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 OECD School Rec. 1/1  
 ----- Pos. 1-1  
 Format: N1  
 OECD Country

	CODES	FREQ	PER- CENT
	-----	-----	-----
OECD.....	1	166	100.0%
TOTALS:		166	100.0%

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 CNT School Rec. 1/1  
 ----- Pos. 2-4  
 Format: A3  
 Country code 3-character

	CODES	FREQ	PER- CENT
	-----	-----	-----
United States.....	USA	166	100.0%
TOTALS:		166	100.0%

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 COUNTRY School Rec. 1/1  
 ----- Pos. 5-7  
 Format: A3  
 Country code 3-digit

	CODES	FREQ	PER- CENT
	-----	-----	-----
United States.....	840	166	100.0%
TOTALS:		166	100.0%

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 SUBNATIO School Rec. 1/1  
 ----- Pos. 8-12  
 Format: A5  
 Subnation code

	CODES	FREQ	PER- CENT
	-----	-----	-----
United States.....	84000	166	100.0%

TOTALS: 166 100.0%

SCHOOLID

School Rec. 1/1  
Pos. 13-17  
Format: A5

School ID 5-digit

	CODES	FREQ	PER-CENT
Alpha.....	Alpha	166	100.0%
TOTALS:		166	100.0%

SC01Q01

School Rec. 1/1  
Pos. 18-22  
Format: N5

Number of boys Q1a

As at September 25, 2006 what was the total school enrollment (number of students)?  
a) Number of boys:

	CODES	FREQ	PER-CENT
{0-2328,702.0268456/487.8147487}.....	C	149	89.8%
N/A.....	9997	3	1.8%
Missing.....	9999	14	8.4%
TOTALS:		166	100.0%

SC01Q02

School Rec. 1/1  
Pos. 23-27  
Format: N5

Number of girls Q1b

As at September 25, 2006 what was the total school enrollment (number of students)?  
a) Number of girls:

	CODES	FREQ	PER-CENT
{0-2700,674.4966443/487.0538239}.....	C	149	89.8%
N/A.....	9997	3	1.8%
Missing.....	9999	14	8.4%
TOTALS:		166	100.0%

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 SC02Q01  
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School Rec. 1/1  
 Pos. 28-28  
 Format: N1

Public or private Q2

Is your school a public or a private school?

	CODES	FREQ	PER- CENT
Public.....	1	148	89.2%
Private.....	2	15	9.0%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

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 SC03Q01  
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School Rec. 1/1  
 Pos. 29-36  
 Format: N8.1

Funding Government Q3a

About what percentage of your total funding for a typical school year comes from the following sources?  
 a) Government (includes departments, local, regional, state and national)

	CODES	FREQ	PER- CENT
{0-100,86.0824324/29.7093465}.....	C	148	89.2%
N/A.....	9997	3	1.8%
Invalid.....	9998	14	8.4%
Missing.....	9999	1	0.6%
TOTALS:		166	100.0%

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 SC03Q02  
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School Rec. 1/1  
 Pos. 37-44  
 Format: N8.2

Funding Student fees Q3b

About what percentage of your total funding for a typical school year comes from the following sources?  
 b) Student fees or school charges paid by parents (e.g., tuition, fees for books, etc.)

	CODES	FREQ	PER- CENT
{0-95,9.4827338/22.7595167}.....	C	139	83.7%

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N/A.....	9997	4	2.4%
Invalid.....	9998	15	9.0%
Missing.....	9999	8	4.8%
TOTALS:		166	100.0%

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SC03Q03  
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School Rec. 1/1  
Pos. 45-52  
Format: N8.2

Funding Benefactors Q3c

About what percentage of your total funding for a typical school year comes from the following sources?  
c) Benefactors, donations, bequests, sponsorships, parent fund raising

	CODES	FREQ	PER-CENT
{0-65, 3.403609/9.410556}.....	C	133	80.1%
N/A.....	9997	4	2.4%
Invalid.....	9998	15	9.0%
Missing.....	9999	14	8.4%
TOTALS:		166	100.0%

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SC03Q04  
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School Rec. 1/1  
Pos. 53-60  
Format: N8.2

Funding Other Q3d

About what percentage of your total funding for a typical school year comes from the following sources?  
d) Other

	CODES	FREQ	PER-CENT
{0-87, 3.3521552/14.1101773}.....	C	116	69.9%
N/A.....	9997	4	2.4%
Invalid.....	9998	15	9.0%
Missing.....	9999	31	18.7%
TOTALS:		166	100.0%

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SC04Q01  
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School Rec. 1/1  
Pos. 61-61  
Format: N1

Grade 1 Q4a

Do you have the following grade levels in your school?  
a) Grade 1

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	CODES	FREQ	PER- CENT
Yes.....	1	14	8.4%
No.....	2	145	87.3%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC04Q02  
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School Rec. 1/1  
Pos. 62-62  
Format: N1

Grade 2 Q4b

Do you have the following grade levels in your school?  
b) Grade 2

	CODES	FREQ	PER- CENT
Yes.....	1	14	8.4%
No.....	2	145	87.3%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC04Q03  
-----

School Rec. 1/1  
Pos. 63-63  
Format: N1

Grade 3 Q4c

Do you have the following grade levels in your school?  
c) Grade 3

	CODES	FREQ	PER- CENT
Yes.....	1	14	8.4%
No.....	2	145	87.3%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC04Q04  
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School Rec. 1/1  
Pos. 64-64  
Format: N1

Grade 4 Q4d

Do you have the following grade levels in your school?  
d) Grade 4

	CODES	FREQ	PER-CENT
Yes.....	1	14	8.4%
No.....	2	145	87.3%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC04Q05  
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School Rec. 1/1  
Pos. 65-65  
Format: N1

Grade 5 Q4e

Do you have the following grade levels in your school?  
e) Grade 5

	CODES	FREQ	PER-CENT
Yes.....	1	14	8.4%
No.....	2	145	87.3%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC04Q06  
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School Rec. 1/1  
Pos. 66-66  
Format: N1

Grade 6 Q4f

Do you have the following grade levels in your school?  
f) Grade 6

	CODES	FREQ	PER-CENT
Yes.....	1	15	9.0%
No.....	2	144	86.7%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC04Q07  
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School Rec. 1/1  
Pos. 67-67

Grade 7 Q4g

Do you have the following grade levels in your school?  
g) Grade 7

	CODES	FREQ	PER-CENT
Yes.....	1	23	13.9%
No.....	2	136	81.9%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC04Q08  
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School Rec. 1/1  
Pos. 68-68  
Format: N1

Grade 8 Q4h

Do you have the following grade levels in your school?  
h) Grade 8

	CODES	FREQ	PER-CENT
Yes.....	1	25	15.1%
No.....	2	134	80.7%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC04Q09  
-----

School Rec. 1/1  
Pos. 69-69  
Format: N1

Grade 9 Q4i

Do you have the following grade levels in your school?  
i) Grade 9

	CODES	FREQ	PER-CENT
Yes.....	1	155	93.4%
No.....	2	4	2.4%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC04Q10  
-----

School Rec. 1/1  
Pos. 70-70  
Format: N1

Grade 10 Q4j

Do you have the following grade levels in your school?  
j) Grade 10

	CODES	FREQ	PER- CENT
	-----	-----	-----
Yes.....	1	158	95.2%
No.....	2	1	0.6%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
		-----	-----
TOTALS:		166	100.0%

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SC04Q11  
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School Rec. 1/1  
Pos. 71-71  
Format: N1

Grade 11 Q4k

Do you have the following grade levels in your school?  
k) Grade 11

	CODES	FREQ	PER- CENT
	-----	-----	-----
Yes.....	1	156	94.0%
No.....	2	3	1.8%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
		-----	-----
TOTALS:		166	100.0%

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SC04Q12  
-----

School Rec. 1/1  
Pos. 72-72  
Format: N1

Grade 12 Q4l

Do you have the following grade levels in your school?  
l) Grade 12

	CODES	FREQ	PER- CENT
	-----	-----	-----
Yes.....	1	156	94.0%
No.....	2	3	1.8%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
		-----	-----
TOTALS:		166	100.0%



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SC04Q13  
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School Rec. 1/1  
Pos. 73-73  
Format: N1

(not used in US version of Questionnaire)

Do you have the following grade levels in your school?  
m) Grade 13

	CODES	FREQ	PER- CENT
	-----	-----	-----
N/A.....	7	166	100.0%
TOTALS:		166	100.0%

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SC04Q14  
-----

School Rec. 1/1  
Pos. 74-74  
Format: N1

Ungraded school Q4m

Do you have the following grade levels in your school?  
n) Ungraded school

	CODES	FREQ	PER- CENT
	-----	-----	-----
Yes.....	1	6	3.6%
No.....	2	153	92.2%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC05N01  
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School Rec. 1/1  
Pos. 75-82  
Format: N8.2

Free Lunch Q5

Approximately what percent of students at this school last year were eligible for free- or reduced-price lunches through the National School Lunch Program?  
Percentage of students eligible:

	CODES	FREQ	PER- CENT
	-----	-----	-----
{0-100,34.5654545/26.6898347}.....	C	154	92.8%
Invalid.....	9998	2	1.2%
Missing.....	9999	10	6.0%

TOTALS: 166 100.0%

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SC05Q01  
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School Rec. 1/1  
Pos. 83-90  
Format: N8.1

Repeat grade at middle school Q6a

About what percentage of students in your school repeated a grade, at these levels, last academic year?  
(Check the 'not available' box if the level does not exist in your school)

a) The approximate percentage of students repeating a grade at the middle/junior high school level (grades 7-9) in this school last year was:

	CODES	FREQ	PER-CENT
{0-26,6.3478723/7.7182472}.....	C	94	56.6%
N/A.....	996	46	27.7%
N/A.....	9997	3	1.8%
Invalid.....	9998	8	4.8%
Missing.....	9999	15	9.0%
TOTALS:		166	100.0%

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SC05Q02  
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School Rec. 1/1  
Pos. 91-98  
Format: N8.2

Repeat grade at High School Q6b

About what percentage of students in your school repeated a grade, at these levels, last academic year?  
(Check the 'not available' box if the level does not exist in your school)

b) The approximate percentage of students repeating a grade at the high school level (grades 10-12) in this school last year was:

	CODES	FREQ	PER-CENT
{0-25,4.4040152/5.4996456}.....	C	132	79.5%
N/A.....	996	7	4.2%
N/A.....	9997	3	1.8%
Invalid.....	9998	13	7.8%
Missing.....	9999	11	6.6%
TOTALS:		166	100.0%

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SC06Q01  
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School Rec. 1/1  
Pos. 99-100  
Format: N2

Size English classes 10th grade Q7

what is the average size of English classes in tenth grade in your school?

