7,701	8,044	8,817	8,953
Ohio .....	3,656	4,981	7,284	7,504	7,490	7,823	8,175	8,519	8,827	9,244	9,676	9,905	9,936	9,942
Oklahoma .....	2,993	4,758	5,294	6,152	6,011	6,352	6,579	6,505	7,018	7,136	6,829	6,751	7,039	7,121
Oregon .....	4,557	6,343	7,821	7,667	7,651	8,101	8,471	8,620	8,777	8,755	8,398	8,357	8,593	8,869
Pennsylvania .....	4,406	6,123	9,224	8,910	9,146	9,098	9,243	9,372	9,572	9,780	10,085	10,650	10,900	11,001
Rhode Island .....	4,360	6,154	9,499	9,671	9,651	10,007	10,290	10,737	10,860	11,115	11,601	12,152	12,425	12,935
South Carolina .....	3,066	4,200	6,060	6,110	6,315	6,714	7,017	7,392	7,731	8,039	7,891	7,872	8,039	8,330
South Dakota .....	3,546	4,682	5,645	5,797	5,576	5,893	6,524	6,791	7,218	7,359	7,339	7,754	7,949	7,976
Tennessee .....	2,869	4,005	5,474	5,452	5,512	6,232	6,356	6,491	6,630	6,814	6,858	7,093	7,295	7,185
Texas .....	2,978	4,575	6,165	6,486	6,628	6,871	7,053	7,582	7,624	7,757	8,000	7,844	7,716	7,674
Utah .....	3,216	4,092	4,143	4,626	4,763	5,009	5,223	5,279	5,449	5,613	5,423	5,475	5,555	5,606
Vermont .....	4,267	5,075	9,277	8,641	8,572	8,929	9,355	10,036	10,671	11,234	11,719	12,298	12,749	13,136
Virginia .....	3,537	4,797	7,540	7,357	7,304	7,655	7,878	8,249	8,489	8,587	8,768	9,016	9,463	9,696
Washington .....	4,610	6,277	7,046	7,433	7,451	7,623	7,580	7,689	7,870	8,064	8,130	8,108	8,218	8,191
West Virginia .....	3,358	4,598	6,463	7,687	7,770	7,981	8,284	8,624	8,784	8,986	9,326	9,421	9,609	9,685
Wisconsin .....	4,286	5,850	8,070	8,551	8,611	8,990	9,339	9,413	9,610	9,891	10,093	10,136	10,388	10,251
Wyoming .....	4,350	6,230	8,423	7,809	7,698	7,848	8,488	8,954	9,135	9,903	10,072	10,211	10,852	11,732
<b>Other jurisdictions</b>														
American Samoa .....	—	—	2,864	2,691	2,754	2,745	2,832	3,303	3,018	3,329	3,336	3,832	3,841	3,653
Guam .....	4,142	—	6,137	6,808	6,346	6,563	—	—	—	—	—	6,341	—	6,956
Northern Marianas .....	—	—	5,396	7,247	6,605	7,714	6,590	6,174	5,728	5,084	5,066	4,652	5,361	5,051
Puerto Rico .....	—	—	2,581	3,281	3,511	4,052	4,092	4,104	4,296	4,082	4,776	4,549	5,302	5,611
U.S. Virgin Islands .....	—	—	9,715	7,166	7,106	7,487	8,663	7,812	7,504	6,548	7,668	7,941	8,932	8,995

—Not available.

<sup>1</sup>Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.

NOTE: Expenditures for state administration are excluded in all years except 1969–70 and 1979–80. Beginning in 1989–90, survey was expanded and coverage of state expenditures

for public school districts was improved. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Schools, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2005–06.* (This table was prepared April 2008.)

