

## EDUCATION LONGITUDINAL STUDY OF 2002



### EARLY GRADUATE QUESTIONNAIRE First Follow-up

Sponsored by:  
U.S. Department of Education  
National Center for Education Statistics

Conducted by:  
RTI



#### USES OF THE DATA

The data from this survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, high school course-taking patterns, dropping out of school, the education of the disadvantaged, the needs of language minority students, and the features of effective schools.

#### ASSURANCE OF CONFIDENTIALITY

The collection of information in this survey is authorized by Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382 and continued under the auspices of the Education Sciences Reform Act of 2002, Public Law 107-279. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law. Information will be protected from disclosure by federal statute (20 USC 9003a-9007, as amended). Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be reported.

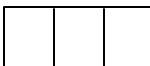
IP ○



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### **Educational Organizations That Have Endorsed ELS:2002**

American Association of School Administrators  
American Association of School Librarians  
American Federation of Teachers  
Council of Chief State School Officers  
Council of the Great City Schools  
National Association of Independent Schools  
National Association of Secondary School Principals  
National Catholic Educational Association Department of Secondary Schools  
National Education Association  
National Parent Teacher Association  
National Resource Center for Safe Schools  
National School Boards Association  
National School Safety Center



## MARKING DIRECTIONS

PLEASE READ CAREFULLY AND USE A SOFT LEAD (#2) PENCIL TO COMPLETE THIS QUESTIONNAIRE.

### FILLING IN CIRCLES:

It is important that you completely fill in the circles next to your answers and print clearly.

Shown below is the correct way to mark your answers, along with examples of incorrect ways.

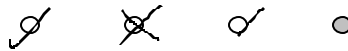
#### Correct Mark:

Dark and thick, circle completely filled



#### Incorrect Marks:

Light and thin



### PRINTING NUMBERS IN BOXES:

Print one number per box. The numbers should be printed with solid connected lines and should not touch or cross any of the box lines. Do not cross zeroes or sevens.

Write digits like this:

1	2	3	4	5	6	7	8	9	0
---	---	---	---	---	---	---	---	---	---

Do not write digits like this:

1	2	3	4	5	6	7	8	9	0
---	---	---	---	---	---	---	---	---	---



**GENERAL INSTRUCTIONS**

**PLEASE READ EACH QUESTION CAREFULLY.** It is important that you follow the directions for responding to each kind of question. Here are examples of five types of items:

**I. MARK ONE RESPONSE**

**1. What is the color of your eyes?**

**(MARK ONE RESPONSE)**

- Brown.....
- Blue.....
- Green.....
- Another color.....

**If the color of your eyes is green, you would mark the circle beside green.**

**II. MARK ALL THAT APPLY**

**2. Last week, did you do any of the following?**

**(MARK ALL THAT APPLY)**

- Saw a play.....
- Went to a movie.....
- Attended a sporting event....
- None of the above.....

**If you went to a movie and attended a sporting event last week, but did not see a play, you would mark the two circles as shown.**

**III. MARK ONE RESPONSE ON EACH LINE**

**3. Do you plan to do any of the following next week?**

**(MARK ONE RESPONSE ON EACH LINE)**

- |                                   | <b>Yes</b>                       |       | <b>No</b>                        |       | <b>Don't know</b>     |
|-----------------------------------|----------------------------------|-------|----------------------------------|-------|-----------------------|
| a. Study at a friend's house..... | <input checked="" type="radio"/> | ..... | <input type="radio"/>            | ..... | <input type="radio"/> |
| b. Go to a museum.....            | <input type="radio"/>            | ..... | <input checked="" type="radio"/> | ..... | <input type="radio"/> |
| c. Visit a relative.....          | <input type="radio"/>            | ..... | <input checked="" type="radio"/> | ..... | <input type="radio"/> |

**If you plan to study at a friend's house, do not plan to go to a museum, and do not plan to visit a relative, you would mark one circle on each line as shown.**



IV. MARK ONE RESPONSE IN EACH COLUMN

4. What is your favorite color and your best friend's favorite color?  
BE SURE TO ANSWER BOTH A AND B BELOW.

	(MARK ONE) A	(MARK ONE) B
	Your favorite color	Your best friend's favorite color
Blue.....	<input checked="" type="radio"/>	<input type="radio"/>
Green.....	<input type="radio"/>	<input type="radio"/>
Yellow.....	<input type="radio"/>	<input checked="" type="radio"/>
Purple.....	<input type="radio"/>	<input type="radio"/>
None of the above.....	<input type="radio"/>	<input type="radio"/>

If you like blue best and your best friend likes yellow best, you would mark one circle in each column as shown.