	CODES	FREQ	PER-CENT
15 students or fewer.....	1	7	4.2%
16-20 students.....	2	19	11.4%
21-25 students.....	3	59	35.5%
26-30 students.....	4	48	28.9%
31-35 students.....	5	24	14.5%
36-40 students.....	6	3	1.8%
More than 50 students.....	9	1	0.6%
N/A.....	97	3	1.8%
Missing.....	99	2	1.2%
TOTALS:		166	100.0%

SC07Q01

School Rec. 1/1  
Pos. 101-101  
Format: N1

School Community Q8

which of the following best describes the community in which your school is located?

	CODES	FREQ	PER-CENT
village (less 3 000).....	1	21	12.7%
Small town (3 000 to 15 000).....	2	35	21.1%
Town (15 000 to 100 000).....	3	50	30.1%
City (100 000 to 1 000 000).....	4	37	22.3%
Large city (more 1 000 000).....	5	18	10.8%
N/A.....	7	3	1.8%
Missing.....	9	2	1.2%
TOTALS:		166	100.0%

SC08Q01

School Rec. 1/1  
Pos. 102-102  
Format: N1

Streaming by levels Q9a

Some schools organize instruction differently for students with different abilities. what is your school's policy about this for students in tenth grade?

a) Students are grouped by ability into different classes

CODES	FREQ	PER-CENT
-------	------	----------

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For all subjects.....	1	7	4.2%
For some subjects.....	2	127	76.5%
Not for any subjects.....	3	24	14.5%
N/A.....	7	3	1.8%
Invalid.....	8	1	0.6%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

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SC08Q02  
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School Rec. 1/1  
Pos. 103-103  
Format: N1

Streaming by content Q9b

Some schools organize instruction differently for students with different abilities. What is your school's policy about this for students in tenth grade?

b) Students are grouped by ability within their classes

	CODES	FREQ	PER-CENT
For all subjects.....	1	6	3.6%
For some subjects.....	2	60	36.1%
Not for any subjects.....	3	82	49.4%
N/A.....	7	3	1.8%
Missing.....	9	15	9.0%
TOTALS:		166	100.0%

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SC09Q11  
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School Rec. 1/1  
Pos. 104-107  
Format: N4

Ftime Teach in TOTAL Q10a\_F

How many of the following are on the staff of your school?

a) Teachers in TOTAL  
Full time

	CODES	FREQ	PER-CENT
{3-423,83.12/54.5329061}.....	C	150	90.4%
N/A.....	9997	3	1.8%
Invalid.....	9998	6	3.6%
Missing.....	9999	7	4.2%
TOTALS:		166	100.0%

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SC09Q12  
-----

School Rec. 1/1  
Pos. 108-111  
Format: N4

Ptime Teach in TOTAL Q10a\_P

How many of the following are on the staff of your school?

a) Teachers in TOTAL  
Part time

	CODES	FREQ	PER-CENT
{0-28,4.2086957/4.9691957}.....	C	115	69.3%
N/A.....	9997	3	1.8%
Invalid.....	9998	1	0.6%
Missing.....	9999	47	28.3%
TOTALS:		166	100.0%

SC09Q21

School Rec. 1/1  
Pos. 112-115  
Format: N4

Ftime Teach fully certified Q10b\_F

How many of the following are on the staff of your school?

b) Teachers fully certified by the state in the main assignment field  
Full time

	CODES	FREQ	PER-CENT
{2-423,79.1081081/54.0216806}.....	C	148	89.2%
N/A.....	9997	3	1.8%
Invalid.....	9998	9	5.4%
Missing.....	9999	6	3.6%
TOTALS:		166	100.0%

SC09Q22

School Rec. 1/1  
Pos. 116-119  
Format: N4

Ptime Teach fully certified Q10b\_P

How many of the following are on the staff of your school?

b) Teachers fully certified by the state in the main assignment field  
Part time

	CODES	FREQ	PER-CENT
{0-27,4.0898876/4.7949795}.....	C	89	53.6%
N/A.....	9997	3	1.8%
Invalid.....	9998	2	1.2%
Missing.....	9999	72	43.4%
TOTALS:		166	100.0%

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SC09Q31  
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School Rec. 1/1  
Pos. 120-123  
Format: N4

Ftime Teach Bachelors degree Q10c\_F

How many of the following are on the staff of your school?  
c) Teachers with a bachelor's degree  
Full time

	CODES	FREQ	PER- CENT
{0-190,72.8098592/40.664504}.....	C	142	85.5%
N/A.....	9997	3	1.8%
Invalid.....	9998	13	7.8%
Missing.....	9999	8	4.8%
TOTALS:		166	100.0%

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SC09Q32  
-----

School Rec. 1/1  
Pos. 124-127  
Format: N4

Ptime Teach Bachelors degree Q10c\_P

How many of the following are on the staff of your school?  
c) Teachers with a bachelor's degree  
Part time

	CODES	FREQ	PER- CENT
{0-28,4.3763441/5.2872159}.....	C	93	56.0%
N/A.....	9997	3	1.8%
Invalid.....	9998	2	1.2%
Missing.....	9999	68	41.0%
TOTALS:		166	100.0%

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SC10Q01  
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School Rec. 1/1  
Pos. 128-128  
Format: N1

Fill Science Teaching Q12

In the last academic year, did you fill all vacant tenth grade  
science teaching positions at your school?

	CODES	FREQ	PER- CENT
No vacancies.....	1	43	25.9%
All positions filled.....	2	113	68.1%

Not all filled.....	3	4	2.4%
N/A.....	7	3	1.8%
Missing.....	9	3	1.8%
TOTALS:		166	100.0%

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SC11Qa1  
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School Rec. 1/1  
Pos. 129-129  
Format: N1

Responsibility teacher hire - Principal or teachers Q12a1

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
a) Selecting teachers for hire  
Principal or teachers

	CODES	FREQ	PER-CENT
	-----	-----	-----
Check.....	1	154	92.8%
No Check.....	2	9	5.4%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

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SC11Qa2  
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School Rec. 1/1  
Pos. 130-130  
Format: N1

Responsibility teacher hire - School governing board Q12a2

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
a) Selecting teachers for hire  
Local school council, committee, or board

	CODES	FREQ	PER-CENT
	-----	-----	-----
Check.....	1	50	30.1%
No Check.....	2	113	68.1%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

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SC11Qa3  
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School Rec. 1/1  
Pos. 131-131  
Format: N1

Responsibility teacher hire - Intermediate level educ authority Q12a3

Regarding your school, who has a considerable responsibility for the following tasks?

following tasks?  
 (Please check as many boxes as appropriate in each row)  
 a) Selecting teachers for hire  
 State education agency

	CODES	FREQ	PER-CENT
Check.....	1	1	0.6%
No Check.....	2	162	97.6%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

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 SC11Qa4  
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School Rec. 1/1  
 Pos. 132-132  
 Format: N1

Responsibility teacher hire - Central education authority Q12a4

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 a) Selecting teachers for hire  
 U.S. Department of Education

	CODES	FREQ	PER-CENT
Check.....	1	2	1.2%
No Check.....	2	161	97.0%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

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 SC11Qb1  
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School Rec. 1/1  
 Pos. 133-133  
 Format: N1

Responsibility firing teachers - Principal or teachers Q12b1

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 b) Firing teachers  
 Principal or teachers

	CODES	FREQ	PER-CENT
Check.....	1	120	72.3%
No Check.....	2	43	25.9%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%



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 SC11Qb2  
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School Rec. 1/1  
 Pos. 134-134  
 Format: N1

Responsibility firing teachers - School governing board Q12b2

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 b) Firing teachers  
 Local school council, committee, or board

	CODES	FREQ	PER- CENT
	-----	-----	-----
Check.....	1	97	58.4%
No Check.....	2	66	39.8%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

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 SC11Qb3  
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School Rec. 1/1  
 Pos. 135-135  
 Format: N1

Responsibility firing teachers - Intermediate level ed authority Q12b3

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 b) Firing teachers  
 State education agency

	CODES	FREQ	PER- CENT
	-----	-----	-----
Check.....	1	1	0.6%
No Check.....	2	162	97.6%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

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 SC11Qb4  
 -----

School Rec. 1/1  
 Pos. 136-136  
 Format: N1

Responsibility firing teachers - Central education authority Q12b4

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 b) Firing teachers  
 U.S. Department of Education

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	CODES	FREQ	PER-CENT
No Check.....	2	163	98.2%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

