

8607 **Chapter 5. Looking Toward the Future**

8608

8609 **Convening Lead Authors:** Helen Ingram, Univ. of Arizona; David L. Feldman, Univ.
8610 of California, Irvine; Katharine L. Jacobs, Arizona Water Institute; Nathan Mantua,
8611 Climate Impacts Group Univ. of Washington

8612

8613 **Lead Authors:** Maria Carmen Lemos, Univ. of Michigan; Barbara Morehouse, Univ. of
8614 Arizona

8615

8616 **Contributing Author:** Nancy Beller-Simms, NOAA

8617

8618

8619

8620

8621

8622

8623

8624

8625

8626

8627

8628

8629

8630 **5.1 INTRODUCTION**

8631 The future context for decision support for seasonal to interannual climate forecasting-
8632 related decisions in water resources and other sectors will evolve in response to future
8633 climate trends and events, advances in monitoring, predicting and communicating
8634 information about hydrologically-significant aspects of climate, and social action.
8635 Climate related issues have a much higher profile among the public, media, and policy
8636 makers than they did even a few years ago. In water resources and other sectors, climate
8637 is likely to be only one of a number of factors affecting decision making, and the extent
8638 to which it is given priority will depend both on the experiences associated with
8639 “focusing events” such as major droughts, floods, hurricanes and heat waves, and on how
8640 strong knowledge networks have become. The utility of climate information will depend
8641 largely on how salient, credible, valuable and legitimate it is perceived to be. These
8642 qualities are imparted through knowledge networks that can be fostered and strengthened
8643 using decision-support tools. Increasingly climate forecasting and data have become
8644 integrated with water resources decisions at multiple levels, and some of the lessons
8645 learned in the water sector can improve the application of seasonal-to-interannual (SI)
8646 climate forecasts in other climate sensitive sectors. Better integration of climate
8647 forecasting science into water resources and other sectors will likely save and improve
8648 lives, reduce damages from weather extremes, and lower economic cost related to
8649 adapting to continued climate variability.

8650

8651 This chapter begins by highlighting a number of overarching themes that need to be
8652 emphasized as important to understanding the overall challenges facing decision support

8653 and its use. It then turns to research priorities that are critical to progress. The chapter
8654 concludes with some discussion of other sectors likely to be affected by climate variation
8655 that could profit from lessons in the water resources sector.

8656

8657 **5.2 OVERARCHING THEMES AND FINDINGS**

8658 **5.2.1 The “Loading Dock Model” of Information Transfer is Unworkable**

8659 Only recently have climate scientists come to realize that improving the skill and
8660 accuracy of climate forecasting products does not necessarily make them more useful or
8661 more likely to be adopted. Skill is a necessary ingredient in perceived forecast value, yet
8662 more forecast skill by itself does not imply more forecast value. Lack of forecast skill
8663 and/or accuracy may be one of the impediments to forecast use, but there are many other
8664 barriers. Such improvements must be accompanied by better communication and stronger
8665 linkages between forecasters and potential users. In this report we have stressed that
8666 forecasts flow through knowledge networks and across disciplinary and occupational
8667 boundaries. Thus, forecasts need to be useful and relevant in the full range from
8668 observations to applications, or “end-to-end useful.” End-to-end useful also implies a
8669 broader fabric of utility, created by multiple entities that adopt forecasts for their own
8670 reasons and adapt them to their own purposes by blending forecast knowledge with
8671 know-how, practices, and other sources of information more familiar to those
8672 participants. These network participants then pass the blended information along to other
8673 participants who in turn engage in the same process. By the end of the process of
8674 transfer, translation and transformation of information, forecast information may look
8675 very different from what scientists initially envisioned.

8676

8677 Skill and accuracy are only two of the values important to the use of climate knowledge.
8678 Relevance is of equal importance, and to be relevant the information must be timely as
8679 well. It almost goes without saying that the benefits of using the information should be
8680 larger than the costs, but it is worth remembering that many decision makers already
8681 operate with an overload of information and therefore relevance depends on salience to
8682 specific situations that they are concerned about. Also, benefits should not be thought of
8683 as primarily economic but need also to include political, organizational and professional
8684 advantages. Salience is a product of framing in the larger political community and in the
8685 professional circles in which different decision makers' travel. Information must be
8686 credible and come from a legitimate or trusted source that has a reputation for integrity.
8687 Novel ideas are difficult for organizations to adopt, and, therefore such ideas become
8688 more credible if they are blended with and tempered by already existing information
8689 channels and organizational routines.

8690

8691 **5.2.2 Decision Support is a Process Rather Than a Product**

8692 As knowledge systems have come to be better understood, providing decision support has
8693 come to be understood not only as information products but instead as a communications
8694 process that links scientists with users. While decision tools like models, scenarios, and
8695 other boundary objects that connect scientific forecasters to various stakeholder groups
8696 can be helpful, the notion of tools insufficiently conveys the relational aspects of
8697 networks. Relevance, credibility, and legitimacy are human perceptions built through
8698 repeated interactions. For this reason, decision support does not result in a product that

8699 can be shelved until needed or reproduced for different audiences. Clearly lessons from
8700 decisions support experience are portable from one area to another but only as the
8701 differences in context are interpreted, understood, and taken into account.
8702
8703 Governments are not the only producers of climate variability forecasts. Non-
8704 governmental actors including private businesses play a critical role in knowledge
8705 networks, particularly in tailoring climate forecast products to fit the needs of particular
8706 sectors and user groups. Nothing in this report should suggest that knowledge networks
8707 must be wholly or even for the most part in the public sector. Just as numerous
8708 entrepreneurs have taken National Weather Service forecasts and applied them to
8709 different sectors and user group needs, SI climate information transfer, translation and
8710 transformation may become functions largely provided by the private sector. However, as
8711 argued in the following section, there is clearly a role for the public sector because
8712 information access is related to economic and social outcomes that must be
8713 acknowledged.
8714
8715 Ensuring that information is accessible and relevant will require paying greater attention
8716 to the role of institutions in furthering the process of decision support – particularly
8717 *boundary spanning* activities that bring together tool developers and users to exchange
8718 information, promote communication, propose remedies to problems, foster stakeholder
8719 engagement, and conjointly develop decision-support systems to address user needs. An
8720 important facet of boundary spanning is that the co-production, transference,
8721 communication and dissemination of climate information to water decision makers

8722 requires partnerships among public and private sector entities. In short, to avoid the
8723 loading-dock model previously discussed, efforts to further boundary-spanning
8724 partnerships is essential to fostering a process of decision support (NRC, 2007; NRC,
8725 2008; Cash and Buizer, 2005; Sarewitz and Pielke, 2007).

8726

8727 **5.2.3 Equity May Not Be Served**

8728 Information is power in global society, and unless it is widely shared, the gaps between
8729 the rich and the poor, and the advantaged and disadvantaged may widen. Lack of
8730 resources is one of the causes of poverty, and resources are required to tap into
8731 knowledge networks so that in a vicious cycle, poverty can become its own cause.

8732 Unequal distribution of knowledge can insulate decision-making, facilitate elite capture
8733 of resources, and alienate disenfranchised groups. In contrast, an approach that is open,
8734 interactive and inclusionary can go a long way in supporting informed decisions that, in
8735 turn, can yield better outcomes from the perspective of fairness.

8736

8737 The emergence of seasonal climate forecasting initially raised great expectations of its
8738 potential role to decrease the vulnerability of poor farmers around the world to climate
8739 variability and the development and dissemination of forecasts have been justified in
8740 equity terms (Glantz, 1996; McPhaden *et al.*, 2006). However, ten years of empirical
8741 research on seasonal forecasting application and effect on agriculture, disaster response
8742 and water management have tempered these expectations (Klopper, 1999; Vogel, 2000;
8743 Valdivia *et al.*, 2000; Letson *et al.*, 2001; Hammer *et al.*, 2001; Lemos *et al.*, 2002; Patt
8744 and Gwata, 2002; Broad *et al.*, 2002; Archer, 2003; Lusenso *et al.*, 2003; Roncoli *et al.*,

8745 2006; Bharwani *et al.*, 2005; Meinke *et al.*, 2006; Klopper *et al.*, 2006). Examples of
8746 applications of SI climate forecasts show that not only are the most vulnerable often
8747 unable to benefit, but in some situations may be harmed (Broad *et al.*, 2002; Lemos *et al.*,
8748 2002; Patt and Gwata, 2002; Roncoli *et al.*, 2004; Roncoli *et al.*, 2006; O'Brien and
8749 Vogel, 2007). Some users have been able to benefit from this new information. For
8750 example, many Pacific island nations respond to El Niño forecasts and avoid potential
8751 disasters from water shortages. Similarly, agricultural producers in Australia have been
8752 better able to cope with swings in their commodity production associated with drought
8753 and water managers. In the United States Southwest, managers have been able to
8754 incorporate SI climate forecasts in their decision-making processes to respond to crisis –
8755 and this is even becoming true in more water-rich regions such as the United States
8756 Southeast that are now facing prolonged drought (Hammer, *et al.*, 2001; Hartmann, *et al.*,
8757 2002; Pagano *et al.*, 2002; Georgia DNR, 2003). But, unless greater effort is expended to
8758 rectify the differential impacts of climate information in contexts where the poor lack
8759 resources, SI climate forecasts will not contribute to global equity.

