

## 344 **Executive Summary**

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### 354 **ES.1 WHAT IS DECISION SUPPORT AND WHY IS IT NECESSARY?**

355 Earth's climate is naturally varying and also changing in response to human activity. Our

356 ability to adapt and respond to climate variability and change depends, in large part, on

357 our understanding of the climate and how to incorporate this understanding into our

358 resource management decisions. Water resources in particular, are directly dependent on

359 the abundance of rain and snow and how we store and use the amount of water available.

360 With an increasing population, a changing climate and the expansion of human activity

361 into semi-arid regions of the United States, water management has unique and evolving

362 challenges. This report focuses on the connection between the scientific ability to predict

363 climate (on seasonal scales) and the opportunity to incorporate such understanding into

364 water resource management decisions. Reducing our societal vulnerability to changes in

365 climate depends upon our ability to bridge the gap between climate science, and the

366 implementation of scientific understanding in our management of critical resources –

367 arguably the most important of which, is water. It is important to note, however, that  
368 while the focus of this report was on the water resources management sector, the findings  
369 within this Synthesis and Assessment Product may be directly transferred to other  
370 sectors.

371

372 The ability to predict many aspects of climate and hydrologic variability on seasonal to  
373 interannual time scales is a significant success in earth systems science. Connecting the  
374 improved understanding of this variability to water resources management is a complex  
375 and evolving challenge. While much progress has been made, conveying climate and  
376 hydrologic forecasts in a form useful to real world decision making introduces  
377 complications that call upon the skills not only of climate scientists, hydrologists, and  
378 water resources experts, but also social scientists with the capacity to understand and  
379 work within the dynamic boundaries of organizational and social change.

380

381 Up until recent years, the provision of climate and hydrologic forecast products has been  
382 a producer-driven rather than a user-driven process. The momentum in product  
383 development has been largely skill-based rather than a response to demand from water  
384 managers. It is now widely accepted that there is considerable potential for increasing the  
385 use and utility of climate information for decision-support in water resources  
386 management even without improving the skill level of climate and hydrologic forecasts.  
387 The outcomes of “experiments” intended to deliver climate-related decision support  
388 through ‘knowledge-to-action networks’ in water resource related problems are very  
389 encouraging.

390

391 Linkages between climate and hydrologic scientists are getting stronger as they now more  
392 frequently collaborate to create forecast products. A number of complex factors influence  
393 the rate at which seasonal water supply forecasts and climate-driven hydrologic forecasts  
394 are improving in terms of skill level. Mismatches between needs and information  
395 resources continue to occur at multiple levels and scales. There is currently substantial  
396 tension between providing tools at the space and time scales useful for water resources  
397 decisions that are also scientifically accurate, reliable, and timely.

398 The concept of decision support has evolved over time. Early in the development of  
399 climate information tools, *decision support* meant the translation and delivery of climate  
400 science information into forms believed to be useful to decision makers. With experience  
401 it became clear that climate scientists very often did not know what kind of information  
402 would be useful to decision makers. Further, decision makers who had never really  
403 considered the possibility of using climate information were not yet in a position to  
404 articulate what they needed. It became obvious that user groups had to be involved at the  
405 point at which climate information began to be developed. Making climate science useful  
406 to decision makers involves a process in which climate scientists, hydrologists, and the  
407 potential users of their products engage in an interactive process during which trust and  
408 confidence is built at the same time that climate information is exchanged.

409

410 The institutional framework in which decision-support experiments are developed has  
411 important effects. Currently there is a disconnect between agency-led operational  
412 forecasts and experimental hydrologic forecasts being carried out in universities.

413 However, as shown by the experiments highlighted in this Product, it is possible to  
414 develop decision-support tools, processes and institutions that are relevant to different  
415 geographical scales and are sufficiently flexible to serve a diversity of users. Such tools  
416 and processes can reveal commonalities of interests and shared vulnerabilities that are  
417 otherwise obscure. Well designed tools, institutions and processes can clarify necessary  
418 trade-offs of short term and long term gains and losses to potentially competing values  
419 associated with water allocation and management.

420

421 Evidence suggests that many of the most successful applications of climate information  
422 to water resource problems occur when committed leaders are poised and ready to take  
423 advantage of unexpected opportunities. In evaluating the ways in which science-based  
424 climate information is finding its way to users, it is important to recognize that straight-  
425 forward, goal-driven processes do not characterize the real world. We usually think of  
426 planning and innovation as a linear process, but experience shows us that it is a nonlinear,  
427 chaotic process with emergent properties. This is particularly true when working with  
428 climate impacts and resource management. It is clear that we must address problems in  
429 new ways and understand how to encourage diffusion of new innovations.