**Table 185. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction:  
Selected years, 1959–60 through 2005–06**

State or jurisdiction	Unadjusted dollars													
	1959–60	1969–70	1979–80	1989–90	1995–96	1997–98	1998–99	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>\$375</b>	<b>\$816</b>	<b>\$2,272</b>	<b>\$4,980</b>	<b>\$6,147</b>	<b>\$6,676</b>	<b>\$7,013</b>	<b>\$7,394</b>	<b>\$7,904</b>	<b>\$8,259</b>	<b>\$8,610</b>	<b>\$8,900</b>	<b>\$9,316</b>	<b>\$9,788</b>
Alabama .....	241	544	1,612	3,327	4,716	5,166	5,512	5,758	6,052	6,327	6,642	6,812	7,309	7,980
Alaska .....	546	1,123	4,728	8,431	9,012	9,074	9,209	9,668	9,998	10,419	10,770	11,074	11,851	12,537
Arizona .....	404	720	1,971	4,053	4,860	5,122	5,235	5,478	6,032	6,470	6,784	6,908	7,218	7,637
Arkansas .....	225	568	1,574	3,485	4,710	4,999	5,193	5,628	5,942	6,676	6,981	7,307	8,243	8,748
California .....	424 <sup>2</sup>	867	2,268	4,391	5,108	5,795	6,045	6,401	7,063	7,439	7,601	7,708	7,989	8,416
Colorado .....	396	738	2,421	4,720	5,521	6,099	6,386	6,702	7,082	7,284	7,826	8,416	8,558	8,938
Connecticut .....	436	951	2,420	7,837	8,817	9,218	9,620	10,122	10,525	11,022	11,302	11,755	12,655	13,461
Delaware .....	456	900	2,861	5,799	7,267	7,963	8,336	8,809	9,720	9,959	10,257	11,049	11,770	12,330
District of Columbia .....	431	1,018	3,259	8,955	9,565	9,225	10,611	11,935	13,204	14,557	14,735	15,414	15,074	17,877
Florida .....	318	732	1,889	4,997	5,894	6,183	6,443	6,383	6,620	6,679	6,922	7,269	7,731	8,376
Georgia .....	253	588	1,625	4,275	5,377	6,059	6,534	6,903	7,431	7,870	8,308	8,278	8,577	9,164
Hawaii .....	325	841	2,322	4,448	6,051	6,409	6,648	7,090	7,106	7,919	8,770	9,341	9,705	10,747
Idaho .....	290	603	1,659	3,078	4,465	5,012	5,379	5,644	6,077	6,391	6,454	6,559	6,698	6,861
Illinois .....	438	909	2,587	5,118	6,128	7,111	7,676	8,084	8,659	8,967	9,309	9,710	10,220	10,282
Indiana .....	369	728	1,882	4,606	6,040	6,786	7,249	7,652	8,128	8,268	8,582	9,033	9,640	9,558
Iowa .....	368	844	2,326	4,453	5,772	6,295	6,548	6,925	7,340	7,714	7,943	8,017	8,341	8,460
Kansas .....	348	771	2,173	4,752	5,971	6,406	6,708	6,962	7,681	8,342	8,373	8,804	9,037	9,905
Kentucky .....	233	545	1,701	3,745	5,545	6,125	6,501	6,784	7,174	7,536	7,728	7,976	8,379	8,975
Louisiana .....	372	648	1,792	3,903	4,988	5,644	6,019	6,256	6,553	7,061	7,492	7,846	8,288	8,568
Maine .....	283	692	1,824	5,373	6,546	7,238	7,688	8,247	8,879	9,517	10,114	10,504	11,153	11,760
Maryland .....	393	918	2,598	6,275	7,382	7,812	7,865	8,273	8,833	9,266	9,801	10,140	10,790	11,719
Massachusetts .....	409	859	2,819	6,237	7,613	8,299	8,750	9,375	10,073	10,808	11,161	11,583	12,208	13,128
Michigan .....	415	904	2,640	5,546	7,166	7,717	8,142	8,886	9,031	9,428	9,847	10,049	10,328	10,598
Minnesota .....	425	904	2,387	4,971	6,162	6,795	7,183	7,499	7,960	8,050	8,440	8,934	9,273	9,761
Mississippi .....	206	501	1,664	3,094	4,250	4,575	4,871	5,356	5,535	5,719	6,186	6,601	6,994	7,699
Missouri .....	344	709	1,936	4,507	5,626	6,096	6,393	6,764	7,265	7,700	8,002	8,022	8,360	8,834
