



OECD Program for International Student Assessment

United States of America
English

SCHOOL QUESTIONNAIRE

School ID #

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Project Consortium:

Australian Council for Educational Research (ACER)
Netherlands National Institute for Educational Measurement (CITO)
Educational Testing Service (ETS, USA)
National Institute for Educational Research (NIER, Japan)
Westat (USA)

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This questionnaire asks for information about:

- The school's resources;
- The number of teachers in the school and their qualifications;
- Characteristics of the student body;
- The relationship the school has with the students;
- Some of the administrative structures within the school; and
- Some of the pedagogical practices of the school

The information may help to establish the impact of resource distribution on student achievements – both within and between countries.

The questionnaire should be completed by the principal or designate.

It should take about 30 minutes to complete.

If you do not know an answer precisely, your best estimation will be adequate for the purposes of the study.

Your answers will be kept confidential. Thank you.

Preliminary note:

Sometimes you will be asked about:

- the whole of your school; *or*
- 15-year-olds within your school; *or*,
- the grade level at which most 15-year-olds are studying.

When asked about all 15-year-old students, we have underlined the text to emphasize that it is this specific group that we wish you to think about.

Q 1 Which of the following best describes the community in which your school is located?

Please check only one box.

- A rural area (fewer than 3,000 people) ₁
- A small town (3,000 to about 15,000 people) ₂
- A town (15,000 to about 100,000 people) ₃
- A city (100,000 to about 1,000,000 people)..... ₄
- Close to the center of a city with over 1,000,000 people ₅
- Elsewhere in a city with over 1,000,000 people..... ₆

Q 2 As of March 31, 2000, what was the total school enrollment (number of students)?

Please write in a number on each row or write 0 (zero) for none.

a) Number of boys: _____

b) Number of girls: _____

Q 3 Is your school a public or a private school?

Please check only one box.

A public school ₁

(This is a school managed directly or indirectly by a public education authority, government agency, or governing board appointed by government or elected by public franchise.)

A private school ₂

(This is a school managed directly or indirectly by a non-government organization; e.g., a church, trade union, business, other private institution.)

Q 4 About what percentage of your total funding for a typical school year comes from the following sources?

Please write in a number on each row or write 0 (zero) for none.

	Percentage
a) Government (includes departments, local, regional, state and national).....	_____ %
b) Student fees or school charges paid by parents	_____ %
c) Benefactors, donations, bequests, sponsorships, parent fund raising.....	_____ %
d) Other.....	_____ %
<i>Total</i>	<i>100 %</i>

Q 5 Are the following grade levels found in your school?

Please check one box on each row.

	Yes	No
a) Pre-Kindergarten.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) Kindergarten	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Grade 1.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Grade 2.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Grade 3.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Grade 4.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) Grade 5.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) Grade 6.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i) Grade 7.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
j) Grade 8.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
k) Grade 9.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
l) Grade 10.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
m)Grade 11.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
n) Grade 12.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
o) Ungraded	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q 6a Does this school use some form of block scheduling?

Yes No
₁ ₂

If yes, please describe _____

Q 6b The following question refers to different aspects of instructional time for 15-year-old students in your school.

If 15-year-olds are in different programs or grades, choose the one where most of the 15-year-olds are enrolled.

Please write in a number on each row.

- a) How many instructional weeks are there in the school year?... _____ weeks
- b) How many class periods are there in the school week?..... _____ class periods
- c) How many instructional minutes are there in the average single class period ? _____ minutes

Q 7 How often are the following factors considered when students are admitted to your school?

Please check one box on each row.

- | | Never | Sometimes | Always |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| a) Residence in a particular area | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ |
| b) Student's record of academic performance
(including placement tests) | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ |
| c) Recommendation of feeder schools | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ |
| d) Parents' endorsement of the instructional or religious
philosophy of the school | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ |
| e) Whether the student requires or is interested in
a special program | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ |
| f) Preference given to family members of current
or former students | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ |
| g) Other | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ | <input type="checkbox"/> ₃ |

Q 8 In your school, what percentage of 15-year-old students is studying each program?

Please write in a number on each row or write 0 (zero) for none.

	Percentage
a) General studies.....	_____ %
b) Vocational studies.....	_____ %
c) Academic/college prep studies	_____ %
<i>Total</i>	<i>100 %</i>

Q 9 In your school, how important is each of the following factors in determining the course of study of 15-year-old students?

Please check one box on each row.

	Not important	Important	Very important
a) Students' choices	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) Students' previous academic records.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) A placement examination	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d) Teachers' recommendations	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e) Parents' or guardians' requests.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Q 10 In your school, how likely is it that a 15-year-old student would be transferred to another school because of:

Please check one box on each row.

If students are never transferred, skip to Question 11.

	Not likely	Likely	Very likely
a) low academic achievement	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) high academic achievement	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) behavioral problems.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d) special learning needs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e) parents' or guardians' requests	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
f) other	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Q 11 In your school, how much is the learning of 15-year-old students hindered by:

Please check one box on each row.

	Not at all	Very little	To some extent	A lot
a) poor condition of buildings?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) poor heating, cooling and/or lighting systems?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) inadequate science laboratory equipment?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) inadequate facilities for the fine arts?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) lack of instructional space (e.g., classrooms)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) lack of instructional materials in the library?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) lack of text books and basic supplies?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) not enough computers for instruction?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) lack of multi-media resources for instruction?...	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) lack of discipline and safety	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q 12 For 15-year-old students, does your school provide the following resources?

