

**Table 402.—Average 4th-grade mathematics scores,<sup>1</sup> by content areas, and average time spent studying mathematics out of school, by country: 1994–95**

Country	Average percent correct by content area							Amount of daily out-of-school study time in mathematics						
	Overall mathematics scores	Whole numbers	Fractions and proportionality	Measurement, estimation, and number sense	Data representation, analysis, and probability	Geometry	Patterns, relations, and functions	No time		Less than 1 hour		1 hour or more		Average hours <sup>2</sup>
								Percent	Mean score	Percent	Mean score	Percent	Mean score	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Australia <sup>3</sup> .....	63 (0.6)	67 (0.6)	51 (0.7)	60 (0.7)	67 (0.8)	74 (0.7)	64 (0.9)	15 (0.9)	526 (5.6)	61 (1.2)	559 (3.2)	24 (1.0)	530 (4.4)	0.8 (0.02)
Austria <sup>3</sup> .....	65 (0.7)	74 (0.8)	51 (0.8)	69 (0.8)	66 (1.1)	67 (0.8)	64 (1.1)	4 (0.7)	555 (8.6)	58 (1.8)	571 (3.8)	38 (1.6)	546 (4.1)	1.0 (0.03)
Canada .....	60 (1.0)	68 (0.9)	48 (1.0)	54 (1.1)	68 (1.4)	72 (1.4)	62 (1.5)	14 (1.1)	526 (4.4)	60 (1.4)	544 (4.0)	26 (1.2)	522 (5.0)	0.8 (0.02)
Cyprus .....	54 (0.6)	65 (0.7)	48 (0.7)	48 (0.8)	52 (0.9)	53 (0.9)	55 (1.1)	9 (0.7)	473 (6.1)	51 (1.9)	519 (3.6)	40 (1.6)	495 (3.8)	1.1 (0.03)
Czech Republic .....	66 (0.6)	75 (0.6)	53 (0.8)	68 (0.7)	67 (0.9)	71 (0.7)	67 (0.9)	9 (0.9)	547 (6.6)	69 (1.2)	576 (3.6)	22 (1.1)	560 (4.3)	0.7 (0.02)
England <sup>3</sup> .....	57 (0.7)	58 (0.7)	45 (0.8)	52 (0.7)	64 (0.9)	74 (0.8)	55 (1.0)	—	—	—	—	—	—	—
Greece .....	51 (0.9)	62 (1.0)	42 (1.1)	48 (1.0)	50 (1.2)	53 (1.2)	47 (1.2)	6 (0.5)	453 (6.8)	38 (1.6)	512 (4.1)	56 (1.7)	493 (4.0)	1.6 (0.04)
Hong Kong .....	73 (0.9)	79 (0.9)	66 (1.0)	69 (0.9)	76 (1.0)	74 (0.8)	73 (1.2)	6 (0.7)	550 (7.9)	44 (1.2)	595 (4.2)	50 (1.2)	586 (4.5)	1.3 (0.03)
Hungary <sup>3</sup> .....	64 (0.8)	76 (0.7)	49 (0.9)	64 (0.9)	60 (1.0)	66 (0.8)	69 (1.1)	5 (0.7)	543 (10.8)	58 (1.3)	563 (3.9)	37 (1.4)	533 (4.2)	1.0 (0.03)
Iceland .....	50 (0.8)	56 (0.9)	36 (1.0)	44 (0.9)	58 (1.2)	63 (1.0)	48 (1.4)	10 (0.8)	457 (4.3)	63 (1.4)	483 (3.5)	27 (1.4)	472 (3.2)	0.8 (0.02)
Iran, Islamic Republic <sup>4</sup> .....	38 (0.9)	51 (1.2)	32 (1.0)	36 (0.9)	23 (0.9)	42 (0.9)	40 (1.4)	5 (0.7)	402 (6.6)	17 (1.3)	433 (6.0)	78 (1.5)	443 (4.5)	2.3 (0.07)
Ireland .....	63 (0.8)	70 (0.8)	58 (1.0)	56 (0.9)	69 (0.9)	66 (0.8)	64 (1.0)	7 (0.6)	516 (7.1)	70 (1.3)	565 (3.2)	23 (1.2)	530 (4.9)	0.8 (0.02)
Israel <sup>3,4</sup> .....	59 (1.0)	71 (1.0)	48 (1.1)	54 (1.0)	64 (1.2)	62 (1.0)	60 (1.5)	14 (1.3)	525 (6.4)	46 (2.2)	535 (4.7)	40 (1.9)	528 (4.1)	1.1 (0.05)
Japan .....	74 (0.4)	82 (0.4)	65 (0.6)	72 (0.5)	79 (0.5)	72 (0.6)	76 (0.6)	10 (0.7)	558 (4.3)	60 (1.1)	598 (2.3)	31 (1.2)	610 (3.0)	0.9 (0.02)
