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Thank you.



NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

TEACHER QUESTIONNAIRE NELS: 88 BASE YEAR

Prepared for:

U.S. Department of Education
Center for Education Statistics

Prepared by:

WESTAT
An Employee-Owned Research Corporation
Rockville, Maryland

and

NORC
A Social Science Research Center
University of Chicago

As a matter of policy, the Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) allows us to ask you the questions in this questionnaire.
2. You may skip any questions you do not wish to answer.
3. We are asking you these questions in order to gather information about what happens to students as they move into high school and make decisions about postsecondary education and work.
4. Your responses will be merged with those of other respondents, and the answers you give will never be identified as yours.

INTRODUCTION

This questionnaire is part of a large national study of eighth grade students and their parents, schools, and teachers. Your school has agreed to participate in this study and has allowed us to select a random sample of eighth graders who will be the focus of several data collection activities in the coming weeks. A list of these sampled students should be included in the same packet that contains this questionnaire. (If the list is missing, please report the problem to the study coordinator at your school -- the person who distributed this questionnaire to you.) You have been identified as a teacher of one or more of the sampled eighth graders, and in that capacity, we are seeking information from you to supplement other study data about these students.

This questionnaire has three very different sections:

- Part I (pp. 2-3) asks you to indicate which of the sampled students you have had in class this year, and for each of those, to evaluate whether or not the student has had various school-related problems and handicaps. Individual students are referred to by "Student Number," as shown in the enclosed list of sampled students.
- Part II (pp. 4-15) asks a series of questions about specific, designated classes. The particular class or classes for which information is being requested is indicated on the label that is affixed to the cover page of this questionnaire. As you will see, Part II contains room for responses to a maximum of five classes. You may not need all five response columns. Use only as many columns as are needed to respond separately for each of the classes listed on the label. In the unlikely event that your label lists more than five classes, your packet should contain a "Continuation Questionnaire" (Part II only) for use in answering questions about classes numbered 6 and above.
- Part III (pp. 16-24) requests some general background information about yourself and your school.

Please answer directly on the questionnaire by circling the appropriate number or by writing your response in the space provided.

We realize that you are very busy; however, we ask that you complete the questionnaire and return it to your school's study coordinator within the next two weeks (or sooner, if asked by the coordinator). To protect the confidentiality of your responses, we suggest that you return the completed questionnaire to its original envelope and then seal the envelope before turning it in.

Thank you very much for your help.

NOTE: Reference is made to Language-Minority (LM) and Limited-English-Proficient (LEP) students as well as English-as-a-Second Language (ESL) programs throughout the questionnaire. For this study, the following definitions apply:

Language-Minority (LM) Students: A student in whose home a non-English language typically is spoken. Such students may include those whose English is fluent enough to benefit from instruction in academic subjects offered in English as well as students whose English proficiency is limited.

Limited-English-Proficient (LEP) Students: A student whose native language is other than English and whose skills in listening to, speaking, reading, or writing English are such that he/she derives little benefit from school instruction in English.

English-as-a-Second Language (ESL) Program: An instructional program designed to teach listening, speaking, reading, and writing English language skills to students.

PART I. STUDENT INFORMATION

Please answer the questions in this section by circling the appropriate response for each of the students on the attached list: 1=Yes; 2=No; 8=Don't Know (DK). NOTE: Please answer Question 1 for each student listed. Questions 2-12 apply only to students for whom Question 1 = YES.

Student Number (from enclosed list)	ANSWER FOR EACH STUDENT		IF YES TO QUESTION 1: PLEASE INDICATE WHETHER THIS STUDENT:														
	1. Has this student been assigned to one or more of your classes during the 1987-88 school year?		2. Consistently performs below ability?			3. Rarely completes homework?			4. Is frequently absent?			5. Is frequently tardy?			6. Is consistently inattentive in class?		
	Yes	No	Yes	No	DK	Yes	No	DK	Yes	No	DK	Yes	No	DK	Yes	No	DK
01	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
02	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
03	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
04	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
05	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
06	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
07	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
08	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
09	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
10	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
11	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
12	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
13	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
14	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
15	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
16	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
17	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
18	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
19	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
20	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
21	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
22	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
23	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
24	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
25	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
26	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
27	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
28	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
29	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
30	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
31	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
32	1	2	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8

PART I. (CONTINUED)

Student Number (from enclosed list)	7. Is exceptionally passive or withdrawn?			8. Is frequently disruptive?			9. Has ever fallen behind in school work because of a health problem?			10. Currently has a physical or emotional handicap that is affecting his or her school work?			11. Is a Language Minority (LM) student?*			12. Is a Limited English Proficiency (LEP) student?*		
	Yes	No	DK	Yes	No	DK	Yes	No	DK	Yes	No	DK	Yes	No	DK	Yes	No	DK
01	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
02	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
03	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
04	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
05	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
06	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
07	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
08	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
09	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
10	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
11	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
12	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
13	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
14	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
15	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
16	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
17	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
18	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
19	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
20	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
21	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
22	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
23	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
24	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
25	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
26	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
27	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
28	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
29	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
30	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
31	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8
32	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8	1	2	8

*See introduction page for definition.