Montana .....	411	782	2,476	4,736	5,847	6,448	6,768	6,990	7,484	7,861	8,391	8,771	9,108	9,653
Nebraska .....	337	736	2,150	4,842	6,083	6,584	6,856	7,360	7,688	8,238	8,550	9,270	9,638	10,170
Nevada .....	430	769	2,088	4,117	5,320	5,758	5,934	6,148	6,150	6,477	6,496	6,780	7,198	7,720
New Hampshire .....	347	723	1,916	5,304	5,958	6,487	6,780	7,082	7,656	8,230	8,900	9,391	10,043	10,698
New Jersey .....	388	1,016	3,191	8,139	9,955	10,233	10,748	10,903	11,752	12,197	13,093	13,776	14,666	15,362
New Mexico .....	363	707	2,034	3,515	4,587	4,984	5,363	5,835	6,320	6,886	7,126	7,653	7,933	8,426
New York .....	562	1,327	3,462	8,062	9,549	9,970	10,514	10,957	11,887	12,343	13,211	13,926	15,054	16,095
North Carolina .....	237	612	1,754	4,290	5,090	5,667	6,088	6,505	6,817	6,970	7,057	7,114	7,628	7,940
North Dakota .....	367	690	1,920	4,189	4,979	5,353	5,820	6,078	6,467	7,112	7,315	7,791	8,776	9,239
Ohio .....	365	730	2,075	5,045	6,266	6,808	7,254	7,816	8,403	8,928	9,427	9,799	9,984	10,306
Oklahoma .....	311	604	1,926	3,508	4,881	5,389	5,684	5,770	6,458	6,672	6,540	6,599	7,086	7,449
Oregon .....	448	925	2,692	5,474	6,615	7,348	7,787	8,129	8,545	8,725	8,514	8,640	8,799	9,294
Pennsylvania .....	409	882	2,535	6,228	7,492	7,777	8,026	8,380	8,847	9,196	9,648	10,393	11,014	11,530
Rhode Island .....	413	891	2,601	6,368	7,936	8,627	9,049	9,646	10,116	10,552	11,377	12,279	12,685	13,917
South Carolina .....	220	613	1,752	4,082	5,096	5,643	6,003	6,545	7,210	7,549	7,759	7,893	8,302	8,795
South Dakota .....	347	690	1,908	3,731	4,780	5,281	5,613	6,037	6,581	6,890	7,192	7,607	7,960	8,273
Tennessee .....	238	566	1,635	3,664	4,548	5,274	5,521	5,837	6,108	6,476	6,674	7,047	7,426	7,580
Texas .....	332	624	1,916	4,150	5,473	5,910	6,161	6,771	7,039	7,302	7,714	7,711	7,814	8,085
Utah .....	322	626	1,657	2,764	3,867	4,256	4,478	4,692	5,029	5,294	5,247	5,427	5,654	5,809
Vermont .....	344	807	1,997	6,227	6,837	7,500	7,984	8,799	9,559	10,229	10,903	11,675	12,579	13,377
Virginia .....	274	708	1,970	4,672	5,433	5,936	6,129	6,491	7,664	7,928	8,300	8,761	9,441	10,046
Washington .....	420	915	2,568	4,702	6,074	6,535	6,595	6,914	7,312	7,626	7,882	8,051	8,362	8,702
West Virginia .....	258	670	1,920	4,360	6,325	6,779	7,189	7,637	8,148	8,451	9,025	9,076	9,321	9,756
Wisconsin .....	413	883	2,477	5,524	7,094	7,680	8,062	8,299	8,797	9,237	9,538	9,834	10,141	10,484
Wyoming .....	450	856	2,527	5,577	6,243	6,718	7,393	7,944	8,466	9,321	9,906	10,351	11,087	12,415
Other jurisdictions														
American Samoa .....	—	—	—	1,908	2,159	2,243	2,354	2,807	2,743	2,983	3,121	3,671	3,801	3,842
Guam .....	236	820	—	4,234	4,947	5,286	—	—	—	—	—	6,449	—	7,095
Northern Marianas .....	—	—	—	3,007	5,863	7,016	5,973	5,720	5,481	4,934	5,221	4,746	5,669	5,307
Puerto Rico .....	106	—	—	1,750	3,039	3,648	3,771	3,859	4,191	4,013	4,743	4,534	5,304	5,897
U.S. Virgin Islands .....	271	—	—	6,767	6,155	6,758	7,714	7,238	7,795	6,248	7,747	8,077	8,698	9,637

