

Identification Label

School ID:

School Name:

School *Questionnaire*

Main Survey 2001

PIRLS

IEA

Progress in
International Reading
Literacy Study

<PIRLS National Research Center Name>

<Address>

School *Questionnaire*

Your school has been selected to participate in the Progress in International Reading Literacy Study (PIRLS), an educational research project sponsored by the International Association for the Evaluation of Educational Achievement (IEA). PIRLS is investigating student achievement in reading literacy in about 40 countries around the world. It is designed to measure and interpret differences in national education systems in order to help improve the teaching and learning of reading worldwide.

This questionnaire is addressed to school principals who are asked to supply information about their schools. Since your school has been selected as part of a nationwide sample, your responses are very important in helping to describe the education in <country>.

It is important that you answer each question carefully so that the information provided reflects the situation in your school as accurately as possible. Some of the questions will require that you look up school records, so you may wish to arrange for the assistance of another staff member to help provide this information. It is estimated that it will require approximately 30 minutes to complete this questionnaire.

Since PIRLS is an international study and all countries are using the same questionnaire, you may find that some of the questions seem unusual or are not entirely relevant to you or schools in <country>. Nevertheless, it is important that you do your best to answer all of the questions so comparisons can be made across countries in the study.

When you have completed the questionnaire, please place it in the accompanying envelope and return it to:

<Insert country-specific information here>.

Thank You.

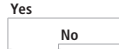
PIRLS

School Enrollment and Characteristics

1 _____

Which of the following <grades> are found in your school?

Check **one** circle for each line.



- ACBGGRD1
- ACBGGRD2
- ACBGGRD3
- ACBGGRD4
- ACBGGRD5
- ACBGGRD6

- a) <One grade below grade tested>
- b) <Two grades below grade tested>
- c) <Three grades below grade tested>
- d) <Four grades below grade tested>
- e) <Second year of Level 0>
- f) <First year of Level 0>

2 _____

What is the total enrollment of students in your school as of <first day of month PIRLS testing begins, 2001>?

_____ Girls
Write in a number.

_____ Boys
Write in a number.

- ACBGG4EN
- ACBGB4EN

3 _____

What is the total enrollment of <fourth-grade> students in your school as of <first day of month PIRLS testing begins, 2001>?

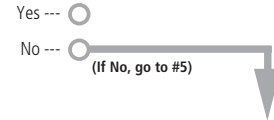
_____ Girls
Write in a number.

_____ Boys
Write in a number.

4 _____

Is your school located in a town or city?

Check **one** circle only.



ACBGCLOC

If Yes...

a. What is the size of the town or city in which your school is located?

Check **one** circle only.

- Less than 3,000 people ---
- 3,001 to 100,000 people ---
- 100,001 to 500,000 people ---
- More than 500,000 people ---

ACBGCLOS

5 _____

How would you characterize the area in which your school is located?

Check **one** circle only.

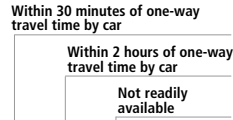
- Urban ---
- Suburban ---
- Rural ---

ACBGCMM

6

Please indicate how near each of the following is to your school.

Check **one** circle for each line.



- ACBGAVR1
- ACBGAVR2
- ACBGAVR3
- ACBGAVR4
- ACBGAVR5
- ACBGAVR6

a) Public library -----

b) Bookstore or book department in a store -----

c) <Secondary-level school> ---

d) <University or college> -----

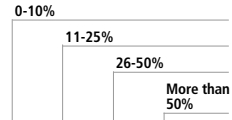
e) Museum or art gallery -----

f) Theatre or concert hall -----

8

Approximately what percentage of students in your school ...

Check **one** circle for each line.



- ACBGPSS1
- ACBGPSS2
- ACBGPSS3
- ACBGPSS4

a) come from economically disadvantaged homes? -----

b) come from economically affluent homes? -----

c) were born in another country? -----

d) receive some instruction at school in their home language (other than <language of test>) -----

ACBGENDY

7

Of students who were enrolled in your school at the start of this school year, about what percentage is still enrolled?

Exclude students who transferred into the school this year.

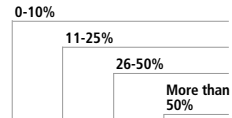
Check **one** circle only.