8760

8761 There are several factors that help to explain when and where equity goals are served in
8762 SI climate forecasting and when they are not (Lemos and Dilling, 2007). Understanding
8763 existing levels of underlying inequities and differential vulnerabilities is critical
8764 (Agrawala *et al.*, 2001). Forecasts are useful only when recipients of information have
8765 sufficient decision space or options to be able to respond to lower vulnerability and risk.
8766 Differential levels in the ability to respond can create winners and losers within the same
8767 policy context. For example, in Zimbabwe and northeastern Brazil, news of poor rainfall

8768 forecasts for the planting season influence bank managers who systematically deny
8769 credit, especially to poor farmers they perceive as high risk (Hammer, *et al.*, 2001;
8770 Lemos, *et al.*, 2002). In Peru, a forecast of El Niño and the prospect of a weak season
8771 gives fishing companies incentives to accelerate seasonal layoffs of workers (Broad, *et*
8772 *al.*, 2002). Some users (bankers, businesses) who were able to act based on forecasted
8773 outcomes (positive or negative) benefited while those who could not (farmers,
8774 fishermen), lost. Financial, social and human resources are often out of reach of the poor
8775 that lack education, money and time resources to engage forecast producers (Lemos and
8776 Dilling, 2007). Even when the information is available, however, differences in
8777 resources, social status, and empowerment limit hazard management options. As
8778 demonstrated by Hurricane Katrina, for example, the poor and minorities are reluctant to
8779 leave their homes for fear of becoming victims of crime and looting – and are simply not
8780 welcome as immigrants fleeing from disaster (*e.g.*, Hartmann, *et al.*, 2002; Carbone and
8781 Dow, 2005; Subcommittee on Disaster Reduction, 2005; Leatherman and White, 2005).
8782
8783 Native American farmers who are unable to move their farming enterprises as do
8784 agribusinesses, and can not lease their water rights strategically to avoid planting during
8785 droughts are disadvantaged because of their small decision space or lack of alternatives.
8786 Moreover, poorer groups often distrust experts who are in possession of risk information
8787 because the latter are often viewed as elitist; focused more on probabilities rather than on
8788 the consequences of disaster; or, unable to communicate in terms comprehensible to the
8789 average person (Jasanoff, 1987; Covello *et al.*, 1990). However, other research has found
8790 that resources, while desirable, are not an absolute constraint to poor peoples' ability to

8791 benefit from seasonal forecast use. In these cases, farmers have been able to successfully
8792 use seasonal climate forecasts by making small adjustments to their decision making
8793 process (Eakin, 2000; Ingram *et al.*, 2002; Patt *et al.*, 2005; Roncoli *et al.*, 2006).

8794

8795 A more positive future in terms of redressing inequity and reducing poverty can take
8796 place if application policies and programs create alternative types of resources, such as
8797 sustained relationships with information providers and web-based tools that can be easily
8798 tailored to specific applications; promotion of inclusionary dissemination practices; and
8799 paying attention to the context of information applications (Valdivia *et al.*, 2000; Archer,
8800 2003; Ziervogel and Calder, 2003; Roncoli *et al.*, 2006). Examples in the literature show
8801 that those who benefit from SI climate forecasts usually have the means to attend
8802 meetings or to access information through the media (at least through the radio). It is
8803 especially helpful if organizers of workshops where attendance is limited reach out to
8804 disadvantaged and vulnerable populations. For example, small farmers in Tamil Nadu,
8805 India (Huda *et al.*, 2004) and Zimbabwe (Patt and Gwata, 2002) benefited from climate
8806 information through a close relationship with forecast “brokers”¹ who spent considerable
8807 effort in sustaining communication and providing expert knowledge to farmers.

8808 However, the number of farmers targeted in these projects was very limited. For any real
8809 impact such efforts will need to be scaled up and sustained beyond research projects.

8810

8811 Equitable communication and access are critical to fairness with respect to potential
8812 benefit from forecast information, but such qualities often do not exist. Factors such as

¹ Researchers in the India case and researchers and extension agents in the Zimbabwe case.

8813 levels of education, access to electronic media such as the Internet, and expert knowledge
8814 critically affect the ability of different groups to take advantage of seasonal forecasts
8815 (Lemos and Dilling, 2007). While the adoption of participatory processes of
8816 communication and dissemination can defray some of these constraints, the number of
8817 positive cases documented is small (*e.g.* Patt *et al.*, 2005; Roncoli *et al.*, 2006; Vogel and
8818 O'Brien, 2006). And because forecasts are mostly disseminated in the language of
8819 probabilities, it may be difficult to assimilate by those who do not generally think
8820 probabilistically nor interpret probabilities easily, or those whose framing of
8821 environmental issues is formed through experience with extreme events, or a
8822 preoccupation with consequences due to the context in which they make decisions
8823 (Nicholls, 1999; Yarnal *et al.*, 2006; Dow *et al.*, 2007; Weingert *et al.*, 2000). In a
8824 situation where private enterprise is important for participants in knowledge networks,
8825 serving the poor may not be profitable, and for that reason they become marginalized.
8826
8827 Fostering inclusive, equitable access, therefore, will require a combination of
8828 organizational practices that empower employees, and engage agency clients, outside
8829 stakeholder groups, and the general public through providing training and outreach in
8830 tool use, and the infusion of trust in communication of risks. The latter will require use
8831 of public forums and other vehicles that provide opportunities for open, clear, jargon-free
8832 information as well as opportunity for discussion and public reaction (Freudenburg and
8833 Rursch, 1994; Papadakis, 1996; Jasanoff, 1987; Covello *et al.*, 1990; NRC, 1989). If
8834 climate science applications are to more clearly put vulnerable poor on an equal footing
8835 or to go further toward reducing inequality, decision support must target the vulnerable

8836 poor specifically. Time and funds must be invested in understanding the process through
8837 which decisions are made and resources allocated. Specific training and a concerted
8838 effort to “fit” the available information to local decision making patterns and culture can
8839 be a first step to enhance its relevance. Seasonal forecast producers and policy makers
8840 need to be aware of the broader sociopolitical context and the institutional opportunities
8841 and constraints presented by seasonal forecast use and understand potential users and
8842 their decision environment. A better fit between product and client can avoid situations
8843 in which forecast use may harm those it could help. Finally, as some of the most
8844 successful examples show, seasonal forecasting application should strive to be more
8845 transparent, inclusionary, and interactive as a means to counter power imbalances.

8846

8847 **5.2.4 Science Citizenship Plays an Important Role in Developing Appropriate**

8848 **Solutions**

8849 Some scholars observe that a new paradigm in science is emerging, one that emphasizes
8850 science-society collaboration and production of knowledge tailored more closely to
8851 society’s decision making needs (Gibbons, 1999; Nowotny *et al.*, 2001; Jasanoff, 2004a).
8852 The philosophy is that, through mobilizing both academic and pragmatic knowledge and
8853 experience, better solutions may be produced for pressing problems. Concerns about
8854 climate impacts on water resource management are among the most pressing problems
8855 that require close collaboration between scientists and decision makers. Examples of
8856 projects that are actively pursuing collaborative science to address climate-related water
8857 resource problems include the Semi-Arid Hydrology and Riparian Area (SAHRA) project
8858 (<http://www.sahra.arizona.edu>), funded by the National Science Foundation (NSF) and

8859 located at the University of Arizona and the NSF-funded Decision Center for a Desert
8860 City, located at Arizona State University (<http://dcdc.asu.edu>). The regional focus of
8861 NOAA's RISA program is likewise providing opportunities for collaborations between
8862 scientists and citizens to address climate impacts and information needs in different
8863 sectors, including water resource management. An examination of the Climate
8864 Assessment for the Southwest (CLIMAS), one of the RISA projects, provided insight into
8865 some of the ways in which co-production of science and policy is being pursued in a
8866 structured research setting (Lemos and Morehouse, 2005).

