for review at the following libraries: Doral Branch, Miami-Dade County Public Library, 10785 NW. 58th Street, Doral Florida International Mall Branch, Miami-Dade County Public Library— 10315 NW 12th Street, Miami, Florida 33172.

FOR FURTHER INFORMATION CONTACT: Ms.

Leah Oberlin, Project Manager, U.S. Army Corps of Engineers, Jacksonville District, 4400 PGA Boulevard, Suite 500, Palm Beach Gardens, Florida 33410, Telephone: 561–472–3506, Fax: 561–626–6971.

SUPPLEMENTARY INFORMATION: The USACE is evaluating proposals to fill Waters of the United States in association with limestone mining and related activities in an area of Miami-Dade County known as the Lake Belt. The USACE has analyzed both offsite and onsite alternatives for those that could reasonably satisfy the project purpose, and has carried forward eight alternatives for mining for further detailed analysis along with a No-Action Alternative (Alternative 1). Under the No Action Alternative, mining in the Lake Belt area requiring Department of the Army (DA) permits would not be restarted and the USACE would not issue any additional DA permits for mining in the Lake Belt. Under the other alternatives, mining would be permitted in the Lake Belt area in varying degrees for varying lengths of time. The affected environment is primarily the area immediately surrounding the Lake Belt area in northern Miami-Dade County. Analyses indicate that the environmental impacts are closely tied to the number of acres proposed to be mined, with alternatives proposing the largest amount of mining having the largest environmental impacts for most of the areas of concern. The primary discriminators are: Natural cover types and wetlands, habitat units, potential impacts to endangered wood storks, hydrology, water quality, and socioeconomics. A mitigation plan has been evaluated that could offset many of the potential environmental impacts including seepage.

Dated: April 30, 2009.

## Donald W. Kinard,

Deputy Chief, Regulatory Division. [FR Doc. E9–10611 Filed 5–6–09; 8:45 am] BILLING CODE 3710–92–P

## **DEPARTMENT OF EDUCATION**

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before June 8, 2009.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395–5806 or send e-mail to

oira submission@omb.eop.gov.

**SUPPLEMENTARY INFORMATION: Section** 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: May 4, 2009.

#### James Hyler,

Acting Director, IC Clearance Official, Regulatory Information Management Services, Office of Management.

#### **Institute of Education Sciences**

Type of Review: Revision.
Title: Integrated Postsecondary
Education Data System.
Frequency: Annually.
Affected Public: Businesses or other
for-profit; not-for-profit institutions;

State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

*Responses:* 58,090. *Burden Hours:* 189,136.

Abstract: The National Center for Education Statistics (NCES) is requesting an amendment to its threevear clearance for the Integrated Postsecondary Education Data System (IPEDS) to run for the 2008-09, 2009-10, and 2010-2011 web-based data collections. Current authorization for IPEDS expires January 31, 2012 (OMB No. 1850-0582). The Higher Education Opportunity Act (HEOA), which became law on August 14, 2008, after OMB had already granted IPEDS a three-year clearance, has several implications for the IPEDS annual web-based data collection. The law requires the immediate implementation of several new institutional reporting requirements so that the data may be made available on the College Navigator website by August 2009. To meet these statutory deadlines, NCES requested two amendments to its clearance package from OMB, in order to meet the August 2009 deadline for several new requirements in the new law. First, a change memo was sent to OMB on August 19, 2008 (known as "Amendment 1"). It included a small number of non-substantive changes to the 2008-09 data collection based on the new requirements. OMB provided clearance for those changes in a notice on August 26, 2008. Then, NCES submitted a revised clearance package (known as "Amendment 2"). It included a limited number of additional substantive changes to spring cycle of the 2008-09 IPEDS web-based data collection. OMB provided clearance for those changes in a notice on January 16, 2009.

NCES now requests a third set of revisions to the Original Clearance Package to meet additional Higher Education Opportunity Act (HEOA) requirements for the collection of data related to net price in the 2009-10 and 2010-11 data collections (known hereafter as "Amendment 3"). These changes do not affect the 2008-09 data collection now underway. These changes will allow NCES to make available on the College Navigator website data on institutional net prices and a multi-vear tuition calculator. In addition, we are including a set of changes to improve the data already collected in IPEDS that are based on suggestions from the postsecondary education data community and IPEDS Technical Review Panel. These changes will improve the reporting of data related to the new HEOA-mandated student-to-faculty ratio, and simplify IPEDS reporting and reduce reporting burden for nondegree-granting institutions.

