Table 401.—Pupils per teacher in public and private elementary and secondary schools, by level of education:

Selected countries, 1985 to 1996

Country	Elementary					Junior high schools (lower secondary)					Senior high schools (upper secondary)				
	1985	1990	1992	1994	1996	1985	1990	1992	1994	1996	1985	1990	1992	1994	1996
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Australia Austria Belgium Canada Denmark	113.8 11.3 — 18.1 12.7	11.6 — 17.1 11.2	<sup>2</sup> 18.4 12.2 13.7 — <sup>3</sup> 10.9	18.5 11.9 13.3 16.5 11.0	18.1 12.7 — 17.0 11.2	9.2 — 16.0 10.2	7.7 — 15.5 9.3	7.7 — — 9.1	8.3 — 19.1 9.0	9.2 — 20.0 10.1	3.2 15.2 — 16.0 14.8	12.4 — 15.3 13.3	11.6 — — 310.4	7.8 - 19.1 9.1	8.5 — 19.5 12.1
France	20.7 — 12.8 —	20.3 — 10.7 120.8	<sup>4</sup> 20.4 <sup>6</sup> 19.6 25.6 10.9 <sup>7</sup> 19.8	19.6 20.5 24.3 10.2 19.2	19.5 20.9 22.6 11.2 19.7	16.9 - 9.6	14.6 	14.6 — 9.0 16.8	15.7 — 8.0 16.2	16.0 — 10.8 16.2	23.7 7.2 10.8	21.0 8.3 10.7 16.2	619.0  8.8 716.4	12.0  8.9 15.8	13.1 — 9.8 15.6
Netherlands	20.2 20.1 — — 26.8	19.2 19.1 — — 21.2	823.6 18.5 — — 21.2	22.4 20.2 — 12.2 19.2	20.0 22.0 — — 18.0	12.7 — — — 21.4	12.4 — — — 18.8	   17.6	16.9 16.7 — — 18.2	18.1 — — 17.8	   15.3	   14.8	    15.9	16.5 13.2 — — 14.8	14.1 — — — 14.2
Sweden	11.6 31.1 19.7 17.0	10.6 30.6 22.0 15.6	11.9 29.3 20.8	12.5 27.4 20.7	12.7 — 21.3 16.9	10.8 41.3 — 16.5	10.2 48.4 18.5 15.9	10.6 47.5 15.9 16.8	10.9 45.6 16.9	12.2 — 16.0 17.5	13.1 11.0 11.1 16.2	11.9 12.1 13.9 15.8	16.0 13.2 <sup>9</sup> 14.8 15.0	14.6 14.1 15.1	15.2 — 15.3 14.7

<sup>&</sup>lt;sup>1</sup> Public schools only.

SOURCE: Organization for Economic Cooperation and Development, Education at a Glance, various years; and unpublished data. (This table was prepared August 1999.)

 $<sup>^2\</sup>mbox{Teachers}$  include principals, deputy principals and senior teachers mainly involved in administrative tasks.

<sup>&</sup>lt;sup>3</sup> Full-time and part-time teachers are estimates. Distribution by school level (elementary and junior high levels) is also an estimate. Kindergartens are classified as public institutions.

<sup>&</sup>lt;sup>4</sup> The number of full-time equivalent teachers does not take into account the additional hours given by teachers. In public secondary education institutions, an increase of 6.6 percent of total full-time equivalents would be observed if the additional hours were taken into account. The number of teachers in independent private secondary education institutions are entirely estimates. About 18 percent of all the pedagogical and support staff, and about 7 percent of all the staff employed in education have been estimated.

<sup>&</sup>lt;sup>5</sup> Data for 1985 are for the former West Germany.

<sup>&</sup>lt;sup>6</sup> Most components are estimates.

<sup>&</sup>lt;sup>7</sup> Principals and vice-principals are included. Full-time equivalents of part-time teachers are not included.

<sup>8</sup> Excludes direction staff.

 $<sup>^{9} \, \</sup>mathrm{Some}$  teachers at lower secondary education are included in upper secondary education.

<sup>—</sup>Data not available.