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SC11Qc1  
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School Rec. 1/1  
Pos. 137-137  
Format: N1

Responsibility establishing salaries - Principal or teachers Q12c1

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
c) Establishing teachers' starting salaries  
Principal or teachers

	CODES	FREQ	PER-CENT
Check.....	1	18	10.8%
No Check.....	2	145	87.3%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

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SC11Qc2  
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School Rec. 1/1  
Pos. 138-138  
Format: N1

Responsibility establishing salaries - School governing board Q12c2

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
c) Establishing teachers' starting salaries  
Local school council, committee, or board

	CODES	FREQ	PER-CENT
Check.....	1	141	84.9%
No Check.....	2	22	13.3%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qc3  
-----

School Rec. 1/1  
Pos. 139-139  
Format: N1

Responsibility establishing salaries - Interm level ed authority Q12c3

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

c) Establishing teachers' starting salaries  
State education agency

	CODES	FREQ	PER-CENT
	-----	-----	-----
Check.....	1	34	20.5%
No Check.....	2	129	77.7%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qc4  
-----

School Rec. 1/1  
Pos. 140-140  
Format: N1

Responsibility establishing salaries - Central educ authority Q12c4

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

c) Establishing teachers' starting salaries  
U.S. Department of Education

	CODES	FREQ	PER-CENT
	-----	-----	-----
Check.....	1	3	1.8%
No Check.....	2	160	96.4%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qd1  
-----

School Rec. 1/1  
Pos. 141-141  
Format: N1

Responsibility salary increases - Principal or teachers Q12d1

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

d) Determining teachers' salaries increases?  
Principal or teachers

	CODES	FREQ	PER-CENT
	-----	-----	-----
Check.....	1	19	11.4%
No Check.....	2	144	86.7%
N/A.....	7	3	1.8%

TOTALS: 166 100.0%

-----  
 SC11Qd2 School Rec. 1/1  
 ----- Pos. 142-142  
 Format: N1

Responsibility salary increases - School governing board Q12d2

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

d) Determining teachers' salaries increases?  
 Local school council, committee, or board

	CODES	FREQ	PER-CENT
Check.....	1	143	86.1%
No Check.....	2	20	12.0%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Qd3 School Rec. 1/1  
 ----- Pos. 143-143  
 Format: N1

Responsibility salary increases - Intermed level educ authority Q12d3

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

d) Determining teachers' salaries increases?  
 State education agency

	CODES	FREQ	PER-CENT
Check.....	1	35	21.1%
No Check.....	2	128	77.1%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Qd4 School Rec. 1/1  
 ----- Pos. 144-144  
 Format: N1

Responsibility salary increases - Central education authority Q12d4

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

d) Determining teachers' salaries increases?  
 U.S. Department of Education

	CODES	FREQ	PER- CENT
	-----	-----	-----
Check.....	1	4	2.4%
No Check.....	2	159	95.8%
N/A.....	7	3	1.8%
		-----	-----
TOTALS:		166	100.0%

-----  
SC11Qe1  
-----

School Rec. 1/1  
Pos. 145-145  
Format: N1

Responsibility formulate budget - Principal or teachers Q12e1

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
e) Formulating the school budget  
Principal or teachers

	CODES	FREQ	PER- CENT
	-----	-----	-----
Check.....	1	81	48.8%
No Check.....	2	82	49.4%
N/A.....	7	3	1.8%
		-----	-----
TOTALS:		166	100.0%

-----  
SC11Qe2  
-----

School Rec. 1/1  
Pos. 146-146  
Format: N1

Responsibility formulate budget - School governing board Q12e2

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
e) Formulating the school budget  
Local school council, committee, or board

	CODES	FREQ	PER- CENT
	-----	-----	-----
Check.....	1	135	81.3%
No Check.....	2	28	16.9%
N/A.....	7	3	1.8%
		-----	-----
TOTALS:		166	100.0%

-----  
SC11Qe3

School Rec. 1/1

-----  
Responsibility formulate budget - Intermed level educ authority Q12e3

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
e) Formulating the school budget  
State education agency

	CODES	FREQ	PER-CENT
Check.....	1	21	12.7%
No Check.....	2	142	85.5%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qe4

-----  
Responsibility formulate budget - Central education authority Q12e4

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
e) Formulating the school budget  
U.S. Department of Education

	CODES	FREQ	PER-CENT
Check.....	1	5	3.0%
No Check.....	2	158	95.2%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qf1

-----  
Responsibility budget allocations - Principal or teachers Q12f1

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
f) Deciding on budget allocations within the school  
Principal or teachers

	CODES	FREQ	PER-CENT
Check.....	1	136	81.9%

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No Check.....	2	27	16.3%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

SC11Qf2

School Rec. 1/1  
Pos. 150-150  
Format: N1

Responsibility budget allocations - School governing board Q12f2

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
f) Deciding on budget allocations within the school  
Local school council, committee, or board

	CODES	FREQ	PER-CENT
Check.....	1	80	48.2%
No Check.....	2	83	50.0%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

SC11Qf3

School Rec. 1/1  
Pos. 151-151  
Format: N1

Responsibility budget allocations - Intermed level ed authority Q12f3

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
f) Deciding on budget allocations within the school  
State education agency

	CODES	FREQ	PER-CENT
Check.....	1	8	4.8%
No Check.....	2	155	93.4%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

SC11Qf4

School Rec. 1/1  
Pos. 152-152  
Format: N1

Responsibility budget allocations - Central education authority Q12f4

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)  
 f) Deciding on budget allocations within the school  
 U.S. Department of Education

	CODES	FREQ	PER-CENT
Check.....	1	3	1.8%
No Check.....	2	160	96.4%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Qg1  
 -----

School Rec. 1/1  
 Pos. 153-153  
 Format: N1

Responsibility student discipline - Principal or teachers Q12g1

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 g) Establishing student disciplinary policies  
 Principal or teachers

	CODES	FREQ	PER-CENT
Check.....	1	136	81.9%
No Check.....	2	27	16.3%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Qg2  
 -----

School Rec. 1/1  
 Pos. 154-154  
 Format: N1

Responsibility student discipline - School governing board Q12g2

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 g) Establishing student disciplinary policies  
 Local school council, committee, or board

	CODES	FREQ	PER-CENT
Check.....	1	118	71.1%
No Check.....	2	45	27.1%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%



-----  
 SC11Qg3  
 -----

School Rec. 1/1  
 Pos. 155-155  
 Format: N1

Responsibility student discipline - Intermed level ed authority Q12g3

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 g) Establishing student disciplinary policies  
 State education agency

	CODES	FREQ	PER-CENT
Check.....	1	14	8.4%
No Check.....	2	149	89.8%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Qg4  
 -----

School Rec. 1/1  
 Pos. 156-156  
 Format: N1

Responsibility student discipline - Central education authority Q12g4

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 g) Establishing student disciplinary policies  
 U.S. Department of Education

	CODES	FREQ	PER-CENT
Check.....	1	6	3.6%
No Check.....	2	157	94.6%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Qh1  
 -----

School Rec. 1/1  
 Pos. 157-157  
 Format: N1

Responsibility student assessment - Principal or teachers Q12h1

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 h) Establishing student assessment policies  
 Principal or teachers

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	CODES	FREQ	CENT
Check.....	1	114	68.7%
No Check.....	2	49	29.5%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qh2  
-----

School Rec. 1/1  
Pos. 158-158  
Format: N1

Responsibility student assessment - School governing board Q12h2

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
h) Establishing student assessment policies  
Local school council, committee, or board

	CODES	FREQ	PER-CENT
Check.....	1	106	63.9%
No Check.....	2	57	34.3%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qh3  
-----

School Rec. 1/1  
Pos. 159-159  
Format: N1

Responsibility student assessment - Intermed level ed authority Q12h3

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
h) Establishing student assessment policies  
State education agency

	CODES	FREQ	PER-CENT
Check.....	1	79	47.6%
No Check.....	2	84	50.6%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qh4  
-----

School Rec. 1/1  
Pos. 160-160  
Format: N1

Responsibility student assessment - Central education authority Q12h4

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

h) Establishing student assessment policies  
U.S. Department of Education

	CODES	FREQ	PER-CENT
Check.....	1	26	15.7%
No Check.....	2	137	82.5%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11qi1  
-----

School Rec. 1/1  
Pos. 161-161  
Format: N1

Responsibility student admission - Principal or teachers Q12i1

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

i) Approving students for admission to the school  
Principal or teachers

	CODES	FREQ	PER-CENT
Check.....	1	108	65.1%
No Check.....	2	55	33.1%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11qi2  
-----

School Rec. 1/1  
Pos. 162-162  
Format: N1

Responsibility student admission - School governing board Q12i2

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

i) Approving students for admission to the school  
Local school council, committee, or board

	CODES	FREQ	PER-CENT
Check.....	1	95	57.2%
No Check.....	2	68	41.0%
N/A.....	7	3	1.8%

TOTALS: 166 100.0%

-----  
SC11qi3  
-----

School Rec. 1/1  
Pos. 163-163  
Format: N1

Responsibility student admission - Intermed level educ authority Q12i3

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

i) Approving students for admission to the school  
State education agency

	CODES	FREQ	PER-CENT
Check.....	1	19	11.4%
No Check.....	2	144	86.7%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11qi4  
-----

School Rec. 1/1  
Pos. 164-164  
Format: N1

Responsibility student admission - Central education authority Q12i4

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

i) Approving students for admission to the school  
U.S. Department of Education

	CODES	FREQ	PER-CENT
Check.....	1	1	0.6%
No Check.....	2	162	97.6%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qj1  
-----