Requests for copies of the information collection submission for OMB review may be accessed from http:// edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 3947. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401–0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to *ICDocketMgr@ed.gov*. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. E9–10636 Filed 5–6–09; 8:45 am] BILLING CODE 4000–01–P

### DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Overview Information; Demonstration and Training Programs—Braille Training Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2009

Catalog of Federal Domestic Assistance (CFDA) Number: 84.235E.

**DATES:** Applications Available: May 7, 2009.

Deadline for Transmittal of Applications: June 22, 2009. Deadline for Intergovernmental Review: August 20, 2009.

## **Full Text of Announcement**

## I. Funding Opportunity Description

Purpose of Program: This program offers financial assistance to establish projects that will provide training in the use of braille for personnel providing vocational rehabilitation services or educational services to youth and adults who are blind.

Priority: In accordance with 34 CFR 75.105(b)(2)(iv), this priority is from section 303(d)(2) of the Rehabilitation Act of 1973, as amended (29 U.S.C. 773(d)(2)).

Absolute Priority: For FY 2009 and any subsequent year in which we make awards based on the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

Demonstration and Training Programs—Braille Training Program

Grants must be used for the establishment or continuation of projects that may provide: (1) Development of braille training materials; (2) in-service or pre-service training in the use of braille, the importance of braille literacy, and methods of teaching braille to youths and adults who are blind; or (3) activities to promote knowledge and use of braille and nonvisual access technology for blind youth and adults through a program of training, demonstration, and evaluation conducted with leadership of experienced blind individuals, including the use of comprehensive, state-of-the-art technology.

Program Authority: 20 U.S.C. 773(d). Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99. (b) The regulations for this program in 34 CFR part 373.

**Note:** The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

**Note:** The regulations in 34 CFR part 86 apply to institutions of higher education only.

## II. Award Information

Type of Award: Discretionary grants. Estimated Available Funds: \$200,000. Estimated Range of Awards: \$75,000– \$100,000.

Estimated Average Size of Awards: \$100,000 per each 12-month period. Estimated Number of Awards: 2.

**Note:** The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

#### **III. Eligibility Information**

- 1. *Eligible Applicants:* State agencies and other public or nonprofit agencies and organizations, including institutions of higher education.
- 2. *Cost Sharing or Matching:* This program does not require cost sharing or matching.

# IV. Application and Submission Information

1. Address to Request Application Package: You can obtain an application

package via the Internet or from the Education Publications Center (ED Pubs). To obtain a copy via the Internet, use the following address: http://www.ed.gov/fund/grant/apply/grantaps/index.html. To obtain a copy from ED Pubs, write, fax, or call the following: Education Publications Center, P.O. Box 1398, Jessup, MD 20794–1398. Telephone (toll free): 1–877–433–7827. Fax: (301) 470–1244. If you use a telecommunications device for the deaf (TDD), call, (toll free): 1–877–576–7734.

You can contact ED Pubs at its Web site, also: http://www.ed.gov/pubs/edpubs.html or at its e-mail address: edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this program as follows: CFDA number 84.235E.

Individuals with disabilities can obtain a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or computer diskette) by contacting the person or team listed under Accessible Format in section VIII of this notice.

- 2. Content and Form of Application Submission: Requirements concerning the content of an application, together with the forms you must submit, are in the application package for this competition. Page Limit: The application narrative (Part III of the application) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit the application narrative (Part III) to the equivalent of no more than 45 pages, using the following standards:
- using the following standards:
   A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.
- Use a font that is either 12 point or larger or no smaller than 10 pitch (character per inch).
- Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial. An application submitted in any other font (including Times Roman or Arial Narrow) will not be accepted.

The page limit does not apply to Part I, the cover sheet; Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography, or the letters of support. However, the page limit does apply to all of the application narrative section (Part III).