

PIRLS 2006 Curriculum Questionnaire

Reading Curriculum and Instruction in Primary/Elementary Schools

1. Does your country have a national curriculum that covers reading instruction at the fourth grade of primary/elementary school?

Check one circle only.

RCQ01A

Yes---

No---

If No...

What is the highest level of decision-making authority (e.g., state or province) that provides a curriculum that covers reading instruction at the fourth grade of primary/elementary school?

RCQ01B

If Yes...

Comments:

RCQ01C

2. What is the grade-to-grade structure of the primary/elementary school curriculum that covers reading instruction (e.g., grades 1-5; grades 1-3, 4-5; grade 1, 2-4)?

RCQ02A

Comments:

RCQ02B

3. Do local authorities (e.g., municipalities, districts, or schools) have a significant role in developing the reading curriculum?

*Check **one** circle only.*

RCQ03A

Yes---

No---

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school. If you do not have a national curriculum, please summarize for your state or provincial curricula.

If Yes...

Please describe:

RCQ03B

If No...

Comments:

RCQ03C

4. In what year was the current reading curriculum introduced?

RCQ04A

Comments:

RCQ04B

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school. If you do not have a national curriculum, please summarize for your state or provincial curricula.

5. Is the reading curriculum currently being revised?

*Check **one** circle only.*

RCQ05A

Yes---

No---

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school. If you do not have a national curriculum, please summarize for your state or provincial curricula.

If Yes...

Please explain:

RCQ05B

If No...

Comments:

RCQ05C

6. How is reading addressed in the curriculum?

*Check **one** circle only.*

RCQ06A

Reading is presented as part of the curriculum for language instruction---

Reading is presented as a separate curriculum area-----

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school. If you do not have a national curriculum, please summarize for your state or provincial curricula.

Comments:

RCQ06B

7. What does the reading curriculum prescribe?

*Check **one** circle for each line.*

- | | Yes | No |
|--|----------------------------------|-----------------------|
| a) Goals and objectives-----
RCQ07A1 | <input checked="" type="radio"/> | <input type="radio"/> |
| b) Processes or methods-----
RCQ07A2 | <input checked="" type="radio"/> | <input type="radio"/> |
| c) Materials-----
RCQ07A3 | <input checked="" type="radio"/> | <input type="radio"/> |
| d) Other-----
RCQ07A4 | <input checked="" type="radio"/> | <input type="radio"/> |

Please specify:

RCQ07A5

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school. If you do not have a national curriculum, please summarize for your state or provincial curricula.

Comments:

RCQ 07B

8. How much emphasis does the reading curriculum place on the following reading processes?

*Check **one** circle for each line.*

	Major emphasis	Some emphasis	Little or no emphasis
A. Focus on and retrieve explicitly stated information			
a) Identifying specific ideas----- RCQ08A1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Searching for definitions of words or phrases----- RCQ08A2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Finding the topic sentence or main idea--- RCQ08A3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Make straightforward inferences			
a) Evaluating cause/effect----- RCQ08B1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Determining the referent of a pronoun---- RCQ08B2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Identifying generalizations----- RCQ08B3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Summarizing the main point----- RCQ08B4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Interpret and integrate ideas and information			
a) Discerning the overall message or theme RCQ08C1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Describing the relationship between two characters----- RCQ08C2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Comparing and contrasting text information----- RCQ08C3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Inferring a story's mood or tone----- RCQ08C4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Interpreting a real-world application of text information----- RCQ08C5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**D. Examine and evaluate content,
language, and textual elements**

a) Evaluating the likelihood that events
described could really happen-----

RCQ08D1

b) Describing how the author devised a
surprise ending-----

RCQ08D2

c) Judging the completeness or clarity of
information in the text-----

RCQ08D3

d) Determining an author's perspective-----

RCQ08D4

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school. If you do not have a national curriculum, please summarize for your state or provincial curricula.

Comments:

RCQ08E

9. How much emphasis does the reading curriculum place on the following purposes for reading?

*Check **one** circle for each line.*

	Major emphasis	Some emphasis	Little or no emphasis
a) Reading to improve reading----- RCQ09A1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Reading for literary experience----- RCQ09A2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Reading to acquire information----- RCQ09A3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Reading for social awareness/civic duty----- RCQ09A4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Reading for enjoyment----- RCQ09A5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school. If you do not have a national curriculum, please summarize for your state or provincial curricula.

Comments:

RCQ09B

10. Which best describes how the reading curriculum addresses the issue of students with different levels of ability?

*Check **one** circle only.*

The same curriculum is prescribed for all students-----
RCQ10A1

The same curriculum is prescribed for student of different ability levels,
but at different levels of difficulty-----
RCQ10A2

Different curricula are prescribed for students of different ability levels--
RCQ10A3

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school. If you do not have a national curriculum, please summarize for your state or provincial curricula.