PART II. CLASS INFORMATION

Please answer the following questions for each class designated on the front cover of the questionnaire.

	CLASS #1	CLASS #2
1. What is the title and period or hour of this class? (List classes in the sequence as they appear on the front cover.)	Title: _____ Period/Hour: _____	Title: _____ Period/Hour: _____
2. Which of the following best describes the achievement level of the 8th graders in this class compared with the average 8th grade student in this school?	This class consists primarily of students with: (CIRCLE ONE) Higher achievement levels 1 Average achievement levels 2 Lower achievement levels 3 Widely differing achievement levels 4	This class consists primarily of students with: (CIRCLE ONE) Higher achievement levels 1 Average achievement levels 2 Lower achievement levels 3 Widely differing achievement levels 4
3. How many students are enrolled in this class? .....	|_|_| Students	|_|_| Students
4. Do you teach any part of this class in a language other than English?	(CIRCLE ONE) Yes 1 - Answer Question 5 No 2 - Skip to Question 6	(CIRCLE ONE) Yes 1 - Answer Question 5 No 2 - Skip to Question 6
5. What language is that?	Name of language _____	Name of language _____
6. How many Limited English Proficiency (LEP) students are assigned to this class? (See Introduction page for definition.)	Number of LEP students in this class |_|_|	Number of LEP students in this class |_|_|
7. Approximately how much homework do you assign each week?	Hours |_|_| plus minutes |_|_|	Hours |_|_| plus minutes |_|_|
8. How often do you do each of the following with homework assignments?	(CIRCLE ONE ON EACH LINE) All the time Most of the time Some of the time Never	(CIRCLE ONE ON EACH LINE) All the time Most of the time Some of the time Never
a. Keep records of who turned in the assignment	a. 1 2 3 4	a. 1 2 3 4
b. Return assignments with grades or corrections	b. 1 2 3 4	b. 1 2 3 4
c. Discuss the assignment in class	c. 1 2 3 4	c. 1 2 3 4

CLASS #3	CLASS #4	CLASS #5
Title: _____ Period/Hour: _____	Title: _____ Period/Hour: _____	Title: _____ Period/Hour: _____
This class consists primarily of students with: (CIRCLE ONE) Higher achievement levels 1 Average achievement levels..... 2 Lower achievement levels..... 3 Widely differing achievement levels..... 4	This class consists primarily of students with: (CIRCLE ONE) Higher achievement levels 1 Average achievement levels..... 2 Lower achievement levels..... 3 Widely differing achievement levels..... 4	This class consists primarily of students with: (CIRCLE ONE) Higher achievement levels 1 Average achievement levels..... 2 Lower achievement levels..... 3 Widely differing achievement levels..... 4
|_|_| Students	|_|_| Students	|_|_| Students
(CIRCLE ONE) Yes 1 - Answer Question 5 No 2 - Skip to Question 6	(CIRCLE ONE) Yes 1 - Answer Question 5 No 2 - Skip to Question 6	(CIRCLE ONE) Yes 1 - Answer Question 5 No 2 - Skip to Question 6
Name of language _____	Name of language _____	Name of language _____
Number of LEP students in this class |_|_|	Number of LEP students in this class |_|_|	Number of LEP students in this class |_|_|
Hours |_|_| plus minutes |_|_|	Hours |_|_| plus minutes |_|_|	Hours |_|_| plus minutes |_|_|
(CIRCLE ONE ON EACH LINE) All the time Most of the time Some of the time Never a. 1 2 3 4 b. 1 2 3 4 c. 1 2 3 4	(CIRCLE ONE ON EACH LINE) All the time Most of the time Some of the time Never a. 1 2 3 4 b. 1 2 3 4 c. 1 2 3 4	(CIRCLE ONE ON EACH LINE) All the time Most of the time Some of the time Never a. 1 2 3 4 b. 1 2 3 4 c. 1 2 3 4