School Rec. 1/1  
Pos. 165-165  
Format: N1

Responsibility textbook use - Principal or teachers Q12j1

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)

j) Choosing which textbooks are used  
Principal or teachers

	CODES	FREQ	PER-CENT
Check.....	1	137	82.5%
No Check.....	2	26	15.7%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Qj2 School Rec. 1/1  
 Pos. 166-166  
 Format: N1  
 -----

Responsibility textbook use - School governing board Q12j2

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 j) Choosing which textbooks are used  
 Local school council, committee, or board

	CODES	FREQ	PER-CENT
Check.....	1	104	62.7%
No Check.....	2	59	35.5%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Qj3 School Rec. 1/1  
 Pos. 167-167  
 Format: N1  
 -----

Responsibility textbook use - Intermediate level educ authority Q12j3

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 j) Choosing which textbooks are used  
 State education agency

	CODES	FREQ	PER-CENT
Check.....	1	32	19.3%
No Check.....	2	131	78.9%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Qj4 School Rec. 1/1  
 -----

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Responsibility textbook use - Central education authority Q12j4

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
j) Choosing which textbooks are used  
U.S. Department of Education

	CODES	FREQ	PER-CENT
Check.....	1	2	1.2%
No Check.....	2	161	97.0%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qk1  
-----

Responsibility course content - Principal or teachers Q12k1

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
k) Determining course content  
Principal or teachers

	CODES	FREQ	PER-CENT
Check.....	1	118	71.1%
No Check.....	2	45	27.1%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qk2  
-----

Responsibility course content - School governing board Q12k2

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
k) Determining course content  
Local school council, committee, or board

	CODES	FREQ	PER-CENT
Check.....	1	93	56.0%

No Check.....	2	70	42.2%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qk3  
-----

School Rec. 1/1  
Pos. 171-171  
Format: N1

Responsibility course content - Intermed level educ authority Q12k3

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
k) Determining course content  
State education agency

	CODES	FREQ	PER-CENT
Check.....	1	78	47.0%
No Check.....	2	85	51.2%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Qk4  
-----

School Rec. 1/1  
Pos. 172-172  
Format: N1

Responsibility course content - Central education authority Q12k4

Regarding your school, who has a considerable responsibility for the following tasks?  
(Please check as many boxes as appropriate in each row)  
k) Determining course content  
U.S. Department of Education

	CODES	FREQ	PER-CENT
Check.....	1	17	10.2%
No Check.....	2	146	88.0%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC11Ql1  
-----

School Rec. 1/1  
Pos. 173-173  
Format: N1

Responsibility courses offered - Principal or teachers Q12l1

Regarding your school, who has a considerable responsibility for the following tasks?

(Please check as many boxes as appropriate in each row)  
 1) Deciding which courses are offered  
 Principal or teachers

	CODES	FREQ	PER-CENT
Check.....	1	148	89.2%
No Check.....	2	15	9.0%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Q12  
 -----

School Rec. 1/1  
 Pos. 174-174  
 Format: N1

Responsibility courses offered - School governing board Q1212

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 1) Deciding which courses are offered  
 Local school council, committee, or board

	CODES	FREQ	PER-CENT
Check.....	1	106	63.9%
No Check.....	2	57	34.3%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC11Q13  
 -----

School Rec. 1/1  
 Pos. 175-175  
 Format: N1

Responsibility courses offered - Intermed level educ authority Q1213

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 1) Deciding which courses are offered  
 State education agency

	CODES	FREQ	PER-CENT
Check.....	1	54	32.5%
No Check.....	2	109	65.7%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%



-----  
 SC11Q14  
 -----

School Rec. 1/1  
 Pos. 176-176  
 Format: N1

Responsibility courses offered - Central education authority Q1214

Regarding your school, who has a considerable responsibility for the following tasks?  
 (Please check as many boxes as appropriate in each row)  
 1) Deciding which courses are offered  
 U.S. Department of Education

	CODES	FREQ	PER-CENT
	-----	-----	-----
Check.....	1	6	3.6%
No Check.....	2	157	94.6%
N/A.....	7	3	1.8%
		-----	-----
TOTALS:		166	100.0%

-----  
 SC12Qa1  
 -----

School Rec. 1/1  
 Pos. 177-177  
 Format: N1

Intermediate or central authority - Influence staffing Q12a1

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
 (Please check as many boxes as apply)  
 a) District, state or national education authorities (e.g., Departments of Education)  
 Staffing

	CODES	FREQ	PER-CENT
	-----	-----	-----
Check.....	1	94	56.6%
No Check.....	2	69	41.6%
N/A.....	7	3	1.8%
		-----	-----
TOTALS:		166	100.0%

-----  
 SC12Qa2  
 -----

School Rec. 1/1  
 Pos. 178-178  
 Format: N1

Intermediate or central authority - Influence budget Q13a2

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
 (Please check as many boxes as apply)  
 a) District, state or national education authorities (e.g., Departments of Education)

Budgeting

	CODES	FREQ	PER-CENT
Check.....	1	123	74.1%
No Check.....	2	40	24.1%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

SC12Qa3

School Rec. 1/1  
Pos. 179-179  
Format: N1

Intermed or central authority - Influence instructional content Q13a3

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
(Please check as many boxes as apply)  
a) District, state or national education authorities (e.g., Departments of Education)  
Instructional content

	CODES	FREQ	PER-CENT
Check.....	1	133	80.1%
No Check.....	2	30	18.1%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

SC12Qa4

School Rec. 1/1  
Pos. 180-180  
Format: N1

Intermediate or central authority - Influence assessment Q13a4

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
(Please check as many boxes as apply)  
a) District, state or national education authorities (e.g., Departments of Education)  
Assessment practices

	CODES	FREQ	PER-CENT
Check.....	1	126	75.9%
No Check.....	2	37	22.3%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qb1  
 -----

School Rec. 1/1  
 Pos. 181-181  
 Format: N1

School governing board - Influence staffing Q13b1

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
 (Please check as many boxes as apply)  
 b) Local school council, committee, or board  
 Staffing

	CODES	FREQ	PER-CENT
Check.....	1	138	83.1%
No Check.....	2	25	15.1%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qb2  
 -----

School Rec. 1/1  
 Pos. 182-182  
 Format: N1

School governing board - Influence budget Q13b2

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
 (Please check as many boxes as apply)  
 b) Local school council, committee, or board  
 Budgeting

	CODES	FREQ	PER-CENT
Check.....	1	151	91.0%
No Check.....	2	12	7.2%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qb3  
 -----

School Rec. 1/1  
 Pos. 183-183  
 Format: N1

School governing board - Influence instructional content Q13b3

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
 (Please check as many boxes as apply)

b) Local school council, committee, or board  
Instructional content

	CODES	FREQ	PER-CENT
Check.....	1	112	67.5%
No Check.....	2	51	30.7%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

SC12Qb4

School Rec. 1/1  
Pos. 184-184  
Format: N1

School governing board - Influence assessment Q13b4

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
(Please check as many boxes as apply)  
b) Local school council, committee, or board  
Assessment practices

	CODES	FREQ	PER-CENT
Check.....	1	97	58.4%
No Check.....	2	66	39.8%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

SC12Qc1

School Rec. 1/1  
Pos. 185-185  
Format: N1

Parent groups - Influence staffing Q13c1

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
(Please check as many boxes as apply)  
c) Parent groups  
Staffing

	CODES	FREQ	PER-CENT
Check.....	1	17	10.2%
No Check.....	2	146	88.0%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qc2  
 -----

School Rec. 1/1  
 Pos. 186-186  
 Format: N1

Parent groups - Influence budget Q13c2

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
 (Please check as many boxes as apply)  
 c) Parent groups  
 Budgeting

	CODES	FREQ	PER- CENT
Check.....	1	40	24.1%
No Check.....	2	123	74.1%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qc3  
 -----

School Rec. 1/1  
 Pos. 187-187  
 Format: N1

Parent groups - Influence instructional content Q13c3

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
 (Please check as many boxes as apply)  
 c) Parent groups  
 Instructional content

	CODES	FREQ	PER- CENT
Check.....	1	37	22.3%
No Check.....	2	126	75.9%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qc4  
 -----

School Rec. 1/1  
 Pos. 188-188  
 Format: N1

Parent groups - Influence assessment Q13c4

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
 (Please check as many boxes as apply)  
 c) Parent groups

Assessment practices

	CODES	FREQ	PER-CENT
Check.....	1	16	9.6%
No Check.....	2	147	88.6%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC12Qd1  
-----

School Rec. 1/1  
Pos. 189-189  
Format: N1

Teacher groups - Influence staffing Q13d1

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
(Please check as many boxes as apply)  
d) Teacher groups (e.g. staff association, curriculum committees, trade union)  
Staffing

	CODES	FREQ	PER-CENT
Check.....	1	59	35.5%
No Check.....	2	104	62.7%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC12Qd2  
-----

School Rec. 1/1  
Pos. 190-190  
Format: N1

Teacher groups - Influence budget Q13d2

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
(Please check as many boxes as apply)  
d) Teacher groups (e.g. staff association, curriculum committees, trade union)  
Budgeting

	CODES	FREQ	PER-CENT
Check.....	1	60	36.1%
No Check.....	2	103	62.0%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qd3  
 -----

School Rec. 1/1  
 Pos. 191-191  
 Format: N1

Teacher groups - Influence instructional content Q13d3

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?

