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You may also e-mail for help at Ilona.Berkovits@ed.gov or Jeffrey.Owings@ed.gov.

Thank you.



NORC - 4456
 Form Approved
 OMB No. 1850-0693
 App. Exp.: 1/89

PARENT QUESTIONNAIRE

NELS: 88

NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

Prepared for: U.S. Department of Education
 Center for Education Statistics

By: NORC, A Social Science Research Center
 University of Chicago

As a matter of policy, the Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) allows us to ask you the questions in this questionnaire.
2. You may skip any questions you do not wish to answer.
3. We are asking you these questions in order to gather information about what happens to students as they move through high school and make decisions about postsecondary education and work.
4. Your responses will be merged with those of others, and the answers you give will never be identified as yours.

FOR OFFICE USE ONLY						
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9



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1924-Questar/789-54321

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PARENT QUESTIONNAIRE

MARKING DIRECTIONS

- Use only a soft lead pencil (No. 2 is best).
- Make dark marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

CORRECT MARKS



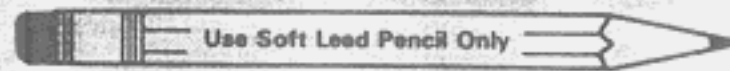
INCORRECT MARKS



EXAMPLE: 1. Will marks made with ballpoint or felt-tip pen be properly read?

Yes

No



On the cover of this questionnaire, you will find the name of an eighth grader. Please check the cover to make certain that the child named on the cover is one for whom you or your spouse or partner are responsible. The questionnaire should be completed by the parent or guardian who is most familiar with the student's current school situation and educational plans. If you are the appropriate person, please fill out the questionnaire and return it in the postage-paid envelope provided. If neither you nor your spouse or partner are the appropriate person, please call Lee Howard collect at (312) 702-8998, to discuss the best way to get the questionnaire to the appropriate person.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

Below are instructions for responding to the various types of questions that appear in the Parent Questionnaire.

MARK ONE

What is the color of your eyes?

(MARK ONE)

- Brown
Blue
Green
Another color

If the color of your eyes is green, you would mark the oval to the right of green.

MARK ALL THAT APPLY

Last week did you do any of the following?

(MARK ALL THAT APPLY)

- See a play
Go to a movie
Attend a sporting event

If you went to a movie and went to a sporting event last week, you would mark the ovals as shown.

CONTINUED ON NEXT PAGE

MARK ONE OVAL FOR EACH LINE

Are you planning to do any of the following next week?

(MARK ONE OVAL FOR EACH LINE)

- | | <u>Yes</u> | <u>No</u> | <u>Don't Know</u> |
|------------------------------|----------------------------------|----------------------------------|----------------------------------|
| a. Go grocery shopping | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Go to a museum | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| c. Visit a relative | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

If you plan to go grocery shopping, do not plan to go to a museum, and are not sure about visiting a relative next week, you would mark one oval on each line as shown above. **IT IS VERY IMPORTANT THAT YOU MARK ONE OVAL ON EACH LINE.**

SKIP TO, GO TO

2. Do you play bridge?

(MARK ONE)

- Yes → GO TO Question 3
No → SKIP TO Question 4

3. How many times a week do you play bridge?

(MARK ONE)

- Once a week
Twice a week
More than twice a week ..

4. Do you play tennis?

(MARK ONE)

- Yes
No

If you do not play bridge, you would mark the oval as shown above. You would not answer Question 3. Instead you would skip over Question 3 and go directly to Question 4. Sometimes you will be asked to skip several questions.

WE HOPE THAT YOU WILL ANSWER EVERY QUESTION (OTHER THAN THOSE YOU SHOULD LEGITIMATELY SKIP), BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.



IMPORTANT: PLEASE READ CAREFULLY BEFORE BEGINNING THE QUESTIONNAIRE.

For any particular eighth grader, it is important that we know which individuals are referred to as the child's parents/guardians in the answers you are providing. To help us, we ask that, just for the purposes of this survey, you use the following guidelines:

TWO PARENTS OR GUARDIANS IN THE HOUSEHOLD

1. If you are the child's parent (biological or adoptive) and you are married to the child's other parent (biological or adoptive), answer all questions concerning YOUR SPOUSE/PARTNER with reference to your spouse.
2. If you are the child's parent (biological or adoptive) and you are now married to or living with someone other than the child's other parent (biological or adoptive), answer all questions concerning YOUR SPOUSE/PARTNER with reference to your current partner (not your ex-spouse).
3. If you are a grandparent of the child and you are living with one of the biological parents of the child, answer all questions concerning YOUR SPOUSE/PARTNER with reference to that biological parent (not your own spouse).

SINGLE PARENT OR GUARDIAN HOUSEHOLD

4. If you are the child's parent (biological or adoptive) and there is no other parent/guardian in the household, mark questions referring to YOUR SPOUSE/PARTNER as NOT APPLICABLE. For example, if you are divorced, do not consider your ex-spouse as your spouse/partner.

GRANDPARENT(S) OR FOSTER PARENT(S) HOUSEHOLD

5. If a grandparent or two grandparents or a foster parent or two foster parents are the guardian(s) of the child, even if biological parents exist and live outside of the household, answer with reference to yourself (yourselves). If a grandparent is living with one of the child's biological or adoptive parents, see Item 3 above.

**THE NUMBER OF THE STATEMENT ABOVE THAT BEST DESCRIBES YOUR SITUATION IS:
(CIRCLE ONE)**

1 2 3 4 5

IF NONE OF THE ABOVE STATEMENTS APPLIES, BRIEFLY DESCRIBE YOUR SITUATION:

 <hr/> <hr/> <hr/> <hr/>

PART 1
YOUR FAMILY'S BACKGROUND

WE WOULD LIKE TO BEGIN BY ASKING YOU SOME QUESTIONS ABOUT YOUR FAMILY'S BACKGROUND.