8867

8868 Collaborative efforts to produce knowledge and policy in synchrony not only expand the
8869 envelope of the scientific enterprise, but also change the terms of the relationship
8870 between scientists and citizens. This emergence of new forms of science-society
8871 interactions has been documented from various perspectives, including the place of local,
8872 counter-scientific, and non-scientific knowledge (Eden, 1996; Fischer, 2000), links with
8873 democracy and democratic ideals (Jasanoff, 1996; Harding, 2000; Durodié, 2003), and
8874 environmental governance and decision making (Jasanoff and Wynne, 1998; Bäckstrand,
8875 2003; Brunner *et al.*, 2005). These types of collaboration present opportunities to bridge
8876 the gaps between abstract scientific conceptualizations and knowledge needs generated
8877 by a grounded understanding of the nature and intensity of actual and potential risks and
8878 the specific vulnerabilities experienced by different populations, at different times and in
8879 different places.

8880

8881 Unlike the more traditional “pipeline” structure of knowledge transfer unidirectionally
8882 from scientists to citizens, processes involving coproduction of science and policy take a
8883 more circuitous form, one that requires experimentation and iteration (Lemos and
8884 Morehouse, 2005; Jasanoff and Wynne, 1998). This model of science-society interaction
8885 has a close affinity to concepts of adaptive management and adaptive governance
8886 (Pulwarty and Melis, 2001; Gunderson, 1999; Holling, 1978; Brunner *et al.*, 2005), for
8887 both of these concepts are founded on notions that institutional and organizational
8888 learning can be facilitated through careful experimentation with different decision and
8889 policy options. Such experimentation is, ideally, based on best available knowledge but
8890 allows for changes based on lessons learned, emergence of new knowledge, and/or
8891 changing conditions in the physical or social realms. The experiments described in this
8892 report offer examples of adaptive management and adaptive governance in practice.
8893
8894 Less extensively documented, but no less essential to bringing science to bear effectively
8895 on climate-related water resource management challenges is the notion of science
8896 citizenship (Jasanoff, 2004b), whereby the fruits of collaboration between scientists and
8897 citizens produces capacity to bring science-informed knowledge into processes of
8898 democratic deliberation, including network building, participation in policy-making,
8899 influencing policy interpretation and implementation processes, and even voting in
8900 elections. Science citizenship might, for example, involve participating in deliberations
8901 about how best to avert or mitigate the impacts of climate variability and change on
8902 populations, economic sectors, and natural systems vulnerable to reduced access to water.
8903 Indeed, water is fundamental to life and livelihood, and, as noted above, climate impacts

8904 research has revealed that deleterious effects of water shortages are unequally
8905 experienced: poorer and more marginalized segments of populations often suffer the most
8906 (Lemos, 2008). Innovative drought planning processes require precisely these kinds of
8907 input, as does planning for long-term reductions in water availability due to reduced
8908 snowpack—a problem that Seattle is beginning to plan for, as reflected in this report
8909 (Chapter 4). Issues such as these require substantial evaluation of how alternative
8910 solutions are likely to affect different entities at different times and in different places.
8911 For example, substantial reduction in snowpack, together with earlier snowmelt and
8912 longer periods before the onset of the following winter, will likely require serious
8913 examination of social values and practices as well as of economic activities throughout a
8914 given watershed and water delivery area. As these examples demonstrate, science
8915 citizenship clearly has a crucial role to play in building bridges between science and
8916 societal values in water resource management. It is likely that this will occur primarily
8917 through the types of knowledge networks and knowledge-to-action networks discussed
8918 earlier in this chapter.

8919

8920 **5.2.5 Trends and Reforms in Water Resources Provide New Perspectives**

8921 As noted in Chapters 1 and 4, since the 1980s a “new paradigm” or frame for federal
8922 water planning has occurred that appears to reflect the ascendancy of an environmental
8923 protection ethic among the general public. The new paradigm emphasizes greater
8924 stakeholder participation in decision-making; explicit commitment to environmentally-
8925 sound, socially-just outcomes; greater reliance upon drainage basins as planning units;
8926 program management via spatial and managerial flexibility, collaboration, participation,

8927 and sound, peer-reviewed science; and, embracing of ecological, economic, and equity
8928 considerations (Hartig, et. al., 1992; Landre and Knuth, 1993; Cortner and Moote, 1994;
8929 Water in the West, 1998; May *et al.*, 1996; McGinnis, 1995; Miller, et. al., 1996; Cody,
8930 1999; Bormann, et. al., 1994; Lee, 1993).

8931

8932 This “adaptive management” paradigm results in a number of climate-related SI climate
8933 information needs, including questions pertaining to the following: what are the decision-
8934 support needs related to managing in-stream flows/low flows? And, what changes to
8935 water quality, runoff and stream flow will occur in the future, and how will these changes
8936 affect water uses among future generations unable to influence the causes of these
8937 changes today? The most dramatic change in decision support that emerges from the
8938 adaptive management paradigm is the need for real-time monitoring and ongoing
8939 assessment of the effectiveness of management practices, and the possibility that
8940 outcomes recommended by decision-support tools be iterative, incremental and reversible
8941 if they prove unresponsive to critical groups, ineffective in managing problems, or both.
8942 What makes these questions particularly challenging is that they are interdisciplinary in
8943 nature².

8944

² Underscored by the fact that scholars concur adaptive management entails a broad range of processes to avoid environmental harm by imposing modest changes on the environment, acknowledging uncertainties in predicting impacts of human activities on natural processes, and embracing social learning (*i.e.*, learning by experiment). In general, it is characterized by four major strategies: 1) managing resources by learning, especially about mistakes, in an effort to make policy improvements, 2) modifying policies in the light of experience – and permitting such modifications to be introduced in “mid-course”, 3) allowing revelation of critical knowledge heretofore missing, as feedback to improve decisions, and 4) incorporating outcomes in future decisions through a consensus-based approach that allows government agencies and NGOs to conjointly agree on solutions (Bormann et. al., 1993; Lee, 1993; Definitions of Adaptive Management, 2000).

8945 Another significant innovation in United States water resources management that affects
8946 climate information use is occurring in the *local* water supply sector, as discussed in
8947 chapter 4, the growing use of integrated water resource planning (or IWRP) as an
8948 alternative to conventional supply-side approaches for meeting future demands. IWRP is
8949 gaining acceptance in chronically water-short regions such as the Southwest and portions
8950 of the Midwest – including Southern California, Kansas, Southern Nevada, and New
8951 Mexico (Beecher, 1995; Warren et. al., 1995; Fiske and Dong, 1995; Wade, 2001).
8952 IWRM supports the use of multiple sources of information like that of SI climate and
8953 water supply forecasts as well as feedback from experience and experiments.
8954
8955 IWRP’s goal is to “balance water supply and demand management considerations by
8956 identifying feasible planning alternatives that meet the test of least cost without
8957 sacrificing other policy goals” (Beecher, 1995). This can be variously achieved through
8958 depleted aquifer recharge, seasonal groundwater recharge, conservation incentives,
8959 adopting growth management strategies, wastewater reuse, and applying least-cost
8960 planning principles to large investor-owned water utilities. The latter may encourage
8961 IWRP by demonstrating the relative efficiency of efforts to reduce demand as opposed to
8962 building more supply infrastructure. A particularly challenging alternative is the need to
8963 enhance regional planning among water utilities in order to capitalize on the resources of
8964 every water user, eliminate unnecessary duplication of effort, and avoid the cost of
8965 building new facilities for water supply (Atwater and Blomquist, 2002).
8966

8967 In some cases, short term least cost planning may *increase* long-term project costs,
8968 especially when environmental impacts, resource depletion, and energy and maintenance
8969 costs are included. The significance of least-cost planning is that it underscores the
8970 importance of long and short-term costs (in this case, of water) as an influence on the
8971 value of certain kinds of information for decisions. The most dramatic change in decision
8972 support that emerges from the adaptive management paradigm is the need for real-time
8973 monitoring and ongoing assessment of the effectiveness of management practices, and
8974 the possibility that outcomes recommended by decision-support tools be iterative,
8975 incremental and reversible if they prove unresponsive to critical groups, ineffective in
8976 managing problems, or both. Models and forecasts that predict water availability under
8977 different climate scenarios can be especially useful to least-cost planning and make more
8978 credible efforts to reducing demand. Specific questions IWRP raises for decision-
8979 support-generated climate information include: how precise must climate information be
8980 to enhance long term planning? How might predicted climate change provide an
8981 incentive for IWRP strategies? And, what climate information is needed to optimize
8982 decisions on water pricing, re-use, shifting from surface to groundwater use, and
8983 conservation?