	CLASS #1				CLASS #2									
9. What use do you make of the following instructional materials?	(CIRCLE ONE ON EACH LINE)				(CIRCLE ONE ON EACH LINE)									
	Primary resource used frequently	Secondary resource used occasionally	Rarely used	Not used	Primary resource used frequently	Secondary resource used occasionally	Rarely used	Not used						
a. Textbooks	a. 1	2	3	4	a. 1	2	3	4						
b. Reading materials other than textbooks	b. 1	2	3	4	b. 1	2	3	4						
c. Audio-visual materials	c. 1	2	3	4	c. 1	2	3	4						
d. Other	d. 1	2	3	4	d. 1	2	3	4						
10. Which textbook (or commercially prepared workbook) constitutes the <u>primary</u> source that you use in this class?														
TITLE	_____				_____									
AUTHOR(S)	_____				_____									
PUBLISHER	_____				_____									
PUBLICATION DATE/EDITION	_____/____				_____/____									
11. Approximately what percentage of this textbook/workbook will you "cover" in this course	(CIRCLE ONE)							(CIRCLE ONE)						
	0-49%	50-59%	60-69%	70-79%	80-89%	90-99%	100%	0-49%	50-59%	60-69%	70-79%	80-89%	90-99%	100%
	01	02	03	04	05	06	07	01	02	03	04	05	06	07
12. Please give your opinion about each of the following statements related to this textbook/workbook. This textbook:	(CIRCLE ONE ON EACH LINE)					(CIRCLE ONE ON EACH LINE)								
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree				
a. is at a reading level which is too difficult for most of my students	a. 1	2	3	4	5	a. 1	2	3	4	5				
b. helps develop problem-solving skills	b. 1	2	3	4	5	b. 1	2	3	4	5				
c. explains concepts clearly	c. 1	2	3	4	5	c. 1	2	3	4	5				
d. provides good suggestions for homework assignments	d. 1	2	3	4	5	d. 1	2	3	4	5				
e. does a good job covering the subject area	e. 1	2	3	4	5	e. 1	2	3	4	5				
f. is considered interesting by most students in the class	f. 1	2	3	4	5	f. 1	2	3	4	5				
13. Indicate the persons or groups who helped determine that you would use this particular textbook/workbook in this class.	(CIRCLE ALL THAT APPLY)							(CIRCLE ALL THAT APPLY)						
	a. I did	1					a. I did	1						
	b. The principal	1					b. The principal	1						
	c. A group of teachers from this school	1					c. A group of teachers from this school	1						
	d. Department Head	1					d. Department Head	1						
	e. A district-wide textbook adoption committee	1					e. A district-wide textbook adoption committee	1						
	f. A state-wide textbook adoption committee	1					f. A state-wide textbook adoption committee	1						
	g. Other	1					g. Other	1						

CLASS #3					CLASS #4					CLASS #5										
(CIRCLE ONE ON EACH LINE)					(CIRCLE ONE ON EACH LINE)					(CIRCLE ONE ON EACH LINE)										
Primary resource used frequently	Secondary resource used occasionally	Rarely used	Not used		Primary resource used frequently	Secondary resource used occasionally	Rarely used	Not used		Primary resource used frequently	Secondary resource used occasionally	Rarely used	Not used							
a. 1	2	3	4		a. 1	2	3	4		a. 1	2	3	4							
b. 1	2	3	4		b. 1	2	3	4		b. 1	2	3	4							
c. 1	2	3	4		c. 1	2	3	4		c. 1	2	3	4							
d. 1	2	3	4		d. 1	2	3	4		d. 1	2	3	4							
_____					_____					_____										
_____					_____					_____										
_____					_____					_____										
_____ / _____					_____ / _____					_____ / _____										
(CIRCLE ONE)							(CIRCLE ONE)							(CIRCLE ONE)						
0- 49%	50- 59%	60- 69%	70- 79%	80- 89%	90- 99%	100%	0- 49%	50- 59%	60- 69%	70- 79%	80- 89%	90- 99%	100%	0- 49%	50- 59%	60- 69%	70- 79%	80- 89%	90- 99%	100%
01	02	03	04	05	06	07	01	02	03	04	05	06	07	01	02	03	04	05	06	07
(CIRCLE ONE ON EACH LINE)					(CIRCLE ONE ON EACH LINE)					(CIRCLE ONE ON EACH LINE)										
Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree						
a. 1	2	3	4	5	a. 1	2	3	4	5	a. 1	2	3	4	5						
b. 1	2	3	4	5	b. 1	2	3	4	5	b. 1	2	3	4	5						
c. 1	2	3	4	5	c. 1	2	3	4	5	c. 1	2	3	4	5						
d. 1	2	3	4	5	d. 1	2	3	4	5	d. 1	2	3	4	5						
e. 1	2	3	4	5	e. 1	2	3	4	5	e. 1	2	3	4	5						
f. 1	2	3	4	5	f. 1	2	3	4	5	f. 1	2	3	4	5						
(CIRCLE ALL THAT APPLY)					(CIRCLE ALL THAT APPLY)					(CIRCLE ALL THAT APPLY)										
a. I did					1	a. I did					1	a. I did					1			
b. The principal					1	b. The principal					1	b. The principal					1			
c. A group of teachers from this school					1	c. A group of teachers from this school					1	c. A group of teachers from this school					1			
d. Department Head					1	d. Department Head					1	d. Department Head					1			
e. A district-wide textbook adoption committee					1	e. A district-wide textbook adoption committee					1	e. A district-wide textbook adoption committee					1			
f. A state-wide textbook adoption committee					1	f. A state-wide textbook adoption committee					1	f. A state-wide textbook adoption committee					1			
g. Other					1	g. Other					1	g. Other					1			