- 98-100% ---
- 95-97% ---
- 90-94% ---
- 80-89% ---
- Less than 80% ---

9

Approximately what percentage of <grades 1 to 4> students in your school ...

Check **one** circle for each line.



- ACBGPSS1
- ACBGPSS2
- ACBGPSS3
- ACBGPSS4

a) do not speak <language of test> as their first language? -----

b) have <learning disabilities> related to reading in <language of test>? -----

c) receive <remedial> reading instruction in <language of test>? -----

d) receive <enrichment> reading instruction because they are advanced readers --

Instruction

ACBGSABI

10 Are <fourth-grade> classes formed on the basis of students' ability (so that all students in a class are about the same ability)?

Check **one** circle only.

- Yes ---
- No ---

12 How long do <ISCED Level 1> students in your school typically stay with the same <classroom teacher>?

Check **one** circle only.

- Varies greatly ---
- One school year or less ---
- Two years ---
- Three years ---
- Four or more years ---

ACBGSTST

11 For the <fourth-grade> students in your school:

ACBGIDY

a. How many days per year is your school open for instruction?

_____ days

ACBGIHD
ACBGIMD

b. What is the total instructional time, excluding breaks, in a typical day?

_____ hours and _____ minutes

ACBGIDYW
ACBGIDYO

c. In one calendar week, how many days is the school open for instruction?

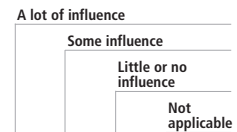
Check **one** circle only.

- 6 days ---
- 5 days ---
- Other ---

Please specify _____

13 How much influence do the following have on your school's <fourth-grade> curriculum?

Check **one** circle for each line.



- a) National or regional curriculum -----
- b) National or regional examinations/assessments of student achievement -----
- c) Other standardized tests -----
- d) Parents' wishes -----
- e) Students' wishes -----

ACBGINF1

ACBGINF2

ACBGINF3

ACBGINF4

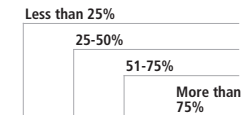
ACBGINF5

Reading in Your School

14

About how many of the students in your school can do the following when they begin <first year of formal schooling>?

Check **one** circle for each line.



- ACBG1GR1
- ACBG1GR2
- ACBG1GR3
- ACBG1GR4
- ACBG1GR5

a) Recognize most of the letters of the alphabet -----

b) Read some words -----

c) Read sentences -----

d) Write letters of the alphabet -----

e) Write some words -----

16

Does your school have the following?

Check **one** circle for each line.



- ACBGRWS
- ACBGR II
- ACBGRSP

a) Its own written statement of the reading curriculum to be taught in the school (in addition to the national or regional curriculum guides) -----

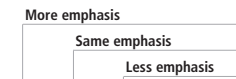
b) Informal initiatives to encourage reading students to read (for example, book clubs, independent reading contests, school-wide recreational reading periods) -----

c) School-based programs for teachers geared towards the improvement of reading instruction -----

15

Compared with other areas of the curriculum, how much emphasis does your school place on teaching the following language and literacy skills to students in <grades 1 to 4>?

Check **one** circle for each line.



- ACBGCUR1
- ACBGCUR2
- ACBGCUR3

a) Reading -----

b) Writing (not handwriting) ---

c) Speaking/listening (oral language) -----

17

Does your school have a policy to coordinate reading instruction across <fourth grade and below>?

Check **one** circle only.

Yes ---

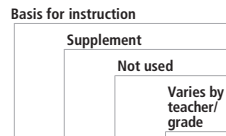
No ---

- ACBGPOL

18

How does your school use the following materials in your reading instructional program for students in <fourth grade and below>?

Check **one** circle for each line.



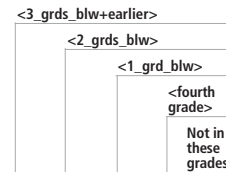
- ACBGMA1
- ACBGMA2
- ACBGMA3
- ACBGMA4
- ACBGMA5

- a) Reading series (basal readers, graded readers) -----
- b) Textbooks -----
- c) A variety of children's books -----
- d) Materials from different curricular areas -----
- e) Children's newspapers and/or magazines -----

19

At which grade do the following reading skills and strategies **first** receive a **major emphasis** in instruction in your school?

Check **one** circle for each line.