V. QUESTION WITH A SKIP

5. Do you eat sweet foods?

Yes....  **GO TO QUESTION 6**

No....  **SKIP TO QUESTION 7**

If you do not eat sweet foods, you would mark the circle as shown. You would not answer Question 6. Instead you would skip over Question 6 and go directly to Question 7. Sometimes you will be asked to skip more than one question.

6. Do you brush your teeth after eating sweet foods?

Yes....

No....

7. Last week, did you do any of the following?

(MARK ALL THAT APPLY)

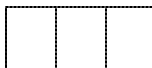
Attended a sporting event.....

Went to a movie.....

None of the above.....

If you did not attend a sporting event or go to a movie last week, you would mark none of the above.

THIS IS THE END OF THE EXAMPLES.







**THIS QUESTIONNAIRE IS NOT A TEST.**

**WE HOPE YOU WILL ANSWER EVERY QUESTION (OTHER THAN THE ONES YOU ARE DIRECTED TO SKIP OVER), BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.**

**PLEASE GO TO THE NEXT PAGE TO BEGIN THE QUESTIONNAIRE.**



**PART I. INFORMATION FOR FUTURE FOLLOW-UP**

1. Please print your name, address, home telephone number, and e-mail address.

**Your Name:**

\_\_\_\_\_  
Last Name                      First Name                      Middle Initial

**Address (include number, street, apartment number, P.O. Box, etc):**

\_\_\_\_\_  
Address

\_\_\_\_\_  
City                                      State                                      Zip code

**Telephone:**

(      )                      \_\_\_\_\_                      You do not have a telephone.....   
Area code                      Telephone number

**E-mail address:**

\_\_\_\_\_                      You do not have an e-mail address.....

**WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT, GUARDIAN, OR STEPPARENT WITH WHOM YOU LIVE MOST OF THE TIME.**

2. Please print your mother's name in the space below. If you have both a mother and a female guardian, write in the name of the one you live with most of the time.

**Mother's (female guardian's) Name:**

\_\_\_\_\_  
Last Name                      First Name                      Middle Initial

3. Is her address and telephone number the same as yours?

**(MARK ONE RESPONSE)**

- Yes.....   **SKIP TO QUESTION 5 ON PAGE 2**
- No.....   **GO TO QUESTION 4 ON PAGE 2**
- She is no longer living.....   **SKIP TO QUESTION 6 ON PAGE 2**

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4. Please **print** her address and telephone number in the space below. If you don't know the complete address, fill in as much as you know.

Address (include number, street, apartment number, P.O. Box, etc):

\_\_\_\_\_
Address

\_\_\_\_\_
City State Zip code

Mark here if you don't know any of her address.. O

Telephone:

( ) She does not have a telephone..... O
Area code Telephone number You don't know her telephone number..... O

5. What is her work phone number?

Mother's (female guardian's) Work

( ) She does not work..... O
Area code Telephone number Extension You don't know her work phone number..... O

6. Please **print** your father's name in the space below. If you have both a father and a male guardian, write in the name of the one you live with most of the time.

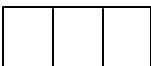
Father's (male guardian's) Name:

\_\_\_\_\_
Last Name First Name Middle Initial

7. Is his address and telephone number the same as yours?

(MARK ONE RESPONSE)

- Yes..... O (R) SKIP TO QUESTION 9 ON PAGE 3
No..... O (R) GO TO QUESTION 8 ON PAGE 3
He is no longer living..... O (R) SKIP TO QUESTION 10 ON PAGE 3



8. Please print his address and telephone number in the space below. If you don't know the complete address, fill in as much as you know.

Address (include number, street, apartment number, P.O. Box, etc):

\_\_\_\_\_
Address

\_\_\_\_\_
City State Zip code

Mark here if you don't know any of his address..... O

Telephone:

( ) \_\_\_\_\_ He does not have a telephone..... O

Area code Telephone number You don't know his telephone number..... O

9. What is his work phone number?

Father's (male guardian's) Work Telephone:

( ) \_\_\_\_\_ He does not work..... O

Area code Telephone number Extension You don't know his work phone number..... O

10. Please print the name, address, and telephone number of a relative or close friend who does not live with you and who will always know how to contact you. If you don't know the complete address, fill in as much as you know.