	CLASS #1	CLASS #2
14. How adequately prepared do you feel to teach the subject matter covered in this course?	(CIRCLE ONE) Very well prepared 1 Well prepared 2 Adequately prepared 3 Somewhat prepared 4 Totally unprepared 5	(CIRCLE ONE) Very well prepared 1 Well prepared 2 Adequately prepared 3 Somewhat prepared 4 Totally unprepared 5
15. Approximately how many hours per week does this class meet regularly (exclude lab periods)?	|_| Hours	|_| Hours
16. Indicate about how much time you spend each week doing each of the following with this class.	(CIRCLE ONE ON EACH LINE) <1 1 2 3 4 5+ None hr. hr. hr. hr. hr. hr.	(CIRCLE ONE ON EACH LINE) <1 1 2 3 4 5+ None hr. hr. hr. hr. hr. hr.
a. Providing instruction to the class as a whole	a. 01 02 03 04 05 06 07	a. 01 02 03 04 05 06 07
b. Providing instruction to small groups of students	b. 01 02 03 04 05 06 07	b. 01 02 03 04 05 06 07
c. Providing instruction to individual students	c. 01 02 03 04 05 06 07	c. 01 02 03 04 05 06 07
d. Maintaining order/disciplining students	d. 01 02 03 04 05 06 07	d. 01 02 03 04 05 06 07
e. Administering tests or quizzes	e. 01 02 03 04 05 06 07	e. 01 02 03 04 05 06 07
f. Performing routine administrative tasks (e.g., taking attendance, making announcements, etc.)	f. 01 02 03 04 05 06 07	f. 01 02 03 04 05 06 07
g. Conducting lab periods	g. 01 02 03 04 05 06 07	g. 01 02 03 04 05 06 07

CLASS #3	CLASS #4	CLASS #5																																																																																																																																																																																													
(CIRCLE ONE) Very well prepared 1 Well prepared 2 Adequately prepared 3 Somewhat prepared 4 Totally unprepared 5	(CIRCLE ONE) Very well prepared 1 Well prepared 2 Adequately prepared 3 Somewhat prepared 4 Totally unprepared 5	(CIRCLE ONE) Very well prepared 1 Well prepared 2 Adequately prepared 3 Somewhat prepared 4 Totally unprepared 5																																																																																																																																																																																													
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THE REMAINDER OF PART TWO CONSISTS OF QUESTIONS THAT APPLY TO SPECIFIC SUBJECTS.

For each class designated on the front cover, please answer only the questions that apply to the subject being taught in that class: English (Questions 17-19), Mathematics (Questions 20-22), Social Studies (Question 23), or Science (Questions 24-29).

	CLASS #1				CLASS #2				
ANSWER QUESTIONS 17-19 FOR ENGLISH CLASSES ONLY.									
17. Indicate how much emphasis is given in this class to the following by circling whether each is a Major Topic, Minor Topic, Review Topic Only, or Not Covered at All.	(CIRCLE ONE ON EACH LINE)				(CIRCLE ONE ON EACH LINE)				
	Major Topic	Minor Topic	Review Topic Only	Not Covered at all	Major Topic	Minor Topic	Review Topic Only	Not Covered at all	
	a. Grammar	a. 1	2	3	4	a. 1	2	3	4
	b. Literature	b. 1	2	3	4	b. 1	2	3	4
	c. Composition	c. 1	2	3	4	c. 1	2	3	4
	d. Reading	d. 1	2	3	4	d. 1	2	3	4
	e. Study skills	e. 1	2	3	4	e. 1	2	3	4
f. Spelling	f. 1	2	3	4	f. 1	2	3	4	
ANSWER QUESTIONS 20-22 FOR MATHEMATICS CLASSES ONLY									
18. How often are the following types of literature used in making assignments to your students?	(CIRCLE ONE ON EACH LINE)				(CIRCLE ONE ON EACH LINE)				
	Majority of the time	Some of the time	Rarely	Never	Majority of the time	Some of the time	Rarely	Never	
	a. Fiction	a. 1	2	3	4	a. 1	2	3	4
	b. Poetry	b. 1	2	3	4	b. 1	2	3	4
	c. Mythology/folk tales	c. 1	2	3	4	c. 1	2	3	4
	d. Biography	d. 1	2	3	4	d. 1	2	3	4
	e. Drama	e. 1	2	3	4	e. 1	2	3	4
f. Expository text	f. 1	2	3	4	f. 1	2	3	4	
g. Other non-fiction	g. 1	2	3	4	g. 1	2	3	4	
19. In addition to full-length selections appearing in any textbook/workbook you may use, how many books will you require your students to read this school year?	(CIRCLE ONE)				(CIRCLE ONE)				
	None	1	One	2	None	1	One	2	
	Two	3	Two	3	Two	3	Two	3	
	Three	4	Three	4	Three	4	Three	4	
	Four	5	Four	5	Four	5	Four	5	
	Five or more	6	Five or more	6	Five or more	6	Five or more	6	
20. Indicate how much emphasis is given in this class to the following by circling whether each is a Major Topic, Minor Topic, Review Topic Only, or Not Covered at All.	(CIRCLE ONE ON EACH LINE)				(CIRCLE ONE ON EACH LINE)				
	Major Topic	Minor Topic	Review Topic Only	Not Covered at all	Major Topic	Minor Topic	Review Topic Only	Not Covered at all	
	a. Common fractions	a. 1	2	3	4	a. 1	2	3	4
	b. Decimal fractions	b. 1	2	3	4	b. 1	2	3	4
	c. Ratio and proportion	c. 1	2	3	4	c. 1	2	3	4
	d. Percent	d. 1	2	3	4	d. 1	2	3	4
	e. Measurement	e. 1	2	3	4	e. 1	2	3	4
	f. Geometry	f. 1	2	3	4	f. 1	2	3	4
	g. Algebra (formulas and equations)	g. 1	2	3	4	g. 1	2	3	4
	h. Integers	h. 1	2	3	4	h. 1	2	3	4
	i. Probability and statistics	i. 1	2	3	4	i. 1	2	3	4
j. Problem solving	j. 1	2	3	4	j. 1	2	3	4	