(Please check as many boxes as apply)

d) Teacher groups (e.g. staff association, curriculum committees, trade union)  
 Instructional content

	CODES	FREQ	PER-CENT
	-----	-----	-----
Check.....	1	130	78.3%
No Check.....	2	33	19.9%
N/A.....	7	3	1.8%
		-----	-----
TOTALS:		166	100.0%

-----  
 SC12Qd4  
 -----

School Rec. 1/1  
 Pos. 192-192  
 Format: N1

Teacher groups - Influence assessment Q13d4

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?

(Please check as many boxes as apply)

d) Teacher groups (e.g. staff association, curriculum committees, trade union)  
 Assessment practices

	CODES	FREQ	PER-CENT
	-----	-----	-----
Check.....	1	103	62.0%
No Check.....	2	60	36.1%
N/A.....	7	3	1.8%
		-----	-----
TOTALS:		166	100.0%

-----  
 SC12Qe1  
 -----

School Rec. 1/1  
 Pos. 193-193  
 Format: N1

Student groups - Influence staffing Q13e1

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional

content and assessment practices?

(Please check as many boxes as apply)

e) Student groups (e.g. student association, youth organization)  
Staffing

	CODES	FREQ	PER- CENT
Check.....	1	18	10.8%
No Check.....	2	145	87.3%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

SC12Qe2

School Rec. 1/1  
Pos. 194-194  
Format: N1

Student groups - Influence budget Q13e2

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?

(Please check as many boxes as apply)

e) Student groups (e.g. student association, youth organization)  
Budgeting

	CODES	FREQ	PER- CENT
Check.....	1	24	14.5%
No Check.....	2	139	83.7%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

SC12Qe3

School Rec. 1/1  
Pos. 195-195  
Format: N1

Student groups - Influence instructional content Q13e3

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?

(Please check as many boxes as apply)

e) Student groups (e.g. student association, youth organization)  
Instructional content

	CODES	FREQ	PER- CENT
Check.....	1	25	15.1%
No Check.....	2	138	83.1%
N/A.....	7	3	1.8%



TOTALS: 166 100.0%

-----  
 SC12Qe4 School Rec. 1/1  
 ----- Pos. 196-196  
 Format: N1

Student groups - Influence assessment Q13e4

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?

(Please check as many boxes as apply)  
 e) Student groups (e.g. student association, youth organization)  
 Assessment practices

	CODES	FREQ	PER-CENT
Check.....	1	13	7.8%
No Check.....	2	150	90.4%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qf1 School Rec. 1/1  
 ----- Pos. 197-197  
 Format: N1

Examination board - Influence staffing Q13f1

SC12Qf2  
 SC12Qf3  
 SC12Qf4  
 SC12Qf1  
 Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?  
 (Please check as many boxes as apply)  
 f) External examination boards  
 Staffing

	CODES	FREQ	PER-CENT
Check.....	1	24	14.5%
No Check.....	2	139	83.7%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qf2 School Rec. 1/1  
 ----- Pos. 198-198  
 Format: N1

Examination board - Influence budget Q13f2

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?

(Please check as many boxes as apply)  
 f) External examination boards  
 Budgeting

	CODES	FREQ	PER-CENT
Check.....	1	17	10.2%
No Check.....	2	146	88.0%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qf3  
 -----  
 School Rec. 1/1  
 Pos. 199-199  
 Format: N1

Examination board - Influence instructional content Q13f3

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?

(Please check as many boxes as apply)  
 f) External examination boards  
 Instructional content

	CODES	FREQ	PER-CENT
Check.....	1	56	33.7%
No Check.....	2	107	64.5%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
 SC12Qf4  
 -----  
 School Rec. 1/1  
 Pos. 200-200  
 Format: N1

Examination board - Influence assessment Q13f4

Regarding your school, which of the following bodies exert a direct influence on decision making about staffing, budgeting, instructional content and assessment practices?

(Please check as many boxes as apply)  
 f) External examination boards  
 Assessment practices

	CODES	FREQ	PER-CENT
Check.....	1	67	40.4%

No Check.....	2	96	57.8%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

-----  
SC13Q01  
-----

School Rec. 1/1  
Pos. 201-205  
Format: N5

Computers Altogether Q14a

About how many computers are available in the school altogether?

	CODES	FREQ	PER- CENT
{13-1200,361.4423077/252.0189251}.....	C	156	94.0%
N/A.....	9997	3	1.8%
Missing.....	9999	7	4.2%
TOTALS:		166	100.0%

-----  
SC13Q02  
-----

School Rec. 1/1  
Pos. 206-210  
Format: N5

Computers Instruction Q14b

About how many of these computers are available for instruction?

	CODES	FREQ	PER- CENT
{10-1100,279.2967742/209.4484772}.....	C	155	93.4%
N/A.....	9997	3	1.8%
Invalid.....	9998	2	1.2%
Missing.....	9999	6	3.6%
TOTALS:		166	100.0%

-----  
SC13Q03  
-----

School Rec. 1/1  
Pos. 211-215  
Format: N5

Computers with Web Q14c

About how many computers in the school are connected to the Internet/  
world wide web?

	CODES	FREQ	PER- CENT
{4-1100,342.372549/236.2998731}.....	C	153	92.2%
N/A.....	9997	3	1.8%

Invalid.....	9998	5	3.0%
Missing.....	9999	5	3.0%
TOTALS:		166	100.0%

-----  
 SC14Q01 School Rec. 1/1  
 ----- Pos. 216-216  
 Format: N1

Shortage science teachers Q15a

Is your school's capacity to provide instruction hindered by any of the following?

a) A lack of qualified science teachers

	CODES	FREQ	PER- CENT
	-----	-----	-----
Not at all.....	1	88	53.0%
Very little.....	2	37	22.3%
To some extent.....	3	31	18.7%
A lot.....	4	5	3.0%
N/A.....	7	3	1.8%
Invalid.....	8	1	0.6%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
 SC14Q02 School Rec. 1/1  
 ----- Pos. 217-217  
 Format: N1

Shortage maths teachers Q15b

Is your school's capacity to provide instruction hindered by any of the following?

b) A lack of qualified mathematics teachers

	CODES	FREQ	PER- CENT
	-----	-----	-----
Not at all.....	1	98	59.0%
Very little.....	2	31	18.7%
To some extent.....	3	27	16.3%
A lot.....	4	6	3.6%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
 SC14Q03 School Rec. 1/1  
 ----- Pos. 218-218  
 Format: N1

Shortage English teachers Q15c

Is your school's capacity to provide instruction hindered by any of the following?

c) A lack of qualified English teachers

	CODES	FREQ	PER-CENT
Not at all.....	1	115	69.3%
Very little.....	2	32	19.3%
To some extent.....	3	13	7.8%
A lot.....	4	2	1.2%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
 SC14Q04  
 -----  
 School Rec. 1/1  
 Pos. 219-219  
 Format: N1

Shortage qualified teachers Q15d

Is your school's capacity to provide instruction hindered by any of the following?

d) A lack of qualified teachers of other subjects

	CODES	FREQ	PER-CENT
Not at all.....	1	77	46.4%
Very little.....	2	59	35.5%
To some extent.....	3	25	15.1%
A lot.....	4	1	0.6%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
 SC14Q05  
 -----  
 School Rec. 1/1  
 Pos. 220-220  
 Format: N1

Shortage lab techs Q15e

Is your school's capacity to provide instruction hindered by any of the following?

e) A lack of laboratory technicians

	CODES	FREQ	PER-CENT
Not at all.....	1	91	54.8%
Very little.....	2	31	18.7%
To some extent.....	3	32	19.3%
A lot.....	4	4	2.4%

N/A.....	7	3	1.8%
Missing.....	9	5	3.0%
TOTALS:		166	100.0%

SC14Q06

School Rec. 1/1  
Pos. 221-221  
Format: N1

Shortage other personnel Q15f

Is your school's capacity to provide instruction hindered by any of the following?  
f) A lack of other support personnel

	CODES	FREQ	PER-CENT
Not at all.....	1	76	45.8%
Very little.....	2	41	24.7%
To some extent.....	3	40	24.1%
A lot.....	4	5	3.0%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

SC14Q07

School Rec. 1/1  
Pos. 222-222  
Format: N1

Shortage science lab equipment Q15g

Is your school's capacity to provide instruction hindered by any of the following?  
g) Shortage or inadequacy of science laboratory equipment

	CODES	FREQ	PER-CENT
Not at all.....	1	49	29.5%
Very little.....	2	58	34.9%
To some extent.....	3	38	22.9%
A lot.....	4	16	9.6%
N/A.....	7	3	1.8%
Missing.....	9	2	1.2%
TOTALS:		166	100.0%

SC14Q08

School Rec. 1/1  
Pos. 223-223  
Format: N1

Shortage instruct material Q15h

Is your school's capacity to provide instruction hindered by any of the following?  
 h) Shortage or inadequacy of instructional materials (e.g. textbooks)

	CODES	FREQ	PER-CENT
Not at all.....	1	77	46.4%
Very little.....	2	57	34.3%
To some extent.....	3	25	15.1%
A lot.....	4	3	1.8%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
 SC14Q09  
 -----

School Rec. 1/1  
 Pos. 224-224  
 Format: N1

Shortage computers Q15i

Is your school's capacity to provide instruction hindered by any of the following?  
 i) Shortage or inadequacy of computers for instruction

	CODES	FREQ	PER-CENT
Not at all.....	1	60	36.1%
Very little.....	2	51	30.7%
To some extent.....	3	43	25.9%
A lot.....	4	8	4.8%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
 SC14Q10  
 -----

School Rec. 1/1  
 Pos. 225-225  
 Format: N1

Shortage Internet Q15j

Is your school's capacity to provide instruction hindered by any of the following?  
 j) Lack or inadequacy of internet connectivity

