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NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05

File Version 1a

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I.   Introduction to the Common Core of Data (CCD)

The Common Core of Data (CCD) nonfiscal surveys consist of data on the status of public elementary and secondary education submitted annually to the National Center for Education Statistics (NCES) by state education agencies (SEAs) in the 50 states, the District of Columbia, Puerto Rico, the four outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands), the Department of Defense (DoD) dependents schools (overseas and domestic), and the Bureau of Indian Education (formerly the Bureau of Indian Affairs). In order to provide data comparable across states, NCES and representatives of SEAs have worked for a number of years to develop and accept common data items and definitions. CCD data are sent to NCES by SEA personnel acting as CCD coordinators, are edited and maintained in machine-readable datasets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of the CCD nonfiscal data are the federal government; the education research community; state and local government officials, including school boards and local education agency (LEA) administrators; and the general public.

The remainder of this documentation for the CCD State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05 contains information on CCD dropout reporting methodology, as well as information on the data file itself. There are four appendixes, as follows:

- **Appendix A. Record Layout** gives the variable names and labels of the data items discussed throughout the documentation, as well as their locations in the data file.

- **Appendix B. Value Distribution, Field Frequencies, and Data Tables** lists the minimum, maximum, and mean value of each numeric variable as well as the total number of agencies and the number of agencies for which data are missing or not applicable. Appendix B also lists the frequency of responses by option for each of the categorical variables. Data tables are provided for dropout and enrollment base fields by state or jurisdiction.

- **Appendix C. Dropout Reporting Practices and Guidelines** lists the dropout conformance and reporting practices of each state and jurisdiction, and presents the instructions given to SEAs to report dropouts to NCES.

- **Appendix D. Computation Instructions** provides the data user with information on the computation of enrollment base fields (used as the denominator to calculate dropout rates) and the computation of dropout rates in NCES data reports.

II.   The CCD State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05

A. Background

The CCD State-Level Public-Use Data File on Public School Dropouts is constructed from data collected through the CCD Public Elementary/Secondary School Universe Survey and Local Education Agency Universe Survey. In addition to dropout counts, the file contains the enrollment bases that can be used in calculating dropout rates.

Dropout data for a particular year are reported in the Local Education Agency Universe Survey for the following year. For example, 2004–05 dropout and high school completer data are reported in the 2005–06 Local Education Agency Universe Survey. Calculating the dropout rate requires CCD files from these 2 years, with the number of dropouts reported in the 2005–06 agency file divided by the enrollment reported in the 2004–05 school file.

The 50 states, Puerto Rico, and three other jurisdictions (American Samoa, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands) reported dropout data for the 2004–05 school year. (Dropout data for this school year were not reported by the District of Columbia, Oregon, or Guam.) The Bureau of Indian Education and the DoD dependents schools do not participate in the CCD dropout collection.

The Local Education Agency Universe files have reported dropout data since 1991. Dropout numbers and rates originally were published only for states that conformed exactly to NCES reporting standards. However, in 1999 NCES explored the feasibility of adjusting nonstandard dropout data to make them comparable to data based on CCD reporting guidelines. The study found that the most common nonconforming dropout reporting practice, the use of an alternative reporting calendar that takes a snapshot count of dropouts at the conclusion of a school year, leads to a small, and statistically insignificant, net increase in the number of dropouts reported when compared to data that conform to NCES's CCD reporting guidelines. The other types of nonconformity lead to greater and more variable differences. It was the recommendation of the study that the dropout data of states that use a nonconforming reporting calendar be included in NCES files and publications and that the data from states that follow other reporting variations continue to be withheld (Winglee et al. 2000). In this file, the data of 43 states and other jurisdictions conform to the NCES dropout definition, and the data of 10 states and other jurisdictions use an alternative reporting calendar. See Appendix C. Dropout Reporting Practices and Guidelines for a list of each state's conformance status.

B. Who Is a Dropout?

The CCD provides an event dropout number. An event dropout number represents the proportion of students dropping out each year. According to the CCD definition, a dropout is an individual who

1. was enrolled in school at some time during the previous school year;

2. was not enrolled at the beginning of the current school year;

3. has not graduated from high school or completed a state- or district-approved education program; and

4. does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.

The following statements apply for the purpose of this definition:

- The school year is the 12-month period of time from the first day of school (operationally set as October 1), with dropouts from the previous summer reported for the year and grade in which they fail to enroll;

- Individuals who are not accounted for on October 1 are considered dropouts;

- A school completer is an individual who graduated from high school or completed a state- or district-approved educational program upon receipt of formal recognition from school authorities. A state- or district-approved educational program may consist of special education and district or state-sponsored GED preparation.

See Appendix C. Dropout Reporting Practices and Guidelines for further description of the dropout definition.

C. Comments About the Data File

Data users need to be aware of certain characteristics of the data file.

Methodology—Data for the CCD Public-Use Data File on Public School Dropouts are provided to NCES by officials in each SEA. Since it is understood that LEAs have already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel to verify data except in unusual circumstances. Certain edits are performed by CCD survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

Undercoverage and Vertical Consistency—Although CCD coverage of traditional public schools and school districts (those schools and districts typed as regular[1]) is virtually 100 percent, the same cannot be said for publicly funded education outside of traditional settings and organizations. The CCD asks states to report all free public education in the state regardless of who administers the schools or districts. However, there are states that do not report schools and districts that are administered by state organizations other than SEAs (such as health and human services or corrections departments). Unreported schools may include those for the deaf and blind, university lab schools, and other schools not covered by the authority of the SEA.

Accuracy of Data—There is variation in the degree of rigor with which SEAs verify their dropout data. Agencies that collect dropout and membership data through student-level record systems are better able to verify students' enrollment status than are agencies that collect aggregate reports of dropouts from schools or districts. NCES requires SEAs to confirm whether they conform with the CCD dropout definition and to confirm or amend any numbers that appear considerably out of line with other states' data or with data from previous years. However, NCES does not audit a state's dropout data.

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[1] Regular school districts are operated by a local authority and offer instruction to students within their service areas. They exclude local supervisory unions, regional education service agencies, state and federally operated school districts, and other agencies that do not fall within these groupings.

Precautions to Prevent Disclosure of Individuals Who Drop Out of School—The data file has undergone disclosure risk analysis to eliminate the possibility of the data being used to identify individuals who drop out of school. Each record was examined to determine where a comparison of the dropout data to the affiliated grade membership could be used to accurately predict whether an individual was a dropout.

The analysis revealed that the risk of disclosing an individual reported by race/ethnicity and gender detail as a dropout existed in some cases. Data in individual cells that had the risk of disclosing individuals who dropped out of school were suppressed (i.e., set to missing). These suppressed cells are indistinguishable from other data cells with missing values.

Missing Value Options—All data elements were completed by the state or have been filled with "0," "-1," "-2," "M," or "N" by NCES.

- 0—There are no occurrences of this data element. A value was expected and measured, but there were no cases in the category (For example, a high school district having no 12th-graders would report 0.)

- M (or -1 for numeric variables)—Data are missing. A value was expected, but none was measured. (For example, a district that has at least one 12th-grader but cannot measure the number of 12th-graders would report -1.)

- N (or -2 for numeric variables)—Data are not applicable. A value was neither expected nor measured. (For example, an elementary school district would report -2 for 12th-graders.)

Note that starting with the 2002–03 CCD, all numeric fields contain a -1 to indicate "missing" and a -2 to indicate "not applicable." Previously, numeric fields contained an "M" for missing and an "N" for not applicable. Character fields continue to use "M" for missing and "N" for not applicable.

D. Comments About the Data Fields

The CCD State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05 contains the following data items for each record: the school year for which the data are reported; the Federal Information Processing Standards (FIPS) state code; the state postal code abbreviation; name, address, and telephone number of each SEA; enrollment base by grade, race/ethnicity, and gender for each of grades 7–12; dropout counts by grade, race/ethnicity, and gender for each of grades 7–12; and a dropout definition flag. Data users should also take note of certain conditions regarding each data item in the file, as follows:

(YEAR) School Year. School year in which students dropped out of school (the 2004–05 school year is represented as "2004" in the data file). It is important to use this field when comparing dropout data from different files.

(FIPST) FIPS Codes. A list of the Federal Information Processing Standards (FIPS) state codes appears at the end of this section (see table 1). The FIPS code should be used to reference all agencies in a particular state.

(STABR) State postal code abbreviation—A list of the state postal code abbreviations appears at the end of this section (see table 1).

(SEANAME) Name of SEA. Each record includes an SEA name. NCES reviewed any name filling the 60 characters assigned and may have adjusted it to improve readability (e.g., applied standard abbreviations).

(STREET) Mailing Address. Mailing address of the SEA. This field may contain a street address or a P.O. Box number.

(CITY) Mailing City Name. Name of the mailing address city for the SEA.

(STNAME) Mailing State Name. Name of the mailing address state for the SEA.

(ZIP, ZIP4) Mailing ZIP Code + 4. U.S. Postal Service five-digit ZIP code (ZIP) and four-digit add-on (ZIP4) for the mailing address. Each record contains a mailing ZIP code. The last four digits are left blank if unknown.

(PHONE) Area Code + Telephone Number. Telephone number of the SEA.

(AM07M–G12) Enrollment Base Variables. Enrollment bases are used as the denominator to calculate dropout rates because states assign ungraded dropouts to grades in their reports to the CCD. The enrollment base is calculated by summing the membership reported for each of grades prekindergarten through 12 in public schools within a state. Students who are not in traditional grades (ungraded students) are then assigned to specific grades by prorating them on the basis of each grade's membership. Appendix D. Computation Instructions describes the procedure. Reported grade totals for the enrollment base can exceed the sum of race/ethnicity and gender detail for the grade. This is because states may report students in the grade total who are not included in the race/ethnicity and gender detail for that grade (i.e., students for whom race/ethnicity is not reported). See Appendix A. Record Layout for a complete list of enrollment base variables.