Please check one box on each row.

	Yes	No
a) Extra courses on academic subjects for gifted students.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) Special training for English as a second language.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Special training in English for low achievers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Special courses in study skills for low achievers.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Special tutoring by staff members	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Room(s) where the students can do their homework with staff help....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q 13 In your school, about how many computers are:

Please write in a number on each row or write 0 (zero) for none.

	Total Number	Connected to Internet
a) in the school altogether?	_____	_____
b) available to 15-year-old students?	_____	_____
c) available only to teachers?.....	_____	_____
d) available only to administrative staff?.....	_____	_____
e) available to both teachers and administrative staff?	_____	_____
f) connected to a local area network (LAN, Intranet)?.....	_____	_____

Q 14 In your school, how many full-time and part-time teachers:

A full-time teacher is employed at least 90% of the time as a classroom teacher. All other teachers should be considered part-time.

Note that categories b) to j) are not mutually exclusive, so the total item a) may be less than the sum of items b) to j).

Please write in a number in each space provided or write 0 (zero) for none.

	Full-time	Part-time
a) are there in TOTAL?	_____	_____
b) have a bachelor's or master's degree in education?	_____	_____
c) are fully certified as teachers?	_____	_____
d) teach English as their main assignment?	_____	_____
e) teach English as a second language as their main assignment?	_____	_____
f) have a bachelor's or master's degree with a major in English?	_____	_____
g) teach mathematics as their main assignment?	_____	_____
h) have a bachelor's or master's degree with a major in mathematics?	_____	_____
i) teach science as their main assignment?	_____	_____
j) have a bachelor's or master's degree with a major in science?	_____	_____

Q 15 During the last three months, what percentage of teaching staff in your school have attended a program of professional development that lasted at least one day?

Professional development is a formal program designed to enhance teaching skills or pedagogical practices. It may or may not lead to a recognized qualification. The total length of the program must last for at least one day and have a focus on teaching and education.

_____ %

Q 16 Generally, in your school how often are 15-year-old students assessed using:

Please check one box in each row.

	Never	Once a Year	2 times a year	3 times a year	4 or more times a year
a) standardized tests?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) teacher-developed tests?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) teachers' judgmental ratings?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) student portfolios?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) student assignments/projects/ homework?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q 17 In your school, about how often is information on the performance of 15-year-old students formally communicated to:

Please check one box on each row.

	Never	Once a Year	2 times a year	3 times a year	4 or more times a year
a) parents/guardians?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) school principal?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) local education authorities?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) State education authorities.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q 18 In your school, are any assessments of 15-year-old students used to:

Please check one box on each row.

	Yes	No
a) inform parents about their child's progress?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) make decisions about retention or promotion?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) group students for instructional purposes?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) compare the school to district performance?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) compare the school to state performance?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) compare the school to national performance?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) monitor the school's progress from year to year?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) make judgements about teachers' effectiveness?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q 19 In your school, is the learning of 15-year-old students hindered by:

Please check one box on each row.

	Not at all	Very little	To some extent	A lot
a) low expectations of teachers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) student absenteeism?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) poor student-teacher relations?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) teacher turnover?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) lack of parental support for student learning at home?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) disruption of classes by students?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) teachers not meeting individual students' needs?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) teacher absenteeism?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) students skipping classes?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) students lacking respect for teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) staff resisting change?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
l) not enough instructional time?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
m) student use of alcohol or illegal drugs?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
n) teachers being too strict with students?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
o) students intimidating or bullying other students?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
p) students not being encouraged to achieve their full potential?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
q) students coming from poor home environments?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
r) racial/ethnic tensions?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q 20 Think about the teachers in your school. How much do you agree or disagree with the following statements?

Please check one box on each row.

	Strongly disagree	Disagree	Agree	Strongly agree
a) The morale of teachers in this school is high.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Teachers work with enthusiasm.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Teachers take pride in this school.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Teachers value academic achievement.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q 21 In your school, is the learning of 15-year-old students hindered by:

Please check one box on each row.

	Not at all	Very little	To some extent	A lot
a) a shortage/inadequacy of fully certified teachers?..	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) a shortage/inadequacy of fully certified English teachers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) a shortage/inadequacy of fully certified mathematics teachers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) a shortage/inadequacy of fully certified science teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) a shortage/inadequacy of support personnel* for classroom teachers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

*Note: **Support personnel** covers non-teaching staff providing educational, administrative, and professional support to teachers and students. Examples are supervisors, counselors, librarians or educational media specialists, psychologists, inspectors, and former teachers who no longer have active teaching duties. It does NOT cover personnel providing indirect support in areas such as: building and maintenance, security, transportation, catering etc.

Q 22 In your school, who has the main responsibility for:

Please check as many boxes as appropriate on each row.

	Not a school responsibility	Superintendent	Appointed or elected board	Principal	Department head	Teachers
a) hiring teachers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
b) firing teachers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
c) establishing teachers' starting salaries?...	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
d) determining teachers' salary increases?..	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
e) formulating the school budget?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
f) deciding on budget allocations within the school?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
g) establishing student disciplinary policies?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
h) establishing student assessment policies?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
i) approving students for admittance to school?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
j) choosing which textbooks are used?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
k) determining course content?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
l) deciding which courses are offered?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

Thank you for completing this questionnaire

For more information on the PISA project, please visit www.pisa.oecd.org