	CODES	FREQ	PER-CENT
Not at all.....	1	91	54.8%
Very little.....	2	50	30.1%
To some extent.....	3	19	11.4%
A lot.....	4	1	0.6%
N/A.....	7	3	1.8%

Missing.....	9	2	1.2%
TOTALS:		166	100.0%

-----  
SC14Q11  
-----

School Rec. 1/1  
Pos. 226-226  
Format: N1

Shortage computer software Q15k

Is your school's capacity to provide instruction hindered by any of the following?  
k) Shortage or inadequacy of computer software for instruction

	CODES	FREQ	PER-CENT
	-----	-----	-----
Not at all.....	1	61	36.7%
Very little.....	2	62	37.3%
To some extent.....	3	34	20.5%
A lot.....	4	5	3.0%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
SC14Q12  
-----

School Rec. 1/1  
Pos. 227-227  
Format: N1

Shortage library materials Q15l

Is your school's capacity to provide instruction hindered by any of the following?  
l) Shortage or inadequacy of library materials

	CODES	FREQ	PER-CENT
	-----	-----	-----
Not at all.....	1	67	40.4%
Very little.....	2	60	36.1%
To some extent.....	3	29	17.5%
A lot.....	4	6	3.6%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
SC14Q13  
-----

School Rec. 1/1  
Pos. 228-228  
Format: N1

Shortage audio-visual Q15m

Is your school's capacity to provide instruction hindered by any of



the following?

m) Shortage or inadequacy of audio-visual resources

	CODES	FREQ	PER-CENT
Not at all.....	1	62	37.3%
Very little.....	2	64	38.6%
To some extent.....	3	30	18.1%
A lot.....	4	6	3.6%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

SC15Q01

School Rec. 1/1  
Pos. 229-229  
Format: N1

Relative to other students Q16a

This set of questions explores aspects of the school's accountability to parents.

a) Does your school provide information to parents of students in tenth grade on their child's academic performance relative to other students in tenth grade in your school?

	CODES	FREQ	PER-CENT
Yes.....	1	105	63.3%
No.....	2	55	33.1%
N/A.....	7	3	1.8%
Missing.....	9	3	1.8%
TOTALS:		166	100.0%

SC15Q02

School Rec. 1/1  
Pos. 230-230  
Format: N1

Relative to benchmarks Q16b

This set of questions explores aspects of the school's accountability to parents.

b) Does your school provide information to parents of students in tenth grade on their child's academic performance relative to national or regional benchmarks?

	CODES	FREQ	PER-CENT
Yes.....	1	139	83.7%
No.....	2	22	13.3%
N/A.....	7	3	1.8%
Missing.....	9	2	1.2%

TOTALS: 166 100.0%

SC15Q03

School Rec. 1/1  
Pos. 231-231  
Format: N1

Relative to same grade Q16c

This set of questions explores aspects of the school's accountability to parents.

c) Does your school provide information to parents on the academic performance of students in tenth grade as a group relative to students in the same grade in other schools?

	CODES	FREQ	PER-CENT
Yes.....	1	105	63.3%
No.....	2	55	33.1%
N/A.....	7	3	1.8%
Invalid.....	8	1	0.6%
Missing.....	9	2	1.2%
TOTALS:		166	100.0%

SC16Q01

School Rec. 1/1  
Pos. 232-232  
Format: N1

Pressure Academic standards Q17

which statement below best characterizes parental expectations towards your school?

	CODES	FREQ	PER-CENT
Many parents.....	1	57	34.3%
Minority of parents.....	2	80	48.2%
Largely absent.....	3	24	14.5%
N/A.....	7	3	1.8%
Invalid.....	8	1	0.6%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

SC17Q01

School Rec. 1/1  
Pos. 233-233  
Format: N1

Achievement Public Q18a

In your school, are achievement data used in any of the following ways?

a) Achievement data are posted publicly (e.g. in the media)

	CODES	FREQ	PER-CENT
Yes.....	1	144	86.7%
No.....	2	19	11.4%
N/A.....	7	3	1.8%
TOTALS:		166	100.0%

SC17Q02

School Rec. 1/1  
Pos. 234-234  
Format: N1

Achievement Principal Q18b

In your school, are achievement data used in any of the following ways?

b) Achievement data are used in evaluation of the principal's performance

	CODES	FREQ	PER-CENT
Yes.....	1	94	56.6%
No.....	2	68	41.0%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

SC17Q03

School Rec. 1/1  
Pos. 235-235  
Format: N1

Achievement Teachers Q18c

In your school, are achievement data used in any of the following ways?

c) Achievement data are used in evaluation of teachers' performance

	CODES	FREQ	PER-CENT
Yes.....	1	69	41.6%
No.....	2	92	55.4%
N/A.....	7	3	1.8%
Missing.....	9	2	1.2%
TOTALS:		166	100.0%

SC17Q04

School Rec. 1/1

-----  
Achievement Resources Q18d

In your school, are achievement data used in any of the following ways?  
d) Achievement data are used in decisions about instructional resource allocation to the school

	CODES	FREQ	PER-CENT
Yes.....	1	129	77.7%
No.....	2	33	19.9%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
SC17Q05  
-----

Achievement Tracked Q18e

In your school, are achievement data used in any of the following ways?  
e) Achievement data are tracked over time by an administrative authority (such as a district, state or national education agency)

	CODES	FREQ	PER-CENT
Yes.....	1	155	93.4%
No.....	2	7	4.2%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
SC18Q01  
-----

Available Schooling Q19

We are interested in the options parents have when choosing a school for their children. Which of the following statements best describes the schooling available to students in your location?

	CODES	FREQ	PER-CENT
Two or more schools.....	1	101	60.8%
One other school.....	2	18	10.8%
No other school.....	3	42	25.3%

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N/A.....	7	3	1.8%
Missing.....	9	2	1.2%
		-----	-----
TOTALS:		166	100.0%

-----  
 SC19Q01  
 -----  
 School Rec. 1/1  
 Pos. 239-239  
 Format: N1

Admittance residence Q20a

How much consideration is given to the following factors when students are admitted to your school?

a) Residence in a particular area

	CODES	FREQ	PER-CENT
	-----	-----	-----
Prerequisite.....	1	100	60.2%
High priority.....	2	30	18.1%
Considered.....	3	15	9.0%
Not considered.....	4	16	9.6%
N/A.....	7	3	1.8%
Missing.....	9	2	1.2%
		-----	-----
TOTALS:		166	100.0%

-----  
 SC19Q02  
 -----  
 School Rec. 1/1  
 Pos. 240-240  
 Format: N1

Admittance Student Record Q20b

How much consideration is given to the following factors when students are admitted to your school?

b) Student's academic record (including placement tests)

	CODES	FREQ	PER-CENT
	-----	-----	-----
Prerequisite.....	1	5	3.0%
High priority.....	2	11	6.6%
Considered.....	3	35	21.1%
Not considered.....	4	111	66.9%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
		-----	-----
TOTALS:		166	100.0%

-----  
 SC19Q03  
 -----  
 School Rec. 1/1  
 Pos. 241-241  
 Format: N1

Admittance Recommendation Q20c

How much consideration is given to the following factors when students are admitted to your school?  
 c) Recommendation of feeder schools

	CODES	FREQ	PER-CENT
Prerequisite.....	1	8	4.8%
High priority.....	2	10	6.0%
Considered.....	3	35	21.1%
Not considered.....	4	109	65.7%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
 SC19Q04  
 -----

School Rec. 1/1  
 Pos. 242-242  
 Format: N1

Admittance Parents endorse Q20d

How much consideration is given to the following factors when students are admitted to your school?  
 d) Parents' endorsement of the instructional or religious philosophy of the school

	CODES	FREQ	PER-CENT
Prerequisite.....	1	2	1.2%
High priority.....	2	8	4.8%
Considered.....	3	19	11.4%
Not considered.....	4	133	80.1%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
 SC19Q05  
 -----

School Rec. 1/1  
 Pos. 243-243  
 Format: N1

Admittance special prog Q20e

How much consideration is given to the following factors when students are admitted to your school?  
 e) Student's need or desire for a special program

	CODES	FREQ	PER-CENT
Prerequisite.....	1	7	4.2%
High priority.....	2	30	18.1%
Considered.....	3	72	43.4%
Not considered.....	4	53	31.9%

N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
		-----	-----
TOTALS:		166	100.0%

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SC19Q06  
-----

School Rec. 1/1  
Pos. 244-244  
Format: N1

Admittance Family pref Q20f

How much consideration is given to the following factors when students are admitted to your school?

f) Attendance of other family members at the school (past or present)

	CODES	FREQ	PER-CENT
	-----	-----	-----
Prerequisite.....	1	1	0.6%
High priority.....	2	17	10.2%
Considered.....	3	55	33.1%
Not considered.....	4	89	53.6%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
		-----	-----
TOTALS:		166	100.0%

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SC20Q01  
-----

School Rec. 1/1  
Pos. 245-245  
Format: N1

Activities Science Clubs Q21a

Is your school involved in any of the following activities to promote engagement with science among students in tenth grade?

a) Science clubs

	CODES	FREQ	PER-CENT
	-----	-----	-----
Yes.....	1	114	68.7%
No.....	2	47	28.3%
N/A.....	7	3	1.8%
Missing.....	9	2	1.2%
		-----	-----
TOTALS:		166	100.0%

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SC20Q02  
-----

School Rec. 1/1  
Pos. 246-246  
Format: N1

Activities Science Fairs Q21b

Is your school involved in any of the following activities to promote engagement with science among students in tenth grade?

b) Science fairs

	CODES	FREQ	PER-CENT
Yes.....	1	80	48.2%
No.....	2	79	47.6%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

SC20Q03

School Rec. 1/1  
Pos. 247-247  
Format: N1

Activities Science Competitions Q21c

Is your school involved in any of the following activities to promote engagement with science among students in tenth grade?  
c) Science competitions other than school science fairs (e.g. Science Olympiads, Siemens Westinghouse Competition, etc.)