CLASS #3					CLASS #4					CLASS #5				
(CIRCLE ONE ON EACH LINE)					(CIRCLE ONE ON EACH LINE)					(CIRCLE ONE ON EACH LINE)				
Major Topic	Minor Topic	Review Topic Only	Not Covered at all		Major Topic	Minor Topic	Review Topic Only	Not Covered at all		Major Topic	Minor Topic	Review Topic Only	Not Covered at all	
a. 1	2	3	4		a. 1	2	3	4		a. 1	2	3	4	
b. 1	2	3	4		b. 1	2	3	4		b. 1	2	3	4	
c. 1	2	3	4		c. 1	2	3	4		c. 1	2	3	4	
d. 1	2	3	4		d. 1	2	3	4		d. 1	2	3	4	
e. 1	2	3	4		e. 1	2	3	4		e. 1	2	3	4	
f. 1	2	3	4		f. 1	2	3	4		f. 1	2	3	4	
(CIRCLE ONE ON EACH LINE)					(CIRCLE ONE ON EACH LINE)					(CIRCLE ONE ON EACH LINE)				
Majority of the time	Some of the time	Rarely	Never		Majority of the time	Some of the time	Rarely	Never		Majority of the time	Some of the time	Rarely	Never	
a. 1	2	3	4		a. 1	2	3	4		a. 1	2	3	4	
b. 1	2	3	4		b. 1	2	3	4		b. 1	2	3	4	
c. 1	2	3	4		c. 1	2	3	4		c. 1	2	3	4	
d. 1	2	3	4		d. 1	2	3	4		d. 1	2	3	4	
e. 1	2	3	4		e. 1	2	3	4		e. 1	2	3	4	
f. 1	2	3	4		f. 1	2	3	4		f. 1	2	3	4	
g. 1	2	3	4		g. 1	2	3	4		g. 1	2	3	4	
(CIRCLE ONE)					(CIRCLE ONE)					(CIRCLE ONE)				
None	1				None	1				None	1			
One	2				One	2				One	2			
Two	3				Two	3				Two	3			
Three	4				Three	4				Three	4			
Four	5				Four	5				Four	5			
Five or more	6				Five or more	6				Five or more	6			
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b. 1	2	3	4		b. 1	2	3	4		b. 1	2	3	4	
c. 1	2	3	4		c. 1	2	3	4		c. 1	2	3	4	
d. 1	2	3	4		d. 1	2	3	4		d. 1	2	3	4	
e. 1	2	3	4		e. 1	2	3	4		e. 1	2	3	4	
f. 1	2	3	4		f. 1	2	3	4		f. 1	2	3	4	
g. 1	2	3	4		g. 1	2	3	4		g. 1	2	3	4	
h. 1	2	3	4		h. 1	2	3	4		h. 1	2	3	4	
i. 1	2	3	4		i. 1	2	3	4		i. 1	2	3	4	
j. 1	2	3	4		j. 1	2	3	4		j. 1	2	3	4	