1A. What is your relationship and that of your spouse/partner to the student named on the front cover? Please read the instructions on the opposite page regarding who to consider as your spouse/partner before answering this question.

(MARK ONE FOR EACH COLUMN)

	1A-1 You	1A-2 Your Spouse/ Partner
Mother	<input type="radio"/>	<input type="radio"/>
Father	<input type="radio"/>	<input type="radio"/>
Stepmother	<input type="radio"/>	<input type="radio"/>
Stepfather	<input type="radio"/>	<input type="radio"/>
Grandmother	<input type="radio"/>	<input type="radio"/>
Grandfather	<input type="radio"/>	<input type="radio"/>
Other female relative	<input type="radio"/>	<input type="radio"/>
Other male relative	<input type="radio"/>	<input type="radio"/>
Other female guardian	<input type="radio"/>	<input type="radio"/>
Other male guardian	<input type="radio"/>	<input type="radio"/>
NOT APPLICABLE: No other parent/guardian	<input type="radio"/>	<input type="radio"/>

1B. How much of the time does the student named on the front cover live with you?

(MARK ONE)

All of the time

More than half of the time

Half of the time

Less than half of the time

None of the time

2. Altogether, how many people are dependent upon you (or you and your spouse/partner)? Count everyone — include individuals not living with you and your spouse/partner — who receives one-half or more of their financial support from you or your spouse/partner. Do not include yourself or your spouse/partner.

Total number of dependents (not counting you or your spouse/partner):

(MARK ONE)

None

One

Two

Three

Four

Five

Six

Seven

Eight or more

3A. We would like to know how many brothers and sisters your eighth grader has. Please consider all siblings, including half- and step- and adoptive brothers and sisters.

(MARK ONE)

None ... → If you answered "none," SKIP TO Question 7 on Page 8.

One

Two

Three

Four

Five

Six or more

3B. How many of these siblings, including half- and step- and adoptive brothers and sisters, are presently in the home?

(MARK ONE)

None

One

Two

Three

Four

Five

Six or more

4. How many of the children referred to in Question 3A are older than your eighth grader?

(MARK ONE)

None ... → If you answered "none," SKIP TO Question 7 on Page 8.

One

Two

Three

Four

Five

Six or more

5A. How many of the children referred to in Question 4 are now in high school?

(MARK ONE)

None

One

Two

Three

Four

Five

Six or more

5B. How many of the children referred to in Question 4 have graduated from high school?

(MARK ONE)

None

One

Two

Three

Four

Five

Six or more

6. How many of the children referred to in Question 4 dropped out of school before graduating from high school?

(MARK ONE)

- None
- One
- Two
- Three
- Four
- Five
- Six or more

7. What is your current marital status?

(MARK ONE)

- Divorced
- Widowed
- Separated
- Never married
- Not married but living in a marriage-like relationship
- Married

8. In what year were you born?

(MARK ONE)

- 1929 or earlier
- 1930-1939
- 1940-1944
- 1945-1949
- 1950-1954
- 1955-1959
- 1960 or later

9. In what year was your spouse/partner born?

REMINDER: Use "spouse/partner" definition from page 6.

(MARK ONE)

- Does not apply. I do not have a spouse/partner
- 1929 or earlier
- 1930-1939
- 1940-1944
- 1945-1949
- 1950-1954
- 1955-1959
- 1960 or later

10. Which best describes you?

- Asian or Pacific Islander → GO TO 10A
- Hispanic, regardless of race → SKIP TO 10B
- Black, not of Hispanic origin → SKIP TO Question 11 on Page 9
- White, not of Hispanic origin → SKIP TO Question 11 on Page 9
- American Indian or Alaskan Native → SKIP TO Question 11 on Page 9

10A. Which of these best categorizes your ethnic background?

ASIAN OR PACIFIC ISLANDER

(MARK ONE)

- Chinese
- Filipino
- Japanese
- Korean
- Southeast Asian (Vietnamese, Laotian, Cambodian/Kampuchean, Thai, etc.)
- Pacific Islander (Samoan, Guamanian, etc.)
- South Asian (Asian Indian, Pakistani, Bangladeshi, Sri Lankan, etc.)
- West Asian (Iranian, Afghan, Turkish, etc.)
- Middle Eastern (Iraqi, Israeli, Lebanese, etc.)
- Other Asian

SKIP TO Question 11 on Page 9

10B. Which of these best categorizes your ethnic background?

HISPANIC

(MARK ONE)

- Mexican, Mexican-American, Chicano
- Cuban
- Puerto Rican
- Other Hispanic

If you have answered Part B above, please also answer the following:

10C. What is your race?

(MARK ONE)

- Black Hispanic
- White Hispanic
- Other Hispanic

NOW GO ON TO QUESTION 11

PLEASE NOTE: QUESTIONS 11 TO 16 ASK ABOUT YOUR EIGHTH GRADER'S BIOLOGICAL PARENTS.

11. Was your eighth grader's mother born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?

- (MARK ONE)**
- She was born in the United States → **SKIP TO Question 14 on Page 10**
- She was born in Puerto Rico → **GO TO Question 12**
- She was born in another country/area → **GO TO Question 12**
- I don't know where she was born → **SKIP TO Question 14 on Page 10**

12. How many years ago did she come to the United States to stay?

- (MARK ONE)**
- Less than 1 year
- 1 to 2 years
- 3 to 5 years
- 6 to 10 years
- 11 to 15 years
- 16 or more years
- Does not apply. She did not come to the United States → **SKIP TO Question 14 on Page 10**
- Does not apply. She is only temporarily in the United States
- Don't know

13. What kind of work did your eighth grader's mother do most recently before coming to the United States?

- (MARK ONE)**
- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder; taxicab, bus, or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- Never worked
- Don't know

14. Was your eighth grader's father born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?

- (MARK ONE)
- He was born in the United States → SKIP TO Question 17 on Page 11
 - He was born in Puerto Rico → GO TO Question 15
 - He was born in another country/area → GO TO Question 15
 - I don't know where he was born → SKIP TO Question 17 on Page 11

15. How many years ago did he come to the United States to stay?

- (MARK ONE)
- Less than 1 year
 - 1 to 2 years
 - 3 to 5 years
 - 6 to 10 years
 - 11 to 15 years
 - 16 or more years
 - Does not apply. He did not come to the United States → SKIP TO Question 17 on Page 11
 - Does not apply. He is only temporarily in the United States → SKIP TO Question 17 on Page 11
 - Don't know

16. What kind of work did your eighth grader's father do most recently before coming to the United States?

(MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder; taxicab, bus, or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- Never worked
- Don't know

17. Was your eighth grader born in the United States (that is, any of the fifty states, or the District of Columbia), in Puerto Rico, or in another country or area?