(AMD07M–TOTD12) Dropout Count Variables. Dropout counts are presented by grade for grades 7 through 12. Ungraded students who drop out of school are assigned by the LEA to the grade in the dropout count that most closely matches the grade they would have been enrolled in based on their age. Dropout counts are used as the numerator for dropout rates. Reported grade totals for the dropout counts can exceed the sum of race/ethnicity and gender detail for the grade. This is because states may report students in the grade total who are not included in the race/ethnicity and gender detail for that grade (i.e., students for whom race/ethnicity is not reported.) See Appendix A. Record Layout for a complete list of dropout count variables.

(DROPDEF) Dropout Definition Flag—Each record in the file is flagged to indicate whether the dropout data conform to all components of the CCD dropout definition (C), as was the case for 43 states and other jurisdictions, or if the data conform to all but the Alternative Reporting Calendar component (A), which occurred in 10 states and other jurisdictions.

Table 1.   State and other jurisdiction FIPS codes and abbreviations used in CCD datasets

State name/jurisdiction	FIPS [1]	Abbreviation [2]	State name/jurisdiction	FIPS [1]	Abbreviation [2]
Alabama	01	AL	Oklahoma	40	OK
Alaska	02	AK	Oregon	41	OR
Arizona	04	AZ	Pennsylvania	42	PA
Arkansas	05	AR	Rhode Island	44	RI
California	06	CA	South Carolina	45	SC
Colorado	08	CO	South Dakota	46	SD
Connecticut	09	CT	Tennessee	47	TN
Delaware	10	DE	Texas	48	TX
District of Columbia	11	DC	Utah	49	UT
Florida	12	FL	Vermont	50	VT
Georgia	13	GA	Virginia	51	VA
Hawaii	15	HI	Washington	53	WA
Idaho	16	ID	West Virginia	54	WV
Illinois	17	IL	Wisconsin	55	WI
Indiana	18	IN	Wyoming	56	WY
Iowa	19	IA			
Kansas	20	KS	Department of Defense		
Kentucky	21	KY	dependents schools		
Louisiana	22	LA	(overseas)	58 [3]	DO
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	dependents schools		
Michigan	26	MI	(domestic)	61 [3]	DD
Minnesota	27	MN			
Mississippi	28	MS	Bureau of		
Missouri	29	MO	Indian Education	59 [3]	BI
Montana	30	MT			
Nebraska	31	NE	American Samoa	60	AS
Nevada	32	NV	Guam	66	GU
New Hampshire	33	NH			
New Jersey	34	NJ	Commonwealth of the		
New Mexico	35	NM	Northern Mariana		
New York	36	NY	Islands	69	MP
North Carolina	37	NC			
North Dakota	38	ND	Puerto Rico	72	PR
Ohio	39	OH	U.S. Virgin Islands	78	VI

[1] Federal Information Processing Standards codes (01–78).

[2] U.S. Postal Service state abbreviation codes.

[3] Not official U.S. FIPS code. The state abbreviations for Department of Defense schools (overseas) are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. For Department of Defense schools (domestic) and Bureau of Indian Education schools, state abbreviations correspond to the state in which the school is located.

E. Special Characteristics of This File

Users should be aware of the following special characteristics of the CCD State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05.

1. States that do not conform sufficiently to NCES dropout reporting standards are excluded from NCES dropout files. A nonconforming state is one that does not follow the NCES definition in reporting summer dropouts or adult education/GED students (see appendix C for more information on conforming/nonconforming practices). This dropout file includes states that fully conform to the NCES dropout definition and states that use an Alternative Reporting Calendar, but still conform to all other definitional components. For the 2004–05 school year, NCES published dropout data for every state or other jurisdiction that reported them. Each record in the dropout file contains a flag indicating whether the data fully conform (C) or use an Alternative Reporting Calendar (A). These flags are contained in the field DROPDEF.

2. The reported data were examined to identify any instance in which the identity of an individual dropout might possibly be disclosed. Race/ethnicity and gender detail have been suppressed in some cells in order to protect against disclosure. See "Precautions to Prevent Disclosure of Individuals Who Drop Out of School" (in section II.C, above) for more information.

3. Reported grade totals for the enrollment base and dropout counts can exceed the sum of race/ethnicity and gender detail for the grade. This is because states may report students in the grade total who are not included in the race/ethnicity and gender detail for that grade (e,g., students for whom race/ethnicity is not reported).

III. User Guidelines for Processing the CCD State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05

A. File Characteristics

The CCD State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05 is provided in two file formats: an SAS file (called stdr041a.sas7bdat); and a flat ASCII file (called stdr041a.dat). The first four characters of the file name indicate the type of file (stdr = state dropout file), the fifth and sixth characters indicate the school year (04 = 2004–05), and the seventh and eighth characters indicate the version number (1 = public file, a = first version). The record layout (containing field name, field position, field length, field type, and field description) is located in Appendix A. Record Layout.

B. Linking This File to Other CCD Files

Data users can easily link this file to State Nonfiscal Survey of Public Elementary and Secondary Education files or to other state-level dropout files that NCES will be releasing in the future. State Nonfiscal files contain many useful data items, including numbers of staff and high school completer data. The variable FIPST is the common link across all state-level files and, when used, will produce a valid dataset.

Users should note that the enrollment bases in the dropout file may not match the enrollment counts in other CCD files. This is because enrollment bases are derived from the school file and ungraded students are prorated into grades (see appendix D for information regarding the enrollment field calculations in the dropout file).

IV.   References

Winglee, M., Marker, D, Young, B.A., and Hoffman, L. (2000). *A Recommended Approach to Providing High School Dropout and Completion Rates at the State Level* (NCES 2000-305). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

APPENDIX A. Record Layout

APPENDIX A. Record Layout
NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts:
School Year 2004–05

Number of Variables = 203; Record Length = 1,709; Number of Observations = 56

The file contains data for school year 2004–05 sorted by the Federal Information Processing Standards (FIPS) state code. "AN" and "N" are numeric and alphanumeric data, respectively.

Variable name	Start position	End position	Field length	Data type	Description
YEAR	1	4	4	AN	School year.
FIPST	5	6	2	AN	Federal Information Processing Standards (FIPS) state code.
STABR	7	8	2	AN	Two-letter U.S. Postal Service abbreviation for the state.
SEANAME	9	68	60	AN	Name of the state education agency.
STREET	69	98	30	AN	Mailing address of the agency—may be a street address or a P.O. Box number.
CITY	99	128	30	AN	Name of the mailing address city.
STNAME	129	153	25	AN	Name of the mailing address state.
ZIP	154	158	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP4	159	162	4	AN	Four-digit ZIP+4 code, if assigned; if none, field is blank.
PHONE	163	172	10	AN	Telephone number of education agency. NOTE: Position #163–165 is the area code, and position #166–172 is the exchange and number.
AM07M	173	180	8	N	Enrollment Base (7th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AM07F	181	188	8	N	Enrollment Base (7th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).
AM07U	189	196	8	N	Enrollment Base (7th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AM08M	197	204	8	N	Enrollment Base (8th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AM08F	205	212	8	N	Enrollment Base (8th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).
AM08U	213	220	8	N	Enrollment Base (8th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AM09M	221	228	8	N	Enrollment Base (9th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AM09F	229	236	8	N	Enrollment Base (9th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).
AM09U	237	244	8	N	Enrollment Base (9th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AM10M	245	252	8	N	Enrollment Base (10th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AM10F	253	260	8	N	Enrollment Base (10th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).
AM10U	261	268	8	N	Enrollment Base (10th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AM11M	269	276	8	N	Enrollment Base (11th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AM11F	277	284	8	N	Enrollment Base (11th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).
AM11U	285	292	8	N	Enrollment Base (11th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AM12M	293	300	8	N	Enrollment Base (12th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AM12F	301	308	8	N	Enrollment Base (12th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).

APPENDIX A. Record Layout
NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts:
School Year 2004–05

Variable name	Start position	End position	Field length	Data type	Description
AM12U	309	316	8	N	Enrollment Base (12th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AS07M	317	324	8	N	Enrollment Base (7th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
AS07F	325	332	8	N	Enrollment Base (7th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
AS07U	333	340	8	N	Enrollment Base (7th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AS08M	341	348	8	N	Enrollment Base (8th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
AS08F	349	356	8	N	Enrollment Base (8th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
AS08U	357	364	8	N	Enrollment Base (8th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AS09M	365	372	8	N	Enrollment Base (9th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
AS09F	373	380	8	N	Enrollment Base (9th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
AS09U	381	388	8	N	Enrollment Base (9th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AS10M	389	396	8	N	Enrollment Base (10th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
AS10F	397	404	8	N	Enrollment Base (10th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
AS10U	405	412	8	N	Enrollment Base (10th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AS11M	413	420	8	N	Enrollment Base (11th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
AS11F	421	428	8	N	Enrollment Base (11th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
AS11U	429	436	8	N	Enrollment Base (11th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AS12M	437	444	8	N	Enrollment Base (12th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
AS12F	445	452	8	N	Enrollment Base (12th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
AS12U	453	460	8	N	Enrollment Base (12th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HI07M	461	468	8	N	Enrollment Base (7th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HI07F	469	476	8	N	Enrollment Base (7th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HI07U	477	484	8	N	Enrollment Base (7th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HI08M	485	492	8	N	Enrollment Base (8th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HI08F	493	500	8	N	Enrollment Base (8th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HI08U	501	508	8	N	Enrollment Base (8th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HI09M	509	516	8	N	Enrollment Base (9th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HI09F	517	524	8	N	Enrollment Base (9th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).