CLASS #3	CLASS #4	CLASS #5																																																																																																																																																																																																																																																																														
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25. How often do you demonstrate a science experiment in class?	(CIRCLE ONE) Almost every day 1 About once a week 2 About once a month 3 Less than once a month 4 Never 5	(CIRCLE ONE) Almost every day 1 About once a week 2 About once a month 3 Less than once a month 4 Never 5																				
26. How often do students conduct science experiments in this class?	(CIRCLE ONE) Almost every day 1 About once a week 2 About once a month 3 Less than once a month 4 Never 5	(CIRCLE ONE) Almost every day 1 About once a week 2 About once a month 3 Less than once a month 4 Never 5																				
27. Indicate whether or not you have access to science laboratory facilities for your teaching in this class: a. in your regular classroom b. outside your regular classroom	(CIRCLE ONE ON EACH LINE) <table style="width: 100%; border: none;"> <tr> <td></td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> </tr> <tr> <td>a.</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>b.</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </table>		Yes	No	a.	1	2	b.	1	2	(CIRCLE ONE ON EACH LINE) <table style="width: 100%; border: none;"> <tr> <td></td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> </tr> <tr> <td>a.</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>b.</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </table>		Yes	No	a.	1	2	b.	1	2		
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28. Which of the following best describes the science equipment you have for students in this class to use?	(CIRCLE ONE) Each one usually has his/her own equipment 1 One student usually shares with another 2 Groups of students (3 or more) usually share equipment 3 I have little or no equipment for students to use 4	(CIRCLE ONE) Each one usually has his/her own equipment 1 One student usually shares with another 2 Groups of students (3 or more) usually share equipment 3 I have little or no equipment for students to use 4																				
29. What is the condition of the science equipment you use in this class?	(CIRCLE ONE) <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">Excellent</td> <td style="text-align: center;">Good</td> <td style="text-align: center;">Fair</td> <td style="text-align: center;">Poor</td> <td style="text-align: center;">I have none</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> </tr> </table>	Excellent	Good	Fair	Poor	I have none	1	2	3	4	5	(CIRCLE ONE) <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">Excellent</td> <td style="text-align: center;">Good</td> <td style="text-align: center;">Fair</td> <td style="text-align: center;">Poor</td> <td style="text-align: center;">I have none</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> </tr> </table>	Excellent	Good	Fair	Poor	I have none	1	2	3	4	5
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PART III. TEACHER BACKGROUND AND ACTIVITIES

1. What is your sex?

(CIRCLE ONE)

- Male 1
Female 2

2. Which best describes you?

(CIRCLE ONE)

- American Indian or Alaskan Native 1
Asian or Pacific Islander 2
Hispanic, regardless of race 3
Black, not of Hispanic Origin 4
White, not of Hispanic Origin 5

3. What is the date of your birth?

|__|__| |__|__| 19 |__|__|
Month Date Year

4. Counting this year, how many years in total have you taught at either the elementary or secondary level?

|__|__| Years

5. Counting this year, how many years in total have you taught in this school?

|__|__| Years

6. What type of teaching certification do you hold from the state where you teach?

(CIRCLE ONE)

- Regular or standard certification 1
Probationary certification 2
Temporary, provisional, or emergency
certificate 3
I am not certified 4 (SKIP TO Q.8)

7. In each of the following subjects, please indicate whether or not you hold a certificate from the state where you teach.

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|-------------------------|-----|----|
| a. Mathematics | 1 | 2 |
| b. Science | 1 | 2 |
| c. English | 1 | 2 |
| d. Social Studies | 1 | 2 |

8. What is the highest academic degree you hold?

(CIRCLE ONE)

- | | | |
|--|---|----------------|
| Less than a bachelor's degree | 1 | (SKIP TO Q.13) |
| Bachelor's | 2 | |
| Master's | 3 | |
| Education specialist or professional diploma
based on at least one year of work past master's
degree level | 4 | |
| Doctorate | 5 | |
| First professional degree (e.g., M.D., L.L.B.,
J.D., D.D.S.) | 6 | |

9. What were your major and minor fields of study for your bachelor's degree only?

(CIRCLE ALL THAT APPLY)
MAJOR MINOR

- | | | | |
|---|---|-------|---|
| a. Education | 1 | ..... | 1 |
| b. English | 1 | ..... | 1 |
| c. History (or Social Studies/
Social Science) | 1 | | 1 |
| d. Mathematics | 1 | ..... | 1 |
| e. Natural/Physical Sciences | 1 | ..... | 1 |
| f. Foreign Language | 1 | ..... | 1 |
| g. Other (please specify) | | | |
| _____ | 1 | ..... | 1 |
| _____ | 1 | ..... | 1 |

10. If you have earned a graduate degree, what were your major and minor fields of study for your highest graduate degree?

