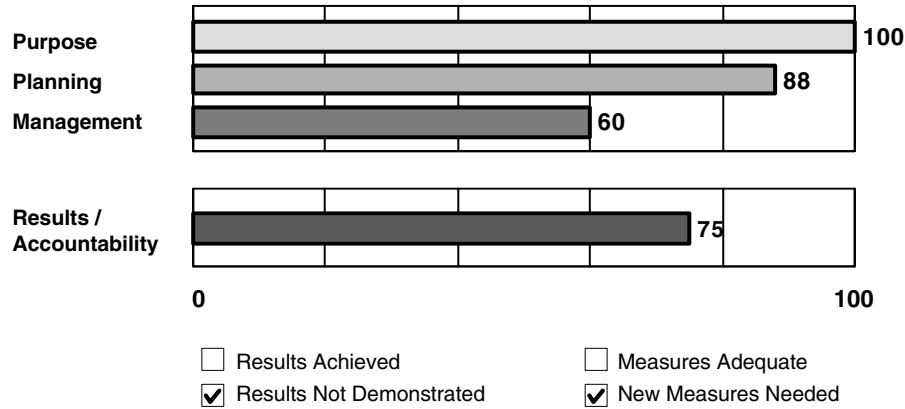


Program: *National Assessment*

Agency: *Department of Education*

Bureau: *Institute of Education Sciences*



Key Performance Measures

Year Target Actual

Long-term Measure: Percentage of survey respondents that are "Satisfied" or "Very Satisfied" with comprehensiveness of NCES publications (Targets under development)	2001	90	90
Long-term Measure: Percentage of survey respondents that are "Satisfied" or "Very Satisfied" with timeliness of NCES publications (Targets under development)	2001	90	74
Long-term Measure: Percentage of survey respondents that are "Satisfied" or "Very Satisfied" with utility of NCES publications (Targets under development)	2001	90	90

Rating: *Results Not Demonstrated*

Program Type: *Research and Development*

Program Summary:

The statutory purpose of the National Assessment program is "to provide, in a timely manner, a fair and accurate measurement of student achievement and reporting trends in such achievement in reading, mathematics, and other subject matter." The program administers the National Assessment of Educational Progress (NAEP), a series of assessments designed to monitor student achievement in reading, mathematics, science, and other disciplines.

The assessment found that:

1. Educational administrators, researchers, and policymakers are satisfied with the comprehensiveness, timeliness, and utility of products and services offered by the National Center for Educational Statistics (NCES), of which the National Assessment program is a part.
2. The quality of the National Assessment system is enhanced through competitive bidding for Assessment contracts and through guidance from a national governing board composed of educators, researchers, and policymakers.
3. Despite overall good performance, the National Assessment program does not demonstrate results due to the lack of long-term outcome goals.

In response to these findings, the Department will:

1. Maintain its funding commitment to the Assessment program by continuing funding at the 2003 request level, with a small increase for national governing board expenses.
2. Establish long-term customer satisfaction targets for NCES performance measures.

Program Funding Level (in millions of dollars)

<u>2002 Actual</u>	<u>2003 Estimate</u>	<u>2004 Estimate</u>
112	95	96