- (MARK ONE)
- He/she was born in the United States → SKIP TO Question 19
- He/she was born in Puerto Rico → GO TO Question 18
- He/she was born in another country/area → GO TO Question 18

18. How many years ago did your eighth grader come to the United States to stay?

- (MARK ONE)
- Less than 1 year
- 1 to 2 years
- 3 to 5 years
- 6 to 8 years
- 9 to 11 years
- 12 or more years
- Does not apply. Child is only temporarily in the United States

19. Did your eighth grader attend school outside the United States?

- (MARK ONE)
- Yes → GO TO Question 20
- No → SKIP TO Question 22A

20. What grade/s has your eighth grader completed outside the United States?

- (MARK ALL THAT APPLY)
- a. Kindergarten
- b. First grade
- c. Second grade
- d. Third grade
- e. Fourth grade
- f. Fifth grade
- g. Sixth grade
- h. Seventh grade
- i. Eighth grade
- j. My child has not completed any grade/s outside of the United States

21. What grade was your eighth grader placed in when he/she started school in the United States?

- (MARK ONE)
- Kindergarten
- First grade
- Second grade
- Third grade
- Fourth grade
- Fifth grade
- Sixth grade
- Seventh grade
- Eighth grade

22A. Is any language other than English spoken in your home?

- (MARK ONE)
- Yes → GO TO Question 22B
- No → SKIP TO Question 29 on Page 13

22B. Is English also spoken in your home?

- (MARK ONE)
- Yes
- No

22C. What languages other than English are spoken in your home?

22D. Of these languages, which is most often spoken in your home?

- (MARK ALL THAT APPLY) (MARK ONE)
2. Spanish
3. Chinese
4. Japanese
5. Korean
6. A Filipino language
7. Italian
8. French
9. German
10. Greek
11. Polish
12. Portuguese
13. Other

BE SURE TO ANSWER BOTH COLUMNS

23. What is the main language people in your home usually speak?

24. What language do you currently use most often?

- | | | |
|---------------------------|-----------------------|-----------------------|
| | (MARK ONE) | (MARK ONE) |
| English | <input type="radio"/> | <input type="radio"/> |
| Spanish | <input type="radio"/> | <input type="radio"/> |
| Chinese | <input type="radio"/> | <input type="radio"/> |
| Japanese | <input type="radio"/> | <input type="radio"/> |
| Korean | <input type="radio"/> | <input type="radio"/> |
| A Filipino language | <input type="radio"/> | <input type="radio"/> |
| Italian | <input type="radio"/> | <input type="radio"/> |
| French | <input type="radio"/> | <input type="radio"/> |
| German | <input type="radio"/> | <input type="radio"/> |
| Greek | <input type="radio"/> | <input type="radio"/> |
| Polish | <input type="radio"/> | <input type="radio"/> |
| Portuguese | <input type="radio"/> | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> |

BE SURE TO ANSWER BOTH COLUMNS

25. With regard to the language that you marked in Question 22D, how well do you do each of the following?

(MARK ONE ON EACH LINE)

How well do you ...

- | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Understand someone speaking that language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Speak that language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Read that language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Write that language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Very well
Pretty well
Well
Not very well
Not at all well

26. With regard to English, how well do you do the following?

(MARK ONE ON EACH LINE)

How well do you ...

- | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Understand someone speaking English | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Speak English | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Read English | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Write English | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Very well
Pretty well
Well
Not very well
Not at all well

27. What language do you usually speak to your eighth grader in your home?

28. What language does your eighth grader usually speak to you in your home?

- | | | |
|---------------------------|-----------------------|-----------------------|
| | (MARK ONE) | (MARK ONE) |
| English | <input type="radio"/> | <input type="radio"/> |
| Spanish | <input type="radio"/> | <input type="radio"/> |
| Chinese | <input type="radio"/> | <input type="radio"/> |
| Japanese | <input type="radio"/> | <input type="radio"/> |
| Korean | <input type="radio"/> | <input type="radio"/> |
| A Filipino language | <input type="radio"/> | <input type="radio"/> |
| Italian | <input type="radio"/> | <input type="radio"/> |
| French | <input type="radio"/> | <input type="radio"/> |
| German | <input type="radio"/> | <input type="radio"/> |
| Greek | <input type="radio"/> | <input type="radio"/> |
| Polish | <input type="radio"/> | <input type="radio"/> |
| Portuguese | <input type="radio"/> | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> |

BE SURE TO ANSWER BOTH COLUMNS

NOTE: The following question pertains to fundamental freedoms of expression. This question will provide helpful information for the interpretation of survey results. If you have any reservations about answering this question, please remember that you may leave it unanswered.