Not applicable; no graduate degree |_| (SKIP TO Q. 11)

(CIRCLE ALL THAT APPLY)
MAJOR MINOR

- | | | | |
|---|---|-------|---|
| a. Education | 1 | ..... | 1 |
| b. English | 1 | ..... | 1 |
| c. History (or Social Studies/
Social Science) | 1 | | 1 |
| d. Mathematics | 1 | ..... | 1 |
| e. Natural/Physical Sciences | 1 | ..... | 1 |
| f. Foreign Language | 1 | ..... | 1 |
| g. Other (please specify) | | | |
| _____ | 1 | ..... | 1 |
| _____ | 1 | ..... | 1 |

11. Please print the name of the college or university at which you received your bachelor's degree and indicate the year of your degree (or of your most recent attendance).

(PLEASE PRINT NAME. DO NOT ABBREVIATE.)

Name of College/University _____

City, State _____

Year of Degree (or most recent attendance) 19__

12. Please print the name of the college or university at which you received your master's or other graduate degree (or have earned graduate credits) and indicate the year of your degree (or of your most recent attendance). If you have completed more than one graduate degree, please fill in the information below for your highest degree. If you have not completed a graduate degree, please give the name of the college or university at which you have earned the largest number of graduate credits.

Not applicable: No graduate credits |__| (SKIP TO Q.13)

Name of College/University _____

City, State _____

Year of Degree (or most recent attendance) 19__

13. Are you proficient in any language(s) other than English?

(CIRCLE ONE)

Yes 1
No 2 (SKIP TO Q.18)

14. In what language(s) are you proficient?

(CIRCLE ALL THAT APPLY)

- a. French 1
- b. German 1
- c. Greek 1
- d. Italian 1
- e. Polish 1
- f. Portuguese 1
- g. Spanish 1
- h. Chinese 1
- i. Japanese 1
- j. Korean 1
- k. A Filipino language 1
- l. An Indochinese language 1
- m. Other (please specify) _____ 1

15. Please answer the following questions about the non-English language in which you are most proficient. (IF YOU KNOW MORE THAN ONE NON-ENGLISH LANGUAGE, ANSWER WITH REGARD TO THE LANGUAGE IN WHICH YOU ARE MOST PROFICIENT. PLEASE WRITE THE NAME OF THAT LANGUAGE ON THE LINE BELOW.)

Language _____

16. With regard to that language, how well do you do the following?

(CIRCLE ONE ON EACH LINE)

How well do you:	Very Well	Pretty Well	Well	Not Very Well
a. Understand that language	1	2	3	4
b. Speak that language	1	2	3	4
c. Read that language	1	2	3	4
d. Write that language	1	2	3	4

17. Which of the following statements accurately describe your past experience with the language other than English in which you are most proficient?

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. I am a native speaker of the language	1	2
b. The language was the medium of instruction for my elementary or secondary education	1	2
c. The language was the medium of instruction for my university studies	1	2
d. I studied the language as a foreign language	1	2
e. I learned the language informally	1	2

18. What is your employment status in this school system?

(CIRCLE ONE)

Regular full-time appointment	1
Regular part-time appointment	2
Substitute teacher	3
Other	4

19. During the last 12 months, what is the total amount of time you have spent on in-service education in the subject you teach the majority of the time? (Include attendance at workshops, continuing education programs, etc., but do not include formal courses for which you have received college credit.)

(CIRCLE ONE)

- None 1
- Less than 6 hours 2
- 6-15 hours 3
- 16-35 hours 4
- More than 35 hours 5

20. What type(s) of support have you received in the last 12 months for in-service education in the subject you teach the majority of the time?

(CIRCLE ALL THAT APPLY)

- a. None 1
- b. Released time from teaching 1
- c. Travel and/or per diem expenses 1
- d. Stipend(s) 1
- e. Professional growth credits 1
- f. Other (please specify) _____ 1

21. Do you provide instruction in an eighth grade gifted and talented program at this school?

(CIRCLE ONE)

- Yes 1
- No 2 (SKIP TO Q.26)

22. What percentage of your classroom time is spent in teaching students in a gifted and talented program?

Percentage of time |_|_|_| %

23. Do you have special training in teaching gifted and talented children?

(CIRCLE ALL THAT APPLY)

- a. Yes, in-service training 1
- b. Yes, undergraduate course credit 1
- c. Yes, graduate course credit 1
- d. Yes, continuing education credit 1
- e. No 1

24. Do you have special certification in teaching gifted and talented children?

(CIRCLE ONE)

- Yes, provisional or temporary 1
- Yes, permanent or long-term 2
- No 3

25. For the gifted and talented program in which you teach, how satisfied are you with the following:

(CIRCLE ONE ON EACH LINE)

	Extremely Satisfied	Satisfied	Dissatisfied	Extremely Dissatisfied
a. The financial resources available for this special program	1	2	3	4
b. The content or curriculum of the gifted/talented program	1	2	3	4
c. The amount of time available for planning and preparation of gifted/talented instruction	1	2	3	4
d. Student progress under the program	1	2	3	4
e. The selection procedures for the gifted/talented program	1	2	3	4
f. The amount of time allocated to teaching gifted classes	1	2	3	4