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Variable name	Start position	End position	Field length	Data type	Description
HI09U	525	532	8	N	Enrollment Base (9th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HI10M	533	540	8	N	Enrollment Base (10th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HI10F	541	548	8	N	Enrollment Base (10th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HI10U	549	556	8	N	Enrollment Base (10th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HI11M	557	564	8	N	Enrollment Base (11th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HI11F	565	572	8	N	Enrollment Base (11th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HI11U	573	580	8	N	Enrollment Base (11th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HI12M	581	588	8	N	Enrollment Base (12th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HI12F	589	596	8	N	Enrollment Base (12th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HI12U	597	604	8	N	Enrollment Base (12th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BL07M	605	612	8	N	Enrollment Base (7th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BL07F	613	620	8	N	Enrollment Base (7th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
BL07U	621	628	8	N	Enrollment Base (7th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BL08M	629	636	8	N	Enrollment Base (8th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BL08F	637	644	8	N	Enrollment Base (8th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
BL08U	645	652	8	N	Enrollment Base (8th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BL09M	653	660	8	N	Enrollment Base (9th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BL09F	661	668	8	N	Enrollment Base (9th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
BL09U	669	676	8	N	Enrollment Base (9th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BL10M	677	684	8	N	Enrollment Base (10th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BL10F	685	692	8	N	Enrollment Base (10th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
BL10U	693	700	8	N	Enrollment Base (10th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BL11M	701	708	8	N	Enrollment Base (11th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BL11F	709	716	8	N	Enrollment Base (11th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
BL11U	717	724	8	N	Enrollment Base (11th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BL12M	725	732	8	N	Enrollment Base (12th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BL12F	733	740	8	N	Enrollment Base (12th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).

Variable name	Start position	End position	Field length	Data type	Description
BL12U	741	748	8	N	Enrollment Base (12th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WH07M	749	756	8	N	Enrollment Base (7th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WH07F	757	764	8	N	Enrollment Base (7th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WH07U	765	772	8	N	Enrollment Base (7th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WH08M	773	780	8	N	Enrollment Base (8th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WH08F	781	788	8	N	Enrollment Base (8th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WH08U	789	796	8	N	Enrollment Base (8th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WH09M	797	804	8	N	Enrollment Base (9th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WH09F	805	812	8	N	Enrollment Base (9th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WH09U	813	820	8	N	Enrollment Base (9th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WH10M	821	828	8	N	Enrollment Base (10th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WH10F	829	836	8	N	Enrollment Base (10th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WH10U	837	844	8	N	Enrollment Base (10th-grade White, non-Hispanic-Gender Uknown) aggregated from the school universe file (see appendix D for computation procedures).
WH11M	845	852	8	N	Enrollment Base (11th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WH11F	853	860	8	N	Enrollment Base (11th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WH11U	861	868	8	N	Enrollment Base (11th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WH12M	869	876	8	N	Enrollment Base (12th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WH12F	877	884	8	N	Enrollment Base (12th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WH12U	885	892	8	N	Enrollment Base (12th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
G07	893	900	8	N	Enrollment Base (Total 7th Grade) aggregated from the school universe file (see appendix D for computation procedures).
G08	901	908	8	N	Enrollment Base (Total 8th Grade) aggregated from the school universe file (see appendix D for computation procedures).
G09	909	916	8	N	Enrollment Base (Total 9th Grade) aggregated from the school universe file (see appendix D for computation procedures).
G10	917	924	8	N	Enrollment Base (Total 10th Grade) aggregated from the school universe file (see appendix D for computation procedures).
G11	925	932	8	N	Enrollment Base (Total 11th Grade) aggregated from the school universe file (see appendix D for computation procedures).
G12	933	940	8	N	Enrollment Base (Total 12th Grade) aggregated from the school universe file (see appendix D for computation procedures).
AMD07M	941	948	8	N	Count of dropouts (7th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AMD07F	949	956	8	N	Count of dropouts (7th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).

Variable name	Start position	End position	Field length	Data type	Description
AMD07U	957	964	8	N	Count of dropouts (7th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AMD08M	965	972	8	N	Count of dropouts (8th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AMD08F	973	980	8	N	Count of dropouts (8th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).
AMD08U	981	988	8	N	Count of dropouts (8th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AMD09M	989	996	8	N	Count of dropouts (9th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AMD09F	997	1004	8	N	Count of dropouts (9th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).
AMD09U	1005	1012	8	N	Count of dropouts (9th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AMD10M	1013	1020	8	N	Count of dropouts (10th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AMD10F	1021	1028	8	N	Count of dropouts (10th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).
AMD10U	1029	1036	8	N	Count of dropouts (10th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AMD11M	1037	1044	8	N	Count of dropouts (11th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AMD11F	1045	1052	8	N	Count of dropouts (11th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).
AMD11U	1053	1060	8	N	Count of dropouts (11th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
AMD12M	1061	1068	8	N	Count of dropouts (12th-grade American Indian/Alaska Native-Male) aggregated from the school universe file (see appendix D for computation procedures).
AMD12F	1069	1076	8	N	Count of dropouts (12th-grade American Indian/Alaska Native-Female) aggregated from the school universe file (see appendix D for computation procedures).
AMD12U	1077	1084	8	N	Count of dropouts (12th-grade American Indian/Alaska Native-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
ASD07M	1085	1092	8	N	Count of dropouts (7th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
ASD07F	1093	1100	8	N	Count of dropouts (7th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
ASD07U	1101	1108	8	N	Count of dropouts (7th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
ASD08M	1109	1116	8	N	Count of dropouts (8th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
ASD08F	1117	1124	8	N	Count of dropouts (8th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
ASD08U	1125	1132	8	N	Count of dropouts (8th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
ASD09M	1133	1140	8	N	Count of dropouts (9th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
ASD09F	1141	1148	8	N	Count of dropouts (9th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
ASD09U	1149	1156	8	N	Count of dropouts (9th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
ASD10M	1157	1164	8	N	Count of dropouts (10th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
ASD10F	1165	1172	8	N	Count of dropouts (10th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).

Variable name	Start position	End position	Field length	Data type	Description
ASD10U	1173	1180	8	N	Count of dropouts (10th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
ASD11M	1181	1188	8	N	Count of dropouts (11th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
ASD11F	1189	1196	8	N	Count of dropouts (11th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
ASD11U	1197	1204	8	N	Count of dropouts (11th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
ASD12M	1205	1212	8	N	Count of dropouts (12th-grade Asian/Pacific Islander-Male) aggregated from the school universe file (see appendix D for computation procedures).
ASD12F	1213	1220	8	N	Count of dropouts (12th-grade Asian/Pacific Islander-Female) aggregated from the school universe file (see appendix D for computation procedures).
ASD12U	1221	1228	8	N	Count of dropouts (12th-grade Asian/Pacific Islander-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HID07M	1229	1236	8	N	Count of dropouts (7th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HID07F	1237	1244	8	N	Count of dropouts (7th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HID07U	1245	1252	8	N	Count of dropouts (7th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HID08M	1253	1260	8	N	Count of dropouts (8th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HID08F	1261	1268	8	N	Count of dropouts (8th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HID08U	1269	1276	8	N	Count of dropouts (8th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HID09M	1277	1284	8	N	Count of dropouts (9th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HID09F	1285	1292	8	N	Count of dropouts (9th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HID09U	1293	1300	8	N	Count of dropouts (9th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HID10M	1301	1308	8	N	Count of dropouts (10th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HID10F	1309	1316	8	N	Count of dropouts (10th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HID10U	1317	1324	8	N	Count of dropouts (10th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HID11M	1325	1332	8	N	Count of dropouts (11th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HID11F	1333	1340	8	N	Count of dropouts (11th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HID11U	1341	1348	8	N	Count of dropouts (11th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
HID12M	1349	1356	8	N	Count of dropouts (12th-grade Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
HID12F	1357	1364	8	N	Count of dropouts (12th-grade Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
HID12U	1365	1372	8	N	Count of dropouts (12th-grade Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BLD07M	1373	1380	8	N	Count of dropouts (7th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BLD07F	1381	1388	8	N	Count of dropouts (7th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).

Variable name	Start position	End position	Field length	Data type	Description
BLD07U	1389	1396	8	N	Count of dropouts (7th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BLD08M	1397	1404	8	N	Count of dropouts (8th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BLD08F	1405	1412	8	N	Count of dropouts (8th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
BLD08U	1413	1420	8	N	Count of dropouts (8th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BLD09M	1421	1428	8	N	Count of dropouts (9th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BLD09F	1429	1436	8	N	Count of dropouts (9th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
BLD09U	1437	1444	8	N	Count of dropouts (9th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BLD10M	1445	1452	8	N	Count of dropouts (10th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BLD10F	1453	1460	8	N	Count of dropouts (10th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
BLD10U	1461	1468	8	N	Count of dropouts (10th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BLD11M	1469	1476	8	N	Count of dropouts (11th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BLD11F	1477	1484	8	N	Count of dropouts (11th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
BLD11U	1485	1492	8	N	Count of dropouts (11th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
BLD12M	1493	1500	8	N	Count of dropouts (12th-grade Black, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
BLD12F	1501	1508	8	N	Count of dropouts (12th-grade Black, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
BLD12U	1509	1516	8	N	Count of dropouts (12th-grade Black, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WHD07M	1517	1524	8	N	Count of dropouts (7th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WHD07F	1525	1532	8	N	Count of dropouts (7th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WHD07U	1533	1540	8	N	Count of dropouts (7th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WHD08M	1541	1548	8	N	Count of dropouts (8th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WHD08F	1549	1556	8	N	Count of dropouts (8th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WHD08U	1557	1564	8	N	Count of dropouts (8th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WHD09M	1565	1572	8	N	Count of dropouts (9th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WHD09F	1573	1580	8	N	Count of dropouts (9th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WHD09U	1581	1588	8	N	Count of dropouts (9th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WHD10M	1589	1596	8	N	Count of dropouts (10th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WHD10F	1597	1604	8	N	Count of dropouts (10th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).