29. What is your religious background?

ANSWERING THIS QUESTION IS OPTIONAL
(MARK ONE)

- | | | | |
|------------------------|-----------------------|-----------------------|-----------------------|
| Baptist | <input type="radio"/> | Other Christian | <input type="radio"/> |
| Methodist | <input type="radio"/> | Jewish | <input type="radio"/> |
| Lutheran | <input type="radio"/> | Moslem | <input type="radio"/> |
| Presbyterian | <input type="radio"/> | Buddhist | <input type="radio"/> |
| Episcopalian | <input type="radio"/> | Hindu | <input type="radio"/> |
| Other Protestant | <input type="radio"/> | Tao | <input type="radio"/> |
| Catholic | <input type="radio"/> | Other | <input type="radio"/> |
| Eastern Orthodox | <input type="radio"/> | None | <input type="radio"/> |

THE NEXT SERIES OF QUESTIONS IS ABOUT YOUR EDUCATIONAL AND WORK EXPERIENCES AND THOSE OF YOUR SPOUSE/PARTNER.

30. What is the highest level of education you have completed?

(MARK ONE)

- Eighth grade or less
- Beyond eighth grade, but not high school graduation
- GED
- High school graduation

Vocational, trade, or business school after High School

- Less than one year
- One to two years
- Two years or more

College program

- Less than two years of college
- Two or more years of college
- Finished a two-year program
- Finished a four or five-year program
- Master's degree or equivalent
- Ph.D., M.D., or other advanced degree

31. What is the highest level of education your spouse/partner has completed? REMINDER: Use "spouse/partner" definition from page 6.

(MARK ONE)

- Eighth grade or less
- Beyond eighth grade, but not high school graduation
- GED
- High school graduation

Vocational, trade, or business school after High School

- Less than one year
- One to two years
- Two years or more

College program

- Less than two years of college
- Two or more years of college
- Finished a two-year program
- Finished a four or five-year program
- Master's degree or equivalent
- Ph.D., M.D., or other advanced degree

Does not apply, I have no spouse/partner

32. During the past week, were you working full-time (35 hours or more) or part-time?

(MARK ONE)

- Yes, working full-time → SKIP TO Question 34
- Yes, working part-time → SKIP TO Question 34

No, I have a job but was not at work because of temporary illness, vacation, or strike

No → GO TO Question 33A on Page 14

33A. Which one of these best describes your current situation?

(MARK ONE)

- Unemployed and looking for work
- Disabled and not looking for work
- Retired
- In school
- Keeping house (full-time)
- None of the above

33B. Have you ever held a regular job (including self-employment)?

(MARK ONE)

- Yes → GO TO Question 34
- No → SKIP TO Question 35 on Page 15

34. Please describe your present or most recent job. If you hold more than two jobs, describe only one job, that which you consider to be your main job.

34A. Are you self-employed or do you work for someone else?

(MARK ONE)

- Self-employed
- Working for someone else

CONTINUE WITH QUESTION 34B

34B. Which of the categories below comes closest to describing this job?

(MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder; taxicab, bus, or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- Never worked
- Don't know

35. During the past week, was your spouse/partner
 working full-time (35 hours or more) or part-time?

- (MARK ONE)
- Does not apply. I have no spouse/partner → SKIP TO Part 2 on Page 16
- Yes, working full-time → SKIP TO Question 37
- Yes, working part-time → SKIP TO Question 37
- No, he/she has a job, but was not at work because of temporary illness, vacation, or strike → SKIP TO Question 37
- No → GO TO Question 36A

36A. Which one of these best describes your spouse/partner's current situation?

- (MARK ONE)
- Unemployed and looking for work
- Disabled and not looking for work
- Retired
- In school
- Keeping house (full-time)
- None of the above

36B. Has your spouse/partner ever held a regular job (including self-employment)?

- (MARK ONE)
- Yes → GO TO Question 37
- No → SKIP TO Part 2 on Page 16

37. Please describe your spouse/partner's present or most recent job. If your spouse/partner has more than one job, please describe only one job, that which your spouse/partner considers to be his or her main job.

37A. Is he or she self-employed or does he or she work for someone else?

- (MARK ONE)
- Self-employed
- Working for someone else

37B. Which of the categories below comes closest to describing this job?

- (MARK ONE)
- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder; taxicab, bus, or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- Never worked
- Don't know

THIS CONCLUDES OUR QUESTIONS CONCERNING YOUR FAMILY'S BACKGROUND.

PART 2
YOUR CHILD'S SCHOOL LIFE

THE NEXT GROUP OF QUESTIONS DEALS WITH YOUR CHILD'S SCHOOL LIFE.

38. Did your eighth grader attend any of the following pre-first-grade programs?

(MARK ONE ON EACH LINE)

- | | Yes | No | Don't
Know |
|--------------------------------|-----------------------|-----------------------|-----------------------|
| a. Day care program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Nursery or pre-school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Head Start | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Kindergarten | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

39. How many years has your eighth grader been at his or her present school?

(MARK ONE)

- One year or less
- Two years
- Three years
- Four years
- Five years or more

40. How many times has your eighth grader changed schools since he or she entered first grade? DO NOT count changes that occurred as a result of promotion to one grade or level or a move from one elementary school building to a middle school building in the same district.

(MARK ONE)

- None
- Once
- Twice
- Three times
- Four times
- Five or more times

41. Was your eighth grader ever skipped a grade in school?

(MARK ONE)

- Yes → GO TO Question 42
- No → SKIP TO Question 44

42. Did your eighth grader ever skip a grade because of:

(MARK ONE ON EACH LINE)

- | | Yes | No |
|--------------------------|-----------------------|-----------------------|
| a. Parental request..... | <input type="radio"/> | <input type="radio"/> |
| b. School request..... | <input type="radio"/> | <input type="radio"/> |
| c. Other reason..... | <input type="radio"/> | <input type="radio"/> |

43. What grade(s) did he or she skip?

(MARK ALL THAT APPLY)

- a. Kindergarten
- b. First grade
- c. Second grade
- d. Third grade
- e. Fourth grade
- f. Fifth grade
- g. Sixth grade
- h. Seventh grade

44. Was your eighth grader ever held back a grade in school?

(MARK ONE)

- Yes → GO TO Question 45
- No → SKIP TO Question 47 on Page 17

45. Was your eighth grader ever held back a grade because of:

(MARK ONE ON EACH LINE)