26. Indicate the degree to which each of the following matters is a problem in your school.

(CIRCLE ONE ON EACH LINE)

	Serious	Moderate	Minor	Not a Problem
a. Student tardiness	1	2	3	4
b. Student absenteeism	1	2	3	4
c. Student class cutting	1	2	3	4
d. Physical conflicts among students	1	2	3	4
e. Robbery or theft	1	2	3	4
f. Vandalism of school property	1	2	3	4
g. Student use of alcohol	1	2	3	4
h. Student use of illegal drugs	1	2	3	4
i. Student possession of weapons	1	2	3	4
j. Physical abuse of teachers	1	2	3	4
k. Verbal abuse of teachers	1	2	3	4

27. In addition to your duties at this school, do you hold another paying job that is either full or part-time?

(CIRCLE ONE)

Yes, summer only	1
Yes, school year only	2
Yes, during the entire year	3
No	4

28. How many days of teaching were you absent, for any reason, during the first semester of the current school year?

(CIRCLE ONE)

- No days absent 1
- 1-2 days absent 2
- 3-4 days absent 3
- 5-7 days absent 4
- 8-11 days absent 5
- 12 or more days absent 6

29. How often did someone with supervisory responsibility, from your school or district, formally observe your teaching during the first semester of the current school year?

(CIRCLE ONE)

- At least once a week 1
- At least once a month 2
- Several times 3
- Hardly ever or never 4

30. For the most recent full week, please indicate about how much time you spent outside your regular school hours on each of the following school-related activities:

(CIRCLE ONE ON EACH LINE)

	None	<1 hr.	1 hr.	2 hrs.	3 hrs.	4 hrs.	5 hrs.	6+
a. Planning and preparing for teaching	01	02	03	04	05	06	07	08
b. Correcting papers	01	02	03	04	05	06	07	08
c. Other recordkeeping/ paperwork	01	02	03	04	05	06	07	08
d. Meeting with other teachers on lesson planning, curriculum development, guidance	01	02	03	04	05	06	07	08
e. Coordinating a curriculum area or department	01	02	03	04	05	06	07	08
f. Supervising students (halls, field trips, playground)	01	02	03	04	05	06	07	08
g. Coaching or advising extracurricular activities	01	02	03	04	05	06	07	08
h. Communicating with parents	01	02	03	04	05	06	07	08

31. Since the beginning of the current school year, how many students' parents (or guardians) have you talked with individually regarding their child's classroom performance?

(CIRCLE ONE)

None 01
1-4 students' parents 02
5-9 students' parents 03
10-19 students' parents 04
20-29 students' parents 05
30-39 students' parents 06
40-59 students' parents 07
60 or more students' parents 08

32. What proportion of your students use a microcomputer on a regular basis for instructional purposes related to the material you cover in your classes?

(CIRCLE ONE)

None 01 (SKIP TO Q.34)
Fewer than 10% 02
10-25% 03
26-50% 04
51-75% 05
76-90% 06
More than 90% 07

33. Which of the following best describes how you make instructional use of microcomputers with these students relative to the regular instruction in your classes?

(CIRCLE ONE)

Totally for enrichment purposes 1
Mainly for enrichment purposes, a little
for remedial purposes 2
About equally split between enrichment and
remedial purposes 3
Mainly for remedial purposes 4
Totally for remedial purposes 5

34. Please provide the information requested below so we can reach you if any clarification of your responses is needed. Your Social Security Number is needed so that any later information is correctly matched with the same individual. (Please print)

_____	_____	_____	_____
(Last name)	(First name)	(MI)	(Maiden name, if any)

(Social Security Number)			
() _____	<input type="checkbox"/> Home or	Best time of	AM
Telephone Number	<input type="checkbox"/> Office	day to call: _____	PM

The National Science Foundation would like to use your college transcript(s) to conduct research on college course taking patterns of teachers in order to assess and improve teacher education and training programs. Transcript information will never be identified with the individual and collected information will be merged with those of other teachers. We plan to obtain transcripts using the provisions of Section 99.31 of the Family Rights and Privacy Act of 1976. However, we will honor your wishes in this matter. If you do not want us to request your college transcript(s), please check the box and sign below.

Signature (Only if you refuse)

Many postsecondary institutions provide transcripts at lower costs if you grant explicit permission. If you are willing to grant us explicit permission to obtain your transcript(s) and save your government some money, please sign the permission form below.

Transcript Permission Form

Your signature is requested to allow NELLS:88 to obtain a copy of your college transcript(s). The information will be used solely for the purposes of this study. We wish to thank you for your help and information.

Please give NELLS:88 a copy of my college transcript.

Signature