See notes at end of table.

**Table 185. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1959–60 through 2005–06—Continued**

State or jurisdiction	Constant 2006–07 dollars <sup>1</sup>													
	1959–60	1969–70	1979–80	1989–90	1995–96	1997–98	1998–99	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06
1	16	17	18	19	20	21	22	23	24	25	26	27	28	29
<b>United States .....</b>	<b>\$2,606</b>	<b>\$4,410</b>	<b>\$5,974</b>	<b>\$8,006</b>	<b>\$8,122</b>	<b>\$8,425</b>	<b>\$8,701</b>	<b>\$8,915</b>	<b>\$9,215</b>	<b>\$9,461</b>	<b>\$9,651</b>	<b>\$9,763</b>	<b>\$9,921</b>	<b>\$10,041</b>
Alabama .....	1,675	2,940	4,238	5,349	6,231	6,520	6,838	6,944	7,056	7,249	7,446	7,473	7,783	8,186
Alaska .....	3,796	6,066	12,431	13,555	11,907	11,453	11,425	11,658	11,656	11,936	12,072	12,148	12,621	12,861
Arizona .....	2,804	3,892	5,182	6,516	6,422	6,465	6,494	6,606	7,032	7,412	7,605	7,578	7,686	7,834
Arkansas .....	1,564	3,067	4,140	5,603	6,223	6,309	6,442	6,786	6,927	7,648	7,825	8,016	8,778	8,975
California .....	2,946 <sup>2</sup>	4,686	5,963	7,059	6,749	7,314	7,500	7,718	8,235	8,522	8,521	8,456	8,507	8,634
Colorado .....	2,752	3,987	6,366	7,589	7,295	7,698	7,923	8,081	8,256	8,344	8,773	9,232	9,113	9,169
Connecticut .....	3,030	5,141	6,364	12,599	11,650	11,635	11,935	12,205	12,270	12,627	12,669	12,895	13,477	13,809
Delaware .....	3,166	4,864	7,523	9,323	9,601	10,050	10,342	10,622	11,333	11,409	11,498	12,121	12,534	12,649
District of Columbia .....	2,995	5,503	8,570	14,397	12,638	11,643	13,164	14,391	15,395	16,676	16,518	16,909	16,053	18,339
Florida .....	2,207	3,957	4,967	8,034	7,788	7,804	7,993	7,697	7,718	7,651	7,759	7,974	8,232	8,593
Georgia .....	1,761	3,177	4,274	6,872	7,105	7,647	8,106	8,324	8,664	9,015	9,312	9,081	9,134	9,401
Hawaii .....	2,255	4,542	6,105	7,152	7,995	8,089	8,248	8,550	8,285	9,072	9,831	10,246	10,335	11,024
Idaho .....	2,013	3,260	4,363	4,948	5,899	6,326	6,673	6,806	7,085	7,321	7,235	7,195	7,133	7,039
Illinois .....	3,046	4,915	6,801	8,228	8,097	8,975	9,523	9,748	10,095	10,273	10,435	10,651	10,671	10,548
Indiana .....	2,561	3,934	4,950	7,406	7,980	8,565	8,993	9,227	9,476	9,472	9,620	9,909	10,266	9,805
Iowa .....	2,555	4,562	6,117	7,159	7,626	7,945	8,124	8,350	8,558	8,837	8,904	8,794	8,883	8,678
Kansas .....	2,416	4,166	5,714	7,639	7,890	8,085	8,322	8,395	8,955	9,557	9,386	9,658	9,623	10,161
Kentucky .....	1,619	2,946	4,473	6,021	7,327	7,730	8,065	8,181	8,364	8,633	8,663	8,749	8,923	9,207
Louisiana .....	2,584	3,502	4,712	6,276	6,590	7,123	7,468	7,543	7,640	8,090	8,398	8,607	8,826	8,790
Maine .....	1,964	3,742	4,795	8,638	8,649	9,135	9,539	9,944	10,352	10,903	11,337	11,523	11,877	12,064
Maryland .....	2,728	4,963	6,831	10,089	9,754	9,860	9,758	9,976	10,299	10,615	10,987	11,123	11,490	12,022
Massachusetts .....	2,841	4,642	7,413	10,027	10,060	10,475	10,856	11,305	11,744	12,382	12,512	12,706	13,001	13,467
Michigan .....	2,884	4,885	6,943	8,917	9,468	9,740	10,102	10,715	10,529	10,801	11,038	11,023	10,998	10,872
Minnesota .....	2,954	4,883	6,276	7,991	8,142	8,576	8,912	9,043	9,281	9,223	9,461	9,801	9,875	10,013
Mississippi .....	1,431	2,707	4,375	4,974	5,616	5,774	6,043	6,458	6,453	6,552	6,935	7,242	7,448	7,898
Missouri .....	2,390	3,829	5,091	7,246	7,434	7,694	7,932	8,156	8,470	8,821	8,970	8,800	8,903	9,063
Montana .....	2,854	4,225	6,512	7,615	7,725	8,138	8,397	8,429	8,726	9,006	9,406	9,621	9,700	9,902
Nebraska .....	2,341	3,980	5,653	7,784	8,037	8,310	8,506	8,874	8,963	9,437	9,584	10,169	10,264	10,433