8984

8985 **5.2.6 Useful Evaluation of Applications of Climate Variation Forecasts Requires**

8986 **Innovative Approaches**

8987 There can be little argument that SI climate and hydrologic forecast applications must be
8988 evaluated just as are most other programs that involve substantial public expenditures.
8989 That said, this report has evidenced many of the difficulties of using standard evaluation

8990 techniques. While there have been some evaluations of programs, mostly from the
8991 vantage point of assessing the influence of Regional Integrated Science Assessments
8992 (RISAs) on federal climate science policy (*e.g.*, McNie *et al.*, 2007; Cash *et. al.*, 2006),
8993 there has been little formal systematic, standardized evaluation of whether they are
8994 optimally designed to learn from experience and incorporate user feedback. Evaluation
8995 works best on programs with a substantial history so that it is possible to compare present
8996 conditions with those that existed some years in the past. The effort to promote the use of
8997 SI climate forecasts is relatively new and has been a moving target, with new elements
8998 being regularly introduced, so that it is difficult to determine what features of those
8999 federal programs charged with collaborating with decision makers in the development,
9000 use, application and evaluation of climate forecasts have which consequences. As the
9001 effort to promote greater use of SI climate and hydrologic forecasts accelerates in the
9002 future, it is important to foster developments that facilitate evaluation. It is imperative
9003 that promoting forecast use have a clear causal model that includes the complete
9004 implementation chain with credible rationales or incentives for participants to take
9005 desired actions. Setting clear goals and priorities for allocation of resources among
9006 different elements is essential to any evaluation of program accomplishments (NRC,
9007 Research and Networks for Decision Support, 2008). It is especially difficult to measure
9008 the accomplishment of some kinds of goals important to adaptive management such as
9009 organizational learning. For this reason, we believe that consistent monitoring and
9010 regular evaluation of processes and tools at different time and spatial scales will be
9011 required to assess progress.
9012

9013 An NRC panel addressing a closely related challenge for standard evaluation
9014 recommended that the need for evaluation should be addressed through monitoring
9015 (NRC, SARP Rpt, 2008). The language of that report seems entirely applicable here:

9016 Monitoring requires the identification of process measures that
9017 could be recorded on a regular (for instance, annual) basis and of
9018 useful output or outcome measures that are plausibly related to the
9019 eventual effects of interest and can be feasibly and reliably
9020 recorded on a similar regular basis. Over time, the metrics can be
9021 refined and improved on the basis of research, although it is
9022 important to maintain some consistency over extended periods
9023 with regard to at least some of the key metrics that are developed
9024 and used.

9025
9026 There are signals of network building and collaborative forecaster-user interaction and
9027 collaboration that can be monitored. Meetings and workshops held, new contacts made,
9028 new organizations involved in information diffusion, websites, list serves, newsletters
9029 and reports targeted to new audiences are but a few of the many activities that are
9030 indicative of network creation activity.

9031

9032 **5.3 RESEARCH PRIORITIES**

9033 As a result of the findings in this report, we suggest that a number of research priorities
9034 should constitute the focus of attention for the foreseeable future. These priorities are: 1)
9035 improved vulnerability assessment, 2) improved climate and hydrologic forecasts, 3)
9036 enhanced monitoring to better link climate and hydrologic forecasts, 4) better integration
9037 of SI climate science into decision making, 5) better balance between physical science
9038 and social science research related to the use of scientific information in decision making,
9039 6) better understanding of the implications of small-scale, specially-tailored tools, and 7)
9040 sustained long-term scientist-decision-maker interactions and collaborations and

9041 development of science citizenship. The following discussion identifies each priority in
9042 detail, and recommends ways to implement them.

9043

9044 **5.3.1 A Better Understanding of Vulnerability is Essential**

9045 Case studies of the use of decision-support tools in water resources planning and
9046 management suggest that the research and policy-making communities need a far more
9047 comprehensive picture of the vulnerability of water and related resources to climate
9048 variability. This assessment must account for vulnerability along several dimensions.

9049

9050 As we have seen, there are many forms climate vulnerability may take – ranging from
9051 social and physical vulnerability to ecological fragmentation, economic dislocation, and
9052 even organizational change and turmoil. Vulnerability may also range across numerous
9053 temporal and spatial scales. Spatially, it can affect highly localized resources or spread
9054 over large regions. Temporally, vulnerability can be manifested as an extreme and/or
9055 rapid onset problem that lasts briefly, but imposes considerable impact on society (*e.g.*,
9056 intense tropical storms) or takes the form of a prolonged or slow-onset event, such as
9057 drought, which may produce numerous impacts for longer time periods.

9058

9059 In order to encompass these widely varying dimensions of vulnerability. We also need
9060 more research on how decision makers perceive the risks from climate variability and,
9061 thus, what variables incline them to respond proactively to threats and potential hazards.

9062 As in so many other aspects of decision-support information use, previous research
9063 indicates that merely delivering weather and climate information to potential users may

9064 be insufficient in those cases in which the manager does not perceive climate variability
9065 to be a hazard – at least in humid, water rich regions of the United States that we have
9066 studied (Yarnal *et al.*, 2006; Dow *et al.*, 2007). Are there institutional incentives to using
9067 risk information, or – conversely – not using it? And, in what decisional contexts (*e.g.*,
9068 protracted drought, sudden onset flooding hazards) are water managers most likely – or
9069 least likely – to be susceptible to employing climate variability hazard potential
9070 information?

9071

9072 **5.3.2 Improving Hydrologic and Climate Forecasts**

9073 Within the hydrologic systems, accurate measures and assimilation of the initial state are
9074 crucial for making skillful hydrologic forecasts; therefore, a sustained high-quality
9075 monitoring system tracking stream flow, soil moisture, snowpack, and evaporation,
9076 together with tools for real-time data assimilation, are fundamental to the hydrologic
9077 forecasting effort. In addition, watersheds with sparse monitoring networks, or relatively
9078 short historical data series are also prone to large forecast errors due to a lack of historical
9079 and real-time data and information about its hydrologic state.

9080

9081 Monitoring and assimilation are also essential for climate forecasting, as well as exercises
9082 of hindcasting to compare present experience with the historical record. Moreover,
9083 monitoring is critical for adaptive and integrated water resources management, and for
9084 the more effective adoption of strategies currently widely embraced by natural resources
9085 planners and managers.

9086 On-going improvements in the skill of climate forecasting will continue to provide
9087 another important avenue for improving the skill in SI hydrologic and water supply
9088 forecasts. For many river basins and in many seasons, the single greatest source of
9089 hydrologic forecast error is unknown precipitation after the forecast issue date. Thus,
9090 improvements in hydrologic forecasting are directly linked with improvements in
9091 forecasts for precipitation and temperature.

9092

9093 In addition, support for coordinated efforts to standardize and quantify the skill in
9094 hydrologic forecasts is needed. While there is a strong culture and tradition of forecast
9095 evaluation in meteorology and climatology, this sort of retrospective analysis of the skill
9096 of seasonal hydrologic forecasts has historically not been commonly disseminated.
9097 Hydrologic forecasts have historically tended to be more often deterministic than
9098 probabilistic with products focused on water supplies (stream flow, reservoir inflows,
9099 *etc.*). In operational settings, seasonal hydrologic forecasts have generally been taken
9100 with a grain of salt, in part because of limited quantitative assurance of how accurate they
9101 can be expected to be. In contrast, operational climate forecasts and many of today's
9102 experimental and newer operational hydrologic forecasts are probabilistic, and in this
9103 way contain quantitative estimates for the forecast uncertainty.

9104

9105 New efforts are needed to extend "forecasts of opportunity" beyond those years when
9106 anomalous ENSO conditions are underway. At present, the skill available from
9107 combining current seasonal-interannual climate forecasts with hydrologic models is
9108 limited when all years are considered, but can provide useful guidance in years having

9109 anomalous ENSO conditions. During years with substantial ENSO effects the climate
9110 forecasts have high enough skill for temperatures, and mixed skill for precipitation, so
9111 that hydrologic forecasts for some seasons and some basins provide measurable
9112 improvements over approaches that do not take advantage of ENSO information. In
9113 contrast, in years where the state of ENSO is near neutral, most of the skill in United
9114 States climate forecasts is due to decadal temperature trends, and this situation leads to
9115 substantially more limited skill in hydrologic forecasts. In order to improve this situation,
9116 additional sources of climate and hydrologic predictability must be exploited, and these
9117 sources likely include other patterns of ocean temperature change, sea ice, land cover,
9118 and soil moisture conditions.

9119

9120 Linkages between climate and hydrologic scientists are getting stronger as they
9121 collaboratively create forecast products. A great many complex factors influence the rate
9122 at which seasonal water supply forecasts and climate forecast-driven hydrologic forecasts
9123 are improving in terms of skill level. Mismatches between needs and information
9124 resources continue to occur at multiple levels and scales. There is currently substantial
9125 tension between providing tools at the space and time scales useful for water resources
9126 decisions and ensuring that they are also scientifically defensible, accurate, reliable, and
9127 timely. Further research is needed to identify ways to resolve this tension.