Relative or close friend's name:

\_\_\_\_\_
Last Name First Name Middle Initial

Address (include number, street, apartment number, P.O. Box, etc):

\_\_\_\_\_
Address

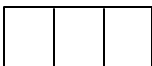
\_\_\_\_\_
City State Zip code

Mark here if you don't know any of his/her address.... O

Telephone:

( ) \_\_\_\_\_ He/she does not have a telephone..... O

Area code Telephone number You don't know his/her phone number..... O



**11. What is this person's relationship to you?**

**(MARK ONE RESPONSE)**

- Aparent.....○
- Agrandparent..... ○
- An aunt or uncle..... ○
- A brother or sister..... ○
- Afriend..... ○
- Other..... ○

**12. Are you married or living in a marriage-like relationship?**

- Yes.....○ **® GO TO QUESTION 13**
- No.....○ **® SKIP TO QUESTION 16 ON PAGE 5**

**13. Please print your spouse or partner's name**

Last Name	First Name	Middle Initial

**14. Is the address and telephone number of your spouse or partner the same as yours?**

- Yes.....○ **® SKIP TO QUESTION 16 ON PAGE 5**
- No.....○ **® GO TO QUESTION 15**

**15. Please print the address and telephone number of your spouse or partner. If you don't know the complete address, fill in as much as you know.**

**Address (include number, street, apartment number, P.O. Box, etc):**

\_\_\_\_\_

City	State	Zip code

Mark here if you don't know any of his/her address..... ○

**Telephone:**

( _____ )	He/she does not have a telephone..... ○
Area code      Telephone number	You don't know his/her telephone number..... ○



**QUESTION 16, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, IS VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.**

**16. What is your social security number?**

			-			-				
--	--	--	---	--	--	---	--	--	--	--

You don't know your social security number.....

You do not wish to provide your social security number.....

**17. What is today's date?**

<u>Month</u>	<u>Day</u>				<u>Year</u>
January <input type="radio"/>	1 <input type="radio"/>	11 <input type="radio"/>	21 <input type="radio"/>	31 <input type="radio"/>	2004 <input checked="" type="radio"/>
February <input type="radio"/>	2 <input type="radio"/>	12 <input type="radio"/>	22 <input type="radio"/>		
March <input type="radio"/>	3 <input type="radio"/>	13 <input type="radio"/>	23 <input type="radio"/>		
April <input type="radio"/>	4 <input type="radio"/>	14 <input type="radio"/>	24 <input type="radio"/>		
May <input type="radio"/>	5 <input type="radio"/>	15 <input type="radio"/>	25 <input type="radio"/>		
June <input type="radio"/>	6 <input type="radio"/>	16 <input type="radio"/>	26 <input type="radio"/>		
July <input type="radio"/>	7 <input type="radio"/>	17 <input type="radio"/>	27 <input type="radio"/>		
August <input type="radio"/>	8 <input type="radio"/>	18 <input type="radio"/>	28 <input type="radio"/>		
	9 <input type="radio"/>	19 <input type="radio"/>	29 <input type="radio"/>		
	10 <input type="radio"/>	20 <input type="radio"/>	30 <input type="radio"/>		

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**PART II. HIGH SCHOOL EXPERIENCES AND ACTIVITIES**

**18. Please print the name and location of the last high school you attended. If you don't know the complete address, fill in as much as you know.**

Name of school: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_

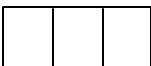
**19. When you completed your high school program, which of the following did you receive?**

**(MARK ONE RESPONSE)**

- Regular high school diploma.....
  - Honors diploma.....
  - International Baccalaureate diploma (IB diploma).....
  - Certificate of attendance.....
  - GED certificate.....
  - Other equivalency certificate.....
- } **SKIP TO QUESTION 27 ON PAGE 9**
- } **GO TO QUESTION 20**

**20. When did you last attend high school?**

<u>Month</u>	<u>Year</u>
January <input type="radio"/>	2002 <input type="radio"/>
February <input type="radio"/>	2003 <input type="radio"/>
March <input type="radio"/>	2004 <input type="radio"/>
April <input type="radio"/>	
May <input type="radio"/>	
June <input type="radio"/>	
July <input type="radio"/>	
August <input type="radio"/>	
September <input type="radio"/>	
October <input type="radio"/>	
November <input type="radio"/>	
December <input type="radio"/>	



**21. What grade were you in then?**

**(MARK ONE RESPONSE)**

- 10th grade.....
- 11th grade.....
- 12th grade.....
- No grade system used.....