Comments:

RCQ10B

11. In what form is the reading curriculum made available?

*Check **one** circle for each line.*

- | | Yes | No |
|---|-----------------------|----------------------------------|
| a) Official publication containing the curriculum-----
RCQ11A1 | <input type="radio"/> | <input checked="" type="radio"/> |
| b) Ministry notes and directives-----
RCQ11A2 | <input type="radio"/> | <input checked="" type="radio"/> |
| c) Mandated or recommended textbooks-----
RCQ11A3 | <input type="radio"/> | <input checked="" type="radio"/> |
| d) Instructional or pedagogical guide-----
RCQ11A4 | <input type="radio"/> | <input checked="" type="radio"/> |
| e) Specifically developed or recommended instructional activities----
RCQ11A5 | <input type="radio"/> | <input checked="" type="radio"/> |
| f) Other educational authorities-----
RCQ11A6 | <input type="radio"/> | <input checked="" type="radio"/> |

Refers to the national curriculum that covers reading instruction at the fourth grade of primary/elementary school. If you do not have a national curriculum, please summarize for your state or provincial curricula.

Comments:

RCQ11B

12. a) In a typical week, what is the total amount of instructional time prescribed by the curriculum at the fourth grade of primary/elementary school?

RCQ12A1

hours and

RCQ12A2

minutes

b) What percentage of total instructional time is supposed to be devoted to **language** instruction at the fourth grade of primary/elementary school? (*Include instruction or activities in reading, writing, speaking, literature, and other language skills.*)

RCQ12B

% of total

Write in a number

c) What percentage of total instructional time is supposed to be devoted to **reading** instruction at the fourth grade of primary/elementary school? (*Include things you do across curriculum areas and during formally scheduled time for reading instruction.*)

RCQ12C

% of total

Write in a number

d) How much of the time listed in 12c is explicitly for formal reading instruction?

RCQ12D

% of total reading instruction time

Write in a number

Comments:

RCQ12E

13. Which are the current requirements for being a primary/elementary grade teacher?

*Check **one** circle for each line.*

- | | Yes | No |
|---|-----------------------|-----------------------|
| a) Pre-practicum before beginning teacher education program--
RCQ13A1 | <input type="radio"/> | <input type="radio"/> |
| b) Pre-practicum during teacher education program-----
RCQ13A2 | <input type="radio"/> | <input type="radio"/> |
| c) Supervised practicum in the field-----
RCQ13A3 | <input type="radio"/> | <input type="radio"/> |
| d) Passing an examination-----
RCQ13A4 | <input type="radio"/> | <input type="radio"/> |
| e) Completion of a probationary teaching period-----
RCQ13A5 | <input type="radio"/> | <input type="radio"/> |

If Yes...

How long is this period? _____

RCQ13A6

- | | | |
|--|-----------------------|-----------------------|
| f) Completion of a mentoring or induction program-----
RCQ13A7 | <input type="radio"/> | <input type="radio"/> |
|--|-----------------------|-----------------------|

- | | | |
|---------------------------------|-----------------------|-----------------------|
| g) Other-----
RCQ13A8 | <input type="radio"/> | <input type="radio"/> |
|---------------------------------|-----------------------|-----------------------|

Please specify:

RCQ13A9

Refers to the requirements encompassing fourth grade.

Comments:

RCQ13B

14. Is there a process to license or certify primary/elementary grade teachers?

Check one circle only.

RCQ14A

Yes---

No---

Refers to the requirements encompassing fourth grade.

If Yes...

Who certifies/licenses primary/elementary grade teachers?

Check one circle for each line.

- | | Yes | No |
|--|-----------------------|-----------------------|
| a) Minister/Ministry of Education-----
RCQ14B1 | <input type="radio"/> | <input type="radio"/> |
| b) National/state licensing board-----
RCQ14B2 | <input type="radio"/> | <input type="radio"/> |
| c) Universities/colleges-----
RCQ14B3 | <input type="radio"/> | <input type="radio"/> |
| d) Teacher organization/union-----
RCQ14B4 | <input type="radio"/> | <input type="radio"/> |
| e) Other-----
RCQ14B5 | <input type="radio"/> | <input type="radio"/> |

Please specify:

RCQ14B6

Comments:

RCQ14C

If No...