- | | Yes | No |
|--------------------------|-----------------------|-----------------------|
| a. Parental request..... | <input type="radio"/> | <input type="radio"/> |
| b. School request..... | <input type="radio"/> | <input type="radio"/> |
| c. Other reason..... | <input type="radio"/> | <input type="radio"/> |

46. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

- a. Kindergarten
- b. First grade
- c. Second grade
- d. Third grade
- e. Fourth grade
- f. Fifth grade
- g. Sixth grade
- h. Seventh grade
- i. Eighth grade

47. In your opinion, does your eighth grader have any of the following problems?

(MARK ONE ON EACH LINE)

- | | Yes | No |
|---|-----------------------|-----------------------|
| a. Visual handicap (not correctable by glasses) | <input type="radio"/> | <input type="radio"/> |
| b. Hearing problem | <input type="radio"/> | <input type="radio"/> |
| c. Deafness | <input type="radio"/> | <input type="radio"/> |
| d. Speech problem | <input type="radio"/> | <input type="radio"/> |
| e. Orthopedic problem (for example, club foot, absence of arm or leg, cerebral palsy, amputation, polio) | <input type="radio"/> | <input type="radio"/> |
| f. Other physical disability | <input type="radio"/> | <input type="radio"/> |
| g. Specific learning problem (for example, dyslexia, or other reading, spelling, writing, or math disability) | <input type="radio"/> | <input type="radio"/> |
| h. Emotional problem | <input type="radio"/> | <input type="radio"/> |
| i. Mental retardation | <input type="radio"/> | <input type="radio"/> |
| j. Other health problem | <input type="radio"/> | <input type="radio"/> |

48. Has your eighth grader ever received special services for any or all of the following?

(MARK ONE ON EACH LINE)

- | | Yes | No |
|---|-----------------------|-----------------------|
| a. Visual handicap (not correctable by glasses) | <input type="radio"/> | <input type="radio"/> |
| b. Hearing problem | <input type="radio"/> | <input type="radio"/> |
| c. Deafness | <input type="radio"/> | <input type="radio"/> |
| d. Speech problem | <input type="radio"/> | <input type="radio"/> |
| e. Orthopedic problem (for example, club foot, absence of arm or leg, cerebral palsy, amputation, polio) | <input type="radio"/> | <input type="radio"/> |
| f. Other physical disability | <input type="radio"/> | <input type="radio"/> |
| g. Specific learning problem (for example, dyslexia, or other reading, spelling, writing, or math disability) | <input type="radio"/> | <input type="radio"/> |
| h. Emotional problem | <input type="radio"/> | <input type="radio"/> |
| i. Mental retardation | <input type="radio"/> | <input type="radio"/> |
| j. Other health problem | <input type="radio"/> | <input type="radio"/> |

49. Is your eighth grader currently enrolled in any of the following special programs/services?

(MARK ONE ON EACH LINE)

- | | Yes | No | Don't Know |
|---|-----------------------|-----------------------|-----------------------|
| a. Bilingual or bicultural education program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. English as a second language program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Special services for orthopedically handicapped students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Special education services for students with learning disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

50. Has your eighth grader ever been considered to have a behavior problem at school?

(MARK ONE)

- Yes
- No

51. Is your eighth grader currently enrolled in a gifted or talented program?

(MARK ONE)

- Yes → GO TO Question 52
- No → SKIP TO Question 53
- Don't know → SKIP TO Question 53

52. How important to you are each of the following possible benefits of a gifted or talented program for your eighth grader?

(MARK ONE ON EACH LINE)

- | | Very Important | Somewhat Important | Not very important | Not at all important |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. May complete school faster | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. May gain deeper understanding of school subjects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Has an opportunity to associate with other high-ability children | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Has greater intellectual challenge and stimulation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Has opportunities for development of musical or artistic abilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

STUDENTS DIFFER IN THE WAYS THEY COME TO ENROLL IN CERTAIN CLASSES. THE FOLLOWING GROUP OF QUESTIONS ADDRESSES THIS MATTER.

53. Is your eighth grader enrolled in an algebra course this year?

(MARK ONE)

- Yes → GO TO Question 54
- No → GO TO Question 54
- Don't know → SKIP TO Question 55 on Page 18

54. Who was the most influential in deciding that your eighth grader would or would not take algebra this year?

(MARK ONE)

- School Personnel
- You or another parent or guardian
- Your eighth grader
- Someone else
- Don't know
- Not applicable, algebra not offered

55. Is your eighth grader enrolled in a foreign language course this year? (MARK ONE)
- Yes → GO TO Question 56
- No → GO TO Question 56
- Don't know → SKIP TO Question 57

56. Who was most influential in deciding that your eighth grader would or would not take a foreign language course this year? (MARK ONE)
- School Personnel
- You or another parent or guardian
- Your eighth grader
- Someone else
- Don't know
- Not applicable, foreign language not offered

THE NEXT GROUP OF QUESTIONS ASKS ABOUT YOUR CONTACT WITH YOUR CHILD'S SCHOOL.

57. Since your eighth grader's school opened last Fall, how many times have you been contacted by the school about the following? (MARK ONE ON EACH LINE)
- None Once or twice Three or four times More than four times
- a. Your eighth grader's academic performance
- b. Your eighth grader's academic program for this year
- c. Your eighth grader's course selection for high school
- d. Placement decisions regarding your eighth grader's high school program
- e. Your eighth grader's behavior in school
- f. Participating in school fund raising activities
- g. Obtaining information for school records such as your address or work telephone number
- h. Doing volunteer work such as supervising lunch, or chaperoning a field trip

58. Since your eighth grader's school opened last Fall, how many times have you or your spouse/partner contacted the school about each of the following? (MARK ONE ON EACH LINE)
- None Once or twice Three or four times More than four times
- a. Your eighth grader's academic performance
- b. Your eighth grader's academic program for this year
- c. Your eighth grader's behavior in school
- d. Participating in school fund raising activities
- e. Providing information for school records such as your address or work telephone number
- f. Doing volunteer work such as supervising lunch, or chaperoning a field trip

59. Do you and your spouse/partner do any of the following at your eighth grader's school? (MARK ONE ON EACH LINE)
- a. Belong to a parent-teacher organization Yes No
- b. Attend meetings of a parent-teacher organization
- c. Take part in the activities of a parent-teacher organization
- d. Act as a volunteer at the school
- e. Belong to any other organization with several parents from your eighth grader's school (for example, neighborhood or religious organizations)

THIS CONCLUDES OUR SET OF QUESTIONS CONCERNING YOUR CHILD'S SCHOOL LIFE.