**22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?**

**(MARK ONE RESPONSE ON EACH LINE)**

- |  | <b>Yes</b>            | <b>No</b>             |
|--|-----------------------|-----------------------|
| a. You got a job.....  | <input type="radio"/> | <input type="radio"/> |
| b. You didn't like school.....   | <input type="radio"/> | <input type="radio"/> |
| c. You couldn't get along with your teachers.....  | <input type="radio"/> | <input type="radio"/> |
| d. You couldn't get along with other students.....   | <input type="radio"/> | <input type="radio"/> |
| e. (FOR FEMALES ONLY) You were pregnant...   | <input type="radio"/> | <input type="radio"/> |
| f. You became the father/mother of a baby.....   | <input type="radio"/> | <input type="radio"/> |
| g. You had to support your family.....   | <input type="radio"/> | <input type="radio"/> |
| h. You were suspended from school.....   | <input type="radio"/> | <input type="radio"/> |
| i. You did not feel safe at school.....  | <input type="radio"/> | <input type="radio"/> |
| j. You had to care for a member of your family....   | <input type="radio"/> | <input type="radio"/> |
| k. You were expelled from school.....  | <input type="radio"/> | <input type="radio"/> |
| l. You felt you didn't belong at school.....   | <input type="radio"/> | <input type="radio"/> |
| m. You couldn't keep up with your schoolwork....   | <input type="radio"/> | <input type="radio"/> |
| n. You were getting poor grades/failing school....   | <input type="radio"/> | <input type="radio"/> |
| o. You got married or planned to get married.....  | <input type="radio"/> | <input type="radio"/> |
| p. You changed schools and didn't like your new school.....                                  | <input type="radio"/> | <input type="radio"/> |
| q. You couldn't work and go to school at the same time.....                                  | <input type="radio"/> | <input type="radio"/> |
| r. You thought you would not pass the state competency test.....                             | <input type="radio"/> | <input type="radio"/> |
| s. You thought you would not be able to complete the high school coursework requirements.... | <input type="radio"/> | <input type="radio"/> |
| t. You thought it would be easier to get a GED....   | <input type="radio"/> | <input type="radio"/> |
| u. You missed too many school days.....  | <input type="radio"/> | <input type="radio"/> |

**23. On the whole, do you feel that leaving school was a good decision for you?**

- Yes.....
- No.....
- Don't know.....



**24. How did you earn the GED or equivalency? What program or school were you enrolled in, if any?**

**(MARK ONE RESPONSE)**

- No program, just took exam.....
- Part of job training program.....
- Enrolled through adult education.....
- Part of a child care program or early childhood program.....
- Other (write in below).....

Specify: \_\_\_\_\_

**25. Why did you decide to complete your GED or equivalency?**

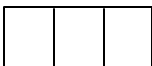
**(MARK ONE RESPONSE ON EACH LINE)**

- |  | <b>Yes</b>            | <b>No</b>             |
|--|-----------------------|-----------------------|
| a. To improve, advance, or keep up to date on current job..... | <input type="radio"/> | <input type="radio"/> |
| b. To train for a new job or new career.....                   | <input type="radio"/> | <input type="radio"/> |
| c. To improve basic reading, writing or math skills.....       | <input type="radio"/> | <input type="radio"/> |
| d. To meet requirements for additional study.....              | <input type="radio"/> | <input type="radio"/> |
| e. Required or encouraged by your employer.....                | <input type="radio"/> | <input type="radio"/> |
| f. Personal, family or social reasons.....                     | <input type="radio"/> | <input type="radio"/> |