430

431 The building of knowledge networks is a valuable way to provide decision support and  
432 pursue strategies to put knowledge to use. Knowledge networks require widespread  
433 sustained human efforts that persist through time. Collaboration and adaptive  
434 management efforts among resource managers and forecast producers with different  
435 missions show that mutual learning informed by climate information can occur between

436 scientists with different disciplinary backgrounds and between scientists and managers.  
437 The benefits of such linkages and relationships are much greater than the costs incurred  
438 to create and maintain them, however, the incentives for these associations are often  
439 neglected or discouraged. It is commonly the case that collaborations across  
440 organizational, professional, disciplinary and other boundaries are not given high priority;  
441 incentives and reward structures need to change to take advantage of this opportunity. In  
442 addition, the problem of data overload for people at critical junctions of information  
443 networks, and for people in decision making capacity such as those of resource managers  
444 and climate scientists, generally is a serious impediment to innovation.

445

446 Decision-support experiments employing climate related information have had varying  
447 levels of success in integrating their findings with the needs of water and other resource  
448 managers.

449

450 **ES.2 CLIMATE AND HYDROLOGIC FORECASTS: THE BASIS FOR MAKING**  
451 **INFORMED DECISIONS**

452 There are a wide variety of climate and hydrologic data and forecast products currently  
453 available for use by decision-makers in the water resources sector. However, the use of  
454 official seasonal to interannual (SI) climate and hydrologic forecasts generated by federal  
455 agencies remains limited in this sector. Forecast skill, while recognized as just one of the  
456 barriers to the use of seasonal to interannual climate forecast information, remains a  
457 primary concern among forecast producers and users. Simply put, there is no incentive to  
458 use SI climate forecasts when they are believed to provide little additional skill to

459 existing hydrologic and water resource forecast approaches. Not surprisingly, there is  
460 much interest in improving the skill of hydrologic and water resources forecasts. Such  
461 improvements can be realized by pursuing several research pathways, including:

- 462 • Improved monitoring and assimilation of real-time hydrologic observations in  
463 land surface hydrologic models that leads to improved estimates for initial  
464 hydrologic states in forecast models;
- 465 • Increased accuracy in SI climate forecasts; and,
- 466 • Improved bias corrections in existing forecast.

467

468 Another aspect of forecasts that serves to limit their use and utility is the challenge in  
469 interpreting forecast information. For example, from a forecast producer's perspective  
470 confidence levels are explicitly and quantitatively conveyed by the range of possibilities  
471 described in probabilistic forecasts. From a forecast user's perspective, probabilistic  
472 forecasts are not always well understood or correctly interpreted. Although structured  
473 user testing is known to be an effective product development tool, it is rarely done.

474 Evaluation should be an integral part of improving forecasting efforts, but that evaluation  
475 should be extended to factors that encompass use and utility of forecast information for  
476 stakeholders. In particular, very little research is done on effective seasonal forecast  
477 communication. Instead, users are commonly engaged only near the end of the product  
478 development process.

479

480 Other barriers to the use of SI climate forecasts in water resources management have  
481 been identified and those that relate to institutional issues and aspects of current forecast  
482 products are discussed in chapters 3 and 4 of this report.

483

484 Pathways for expanding the use and improving the utility of data and forecast products to  
485 support decision-making in the water resources sector are currently being pursued at a  
486 variety of spatial and jurisdictional scales in the US. These efforts include:

- 487 • An increased focus on developing forecast evaluation tools that provide users  
488 with opportunities to better understand forecast products in terms of their  
489 expected skill and applicability;
- 490 • Additional efforts to explicitly and quantitatively link SI climate forecast  
491 information with SI hydrologic and water supply forecasting efforts;
- 492 • An increased focus on developing new internet-based tools for accessing and  
493 customizing data and forecast products to support hydrologic forecasting and  
494 water resources decision-making; and,
- 495 • Further improvements in the skill of hydrologic and water supply forecasts.

496

497 Many of these pathways are currently being pursued by the federal agencies charged with  
498 producing the official climate and hydrologic forecast and data products for the US, but  
499 there is substantial room for increasing these activities.