Comments:

RCQ14D

15. Do teachers receive specific preparation in how to teach the reading curriculum as part of pre-service education?

*Check **one** circle only.*

RCQ15A

Yes---

No---

Comments:

RCQ15B

16. How do teachers get help to implement the reading curriculum?

*Check **one** circle for each line.*

- | | Yes | No |
|---|-----------------------|-----------------------|
| a) In-service training-----
RCQ16A1 | <input type="radio"/> | <input type="radio"/> |
| b) Expert teacher/mentor-----
RCQ16A2 | <input type="radio"/> | <input type="radio"/> |
| c) Reduced teaching load for new teachers----
RCQ16A3 | <input type="radio"/> | <input type="radio"/> |
| d) Other-----
RCQ16A4 | | |
| Please specify:
_____ | <input type="radio"/> | <input type="radio"/> |

RCQ16A5

Comments:

RCQ16B

17. If changes were made to the reading curriculum, how would a teacher learn about them?

*Check **one** circle for each line.*

- | | Yes | No |
|--|-----------------------|----------------------------------|
| a) Special conferences/seminars on curriculum-----
RCQ17A1 | <input type="radio"/> | <input checked="" type="radio"/> |
| b) Ministry (Department of Education, Government, Board of Education) Website-----
RCQ17A2 | <input type="radio"/> | <input checked="" type="radio"/> |
| c) Printed copies of curriculum distributed to schools-----
RCQ17A3 | <input type="radio"/> | <input checked="" type="radio"/> |
| d) Teachers receive own printed copy-----
RCQ17A4 | <input type="radio"/> | <input checked="" type="radio"/> |
| e) Teacher training/education/pre-service education-----
RCQ17A5 | <input type="radio"/> | <input checked="" type="radio"/> |
| f) Ministry Notes-----
RCQ17A6 | <input type="radio"/> | <input checked="" type="radio"/> |
| g) Professional association newsletter-----
RCQ17A7 | <input type="radio"/> | <input checked="" type="radio"/> |
| h) Education journals-----
RCQ17A8 | <input type="radio"/> | <input checked="" type="radio"/> |
| i) Other educational authorities-----
RCQ17A9 | <input type="radio"/> | <input checked="" type="radio"/> |
| j) Other-----
RCQ17A10 | <input type="radio"/> | <input checked="" type="radio"/> |

Please specify:

RCQ17A11

Comments:

RCQ17B

18. How are parents informed about the reading curriculum?

*Check **one** circle for each line.*

- | | Yes | No |
|--|-----------------------|----------------------------------|
| a) From teachers-----
RCQ18A1 | <input type="radio"/> | <input checked="" type="radio"/> |
| b) From the school administration-----
RCQ18A2 | <input type="radio"/> | <input checked="" type="radio"/> |
| c) From public awareness campaigns-----
RCQ18A3 | <input type="radio"/> | <input checked="" type="radio"/> |
| d) From Ministry website-----
RCQ18A4 | <input type="radio"/> | <input checked="" type="radio"/> |
| e) From Ministry brochures and documents-----
RCQ18A5 | <input type="radio"/> | <input checked="" type="radio"/> |
| f) Through parents' associations/organizations----
RCQ18A6 | <input type="radio"/> | <input checked="" type="radio"/> |
| g) Other-----
RCQ18A7 | <input type="radio"/> | <input checked="" type="radio"/> |

Please specify:

RCQ18A8

Comments:

RCQ18B

19. How is the reading curriculum implementation evaluated?

*Check **one** circle for each line.*

- | | Yes | No |
|--|-----------------------|-----------------------|
| a) Visits by inspectors-----
RCQ19A1 | <input type="radio"/> | <input type="radio"/> |
| b) Research programs-----
RCQ19A2 | <input type="radio"/> | <input type="radio"/> |
| c) School self-evaluation-----
RCQ19A3 | <input type="radio"/> | <input type="radio"/> |
| d) National or regional assessments-----
RCQ19A4 | <input type="radio"/> | <input type="radio"/> |
| e) Other-----
RCQ19A5 | <input type="radio"/> | <input type="radio"/> |

Please specify:

RCQ19A6

Comments:

RCQ19B

**Addendum on Amount of Schooling for Students Tested in PIRLS
2006**

1. What is your country's name for the grade tested in PIRLS 2006, in English?

ACQ01

2. In your country, what was the stated official policy or regulation on students' age of entry to primary school (ISCED Level 1) in 2001-2002?

ACQ02

3. In your country, what was the usual age of students when they began primary school (ISCED Level 1) in 2001-2002? (Note: This response may be the same as that for question 2).

ACQ03

4. Does your country have a policy on the promotion and retention of students across grades 1-8 (e.g., automatic promotion for grades 1-5, dependent on academic progress for grades 6-8)?

*Check **one** circle only.*

ACQ04A

Yes---

No---

If No...

Please describe:

ACQ04B

If Yes...

Comments:

ACQ04C

5. Does your country have a nationally mandated number of school days per year?

*Check **one** circle only.*

ACQ05A

Yes---

No---

Please describe:

ACQ05B