**26. In what state did you earn your GED or equivalency?**

**(MARK ONE RESPONSE)**

- |   |  |   |
|---|--|---|
| Alabama..... <input type="radio"/>            | Kentucky..... <input type="radio"/>      | North Dakota..... <input type="radio"/> |
| Alaska..... <input type="radio"/>             | Louisiana..... <input type="radio"/>     | Ohio..... <input type="radio"/>         |
| Arizona..... <input type="radio"/>            | Maine..... <input type="radio"/>         | Oklahoma..... <input type="radio"/>     |
| Arkansas..... <input type="radio"/>           | Maryland..... <input type="radio"/>      | Oregon..... <input type="radio"/>       |
| California..... <input type="radio"/>         | Massachusetts..... <input type="radio"/> | Pennsylvania..... <input type="radio"/> |
| Colorado..... <input type="radio"/>           | Michigan..... <input type="radio"/>      | Rhode Island..... <input type="radio"/> |
| Connecticut..... <input type="radio"/>        | Minnesota..... <input type="radio"/>     | South Carolina... <input type="radio"/> |
| Delaware..... <input type="radio"/>           | Mississippi..... <input type="radio"/>   | South Dakota..... <input type="radio"/> |
| District of Columbia... <input type="radio"/> | Missouri..... <input type="radio"/>      | Tennessee..... <input type="radio"/>    |
| Florida..... <input type="radio"/>            | Montana..... <input type="radio"/>       | Texas..... <input type="radio"/>        |
| Georgia..... <input type="radio"/>            | Nebraska..... <input type="radio"/>      | Utah..... <input type="radio"/>         |
| Hawaii..... <input type="radio"/>             | Nevada..... <input type="radio"/>        | Vermont..... <input type="radio"/>      |
| Idaho..... <input type="radio"/>              | New Hampshire... <input type="radio"/>   | Virginia..... <input type="radio"/>     |
| Illinois..... <input type="radio"/>           | New Jersey..... <input type="radio"/>    | Washington..... <input type="radio"/>   |
| Indiana..... <input type="radio"/>            | New Mexico..... <input type="radio"/>    | West Virginia.... <input type="radio"/> |
| Iowa..... <input type="radio"/>               | New York..... <input type="radio"/>      | Wisconsin..... <input type="radio"/>    |
| Kansas..... <input type="radio"/>             | North Carolina... <input type="radio"/>  | Wyoming..... <input type="radio"/>      |



27. When did you graduate from high school or receive your equivalency (for example, GED)?

Month	Year
January <input type="radio"/>	2002 <input type="radio"/>
February <input type="radio"/>	2003 <input type="radio"/>
March <input type="radio"/>	2004 <input type="radio"/>
April <input type="radio"/>	
May <input type="radio"/>	
June <input type="radio"/>	
July <input type="radio"/>	
August <input type="radio"/>	
September <input type="radio"/>	
October <input type="radio"/>	
November <input type="radio"/>	
December <input type="radio"/>	

28. Which of the following describe why you decided to graduate or complete high school early?

(MARK ONE RESPONSE ON EACH LINE)

	Yes	No
a. You wanted to gain early admission to college or vocational/technical school....	<input type="radio"/>	<input type="radio"/>
b. You wanted to start a job.....	<input type="radio"/>	<input type="radio"/>
c. You wanted to join the military.....	<input type="radio"/>	<input type="radio"/>
d. You were bored with high school.....	<input type="radio"/>	<input type="radio"/>
e. You wanted to move to another city.....	<input type="radio"/>	<input type="radio"/>
f. You wanted to start a family.....	<input type="radio"/>	<input type="radio"/>

29. From the beginning of ninth grade until you left high school, how many years of science coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.

(MARK ONE RESPONSE ON EACH LINE)

	None or less than half a year	Half year	1 year	More than 1 year
a. General science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. General physical science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Biology.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Botany or zoology.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Earth science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Chemistry.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Principles of technology.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Physics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Other science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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30. From the beginning of ninth grade until you left high school, how many years of math coursework did you complete in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school and AP (advanced placement) classes.

(MARK ONE RESPONSE ON EACH LINE)

	None or less than half a year	Half year	1 year	More than 1 year
a. General math.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Pre-Algebra.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Algebra I.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Geometry.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Algebra II.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Trigonometry.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Pre-Calculus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Calculus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Consumer or Business math.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Other math.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Did you participate in the following school-sponsored activities in your last year of high school?

(MARK ONE RESPONSE ON EACH LINE)

	Did not participate	Participated	Participated as an officer, leader, or captain
a. Intramural sports (competition between teams in your school).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Interscholastic sports (competition with teams from other schools).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Band, orchestra, chorus, choir.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. School play or musical.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Student government .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. National Honor Society (NHS) or other academic honor society.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. School yearbook, newspaper, literary magazine.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Service club (such as Key Club, Big Brother or Big Sister).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Academic club (such as Art, Computer, Foreign Language, Debate).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Hobby club (such as photography, chess).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Vocational education club, vocational student organization (such as DECA, SkillsUSA, VICA, FFA, FHA).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



32. In a typical week in your last year of high school, how many total hours did you spend on all school-sponsored extracurricular activities (sports, clubs, or other activities)?

