

Table 68.—Teachers in public and private elementary and secondary schools, by selected characteristics: 1993–94

Selected characteristics	Total ¹	Percent of teachers, by highest degree earned						Percent of teachers, by years of full-time teaching experience			
		No degree	Associate	Bachelor's	Master's	Education specialist	Doctor's	Less than 3	3 to 9	10 to 20	Over 20
1	2	3	4	5	6	7	8	9	10	11	12
Public schools											
Total	2,561,294	0.6	0.2	52.0	42.0	4.6	0.7	9.7	25.5	35.0	29.8
Men	694,098	1.3	0.4	46.2	45.7	5.1	1.3	8.9	21.6	29.9	39.6
Women	1,867,195	0.3	0.1	54.1	40.6	4.4	0.5	10.0	26.9	37.0	26.1
Race/ethnicity											
White	2,216,605	0.5	0.1	51.8	42.5	4.4	0.7	9.4	25.5	35.1	30.0
Black	188,371	0.5	0.2	48.4	44.6	5.4	0.9	8.5	20.8	35.5	35.2
Hispanic	108,744	0.9	0.5	62.8	29.8	4.6	1.4	16.7	32.1	34.1	17.1
Asian or Pacific Islander	27,510	0.9	0.4	49.3	34.7	13.1	1.7	14.9	29.7	29.2	26.2
American Indian or Alaskan	20,064	0.8	0.3	54.9	39.1	4.3	0.6	11.3	27.6	34.5	26.6
Age											
Less than 30	280,342	0.5	0.1	83.9	14.5	1.0	0.1	47.8	52.2	(²)	(²)
30 to 39	573,444	0.5	0.2	59.4	36.6	3.0	0.3	10.5	48.7	40.8	(²)
40 to 49	1,070,459	0.4	0.1	46.3	47.0	5.4	0.7	4.3	16.9	47.5	31.3
50 to 59	540,491	0.7	0.2	40.6	51.2	6.1	1.2	1.4	7.8	25.0	65.7
60 or more	96,557	1.5	0.1	43.1	46.2	6.6	2.5	0.8	4.4	19.9	74.9
Level											
Elementary	1,331,281	0.2	(²)	55.5	39.7	4.1	0.4	9.7	27.1	35.5	27.7
General	938,636	0.3	(²)	58.0	38.0	3.5	0.3	9.2	26.5	34.9	29.4
English	2,093	(²)	(²)	46.0	52.3	1.0	0.8	12.5	11.2	17.9	58.4
Mathematics	3,372	(²)	(²)	74.6	24.4	(²)	1.0	11.6	13.1	40.9	34.3
Special education	127,877	(²)	(²)	45.1	46.9	7.2	0.9	11.1	34.1	39.9	15.0
Other elementary	259,304	0.3	0.1	51.3	42.6	4.9	0.8	11.1	25.8	35.6	27.5
Secondary	1,230,013	0.9	0.3	48.2	44.4	5.1	1.1	9.7	23.8	34.5	32.0
English	172,603	0.1	(²)	48.3	44.8	5.5	1.3	9.2	22.9	33.6	34.3
Mathematics	141,051	0.1	(²)	50.2	45.5	3.4	0.8	9.4	24.3	31.7	34.5
Science	132,179	0.2	(²)	47.9	45.8	4.8	1.2	9.5	26.1	31.2	33.2
Social studies	130,045	0.1	(²)	47.8	46.0	4.9	1.2	10.3	20.5	28.7	40.5
Special education	111,215	0.1	0.1	42.1	49.1	7.2	1.3	9.3	28.8	45.1	16.8
Vocational/technical	113,269	7.3	2.3	45.2	39.9	4.7	0.5	6.8	23.0	35.7	34.5
Other secondary	429,653	0.5	0.2	50.1	43.0	5.1	1.1	10.7	23.1	35.6	30.7
Private schools											
Total	378,365	5.2	1.5	59.0	29.8	2.9	1.7	20.9	33.9	29.6	15.6
Men	93,130	4.4	0.9	47.3	40.6	2.6	4.3	21.7	28.2	28.7	21.4
Women	285,235	5.4	1.7	62.8	26.3	3.0	0.8	20.6	35.8	29.9	13.7
Race/ethnicity											
White	347,811	4.8	1.3	59.4	30.2	2.6	1.6	20.4	33.6	30.0	16.0
Black	11,664	8.3	3.7	55.8	26.4	4.8	1.0	26.9	34.9	27.9	10.3
Hispanic	12,221	11.1	4.9	57.4	19.9	4.4	2.3	25.5	41.8	21.6	11.1
Asian or Pacific Islander	5,167	6.8	0.9	46.1	36.8	5.7	3.6	26.1	34.6	26.6	12.7
American Indian or Alaskan	1,502	3.4	6.0	49.4	16.1	25.1	(²)	29.4	42.8	17.9	9.9
Age											
Less than 30	65,168	7.7	1.6	78.8	10.8	1.0	0.2	54.9	44.9	0.1	(²)
30 to 39	93,999	5.9	1.2	63.1	25.7	2.6	1.4	21.7	51.2	27.1	(²)
40 to 49	131,492	3.9	1.6	54.0	35.1	3.4	2.0	12.6	29.8	45.5	12.1
50 to 59	65,691	4.0	1.8	49.7	38.4	3.5	2.5	7.4	15.7	35.7	41.2
60 or more	22,015	5.6	0.9	39.4	46.6	4.4	2.9	6.6	6.5	13.8	73.1
Level											
Elementary	221,036	7.0	1.7	65.9	21.8	2.8	0.8	21.9	36.0	29.0	13.1
General	153,691	6.1	1.3	69.4	19.5	3.2	0.4	17.7	37.4	31.0	14.0
Special education	7,652	5.0	0.2	46.4	45.0	3.4	0.0	18.2	46.8	26.5	8.5
Other elementary	59,692	9.3	2.9	59.3	24.7	1.6	2.0	33.3	31.2	24.2	11.3
Secondary	157,329	2.6	1.2	49.2	41.1	3.0	2.8	19.5	30.9	30.4	19.2
English	24,335	1.6	(²)	51.3	43.1	1.5	2.5	16.3	30.8	31.3	21.7
Mathematics	23,238	1.3	0.9	50.1	42.6	3.0	2.2	14.7	31.1	29.3	24.8
Science	18,399	0.1	(²)	49.5	42.3	4.2	4.0	21.3	27.7	31.2	19.9
Social studies	20,059	0.2	0.4	53.5	38.7	4.1	3.1	21.0	27.8	30.8	20.4
Special education	6,048	0.1	3.7	56.5	33.7	5.1	0.9	17.8	42.8	29.0	10.4
Vocational/technical	2,834	14.0	4.6	40.8	40.6	(²)	(²)	12.7	22.6	42.1	22.6
Other secondary	62,415	4.8	2.0	46.3	40.9	2.9	3.1	22.0	32.1	29.7	16.2

¹ Data are based upon a sample survey and may not be strictly comparable with data reported elsewhere.

² Less than .05 percent.

NOTE.—Excludes prekindergarten teachers. Data are based on a head count of all teachers rather than on the number of full-time-equivalent teachers reported in other tables. Details may not add to totals because of survey item nonresponse and rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared June 1997.)