Variable name	Start position	End position	Field length	Data type	Description
WHD10U	1605	1612	8	N	Count of dropouts (10th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WHD11M	1613	1620	8	N	Count of dropouts (11th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WHD11F	1621	1628	8	N	Count of dropouts (11th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WHD11U	1629	1636	8	N	Count of dropouts (11th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
WHD12M	1637	1644	8	N	Count of dropouts (12th-grade White, non-Hispanic-Male) aggregated from the school universe file (see appendix D for computation procedures).
WHD12F	1645	1652	8	N	Count of dropouts (12th-grade White, non-Hispanic-Female) aggregated from the school universe file (see appendix D for computation procedures).
WHD12U	1653	1660	8	N	Count of dropouts (12th-grade White, non-Hispanic-Gender Unknown) aggregated from the school universe file (see appendix D for computation procedures).
TOTD07	1661	1668	8	N	Count of dropouts (Total 7th Grade) aggregated from the school universe file (see appendix D for computation procedures).
TOTD08	1669	1676	8	N	Count of dropouts (Total 8th Grade) aggregated from the school universe file (see appendix D for computation procedures).
TOTD09	1677	1684	8	N	Count of dropouts (Total 9th Grade) aggregated from the school universe file (see appendix D for computation procedures).
TOTD10	1685	1692	8	N	Count of dropouts (Total 10th Grade) aggregated from the school universe file (see appendix D for computation procedures).
TOTD11	1693	1700	8	N	Count of dropouts (Total 11th Grade) aggregated from the school universe file (see appendix D for computation procedures).
TOTD12	1701	1708	8	N	Count of dropouts (Total 12th Grade) aggregated from the school universe file (see appendix D for computation procedures).
DROPDEF	1709	1709	1	AN	Code indicating CCD Dropout Definition conformance type: A = The reported dropout data are based upon an alternative reporting calendar. C = The reported dropout data conform to all components of the CCD Dropout Definition. N = Not applicable.

APPENDIX B. Value Distribution, Field Frequencies, and Data Tables

Variable	Label	M	N	Other
YEAR	YEAR OF SURVEY (2004)	0	0	56
FIPST	FEDERAL INFORMATION PROCESSING STANDARDS CODE	0	0	56
STABR	POSTAL STATE ABBREVIATION CODES	0	0	56
SEANAME	NAME OF STATE EDUCATION AGENCY	0	0	56
STREET	MAILING ADDRESS	0	0	56
CITY	CITY	0	0	56
STNAME	NAME OF THE STATE	0	0	56
ZIP	U.S. POSTAL SERVICE ZIP CODE FOR MAILING ADDRESS	0	0	56
ZIP4	U.S. POSTAL SERVICE ZIP+4 CODE FOR MAILING ADDRESS	9	0	47
PHONE	AREA CODE AND LOCAL PHONE NUMBER	0	0	56

NOTE: M indicates that the data are missing (a value was expected but no value was measured); N indicates that the data are not applicable (a value was neither expected nor measured).

Variable	Label	Minimum	Maximum	Mean	-1	-2
AM07M	ENROLLMENT BASE (7TH-AMER IND/AK NAT-MALE)	7	4,851	556.0	19	0
AM07F	ENROLLMENT BASE (7TH-AMER IND/AK NAT-FEMALE)	7	4,626	540.3	19	0
AM07U	ENROLLMENT BASE (7TH-AMER IND/AK NAT-UNKNOWN)	-1	-1	†	56	0
AM08M	ENROLLMENT BASE (8TH-AMER IND/AK NAT-MALE)	9	4,725	545.5	19	0
AM08F	ENROLLMENT BASE (8TH-AMER IND/AK NAT-FEMALE)	15	4,678	540.8	19	0
AM08U	ENROLLMENT BASE (8TH-AMER IND/AK NAT-UNK)	-1	-1	†	56	0
AM09M	ENROLLMENT BASE (9TH-AMER IND/AK NAT-MALE)	9	4,697	591.6	12	0
AM09F	ENROLLMENT BASE (9TH-AMER IND/AK NAT-FEMALE)	10	4,432	571.3	13	0
AM09U	ENROLLMENT BASE (9TH-AMER IND/AK NAT-UNK)	-1	-1	†	56	0
AM10M	ENROLLMENT BASE (10TH-AMER IND/AK NAT-MALE)	11	4,329	485.3	9	0
AM10F	ENROLLMENT BASE (10TH-AMER IND/AK NAT-FEMALE)	12	3,991	477.7	9	0
AM10U	ENROLLMENT BASE (10TH-AMER IND/AK NAT-UNK)	-1	-1	†	56	0
AM11M	ENROLLMENT BASE (11TH-AMER IND/AK NAT-MALE)	8	3,739	409.0	9	0
AM11F	ENROLLMENT BASE (11TH-AMER IND/AK NAT-FEMALE)	11	3,610	404.9	9	0
AM11U	ENROLLMENT BASE (11TH-AMER IND/AK NAT-UNK)	-1	-1	†	56	0
AM12M	ENROLLMENT BASE (12TH-AMER IND/AK NAT-MALE)	8	3,406	371.4	9	0
AM12F	ENROLLMENT BASE (12TH-AMER IND/AK NAT-FEMALE)	7	3,306	365.5	9	0
AM12U	ENROLLMENT BASE (12TH-AMER IND/AK NAT-UNK)	-1	-1	†	56	0
AS07M	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-MALE)	25	28,770	1,855.5	19	0
AS07F	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-FEMALE)	37	27,313	1,692.8	18	0
AS07U	ENROLLMENT BASE (7TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
AS08M	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-MALE)	35	29,177	1,851.7	18	0
AS08F	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-FEMALE)	31	27,616	1,732.7	18	0
AS08U	ENROLLMENT BASE (8TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
AS09M	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-MALE)	26	31,571	1,948.3	12	0
AS09F	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-FEMALE)	27	29,055	1,759.7	12	0
AS09U	ENROLLMENT BASE (9TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
AS10M	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-MALE)	23	31,256	1,832.7	10	0
AS10F	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-FEMALE)	34	28,864	1,720.2	11	0
AS10U	ENROLLMENT BASE (10TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
AS11M	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-MALE)	34	30,843	1,788.0	9	0
AS11F	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-FEMALE)	31	28,823	1,696.2	9	0
AS11U	ENROLLMENT BASE (11TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
AS12M	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-MALE)	32	28,073	1,622.7	9	0
AS12F	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-FEMALE)	34	26,656	1,574.1	9	0
AS12U	ENROLLMENT BASE (12TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
HI07M	ENROLLMENT BASE (7TH-HISPANIC-MALE)	28	117,968	8,485.8	18	0
HI07F	ENROLLMENT BASE (7TH-HISPANIC-FEMALE)	33	112,414	8,050.7	18	0
HI07U	ENROLLMENT BASE (7TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
HI08M	ENROLLMENT BASE (8TH-HISPANIC-MALE)	30	116,367	8,347.8	18	0
HI08F	ENROLLMENT BASE (8TH-HISPANIC-FEMALE)	34	111,895	7,952.0	18	0
HI08U	ENROLLMENT BASE (8TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
HI09M	ENROLLMENT BASE (9TH-HISPANIC-MALE)	38	129,479	8,759.0	10	0

† Not applicable.

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

APPENDIX B. Value Distribution, Field Frequencies, and Data Tables
NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts:
School Year 2004–05

Variable	Label	Minimum	Maximum	Mean	-1	-2
HI09F	ENROLLMENT BASE (9TH-HISPANIC-FEMALE)	25	121,436	7,991.8	10	0
HI09U	ENROLLMENT BASE (9TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
HI10M	ENROLLMENT BASE (10TH-HISPANIC-MALE)	29	108,905	6,713.1	9	0
HI10F	ENROLLMENT BASE (10TH-HISPANIC-FEMALE)	29	103,663	6,403.5	9	0
HI10U	ENROLLMENT BASE (10TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
HI11M	ENROLLMENT BASE (11TH-HISPANIC-MALE)	38	95,671	5,541.6	9	0
HI11F	ENROLLMENT BASE (11TH-HISPANIC-FEMALE)	25	92,074	5,413.3	9	0
HI11U	ENROLLMENT BASE (11TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
HI12M	ENROLLMENT BASE (12TH-HISPANIC-MALE)	42	79,539	4,664.9	9	0
HI12F	ENROLLMENT BASE (12TH-HISPANIC-FEMALE)	31	78,976	4,689.1	9	0
HI12U	ENROLLMENT BASE (12TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
BL07M	ENROLLMENT BASE (7TH-BLACK-MALE)	42	26,470	7,525.0	19	0
BL07F	ENROLLMENT BASE (7TH-BLACK-FEMALE)	40	24,977	6,998.1	20	0
BL07U	ENROLLMENT BASE (7TH-BLACK-UNKNOWN)	1	1	1.0	55	0
BL08M	ENROLLMENT BASE (8TH-BLACK-MALE)	38	25,309	7,568.8	18	0
BL08F	ENROLLMENT BASE (8TH-BLACK-FEMALE)	43	24,817	7,432.9	18	0
BL08U	ENROLLMENT BASE (8TH-BLACK-UNKNOWN)	29	29	29.0	55	0
BL09M	ENROLLMENT BASE (9TH-BLACK-MALE)	41	33,428	8,503.1	9	0
BL09F	ENROLLMENT BASE (9TH-BLACK-FEMALE)	38	30,034	7,803.7	9	0
BL09U	ENROLLMENT BASE (9TH-BLACK-UNKNOWN)	66	66	66.0	55	0
BL10M	ENROLLMENT BASE (10TH-BLACK-MALE)	35	24,891	6,378.0	9	0
BL10F	ENROLLMENT BASE (10TH-BLACK-FEMALE)	33	24,871	6,413.2	9	0
BL10U	ENROLLMENT BASE (10TH-BLACK-UNKNOWN)	1	1	1.0	55	0
BL11M	ENROLLMENT BASE (11TH-BLACK-MALE)	36	19,656	5,049.4	9	0
BL11F	ENROLLMENT BASE (11TH-BLACK-FEMALE)	20	21,213	5,401.5	9	0
BL11U	ENROLLMENT BASE (11TH-BLACK-UNKNOWN)	1	1	1.0	55	0
BL12M	ENROLLMENT BASE (12TH-BLACK-MALE)	23	16,904	4,320.1	9	0
BL12F	ENROLLMENT BASE (12TH-BLACK-FEMALE)	26	17,789	4,788.0	9	0
BL12U	ENROLLMENT BASE (12TH-BLACK-UNKNOWN)	-1	-1	†	56	0
WH07M	ENROLLMENT BASE (7TH-WHITE-MALE)	1,429	82,308	23,770.3	20	0
WH07F	ENROLLMENT BASE (7TH-WHITE-FEMALE)	1,269	76,161	22,155.8	20	0
WH07U	ENROLLMENT BASE (7TH-WHITE-UNKNOWN)	-1	-1	†	56	0
WH08M	ENROLLMENT BASE (8TH-WHITE-MALE)	1,463	85,380	24,334.8	19	0
WH08F	ENROLLMENT BASE (8TH-WHITE-FEMALE)	1,317	80,204	22,883.8	19	0
WH08U	ENROLLMENT BASE (8TH-WHITE-UNKNOWN)	8	8	8.0	55	0
WH09M	ENROLLMENT BASE (9TH-WHITE-MALE)	1,770	92,869	26,621.3	14	0
WH09F	ENROLLMENT BASE (9TH-WHITE-FEMALE)	1,557	86,721	24,630.0	15	0
WH09U	ENROLLMENT BASE (9TH-WHITE-UNKNOWN)	18	18	18.0	55	0
WH10M	ENROLLMENT BASE (10TH-WHITE-MALE)	1,462	89,241	23,578.8	12	0
WH10F	ENROLLMENT BASE (10TH-WHITE-FEMALE)	1,244	84,081	22,370.5	12	0
WH10U	ENROLLMENT BASE (10TH-WHITE-UNKNOWN)	-1	-1	†	56	0
WH11M	ENROLLMENT BASE (11TH-WHITE-MALE)	1,311	85,567	22,080.6	9	0
WH11F	ENROLLMENT BASE (11TH-WHITE-FEMALE)	1,174	81,008	21,231.1	9	0