(MARK ONE RESPONSE)

- None.....
- Less than 1 hour per week.....
- 1-4 hours per week.....
- 5-9 hours per week.....
- 10-14 hours per week.....
- 15-19 hours per week.....
- 20-24 hours per week.....
- 25 hours or more per week.....

**PART III. HOW YOU SPEND YOUR TIME**

33. How often do you use your public library for any of the following activities?

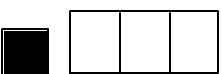
(MARK ONE RESPONSE ON EACH LINE)

- |  | Never                 | Rarely                | Sometimes             | Often                 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Leisure reading.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Read magazines or newspapers.....                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Read books for fun.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Learn about things such as sports, hobbies, people<br>or music..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Use the Internet.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

34. How many hours of additional reading do you do each week on your own outside of school - not in connection with schoolwork? (Do not count any school-assigned reading.)

(MARK ONE RESPONSE)

- None.....
- 1 hour or less per week.....
- 2 hours.....
- 3 hours.....
- 4-5 hours.....
- 6-7 hours.....
- 8-9 hours.....
- 10 hours or more a week.....



**35. How many hours a day do you usually watch TV, videotapes, or DVDs? BE SURE TO ANSWER BOTH A AND B BELOW.**

(MARK ONE)

(MARK ONE)

**A**

**B**

**On weekdays**

**On weekend days**

- Don't watch TV, videotapes, or DVDs...  .....
- Less than 1 hour a day.....  .....
- 1 hour or more, but less than 2.....  .....
- 2 hours or more, but less than 3.....  .....
- 3 hours or more, but less than 5.....  .....
- 5 hours or more a day.....  .....

**36. How many hours a day do you usually play video or computer games such as Nintendo, Play Station, or XBOX? BE SURE TO ANSWER A AND B BELOW.**

(MARK ONE)

(MARK ONE)

**A**

**B**

**On weekdays**

**On weekend days**

- Don't play video or computer games.....  .....
- Less than 1 hour a day.....  .....
- 1 hour or more, but less than 2.....  .....
- 2 hours or more, but less than 3.....  .....
- 3 hours or more, but less than 5.....  .....
- 5 hours or more a day.....  .....

**37. How many hours a day do you usually use a computer?**

(MARK ONE RESPONSE)

- None.....
- Less than 1 hour a day.....
- 1 hour or more, but less than 2.....
- 2 hours or more, but less than 3.....
- 3 hours or more, but less than 5.....
- 5 hours or more a day.....

**38. How often do you use a computer...**

(MARK ONE RESPONSE ON EACH LINE)

- |   | No computer           | Never                 | Less than once a week | Once or twice a week  | Every day or almost every day |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------------|
| a. at home?.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| b. at the public library (for activities other than catalog searches)?..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| c. at a friend's house?.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| d. at an educational institution?.....                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| e. at another place?.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |



**39. How often do you spend time on the following activities?**

(MARK ONE RESPONSE ON EACH LINE)

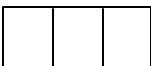
- |   | Rarely or<br>never    | Less than<br>once a<br>week | Once or<br>twice a<br>week | Every day<br>or almost<br>every day |
|---|-----------------------|-----------------------------|----------------------------|-------------------------------------|
| a. Visiting with friends (hanging out).....                         | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>               |
| b. Working on hobbies, arts, crafts.....                            | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>               |
| c. Volunteering or performing<br>community service.....             | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>               |
| d. Driving or riding around with friends<br>or in your own car..... | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>               |
| e. Talking with friends on the telephone.....                       | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>               |
| f. Taking classes: music, art, language, dance.....                 | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>               |
| g. Taking sports lessons.....                                       | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>               |
| h. Playing sports.....  | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>               |
| i. Communicating with friends or relatives via the<br>Internet..... | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>               |

**PART IV. PLANS AND EXPECTATIONS FOR THE FUTURE**

**40. How important is each of the following to you in your life?**

(MARK ONE RESPONSE ON EACH LINE)

- |  | Not<br>Important      | Somewhat<br>Important | Very<br>Important     |
|--|-----------------------|-----------------------|-----------------------|
| a. Being successful in your line of work.....                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Finding the right person to marry and<br>having a happy family life.....      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Having lots of money.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Having strong friendships.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Being able to find steady work.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Helping other people in your community.....                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Being able to give your children better<br>opportunities than you've had..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Living close to parents and relatives.....                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Getting away from this area of the country.....                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Working to correct social and economic<br>inequalities.....                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Having children.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Having leisure time to enjoy your own<br>interests.....                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Becoming an expert in your field of work.....                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Getting a good education.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Getting a good job.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| p. Being an active and informed citizen.....                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| q. Supporting environmental causes.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| r. Being patriotic.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