	CODES	FREQ	PER-CENT
Yes.....	1	90	54.2%
No.....	2	68	41.0%
N/A.....	7	3	1.8%
Missing.....	9	5	3.0%
TOTALS:		166	100.0%

SC20Q04

School Rec. 1/1  
Pos. 248-248  
Format: N1

Activities Science Projects Q21d

Is your school involved in any of the following activities to promote engagement with science among students in tenth grade?  
d) Extracurricular science projects (including research)

	CODES	FREQ	PER-CENT
Yes.....	1	107	64.5%
No.....	2	53	31.9%
N/A.....	7	3	1.8%
Missing.....	9	3	1.8%
TOTALS:		166	100.0%



SC20Q05  
-----

School Rec. 1/1  
Pos. 249-249  
Format: N1

Activities Science Field Trips Q21e

Is your school involved in any of the following activities to promote engagement with science among students in tenth grade?  
e) Excursions and field trips

	CODES	FREQ	PER-CENT
Yes.....	1	149	89.8%
No.....	2	12	7.2%
N/A.....	7	3	1.8%
Missing.....	9	2	1.2%
TOTALS:		166	100.0%

SC21Q01  
-----

School Rec. 1/1  
Pos. 250-250  
Format: N1

Envr - Specific Course Q22a

Where do topics on the environment sit in the curriculum received by students in tenth grade at your school?  
Environmental topics include all topics related to environmental science. These may include environmental issues such as pollution or the degradation of the environment. Relationships between organisms, biodiversity and conservation of resources would also be examples of environmental topics.  
a) In a specific environmental studies course

	CODES	FREQ	PER-CENT
Yes.....	1	84	50.6%
No.....	2	75	45.2%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

SC21Q02  
-----

School Rec. 1/1  
Pos. 251-251  
Format: N1

Envr - Natural Sciences Q22b

Where do topics on the environment sit in the curriculum received by students in tenth grade at your school?  
Environmental topics include all topics related to environmental science. These may include environmental issues such as pollution or the degradation of the environment. Relationships between organisms, biodiversity and conservation of resources would also be examples of environmental topics.

b) In the natural sciences courses -- for example as part of biology, chemistry, physic, earth science, or within an integrated science course

	CODES	FREQ	PER-CENT
Yes.....	1	156	94.0%
No.....	2	2	1.2%
N/A.....	7	3	1.8%
Missing.....	9	5	3.0%
TOTALS:		166	100.0%

SC21Q03

School Rec. 1/1  
Pos. 252-252  
Format: N1

Envr - Geography Course Q22c

Where do topics on the environment sit in the curriculum received by students in tenth grade at your school?  
Environmental topics include all topics related to environmental science. These may include environmental issues such as pollution or the degradation of the environment. Relationships between organisms, biodiversity and conservation of resources would also be examples of environmental topics.

c) As part of a geography course

	CODES	FREQ	PER-CENT
Yes.....	1	56	33.7%
No.....	2	101	60.8%
N/A.....	7	3	1.8%
Missing.....	9	6	3.6%
TOTALS:		166	100.0%

SC21Q04

School Rec. 1/1  
Pos. 253-253  
Format: N1

Envr - Other Course Q22d

Where do topics on the environment sit in the curriculum received by students in tenth grade at your school?  
Environmental topics include all topics related to environmental science. These may include environmental issues such as pollution or the degradation of the environment. Relationships between organisms, biodiversity and conservation of resources would also be examples of environmental topics.

d) As part of another course

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	CODES	FREQ	PER-CENT
Yes.....	1	68	41.0%
No.....	2	86	51.8%
N/A.....	7	3	1.8%
Missing.....	9	9	5.4%
TOTALS:		166	100.0%

SC22Q01

School Rec. 1/1  
Pos. 254-254  
Format: N1

Envr Activity Outdoor education Q23a

Does your school organize any of the following activities to provide opportunities to students in tenth grade to learn about environmental topics?

a) Outdoor education (e.g., field trips to natural areas)

	CODES	FREQ	PER-CENT
Yes.....	1	118	71.1%
No.....	2	39	23.5%
N/A.....	7	3	1.8%
Missing.....	9	6	3.6%
TOTALS:		166	100.0%

SC22Q02

School Rec. 1/1  
Pos. 255-255  
Format: N1

Envr Activity Museum Q23b

Does your school organize any of the following activities to provide opportunities to students in tenth grade to learn about environmental topics?

b) Trips to museums

	CODES	FREQ	PER-CENT
Yes.....	1	98	59.0%
No.....	2	60	36.1%
N/A.....	7	3	1.8%
Missing.....	9	5	3.0%
TOTALS:		166	100.0%

SC22Q03

School Rec. 1/1  
Pos. 256-256  
Format: N1

Envr Activity Sci/Tech Q23c

Does your school organize any of the following activities to provide opportunities to students in tenth grade to learn about environmental topics?

c) Trips to science and/or technology centers

	CODES	FREQ	PER-CENT
Yes.....	1	99	59.6%
No.....	2	57	34.3%
N/A.....	7	3	1.8%
Missing.....	9	7	4.2%
TOTALS:		166	100.0%

SC22Q04

School Rec. 1/1  
Pos. 257-257  
Format: N1

Envr Activity Projects Q23d

Does your school organize any of the following activities to provide opportunities to students in tenth grade to learn about environmental topics?

d) Extracurricular environmental projects (including research)

	CODES	FREQ	PER-CENT
Yes.....	1	92	55.4%
No.....	2	65	39.2%
N/A.....	7	3	1.8%
Missing.....	9	6	3.6%
TOTALS:		166	100.0%

SC22Q05

School Rec. 1/1  
Pos. 258-258  
Format: N1

Envr Activity Lectures Q23e

Does your school organize any of the following activities to provide opportunities to students in tenth grade to learn about environmental topics?

e) Lectures and/or seminars (e.g. guest speakers)

	CODES	FREQ	PER-CENT
Yes.....	1	109	65.7%
No.....	2	50	30.1%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%

TOTALS: 166 100.0%

-----  
 SC23Q01 School Rec. 1/1  
 ----- Pos. 259-259  
 Format: N1

Participate Job fairs Q24a

How often would students in tenth grade have the opportunity to participate in the activities below as part of their normal schooling?  
 a) Job fairs

	CODES	FREQ	PER-CENT
Never.....	1	67	40.4%
Once a year.....	2	67	40.4%
More than once a year.....	3	24	14.5%
N/A.....	7	3	1.8%
Missing.....	9	5	3.0%
TOTALS:		166	100.0%

-----  
 SC23Q02 School Rec. 1/1  
 ----- Pos. 260-260  
 Format: N1

Participate Industry Lectures Q24b

How often would students in tenth grade have the opportunity to participate in the activities below as part of their normal schooling?  
 b) Lectures (at school) by business or industry representatives

	CODES	FREQ	PER-CENT
Never.....	1	36	21.7%
Once a year.....	2	60	36.1%
More than once a year.....	3	62	37.3%
N/A.....	7	3	1.8%
Missing.....	9	5	3.0%
TOTALS:		166	100.0%

-----  
 SC23Q03 School Rec. 1/1  
 ----- Pos. 261-261  
 Format: N1

Participate Business visits Q24c

How often would students in tenth grade have the opportunity to participate in the activities below as part of their normal schooling?  
 c) Visits to local businesses or industries

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	CODES	FREQ	PER- CENT
Never.....	1	61	36.7%
Once a year.....	2	52	31.3%
More than once a year.....	3	44	26.5%
N/A.....	7	3	1.8%
Missing.....	9	6	3.6%
TOTALS:		166	100.0%

-----  
SC24Q01  
-----

School Rec. 1/1  
Pos. 262-262  
Format: N1

Training Local Business Q25

In your school, about how many students in tenth grade receive some training within local businesses as part of school activities during the normal school year (e.g. apprenticeships)?

	CODES	FREQ	PER- CENT
Not offered.....	1	127	76.5%
Half or less.....	2	27	16.3%
More than half.....	3	5	3.0%
N/A.....	7	3	1.8%
Missing.....	9	4	2.4%
TOTALS:		166	100.0%

-----  
SC25Q01  
-----

School Rec. 1/1  
Pos. 263-263  
Format: N1

Curriculum Industry Q26

Thinking about the curriculum received by students in tenth grade, which statement below is closest to your view?

	CODES	FREQ	PER- CENT
No influence.....	1	29	17.5%
Minor influence.....	2	108	65.1%
Considerable influence.....	3	23	13.9%
N/A.....	7	3	1.8%
Missing.....	9	3	1.8%
TOTALS:		166	100.0%

-----  
SC26Q01  
-----

School Rec. 1/1  
Pos. 264-264

Developing science skills Q27

To what extent do you feel that teachers in your school concentrate on developing in students the skills and knowledge that will help them progress towards science-related careers?

Science-related career has been used here to include careers that involve a considerable amount of science but are beyond the traditional idea of a scientist as someone who works in a laboratory or academic environment (like a nuclear physicist). As such, a science-related career is not only one in physics, chemistry or biology. Any career that involves postsecondary education in a scientific field is considered science-related. Therefore careers like engineer (involving physics), weather forecaster (involving earth science), optician (involving biology and physics), and medical doctors (involving the medical sciences) are all examples of science-related careers.