500

501 Recent improvements in the use and utility of data and forecast products related to water  
502 resources decision-making have come with an increased emphasis on these issues in

503 research funding agencies through programs like the National Oceanic and Atmospheric  
504 Administration's RISA, SARP, TRACS and CPPA and the World Climate Research  
505 Programme's GEWEX programs. Sustaining and accelerating future improvements in the  
506 use and utility of official data and forecast products in the water resources sector rests in  
507 part on sustaining and expanding federal support for programs focused on improving the  
508 skill in forecasts, increasing the access to data and forecast products, and fostering  
509 sustained interactions between forecast producers and consumers.

510

### 511 **ES.3 DECISION-SUPPORT EXPERIMENTS IN THE WATER RESOURCE**

#### 512 **SECTOR**

513 Decision-support experiments that test the utility of SI information for use by water  
514 resource decision-makers have resulted in a growing set of successful applications.

515 However, there is significant opportunity for expansion of applications of climate-related  
516 data and decision-support tools, and for developing more regional and local tools that  
517 support management decisions within watersheds. Among the constraints that limit tool  
518 use are:

- 519 • The range and complexity of water resources decisions. This is compounded by  
520 the numerous organizations responsible for making these decisions, and the  
521 shared responsibility for implementing them.
- 522 • Inflexible policies and organizational rules that inhibit innovation. Government  
523 agencies historically have been reluctant to change practices; in part because of  
524 value differences, risk aversion, fragmentation and sharing of authority. This



525 conservatism impacts how decisions are made as well as whether to use newer,  
526 scientifically generated information, including SI forecasts and observational data.

- 527 • Different spatial and temporal frames for decisions. Spatial scales for decision-  
528 making range from local, state, and national levels to international. Temporal  
529 scales range from hours to multiple decades impacting policy, operational  
530 planning, operational management, and near real-time operational decisions.  
531 Resource managers often make multi-dimensional decisions spanning various  
532 spatial and temporal frames.
- 533 • Lack of appreciation of the magnitude of potential vulnerability to climate  
534 impacts. Communication of the risks differs among scientific, political, and mass  
535 media elites – each systematically selecting aspects of these issues that are most  
536 salient to their conception of risk, and thus, socially constructing and  
537 communicating its aspects most salient to a particular perspective.

538

539 Decision-support systems are not often well integrated into planning and management  
540 activities, making it difficult to realize the full benefits of these tools. Because use of  
541 many climate products requires special training or access to data that are not easily  
542 available, decision-support products may not equitably reach all audiences. Moreover,  
543 over-specialization and narrow disciplinary perspectives make it difficult for information  
544 providers, decision-makers, and the public to communicate with one another. Three  
545 lessons stem from this:

- 546       • Decision-makers need to understand the types of predictions that can be made,  
547           and the tradeoffs between longer-term predictions of information at the local or  
548           regional scale on the one hand, and potential decreases in accuracy on the other.
- 549       • Decision-makers and scientists need to work together in formulating research  
550           questions relevant to the spatial and temporal scale of problems the former  
551           manage.
- 552       • Scientists should aim to generate findings that are accessible and viewed as  
553           useful, accurate and trustworthy by stakeholders.

554

555   **ES.4 MAKING DECISION-SUPPORT INFORMATION USEFUL, USEABLE,**  
556   **AND RESPONSIVE TO DECISION-MAKER NEEDS**

557   Decision-support experiments that apply SI climate variability information to basin and  
558   regional water resource problems serve as test beds that address diverse issues faced by  
559   decision-makers and scientists. They illustrate how to identify user needs, overcome  
560   communication barriers, and operationalize forecast tools. They also demonstrate how  
561   user participation can be incorporated in tool development.

562

563   Five major lessons emerge from these experiments and supporting analytical studies:

- 564       • The effective integration of SI climate information in decisions requires long-term  
565           collaborative research and application of decision-support through identifying  
566           problems of mutual interest. This collaboration will require a critical mass of  
567           scientists and decision-makers to succeed and there is currently an insufficient  
568           number of “integrators” of climate information for specific applications.