9128

9129 **5.3.3 Better integration of climate information into decision making**

9130 It cannot be expected that information that promises to lower costs or improve benefits
9131 for organizations or groups will simply be incorporated into decisions. Scholarly research

9132 on collaboration among organizations indicates that straightforward models of
9133 information transfer are not operative in situations where a common language between
9134 organizations has not been adopted, or more challenging, when organizations must
9135 transform their own perspectives and information channels to adjust to new information.
9136 It is often the case that organizations are path dependent, and will continue with decision
9137 routines even when they are suboptimal. The many case examples provided in this report
9138 indicate that the framing of issues is important, and that framing of many climate
9139 dependent natural resources issues that emphasizes the uncertainty and variability of
9140 climate and the need for adaptive action helps in integrating forecasting information.
9141 What is needed are not more case studies, however, but better case investigations
9142 employing grounded theory approaches to make possible discerning general
9143 characteristics of decision-making contexts and their factors that impeded, or provide
9144 better opportunity for, issue framing that is not path dependent, tradition-bound, or averse
9145 to collaborating with scientists and other tool developers. The construction of knowledge
9146 networks in which information is viewed as relevant, credible, and trusted is essential,
9147 and much can be learned from emerging experiences in climate-information networks
9148 being formed among local governments, environmental organizations, scientists, and
9149 others worldwide to exchange information and experiences, influence national policy-
9150 making agendas, and leverage international organization resources on climate variability
9151 and water resources – as well as other resource - vulnerability.

9152

9153 Potential barriers to information use that must be further explored include: the cultural
9154 and organizational context and circumstances of scientists and decision makers; the

9155 decision space allowed to decision makers and their real range of choice; opportunities to
9156 develop – and capacity to exercise – science citizenship; impediments to innovation
9157 within institutions; and solutions to information overload and the numerous conflicting
9158 sources of already available information. As our case studies have shown, there is often a
9159 relatively narrow range of realistic options open to decision makers given their roles,
9160 responsibilities, and the expectations placed upon them.

9161

9162 There are also vast differences in water laws and state-level scientific and regulatory
9163 institutions designed to manage aquifers and stream-flows in the United States And,
9164 information can be both transparent and yet opaque simultaneously. While scientific
9165 products can be precise, accurate, and lucid, they may still be inaccessible to those who
9166 most need them because of proprietary issues restricting access except to those who can
9167 pay, or due to agency size or resource base. Larger agencies and organizations, and
9168 wealthier users, can better access information in part because scientific information that
9169 is restricted in its dissemination tends to drive up information costs (Pfaff *et al.*, 1999;
9170 Broad and Agrawalla, 2000; Broad *et al.*, 2002; Hartmann, 2001). Access and equity
9171 issues also need to be explored in more detail. Every facet of tool use juncture needs to
9172 be explored.

9173

9174 Priority in research should be toward interdisciplinary projects that involve sufficient
9175 numbers and varieties of kinds of knowledge. To this end, NOAA's Sectoral Applications
9176 Research Program is designed to support these types of interactions between research and
9177 development of decision-support tools. Although this program is small, it is vital for

9178 provision of knowledge on impacts, adaptation, and vulnerability and should be
9179 supported especially as Federal agencies are contemplating a larger role in adaptation and
9180 vulnerability assessments and in light of pending legislation by Congress.

9181

9182 Regional Integrated Science Assessments (RISAs) are regarded as a successful model of
9183 effective knowledge-to-action networks because they have developed interdisciplinary
9184 teams of scientists working as (and/or between) forecasts producers while being actively
9185 engaged with resource managers. The RISAs have been proposed as a potentially
9186 important component of a national climate service (NCS), wherein the NCS engages in
9187 observations, modeling, and research nested in global, national, and regional scales with a
9188 user-centric orientation (Figure 1 of Miles *et al.*, 2007). The potential for further
9189 development of the RISAs and other boundary spanning organizations that facilitate
9190 knowledge-to-action networks deserves study. Further, as they are the most successful
9191 long-term effort by the federal government to integrate climate science in sectors and
9192 regions across the United States, they merit expanded financial and institutional support
9193

9194 **5.3.4 Better balance between physical science and social science**

9195 Throughout this report, the absence of systematic research on applications of climate
9196 variation forecasting information has required analysis to be based on numerous case
9197 study materials often written for a different purpose, upon the accumulated knowledge
9198 and wisdom of authors, and logical inference. The dearth of hard data in this area attests
9199 to the very small research effort afforded the study of use inspired social science
9200 questions. Five years ago a social science review panel recommended that NOAA should

9201 readjust its research priorities by additional investment in a wide variety of use-inspired
9202 social science projects (Anderson *et al.*, 2003). What was once the Human Dimensions
9203 of Climate Change Program within NOAA now exists only in the Sector Applications
9204 Research Program, an important and worthy endeavor, but one whose small staff and
9205 budget can hardly address these important research needs. Managers whose
9206 responsibilities may be affected by climate variability need detailed understanding of
9207 relevant social, economic, organizational and behavioral systems – as well as the ethical
9208 dilemmas faced in using, or not using information, including public trust, perceived
9209 competence, social stability and community well-being, and perceived social equity in
9210 information access, provision, and benefit. Much more needs to be known about the
9211 economic and other factors that shape demands for water, roads, and land conversion for
9212 residential and commercial development and shape social and economic resilience in
9213 face of climate variability.

9214

9215 A recent NRC Report (2008) set out five research topics that have direct relevance to
9216 making climate science information better serve the needs of various sectors: human
9217 influences on vulnerability to climate; communications processes; science produced in
9218 partnership with users; information overload; and innovations at the individual and
9219 organizational level necessary to make use of climate information. The last research
9220 topic is the particular charge of NOAA's Sectoral Applications Research Program and is
9221 of great relevance to the subject of this report. However, the lack of use theoretically-
9222 infused social science research is a clear impediment to making investments in physical
9223 sciences useful and used. Committed leadership that is poised to take advantage of

9224 opportunities is fundamental to future innovation, yet not nearly enough research has
9225 been done on the necessary conditions for recruitment, promotion and rewarding
9226 leadership in public organizations, particularly as that leadership serves in networks
9227 involving multiple agencies, both public and private, at different organizational levels.
9228

9229 **5.3.5 Better understanding of the implications of small-scale, tailored decision-**
9230 **support tools is needed**

9231 While there is almost universal agreement that specially tailored, small scale forecast
9232 tools are needed, concern is growing that the implications of such tools for
9233 trustworthiness, quality control, and ensuring an appropriate balance between proprietary
9234 vs. public domain controls have not been sufficiently explored.

9235
9236 There is a growing push for smaller scale products that are tailored to specific users but
9237 are expensive; as well as private sector tailored products (*e.g.*, “Weatherbug” and many
9238 reservoir operations proprietary forecasts have restrictions on how they share data with
9239 NOAA) – this also generates issues related to trustworthiness of information and quality
9240 control. What are the implications of this push for proprietary vs. public domain controls
9241 and access? This problem is well-documented in policy studies of risk-based information
9242 in the fields of food labeling, toxic pollutants, medical and pharmaceutical information,
9243 and other public disclosure or “right-to-know” programs but has not been sufficiently
9244 explored in the context of climate forecasting tool development.

9245

9246 Related to this issue of custom-tailoring forecast information is the fact that future
9247 progress in making climatic forecasts useful depends upon advancing our understanding
9248 of the incorporation of available knowledge into decisions in water related sectors, since
9249 there are already many useful applications of climate variation and change forecasts at
9250 present skill levels. Here, the issue is tailoring information to the *type* of user. Research
9251 related to specific river systems, and/or sectors such as energy production, flood plain
9252 and estuary planning and urban areas is important. Customizable products rather than
9253 generic services are the most needed by decision makers. The uptake of information is
9254 more likely when the form of information provided is compatible with existing practice.
9255 It makes sense to identify decision-support experiments where concerted efforts are made
9256 to incorporate climate information into decision-making. Such experimentation feeds into
9257 a culture of innovation within agencies that is important to foster at a time when
9258 historically conservative institutions are evolving more slowly than the pace of change in
9259 the natural and social systems, and where, in those instances when evolution is taking
9260 place relatively quickly – there are few analogues that can be used as reference points for
9261 how to accommodate these changes and ensure that organizations can adapt to stress – an
9262 important role of visionary leadership (Bennis, 2003; Tichy and Bennis, 2007)

9263

9264 Given the diversity of challenges facing decision makers, the diverse needs and
9265 aspirations of stakeholders, and the diverse array of decision-making authorities, there is
9266 little hope of providing comprehensive climate services or a “one-stop-shop” information
9267 system to support the decision-making or risk assessment needs of a wide audience of
9268 users. Development of products to help nongovernmental communities and groups