	CODES	FREQ	PER-CENT
Incidental.....	1	22	13.3%
Integrated.....	2	102	61.4%
Focal.....	3	36	21.7%
N/A.....	7	3	1.8%
Missing.....	9	3	1.8%
TOTALS:		166	100.0%

-----  
SC27Q01  
-----

School Rec. 1/1  
Pos. 265-265  
Format: N1

Developing Tertiary skills Q28

To what extent do you feel that teachers in your school concentrate on developing in students the skills and knowledge that will help them in postsecondary education?

	CODES	FREQ	PER-CENT
Incidental.....	1	10	6.0%
Integrated.....	2	35	21.1%
Focal.....	3	117	70.5%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
SC28Q01  
-----

School Rec. 1/1  
Pos. 266-266  
Format: N1

Guidance Responsibility Q29

who has the main responsibility for career guidance of students in

tenth grade students at your school?

	CODES	FREQ	PER-CENT
Not applicable.....	1	6	3.6%
All teachers.....	2	23	13.9%
Specific teachers.....	3	10	6.0%
Counsel employed.....	4	115	69.3%
Counsel visits.....	5	2	1.2%
N/A.....	7	3	1.8%
Invalid.....	8	5	3.0%
Missing.....	9	2	1.2%
TOTALS:		166	100.0%

SC29Q01

School Rec. 1/1  
Pos. 267-267  
Format: N1

Career guidance Opportunity Q30

If career guidance is available at your school, which of the statements below best describes the situation for students in tenth grade?  
Skip this question if career guidance is not available at your school

	CODES	FREQ	PER-CENT
Voluntary.....	1	63	38.0%
Compulsory.....	2	85	51.2%
N/A.....	7	9	5.4%
Invalid.....	8	1	0.6%
Missing.....	9	8	4.8%
TOTALS:		166	100.0%

ABGROUP

School Rec. 1/1  
Pos. 268-268  
Format: N1

Ability grouping within schools recoded from SC08Q01 & SC08Q02 (2006)

	CODES	FREQ	PER-CENT
Not for any subjects.....	1	21	12.7%
For some subjects.....	2	128	77.1%
For all subjects.....	3	12	7.2%
N/A.....	7	3	1.8%
Missing.....	9	2	1.2%
TOTALS:		166	100.0%



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CLSIZE  
-----

School Rec. 1/1  
Pos. 269-270  
Format: N2

Size of English class recoded from SC06Q01

	CODES	FREQ	PER- CENT
{13-53,25.4223602/5.8123142}.....	C	161	97.0%
N/A.....	97	3	1.8%
Missing.....	99	2	1.2%
TOTALS:		166	100.0%

-----  
COMPWEB  
-----

School Rec. 1/1  
Pos. 271-278  
Format: N8.3

Proportion of computers connected to web

	CODES	FREQ	PER- CENT
{0.194-1,0.9486013/0.1437938}.....	C	153	92.2%
N/A.....	9997	3	1.8%
Missing.....	9999	10	6.0%
TOTALS:		166	100.0%

-----  
IRATCOMP  
-----

School Rec. 1/1  
Pos. 279-286  
Format: N8.3

Ratio of computers for instruction to school size

	CODES	FREQ	PER- CENT
{0.024-0.977,0.2343846/0.1448092}.....	C	143	86.1%
N/A.....	9997	3	1.8%
Missing.....	9999	20	12.0%
TOTALS:		166	100.0%

-----  
PCGIRLS  
-----

School Rec. 1/1  
Pos. 287-294  
Format: N8.3

Proportion of girls at school

	CODES	FREQ	PER-CENT
{0-1,0.4861745/0.0830502}.....	C	149	89.8%
N/A.....	9997	3	1.8%
Missing.....	9999	14	8.4%
TOTALS:		166	100.0%

-----  
PROPCERT  
-----

School Rec. 1/1  
Pos. 295-302  
Format: N8.3

Proportion of certified teachers

	CODES	FREQ	PER-CENT
{0.02-1,0.9434694/0.1518912}.....	C	147	88.6%
N/A.....	9997	3	1.8%
Invalid.....	9998	1	0.6%
Missing.....	9999	15	9.0%
TOTALS:		166	100.0%

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PROPQUAL  
-----

School Rec. 1/1  
Pos. 303-310  
Format: N8.3

Proportion of teachers with ISCED 5A

	CODES	FREQ	PER-CENT
{0-1,0.951695/0.1565312}.....	C	141	84.9%
N/A.....	9997	3	1.8%
Invalid.....	9998	1	0.6%
Missing.....	9999	21	12.7%
TOTALS:		166	100.0%

-----  
RATCOMP  
-----

School Rec. 1/1  
Pos. 311-318  
Format: N8.3

Ratio of computers to school size

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	CODES	FREQ	PER-CENT
{0.06-0.977,0.3002986/0.1574469}.....	C	144	86.7%
N/A.....	9997	3	1.8%
Missing.....	9999	19	11.4%
TOTALS:		166	100.0%

-----  
SCHLTYPE  
-----

School Rec. 1/1  
Pos. 319-319  
Format: N1

School ownership

	CODES	FREQ	PER-CENT
Private Independent.....	1	13	7.8%
Private government-dependent.....	2	1	0.6%
Public.....	3	148	89.2%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

-----  
SCHSIZE  
-----

School Rec. 1/1  
Pos. 320-327  
Format: N8

School size

	CODES	FREQ	PER-CENT
{44-5000,1376.52/965.3442712}.....	C	149	89.8%
N/A.....	99997	3	1.8%
Missing.....	99999	14	8.4%
TOTALS:		166	100.0%

-----  
SELSCH  
-----

School Rec. 1/1  
Pos. 328-328  
Format: N1

School academic selectivity recoded from SC19Q02 and SC19Q03 (2006)

	CODES	FREQ	PER-CENT
Not considered.....	1	91	54.8%

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At least one considered.....	2	42	25.3%
At least one high priority.....	3	18	10.8%
At least one pre-requisite.....	4	11	6.6%
N/A.....	7	3	1.8%
Missing.....	9	1	0.6%
TOTALS:		166	100.0%

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STRATIO  
-----

School Rec. 1/1  
Pos. 329-336  
Format: N8.3

Teacher-student ratio

	CODES	FREQ	PER-CENT
{4.738-28.343,15.4566957/4.6352974}.....	C	138	83.1%
N/A.....	9997	3	1.8%
Invalid.....	9998	1	0.6%
Missing.....	9999	24	14.5%
TOTALS:		166	100.0%

-----  
ENVLEARN  
-----

School Rec. 1/1  
Pos. 337-344  
Format: N8.4

School activities for learning environmental topics (WLE)

	CODES	FREQ	PER-CENT
{-2.271-1.39,0.0856604/1.0805557}.....	C	159	95.8%
N/A.....	997	3	1.8%
Missing.....	999	4	2.4%
TOTALS:		166	100.0%

-----  
RESPRES  
-----

School Rec. 1/1  
Pos. 345-352  
Format: N8.3

Responsibility for resource allocation - School:Central Authority

	CODES	FREQ	PER-CENT
{-0.865-2.018,0.6795337/0.6424786}.....	C	163	98.2%
N/A.....	997	3	1.8%

TOTALS: 166 100.0%

-----  
 RESPCURR School Rec. 1/1  
 Pos. 353-360  
 Format: N8.3  
 -----  
 Responsibility for curriculum & assessment - School:Central Authority

	CODES	FREQ	PER-CENT
{-1.399-1.269,0.5167239/0.8089366}.....	C	163	98.2%
N/A.....	997	3	1.8%
TOTALS:		166	100.0%

-----  
 SCIPROM School Rec. 1/1  
 Pos. 361-368  
 Format: N8.4  
 -----  
 School activities to promote the learning of science (WLE)

	CODES	FREQ	PER-CENT
{-2.2697-1.6397,0.4722329/0.9575359}.....	C	161	97.0%
N/A.....	997	3	1.8%
Missing.....	999	2	1.2%
TOTALS:		166	100.0%

-----  
 SCMATEDU School Rec. 1/1  
 Pos. 369-376  
 Format: N8.4  
 -----  
 Quality of educational resources (WLE) (2006)

	CODES	FREQ	PER-CENT
{-2.2289-2.1351,0.298013/0.995598}.....	C	162	97.6%
N/A.....	997	3	1.8%
Missing.....	999	1	0.6%
TOTALS:		166	100.0%

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 TCSHORT School Rec. 1/1  
 Pos. 377-384  
 -----

Teacher shortage (negative scale) (WLE) (2006)

	CODES	FREQ	PER-CENT
{-1.0568-2.2914,0.000146296/0.9560989}..	C	162	97.6%
N/A.....	997	3	1.8%
Missing.....	999	1	0.6%
TOTALS:		166	100.0%

W\_FSCHWT

School Rec. 1/1  
Pos. 385-393  
Format: N9.4

Final school weight

	CODES	FREQ	PER-CENT
{19.9518-2238.81,184.3686452/362.535818}	C	166	100.0%
TOTALS:		166	100.0%

STRATUM

School Rec. 1/1  
Pos. 394-398  
Format: A5

Original stratum

	CODES	FREQ	PER-CENT
USA: Stratum 97.....	84097	166	100.0%
TOTALS:		166	100.0%

VER\_SCH

School Rec. 1/1  
Pos. 399-410  
Format: A12

version school database and date of release

	CODES	FREQ	PER-CENT
Alpha.....	Alpha	166	100.0%

TOTALS:	USA_SCHL06_PUD_CODEBOOK.txt	166	100.0%
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