- 569 • Investments in long-term research-based relationships between scientists and  
570 decision-makers must be adequately funded and supported. In general, progress  
571 on developing effective decision-support systems is dependent on additional  
572 public and private resources to facilitate better networking among decision-  
573 makers and scientists at all levels as well as public engagement in the fabric of  
574 decision-making.
- 575 • Effective decision-support tools must wed national production of data and  
576 technologies to ensure efficient, cross-sector usefulness with customized products  
577 for local users. This requires that tool developers engage a wide range of  
578 participants, including those who generate tools and those who translate them, to  
579 ensure that specially-tailored products are widely accessible and are immediately  
580 adopted by users insuring relevancy and utility.
- 581 • The process of tool development must be inclusive, interdisciplinary, and provide  
582 ample dialogue among researchers and users. To achieve this inclusive process,  
583 professional reward systems that recognize people who develop, use and translate  
584 such systems for use by others are needed within water management and related  
585 agencies, universities and organizations. Critical to this effort, further progress in  
586 boundary spanning – the effort to translate tools to a variety of audiences –  
587 requires considerable organizational skills.
- 588 • Information generated by decision-support tools must be implementable in the  
589 short term for users to foresee progress and support further tool development.  
590 Thus, efforts must be made to effectively integrate public concerns and elicit  
591 public information through dedicated outreach programs.

592 **ES.5 LOOKING TOWARD THE FUTURE; RESEARCH PRIORITIES**

593 A few central themes emerge from this report, which are summarized here. Then some  
594 key research priorities are also highlighted.

595

596 **ES.5.1 Key Themes**

597 *1) The “Loading Dock Model” of Information Transfer is Unworkable.*

598 Skill is a necessary ingredient in perceived forecast value, yet more forecast skill by itself  
599 does not imply more forecast value. Lack of forecast skill and/or accuracy may be one of  
600 the impediments to forecast use, but there are many other barriers. Such improvements  
601 must be accompanied by better communication and stronger linkages between forecasters  
602 and potential users. In this report we have stressed that forecasts flow through knowledge  
603 networks and across disciplinary and occupational boundaries. Thus, forecasts need to be  
604 useful and relevant in the full range from observations to applications, or “end-to-end  
605 useful.”

606

607 *2) Decision-Support is a Process Rather Than a Product.*

608 As knowledge systems have come to be better understood, providing decision support has  
609 come to be understood not only as information products but instead as a communications  
610 process that links scientists with users

611

612 *3) Equity May Not Be Served.*

613 Information is power in global society, and unless it is widely shared, the gaps between  
614 the rich and the poor, and the advantaged and disadvantaged may widen.

615

616 *4) Science Citizenship Plays an Important Role in Developing Appropriate Solutions.*

617 Some scholars observe that a new paradigm in science is emerging, one that emphasizes

618 science-society collaboration and production of knowledge tailored more closely to

619 society's decision making needs. Concerns about climate impacts on water resource

620 management are among the most pressing problems that require close collaboration

621 between scientists and decision makers.

622

623 *5) Trends and Reforms in Water Resources Provide New Perspectives.*

624 Since the 1980s – some researchers suggest – a “new paradigm” or frame for federal

625 water planning has occurred, although no clear change in law has brought this change

626 about. This new paradigm appears to reflect the ascendancy of an environmental

627 protection ethic among the general public. The new paradigm emphasizes greater

628 stakeholder participation in decision-making; explicit commitment to environmentally-

629 sound, socially just outcomes; greater reliance upon drainage basins as planning units;

630 program management via spatial and managerial flexibility, collaboration, participation,

631 and sound, peer-reviewed science; and, embracing of ecological, economic, and equity

632 considerations

633

634 *6) Useful Evaluation of Applications of Climate Variation Forecasts Requires Innovative*635 *Approaches.*

636 There can be little argument that SI forecast applications must be evaluated just as are  
637 most other programs that involve substantial public expenditures. This report also  
638 illustrates many of the difficulties of using standard evaluation techniques.

639

#### 640 **ES.5.2 Research Priorities**

641 As a result of the findings in this report, we suggest that a number of research priorities  
642 should constitute the focus of attention for the foreseeable future. These priorities are:

- 643 • Improved vulnerability assessment
- 644 • Improved climate and hydrologic forecasts
- 645 • Enhanced monitoring to better link climate and hydrologic forecasts
- 646 • Better integration of SI climate science into decision making
- 647 • Better balance between physical science and social science research related to the  
648 use of scientific information in decision making
- 649 • Better understanding of the implications of small-scale, specially-tailored tools,  
650 and
- 651 • Sustained long-term scientist-decision-maker interactions and collaborations and  
652 development of science citizenship.

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