Nevada .....	2,990	4,158	5,491	6,619	7,029	7,267	7,362	7,413	7,171	7,421	7,282	7,437	7,666	7,919
New Hampshire .....	2,412	3,907	5,038	8,527	7,872	8,188	8,411	8,540	8,926	9,429	9,976	10,301	10,695	10,975
New Jersey .....	2,692	5,492	8,392	13,085	13,154	12,915	13,335	13,147	13,701	13,973	14,677	15,112	15,618	15,759
New Mexico .....	2,520	3,821	5,348	5,651	6,060	6,290	6,654	7,036	7,369	7,889	7,988	8,395	8,448	8,644
New York .....	3,902	7,170	9,104	12,961	12,617	12,583	13,045	13,212	13,859	14,140	14,809	15,276	16,032	16,511
North Carolina .....	1,648	3,309	4,613	6,897	6,726	7,153	7,553	7,844	7,948	7,985	7,911	7,804	8,123	8,146
North Dakota .....	2,548	3,727	5,049	6,735	6,579	6,756	7,221	7,329	7,540	8,148	8,200	8,546	9,346	9,478
Ohio .....	2,536	3,945	5,455	8,110	8,279	8,592	9,000	9,425	9,797	10,228	10,567	10,749	10,632	10,572
Oklahoma .....	2,163	3,267	5,066	5,639	6,449	6,801	7,052	6,957	7,529	7,643	7,331	7,239	7,546	7,642
Oregon .....	3,115	4,997	7,078	8,801	8,740	9,273	9,661	9,802	9,963	9,995	9,543	9,477	9,371	9,534
Pennsylvania .....	2,845	4,765	6,665	10,013	9,898	9,815	9,957	10,105	10,315	10,535	10,815	11,401	11,729	11,828
Rhode Island .....	2,872	4,816	6,839	10,237	10,486	10,888	11,226	11,632	11,794	12,088	12,754	13,469	13,509	14,277
South Carolina .....	1,529	3,310	4,607	6,562	6,733	7,122	7,448	7,893	8,407	8,649	8,698	8,658	8,841	9,023
South Dakota .....	2,410	3,728	5,016	5,999	6,315	6,665	6,964	7,279	7,673	7,893	8,062	8,344	8,477	8,487
Tennessee .....	1,654	3,059	4,300	5,890	6,009	6,656	6,850	7,039	7,121	7,419	7,481	7,730	7,908	7,776
Texas .....	2,309	3,373	5,037	6,673	7,232	7,459	7,644	8,165	8,206	8,365	8,647	8,459	8,321	8,294
Utah .....	2,240	3,384	4,356	4,443	5,110	5,371	5,555	5,658	5,864	6,065	5,882	5,953	6,021	5,960
Vermont .....	2,389	4,362	5,251	10,011	9,034	9,466	9,905	10,610	11,144	11,718	12,222	12,808	13,396	13,723
Virginia .....	1,905	3,825	5,180	7,510	7,178	7,492	7,603	7,827	8,936	9,083	9,304	9,610	10,054	10,306
Washington .....	2,921	4,946	6,753	7,560	8,025	8,247	8,182	8,337	8,525	8,736	8,836	8,832	8,905	8,928
West Virginia .....	1,796	3,620	5,050	7,010	8,357	8,556	8,918	9,209	9,500	9,681	10,117	9,957	9,926	10,008
Wisconsin .....	2,870	4,770	6,513	8,880	9,373	9,693	10,003	10,007	10,257	10,582	10,691	10,787	10,799	10,755
Wyoming .....	3,129	4,626	6,644	8,967	8,249	8,479	9,172	9,579	9,870	10,678	11,105	11,354	11,807	12,736
<b>Other jurisdictions</b>														
American Samoa .....	—	—	—	3,067	2,852	2,831	2,921	3,385	3,198	3,417	3,498	4,027	4,048	3,941
Guam .....	1,642	4,430	—	6,808	6,537	6,672	—	—	—	—	—	7,074	—	7,278
Northern Marianas .....	—	—	—	4,835	7,747	8,855	7,411	6,897	6,390	5,652	5,852	5,206	6,037	5,444
Puerto Rico .....	738	—	—	2,813	4,015	4,605	4,678	4,653	4,886	4,597	5,316	4,974	5,648	6,050
U.S. Virgin Islands .....	1,880	—	—	10,880	8,133	8,530	9,570	8,728	9,088	7,158	8,684	8,861	9,263	9,886

—Not available.  
<sup>1</sup>Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.  
<sup>2</sup>Estimated by the National Center for Education Statistics.  
NOTE: State administration expenditures are excluded in all years except 1959–60, 1969–70, and 1979–80. Beginning in 1989–90, extensive changes were made in the data

collection procedures. There are discrepancies in average daily attendance reporting practices from state to state. Some data have been revised from previously published figures.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1959–60 and 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2005–06. (This table was prepared April 2008.)