Korea .....	76 (0.4)	88 (0.3)	65 (0.5)	72 (0.5)	80 (0.6)	72 (0.6)	83 (0.7)	14 (0.8)	593 (4.2)	44 (1.1)	610 (2.5)	42 (1.2)	621 (2.3)	1.0 (0.02)
Kuwait <sup>3</sup> .....	32 (0.5)	36 (0.5)	25 (0.5)	35 (0.6)	26 (0.6)	36 (0.6)	33 (1.0)	5 (0.7)	372 (5.7)	34 (1.4)	410 (3.0)	60 (1.5)	401 (2.8)	1.9 (0.05)
Latvia (Latvian-speaking schools) <sup>3</sup> .....	59 (1.0)	68 (0.9)	44 (1.3)	60 (1.0)	54 (1.3)	67 (1.0)	65 (1.2)	7 (0.7)	476 (7.5)	61 (1.9)	542 (6.3)	33 (1.7)	518 (5.1)	1.0 (0.03)
Netherlands <sup>3</sup> .....	69 (0.7)	75 (0.8)	60 (0.9)	70 (0.8)	75 (0.9)	71 (0.8)	65 (1.1)	47 (2.7)	593 (4.3)	39 (2.3)	578 (3.6)	14 (1.5)	541 (6.1)	0.5 (0.03)
New Zealand .....	53 (1.0)	57 (1.0)	41 (1.1)	49 (1.1)	61 (1.3)	66 (1.1)	52 (1.2)	21 (1.6)	488 (9.7)	54 (1.7)	512 (4.4)	25 (1.4)	493 (5.2)	0.8 (0.03)
Norway .....	53 (0.7)	61 (0.8)	38 (0.7)	56 (0.7)	59 (0.9)	58 (0.9)	50 (1.2)	23 (1.3)	503 (4.1)	58 (1.2)	512 (3.3)	19 (1.1)	497 (5.3)	0.6 (0.02)
Portugal .....	48 (0.7)	57 (0.8)	38 (0.7)	49 (0.8)	43 (1.1)	52 (1.0)	47 (1.1)	3 (0.5)	420 (9.1)	55 (1.7)	489 (3.9)	42 (1.6)	470 (3.9)	1.3 (0.03)
Scotland <sup>4</sup> .....	58 (0.8)	61 (0.8)	46 (1.0)	53 (0.9)	66 (1.0)	72 (0.8)	57 (1.0)	26 (1.8)	519 (7.2)	63 (2.0)	528 (3.8)	11 (1.0)	501 (8.9)	0.5 (0.02)
Singapore .....	76 (0.8)	83 (0.7)	74 (1.0)	67 (1.0)	81 (0.8)	72 (0.8)	76 (0.9)	—	—	—	—	—	—	—
Slovenia <sup>3</sup> .....	64 (0.6)	74 (0.6)	50 (0.9)	64 (0.9)	64 (1.0)	72 (0.8)	68 (0.8)	3 (0.4)	502 (11.4)	57 (1.5)	563 (3.7)	40 (1.4)	548 (3.7)	1.0 (0.03)
Thailand <sup>3</sup> .....	50 (1.1)	58 (1.3)	44 (1.0)	44 (1.0)	56 (1.5)	53 (1.2)	50 (1.3)	17 (1.3)	470 (4.3)	44 (1.6)	496 (4.5)	39 (1.8)	489 (6.1)	1.0 (0.03)
United States .....	63 (0.6)	71 (0.7)	51 (0.8)	53 (0.6)	73 (0.9)	71 (0.7)	66 (0.9)	8 (0.5)	516 (4.4)	60 (1.1)	561 (3.1)	32 (1.1)	528 (2.9)	1.0 (0.03)

—Not available.

<sup>1</sup> Fourth grade students or equivalent in most countries.

<sup>2</sup> Average hours based on: No time = 0; Less than 1 hour = .5; 1–2 hours = 1.5; 3–4 hours = 3.5; More than 4 hours = 5.

<sup>3</sup> Countries not meeting all International Association for the Evaluation of Educational Achievement's sampling specifications.

<sup>4</sup> Indicates a 70 to 84 percent student response rate on question about time spent studying mathematics.

NOTE: Standard errors appear in parentheses.

SOURCE: International Association for the Evaluation of Educational Achievement, *Mathematics Achievement in the Primary School Years: IEA's Third International Mathematics and Science Study*, 1997, by Albert E. Beaton et al. Copyright © 1997 Boston College, Chestnut Hill, MA. (This table was prepared July 1997.)