41. As things stand now, how far in school do you think you will get?

(MARK ONE RESPONSE)

- GED or other equivalency only.....
- High school graduation only.....
- Attend or complete a 1- or 2-year program in a  
community college or vocational school.....
- Attend college, but not complete a 4- or 5-year degree.....
- Graduate from college (4- or 5-year degree).....
- Obtain a Master's degree or equivalent.....
- Obtain a Ph.D., M.D., or other advanced degree.....
- Don't know.....

**WHEN WE SAY PARENTS, MOTHER, OR FATHER, ANSWER FOR THE PARENT, GUARDIAN, OR STEPPARENT WITH WHOM YOU LIVE MOST OF THE TIME.**

42. How far in school do you think your mother and father want you to go? BE SURE TO ANSWER BOTH A AND B BELOW.

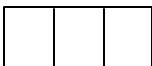
(MARK ONE)

(MARK ONE)

**A**  
**Mother**  
**(or female**  
**guardian)**

**B**  
**Father**  
**(or male**  
**guardian)**

- Less than high school graduation.....  .....
- GED or other equivalency only.....  .....
- High school graduation only.....  .....
- Attend or complete a 1- or 2-year program in a  
community college or vocational school.....  .....
- Attend college, but not complete a 4- or 5-year degree.....  .....
- Graduate from college (4- or 5-year degree).....  .....
- Obtain a Master's degree or equivalent.....  .....
- Obtain a Ph.D., M.D., or other advanced degree.....  .....
- Don't know.....  .....
- Does not apply.....  .....



PART VI. EDUCATION AFTER HIGH SCHOOL

43. Since leaving high school, have you enrolled in an educational institution, such as a vocational or trade school, or a college?

Yes.....○ ® SKIP TO QUESTION 48 ON PAGE 16

No.....○ ® GO TO QUESTION 44

44. Do you plan to continue your education at some time in the future?

(MARK ONE RESPONSE)

No, you don't plan to continue your education after high school.....○ ® SKIP TO Q49 ON PAGE 16

Yes, after staying out of school for up to one year.....○ } GO TO QUESTION 45

Yes, after staying out of school for over a year.....○ }

Don't know.....○ ® SKIP TO Q49 ON PAGE 16

45. Which of the following will you most likely attend?

(MARK ONE RESPONSE)

Four-year college or university.....○

Two-year community college.....○

Vocational, technical, or trade school.....○

46. To how many schools have you applied?

(MARK ONE RESPONSE)

None.....○ ® SKIP TO QUESTION 48 ON PAGE 16

1 school.....○ } GO TO QUESTION 47

2 to 4 schools.....○ }

5 or more schools.....○ }

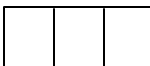
47. Print below the names and locations of the two schools to which you have applied that you are most likely to attend. If you do not know the complete address, write in as much as you know.

School 1 Name: \_\_\_\_\_

City: \_\_\_\_\_ State \_\_\_\_\_

School 2 Name: \_\_\_\_\_

City: \_\_\_\_\_ State \_\_\_\_\_



48. How important is or was each of the following in choosing a school you would like to attend?

(MARK ONE RESPONSE ON EACH LINE)

- |   | Not<br>Important      | Somewhat<br>Important | Very<br>Important     |
|---|-----------------------|-----------------------|-----------------------|
| a. Low expenses (tuition, books, room and board).....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Availability of financial aid, such as a school loan,<br>scholarship or grant.....             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Availability of specific courses or curriculum.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Strong reputation of the school's athletic program.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Active social life at the school.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Ability to attend school while living at home.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Chance to live away from home.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. A low-crime environment.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. A good record for placing graduates in jobs.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. A good record for placing graduates in graduate school.....                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Strong reputation of the school's academic programs.....                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Easy admission standards.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Availability of a degree program that will<br>allow you to get a job in your chosen field..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Racial/ethnic composition of the school.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Size of the school.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| p. Geographic location of the school.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| q. Ability to attend the same school your parents attended.....                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| r. Being able to apply college credits earned<br>while you were in high school.....               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**PART VI. WORK AFTER HIGH SCHOOL**

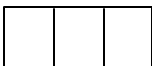
49. How many jobs have you held since you left high school?