† Not applicable.

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

Variable	Label	Minimum	Maximum	Mean	-1	-2
WH11U	ENROLLMENT BASE (11TH-WHITE-UNKNOWN)	-1	-1	†	56	0
WH12M	ENROLLMENT BASE (12TH-WHITE-MALE)	1051	80,085	20,795.8	9	0
WH12F	ENROLLMENT BASE (12TH-WHITE-FEMALE)	1078	76,260	20,181.7	9	0
WH12U	ENROLLMENT BASE (12TH-WHITE-UNKNOWN)	-1	-1	†	56	0
G07	ENROLLMENT BASE (TOTAL 7TH GRADE)	886	496,757	74,560.4	14	0
G08	ENROLLMENT BASE (TOTAL 8TH GRADE)	840	502,927	75,458.8	13	0
G09	ENROLLMENT BASE (TOTAL 9TH GRADE)	986	554,935	81,389.2	6	0
G10	ENROLLMENT BASE (TOTAL 10TH GRADE)	863	501,661	70,474.3	4	0
G11	ENROLLMENT BASE (TOTAL 11TH GRADE)	686	462,940	63,835.7	3	0
G12	ENROLLMENT BASE (TOTAL 12TH GRADE)	672	412,605	58,546.1	3	0
AMD07M	DROPOUTS (7TH-AMER IND/AK NAT-MALE)	0	140	8.5	19	0
AMD07F	DROPOUTS (7TH-AMER IND/AK NAT-FEMALE)	0	91	6.5	19	0
AMD07U	DROPOUTS (7TH-AMER IND/AK NAT-UNKNOWN)	-1	-1	†	56	0
AMD08M	DROPOUTS (8TH-AMER IND/AK NAT-MALE)	0	134	10.0	19	0
AMD08F	DROPOUTS (8TH-AMER IND/AK NAT-FEMALE)	0	104	9.0	19	0
AMD08U	DROPOUTS (8TH-AMER IND/AK NAT-UNKNOWN)	-1	-1	†	56	0
AMD09M	DROPOUTS (9TH-AMER IND/AK NAT-MALE)	0	389	38.9	12	0
AMD09F	DROPOUTS (9TH-AMER IND/AK NAT-FEMALE)	0	298	31.4	13	0
AMD09U	DROPOUTS (9TH-AMER IND/AK NAT-UNKNOWN)	-1	-1	†	56	0
AMD10M	DROPOUTS (10TH-AMER IND/AK NAT-MALE)	0	294	32.2	9	0
AMD10F	DROPOUTS (10TH-AMER IND/AK NAT-FEMALE)	0	263	29.3	9	0
AMD10U	DROPOUTS (10TH-AMER IND/AK NAT-UNK)	-1	-1	†	56	0
AMD11M	DROPOUTS (11TH-AMER IND/AK NAT-MALE)	0	247	29.3	9	0
AMD11F	DROPOUTS (11TH-AMER IND/AK NAT-FEMALE)	0	225	26.1	9	0
AMD11U	DROPOUTS (11TH-AMER IND/AK NAT-UNK)	-1	-1	†	56	0
AMD12M	DROPOUTS (12TH-AMER IND/AK NAT-MALE)	0	307	34.2	9	0
AMD12F	DROPOUTS (12TH-AMER IND/AK NAT-FEMALE)	0	300	28.9	9	0
AMD12U	DROPOUTS (12TH-AMER IND/AK NAT-UNK)	-1	-1	†	56	0
ASD07M	DROPOUTS (7TH-ASIAN/PAC ISL-MALE)	0	181	8.3	19	0
ASD07F	DROPOUTS (7TH-ASIAN/PAC ISL-FEMALE)	0	165	7.7	18	0
ASD07U	DROPOUTS (7TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
ASD08M	DROPOUTS (8TH-ASIAN/PAC ISL-MALE)	0	282	12.0	18	0
ASD08F	DROPOUTS (8TH-ASIAN/PAC ISL-FEMALE)	0	232	10.1	18	0
ASD08U	DROPOUTS (8TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
ASD09M	DROPOUTS (9TH-ASIAN/PAC ISL-MALE)	0	365	39.1	12	0
ASD09F	DROPOUTS (9TH-ASIAN/PAC ISL-FEMALE)	0	328	27.1	12	0
ASD09U	DROPOUTS (9TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
ASD10M	DROPOUTS (10TH-ASIAN/PAC ISL-MALE)	0	1,073	56.8	10	0
ASD10F	DROPOUTS (10TH-ASIAN/PAC ISL-FEMALE)	0	642	36.1	11	0
ASD10U	DROPOUTS (10TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
ASD11M	DROPOUTS (11TH-ASIAN/PAC ISL-MALE)	0	431	42.5	9	0
ASD11F	DROPOUTS (11TH-ASIAN/PAC ISL-FEMALE)	0	278	29.1	9	0
ASD11U	DROPOUTS (11TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0

† Not applicable.

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

APPENDIX B. Value Distribution, Field Frequencies, and Data Tables
NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts:
School Year 2004–05

Variable	Label	Minimum	Maximum	Mean	-1	-2
ASD12M	DROPOUTS (12TH-ASIAN/PAC ISL-MALE)	0	1,067	66.7	9	0
ASD12F	DROPOUTS (12TH-ASIAN/PAC ISL-FEMALE)	0	636	43.9	9	0
ASD12U	DROPOUTS (12TH-ASIAN/PAC ISL-UNKNOWN)	-1	-1	†	56	0
HID07M	DROPOUTS (7TH-HISPANIC-MALE)	0	1,187	68.5	18	0
HID07F	DROPOUTS (7TH-HISPANIC-FEMALE)	0	1,053	59.6	18	0
HID07U	DROPOUTS (7TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
HID08M	DROPOUTS (8TH-HISPANIC-MALE)	0	1,855	118.1	18	0
HID08F	DROPOUTS (8TH-HISPANIC-FEMALE)	0	1,787	102.8	18	0
HID08U	DROPOUTS (8TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
HID09M	DROPOUTS (9TH-HISPANIC-MALE)	0	3,448	407.1	10	0
HID09F	DROPOUTS (9TH-HISPANIC-FEMALE)	0	3,043	317.7	10	0
HID09U	DROPOUTS (9TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
HID10M	DROPOUTS (10TH-HISPANIC-MALE)	0	5,716	471.1	9	0
HID10F	DROPOUTS (10TH-HISPANIC-FEMALE)	1	3,717	346.7	9	0
HID10U	DROPOUTS (10TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
HID11M	DROPOUTS (11TH-HISPANIC-MALE)	0	3,842	335.6	9	0
HID11F	DROPOUTS (11TH-HISPANIC-FEMALE)	1	2,927	265.1	9	0
HID11U	DROPOUTS (11TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
HID12M	DROPOUTS (12TH-HISPANIC-MALE)	1	7,833	443.8	9	0
HID12F	DROPOUTS (12TH-HISPANIC-FEMALE)	0	5,232	332.8	9	0
HID12U	DROPOUTS (12TH-HISPANIC-UNKNOWN)	-1	-1	†	56	0
BLD07M	DROPOUTS (7TH-BLACK-MALE)	0	432	79.3	19	0
BLD07F	DROPOUTS (7TH-BLACK-FEMALE)	0	397	59.5	20	0
BLD07U	DROPOUTS (7TH-BLACK-UNKNOWN)	0	0	0.0	55	0
BLD08M	DROPOUTS (8TH-BLACK-MALE)	0	967	116.7	18	0
BLD08F	DROPOUTS (8TH-BLACK-FEMALE)	0	605	85.0	18	0
BLD08U	DROPOUTS (8TH-BLACK-UNKNOWN)	0	0	0.0	55	0
BLD09M	DROPOUTS (9TH-BLACK-MALE)	0	2,526	527.9	9	0
BLD09F	DROPOUTS (9TH-BLACK-FEMALE)	0	1,527	364.7	9	0
BLD09U	DROPOUTS (9TH-BLACK-UNKNOWN)	0	0	0.0	55	0
BLD10M	DROPOUTS (10TH-BLACK-MALE)	0	5,523	493.7	9	0
BLD10F	DROPOUTS (10TH-BLACK-FEMALE)	0	3,572	344.4	9	0
BLD10U	DROPOUTS (10TH-BLACK-UNKNOWN)	0	0	0.0	55	0
BLD11M	DROPOUTS (11TH-BLACK-MALE)	0	1,308	332.9	9	0
BLD11F	DROPOUTS (11TH-BLACK-FEMALE)	0	1,060	253.4	9	0
BLD11U	DROPOUTS (11TH-BLACK-UNKNOWN)	0	0	0.0	55	0
BLD12M	DROPOUTS (12TH-BLACK-MALE)	0	1,980	343.1	9	0
BLD12F	DROPOUTS (12TH-BLACK-FEMALE)	0	1,363	280.1	9	0
BLD12U	DROPOUTS (12TH-BLACK-UNKNOWN)	-1	-1	†	56	0
WHD07M	DROPOUTS (7TH-WHITE-MALE)	0	494	67.1	20	0
WHD07F	DROPOUTS (7TH-WHITE-FEMALE)	0	440	54.1	20	0
WHD07U	DROPOUTS (7TH-WHITE-UNKNOWN)	-1	-1	†	56	0
WHD08M	DROPOUTS (8TH-WHITE-MALE)	0	673	99.9	19	0