PART 3 — YOUR CHILD'S FAMILY LIFE

THE NEXT GROUP OF QUESTIONS INQUIRES ABOUT YOUR CHILD'S LIFE OUTSIDE OF SCHOOL — INCLUDING FAMILY LIFE AND ACTIVITIES IN THE COMMUNITY.

60. Has your eighth grader attended classes outside of his or her regular school to study any of the following?

(MARK ONE ON EACH LINE)

- | | Yes | No |
|---|-----------------------|-----------------------|
| a. Art | <input type="radio"/> | <input type="radio"/> |
| b. Music | <input type="radio"/> | <input type="radio"/> |
| c. Dance | <input type="radio"/> | <input type="radio"/> |
| d. Language | <input type="radio"/> | <input type="radio"/> |
| e. Religion | <input type="radio"/> | <input type="radio"/> |
| f. The history and culture of his/her ancestors | <input type="radio"/> | <input type="radio"/> |
| g. Computer skills | <input type="radio"/> | <input type="radio"/> |
| h. Other | <input type="radio"/> | <input type="radio"/> |

61. Do you or your eighth grader take part in any of the following activities?

(MARK TWO ON EACH LINE, one for you and one for your child)

- | | A. YOU | | B. YOUR EIGHTH GRADER | |
|--|---|-----------------------|-----------------------|-----------------------|
| | Yes | No | Yes | No |
| | a. Borrow books from the public library | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Attend concerts or other musical events | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Go to art museums | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Go to science museums | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Go to history museums | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

62. Do you know the first name (or nickname) of any of your eighth grader's close friends?

- Yes → CONTINUE with this question
 No → GO TO Question 63

Please list the first names (or nicknames) of your eighth grader's close friends and indicate:

(A) whether the friend attends school with your eighth grader (Yes or No), and
 (B) whether you know the parent/s of that child (Yes or No).

(MARK TWO ON EACH LINE, one for Part A and one for Part B)

First names of friends:

- | | A. Attends same school | | B. I know parent/s of this child | |
|----------|------------------------|-----------------------|----------------------------------|-----------------------|
| | Yes | No | Yes | No |
| | 1. _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

63. Since your eighth grader began the first grade, has he or she been involved in any of the following non-school activities?

(MARK ONE ON EACH LINE)

- | | Yes | No |
|--|-----------------------|-----------------------|
| a. Boy or Girl Scouts | <input type="radio"/> | <input type="radio"/> |
| b. Cub Scouts or Brownies | <input type="radio"/> | <input type="radio"/> |
| c. Campfire or Bluebirds | <input type="radio"/> | <input type="radio"/> |
| d. Boys Club - Girls Club | <input type="radio"/> | <input type="radio"/> |
| e. Religious group | <input type="radio"/> | <input type="radio"/> |
| f. YMCA, YWCA, Jewish Community Center | <input type="radio"/> | <input type="radio"/> |
| g. Little League or other sports teams | <input type="radio"/> | <input type="radio"/> |
| h. 4-H Club | <input type="radio"/> | <input type="radio"/> |
| i. Community-based group | <input type="radio"/> | <input type="radio"/> |

64. Are there family rules for your eighth grader about any of the following television-related activities?
(MARK ONE ON EACH LINE)

- | | Yes | No |
|--|-----------------------|-----------------------|
| a. What programs he/she may watch | <input type="radio"/> | <input type="radio"/> |
| b. How early or late he/she may watch television | <input type="radio"/> | <input type="radio"/> |
| c. How many hours he/she may watch television overall | <input type="radio"/> | <input type="radio"/> |
| d. How many hours he/she may watch television on school days | <input type="radio"/> | <input type="radio"/> |

65. Are there family rules that are enforced for your eighth grader about any of the following activities?
(MARK ONE ON EACH LINE)

- | | Yes | No |
|--|-----------------------|-----------------------|
| a. Maintaining a certain grade average | <input type="radio"/> | <input type="radio"/> |
| b. Doing homework | <input type="radio"/> | <input type="radio"/> |
| c. Doing household chores | <input type="radio"/> | <input type="radio"/> |

66. Parents differ in how much they talk to their children about what they do in school. How often do you or your spouse/partner talk with your eighth grader about his or her experiences in school?
(MARK ONE)

- Not at all
- Rarely
- Occasionally
- Regularly

67. Parents differ in how much they talk to their children about their plans for high school. How often do you or your spouse/partner talk with your eighth grader about his or her plans for high school?
(MARK ONE)

- Not at all
- Rarely
- Occasionally
- Regularly

68. How often do you or your spouse/partner talk with your eighth grader about his or her educational plans for after high school?
(MARK ONE)

- Not at all
- Rarely
- Occasionally
- Regularly

69. How often do you or your spouse/partner help your eighth grader with his or her homework?
(MARK ONE)

- Seldom or never
- Once or twice a month
- Once or twice a week
- Almost every day

70. Do you have a computer in your home that your child uses for educational purposes?
(MARK ONE)

- Yes
- No

71. Does your eighth grader usually come home directly after school?
(MARK ONE)

- Yes
- No

72. Are any of the following people at home when your eighth grader returns home from school?
(MARK ONE ON EACH LINE)

- | | Usually | Some-
times | Rarely | Never |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. The mother or female guardian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. The father or male guardian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Other adult relative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. A sitter | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. An adult neighbor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Older brother or sister | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Younger brother or sister | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. No one is home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

73. Where does your eighth grader usually go after school?
(MARK ONE)

- Neighbor's house
- Sitter's house
- Relative's house
- Friend's house
- After school community programs
- Extracurricular activities
- Organized sports
- Home
- To a job
- Some other place
- Don't know

THAT WAS THE FINAL QUESTION ABOUT YOUR CHILD'S FAMILY LIFE.

