

**Table 146.—Percentage of 3- to 5-year-olds who were read to every day in the last week by a family member:  
1993, 1995, and 1996**

Characteristic	1993	1995	1996
1	2	3	4
<b>Percent of all 3- to 5-year-olds .....</b>	<b>53</b>	<b>58</b>	<b>57</b>
<b>Sex</b>			
Male .....	51	57	56
Female .....	54	59	57
<b>Race/ethnicity</b>			
White, non-Hispanic .....	59	65	64
Black, non-Hispanic .....	39	43	44
Hispanic .....	37	38	39
<b>Poverty status</b>			
Above poverty threshold .....	56	62	61
At or below poverty threshold .....	44	48	46
<b>Family composition of household</b>			
Two parents .....	55	61	61
One or no parent .....	46	49	46
<b>Mother's education</b>			
Less than high school .....	37	40	37
High school/high school equivalent .....	48	48	49
Vocational/technical or some college .....	57	64	62
College graduate .....	71	76	77
<b>Mother's employment status</b>			
35 hours or more per week .....	52	55	54
Less than 35 hours per week .....	56	63	59
Not in labor force .....	55	60	59

SOURCE: U.S. Department of Education, National Center for Education Statistics, *National Household Education Survey*, 1993, 1995, and 1996. (This table was prepared July 1997).