- a) Knowing letters of the alphabet -----
- b) Knowing letter-sound relationships -----
- c) Reading words -----
- d) Reading isolated sentences - -----
- e) Reading connected text -----
- f) Identifying the main idea of text -----
- g) Explaining or supporting understanding of text -----
- h) Comparing text with personal experience -----
- i) Comparing different texts --- -----
- j) Making predictions about what will happen next in text -----
- k) Making generalizations and inferences based on text -----
- l) Describing style and structure of text -----

- ACBGME1
- ACBGME2
- ACBGME3
- ACBGME4
- ACBGME5
- ACBGME6
- ACBGME7
- ACBGME8
- ACBGME9
- ACBGME10
- ACBGME11
- ACBGME12

School Resources

ACBGIMPL

20

Which of these statements best describes how the reading instructional program in your school is implemented for students at different reading levels?

Check one circle only.

- Students at different reading levels follow the same reading instructional program but at different speeds.
All students follow the same reading instructional program at the same speed.
Students at different reading levels follow different reading instructional programs.

21

Does your school have a library?

Check one circle only.

- Yes
No (If No, go to #22)

ACBGLI

If Yes,

a. What is the primary way your school library is staffed?

Check one circle only.

- Full-time librarian
Part-time librarian
Staffed by teachers
Staffed by parents or other volunteers

ACBGLIST

b. Approximately how many books with different titles does your school library have (exclude magazines and periodicals)?

Check one circle only.

- 250 or fewer
251-500
501-2,000
2,001-5,000
5,001-10,000
more than 10,000

ACBGLIBC

c. Approximately how many titles of magazines and other periodicals does your school library have?

Check one circle only.

- 0
1-5
6-10
11-30
31 or more

ACBGLIBM

ACBGRDCR

22

How many classrooms in your school have classroom libraries/reading corners?

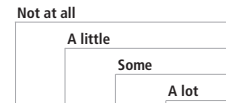
Check **one** circle only.

- All ---
- Most ---
- Some ---
- None ---

24

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following?

Check **one** circle for each line.



- a) Instructional staff -----
- b) Teachers qualified to teach reading -----
- c) Instructional materials (e.g., textbooks) -----
- d) Supplies (e.g., papers, pencils) -----
- e) School buildings and grounds -----
- f) Heating/cooling and lighting systems -----
- g) Instructional space (e.g., classrooms) -----
- h) Special equipment for physically disabled students -----
- i) Computers for instructional purposes -----
- j) Computer software for instructional purposes -----
- k) Computer support staff -----
- l) Library books -----
- m) Audio-visual resources -----

ACBGST1

ACBGST2

ACBGST3

ACBGST4

ACBGST5

ACBGST6

ACBGST7

ACBGST8

ACBGST9

ACBGST10

ACBGST11

ACBGST12

ACBGST13

ACBGCMP1

23

a. What is the total number of computers that can be used for instructional purposes by <fourth-grade> students?

_____ computers
Write in the number.

If zero (0), go to #24.



ACBGCMP2

b. How many of the computers in #23a (if more than 0) have access to the Internet (e-mail or World Wide Web) for instructional/educational purposes?

Check **one** circle only.

- All ---
- Most ---
- Some ---
- None ---

Home and School

25

Are any of the following programs and services available at your school site for the children and families in your school?

Check **one** circle for each line.

ACBGPRG1

a) Adult literacy program Yes No

ACBGPRG2

b) Parent education programs (e.g., classes on child development, education on being a parent) Yes No

ACBGPRG3

c) Before- or after-school child care Yes No

ACBGPRG4

d) Health or social services Yes No

26

How often is each of the following provided by your school for <fourth-grade> students and/or their families?

Check **one** circle for each line.

ACBG4FA1

a) Teacher-parent conferences (individual or group) Never Once a year 2-3 times a year 4-6 times a year 7 or more times a year

ACBG4FA2

b) Letters, calendars, newsletters, etc., sent home to provide parents with information about the school Never Once a year 2-3 times a year 4-6 times a year 7 or more times a year

ACBG4FA3

c) Written reports (report cards) of child's performance sent home Never Once a year 2-3 times a year 4-6 times a year 7 or more times a year

ACBG4FA4

d) Teacher home visits Never Once a year 2-3 times a year 4-6 times a year 7 or more times a year

ACBG4FA5

e) Events at school to which parents are invited Never Once a year 2-3 times a year 4-6 times a year 7 or more times a year

ACBG4FA6

f) Fundraising activities that parents participate in Never Once a year 2-3 times a year 4-6 times a year 7 or more times a year

27

Approximately what percentage of students in your school have parents or guardians who do each of the following?