PART 4 YOUR OPINIONS ABOUT YOUR CHILD'S SCHOOL

NEXT WE WOULD LIKE TO LEARN SOME OF YOUR OPINIONS CONCERNING YOUR EIGHTH GRADER'S SCHOOL.

74. How much do you agree or disagree with each of the following statements concerning your eighth grader's school?

(MARK ONE ON EACH LINE)

Strongly Agree Agree Disagree Strongly Disagree

- a. The school places a high priority on learning
- b. The homework assigned is worthwhile
- c. My eighth grader is challenged at school
- d. My eighth grader is working hard at school
- e. My eighth grader enjoys school
- f. The standards set by the school are realistic
- g. The school is preparing students well for high school
- h. The school is preparing students well for college
- i. The school is a safe place
- j. Parents have an adequate say in setting school policy
- k. Parents work together in supporting school policy

75. How satisfied are you with the education your eighth grader has received up to now?

(MARK ONE)

- Very satisfied
- Somewhat satisfied
- Not satisfied at all

PART 5 YOUR EIGHTH GRADER'S FUTURE

THE FOLLOWING QUESTIONS ARE ABOUT YOUR EIGHTH GRADER'S PLANS FOR THE FUTURE.

76. How far in school do you expect your eighth grader to go?

(MARK ONE)

- Less than high school diploma
- GED
- High school graduation

Vocational, trade, or business school after high school

- Less than one year
- One to two years
- Two years or more

College program

- Less than two years of college
- Two or more years of college
- Finish a two-year program
- Finish a four or five-year program
- Master's degree or equivalent
- Ph.D., M.D., or other advanced degree

77. Who do you think will be the most influential in deciding what courses your eighth grader will take in high school?

(MARK ONE)

- Eighth grader himself/herself
- Teachers
- Counselors
- Parents/Guardians
- Other adult relative or friend
- Your eighth grader's friends of the same age ...

78. Does your eighth grader have another parent (biological or adoptive) who lives outside of your home?

(MARK ONE)

- Yes → GO TO Question 79
- No → SKIP TO Part 6 on Page 22

79. To what extent does this other parent (biological or adoptive), living outside your home, participate in decisions about your eighth grader's education (for example, about where the child goes to school)?

(MARK ONE)

- Usually participates
- Often participates
- Seldom participates
- Never participates

**PART 6
FINANCIAL INFORMATION
AND EDUCATIONAL COSTS**

THIS NEXT SERIES OF QUESTIONS IS ABOUT THE PRESENT SITUATION OF YOU AND YOUR FAMILY. WE NEED THIS INFORMATION IN ORDER TO COMPARE YOUR ANSWERS WITH THOSE OF OTHER PEOPLE WHO TAKE PART IN THIS SURVEY. THIS INFORMATION WILL BE KEPT CONFIDENTIAL AND IT WILL NEVER BE USED WITH YOUR NAME.

80. What was your total family income from all sources in 1987? (If you are not sure about the amount, please estimate.)

(MARK ONE)

- None
- Less than \$1,000
- \$ 1,000 - \$ 2,999
- \$ 3,000 - \$ 4,999
- \$ 5,000 - \$ 7,499
- \$ 7,500 - \$ 9,999
- \$ 10,000 - \$ 14,999
- \$ 15,000 - \$ 19,999
- \$ 20,000 - \$ 24,999
- \$ 25,000 - \$ 34,999
- \$ 35,000 - \$ 49,999
- \$ 50,000 - \$ 74,999
- \$ 75,000 - \$ 99,999
- \$100,000 - \$199,999
- \$200,000 or more

81. How many wage-earners in your household contributed to the family income reported in the question above?

(MARK ONE)

- One
- Two
- More than two

82. Do you currently have any of the following educational expenses for any of your children?

(MARK ONE ON EACH LINE)

- | | Yes | No |
|---|--------------------------|--------------------------|
| a. Religious school tuition and associated expenses | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Other private school tuition and associated expenses | <input type="checkbox"/> | <input type="checkbox"/> |
| c. College tuition and associated expenses | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Tutoring | <input type="checkbox"/> | <input type="checkbox"/> |

IF YOU ANSWERED "NO" TO ALL OF THE ABOVE, SKIP TO QUESTION 83. IF YOU ANSWERED "YES" TO ANY OF THE ABOVE, GO TO QUESTION 82A.

82A. What is the total amount you have spent or will spend during the 1987-88 school year for all of the educational expenses you marked in Question 82?

(MARK ONE)

- None
- Less than \$100
- \$ 100 - \$ 499
- \$ 500 - \$ 999
- \$ 1,000 - \$ 1,999
- \$ 2,000 - \$ 2,999
- \$ 3,000 - \$ 3,999
- \$ 4,000 - \$ 4,999
- \$ 5,000 - \$ 5,999
- \$ 6,000 - \$ 7,999
- \$ 8,000 - \$ 9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 or more

82B. Which of the following sources of money did you or will you use to cover current educational expenses of the type listed in Question 82?