9269 develop their own capacity and conduct their own assessments is essential for future
9270 applications of climate information.
9271
9272 A seasonal *hydrologic forecasting and applications testbed program* would facilitate the
9273 rapid development of better decision-support tools for water resources planning.
9274 Testbeds, as described in Chapter 2, are intermediate activities, a hybrid mix of research
9275 and operations, serving as a conduit between the operational, academic and research
9276 communities. A testbed activity may have its own resources to develop a realistic
9277 operational environment. However, the testbed would not have real-time operational
9278 responsibilities and instead, would be focused on introducing new ideas and data to the
9279 existing system and analyzing the results through experimentation and demonstration.
9280 The old and new system may be run in parallel and the differences quantified (a good
9281 example of this concept is the INFORM program tested in various reservoir operations in
9282 California described in Chapter 4). Other cases that demonstrate aspects of this same
9283 parallelism are the use of paleo-climate data in the southwest (tree-ring data being
9284 compared to current hydrology) and the South Florida WMD (using decade-scale data
9285 together with current flow and precipitation information). The operational system may
9286 even be deconstructed to identify the greatest sources of error, and these findings can
9287 serve as the motivation to drive new research to find solutions to operations-relevant
9288 problems. The solutions are designed to be directly integrated into the mock-operational
9289 system and therefore should be much easier to directly transfer to actual production.
9290 While NOAA has many testbeds currently in operation, including testbeds focused on:
9291 Hydrometeorology (floods), Hazardous Weather (thunderstorms and tornadoes), Aviation

9292 Weather (turbulence and icing for airplanes), Climate (El Niño, seasonal precipitation
9293 and temperature) and Hurricanes, a testbed for seasonal stream flow forecasting does not
9294 exist. Generally, satisfaction with testbeds has been high, with the experience rewarding
9295 for operational and research participants alike.

9296

9297 **5.3.6 Understand impacts of climate variability and change on other resources**

9298 Research shows the close interrelationships among climate change, deep sustained
9299 drought, beetle infestations, high fuel load levels, and forest fire activity. Serious concern
9300 about the risks faced by communities in wild land-urban interface areas as well as about
9301 the long-term viability of the nation's forests is warranted. It is important to know more
9302 about climate-influenced changes in marine environments that have significant
9303 implications for the health of fisheries and for saltwater ecosystems. Potential changes in
9304 the frequency and severity of extreme events such as tropical storms, floods, droughts,
9305 and strong wind episodes threaten urban and rural areas alike and need to be better
9306 understood. Rising temperatures, especially at night, are already driving up energy use
9307 and contributing to urban heat island effects, and they pose alarming potential for heat
9308 wave-related deaths such as those experienced in Europe a few years ago. The poor and
9309 the elderly suffer most from such stresses. Clearly, climate conditions affect everyone's
9310 daily life. Long-term climate changes also impinge on the prospects for the next
9311 generation and generations yet unborn. Although it would be the height of hubris to say
9312 that humans are now totally in control of our biophysical and social universes, we can say
9313 that humans' responsibility to be good stewards of planet has grown enormously.

9314

9315 **5.4 THE APPLICATION OF LESSONS LEARNED FROM THIS PRODUCT TO**
9316 **OTHER SECTORS**

9317 “Climate” is gaining popularity in agencies throughout the federal government (*e.g.*, the
9318 Center for Disease Control has recently increased efforts concerning the impacts of
9319 climate on health), in national and boundary organizations across the nation (*e.g.*, there
9320 has been an increase in awareness and activity of mayors and their staffs that are
9321 members of the U.S. Conference of Mayors), and is beginning to become an important
9322 component to future planning in local jurisdictions (*e.g.*, King County, Washington has
9323 issued a guidebook for planners on adaptation to global warming). As these
9324 organizations become more aware of the potential of climate impacts on their
9325 constituents, they are responding by holding conferences, writing manuals, setting up
9326 climate-related offices to better understand the role that climate plays in their purview,
9327 and beginning to demand more of the Federal Government in terms of services in part, in
9328 the form of SI forecasts and observational data and new information about long-term
9329 climate change impacts. SI information would be helpful to a wide range of users from
9330 those in the transportation and urban realms with information on how much salt to buy
9331 for the next season’s snowstorms, to health officials as they prepare for the next season’s
9332 climate-influenced diseases such as those spread by mosquito or ticks, and to those
9333 employed in agriculture to help determine the type of seed, irrigation and fertilizer needs
9334 for the coming season. For some, the information they need already exists; they simply
9335 do not understand where to obtain the information or how to use it. For others, the
9336 delivery must be tweaked to provide the information in a format that would better suit

9337 their needs. For the more sophisticated user, refinements of present forecasts and data as
9338 well as more information about the data itself would satisfy their present needs.
9339

9340 The lessons learned and described in this report from the water sector are directly
9341 transferable to other sectors. The experiments described in Chapters 2, 3, and 4 are just
9342 as relevant to water resource managers as they are to farmers, energy planners or city
9343 planners. Of the overarching lessons described in this chapter, perhaps the most
9344 important to all sectors is that the climate forecast delivery system in the past, where
9345 climatologists and meteorologists produced forecasts and other data in a vacuum, can be
9346 improved. This report reiterates in each chapter that the loading dock model of
9347 information transfer is unworkable. Fortunately, this report highlights experiments where
9348 interaction between producers and users is successful. Similar examples can be found in
9349 other sectors such as the urban planning arena. Within New York City, a prototype
9350 information system was developed for transportation planners concerned about future
9351 climate impacts (<http://ccir.ciesin.columbia.edu/nyc>). The team first assessed the
9352 information needs of urban policy makers, analyzing both the ways that they obtain and
9353 use information and the kinds of information that they take into account in their work.
9354 The team gathered and organized existing climate forecast, policy, and scientific
9355 information and also tried to anticipate how urban climate change information would be
9356 maintained and used in the future. Representatives from key transportation planning
9357 groups in the area such as the Port Authority were involved in most aspects of this
9358 project.
9359

9360 This report has emphasized that decision support is a process rather than a product.
9361 Accordingly, we have learned that communication is key to delivering and using climate
9362 products. One example, where this is already working can be found is in the southwest
9363 with the Climate Assessment for the Southwest (RISA) project who are working with the
9364 University of Arizona Cooperative Extension to produce a newsletter that contains
9365 official and non-official forecasts, as well as other information relevant for a variety of
9366 decision makers in that area, particularly farmers
9367 (<http://www.climas.arizona.edu/forecasts/swoutlook.html>).

9368

9369 Equity is an issue that arises in other sectors as well. Emergency managers preparing for
9370 an ENSO-influenced season already understand that while some have access to
9371 information and evacuation routes, others, notably the elderly and those with financial
9372 difficulties might not have the same access. To compound this problem, information may
9373 also not be in a language understood by all citizens. While these managers already
9374 realize the importance of climate forecast information, improved climate forecast and
9375 data delivery and/or understanding will certainly help in assuring that the response to a
9376 potential climate disaster is performed equitably for all of their residents (Beller-Simms,
9377 2004).

9378

9379 Finally, science citizenship is and will be increasingly important in all sectors. Science
9380 citizenship clearly has a crucial role to play in building bridges between science and
9381 societal values in all resource management arenas and increased collaboration and
9382 production of knowledge between scientists and decision makers. The use of SI and

9383 climate forecasts and observational data will continue to be increasingly important in
9384 assuring that resource-management decisions bridge the gap between climate science,
9385 and the implementation of scientific understanding in our management of critical
9386 resources.

9387

9388

9389

9390

9391

9392

9393

9394

9395

9396

9397

9398

9399

9400

9401

9402

9403

9404

9405

9406 **CHAPTER 5 REFERENCES**

9407

9408 **Anderson, L.G. et al.** 2003: Social Science Research within NOAA: Review and
9409 Recommendations. *Final Report to the NOAA Science Advisory Board by the*
9410 *Social Science Review Panel*, Washington, DC

9411 **Agrawala, S., K. Broad, and D.H. Guston.** 2001: Integrating Climate Forecasts and
9412 Societal Decision Making: Challenges to an Emergent Boundary Organization.
9413 *Science, Technology & Human Values* **26(4)**, 454-477.

9414 **Archer, E.R.M.** 2003: Identifying underserved end-user groups in the provision of
9415 climate information. *Bull Am Meteorol Soc* **84**,1525–1532

9416 **Atwater, R., and W. Blomquist,** 2002: Rates, Rights, and Regional Planning in the
9417 Metropolitan Water District of Southern California, *Journal of the American*
9418 *Water Resources Association*, **38(5)**, 1195-1205.