(MARK ONE RESPONSE)

- |                   |                       |   |                          |
|-------------------|-----------------------|---|--------------------------|
| None.....         | <input type="radio"/> | } | <b>GO TO QUESTION 50</b> |
| One.....          | <input type="radio"/> |   |                          |
| Two.....          | <input type="radio"/> |   |                          |
| Three.....        | <input type="radio"/> |   |                          |
| Four.....         | <input type="radio"/> |   |                          |
| Five or more..... | <input type="radio"/> |   |                          |
- ® SKIP TO QUESTION 56 ON PAGE 18**

50. Write in the name of your current or most recent job. If you have (or most recently had) two jobs at the same time, answer for the job you had the longest.

Current or most recent job \_\_\_\_\_



**51. When did you start working at this job?**

<u>Month</u>	<u>Year</u>
January <input type="radio"/>	1997 or before <input type="radio"/>
February <input type="radio"/>	1998 <input type="radio"/>
March <input type="radio"/>	1999 <input type="radio"/>
April <input type="radio"/>	2000 <input type="radio"/>
May <input type="radio"/>	2001 <input type="radio"/>
June <input type="radio"/>	2002 <input type="radio"/>
July <input type="radio"/>	2003 <input type="radio"/>
August <input type="radio"/>	2004 <input type="radio"/>
September <input type="radio"/>	
October <input type="radio"/>	
November <input type="radio"/>	
December <input type="radio"/>	

**52. Do you still have this job?**

Yes.....  **® SKIP TO QUESTION 54 ON PAGE 18**  
No.....  **® GO TO QUESTION 53**

**53. When did you leave this job?**

<u>Month</u>	<u>Year</u>
January <input type="radio"/>	2002 <input type="radio"/>
February <input type="radio"/>	2003 <input type="radio"/>
March <input type="radio"/>	2004 <input type="radio"/>
April <input type="radio"/>	
May <input type="radio"/>	
June <input type="radio"/>	
July <input type="radio"/>	
August <input type="radio"/>	
September <input type="radio"/>	
October <input type="radio"/>	
November <input type="radio"/>	
December <input type="radio"/>	





54. How much do you earn per hour currently, or did you earn just before you left this job?

(MARK ONE RESPONSE)

- Less than \$5.15.....
- \$5.15 - \$7.00.....
- \$7.01 - \$9.00.....
- \$9.01 - \$11.00.....
- \$11.01 - \$13.00.....
- \$13.01 - \$15.00.....
- \$15.01 - \$17.00.....
- \$17.01 or more.....

55. About how many hours a week did/do you usually work in this job?

		hours per week
--	--	----------------

56. Write in the name of the job or occupation that you expect or plan to have at age 30.

Occupation at age 30 \_\_\_\_\_ <sup>®</sup> GO TO QUESTION 57

Not planning to work at age 30.....  }  
 You don't know.....  } SKIP TO QUESTION 58 ON PAGE 19

57. How much education do you think you need to get the job you expect or plan to have when you are 30 years old?

(MARK ONE RESPONSE)

- Some high school.....
- High school diploma or GED.....
- Less than 2 years in a community college or vocational school.....
- Completion of a 2-year program at a community college or vocational school.....
- Attend college, but not complete a 4- or 5- year degree..
- 4- or 5-year college degree.....
- Master's degree.....
- Ph.D.....
- Professional degree (such as J.D. or M.D.).....
- Not planning to work at age 30.....

--	--	--	--



**PART VII. COMMUNITY AND FRIENDS**

**58. During the past two years, have you performed any unpaid volunteer or community service work (through such organizations as youth groups, service clubs, church groups, school groups, or social action groups)?**

Yes.....

No.....

**59. How many of your friends...**

**(MARK ONE RESPONSE ON EACH LINE)**

- |  | None<br>of them       | A few<br>of them      | Some<br>of them       | Most<br>of them       | All<br>of them        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. dropped out of high school without graduating?.....                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. plan to have a regular full-time job after high school?.....          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. plan to attend a two-year community college or technical school?..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. plan to attend a four-year college or university?.....                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**YOU HAVE COMPLETED THE ELS:2002 FIRST FOLLOW-UP  
EARLY GRADUATE QUESTIONNAIRE.  
THANK YOU FOR YOUR COOPERATION.**