(MARK ALL THAT APPLY)

- a. Your (or your spouse's/partner's) current earnings
- b. Your (or your spouse's/partner's) savings or sale of assets
- c. Second mortgage
- d. Your (or your spouse's/partner's) borrowing (personal loan, etc.)
- e. Alimony or child support
- f. Your child's earnings or savings
- g. A trust fund
- h. Contributions from relatives
- i. Scholarships or grants
- j. State or federal loans
- k. Social Security or Veteran's Administration benefits
- l. Other

83. Do you expect that your eighth grader will go on to additional education beyond high school?

(MARK ONE)

- Yes → GO TO Question 84
- No → SKIP TO Page 25

84. Have you or your spouse/partner done anything specific in order to have some money for your eighth grader's education after high school?

(MARK ONE)

- Yes → GO TO Question 84A on Page 23
- No → SKIP TO Question 85 on Page 23
- Don't know → SKIP TO Question 85 on Page 23

84A. IF YES: Have you...

(MARK ONE ON EACH LINE)

- | | Yes | No |
|--|-----------------------|-----------------------|
| a. Started a savings account | <input type="radio"/> | <input type="radio"/> |
| b. Bought an insurance policy | <input type="radio"/> | <input type="radio"/> |
| c. Bought U.S. Savings Bonds | <input type="radio"/> | <input type="radio"/> |
| d. Made investments in stocks or
real estate | <input type="radio"/> | <input type="radio"/> |
| e. Set up a trust fund | <input type="radio"/> | <input type="radio"/> |
| f. Started working or taken an
additional job | <input type="radio"/> | <input type="radio"/> |
| g. Established another form
of savings | <input type="radio"/> | <input type="radio"/> |

84B. About how much money have you set aside for your eighth grader's future educational needs?

(MARK ONE)

- None
- Less than \$1,000
- \$ 1,000 to \$ 3,000
- \$ 3,001 to \$ 6,000
- \$ 6,001 to \$10,000
- \$10,001 to \$15,000
- More than \$15,000

84C. About how much money do you expect to have set aside for your eighth grader's future education by the time he or she finishes high school?

(MARK ONE)

- None
- Less than \$1,000
- \$ 1,000 to \$ 3,000
- \$ 3,001 to \$ 6,000
- \$ 6,001 to \$10,000
- \$10,001 to \$15,000
- More than \$15,000

84D. Do you expect this amount to cover the total cost of his or her education?

(MARK ONE)

- Yes
- No
- Don't know

85. The following statements are about financial aid for education beyond high school. Indicate whether each statement is true or false for your family.

(MARK ONE ON EACH LINE)

- | | True | False | We haven't
thought about
this yet |
|---|-----------------------|-----------------------|---|
| a. My eighth grader will be able to earn most of the money he or she will need for schooling beyond high school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. We can pay for our eighth grader's further education without getting any outside assistance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. The family is not willing to go into debt for schooling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. The family income is too high to qualify for a loan or scholarship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. My eighth grader's grades are probably not high enough to qualify for a loan or scholarship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. My eighth grader's test scores are probably not good enough to qualify for a loan or scholarship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Too much paper work is required in order to apply for financial aid | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. I have not been able to get much information on how and where to apply for financial aid | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. I do not see any way of getting enough money for my eighth grader to go to college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Other relatives will help to pay my eighth grader's college expenses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

NOW GO TO PAGE 25

This page is intentionally left blank.

2. What is the name, address, and telephone number of a close relative who does not live with you?
 Choose someone who is likely to know how to locate you if you move.

NAME:

Last First Middle

ADDRESS: _____
Number Street BEGIN DECK 05 09/

ADDRESS CONTINUED: _____
Apt. No.

City State ZIP Code
BEGIN DECK 06 09/

2A. Does this relative have a telephone?

Yes 1 → GO TO 2B

No 2 → SKIP TO 2C

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2B. What is the telephone number of this relative?

TELEPHONE: (_____) _____
Area Code Number

2C. What is this person's relationship to you? _____

3. What is the name, address, and telephone number of a close family friend who does not live with you?
Choose someone who is likely to know how to locate you if you move.

NAME:

Last 09/ First Middle

ADDRESS: _____

Number Street BEGIN DECK 08 09/

ADDRESS CONTINUED: _____

Apt. No.

City BEGIN DECK 09/ State ZIP Code

3A. Does this friend have a telephone?

- Yes 1 → GO TO 3B
- No 2 → SKIP TO Question 4, Page 28

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3B. What is the telephone number of this friend? ←

TELEPHONE: (_____) _____

Area Code Number

4. Where do you expect your eighth grader to attend high school?

09/

NAME OF SCHOOL: _____

10-39/

LOCATION OF SCHOOL: _____

City 40-54/

State BEGIN DECK 11 09/

ZIP Code
(If known) 26-30/

TELEPHONE (If known): () -
Area Code Number

Office Use Only							42-43/
							44-51/

If you have any idea as to what high school your eighth grader may attend, please provide the name of the school above. If you have no idea what high school your child may attend, check the box below:

I DO NOT KNOW the name of the high school my child might attend. 52/

We want to thank you very much for completing the NELS: 88 Parent Survey Questionnaire. You have made an extremely valuable contribution to this important education study. All that remains for you to do is get the questionnaire back to us.

RETURNING THE QUESTIONNAIRE: TWO WAYS TO DO IT

1. Mail it. Enclosed with this questionnaire was a postage-paid envelope addressed to NORC in Chicago. Please seal this completed questionnaire in it, and drop it in the mail. If you no longer have the envelope, call the number listed below to ask us to send you another, or use your own envelope and address it to NORC / 4456, 1155 East 60th Street, Chicago, Illinois 60637.
2. Send it back to school with your eighth grader. If your eighth grader has not yet been surveyed at his or her school, a representative of the school will collect Parent Questionnaires and give these to our NORC interviewer on the Student Survey Day. Your eighth grader will have been instructed where to hand in the questionnaire.

If you have any questions or comments about the questionnaire or the study, please feel free to call Lee Howard, collect, between 9 a.m. and 5 p.m., Central Standard Time, at 312-702-8998. We welcome your call.

Thank you again for your help.