9419 **Bäckstrand, K.,** 2003: Civic science for sustainability: reframing the role of experts,
9420 policy makers, and citizens in environmental governance. *Global Environmental*
9421 *Politics* 3(4): 24-41.

9422 **Beecher, J.A.,** 1995: Integrated Resource Planning Fundamentals. *Journal of the*
9423 *American Water Works Association*, **87(6)** June, 34-48.

9424 **Beller-Simms, N.,** 2004: Planning for El Niño: The Stages of Natural Hazard Mitigation
9425 and Preparation, *The Professional Geographer* 56 (2), 213–222.

9426 **Bennis, W.G.,** 2003: *On Becoming a Leader*. De Capo Press. pp256

9427 **Bharwani S, M. Bithell, T.E. Downing, M. New, R. Washington, G. Ziervogel** 2005:
9428 Multi-agent modeling of climate outlooks and food security on a community
9429 garden scheme in Limpopo, South Africa. *Phil Trans R Soc* **360**, 2183–2194

9430 **Bormann, B.T., P.G. Cunningham, M.H. Brookes, V.W. Maning, M.W. Collopy,** 1994:
9431 *Adaptive Ecosystem Management in the Pacific Northwest*. USDA Forest
9432 Service.

- 9433 **Broad, K.**, and S. Agrawalla, 2000: *The Ethiopia Food Crisis—Uses and Limits of*
9434 *Climate Forecasts*. American Association for the Advancement of Science,
9435 Science Reprint 289, pp 1693-1694.
- 9436 **Broad, K.**, A. Pfaff, and M. Glantz. 2002: Effective and Equitable Dissemination of
9437 Seasonal-to-Interannual Climate Forecasts: Policy Implications from the Peruvian
9438 Fishery During El Nino 1997-98. *Climate Change* **00**, pp 1-24.
- 9439 **Brunner, R.D.**, T.A. Steelman, L. Coe-Juell, C.M. Cromley, C.M. Edwards, and D.W.
9440 Tucker, 2005: Adaptive Governance: Integrating Science, Policy, and Decision
9441 Making. NY: Columbia University Press.
- 9442 **Carbone, G. J.**, and K. Dow, 2005: Water resource management and drought forecasts in
9443 South Carolina. *Journal American Water Resources Association*, **4**, 44-155.
- 9444 **Cash, D.W.**, J.D. Borck, and A.G. Pratt, 2006: Countering the loading-dock approach to
9445 linking science and decision making. *Science, Technology and Human Values*,
9446 31(4), 465-494.
- 9447 **Cody, B.A.**, 1999: Western Water Resource Issues, A Congressional Research Service
9448 Brief for Congress. Washington, D.C.: *Congressional Research Service*, March
9449 18.
- 9450 **Cortner, H.A.**, and M.A. Moote, 1994: Setting the Political Agenda: Paradigmatic Shifts
9451 in Land and Water Policy, pp. 365-377, in R. E. Grumbine, ed., *Environmental*
9452 *Policy and Biodiversity*. Washington, D.C.: Island Press.
- 9453 **Covello, V.**, E. Donovan, and J.E. Slavick, 1990: Community Outreach. Washington,
9454 D.C.: Chemical Manufacturers Association.
- 9455 **Dow, K.**, R.E. O'Connor, B. Yarnal, G.J. Carbone, and C.L. Jocoy, 2007: Why Worry?
9456 Community water system managers' perceptions of climate vulnerability.
9457 *Global Environmental Change*, 17, 228-237.

- 9458 **Durodié, B.**, 2003: Limitations of public dialogue in science and the rise of new
9459 “experts.” *Critical Review of International Social and Political Philosophy* 6(4):
9460 82-92.
- 9461 **Eden, S.**, 1996: Public participation in environmental policy: considering scientific,
9462 counter-scientific, and non-scientific contributions. *Public Understanding of*
9463 *Science* 5: 183-204.
- 9464 **Fischer, F.**, 2000: *Citizens, Experts, and the Environment: The Politics of Local*
9465 *Knowledge*. Durham and London: Duke University Press.
- 9466 **Fiske, G.**, and A. Dong, 1995: IRP: A Case Study From Nevada. *Journal of the American*
9467 *Water Works Association*, **87(6)**, 72-83.
- 9468 **Freudenburg, W.R.**, and J.A. Rursch, 1994: The Risks of putting the Numbers in
9469 Context. *Risk Analysis*, **14(6)**, 949-958.
- 9470 **Georgia Department of Natural Resources**, 2003: Georgia Drought Management Plan.
9471 Atlanta, Georgia, 23pp
9472 <http://www.gaepd.org/Files_PDF/gaenviron/drought/drought_mgmtplan_2003.pdf>
- 9473 **Gibbons, M.**, 1999: Science’s new social contract with society. *Nature*, 402 Supp., pp.
9474 C81-C84.
- 9475 **Glantz, M.H.**, 1996: *Currents of Change: El Niño's Impact on Climate and Society*.
9476 Cambridge University Press. 194 pp.
- 9477 **Gunderson, L.**, 1999: Resilience, flexibility and adaptive management – antidotes for
9478 spurious certitude? *Ecology and Society* 3(1): 7. [Online] URL:
9479 <<http://www.consecol.org/vol3/iss1/art7>>.
- 9480 **Hammer, G.L.**, J.W. Hansen, J.G. Philips, J.W. Mjelde, H. Hill, A. Love, A. Potgieter
9481 2001: Advances in application of climate prediction in agriculture. *Agric.*
9482 *Systems*, **70**, 515-553

- 9483 **Harding**, S., 2000: Should philosophies of science encode democratic ideals? In (ed) DL
9484 Kleinmann, Science, Technology, and Democracy. Albany: State University of
9485 New York Press.
- 9486 **Hartig**, J. H., D.P. Dodge, L. Lovett-Doust, and K. Fuller, 1992: Identifying the Critical
9487 Path and Building Coalitions for Restoring Degraded Areas of the Great Lakes,
9488 pp. 823-830, in *Water Resources Planning and Management: Saving a*
9489 *Threatened Resource*. New York: Conference on Water Resources Planning and
9490 Management, ASCE.
- 9491 **Hartmann**, H., 2001: Stakeholder Driven Research in a Hydroclimatic Context,
9492 Dissertation, Dept. of Hydrology and Water Resources, University of Arizona.
- 9493 **Hartmann**, H.C., T.C. Pagano, S. Sorooshian, and R. Bales, 2002: Confidence Builders:
9494 Evaluating Seasonal Climate Forecasts from User Perspectives. *Bulletin of the*
9495 *American Meteorological Society*, 683-698.
- 9496 **Holling**, C.S., 1978: Adaptive environmental assessment and management. London: John
9497 Wiley.
- 9498 **Huda**, A. K. S., Selvaraju, R., Balasubramanian, T. N., Geethalakshmi, V., George, D.
9499 A., Clewett, J. F. 2004: Experiences of using seasonal climate information with
9500 farmers in Tamil Nadu, India. *ACIAR Technical Reports Series*, **59**, 22-30
- 9501 **Jasanoff**, S. (ed.), 2004a: States of Knowledge: The Co-Production of Science and Social
9502 Order. London: Routledge.
- 9503 **Jasanoff**, S., 2004b: Science and citizenship: A new synergy. *Science and Public Policy*
9504 31(2): 90-94.
- 9505 **Jasanoff**, S., 1987: EPA's regulation of Daminozide: Unscrambling the messages of risk,
9506 *Science, Technology, and Human Values* 12 (3&4): 116-124.

- 9507 **Jasanoff, S.** and B. Wynne, 1998: Science and decision making. In (eds) S Rayner and E
9508 Malone, *Human Choice and Climate Change: The Societal Framework*, Vol. 1.
9509 Columbus, OH: Battelle Press, pp. 1-88.
- 9510 **Jasanoff, S.**, 1996: The dilemma of environmental democracy. *Issues in Science and*
9511 *Technology Fall*: 63-70.
- 9512 **Klopper, E.** 1999: The use of seasonal forecasts in South Africa during the 1997.1998
9513 Rainfall Season. *Water SA*, **25(3)** 311-316
- 9514 **Klopper, E.**, C. H.Vogel, and W.A.Landman, 2006: Seasonal climate forecasts –
9515 potential agricultural-risk management tools? *Climatic Change*, **76**, 73-90.
- 9516 **Landre, B. K.**, and B.A. Knuth, 1993: Success of Citizen Advisory Committees in
9517 Consensus Based Water Resources Planning in the Great Lakes Basin, *Society*
9518 *and Natural Resources* 6 (3) July-September: 229.
- 9519 **Leatherman, Stephen P.**, and Gilbert White, 2005: Living on the Edge: The Coastal
9520 collision Course, *Natural Hazards Observer* 30 (2) November: 5-6.
- 9521 **Lee, Kai N.**, 1993: *Compass and Gyroscope: Integrating Science and Politics for the*
9522 *Environment*. Washington, D.C.: Island Press.
- 9523 **Lemos M. C.**, T. Finan, R. Fox, D. Nelson J. Tucker, 2002: The use of seasonal climate
9524 forecasting in policymaking: lessons from Northeast Brazil. *Climatic Change*
9525 55:479–507.
- 9526 **Lemos, M.C.** 2008: Whose water is it anyway? Water management, knowledge and
9527 equity in NE Brazil. In (eds) R Perry, H Ingram, and J Whiteley, *Water and*
9528 *Equity: Fair Practice in Apportioning Water among Places and Values*.
9529 Cambridge, MA: MIT Press. In press
- 9530 **Lemos, M. C.** and L. Dilling 2007: Equity in forecasting climate: Can science save the
9531 world's poor? *Science and Public Policy*, in press.