† Not applicable.

NOTE: -1 indicates that the data are missing (a value was expected, but no value was measured); -2 indicates that the data are not applicable (a value was neither expected nor measured).

Variable	Label	Minimum	Maximum	Mean	-1	-2
WHD08F	DROPOUTS (8TH-WHITE-FEMALE)	0	511	76.6	19	0
WHD08U	DROPOUTS (8TH-WHITE-UNKNOWN)	0	0	0.0	55	0
WHD09M	DROPOUTS (9TH-WHITE-MALE)	6	1,996	580.9	14	0
WHD09F	DROPOUTS (9TH-WHITE-FEMALE)	15	1,401	393.3	15	0
WHD09U	DROPOUTS (9TH-WHITE-UNKNOWN)	0	0	0.0	55	0
WHD10M	DROPOUTS (10TH-WHITE-MALE)	19	2,533	667.8	12	0
WHD10F	DROPOUTS (10TH-WHITE-FEMALE)	44	1,603	478.5	12	0
WHD10U	DROPOUTS (10TH-WHITE-UNKNOWN)	-1	-1	†	56	0
WHD11M	DROPOUTS (11TH-WHITE-MALE)	12	2,258	733.3	9	0
WHD11F	DROPOUTS (11TH-WHITE-FEMALE)	50	1,557	550.6	9	0
WHD12M	DROPOUTS (12TH-WHITE-MALE)	6	3,982	901.1	9	0
WHD12F	DROPOUTS (12TH-WHITE-FEMALE)	44	2,314	629.4	9	0
WHD12U	DROPOUTS (12TH-WHITE-UNKNOWN)	-1	-1	†	56	0
WHD12U	DROPOUTS (12TH-WHITE-UNKNOWN)	-1	-1	†	56	0
TOTD07	DROPOUTS (TOTAL 7TH GRADE)	0	4,387	391.5	14	0
TOTD08	DROPOUTS (TOTAL 8TH GRADE)	0	6,156	588.7	13	0
TOTD09	DROPOUTS (TOTAL 9TH GRADE)	26	11,809	2,508.9	6	0
TOTD10	DROPOUTS (TOTAL 10TH GRADE)	19	24,514	2,680.9	4	0
TOTD11	DROPOUTS (TOTAL 11TH GRADE)	14	12,530	2,384.2	3	0
TOTD12	DROPOUTS (TOTAL 12TH GRADE)	16	25,135	2,849.0	3	0

† Not applicable.

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APPENDIX B. Value Distribution and Field Frequencies
NCES Common Core of Data State-Level Public School Dropout Data File: School Year 2004–05

Dropout Definition Flag

DROPDEF	Frequency	Percent	Cumulative frequency	Cumulative percent
A	10	17.9	10	17.9
C	43	76.8	53	94.6
N	3	5.4	56	100.0

APPENDIX B. Value Distribution and Field Frequencies
NCES Common Core of Data State-Level Public School Dropout Data File: School Year 2004–05

Table B-1. Number of dropouts, by grade and state or jurisdiction: School year 2004–05

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Reporting states[1]	**16,326**	**25,153**	**125,115**	**138,712**	**125,882**	**150,673**
Alabama	‡	‡	1,500	1,645	1,497	1,283
Alaska[2]	214	228	804	815	827	903
Arizona[2]	1,098	1,370	3,783	4,544	4,860	6,793
Arkansas	‡	‡	925	1,427	1,691	1,802
California	4,387	6,156	11,809	11,050	12,530	25,135
Colorado	567	889	3,942	4,147	4,347	5,061
Connecticut	‡	‡	‡	790	906	744
Delaware	19	53	807	469	348	259
District of Columbia	—	—	—	—	—	—
Florida[2]	2,451	3,683	8,324	6,657	6,184	6,468
Georgia	881	1,375	7,929	6,666	5,556	4,129
Hawaii	78	118	478	648	694	727
Idaho	25	46	409	557	693	704
Illinois[2]	680	1,029	7,708	6,803	6,399	6,470
Indiana	182	250	1,150	1,716	2,273	2,441
Iowa	3	12	486	676	848	1,292
Kansas	16	25	487	761	910	955
Kentucky	35	93	1,363	1,847	1,705	1,607
Louisiana	913	2,069	4,813	3,173	2,883	3,341
Maine	6	8	243	382	513	610
Maryland[2]	61	97	3,605	2,636	2,193	2,034
Massachusetts	‡	‡	2,541	2,798	2,813	2,994
Michigan	0	0	6,307	5,196	4,899	4,210
Minnesota	‡	‡	‡	1,237	1,959	4,588
Mississippi	255	311	979	1,040	922	709
Missouri	560	570	1,977	2,760	2,860	2,673
Montana	20	17	334	401	444	449
Nebraska	34	54	420	583	637	791
Nevada	480	640	1,817	1,694	1,202	1,723
New Hampshire	‡	‡	170	456	685	995
New Jersey[2]	‡	‡	‡	‡	2,067	1,855
New Mexico	200	287	1,271	1,197	982	676
New York[2]	479	468	8,422	24,514	8,834	8,234
North Carolina	‡	548	6,577	5,846	4,847	3,728
North Dakota	0	3	95	195	163	171
Ohio	532	766	6,173	3,271	4,793	5,852
Oklahoma	284	384	1,549	1,718	1,642	1,347
Oregon	—	—	—	—	—	—
Pennsylvania	44	116	2,620	4,424	4,761	5,213
Rhode Island	‡	‡	586	552	546	315
South Carolina	53	92	2,280	1,892	1,372	933
South Dakota	71	80	352	440	381	543
Tennessee[2]	474	481	1,449	1,602	1,999	2,261
Texas	560	2,245	10,041	11,151	9,846	12,437
Utah	375	234	384	747	1,152	3,235
Vermont[2]	7	16	119	229	252	239
Virginia	‡	‡	2,460	2,124	1,780	2,625
Washington	‡	‡	3,437	3,225	3,822	4,157
West Virginia	24	87	826	923	846	782
Wisconsin	245	234	1,168	768	1,150	3,761
Wyoming	13	19	196	320	369	419

See notes at end of table.

Table B-1.   Number of dropouts, by grade and state or jurisdiction: School year 2004–05—Continued

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Department of Defense (DoD) dependents schools, Bureau of Indian Education, and other jurisdictions						
DODDS: DoDs Overseas[3]	—	—	—	—	—	—
DDESS: DoDs Domestic[3]	—	—	—	—	—	—
Bureau of Indian Education	—	—	—	—	—	—
American Samoa	11	13	26	25	29	27
Guam	—	—	—	—	—	—
Commonwealth of the Northern						
Mariana Islands	0	0	41	19	14	16
Puerto Rico[2]	83	106	134	575	375	251
U.S.Virgin Islands	25	42	128	78	63	30

— Not available. These states do not report dropouts or report dropout counts that are not consistent with the NCES definition.

‡ Reporting standards not met. Dropout data missing for more than 20 percent of the associated enrollment base.

[1] Reporting states totals include the 50 states and the District of Columbia.

[2] State reported dropout counts on an alternative July-through-June cycle rather than the October through September cycle specified by the National Center for Education Statistics (NCES).

[3] DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State-Level Public-Use Data File on Public School Dropouts," School Year 2004–05, Version 1a.