Check **one** circle for each line.

a) Volunteer regularly to help in the classroom or another part of the school Not applicable 0-10% 11-25% 26-50% More than 50%

b) Attend teacher-parent conferences Not applicable 0-10% 11-25% 26-50% More than 50%

c) Attend cultural, sporting, or social events at the school Not applicable 0-10% 11-25% 26-50% More than 50%

d) Do fundraising and other support activities for the school Not applicable 0-10% 11-25% 26-50% More than 50%

ACBGPAR1

ACBGPAR2

ACBGPAR3

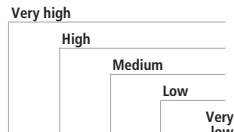
ACBGPAR4

School Climate

28

How would you characterize each of the following within your school?

Check **one** circle for each line.



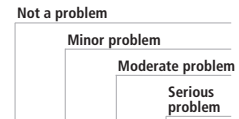
- ACBGCHA1
- ACBGCHA2
- ACBGCHA3
- ACBGCHA4
- ACBGCHA5

- a) Teachers' job satisfaction -----
- b) Teachers' expectations for student achievement -----
- c) Parental support for student achievement -----
- d) Students' regard for school property -----
- e) Students' desire to do well in school -----

29

To what degree is each of the following a problem in your school?

Check **one** circle for each line.



- a) Student tardiness -----
- b) Student absenteeism (i.e., unjustified absences) -----
- c) Classroom disturbance -----
- d) Cheating -----
- e) Profanity -----
- f) Vandalism -----
- g) Theft -----
- h) Intimidation or verbal abuse among students -----
- i) Physical conflicts among students -----
- j) <drug abuse> -----
- k) <weapons> -----
- l) <racism> -----
- m) <sexual harassment> -----

- ACBGPB1
- ACBGPB2
- ACBGPB3
- ACBGPB4
- ACBGPB5
- ACBGPB6
- ACBGPB7
- ACBGPB8
- ACBGPB9
- ACBGPB10
- ACBGPB11
- ACBGPB12
- ACBGPB13

Teacher Collaboration	Your Role as Principal
<p>ACBGCOOP 30</p> <p>Does your school have an official policy related to promoting cooperation and collaboration among teachers?</p> <p style="text-align: center;"><i>Check one circle only.</i></p> <p>Yes --- <input type="radio"/></p> <p>No --- <input type="radio"/></p>	<p>32</p> <p>As principal of this school, approximately what percentage of your time is devoted to the following activities?</p> <p style="text-align: center;"><i>Write a percentage for each.</i></p> <p>a) Developing curriculum and pedagogy for your school ----- %</p> <p>b) Managing staff/staff development ----- %</p> <p>c) Administrative duties (e.g., hiring, budgeting)----- %</p> <p>d) Parent and community relations ----- %</p> <p>e) Teaching ----- %</p> <p>f) Other ----- %</p> <p style="text-align: right;">Total = 100 %</p>
<p>ACBGSTMT 31</p> <p>How often do the teachers in your school have formally scheduled time to meet to share or develop instructional materials and approaches?</p> <p style="text-align: center;"><i>Check one circle only.</i></p> <p>Every day --- <input type="radio"/></p> <p>Two or three times a week --- <input type="radio"/></p> <p>Once a week --- <input type="radio"/></p> <p>Once a month --- <input type="radio"/></p> <p>Less than once a month --- <input type="radio"/></p> <p>Never --- <input type="radio"/></p>	<p>33</p> <p>About how long did it take you to complete this questionnaire?</p> <p>_____minutes</p> <p><i>Write in a number.</i></p>
	<p>ACBGACT1</p> <p>ACBGACT2</p> <p>ACBGACT3</p> <p>ACBGACT4</p> <p>ACBGACT5</p> <p>ACBGACT6</p> <p>ACBGCOMP</p>

Thank You

Thank you for the thought, time, and effort you have put into completing this questionnaire.

PIRLS

School *Questionnaire*

PIRLS Ref. No. 01-0010



International Association for the Evaluation
of Educational Achievement (IEA)
PIRLS International Study Center
Boston College