- 9532 **Lemos**, M.C. and B.J. Morehouse, 2005: The co-production of science and policy in
9533 integrated climate assessments. *Global Environmental Change* 15: 57-68.
- 9534 **Letson**, D, I. Llovet, G. Podestá, F. Royce, V. Brescia, D. Lema and G. Parellada 2001:
9535 User perspectives of climate forecasts: crop producers in Pergamino, Argentina.
9536 *Climate Research* **19**, 57–67.
- 9537 **Lusenso**, W. K, J.G. Mcpeak, C.B. Barrett, P.D. Little, G. Gebru, 2003: Assessing the
9538 value of climate forecasts information for pastoralists: evidence from southern
9539 Ethiopia and Northern Kenya. *World Dev* **11**, 1477–1494
- 9540 **McGinnis**, Michael V., 1995: On the Verge of Collapse: The Columbia River System,
9541 Wild Salmon, and the Northwest Power Planning Council, *Natural Resources*
9542 *Journal* 35: 63-92.
- 9543 **McNie**, E., R. Pielke, Jr., D. Sarewitz, 2007: *Climate Science Policy: Lessons from the*
9544 *RISAs – Workshop Report – Final Draft, August 15–17, 2005* East-West Center
9545 Honolulu, Hawaii. January 26, 2007.
- 9546 **McPhaden**, M.J., S.E. Zebiak, and M.H. Glantz, 2006: ENSO as an integrating concept
9547 in earth science: *Science*, 314, 1740-1745.
- 9548 **Meinke** H., R. Nelson, R. Stone, R. Selvaraju, W. Baethgen, 2006: Actionable climate
9549 knowledge: from analysis to synthesis. *Climate Research* 33:101–110.
- 9550 **Miles**, E.L., A. K. Snover, L. C. Whitely Binder, E. S. Sarachik, P. W. Mote, and N.
9551 Mantua 2006: An approach to designing a national climate service. *PNAS*,
9552 **103(52)** 19616-19623
- 9553 **Miller**, K., S.L. Rhodes, and L.J. MacDonnell, 1996: Global Change in Microcosm: The
9554 Case of U. S. Water Institutions, *Policy Sciences* 29: 271-2.
- 9555 **Nicholls**, N., 1999: Cognitive illusions, heuristics, and climate prediction. *Bulletin of the*
9556 *American Meteorological Society*, 80, 1385-1398.

- 9557 **NRC** (National Research Council), 2008: Research and Networks for Decision Support
9558 in the NOAA Sectoral Applications Research Program Panel on Design Issues for
9559 the NOAA Sector Applications Research Program, Helen M. Ingram and Paul C.
9560 Stern, Editors, National Research Council
9561 <<http://www.nap.edu/catalog/12015.html>>
- 9562 **NRC** (National Research Council), 1989: Improving Risk Communication. Committee
9563 on Risk Perception and Communication. Commission on Behavioral and Social
9564 Sciences and Education and Commission on Physical Sciences, Mathematics, and
9565 Resources. Washington, D.C.: National Academy Press.
- 9566 **Nowotny**, H., P. Scott and M. Gibbons, 2001: Re-thinking Science: Knowledge and the
9567 Public in an Age of Uncertainty. Cambridge, UK: *Polity*.
- 9568 **Pagano**, T., H. C. Hartmann, and S. Sorooshian, 2002: Factors affecting seasonal forecast
9569 use in Arizona water Management: a case study of the 1997-98 El Niño. *Climate*
9570 *Research* 21: 259-269.
- 9571 **Papadakis**, Elim, 1996: Environmental Politics and Institutional Change. London:
9572 Cambridge University Press.
- 9573 **Patt** A., P. Suarez, and C. Gwata, 2005: Effects of seasonal climate forecasts and
9574 participatory workshops among subsistence farmers in Zimbabwe. *PNAS* **102**:
9575 12623-12628
- 9576 **Patt**, A. and Gwata C. 2002: Effective seasonal climate forecast applications: examining
9577 constraints for subsistence farmers in Zimbabwe. *Global Environmental Change*
9578 **12**: 185-195.
- 9579 **Pfaff**. A., K. Broad and M. Glantz, 1999: Who Benefits from Climate Forecasts? *Nature*,
9580 **397**, pp 645-646.
- 9581 **Pulwarty**, R.S. and T.S. Melis, 2001: Climate extremes and adaptive management on the
9582 Colorado River: Lessons from the 1997-1998 ENSO event. *Journal of*
9583 *Environmental Management* **63(3)**: 307-324.

- 9584 **Roncoli, C., J. Paz, N. Breuer, K. Ingram, G. Hoogenboom, and K. Broad, 2006:**
9585 Understanding Farming Decisions and Potential Applications of Climate
9586 Forecasts in South Georgia. Southeast Climate Consortium Technical Report
9587 Series. Gainesville, FL, Southeast Climate Consortium: 24 pp.
- 9588 **Roncoli, C., K. Ingram., P. Kirshen, and C. Jost. 2004: Integrating Indigenous and**
9589 Scientific Rainfall Forecasting. In *Indigenous Knowledge: Local Pathways to*
9590 Global Development. The World Bank, pp. 197-200.
- 9591
- 9592 **Subcommittee on Disaster Reduction, 2005: Grand Challenges for Disaster reduction,**
9593 *Natural Hazards Observer* **30 (2)** November; 1-3.
- 9594 **Tichy, N.M., and W.G. Bennis, 2007: *Judgment: How Winning Leaders Make Great***
9595 *Calls.* New York: Penguin Group.
- 9596 **Valdivia, C., J. L. Gilles, and S. Materer. 2000: Climate Variability, A Producer**
9597 Typology and the Use of Forecasts: Experience From Andean Semiarid Small
9598 Holder Producers. *Proceedings of the International Forum on Climate Prediction*
9599 *Agriculture and Development.* International Research Institute for Climate
9600 Prediction. Palisades, New York. pp. 227-239
- 9601 **Vogel, C. 2000: Usable science: an assessment of long-term seasonal forecasts amongst**
9602 farmers in rural areas of South Africa. *South African Geographical Journal* **82,**
9603 107–116.
- 9604 **Vogel, C., K. O'Brien. 2003: Coping with Climate Variability: The Use of Seasonal**
9605 Climate Forecasts in Southern Africa. *Studies in Environmental Policy and*
9606 *Practice Series, 1,* 220pp, Ashgate Publishing
- 9607 **Wade, W.W., 2001: Least-Cost Water Supply Planning. *Presentation to the Eleventh***
9608 *Tennessee Water Symposium,* Nashville, Tennessee, April 15.
- 9609 **Warren, D.R., G.T. Blain, F.L. Shorney, and L. J. Klein, 1995: IRP: A Case Study From**
9610 Kansas. *Journal of the American Water Works Association,* **87(6),** 57-71.

- 9611 *Water in the West: Challenge for the Next Century*, 1998: Report of the Western Water
9612 Policy Review Advisory Commission. Published by National Technical
9613 Information Service: Springfield, Virginia, June.
- 9614 **Weingart**, Peter, A. Engels and P. Pansegrau, 2000: Risks of communication: Discourses
9615 on climate change in science, politics, and the mass media, *Public Understanding*
9616 *of Science* 9: 261 <<http://pus.sagepub.com/cgi/content/abstract/9/3/261>>
- 9617 **Yarnal**, B., A. L. Heasley, R. E. O'Connor, K. Dow, and C. L. Jocoy, 2006: The potential
9618 use of climate forecasts by Community Water System managers. *Land Use and*
9619 *Water Resources Research* 6: 3.1-3.8, <<http://www.luwrr.com>>
- 9620
- 9621
- 9622
- 9623
- 9624
- 9625
- 9626
- 9627
- 9628
- 9629
- 9630
- 9631
- 9632
- 9633
- 9634