Table B-2. Enrollment base for dropout rates, by grade and state or jurisdiction: School year 2004–05

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Reporting states[1]	**3,079,738**	**3,196,702**	**4,018,879**	**3,614,959**	**3,341,764**	**3,066,379**
Alabama	‡	‡	64,569	53,604	47,538	42,672
Alaska[2]	10,886	10,857	11,934	10,664	9,625	8,766
Arizona[2]	80,011	78,747	92,028	82,686	75,384	71,161
Arkansas	‡	‡	38,359	35,869	31,995	28,698
California	496,757	502,927	554,935	501,661	462,940	412,605
Colorado	59,548	59,397	64,446	57,678	52,770	50,387
Connecticut	‡	‡	‡	44,580	41,124	38,340
Delaware	9,866	10,494	11,249	9,081	7,772	7,390
District of Columbia	—	—	—	—	—	—
Florida[2]	209,848	209,559	250,263	202,437	179,028	149,810
Georgia	122,627	122,432	142,079	113,044	96,063	83,872
Hawaii	13,866	14,439	16,991	13,698	12,860	10,807
Idaho	20,291	20,280	21,310	20,145	18,808	17,485
Illinois[2]	162,091	162,245	178,314	160,008	142,873	132,779
Indiana	82,371	82,728	87,823	78,340	71,799	63,247
Iowa	37,490	38,052	40,876	39,353	36,740	36,343
Kansas	36,689	36,845	40,215	37,169	35,156	34,281
Kentucky	51,055	51,559	57,167	48,768	42,937	39,400
Louisiana	58,771	60,175	59,169	48,173	43,125	40,031
Maine	16,700	16,850	16,766	16,056	15,321	14,402
Maryland[2]	69,219	69,567	81,270	68,249	61,193	57,432
Massachusetts	‡	‡	84,628	75,478	69,441	63,852
Michigan	138,543	140,137	161,532	137,407	122,220	112,746
Minnesota	‡	‡	‡	69,691	67,978	71,636
Mississippi	42,169	40,146	41,247	35,128	29,728	26,440
Missouri	74,516	73,619	78,519	71,449	64,002	61,488
Montana	11,993	12,026	13,281	12,109	11,564	11,244
Nebraska	21,925	22,267	25,214	22,734	21,440	21,557
Nevada	32,407	32,515	36,105	30,747	23,198	21,413
New Hampshire	‡	‡	18,669	17,314	15,944	14,912
New Jersey[2]	‡	‡	‡	‡	100,104	92,182
New Mexico	25,657	26,211	30,134	26,387	22,163	19,518
New York[2]	227,267	226,355	273,838	236,609	189,463	171,889
North Carolina	‡	109,979	126,414	103,929	90,414	79,257
North Dakota	8,029	8,127	8,547	8,515	8,186	8,143
Ohio	145,476	146,929	165,436	143,333	136,272	127,218
Oklahoma	48,291	47,616	50,391	46,067	41,781	38,208
Oregon	—	—	—	—	—	—
Pennsylvania	149,480	151,676	164,323	153,764	141,003	132,908
Rhode Island	‡	‡	14,442	12,575	11,395	10,359
South Carolina	57,302	56,468	64,204	52,910	41,923	38,712
South Dakota	9,774	9,715	10,377	9,924	9,217	9,389
Tennessee[2]	75,295	74,371	82,165	73,007	62,890	56,342
Texas	332,974	329,209	386,179	311,900	275,234	247,635
Utah	37,816	37,670	38,068	37,406	37,016	35,670
Vermont[2]	7,394	7,782	8,554	8,256	7,891	7,570
Virginia	‡	‡	109,330	94,410	83,302	77,965
Washington	‡	‡	89,802	83,187	77,490	74,121
West Virginia	22,418	22,582	24,199	21,071	18,985	18,319
Wisconsin	66,095	67,164	76,163	71,187	69,901	69,455
Wyoming	6,831	6,985	7,355	7,202	6,568	6,323

See notes at end of table.

APPENDIX B. Value Distribution and Field Frequencies
NCES Common Core of Data State-Level Public School Dropout Data File: School Year 2004–05

Table B-2.   Enrollment base for dropout rates, by grade and state or jurisdiction: School year 2004–05—Continued

State or jurisdiction	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions						
DODDS: DoDs Overseas[3]	—	—	—	—	—	—
DDESS: DoDs Domestic[3]	—	—	—	—	—	—
Bureau of Indian Education	—	—	—	—	—	—
American Samoa	1,221	1,119	1,144	1,126	1,055	881
Guam	—	—	—	—	—	—
Commonwealth of the Northern						
Mariana Islands	886	840	986	863	686	672
Puerto Rico[2]	47,925	44,766	46,759	46,559	38,747	34,071
U.S.Virgin Islands	1,766	1,301	1,694	1,157	1,040	939

— Not available. These states do not report dropouts or report that are not consistent with the NCES definition.

‡ Reporting standards not met. Dropout data missing for more than 20 percent of the associated enrollment base.

[1] Reporting states totals include the 50 states and the District of Columbia.

[2] State reported dropout counts on an alternative July-through-June cycle rather than the October through September cycle specified by the National Center for Education Statistics (NCES).

[3] DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Estimates of enrollment by grade include a prorated count of students reported as not being in a standard grade

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State-Level Public-Use Data File on Public School Dropouts," School Year 2004–05, Version 1a.

APPENDIX C. Dropout Reporting Practices and Guidelines

APPENDIX C. Dropout Reporting Practices and Guidelines
NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05

Each year, Common Core of Data (CCD) staff contact state coordinators to verify their dropout reporting practices. There are three main ways in which a state's reporting practices may differ from the CCD definition (a more detailed description of each component is presented later in this appendix):

- Alternative Reporting Calendar – the state does not follow a fall-to-fall school year.
- Summer Dropouts – dropouts are not accounted to the grade and school year for which they do not meet their obligation.
- Adult Education/GED – students enrolled in adult education are not counted as dropouts.

Dropout data that conform to all components of the CCD definition are included in this file as reported by the state. Please note that states that do not conform to CCD's reporting calendar year (but conform to all other components) are in the file. The CCD State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05 contains a field (DROPDEF) to distinguish dropout data that fully conform to the CCD definition (C) from dropout data based on an Alternative Reporting Calendar, but that conform in other ways (A). States that do not conform to the Summer Dropouts and/or the Adult Education/GED components are suppressed from the file. The table below identifies each state's conformance status.

Table C-1. Dropout reporting conformance status, by state or jurisdiction: School year 2004–05

State or jurisdiction	Conforms (C)	Alternative Reporting Calendar (A)	Did not report any dropout data
Alabama	X		
Alaska		X	
Arizona		X	
Arkansas	X		
California	X		
Colorado	X		
Connecticut	X		
Delaware	X		
District of Columbia			X
Florida		X	
Georgia	X		
Hawaii	X		
Idaho	X		
Illinois		X	
Indiana	X		
Iowa	X		
Kansas	X		
Kentucky	X		
Louisiana	X		
Maine	X		
Maryland		X	
Massachusetts	X		
Michigan	X		
Minnesota	X		
Mississippi	X		

See notes at end of table.

NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05

Table C-1. Dropout reporting conformance status, by state or jurisdiction: School year 2004–05—Continued

State or jurisdiction	Conforms (C)	Alternative Reporting Calendar (A)	Did not report any dropout data
Missouri	X		
Montana	X		
Nebraska	X		
Nevada	X		
New Hampshire	X		
New Jersey		X	
New Mexico	X		
New York		X	
North Carolina	X		
North Dakota	X		
Ohio	X		
Oklahoma	X		
Oregon			X
Pennsylvania	X		
Rhode Island	X		
South Carolina	X		
South Dakota	X		
Tennessee		X	
Texas	X		
Utah	X		
Vermont		X	
Virginia	X		
Washington	X		
West Virginia	X		
Wisconsin	X		
Wyoming	X		
Department of Defense (DoD) dependents schools, Bureau of Indian Education, and other jurisdictions			
DoD dependents schools (overseas)			([1])
DoD dependents schools (domestic)			([1])
Bureau of Indian Education			([1])
American Samoa	X		
Guam			X
Commonwealth of the Northern Mariana Islands	X		
Puerto Rico		X	
U.S. Virgin Islands	X		

[1] State or jurisdiction is not a participant in the Common Core of Data (CCD) dropout collection.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State-Level Public-Use Data File on Public School Dropouts," School Year 2004–05, Version 1a.

Please be aware that due to definitional clarification work between NCES and the states, some states' conformance status may not match their conformance status indicated in previous publications.

APPENDIX C. Dropout Reporting Practices and Guidelines
NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05

STATE REPORTING INSTRUCTIONS

These are the instructions for reporting dropouts for the National Center for Education Statistics in the Common Core of Data (CCD) survey. These instructions ensure that the reported dropout data are comparable across all states' school districts. The dropout count is reported at the school district level in the CCD Local Education Agency Universe Survey.

I. Dropout Definition
The CCD dropout definition is based on a "snapshot" count of students at the beginning of the school year: A dropout is an individual who
1. was enrolled in school at some time during the previous school year[1] and was not enrolled on October 1 of the current school year; or
2. was not enrolled on October 1 of the previous school year although expected to be in membership (i.e., was not reported as a dropout the year before); and
3. has not graduated from high school or completed a state- or district-approved education program and
4. does not meet any of the following exclusionary conditions:
    i.   transfer to another public school district, private school, or state- or district-approved education program;
    ii.   temporary school-recognized absence due to suspension or illness, or
    iii.   death.

For purposes of applying this dropout definition, the following definitions also apply:

A. *School year* is the 12-month period beginning on October 1, 2004, and ending September 30, 2005. Thus, it includes the summer following the regular school year.

B. *School completer* is an individual who has graduated from high school or completed some other education program that is approved by the state or local education agency.

C. *State- or district-approved program* is one that leads to the receipt of formal recognition of completion from school authorities. It may include special education programs, home-based instruction, and programs administered by a secondary education agency (but not adult or postsecondary) leading to a GED-based diploma or some other certification differing from the regular diploma. Programs recognized as legitimate by the state are considered approved even if the public education system does not directly administer them; home schooling and charter schools may be examples of such programs.

D. *Transfer to another school or program* may be confirmed by a method selected by the state or school district. A transcript request, withdrawal notice signed by a parent that includes assurances the student will be enrolled elsewhere, and the like are acceptable. States are discouraged from accepting hearsay reports or unsubstantiated statements of intent from departing students.

E. *Race/ethnicity* of dropouts currently is reported using the pre-1997 standards set by the Office of Management and Budget. The categories approved for the CCD for the 2004–05 school year are American Indian/Alaska native; Asian/Pacific Islander; Hispanic; Black, not Hispanic; and White, not Hispanic. Definitions are included in the CCD Instructions Manual

F. *Gender* of dropouts is to be reported as male or female.

G. *Grade classifications*, grades 7 through 12, are used to report dropouts, not the student's age.

H. *Ungraded dropouts* should be allocated to the grade most appropriate for their age.

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[1] A student who was enrolled in September 2004, dropped out of school in February 2005, and was not enrolled in school on October 1, 2005, would be reported as a 2004–05 dropout (*previous* year) in the 2005–06 CCD (*current* year).

APPENDIX C. Dropout Reporting Practices and Guidelines
NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05

II. Other Basic Guidelines

The CCD reports an *event* dropout count – the number of students who leave school during a defined period of time, in this case, a calendar year. The dropout count is taken on October 1, 2005, or the school day closest to this date, in order to agree with the CCD membership count that is taken a year earlier, but on the same date.

The defining decision is whether a student is a dropout on October 1, 2005. A student who missed much of the previous school year (2004–05) but who is in membership on October 1, 2005, is not a dropout, while a student who is not in membership on October 1, 2005, but who returns later in that school year is a dropout (for the previous year, 2004–05). CCD publications compute a dropout rate by dividing the number of dropouts for a year by the membership count taken at the beginning of that year.

More guidelines:

1. "*Summer dropouts*" are students who were not dropouts at the close of the previous school year (2004–05) but who fail to enroll by October 1, 2005. Summer dropouts are reported as dropouts for the grade and school year for which they fail to report. For example, a student who completes the 10th grade in 2004–05 but who is not re-enrolled on October 1, 2005, is reported as a 2005–06 dropout for 11th grade.

2. Students who enroll in adult education programs are counted as dropouts unless *the elementary/secondary school system remains responsible for the student.* The intent of this guideline is to ensure that students who do not complete a program but for whom the district no longer takes responsibility are counted as dropouts.

    i.   Transferring to an alternative education setting, if it is part of the elementary/secondary education system, is not considered dropping out. For example, students enrolled in elementary/secondary education in prisons, hospitals, "storefront" locations, or other nontraditional locations are not dropouts if the program is part of the elementary/secondary system. This means that a student who enrolls in a school-operated program for high-risk students *is not a dropout*, even if the program is preparing the student to take the GED examination.

    ii. A student who leaves an elementary/secondary school and enrolls in adult education *is a dropout*. The exception to this guideline is when the public school system monitors the student's enrollment and reports the student as a dropout if the student drops out of the adult program. An example of this would be a cooperative arrangement between a public school district and a local technical institute that provides GED preparation for students referred directly by the district. The district counts as dropouts the referred students who did not complete the GED study program.

    iii. Students who drop out during the 2004–05 school year but who have obtained a completion credential recognized by the state or district (such as a GED-based diploma or certificate of completion), on October 1, 2005, are not reported as dropouts.

3. An early college admissions student, one who transfers to a postsecondary program leading to a baccalaureate or associate's degree, is not a dropout.

4. Students who fail to meet some graduation requirements, and who leave school without a diploma or other credential, are dropouts even if they have completed the 12th grade.

5. Students who leave the United States are not considered to be dropouts even if the school district cannot document the student's subsequent enrollment in school in that other country.

6. Students who drop out during the 2004–05 school year, after October 1, 2004, but are re-enrolled on October 1, 2005, are not reported as dropouts.

7. Students who drop out multiple times in a school year are reported only once for a single school year. However, students who drop out in more than one year are reported as dropouts for each year in which they are not in membership on October 1.

APPENDIX C. Dropout Reporting Practices and Guidelines
NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05

8. Underage dropouts, those who leave school when they are still too young to do so legally, should be reported in the CCD if they drop out of any of grades 7 through 12. These dropouts should be reported even if the state or district considers them "truants" rather than dropouts.

Summary of School Leaver Status

A Student Who:	Dropout?
1. Graduated or received some other recognized credential, such as a certificate of attendance or GED	No
2. Only attended summer school in this school district (was not enrolled during the regular school year)	No
3. Left school without a diploma or other certification after passing the age up to which the district was required to provide a free, public education	Yes
4. Died	No
5. Is gone; status is unknown	Yes
6. Moved to another district in this or some other state, not known to be in school	Yes
7. Moved out of the United States, enrollment status not known	No
8. Transferred, enrolled in:	
Another public school, a private school, or charter school	No
Home schooling	No
Early college (baccalaureate or associate's program)	No
9. Is in an institution that is not primarily academic (military, possibly Job Corps, corrections, etc.)	
Offers a secondary education program	No
Does not offer a secondary education program	Yes
10. Is not in school, but known to be:	
Planning to enroll late (e.g., extended family vacation, seasonal work)	No
Ill, verified as legitimate	No
Ill, not verified as legitimate	Yes
Suffering long-term illness and not receiving education services (residential drug treatment, severe physical or mental illness)	No
Suspended or expelled, term of suspension or expulsion not yet over	No
Suspended or expelled, term of suspension or expulsion over	Yes
Expelled, no option to return	Yes
Expelled, enrolled in another school and/or district	No
11. In a nontraditional education setting, such as hospital/homebound instruction, residential special education, correctional institution, community or technical college:	
Program administered by agency considered a special school district or extension of regular school district	No
Program is off-campus offering of regular school district	No
Program classified as Adult Education not approved, administered, or tracked by regular district	Yes

APPENDIX C. Dropout Reporting Practices and Guidelines
NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05

CCD State Dropout Data Verification: CCD Report

This form provides the documentation that determines whether or not the National Center for Education Statistics (NCES) will publish the dropout data reported by your state. Please answer the three questions below, sign this verification, and return it to the Census Bureau fax number: 1-866-394-0138.

1. **Alternative Reporting Calendar**: The CCD dropout count is based on an October–September school year in which a student's dropout status is determined at the beginning of the year. Some states follow a July–June calendar in which a student's dropout status is determined at the end of the school year. Under the CCD procedure, a student enrolled but not completing 2004–05 who returns after October 1, 2005, is reported as a 2004–05 dropout, while a student enrolled but not completing 2004–05 who is enrolled on October 1, 2005, would not be a dropout. *Note that data not conforming to this condition will be published, with an explanation, by NCES.* Please indicate if your dropout report:

   _____ conforms to CCD   _____ does not conform to CCD

2. **Summer Dropouts**: Students who complete one school year but fail to enroll in the next school year should be counted as dropouts from the school year and grade for which they failed to return. For example, a student completing grade 10 in 2003–04 who does not enroll the next year would be reported as a grade 11 dropout for 2004–05. Please indicate if your dropout report:

   _____ conforms to CCD   _____ does not conform to CCD

3. **Adult Education/GED**: Students who leave high school to enroll in adult education/GED preparation should be reported as dropouts. They should not be counted as dropouts if they enroll in a secondary school GED program, or if the district tracks programs in adult education/GED programs and reports the students as dropouts should they fail to complete the GED program. Also, students who have received a high school equivalency by October 1 are not dropouts regardless of where they prepared for the test, if the GED is an accepted high school credential in your state. Please indicate if your dropout report:

   _____ conforms to CCD   _____ does not conform to CCD

State:_____ Signature:_____ Date:_____

Comments/Explanations: _____

_____

_____

_____

_____

_____

_____

APPENDIX D. Computation Instructions

APPENDIX D. Computation Instructions
NCES Common Core of Data State-Level Public-Use Data File on Public School Dropouts: School Year 2004–05

COMPUTATION OF DROPOUT RATE FIELDS

The following method is used to compute dropout rates in NCES Common Core of Data (CCD) reports, unless otherwise noted:

$$Rg = Dg/Eg$$

where Rg = the grade 7–12 dropout rate (rounded to a single decimal place),[1] Dg = the number of grade 7–12 dropouts, and Eg = the grade 7–12 enrollment.

COMPUTATION OF ENROLLMENT BASE FIELDS

1. Enrollment is not reported by grade at the agency level; enrollment in the dropout file is aggregated to the agency and to the state level from the Public Elementary/Secondary School Universe file.[2]

2. Ungraded enrollment within each agency is redistributed across other grades in proportion to the graded enrollment. The following steps are used to prorate ungraded enrollments into graded enrollments:

    a. Calculate the number of students in each grade (PK, KG, grade 1, …, grade 12) and the number of ungraded students by summing enrollments as reported by grade by race/ethnicity by gender. Enrollments are reported by grade by race/ethnicity by gender in one of five racial/ethnic categories (American Indian/Alaska Native; Asian/Pacific Islander; Hispanic; Black, non-Hispanic; and White, non-Hispanic) and one of three gender categories (male, female, and gender unknown).

    b. Create a sixth race/ethnicity count of enrollments ("unreported race/ethnicity") by subtracting the totals calculated in step a from the reported grade total (e.g., total PK, total KG, total grade 1,…, total ungraded). (In the CCD, states can report students in a grade total without reporting the same students in a grade by race/ethnicity by gender category.)

    c. Prorate ungraded American Indian/Alaska Native, Asian/Pacific Islander, Hispanic, Black, non-Hispanic, and White, non-Hispanic students into the graded enrollments by race/ethnicity by gender counts.

    d. Prorate ungraded "unreported race/ethnicity" students into the "unreported race/ethnicity" counts by grade.

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[1] The rate is set to -2 (not applicable) if the corresponding enrollment base value is 0 (zero). The rate is set to -1 (missing) if the number of dropouts or the enrollment is missing. The rate is set to -2 (not applicable) if the number of dropouts or the enrollment is not applicable.

[2] Missing enrollment data in grade, race, or gender categories are treated as zero when calculating enrollment base fields. Enrollment base fields are set to -2 (not applicable) when all detail components are not applicable. Enrollment base fields are set to -1 (missing) when all detail components are missing or a combination of missing and not applicable.

e.   Calculate each grade's total prorated enrollment by summing prorated grade by race/ethnicity by gender counts for each of the five race/ethnicity categories and adding the prorated "unreported race/ethnicity" grade count.